

**16.2.4 Does your university as a body ensure that local stakeholders in the university, including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies), have a meaningful mechanism or for participating in university decision making?**

Manav Rachna University (MRU) ensures that local stakeholders, including local residents, government officials, and civil society representatives, have meaningful participation in university decision-making processes through their involvement in the Internal Quality Assurance Cell (IQAC) and various Excellence Centre.

The IQAC is a pivotal body within the university's governance structure, focusing on maintaining and enhancing the quality of education and services offered. The mechanism for stakeholder participation is structured as follows:

**Inclusive Membership:** The IQAC includes representatives from various local stakeholder groups. This diverse membership allows for a broad range of perspectives and insights into university operations and strategic planning.

**Regular Meetings:** The IQAC conducts regular meetings where stakeholders can present their views, concerns, and suggestions regarding university initiatives and policies. This open forum encourages dialogue and the exchange of ideas.

**Feedback Mechanism:** MRU implements systematic feedback mechanisms that allow stakeholders to express their opinions on university practices, programs, and community engagement efforts. This feedback is critical for informing decision-making and improving university activities.

**Collaboration on Community Projects:** The university collaborates with local stakeholders on community-oriented projects and initiatives. Such collaborations ensure that the needs and priorities of the local community are considered in university planning.

MRU further enhances the engagement of local stakeholders by ensuring their representation across various centers and committees within the university structure. This representation is vital for incorporating community perspectives into university governance and decision-making. **Centre like CLSR, CADR have local stakeholders in their advisory committees.** Local stakeholders are included in advisory committees associated with academic and research centers. This inclusion allows them to provide input on curriculum development, research initiatives, and community-oriented programs.

And MRU **conducts yearly feedback** where stakeholders in the form of parents, industry and alumni come together and share their feedback on current challenges and opportunities. This exercise allows for collective brainstorming and fosters a sense of community ownership in university initiatives and based on their feedback, faculties take the action on it.

Through these mechanisms, MRU ensures that local stakeholders are not only consulted but actively participate in the decision-making processes. This approach not only enhances the quality of education but also strengthens the relationship between the university and the community it serves, fostering a collaborative environment focused on shared goals and mutual benefits.

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# MANAV RACHNA UNIVERSITY

Estd.vide Haryana Act No.26 of 2014  
(Formerly Manav Rachna College of Engineering).  
Sector-43, Aravali Hills, Faridabad.

F.No. MRU/OM-00/Vol.V/2022

Dated: 06.08.2022

## OFFICE ORDER

The Competent Authority is pleased to reconstitute Internal Quality Assurance Cell (IQAC) comprising the following officers and faculty members to:

- channelize and systematize the efforts and measures of the University towards academic excellence
- be the driving force for ushering in quality to remove deficiencies and enhance quality.
- build and ensure quality culture aimed at all around excellence at the institutional level.

| S.No. | Composition of IQAC Committee                              | Name  |
|-------|--|---|
| 1     | Chairperson  | Prof. (Dr.) I.K.Bhat, Vice Chancellor   |
| 2     | Management Representative                                  | Mr. Atul Kalra, Director Administration   |
| 3     | Senior Administrative Officers (FEW)                       | Registrar.<br>Pro-Vice Chancellor<br>Dean Academics<br>Dean Engineering<br>Dean Research<br>Dean School of Sciences<br>Dean Student Welfare<br>Dean School of Law<br>Dean, School of Management and Commerce<br>Dean Examination  |
| 4     | Faculty Representatives (3-8)                              | HoD-Computer Science Technology<br>HoD-Electronics & Communication Engineering<br>HoD-Mechanical Engineering<br>HoD-Education & Humanities<br>HoD-Sciences<br>Ms. Vandana Zutshi Bhat, Assistant Professor, Management & Commerce<br>Dr. Savita Sharma, Associate Professor, Education<br>Dr. Manoj Kumar, Associate Professor, CST |
| 5     | Nominees from local society, Students and Alumni (One/two) | Ms. Khushi Arora, B.Tech. CSE (Batch2020-24) (Student)<br>Ms. Satakshi, B.Ed. (Batch 2020-22)(Alumni)   |
| 6     | Nominees from Employers /Industrialists/stakeholders       | Mr. Ajay Kabra – Senior-Director, Global Business Excellence, Xebia, Gurugram<br>Ms. Shivali, Teacher at DAV School, Sector-14, Faridabad(Parent representative)  |
| 7     | Director of the IQAC                                       | Prof. Meena Kapahi, Professor-Chemistry   |

**IQAC shall evolve mechanisms and procedures for:**

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
2. The relevance and quality of academic and research programmes
3. Equitable access to and affordability of academic programmes for various sections of society
4. Optimization and integration of modern methods of teaching and learning
5. The credibility of evaluation procedures
6. Ensuring the adequacy, maintenance and functioning of the support structure and services
7. Research sharing and networking with other institutions in India and abroad

**The University IQAC Committee shall be responsible for:**

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
4. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
5. Acting as a nodal agency of the Institution for coordinating quality-related activities.
6. Development of Quality Culture in the institution periodical conduct of Academic and Administrative Audit (AAA) and its follow-up.
7. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

The membership of such nominated members shall be for a period of two years.



Registrar

F.No. MRU/OM-00/Vol.V/2022

Dated: 06.08.2022

Copy to:

- PS to VC for kind information to Hon'ble Vice Chancellor.
- PVC for kind information
- Chairperson and Members of the Committee
- All HoDS/Dean's/Assoc. Deans/Director for information
- D.R. (Academics), Dy. Registrar (Admin)/Dy. (Librarian)AM (HR)

