



**MANAV RACHNA
UNIVERSITY**
Declared as State Private University vide Haryana Act 26 of 2014

PROGRAMME BOOKLET

BA LLB (Hons.) (LWU01)
(Academic Session: 2023-24)
(Syllabus: Scheme 2023-24)

Department of Law
School of Law
Manav Rachna University

MANAV RACHNA UNIVERSITY

Vision

To educate students in frontier areas of knowledge enabling them to take up challenges as ethical and responsible global citizens

Mission

- To impart outcome based holistic education
- To disseminate education in frontier areas
- To produce globally competitive, ethical and socially responsible human resources
- To produce human resources sensitive to issues of Environment and Sustainable Development
- To develop Environment and Sustainable development as a thrust area of research and development.

Quality Policy

To continuously learn from the best practices, study role models and develop transparent procedures for empowerment of stakeholders.

Strategic Objectives

- To facilitate, enhance and promote innovation in curriculum design and delivery and have Outcome-oriented Learning Culture.
- To promote Research Environment and Management Practices.
- To enhance the quality of the student learning experience.
- To provide Resources and Infrastructure for Academic Excellence.

DEPARTMENT OF LAW

Vision

To empower the law students to shape just and equitable world through academic excellence, advocacy and integrity

Mission

To provide a stimulating environment to the learners, so as to enable them to:

1. Develop core legal competencies through experiential and inclusive education;
2. Comprehend and apply legal principles to the conflicts, disputes and socio-legal concerns within the broad contours of Justice and Rule of law;
3. Critically analyze the governing framework at national as well as global level, on the touchstone of rule of law;
4. Contribute to the emerging dynamics of constitutionalism.

BA LLB (Hons)

Program Educational Objectives:

PEO1: Foundation: Integration of Humanities subjects in the foundation years, provides adequate footing in understanding law and legal principles.

PEO2: Core Competence: Thorough understanding of legal concepts, principles and theories, quintessential to the discipline of Law.

PEO3: Skills: Analytical ability, logical reasoning, lateral thinking, attention for details and persuasive communication, are the skills that are critical to an accomplished legal professional.

PEO4: Professionalism: The ability to advise, counsel and represent the clients effectively and responsibly as legal professionals.

PEO5: Learning Environment: The holistic approach to law by reference to the socio-economic-legal and cultural environment in India, giving exposure to cutting edge issues leading to the experiential learning in an encouraging and open academic environment.

Program Outcomes:

Law Graduates will be able to demonstrate

PO1: Knowledge of Law: The knowledge of fundamental principles of Law, basic legislations and leading cases relating to the subjects, that form part of an undergraduate programs of study;

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/ himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO3: Critical Thinking: Capability to analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions and implications; formulate coherent arguments; critically evaluate practices, policies and theories to development of knowledge and understanding.

PO4: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of legal problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO6: Research-related Skills: A sense of inquiry and capability for asking relevant/appropriate questions, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO7: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Professional Advocacy and Consultancy: Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

PO9: Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

Program Specific Outcomes

PSO1: Examine and assess the role of people and societal institutions in shaping the laws and its effect on life of people, society and nation

PSO2: Critically analyze the socio-legal gaps and propose measures to fill in the inequities, protecting the ethos of the rule of Law.

PROGRAMME STRUCTURE

SEMESTER I

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt./Allied Core/Elective/ Audit	L	T	P	
LWH121B	Law of Torts	Law	Core	4	0	0	4
LWH122B	Law of Contract-I	Law	Core	4	0	0	4
LWH123B	Political Science-I	Law	Core	4	0	0	4
LWH124B	Economics-I	Law	Core	4	0	0	4
LWH125B	Sociology-I	Law	Core	4	0	0	4
LWH127B	Legal English-I	Law	Core	4	0	0	4
CD0105	Professional Communication Law -I	CDC	Allied	2	0	0	1

SEMESTER II

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt./Allied Core/Elective/ Audit	L	T	P	
LWH128B	Legal Methods	Law	Core	4	0	0	4
LWH129B	Law of Contract - II	Law	Core	4	0	0	4
LWH130B	Political Science - II	Law	Core	4	0	0	4
LWH131B	Sociology - II	Law	Core	4	0	0	4

LWH132B	Economics - II	Law	Core	4	0	0	4
LWH133B	Legal English - II	Law	Core	4	0	0	4
CDO106	Professional Communication Law -II	CDC	Core	2	0	0	1
SEMESTER III							

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
				L	T	P	
			Deptt./Allied Core/Elective/ Audit				
LWH231B	Constitutional Law-I	Law	Core	4	0	0	4
LWH232B	Family Law – I	Law	Core	4	0	0	4
LWH233B	Law of Crimes – I	Law	Core	4	0	0	4
LWH234B	Political Science – III	Non-Law	Core	4	0	0	4
LWH235B	Economics and Law	Non-Law	Core	4	0	0	4
LWH236B	Sociology and Law	Non-Law	Core	4	0	0	4
LWN221B	Internship Viva-I	Law	Core	0	0	0	1
FLS101 / FLS102 / FLS103	Foreign Language I (Spanish-I)/ (German-I)/ (French-I)		Allied	2	0	0	0
CDO221	Professional Communication Law -III	CDC		2	0	0	1

SEMESTER IV

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
				L	T	P	
			Deptt./Allied Core/Elective/ Audit				
LWH237B	Constitutional Law-II	Law	Core	4	0	0	4
LWH238B	Family Law – II	Law	Core	4	0	0	4
LWH239B	Law of Crimes – II	Law	Core	4	0	0	4
LWH240B	Political Science-IV	Non-Law	Core	4	0	0	4
CHH107B	Environmental Science	Non-Law	Core	2	0	0	4
LWH330B	Property Law	Law		4	0	0	4
FLS105 / FLS106 / FLS107	Foreign Language II I(Spanish-II)/ (German-II)/ (French-II)			2	0	0	0

CD0222	Professional Communication Law -IV	CDC	Allied	2	0	0	1
SEMESTER V							
Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Dept./Allied Core/Elective/ Audit	L	T	P	
LWH321B	Administrative Law	Law	Core	4	0	0	4
LWH322B	Company Law	Law	Core	4	0	0	4
LWH323B	Criminal Procedure Code	Law	Core	4	0	0	4
LWH325B	Law of Evidence	Law	Core	4	0	0	4
LWH432B	Environmental Law	Law	Core	4	0	0	4
LWH327B	Political Science V (Public Administration)	Non-Law	Core	4	0	0	4
LWN321B	Internship Viva-II	Law	Allied	0	0	0	1
CD0321	Professional Communication Law -V	CDC		2	0	0	1
SEMESTER VI							
Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Dept./Allied Core/Elective/ Audit	L	T	P	
LWH328B	Civil Procedure Code and Limitation Act	Law	Core	4	0	0	4
	ELECTIVE I	Law	Core	4	0	0	4
	ELECTIVE II	Law	Core	4	0	0	4
LWH329B	Labour Laws	Law	Core	4	0	0	4
LWH332B	Jurisprudence	Law	Core	4	0	0	4
LWH333B	Political Science VI	Non Law	Core	4	0	0	4
CD0322	Professional Communication Law -VI	CDC	Allied	1	0	0	1
SEMESTER VII							

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt./Allied Core/Elective/ Audit	L	T	P	
	ELECTIVE III	Law	Core	4	0	0	4
	ELECTIVE IV	Law	Core	4	0	0	4
	ELECTIVE V	Law	ELECTIVE	4	0	0	4
LWH531B	Public International Law and Human Rights	Law	ELECTIVE	4	0	0	4
	Honours I	Law	ELECTIVE	4	0	0	4
	Honours II	Law	ELECTIVE	4	0	0	4
LWN421B	Internship Viva-III	Law	Core	0	0	0	1
CD0421	Professional Communication Law -VII	CDC	Core	2	0	0	1

SEMESTER VIII

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt./Allied Core/Elective/ Audit	L	T	P	
LWH437B	Principles of Taxation	Law	Law	4	0	0	4
	ELECTIVE VI	Law	Law	4	0	0	4
LWH331B	Alternate Dispute Resolution	Law	Law	4	0	0	4
	Honours III	Law	Law	4	0	0	4
	Honours IV	Law	Law	4	0	0	4
CD0422	Professional Communication Law-VIII	CDC	CDC	1	0	0	1

SEMESTER IX

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
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			Deptt./Allied Core/Elective/Audit	L	T	P	
LWH432B	Intellectual Property Rights Law	Law	Core	4	0	0	4
LWH451B	Drafting, Pleading and Conveyancing	Law	Core	4	0	0	4
	Honours V	Law	Elective	4	0	0	4
	Honours VI	Law	Elective	4	0	0	4
LWN521B	Internship Viva-IV	Law	Core	0	0	0	1
CD0521	Professional Communication Law -IX	CDC	Allied	1	0	0	1
SEMESTER X							
Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt./Allied Core/Elective/ Audit	L	T	P	
LWH538B	Professional Ethics and Professional Accounting System	Law	Core	4	0	0	4
	Honours VII	Law	Elective	4	0	0	4
	Honours VIII	Law	Elective	4	0	0	4
LWH450B	Moot Court Exercise & Internship	Law	Core	0	0	8	4
CD0522	Professional Communication Law -X	CDC	Allied	1	0	0	1

TOTAL CREDITS SCHEME

S. No.	Semester	Contact Hours	Credits
1	I	26	25
2	II	26	25
3	Summer Training (Post II Sem)		
4	III	28	26
5	IV	26	25
6	Summer Training (Post IV Sem)		
7	V	26	26
8	VI	25	25
9	Summer Training (Post 6 th Sem)		
10	VII	26	26
11	VIII	21	21
	Summer Training (Post 8 th Sem)		
13	IX	17	18
14	X	13	17
15	Summer Training (Post 10 th Sem)		
Total		234	234

BA LLB (HONS) – LWU01
SEMESTER- I

SEMESTER I
DETAILED SYLLABUS

Course Title/ Code	Law of Torts (LWH121B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The objective of this paper is to make students understand the nature of tort and conditions of liability. The paper also includes Consumer Protection Act and Motor Vehicle Act. The case law method is adopted in order to bring clarity of concepts and applied law.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	Identify tortious wrongs, types and liability and differentiate tort from criminal, Contractual and equitable wrongs.	EMPLOYABILITY
CO2	Apply the principles relating to negligence, nuisance, trespass and other specific torts to the problem at hand	EMPLOYABILITY
CO3	Undertake advocacy in consumer matters falling under Consumer Protection laws.	SKILL DEVELOPMENT
CO4	Counsel and represent the client/ party in the matters falling under Motor Vehicles Act at appropriate forum.	ENTREPRENEURSHIP
Prerequisites if any		

SYLLABUS

Section A

Introduction and Principles of Liability in Torts (Contact hours -15)

- a. Tort: Meaning, Definition & Nature, (Development); Distinction of tort from crime, contract and equity; Changing concept of torts - Difference between torts and tort; Objectives of Tort Law
- b. Mental Elements of torts: Intention, Motive and Malice
- c. Types of Torts – Negligence Based, Strict Liability Torts & Intentional Torts

- d. Types of Liability - Vicarious, Strict and Absolute liability and its application in India
- e. Concept of *locus standi*: who may sue? Class action suits

Section B

Tort of Negligence and Nuisance (Contact hours -15)

- a. Concept of Negligence
- b. Harm (Foreseeability of Harm as test)
- c. Liability due to negligence– Proximate Cause; Last Opportunity Rule; *Res Ipsa Loquitur*; Contributory Negligence & Composite negligence
- d. Liability for negligence- Professional negligence including medical negligence, Occupier of Premises
- e. Tort of Nuisance: Acts constituting nuisance- Private and Public

Section C

Civil wrongs against Person and Property (Contact hours -15)

- a. Torts against persons and body: assault, battery, false imprisonment, malicious prosecution; defamation
- b. Wrongs affecting property: moveable and immovable: trespass; Conversion, Passing off, Injury to Trademark, Patent and Copyright
- c. Defenses to torts: *volenti non-fit injuria*, Vis Major (Act of God); Inevitable Accident; Necessity, Act of third Party; Plaintiff's Default; Mistake; Sovereign Immunity (This should be substituted to section A/B)
- d. Extinguishment of liability: waiver, accord, satisfaction, release; statutory authority; judicial and quasi-judicial acts, parental and quasi-parental authority
- e. Remedies under tort law: Damages, Injunction, Restitution of property, Extra-legal remedies (This should be substituted to section A)

Section D

Statutory Tort – CPA &MVA (Contact hours -15)

- a. Consumer Protection Act, 2019- Development, Object and Reason, Product Liability – Theories of Causation, Defect & Proximate Reason; Misrepresentation and Negligence; Consumer Protection Act: Important definitions; Consumer Redressal forums, Reliefs and Remedies
- b. Motor Vehicles Act: Objectives, Principles, Chapter X, XI and XII and Relevant cases

Text Books:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, 2019 (4th Edn.) Eastern Book Company, Nagpur
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, 2018 (24th Edn.), Allahabad Law Agency
3. Salmond & Heuston, *Law of Torts*, 2000, Universal, Delhi

Reference Books:

1. Ramaswamy Iyers, *The Law of Torts*, 2007 (10th Edn.), Lexis Nexis
2. Ratanlal & Dhirajlal, *The Law of Torts*, 2016 (27th Edn.), Lexis Nexis
3. W.V.H. Rogers, Winfield and Jolowicz, *Tort*, 2010 (18th Edn.), Sweet & Maxwell

Important Cases:

1. A.C. Modagi v. Crosswell Tailor, (1991) II CPJ 586
2. Ashby v. White, (1703) 92 ER 126
3. Bhim Singh v. State of J K AIR 1986
4. Bird v. Holbrook (1828)
5. Bird v. Jones 1845 7 QB 74
6. Cassidy v. Daily Mirror Newspapers Ltd. (1929) 2 KB 331
7. Consumer Unity and Trust society v. State of Rajasthan (1991) II CPJ 56 Raj.
8. Donoghue v. Stevenson (1932) SC 31
9. Eastern and South African Telegraph Co. Ltd. v. Capetown Tramway Co. (1902)
10. Gloucester Grammar School Masters Case, (1410) Y B 11 Hen IV 27
11. Indian Medical Assn. v. V.P. Shantha (1995) 6 SCC 651
12. Kasturi Lal v. State of U.P. AIR 1995 SC 1039
13. Klaus Mittelbachert v. East India Hotels Ltd AIR (1997)
14. Laxmi Engg. Works v. P.S.G. Industrial Institute, AIR (1995) SC 1428
15. Laxmi Rajan v. Malar Hospital (1998) Mad. HC
16. Lucknow Development Authority v. M.K.Gupta, (1949) ISCC 243.
17. M.C. Mehta v. Union of India 1987 1 SCC 395
18. Bhopal Gas Tragedy Case (1989)
19. Morgan Stanley Mutual Fund v. Kartick Das (1994) 4SCC 225
20. Nichols v. Marsland (1876)
21. Poonam Verma v. Ashwin Patel (1996) 4SCC 332
22. Rudul Sah v. State of Bihar

23. Rylands v. Fletcher 1868 LR HL 330
24. Spring Meadows Hospital v. Harjol Ahluwalia, AIR 1998 SC 1801
25. Stanley v. Powell (1891)
26. State of Rajasthan v. Mst. Vidyawati & Others AIR 1962 SC 1039
27. Union Carbide Corporation v. Union of India AIR 1989 SC 248
28. Woolbridge v. Sumner (1963)

CO-PO MAPPING

Courses	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LAW OF TORTS	LWH121B	CO1	3	2	-	3	3	-	2	3	1	2	2	2
		CO2	3	1	2	-	3	-	1	3	1	2	-	3
		CO3	3	2	2	3	-	-	2	-	1	-	2	3
		CO4	3	2	2	3	-	2	3	3	-	2	-	3

Course Title/ Code	Law of Contract-I (LWH122B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of the paper is to familiarize students with the basic principles of Contract formation. The subject is very important for the students of Law as most of the economic transactions in the world are carried through contracts.	
Course Outcomes (Cos)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	Describe the general principles of the law of contract contained in equity, common law and statutory provisions	EMPLOYABILITY
CO2	Apply the general principles of contract to the commercial transactions	EMPLOYABILITY
CO3	Recognize the incidence of breach of contract and suggest the remedies available	EMPLOYABILITY
CO4	Communicate orally and in writing the matters of contract law, in and outside the courts	ENTREPRENEURSHIP/ SKILL DEVELOPMENT
Pre-requisites if any	-	

Section A

Formation of Contract (Contact hours- 15)

- a. Meaning, Nature and Scope of Contract
- b. Offer/ Proposal
- c. Invitation to treat
- d. Acceptance
- e. Void, voidable, valid, illegal, unlawful agreements
- f. Standard form of contract
- g. Online contract

Section B

Consideration and Capacity (Contact hours- 15)

- a. Consideration
- b. Capacity to contract
- c. Minor's contracts

Section C

Validity, Discharge and Performance of Contract (Contact hours- 15)

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration

Section D

Remedies and Quasi Contracts (Contact hours- 15)

- a. Breach of Contract
- b. Remedies for Breach of Contract
- c. Damages or compensation
- d. Specific performance
- e. Injunctions
- f. Rescission
- g. Quantum meruit.
- h. Quasi-contracts

Tutorial activities 1 Hr/Week

- Contract Formation Exercise – Interest of Buyers in on-line shopping
- Judgment Analysis
- A Class-based Moot Court Competition in Contract Law

Text Books:

1. Avtar Singh, *Law of Contract and Specific Relief*, 2017 (12th Edn.), Eastern Book Company
2. R.K. Bangia, *Indian Contract Act*, 2017 (6th Edn.), Allahabad Law Agency

Reference Books:

1. Anson, *Law of Contract*, 2016 (30th Edn.), Oxford University Press
2. Cheshire and Fifoot, *Law of Contract*, 2017 (11th Edn.), Lexis Nexis
3. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, 2013 (14th Edn.), Lexis Nexis

Important Cases

- 1) Balfour v. Balfour, (1919) 2 K.B. 571.
- 2) Jones v. Padvatton (1969) All. E.R. 616
- 3) Meritt v. Meritt(1970)2 All E.R. 760
- 4) Lalman Shukla v. Gauri Dutt, II ALJ 489
- 5) Harris v. Nickerson, (1875) LR SQB, 286.
- 6) Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1953) 1QB 40.
- 7) Harvey v. Facey, (1893) AC 552.
- 8) Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265.
- 9) Felthouse v. Bindley (1862) 11, CB (NS) 869
- 10) Harris v. Nickerson, (1875) LR SQB, 286. 11. Powell v. Lee, (1908) 99 LT 284.
- 11) Bhagwan Das Goverdhan Das Kedia v. Girdharilal & Co. AIR 1966 SC 543
- 12) Dickinson v. Dodds 1876 Ch. D 463
- 13) Durga Das Prasad v. Baldoe (1880)3 All. 221
- 14) Chinnaya v. Ramaya (1882)4 Mad.137
- 15) Tweedle v. Atkinson (1861) 1 b. &s. 393
- 16) Dunlop pneumatic tyre Co., Plaintiff V. Selfridge & Co., Defendant, 1915 AC 847

- 17) Khwaja Muhammad Khan v. Husaini Begum I.L.R. (1910) 32 All. 410
- 18) Kedar Nath v. Gauri Mahomed I.L.R. (1887) 14 Cal. 64
- 19) Rajlucky Dabee v. Bhootnath Mukhrjee (1900) 4 C.W.N. 488
- 20) Mohri Bibee v. Dharmodass Ghosh, (1903) 30 IA 114.
- 21) Leslie v. Shiell (1914) 3 KB 607
- 22) Khan Gul V. Lakha Singh A.I.R. 2004 P.& H 6
- 23) Ajudhia Prasad v. Chandan lal A.I.R. 1937 All. 610
- 24) Chikkkam Ammiraju v. Chikkam Seshamma AIR 1918 Mad 414
- 25) Niko Devi v. Kirpa A.I.R. 1989 H.P.51 28.Takri Devi v. Rama Dogra A.I.R. 1984 H.P.11 29. Derry v. Peek, (1889) 14 AC 337.
- 26) Central Inland Water Transport Corporation v. B.K Ganguly, AIR 1986 SC 1571
- 27) Nordenfelt v. Maxim Nordenfelt Guns & Ammunition co Ltd (1893) AC 535.
- 28) Gujarat Bottling Co. Ltd. v. Coca Cola Co. (1995) 5 SCC 54
- 29) Satyabrata Ghose v. Mugneeram Bangur AIR 1954 SC 44
- 30) Hadley v. Baxendale (1854)9 Exch 341
- 31) Victoria Laundry (Windsor) Ltd v. Newman Industries Ltd (1949) 1 All ER 997

◆ CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAW OF CONTRACT-I	LWH122B	CO1	3	2	-	1	2	-	2	1	-	2	-	1
		CO2	3	2	2	2	-	-	-	-	1	2	1	2
		CO3	3	2		2	-	-	2	2	-	2	2	2
		CO4	3	3	3	2	2	-	2	3	-	2	-	2

Course Title/ Code	POLITICAL SCIENCE-I (LWH123B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The aim of the paper is to familiarize the law students about the use of political concepts and institutions in the understanding of law. The course attempts to present a theoretical perspective to the modern day political structures and its linkages with legal framework. The aim is to acquaint the students with the political ideas and concepts behind governmental institutions, machinery, etc.	
Course Outcomes (Cos)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To define the foundational ideas and concepts in the field of political science.	EMPLOYABILITY
CO2	To interpret the factors that led to the emergence of political setting.	EMPLOYABILITY
CO3	To relate socio- political phenomena based on the study of existing socio economic determinants and past experiences.	EMPLOYABILITY
CO4	To illustrate the importance of existing institutions in the everyday working of society.	EMPLOYABILITY
Prerequisites (if any)		

Section A

Introduction to Political Theory (Contact hours-15)

- a. Political Theory: Definition, Nature and Scope, Relationship with other Social Sciences.
- b. Approaches to the Study of Politics: Traditional Approaches and Contemporary Approaches.
- c. Concept of Ideology: Ideology as a set of Ideas, Ideology as the science of Ideas, End of Ideology Debate.

Section B

Concept of State (Contact hours-15)

- a. Origin of State: Divine Theory, Force Theory, Patriarchal & Matriarchal Theories, Social Contract Theory, Evolutionary Theory, Organic Theory.
- b. Elements of State
- c. State and Nation
- d. State and Sovereignty
- e. Characteristics of Sovereignty
- f. Classification of Sovereignty
- g. Austin's Theory of Sovereignty.

Section C

Political Ideologies (Contact hours-15)

- a. Liberalism
- b. Socialism
- c. Marxism
- d. Fascism
- e. Anarchism
- f. Gandhism

Section D

Political Concepts (Contact hours-15)

- a. Democracy: Classical Notion of Democracy, Types of Democracy, Concept of Liberal Democracy.
- b. Law: Nature of Law, Sources of Law, Law and Morality, Rule of Law.
- c. Liberty: Nature, Scope, Negative and Positive Liberty.
- d. Equality: Idea of Equality, Dimensions of Equality, Debate on Discrimination.
- e. Justice: Idea of Justice, Liberal Perspective (Rawls), Libertarian (Nozick).

Tutorial activities 1 Hr/Week

- Debate on Political Theories
- Discussions on current Political Topics
- Presentations
- Quiz
- Group Project

Text Books:

1. O.P.Gauba, *An Introduction to Political Theory* 2009 (Macmillan, Delhi)
2. S. R. Myneni, *Political Science for Law Students* 2017 (Allahabad Law Agency)

Reference Books:

1. Rajeev Bhargava, *What is political Theory and Why do we need it? (Collected Essays)* 2012
2. A. Agrawal, “*The Indian Parliament*” in Kapur, D. and Mehta P.B. (ed.) *Public Institutions in India: Performance and Design* 2005 (Oxford University Press, New Delhi)
3. B. L. Shankar and V. Rodrigues, ‘*The Changing Conception of Representation : Issues, Concerns and Institutions*’, in *The Indian Parliament: A Democracy at Work* 2011 (Oxford University Press, New Delhi)
4. B. L. Shankar and V. Rodrigues, “*The Parliament-Judiciary Relationship*” in *The Indian Parliament: A Democracy at Work* 2011 (Oxford University Press, New Delhi)
5. Eddy Asirvatham, *Political Theory* 2012 (S. Chand & Company, Delhi)
6. JC Johari, *Principles of Modern Political Science* 2013 (Sterling Publishers, Delhi)
7. A.C. Kapur, *Principles of Political Science* 2012 (S. Chand & Company, Delhi)
8. Andre Heywood, *Politics* 2011 (Palgrave Macmillan, New York)
9. B.L. Fadia, *Indian Government and Politics* 2010 (SahityaBhawan Publications, Agra)
10. Peu Ghosh, *Indian Government and Politics* 2012 (Prentice Hall of India, New Delhi)
11. Subhash C. Kashyap, *Our Constitution*, 2012 (National Book Trust, India)
12. Subhash C. Kashyap, *Our Parliament* 2008 (National Book Trust, India)
13. M.P. Singh, *Indian Federalism : An Introduction* 2013 (National Book Trust, India)
14. Brian R. Nelson, *Western Political Thought* 2009 (Pearson Education, India)

◆ CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
POLITICAL SCIENCE-I	LWH123B	CO1	2	2	-	2	-	-	-	1	-	2	-	3
		CO2	2	2	3	1	3	-	-	1	3	-	-	2
		CO3	2	2	3	2	2	2	-	1	2	2	3	3
		CO4	2	2	3	2	3	2	-	1	3	2	3	3
Course Title/ Code		Economics-I (LWH124B)												
Course Type:		Core (Departmental)												
L-T-P Structure		(4-0-0)												
Credits		4												
Course Objective		The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.												
Course Outcomes (Cos)										Mapping (Employment/Skill Development/Entrepreneurship)				
CO1	Identify the basic characteristics of a rational individual decision maker.									ENTREPRENEURSHIP				
CO2	Explain the idea of the law of demand and supply and offer advice on the elasticity of demand and supply.									ENTREPRENEURSHIP				
CO3	Outline the characteristics of idea of firm structure, organizational behavior and nature of Market									ENTREPRENEURSHIP				
CO4	Establish the link between idea of welfare, externalities, public goods and common resources.									ENTREPRENEURSHIP				
Prerequisites (if any)														

SECTION A

Introduction to Economics (Contact hours– 15)

- a. Meaning, Definition and Scope of Economics- Concept, definition, methodology and Scope of Micro Economics.
- b. Concepts in Microeconomics and Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run, concept of margin.
- c. Wants and Scarcity: The Pervasive Economic Problem, Functions of an economic system, Opportunity Cost; Production Possibility Frontier.

- d. Economic organization– market, command and mixed economy.
- e. Economics and Law- Relation between economics and law- economic offenses and economic legislation.

SECTION B

Theory of Consumer Behavior and Demand (Contact hours– 15)

- a. Determination of Consumers Equilibrium using cardinal approach: Concept of utility, law of DMU, Consumer equilibrium in case of single commodity (law of marginal utility) and multiple commodities (law of Equi-Marginal Utility).
- b. Meaning of Demand: Demand function, determinants of demand, law of demand, and change in demand versus change in quantity demanded, Derivation of demand curve: Individual and Market demand curve, Law of demand, shape of demand curve, Elasticity of Demand: Price elasticity, Cross elasticity and Income elasticity; Factor affecting elasticity of demand, its practical application and importance.
- c. Determination of Consumers Equilibrium using ordinal approach: Indifference curve analysis, Marginal Rate of Substitution, Budget Line, Determination of Income effect, Substitution effect and Price Effect using indifference curve, The Theory of Revealed Preference.

SECTION C

Production Analysis, Cost and Revenue Concepts and Supply (Contact hours– 15)

- a. Production: Production function, Concept of Total Physical Product, Average Physical Product and Marginal Physical Product. Law of Production: Law of Diminishing Returns, Law of Variable Proportions and Returns to Scale. Iso-quant and Iso-cost lines, Economies and Diseconomies of Large scale production-internal and external.
- b. Various concepts of costs and revenue-Fixed Costs, Variable Costs, Average, Cost, Marginal Cost, Real Cost, Explicit and Implicit Costs, Book Costs and Opportunity Costs, Cost Curves in the short run and long run, Determinants of Costs- Output Level, Price of Factors of Production, Productivity of FOP, Technology. Revenue-Total, Average and Marginal.
- c. Supply: Law of supply, determinants of supply, shifts of supply versus movements along a supply curve, elasticity of supply.

SECTION D

Markets Theory, Theory of determination of factor prices and Application (Contact hours– 15)

- a. Meaning and Classification of Markets: Pure and Perfect Competitions, Perfect and Imperfect Competition-Monopolistic Competition, Monopoly, Duopoly and Oligopoly, Cartels.
- b. Pricing under different Market Structures-Perfect Competition, Monopoly and Monopolistic Competition, Oligopoly-Kinked Demand Curve, Collusion, Cartels.
- c. Labor supply and wage determination, Role of trade unions and collective bargaining in wage determination; minimum wage legislation, Exploitation of labor, The theory of rent, interest and profits.
- d. Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law.

Tutorial activities 1 Hr/Week

- ❖ Interrelation between Micro and Macro Economics and Economics and Law.
- ❖ Numerical on PPC, utility, demand, elasticity, cost, production, supply and markets.
- ❖ Applications of demand – Exercises to be given to the students to identify the demand and supply of various organizations/ Usefulness of the concept of Elasticity through Case Study methods.
- ❖ Application of supply and different market structures: Identification of different cases of floors, ceilings, taxes implemented by the Government through legislation, identifying different market structures across industries in India.
- ❖ Analysis of various laws and policies related to consumer, producer, markets and trade.
- ❖ Symposium- Market structures, Competition Law, Competition Commission of India (CCI); Role play/Presentations on role of Trade Unions, Collective bargaining/ Dumping.

Text Books:

1. D.N. Dwivedi, Principles of Economics, 2016, Vikas Publishing House, New Delhi
2. Dominick Salvatore, Principles of Microeconomics, 2014, Oxford University Press, New Delhi
3. K.K. Dewett and J.D. Verma, Elementary Economic Theory, 2006, S. Chand Publications
4. K.K. Dewettand M.H. Navalur Modern Economic Theory, 2006, S. Chand Publications
5. R. Glenn Hubbard andAnthony Patrick O. Brien, Microeconomics, 2016, Pearson
6. Robert S. Pindyckand Daniel L. Rubinfeld, Microeconomics, 2017 (8th Edn.), Pearson

Reference Books:

1. D.D. Chaturvedi, Macro Economic Theory, 2012, International Book House, New Delhi
2. H. J. Chang, Economics: A User's Guide, 2014, Pelican
3. Joseph E. Stiglitz and Carl E. Walsh, Economics, 2011, W.W. Norton and Company, New York
4. Karl E. Case and Ray C. Fair, Principles of Economics, 2013(11th Edn.), Pearson Education
5. N. Gregory Mankiw, Macroeconomics,2010, (7th Edn.), Worth Publishers
6. P. Dasgupta, Economics: A Very Short Introduction, Oxford University Press
7. P.A. Samuelson, Economics, 2005, Mc-Graw-Hill/Irwin
8. Uma Kapila,Indian Economy Performance and Policies, 2019(18th Edn.), Academic Foundation

CO-PO MAPPING

Course	Course Code	Course Code	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
ECONOMICS-I	LWH124B	CO1	1	3	2	-	3	2	-	1	-	-	3	3
		CO2	1	2	2	-	2	3	2	-	2	2	3	3
		CO3	1	2	2	-	2	-	1	-	-	2	2	3
		CO4	1	2	1	-	2	2	-	2	2	-	3	3

Course Title/ Code	Sociology-I (LWH125B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to focus on basic concepts of sociology relevant for understanding of society and various social issues.	
Course Outcomes (Cos)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To describe the concept, development and perspectives of Sociology.	EMPLOYABILITY
CO2	To establish the relationship of Sociology with other Social Sciences	EMPLOYABILITY
CO3	To establish a link between society, culture and civilization	EMPLOYABILITY
CO4	To compare and differentiate between institution, association and group	SKILL ENHANCEMENT
Prerequisites (if any)		

SECTION A

Introduction of Sociology (Contact hours– 15)

- a. Sociology- Definition, Origin and Development of Sociology
- b. Perspectives of Sociology - Functionalist, Conflict and Symbolic Interactions
- c. Importance of Sociology
- d. Branches of Sociology
- e. Nature and Scope of Sociology
- f. Relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology, Jurisprudence

SECTION B

Different Sub Systems of Society (Contact hours– 15)

- a. Religion and Society

- b. Democracy
- c. Secularism
- d. Culture
- e. Socialization
- f. Rites and Rituals
- g. Communalism
- h. Regionalism

SECTION C

Basic Sociological Terms (Contact hours– 15)

- a. Society: Origin, Structure, Features, Need, Language
- b. Culture: Definition, Characteristics, Salient Features of Indian Traditional Culture, Components and Importance of Culture, Cultural Lag
- c. Civilization: Meaning and Definition, Difference and Interrelation between Culture and Civilization
- d. Personality: Meaning, Definition, Types, Determinants of Personality
- e. Institution: Meaning, Definition, Characteristics
- f. Community: Meaning, Definition, Characteristics, Difference between Community and Society
- g. Association : Meaning, Features and Differences
- h. Group: Meaning, Definition, Characteristics, Importance of Social Group, Classification of Social Groups, In Group and Out Group, Primary Group and Secondary Group, Organized and Unorganized Groups, Reference Groups
- i. Crowd: Meaning, Definition and Characteristics
- j. Status: Meaning, Definition, Determinants, Types- Ascribed and Achieved, Key Status, Status Set, Symbolized Status
- k. Role: Meaning, Definitions, Characteristics, Role Conflict, Role Set
- l. Power and Authority: Meaning and Types

SECTION D

Social Institutions (Contact hours– 15)

- a. Family: Meaning, Characteristics, Distinctive Features
- b. Types of Family: Matriarchal and Patriarchal Family, Joint and Nuclear Family, Changing Structure and Functions of Family
- c. Marriage: Meaning, Function, Forms of Marriage
- d. Social implications of Hindu Marriage Act, 1955

- e. Kinship System- Meaning, Definition, Structural Principles of Kinship, Rule of Descent-Primary, Secondary and Tertiary Kins, Rule of Avoidance
- f. Religion- Morality and Magic: Definition and basic components of Religion; Religion as a system of Belief and Ritual; Functions and Dysfunctions

Tutorial activities 1 Hr/Week

- ❖ Preparation of quotation board with the help of pictures and quotes of famous sociologists.
- ❖ Discussion on the importance of society in our day today life.
- ❖ Discussion on the relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology and Jurisprudence
- ❖ Discussion on the relationship of Society with Religion, Democracy, Secularism, Culture, Socialization ,Different Rites and Rituals ,Communalism and Regionalism
- ❖ Discussion on the Personality, Institution, Association, Power, Authority

Text Books:

1. S.R. Myneni, Sociology for Law Students, 2017, Allahabad Law Agency
2. S.R. Myneni, Rural, Urban and Tribal Sociology in India, 2018, Allahabad Law Agency

Reference Books:

1. A Giddens, Sociology, 2013 (7th Edn.), Polity Press, Cambridge
2. A. R. Radcliffe, Brown Structure and Function in Primitive Society, 1965, Free Press
3. George Ritzer, Sociological Theory, 2015 (5th Edn.), Tata McGraw Hill, New Delhi
4. James M Henslin, Essential of Sociology: A down to Earth Approach, 2016 (12th Edn.), Pearson
5. Irving Zeitlin, Rethinking sociology: A critique of contemporary theory, 2016, Appleton-Century-Crofts
6. Ken Marrison and Marx Durkheim, Formation of Modern Social Thought, 2006 (2nd Edn.), Sage Publication
7. Lucy Mair, An Introduction to Social Anthropology, 2006 (2nd Edn.), Oxford University Press, New Delhi
8. NPTEL – Humanities and Social Sciences- Introduction to Sociology : Lecture 01-8
9. Ronald Fletcher, The Making of Sociology, 2015, Rawat Publication
10. Routledge and Kegan Paul Merton, Social theory and social structure Glencoe, 1968, American Publishing Co, New Delhi

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
SOCIOLOGY-I	LWH125B	CO1	-	2	-	1	-	-	2	-	-	2	3	3
		CO2	-	2	-	1	2	-	2	-	1	2	3	3
		CO3	-	2	2	-	2	1	2	-	-	2	3	3
		CO4	-	2	1	1	2	-	2	-	-	2	3	3

Course Title/ Code	Legal English-I (LWH127B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The course aims to improve students' English Language skills within legal context. It focuses on reading, listening, speaking and writing skills which will help students apply different techniques for comprehending authentic, academic legal texts and will be able to apply the acquired skills to understand and interpret a concept, participate in class discussions, and give oral presentations on legal topics etc. Students will be taught basics of grammar to improve their written and oral communication so that they may be able to speak and write English flawlessly and accurately.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	Read and write Legal language in English including legal maxims, legal abbreviations and their usages.	SKILL ENHANCEMENT
CO2	Read and explain legal texts, cases and legislations	SKILL ENHANCEMENT
CO3	Interpret and apply a concept to synthesize and form opinions and arguments on any topic and Communicate effectively in oral discussions, debates, extempore and client counselling etc.	SKILL ENHANCEMENT
CO4	write abstract, synopsis, legal essays, legal notices and short articles	SKILL ENHANCEMENT
Prerequisites (if any)		

SECTION A

Law, Language, Literature (Contact hours -15)

- a. Importance of English language in Law
- b. Common legal terms and maxims (list of 20), Common legal abbreviations (list of 30)
- c. Selected portions from "My Experiments with Truth", extracts from "The Merchant of Venice"
- d. Common errors (usage of prepositions, conjunctions, determiners, verbs, subject verb agreements, modals)
- e. Literary Device- simile, metaphor, personification, repetition, pun, alliteration etc.

SECTION B

Comprehension, Communication and Social Skills (Contact hours- 15)

- a. Reading comprehension of legal texts- The Benefit of Doubt by Jack London, Ramesh v. Union of India, Before the Law by Franz Kafka, Mediation key to swift justice, by Suman K Shrivastava
- b. Critical Listening (audio clippings, famous speeches, lectures, rhetorics)
- c. Interviewing, Client Counseling, Debating, Extempore, Quizzing etc.
- d. Reading judgments, orders, court findings, project preparing and presentations

SECTION C

Legal Writing and Professional Correspondence (Contact hours- 15)

- a. Legal Analysis- Predictive and Persuasive
- b. Legal Drafting-legal notices, e-mails, legal essays
- c. Reports, applications, slogan writing, Note makings etc.
- d. Simple affidavits and indemnity bonds

SECTION D

Language Research and Development (Contact hours- 15)

- a. Understanding basics of Research
- b. Writing brochures and leaflets
- c. Abstract and Synopsis writing

d. Developing Research and writing a Research Paper

Tutorial activities 1 Hr/Week

❖ Literary readings and discussion on following-

❖ Films – Few Good Men; Twelve Angry Men; I am Sam; My cousin Winnie; Parzania

❖ John Gibbons, Language and the Law, 1999, Pearson

❖ William Shakespeare, The Merchant of Venice (Act IV, the Court scene)

❖ C K Kakodar v. State of Maharashtra (1970) (J. Jaganmohan Reddy)

❖ Francis Bacon, “Of Judicature”, (1612)

❖ The Bajaj Dispute and Mediation by Sriram Panchu

Text Books:

1. Anirudh Prasad, Outlines of Legal Language in India, 2016, Central Law Publications

2. B. M. Gandhi, Legal Language, Legal Writing, Eastern Book Company

3. S R Myneni, English – I, 2017, Allahabad Law Agency

4. William R. Mckay et. al., Legal English, 2005, Pearson Education UK, [e-book]

Reference Books:

1. Akmajian Demers, Farmer and Harmish, Linguistics: An Introduction to Language and Communication, 2006 (6th Edn.), MIT Press

2. R.K. Bansal and J. B. Harrison, Spoken English for India: A Manual of Speech and Phonetics, 2013 (4th Edn.), Orient Longman

3. Geoffrey Leecha and Jan Svartvik, A Communicative grammar of English, 2003 (3rd Edn.), Longman, Delhi

4. George Yule, The study of Language, 2017 (6th Edn.), Cambridge University Press

5. Glanville William, Learning the Law, 2010 (14th Edn.), Sweet and Maxwell

6. J.S. Singh and Nishi Behl, Legal Language, Writing and General English, 2009, Allahabad Law Agency

7. Lewis Hedwig, Body Language, 2000 (2nd Edn.), Sage Publications

8. Osborn and Osborn, Public Speaking, 2017 (11th Edn.), Pearson

9. Prof Peter M. Tiersma, “What is Language and Law? And does anyone care?” (Legal Studies Paper No. 2009-11) March, 2009

10. Varinder Kumar, Raj Bodh, et.al., Business Communication, 2010, Oscar Publication

12. S. Hornby, Guide to Patterns and Usage in English, 1999, Oxford University Press

13. Kitty O. Locker, Business and Administrative Communication, 2014 (11th Edn.), McGraw Hill

CO PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	Po10	PS01	PS02	
LEGAL ENGLISH-I	LWH1127B	CO1	2	3	2	3	2	-	1	1	-	1	-	1	
		CO2	3	2	3	3	2	3	1	1	-	-	1	1	
		CO3	3	-	2	-	-	2	-	-	2	1	1	-	1
		CO4	2	3	-	3	2	-	1	2	-	2	1		

SEMESTER- II

Course Code	Course Name	Offering Department	Course Type	Structure			Credits
			Deptt/Allied Core/Elective/Audit	L	T	P	
LWH128B	Legal Methods	Law	Core	4	0	0	4
LWH129B	Law of Contract - II	Law	Core	4	0	0	4
LWH130B	Political Science - II	Law	Core	4	0	0	4
LWH131B	Sociology - II	Law	Core	4	0	0	4
LWH132B	Economics - II	Law	Core	4	0	0	4
LWH133B	Legal English - II	Law	Core	4	0	0	4
CD0106	Professional Communication Law -II	CDC	Core	2	0	0	1

DETAILED SYLLABUS

Course Title/ Code	Legal Methods (LWH128B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to orient students to legal studies. The paper focuses on nature of law and legal system.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To understand the varied meanings and interpretations of the law and apply it in different aspects of life.	Employability
CO2	To acquaint students about how to read, interpret and analyze statute and case laws	Employability
CO3	To learn about various legal systems and to critically analyse the functioning of the Indian legal system	Employability
CO4	Apply the tools of legal research in academic as well as professional communication with the client, courts, and other authorities	Skill development
Prerequisites (if any)		

SECTION A

Law and Legal Concepts (Lectures- 15)

- a. Definition, Nature, Purpose of Law
- b. Schools of law – Analytical, Natural Law, Historical, Sociological and Realism
- c. Classification of Law
- d. Law and Logic
- e. Law and Moral
- f. Legal Concepts -Legal Rights and Duties

SECTION B

Sources of Law and Legal Methods (Lectures- 15)

- a. Socio Legal Method- Custom
- b. Judicial Methods - Precedent
- c. Legislative Methods – Legislation
- d. Interpretation of Statutes

SECTION C

Basic Concepts of Legal System (Lectures- 15)

- a. Historical classification of Legal Systems – Common Law and Civil Law Systems
- b. Indian Legal System
 - i. Constitution as Grund Norm, Rule of Law, Separation of Powers
 - ii. Judicial System – Court System; Investigating and Enforcement Agencies

SECTION D

Legal Research and Legal Writing (Lectures- 15)

- a. Research Methodology in Law: Meaning, Importance, Objectives, Types, Elements
- b. Legal Writing – Case Notes; Statutes; Reports and Journals and Citations

Tutorial activities 1 Hr/Week

- ❖ Statutes and Judgments Analysis
- ❖ Preparation of one Research paper
- ❖ Session on Access to Legal Resources: Library and Online Data Base

- ❖ Debate/Group Discussion on various Legal Systems
- ❖ Practice sessions to improve Writing Skills

Text Books:

1. J.C. Dernbach, R.V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, 2013, Aspen Publishers
2. S. K. Verma and M. Afzal Wani (ed.), Legal Research and Methodology, 2001 (2nd Edn.), ILI, Delhi
3. B. N. Mani Tripathi, Jurisprudence (Legal Theory),2017, Allahabad Law Agency
4. V. D. Mahajan, Jurisprudence and Legal Theory, 2016, Eastern Book Company
5. S. R. Myneni, Legal Research Methodology, 2015, Allahabad Law Agency

Reference Books:

1. Dr. G.P. Tripathi, Legal Method, 2014, Central Law Publications
2. Dr. N.V. Pranjape, Jurisprudence and Legal Theory, 2016, Central Law Agency
3. D.D. Basu, Introduction to the Constitution of India, 2018 (23rd Edn.), Lexis Nexis
4. Benjamin N. Cardozo, The Nature of Judicial Process, 2005, Dover Publications
5. Joseph Minattur, Indian Legal System, 2009 (2nd Revised Edn.), ILI, Delhi
6. A. T. H. Smith, Glanville Willaim's Learning the Law, 2013 (15th Edn.), Sweet and Maxwell
7. James A Holland, Julian S. Webb, Learning Legal Rules (A students' guide to legal method and reasoning), 2016, Oxford University Press.

◆ CO-PO Mapping

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
LEGAL METHODS	LWH128B	CO1	2	2	2	3	3	-	-	2	1	2	2	2	
		CO2	2	1	2	3	3	-	-	3	1	2	3	3	
		CO3	2	2	2	3	2	2	-	-	3	-	2	2	3
		CO4	2	2	2	3	2	2	-	-	3	2	2	2	3

Course Title/ Code	Law of Contract-II (LWH129B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of the paper is to familiarize students with various special contract, law of agency and specific reliefs.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	Explain the principles and rationale of specific contracts in day-to-day commercial activities	Employability
CO2	Draft the specific contracts specifying the appropriate rights and duties of parties	SKILL ENHANCEMENT
CO3	Recognize the incidence of breach of specific contracts in a given situation	Entrepreneurship
CO4	Advise and represent the parties to claim reliefs available in Law	Employability
Prerequisites (if any)		

Section – A: Special Contracts (15 Hours)

1. Contract of Indemnity
2. Contract of Guarantee
3. Kinds of Guarantee.
4. Duties of Indemnifier, Indemnified, and Surety
5. Discharge of Surety.
6. Bailment and Pledge- Meaning and Distinction.
7. Rights and Duties of Bailor/Bailee/Pawnor/Pawnee, Termination of Bailment.

Section – B: Agency (15 Hours)

1. Meaning of Agent and Principal.
2. Creation of Agency – By Agreement, ratification and law
3. Relation of Principal, Agent, Sub-agent and substituted agent
4. Termination of Agency
5. Concept of Partnership, Firm, Company, and Corporation

Section – C: Sale of Goods Act (15 Hours)

1. Definitions under the Act
2. Conditions and Warranties
3. Transfer of Property
4. Performance of Contract
5. Rights of Unpaid Seller

Section - D: Specific Relief Act (15 Hours)

1. Recovery of Property
2. Specific Performance of Contracts
3. Rectification and Cancellation of Instruments
4. Rescission of Contract
5. Declaratory Decree, Injunctions (Temporary, Perpetual and Mandatory)

Text Books

1. Avtar Singh, Law of Contract and Specific Relief, 2017(12 th Edn.), Eastern Book Company
2. R. K. Bangia, Indian Contract Act, 2019 (16 th Edn.), Allahabad Law Agency

Reference Books:

1. Anson, Law of Contract, 2016 (30 th Edn.), Oxford University Press
2. Cheshire and Fifoot, Law of Contract, 2017 (11 th Edn.), Lexis Nexis
3. Pollock and Mulla, The Indian Contract and Specific Relief Act, 2013 (14 th Edn.), Lexis Nexis

Important Cases

- i. Bacha F. Guzdar v. CIT (1955).
- ii. Rash Behari v. Emperor (1936)
- iii. Associated Power Co. v. Ram Ratan (1970)
- iv. State of Maharashtra v. Champalal (1971)
- v. Narayanaapa v. Bhaskar Krishnappa (1966)

- vi.Coop. Cane Unions Federations v. West U.P. Sugar Mills Assn. (2004)
- vii.Mahadeo v. State of Bombay (1959)
- iii.R.D. Saxena v. Balram Prasad Sharma (2000)
- ix.Union of India v. Martin Lottery Agencies Ltd. (2009)
- x.State of Uttaranchal v. Khurana Brothers (2011)
- xi.Camera House, Bombay v. State of Maharashtra (1969)
- xii.Sales Tax Officer v. Buddha Prakash Jai Prakash (1954)
- iii.Poppatlal Shah v. The State of Madras (1953)
- iv.Rowland v. Divall (1923)
- xv.Arihant Udhyog v. the State of Rajasthan (2017)
- xvi.State Bank of Mysore v. Machado Computer Services (2009)
- vii.M/s M.K.M. Moosa Bhai Amin, Kota v. Rajasthan Textile Mills, Bhawanimandi (1974)

CO-PO Mapping

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAW OF CONTRACT-II	LWH128B	CO1	3	-	3	3	3	-	3	-	-	3	-	-
		CO2	-	3	3	3	3	-	-	-	-	3	-	3
		CO3	3	-	-	3	-	3	-	-	-	3	3	3
		CO4	-	3	-	3	-	-	3	3	3	3	3	3
Course Title/Code	Political Science-II (LWH130B)													
Course Type	Core (Departmental)													
L-T-P Structure	(4-0-0)													
Credits	4													
Course Objective	The content of the course is designed to have a critical understanding of the system of government that will include forms of government, their working and the principles on which they are based. The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions.													

Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To explain the philosophy behind the Indian constitution.	EMPLOYMENT
CO2	To describe the nature, role and significance of three branches of government	EMPLOYMENT
CO3	To interpret the legislative powers, privileges and Immunities	EMPLOYMENT
CO4	To critically analyze the electoral process and party system in India.	EMPLOYMENT
Pre- requisites (if any)		

SECTION A

The Constituent Assembly and the Constitution (Contact Hours - 15)

- a. Philosophy of the Constitution, The Preamble and Features of the Constitutions
- b. Fundamental Rights and Directive Principles of State Policies
- c. Forms of Government: Parliamentary/ Presidential, Unitary/ Federal

SECTION B

Organs of Government (Contact Hours - 15)

- a. The Legislature: Parliament and State Legislatures
- b. The Executive: President, Prime Minister and Council of Ministers
- c. The Judiciary: Appointment of Judges in High Courts and Supreme Court, Powers and Functions of High Courts and Supreme Court

SECTION C

Legislative Powers, Privileges and Immunities (Contact Hours- 15)

- a. Introduction to Parliamentary Privileges
- b. Historical Background
- c. PP in India and Article 105 and 194 of the Constitutions of India

SECTION D

Electoral Process and Party System in India (Contact Hours- 15)

- a. Electoral Process: Procedure and Types of Election System
- b. Historical contexts of Emergence of the Party System and Types of Parties

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Activity on Formation of political parties in the class
- ❖ Discussions
- ❖ Group Project

Text Books

1. A.C. Kapur, Principles of Political Science 2012 (S. Chand and Company, Delhi)
2. S. R. Myneni, Political Science 2018 (Allahabad Law Agency)

Reference Books and Readings

1. D. D. Basu, An Introduction to the Constitution of India 2015 (Prentice Hall, New Delhi)
2. G. Austin, The Indian Constitution; Corner Stone of a Nation 2000 (Oxford, Oxford University Press)
3. G. Austin, Working a Democratic Constitution : The Indian Experience, 2003 (Oxford University Press, Delhi)
4. Agrawal, The Indian Parliament” in Kapur, D. and Mehta P.B. (ed.) Public Institutions in India: Performance and Design 2005 (Oxford University Press, New Delhi)

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	Po10	PS01	PS02
POLITICAL SCIENCE-II	LWH109	CO1	3	-	3	3	-	-	3	3	-	3	3	3
		CO2	3	-	3	-	3	-	-	3	-	3	3	3
		CO3	3	-	3	-	-	-	3	-	3		-	3
		CO4	-	3	3	-	-	3	-	-	-	3	-	3

Course Title/ Code	Sociology-II (LWH131B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To distinguish between caste and class .	EMPLOYMENT
CO2	To establish the relationship between social stratification and inequality.	EMPLOYMENT
CO3	To describe the theories and their historical evolution in social and cultural contexts	EMPLOYMENT
CO4	To Apply the sociological theories to given social situations to describe social change.	EMPLOYMENT
Pre- requisites (if any)		

Section A

Social Change (Lectures-15)

- a. Social Change
 - a. Meaning, Definition and Nature and characteristics
 - b. Source of Social Change
 - c. Factors of Social Change
 - d. Types of Social Change
- b. Social Evolution and Progress
 - a. Social Change and Social Evolution
 - b. Social change and Social Progress

- c. Social Progress and Social Evolution
- c. Social Mobility: Meaning and Definition, Types, Determinants of Social Mobility

Section B

Sociological Thinkers:

1. Karl Marx - Historical materialism, mode of production, alienation, class struggle.
2. Emile Durkheim - Division of labour, social fact, suicide, religion, and society.
3. Max Weber - Social action, ideal types, authority, bureaucracy, protestant ethics, and the spirit of capitalism.
4. Talcott Parsons - Social system, pattern variables.
5. Robert K. Merton - Latent and manifest functions, conformity and deviance, reference groups.
6. Mead - Self and identity.

Section C

Social Inequality (Lectures-15)

- a. Social Differentiation- Meaning, Causes of Differentiation, Distribution of Differences in society on the basis of Age and Occupation
- b. Social Stratification- Meaning, Characteristics, Basis, Forms, Factors, Need,
 - a. Caste, Class – Meaning, Characteristics, Basis and Difference
 - b. Constitutional Provisions
 - c. Social Conflicts due to Untouchability and Casteism
 - d. Reservation for socially and Economically Backward Classes
- c. Social Disorganization - Meaning, Characteristics and Causes
- d. Social Work, Social Welfare and Social Security- Meaning, Components, Functions and Purpose

Section D

Social Process and Social Control

- a. Social Process-Meaning, Definition, Types, Associative Social Process (Cooperation, Accommodation, Assimilation,) ,Dissociative Social Process
- b. Social Control- Meaning, Purpose Types and Agencies
- c. Social Norms and Social Values- Meaning and definition norms and values Characteristics, Functional Importance of Social Norms, Function of values, four aspects of values

Tutorial activities 1 Hr/Week

- Discussion on different approaches and their implementation on the society
- Discussion on Sanskritization, Westernization, Globalization, Industrialization, Urbanization, Modernization and its relationship between social change
- Discussion on different theories and their implementation in the society
- Discussion on social progress and social evolution
- Discussion on different classes of Society
- Discussion on Constitutional Provisions
- Discussion on Reservation Policy
- Discussion on Social Work, Social Welfare and Social Security
- Discussion on Social Norms and Social Values
- Any other suitable activity

Text Books:

Mynami S.R. (2017) Principles of Sociology

C.N. Shankar Rao Principles of Sociology with an Introduction to social thought

References Books:

Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, Introduction to Sociology, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007

.Haralambos & Holborn, Sociology: Themes and Perspective, 6th ed, Collins Educational, 2000

Amita Baviskar, ed., Contested Grounds: Essays on Nature, Culture and Power
, New Delhi, OUP, PP. 1-12, 2008.

Ashutosh Varshney, Ethnic Conflict and CiviLife, Delhi: Oxford University Press, 2004

Journal of Social and Political Psychology (2013) Dramatic Social Change: A Social Bourgeois

NPTEL – Humanities and Social Sciences- Introduction to Sociology : Lecture 23

NPTEL – Humanities and Social Sciences- Social Institution and Stratification Module -2

NPTEL – Humanities and Social Sciences- Introduction to Sociology : Lectures 35-38

CO-PO Mapping

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
SOCIOLOGY-II	LWH131B	CO1	2	2	2	1	2	-	2	2	1	2	1	1
		CO2	2	2	2	1	2	-	2	2	1	2	1	1
		CO3	2	2	2	1	2	-	2	2	1	2	1	1
		CO4	2	2	2	1	2	1	2	2	1	2	1	1

Course Title/ Code	Economics-II (LWH132B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To explain the concepts like GDP and National Income etc	ENTREPRENEURSHIP
CO2	To Establish the inter-relationship among inflation, deflation and unemployment	ENTREPRENEURSHIP
CO3	To Analyse key issues in fiscal management and its impact on growth and development.	ENTREPRENEURSHIP
CO4	To Identify the key features of different tax regimes and their impact on welfare.	ENTREPRENEURSHIP
Pre- requisites (if any)		

SECTION A

Overview of Macro Economics (Contact hours-15)

- Meaning of National Income, Stock and Flow, Normal Residents and Domestic territory.
- Circular Flow of Income, Real flow and Money flow- Two sectors, Three sector and Four Sector.
- National Income aggregates: GDP,GNP,NDP,NNP
- Disposable Income aggregates and Importance and limitation of National Income.

SECTION B

Unemployment and Full Employment (Contact hours -15)

- Unemployment: Meaning, type, consequences of unemployment: Economic, Social, Political and Moral
- Causes of Unemployment and suggestion to solve unemployment in India.
- Say's Law of Market, AD and AS, Consumption Function, Propensity to consume and Investment Function.
- Determination of Income, Employment and Output in classical framework AD-AS approach and S-I approach.

- e. Determination of Income, Employment and Output in Keynesian framework AD-AS approach and S-I approach.
- f. Investment Multiplier: Basic concept

SECTION C

Inflation and Deflation (Contact hours -15)

- a. Meaning of Inflation, types of inflation-in terms of rate and in terms of force operating demand and supply
- b. Causes of inflation
- c. Effect of inflation- on production, distribution, saving and BoP.
- d. Control of Inflation- Monetary and Fiscal measures
- e. Basic concepts of Deflation, Reflation, Disinflation and stagflation

SECTION D

Public Finance and taxation (Contact hours– 15)

- a. Meaning of public finance, its importance and difference between public and private finance
- b. Sources of Public revenue
- c. Taxation: Meaning, features and canons of taxation
- d. Classification of taxes (in terms of rate, Direct and indirect, Specific and Ad valorem, single and multiple and GST)

Tutorial activities 1 Hr/Week

- ❖ Class room discussion on type of inflation and its effect on Indian economy.
- ❖ Assignment on classification of taxation with special reference to GST.
- ❖ Discussion on essentials of a good tax system.
- ❖ Presentation on effect of unemployment on Indian Economy and legal provisions to eradicate unemployment.
- ❖ Discussion-Legal provisions and penalties for tax evasion in India.
- ❖ Any other activity suggested by teaching faculty while transacting curriculum.

Text Books:

1. D.N. Dwivedi, Macro-Economics, 2018 (5th Edn.), Tata Mc Graw Hill
2. Kalpana Satija, Textbook on Economics for Law Students, 2013, Universal Law Publishing
3. Robert D. Cooter , Thomas Ulen, Law and Economics, 2016, Pearson

Course Title/ Code	Legal English-II (LWH133B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	Legal English-II aims to improve students' English Language Skills within legal context, going one step further. It focuses on legal language-legal maxims, terms and terminology with more explanations and illustrations which will help students understand and apply different techniques to demonstrate their command over law literature and language. Learners will be able to apply the acquired skills to analyze and interpret a concept, participate in class discussions, and give oral presentations on legal topics.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	To demonstrate advanced knowledge of legal language and legal texts.	SKILL DEVELOPMENT
CO2	To explain and evaluate the distinction of law, literature and language.	SKILL DEVELOPMENT
CO3	To apply the acquired skills in oral and written presentations	SKILL DEVELOPMENT
CO4	To conduct research and develop legal arguments and write flawlessly.	SKILL DEVELOPMENT
Pre- requisites (if any)		

SECTION A: LEGAL LANGUAGE AND LITERATURE

- a) Legal Maxims: usages of maxims in sentences to bring out clarity of meaning
- b) Twenty more maxims to be added to the previous list,
- c) Arms and the Man by George Bernard Shaw
- d) Common Abbreviations related to Law (to be added to the previous list)
- e) The Trial of Bhagat Singh: Politics of Justice by AG Noorani

SECTION B: RHETORIC: THE ART OF PERSUASIVE WRITING

- a) Introduction to Rhetoric,
- b) Meaning, Elements of Rhetoric,
- c) Introduction to Oratory,
- d) Analysis of speeches- Martin Luther King Jr, Ronald Regan,
- e) Mark Antony, Barack Obama, Booker T Washington

SECTION C: COMPREHENSION, INTERPRETATION & ANALYSIS

- a) Reading Comprehension (Legal Texts)-skills of reading and understanding passages,
- b) Ten Judgments That Changed India by Zia Mody
- c) , Extensive reading practices of judgments, court findings, orders,
- d) Legal notices
- e) Case Briefs other legal correspondences

SECTION D: ENRICHING GENERAL ENGLISH & LEGAL WRITING

- a) Correct usage of parts of speech, tenses, basic grammatical patterns and vocabulary, common errors.
- b) Brief idea about pleading and drafting, meaning and problems of drafting in India,
- c) Writing Petitions and rejoinders & Legal writings,
- d) Writing Resume, Blogs, Legal Essays
- e) Abstract, Research Reports and articles etc.

Tutorial activities 1 Hr/Week

1. Students to learn maxims and abbreviations
2. Writing Exercises: Abstracts, Research Proposals
3. Debates, Group discussions and presentations

4. Talk shows and panel discussions
5. Case briefs & case analysis

Text Books

1. William Mckayet. Al., Legal English (Pearson)

Reference Books

1. Stephens P. Robbins, Organizational Behaviour (Pearson Education India, 2013, 15thEdn)
2. Glanville William, Learning the Law (Universal, 2000)
3. Lewis Hedwig, Body Language (Sage, 2000)
4. A S Hornby, Guide to Patterns and Usage in English (OUP, 1999)
5. Geoffrey Leecha and Jan Svartvik, A Communicative grammar of English (Longman, Delhi, 2001)
6. S C Tripathi, Legal Language, legal writing general English (CLP, 2005)
7. Osborn and Osborn, Public Speaking (2000)
8. Varinder Kumar, Raj Bodh, et.al., Business Communication (Oscar Publication, 2010)
9. George Yule, The study of Language (1997, Cambridge)
10. Akmajian Demers, Farmer and Harmish, An Introduction to Language and Communication (Prentice-Hall, 2001)
11. A. S. Hornby, Guide to Patterns and Usage in English (OUP, Delhi, 1999)
12. Bansal, R.K. and J. B. Harrison, Spoken English for India: A Manual of Speech and Phonetics, (Hyderabad: Orient Longman, 1983)
13. Geoffrey Leech and Jan Svartvik, A Communicative Grammar of English, Longman, Delhi, 2001.
14. Kitty O. Locker, Business and Administrative Communication (McGraw Hill Higher Education, 7th edition. 2006)
15. Thomson and Martinet, A practical English Grammar (OUP, Mumbai, 1970.)

Journals

1. International Journal of Language and Law
2. International Journal of Law, Language & Discourse
3. <https://www.jetir.org/papers/JETIR2004194.pdf>

4. Gonçalves, Mercília, Language, Law, and Literature (March 27, 2023). JusGov Research Paper No. 2023-03, Available at SSRN: <https://ssrn.com/abstract=4401044> or <http://dx.doi.org/10.2139/ssrn.4401044>

Important Cases

1. Kesavnanda Bharati. Basic structure doctrine.
2. Menaka Gandhi. Due process of law jurisprudence.
3. Olga Tellis & Almitra Patel. Rights of pavement dwellers first and squatters.
4. Shah Bano and Shamim Ara. Rights of muslim women; abolition of triple Talaq.
5. Union Carbide. Indian torts law don't know what it's doing.
6. Three Judges Cases. Collegium.
7. Aruna Shanbaug. Passive euthanasia.
8. Indira Sawhney. Reservation for OBCs.
9. Vishaka and Kerala University. Vishaka guidelines on sexual harassment; validity of judicial legislations.
10. Justice Puttaswamy. Right to privacy.

CO-PO Mapping

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LEGAL ENGLISH-II	LWH133B	CO1	3	3	3	3	3	3	–	3	-	3	–	–
		CO2	3	3	3	3	3	3	–	3	-	3	–	–
		CO3	3	3	3	3	3	3	–	3	-	3	–	–
		CO4	3	3	3	3	3	3	–	3	-	3	–	–

SEMESTER- III

Course Code	Course Name	Offering Department	Course Type	Structure(Deptt/Allied)/Elective (Deptt/Allied)/Audit			Credits
				L	T	P	
LWH231B	Constitutional Law-I	Law	Core	4	0	0	4
LWH232B	Family Law-I	Law	Core	4	0	0	4
LWH233B	Law of Crimes-I	Law	Core	4	0	0	4
LWH234B	Political Science -III	Non-Law	Core	4	0	0	4
LWH235B	Economics and Law	Non-Law	Core	4	0	0	4
LWH236B	Sociology and Law	Non-Law	Core	4	0	0	4
LWN221B	Internship Viva-I	Law	Core	0	0	0	1
FLS101 / FLS102 / FLS103	Foreign Language I (Spanish-I)/ (German-I)/ (French-I)		Allied	2	0	0	0

DETAILED SYLLABUS

Course Title/ Code	Constitutional Law-I (LWH231B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to introduce students to the concept of Constitution and Constitutionalism. The goal is to strengthen their basic understanding of the following concepts under constitutional law - Rule of Law, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. A citizen's accessibility to justice through their power of filing a writ for the violation of a fundamental right is focused upon with the enhancing diameter of judicial approach towards their basic duty. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing.	
Course Outcomes (COs)		Mapping (Employment/Skill Development/Entrepreneurship)
CO1	Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions;	Employment
CO2	Identify various fundamental rights, freedoms and privileges granted under the Constitution of India and analyse their applicability through judicial review;	Employment
CO3	Explain the significance of Directive principles of the State policy and fundamental duties in promotion of social order;	Employment
CO4	Represent the client in the Supreme Court and High Courts in the matters involving violation of fundamental rights and apply the concepts learnt.	Employment
Pre- requisites (if any)		

Section A

Introduction (Class Hours 15)

Nature and Significance of Indian Constitution

Preamble: Nature and Significance

1. *Re Berubari Union Case* AIR 1960 SC 845
2. *Golak Nath v. State of Punjab* AIR 1967 SC 1643
3. *Keshavanand Bharati v. State of Kerala* AIR 1973 SC 1461

Citizenship under the Indian Constitution (Articles 5-11): Person vis-a-vis Citizen

4. *Pradeep Jain (Dr.) v. Union of India* (1984) 3 SCC 654

Citizenship under the Citizenship Act, 1955

Citizenship (Amendment) Act, 2005 and 2015

Concept of State (Article 12): Definition of State & Judicial Interpretation

5. *Zee Telefilms Ltd. v. Union of India* AIR 2005 SC 2677
6. *Ajay Hasia v. Khalid Mujib*, AIR 1981 SC 487 (Six factor test to determine State)

Section B

Fundamental Rights – I (Class Hours 15)

Right to Equality (Article 14): Equality Before Law and Equal Protection of Laws; Test of reasonable classification; Test of Arbitrariness;

7. *M. Nagaraj v. Union of India* AIR 2007 SC 71
8. *D.S. Nakara v. Union of India* AIR 1983 SC 130

Prohibition on Discrimination (Article 15); Equality in Public Employment (Article 16); Concept of Reservation

9. *Air India v. Nargesh Mirza* AIR 1981 SC 1829
10. *Indra Sawhney v. Union of India* AIR 2000 SC 498
11. *Indian Medical Association v. Union of India & Ors.* AIR 2011 SC 2365

Fundamental Freedoms and Restrictions (Article 19);

12. *Indian Express Newspaper v. Union of India* AIR 1986 SC 515
13. *Bombay Hawkers' Union v. Bombay Municipal Corporation* AIR 1985 SC 1206

Protection against Ex-post facto law; Double Jeopardy; Privilege against Self-incrimination (Article 20).

14. *Jitendra Panchal v. Intelligence Officer*, NCB AIR 2009 SC 1938

Right to Life and Personal Liberty (Article 21)

15. *A.K.Gopalan v. State of Madras* AIR 1950 SC 27 (liberty given narrow meaning)

16. *Maneka Gandhi v. Union of India* AIR 1978 SC 597 (right to travel abroad: procedure established by law must be just, fair and reasonable)

17. *Bandhua Mukti Morcha v. Union Of India* AIR 1984 SC 802 (right to live with human dignity)

18. *Vishaka v. State of Rajasthan* AIR 1997 SCW 3043 (right against sexual harassment)

19. *R.Rajagopal v. State of Tamil Nadu* AIR 1995 SC 264 (Auto Shankar case- right to privacy)

20. *Justice K. S. Puttaswamy (Retired) and another v. Union of India* 2017 Indlaw SC 641 (Right to Privacy)

21. *Khatri (II) v. State of Bihar* AIR 1981 SC 928 (right to legal aid and speedy trial)

22. *Rudul Shah v. State of Bihar* AIR 1983 SC 1086 (right to compensation)

Right to Education (Article 21A)

23. *Unnikrishnan v. State of Andhra Pradesh* AIR 1993 SC 2178

24. *T.M.A. Pai Foundation v. State of Karnataka* AIR 2003 SC 355

Protection against Arrest and Preventive Detention (Article 22)

25. *ADM Jabalpur v. Shivakant Shukla* AIR 1976 SC 1207

26. *D.K.Basu v. State of West Bengal* AIR 1997 SC 610

Section C

Fundamental Rights – II (Class Hours 15)

Right Against Exploitation (Articles 23-24): Prohibition of Forced Labour & Child Labour

27. *M. C. Mehta v. State of Tamil Nadu* AIR 1997 SC 699

Right to Religion (Articles 25-28): Concept of Secularism; Religious Freedom to Individual and Religious Denominations; Restrictions on Right to Religion; State Responsibility in matters of Religion.

28. *Bijoe Emmanuel v. State of Kerala* AIR 1987 SC 748

29. *M. Ismail Faruqui v. Union of India* AIR 1995 SC 605

Cultural and Educational Rights (Articles 29-30): Right to Minorities

30. *P. A. Inamdar v. State of Maharashtra* AIR 2005 SC 3226

Right to Constitutional Remedies: Art.32- Meaning, Nature and Significance;

Writs under Art.32 and 226;

Judicial Review, *res judicata*, Judicial Activism; Public Interest Litigation

31. *Sunil Batra v. Delhi Administration* AIR 1980 SC 1579 (Writ of *Habeas corpus*)

32. *Hussainara Khatoon v. State of Bihar* AIR 1979 SC 1360 (first PIL)

33. *Rural Litigation and Entitlement Kendra, Dehradun v. State of U.P.* AIR 1988 SC 2187 (*res judicata*)

34. *Avishek Goenka v. Union of India* (2012) 5 SCC 321 (PIL)

35. *Centre for PIL v. Union of India* AIR 2012 SC 3725 (PIL and judicial activism)

36. *Kaushal Kishore v. State of U.P.* W.P. No. 113/2016 decided on 03 January, 2023 (Writ enforceable against person other than State)

Concept of Law: Meaning of Law, Judicial Review, Doctrine of Eclipse, Doctrine of Waiver and Doctrine of Severability

37. *Kihota Hollohan v. Zuchilhu* AIR 1993 SC 412

Section D

Directive Principles and Fundamental Duties (Class Hours 15)

Directive Principles of State Policy (Articles 36-51): Meaning, Nature and Scope; Concept of Welfare State and Social Justice; Justiciability of Directive Principles; Relationship between Fundamental Rights and Directive Principles; Rule of Harmonious Construction

38. *State of Madras v. Champakam Dorairajan* AIR 1951 SC 226

39. *Minerva Mills Ltd. v. Union of India* AIR 1980 SC 1789

40. *Kesavananda Bharati v. State of Kerala* AIR 1973 SC 1461

Fundamental Duties (Article 51A): Right-Duty Relationship; Enforceability of Fundamental Duties Issues and Challenges: Parliamentary Privileges and Fundamental Rights-Enforceability of Directive Principles

Text Books:

1. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 8th Edition, 2018
2. V.N. Shukla, *Constitution of India*, Eastern Book Company, 13th Edition, 2017

Reference Books:

1. D.D. Basu, *Commentary on the Indian Constitution of India*, Lexis Nexis, 10th Edition, 2017
2. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
3. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., 4th Edition, 2015.
4. J.N.Pandey, *Constitutional Law of India*, Central Law Agency, 54th Edition, 2017
5. Narender Kumar, *Constitutional Law of India*, Allahabad Law Agency, 9th Edition, 2016
6. P.M. Bakshi, *The Constitution of India*, Lexis Nexis, 16th Edition, 2019

Articles:

1. Justice Madan B. Lokur, Freedom of speech is being mauled, *The Times of India*, 12 October, 2019.
2. Houghton, Bernard. "Reform in India." *Political Science Quarterly*, vol. 35, no. 4, 1920, pp. 545–554. JSTOR, www.jstor.org/stable/2142426. Accessed 29 Aug. 2021.
3. Richard Harvey. "The Price of Free Speech in India Today." *Socialist Lawyer*, no. 71, Pluto Journals, 2015, pp. 32–33, <https://doi.org/10.13169/socialistlawyer.71.0032>.
4. Krennerich, Michael. "The Human Right to Health: Fundamentals of a Complex Right" *Healthcare as a Human Rights Issue: Normative Profile, Conflicts and Implementation*, edited by Sabine Klotz et al., Transcript Verlag, Bielefeld, 2017, pp. 23–54. JSTOR, www.jstor.org/stable/j.ctv1fx7w.4. Accessed 29 Aug. 2021.
5. Ramachandran, Sudha. "Hindutva Violence in India: Trends and Implications." *Counter Terrorist Trends and Analyses*, Vol. 12, no. 4, 2020, pp. 15–20. JSTOR, www.jstor.org/stable/26918077. Accessed 29 Aug. 2021.

Course Title/ Code	Family Law-I (LWH232B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the sources of Hindu Law and Apply them to the real life situations	Employment
CO2	To Undertake advocacy on Matrimonial Issues including marriage, divorce and maintenance	Employment
CO3	To Represent the parties in the matrimonial disputes in courts and other appropriate forums	Employment
CO4	To Analyze the laws keeping in mind the changes happening in family life in contemporary society	Employment
Prerequisites (if any)		

Section A

Sources of Hindu Law (Contact hours- 15)

- a. Scope of Hindu Law
- b. Schools of Hindu Law: Mitakshara School; Dayabhaga School

- c. Institution of Karta-Powers of Karta, Functions of Karta
- d. Pious Obligation
- e. Partition
- f. Alienation of property

Section B

The Hindu Marriage Act, 1955 (Contact hours- 15)

- a. Applicability of legislation
- b. Concept and various forms of marriage
- c. Essentials of a valid marriage
- d. Solemnization and Registration of marriage
- e. Void and Voidable marriages
- f. Restitution of Conjugal Rights
- g. Judicial Separation
- h. Dissolution of Marriage
- i. Theories of Divorce along with Irretrievable Breakdown of Marriage
- j. Grounds of Divorce
- k. Divorce by Mutual Consent

Section C

Adoption (Contact hours- 15)

- a. Hindu Adoption and Maintenance Act, 1956
- b. Section 125 of Criminal Procedure Code, 1973
- c. Hindu Minority and Guardianship Act, 1956
- d. Family Court – Establishment, Power and Functions

Section D

Succession (Contact hours- 15)

Hindu Succession Act, 1956; Hindu Succession (Amendment) Act, 2005

- a. Intestate succession
- b. Succession to the property of Hindu Male & Hindu Female
- c. Succession to Dwelling House
- d. Enlargement of limited estate of women into their absolute estate.

Text Books

1. Paras Diwan, *Modern Hindu Law*, 2017, Allahabad Law Agency
2. Poonam Pradhan Saxena, *Family Law Lectures*, 2011 (3rd Edn.), Lexis Nexis

Reference Books

1. A. Satyajeet Desai, *Mulla's Hindu Law*, 2018, Lexis Nexis
2. B.M. Gandhi, *Family Law*, 2019 (2nd Edn.), Eastern Book Company

Important Cases

1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
7. *P. v. K.*, AIR 1982 Bom. 400
8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
14. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
15. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213
16. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)
17. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285
18. *Sureshta Devi v. Om Prakash*, 1 (1991) DMC 313 (SC)

19. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
 20. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228
 21. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
 22. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

CO-PO Mapping

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
FAMILY LAW-I	LWH232B	CO1	3	-	3	-	-	-	1	2	1	2	-	-
		CO2	3	1	3	2	3	1	2	3	1	2	-	-
		CO3	3	1	3	3	3	2	3	2	2	3	1	1
		CO4	3	-	3	2	3	2	3	3	3	1	3	2

Course Title/ Code	Law of Crimes-I (LWH233B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	This paper will deal with the basic principles of criminal law determining criminal liability, general defenses and punishment.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the basic principles of criminal law and identify the key elements of a crime	Employment
CO2	To list out the essential elements and jurisprudential aspects of various preliminary and inchoate offences and offer consultancy to the parties involved in the offence.	Employment
CO3	To Explain the various types of punishments under criminal law	Skill enhancement
CO4	To Represent the party in the court of law in matters of violation of criminal law	Skill enhancement
Prerequisites (if any)		

SECTION A

Introduction to Crime and Criminal Law (Contact hours- 15)

- a. Introduction to criminal law- Evolution of criminal law in India
- b. Distinction between Crime and Tort
- c. Elements of crimes- Mens Rea, Actus Reus, Strict Liability offences
- d. Stages in commission of a crime: Intention, Preparation, Attempt, Commission
- e. Extent and operation of the Indian Penal Code: Preliminary provisions (up to section 5)

SECTION B

General Explanations and General exceptions (Contact hours15)

- a. General Explanations (s. 6 to 52 A)
- b. General Exceptions (s. 76 to 106)
- c. Inchoate Offences: Abetment, Conspiracy and Attempt (from section D)
- d. Joint liability and Group liability (from section D)

- e. Unlawful assembly (Interplay of sec. 34 and 149);

SECTION C

Punishments

- a. Theories of Punishment
- b. Punishments prevalent in the world
- c. Kinds of Punishment in IPC
- d. Principles of sentencing, commutation of punishment

Offences against State and Public Tranquility

- a. Offences against the State (s. 121-130)
- b. Public Mischief (s. 505)
- c. Offences against Public Tranquility (s. 141-160)
- d. Rioting and Affray
- e. Misconduct in Public by drunken person

SECTION D

Offences against Public Justice, Decency, Morals and Religion, (Contact hours- 15)

- a. False Evidence and Offences against Public Justice (s. 191-229 A): Giving or fabricating false evidence; Causing disappearance of evidence; False information, false charges and false impersonation
- b. Offences affecting decency, Morals and Religion: Obscene (s. 292 – 294A); Offences relating to religion (s. 295-298)

Tutorial activities 1 Hr/per week

- ❖ Class moot on Criminal Law
- ❖ Problem on mens rea
- ❖ Discussion on difference between mistake of law and mistake of fact
- ❖ Problem on sedition and blasphemy

- ❖ Problem on offences against public tranquility
- ❖ Discussion on offences relating to religion

Text Books

1. H.S. Gaur, Indian Penal Code, 2014 (15th Edn.), Eastern Book Company
2. K.D. Gaur, Textbook on Indian Penal Code, 2016 (6th Edn.), Universal Law Publishing

Reference Books

1. Glanville Williams, Textbook of Criminal Law, 2012 (3rd Edn), Sweet and Maxwell
2. JWC Turner, Russell on Crime, 1964 (latest Ed.)
3. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, 2017 (13th ed.), Lexis Nexis
4. K.N.C. Pillai and Shabistan Aquil (Rev.), Essays on the Indian Penal Code, 2005, The Indian Law Institute, New Delhi

Important Cases

1. Abu Salem Abdul Qayoom Ansari v. State of Maharashtra (2011) 11 SCC 214
2. Barendar Kumar Ghosh v. King Emperor 27 Bom LR 148
3. Dr. Vimla, AIR 1963 SC 1572
4. Kripal Singh v. State of UP 1945 PC 118
5. Lee Kun Hee v. State of UP AIR 2012 SC 1007
6. Mehboob Shah v. Emperor AIR 1943 PC 118
7. Mobarak Ali v State of Bombay, AIR 1957 SC 857
8. S. Dutt v. State of UP, AIR 1960 SC 523
9. Standard Chartered Bank v. Directorate of Enforcement AIR 2005 SC 2622
10. State of Madhya Pradesh v. Narayan Singh (1989) 3 SCC 596
11. State of Maharashtra v. M H George, AIR 1965 SC 722
12. State of Orissa v. Ram Bahadur Thapa AIR 1960 Ori. 161
13. State of UP v. Smt. Aqeela 1999 Cr. LJ 2754
14. Allauddin Mian v. State of Bihar AIR 1989 SC 1456
15. Amrik Singh v. State of Punjab, 1993 AIR SCW 248
16. Barendar Kumar Ghosh v. King Emperor 27 Bom LR 148

17. Bhanwar Singh v. State of MP (2008) 16 SCC 657
18. Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra (2012) 9 SCC 1.
19. Mohan Singh v. State of Punjab AIR 1963 SC 174
20. Nazir Khan v. State of Delhi (2003) 8 SCC 461
21. Noorul Huda Maqbool Ahmed v. Ram Deo Tyagi (2011) 7 SCC 95
22. Reg. v. Sabeed Ali (1873) 11 Beng LR 347 WR (Cr.) 5
23. Shaukat Hussain Guru v. State of Delhi AIR 2008 SC 2419
24. State (NCT of Delhi) v. Navjot Sandhu @afsan Guru AIR 2005 SC 3820
25. Bobby Art International v. Om Pal Singh Hoon AIR 1966 SC 1846
26. Queen Empress v. Imam Ali (1888) ILR 10 All 150 (FB)
27. R. v. Hicklin, (1868) 3 QB 360
28. Ranjit D. Udeshi AIR 1965 SC 881
29. Samara Bose v. Amal Mitra AIR 1986 SC 967
30. Sheo Shankar v. Emperor AIR 1940 Oudh 348
31. Srivokti Swamy (1885) 1 Weir 153
32. Amulya Kumar Bahera v. Nabaghana Bahera 1995 Cr. LJ 355 (Ori.)
33. B.R.K. Murthy v. state 2013 Cr. LJ 1602(AP)
34. Harikishan and State of Haryana v. Sukhbir Singh AIR 1988 SC 2131
35. Kanwar Singh v. Delhi Administration – AIR 1965 SC 871
36. Kehar Singh v. State (Delhi Administrator) – AIR 1988 SC 1883
37. R. v. sandhu (Manjit) 2008 WL 5044248; (2008) EW CA 2687
38. Rani Johar v. State of MP Writ Petition no. 30 of 2015
39. Rupan Deol Bajaj v. KPS Gill – AIR 1996 SC 309
40. Sarwan Singh v. State of Punjab AIR 1978 SC 1525
41. Shreya Singhal v. UOI AIR 2015 SC 1523

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAW OF CRIMES-I	LWH233B	CO1	3	-	3	2	3	3	-	3	3	3	-	-
		CO2	3	-	3	3	3	3	-	3	3	3	-	-
		CO3	3	-	3	3	3	3	-	3	3	3	1	1
		CO4	3	2	3	3	3	3	-	3	3	3	-	-

Course Title/Code	Political Science-III (LWH234B)													
Course Type	Core (Departmental)													
L-T-P Structure	(4-0-0)													
Credits	4													
Course Objective	The course seeks to introduce institutions that facilitate the smooth functioning of Indian Democracy. The aim is to provide them an understanding about the role of institutions in governance. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments, based on knowledge and informed by a critical awareness of the scholarly literature on the subject.													

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To describe the system of governance.	Employment
CO2	To analyze the role of constitutional and statutory bodies in the context of democratic set up.	Employment
CO3	To identify the challenges in the working of Indian democracy.	Skill enhancement
CO4	To critically analyze the changing nature and functions of Indian State.	Skill enhancement
Prerequisites (if any)		

Section A

Federalism and Decentralization - Local Self Government (Contact Hours – 15)

- a. Federalism: Division of Power, Emergency Provisions, Fifth and Sixth Schedule.
- b. Decentralization: Concept and Significance
- c. Panchayati Raj Institutions and Municipalities

Section B

Constitutional Bodies/ Statutory Institutions (Contact Hours – 15)

- a. Election Commission
- b. CAG
- c. Finance Commission
- d. UPSC
- e. CVC
- f. National Commission for Minorities

Section C

Challenges to Indian Democracy (Contact Hours – 15)

- a. Regional Aspirations: The Politics of Secession and Accommodation
- b. Caste and Politics: Caste in Politics and Politicization of Caste
- c. Religion and Politics: Debates on Secularism, Minority and Majority Communalism

Section D

The Changing Nature of Indian State (Contact Hours – 15)

- a. Colonialism and Nationalism in India
- b. Developmental State
- c. Welfare State
- d. Coercive Dimensions

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Group Discussions
- ❖ Project
- ❖ Presentations

Text Books:

1. A.C. Kapur, *Principles of Political Science* 2012 (S. Chand & Company, Delhi)
2. S. R. Myneni, *Political Science* 2018 (Allahabad Law Agency)
3. B.L. Fadia, *Indian Government and Politics* 2010 (Sahitya Bhawan Publications)

Reference Books:

1. P. R. DeSouza, "Third tier of government: Panchayati Raj; Urban Local Bodies" 'Decentralisation and Local Government: The "Second Wind" of Democracy in India,' in Z. Hasan, E. Sridharan, and r. Sudharshan, (ed.) *India's Living Constitution: Ideas, Practices and Controversies* 2002 (Permanent Black, New Delhi)
2. M. E. John, 'Women in Power? Gender, Caste and the Politics of Local Urban Governance', *Economic and Political Weekly* 2007.
3. A. Kumar, 'The Constitutional and Legal Routes', in R. Samaddar, 2005 (*The Politics of Autonomy: Indian Experiences* 2005 (Sage, New Delhi)
4. R. Srivastava, *Panchayats, Bureaucracy and Poverty Alleviation in Uttar Pradesh* 2006.
5. N. G. Jayal, A. Prakash and P. Sharma (eds.) *Local Governance in India: Decentralization and Beyond* (Oxford University Press, New Delhi).
6. Bidyut Chakrabarty, *Public Administration in a Globalizing World, Theories & Practices* 2015 (Sage Publications)

CO-PO Mapping

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
POLITICAL SCIENCE-III	LWH234B	CO1	1	2	2	2	3	-	2	-	1	2	3	3	
		CO2	1	2	3	3	3	-	2	-	1	2	2	3	
		CO3	1	2	3	2	2	2	2	2	-	1	3	2	3
		CO4	1	2	2	3	3	3	3	2	-	1	2	3	3

Course Title/ Code	Economics and Law (LWH235B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Objectives	The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe the critical components of microeconomic theory useful for analysis of law	Entrepreneurship
CO2	To Explain various laws from the lens of economics	Entrepreneurship
CO3	To Apply the economic tools to assess law of torts	Entrepreneurship
CO4	To Apply the economic tools to assess law of contract	Entrepreneurship
Prerequisites (if any)		

SECTION A

Indian Economy and state of agriculture (Contact hours-15)

- a. Salient features of Indian Economy
- b. Poverty, population explosion, unemployment and economic inequality
- c. Agriculture- features, causes of low productivity, measures to increase productivity
- d. Institutional problems in agriculture and reforms- Land, Farm, Labour (tenancy reforms), Mechanization and Green revolution
- e. Agricultural finance – sources (crop insurance)
- f. Food Security Act; Aadhaar

SECTION B

Industrialization in India (Contact hours-15)

- a. Role of industrialization in Economic development
- b. Growth and pattern of industrialization
- c. Industrial policy measures since 1991

- d. Public sector and Disinvestment policy
- e. Industrial sickness-factors responsible, measurement to prevent and related law
- f. Industrial Disputes Act, 1947

SECTION C

Economic growth and International Trade (Contact hours-15)

- a. Economic growth and Development
- b. Nurksian's Doctrine of Balanced growth
- c. Hirschman's Doctrine of Planned unbalanced growth
- d. Mahalnobis strategy of Economic growth
- e. International Trade- World Trade Organization(WTO), structure and functioning
- f. Balance of Payment- Meaning, components of BoP, Causes of adverse BoP and remedies

SECTION D

International Financial Institutions(Contact hours-15)

- a. International Monetary Fund (IMF) and its features
- b. A brief introduction to: World Bank, International Bank for reconstruction and development(IBRD), International Development Association(IDA), International Finance corporation(IFC) and Asian Development Bank(ADB)

Tutorial activities 1 Hr./Week

- ❖ Population explosion
- ❖ Land reform: Operation B.A.R.G.A
- ❖ Crop insurance
- ❖ PDS- problems and challenges (Aadhaar)
- ❖ Discussion on L.P.G.
- ❖ Disinvestment- current cases
- ❖ Industrial sickness and related laws
- ❖ Industrial Disputes Act, 1947: Provisions and application
- ❖ Discussion on WTO negotiations and India's stand

- ❖ IMF and India's structural adjustment plan
- ❖ Devaluation and Depreciation of currency
- ❖ World Bank funding to India

Text Books

1. Robert D. Cooter , Thomas Ulen, Law and Economics, 2016, Pearson
2. Surbhi Arora, Economics, 2017, Central Law Publications
3. Uma Kapila, Indian Economy Performance and Policies, 2019 (18th Edn.), Academic Foundation

Reference Books

1. Kalpana Satija, Textbook on Economics for Law Students, 2015, Universal Law Publishing
2. M.L. Jhingan, Development Economics, 2016, Konark Publishers
3. M.L. Seth, Money, Banking, International Trade and Public Finance, 2015, Lakshmi Narayan Aggarwal, New Delhi)
4. I.C. Dhingra, Indian Economy, 2018, Sultan Chand and Sons, New Delhi

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
ECONOMICS AND LAW	LWH235B	CO1	1	2	2	3	3	-	-	2	1	2	3	3
		CO2	1	2	2	3	3	-	-	3	1	2	3	3
		CO3	1	2	2	3	3	3	-	3	1	2	3	3
		CO4	1	2	2	3	3	3	-	3	1	2	3	3

Course Title/ Code	Sociology and Law (LWH236B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Establish the relationship of role, function and impact of Law in a Society.	Employment
CO2	To Explain the sociological jurisprudence	Employment
CO3	To Demonstrate the impact of change in law on to the social behavior and vice versa	Employment
CO4	To Apply the tools of socio-legal research methods to conduct research in a given area	Employment
Prerequisites (if any)		

SECTION A

Sociology of Law and Deviance (Contact hours-15)

- a. Introduction: History, scope and meaning
- b. Social Practices as source of Law
- c. Social Jurisprudence
- d. Theories of Deviance – Labeling Theory, Structural Functionalism Theory, Anomie or Strain Theory
- e. Forms of Crimes- Violent crime or Sex crimes, White collar crime, Organized crime, Cyber crime

SECTION B

Social Mobilization, Social Transformation and Legal Reforms (Contact hours- 15)

- a. Social Movements- Concept, Characteristics and Types
- b. Indian Perspective
- c. International Perspective

- d. Legal Consciousness
- e. PIL, ADR and Panchayati Raj

SECTION C

Social Justice, Social Problems and Social Legislation in India (Contact hours- 15)

- a. Poverty
- b. Unemployment
- c. Corruption and Black Money
- d. Communalism
- e. Terrorism

SECTION D

Legal Profession, identity and society (Contact hours- 15)

- a. Gender
- b. Racial Identity
- c. Sexual Orientation
- d. Universalism v. Cultural Relativism
- e. Law as a Profession

Tutorial activities 1 Hr/Week

- ❖ Discussion on Social Jurisprudence
- ❖ Quiz on Law and Society
- ❖ Discussion on different types of Crimes and its negative effects on the Society
- ❖ Discussion on different social movements and how these movements brought change in Law and society
- ❖ A Case study on any one social movements and its positive and negative impacts on the Society
- ❖ Any other suitable activity

Text Books

1. H.K. Rawat, Contemporary Sociology, 2013, Rawat Publication
2. T. K. Oommen and C. N. Venugopal, Sociology for Law students, 2016, Eastern Book Company

Reference Books

1. D.R. Saxena, Law, Justice and Social Change, 2002, Deep and Deep Publications
2. F. Fanon, Wretched of the Earth, 1965, Penguin, London
3. K.S. Williams, Criminology, Universal Law Publication, Indian Reprint, Delhi
4. Petikam Sailaja, "Crimes under Nirbhaya Act, 2013: An Overview" 2015, International Journal of Applied Studies
5. S. Anleu and N.L. Roach, Law and social changes, 2009 (2nd Edn.), Sage Publications Ltd. Delhi
6. B. K. Prasad, Social Problems in India, 2005, Mohit Publications Ltd. India
7. W. Laqueur, The Age of Terrorism, 1987, Goerge Weidenfeild and Nicholson Ltd., London

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	Po10	PS01	PS02
SOCIOLOGY AND LAW	LWH236B	CO1	1	2	2	3	3	-	-	-	1	2	3	3
		CO2	1	2	2	3	3	-	-	-	1	2	3	3
		CO3	1	2	2	3	3	3	-	-	1	2	3	3
		CO4	1	2	2	3	3	3	-	-	1	2	3	3

Course Title/ Code	French-I (FLS103)	
Course Type:	Allied Elective	
L-T-P Structure	(2-0-0)	
Credits	2	
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalent of different verbs <p>Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</p>	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	Employability, Skill Development
CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.	Employability
CO3	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	Employability, Skill Development

CO4	Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	Employability, Skill Development
Prerequisites (if any)		

SECTION-A

Unit 1 - Saluer et épeler l'alphabet

1.1 Les Salutations and forms of politeness

1.2 Alphabets

Unit 2- Usage de Vous et de Tu

2.1 Taking leave expressions

2.2 Les pronoms sujets

2.3 Basic Questions

SECTION-B

Unit 3- Présentez-vous

3.1 Les verbes ER

3.2 Self introduction

3.3 Décrivez votre ami(e)

SECTION-C

Unit 4- Identifier un nombre, compter

4.1 Les noms

4.2 Verbes Avoir, Etre, Aller and Faire

4.3 Les nombres

Unit 5- Demander/ donner l'explications

5.1 Les articles define et indefini

5.2 Les mois de l'annee

5.3 Les jours de la semaine

SECTION-D

Unit 6- Parler des saisons et demander l'heure

6.1 Time

6.2 Weather

6.3 Unseen Passage

Text Books/Reference Books/ Suggested Readings:

- 1.Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Hachette Publications
- 2.Apprenons Le Francais II and III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

www.bonjourfrance.com

www.allabout.com

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
FRENCH-I	FLS103	CO1	3	2	-	-	-	-	2	2	2	2	-	2
		CO2	3	2	3	2	-	-	-	2	2	3	-	2
		CO3	3	3	2	2	-	-	-	2	-	3	2	2
		CO4	2	3	3	2	-	-	2	-	-	2	-	2

Course Title/ Code	German-I (FLS102)	
Course Type:	Allied Elective	
L-T-P Structure	(2-0-0)	
Credits	2	
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture 	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	Employability, Skill Development
CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.	Employability
CO3	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	Employability, Skill Development
CO4	Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	Employability, Skill Development
Prerequisites (if any)		

SECTION-A

Unit-1: Begrüßungen

1.1 Salutations/Greetings

1.2 Introduction

Unit-2: sich vorstellen und Zahlen

2.1 Introduction

2.2 Alphabets

2.3 Numbers 1-20

SECTION-B

Unit-3: Berufe/ Pronomen

3.1 Personal pronouns

3.2 Hobbies and professions

SECTION-C

Unit-4: Café

4.1 Café related vocabulary and dialogues

4.2 Revision personal pronouns

Unit-5: Café dialog

5.1 Café related vocabulary and dialogues

5.2 Common verbs and their conjugations

SECTION-D

Unit-6: Zeit und Monate

6.1 Time

6.2 Days

6.3 Months

Text Books/Reference Books:

1. Studio D A1, Hermann Funk, 2011, Cornelson Publication
2. Tangaram Aktuell A1, Kursbuch and Arbeitsbuch, 2011, Hueber

Course Title/ Code	Spanish-I (FLS101)	
Course Type:	Allied Elective	
L-T-P Structure	(2-0-0)	
Credits	2	
Prerequisite	Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture 	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To exchange greetings and introductions using formal and informal expressions and students will be able to ask and answer simple questions.	Skill development
CO2	To discuss everyday life and daily routines, using simple sentences and familiar vocabulary and students will be able to discuss likes and dislikes understand simple conversations about familiar topics.	Skill development
CO3	To identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed and students will be able to offer basic descriptions of self, other people,	Skill development

	familiar places and objects in short discourse using simple sentences and basic vocabulary.	
CO4	To provide basic information about familiar situations and topics of interest and students will be able to express or/and justify opinions using equivalents of different verbs.	Skill development
CO5	Spanish-speaking world and student's native culture.	Skill development
CO6	To describe various places, location, themselves using simple sentences and vocabulary.	Skill development
Prerequisites (if any)		

SECTION-A

Unit 1: Introduction to Spanish and SER

1.1 Presentation on Spanish language

1.2 Greetings and goodbyes

1.3 Spanish letters

1.4 Introduction of verbo SER

Unit 2: Verb Ser, Nationality, Profession and Counting

2.1 Uses of verbo SER

2.2 Adjectives related to verbo SER.

2.3 Introduction of Nationality

2.4 Professions and vocabulary related to professions.

2.5 Counting till number 20.

SECTION-B

Unit 3: Articles, Interrogative and Estar

3.1 Introduction of Articles and Indefinite articles

3.2 Interrogatives

3.3 Introduction of Verbo Estar

SEMESTER- IV

Course Code	Course Name	Offering Department	Course Type (Deptt/Allied/Core/Elective/Audit)	Structure			Credits
				L	T	P	
LWH237B	Constitutional Law-II	Law	Core	4	0	0	4
LWH238B	Family Law - II	Law	Core	4	0	0	4
LWH239B	Law of Crimes - II	Law	Core	4	0	0	4
LWH240B	Political Science-IV	Non-Law	Core	4	0	0	4
CHH107B	Environmental Science	Non-Law	Core	2	0	0	4
LWH330B	Property Law	Law	Core	4	0	0	4
FLS105 / FLS106 / FLS107	Foreign Language II (Spanish-II)/ (German-II)/ (French-II)	FL	Core	2	0	0	0
CDO222	Professional Communication Law -IV	CDC	Allied	2	0	0	1

DETAILED SYLLABUS

Course Title/ Code	Constitutional Law-II (LWH237B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The study of Constitutional law includes analysis of provisions, interpretation and suggestive modifications required to keep pace with the changing circumstances. The purpose of the course is to acquaint the students with the organization, Powers and Functions of the various Organs of the Government. Indian system of separation of powers implements the system of checks and balances giving independence to the judiciary highlighting judicial restraint on the powers of legislature and executive. The course also focusses on the expanding role of judiciary through judicial passivity, judicial activism and judicial balancing. The extent of power of the Parliament to amend the Constitution and the creation of the doctrine of basic structure has been emphasized.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Identify and analyze the powers and the functions of Union and State Legislature and Executive in India.	Employment
CO2	Explain and critically examine the power of the Judiciary in terms of its jurisdiction, independence and control of other organs.	Employment
CO3	Interpret and apply the concept of distribution of powers between the Centre and the States through various doctrines.	Skill development
CO4	Analyze and evaluate the case studies emerging out of special circumstances and dynamism of the application of the Constitution of India.	Skill development
Prerequisites (if any)		

SECTION A: Constitutional Organs in India (Class Hours 15)

Constitutional Organs:

Parliament: Constitution, Sovereignty; Qualification & Disqualification of members of the Parliament; Privileges; Anti Defection Law

1. *Jaya Bachchan v. Union of India* AIR 2006 SC 2119

2. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007)3 SCC 184
3. *M.S.M. Sharma v. Sinha (I)* AIR 1959 SC 359 (Searchlight case)
4. *Kihota Hollohan v. Zuchilhu* AIR 1993 SC 412
5. *Jagjit Singh v. State of Haryana* (2006) 11 SCC 1

State Legislatures: Composition; Privileges

6. *Ashok Pandey v. K. Mayawati* AIR 2007 SC 2259

Executive: Powers and Position of the President, Privileges of the President; Principle of Collective Responsibility

7. *B. R. Kapur v. State of Tamil Nadu* AIR 2001 SC 3435
8. *S. P. Anand, Indore v. H. D. Deve Gowda* AIR 1997 SC 272

SECTION B: Judiciary and Services in India (Class Hours 15)

Constitutional Organs (contd.):

Judiciary –

Appointment and Removal of Judges (Articles 124-130), Independence of Judiciary with reference to NJAC issue

Jurisdiction of Supreme Court (Articles 131-134, 136-138); Binding nature of the law (Articles 141- 142), Advisory Jurisdiction (Article 143); Rules of Court (Article 145)

Public Interest Litigation; Judicial Review; Doctrine of *stare decisis*

The High Courts in the States (Articles 214-228)

The Subordinate courts (Articles 233-237)

9. *S. P. Gupta v. Union of India* AIR 1982 SC 149
10. *Re Arundhati Roy* AIR 2002 SC 1375 (Contempt of Court and Advisory Jurisdiction)
11. *Re Presidential reference case* AIR 1999 SC 1
12. *Supreme Court Advocates on Record Bar Assn. & Anr v. UOI, (2016) 5 SCC 1(NJAC CASE)*
13. *Columbia Sportswear Company v. DIT, Bangalore*(2012)11 SCC 224
14. *Shankar Raju v. Union of India* (2011)2 SCC 132

Services under the State: All India Services; Public Service Commissions; Doctrine of Pleasure (Articles 309-311)

15. *Purshottam Lal Dhingra v. Union of India* AIR 1958 SC 36
16. *Dhananjay v. Chief Executive Officer, ZilaParishad, Jalna* AIR 2003 SC 1175

SECTION C: Centre State Relations (Class Hours 15)

Distribution of Powers between the Centre and the States: Doctrines of Territorial Nexus, Harmonious Construction, Pith and Substance, Colourable Legislation and Repugnancy

Administrative Relations

Financial Relations

17. *Godfrey Philips India Ltd. v. State of UP* (2005) 2 SCC 515 (Rule of Harmonious Construction)
18. *Bharat Hydro Power Corporation Ltd. v. State of Assam* AIR 2004 SC 3173 (Doctrine of Pith and Substance)
19. *Prof. Yashpal v. State of Chhattisgarh* AIR 2005 SC 2026 (Doctrine of Colourable Legislation)
20. *Grand Kakatiya Sheraton Hotel and Towers Employees & Workers Union v. Srinivasa Resorts Ltd.* AIR 2009 SC 2337

Freedom of Interstate Trade, Commerce and Inter course, Changes made after inclusion of GST

21. *Atiabari Tea Company Ltd. v. State of Assam* AIR 1961 SC 232

SECTION D: Emergency and Amendment under the Constitution (Class Hours 15)

Emergency Provisions: National, State and Financial; Emergency and Fundamental Rights

22. *S. R. Bommai v. Union of India* AIR 1994 SC 1918 (landmark reference)
23. *ADM Jabalpur v. Shivkant Shukla*, AIR 1976 SC 1207
24. *Rameshwar Prasad (VI) v. Union of India* AIR 2006 SC 980

Amendment of the Constitution: Procedure; Doctrine of Prospective Overruling; Doctrine of Basic structure

1. *Kameshwar Prasad Singh v. State of Bihar*, AIR 1950
2. *Shankari Prasad vs Union of India*, AIR 1951 SC 455
3. *Sajjan Singh v. State of Rajasthan*, AIR 1965 SC 845
4. *Golak Nath v. State of Punjab* AIR 1967 SC 1643
5. *KeshavanandaBharati v. State of Kerala* AIR 1973 SC 1461
6. *Minerva Mills Ltd. v. Union of India* AIR 1980 SC 1789

Suggested Readings:

Text Books:

- M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016
- J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad, 2016
- D.D.Basu, Constitutional Law of India, Lexis Nexis, 2016

Reference Books:

- Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi

- H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
- G.C.V.Subba Rao, Indian Constitutional Law, S.Gogia & Co., Hyderabad
- Zia Mody, 10 Judgements that Changed India, Penguin Publishers, 2013
- B.Shiva Rao, Framing of India's Constitution (in 5 Volumes), Indian Institute of Public Administration, New Delhi
- Report of the Commission on Centre – State Relations (Sarkaria Commission) (1987)
- Report of the National Commission to Review the Working of the Constitution (2002)

Reference websites:

www.prsindia.org/

www.constitution.org/cons/india/const.html

<https://indconlawphil.wordpress.com/>

www.livelaw.in/

Constitutional History: <https://www.youtube.com/watch?v=atSSN6ZLzXQ>

Constitutional Amendment and Fundamental Rights [Explainer]

<https://www.livelaw.in/know-the-law/constitutional-amendment-and-fundamental-rights-explainer-152785>

Articles:

1. “Supreme Court Unhappy Over Centre’s Delay in Appointment of Judges,” The Wire, August 12, 2016, < <http://thewire.in/58673/sc-unhappy-over-delay-in-judges-apptmnt-by-centre/>>
2. Krishnadas Rajagopal, “Justice Chelameswar opts out of collegiums,” The Hindu, September 2, 2016, available at <http://www.thehindu.com/news/national/justice-chelameswar-opts-out-of-collegium/article9066616.ece>
3. Dwivedi, S. N. “LOCATION OF SOVEREIGNTY IN INDIA.” *Journal of the Indian Law Institute*, vol. 9, no. 1, Indian Law Institute, 1967, pp. 71–84, <http://www.jstor.org/stable/43949964>.
4. Chakshu Roy, Explained: The anti-defection law, and how it has often failed to discourage defection, <https://indianexpress.com/article/explained/the-anti-defection-law-and-how-it-has-often-failed-to-discourage-defection-7554426/>
5. TEWARI, MANISH, and REKHA SAXENA. “The Supreme Court of India: University of Toronto Press, 2017, pp. 223–55, <http://www.jstor.org/stable/10.3138/j.ctt1whm97c.12>
6. Must preserve, protect, promote independence of judiciary: CJI Ramana, <https://indianexpress.com/article/india/must-preserve-protect-promote-independence-of-judiciary-cji-7622973/>

Course Title/ Code	Family Law-II (LWH238B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the sources and schools of Muslim Law	Employability
CO2	To Counsel and represent the parties on the matters of marriage, dower, maintenance and dissolution of marriage	Skill development
CO3	To Represent the parties in property matters in succession, Hiba and wakf	Skill development
CO4	To Analyze the contemporary issues and changes in the Muslim Law	Skill development
Prerequisites (if any)		

Section A

Sources and Schools of Muslim Law (Contact hours- 15)

- a. Historical Background and Advent of Muslim Era
- b. Sources- Primary and Other
- c. Schools of Muslim Law- Sunnis and Shias
- d. Application of Muslim Law

Section B

Nikah (Contact hours- 15)

- a. Solemnization of Marriage
- b. Conditions for validity
- c. Classification and types
- d. Dower
- e. Maintenance
- f. Acknowledgement of Paternity
- g. Special Marriage

Section C

Divorce (Contact hours- 15)

- a. Extra-judicial - Talaq, Khula, Mubarat
- b. Judicial - The Dissolution of Muslim Marriages Act, 1939

Section D

Succession (Contact hours- 15)

- a. Gifts: Meaning and essentials of a valid gift; Gift of Mushaa; Gift made during Marz-ul-Maut
- b. Wills: Capacity to make Will ; Subject matter of Will; To whom Will can be made; Abatement of legacies
- c. Inheritance: General rules of inheritance of Sunnis and Shias; Classification of heirs
- d. Wakfs

Important Cases

1. Abdul Hafiz Beg v. Sahebbi, AIR 1975 Bom. 165 178
2. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23 171
3. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
4. Valia Peedikakkandi Katheessa Umma v. Pathakkalan Narayanath Kunhamu, AIR 1964 SCC 275 165
5. A. Yousuf Rawther v. Sowramma, AIR 1971 Ker. 261
6. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
7. Danial Latifi v. Union of India (2001) 7 SCC 740
8. Ghulam Sakina v. Falak Sher Allah Baksh, AIR 1950 Lah. 45
9. Itwari v. Asghari, AIR 1960 All. 684
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh. 2

12. Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
13. Saiyid Rashid Ahmad v. Mt. Anisa Khatun, AIR 1932 PC 25
14. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
15. Shayara Bano v. UoI (SC) (Decided on August 22, 2017)

Text Books:

1. Asaf A. A. Fyzee, *Outlines of Muhammadan Law*, 2018, Oxford University Press
2. Noshirvan Jhabwala, *Muhammadan Law*, 2017, C. Jamnadas & Co.

Reference Books:

1. Aqeel Ahmad, *Mohammedan Law*, 2016, Central Law Agency
2. M. Hidayatulla and Arshad Hidayatulla, *Mulla's Principles of Mahomedan Law*, 2010, Lexis Nexis
3. Satyajeeet A. Desai, *Mulla's Hindu Law*, 2018, Lexis Nexis

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
FAMILY LAW-II	LWH2238B	CO1	3	-	3	-	-	3	3	3	-	3	-	-	
		CO2	3	3	3	3	3	3	-	3	3	3	-	-	
		CO3	3	-	3	3	3	3	3	-	3	3	3	-	-
		CO4	3	-	3	3	3	3	3	3	3	-	3	-	-

Course Title/ Code	Law of Crimes-II (LWH239B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to acquaint students with substantive criminal law. The paper focuses on understanding of provisions ranging from section 298 to 511 under Indian Penal Code, 1860.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To understand the essential elements of crimes against body, property, women and marriage	Employment
CO2	Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues	Employment
CO3	To Counsel and represent the parties through investigation and trial.	Skill development
CO4	To Formulate and express opinions based on statutory provisions, relevant judgments and contemporary issues in criminal law	Skill development
Prerequisites (if any)		

Section A

Offences against Human Body - I (Contact hours- 15)

- a. Criminal Force & Assault
- b. Hurt & Grievous Hurt
- c. Culpable Homicide and Murder
- d. Wrongful restraint and Wrongful confinement
- e. Organized Crimes

Section B

Offences against Human Body -II (Contact hours- 15)

- a. Kidnapping and Abduction
- b. Sexual Offences

c. Unnatural Offence

Section C

Offences relating to Marriage (Contact hours- 15)

- a. Cruelty by Husband or Relatives of Husband
- b. Dowry Death
- c. Bigamy

Causing Miscarriage & Offences against children

Section D

Offences against Property (Contact hours- 15)

- a. Theft, Extortion, Robbery and Dacoity
- b. Criminal Misappropriation of Property
- c. Criminal Breach of Trust
- d. Cheating
- e. Mischief
- f. Criminal Trespass

Miscellaneous

Criminal Intimidation, Insult or Annoyance
Attempt to Commit Offences
Defamation

Tutorial activities 1 Hr/per week

- ❖ “Without Culpable Homicide there cannot be a Murder” – Analyzing Culpable Homicide amounting/not amounting to Murder. – (BT – Level IV)
- ❖ Understanding the difference between Culpable Homicide and Murder. – (BT – Level II)
- ❖ Classifying the distinction between Hurt and Grievous Hurt. – (BT – Level II)
- ❖ Explaining the difference between Criminal Force and Assault. – (BT – Level I)
- ❖ Listing the laws relating to grave and sudden provocation. – (BT – Level III)
- ❖ Analysis on Evolution of Women Related Crimes – S.376. – (BT – Level IV)
- ❖ Test of provisions under the Criminal Amendment Act. – (BT – Level VI)

Course Title/ Code	Political Science-IV (LWH 240B)
Course Type:	Core (Departmental)
L-T-P-O Structure	(4-0-0)
Credits	4
Course Objective	The course is structured to condense the most important components of International Relations and the key contemporary issues that concern Law undergraduates. The course covers the theories relating to global politics and regional issues which are most commonly taught in undergraduate programmes thus enabling students to gain knowledge of both Core Law and International Politics.

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To explain theoretical approaches and phenomenon, including identification and assessment of the positions and key interests of key international actors and subjects.	Employment
CO2	To describe important historical events that led to changes in the international arena	Employment
CO3	To critically analyze the role of international bodies and their subsequent impact on nation-states.	Skill development
CO4	To explain and analyze international issues of economic and political importance.	Skill development
Prerequisites (if any)		

SECTION A

The Theoretical Perspectives in International Relations (Contact Hours – 15)

- a. Meaning, Evolution, Nature, Scope and Significance of International Relations
- b. Approaches to Studying International Relations:
- c. Liberalisms and Neo-Liberalism
- d. Realism and Neo-Realism
- e. World Systems Theory

SECTION B

An Overview of Twentieth Century International Relations (Contact Hours – 15)

- a. World War –I: Causes, Consequences and the Paris Peace Process
- b. World War-II: Causes, Consequences and its impact on International Relations
- c. Cold War: Origin, and Evaluation of Cold War, Factors Contributing to the end of Cold War
- d. Non Aligned Movement: Objectives, Achievements and its relevance in the present era

SECTION C

The United Nations and Emergence of Regional Organizations (Contact Hours – 15)

- a. The League of Nations
- b. The UNO: Origin and Objectives
- c. Principal Organs of the UNO: Structures, Powers and Functions(GA, SC, ESC, ICJ, TC, Secretariat)
- d. Emergence of Regional Organizations
- e. Prominent Regional Organizations: The African Union(AU) The European Union(EU), Association of South East Asian Nations(ASEAN) and South Asian Association for Regional Cooperation (SAARC)

SECTION D

Global Economic, Political and International Issues (Contact Hours – 15)

- a. Globalization: Meaning and Impact on International Relations
- b. Human Rights: UDHR, UNHRC
- c. International Terrorism: Effects on World Security
- d. Foreign Policy
- e. India's Relations with its Neighbours: Pakistan, China, Nepal, Bangladesh and Sri Lanka
- f. International Relations: Ancient India: Kautilya's theory of peace

Tutorial activities 1 Hr/Week

- ❖ Arrangement of Interviews
- ❖ Creating Interview Protocol-semi structured Interview Guide
- ❖ Presenting literature and policy review in written form
- ❖ Simulating War and Peace Class room Activity

- ❖ Debates and Discussions on current International Issues
- ❖ Preparation of Reports of Interviews/Interactions
- ❖ Learning the basics of research and project preparation

Text Books:

1. Prakash Chandra, International Relations (Vikas Publishing House, New Delhi)
2. Peu Ghosh, International Relations, 2013 (3rd Ed.) (PHI Learning Pvt. Ltd., Delhi)
1. Reetika Sharma, Ramvir Gorla, and Vivek Mishra India and the Dynamics of World Politics 2011 (Pearson, Chandigarh)
2. V.N. Khanna, International Relations 2015 (5th Ed.) (Vikas Publishing House, New Delhi)

Reference Books:

1. Chris Brown and Ainley Kirsten, Understanding International Relations, 2009 (4th Ed.) (Palgrave Macmillan, New York)
2. J Baylis, S. Smith, Globalization of World Politics: An Introduction to International Relations
3. Mahendra Kumar, International Relations
4. Palmer and Perkins, International Relations: The World Community in Transition, 2001 (CBS Publishers, New Delhi)
5. V.N. Khanna, International Relations 2015 (5th Ed.) (Vikas Publishing House, New Delhi)

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
POLITICAL SCIENCE-IV	LWH240B	CO1	3	-	3	3	-	-	3	3	-	3	3	3
		CO2	-	-	3	-	3	-	-	-	-	3	3	3
		CO3	3	3	3	-	-	-	3	3	-	-	-	3
		CO4	-	-	3	-	-	3	-	-	3	3	3	-

Course Title/Code	ENVIRONMENTAL SCIENCE (CHH107B)	
Course Type:	University Compulsory	
L-T-P Structure	(2-0-4)	
Credits	4	
Course Objective	The objective of this paper is to make the student identify the areas of environmental degradation, to make the student identify the impact of environmental degradation on the surroundings, to enable student apply the concept of sustainable development in real life and to help the student to correlate his/her field with various aspects of environment.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions	Employability, Skill development, Entrepreneurship
CO2	Discuss about the various types of organisms and draw inferences about their interactions in different e systems	Employability, Skill development, Entrepreneurship
Prerequisites (if any)		

SECTION-A

Multidisciplinary nature of environmental studies: Definition, scope and importance, Need for public awareness (OC)

Renewable and Non-Renewable Resources: Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

SECTION-B

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies (OC). Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. (OC) Equitable use of resources for sustainable lifestyle

Ecosystems: Concept of an ecosystem. Structure and function of an ecosystem., Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids, Introduction, types, characteristic features, structure and function of the following ecosystem :- Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (OC)

Biodiversity and its conservation: Introduction – Definition: genetic, species and ecosystem diversity, Biogeographical classification of India.

Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values (OC), Biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity (OC).

SECTION-C

Environmental Pollution: Definition, Cause, effects and control measures of :- Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste Management : Causes, effects and control measures of urban and Industrial wastes. (OC), Role of an individual in prevention of pollution. (OC), Pollution case studies. (OC), Disaster management: floods, earthquake, cyclone and landslides. Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case Studies, Environmental ethics: Issues and possible solutions.

SECTION-D

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies (OC): Wasteland reclamation, Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act (OC), Water (Prevention and control of Pollution) Act (OC), Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation (OC), Public awareness (OC).

Human Population and the Environment: Population growth, variation among nations, Population explosion – Family Welfare Programme, Environment and human health, Human Rights (OC), Value Education (OC), HIV/AIDS (OC), Women and Child Welfare (OC), Role of Information Technology in Environment and human health, Case Studies (OC).

*OC = Outcome component

Field work

- Visit to a local area to document environmental assets river/ forest/grassland/hill/mountain
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond, river, hill slopes, etc.
- Any socially relevant problem identification and proposing its possible solution

NOTE: Manav Rachna has adopted five villages, where students would be visiting, will identify the socially relevant issues and work on to provide possible solution.

EVS Practical (CHS102)

❖ Visit to a local area to document environmental assets- river/forest/grassland/hill/mountain

- ❖ Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- ❖ Study of common plants, insects, birds
- ❖ Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture hours)

Text Books

1. A.K. De, Environmental Chemistry, 2016, Wiley Eastern Ltd.
2. Erach Bharucha, The Biodiversity of India , Mapin Publishing Pvt. Ltd., Ahmedabad
3. K.C. Agarwal, Environmental Biology, 2001, Nidi Publ. Ltd. Bikaner
4. R.S. Clark, Marine Pollution, 2001, Clarendon Press Oxford

Reference Books

1. C. Baird and W. H. M. Cann, Environmental Chemistry, 2012, Freeman and Company, New York
2. C.J-Gonzalez and D.J.C. Constable, Green Chemistry and engineering: A practical Design Approach, 2011, John Wiley and Sons, New Jersey
3. John Grant, The Green marketing Manifesto, 2007, Wiley Publications
4. Kaushik and Kaushik, Perspectives in Environmental Studies, 2018, New age international publishers Ltd., New Delhi

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
ENVIRONMENTAL SCIENCE	CHH107B	CO1	3	3	3	3	-	3	-	-	-	-	-	-
		CO2	-	-	3	3	3	-	3	-	-	-	-	-

Course Title/ Code	Property Law (LWH330B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Differentiate between various types of movable and immovable property	Employability
CO2	To Explain the forms of transfer including sale, mortgage, gift and lease and related rights and obligations	Employability
CO3	To Advise on the procedure relating to transfer of immovable property.	Employability
CO4	To Draft basic documents relating to various forms of transfer of property.	Skill development
Prerequisites (if any)		

SYLLABUS (THEORY)

Section A

Concept of Property and General Principles Relating to Transfer of Property (Contact hours – 15)

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Section B

General Principles Governing Transfer of Immovable Property (Contact hours– 15)

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by Estoppel
- c. Rule of Lis pendens
- d. Fraudulent Transfer
- e. Rule of Part Performance
- f. Actionable Claim

Section C

Specific Transfers–I (Contact hours –15)

Sale, Mortgage and Charge

- a. Definitions: Mortgage, Mortgagor, Mortgagee, Mortgage Money and Mortgage Deed
- b. Types of mortgage: Simple Mortgage; Mortgage by Conditional Sale; Usufructuary Mortgage; English Mortgage; Mortgage by Deposit of Title Deeds; Anomalous Mortgage

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- c. Rights and Liabilities of Mortgagor and Mortgagee
- d. Marshalling and Contribution
- e. Subrogation
- f. Charge: Meaning and differences from Mortgage

Section D

Specific Transfer–II (Contact hours –15)

Sale, Gift and Lease

- a. Sale: Definitions, Rights and Liabilities of the Buyer and Seller
- b. Marshalling by subsequent purchaser
- c. Gift: Meaning, Suspension and Revocation of Gift, Onerous Gift, universal done
- d. Difference between Gift under Muslim law and gift under transfer of property.
- e. Lease: Meaning, Essentials, Types, Registration of lease when required?
- f. Difference between lease and license, difference between lease and mortgage

Text Books

1. Mulla, Transfer of Property Act, 2013, Lexis Nexis
2. Poonam Pradhan Saxena, Property Law, 2011, Lexis Nexis

References

1. The Transfer of Property Act, 1882
2. Avtar Singh, Transfer of Property Act, 2012, Universal Publishing Pvt Ltd.
3. James Charles Smith, Property and Sovereignty (Law, Property and Society), 2013, Ashgate
4. Sandeep Bhalla, Digest of Cases on Transfer of Property in India, 2012 (2nd Edn.), Eastern Book Company

Important Cases

1. Ahmedabad Municipal Corporation v. Haji Abdul Gafur Haji Hussienbhai, AIR 1971 SC 1201
2. Associated Hotels of India v. R.N. Kapoor, AIR 1959 SC 1262
3. B.V. D'Souza v. Antonio Fausto Fernandes, AIR 1989 SC 1816
4. Bamdev Panigrahi v. Monorama Raj, AIR 1974 AP 226
5. Dalip Kaur v. Jeewan Ram, AIR 1996 P&H 158
6. Delta International Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999 SC 2607
7. Duncans Industries Ltd. v. State of U.P. (2000) 1 SCC 633
8. Govinda Pillai Gopala Pillai v. Aiyappan Krishnan, AIR 1957 Ker.10
9. Jayaram Mudaliar v. Ayyaswamy, AIR 1973 SC 569: (1972) 2 SCC 200
10. Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847: 1962 Supp (1) SCR 554
11. K. Muniswamy v. K. Venkataswamy, AIR 2001 Kant.246
12. Kartar Singh v. Harbans Kaur (1994) 4 SCC 730
13. Kartari v. Kewal Krishan, AIR 1972 HP117
14. Kenneth Solomon v. Dan Singh Bawa, AIR 1986 Del 1
15. Kumar Harish Chandra Singh Deo v. Bansidhar Mohanty, AIR 1965 SC1738: (1966) 1 SCR 153
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16. M.L. Abdul Jabbar Sahib v. H. Venkata Sastri, AIR 1969 SC 1147: (1969) 1 SCC 573
17. Manohar Shivram Swami v. Mahadeo Guruling Swamy, AIR 1988 Bom 116
18. Mohar Singh v. Devi Charan, AIR 1988 SC 1365: (1988) 3 SCC 63
19. Muhammad Raza v. Abbas Bandi Bibi, (1932) I.A. 236
20. N. Ramaiah v. Nagaraj S, AIR 2001 Kant.395
21. Padarath Halwai v. Ram Narain, AIR 1915 PC 21

22. 24. Quality Cut Pieces v. M. Laxmi, AIR 1986 Bom 359
23. R. Kempraj v. Burton Son & Co, AIR 1970 SC 1872: (1969) 2 SCC 594
24. Rajeh Kanta Roy v. Shanti Debi, AIR 1957 SC 255:1957 SCR 77
25. Ram Baran v. Ram Mohit, AIR 1967 SC 744: (1967) 1 SCR 293
26. Ram Newaz v. Nankoo, AIR 1926 All 283
27. Rosher v. Rosher (1884) 26 Ch D 801
28. Samir Kumar Chatterjee v. Hirendra Nath Ghosh, AIR 1992 Cal 129
29. Sangar Gagu Dhula v. Shah Laxmiben Tejshi, AIR 2001 Guj.329
30. 32 Shantabai v. State of Bombay, AIR 1958 SC 532: (1959) SCR 265
31. Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935: (2000) 4 SCC 326
32. Sri Jagannath Mahaprabhu v. Pravat Chandra Chatterjee, AIR 1992 Ori.47
33. State of Orissa v. Titaghur Paper Mills Company Limited, AIR 1985 SC 1293: (1985) Supp SCC 280
34. Supreme General Films Exchange Ltd v. Maharaja Sir Brijnath Singhji Deo, AIR 1975 SC 1810
35. Tila Bewa v. Mana Bewa, AIR 1962 Ori.130
36. Tulk v. Moxhay (1848) 2 Ch.774
37. V.N.Sarin v. Ajit Kumar Poplai, AIR 1966 SC 432: (1966) 1SCR 349
38. Zoroastrian Co-operative Housing Society Ltd. v. District Registrar, Co-op. Societies (2005) 5 SCC 632

Online resources

Exceptions to the non – transferability of property in India

https://www.researchgate.net/publication/373688212_EXCEPTIONS_TO_THE_NON-TRANSFERABILITY_OF_PROPERTY_IN_INDIA

Case Material

https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/Ind%20Term_Property%20Law_LB204%20_2022.pdf

Fraudulent transfer of immoveable property

<https://lawjournals.celnet.in/index.php/njrel/article/view/1064>

A Study on Lease and its Kinds under the Transfer of Property Act, 1882

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwi5voaZ6ISFAXUVS2cHHU4BBiw4FBAWegQIDhAB&url=https%3A%2F%2Fijlmh.com%2Fpaper%2Fa-study-on-lease-and-its-kinds-under-the-transfer-of-property-act-1882%2F&usq=AOvVaw1dWRgZtpwLdrFQFtsskQd&opi=89978449>

The relationship between contract law and property law

<https://journals.sagepub.com/doi/full/10.1177/1473779520903729>

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	Po7	PO8	PO9	PO10	PS01	PS02	
PROPERTY LAW	LWH330B	CO1	3	-	3	-	-	-	-	-	-	3	3	-	
		CO2	3	-	3	-	3	3	-	-	-	3	3	-	
		CO3	3	3	3	-	-	3	3	3	3	-	3	3	3
		CO4	3	3	3	-	-	3	-	3	3	3	3	3	3

Course Title/ Code	French-II (FLS107)	
Course Type:	Allied Elective	
L-T-P Structure	(2-0-0-)	
Credits	2	
Pre-Requisites	Basic knowledge of grammatical structure, syntax, and vocabulary of French	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Recognize numbers and tell their age using numbers. 2. Tell and ask time in 12 hour and 24 hour format 3. Learn Basic vocabulary that can be used to discuss the weather and seasons 4. Identify colors, professions and adjectives in French and describing different people and objects using these three. 5. Describe orally and in writing themselves, their family and their friends. 6. Use reflexive verbs to describe daily routine. 7. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 8. Provide basic information about familiar situations and topics of interest 9. Express or/and justify opinions using equivalents of different verbs 10. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture 	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	Employability, Skill development
CO2	To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed	Employability, Skill development

CO3	To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	Employability, Skill development
CO4	To Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.	Employability, Skill development
CO5	To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.	Employability, Skill development
CO6	To Describe various places, location, themselves using simple sentences and vocabulary.	Employability, Skill development
Prerequisites (if any)		

SECTION-A

Unit 1- Se présenter (1)

- 1.1 Les pluriels
- 1.2 Adjectives to describe a person

Unit 2- Se présenter (2)

- 2.1 Professions
- 2.2 Short essay on family and friend
- 2.3 Comprehension

SECTION-B

Unit 3- Parler de ses habitudes quotidiennes

- 3.1 Les verbes pronominaux
- 3.2 Décrivez votre journée

SECTION-C

Unit 4- Nommez et localiser des lieux dans la ville

- 4.1 Prepositions

4.2 Asking and telling the way

Unit 5- Informations simples sur le climat, la météo

5.1 Les saisons

5.2 Les expressions de la saison

5.3 Comprehension

SECTION-D

Unit 6- Demander/ indiquer les horaires et les couleurs

6.1 Timings

6.2 Colours

Text Books/Reference Books/ Suggested Readings:

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Veronique M Kizirian, Hachette Publications
2. Apprenons Le Francais II and III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

www.bonjourfrance.com

www.allabout.com

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
FRENCH-II	FLS107	CO1	3	2	-	-	-	-	2	2	2	2	-	2
		CO2	3	2	3	2			-	2	2	3	-	2
		CO3	3	3	2	2			-	2	-	3	2	2
		CO4	2	3	3	2			2			2		2
		CO5	2	3	3	2			2			2		2
		CO6	2	3	3	2			2			2		2

Course Title/ Code	German-II (FLS106)	
Course Type:	Allied Elective	
L-T-P Structure	(2-0-0)	
Credits	2	
Pre-Requisites	Students are expected to have basic knowledge of German grammar. They should know regular verbs and conjugations. They should be able introduce themselves and make small sentences in German language.	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalent of different verbs 9. Differentiate certain patterns of behavior in the cultures of the German-speaking world and the student's native culture. 	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To discuss about various directions, countries and languages they speak	Employability, Skill development
CO2	To write short essays on family and friends. They will have knowledge of tenses.	Employability, Skill development
CO3	To identify classroom vocabulary in the German language	Employability, Skill development
CO4	To speak ordinal and cardinal numbers and they will also learn months, days in German	Employability, Skill development

CO5	To express or/and justify opinions using equivalents of different verbs	Employability, Skill development
CO6	To describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	Employability, Skill development
Prerequisites (if any)		

SECTION-A

Unit 1

- 1.1 Ordinal and Cardinal numbers
- 1.2 Months, days, Feiertage and dates

SECTION-B

Unit 2

- 2.1 Verbs: to be and to have
- 2.2 helping verbs practice worksheets
- 2.3 Vocabulary (Family) short essay on family, friends etc.

SECTION-C

Unit 3

- 3.1 Vocabulary (classroom)
- 3.2 Definite and indefinite articles

SECTION-D

Unit 4

- 4.1 Countries, languages, directions
- 4.2 Past of the verb 'to be'

Text Books/Reference Books:

1. Rita Maria Niemann, Cornelsen, 2005, Studio d A1: Deutsch als Fremdsprache, Volume 6
2. Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 1-4: Deutsch als. (Hueber Verlag, 2005).
3. Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 5-8: Deutsch als. (Hueber Verlag, 2005)
4. Paul Rusch, 2015: Langenscheidt and Klett

Weblinks:

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
GERMAN-II	FLS106	CO1	–	3	-	-	-	2	-	-	3	3	-	-
		CO2	–	3	-	-	-	-	-	-	3	3	-	-
		CO3	–	3	2	-	-	-	-	-	3	3	-	-
		CO4	–	3	-	-	-	-	-	-	3	3	-	-
		CO5	–	3	2	-	-	-	-	-	3	3	-	-
		CO6	–	3	2	-	-	-	-	-	3	3	-	-

Course Title/ Code	Spanish-II (FLS105)	
Course Type:	Allied Elective	
L-T-PStructure	(2-0-0)	
Credits	2	
Pre-Requisites	Basic knowledge of grammatical structure, syntax, and vocabulary of Spanish	
Course Objectives	<p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> 1. Exchange greetings and do introductions using formal and informal expressions 2. Understand and use interrogative and answer simple questions 3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary 4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed 5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. 6. Describe colours, clothing, profession, family and marital status in short discourse using simple sentences and basic vocabulary 7. Provide basic information about familiar situations and topics of interest 8. Express or/and justify opinions using equivalents of different verbs 9. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture 	
	Course Outcomes (COs)	Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	Skill development
CO2	To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.	Skill development

CO3	To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	Skill development
CO4	To Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.	Skill development
CO5	To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.	Skill development
CO6	To Describe various places, location, themselves using simple sentences and vocabulary.	Skill development
Prerequisites (if any)		

SECTION-A

Unit 1- Mi familia

- 1.1 Describe your family
- 1.2 Adjectives to describe a person
- 1.3 Short essay on family and friend

Unit 2- Gustar

- 2.1 Likes and dislikes
- 2.2 Conjugation
- 2.3 Comprehension

SECTION-B

Unit 3- Verbos Irregulares y reflexivos

- 3.1 Conjugation
- 3.2 Rutina diaria
- 3.3 Sentence formation

SEMESTER- V

Course Code	Course Name	Offering Department	Course Type (Deptt/Allied/Core/Elective/Audit)	Structure			Credits
				L	T	P	
LWH321B	Administrative Law	Law	Core	4	0	0	4
LWH322B	Company Law	Law	Core	4	0	0	4
LWH323B	Criminal Procedure Code	Law	Core	4	0	0	4
LWH325B	Law of Evidence	Law	Core	4	0	0	4
LWH432B	Environmental Law	Law	Core	4	0	0	4
LWH327B	Political Science V (Public Administration)	Non-Law	Core	4	0	0	4
LWN321B	Internship Viva-II	Law	Allied	0	0	0	1

DETAILED SYLLABUS

Course Title/ Code	ADMINISTRATIVE LAW (LWH321B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration thereof with a practical approach.	
	Course Outcomes (COs)	Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the role of administrative law in execution and implementation of legal rules.	Employability
CO2	To Identify the core principles of administrative law	Employability
CO3	To Apply the major and minor premises of constitutional law harmoniously in administrative law	Skill enhancement
CO4	To Critically analyze the sub-delegation and imbalance of power among state and non-state actors	Skill enhancement
Prerequisites (if any)		

SECTION A**Introduction of Administrative Law (Class Hours 15)**

- a. Meaning, Nature & Scope of Administrative Law
- b. Relationship between Administrative Law and Constitutional Law
- c. Rule of Law
- d. Separation of Powers

SECTION B

Legislative Functions & Administrative discretion (Class Hours 15)

- a. Delegated Legislation – Meaning, Forms & Scope
- b. –Permissible limits of delegation of Legislative Powers
- c. Control over delegated legislation- Legislative Control, Judicial Control & other controls

SECTION C

Administrative Discretion & Judicial Control (Class Hours 15)

- a. Administrative Discretion: Meaning, need, exercise, abuse and control
- b. Principles of Natural Justice – Rules against bias, audi alteram partem, speaking order, reasoned decisions
- c. Judicial Review – Nature, Scope and extent of JR
- d. Judicial Review of Administrative Actions – Grounds and Proportionality

SECTION D

Grievances Redressing Mechanisms against administrative actions (Class Hours 15)

- a. Administrative Tribunals – Concept, Composition, Powers & Procedure
- b. Commission of Inquiry & Central Vigilance Commission- The Commission of Inquiry Act 1952
The Central Vigilance Commission Act 2003
- c. Right to Information Act 2005 and Grounds of Refusal to disclose information

d. Institution of Ombudsmen – critical analysis of the Lokpal and Lokayukta Act 2014

Text Books:

1. M.P. Jain and S.N. Jain's, Principles of Administrative Law, 2017 (7th Edn.), Lexis Nexis
2. S.P. Sathe, Administrative Law, 2013 (7th Edn.), Lexis Nexis
3. C.K. Takwani, Lectures on Administrative Law, 2017 (6th Edn.), Eastern Book Company
4. I.P. Massey, Administrative Law, 2017 (9th Edn.), Eastern Book Company

References:

1. H.W.R. Wade & C.F. Forsyth, Administrative Law, 2014, (11th Edn.), Oxford University Press
2. Dr. J.J.R. Upadhyay, Administrative Law, 2016, Central Law Agency

IMPORTANT CASES:

1. Rai Sahib Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549. 08
2. Asif Hameed v. State of J. & K., AIR 1989 SC 1899. 17
3. State of M.P. v Bharat Singh, AIR 1967 SC 1170. 21
4. ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207.
5. Indira Gandhi (smt.) v. Raj Narian AIR 1975 SC 2299
6. In re Delhi Laws Act, AIR 1951 SC 332

7. Lachmi Narain v. Union of India, AIR 1976 SC 714
8. Darshan Lal Mehra v. Union of India, AIR 1992 SC 1848
9. Govind Lal v. A.P.M. Committee, AIR 1976 SC 263
10. Sonik Industries, Rajkot v. Municipal Corpn. of the City of Rajkot (1986) 2 SCC 608: AIR 1986 SC 1518
11. Atlas Cycle Industries Ltd. v. State of Haryana, AIR 1979 SC 1149
12. Rajnarain Singh v. Chairman, Patna Administration Committee, AIR 1954 SC 519
13. Dwarka Prasad Laxmi Narain v. State of U.P., (1954) SCR 803: AIR 1954 SC 224
14. A.N. Parasuraman v. State of Tamil Nadu, AIR 1990 SC 40: (1989) 4 SCC 683.
15. Nandlal Khodidas Barot v. Bar Council of Gujarat and others AIR 1981 SC 477
16. Shri Rama Sugar Industries Ltd. v. State of Andhra Pradesh, (1974) 1 SCC 534: AIR 1974 SC 1745
17. Associated Provincial Picture Hose Ltd. V Wednesbury Corporation(1947)
18. DM Aravali Golf Club v Chander Hass, 2007 (14) SCALE 1.
19. Internet & Mobile Assn. of India v. RBI, (2020) 10 SCC 274
20. A.K. Kraipak v. Union of India, AIR 1970 SC 150
21. Ashok Kumar Yadav v. State of Haryana, AIR 1987 SC 454
22. G.N. Nayak v. Goa University, AIR 2002 SC 790
23. Amar Nath Chowdhuary v. Braithwaite & Co. Ltd., (2002) 2 SCC 290: AIR 2002 SC 678.
24. Syed Yakoob v. K.S. Radha Krishanan (1964) 5 SCR 64: AIR 1964 SC 477
25. Surya Dev Rai v. Ram Chander Rai, AIR 2003 SC 3044: (2003) 6 SCC 675

26. Anadi Mukta Sadguru S.M.V.S.S.J.M.S. Trust v. V.R. Rudani, (1989) 2 SCC 691 : AIR 1989 SC 1607

27. Common Cause v. Union of India, AIR 2003 SC 4493

28. Rupa Ashok Hurra v. Ashok Hurra, AIR 2002 SC 1771.

29. L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125

30. Union of India v. R. Gandhi, President, Madras Bar Association 2010 (5) SCALE 514

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
ADMINISTRATIVE LAW	LWH321B	CO1	3	-	2	1	3	2	-	2	-	2	-	-
		CO2	2	-	3	1	2	2	-	2	-	2	-	-
		CO3	3	-	1	2	2	2	-	1	-	2	-	-
		CO4	2	2	3	2	2	2	-	2	-	3	-	-

Course Title/ Code	Company Law (LWH332B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The Companies law has undergone major changes in recent years, especially after Companies Act, 2013. The perspective of the Act and its implementation is changing and is now, more in tune with corporate governance, inspired by various models prevailing across the world.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Advise in the matters of formation, registration of Companies in India	Employability
CO2	To Apply the Company Law principles and provisions in the matters of functioning of companies in India	Employability
CO3	To Counsel the companies in case of violation of provisions of companies Act	Skill development
CO4	To Analyze and give suggestions for the reforms in corporate law	Skill development
Prerequisites (if any)		

SECTION A: Formation and Incorporation of Company (Contact hours-15)

- a. Basic Features of Company as a form of Business Organization
- b. Kinds of Company: One Person Company, Foreign Company; Public and Private; For profit and Not for Profit etc.
- c. Process of Incorporation – Memorandum and Articles of Association
- d. Doctrines of Company Formation: Doctrine of Indoor Management; Doctrine of Ultra Vires; Doctrine of Constructive Notice

SECTION B: Corporate Finance (Contact hours-15)

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture; Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders
- f. Class Action Suits

g. Derivative Actions

SECTION C: Corporate Governance (Contact hours-15)

- a. Distribution of Power between Members and Board
- b. Company Meetings and Procedure
- c. Directors – Types: Independent Director, Women Director
- d. Powers, Duties of Directors
- e. Corporate Social Responsibility
- f. Protection of Stakeholders: Oppression and Mismanagement; Investor Protection; Insider Trading; Corporate Fraud; Auditing Concept

SECTION D: Corporate Restructuring and Liquidation (Contact hours-15)

- a. Mergers and Acquisitions
- b. Insolvency and Bankruptcy Procedure
- c. Winding up of Company: Types of Winding up; Procedure and Powers of NCLT and NCLAT; Protection of Interests of various stakeholders

Tutorial activities

- ❖ Mock Registration of a company – Step by Step
- ❖ Preparation of documents relevant for registration of Company
- ❖ Visit to Registrar of Companies Office
- ❖ Visit to NCLT
- ❖ Election of Board of Directors

Text Books

1. Avatar Singh, Companies Law, 2019, Eastern Book Company
2. L.C.B. Gowar, Principles of Modern Company Law, Stevens and Sons, London
3. Saleem Sheikh and William Rees, Corporate Governance and Corporate Control, 1995 Cavendish Publishing Ltd.
4. Taxmann, A Comparative Study of Companies Act 2013 and Companies Act 1956

Reference Books

1. Brenda Hannigan, Company Law, 1993, Oxford University Press

2. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2019
3. Charles Wild and Stuart Weinstein Smith and Keenan, Company Law, 2009, Pearson Longman
4. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)
5. Paul L. Davis and Sarah Worthington, Gower's Principles of Modern Company Law, 2018, Sweet and Maxwell
6. Ramaiya, A Guide to Companies Act, Lexis Nexis

Online-Sources

<https://www.legalserviceindia.com/legal/article-15410-scope-of-mergers-and-acquisitions-in-india.html>

<https://www.emerald.com/insight/content/doi/10.1108/eb028934/full/html>

https://heinonline.org/HOL/NotSubscribed?collection=0&bad_coll=journals&send=1

<https://books.google.co.in/books?hl=en&lr=&id=iCYSnFhsCXQC&oi=fnd&pg=PR17&dq=corporate+governance&ots=Ey25hDRR7R&sig=4Amgd5CXq-9NoEz8mZgZpM4jER4#v=onepage&q=corporate%20governance&f=false>

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
COMPANY LAW	LWH322B	CO1	3	1	3	2	2	1	-	2	1	2	-	-
		CO2	3	2	2	3	3	2	-	2	2	2	-	-
		CO3	3	1	3	3	3	3	-	2	3	3	-	-
		CO4	2	1	2	3	3	3	-	2	3	3	-	-

Course Title/ Code	Criminal Procedure Code (LWH323B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the overall framework of the Criminal Procedure Code, 1973.	Employment
CO2	To Identify different stages of criminal proceedings and relevant authorities	Employment
CO3	To Advise the client on the procedure followed in the criminal courts	Skill enhancement
CO4	To Analyse the contemporary practices of criminal procedure and apply them to the case at hand	Skill enhancement
Prerequisites (if any)		

Section A

Introduction (Contact Hours – 15)

- a. Object and Importance of Criminal Procedure
- b. Functionaries under the Code
- c. Basic Concepts:
 - Offence-Bailable Offence, Non-Bailable Offence, Cognizable Offence ,Non-cognizable Offence,
 - Complaint,
 - Charge,
 - Police Report,
 - Investigation, Inquiry and Trial,
 - Summons Case, Warrant Case

Section B

Arrest, Bail and Pre-Trial Proceedings (Contact Hours – 15)

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Search and seizure
- d. Process to Compel Appearance of Person
- e. Process to Compel Production of Things
- f. Condition Requisites for Initiation of Proceeding
- g. Complaint to Magistrate
- h. Commencement of Proceeding before Magistrate

Section C

Trial Proceedings (Contact Hours – 15)

- a. Framing of Charges and Joinder of Charges
- b. Committal procedure
- c. Jurisdiction of the Criminal Courts in Inquiries and Trials
- d. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Fast track court
- e. Plea Bargaining
- f. Judgement and Sentences under the Code
- g. Submission of Death Sentences for Confirmation
- h. General Provisions as to Inquiries and Trial
- i. Execution, Suspension, Remission and Commutation of Sentences

Section D

Miscellaneous Provisions (Contact Hours – 15)

- a. Appeals
- b. Reference and Revision
- c. Maintenance of wives, children and Parents
- d. Inherent Power of Court
- e. Transfer of Criminal Cases

Suggestive Tutorial activities 1 Hr /Week

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Debate on Capital Punishment
- Exercise on Plea Bargaining

Important Acts

1. The Code of Criminal Procedure, 1973
2. The Indian Evidence Act
3. The Indian Penal Code
4. The Code of Criminal Procedure (Amendment) Act, 2005
5. The Code of Criminal Procedure (Amendment) Act, 2008

Law Commission Reports

1. Forty first Report of the Law commission of India on the Code of Criminal Procedure, 1898.
2. Thirty seventh Report of the Law commission of India on the Code of Criminal Procedure, 1898.
3. Fourteenth Report of the Law commission of India on the Reform of Judicial Administration

Text Book

1. Bare Act of Code of Criminal Procedure, 1973
2. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
3. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa & Co. , Nagpur, 2007
4. Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

Reference Books

1. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
2. 2. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004 Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd., 2012
3. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008

4. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
5. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CRIMINAL PROCEDURE CODE	LWH323B	CO1	3	-	2	2	2	3	2	3	1	2	-	-
		CO2	3	-	2	2	2	3	2	3	1	2	-	-
		CO3	3	2	2	2	2	3	3	2	1	2	-	-
		CO4	3	2	2	2	2	3	3	2	1	2	-	-

Course Title/ Code	Law of Evidence (LWH325B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The objective of this paper is to provide detailed understanding of the concepts and principles as involved in law of evidence, and of the provisions of the Indian Evidence Act, 1872 with the help of leading case laws.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the fundamental principles and concepts of The Indian Evidence Act, 1872	Employability
CO2	To Apply the principles regarding appraisal of evidence in court proceedings.	Employability
CO3	To Advise the client on the rules applicable to the admissibility of a specific item of evidence	Skill enhancement
CO4	To Conduct the examination of witnesses during court proceedings	Skill enhancement
Prerequisites (if any)		

Section A

Introduction, Definitions and Concepts (Lectures– 15)

- a) Brief history and principles of Law of Evidence in India
- b) Relationship between Law of Evidence and substantive laws and procedural laws
- c) Evidence – Meaning and Kinds, Hearsay Evidence
- d) Fact, Facts in issue, Relevant Fact, Evidence- Oral and Documentary, Proved, Disproved, Not proved
- e) May presume, Shall presume, Conclusive proof
- f) Theory of Relevancy- Logical Relevancy, Legal Relevancy

- g) Logically relevant facts
- h) Circumstantial Evidence and Direct Evidence

Section B

Relevancy and Admissibility, Admission, Confession and Dying Declaration (Contact hours– 15)

- a) Admissions
- b) Confessions
- c) Dying Declarations
- d) Opinion of Third Person

Section C

On Proof (Contact Hours – 15)

- a) Method of Proof of facts
- b) Expert opinion
- c) Judicial Notice
- d) Oral Evidence, Documentary Evidence
- e) Exclusion of oral by documentary evidence)
- f) Presumptions
- g) Doctrine of Estoppel
- h) Privileged Communication
- i) Burden of Proof

Section D

Competency and Examinations of witnesses (Contact hours– 15)

- a) Witness, Witness protection Scheme
- b) Who may testify , Dumb witness , Hostile witness
- c) Accomplice Examination, Cross- Examination and Re-examination
- d) Leading questions
- e) Impeaching credit of witness
- f) Refreshing memory
- g) Impact of Forensic Science
- h) Impact of social media on law of Evidence

Tutorial activities 1 Hr /Week

- Discussion on leading case laws
- Group presentation by students
- Moot Court
- Trial court visit
- Visit to forensic lab
- Visit to Cyber cell

Text Book

1. M. Monir, *The Law of Evidence*, 2018, Universal Law Publishing, New Delhi

2. Ratanlal and Dhirajlal, *Law of Evidence*, 2017, Lexis Nexis

Reference Books

1. Avatar Singh, *Principles of The Law of Evidence*, 2016, Central Law Publications
2. Batuk Lal, *Law of Evidence* 2018, Central Law Agency
3. S. C. Sarkar & M. C. Sarkar, *Law of Evidence*, 2016, Lexis Nexis
4. V. P. Sarathi, *Law of Evidence*, 2017, Eastern Book Company

Important Cases

1. *Aghnoo Nagesia v. State of Bihar*, AIR 1966 SC 119
2. *Badri Bai v. State of Bihar*, AIR 1958 SC 953
3. *Bhubani Sahu v. The King Emperor*, AIR 1949 PC 257
4. *Bishwanath Prasad v. Dwarka Prasad*, AIR 1974 SC 117
5. *Bodhraj v. State of J. & K.*(2002) 8 SCC 45
6. *Central Bureau of Investigation v. V.C. Shukla*, AIR 1998 SC 1406
7. *Dipanwita Roy v. Ronobroto Roy*, AIR 2015 SC 418
8. *Goutam Kundu v. State of West Bengal*, AIR 1993 SC 2295
9. *Haroon Haji Abdulla v. State of Maharastra*, AIR 1975 SC 856
10. *Jayantibhai Bhenkerbhai v. State of Gujarat*(2002) 8 SCC 165
11. *Khushal Rao v. State of Bombay*, AIR 1958 SC 22
12. *Laxman v. State of Maharashtra* (2002) 6 SCC 710
13. *Mirza Akbar v. Emperor*, AIR 1940 PC 176
14. *Mohd. Khalid v. State of W.B.*(2002) 7 SCC 334

15. *Mukesh & Others v. State for NCT of Delhi & Ors. (2017) 6 SCC 1*
16. *Pulukuri Kottaya v. Emperor, AIR 1947 PC 67*
17. *R. M. Malkani v. State of Maharashtra, AIR 1973 SC 157*
18. *Ram Narain v. State of U.P., AIR 1973 SC 2200 : (1973) 2 SCC 86*
19. *Ravinder Singh v. State of Haryana, AIR 1975 SC 856*
20. *State of Bihar v. Laloo Prasad (2002) 9 SCC 626*
21. *State of Maharashtra v. Prafulla B. Desai (Dr.) (2003) 4 SCC 601*

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAW OF EVIDENCE	LWH325B	CO1	3	-	3	3	3	1	2	1	2	2	-	-
		CO2	2	2	3	3	3	1	1	2	2	2	-	-
		CO3	3	2	3	3	3	2	3	2	1	3	-	-
		CO4	3	3	3	3	3	2	1	2	3	2	-	-

Course Title/ Code	Environmental Law (LWH432B)	
Course Type:	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control	Employability
CO2	To Establish the link between Environment and Sustainable Development	Employability
CO3	To Describe the laws and policies at the national and international level relating to environment	Employability
CO4	To Advice on the pollution control measures by applying relevant laws, policies and judicial decisions	Employability
Prerequisites (if any)		

SECTION A

Environmental Law: International and National Perspective

- Introduction: Environment and Environment Pollution: Problem and prospects
- Constitutional Perspective: Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Rights
- International Norms: Sustainable Development Sustainable Development and International Legal Order in 21st Century: Precautionary Principle, Polluter Pays Principle,
- Principle of no-fault liability: Absolute Liability
- Environment Protection through Public Interest Litigation

SECTION B

Prevention and Control of Water, Air, Noise and Land Pollution

- The Water (Prevention and Control of Pollution) Act, 1974
- Air (Prevention and Control of Pollution) Act, 1981
- Noise Pollution Control Order, 2000
- Land Pollution

SECTION C

Special Environmental Legislations

- Environmental (Protection) Act, 1986
- The National Environment Tribunal Act, 1995
- The National Appellate Environmental Authority Act, 1997

SECTION D

International Environment Laws and Current Trends

- a. Environmental Law: Human Rights Perspective
- b. Stockholm Declaration: Brief overview
- c. United Nations Framework Convention on Climate Change
 - a. Rio-Declaration of 1992
 - b. Kyoto Protocol 1997
 - c. Paris Agreement 2020

Tutorial activities 1 Hr/Week

- ❖ Visit to Pollution Control Boards
- ❖ Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution

Legislations:

1. The Water (Prevention and Control of Pollution) Act, 1974
2. The Air (Prevention and Control of Pollution) Act, 1981
3. The Indian Forest Act, 1927
4. The Forest (Conservation) Act, 1980
5. The Wildlife Protection Act, 1972
6. The Environment (Protection) Act, 1986
7. The Public Liability Insurance Act, 1991
8. The National Environment Tribunal Act, 1995
9. The National Environment Appellate Authority Act, 1997

Textbooks:

1. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3rd Edition, 2008

Reference Books:

1. S. C. Shastri, Environmental Law, Eastern Book Company, 4th Edition, 2012
2. Gurdip Singh, Environmental Law in India, MacMillan Publisher, 2005
3. Sneha Lata Verma, Environmental Problems: Awareness and Attitude, Academic Excellence Publishers and Distributors, Delhi, 2007
4. Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi, 2009

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
ENVIRONMENTAL LAW	LWH432B	CO1	3	1	3	2	3	3	_	3	2	3	_	_
		CO2	3	1	3	3	3	3	_	1	3	2	_	_
		CO3	3	3	3	2	3	3	_	2	2	3	_	_
		CO4	3	2	3	3	3	3	_	3	2	2	_	_

Course Title/ Code	Political Science-V (Public Administration) (LWH327B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	In cases of public personnel administration though legality has become the base to hold authority but their role assumes to serve the moral concern of society. In this context the knowledge on Public Personnel Administration in India requires to be relevant. Here students need to be aware of the concept and its philosophical ground to study civil service system in India.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To interpret the scope and significance of Public Personnel Administration.	Employability
CO2	To describe the system of Civil Services in India.	Employability
CO3	To identify the values and principles of the bureaucratic system.	Employability
CO4	To compare and contrast between All India Services.	Employability
Prerequisites (if any)		

SECTION A

Public Personnel Administration (Contact Hours-15)

- a. Introduction to the concept of Public Personnel Administration
- b. Scope and Significance
- c. Objective of Public Personnel Administration
- d. Problems of PPA

SECTION B

Civil Services in India (Contact Hours- 15)

- a. Basic Features of Civil Service
- b. Union Public Service Commission
- c. State Public Service Commission
- d. Training, Promotion, Classification

SECTION C

Civil Services (Contact Hours- 15)

- a. Code of conduct
- b. Discipline
- c. Pay and Service condition
- d. Performance Appraisal
- e. Moral ethics, good governance initiatives

SECTION D

All India Services (Contact Hours- 15)

- a. Central Services
- b. Employer-employee relationship
- c. Joint consultative machinery in India
- d. Civil Service Neutrality

Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz
- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

Text Books:

1. M.K.Sharma, Personnel administration (Anmol Publisher)
2. S.L Goel and Shalini Rajneeesh, Public Personnel Administration (Deep and Deep, New Delhi)
3. S.R. Maheswari, The Public Service of India: Current Good Practices and New Developments in India (Common Wealth Secretariat)

Reference Books:

1. S.R. Maheswari, The Public Service of India: Current Good Practices and New Developments in India (Common Wealth Secretariat)

2. Avasthi and Avasthi, Indian Administration (Laxmi Narain Aggarwal, Agra)
3. Granville Austin, The Indian Constitution – Corner Stone of a Nation (OUP, New Delhi)
4. S.R. Maheswari, S.R., Indian Administration (Orient Blackswan, Hyderabad)
5. M.V. Pylee, An Introduction to the Constitution of India (Vikas, New Delhi)
6. Ramesh K. Arora and Rajni Goyal, Indian Public Administration (Vishwa Parkashan, New Delhi)
7. Subash C. Kashyap, Indian Polity: Retrospect and Prospect, Allahabad University Alumni Association (National Public House)
8. Subash C. Kashyap, Our Constitution: An Introduction to India's Constitution and Constitutional Law (National Book Trust, New Delhi)
9. Subash C. Kashyap, Coalition Government and Politics in India (Uppal Publishing House, New Delhi)
10. Subash C. Kashyap, Indian Constitution: Conflicts and Controversies (Vitasta)

Tummala K. Krishna, Public Administration in India (Allied Publications, New Delhi)

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
POLITICAL SCIENCE-V (PUBLIC ADMINISTRATION)	LWH327B	CO1	-	2	2	2	3	3	2	-	1	2	2	3
		CO2	-	2	2	2	3	3	2	-	1	2	2	3
		CO3	1	2	3	2	3	3	2	-	1	2	3	2
		CO4	-	2	3	2	3	3	2	-	1	2	3	2

SEMESTER- VI

Course Code	Course Name	Offering Department	Course Type(DepttCore/Allied/Elective/Audit)	Structure			Credits
				L	T	P	
LWH328B	Civil Procedure Code and Limitation Act	Law	Core	4	0	0	4
	ELECTIVE I	Law	Core	4	0	0	4
	ELECTIVE II	Law	Core	4	0	0	4
LWH329B	Labour Laws	Law	Core	4	0	0	4
LWH332B	Jurisprudence	Law	Core	4	0	0	4
LWH333B	Political Science VI	Non Law	Core	4	0	0	4
CDO322	Professional Communication Law -VI	CDC	Allied	1	0	0	1

Course Title/ Code	Civil Procedure Code and Limitation Act (LWH328B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarized with certain important concepts, and practical skill development activity will provide insights into the actual working of the court procedures.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Differentiate between substantive and procedural laws and explain the basic Concepts of Civil Procedure	Skill Development
CO2	To Counsel the client on the procedures of the court in civil matters including limitation period	Skill Development
CO3	To Draft the pleadings by applying the basic principles of civil procedure	Skill Development
CO4	To Represent the parties before the appropriate forum in civil matters	Skill Development
Prerequisites (if any)		

Section A

Introduction (Lectures-15)

- Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, *Mesne-Profits*, Affidavit, Suit, Complaint, Written Statement
- Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*
- Inherent Powers of Courts
- Jurisdiction and Place of Suing

Section B

Initial Steps in a Suit (Lectures-15)

- Parties to the Suit- joinder, mis-joinder, non-joinder, appearance and non-appearance
- Representative Suit
- Complaint, written statement, set off, counter claim
- Framing of Issues

Section C

Interim Orders, Appeal, Review, Revision (Lectures-15)

- a. Execution of Judgment and Decree
- b. Commissions, Receiver, Temporary Injunctions, Summary Procedure
- c. Suits by Indigent persons, Inter-pleader Suit
- d. Appeals, Review, Revision and Reference
- e. Caveat, Affidavit and Inherent Powers of Courts

Section D

Law of Limitation

- a. Limitation of Suits, Appeal and Applications
- b. Condonation of delay and Continuous Running of Time
- c. Acquisition of ownership by possession and extinguishment of right to property
- d. Legal Disabilities, Computation of period of limitation & exclusion of time in legal proceeding

Statutes:

1. The Civil Procedure Code, 1908
2. The Limitation Act, 1963

Text Books

1. C.K. Takwani, Code of Civil Procedure (with Limitation Act, 1963), 2018 (8th Edn.), Eastern Book Company

References

1. ACT:2. ACT: The Limitation Act, 1963
3. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, 2017 (19th Edn.), Lexis Nexis
4. M.P. Tandon, *Code of Civil Procedure*, 2018, Allahabad Law Agency
5. M.R.Malik, *Ganguly's Civil Court Practice and Procedure*, 2016, Eastern Law House

Important Cases

1. B.K. Narayana Pillai v. Parameswaran Pillai, (2000) 1 SCC 712
2. Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626
3. Bharat Nidhi Ltd. v. Megh Raj Mahajan, AIR 1967 Del. 22
4. C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170
5. Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314
6. Dalip Kaur v. Major Singh, AIR 1996 P & H 107
7. Dalpat Kaur v. Prahald Singh, AIR 1993 SC 276
8. Gill & Co. v. Bimla Kumari, 1986 RLR 370
9. Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653
10. Haridas Das v. Smt. Usha Rani Banik, 2006 (3) SCALE 287
11. Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749
12. Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd, AIR 1998 SC 1952
13. Jai Jai Ram Manohar Lal v. National Building Material Supply Co., AIR 1969 S.C. 1267
14. Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 (NSC)
15. M/s Ganesh Trading Co. v. Moji Ram, AIR 1978 SC 484
16. M/s Mechalec Engineers and Manufacturers v. Basic Equipment Corporation, AIR 1977 SC 577
17. Monohar Lal v. Seth Hira Lal AIR 1962 SC 527
18. ONGC Ltd. v. State Bank of India, AIR 2000 SC 2548
19. Rajni Kumar v. Suresh Kumar Malhotra, 2003 (3) SCALE 434
20. Saleem Bhai v. State of Maharashtra, AIR 2003 SC 759
21. Sangram Singh v. Election Tribunal, AIR 1955 SC 425
22. Santosh Kumar v. Bhai Mool Singh, AIR 1958 S.C. 321
23. Shivajirao Nilangekar Patil v. Dr. Mahesh Madhav Gosavi, AIR 1987 SC 294
24. State of U.P. v. Nawab Hussain, AIR 1977 SC 1680
25. Union Bank of India v. Khader International Construction (2001) 5 SCC 2
26. Y. Narsimha Rao v. Y Venkata Lakshmi (1991) 2 SCR 821

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CIVIL PROCEDURE CODE AND LIMITATION ACT	LWH328B	CO1	3	-	2	2	1	3	-	2	1	1	1	1
		CO2	3	3	3	3	3	3	-	3	1	2	-	-
		CO3	3	3	3	3	3	2	-	3	1	2	-	-
		CO4	3	3	2	3	2	3	-	3	1	2	-	-

Course Title/ Code	Labour Laws (LWH329B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain basic concepts relating to labour laws including workman, industry and industrial dispute	Employability
CO2	To Counsel the clients with respect to the labour authorities and procedures	Employability
CO3	To Opine the clients on the relevant provisions relating to the social security in general and workmen compensation Act in particular	Employability
CO4	To Represent the parties before the appropriate forum on the matter falling under Trade Union Act, Industrial Dispute Act, Workmen Compensation Act and Factories Act	Employability
Prerequisites (if any)		

Section A

Industrial Relation and Labour Policy in India (Contact hours- 15)

- a. Labour history and policy in India; Constitutional Paradigm of Labour and Industrial Law; Concept, evolution, and perspective of industrial relation; International Labour Organization and its influence on Indian labour laws
- b. The Industrial Disputes Act, 1947- Mechanism for Settlement of Industrial Disputes; Powers of appropriate government; Instruments of Economic Coercion; Strike, Lock out, Retrenchment, Lay-off, Closure; Unfair labour practices
- c. The Trade Unions Act, 1926 and Collective Bargaining- Historical Evolution of the Trade Unions in India; Employers' organizations in India; federations of employers' organizations; Trade Unions Act, 1926
- d. Comparative Study between existing legislations and Code

Section B

The Code on Wages (Contact Hours-15)

- a. Concept of Minimum Wages and respective provisions
- b. Concept of Payment of Wages and respective provisions
- c. Concept of Payment of Bonus and respective provisions
- d. Concept of Payment of Dues, Claims and Audit and respective provisions

Section C

Labour Laws related to Social Security (Contact Hours-15)

- a. Employees' Compensation (Amendment) Act 2017- Definitions, Aims & Objectives; Liability of Employer to pay compensation; Doctrine of Notional Extension & Defenses; Determination of Amount of Compensation; Appointment & Powers of Commissioner; Recent Amendments
- b. Maternity Benefit (Amendment) Act 2017- Objectives and scope; Imp. Definitions; Restriction on employment; Right to Maternity Benefit and Medical Bonus; Rules of Leave and Dismissal during Pregnancy; Forfeiture of Maternity benefit; Penalties and Cognizance of offenses
- c. overview of social security for unorganized workers, Gig Workers, and Platform workers
- d. Comparative Study with Code on Social Security 2020

Section D

Labour Laws related to Health, Safety and welfare of workers (Contact Hours-15)

- a. The Factories Act, 1948- Approval, Licensing and Registration of Factories; Concept of 'Factory', 'Manufacturing Process', 'Worker', and 'Occupier'; General Duties of Occupier; Measures to be taken in Factories for Health, Safety and Welfare of Workers
- b. Working Hours of Adult; Employment of Young Person and Children; Annual Leave with Wages
- c. Additional Provisions Regulating Employment of Women in Factory
- d. Comparative Study with Code on Occupational Safety, Health and working conditions, 2020.

Text Books:

1. P.R.N Sinha & Others, Industrial Relations, Trade Unions and Labour Legislation, 2017, Pearson
2. Taxman's New Labour and Industrial Laws October 2020 Srivastava

3. S C Industrial Relations and Labour Laws (Vikas Publication House Private Limited. New Delhi. 2021)
4. V.G. Goswami, Labour and Industrial Laws, Central Law Agency, Allahabad. 11th ed. 2019
5. S.N. Mishra, Labour and Industrial Law Central Law publication, Allahabad. 11th ed. 2018
(Refer to latest Editions)

References:

1. Report of the National Commission on Labour (1969).
2. Report of the Second National Commission on Labour (2002)
3. Report of the Committee on Fair wage (1948)
4. Report of the Expert Committee on Determining the methodology for fixing the National Minimum Wage (2019).
5. The New Labour Codes 2020
6. Chaturvedi, Labour and Industrial Law, 2016, Central Law Agency
7. Simon Honeyball & John Bowers, Text Book on Labour Law, 2006, Blackstone, London
8. K. M. Pillai, Labour and Industrial Laws, 2017, Allahabad Law Agency
9. P.L. Malik, Industrial Law, 2017, Eastern Book Company

Other Suggested Readings:

1. Labour Law Reforms, Jeet Singh Mann
<https://nludelhi.ac.in/download/Labour%20Law%20Reforms%20Book%20NLU%20Delhi%202021.pdf>
2. Labour Codes
<https://vvgnli.gov.in/en/ppts-on-labour-codes>
3. An analysis of the impact of India's Labour Codes on its organized and unorganized sectors by Rajrishi Ramaswamy & Dr. Anuradha Binnur

<https://www.tandfonline.com/doi/full/10.1080/23311886.2023.2238458>

4. Economics of Trade Union

https://scholar.harvard.edu/files/freeman/files/the_econ_of_trade_unions_ms_book_dfl.pdf

Important Cases

1. A. Sundarambal v. Government of Goa, Daman & Diu, AIR 1988SC 1700
2. Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548
3. Dharangadhra Chemical Works Ltd. v. State of Saurashtra, AIR 1957 SC 264
4. Essorpe Mills Ltd. v. P.O.; Labour Court (2008) 7 SCC 594
5. H.R. Adyanthaya v. Sandoz (India) Ltd. (1994) 5 SCC 737
6. In Re Inland Steam Navigation Worker's Union, AIR 1936 Cal59
7. J.H. Jadhav v. Forbes Gokak Ltd. (2005) 3 SCC 202
8. Management of Chandramalai Estate v. Its Workmen, AIR 1960 SC 902
9. Municipal Corporation of Delhi v. Female Workers (Muster Roll) AIR 2000 SC 1274 (2000) 3 SCC 224
10. Punjab Land Development and Reclamation Corporation Ltd. v. Presiding Officer, Labour Court (1990) 3 SCC 682
11. R.S. Ruikar v. Emperor, AIR 1935 Nag. 149
12. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231
13. Rohtas Industries Staff Union v. State of Bihar, AIR 1963 Pat. 170
14. Rohtas Industries v. Its Union, AIR 1976 S.C. 425

15. State of U.P. v. Jai Bir Singh (2005) 5 SCC 1
16. Syndicate Bank v. K. Umesh Nayak (1994) 5 SCC 572
17. The Tamil Nad Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234
18. The Workmen of Fire Stone Tyre & Rubber Co. Pvt. Ltd. v. Fire Stone Tyre & Rubber Co. Pvt. Ltd.(1976) 3 SCC 819:AIR 1976 SC 1775
19. U.P. State Brassware Corporation Ltd. v. Uday Narain Pandey (2006) 1 SCC 479
20. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LABOUR LAWS	LWH329B	CO1	3	-	3	-	3	3	-	3	-	-	3	-
		CO2	3	3	3	3	3	-	-	3	-	3	3	3
		CO3	3	3	3	3	3	-	-	3	-	3	3	3
		CO4	3	-	3	-	3	-	-	3	3	-	3	-

Course Title/ Code	Jurisprudence (LWH332B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify and explain the theoretical underpinnings of law and legal system	Skill Development
CO2	To Appreciate and analyse the concept of law as laid down by legal philosophers	Skill Development
CO3	To Establish the relationship between various foundational concepts inter se	Skill Development
CO4	To Explore solutions to pressing demands and problems within the parameters of law, justice, and morality	Skill Development
Prerequisites (if any)		

Section A - Introduction (Contact hours-15)

- a. Meaning, Content and Nature of Jurisprudence
- b. Natural Law School of Jurisprudence
- c. Analytical Positivism: Introduction and Central Features; Theories of Bentham, Austin, Kelsen and H.L.A. Hart

Section B - Schools of Jurisprudence (Contact hours-15)

- a. Historical School of Jurisprudence: Introduction and Central Features; Theories of Savigny and Henry Maine
- b. Sociological School of Jurisprudence: Introduction and Central Features; Theories of Ehrlich, Ihering, Duguit and Roscoe Pound
- c. The Realist Movement: American Realism (Holmes, Jerome Frank and Llewellyn) and Scandinavian Realism (Hagerstrom, Olivercrona and Alf Ross)

Section C - Legal Concepts (Contact hours-15)

- a. Rights and Duties

- b. Personality
- c. Property, Possession and Ownership

Section D - Law, Justice, and Morals (Contact hours-15)

- a. Justice
 - i. Meaning and significance; Relationship between Law and Justice
 - ii. Theories by Aristotle, John Rawls and Amartya Sen
- b. Morals
 - i. Meaning and origin
 - ii. Distinction and relation between Law and Morals
- c. Indian concepts of Justice

Text Books:

1. Raymond Wacks, *Understanding Jurisprudence: An Introduction to Legal Theory*, 2009, Oxford University Press
2. Edgar Bodenheimer, *Jurisprudence*, 1974 (Revised Edn.), Harvard University Press
3. V.D. Mahajan, *Jurisprudence and Legal Theory* (Fifth Edition), Eastern Book Company
4. Avtar Singh, *Introduction to Jurisprudence*, Fifth Edition, LexisNexis
5. B.N. Mani Tripathi, *Jurisprudence – The Legal Theory*, Allahabad Law Agency
6. N.V. Paranjape, *Studies in Jurisprudence and Legal Theory*, Central Law Agency
7. N.K. Jayakumar, *Lectures in Jurisprudence* (Third edition), LexisNexis

Reference Books:

1. Amartya Sen, *THE IDEA OF JUSTICE*, 2011, Penguin
2. Chandran Kukathas and Philip Pettit, *RAWLS: A THEORY OF JUSTICE AND ITS CRITICS*, 1990, Stanford University Press
3. Granville Austin, *INDIAN CONSTITUTION: THE CORNERSTONE OF A NATION*, 2007, Oxford University Press
4. Jonathan Wolff & Robert Nozick, *PROPERTY, JUSTICE, AND THE MINIMAL STATE*, 1991, Stanford University Press
5. Patrick John Fitzgerald (ed.), *SALMOND ON JURISPRUDENCE*, 2016, Sweet & Maxwell
6. R.W.M. Dias, *Jurisprudence*, 2013, Lexis Nexis

Other Suggested Reading

1. R.W.M. Dias, —Jural Relations||, Jurisprudence, pp. 23-43 (1994). 01
2. Chhatrapati Singh, "The Inadequacy of Hohfeld's Scheme: Towards more Fundamental Analysis of Jural Relations", 27 JILI. 117 (1985). 14
3. Hart, H.L.A., "Bentham on Legal Rights", in A.W.B. Simpson (ed.), Oxford Essays in Jurisprudence, Second Series, Oxford: Clarendon Press, (1973)
4. Ronald Dworkin, Taking Rights Seriously, Chapter 7, pp. 184-205. 60
5. P.J. Fitzgerald, Liability in Salmond on Jurisprudence, pp. 349-410 (1966). 90
6. Lallanji Gopal, "Ownership of Agricultural Land in Ancient India" Journal of the Economic and Social History of the Orient, Vol. 4, No. 3 (Dec., 1961), pp. 240-263

Online Material

1. Pre-Renaissance Medieval Conceptions of Natural Law
https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000020LA/P000850/M025700/ET/1513684261Pre-RenaissanceMedievalConceptionsofNaturalLaw.pdf
2. Schools of Jurisprudence
<https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/16.%20Schools%20of%20Jurisprudence.pdf>
3. Legal Positivism: An Analysis of Austin and Bentham
<https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/08/Legal-Positivism-An-analysis-of-Austin-and-Bentham.pdf>
4. Historical School of Jurisprudence: An Intriguing Province
<https://www.ijlmh.com/wp-content/uploads/Historical-School-of-Jurisprudence.pdf>
5. The Sociological Jurisprudence of Roscoe Pound (Part I)
https://warwick.ac.uk/fac/soc/sociology/staff/fuller/social_theory_law_2015-16/roscoe_pound_the_sociological_jurisprudence.pdf

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
JURISPRUDENCE	LWH332B	CO1	3	-	-	-	3	-	3	-	-	3	3	-	
		CO2	3	-	3	3	3	3	3	-	-	-	3	-	
		CO3	3	-	-	3	3	-	-	-	-	-	3	3	-
		CO4	3	3	3	3	3	3	-	-	3	3	3	3	3

Course Title/ Code	Political Science-VI (LWH332B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The paper intends to develop a comparative assessment on Bureaucracy and its relationship with different forms of constitutional government. The content has been formed to acquaint students with the critical perspectives on how conceptualization of modern administration and its applicability in different states and societies meted with variations.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To describe the theoretical understanding of Comparative Public Administration.	Employability
CO2	Differentiate between the administrative structure of UK, USA and India.	Employability
CO3	Compare and contrast between the mechanisms that exist for the redressal of citizens' grievances.	Employability
CO4	Explain the nature, scope and significance of development administration.	Employability
Prerequisites (if any)		

SECTION A

The Theoretical Concept of Comparative Public Administration (Contact Hours-15)

- a. The Scope and Significance
- b. Approaches to the Study of Comparative Public Administration
- c. Emerging Trends in Comparative Public Administration
- d. Theories and Models of Comparative Public Administration: Riggs and Heady

SECTION B

A Comparative Study on Organs of the Government (Contact Hours- 15)

- a. On the Executive (India, USA and UK)
- b. On the Legislative (India, USA and UK)
- c. On the Judiciary (India, USA and UK)

SECTION C

A Comparative Study on Mechanisms (Contact Hours- 15)

- a. Citizen and Administration
- b. A Comparative Study of Various Mechanisms
- c. Redressal of Citizens' Grievances in India, UK and USA

SECTION D

Development Administration (Contact Hours- 15)

- a. Nature , Scope and Elements of Development Administration
- b. Goals and Challenges of Development Administration
- c. Models of Development Administration: Sustainable Development, Human Development and Inclusive Development

Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz
- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

Text Books:

1. Ravindra Singh and Sewa Singh Dahiya, Comparative Public Administration (Sterling)
2. T.N. Chaturvedi, Comparative Public Administration (Research Publication)
3. Ramesh Arora, Comparative Public Administration (Associated Publishing House)

Reference Books:

1. Ali Farazmand, Handbook of Comparative and Development Public Administration (Marcel Dekker, NY)
2. F. Heady, Public administration: A comparative perspective (New York: Marcel Dekker)
3. J. Montgomery, Approaches to Development Politics, Administration and Change New York: McGraw Hill)
4. N.Raphaeli, Readings in comparative public administration (Boston, Massachusetts: Allyn and Bacon)
5. F.W. Riggs, The Ecology of Administration (Bloomington: Indiana University)

6. I. Swerdlow, Development Administration: Concepts and Problems (Syracuse, New York: Syracuse University Press)
7. W.E. Weidner, Development administration in Asia (Durham, North Carolina: Duke University Press)

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
POLITICAL SCIENCE-VI	LWH332B	CO1	3	3	-	-	-	-	3	3	-	3	3	3	
		CO2	3	-	-	3	3	-	-	-	-	3	3	3	
		CO3	3	-	3	-	-	-	3	3	-	-	-	-	3
		CO4	3	-	3	-	-	-	3	-	-	3	3	-	3

SEMESTER- VII

Course Code	Course Name	Offering Department	Course Type(Deptt Allied/Core/ Elective/Audit)	Structure			Credits
				L	T	P	
	ELECTIVE III	Law	Core	4	0	0	4
	ELECTIVE IV	Law	Core	4	0	0	4
	ELECTIVE V	Law	ELECTIVE	4	0	0	4
LWH531B	Public International Law and Human Rights	Law	ELECTIVE	4	0	0	4
	Honours I	Law	ELECTIVE	4	0	0	4
	Honours II	Law	ELECTIVE	4	0	0	4
LWN421B	Internship Viva-III	Law	Core	0	0	0	1
CDO421	Professional Communication Law -VII	CDC	Core	2	0	0	1

SEMESTER- IX

Course Title/ Code	Public International Law and Human Rights (LWH531B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To understand the nature and sources of international law	Employability
CO2	To Describe the international framework on war, peace, trade and recognition of states	Employability
CO3	To Analyse and suggest on asylum and extradition by applying the relevant law	Employability
CO4	To appreciate the growing importance of Human Rights	Employability
Prerequisites (if any)		

SECTION A

Sources of International Law (Contact Hours -15)

- a) Meaning, Nature, Types and Development of International Law
- b) International law and Municipal Law
- c) Sources of International Law - General Principles, Customs, Treaties, General Assembly and Security Council Resolutions and other sources
- d) International Law- Indian context

SECTION B

Recognition, Extradition and the Law of the Sea (Contact Hours -15)

- a. Recognition

- i. Theories of Recognition (Oppenheim's view)
- ii. Recognition- A legal or Political problem – Hallstein's Doctrine, Forms of Recognition
- iii. De facto and De jure Recognition, Withdrawal of recognition, Consequences of recognition etc.

b. State Jurisdiction

- i. Basis of Jurisdiction and Exemptions from Jurisdiction
- ii. State and the individual
- iii. Extradition and Asylum -State Jurisdiction, Customary Law & Treaty Law

Section C

State Territory Laws of Sea, Air and Outer Space (Contact Hours -15)

- a. State Territory
 - i. Modes of Acquisition and loss of state territory
 - ii. External territorial rights
- b. Law of the Sea- Territorial Sea, Contiguous Zone, High Sea etc.
- c. Air Space – Sovereignty, Chicago Convention, Servitudes
- d. Outer Space – Outer Space Treaty, Liability Convention, Moon Agreement

Section D

National and International Human Rights Law (Contact Hours 15)

- a. International Declarations and Covenants
 - a. UDHR – Articles 1-30
 - b. Covenants of 1966 (ICCPR & ICESCR)
- b. Optional Protocols

Tutorial Activities:

- ❖ Discussion Forums
- ❖ Analysis of International Treaties/Convention
- ❖ Case analysis
- ❖ Collaborative assessments and group activities

Text Books:

1. James Crawford Brownlie, *Principles of International Law*, 2013 (8th Ed.), Oxford University Press
2. S.K. Kapoor, *International Law & Human Rights*, 2018, Central Law Agency
3. Dr. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, 2021
4. S.K. Verma, *Public International Law*, Satyam Law International, 2018
5. M.P. Tandon, V.K.Anand, *International Law & Human Rights*, Allahabad Law Agency, 2017

References:

1. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, 2007, Oxford University Press
2. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991
3. Malcolm N. Shaw, *International Law*, 2008 (8th Edn), Cambridge University Press
4. Starke, *Introduction to International Law*, 2013 (11th Edn.), Oxford University Press

Important Cases

1. Abu Salem v. State of Maharashtra (2011) SCC 214
2. Arrest and Restoration of Savarkar (France/Great Britain, 1911)
3. Arrest Warrant of 11 April 2000(Democratic Republic of the Congo v. Belgium) ICJ Rep. 2002, p.3
4. Asylum Case (Columbia v. Peru), ICJ Rep. 1950, p. 266
5. Barcelona Traction, Light and Power Co. Ltd. Case, ICJ Rep.1964, p. 6
6. Corfu Channel Case, ICJ Rep. 1949, p.
7. In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People’s Republic of Bangladesh and the Republic of India), PCA, 2014.
8. La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466
9. Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982, p. 17
10. Lotus Case (France v. Turkey), PCIJ, Ser. A, No. 10 (1927)
11. Nicaragua Case (Nicaragua v. USA) ICJ Rep.1986, p. 14
12. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
13. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
14. Reparation for Injuries Suffered in the Service of the United Nations Case. ICJ Rep.1949, p. 174
15. Republic of Italy v. Union of India (2013) 4 SCC 721
16. Rights of Passage over Indian Territory (Merits) (Portugal v. India), ICJ Rep. 1960, p. 6
17. Temple of Preah Vihear Case (Merits) (Cambodia v. Thailand), ICJ Reports 1962, p.6

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS	LWH531B	CO1	3	2	3	2	2	2	–	2	1	3	–	–
		CO2	3	2	3	2	3	3	–	2	1	3	–	–
		CO3	3	2	3	2	3	3	–	3	1	3	–	–
		CO4	3	3	3	2	3	3	–	3	1	3	–	–

SEMESTER- VIII

LWH437B	Principles of Taxation	Law	Law	4	0	0	4
	ELECTIVE VI	Law	Law	4	0	0	4
LWH331B	Alternate Dispute Resolution	Law	Law	4	0	0	4
	Honours III	Law	Law	4	0	0	4
	Honours IV	Law	Law	4	0	0	4
CDO422	Professional Communication Law-VIII	CDC	CDC	1	0	0	1

Course Title/ Code	Principles of Taxation (LWH437B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	To understand the concept of taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.	
	Course Outcomes (COs)	Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To apply the provisions relating to agriculture income, residential status and incidence/charge of tax to suggest and guide the client	Employability

CO2	To Compute the total income under five heads of income i.e., salaries, house property, profits and gains from business and profession, capital gains and other sources for the individuals and companies	Employability
CO3	To calculate by taxable income by applying the methods of clubbing and aggregation of incomes and set-off and carry forward of losses	Employability
CO4	To Represent the Client in tax disputes at appropriate forums	Skill development
Prerequisites (if any)		

SECTION A

Basic Concepts (Contact hours-15)

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

SECTION B

Residential Status, Chargeability (Contact hours-15)

- a. Meaning and Rules for Determining Residential Status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification

SECTION C

Heads of Income and Rules of Tax (Contact hours-15)

- a. Tax Treatment to Salary, Perquisites etc.
- b. Tax Treatment to Income from House Property
- c. Profits and Gains of Business and Profession
- d. Capital Gain Taxation
- e. Income from other sources

SECTION D

Procedure for Assessment (Contact hours-15)

- a. Set off and Carry Forward of Losses
- b. Deductions, Refund and Tax Authorities
- c. Return of Income and Assessment
- d. Penalty and Prosecution for Tax Evasion
- e. Search and Seizure

Text Books:

1. Chaturvedi and Pithisaria, Income Tax Act with Relevant Tax Allied Acts, 2017, Lexis Nexis
2. Vinod Singhania and Kapil Singhania, Direct Taxes Law and Practice, 2019 (62th Edn.), Taxmann

References:

1. Income Tax Act, 1961
2. Kanga and Palkhivala, The Law and Practice of Income Tax, Lexis Nexis
3. B.B. Lal, Income Tax, 2011 (2nd Edn.), Pearson

Important Cases

1. B.D. Bharucha v. C.I.T., AIR 1967 SC 1505
2. Bacha F. Guzdar v. C.I.T., Bombay, AIR 1955 SC 74
3. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. Benoy Kumar Sahas Roy, AIR 1957 SC 768
6. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
7. C.I.T. v. H.G. Date (1971) 82 ITR 71 (Bom.)
8. C.I.T. v. Jalan Trading Co. (Pvt.) Ltd. (1985) 155 ITR 536 (SC)
9. C.I.T. v. Maddi Venkatasubbayya (1951) XX ITR 151 (Mad.)
10. C.I.T. v. Mysore Sugar Co. Ltd., AIR 1967 SC 723
11. C.I.T. v. Rajendra Prasad Moody (1978) 115 ITR 519 (SC)
12. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
13. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
14. C.I.T. v. Travancore Sugar and Chemicals Ltd., AIR 1973 SC 982
15. C.I.T., West Bengal v. Biman Behari Shaw, Shebait (1968) 68 ITR 815 (Cal.)
16. CIT v. G.R. Karthikeyan, 1993 Supp (3) SCC 222

17. CIT v. Sitaldas Tirathdas (1961) 2 SCR 634
18. East India Housing and Land Development Trust Ltd. v. C.I.T. (1961) 42 ITR 49(SC)
19. Empire Jute Co. v. C.I.T., AIR 1980 SC 1946
20. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
21. K. Lakshmanan and Co. v. C.I.T. (1999) 239 ITR 597 (SC)
22. L.B. Sugar Factory and Oil Mills (P.) Ltd. v. C.I.T., AIR 1981 SC 395
23. Mohini Thapar v. C.I.T. (1972) 4 SCC 493
24. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
25. Narottam and Parekh Ltd. v. CIT, Bom. City, AIR 1954 Bom. 67
26. Philip John Plasket Thomas v. C.I.T., AIR 1964 SC 587
27. Premier Construction Co. Ltd. v. C.I.T., Bombay City (1948) XVI ITR 380 (PC)
28. R.B. Jodhamal Kuthiala v. C.I.T., AIR 1972 SC 126
29. Ram Pershad v. C.I.T. (1972) 2 SCC 696: AIR 1973 SC 637
30. Sakarlal Naranlal v. C.I.T., AIR 1965 Guj. 165

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
PRINCIPLES OF TAXATION	LWH437B	CO1	2	3	-	3	-	1	-	3	-	3	-	-
		CO2	1	3	-	3	-	2	-	3	-	3	-	-
		CO3	3	2	-	3	-	2	-	2	-	3	-	-
		CO4	2	3	-	2	-	2	-	3	-	3	-	-

Course Title/ Code	Alternate Dispute Resolution (LWH331B)		
Course Type	Core (Departmental)		
L-T-P Structure	(4-0-0)		
Credits	4		
Course Objective	The objective of the paper is to Provide insight into the processes of various alternative dispute resolution (ADR) methods, i.e., arbitration, conciliation, mediation and negotiation.		
Course Outcomes (COs)		Mapping	(Employment, Skill Development/Entrepreneurship)
CO1	To Differentiate between, and understand, the intricacies of various alternative dispute resolution (ADR) methods;		Skill development
CO2	To Identify the most appropriate ADR method based on the merits of the client's case		Skill development
CO3	To Undertake matters falling within the purview of the Arbitration and Conciliation Act, 1996		Skill development
CO4	To Familiarize with the domestic and international mediation regime, recognize its benefits and encourage parties to opt for mediation over any other adversarial methods		Skill development
Prerequisites (if any)			

Section A - Introduction to ADR

- a. Introduction to basic concepts
- b. Introduction to ADR methods (negotiation, conciliation, mediation and arbitration)
- c. Similarities and differences between the ADR methods
- d. Evolution of Arbitration Act and UNCITRAL Model Law

- e. Conventional methods of dispute settlement and its shortcomings
- f. Advantages of ADR methods over conventional methods

Section B

Conciliation

- a. What is conciliation?
- b. How is it done?
- c. When is it used?
- d. Advantages
- e. Difference between Arbitration, Mediation and Conciliation

Negotiation

- a. Introduction
- b. Various phases in Negotiation
- c. Qualities of a Good Negotiator
- d. The Seven Pillars of Negotiation Wisdom
- e. Winner's Curse
- f. Interest based Bargaining
- g. BATNA and WATNA
- h. Integrative and Distributive Negotiation

Section C - Mediation

- a. Basic Concepts, Importance and Advantage
- b. Essential elements, Characteristics and Stages of Mediation
- c. Approaches to Mediation - Facilitative, Evaluative and Transformative Mediation.
- d. Qualities, Skills and Role of the Mediator
- e. Conducting Effective Mediation – Decision Making and Problem-Solving Tactics
- f. Drafting Mediated Agreements and Enforcement
- g. Mediation Laws in India
 - o Mediation Act, 2023
 - o Sec 89 and other provisions of CPC 1908

- Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II).
- The Commercial Courts (Pre-Institution Mediation and Settlement) Rules 2018 (the PIMS Rules)
- h. International Mediation Ecosystem
 - UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018
 - United Nations Convention on International Settlement Agreements Resulting from Mediation, 2018 (Singapore Convention on Mediation)
 - UNCITRAL Notes on Mediation (2021)

Section D - Arbitration

- a. Basic Concepts – Arbitrability, Party Autonomy, Finality
- b. Types of Arbitration – Domestic Arbitration and International Arbitration
- c. Arbitration Agreement – Essential, Doctrine of Severability
- d. Arbitral Tribunal – Composition, Jurisdiction, Competence, Powers
- e. Eligibility of Arbitrator
- f. Conduct of Arbitral Proceedings – Equal treatment, Rules of Procedure, Seat and Venue, Evidence in Arbitration and Written Submissions, Interim Measures
- g. Termination of Proceedings – Arbitral Award, Enforcement, Challenge of award

Text Books

1. Anupam Kurlwal, *An Introduction to Alternative Dispute Resolution System*, Central Law Publications, 3rd Edition, 2017
2. S.C. Tripathi, *Alternative Dispute Resolution (ADR)*, Central Law Publications, 2nd Edition, 2016
3. Anirban Chakraborty, *Law & Practice of Alternative Dispute Resolution in India - A Detailed Analysis*, Lexis Nexis, 1st Edition, 2016
4. Saurabh Bindal & R. V. Prabhat, *Arbitration and Conciliation - A Commentary*, Eastern Book Company, 1 December 2021
5. Justice S.M. Jhunjhunwala, *Law of Arbitration and Conciliation*, Snow White Publication, 8th Edition, 2021
5. Anuroop Omkar and Kritika Krishnamurthy, *The Art of Negotiation and Mediation - A Wishbone, Funny bone and a Backbone*, 2023

Reference Books

1. Shashank Garg, *Alternative Dispute Resolution: The Indian Perspective*, Oxford University Press, 2018
2. P. C. Rao & William Sheffield, *Alternative Disputes Resolution - What it is and How it works*, Universal Publishers, 2015
3. Sriram Panchu, *Mediation Practice and Law - The Path to Successful Dispute Resolution*, Lexis Nexis, 2nd Edition, 2015
4. J. G. Merrills, *International Dispute Settlement*, Cambridge University Press, 5th Edition, 2011.

5. Sundra Rajoo, *Law Practice and Procedure of Arbitration in India*, Thomson Reuters, 1st Edition, April 21
5. Mediation Training Manual of India, Mediation and Conciliation Project Committee, Supreme Court of India

Digital Learning

1. Conflict Resolution For Beginners (www.linkedin.com/learning/conflict-resolution-for-beginners)
2. Negotiation Foundations (www.linkedin.com/learning/negotiation-foundations)
3. Negotiation Skills (www.linkedin.com/learning/negotiation-skills)
4. Negotiating with Agility(www.linkedin.com/learning/negotiating-with-agility)
5. Negotiation, Mediation and Conflict Resolution Specialization (<https://www.coursera.org/specializations/negotiation-mediation-conflict-resolution>)
5. Introduction to Negotiation: A Strategic Playbook for Becoming a Principled and Persuasive Negotiator (<https://www.coursera.org/learn/negotiation>)
7. Negotiation skills: Negotiate and resolve conflict (<https://www.coursera.org/learn/negotiation-skills-conflict>)

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
Alternate Dispute Resolution	LWH331B	CO1	3	-	3	3	3	-	-	3	-	3	-	-	
		CO2	-	3	3	3	3	-	-	3	-	3	-	-	
		CO3	3	3	3	3	3	3	-	-	3	-	3	-	-
		CO4	3	3	3	3	3	-	-	3	-	3	-	-	

SEMESTER- IX

LWH432B	Intellectual Property Rights Law	Law	Law	4	0	0	4
LWH451B	Drafting, Pleading and Conveyancing	Law	Law	4	0	0	4
	Honours III	Law	Law	4	0	0	4
	Honours IV	Law	Law	4	0	0	4
	Internship Viva-IV	Law	Law	0	0	0	1
CD0521	Professional Communication Law-ix	CDC	CDC	1	0	0	1

SECTION A

Introduction to Intellectual Property

a. General Principles of Intellectual Property Rights

Course Title/ Code	Intellectual Property Rights Law-I (LWH432B)
Course Type	Core (Departmental)
L-T-P Structure	(4-0-0)
Credits	4
Course Objective	The objective of this course is to acquaint the students with basics of intellectual property rights (Trademark, patent, trade secret and integrated circuit) with special reference to Indian law and practice.

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Categorize different types of Intellectual Properties.	Employability
CO2	To Recognize the crucial role of intellectual property (Trademark, patent, trade secret) played in different industries.	Employability
CO3	To Identify the IP infringements and the remedies available to the IP owner.	Skill development
CO4	To Represent the parties in the matters of IPR disputes in and outside the court of law	Skill development
Prerequisites (if any)		

b. Nature and Concept of IPR, WTO/TRIPs Brief evolution of IPR and its importance in present context

c. Types of Intellectual Property, Enforcement of Intellectual Property Rights (Art. 9-39 TRIPs), by various national laws

d. Abuse of Intellectual Property—Concept

e. Brief on International legal instruments relating to IPR Paris Convention, 1883 and TRIPs Reciprocity and Priority, Concept of Minimum Standards, Concept of National Treatment, Concept of Most Favoured Nation (MFN)

I. Trademarks (The Trademarks Act, 1999)

a. Introduction to Trademarks Law

b. Brief Introduction to related International Treaties and Conventions

c. Definitions, Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks

d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies

SECTION B

Trademarks- continued

e.. Assignment and Licensing

f.Trademark Disputes over Domain Name

g.Unconventional Trademarks

h.Trade Mark Dilution and Contemporary Areas

Geographical Indications (The Geographical Indications of Goods (Registration and Protection) Act, 1999)

a. Definitions, Concept of Indication of source, Geographical Indication and appellations of origin, Community Right

b. Kinds of Geographical Indications and Registration Procedure for Registration, Grounds for Refusal of Registration of GI's, Registration of homonymous Geographical Indications, Duration of protection and renewal

c. Infringement, penalties and remedies

d. Conflict of GI's with Trade marks

SECTION C

Patent (The Patents Act, 1970)

a. Introduction to Patent Law

b. Brief Introduction to related International Treaties and Conventions

c. Definitions

d. Criteria for Patents,

e. Patentable Inventions, Non-Patentable Inventions

f. Procedure for Filing Patent Application

g. Revocation of Patent

SECTION D

Patent (The Patents Act, 1970)- Continued

h. Licensing, Compulsory Licensing

i. Parallel Import

j. Rights of Patentee, Patent Infringement and Defences

Trade Secret

a. Confidential Information/Trade Secret Law

(i) Legal Framework of Trade Secret Protection in India

(ii) Subject Matter of Trade Secret Protection

(iii) Trade Secret Licenses

(iv) International System of Trade Secret Protection

Integrated Circuit (The Semiconductor Integrated Circuits Layout-Design Act, 2000)

a. Integrated Circuits (The Semiconductor Integrated Circuits Layout-Design Act, 2000)

(i) Meaning

(ii) Registration

(iii) Rights

Text Book:

1. B.L. Wadhwa, Law Relating to Intellectual Property, 2016(5th Edn.), Lexis Nexis

2. N.S. Gopalakrishnan and T.G. Ajitha, Principles of Intellectual Property, 2014(2ndEdn.), Eastern Book Company

References:

1. The Trademarks Act, 1999

2. The Patent Act, 1970

3. The Geographical Indications of Goods (Registration and Protection) Act, 1999

4. The Semiconductor Integrated Circuits Layout-Design Act, 2000)

5. K. Bansal, Law of Trademark In India, 2014, Thomson and Reuter

6. Elizabeth Verky, Law of Patents, 2012 (2nd Edn.), Eastern Book Company

7. JayashreeWatal, Intellectual PropertyRightsintheWTOandDevelopingCountries, 2001,Oxford University Press

8. P.Narayanan, Law of Trademarks (TheTrademarks Act, 1999)and PassingOff, 2017, Eastern Law House

9. V.K. Ahuja, Law Relating to Intellectual Property Law, 2017 (3rd Edn.), Lexis Nexis

10. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, 2019 (9th Edn.), Sweet and Maxwell

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
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INTELLECTUAL PROPERTY RIGHTS LAW-I	LWH432B	CO1	3	1	3	2	1	2	2	3	-	-	1	-
		CO2	3	2	3	3	2	2	3	3	-	-	-	-
		CO3	3	2	3	2	3	1	2	3	-	-	-	-
		CO4	3	3	2	3	2	3	3	2	-	-	-	-

Course Title/ Code	Drafting, Pleading and Conveyancing (LWH451B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the significance of drafting and pleadings in the court proceedings	Skill development
CO2	To Draft basic documents relevant for civil and criminal proceedings.	Skill development
CO3	To Scrutinize the documents of the clients to give legal opinion.	Skill development
CO4	To Draft various Conveyancing deeds for the clients or in public interest.	Skill development
Prerequisites (if any)		

SECTION A

Fundamental Rules of Pleadings (Contact hours-15)

- a. Pleadings (Order VI CPC)
- b. Plaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for setting aside ex-parte decree
- f. Writ Petitions

SECTION B

Civil Pleadings (Contact hours-15)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction under Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition/Review Petition

SECTION C

General Principles of Criminal Pleadings (Contact hours-15)

- a. Application for Bail
- b. Application under Section 125 CrPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CrPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CrPC

SECTION D

Conveyancing (Contact hours-15)

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Reply to Notice
- d. General Power of Attorney

- e. Will
- f. Agreement to sale
- g. Sale Deed
- h. Lease Deed
- i. PartnershipDeed
- j. MortgageDeed
- k. RelinquishmentDeed
- l. Deed of Gift

Forms

- a. Petition for Grant of Probate/Letters of Administration
- b. Application for Appointment of Receiver/Local Commissioner
- c. Application for Compromise of Suit
- d. Application for Appointment of Guardian
- e. Application to sue as an Indigent Person under Order XXXIII CPC
- f. Appeal from orders under order XLIII of CPC
- g. Application for execution
- h. Application for caveat section 148A of CPC
- i. Writ Petition
- j. Special Power of Attorney
- k. Reference to Arbitration and Deed of Arbitration
- l. Notice for Specific Performance of Contract

Tutorial Activities

- ❖ Drafting of Complaint/Written Statement
- ❖ Drafting of Deeds/ Notices/Documents

Text Books:

1. G.C. Mogha and S. N. Dhingra, Mogha's Law of Pleading in India with Precedents, 2013 (18th Edn.), Eastern Law House
2. N.S. Bindra, Conveyancing, Draftsman and Interpretation of Deeds, 2009 (7th Edn.), Eastern Book Company

References:

1. C. R. Datta and M.N. Das, D'Souza's Form and Precedents of Conveyancing, 2018 (13th Edn.), Eastern Law House

2. G.C. Mogha, Indian Conveyancer, 2009 (14thEdn.), Eastern Law House
3. R.N. Chaturvedi, Pleadings, Drafting and Conveyancing, 2018 (5th Edn.), Eastern Book Company

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
DRAFTING, PLEADING AND CONVEYANCING	LWH451B	CO1	3	3	2	2	3	3	2	3	3	3	-	-	
		CO2	3	2	3	3	1	3	2	3	2	2	-	-	
		CO3	2	3	3	2	3	2	3	3	3	2	3	-	-
		CO4	2	3	2	3	2	2	3	3	3	3	3	-	-

SEMESTER- X

Course Code	Course Name	Course Type (Deptt- Allied/Core/Elective/Audit)	Structure			Credits
			L	T	P	
LWH538B	Professional Ethics and Professional Accounting System	Law	Core	4	0	0
	Honours VII	Law	Elective	4	0	0
	Honours VIII	Law	Elective	4	0	0
LWH450B	Moot Court Exercise & Internship	Law	Core	0	0	8
CD0522	Professional Communication Law -X	CDC	Allied	1	0	0

Course Title/ Code	Professional Ethics and Professional Accounting System (LWH538B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Get familiarized with regulations of professional conduct for lawyers	Employment
CO2	To Apply principles of professional accountancy	Employment
CO3	To Understand the duties and responsibilities of an advocate towards the court, client, opponents and colleagues	Employment
CO4	To Demonstrate good judgment consistent with the legal profession's ethics	Employment
Prerequisites (if any)		

SECTION A

Supreme Court Rules, 2013 (Contact hours-15)

- a. Supreme Court Rules, 2013- Advocates and their Course of Conduct
- b. Role of Single Judge and Registrar of the Supreme Court
- c. Types of Petition entertained by the Supreme Court, Writ petition, Election Petition
- d. Civil and Criminal Jurisdiction of the Court

SECTION B

The Limitation Act, 1963 and The Registration Act, 1908 (Contact hours-15)

- a. Limitation - Procedural Law: Section 5 Condonation of Delay, ss.6-9 Legal Disability, ss.14-15
- b. Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss.18-19 Acknowledgement - Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s29 Saving Clause
- c. Registration - Compulsory Registered Documents ss17; Optional Registrations ss18; Time and Place for Registrations ss23-31; Effects of Registration and non-Registrations ss.47-50

SECTION C

Bench-Bar Relations (Contact hours-15)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments.35
- d. Role and power of Disciplinary Committees.36-42

SECTION D

Legal Ethics (Contact hours-15)

- a. Code of ethics for Lawyers
- b. Duty to Court, Client, Opponent, Colleagues, along with the Rules of the Bar Council of India
- c. Duty towards Society
- d. Role of Law and Legal profession in social transformation.

Tutorial Activities

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. Sanjiva Row The Advocates Act, 1961, 2016 (4th Edn.), Lexis Nexis
2. Kailash Rai, Legal Ethics, 2015 (15th Edn.), Central Law Publication

References:

1. P Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer, 2010 (3rd Edn.), Lexis Nexis
2. Raju Ramachandran and Gaurav Agarwal, B.R. Agarwala's Supreme Court Practice and Procedure, 2019 (2nd Edn.), Eastern Book Company

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
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PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	LWH538B	CO1	3	3	1	2	2	3	-	3	1	3	-	-
		CO2	2	2	1	2	2	2	-	3	1	3	-	-
		CO3	2	3	2	1	1	3	-	3	2	3	-	-
		CO4	2	3	1	3	3	3	-	3	1	3	-	-

Course Title/ Code	Moot Court Exercise and Internship (LWH450B)
Course Type	Core (Departmental)
L-T-P Structure	(0-0-8)
Credits	4
Course Objectives	This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, trials observance, Court visits and Viva Voce.

For clinical papers, I to IV FACULTY OF LAW MRU will follow the scheme and syllabus as provided in Rules of Legal Education, 2008 for Clinical papers (Papers 21 to 24)

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Analyze the moot problem, and distinguish the facts from the issues	Skill development
CO2	To Conduct research to identify the appropriate laws applicable to the issues	Skill development
CO3	To Draft memorials containing arguments based upon legal principles, statutes and precedents	Skill development
CO4	To Present oral submissions in front of judges and respond to their queries	Skill development
Prerequisites (if any)		

SECTION A

Moot Court

Every student will do at least three moot courts in a year. The moot court work will be on assigned problem for written submissions and oral advocacy.

SECTION B

Observance of Trial

Students will attend two trials in the court (one Civil and one Criminal). They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.

SECTION C

Interviewing techniques and Pre-trial preparations and Internship diary

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary.

SECTION D

Viva Voice examination on all the above three aspects.

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
Moot Court Exercise and Internship	LWH450B	CO1	3	1	2	3	3	3	3	1	2	3	-	-
		CO2	3	1	3	2	2	3	1	1	3	3	-	-
		CO3	3	3	3	3	3	3	2	2	2	3	-	-
		CO4	3	3	1	3	3	3	3	3	3	1	3	-

Course Title/ Code	Land Laws (LWH431B)	
Course Type	Core (Departmental)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective		
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe of Land Reforms in India and related Constitutional and legal framework	Employability
CO2	To Interpret and apply the provisions of Land Acquisition, Rehabilitation and Resettlement Act, 2013 to given situations	Employability
CO3	To Apply the provisions of Delhi Rent Control Act and counsel the clients on the matters of rent and tenancy	Skill development
CO4	To Apply the provisions of Haryana ceiling on Land Holding Act, 1972 and counsel the clients on the matters of revenue and tenancy.	Skill development
Prerequisites (if any)		

SECTION A

Land Reforms (Contact hours-15)

- a. History of land related laws in India
- b. Land Reforms in India
- c. Agrarian Reforms in Pre-Independence India
- d. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional provisions and Amendments

SECTION B

Urban Development and Regulations (Contact hours-15)

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Determination of Social impact and Public purpose
- d. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

SECTION C

Delhi Rent Control Act, 1995 and Model Tenancy Act, 2021 (Contact hours-15)

- a. Historical Background of Rent Control in Delhi
- b. Definitions
- c. Rent and Repair of Premises
- d. Grounds of Eviction
- e. Dispute Settlement Mechanisms

SECTION D

Haryana Ceiling on Land Holding Act, 1972 (Contact hours-15)

- a. Definitions
- b. Permissible Area
- c. Exemptions
- d. Ceiling on Lands etc.

Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights and Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants

Haryana Real Estate (Regulation and Development) Rules, 2017

Real estate project, Details to be published on the website of the authority, Real estate regulatory authority

Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

Tutorial Activities

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text and References:

1. Jaspsal Singh, Delhi Rent Control Act, Pioneer Books, 2007(6th ed.)
2. N.K. Acharya, Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, 2014.
3. Haryana Ceiling on Land Holding Act, 1972
4. Haryana Panchayati Raj Act, 1994
5. Harshali Chowdhary, Punjab and Haryana Land Laws, 2016, Cenrtal Law Publication
6. Neeti Kaul, Land Laws in Punjab and Haryana, 2014, Central Law Publication

7. M.L. Upadhyaya, Law, Poverty and Development, 2005, Taxmann Allied Publishers Pvt. Ltd

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAND LAWS	LWH431B	CO1	3	-	2	-	3	2	-	-	-	3	-	-
		CO2	3	-	3	3	3	2	-	3	-	3	-	-
		CO3	3	-	2	3	3	3	2	3	-	3	-	-
		CO4	3	-	2	3	3	2	2	3	-	3	-	-

Course Title/ Code	Information Technology and Telecommunications Law (LWH533B)	
Course Type:	Core (Departmental)	
L-T-P-O Structure	(4-0-0)	
Credits	4	
Course Objectives	The main purpose of the paper is to introduce the conceptual aspect of Information Technology and Telecommunications, prevailing legal and regulatory framework at national as well as International Level.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To explain the role of technology in our life and economic growth of the country	Employability
CO2	To Describe the legal framework governing information technology and telecommunication	Employability
CO3	To Advice and counsel the parties on the various aspects of Information Technology Act 2002	Employability
CO4	To Represent the parties at appropriate forums, in the matters involving cyber crimes	Employability
Prerequisites (if any)		

SECTION A

Introduction (Contact Hours -15)

- a. Basic concept of Technology and Law
 - a. Understanding the Technology
 - b. Scope of Cyber Laws
 - c. Cyber Jurisprudence
- b. E-Commerce and E-Contracts
 - a. The Indian Law of Contract
 - b. Types of Electronic Contracts
 - c. Construction of Electronic Contracts

SECTION B

IPR In Cyber Space (Contact Hours -15)

- a. Copyright in Information Technology
 - a. Copyright in internet
 - b. Software Piracy
 - c. Multimedia and copyright issues
- b. Patents
 - a. Indian position on computer related patents
 - b. International context of patents
- c. Trademarks
 - a. Trade mark and Domain Names
 - b. Infringement and passing off

SECTION C

Information Technology Act 2000 and Cyber Crimes

- a. Digital Signature
- b. E-Governance
- c. Regulation of Certifying Authorities
- d. Duties of Subscribers
- e. Penalties and Adjudication
- f. Offences under the Act
- g. Indian Penal Law and Cyber Crimes
 - a. Mischief, Fraud and Forgery
 - b. Hacking
 - c. Trespass and Defamation
 - d. Stalking and Pornography
 - e. Spam
- h. Contemporary Issues of Internet Governance
 - a. Freedom of Expression in Internet
 - b. Issues of Censorship
 - c. Hate Speech
 - d. Sedition
 - e. Libel
 - f. Privacy Issues

SECTION D

Telecommunication Law (Contact Hours -15)

- a. Technological and economic Reforms in Telecommunication sector in India
- b. Telecommunication Services
 - a. Internet services, Cable, terrestrial and satellite Broadcasting, cellular and mobile services
- c. Regulatory Framework
 - a. Telegraph act 1885
 - b. Telecommunication Regulatory Authority of India
 - c. Consumer Protection
 - d. Competition Law

Text Books:

1. Harish Chander, Cyber Laws and IT Protection, PHI Learning Pvt. Ltd., 2012
2. Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers, 2011 (3rd Edn)
3. Vikram Raghavan, Communications law in India: legal aspects of telecom, broadcasting, and cable services, LexisNexis Butterworths, 2007

Reference Material

1. Gerold R. Ferresc, Cyber Law (Text and Cases)

2. Nandan Kamath, Law Relating to Computers, Internet and Ecommerce, Universal Law Publishing Co., Ltd., 2006
3. Nandita Adhikari, Law and Medicine, Central Law Publication, 2012
4. Pavan Duggal, Mobile Law, Universal Law Publishing Co., Ltd., 2012
5. Prof. S.R. Bhansali, Information Technology Act
6. Rodney D.Ryder : Guide to Cyber Law
7. UN Office on Drugs and Crime, Comprehensive Study of Cyber Crime (Report)

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS LAW	LWH533B	CO1	3	-	3	-	-	-	-	-	3	-	-	-
		CO2	3	-	-	3	3	-	-	-	-	-	-	-
		CO3	-	-	-	3	3	-	3	3	-	-	-	-
		CO4	-	3	3	-	-	3	-	3	-	-	-	-

ELECTIVE COURSES

Course Title/ Code	Law on Mergers and Acquisitions (LWH433B)	
Course Type	Honours (Elective)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	<p>The trends of mergers and acquisitions in India have changed over the years. India being a growing economy has all the potential to provide sound market for MNCs to acquire the Indian companies. Similarly, Indian companies are also showing their potential in acquiring big brands and companies. The course aims at exposing the basic tenets of corporate restructuring to the students. The primary objectives of the course are as follows:</p> <ul style="list-style-type: none"> ▫ To familiarize the students with the law and procedure pertaining to mergers and acquisitions ▫ To explain the valuation and taxation aspects of corporate restructuring ▫ To explain the strategic importance of corporate restructuring ▫ To explain the working of the SEBI Takeover Code and other regulations which govern mergers and acquisitions 	
Course Specific Learning Outcomes	To become familiar with coordinating legal and business considerations to achieve optimal client outcomes in a transactional setting.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Understand the strategic importance and relevance of Corporate Restructuring	Employability
CO2	To Explain the various principles and provisions with respect to mergers and acquisitions	Employability
CO3	To Apply and advise the clients on cases relating to mergers and acquisitions	Skill development
CO4	To Analyze the provisions with respect to cross border mergers and acquisitions	Skill development
Prerequisites (if any)		

SECTION A: Corporate Restructuring

- Corporate Restructuring: Brief Overview

- Economics of Corporate Restructuring
- Types of Restructuring
- Differentiation between Mergers, Acquisitions and Amalgamations

SECTION B: Mergers

- Meaning of Mergers
- Types of Mergers
- Analysis of provisions under the Companies Act 2013
- Need for valuation and valuation process
- Case Studies

SECTION C: Acquisitions

- Meaning and Kinds of Takeovers
- Legal and procedural requirements of takeovers-
 - Listed companies under the SEBI Regulations
 - Unlisted companies under the Companies Act, 2013
- Case studies

SECTION D: Cross-Border Mergers and Acquisitions

- Cross-Border Mergers and Acquisitions: Procedural and legal requirements
- FDI and regulatory approvals
- Tax implications

Text Books

1. Rabi Narayan Kar and Minakshi, Mergers, Acquisitions & Corporate Restructuring, Taxmann Publication (3rd edition)

2. K.R. Sampath Law and Procedure on Corporate restructure leading to Mergers, Amalgamations/takeovers, Joint ventures LLP's and Corporate Restructure (7th Edn) 2011

3. S. Ramanujam: Mergers et al, LexisNexis Butterworths Wadhwa Nagpur

Reference Books

1. Mergers and Acquisitions: Cases, Materials and Problems. Wolter Kluwer (Aspen)
2. ICSI: Handbook on Mergers Amalgamations and takeovers.
3. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)
4. Ramaiya, A Guide to Companies Act, Lexis Nexis

Article Links

1. <https://www.mondaq.com/india/corporate-and-company-law/1268134/reverse-merger-is-the-backdoor-still-open>
2. <https://www.thekeepitsimple.com/demerger-example/>
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4. <https://timesofindia.indiatimes.com/business/india-business/lt-cement-business-demerger-comes-into-effect/articleshow/675137.cms>
5. <https://www.sdmimd.ac.in/SDMRCMS/articles/CRM2016/1.pdf>

Relevant Cases

1. AVM Capital Services (P.) Ltd., In re (2012) 115 SCL 81/23
2. Essar Telecommunications holding, In Re, (2012) 111 SCL
3. Larson and Tourbro Ltd. v. Grasim Industries Ltd. (2008) 82 SCL 172 (Bom)
4. Reliance Natural Resources Ltd v. Reliance Industries Ltd. (2007) 79 SCL 21
5. National Organic Chemical Industries Ltd. v. Miheer H. Mafatlal (2004) 121 Comp cases519
6. Moschip Semiconductor Technology Ltd (2004) 59 CLA 354
7. SEBI v. Sterilite Industries (India) Ltd. (2003) 113 Com Cases 273; (2003) 45 SCL 475 (Bom-DB)
8. Arvind Mills Ltd. In re (2002) 37 SCL Guj 660
9. Miheer H. Mafatlal v. Mafatlal industries Ltd. (1996)4 Comp LJ 124
10. Hindustan Lever Employees Union v. Hindustan Lever Ltd.(1994) 4 Com LJ 267
11. Chairman,SEBI v. Shriram Mutual Fund and Another AIR 2006 SC 2287
12. Technip S. A. v. SMS Holding (Pvt) Ltd. and Ors. AIR 2005 SC 0385
13. AIG (Mauritius) LLC v. Tata Televentures Ltd, (53 CLA 353; 43 SCL 22)

14. Banarsi Das Saraf and Others v. Dalmia Dadri Cement Ltd and Another (28 Com Cas 435)
15. Reliance Communications Infrastructures Ltd., (2009) 151 Com Cases 538 (Bom)
16. Bank of Madura Shareholders Welfare Association v Governor, RBI, (2001) 3 Comp LJ 212 Mad
17. Saraswati Industrial Syndicate Ltd. V. CIT, 70 com cases 184
18. Union of India v. Ambalal Sarabhai Enterprises Ltd. (1984) 55 Comp Cases 623
19. Hindustan Lever Employees Union v. Hindustan Lever Ltd and Others (1995) 83 Comp Cas 30 SC

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
LAW ON MERGERS AND ACQUISITIONS	LWH433B	CO1	3	1	-	-	-	2	2	2	-	2		-
		CO2	3	2	2	3	3	3	-	2	-	2		-
		CO3	3	3	3	3	3	3	2	3	-	3		-
		CO4	3	1	1	2	3	1	-	2	-	2		-

Course Title/ Code	Competition Law (LWH434B)	
Course Type:	Honours (Elective)	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	To introduce students to the basic economic concepts of Competition, Law and jurisprudence developed through case law.	
	Course Outcomes (COs)	Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Comprehend the economic principles underlying competition and relevant law.	Employability
CO2	To Apply the law to different forms of competition issues and offer counseling on competition compliance and probable violations by enterprises;	Employability

CO3	To Represent the parties before the tribunals and other authorities on competition matters;	Skill development
CO4	To Contribute to the development of law on competition in India through opinions and reflections;.	Skill development
Prerequisites (if any)		

SECTION A

Fundamentals of Competition (Contact Hours 8)

- a. Basic economic and legal principles;
- b. Restraint of Trade under Indian Contract Act; Monopolistic and Restrictive Trade Practices
- c. Evolution of Competition Law in India

SECTION B

Anti-Competitive Agreement (Contact Hours 8)

- a. Horizontal Agreements
- b. Vertical Agreements
- c. Exceptions

SECTION C

Abuse of Dominant position and Combinations (Contact Hours 8)

- a. Dominant Position
- b. Abusive Practices
- c. Protection of consumers
- d. Combinations (Mergers and Acquisitions)

Section D

Competition Authorities (Contact Hours 8)

1. Competition Commission of India
 - a. Structure and function of CCI; regulatory role
2. Appellate Mechanism
 - a. Composition, Functions, Powers and Procedure; Award Compensation; Power to punish for contempt; Execution of orders

Text Books

- Versha Vahini, ‘Competition Law’, 2016 (Lexis Nexis India)
- Vinod Dhall, ‘Competition Law Today: Concepts, Issues and the Law in Practice’, 2019 (Oxford University Press)
- Avtar Singh, ‘Competition Law’, Eastern Book Company, 2021/2020 edition - available in Amazon
- ‘Taxmann's Competition Laws Manual with Case Laws Digest’, Taxmann, 9th Edition 2022
- ‘Taxmann's Indian Competition Law, Adv. Gautam Shahi, Dr. Sudhanshu Kumar, Taxmann, 1st Edition, 2021
- P. Satyanarayana Prasad, ‘Competition Law and Cartels’, Amicus Books, ICFAI University Press, 2007
- Neha Vyas, ‘Competition Law’, Eastern Book Company, 1st Edition, 2021
- Intellectual Property Rights and Competition Policy- Published by CUTS International, June 2008
- T. Ramappa, ‘Competition Law in India: Policy, Issues and Development’, 3rd Edition, Oxford University Press

Reference Books

- A.E. Rodrigues, Ashok Menon, *The limits of Competition Policy, the shortcomings of Economics* 2018
- Dr. R.K. Singh, *Restriction Trade Practices and Public Interest* 2017
- K.S. Anantaraman, *Lectures on Company Law and MRTP* 2016
- Report of the Monopolies Inquiries Commission, Govt. of India 1965 (Dr. Hazari Report)
- S.M. Dugar’s *MRTP Law, Competition Law and Consumer Protection* 2018
- Sachar Committee Report, High Powered Committee on MRTP Act & Company Act, 1980
- Suzanne Rab, *Indian Competition Law- An International Perspective* 2015
- Taxmann’s *competition Law and Practice*
- Richard Whish, David Bailey, ‘Competition Law’, Oxford University Press, 9th Edition, 2018

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
COMPETITION LAW	LWH434B	CO1	3	2	2	3	3	2	2	3	1	2	-	-

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CO2	3	1	2	3	3	2	1	3	1	2	-	-
CO3	3	2	2	3	2	2	2	3	1	2	-	-
CO4	3	2	2	3	2	2	2	3	1	2	-	-

Course Title/ Code	Juvenile Justice (LWH435B)	
Course Type	Honours Elective	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objective	<p>“the child is a soul with a being, a nature and capacities of its own, who must be helped to find them, to grow into the maturity, into fullness on physical and vital energy and most breadth, depth and height of its emotional, intellectual and spiritual being”- Justice Bhagwati</p> <p>This course focuses on the study of law and the social context of the law as it affects children. It builds a foundation for the study of specific laws (child protection, juvenile justice law) by exploring human rights, social and legal perspectives. It considers broader legal and social issues that affect children, including their rights as minor, duty of the State towards Children, prevention of crimes against children, their adoption and guardianship.</p>	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the elements of rights of child approach to legal issues affecting children	Employability
CO2	To Explain various child protection laws, policy issues and legal processes	Employability
CO3	To Apply the child protection laws and represent them at different fora.	Skill development
CO4	To Analyze the limitations of the domestic legislative framework from the perspective of rights of child	Skill development
Prerequisites (if any)		

SECTION A

Child and Rights (Contact hours -15)

- a. Who is a “child”? – National and International framework
- b. Rights of Child
 - i. International Framework
 - ii. U.N. Declaration of the rights of the Child, 1924, 1959
 - iii. UN Convention on the Rights of the Child, 1989
 - iv. Special provisions under other international instruments
- c. Constitutional Framework
 - i. Citizenship and Domicile

- ii. Fundamental rights
- iii. Directive Principles of State Policy

SECTION B

Child and Personal Laws (Contact hours -15)

- a. The status of a child in matters of:
 - i. Marriage
 - ii. Legitimacy
 - iii. Guardianship and Custody
 - iv. Maintenance
 - v. Adoption
 - vi. Surrogacy

SECTION C

Child and Criminal Justice Administration (Contact hours - 15)

- a. Judicial activism towards protection of children
- b. Special provisions under Juvenile Justice Act 2015
- c. Evidence Act

SECTION D

Offences against children (Contact hours - 15)

- a. Under Indian Penal Code (with relevant sections from supporting statutes)
 - i. General Exemptions
 - ii. Offences against child
 - iii. Cyber-crimes against children
- b. Sexual offences against children under POCSO

Relevant Statutes:

1. The Constitution of India, 1950
2. Child Rights Convention, 1989
3. Indian Contract Act, 1872
4. Hindu marriage Act, 1955
5. Hindu Adoptions and Maintenance Act, 1956
6. Code of Criminal Procedure,

7. Indian Penal Code, 1860
8. The Hindu Minority and Guardianship Act, 1956
9. Guardianship and Wards Act, 1869
10. Juvenile Justice (Care and Protection) Act, 2015
11. Child Labour (Prohibition and Regulations) Act, 1986

Text Books:

1. Asha Bajpai, Child Rights in India: Law, Policy and Practice, 2003 (3rd Edn.) (Oxford University Press)
2. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act 2015 – Critical Analysis, 2017 (Universal Law Publications)
3. Mamta Rao, Law Relating to Women and Children, 2012 (3rd Edn.) (Eastern Book Publications)

Reference Books:

1. Anjani Kant, The Law relating to Women and Children, 2003 (Central Law Publications)
2. Child Labour: A textbook for University Students, International Labour Organisation, 2004.
3. Debarati Halder, Child Sexual Abuse and Protection Laws in India, Sage Publication, 2018
4. Gautam Banerjee, Child and the Law: An Indian Perspective in Plain Language, Notion Press, 2017
5. Geeta Chopra, Child Rights in India: Challenges and Social Action, 2016 (Springer Publication)
6. H L Kumar, Labour and Industrial Law, LexisNexis, 2019.
7. K. Satyarthi, and B. Zutshi, (Ed), Globalization, Development and Child Rights 2006 (Shipra Publications)
8. S. C. Tripathi and Vibha Arora, Law relating to women and Children, 2012 (Central Law Publications)
9. G. S. Bajpai, Juvenile Justice: Impact and Implementation, 2019 (Bloomsbury India)

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
JUVENILE JUSTICE	LWH435B	CO1	3	1	2	3	3	2	2	1	1	2	-	-	
		CO2	3	1	3	3	3	2	2	2	1	1	-	-	
		CO3	3	1	2	3	2	3	2	2	1	2	1	-	-
		CO4	3	1	3	3	3	3	3	2	1	1	2	-	-

Course Title/ Code	Criminology, Victimology and Penology (LWH436B)	
Course Type:	Honours Elective	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	This course of Criminology Penology and Victimology would attempt to answer queries of the human mind and afford explanations to criminal behaviour and reactions to crime. Another facet of the subject will be concern for the victims of crime with emphasis on concepts of restorative justice, compensatory jurisprudence and rehabilitative techniques.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe the evolution of crime, its changing dimensions and relationship with other social sciences.	Employability
CO2	To Apply the reasoning of various schools of thought to explain deviant behaviour	Employability
CO3	To Analyse the appropriateness of the punishment, compensation and correctional measures in rehabilitation of offenders.	Skill development
CO4	To Apply the provisions of Probation Act and Criminal Procedure Code and relevant case laws to a real life given situation.	Skill development
Prerequisites (if any)		

SECTION A: INTRODUCTION TO CRIME and CRIMINOLOGY

- a. Perspective of crime and criminal; difference between sin, wrong and crime.
- b. Changing concept of crime; definition of crime – legal and social.
- c. Definition of criminology; nature, scope and importance of criminology.
- d. Criminological theories- pre classical, classical, neo classical.
- e. Positive school of criminology, radical criminology.

SECTION B: PROMINENT CRIMINOLOGICAL THOUGHT CURRENTS

- a. Learning theories of causation- differential association theory of Sutherland.
- b. Social disorganization theories- Durkheim, Merton, Anomie.
- c. Psychodynamic theory- Freud.
- d. Economic theory of crime.

SECTION C: PENOLOGY

- a. Definition of penology; concept of punishment and its importance.
- b. Theories of punishment- retributive; deterrent; preventive; reformative.
- c. Kinds of punishment- with special emphasis on capital punishment.
- d. Correctional administration – prison system – definition; types; prison reforms.
- e. Non Institutional form of treatment- probation- parole- open prisons- role of NGO's.

SECTION D: VICTIMOLOGY

- a. Meaning and scope of victimology.
- b. Problems of crime victims and types of victims.
- c. Role of victim in criminal justice administration.
- d. Concept of compensation: Sections 357 and 357A CrPC.
- e. Concept of restorative justice.

Case Laws:

1. M. H. Hoskot v. State of Maharashtra, (1978) 3 SCC 544
2. Sunil Batra v. Delhi Adm. (1978) 4 SCC 494
3. Sunil Batra v. Delhi Adm. (1980) 3 SCC 488
4. Sher Singh v. State of Punjab (1983) 2 SCC 344
5. Boddisattwa Gautam v. Subhra Chakraborty AIR 1996 SC 922
6. Chairman, Railway Board v. Chandrima Das - Manu/SC/0046/2000
7. Hiralal Mullick v. State of Bihar, AIR 1977 SC 2236
8. Jagmohan Singh v. State of Punjab, (1973) 1 SCC 20
9. Ediga Anamma v. State of AP, (1974) 4 SCC 443
10. Rajendra Prasad v. State of UP, AIR 1979SC 916
11. Bachchan Singh v. State of Punjab, AIR 1980 SC 898
12. Machhi Singh v. State of Punjab, AIR 1983 SC 957
13. Kartar Singh v. State of Punjab, 1994 SCC (Cri) 899
14. Swami Shraddhanand v. State of Karnataka, AIR 2008 SC 3040

Reference Material

1. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
2. J. P. S. Sirohi, "Criminology and Penology" Allahabad Law Agency, Delhi, Sixth Edition, 2004

Course Title/ Code	Insolvency and Bankruptcy Law (LWH438B)	
Course Type	Honours Elective	
L-T-P-O Structure	(4-0-0)	
Credits	4	
Course Objectives	This course concerns the law and finance of corporate bankruptcy with an emphasis on reorganization. This basic bankruptcy course covers the major facets of bankruptcy that influence business financing transactions.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Differentiate between insolvency and bankruptcy	Employability
CO2	To Apply the provisions of relevant laws to corporate debt restructuring of a particular firm	Employability
CO3	To Counsel on the procedure in cases of corporate insolvency;	Employability
CO4	To Represent the parties in the matters of corporate insolvency in the court of law	Skill development
Prerequisites (if any)		

SECTION A

The fundamentals of debt contracting

- a. Corporate Debt
- b. Events of Default
- c. Security interests
- d. Debt priority

SECTION B

The Bankruptcy Process

- a. Insolvency and Bankruptcy Act
- b. Trigger Operation
- c. The Automatic Stay
- d. Avoidance of pre-bankruptcy transactions
- e. Restructuring and reorganization plan
- f. The treatment of executory contracts
- g. Land Contracts

- a. Contract for sale of goods
- a. Employment Contracts

SECTION C

- Corporate Debt Restructuring and other options
- a. Reduction in Share Capital
- b. Compromise or arrangement with creditors
- c. Corporate reorganization
- d. Special Procedure for Banks and Financial Institutions
- e. Special Procedure for Government Companies
- f. Other laws – SICA and SARFAESI Act

SECTION D

- Cross-border Bankruptcies
- a. Transnational Legal principles
- b. Conflict of laws
- c. UNCITRAL Model Law on Cross-border Insolvency
- d. Assistance to Foreign Courts
- e. Commencement of Proceedings by a foreign creditor
- f. Recognition of Foreign Proceedings

Reference Books:

1. Insolvency and Bankruptcy Act 2017
2. Brian A. Blum, Bankruptcy and Debtor/Creditor: Examples and Explanations 2006.
3. Grant W. Newton and Robert Liquerian, Bankruptcy and Insolvency Taxation, 2008
4. Irene Lynch-Fannon, Corporate Insolvency and Rescue 2010.

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
INSOLVENCY AND BANKRUPTCY LAW	LWH438B	CO1	3	-	2	3	2	2	-	3	2	3	-	-
		CO2	3	-	3	3	2	1	-	3	1	3	1	-

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C03	3	-	3	3	2	2	-	3	2	3	-	-
C04	3	-	3	3	2	2	-	3	1	3	-	-

Course Title/ Code	Law on Infrastructure Development (LWH439B)	
Course Type	Honours Elective	
L-T-P-O Structure	(4-0-0)	
Credits	4	
Objectives and Outcomes	This course is designed to discuss the legal issues involved in infrastructure development, to examine the working of regulators in general and specific to sectors. This course also explain various investment routes available for infrastructure projects besides modes of financing the projects.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the legal rules relating to infrastructure development in India.	Employability
CO2	To Evaluate the laws and policies relating to infrastructure development in the country.	Employability
CO3	To Advise the clients on legal aspects of investment and financial plans in infrastructure projects	Skill enhancement
CO4	To Formulate opinions on the matters of infrastructure development	Employability
Prerequisites (if any)		

SECTION A

Introduction to Infrastructure sector in India

- a. Definition of infrastructure
- b. Infrastructure development and economic development
- c. Importance of public policy and governmental involvement in infrastructural development.
- d. Role of Public Private Partnership in infrastructure projects

SECTION B

Legal framework of specific infrastructure sectors

- a. Road and Highways
- b. Railways

- c. Ports
- d. Airports

SECTION C

Modes of Investment in Infrastructure in India and Financing of infrastructure projects

- a. Foreign Direct Investment (FDI) and the regulatory environment
- b. Financing/Funding of Infrastructure projects
 - a. Traditional concepts
 - b. Traditional security packages
 - c. 'Boiler Plate Clauses' or Necessary Covenants
 - d. Development of Debt markets
- c. Role of multilateral and bilateral agencies in infrastructure growth in developing countries
- d. Challenges for local players and foreign companies looking to enter the market

SECTION D

Infrastructure and Sustainability

- a. Sustainability issues in infrastructure development
- b. Land, forest and other environmental concerns
- c. Green growth, judicious use of natural resources
- d. Low carbon technologies in transport and energy
- e. Incorporation of SDGs in infrastructure policies

Text Books:

1. L.N. Dash, Economics of Infrastructure: Growth and Development, 2007 (Regal Publications)
2. N Mani, Infrastructure Development and Financing In India, 2012
3. Piyush Joshi, Law Relating to Infrastructure Projects, 2003 (LexisNexis)
4. S. Sunder, Framework for Infrastructure Regulation, TERI Press

Reference Books:

1. Anurag K Agarwal, Infrastructure, PPP and Law for Executives, 2019, SAGE Publications.
2. Facilitating Infrastructure Development in India, Asian Development Bank
3. James P Walsh, Financing Infrastructure in India, International Monetary Fund
4. N Brega and Trenn Marcos, Infrastructure in Emerging Markets, LAP Lambert Academic Publishing
5. Sameer Kochhar, Deepak B Phatak, H Krishnamurthy, Gursharan Dhanjal, Infrastructure and Governance Publication, 2008 (1st Edition)
6. Anup Chatterjee , K NarindarJetli, Industry and Infrastructure Development in India, 2009
7. Judith – Anne Mackenzie, Text book on Land Law, 2004, Oxford University Press, U.K.
8. Kevin J Gray, Elements of Land Law 2004, Lexis Nexis, U.K.
9. R. N. Joshi, Public Private Partnership in Infrastructure Perspectives, Principles, Practices
10. Kendemadward Digby, An introduction to the history of the law of real property, 2005, the law book exchange Ltd. UK.
11. V.G. Ramachandran, Law of land acquisition and compensation 2000, Eastern Book Company, Lucknow.
12. K.C. Gopalakrishnan, Legal Economics (Interactional Dimensions of economics and Law) 2005, Eastern Book Company, Lucknow.

Important Cases:

1. The Goa Foundation and another vs The Konkan Railway Corporation and Others, AIR 1992 Bom 47
2. Banwasi Sewa Ashram vs State of UP and others, 1992 AIR 920
3. Union of India v. Tania Construction (P) Ltd., (2011) 5 SCC 697.
4. Flemingo Duty Free Case, Writ Petition 895 of 2011 decided on October 30, 2015 (Bombay High Court)
5. Dahanu Taluka Environment Protection Group vs Bombay Suburban Electric Supply Ltd JT 1991 (2) SC 1, 1991 (1) SCALE 472, (1991) 2 SCC 539

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
Law On Infrastructure Development	LWH439B	CO1	3	-	3	3	3	3	-	-	3	3	-	-
		CO2	3	-	-	3	3	-	-	-	3	3	-	-
		CO3	3	3	3	3	3	-	3	3	3	3	-	-
		CO4	3	-	3	3	3	3	-	-	3	3	-	-

Course Title/ Code	Securities Law and Market Regulations (LWH541B)	
Course Type	Honours Elective	
Credits	4	
L-T-P Structure	(4-0-0)	
Course Objective		
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe the types of Securities that the companies may issue and which may be listed on stock exchanges	Employment
CO2	To Advice and counsel the companies on the matters relating to issue of securities	Employment
CO3	To provide the basic understanding of the working of capital markets in India.	Employment
CO4	To provide expert knowledge in the legislation, rules and regulations governing the entities listed on the stock exchanges.	Skill development
Prerequisites (if any)		

Section A

Introduction to Capital Markets and Securities (Contact Hours- 15)

a. Overview of Capital market

- a. Capital Markets in India- Need, Functions, Structure and Constituents, Primary market, Secondary market
- b. Authorities governing capital markets in India

b. Concept of Securities

- a. Types of securities: Equity, Debentures, Preference, Equity, non-voting, share warrants, Employee Stock Options, Issue and Listing and delisting of Shares

c. Stock Exchanges – Registration and Regulations

- a. Securities Contract (Regulation) Act 1956

- b. Registration of Stock Exchanges
- c. Powers of stock exchanges to make rules and bye-laws
- d. Clearing Corporations and Its functions

Section B

Issue and Listing of Shares (Contact Hours- 15)

- a. Securities Contract (Regulation) Act 1956- Objectives of the SCR Act, Rules and Regulations, Important Definitions; Recognized Stock Exchange; Clearing Corporations; Public issue and listing of securities; Rules relating to Public Issue and Listing of Securities under Securities Contracts (Regulation) Rules, 1957
- b. Depositories Act, 1996- Depository System in India; Role & Functions of Depositories; Depository Participants; Admission of Securities; Dematerialization & Re-materialisation; Depository Process; Inspection and Penalties
- c. Companies Act 2013 - Issue of Securities
- d. An overview of SEBI (Issue of Capital and Disclosure Requirements) Regulations 2018
- e. An overview of SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015

Section C

Capital Market Securities Regulations (Contact Hours- 15)

- a. SEBI (Substantial Acquisition of Shares and Takeover) Regulations 2011
- b. SEBI (buyback of Securities) Regulations 2018- Conditions of buy-back; Buy back Methods: Tender Offer, Open Market (Book building and Stock Exchange); General obligations; Penalties.
- c. SEBI (Prohibition of Insider Trading) Regulations, 2015- Unpublished price sensitive information (UPSI); Disclosures; Codes of fair disclosure and conduct; Penalties and Appeals.
- e. SEBI (Delisting of Equity Shares) Regulations, 2021 Delisting of Equity Shares; Voluntary Delisting; Exit Opportunity; Compulsory Delisting.

Section D

Capital Market Regulator (Contact Hours- 15)

- a. SEBI Act 1992 - Objective; Powers and functions of SEBI; Securities Appellate Tribunal; Penalties and appeals.
- b. SEBI (Ombudsman) Regulations 2003- Procedure for Redressal of Grievances; Implementation of the Award; Display of the particulars of the Ombudsman, SCORES, SEBI (Informal Guidance) Scheme, 2003.

BOOKS FOR REFERENCES:

1. LEXIS NEXIS's Guide to The Companies Act By A Ramaiya-19 EDITION NOVEMBER 2020.
2. Securities Law by Alastair Hudson-November 2013, Sweet & Maxwell, 2nd edition.
3. Kothari, Vinod, Securitisation, asset reconstruction and enforcement of Security Interest. 6 th Edition October, 2020. Lexis Nexis.
4. Ferran, Eilis, Company Law and Corporate Finance (Latest ed.) Oxford University Press, 1999.
5. Company Law and Practice by Dr. G.K. Kapoor and Sanjay Dhamija (TAXMANN) 26th edition, September, 2022.
6. Securities Law by Kondaiiah Jonnalagadda, (First Edition-2015) Lexis Nexis.
7. SEBI Manual (Taxmann). Taxmann, July, 2022.

OTHER READING MATERIALS:

1. SEBI's Regulation of the Indian Securities Market: A Critical Review of the Major Developments by G Sabarinathan
<https://journals.sagepub.com/doi/abs/10.1177/0256090920100402>
2. Enforcement of Securities Laws in India: An Empirical Overview by Devendra Damle and Bhargavi Zaveri
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4198772
3. Securities Market Regulations: Lessons from US and Indian Experience by Suchismita Bose
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1140107
4. An overview of the Securities Market in India by M S Sahoo
<https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=de30cf42b1cda4d93ca18b101ae0dd691c73bda3#page=34>

IMPORTANT CASES:

- Sahara v. SEBI (2013)1 SCC 1.
- DLF v. SEBI (2015)
- Mistry v. Tata Sons. (2017)
- Hindustan Lever Ltd. V. SEBI (1996)
- S. Karthik & Ors v. N. Subhash Chand Jain & Ors.(23/09/2021)
- Dahiben Umedbhai patel v. Norman James Hamilton (1985) 57 CompCas 700(Bom)
- M.S. Madhusoodhanan v. Kerala Kaumudi Pvt. Ltd. (2004) 9 SCC 204.
- S.P. Jain v. Kalinga Tubes. (1965) 2 SCR 720.
- V.B. rangaraj v. V.B. Gopalakrishnan. AIR 1992 SC 43.
- Messer Holdings Limited v. Shyam Madanmohan Ruia (2010) 159 CompCas 29.
- Western Maharashtra Development Corporation Ltd. V. Bajaj Auto Ltd. (2010) 154 CompCas 593(Bom).
- Sholapur Spinning & Weaving Co. Ltd. Inre. (1965) 35 CompCas 165(Bom).
- Raksjree Sugars and Chemicals Limited v. Axis Bank Limited. AIR 2011 Mad 144.
- Multi Commodity Exchange v. Central Electricity Regulatory Commission. 2011(113) Bom LR531

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	Po2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	Po10	PS01	PS02
SECURITIES LAW AND MARKET REGULATIONS	LWH541B	CO1	3	-	3	3	3	-	-	-	-	-	-	-
		CO2	-	3	3	3	3	3	-	3	-	3	-	-
		CO3	3	-	3	3	3	3	-	3	-	-	-	-
		CO4	3	-	3	3	3	3	-	3	-	3	-	-

Course Title/ Code	International Investment Law (LWH542B)	
Course Type	Honours Elective	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	<p>The course covers the main principles of international law of foreign investment governing international economic relations between States. Areas covered are the evolution of the law of foreign investment, international efforts to regulate foreign investment, regulation under bilateral investment treaties, free trade agreements and regional trade and investment agreements, and the case law developed by various international courts and tribunals, including the International Centre for the Settlement of Investment Disputes. The major focus of the course is to examine whether the rules of international investment law reconcile the protection of foreign investment with the host State's right to regulate. The course will also endeavor to look at the investment treaty practice of India.</p>	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the basic principles of International Investment Law	Employment
CO2	To Understand the importance of International Investment as a regulatory tool in international economic law	Employment
CO3	To Explain the various aspects of investment treaties and establish their linkage with investor protection and the regulatory discretion of the sovereign countries	Employment
CO4	To Advise the clients on rules relating to dispute resolution in the matters of International Investment	Skill development
Prerequisites (if any)		

SECTION A

Introduction (Contact Hours -15)

- a. Defining 'investment' and 'foreign' investment. Various types of investment and application of existing rules to new types of investment
- b. Foreign investments in historical context.
- c. Advent of Foreign investments in India and its development.

SECTION B

Regulation of Foreign Investment (Contact Hours -15)

- a. Historical trends in regulation of foreign investments
- b. Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- c. Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

SECTION C

Remedies for Foreign Investors (Contact Hours -15)

- a. Trends and issues in treaty based remedies for foreign investors.
- b. Fork in the road and the umbrella clauses.
- c. Overview of foreign arbitral institutions.
- d. Remedies of Foreign Investment in India's Model BIT 2016

SECTION D

Settlement of Investment Disputes(Contact Hours -15)

- a. National courts as a forum for settlement of investment disputes.
- b. International Centre for the Settlement of Investment Disputes.
- c. Arbitration under the UNCITRAL Rules. Permanent Court of Arbitration.
- d. A permanent investment court? Proposals for the reform of the current system of investor-state dispute settlement.

Tutorial activities 1 Hr/Week

- ❖ Analysis of Legal perspective of Investment law by newspaper cutting
- ❖ Open Book Quiz
- ❖ Regular assignments on reading relevant portions of Investment law land mark judgments
- ❖ Discussions on legal dimensions of Investment Market
- ❖ Mock Interviews, group discussions

Textbooks:

1. The Backlash against Investment Arbitration: Perceptions and Reality, Edited by Michael Waibel, Published by Kluwer Law International, (2010)
2. The International Law on Foreign Investment, M. Sornarajah, Third Edition, Cambridge University Press, (2010)
3. Principle of international investment law, Rudolf Dolzer and Christoph Schreuer, Oxford; 2 edition (November 2018)
4. The International Centre for Settlement of Investment Dispute: Bilateral Investment Treaties, Rudolf Dolzer and Margrete Stevens, Published by Martinus Nijhoff, (1995)

Reference Books:

1. Campbell Mc Lachlan, Laurence Shore and Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
2. Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron,2005.

Journals/Articles/Reports:

1. Vandevelde J. Kenneth ,The Economics of Bilateral Investment Treaties,41 HARV. INT’L L.J. 469, 471 (2000).
2. Jhangiani Sapna and Matthews P.Joseph , ‘White Industries’ and State Responsibility: Lesser-Known Facts about the Case as Discussed during the 2014 ICCA Young Arbitration Practitioners Conference, KLUWER ARBITRATION BLOG (2019)
3. Ranjan Prabhash and Anand Pushkar ‘More than a BIT of Protectionism’ The Hindu, December, 14 2016
4. Tai-Heng Cheng, Precedent and Control in Investment Treaty, Fordham International Law Journal, Volume 30, Issue 4 (2006)
5. Calvin A. Hamilton and Paula I. Rochwerger “Trade and investment: foreign direct investment through bilateral and multilateral treaties” New York state bar association international law and practice section ISSN 1050 – 9453
6. Joshua Robbins “The Emergence of Positive Obligations in Bilateral Investment Treaties” 13 U. Miami Int’l and Comp. L. Rev. 403 2005-2006
7. Ahmad Ali Ghouri “Investment treaty arbitration and the development of International Investment Law as a Collective Value System: A synopsis of a new synthesis” Journal of World Investment and Trade Vol.10, No. 6, pp. 921-935, December 2009

CO-PO MAPPING

Course	Course Code	Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
INTERNATIONAL INVESTMENT LAW	LWH542B	CO1	3	-	-	3	3	3	-	-	3	-	-	-	
		CO2	3	-	3	3	3	3	3	3	3	-	-	-	
		CO3	3	3	3	3	3	3	3	-	3	3	-	-	-
		CO4	3	3	3	3	3	3	3	-	3	3	3	-	-

Course Title/ Code	Cyber Crimes and Law (LWH543B)	
Course Type	Honours Elective	
Credits	4	
L-T-P Structure	(4-0-0)	
Course Objective		
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Explain the typology of cybercrimes and legal framework dealing with them	Employment
CO2	To Evaluate and establish the connect between cyber law and fundamental rights	Employment
CO3	To Advise on the issues relating to cyber world and suggest on the related legal framework	Employment
CO4	To Represent the parties at appropriate forum in the matters involving IT Act	Skill development
Prerequisites (if any)		

SECTION A

Fundamentals of Cyber Crime (Contact Hours - 15)

- a. Cyber Crimes: Meaning, nature, and significance of studying cyber-Crimes
- b. Kinds of Cyber Crime- hacking, spamming, phishing, cyber stalking, cyber pornography, Digital Fraud.
- c. Comparison between cyber crimes identified under IPC and Bhartiya Nyaya Sanhita
- d. Legal Framework relating to punishments

SECTION B

Cyber Crimes – Investigation and Trial (Contact Hours - 15)

- a. Investigation into cybercrimes – Relevant authorities and their powers
- b. Validity of Electronic Records and Procedures, Digital Signatures
- c. Cyber Authorities to conduct trial and impose punishments

SECTION C

Cyber World and Fundamental Rights (Contact Hours -15)

- a. Role and Need of Cyber World
- b. Freedom of Speech and Expression in cyber world
- c. Effect of Shreya Singhal v. Union of India Judgment on online freedom of speech and expression.
- d. Privacy in Cyber World

SECTION D

Rights and Obligations in Cyber World (Contact Hours -15)

- a. Concept of Property in cyber world
- b. Introduction to E-commerce, E-Transactions and E-contracts
- c. IPR in the Cyber world
- d. Application of Copyright Act, Trademarks Act and Patent Act in India for the protection and preservation of IPR in Cyberspace.

Tutorial activities 1 Hr/Week

- ❖ Discussions/debates and webinars
- ❖ Google Form Quiz
- ❖ Simulations
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Moot Courts and collaborative projects, group discussions.

Text Books:

1. Pavan Duggal, Cyber Law, 2nd Edition, Lexis Nexis
2. Sushma Arora and Raman Arora, Cyber Crimes and Laws- -Taxmann's

Reference Books

1. Ian. J. Lyod, Information technology law
2. Yee fen Lim, Cyber space law commentaries and Materials.
3. Yatindra Sinha, Cyber law
4. Apar Gupta, Commentaries on Information technology Act
5. George B. Delta, Law of the Internet
6. Orin S. Kerr, Computer Crime Law: American Casebook Series (2006) (ISBN:0314144005).

7. Ralph D. Clifford, Cybercrime: The Investigation, Prosecution and Defense of a Computer-Related Crime (Second Edition 2006) (ISBN:0890897239).
8. Samuel C. McQuade, III, Understanding and Managing Cybercrime (2006) (ISBN:020543973X).
9. Peter Stephenson, Investigating Computer Related Crime (2000) (ISBN:0849322189).
10. Joel McNamara, Secrets of Computer Espionage: Tactics and Countermeasures (2003) (ISBN:0764537105).

Reference Material available online:

1. Gerold R. Ferresc, Cyber Law (Text and Cases)
2. Nandan Kamath, Law Relating to Computers, Internet and Ecommerce, Universal Law Publishing Co., Ltd., 2006
3. Nandita Adhikari, Law and Medicine, Central Law Publication, 2012
4. Pavan Duggal, Mobile Law, Universal Law Publishing Co., Ltd., 2012
5. Prof. S.R. Bhansali, Information Technology Act
6. Rodney D. Ryder: Guide to Cyber Law
7. UN Office on Drugs and Crime, Comprehensive Study of Cyber Crime (Report)

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CYBER CRIMES AND LAW	LWH543B	CO1	3	-	-	-	-	-	-	-	3	-	-	-
		CO2	3	-	3	-	-	3	3	-	-	-	-	-
		CO3	-	3	-	3	3	-	-	-	-	-	-	-
		CO4	-	-	3	3	3	-	-	3	3	-	-	-

Course Title/ Code	International Criminal Law (LWH544B)	
Course Type	Honours Elective	
L-T-P Structure	(4-0-0)	
Credits	4	
Course Objectives	The aim of this course to make the students understand the concept of international criminal law, observe and analyse the differences in the jurisdictions of the international criminal court and the jurisdictions of the International Criminal Tribunal. A comprehensive analysis of all provisions and jurisprudence developed by various tribunals shall be discussed. The topics are chosen carefully so that the students may be encouraged to pursue their interest in the area of international criminal law.	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe the concept, sources and nature of international criminal law	Employment
CO2	To Explain the typology of international crimes including aggression, crimes against humanity and war crimes	Employment
CO3	To Evaluate the jurisdiction and working of international criminal court and tribunals	Employment
CO4	To Identify the actor for fixing criminal liability and responsibility of international crimes	Employment
Prerequisites (if any)		

SECTION A: INTRODUCTION TO INTERNATIONAL LAW

- f) Introduction to ICL,
- g) Historical background of International Criminal Law,
- h) The concept, origin and sources of International Criminal Law,
- i) Key themes in contemporary international criminal law

SECTION B: INTERNATIONAL CRIMES

- f) An Overview of International crimes,
- g) categories- Genocide, UN Convention on Genocide
- h) crimes against humanity,

- i) war crimes,
- j) crimes of aggression,
- k) Elements of international crimes

SECTION C: INTERNATIONAL TRIBUNALS, TRIALS AND INTERNATIONAL CRIMINAL COURT

- f) International Military Tribunals
- g) The Nuremberg Trial, Tokyo Trial,
- h) International Criminal Tribunal for the Former Yugoslavia,
- i) International Criminal Tribunal of Rwanda,
- j) The International Criminal Court: Key features,
- k) working of the ICC, Legal process, organization of the ICC

SECTION D: THE ROME STATUTE AND INDIVIDUAL CRIMINAL RESPONSIBILITY

- f) Objectives of Rome Statute,
- g) Background, establishment, ratifications, jurisdiction.
- h) Criminal Liability standard,
- i) Individual criminal responsibility,
- j) Some high profile cases of the ICC, Case Reading.

Tutorial activities 1 Hr/Week

- 6. Students to prepare case briefs of some high profile international cases
- 7. Analysis of international crimes and application of international law
- 8. Debates, group discussions and presentations
- 9. Talk shows and panel discussions
- 10. Case Analysis

Text Books

- 1. Dr. SK Bose, International Criminal Law: A Toolkit for Law Students, Mind Your Law Publications-Edition 2023
- 2. William A Schabas, The Cambridge Companion to international Law
- 3. Gerhard Werle and Florian Jeßberger, Principles of International Criminal Law

Reference Books

- 16. Robert Cryer, et al., International Criminal Law and Procedure, Cambridge, Cambridge University Press, 2010.

- 17.2. Philippe Sands, *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge University Press, 2003
- 18.3. Bassioni, M., C. (ed.) .*The Legislative History of International Criminal Court*, Ardsley, Transnational Publishers, 2003.
- 19.4. Cassese, A. *International Criminal Law*, Oxford, Oxford University Press, 2008.
- 20.5. Schabas, W., *An Introduction to International Criminal Court*, Cambridge, Cambridge University Press, 2010.
- 21.6. *The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century* by Mark S. Ellis; Richard J. Goldstone. International Debate Education Association, 2008.
- 22.7. *International Criminal Law: Cases and Commentary (Paperback)* By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting
- 23.8. Martin Dixon, *Textbook on International Law*, 7th ed (Oxford University Press, 2013) (paying particular attention to chapters 1 (nature of international law), 2 (sources of international law), 4 (international law and national law), and 6 (jurisdiction));
- 24.9. James Crawford and Martti Koskeniemi (edtn), *Cambridge Companion to International Law* (Cambridge University Press, 2012);
- 25.10. Vaughan Lowe, *International Law* (Clarendon Press, 2007).

Journals

5. *International Criminal Law Review*-Publisher-Brill & Nijhoff
6. *European Journal of Crime, Criminal Law and Criminal Justice*
7. *Journal of International Criminal Justice*, Oxford University Press-2003
8. *International Organization Law Review*-publication-Leiden

Important Cases

1. **Thomas Lubanga Dyilo (Democratic Republic of Congo)**: Lubanga was convicted for enlisting and conscripting children under the age of 15 and using them in hostilities.
2. **Jean-Pierre Bemba Gombo (Central African Republic)**: Bemba was convicted for crimes against humanity and war crimes, including murder, rape, and pillaging.
3. **Germain Katanga (Democratic Republic of Congo)**: Katanga was convicted for being an accessory to war crimes, including murder and pillage.
4. **Mathieu Ngudjolo Chui (Democratic Republic of Congo)**: Ngudjolo Chui was acquitted of charges of war crimes and crimes against humanity due to insufficient evidence.
5. **Uhuru Muigai Kenyatta (Kenya)**: Charges against Kenyatta, which included crimes against humanity, were dropped due to a lack of evidence and other factors.
6. **William Samoei Ruto (Kenya)**: Charges against Ruto, which included crimes against humanity, were dropped due to a lack of evidence and other factors.

7. **Laurent Gbagbo (Ivory Coast):** Gbagbo was acquitted of crimes against humanity charges related to post-election violence in Ivory Coast.
8. **Charles Blé Goudé (Ivory Coast):** Blé Goudé was acquitted of crimes against humanity charges related to post-election violence in Ivory Coast.
9. **Bosco Ntaganda (Democratic Republic of Congo):** Ntaganda was convicted for war crimes and crimes against humanity, including murder, rape, sexual slavery, and using child soldiers.
10. **Al Hassan Ag Abdoul Aziz Ag Mohamed Ag Mahmoud (Mali):** Al Hassan was convicted for crimes against humanity, including forced marriage and sexual slavery.
11. **Dominic Ongwen (Uganda):** Ongwen was convicted for war crimes and crimes against humanity, including murder, sexual slavery, and forced marriage.
12. **Gbagbo and Blé Goudé (Ivory Coast):** This case was a joint case against Laurent Gbagbo and Charles Blé Goudé for their alleged role in post-election violence in Ivory Coast.
13. **Hermann Göring (Germany):** One of the highest-ranking Nazi officials, Göring was sentenced to death for war crimes and crimes against humanity. He committed suicide before his execution.
14. **Rudolf Hess (Germany):** Hitler's Deputy Führer, Hess was sentenced to life imprisonment for conspiracy and crimes against peace. He remained imprisoned until he committed suicide in 1987.
15. **Joachim von Ribbentrop (Germany):** The Foreign Minister of Nazi Germany, Ribbentrop was sentenced to death for crimes against peace and war crimes.
16. **Albert Speer (Germany):** Hitler's chief architect and later Minister of Armaments and War Production, Speer was sentenced to 20 years imprisonment for war crimes and crimes against humanity.
17. **Julius Streicher (Germany):** The founder and publisher of the virulently anti-Semitic newspaper Der Stürmer, Streicher was sentenced to death for crimes against humanity.
18. **Hideki Tojo (Japan):** Prime Minister of Japan and Chief of the Imperial Japanese Army, Tojo was sentenced to death for war crimes, crimes against peace, and crimes against humanity.
19. **Iwane Matsui (Japan):** A general in the Imperial Japanese Army, Matsui was sentenced to death for crimes against humanity related to the Nanking Massacre.
20. **Heitaro Kimura (Japan):** Lieutenant General in the Imperial Japanese Army, Kimura was sentenced to death for war crimes and crimes against humanity in relation to his actions in China.
21. **Akira Muto (Japan):** Admiral in the Imperial Japanese Navy, Muto was sentenced to life imprisonment for war crimes.
22. **Shigenori Togo (Japan):** Minister of Foreign Affairs for Japan, Togo was sentenced to 20 years imprisonment for war crimes and crimes against peace.

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	
INTERNATIONAL CRIMINAL LAW	LWH544B	CO1	3	3	3	3	3	3	–	3	3	3	–	–	
		CO2	3	3	3	3	3	3	–	3	3	3	–	–	
		CO3	3	3	3	3	3	3	3	–	3	3	3	–	–
		CO4	3	3	3	3	3	3	3	–	3	3	3	–	–

Course Title/ Code	Law on Infrastructure Development (LWH440B)
Course Type	Honours Elective
L-T-P-O Structure	(4-0-0)
Credits	4
Objectives and Outcomes	This course is designed to discuss the legal issues involved in infrastructure development, to examine the working of regulators in general and specific to sectors. This course also explains various investment routes available for infrastructure projects besides modes of financing the projects.

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Identify the legal rules relating to infrastructure development in India.	Employability
CO2	To Evaluate the laws and policies relating to infrastructure development in the country.	Employability
CO3	To Advise the clients on legal aspects of investment and financial plans in infrastructure projects	Skill enhancement
CO4	To Formulate opinions on the matters of infrastructure development	Employability

Prerequisites (if any)		
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SECTION A

Introduction to Infrastructure sector in India

- a. Definition of infrastructure
- b. Infrastructure development and economic development
- c. Importance of public policy and governmental involvement in infrastructural development.
- d. Role of Public Private Partnership in infrastructure projects

SECTION B

Legal framework of specific infrastructure sectors

- a. Road and Highways
- b. Railways
- c. Ports
- d. Airports

SECTION C

Modes of Investment in Infrastructure in India and Financing of infrastructure projects

- a. Foreign Direct Investment (FDI) and the regulatory environment
- b. Financing/Funding of Infrastructure projects
 - a. Traditional concepts

- b. Traditional security packages
 - c. 'Boiler Plate Clauses' or Necessary Covenants
 - d. Development of Debt markets
- c. Role of multilateral and bilateral agencies in infrastructure growth in developing countries
 - d. Challenges for local players and foreign companies looking to enter the market

SECTION D

Infrastructure and Sustainability

- a. Sustainability issues in infrastructure development
- b. Land, forest and other environmental concerns
- c. Green growth, judicious use of natural resources
- d. Low carbon technologies in transport and energy
- e. Incorporation of SDGs in infrastructure policies

Text Books:

1. L.N. Dash, Economics of Infrastructure: Growth and Development, 2007 (Regal Publications)
2. N Mani, Infrastructure Development and Financing In India, 2012
3. Piyush Joshi, Law Relating to Infrastructure Projects, 2003 (LexisNexis)
4. S. Sunder, Framework for Infrastructure Regulation, TERI Press

Reference Books:

1. Anurag K Agarwal, Infrastructure, PPP and Law for Executives, 2019, SAGE Publications.
2. Facilitating Infrastructure Development in India, Asian Development Bank
3. James P Walsh, Financing Infrastructure in India, International Monetary Fund
4. N Brega and Trenn Marcos, Infrastructure in Emerging Markets, LAP Lambert Academic Publishing
5. Sameer Kochhar, Deepak B Phatak, H Krishnamurthy, Gursharan Dhanjal, Infrastructure and Governance Publication, 2008 (1st Edition)

6. Anup Chatterjee , K NarindarJetli, Industry and Infrastructure Development in India, 2009
7. Judith – Anne Mackenzie, Text book on Land Law, 2004, Oxford University Press, U.K.
8. Kevin J Gray, Elements of Land Law 2004, Lexis Nexis, U.K.
9. R. N. Joshi, Public Private Partnership in Infrastructure Perspectives, Principles, Practices
10. Kendemadward Digby, An introduction to the history of the law of real property, 2005, the law book exchange Ltd. UK.
11. V.G. Ramachandran, Law of land acquisition and compensation 2000, Eastern Book Company, Lucknow.
12. K.C. Gopalakrishnan, Legal Economics (Interactional Dimensions of economics and Law) 2005, Eastern Book Company, Lucknow.

Important Cases:

1. The Goa Foundation and another vs The Konkan Railway Corporation and Others, AIR 1992 Bom 47
2. Banwasi Sewa Ashram vs State of UP and others, 1992 AIR 920
3. Union of India v. Tania Construction (P) Ltd., (2011) 5 SCC 697.
4. Flemingo Duty Free Case, Writ Petition 895 of 2011 decided on October 30, 2015 (Bombay High Court)
5. Dahanu Taluka Environment Protection Group vs Bombay Suburban Electric Supply Ltd JT 1991 (2) SC 1, 1991 (1) SCALE 472, (1991) 2 SCC 539

CO-PO MAPPING

Course	Course Code	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
Law On Infrastructure Development	LWH440B	CO1	3	-	3	3	3	3	-	-	3	3	-	-
		CO2	3	-	-	3	3	-	-	-	3	3	-	-
		CO3	3	3	3	3	3	-	3	3	3	3	-	-
		CO4	3	-	3	3	3	3	-	-	3	3	-	-

Course Title/ Code	<u>SOCIO-ECONOMIC OFFENCES</u> (LWH441B)
Course Type	Honours Elective
L-T-P-O Structure	(4-0-0)
Credits	4
Objectives and Outcomes	Understanding the emergence of concept of socio-economic offences, multifarious ways in which these crimes may be committed, grasp and analyze the existing legal frameworks as to their investigation, prosecution and judicial approach towards it.

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Describe the evolution of socio-economic offenses and their relationship with white-collar crimes and other professional crimes etc.	Employability
CO2	To identify and interpret the relevant domestic legislation and international instruments dealing with human trafficking and illicit drug trafficking.	Employability
CO3	To Explain the role of law in combating the issues of Narcotic Drugs and Psychotropic Substances through the NDPS Act.	Skill enhancement
CO4	To Describe the importance and appropriateness of the forums /courts in matters of prevention of corruption act and money laundering Act.	Employability

Prerequisites (if any)	
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Section –A

Introduction to Socio- Economic Offences

- a. Concept and Evolution of ‘Socio-Economic Offences.’
- b. Nature and Extent of Socio-Economic Offences.
- c. Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.
- d. White Collar Crime: Definitional issues; Sutherland’s definition of white-collar crime,
- e. Various types of white-collar crime, Relationship with other types of crimes, Blue collar crime, corporate crime, organized transnational crime, occupational crime
- f. 47th Law Commission Report, 1972 – The Trial and Punishment of Social and Economic Offences.

Section –B

The Immoral Traffic (Prevention) Act, 1956

- a. History, Development and Magnitude of Human Trafficking Constitutional Provisions and Sections 370-373 of the Indian Penal Code, 1860
 - b. The 64th report of the Law Commission of India, 1975
 - c. The Immoral Traffic (Prevention) Act, 1956
- *Krishnamurthy @ Tailor Krishnan v. Public Prosecutor, Madras, AIR 1967 SC 567; 1967 SCR (1) 586*
 - *Chitan J. Vaswani & Anr v. State of West Bengal & Anr., AIR 1975 SC 2473; 1976 SCR (2) 300*
 - *Vishal Jeet v. Union of India & Ors, (1990) 3 SCC 318; AIR 1990 SC 1412*
 - *Gaurav Jain v. Union of India & Ors, 1997 (8) SCC 114*

Section-C

The Narcotic Drugs and Psychotropic Substances Act, 1985

- a. Definition of Narcotic Drugs and Psychotropic Substances
- b. Authorities and officers’ section 4, 6

- c. National Fund for Control of Drugs Abuse Section 7A
- d. Prohibition Control and Regulation, Section 8, 9, 9A
- e. Offences and Penalties, Section 18, 19, 21, 22, 25A, 27, 27A, 30, 31, 31A, 32, 32A, 33, 35, 36, 36A, 37, 39.
- f. Procedure and Immunities: Section 41- 50, 64, 64A, 69

- *Karnail Singh vs. State of Haryana, (2009) 8 SCC 539*
- *Vijay Singh Chandubha Jadeja vs. State of Gujarat (2011) 1 SCC 609*
- *Harjit Singh vs. State of Punjab (2011) 4 SCC 441*
- *Indian Harm Reduction Network vs. Union of India 2012 Bom C R (Cri) 121*
-
- *Union of India vs. Mohanlal & Anr, (2016) 3 SCC 379*

Section D

The Prevention of Corruption Act, 1988

- a. Need of the Act (read with Santhanam Committee Report)
The Prevention of Corruption Act, 1988
- b. Definitions of 'public servant,' Section 2 (c) and 'gratification,' Section 7.
- c. Offence committed by public servant and bribe giver and their Penalties (Section 7 to 14)
- d. Punishment for attempts (Section 15)
- e. Sanction for prosecution (Section 19 r/w Section 197 of the Code of Criminal
- f. Procedure, 1973) Presumption where public servant accepts gratification (Section 20)

Kalicharan Mahapatra v. State of Orissa, AIR 1998 SC 2595

Kanwarjit Singh Kakkar v. State of Punjab, (2011) 6 S.C.R. 895

Abhay Singh Chautala v. C.B.I, (2011) 7 SCC 141

The Prevention of Money-Laundering Act, 2002

- a. Need for combating Money-Laundering
- b. Magnitude of Money-Laundering, its steps and various methods
The Prevention of Money-Laundering Act, 2002:
- c. Definition of 'Money Laundering', Section 3 & 2(1)(p)
- d. Punishment for Money Laundering (Section 4)
- e. Enforcement: Attachment (Section 5) Survey, Search, & Seizure (Sections 16, 17 & 18)
- f. Power to arrest (Section 19)

- *B. Ramaraju v. Union of India, W.P. No. 10765 of High Court of A.P. 2011 (164) Company Case 149*

CO-PO MAPPING

<i>Course</i>	<i>Course Code</i>	<i>Course Outcomes</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>	<i>PO8</i>	<i>PO9</i>	<i>PO10</i>	<i>PS01</i>	<i>PS02</i>
<i>SOCIO-ECONOMIC OFFENCES</i>	<i>LWH441B</i>	<i>C01</i>	3	2	2	3	2	3	2	3	3	3	-	-
		<i>C02</i>	3	2	3	3	3	2	3	3	3	3	-	-
		<i>C03</i>	3	3	3	3	3	2	3	3	3	3	-	-
		<i>C04</i>	3	2	2	3	2	2	3	2	3	3	-	-

Course Title/ Code	GENDER JUSTICE (LWH536B)
Course Type	Honours Elective
L-T-P-O Structure	(4-0-0)
Credits	4
Objectives and Outcomes	The objective of the course is to create awareness among students on the criminal law and criminal justice system pertaining to gender issues.

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	To Get familiarized with feminist discourse and gender terminologies	Employability
CO2	To Suggest the changes needed to ensure gender justice	Employability
CO3	To Discuss and deliberate on the issues of gender discrimination in India	Skill enhancement
CO4	To Critically examine the legal provisions through a gender-sensitive lens	Employability
Prerequisites (if any)		

Syllabus

Section A – GENDER MAINSTREAMING AND LAW (Lectures – 15)

- a. Broder concept of gender
 - i. What is gender justice
 - ii. Difference between Sex and Gender
 - iii. Need for Gender Sensitization
- b. Gender justice and feminist jurisprudence
 - i. Understanding Patriarchy and Matriarchy.
 - ii. Waves of feminism

Section B – GENDER IDENTITY AND EQUALITY (Lectures – 15)

- a. Deconstructing Man, Woman and Other
- b. Freedom of expression and right to sexual identity.
- c. Legal protection for the LGBTQIA+ people.
- d. Homophobia, Transphobia, Biphobia

Section C – GENDER-BASED HARASSMENT (Lectures – 15)

- a. Public Decency & Morality
- b. Sexual harassment and sexual assault
- c. Immoral Trafficking and Forced Prostitution

Section D – GENDER-BASED VIOLENCE AT HOME (Lectures – 15)

- a. Female Foeticide, Genital Mutilation
- b. Cruelty, Dowry
- c. Domestic Violence
- d. Laws against Rape

Statutes

1. Immoral Traffic (Prevention) Act
2. Indian Penal Code (1860)
3. The Protection of Women From Domestic Violence Act (2005)
4. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (2013)

5. The Transgender Persons (Protection of Rights) Act, 2019
6. The Constitution of India 1950

Judgements

1. Arnesh Kumar v State of Bihar (2017) 6 SCC 273
2. Aveek Sarkar and Anr v. State of West Bengal (2014) 4 SCC 257
3. Bhuvaneshwari v Puranik (2020)
4. Bibi Parwana Khatoon v State of Bihar (2017) 6 SCC 792
5. Hina Haneef v Union of India (2020)
6. Indian Young Lawyer Association & Ors. Vs. State Of Kerala & Ors. (2018)
7. Joseph Shine v Union of India 2018 SC 1676
8. Kajal Mukesh Singh and ors. v. The State of Maharashtra (2020)
9. Karan Tripathi v NCRB & Ors (2020)
10. Mahmood Farooqui v State (Govt of NCT Delhi) 2017
11. Manju Ram Kalita v State of Assam (2009) 13 SCC 330
12. National Legal Services Authority v Union of India, (2014) 5 SCC 438
13. Punjab and Sind Bank & Ors. v Mrs Durgesh Kuwar (2020)
14. Rajesh Kumar & Ors. State of UP (2017 SCC online SC 821)
15. Social Action Forum for Manav Adhikar v Union of India (2018)
16. State of Gujrat v Ramesh Chandra Rambhai Panchal (2020)
17. State of Rajasthan v S (2020)
18. Sunita Tiwari v Union of India WP (C) 286/2017
19. Suresh Kumar Koushal & Anr v Naz Foundation & Others, (2014) 1 SCC 1
20. Sushil Kumar v Union of India (2005)
21. The Secretary, Ministry of Defence v Babita Puniya and Ors. (2020)
22. Triple Talak judgment - Shayara Bano v Union of India (2017)
23. Vineeta Sharma v Rakesh Sharma (2020)
24. Vishakha v. State of Rajasthan (1997) 6 SCC 241

Reference Material

1. Anca Gheaus, *Gender Justice*, Journal of Ethics and Social Philosophy, Vol. 6, Jan. 2012
2. Chaitali Wadhwa & Pooja Trehan, *Complexities of the workplace for the LGBTQ+ Community*, 6 IRHRL (2021)
3. Dr HK Dash, *Gender Sensitization: Role in reforming the Society* (2015)
4. Dr S Vasundhara, *Importance of Gender Sensitization*, 2 IJM CER (2020)
5. Efua Dorkenoo, *Cutting the Rose: Female Genital Mutilation- The Practice and its Prevention*, Minority Rights Publication, London, 1994
6. Emily Daly, *The Right to Religion and Female Genital Mutilation*, 7 J. PHIL. INT'L. L. 21, 21 - 38 (2016)

7. Fiza Khan and Dilsana Khan, *LGBT Rights in India: The Status Quo*, 3 International Journal of Law, Management & Humanities (2020)
8. Flavia Agnes, *Law And Gender Inequality: The Politics Of Women's Rights In India* (Oxford University Press 2004).
9. Guang-Zhen Wang and Vijayan K. Pillai, *Women's Reproductive Health: A Gender-Sensitive Human Rights Approach* 44 ACTA SOCIOLOGICA 231 (2001)
10. K. Celis, J. Kantola, G. Waylen & S. L. Weldon, *Introduction: Gender and Politics in a Gendered world, a Gendered discipline*, in THE OXFORD HANDBOOK OF GENDER AND POLITICS 4 (2013)
11. Kalapana Kannabiran Ed., *Women And Law: Critical Feminist Perspectives* (Sage Publications 2014).
12. Kamla Bhasin, *What is Patriarchy*, Kali/Women Unlimited (2004)
13. Karen V. Hansen, *Feminist Conceptions of Public and Private: A Critical Analysis*, 32 Berkeley Journal Of Sociology 105 (1987)
14. Lotika Sarkar, *Rape: A Human Rights versus a Patriarchal Interpretation*, Indian Journal of Gender Studies (1994)
15. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012
16. Margaret Thornton, *The Public/Private Dichotomy: Gendered and Discriminatory*, 18 Journal of Law and Society 448, 449 (1991)
17. Pratiksha Baxi, *Feminist Contributions to Sociology of Law: A Review*, Economic and Political Weekly, Vol. 43 (2008)
18. Pratiksha Baxi, *Sexual Harassment* (2001)
19. R. Cerny Smith, *Female Circumcision: Bringing Women's Perspectives into the International Debate* 65 SOUTHERN CALIFORNIA LAW REVIEW 2449 (1992)
20. Zoya Hasan, *Gender, Religion and Democratic Politics in India*, 31 THIRD WORLD QUARTERLY, 939-954 (2010)

CO-PO MAPPING

<i>Course</i>	<i>Course Code</i>	<i>Course Outcomes</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>	<i>PO8</i>	<i>PO9</i>	<i>PO10</i>	<i>PS01</i>	<i>PS02</i>
<i>GENDER JUSTICE</i>	<i>LWH536B</i>	<i>C01</i>	3	2	3	1	1	3	_	1	2	1	-	-
		<i>C02</i>	3	2	3	2	2	3	_	2	2	2	-	-
		<i>C03</i>	3	3	3	3	3	3	_	3	2	3	-	-
		<i>C04</i>	3	2	3	3	3	3	_	3	2	3	-	-

Course Title/ Code	FORENSIC SCIENCE AND CRIMINAL LAW (LWH442B)	
Course Type	Honours Elective	
L-T-P-O Structure	(4-0-0)	
Credits	4	
Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Describe and compare the relevance of scientific investigating techniques in the criminal justice systems of diverse societies	Employability
CO2	Apply appropriate principles of forensic analysis to aide real criminal investigations	Employability
CO3	Examine challenges posed by scientific investigation techniques to the Indian society and give suggestions thereon	Skill enhancement
CO4	Counsel clients, investigating officers and court on admissibility of forensic evidences	Employability

Prerequisites (if any)		
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SYLLABUS

SECTION A.

Introduction to Forensic Science:

- Concept of forensic science- basic elements and historical evolution
- Interface between forensic science and criminal justice system
- Scope, importance, need and functions of forensic science
- Role and nature of forensic science

SECTION B.

Principles of forensic science and criminal justice system:

- Principles that underpin forensic analysis
- Relation of forensic science with criminal investigation
- Concept of scene of crime
- Issues associated with collection of forensic evidence at the crime scene

- Quality and preservation of crime scene and recording of crime scene

SECTION C.

Modern scientific techniques in criminal investigation:

- Scientific investigation techniques such as DDTs, paternity test, fingerprints etc.
- Application of modern techniques to criminal trials, investigation, appeals
- Challenges in the use of these technologies and present situation in Indian perspective

SECTION D.

Legislative and judicial framework:

- Bhartiya Sakshya Adhinium, 2023 (Indian evidence Act) provisions relating to admissibility and relevancy, expert witness, dying declaration, cross examination and re-examination
- Standard test of expert testimony in USA
- CrPC provisions regarding DNA profiling, right to silence, police inquest
- Constitutional provisions- Article 20(3), Article 21

Text/Reference Books

1. A.J. Schwoeble and D.L. Exline, Current Methods in Forensic Gunshot Residue Analysis, CRC Press, Boca Raton (2000).

2. B.R. Sharma, Forensic Science in criminal investigation and trials, Universal pub., 2013
3. BB Nanda and RK Tiwari, Forensic Science in India: A vision for the twenty first century, Select Pub, New Delhi (2001).
4. B.J. Heard, Handbook of Firearms and Ballistics, Wiley and Sons, Chichester (1997).
5. E. Elaad in Encyclopedia of Forensic Science, Volume 2, J.A. Siegel, PJ Saukko and GC Knupfer (Eds.), academic Press, London (2000).
6. M.K. Bhasin and S Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (20002)
7. R. Saferstein, Criminalistics, 8th Ed., Prentice Hall, New Jersey (2004).
8. S.H. James and JJ Nordby, Forensic Science: An introduction to Scientific and Investigative Techniques, 2nd Ed, CRC Press, Boca Raton (2005).
9. W.F. Rowe, Firearms Identification, Forensic Science Handbook, Vol. 2, R. Saferstein (Ed.), Prentice Hall, New Jersey (1988).
10. W.G. Eckert and RK Wright in Introduction to Forensic Science, 2nd Ed., W.G. Eckert (Ed), CRC Press, Boca Raton (1997).

CO-PO MAPPING

<i>Course</i>	<i>Course Code</i>	<i>Course Outcomes</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>	<i>PO8</i>	<i>PO9</i>	<i>PO10</i>	<i>PS01</i>	<i>PS02</i>	
<i>FORENSIC SCIENCE AND CRIMINAL LAW</i>	<i>LWH442B</i>	<i>CO1</i>	2	1	2	1	1	3	2	2	2	1	-	-	
		<i>CO2</i>	3	1	3	3	3	3	2	3	3	1	-	-	
		<i>CO3</i>	2	2	3	3	3	3	3	3	3	3	2	-	-
		<i>CO4</i>	3	2	3	3	3	3	3	3	3	3	2	-	-

Course Title/ Code	Commercial Arbitration – Theory and Doctrines (LWH535B)
Course Type	Honours Elective
L-T-P-O Structure	(4-0-0)
Credits	4
Objectives and Outcomes	

Course Outcomes (COs)		Mapping (Employment, Skill Development/Entrepreneurship)
CO1	Appreciate the significance of arbitration in context of the Arbitration & Conciliation Act, 1996.	Employability
CO2	Interpret and draft arbitration agreements.	Employability
CO3	Conduct arbitral proceedings (from serving notice all the way till enforcement).	Skill enhancement

CO4	Represent parties in arbitration proceedings.	Employability
Prerequisites (if any)		

Syllabus

Section A

Introduction to Alternative Dispute Resolution

- a. Requirement and Importance of Alternative Dispute Resolution Mechanisms
- b. Mediation, Conciliation, Negotiation, Arbitration (ad-hoc & institutional)
- c. Similarities & Differences in above methods
- d. Overview of Arbitration and Conciliation Act, 1996
- e. Doctrine of Competence-Competence
- f. Doctrine of Separability
- g. Arbitrability - Party Autonomy

Arbitration Agreement (Sections 7 to 9, A&C Act, 1996)

- a. Drafting & types of arbitration agreement
- b. Referral to arbitration
- c. Interim measures by Court
- d. Choice of Law

Section B

Arbitral Tribunal *(Sections 10 to 15, A&C Act, 1996)*

- a. Number of arbitrators
- b. Appointment of arbitrators / Establishment of tribunal
- c. Power and Duties
- d. Grounds for challenge (independence and impartiality)
- e. Challenge procedure (independence - impartiality - conflict of interest)
- f. Termination and substitution of arbitrator

Section C

Conduct of Arbitral Proceedings *(Section 18 to 27, A&C Act, 1996)*

- a. Equal treatment
- b. Rules of procedure.
- c. Place of arbitration (Seat & Venue)

- d. Commencement of proceedings
- e. Language.
- f. Statements of claim, defence, hearing, written proceedings.
- g. Experts

Section D

Award (*Sections 28 to 36, A&C Act, 1996*)

- a. Making of Award, Form etc.
- b. Termination of Proceedings
- c. Set Aside Proceedings - Judicial Review
- d. Finality and enforcement

Text Books

1. Saurabh Bindal & R. V. Prabhat, *Arbitration and Conciliation - A Commentary*, Eastern Book Company, 1 December 2021
2. Dushyant Dave & Fali Nariman, *Arbitration in India*, Kluwer Law International, February 2021
3. Justice S.M. Jhunjhunwala, *Law of Arbitration and Conciliation*, Snow White Publication, 8th Edition, 2021
4. Chirag Balyan & Yashraj Samant, *Commercial Arbitration - International Trends and Practices*, Thomson Reuters, 1st Edition, July 21
5. Gary B. Born, *International Arbitration: Law and Practice*, 3rd Edition, June 2021
6. Sundra Rajoo, *Law Practice and Procedure of Arbitration in India*, Thomson Reuters, 1st Edition, April 21

CO-PO MAPPING

<i>Course</i>	<i>Course Code</i>	<i>Course Outcomes</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>	<i>PO8</i>	<i>PO9</i>	<i>PO10</i>	<i>PS01</i>	<i>PS02</i>
Commercial Arbitration – Theory and Doctrines	LWH535B	C01	2	1	2	2	2	1	-	2	2	3	-	-
		C02	1	3	2	1	3	1	-	2	1	2	-	-
		C03	3	2	3	2	3	2	-	3	3	3	-	-
		C04	1	3	3	2	1	2	-	3	2	3	-	-

course Title	International Humanitarian Law & International Refugee Law (LWH537B)
Course Code	LWH537B
Credits	4
L-T-P-O Structure	Lecture/Tutorial/Lab (4-0-0)
Core or Elective:	Honors Elective
Objective	Provide insight into domestic and international humanitarian laws and refugee laws
Course Outcomes (COs)	<ul style="list-style-type: none"> • CO1 - To Identify principles, rules and sources of International Humanitarian Law. • CO2 - To Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict. • CO3 - To Critically examine and analyze the effectiveness of the international legal regime for refugee protection. • CO4 - To Distinguish between refugees, migrants, and asylum-seekers.

Syllabus

SECTION A

International Humanitarian Law (IHL)

- a. Origin and Development of IHL
- b. Sources of Modern IHL

- Hague Conventions, 1899
 - Geneva Convention 1949 and Additional Protocols
 - Marten's Clause
- c. Combatants and Non-Combatants
- d. International and Non-International Armed Conflict

SECTION B

International Crimes

- a. War crimes and Crimes Against Humanity (Rome Statute – Victimology)
- b. Protected persons and States' obligation under IHL
- Protection of civilians
 - Protection of women and children
 - Prisoners of war
 - Medical and relief personnel
 - Protection of property
- c. International Instruments
- Hague Conventions, 1899
 - Convention on the Prevention and Punishment of the Crime of Genocide, 1948
 - Geneva Convention 1949 and Additional Protocols
 - Convention Relating to the Status of Refugees, 1951
 - Additional Protocol to 1951 Convention Relating to the Status of Refugees, 1967

- Cartagena Declaration on Refugees, 1984
- Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984

SECTION C

Refugee Law

- a. Introduction
 - Origin and Development of International Refugee Law
 - Definition of Refugee, Migrants and asylum seekers
- b. Status of refugee and cessation thereof
- c. Principle of Non-Refoulement
- d. UN Convention on Status of Refugees, 1951 and Additional Protocol, 1967

SECTION D

Legal issues and Refugee Protection

- a. Legal issues
 - Citizenship and statelessness
 - Refugees of International armed Conflict
 - Refugees of internal armed conflict and civil war
 - Refugees of ethnic and communal violence

- Internally Displaced People
- b. Refugee Protection
 - Role of United Nations High Commissioner for Refugees
 - Refugee protection in India

Text Books

7. BS Chimni, *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Goodwin-Gill, S. Guy, Jane McAdam, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
10. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
11. K.Darling, *Protection of Stateless Persons in International Asylum and Refugee Law*, 21(4) *International Journal of Refugee Law* (2009), pp. 742-767
12. James C. Hathaway and Michelle Foster, *The Law of Refugee Status*, 2nd edn (Cambridge University Press, 2014)

<i>Course</i>	<i>Course Code</i>	<i>Course Outcomes</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>	<i>PO8</i>	<i>PO9</i>	<i>PO10</i>	<i>PS01</i>	<i>PS02</i>
International Humanitarian Law & International Refugee Law	(LWH537B)	<i>CO1</i>	3	2	2	2	2	2	-	3	1	3	-	-
		<i>CO2</i>	3	3	3	3	2	3	-	3	1	3	-	-
		<i>CO3</i>	3	3	3	3	3	3	-	3	1	3	-	-
		<i>CO4</i>	3	2	3	3	3	3	-	3	1	3	-	-

**SUMMARY OF CO-PO MAPPING
SEMESTER I**

Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH121B	LAW OF TORTS	CO1	Identify tortious wrongs, types and liability and differentiate tort from criminal, Contractual and equitable wrongs.	3	2	-	3	3	-	2	3	1	2	2	2
		CO2	Apply the principles relating to negligence, nuisance, trespass and other specific torts to the problem at hand	3	1	2	-	3	-	1	3	1	2	-	3
		CO3	Undertake advocacy in consumer matters falling under	3	2	2	3	-	-	2	-	1	-	2	3

			Consumer Protection laws.												
		CO4	Counsel and represent the client/ party in the matters falling under Motor Vehicles Act at appropriate forum.	3	2	2	3	-	2	3	3	-	2	-	3
LWH122B	LAW OF CONTRACT-I	CO1	describe the general principles of the law of contract contained in equity, common law and statutory provisions	3	2	-	1	2	-	2	1	-	2	-	1
		CO2	apply the general principles of contract to the commercial transactions	3	2	2	2	-	-	-	-	1	2	1	2
		CO3	recognize the incidence of	3	2		2	-	-	2	2	-	2	2	2

			breach of contract and suggest the remedies available												
		CO4	Communicate orally and in writing the matters of contract law, in and outside the courts	3	3	3	2	2	-	2	3	-	2	-	2
LWH123B	POLITICAL SCIENCE - I	CO1	To define the foundational ideas and concepts in the field of political science	2	2	-	2	-	-	-	1	-	2	-	3
		CO2	To interpret the factors that led to the emergence of political setting.	2	2	3	1	3	-	-	1	3	-	-	2
		CO3	To relate socio-political phenomena based on the study of existing socio	2	2	3	2	2	2	-	1	2	2	3	3

			economic determinants and past experiences.												
		CO4	To illustrate the importance of existing institutions in the everyday working of society.	2	2	3	2	3	2	-	1	3	2	3	3
LWH125B	SOCIOLOGY -I	CO1	to describe the concept, development and perspectives of Sociology.	-	2	-	1	-	-	2	-	-	2	3	3
		CO2	to establish the relationship of Sociology with other Social Sciences	-	2	-	1	2	-	2	-	1	2	3	3
		CO3	to establish a link between society, culture and civilization	-	2	2	-	2	1	2	-	-	2	3	3

		CO4	to compare and differentiate between institution, association and group	-	2	1	1	2	-	2	-	-	2	3	3
LWH124B	ECONOMICS -I	CO1	Identify the basic characteristics of a rational individual decision maker.	1	3	2	-	3	2	-	1	-	-	3	3
		CO2	Explain the idea of the law of demand and supply and offer advise on the elasticity of demand and supply	1	2	2	-	2	3	2	-	2	2	3	3
		CO3	Outline the characteristics of idea of firm structure, organizational	1	2	2	-	2	-	1	-	-	2	2	3

			behaviour and nature of Market												
		CO4	Establish the link between idea of welfare, externalities, public goods and common resources.	1	2	1	-	2	2	-	2	2	-	3	3
LWH127B	LEGAL ENGLISH -I	CO1	Read and write Legal lanugage in English including legal maxims, legal abbreviations and their usages	2	3	2	3	2	-	1	1	-	1	-	1
		CO2	Read and explain legal texts, cases and legislations	3	2	3	3	2	3	1	1	-	-	1	1
		CO3	Interpret and apply a concept to synthesize and form opinions and arguments on any	3	-	2	-	-	2	-	2	1	1	-	1

			topic and Communicate effectively in oral discussions, debates, extempore and client counselling etc.												
		CO4	write abstract, synopsis, legal essays, legal notices and short articles	2	3	-	3	2	-	1	2	-	2	1	
Total				54	49	36	35	39	19	28	34	18	36	29	48
SEMESTER II															
Courses Code	COURSES	Course Outcomes		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH128B	LEGAL METHODS	CO1	To understand the varied meanings and interpretations of the law and apply it in different aspects of life.	2	2	2	3	3	-	-	2	1	2	2	2

		CO2	To acquaint students about how to read, interpret and analyze statute and case laws	2	1	2	3	3	-	-	3	1	2	3	3
		CO3	To learn about various legal systems and to critically analyse the functioning of the Indian legal system	2	2	2	3	2	2	-	3	-	2	2	3
		CO4	Apply the tools of legal research in academic as well as professional communication with the client, courts, and other authorities	2	2	2	3	2	2	-	3	2	2	2	3
LWH129B	LAW OF CONTRACT - II	CO1	Explain the principles and rationale of	3	-	3	3	3	-	3	-	-	3	-	-

			specific contracts in day-to-day commercial activities												
		CO2	Draft the specific contracts specifying the appropriate rights and duties of parties	-	3	3	3	3	-	-	-	-	3	-	3
		CO3	Recognize the incidence of breach of specific contracts in a given situation	3	-	-	3	-	3	-	-	-	3	3	3
		CO4	Advise and represent the parties to claim reliefs available in Law	-	3	-	3	-	-	3	3	3	3	3	3
LWH130B	POLITICAL SCIENCE - II	CO1	To explain the philosophy behind	3	-	3	3	-	-	3	3	-	3	3	3

			the Indian constitution.												
		CO2	To describe the nature, role and significance of three branches of government.	3	-	3	-	3	-	-	3	-	3	3	3
		CO3	To interpret the legislative powers, privileges and Immunities.	3	-	3	-	-	-	3	-	3		-	3
		CO4	To critically analyze the electoral process and party system in India.	-	3	3	-	-	3	-	-	-	3	-	3
LWH131B	SOCIOLOGY - II	CO1	Distinguish between caste and class	2	2	2	1	2	-	2	2	1	2	1	1
		CO2	Establish the relationship between social	2	2	2	1	2	-	2	2	1	2	1	1

			stratification and inequality.												
		CO3	Describe the theories and their historical evolution in social and cultural contexts	2	2	2	1	2	-	2	2	1	2	1	1
		CO4	Apply the sociological theories to given social situations to describe social change	2	2	2	1	2	1	2	2	1	2	1	1
LWH132B	ECONOMICS - II	CO1	To explain the concepts like GDP and National Income etc	3	3	3	3	-	-	-	-	-	3	3	3
		CO2	To Establish the inter-relationship among inflation, deflation and unemployment	-	3	-	3	-	3	-	3	3	3	3	3

		CO3	To Analyze key issues in fiscal management and its impact on growth and development.	-	3	-	3	3	-	3	-	3	-	3	-
		CO4	To Identify the key features of different tax regimes and their impact on welfare.	-	-	3	3	3	3	3	3	3	3	3	-
LWH133B	LEGAL ENGLISH - II	CO1	To demonstrate advanced knowledge of legal language and legal texts.	3	3	3	3	3	3	-	3	-	3	-	-
		CO2	To explain and evaluate the distinction of law, literature and language.	3	3	3	3	3	3	-	3	-	3	-	-
		CO3	To apply the acquired skills in	3	3	3	3	3	3	-	3	-	3	-	-

			oral and written presentations													
		CO4	To conduct research and develop legal arguments and write flawlessly.	3	3	3	3	3	3	3	-	3	-	3	-	-
SEMESTER III																
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	
LWH231B	CONSTITUTIONAL LAW-I	CO1	Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions;	3	3	3	-	3	3	3						3
		CO2	Identify various fundamental rights, freedoms and privileges	3	3	3	3	3	3	3	3	3	-	3	-	-

			granted under the Constitution of India and offer advocacy in case of their violation													
		CO3	Explain the significance of Directive principles of the State policy and fundamental duties in promotion of social order;	3	3	-	-	3	3	3	-	-	-	-	-	3
		CO4	Represent the client in the Supreme Court and High Courts in the matters involving violation of fundamental rights	3	3	3	3	3	3	3	3	3	3	3	3	3
LWH232B	FAMILY LAW – I	CO1	Identify the sources of Hindu	3	-	3	-	-	-	1	2	1	2	-	-	

	Law and Apply them to the real life situations												
CO2	Undertake advocacy on Matrimonial Issues including marriage, divorce and maintenance	3	1	3	2	3	1	2	3	1	2	-	-
CO3	Represent the parties in the matrimonial disputes in courts and other appropriate forums	3	1	3	3	3	2	3	2	2	3	1	1
CO4	Analyse the laws keeping in mind the changes happening in family life in contemporary society	3	-	3	2	3	2	3	3	1	3	2	1

LWH233B	LAW OF CRIMES – I	CO1	To Explain the basic principles of criminal law and identify the key elements of a crime	3	-	3	2	3	3	-	3	3	3	-	-
		CO2	To list out the essential elements and jurisprudential aspects of various preliminary and inchoate offences and offer consultancy to the parties involved in the offence.	3	-	3	3	3	3	-	3	3	3	-	-
		CO3	To Explain the various types of punishments under criminal law	3	-	3	3	3	3	-	3	3	3	1	1
		CO4	To Represent the party in the court of law in matters of	3	2	3	3	3	3	-	3	3	3	-	-

			violation of criminal law												
LWH234B	POLITICAL SCIENCE-III	CO1	To describe the system of governance.	1	2	2	2	3	-	2	-	1	2	3	3
		CO2	To analyze the role of constitutional and statutory bodies in the context of democratic set up.	1	2	3	3	3	-	2	-	1	2	2	3
		CO3	To identify the challenges in the working of Indian democracy.	1	2	3	2	2	2	2	-	1	3	2	3
		CO4	To critically analyze the changing nature and functions of Indian State.	1	2	2	3	3	3	2	-	1	2	3	3
LWH236B	SOCIOLOGY AND LAW	CO1	Establish the relationship of role, function and	1	2	2	3	3	-	-	-	1	2	3	3

			impact of Law in a Society.												
		CO2	Explain the importance of sociological jurisprudence	1	2	2	3	3	-	-	-	1	2	3	3
		CO3	Demonstrate the impact of change in law on to the social behaviour and vice versa	1	2	2	3	3	3	-	-	1	2	3	3
		CO4	Apply the tools of socio-legal research methods to conduct research in a given area	1	2	2	3	3	3	-	-	1	2	3	3
LWH235B	ECONOMICS AND LAW	CO1	Describe the critical components of microeconomic theory useful for analysis of law	1	2	2	3	3	-	-	2	1	2	3	3

		CO2	Explain various laws from the lens of economics	1	2	2	3	3	-	-	3	1	2	3	3
		CO3	Apply the economic tools to assess law of torts	1	2	2	3	3	3	-	3	1	2	3	3
		CO4	Apply the economic tools to assess law of contract	1	2	2	3	3	3	-	3	1	2	3	3
FLS103	French-I		Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	3	2	-	-	-	-	2	2	2	2	-	2
			Learn Basic vocabulary that can be used to	3	2	3	2	-	-	-	2	2	3	-	2

			discuss everyday life and daily routines, using simple sentences and familiar vocabulary.												
			Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2	-	-	-	2	-	3	2	2
			Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	2	3	3	2	-	-	2	-	-	2	-	2

FLS102	German-I	CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	-	2	-	-	-	-	-	-	-	-	-	
		CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.	-	3	1	-	-	-	-	-	-	-	-	-
		CO3	Describe themselves, other people, familiar places and objects	-	2	2	-	-	-	-	-	-	-	-	-

			in short discourse using simple sentences and basic vocabulary.												
		CO4	Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	-	3	1	-	-	-	-	-	-	-	-	-
FLS101	Spanish-I	CO1	To exchange greetings and introductions using formal and informal expressions and students will be able to ask and answer simple questions.	-	2	-	-	-	-	-	-	-	-	-	-

CO2	To discuss everyday life and daily routines, using simple sentences and familiar vocabulary and students will be able to discuss likes and dislikes understand simple conversations about familiar topics.	-	3	1	-	-	-	-	-	-	-	-	-
CO3	To identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when	-	2	2	-	-	-	-	-	-	-	-	-

			needed and students will be able to offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.											
		CO4	To provide basic information about familiar situations and topics of interest and students will be able to express or/and justify opinions using equivalents of different verbs.	-	2	2	-	-	-	-	-	-	-	-

LWO207	INTERNSHIP VIVA-I	CO1	Apply the theory read and understood in legal word	3	-	2	2	2	3	-	2	2	2	-	-
		CO2	Learn the techniques of client counselling and legal drafting	3	2	2	2	2	3	-	2	2	2	-	-
		CO3	Understand the court proceedings by observing and participating	3	2	2	2	2	3	2	2	2	2	-	-
		CO4	Communicate the task completed on daily basis	3	2	2	2	2	3	2	2	2	2	-	-
Total			58	38	67	68	74	52	27	47	39	63	40	41	
SEMESTER IV															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH237B	CONSTITUTIONAL LAW-II	CO1	Identify and analyze the powers and the functions of	3	3	-	3	3	3	3	-	-	3	-	-

			Union and State Legislature and Executive in India.											
	CO2	3	3	3	3	3	3	3	3	3	-	3	-	-
	CO3	3	3	-	3	3	3	3	3	-	-	-	-	-

		CO4	Analyze and evaluate the case studies emerging out of special circumstances and dynamism of the application of the Constitution of India.	3	3		3	3	3	3					-	-
LWH238B	FAMILY LAW-II	CO1	To Identify the sources and schools of Muslim Law	3	-	3	-	-	3	3	3	-	3	-	-	
		CO2	To Counsel and represent the parties on the matters of marriage, dower, maintenance and dissolution of marriage	3	3	3	3	3	3	-	3	3	3	-	-	

		CO3	To Represent the parties in property matters in succession, Hiba and wakf	3	-	3	3	3	3	-	3	3	3	-	-
		CO4	To Analyze the contemporary issues and changes in the Muslim Law	3	-	3	3	3	3	3	3	-	3	-	-
LWH239B	LAW OF CRIMES-II	CO1	To understand the essential elements of crimes against body, property, women and marriage	3							3	3	3	-	-
		CO2	Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to	3		3	3	3		3	3	3	3	-	-

			larger social issues												
		CO3	To Counsel and represent the parties through investigation and trial.	3		3	3	3	3	3	3	3	3	-	-
		CO4	To Formulate and express opinions based on statutory provisions, relevant judgments and contemporary issues in criminal law	3	3	3	3	3	3	3	3	3	3	-	-
LWH240B	POLITICAL SCIENCE-IV	CO1	To explain theoretical approaches and phenomenon, including identification and assessment of the positions and	3	-	3	3	-	-	3	3	-	3	3	3

	key interests of key international actors and subjects.												
	CO2 To describe important historical events that led to changes in the international arena	-	-	3	-	3	-	-		-	3	3	3
	CO3 To critically analyze the role of international bodies and their subsequent impact on nation-states.	3	3	3	-	-	-	3	3	-		-	3
	CO4 To explain and analyze international issues of economic and	-	-	3	-	-	3	-	-	3	3	-	3

			political importance.												
LWH330B	PROPERTY LAW	CO1	To Differentiate between various types of movable and immovable property	3	-	3	-	-	-	-	-	-	3	3	-
		CO2	To Explain the forms of transfer including sale, mortgage, gift and lease and related rights and obligations	3	-	3	-	3	3	-	-	-	3	3	-
		CO3	To Advise on the procedure relating to transfer of immovable property.	3	3	3	-	-	3	3	3	-	3	3	3
		CO4	To Draft basic documents relating to various	3	3	3	-	-	3	-	3	3	3	3	3

			forms of transfer of property.												
CHH107B	ENVIRONMENTAL SCIENCE	CO1	Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions	3	3	3	3	-	3	-	-	-	-	-	-
		CO2	Discuss about the various types of organisms and draw inferences about their interactions in different e systems	-	-	3	3	3	-	3	-	-	-	-	-
FLS107	FRENCH-II	CO1	To Exchange greetings and do introductions using formal and informal expressions. Understand and	3	2	-	-	-	-	2	2	2	2	-	2

			use interrogative and answer simple questions.												
		CO2	To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with	3	2	3	2			-	2	2	3	-	2

			repetition when needed												
		CO3	To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2			-	2	-	3	2	2
		CO4	To Describe themselves, other people, familiar	2	3	3	2			2			2		2

			places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.											
		CO5	To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.	2	3	3	2			2			2	2

		CO6	To Describe various places, location, themselves using simple sentences and vocabulary.	2	3	3	2			2			2		2
FLS106	GERMAN-II	CO1	To discuss about various directions, countries and languages they speak	-	3	-	-	-	2	-	-	3	3	-	-
		CO2	To write short essays on family and friends. They will have knowledge of tenses.	-	3	-	-	-	-	-	-	3	3	-	-
		CO3	To identify classroom vocabulary in the German language	-	3	2	-	-	-	-	-	3	3	-	-
		CO4	To speak ordinal and	-	3	-	-	-	-	-	-	3	3	-	-

			cardinal numbers and they will also learn months, days in German												
		CO5	To express or/and justify opinions using equivalents of different verbs	-	3	2	-	-	-	-	-	3	3	-	-
		CO6	To describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	-	3	2	-	-	-	-	-	3	3	-	-
FLS105	SPANISH-II	CO1	To exchange greetings and do introductions using formal and informal expressions. Understand and	-	2	-	-	-	-	-	-	-	-	-	-

	use interrogative and answer simple questions.												
CO2	To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with	-	3	1	-	-	-	-	-	-	-	-	-

	repetition when needed.												
CO3	To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	-	2	2	-	-	-	-	-	-	-	-	-
CO4	To Describe themselves, other people, familiar	-	2	2	-	-	-	-	-	-	-	-	-

	places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.												
CO5	To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.	-	2	-	-	-	-	-	-	-	-	-	-

		CO6	To Describe various places, location, themselves using simple sentences and vocabulary.	-	-	-	-	-	-	-	-	-	-	-	-
SEMESTER V															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH321B	ADMINISTRATIVE LAW	CO1	Explain the role of administrative law in execution and implementation of legal rules.	3	-	2	1	3	2	-	2	-	2	-	-
		CO2	Identify the core principles of administrative law	2	-	3	1	2	2	-	2	-	2	-	-
		CO3	Apply the major and minor premises of constitutional law harmoniously in administrative law.	3	-	1	2	2	2	-	1	-	2	-	-

		CO4	Critically analyze the sub-delegation and imbalance of power among state and non-state actors	2	2	3	2	2	2	-	2	-	3	-	-
LWH322B	COMPANY LAW	CO1	Advice in the matters of formation, registration of Companies in India	3	1	3	2	2	1	-	2	1	2	-	-
		CO2	Apply the Company Law principles and provisions in the matters of functioning of companies in India	3	2	2	3	3	2	-	2	2	2	-	-
		CO3	Counsel the companies in case of violation of	3	1	3	3	3	3	-	2	3	3	-	-

			provisions of companies Act												
		CO4	Analyze and give suggestions for the reforms in corporate law	2	1	2	3	3	3	-	2	3	3	-	-
LWH323B	CRIMINAL PROCEDURE CODE	CO1	explain the overall framework of the Criminal Procedure Code, 1973.	3	-	2	2	2	3	2	3	1	2	-	-
		CO2	identify different stages of criminal proceedings and relevant authorities	3	-	2	2	2	3	2	3	1	2	-	-
		CO3	Advise the client on the procedure followed in the criminal courts	3	2	2	2	2	3	3	2	1	2	-	-
		CO4	analyse the contemporary practices of	3	2	2	2	2	3	3	2	1	2	-	-

			criminal procedure and apply them to the case at hand												
LWH325B	LAW OF EVIDENCE	CO1	To Explain the fundamental principles and concepts of The Indian Evidence Act, 1872	3	-	3	3	3	1	2	1	2	2	-	-
		CO2	To Apply the principles regarding appraisal of evidence in court proceedings.	2	2	3	3	3	1	1	2	2	2	-	-
		CO3	To Advise the client on the rules applicable to the admissibility of a specific item of evidence	3	2	3	3	3	2	3	2	1	3	-	-
		CO4	To Conduct the examination of	3	3	3	3	3	2	1	2	3	2	-	-

			witnesses during court proceedings													
LWH327B	POLITICAL SCIENCE-V (PUBLIC ADMINISTRATION)	CO1	To interpret the scope and significance of Public Personnel Administration.	-	2	2	2	3	3	2	-	1	2	2	3	
		CO2	To describe the system of Civil Services in India.	-	2	2	2	3	3	2	-	1	2	2	3	
		CO3	To identify the values and principles of the bureaucratic system.	1	2	3	2	3	3	2	-	1	2	3	2	
		CO4	To compare and contrast between All India Services.	-	2	3	2	3	3	2	-	1	2	3	2	
LWH432B	ENVIRONMENTAL LAW	CO1	To Explain the role of law, policy and institutions in the conservation and management of natural resources as	3	1	3	2	3	3	-	3	2	3	-	-	

			well as pollution control												
		CO2	To Establish the link between Environment and Sustainable Development	3	1	3	3	3	3	-	1	3	2	-	-
		CO3	To Describe the laws and policies at the national and international level relating to environment	3	3	3	2	3	3	-	2	2	3	-	-
		CO4	To Advice on the pollution control measures by applying relevant laws, policies and judicial decisions	3	2	3	3	3	3	-	3	2	2	-	-
LWH307	INTERNSHIP VIVA	CO1	Apply the theory read and understood in legal word	3	2	2	2	2	3	2	2	2	2	-	-
		CO2	Learn the techniques of client counseling and legal drafting	3	2	2	2	2	3	2	2	2	2	-	-

		CO3	Understand the court proceedings by observing and participating	3	2	2	2	2	3	2	2	2	2	-	-
		CO4	Communicate the task completed on daily basis	3	2	2	2	2	3	2	2	2	2	-	-
Total				61	43	64	59	69	68	33	46	39	59	10	10
SEMESTER VI															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH328B	CIVIL PROCEDURE CODE AND LIMITATION ACT	CO1	Differentiate between substantive and procedural laws and explain the basic Concepts of Civil Procedure	3	-	2	2	1	3	-	2	1	1	1	1
		CO2	counsel the client on the procedures of the court in civil matters including limitation period	3	3	3	3	3	3	-	3	1	2	-	-

		CO3	draft the pleadings by applying the basic principles of civil procedure	3	3	3	3	3	2	-	3	1	2	-	-	
		CO4	represent the parties before the appropriate forum in civil matters	3	3	2	3	2	3	-	3	1	2	-	-	
LWH329B	LABOUR LAWS	CO1	explain basic concepts relating to labour laws including workman, industry and industrial dispute	3	-	3	-	3	3	-	3	-	-	3	-	
		CO2	Counsel the clients with respect to the labour authorities and procedures	3	3	3	3	3	-	-	3	-	3	3	3	3
		CO3	opine the clients on the relevant provisions relating	3	3	3	3	3	-	-	3	-	3	3	3	3

			to the social security in general and workmen compensation Act in particular												
		CO4	Represent the parties before the appropriate forum on the matter falling under Trade Union Act, Industrial Dispute Act, Workmen Compensation Act and Factories Act	3	-	3	-	3	-	-	3	3	-	3	-
LWS332B	JURISPRUDENCE	CO1	Identify and explain the theoretical underpinnings of law and legal system	3	-	-	-	3	-	3	-	-	3	3	-
		CO2	Differentiate between various	3	-	3	3	3	3	3	-	-	-	3	-

			schools of legal philosophy												
		CO3	Establish the relationship between various foundational concepts inter se	3	-	-	3	3	-	-	-	-	3	3	-
		CO4	Describe the basic elements of dominant theories of justice, in particular the ones given by John Rawls and Amartya Sen	3	3	3	3	3	-	-	3	3	3	3	3
LWH333B	POLITICAL SCIENCE-VI	CO1	To describe the theoretical understanding of Comparative Public Administration.	3	3	-	-	-	-	3	3	-	3	3	3
		CO2	Differentiate between the	3	-	-	3	3	-	-	-	-	3	3	3

			administrative structure of UK, USA and India.												
		CO3	Compare and contrast between the mechanisms that exists for the redressal of citizens' grievances. .	3	-	3	-	-	-	3	3	-	-	-	3
		CO4	Explain the nature, scope and significance of development administration.	3	-	3	-	-	3	-	-	3	3	-	3
Total				54	33	57	54	52	47	3	44	25	45	7	4
SEMESTER VII															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH531B	PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS	CO1	explain the nature and sources of international law	3	2	3	2	2	2	-	2	1	3	-	-

		CO2	describe the international framework on war, peace, trade and recognition of states	3	2	3	2	3	3	-	2	1	3	-	-
		CO3	analyse and suggest on asylum and extradition by applying the relevant law	3	2	3	2	3	3	-	3	1	3	-	-
		CO4	analyze the international framework on human rights	3	3	3	2	3	3	-	3	1	3	-	-
LWO409	INTERNSHIP VIVA-III	CO1	Apply the theory read and understood in legal word	3	2	2	2	2	3	2	2	2	2	-	-
		CO2	Learn the techniques of client counseling and legal drafting	3	2	2	2	2	3	2	2	2	2	-	-

		CO3	Understand the court proceedings by observing and participating	3	2	2	2	2	3	2	2	2	2	-	-
		CO4	Communicate the task completed on daily basis	3	2	2	2	2	3	2	2	2	2	-	-
LWH503	INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS LAW	CO1	to explain the role of technology in our life and economic growth of the country	3	2	2	-	2	1	-	-	-	2	-	-
		CO2	describe the legal framework governing information technology and telecommunication	-	2	2	1	3	3	-	1	-	-	-	-
		CO3	advice and counsel the parties on the various aspects of Information	-	1	1	3	2	3	3	-	1	-	-	-

			Technology Act 2002												
		CO4	represent the parties at appropriate forums, in the matters involving cyber crimes	2	-	3	-	2	3	-	-	1	-	-	-
Total				85	54	77	75	72	64	55	66	35	64	1	0
SEMESTER VIII															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH437B	PRINCIPLES OF TAXATION	CO1	To apply the provisions relating to agriculture income, residential status and incidence/charge of tax to suggest and guide the client	2	3	-	3	-	1	-	3	-	3	-	-
		CO2	To Compute the total income under	1	3	-	3	-	2	-	3	-	3	-	-

			five heads of income i.e., salaries, house property, profits and gains from business and profession, capital gains and other sources for the individuals and companies											
	CO3	To calculate by taxable income by applying the methods of clubbing and aggregation of incomes and set-off and carry forward of losses	3	2	-	3	-	2	-	2	-	3	-	-
	CO4	To apply various deductions allowed u/s 80-C	2	3	-	2	-	2	-	3	-	3	-	-

			to 80-U on the gross income to calculate net taxable income.												
LWH331B	ALTERNATE DISPUTE RESOLUTION	CO1	To Differentiate between, and understand, the intricacies of various alternative dispute resolution (ADR) methods;	3	-	3	3	3	-	-	3	-	3	-	-
		CO2	To Identify the most appropriate ADR method based on the merits of the client's case	-	3	3	3	3	-	-	3	-	3	-	-
		CO3	To Undertake matters falling within the	3	3	3	3	3	3	-	3	-	3	-	-

			purview of the Arbitration and Conciliation Act, 1996												
		CO4	To Familiarize with the domestic and international mediation regime, recognize its benefits and encourage parties to opt for mediation over any other adversarial methods	3	3	3	3	3	-	-	3	-	3	-	-
LWH432B	INTELLECTUAL PROPERTY RIGHTS LAW	CO1	To Categorize different types of Intellectual Properties.	3	1	3	2	1	2	2	3	-	-	1	-

		CO2	To Recognize the crucial role of intellectual property (Trademark, patent, trade secret) played in different industries.	3	2	3	3	2	2	3	3	-	-	-	-
		CO3	To Identify the IP infringements and the remedies available to the IP owner.	3	2	3	2	3	1	2	3	-	-	-	-
		CO4	To Represent the parties in the matters of IPR disputes in and outside the court of law	3	3	2	3	2	3	3	2	-	-	-	-
LWH451B	DRAFTING, PLEADING AND CONVEYANCING	CO1	To Explain the significance of drafting and	3	3	2	2	3	3	2	3	3	3	-	-

			pleadings in the court proceedings												
		CO2	To Draft basic documents relevant for civil and criminal proceedings.	3	2	3	3	1	3	2	3	2	2	-	-
		CO3	To Scrutinize the documents of the clients to give legal opinion.	2	3	3	2	3	2	3	3	2	3	-	-
		CO4	To Draft various Conveyancing deeds for the clients or in public interest.	2	3	2	3	2	2	3	3	3	3	-	-
LWH538B	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	CO1	To Get familiarized with regulations of professional conduct for lawyers	3	3	1	2	2	3	-	3	1	3	-	-

		CO2	To Apply principles of professional accountancy	2	2	1	2	2	2	-	3	1	3	-	-
		CO3	To Understand the duties and responsibilities of an advocate towards the court, client, opponents and colleagues	2	3	2	1	1	3	-	3	2	3	-	-
		CO4	To Demonstrate good judgment consistent with the legal profession's ethics	2	3	1	3	3	3	-	3	1	3	-	-
LWH450B	MOOT COURT EXERCISE AND INTERNSHIP	CO1	Read the moot problem, and distinguish the facts from the issues	3	1	2	3	3	3	3	1	2	3	-	-
		CO2	Conduct research to identify the appropriate laws	3	1	3	2	2	3	1	1	3	3	-	-

			applicable to the problem												
		CO3	Construct arguments based on legal principles, procedures, and precedents, and organise research to draft a memorial	3	3	3	3	3	3	2	2	2	3	-	-
		CO4	Argue in front of judges and respond to their questions	3	3	1	3	3	3	3	3	1	3	-	-
LWH431B	LAND LAWS	CO1	To Describe of Land Reforms in India and related Constitutional and legal framework	3	-	2	-	3	2	-	-	-	3	-	-
		CO2	To Interpret and apply the provisions of Land Acquisition, Rehabilitation and	3	-	3	3	3	2	-	3	-	3	-	-

			Resettlement Act, 2013 to given situations												
		CO3	To Apply the provisions of Delhi Rent Control Act and counsel the clients on the matters of rent and tenancy	3	-	2	3	3	3	2	3	-	3	-	-
		CO4	To Apply the provisions of Haryana ceiling on Land Holding Act, 1972 and counsel the clients on the matters of revenue and tenancy.	3	-	2	3	3	2	2	3	-	3	-	-
LWH533B	INFORMATION TECHNOLOGY AND TELECOMMUNICATION LAWS	CO1	To explain the role of technology in our life and economic growth of the country	3	-	3	-	-	-	-	-	3	-	-	-
		CO2	To Describe the legal framework governing	3	-	-	3	3	-	-	-	-	-	-	-

			information technology and telecommunication												
		CO3	To Advise and counsel the parties on the various aspects of Information Technology Act 2002	-	-	-	3	3	-	3	3	-	-	-	-
		CO4	To Represent the parties at appropriate forums, in the matters involving cyber crimes	-	3	3	-	-	3	-	3	-	-	-	-
LWO508	INTERNSHIP VIVA-IV	CO1	Apply the theory read and understood in legal word	3	2	2	2	2	3	-	2	2	2	-	-
		CO2	Learn the techniques of client counseling and legal drafting	3	2	2	2	2	3	-	2	2	2	-	-
		CO3	Understand the court proceedings by observing and participating	3	2	2	2	2	3	-	2	2	2	-	-

		CO4	Communicate the task completed on daily basis	3	2	2	2	2	3	-	2	2	2	-	-
SEMESTER - X															
Courses Code	COURSES	Course Outcomes	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
LWH509	(PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM)	CO1	get familiarized with regulations of professional conduct for lawyers	3	3	1	2	2	3	-	3	1	3	-	-
		CO2	apply principles of professional accountancy	2	2	1	2	2	2	-	3	1	3	-	-
		CO3	understand the duties and responsibilities of an advocate towards the court, client, opponents and colleagues	2	3	2	1	1	3	-	3	2	3	-	-
		CO4	demonstrate good judgment	2	3	1	3	3	3	-	3	1	3	-	-

			consistent with the legal profession's ethics													
LWH510	PRIVATE INTERNATIONAL LAW	CO1	Analyse the nature of private disputes with foreign element.	3	2	3	2	2	2	2	-	2	1	3	-	-
		CO2	Understand and identify the principles of conflict of laws, issue of jurisdiction, relevant foreign laws, recognition and enforcement of foreign judgments	3	2	3	2	3	3	3	-	2	1	3	-	-
		CO3	Apply and counsel the principles of conflict of laws to the matters relating to Marriage, Divorce	3	2	3	2	3	3	3	-	3	1	3	-	-

			Guardianship, Adoption and Matrimonial property.												
		CO4	To represent the client at appropriate forums to amicably resolve the private matters with foreign element.	3	3	3	2	3	3	-	3	1	3	-	-

LWH433B	LAW ON MERGERS AND ACQUISITIONS	CO1	To Understand the strategic importance and relevance of Corporate Restructuring	3	1	-	-	-	2	2	2	-	2		-
		CO2	To Explain the various principles and provisions with respect to	3	2	2	3	3	3	-	2	-	2		-

			mergers and acquisitions												
		CO3	To Apply and advise the clients on cases relating to mergers and acquisitions	3	3	3	3	3	3	2	3	-	3	-	
		CO4	To Analyze the provisions with respect to cross border mergers and acquisitions	3	1	1	2	3	1	-	2	-	2	-	
LWH434B	COMPETITION LAW	CO1	To Comprehend the economic principles underlying competition and relevant law.	3	2	2	3	3	2	2	3	1	2	-	-
		CO2	To Apply the law to different forms of competition issues and offer counseling on competition	3	1	2	3	3	2	1	3	1	2	-	-

			compliance and probable violations by enterprises;												
		CO3	To Represent the parties before the tribunals and other authorities on competition matters;	3	2	2	3	2	2	2	3	1	2	-	-
		CO4	To Contribute to the development of law on competition in India through opinions and reflections;.	3	2	2	3	2	2	2	3	1	2	-	-
LWH435B	JUVENILE JUSTICE	CO1	To Identify the elements of rights of child approach to legal issues affecting children	3	1	2	3	3	2	2	1	1	2	-	-
		CO2	To Explain various child protection laws, policy issues	3	1	3	3	3	2	2	2	1	1	-	-

			and legal processes												
		CO3	To Apply the child protection laws and represent them at different fora.	3	1	2	3	2	3	2	1	2	1	-	-
		CO4	To Analyze the limitations of the domestic legislative framework from the perspective of rights of child	3	1	3	3	3	3	2	1	1	2	-	-
LWH436B	Criminology, Victimology and Penology	CO1	To Describe the evolution of crime, its changing dimensions and relationship with other social sciences.	3	2	3	3	2	2	3	2	3	3	-	-
		CO2	To Apply the reasoning of various schools of	3	2	3	3	3	2	3	3	3	3	-	-

			thought to explain deviant behaviour												
		CO3	To Analyse the appropriateness of the punishment, compensation and correctional measures in rehabilitation of offenders.	3	3	3	3	3	3	2	3	3	3	-	-
		CO4	To Apply the provisions of Probation Act and Criminal Procedure Code and relevant case laws to a real life given situation.	3	3	3	3	3	3	3	3	3	3	-	-
LWH438B	INSOLVENCY AND BANKRUPTCY LAW	CO1	To Differentiate between insolvency and bankruptcy	3	-	2	3	2	2	-	3	2	3	-	-
		CO2	To Apply the provisions of	3	-	3	3	2	1	-	3	1	3	1	-

			relevant laws to corporate debt restructuring of a particular firm												
		CO3	To Counsel on the procedure in cases of corporate insolvency;	3	-	3	3	2	2	-	3	2	3	-	-
		CO4	To Represent the parties in the matters of corporate insolvency in the court of law	3	-	3	3	2	2	-	3	1	3	-	-
LWH439B	LAW ON INFRASTRUCTURE DEVELOPMENT	CO1	To Identify the legal rules relating to infrastructure development in India.	3	-	3	3	3	3	-	-	3	3	-	-
		CO2	To Evaluate the laws and policies relating to infrastructure	3	-	-	3	3	-	-	-	3	3	-	-

			development in the country.												
		CO3	To Advise the clients on legal aspects of investment and financial plans in infrastructure projects	3	3	3	3	3	-	3	3	3	3	-	-
		CO4	To Formulate opinions on the matters of infrastructure development	3	-	3	3	3	3	-	-	3	3	-	-
LWH441B	SOCIO-ECONOMIC OFFENCES	CO1	Describe the evolution of socio-economic offenses and their relationship with white-collar crimes and other professional crimes etc.	3	2	2	3	2	3	2	3	3	3	-	-

		CO2	To identify and interpret the relevant domestic legislation and international instruments dealing with human trafficking and illicit drug trafficking.	3	2	3	3	3	2	3	3	3	3	-	-
		CO3	Advise the clients on the appropriateness of the forums /courts in matters of money laundering and corruption.	3	3	3	3	3	2	3	3	3	3	-	-
		CO4	Able to apply the provisions of Food Adulteration Laws in India and Food Safety and Standards Act, 2006 and relevant	3	2	2	3	2	2	3	2	3	3	-	-

			case laws to a real life given situation.													
LWH442B	FORENSIC SCIENCE AND CRIMINAL LAW	CO1	Describe and compare the relevance of scientific investigating techniques in the criminal justice systems of diverse societies	2	1	2	1	1	3	2	2	2	1	-	-	
		CO2	Apply appropriate principles of forensic analysis to aide real criminal investigations	3	1	3	3	3	3	2	3	3	1	-	-	
		CO3	Examine challenges posed by scientific investigation techniques to the Indian society and	2	2	3	3	3	3	3	3	3	2	-	-	

			give suggestions thereon												
		CO4	Counsel clients, investigating officers and court on admissibility of forensic evidences	3	2	3	3	3	3	3	3	3	2	-	-
LWH541B	SECURITIES LAW AND MARKET REGULATIONS	CO1	Describe the types of Securities that the companies may issue and which may be listed on stock exchanges	3	-	3	3	3	-	-	-	-	-	-	-
		CO2	Advice and counsel the companies on the matters relating to issue of securities	-	3	3	3	3	3	-	3	-	3	-	-
		CO3	Guide the companies on the compliance with relevant rules and	3	-	3	3	3	3	-	3	-	-	-	-

			regulations relating to listing of securities on the stock exchange												
		CO4	Represent the parties at the appropriate forum on the matters involving securities disputes	3	-	3	3	3	3	-	3	-	3	-	-
LWH542B	INTERNATIONAL INVESTMENT LAW	CO1	To Identify the basic principles of International Investment Law	3	-	-	3	3	3	-	-	3	-	-	-
		CO2	To Understand the importance of International Investment as a regulatory tool in international economic law	3	-	3	3	3	3	3	3	3	-	-	-
		CO3	To Explain the various aspects of	3	3	3	3	3	3	-	3	3	-	-	-

			investment treaties and establish their linkage with investor protection and the regulatory discretion of the sovereign countries												
		CO4	To Advise the clients on rules relating to dispute resolution in the matters of International Investment	3	3	3	3	3	3	3	3	3	3	3	3
LWH543B	CYBER CRIMES AND LAW	CO1	To Explain the typology of cybercrimes and legal framework dealing with them	3	-	-	-	-	-	-	-	3	-	-	-
		CO2	To Evaluate and establish the	3	-	3	-	-	3	3	-	-	-	-	-

			connect between cyber law and fundamental rights												
		CO3	To Advise on the issues relating to cyber world and suggest on the related legal framework	-	3	-	3	3	-	-	-	-	-	-	-
		CO4	To Represent the parties at appropriate forum in the matters involving IT Act	-	-	3	3	3	-	-	3	3	-	-	-
LWH537B	International Humanitarian Law & International Refugee Law	CO1	To Identify principles, rules and sources of International Humanitarian Law.	3	2	2	2	2	2	-	3	1	3	-	-

		CO2	To Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict.	3	3	3	3	2	3	-	3	1	3	-	-
		CO3	To Critically examine and analyze the effectiveness of the international legal regime for refugee protection.	3	3	3	3	3	3	-	3	1	3	-	-
		CO4	To Distinguish between	3	2	3	3	3	3	-	3	1	3	-	-

			refugees, migrants, and asylum-seekers.												
LWH544B	International Criminal Law	CO1	To Describe the concept, sources and nature of international criminal law	3	3	3	3	3	3	–	3	3	3	–	–
		CO2	To Explain the typology of international crimes including aggression, crimes against humanity and war crimes	3	3	3	3	3	3	–	3	3	3	–	–
		CO3	To Evaluate the jurisdiction and working of international criminal court and tribunals	3	3	3	3	3	3	–	3	3	3	–	–
		CO4	To Identify the actor for fixing	3	3	3	3	3	3	–	3	3	3	–	–

			criminal liability and responsibility of international crimes												
LWH534	BANKING AND INSURANCE LAW	CO1	identify the relevant laws regulating the banking sector in India	3	-	2	-	2	3	-	-		3	-	-
		CO2	advise and counsel the parties on the defaults and recovery of debt by banks	3	-	2	2	1	-	-	-	1	3	-	-
		CO3	represent the parties at the appropriate forums in the matters involving insurance contracts and claims	3	1	3	3	3	-	-	3	-	3	-	-
		CO4	Reflect upon the contemporary	3	1	2	2	2	3	-			3	-	-

			issues in banking sectors such as bank frauds, NPAs and willful defaults etc.												
LWH535B	COMMERCIAL ARBITRATION : THEORY AND DOCTRINE	CO1	Explain the significance of ADR mechanisms including arbitration	2	1	2	2	2	1	-	2	2	3	-	-
		CO2	Use ADR methods to resolve disputes	1	3	2	1	3	1	-	2	1	2	-	-
		CO3	Interpret the arbitration agreements with respect to the intent of the parties, seat of arbitration, applicable law and other relevant clauses	3	2	3	2	3	2	-	3	3	3	-	-

		CO4	Represent the parties in arbitration and appeal proceedings;	1	3	3	2	1	2	_	3	2	3	-	-
LWH506	GENDER JUSTICE	CO1	Get familiarized with feminist discourse and gender terminologies	3	2	3	1	1	3	_	1	2	1	-	-
		CO2	Suggest the changes needed to ensure gender justice	3	2	3	2	2	3	_	2	2	2	-	-
		CO3	Discuss and deliberate on the issues of gender discrimination in India	3	3	3	3	3	3	_	3	2	3	-	-
		CO4	Critically examine the legal provisions through a gender-sensitive lens	3	2	3	3	3	3	_	3	2	3	-	-

LWH507	INTERNATIONAL HUMANITARIAN LAW AND REFUGEE LAW	CO1	Identify principles, rules and sources of International Humanitarian Law	3	2	2	2	2	2	–	3	1	3	–	–
		CO2	Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict	3	3	3	3	2	3	–	3	1	3	–	–
		CO3	Critically examine and analyze the effectiveness of the international legal regime for refugee protection	3	3	3	3	3	3	–	3	1	3	–	–
		CO4	Distinguish between refugees, migrants, and asylum-seekers	3	2	3	3	3	3	–	3	1	3	–	–

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