

Stakeholders' Engagement Policy

To foster meaningful engagement and collaboration with internal and external stakeholders to fulfill Manav Rachna University's mission and position it as a globally recognized institution of higher education.

Key Stakeholder Groups

A. Internal Stakeholders:

- Current students
- Alumni
- Researchers
- Faculty members
- Staff
- Parents
- Scholars

B. External Stakeholders

- Alumni
- Employers
- National and international accreditation bodies
- Statutory and regulatory authorities
- Embassies
- Partner universities
- Industry and research organizations
- Regional institutions
- NGOs
- Local and national government bodies
- Community associated with the University

Feedback

At Manav Rachna University, a structured and continuous feedback mechanism is in place to ensure academic excellence and institutional improvement. Feedback is regularly collected from students, faculty, parents, and alumni to assess the effectiveness of teaching-learning processes, curriculum relevance, infrastructure, and overall academic experience.

STUDENT FEEDBACK SAMPLE FORM



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Sr.No.	Question	Easy	Hard			
1	How do you find the curriculum?					
Sr.No.	Question	YES	NO			
2	Are instructions easy to follow?					
3	Are reading materials and references regarding curriculum / subjects easily found?					
Sr.No.	Question	Excellent	Very good	Good	Fair	Poor
4	Program curriculum updated as per industry requirement & includes courses on futuristic technologies					
5	Curriculum has balance between Theory & Lab Courses					
Sr.No.	Question	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6	Are you informed about the expected competencies, course outcomes and programme outcomes?					
7	Academic flexibility with respect to choose courses and number of credits student can register for in a semester.					
Sr.No.	Question	To a great extent	Moderate	Some what	Very little	Not at all
8	Does the curriculum covers courses on soft skills, life skills and employability skills to make you ready for the world of work.					

Text Type Question

	<p>Additional Question: What other changes would you like to suggest to improve the curriculum /course?</p>	
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* Required

1. NAME OF ALUMNI *

2. NAME OF COMPANY *

3. DESIGNATION *

4. E-MAIL ID *

5. Program curriculum was well structured

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



* Required

1. NAME OF EMPLOYER *

2. NAME OF COMPANY *

3. DESIGNATION *

4. E-MAIL ID *

5. Aptness of university curriculum for the present job

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Below Average



Types of Engagement

A. Engagement with Internal Stakeholders

- *Annual Feedback*

Feedback is collected from students, faculty, staff, and parents on curriculum, teaching–learning processes, research activities, mentorship, resources, infrastructure, and campus environment.

- *Curriculum Enhancement*

Stakeholder suggestions help guide academic program updates, supporting assessment of program outcomes and aligning goals with industry needs.

- *Participative Governance*

Internal stakeholders serve on decision-making bodies (Program Assessment Committees, Board of Studies, Academic Council, etc.), bringing decentralized and transparent contributions.

- *Parent–Teacher Meetings (PTMs)*

Regular interactions ensure parents are involved in their students’ academic progress and growth opportunities.

SOP-Parent–Teacher Interaction (PTI) for Monitoring Student Progression

Objective:

The objective of the Parent Teacher Meeting is to establish a structured and meaningful communication channel between the School of Law and the parents/guardians of students. The PTI aims to discuss academic performance, attendance, conduct, and overall development of each student, ensuring transparency and collaborative efforts toward their academic and professional growth.

Purpose:

1. To review the academic and behavioural progress of students.
2. To provide a platform for parents/guardians to understand the academic ecosystem of the School of Law.
3. To identify any academic, personal, or professional challenges faced by students and address them collaboratively.
4. To strengthen the relationship between faculty, students, and parents/guardians through constructive dialogue.

Frequency:

Parent–Teacher Interaction shall be organized **once every semester**, preferably **midway through the term**, after the completion of **Internal assessments or mid-semester examinations**.

Procedure:

1. Pre-Interaction Preparations

- The **Office of the Dean Academics** issues a circular announcing the date and schedule of the PTI at least **two weeks in advance**.
- The **Class Advisors/Mentors** shall prepare:
 - Student progress reports (covering attendance, internal assessment marks, classroom participation, and behavioural observations).
 - Any specific notes on academic difficulties or achievements.
- Invitations shall be sent to parents/guardians through **email, institutional portal, or official communication channels**.

2. Conduct of Interaction

- The PTI shall be conducted **in person** within the school premises. In exceptional cases, **online interaction** may be arranged for outstation parents/guardians.
- The session shall be **organized batch-wise**, supervised by the respective **Faculty Coordinators and Class Mentors**.



Expected Outcomes:

- Enhanced academic performance through early identification of challenges.
- Improved student accountability and motivation.
- Strengthened trust and collaboration between faculty and parents.
- Better student retention and overall academic discipline.



Dean (Academics)
Manav Rachna University
43, Aravali Hills, Suraj Kund Road,
Faridabad-121001

B. Engagement with External Stakeholders

- *Alignment with Regulatory Bodies*

The IQAC ensures compliance with requirements, recommendations, and benchmarks from national/international agencies and ranking organizations.

- *Industry Linkages*

Corporate Resource Centres (CRC) and Career Development Centres (CDC) engage employers and industry representatives for student feedback, employability assessment, and committee participation.

- *Alumni Engagement*

The Alumni Relations Cell leverages global alumni networks for feedback, collaborations, job opportunities, and evaluation of educational outcomes. Alumni often serve on committees and advisory boards.

- *International Relation*

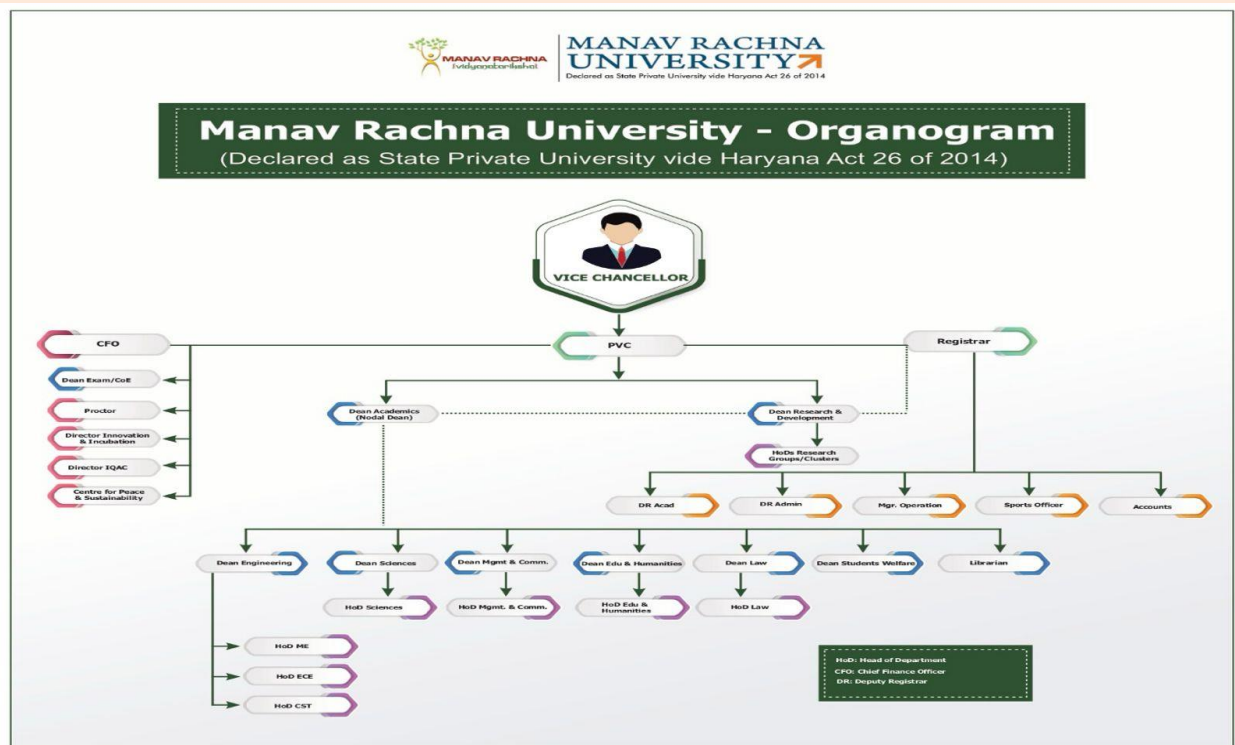
The Office of International Affairs and Collaboration (OIAC) partners with embassies, universities, and global organizations for skills development and academic opportunities, supported by MoUs with major institutions and corporates (e.g., Centre of Excellence – Daikin).

- Local and Community Partnerships

MRU collaborates with regional industries (events such as the Surajkund Mela), NGOs, law firms, and government agencies, advancing local economic development and supporting UN Sustainable Development Goals.

Monitoring Engagement & Outcomes

Stakeholder engagement and related outcomes are periodically reviewed by the Office of the Vice Chancellor to develop strategies for continuous improvement and ensure fulfillment of the University’s institutional mission.



Procedure for Engagement with External Stakeholders

Manav Rachna University (MRU) ensures active participation of its external stakeholders, students, alumni, parents, employers, and others in governance and decision-making processes. The University follows clearly defined policies for national and international collaborations that enhance academic quality, research, and industry relevance.

Governance and External Stakeholder Representation

- The governance framework complies with guidelines from the University Grants Commission.
- External professionals and community members serve on key decision-making bodies, including:
 - Boards of Studies (curriculum design and revision)
 - Academic Council (highest academic decision-making)
 - Board of Management (apex governing authority)
 - Internal Quality Assurance Cell (IQAC) (academic policy and quality enhancement)
 - Industrial Advisory Board (industry feedback and academic–industry partnerships)
- Academic, administrative, and financial audits involve external experts for transparency and quality.
- External experts also evaluate research theses and technical projects, ensuring industry alignment.

Corporate Relations and Career Development Centre

- Engages over 250 companies annually for campus placements.
- Aligns pedagogy with evolving market needs through strong industry collaborations.
- Employs the VAST framework (Verbal Ability, Aptitude, Soft Skills, Technical Training) and LinkedIn Learning courses for skill enhancement.
- Provides:
 - Employability helpdesk
 - AMCAT (SHL) assessments
 - Career counseling and mentorship
 - Test preparation and profile-building support for global higher education

[CRCDC Details](#)

Innovation and Incubation Centre

- Dedicated hub for nurturing student and faculty startups with state-of-the-art incubation facilities.
- Supports ideation to enterprise creation, fostering entrepreneurship and innovation.

[Innovation Centre Details](#)

Legal Aid Cell

- Provides legal awareness, assistance, and education to underserved communities via outreach initiatives.
- Engages students for practical legal exposure and community service.
- Organizes legal camps and counseling sessions.

Alumni Engagement

- Alumni provide meaningful feedback for curriculum and academic quality enhancement.
- They participate in mentorship, collaboration, and institutional development initiatives.
- Feedback mechanisms cover skills, ethical standards, and employability readiness.

Internal Quality Assurance Cell (IQAC)

- Ensures continuous quality monitoring and improvement in academics and administration.
- Comprises internal and external stakeholders, including industry experts and alumni.
- Drives implementation of best practices and compliance with accreditation standards.

Collaborations and MoUs

MRU holds numerous MoUs with global institutions, including:

- American University, USA
- Temple University, USA
- KEDGE Business School, France
- Monash University, Australia
- Queen Mary University of London, UK
- National University of Singapore
- University of Nottingham, UK
- And many more (full list available on the MRU website)

Collaborations cover student/faculty exchange, research, internships, and training.

[International Collaborations](#)

[MoUs Document](#)

Consultancy Services & Research Laboratories Engagement

MRU specializes in software development, engineering, management programs, and legal consultancy.

Collaborations include:

- Daikin Centre of Excellence
- IIT Madras and Envitran Smart System Pvt. Ltd. (air purifier research)
- AY Ventures (startup mentorship)


Partners with institutions such as Atal Innovation Mission, Indian Institute of Banking & Finance (IIBF), and others to enhance education and research.

Engagement with stakeholders through the Centre of Excellence

1. Centre for Alternative Dispute Resolution



The Centre of Excellence on Alternative Dispute Resolution (CADR) is a functional entity within the School of Law, Manav Rachna University. The Centre's mission is to conduct and promote research in the field of alternative conflict resolution methods, as well as to generate and disseminate information. The CADR not only offers training and seminars, but also simulates conflict resolution by arbitration, mediation, and other alternative dispute resolution methods. The training workshops are planned and curated to meet the needs of participants who want to learn how to use the ADR mechanism. The Centre of Excellence is dedicated to achieving the goals for which it was established, in the best interests of the University and in accordance with the legal requirements of the country.

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CENTRE FOR ALTERNATIVE DISPUTE RESOLUTION
SCHOOL OF LAW, MANAV RACHNA UNIVERSITY

Ref no. MRU/SOL/2023/24-01 Date: 17th July 2023


OFFICE ORDER

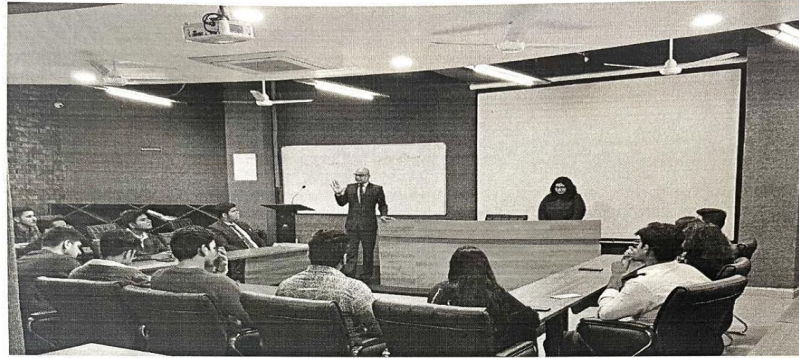
With the approval of the Executive Body of CADR, it is hereby informed that the following students are the members of CADR Student Committee and shall henceforth discharge their duties and responsibilities of the committee for the year 2023-24.

Students Committee

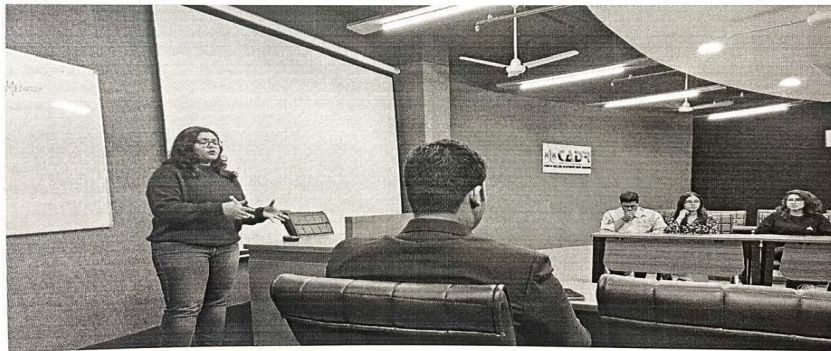
S No	Name	Course & Sem	Designation
1	Aishwarya Sareen	5 th Semester	Member
2	Riva Suri	5 th Semester	Member
3	Amritansh	5 th Semester	Member

DEPARTMENT OF LAW
MANAV RACHNA UNIVERSITY
43, Aravali Hills, Suraj Kund Road,
FARIDABAD-121001


HOD, School of Law,
Manav Rachna University



Dr. Bose giving opening remarks.



Ms. Walter addressing the students.

2. Centre for Legislative Studies and Research



The **Centre for Legislative Studies and Research (CLSR)** at **Manav Rachna University**, established in **September 2020**, functions under the aegis of the University as a specialized research unit attached to the **School of Law**. The Centre is dedicated to advancing the study and practice of legislative processes through critical examination and applied research. Its key objectives include: (i) conducting in-depth analysis of pending bills and providing pre-legislative inputs to support effective law-making; (ii) identifying pre-requisites and mechanisms for efficient implementation of legislation; (iii) evaluating the impact of existing laws and recommending reforms; (iv) developing and disseminating best practices and procedures in legislative drafting and functioning; and (v) extending research and analytical support to legislative secretariats and legislators to enhance the quality of legislative work. The **CLSR** enjoys functional autonomy in conceiving, planning, and executing projects, research, training, and academic initiatives aligned with its mission of promoting legislative excellence and informed policy-making.



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**CENTRE FOR LEGISLATIVE STUDIES AND RESEARCH
SCHOOL OF LAW, MANAV RACHNA UNIVERSITY**

Ref no. MRU/SOL/2023/24-02

Date -7th August 2023

Office Order

With the approval of the Executive Body of CLSR, it is hereby informed that the following students are the members of CLSR Student Committee and shall henceforth discharge their duties and responsibilities of the committee for the year 2023-24.

Students Committee

S No	Name	Course & Sem	Designation
1	Sudipto Battacharya	BALL.B-7 th Sem	Convener
2	Navva Chaudhary	BALL.B 4 th Sem	Co-convener
3	Divya Sharma	BA LL.B 7 th Sem	Co-convener
4	Dhriti Jain	BA LL.B 4 th Sem	Member
5	Chhayanshi Goyal	BA LL.B 4 th Sem	Member
6	Darshen Kaur	LL.B 2 nd Sem	Member
7	Falguni	LL.B 2 nd Sem	Member
8	Aishwarya Sareen	BA LL.B 5 th Sem	Member
9	Yashwin Ohri	LL.B 2 nd Sem	Member
10	Tapur Sharma	BA LL.B 2 nd Sem	Member

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Manav Rachna University



3. Manav Rachna Centre for Peace and Sustainability

The Manav Rachna Centre for Peace and Sustainability (MRCPS) was established under the guiding vision of the legendary academician and nation-builder Dr. O.P. Bhalla, who dedicated his life to promoting knowledge, values, and ethics as the foundation for peace and sustainability. Established on October 2, 2019, MRCPS serves as a vibrant hub for academic initiatives, research, training, and community awareness programs, all aimed at advancing peace and sustainable development. The Centre envisions empowering youth to become ambassadors of peace and contributors to India's peace-building and sustainability missions. As the epicenter of peace and sustainability activities at Manav Rachna University, MRCPS focuses on education, value inculcation, attitude formation, research, policy-making, collaboration, and networking to foster a culture of harmony and responsible citizenship. Its Advisory Board is graced by eminent personalities, including Padma Vibhushan Dr. Karan Singh (Chairman), along with the former Chairman of UGC, former member of NDMA, Chairman of Terre Policy Centre (UNEP), Founder of WISCOMP, the Head of the Department of Psychology at Delhi University, the Chairperson of Bharat Soka Gakkai (BSG), and a Retired Officer-in-Chief of the Indian Army, among others. Together, they guide MRCPS in its mission to build peaceful, ethical, and sustainable societies through the collective power of education and youth engagement.



Engagement with Stakeholders through R&D Collaboration

Other Policies, Procedures, and Engagement Drives Undertaken at Manav Rachna University

- **Adoption of Villages:** The University has adopted nearby villages to promote education, awareness, and social responsibility through continuous engagement by students and faculty.
- **Institutional Social Responsibility (ISR):** Under the ISR initiative, several outreach programs are conducted, focusing on community upliftment, health, and sustainability.
- **Blood Donation Drives:** Regular blood donation camps are organized in collaboration with the **OP Bhalla Foundation** to encourage the spirit of giving and community service.
- **Plastic Collection Drives:** University students and staff actively participate in campus and city-wide plastic-free campaigns to promote environmental consciousness.
- **‘Ek Muthi Daan’ Initiative:** A noble initiative aimed at contributing food and daily essentials to underprivileged communities, fostering empathy and inclusivity.
- **Surajkund Mela Legal Aid Drive:** Students of law engage in spreading legal awareness and providing free legal aid guidance to visitors at the Surajkund Mela.
- **Health and Dental Camps:** Regular health check-up and dental awareness camps are organized by the Schools of Medical and Dental Sciences for local communities.
- **Cleanliness and Awareness Drives:** Cleanliness campaigns and sanitation awareness programs are conducted in **Old Faridabad** and nearby regions to promote hygiene and civic responsibility.
- **Mindfulness and Well-being Programs:** The **Department of Psychology (MRCPS)** conducts mindfulness and stress management sessions for students and staff to promote mental wellness.
- **Heartfulness Collaboration:** MRU collaborates with **Kanha Shantivanam** for the **Global Spirituality Mahotsav**, encouraging inner peace, meditation, and holistic growth.

- **Menstrual Hygiene Awareness:** Camps are held in rural and semi-urban areas to spread awareness about menstrual hygiene and women's health.
- **Cyber Cell Visits:** Law students visit the Cyber Cell to understand the functioning of cybercrime prevention and the role of technology in law enforcement.
- **Jail Visits:** Organized as part of the legal education curriculum to give students firsthand experience of prison administration and rehabilitation measures.
- **Police Station Visits:** Students interact with law enforcement officials to understand ground-level criminal justice procedures and community policing.
- **Skill Development and Employability:** Regular workshops and drives are conducted across districts to enhance employability skills and promote entrepreneurship among youth.