MANAV RACHNA
UNIVERSITY ↗
Declared as State Private University vide Haryana Act 26 of 2014

MANAV RACHNA
[vidyanatariksha]

**10 REDUCED INEQUALITIES**

PROGRESS
REPORT
2022-23
**Manav Rachna University**

Declared as State Private University vide Haryana
Act 26 of 2014

SUSTAINABLE
DEVELOPMENT
GOALS

# Contents

# 1. Preamble

Sustainable Development Goal 10, "Reduced Inequalities," holds a central place at Manav Rachna University (MRU) as part of its commitment to fostering equitable access to education, social responsibility, and community empowerment. MRU has undertaken several impactful initiatives, such as promoting digital literacy in underserved communities, implementing scholarship programs for financially disadvantaged students, and supporting inclusive education practices. Through collaborative efforts with the Dr. O.P. Bhalla Foundation, MRU works to bridge the digital divide by providing computer systems to government schools, thereby empowering students in rural areas with essential skills for economic advancement

Furthermore, MRU's adoption of five villages, where the university supports sustainable community development and environmental initiatives, reinforces its dedication to social upliftment. MRU's initiatives, including scholarship programs and targeted support for students with special needs, aim to build a compassionate and inclusive learning environment. These actions embody MRU's

commitment to creating a society where everyone has equal opportunities to succeed.

**Here are some key contributions:**

# 2. Empowering Communities through Digital Literacy: Enhancing Education and Reducing economic inequalities

On July 17, 2022, MRU in collaboration with the Dr. O.P. Bhalla Foundation, took a significant step toward reducing poverty by enhancing digital literacy in the adopted village of Dayalpur. In line with the foundation's mission to provide equitable access to education, a donation drive was organized where computer systems were distributed to the Dayalpur Government School. This initiative aims to bridge the digital divide, empowering students with essential computer skills that are crucial for economic mobility and future employment opportunities.

As part of this effort, 100 refurbished computers have been earmarked for donation to various government schools and organizations in the surrounding areas. To date, 40 of these systems have been successfully distributed, benefiting educational institutions in Nariyala, Panhera Khurd, Dayalpur, and Sanatan Dharm School, each receiving 10 computer systems. By equipping students with the tools needed to thrive in a technology-driven world, this initiative opens new learning and employment pathways, helping to lift them out of poverty.

Through such initiatives, the Dr. O.P. Bhalla Foundation continues to drive meaningful social change, reinforcing its commitment to community upliftment and providing quality education as a means to break the cycle of poverty.

# 3. Community Empowerment and Poverty Alleviation: Advancing Sustainable Development in Adopted Villages

The adoption of five new villages—Chhainsa, Atali, Mothuka, Dayalpur, and Gadkheda—marks a significant step toward community development and poverty alleviation. Through this initiative, Team Foundation collaborates with faculty members and students to engage with local leaders and address the specific needs of these communities. Each year, visits to the villages are organized to meet with the local Sarpanchs, fostering a dialogue to identify critical areas for improvement, including environmental sustainability through plantation drives tailored to the villages' requirements.

By discussing the unique challenges and preferences of each village, such as the types of trees—flowering, non-flowering, or fruit-bearing—most beneficial for the local economy, the initiative contributes to both environmental stewardship and agricultural productivity, supporting livelihoods and reducing poverty. In addition

to these environmental efforts, Manav Rachna University conducts regular visits to provide direct support to the community, especially focusing on improving the well-being of women and girls. Activities such as health and hygiene education and the distribution of sanitary napkins (in partnership with Sofy) aim to uplift girls by addressing their fundamental health needs. These combined efforts empower the villages to overcome socio-economic challenges, contributing to poverty alleviation and sustainable development

# 4. Scholarship Programs

The scholarship and tuition waiver initiatives aim to support financially disadvantaged and high-achieving students, in alignment with SDG10. Scholarships are primarily awarded based on criteria such as academic performance (marks or CGPA), with waivers ranging from partial to full tuition coverage. Other categories include students excelling in sports, children of university employees, alumni, siblings, wards of military personnel, as well as special provisions for female students and high scorers in national exams like JEE, CLAT, and SAT. Additionally, Manav Rachna University offers need-based freeships and merit-cum-means scholarships for economically weaker sections (EWS), focusing on Haryana domicile students. In the academic year 2022-2023, 152 students benefited from the need-based freeships scheme, receiving a total waiver amount of 1.12 crore; 70 students were supported under the Dr. O P Bhalla Foundation - Special Fee Freeship Scheme, with waivers totaling 22 lakhs; and 32 EWS students received waivers amounting to 19 lakhs. This comprehensive scholarship framework reduces financial barriers, enhancing educational access and enabling underprivileged students to pursue their studies.

# 5. Donation drive collection of books and clothes

Date: April 23, 2023

Venue: JF08, Manav Rachna University

No. of participants: 21

**Purpose:**

Manav Rachna Centre for Peace and Sustainability seeks to effect positive change by organising donation drives, such as collecting books and clothes from students to deliver to people in need, and instilling a sense of generosity and social responsibility in its community.

**About the event:**

The Manav Rachna Centre for Peace and Sustainability recently conducted a commendable donation drive aimed at fostering a spirit of generosity and social responsibility among the student

community. The organization orchestrated a campaign encouraging students to contribute books and clothes, with the noble objective of distributing these items to the less fortunate members of society.

The initiative witnessed widespread and enthusiastic participation from the students of Manav Rachna, reflecting a genuine eagerness to make a positive impact on the lives of others. Donation boxes strategically placed across the campus received an overwhelming response as students generously contributed a plethora of books and clothes. The inclusive nature of the campaign fostered a sense of community and shared responsibility among the student body, highlighting the commitment of Manav Rachna's students to social causes.

Following the successful collection drive, the Manav Rachna Centre for Peace and Sustainability embarked on the crucial phase of distribution. Partnering with local NGOs and community organizations, the donated books and clothes were disbursed to those in need. The initiative not only provided essential items to the less privileged but also underscored the importance of sustainable living and community engagement. The positive impact of the donation drive echoes the commitment of Manav Rachna in nurturing responsible and

compassionate individuals who actively contribute to building a more equitable society.

In conclusion, the Manav Rachna Centre for Peace and Sustainability donation drive stands as a testament to the power of collective action and the ability of educational institutions to instill a sense of social responsibility in their students. The success of this initiative not only benefited the recipients but also strengthened the bonds within the Manav Rachna community, fostering a culture of empathy and altruism that will undoubtedly have lasting effects on the lives of those involved and the wider community.

# 6. Promoting Equity and Inclusion:

The role of the Education Department in promoting inclusive education is multifaceted and crucial for creating an equitable educational environment where all students, regardless of their background, abilities, or differences, have equal opportunities to learn and succeed.

- ⬜ School of Education and Humanities helps in identifying students with special needs and Education departments work towards achieving SDG 10 by ensuring equitable access to education for all, and fostering social cohesion
- ⬜ Adopting changes in pedagogy and assessment

**Case Studies of some especially abled students**

## CASE STUDY 1

| Name: | Uday Thakur | Date: | |
|---|---|---|---|
| PROGRAMME: | BA B.Ed. | | |
| D.O.B. & Age: | | Sex: | Male |
| Parent/ Guardian: | Amit Thakur | Contact: | 8375867893 |
| Birth/ Medical History (If Any): | Epilepsy | | |
| Developmental History (relevant, if any): | The student has Suspected Specific Learning Disabilities | | |
| Treatment History (if any): | The student is undergoing treatment for Epileptic Seizures | | |
| Key issues: | The student has problems in writing in examinations and is unable to keep up with the pace of class while notes are being dictated in class | | |

## Recommendation and Remediation

- The student requires individual attention in certain subjects which is being given by the faculties by taking extra classes and providing notes in simpler language

- The student is given the provision of a Scribe and extra time during examinations following the RPWD Act 2016

- Before the examinations the student is given detailed instructions as to how to attempt the question paper and how to frame answers according to the word limit and weightage

- As far as possible the student is taught in activity-based method that is through learning by doing regular assignments are given to the student in every subject covering the important topics in depth

- The student's Parent's were informed and counselled regarding the condition and were advised to get Uday enrolled in regular counselling sessions

- As Uday is good and enjoys participating in sports he is encouraged and motivated by the faculties to participate in different events organized in university and to join the university football team.

# CASE STUDY 2

| Name: | ARPIT GUPTA | Date: | |
|---|---|---|---|
| PROGRAMME: | B.Ed. | | |
| D.O.B. & Age: | | Sex: | Male |
| Parent/ Guardian: | Dinesh Kumar Gupta | Contact: | 8447542106 |
| Birth/ Medical History (If Any): | Upper Cleft Palate damage | | |
| Developmental History (relevant, if any): | The student has no developmental delays | | |
| Treatment History (if any): | The student is not undergoing any treatment | | |

# Recommendation and Remediations

- The student requires individual attention in certain subjects which is being given by the faculties by taking extra classes and providing notes in simpler language

- Before the examinations the student is given detailed instructions as to how to attempt the question paper and how to frame answers according to the word limit and weightage

- As far as possible the student is taught in activity-based method that is through learning by doing regular assignments are given to the student in every subject covering the important topics in depth

- It was observed by the faculties while teaching that Arpit learns fast through peer learning so extensive use of peer mediated learning is followed in all subjects is followed.