

SUSTAINABLE DEVELOPMENT GOALS

17 PARTNERSHIPS FOR THE GOALS



17.2.4 Does your university, through international collaboration and research, review comparative approaches and develop international best practices on tackling the SDGs?

Manav Rachna University (MRU) plays an active role in advancing SDG 17.2.4 by fostering international collaboration and building global best practices to address sustainable development goals. MRU's initiatives include regular guest lectures from international experts, such as Dr. Nathan Cooper and Prof. Catherine Iorns Magallanes, who discuss global perspectives on environmental law, human rights, and sustainability. These sessions provide students with comparative insights and deepen their understanding of SDG issues from an international lens. Additionally, MRU's international internships and immersion programs, including trips to Singapore and Dubai, offer students practical, culturally immersive experiences. These programs enhance students' cross-cultural skills and understanding of global sustainability practices. MRU also collaborates on international research projects, such as with Pohang Accelerator Laboratory in South Korea, providing hands-on training in advanced technologies relevant to sustainable development. Through these efforts, MRU aligns its educational framework with SDG 17.2.4, strengthening local and global capacities for achieving sustainable development goals.

Activities-

1. Guest Lectures By International Academic Partners/International Institutes

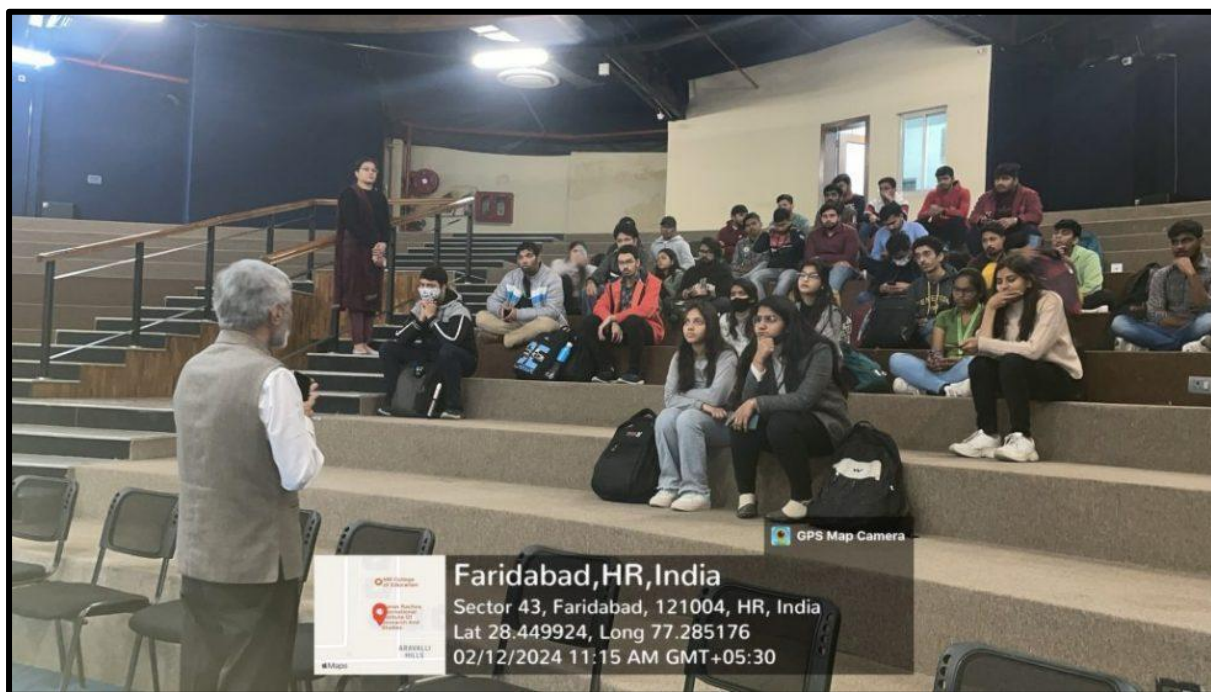
Career Counselling Session on Research and Project-based International Internship Opportunities

A session on "Research and Project-based International Internship Opportunities" conducted by Dr. Sandeep Inamdar, Vice President, Vishwaniketan, Raigad (Maharashtra) was

organized collaboratively by the Research and Development Cell and the Office of International Affairs on 12.02.2023 at G Block Mandala. Dr. Inamdar provided insights into the International Summer Internship Program 2024 offered by Vishwaniketan-CGC Network having tie ups with 25+ universities abroad, outlining its distinctive features that set it apart from other internship opportunities.

He elaborated on the various benefits of the ISIP, highlighting its unique approach to Project-Based Learning. Offered by prestigious universities abroad, the program promises students a transformative experience spanning six weeks. Participants receive a certificate of completion, have the opportunity to publish technical papers, obtain a letter of recommendation, and ultimately enhance their prospects for better placements and start-up opportunities.

A total of seventy-two students attended the session, expressing their appreciation for the valuable information shared. The session concluded with an engaging Q&A round, providing students with the opportunity to seek further clarification and insights.



2. School of Law invited Prof. Catherine Iorns Magallanes for a Guest Lecture - 31st January 2023

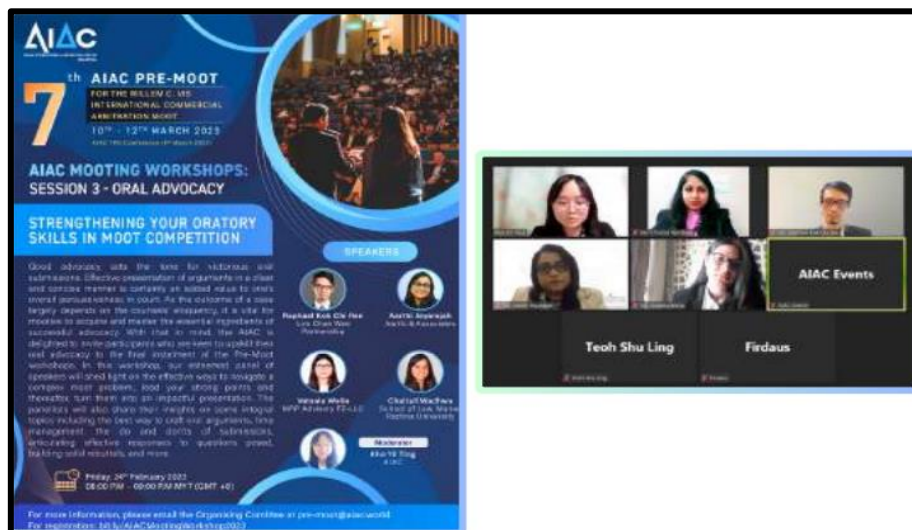
The School of Law, in collaboration with the Office of International Affairs, organised a guest lecture on 31st January 2023. The speaker for the event was Prof. Catherine Iorns Magallanes, a Professor of Law at Victoria University of Wellington in New Zealand. The topic for her session was “How to Argue: What is Law instruction like at Victoria University of Wellington”. Being a specialist in Environmental Law, Prof. Iorns first drew similarities between environmental jurisprudence in India and New Zealand. She then spoke about the style of teaching Law at Victoria University. The discussion was engaging, with Prof. Iorns

quoting examples of judgements decided by courts in New Zealand, and students providing their inputs on the arguments they would present if they were counsel for those cases. The speaker was kind enough to answer the questions students had about the admission procedure, qualifying exams to practice law, and work visas in New Zealand. After the session, Prof. Iorns took a tour of the campus. She visited the CADR Hall and the Moot Court Hall, the Sports Science Centre, the Central Library, and the newly inaugurated Peace Wall.



3. Ms. Chaitali Wadhwa (Asst. Prof., School of Law) invited as a Guest Speaker by AIAC Young Practitioner’s Group - 24th February 2023

Ms. Chaitali Wadhwa, Asst Prof. at School of Law, MRU was invited by the AIAC Young Practitioner’s Group to be a Guest Speaker at the AIAC Mooting Workshop organised for law students and mooters from universities and law schools across the globe. The session was on “Strengthening your oratory skills in Moot Competitions”. Other speakers for the event were practicing advocates from Malaysia.



4. Global Immersion Trip to Singapore

Five students of BBA Manav Rachna University participated in Global immersion program (GIP) which was hosted by UAS Internationals to Singapore from 19th February 2023 to 24th February 2023. The program provided a wide range of skill sets to the students so that they can perform well when dealing with complex projects and a multiplatform environment. Thus helps in enhancing the confidence level of an individual. The students visited many industries to understand the business environment in Singapore. The students were also taken to various sightseeing trips around the city. Such multicultural exposure at the global level will help the students to easily adapt to the work environment and quickly advance in their career in future

TESTIMONIALS OF THE STUDENTS WHO WERE A PART OF THIS TRIP

SUSHANT NAGPAL - [HTTPS://YOUTU.BE/9HJ0CBHVJDS](https://youtu.be/9HJ0CBHVJDS)

SIDHARTH DEMBLA - [HTTPS://YOUTU.BE/E0SL9R8NE8O](https://youtu.be/E0SL9R8NE8O)

PRITHVI RAJ MADAAN - [HTTPS://YOUTU.BE/RWQ6QSXKDGK](https://youtu.be/RWQ6QSXKDGK)

HARDIK BHATIA - [HTTPS://YOUTU.BE/EGLM0QGKG70](https://youtu.be/EGLM0QGKG70)

AARYAMAN SHARMA - [HTTPS://YOUTU.BE/LFIIIW9PV_A](https://youtu.be/LFIIIW9PV_A)



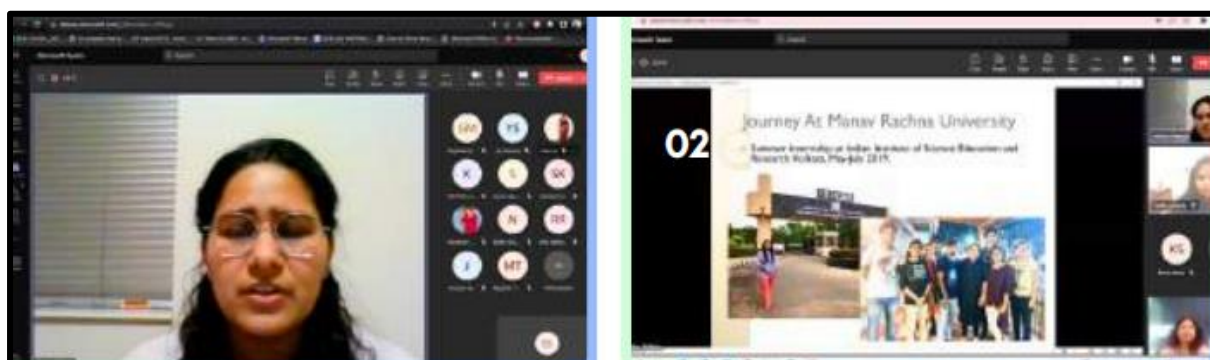


S. No.	Expert	Country
1	Dr Nathan Cooper, Associate Professor at Te Piringa - Faculty of Law, University of Waikato, New Zealand	School of Law, Manav Rachna University Guest Lecture in CADR Hall, G Block
2	Prof. Rene Dario Peralta Rodriguez, Senior Researcher at Centre for Research in Applied Chemistry, Saltillo, Mexico	Department of Sciences, Program - Chemistry, Manav Rachna University
3	Prof. Bungo Ochiai, Department of Chemistry and Chemical Engineering, Yamagata University, Japan	Department of Sciences, Program - Chemistry, Manav Rachna University

5. Webinars by International Experts

The Department of Sciences (Program - Mathematics), Manav Rachna University organised an invited talk on "UNDERSTANDING HIGHER EDUCATION PATHWAYS" by its alumni (M.Sc. Mathematics 2018-2020 batch), Ms. Ridhima Nehra on February 6, 2023. She is currently pursuing PhD from North Dakota State University, USA. The session was conducted in online mode on Microsoft Teams (Link: <https://tinyurl.com/5n867x7r>) from 10 AM onwards. The session began with the welcoming of the speaker and audiences. A brief introduction about Ms Ridhima was given by the Program Head – Mathematics, Dr. Aparna Vyas. Ms Ridhima started the talk by sharing her experiences of the journey from Manav Rachna to PhD in USA. She shared how research guidance and encouragement from her

research mentor Dr Aparna helped her to get admission in PhD. She also shared that the guidance from her research mentors helped her to grow as a researcher and made her capable of presenting papers in various workshops and conferences during her masters tenure. Many questions were asked by the students which Ms Ridhima answered very skilfully. She shared the procedure to apply for admission to PhD and Master's degree programs. She motivated students to be self managed and to manage time effectively so as to participate in extracurricular activities while keeping their grades on the higher side. She inspired students to stay focused on their goals and to never stop learning. Overall, the session was very informative and the students were very happy to listen to her. The session was concluded with the vote of thanks by the organiser of the event, Ms Savitta Saini.



6. International Collaborative Research at Pohang Accelerator Laboratory, South Korea, during 18th -24th December 2022

Dr. Aditya Sharma, Faculty In-Charge of University Instrumentation Centre (UIC-MRU) & Assistant Professor in department of Physics

To enrich the students of Manav Rachna University, with the concept & design of modern machines, their utilization in the Nano-Hybrid materials for probing their functionality in the futuristic applications; such as, Gas-sensors, Solar-cells, Batteries, photo-catalyst and bio-medical. The collaborative research efforts were aimed to provide hand-on training to the research student, developing the new material using the sophisticated techniques (which are less-accessible in our country) for the futuristic technology, and to fill the gap between academia and research centers/laboratories of high standard. Importantly, the visit was aimed to plan and design the research projects for the Indo-Korea joint research scheme for the year of 2023.

7. FACULTY-LED OER DEVELOPMENT

Introduction

The faculty-led OER development project has been a valuable initiative that has contributed to UNESCO's mission of promoting quality education for all. OERs enhance student learning while breaking down barriers of affordability and accessibility. Manav Rachna University is among the few pioneer universities that supports quality education in its real essence. In this

light, the university has taken the initiative to create courses on an international platform that are free of cost and accessible to all irrespective of their geographical boundaries, religion, caste and socioeconomic status. By creating high-quality, accessible, and reusable educational resources, the project has empowered learners and educators worldwide. This report provides an overview of the Open Educational Resources (OER) developed by faculty members at Manav Rachna University in collaboration with UNESCO. The project aimed to create high-quality, accessible, and reusable educational materials that align with UNESCO's goals of promoting quality education for all.

Aims and Objectives of the Project:

- To develop OER that address global educational challenges.
- To enhance the quality and accessibility of education worldwide.
- To empower educators and learners through open educational practices.
- To contribute to UNESCO's mission of building peace through education.

SOP of OER Development Process

The OER development process involved the following steps:

1. Needs Assessment:

- Identified global educational needs and gaps.
- Analyzed existing OER to determine areas for improvement.
- Consulted with UNESCO experts and stakeholders to refine the focus areas.

2. Content Creation:

- Faculty members collaborated to create a variety of OER, including:
 - Textbooks and course materials
 - Multimedia resources (videos, animations, simulations)
 - Interactive learning activities
 - Assessment tools
- Adhered to open licensing standards (e.g., Creative Commons) to ensure reusability and remixing.

3. Quality Assurance:

- Implemented rigorous quality assurance processes to ensure:
 - Accuracy and relevance of content

- Accessibility for learners with diverse needs
- Technical compatibility and interoperability
- Alignment with UNESCO's educational frameworks and standards

4. Pilot Testing and Feedback:

- Conducted pilot tests in various educational settings to gather feedback from users.
- Incorporated feedback to refine the OER and improve their effectiveness.

5. Publication and Dissemination:

- Published the OER on UNESCO's OER repository and other relevant platforms.
- Promoted the OER through various channels, including social media, email, and workshops.

Impact and Outcomes

The faculty-led OER development project has had a significant impact on:

- **Global Education:**
 - Provided high-quality, accessible educational resources to learners worldwide.
 - Reduced the cost of education and increased access to learning opportunities.
 - Promoted innovative teaching and learning practices.
- **Faculty Development:**
 - Enhanced faculty members' digital literacy and pedagogical skills.
 - Fostered collaboration and knowledge sharing among educators.
 - Recognized faculty contributions to global education.
- **Institutional Reputation:**
 - Elevated the institution's reputation as a leader in open education.
 - Strengthened partnerships with UNESCO and other international organizations.

Details of OERs Developed so far:

Name of the Course	Name of Developer/ Mentor	Year of Development
Constructivism in online learning	Dr. Savita Sharma	2022

Literacy on Mental Health Issues Among Children	Dr. Rashee Singh	2023
Measuring Emotional Intelligence	Dr. Ritu Sharma	2023
“Nurturing Entrepreneurship Mindset: Making the Best of School Experiences”,	Dr. Savita Sharma	2023

Note: Planning to increase the number to 10+ by the next academic year 2023- 24.

Glimpses of the Courses developed so far:



OPEN EDUCATION™ for a BETTER WORLD

<https://mentalhealthcourse.wixsite.com/home>

Literacy on **MENTAL HEALTH** ISSUES AMONG CHILDREN:

BECOMING A MENTAL HEALTH AMBASSADOR

YOUR MENTAL HEALTH IS OUR PRIORITY

THE COURSE IS DESIGNED TO EDUCATE PARTICIPANTS ABOUT MENTAL HEALTH ISSUES AMONG SCHOOL STUDENTS AND TO HELP THEM BECOME MENTAL HEALTH AMBASSADORS. IT IS DIVIDED INTO FIVE MODULES AND COVERS VARIOUS TOPICS RELATED TO MENTAL HEALTH, INCLUDING UNDERSTANDING MENTAL HEALTH, RECOGNIZING MENTAL HEALTH ISSUES, AND SUPPORTING STUDENTS WITH MENTAL HEALTH CONCERNS.

OPEN EDUCATIONAL RESOURCES (OER)

OPEN EDUCATION FOR A BETTER WORLD OE4BW INTERNATIONAL ONLINE MENTORING PROGRAM 2023

WE ARE HERE TO HELP

MENTOR NAME - DR RASHEE SINGH

TEAM LEADER - DR REKHA WAGANI

TEAM MEMBER - DR SUKANYA BISWAS AND MR ARBAZ MIYAJI

TECHNICAL TEAM - DR KALYAN SASIDHAR AND MS NIDHI TARWARE

THIS COURSE IS FREE OF COST

PARTICIPANTS - PARENTS, COUNSELLORS, STAKEHOLDERS AND EDUCATORS

CONTACT DETAILS

rwagani@mum.amity.edu
amiyaji@mum.amity.edu
sukanya.biswas@rocketmail.com

Literacy on Mental Health Issues among School Students: Becoming a Mental Health Ambassador

SCAN ME

The Learning outcomes of the course:

After completing the course, you will be able to:

- Examine the key principles of constructivist learning theory with classroom implications
- Analyze and propose the Community of Inquiry (CoI) framework, a process model of online learning environment derived from collaborative constructivist view
- Analyze the instructional strategies to support learner in an online learning
- Examine the key elements to assess the performances of the students to measure attainment of subject and course learning outcomes

Broader Areas of the Course

- Constructivism in teaching learning process
- Collaborative Constructivism for Online Learning
- Instructional strategies and techniques for social constructivism learning
- Assessment from a social constructivist perspective



OPEN EDUCATION™ for a BETTER WORLD

Chandigarh College of Education in Collaboration with Manav Rachna University Offers Free MOOC

CONSTRUCTIVISM IN ONLINE LEARNING

Aligned with SDG4, Quality Education



CHANDIGARH GROUP OF COLLEGES
Building Careers. Transforming Lives.

Campus Address:
Landran, Kharar-Banur Highway, Sector 112, Greater Mohali, Punjab 140307

Contact us:
+91 95921 04444, 95921 14444, 95921 24444
Admission Helpline: 0172 3984200, Fax: 0172 3984207

Toll Free: 1800 200 3575 | Whatsapp: 95922 14444



CHANDIGARH GROUP OF COLLEGES
Building Careers. Transforming Lives.

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 CGCPunjab

 user/CGCPunjab2001

www.cgcedu.in

ABOUT THE COURSE

The transition from in-classroom instruction to online instruction is a complex one involving specialized training in the technical aspects of delivering quality learning environment to the students and specialized training in how to foster the students' engagement within this new environment. Three schools of thoughts have been widely used and explored to provide guidance for instructional practice: behaviourism, cognitive psychology and constructivism. However of the three, constructivism has been identified as the most suitable one for online learning environment. Without proper pedagogical training and online experience, teachers will continue to replicate their best existing practices on to the online medium. This divergence between what works in the traditional classroom within stable cohort of learners communicating synchronously F2F is qualitatively different from an online asynchronous one. The course will enable you to design and execute your teaching in an online environment effectively based on constructivism strategies which will foster the students' engagements. This course shall be useful for teachers, trainers, and all persons interested in design and delivery of instruction in an online mode effectively with constructivist perspective.

COURSE OVERVIEW

Course Duration: 6 Weeks course

Mode of Delivery: Synchronous and Asynchronous

Platform: Canvas/ Google meet/ zoom/ Google Classroom

Challenge Level: Advanced

Who can Join: Teacher Educators, Faculties from higher education, Research scholars from education, curriculum designer, School teachers, school principals and heads

Certificate: On successful completion of the course requisites, certificates will be issued to the participants

Introductory Video:
<https://youtu.be/See2dgnIbA>

Enrolment: Register with
<https://canvas.instructure.com/enroll/PN7YET>

Telegram Link for updates: Join with
<https://t.me/+bUTNyBRA-Go0ZjAI>

Start Date: 18 July 2022

Developed Under Open Education for Better World (OE4BW) University of Nova Gorica & the UNESCO Chair in Open Technologies



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Jenni Hayman
Dean, Academic Excellence and Innovation
Ontario, Canada



Mentor,
Jako Olivier,
Professor,
Multimodal Learning,
North-West University

Developers and Instructors



Dr. Sneha Bansal
Principal,
Chandigarh College of Education



Dr. Savita Sharma
Assistant Professor,
Manav Rachna University

ENROL FOR FREE STARTS JULY 18



To whom it may concern

Date: 13th June 2023

CONFIRMATION LETTER

We confirm that **Anjaneya Sharma**, from **Sanskriti School Chankyapuri, New Delhi** was accepted to the »Open Education for a Better World« 2023 mentoring program, which is organized by University of Nova Gorica and UNESCO Chair on Open Technologies for Open Educational Resources (OER) and Open Learning at the Jožef Stefan Institute.

Anjaneya Sharma developed an Open Educational Resource with title **“Nurturing Entrepreneurship Mindset: Making the Best of School Experiences”**, Three weeks MOOC under the mentorship of **Dr. Robert Schuwer, Adj. Prof. from Nova Gorica University Rožna Dolina** and **Dr. Savita Sharma from School of Education and Humanities, Manav Rachna University, Faridabad, India** in a **Hub Youth** coordinated by **Dr. Ervin Pfeifer, Consultant - Associate to the Jožef Stefan Institute**.

Open Education for a Better World is a tuition-free, half year-long programme for participants from all background, regions and continents with the potential and desire to employ Open Educational Resources to solve large scale and relevant problems important in relation to today’s global landscape. It involves successful applicants that have been paired with experts who act as their mentors for the half calendar year.

Yours sincerely,

Anja Polajnar
in the name of OE4BW organising team

Conclusion

The faculty-led OER development project has been a valuable initiative that has contributed to UNESCO's mission of promoting quality education for all. By creating high-quality, accessible, and reusable educational resources, the project has empowered learners and educators worldwide. This project is continued in every academic cycle to reach-out to the maximum number of needful audiences.

8. Dr Kyoung Hyo Kim Visit to Manav Rachna Educational Institution on 30 June 2023

Dr Kyoung Hyo Kim, the esteemed Executive Vice President of Family Peace Association-International, visited Manav Rachna Educational Institution where he engaged with faculties and students in an inspiring and thought-provoking session. His visit aimed to share his vision of One Family under God and the Korean Dream, underscoring the importance of peace and harmony in our global society.

During the visit, Dr Kim commended the efforts of the Manav Rachna Centre for Peace and Sustainability and praised the Peace Corridor initiative led by the students. Interacting with faculty members, students and distinguished guests, including Dr N C Wadhwa, Prof Dr Sangeeta Banga, Dr Geeta Thakur. Dr Kim highlighted the significance of fostering unity and understanding among diverse communities.

9. Global Peace Leadership Conference Indo-Pacific 2023 (11th-13th April 2023)

India's rich and varied spiritual heritage has profoundly influenced human civilization. Among the great treasures of the Indian tradition is Vasudhaiva Kutumbakam, the maxim that the world is one family. It expresses a simple yet essential truth about our shared human identity that provides a compelling basis for global cooperation in resolving conflicts, building peace, and advancing the well-being of all. Given India's unique heritage and key leadership role in the region and world, it offers a most fitting context to examine the civilizational implications of universal principles and their practical applications for peacebuilding. Thus, co-conveners and partners organized the **Global Peace Leadership Conference Indo-Pacific (GPLC) in New Delhi, India on April 11-13, 2023, with the theme "Vasudhaiva Kutumbakam: Vision for Advancing Human Consciousness and Peace."**

The Global Peace Leadership Conference Indo-Pacific 2023 (GPLC 2023) brought more than 1000 students, ambassadors, and peacebuilders both virtually and in-person to the Le Meridien and Royal Plaza Hotels, New Delhi, India on April 11-13, 2023. The theme for the conference was Vasudhaiva Kutumbakam: Vision for Advancing Human Consciousness and Peace.



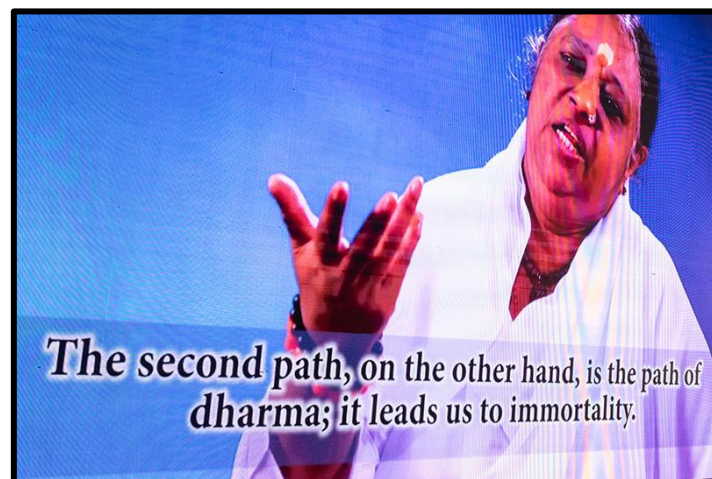
Dr. Markendey Rai, chairman of Global Peace Foundation India.

“Vasudhaiva Kutumbakam is a goal but our process has four ingredients, 1. Youth involvement, build youth, build the nation. 2. Value education. Education is the key to solving most global problems, knowledge can be the connection. 3. Values-Based Peacebuilding. Peace is within us. How to become peaceful, build yourself, love, and provide service to others, 4. Environmental conservation. Be friendly to the earth, do not be the enemy because nature has tremendous power, we will not be sustained without the earth, said

Dr. Markanday Rai, Chairman, Global Peace Foundation India. These four ingredients will go towards advancing human consciousness and peace,” Dr. Rai added.

These ingredients were presented through four tracks of workshops held during the GPLC 2023. The goal of the Youth Empowerment track was to improve youths’ approach to solving problems, how to think from a global perspective, and become moral and innovative leaders – rethink, redefine, and transform. The second track, Transforming Education for the Future, analyzed new trends, ideas, and policies to prepare students to be successful in all aspects of their lives and contribute to overall peace. The Values-Based Peacebuilding Track examined effective models, best practices, practical tools, and how to apply peacebuilding to educational programs, youth leadership development, and community-based peacebuilding. The final track, Environmental Conservation promoted environmental conservation through caring for the environment, improving the quality of life by not compromising future generations, and protecting greenery by combating waste.

International speakers and local ambassadors also spoke during the High Plenary Session which included local dance performances, a meditation to promote peace and tranquility, and remarks from various speakers.



Honorable Chair of the Civil20 (C20) Mata Armitanandamayi

A highlight was a special video message from the Honorable Chair of the Civil20 (C20) Mata Armitanandamayi, affectionately known as “Amma” the Hugging Saint. The Global Peace Leadership Conference Indo-Pacific 2023 was convened in cooperation with the C20. Amma inspired all the global delegates to be selfless and compassionate in a world full of greed and injustice. In her message she urged everyone to oppose evil ideologies and extend a helping hand to those in need.

‘I hope that each one of you will become Peacebuilders in your respective spheres of influence and join with us in the great movement for global peace,’ said Dr. Hyun Jin Preston Moon, Chairman, Global Peace Foundation. Dr. Moon also emphasized the importance of peace and how it can be achieved even in the face of conflicts and through freedom, as great leaders like Mahatma Gandhi, Martin Luther King Jr., and Nelson Mandela demonstrated. as he closed the High Plenary Session.

A dazzling performance, a medley of sight, sound, and spectacle, took over the stage to start the program. Dancers perform Kathak with grace and elegance. As an act of storytelling, Kathak's dance form spreads the values of 'Vasudhaiva Kutumbakam.'



From left to right: Dr. Binny Sareen, Padma Shri Agus Indra, Dr. Marsudi Syuhud, Swami Chidanand Saraswati and Dr. Vivkrant Tomar.

Dr. Binny Sareen's expertise lies in utilising meditation to eliminate negative thoughts and emotions from the mind. Through a transformative meditation session, she guides individuals to discover inner peace amidst the chaos of everyday life. Her teachings empower the audience to derive happiness from the ordinary, build resilience during challenging times, and find illumination in the darkest moments.

Padma Shri Agus Indra shares the profound wisdom of Bali, Indonesia, with the world, providing a fresh and unique perspective. He has dedicated himself to studying the teachings of Shri Mahatma Gandhi and incorporating them into his well-known Ashram amidst the Indonesian mountains. He enlightened the audience at GPLC 2023 with his inspiring story of creating positive transformations in the lives of young people in Indonesia, with his message of "no deed is small." His words left a lasting impression on those present, encouraging them to make a difference, no matter how small their actions may seem.

Dr. Marsudi Syuhud seeks to uphold the noble values of tradition in the modern world with the support of the Global Peace Foundation (GPF) and the passion of the youth. During his discourse, he reflects on the futility of conflict and emphasises the need to move beyond religious differences. He shares his relationship with religion, expressing his aspiration for a truly secular world where diverse populations unite. Dr. Syuhud underscores the importance of effective communication and peaceful conflict resolution to pave the way for a better future for Indonesia and the world.

Swami Chidanand Saraswati captured the audience's hearts with a mesmerizing bhajan and then highlighted the remarkable qualities of India that have made it the focal point of the Eastern world. He focused on the true essence of the phrase 'Vasudhaiva Kutumbakam', stressing the need for inclusivity in the face of adversity in the 21st century, and encouraged everyone to walk together with love, peace, and harmony. The Swami shed light on the issue of pollution and the importance of preserving nature for a better future.

Dr. Vivkrant Tomar masterfully transported us through time with the power of storytelling. From the mythical lands of gods to the captivating tales of our most significant leaders, he painted a vivid and powerful picture of our history. His presentation on peace and the nature of our world was bone-chilling and thought-provoking, culminating in a call to action to promote the concept of an integration commission. Dr. Tomar emphasized the importance of cherishing our similarities rather than fixating on our differences, leaving a lasting impact on all fortunate enough to attend.



Dr. Hyun Jin P. Moon, Chairman of Global Peace Foundation

Dr. Moon delivered a captivating tour de force on the critical aspects that the GPF focuses on. In light of ongoing global turmoil, he highlighted the failures of Western principles and urged us to fill the resulting moral vacuum with positive aspirations rooted in universal principles. Dr. Moon emphasized the importance of peace and how it can be achieved even in the face of conflicts and through freedom, as great leaders like Mahatma Gandhi, Martin Luther King Jr., and Nelson Mandela demonstrated.

His “Korean Dream” initiative aims to reunite Korea, anchored in historical foundations and interwoven with progressive ideals. This initiative seeks to showcase that peaceful yet drastic actions can significantly impact and set an example for the world.

Dr. Moon also used the GLPC to launch the Indo-Pacific Forum, which aims to promote peacebuilding efforts and foster development in the Eastern world. He hopes to inspire the world to dream big and work towards peacefully achieving them by doing so.

Be ready to serve everyone without the boundaries of caste, creed, or religion.

Ambassador Virendra Gupta says the traditional methods of preventing wars have proven ineffective, and we must seek a robust and peaceful alternative.



From top to bottom: Ambassador Virendra Gupta, Ambassador Vijay Nambiar, and Mr. James P. Flynn.

Ambassador Vijay Nambiar, C20 Sherpa provides a profound insight into the nature of conflict, highlighting how it is often used to conceal the truth. Swami Chidanand Saraswati focused on the true essence of the phrase ‘Vasudhaiva Kutumbakam’, stressing the need for inclusivity in the face of adversity in the 21st century, and encouraged everyone to walk together with love, peace, and harmony. Padma Shri Agus Indra shares the profound wisdom

of Bali, Indonesia, with the world, providing a fresh and unique perspective. Rev. Father Joseph Muti emphasised spreading love through faith and religion.

President of the Global Peace Foundation, Mr. James P. Flynn, directs our attention toward the future and the necessary steps to be ready for it. He emphasized the need for bold and collaborative efforts that transcend artificial boundaries as we strive toward a future that lies beyond them. Dr. Vikarant Tomar emphasized the importance of cherishing our similarities rather than fixating on our differences, leaving a lasting impact on all fortunate enough to attend.

The GPLC 2023 kicked off with a Youth Sustainability: Leap Hub Challenge 2023 Inauguration where students at Manav Rachna University presented innovative solutions to preserve the environment. Mentors assisted the students as they identified problems and came up with solutions to present during the challenge.

On the final day, the [New Delhi Declaration](#) was presented and signed by attendees in person and virtually. The declaration includes at least nine specific action items to address, developing youth through peace mentoring, encouraging service-led practices for all, assisting with poverty, environmental conservation, youth development, and other key principles; and transforming education practices. The signed declaration will be presented to the Civil 20 India 2023 and the G20 which will be hosted in India in September.



Sri M, founder of Satsang Foundation

After the signing of the New Delhi Declaration, The GPLC Indo-Pacific 2023 was closed with a video message from Sri M, founder of Satsang Foundation. “As a member of the G20 Student Council, we welcome your findings and actions contributing to the G20 theme of One Earth. One Family and One Future Vasudhaiva Kumbatum. We look forward to receiving a report on the actions set forth in the New Delhi Declaration and serving together in this noble cause of peace and environmental conservation across Indo-Pacific.”

The GPLC 2023 was presented by the Global Peace Foundation (GPF) and Co-Organizers Indian Council for International Co-Operation, Manav Rachna University, and Yuvsatta Youth for Peace in cooperation with Civil 20 India 2023. Also present during the April high-level plenary on April 13th were Sayantin and Manoj Kumar Yadav, Public Relations

Officers of President House, as representatives sent by the President's Office. The last GPLC in India was held in 2014. GPF has held GPLCs in Malaysia, Philippines, Nepal, Indonesia, India, South Korea, Nigeria, Mongolia, Tanzania, Uganda, Northern Ireland, Brazil, and the United States.

