



EDUCATION EXPRESS

'A JOURNEY THROUGH LEARNING LANDSCAPES'

EDITOR: Ms. Meenal Rawat, ISSUE NO. 8, April 2024- May 2024 Joint edition



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IB Recognition for B.Ed and Integrated B.A. and B.Sc Degree

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p> <p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p> <p>THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p> <p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p> <p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p> <p>CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p> <p>RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p> <p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p> <p>REFLECTIVE We thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>
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The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



It is a matter of great pride for School of Education and Humanities to receive the recognition from International Baccalaureate (IB) Board for all the three levels i.e Primary Year Programme (PYP), Middle Year Programme (MYP) and Diploma Programme (DP) for its teacher education programmes.

With this, the university becomes the first university at national level to have the honour of having IB recognition for all the levels.

ib Primary Years Programme

IB-PYP is a curriculum framework designed for students aged 3-12 years. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance. These are explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

ib Middle Years Programme

IB-MYP is a conceptual curriculum framework for students between the ages of 11-16 years. The MYP aims to develop active learners and internationally-minded young people who can empathise with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers.

ib Diploma Programme

The IB Diploma Programme is a curriculum framework for students between the ages of 16-19 years. The IBDP aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP was established to provide students with a balanced education, to facilitate geographic and cultural mobility and to promote international understanding.

EVENTS ORGANISED BY STUDENTS

DINO TALES



"Dino Tales" was an engaging and educational event organized by the B.Sc. B.Ed. Semester 8 students under the guidance of Ms. Meenal Rawat and Ms. Riddhi Khanna, at the School of Humanities and Education. The event aimed to provide a platform for both students and faculty members to explore the fascinating world of dinosaurs through a variety of fun and interactive activities to promote interest and learning in paleontology, fossils, and dinosaurs among students and faculty members.

"Dino Tales" was a resounding success, offering an enriching and enjoyable experience for all involved. Through a diverse range of activities, the event succeeded in fostering curiosity, learning, and camaraderie among students and faculty members alike.

EVENTS ORGANISED BY STUDENTS

PIND DA BAISAKHI MELA



The School of Education and Humanities organized “Pind Da Baishakhi Mela” on April 12, 2024, a jubilant celebration of the Sikh New Year, an event deeply rooted in tradition and culture. The students of B.A.B.Ed Semester VIII organized the event to capture the essence of the festivities, highlighting the various elements that contribute to its vibrancy and significance.

Pind Da Baishakhi Mela was organized in fostering social cohesion and camaraderie within the community. It serves as a platform for people from diverse backgrounds to come together, celebrate their shared heritage, and forge lasting bonds. The inauguration of Pind Da Baishakhi Mela commenced with a traditional blessings ceremony, setting the tone for the day's festivities.

INNOVATIVE PEDAGOGIES

GROUP REFLECTION



Group Reflection Activity was conducted by Dr. Savita as a part of the course 'Reading and Reflecting on Texts' for the students of B.A. B.Ed and B.Sc B.Ed sem 6. Group reflection is a valuable practice that involves individuals coming together to discuss and analyze their experiences, actions, and interactions.

Group reflection helped in fostering self-awareness, courage, and values consciousness among students. It created a space for everyone to share experiences, learn from each other, and enhance their individual identities.

FOSSIL MODELS



Reflection on Types of Fossils was conducted through model presentations by the students of B.Sc B.Ed Sem 2 in the subject Bryophytes and Pteridophytes under the guidance of course coordinator Ms. Meenal Rawat. The activity was well appreciated by the students as it helped them to dive deep into the topic with a hands on experience through the preparation of models.

PROUD MOMENT FOR THE DEPARTMENT



H.M.E-WASTE
MANAGEMENT
ETHICAL | TRANSPARENT | RECYCLING



GREEN WARRIOR

CERTIFICATE

Proudly presented to



*School of Education & Humanities
Manav Rachna University (Faridabad, India)*

We appreciate you for joining our green campaign #BeAGreenWarrior and awareness workshop on 'Mission LiFE & E-Waste Management', dated 12th January, 2024.



#BeAGreenWarrior

Dr. Renu Sharma

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C.No.41/2024

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Manav Rachna University's School of Education and Humanities received recognition as a Green Warrior for its outstanding work protecting the environment and encouraging sustainability among students, on campus, and in the community at large.

CELEBRATING FACULTY ACHIEVEMENT

- ❑ *Dr. Nibedita Hazarika attended a one day workshop on “Research Methodology for Observational Research” held on 23rd April 2024 organized by the Research Cell in collaboration with the Department of Management & Department of Education, BSSS, Bhopal.*
- ❑ *Mr. Sharv Datt Anand - Acceptance Of Paper Publication Titled “Role of Different Government Organizations” In edited book titled "Education in The Emerging Indian Society.” On 10 th April 2024 (criteria 3)*
- ❑ *Dr. Eram Aziz Presented a paper titled, "Sustainability Education: Preparing Students for a Changing World" in the National Conference on "Future Ready Education: Transforming teaching, Learning and Evaluation", organized by the Department of Teacher Education ,Mewar Institute of Management, Ghaziabad on 27th and 28th April 2024.*
- ❑ *Dr. Savita Sharma- Conducted the workshop on the theme ' Career Guidance' at St Xavier School, Gurgaon on April 26 2024.*



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CELEBRATING FACULTY ACHIEVEMENT

- ❑ As part of the OE4BW initiative, Ms. Meenal Rawat and her team, Dr. Eram Aziz and Dr. Savita Sharma, launched an online course on 'Skill Development for Sustainable Future'.
- ❑ Dr. Mira Mishra was invited as a resource person for an online webinar organized by the Central Institute of Educational Technology (CIET), National Council of Educational Research and Training (NCERT) as a part of the ongoing series on ET and ICT Tools (Hindi) on 3rd May, 2024. The session was live on PM e-vidya channel and Youtube NCERT Official channel.



ONLINE COURSE

SKILL DEVELOPMENT FOR SUSTAINABLE FUTURE

SDGs Covered

- SDG 4- Quality Education
- SDG 8- Decent work and Economic Growth
- SDG 9- Industry, Innovation and Infrastructure

TARGET AUDIENCE
Anyone interested in developing critical life skills for sustainable future.

6th May-2nd June, 2024

Our Team

- Ms. Meenal Rawat**
Project Developer
Asst. Prof. Vellore Institute of Technology
- Dr. Eram Aziz**
Co-Developer
Asst. Prof. Muzaffar Raza University
- Dr. Savita Sharma**
Co-Developer
Asst. Prof. Muzaffar Raza University

YOU WILL BE ABLE TO

- Explain the concept of skill development.
- Relate skills, skill gaps and skill development.
- Set out the importance of skill development.
- Enumerate 21st century skills.
- Apply and practice skill development for professional growth.
- Utilize the insights gained through applying skill development in real-world scenarios.

QR Code for enrollment:

Course code: TDT09A
on Canvas platform

Link for the video: <https://youtube.com/watch?v=Q22c98A1Y90>

Link to Email: meenalr@vsnl.com

In case of any query please feel free to contact at: eam@ncert.nic.in





- ❖ *Our alumni Ms. Deepika Bhati (B Ed. Batch 2018-20) has got placed in Dubai as TGT Hindi.*
- ❖ *Gayatri Kumari is appointed as Head of Literacy Vertical in the Student Council (2024-25) of Dr. O.P Bhalla Foundation.*
- ❖ *Gayatri Kumari received certificate of participation for volunteering in Health camp on 21st April, 2024 at Saheed Sonarak Senior Secondary School under Dr. O P Bhalla Foundation.*
- ❖ *Gayatri Kumari received certificate of participation for volunteering in Kaushal Classes on 25th April, 2024 at K-Block under Dr. O P Bhalla Foundation.*
- ❖ *Ananya B.A B.Ed Sem 8 student got placed as TGT-English & Social Science through campus placement in St. Peters School.*

