

DEPARTMENT OF PHYSICS  
 "T3 Examination, December-2021"

SEMESTER	III	DATE OF EXAM	2-12-2021
SUBJECT NAME	Quantum Mechanics	SUBJECT CODE	PHII 201B-T
BRANCH	PHYSICS	SESSION	Morning
TIME	3Hrs	MAX. MARKS	100
PROGRAM	B.Sc.	CREDITS	4
NAME OF FACULTY	Dr. JAIPARKASH	NAME OF COURSE COORDINATOR	Dr. JAIPARKASH

Note: All questions are compulsory.

*Set-A*

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q1(a) What are de-Broglie Waves? Show that the de-Broglie wavelength of a particle of momentum $p$ is $\hbar/p$ .	7	C01	BT2	1.3.1, 2.1.2, 2.2.4
	Q1(b) Calculate the value of the retarding potential needed to stop the photoelectrons ejected from a metal surface of work function 1.2 eV with light of frequency $5.5 \times 10^{14}$ Hz.	3	C01	BT3	1.3.1, 2.1.2, 2.2.4
PART-B	Q2(a) Calculate the expectation value of $p$ and $p^2$ for the wave function, $\Psi = \sqrt{\left(\frac{2}{L}\right)} \sin \frac{\pi x}{L}$ in the region $0 < x < L$ and zero elsewhere.	5	C02	BT3, BT6	1.3.1, 2.1.2, 2.2.4
	Q2(b) Find the value of $A$ in such a way that the wave function $\Psi = A e^{-ax}$ for $x > 0$ & $\Psi = A e^{ax}$ for $x < 0$ is normalized, where $a$ is a positive constant.	5	C02	BT3	1.3.1, 2.1.2, 2.2.4
PART-C	Q3(A) Solve the Schrodinger equation for a rigid rotator and obtain the eigen values of energy & eigen functions.	16	C03	BT2, BT3	4.1.1.5.4 .1.6.1.1
	3(B) The OH – radical has a moment of inertia of $1.48 \times 10^{-47}$ kg m <sup>2</sup> . Calculate its inter-nuclear distance. Also calculate its angular momentum and angular velocity for $I = 5$ . Determine the energy absorbed in transition from $I = 5$ to $I = 6$ .	4	C03	BT3	4.1.1.5. 4.1.6.1.1
PART-D	Q4(A) Use Schrodinger equation for a linear harmonic oscillator to obtain its eigen-values and eigen-functions.	15	C03	BT2, BT3	4.1.1.5. 4.1.6.1.1
	4(B) The force constant of a vibrating CO molecule is 1070 N/m. Find the energy difference between lowest and first excited vibrational level of CO. Given: $N_A = 6.02 \times 10^{23}$ ; $\hbar = 6.6 \times 10^{-34}$ Js. Is the molecule likely to be found in the first excited vibrational level at room temperature?	5	C03	BT3	4.1.1.5.4 .1.6.1.1
	Q5 A particle with energy $E$ is approaching a potential step with potential function $V = V_0$ for $0 < x$ and zero when $x < 0$ . Determine the values of reflection and transmission coefficients for $E > V_0$ & $E < V_0$	20	C04	BT2, BT3	4.1.1.5.4 .1.6.1.1, 8.1.10.1, 11.1
	Q6 A beam of particles with energy $E$ is incident on a potential barrier with potential function $V = V_0$ for $0 < x < a$ and zero elsewhere. Determine the expression for transmission coefficient if $E < V_0$ and hence show that it decreases exponentially with the increase in the width of the barrier.	20	C04	BT2, BT3	4.1.1.5. 4.1.6.1.1, 8.1.10.1, 11.1

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DEPARTMENT OF PHYSICS  
"T3 Examination, December-2021"

SEMESTER	III-rd	DATE OF EXAM	06-12-2021
SUBJECT NAME	Electromagnetic theory	SUBJECT CODE	PIIHE203B-T
BRANCH	Physics	SESSION	Morning
TIME	09.00AM - 12.00AM	MAX. MARKS	100
PROGRAM	BSc	CREDITS	4
NAME OF FACULTY	Dr. Sandeep Kumar	NAME OF COURSE COORDINATOR	Dr. Sandeep Kumar

Note: All questions are compulsory. Question 6 has choice.

Q.NO.	QUESTIONS	MA RKS	CO ADDRESS ED	BLOOM'S LEVEL	PI
PART-A	Q1 If vector $E = 3a_y + 4a_z$ and vector $F = 4a_x - 10a_y + 5a_z$ (a) Find the component of $E$ along $F$ (b) Determine the unit vector perpendicular to both $E$ and $F$ .	10	CO1	BT1, BT2, BT3	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1
	Q2 Write down the Maxwell equation for static EM fields as well as for time varying fields. Discuss their physical significance also.	10	CO2	BT1, BT2, BT3	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1
PART-B	Q3 Discuss the plane wave propagation in lossless dielectrics. Calculate the electric field and magnetic field and intrinsic impedance in lossless dielectrics	20	CO3	BT1, BT3, BT4	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1
	Q4 In free space ( $z \leq 0$ ), a plane wave with $\vec{H} = 10\cos(10^8t - \beta z)\hat{a}_x$ mA/m is incident normally on a lossless medium $\epsilon = 2\epsilon_0, \mu = 8\mu_0$ , in region $z \geq 0$ . Determine the reflected wave $H_r, E_r$ and the transmitted wave $H_t, E_t$ .	20	CO3	BT2, BT3, BT4	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1
PART-C	Q5 Construct the L-type equivalent circuit model of a two conductor transmission line. Obtain the solution of V and I using Kirchhoff's law. Calculate the expression for characteristic impedance of the circuit model.	20	CO4	BT1, BT3, BT4	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1
	Q6 An airline has characteristic impedance of $70 \Omega$ and phase constant of $3 \text{ rad/m}$ at $100 \text{ MHz}$ . Calculate the inductance per meter and the capacitance per meter of the line. <b>OR</b> A transmission line operating at $500 \text{ MHz}$ has $Z_0 = 80 \Omega, \alpha = 0.04 \text{ Np/m}, \beta = 1.5 \text{ rad/m}$ . Find the line parameters R, L, G, and C.	20	CO4	BT2, BT3, BT4	1.1.1, 1.3.1, 2.1.1, 2.2.2 4.1.1, 6.2.1

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**DEPARTMENT OF PHYSICS**  
 "T3 Examination, December-2021"

SEMESTER	III	DATE OF EXAM	09.12.2021
SUBJECT NAME	Mathematical Physics III	SUBJECT CODE	PHII202B-T
BRANCH	Physics	SESSION	I
TIME	09:00AM – 12:00PM	MAX. MARKS	100
PROGRAM	B. Sc.	CREDITS	4
NAME OF FACULTY	Dr. Sarvesh Kumar	NAME OF COURSE COORDINATOR	Dr. Sarvesh Kumar

Note: All questions are compulsory from Part A, B, C and D.

Q.NO.	QUESTIONS	MAR KS	CO ADD RESS ED	BLO OM'S LEV EL	PI
PART-A	1(A) Use Cauchy's integral formula to evaluate $\int_C \frac{z}{z^2 - 3z + 2} dz$ , where C is the circle $ z - 2  = \frac{1}{2}$ .	5	CO1	BT3	2.2.1, 2.3.1
	1(B) Find the Laurent Series expansion of $f(z) = \frac{1}{(z+1)(z+3)}$ for $ z  > 3$ .	5	CO1	BT4	2.2.1, 2.3.1
PART-B	2(A) Express the function $f(x) = \begin{cases} 1, & \text{when }  x  \leq 1 \\ 0, & \text{when }  x  > 1 \end{cases}$ As a Fourier integral. Hence evaluate $\int_0^\infty \frac{\sin \lambda \cos \lambda x}{\lambda} d\lambda$	5	CO2	BT3	2.2.1, 2.3.1, 5.4.1
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	Obtain Fourier Cosine transform of $f(x) = \begin{cases} x, & \text{for } 0 < x < 1 \\ 2-x, & \text{for } 1 < x < 2 \\ 0, & \text{for } x > 2 \end{cases}$	5	CO2	BT4	2.2.1, 2.3.1, 5.4.1
3(A)	A problem of statistics is given to three students A, B and C, whose chances of solving it are $\frac{1}{2}$ , $\frac{1}{3}$ and $\frac{1}{4}$ respectively. What is the probability that the problem will be solved?	5	CO3	BT3	2.3.1, 5.4.1, 10.2.1
3(B)	Find the Binomial distribution, whose mean is 5 and variance is $10/3$ .	5	CO3	BT4	2.3.1, 5.4.1, 10.2.i
4	If 10% of bolts produced by a machine are defective. Determine the probability that out of 10 bolts, chosen at random (i) 1; (ii) none; (iii) at most 2 bolts will be defective.	10	CO3	BT3	2.3.1, 5.4.1, 10.2.1
5(A)	An urn I contains 3 white and 4 red balls and an urn II contains 5 white and 6 red balls. One ball is drawn at random from one of the urns and is found to be white. Find the probability that it was drawn from urn I.	4	CO3	BT3	2.3.1, 5.4.1, 10.2.1
5(B)	Using Poisson distribution, find the probability that the ace of spades will be drawn from a pack of well-shuffled cards at least once in 104 consecutive trials.	6	CO3	BT3	2.3.1, 5.4.1, 10.2.1
6(A)	The diameter of an electric cable is assumed to be continuous random variate with probability density function: $f(x) = 6x(1-x), 0 \leq x \leq 1$ (i) Verify that above is probability density function. (II) Find the mean and variance.	5	CO3	BT3	2.3.1, 5.4.1, 10.2.1

PART-D

	<b>6(B)</b>	In a male population of 1000, the mean height is 68.16 inches and standard deviation is 3.2 inches. How many men may be more than 72 inches? [Given that $P(z \geq 1.2) = 0.115$ and $z = (x - \mu) / \sigma$ ].	5	CO3	BT4	2.3.1, 5.4.1, 10.2.1
	<b>7(A)</b>	Let $G$ be a finite group. Show that there exists a positive integer $n$ such that $a^n = e$ for all $a \in G$ .	5	CO4	BT2	2.2.1, 2.3.1, 10.2.1
	<b>7(B)</b>	If the group $G$ has three elements, show it must be abelian.	5	CO4	BT2	2.2.1, 2.3.1, 10.2.1
	<b>8</b>	Solve the differential equations  (i) $\left(\frac{dy}{dx}\right)^2 - 7 \frac{dy}{dx} + 10 = 0$  (ii) $y + x \frac{dy}{dx} = x^4 \left(\frac{dy}{dx}\right)^2$	10	CO4	BT3	2.2.1, 2.3.1, 10.2.1
	<b>9</b>	Solve the differential equations  (i) $\tan y \frac{dy}{dx} + \tan x = \cos y \cos^2 x$  (ii) $x^2 (y - px) = yp^2$ , where $p = \frac{dy}{dx}$	10	CO4	BT3	2.2.1, 2.3.1, 10.2.1
	<b>10(A)</b>	Write short note on fractals.	5	CO4	BT2	14.3.1
	<b>10(B)</b>	Write the notation used by the Einstein for the summation of $a_1x_1 + a_2x_2 + a_3x_3 + \dots + a_nx_n$ in tensor analysis. If $f = f(x^1, x^2, x^3, x^4, \dots, x^n)$ then show that $df = \frac{\partial f}{\partial x^i} dx^i$ .	5	CO4	BT2	2.3.1, 5.4.1

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**DEPARTMENT OF PHYSICS**  
**"TE Examination, DEC-2021"**

SEMESTER	III	DATE OF EXAM	04.12.2021
SUBJECT NAME	NUCLEAR AND PARTICLE PHYSICS	SUBJECT CODE	PHH601B
BRANCH	PHYSICS	SESSION	I
TIME	09:00-12:00AM (3Hrs)	MAX. MARKS	100
PROGRAM	M. Sc.	CREDITS	4
NAME OF FACULTY	Dr. ANSHUMAN SAHAI	NAME OF COURSE COORDINATOR	Dr. ANSHUMAN SAHAI

Note: All questions are compulsory

SET B

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	%
PART-A 1	Derive the relation for Larmour frequency and space quantization	5+5	C01	BT3	1.1.1
PART-B Q2(A)	Show that nuclear forces are spin dependent and it favors $S=1$	5	C02	BT3	2.2.1
PART-B 2(B)	Prove that: $s_p, s_n = -3h^2/4$	5	C02	BT3	7.5.1
PART-C Q3(A)	Explain the process of $\alpha$ -decay on the basis of N-Z curve and Q value equations. Also evaluate the equation for K. E. of daughter nuclei for $A > 150$ . Show that for $A > 200$ , 98% of the energy will be taken by $\alpha$ -particle.	4+8+4	C03	BT3, BT5	1.1.1, 7.5 1
PART-C 3(B)	On the basis of experimental evidence of Q varying as a function Z, explain Gamow Theory for $\alpha$ -decay while comparing it how it was different from that of SEMF alone.	4	C03	BT3	1.1.1, 7.5.1
PART-C Q5(A)	Explain $\gamma$ decay. How is it different from $\alpha$ -decay and $\beta$ decay? Explain Mossbauer Spectroscopy and its principles based on recoil of nuclei and resonance.	2+2+8	C03	BT3	9.3.1, 9.2.1, 9.4.1
PART-C 5(B)	Complete the reactions: (i) ${}^7_3Li + ? \rightarrow {}^4_2Be + {}^1_0n$ (ii) ${}^7_3Li + ? \rightarrow {}^{15}_{12}Si + {}^1_1He$ (iii) ${}^7_3Be + {}^4_2He \rightarrow {}^{11}_{5}Li + ?$ (iv) ${}^{72}_{35}Br + {}^1_1H \rightarrow ? + {}^{2}_1n$	8	C03	BT5	9.3.1, 9.2.1, 9.4.1
PART-D Q6	Write the composition of hadrons based on quarks model (i) $\pi^+$ , (ii) $p^+$ , (iii) $K^+$ , (iv) $n^0$ , (v) $\Omega^-$	20	C04	BT5	9.3.1, 9.2.1, 9.4.1
PART-D Q7(A)	Show that the pion decay, muon decay and pair production conserve the lepton number $L_e$ and $L_{\nu}$	4	C04	BT5	9.3.1, 9.2.1, 9.4.1
PART-D 7(B)	A $\mu^-$ muon collides with a proton and a neutron plus another particle is created. What is the other particle	4	C04	BT5	9.3.1, 9.2.1, 9.4.1
PART-D 7(C)	A negative kaon collides with a proton and a positive kaon and another particle are created. What is the other particle	4	C04	BT5	9.3.1, 9.2.1, 9.4.1

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<b>7(D)</b>	Why must the quark in a hadron have different colors? Would they have to have different colors if their spins were 0 or 1 rather than $\frac{1}{2}$ ?	4	C04	BT5	9.3.1; 9.2.1; 9.4.1
<b>7(E)</b>	A member of the $\Sigma$ group particle consists of two u quarks and one s quark. What is its charge?	4	C04	BT5	9.3.1; 9.2.1; 9.4.1

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DEPARTMENT OF PHYSICS  
"T3 Examination, December-2021"

SEMESTER	III <sup>rd</sup>	DATE OF EXAM	06-12-2021
SUBJECT NAME	Electrodynamics and Plasma Physics	SUBJECT CODE	PHH1602B
BRANCH	Physics	SESSION	Morning
TIME	9.00AM - 12.00AM	MAX. MARKS	100
PROGRAM	MSc	CREDITS	4
NAME OF FACULTY	Dr. Sandeep Kumar	NAME OF COURSE COORDINATOR	Dr. Sandeep Kumar

Note. All questions are compulsory. Question 6 has choice.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A&B	Q.1 Derive and explain Poisson and Laplace's equation.	10	CO1	BT1, BT3	111,211, 221,411
	Q.2 With the help of Maxwell's equation, obtain the field expressions in terms of scalar and vector potentials.	10	CO2	BT1, BT3	111,211, 221,411
PART-C	Q.3 Deduce an expression for Larmor's formula for a non-relativistic accelerated charge.	20	CO3	BT1, BT4	111,211, 221,411
	Q.4 Show that the electric and magnetic fields can be combined into a single entity called field tensor which is an antisymmetric second-rank tensor. Is this tensor gauge invariant ?	20	CO3	BT2, BT4	111,211, 221,411
PART-D	Q.5 What are the plasma Oscillation? Deduce an expression for plasma frequency with the help of mass conservation of continuity.	20	CO4	BT2, BT3, BT4	111,211, 221,411
	Q.6 Explain hydrodynamical description of plasma. Establish the equation of magnetohydrodynamics. <b>OR</b> Compute $\lambda_B$ and $N_B$ for the following cases: (a) glow discharge with $n = 10^{16} \text{ m}^{-3}$ , $KT_e = 2 \text{ eV}$ , (b) The earth's ionosphere, with $n = 10^{12} \text{ m}^{-3}$ , $KT_e = 0.1 \text{ eV}$ , (c) A $\theta$ -pinch, with $n = 10^{21} \text{ m}^{-3}$ , $KT_e = 800 \text{ eV}$ .	20	CO1	BT2, BT3, BT4	111,211, 221,411

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**DEPARTMENT OF PHYSICS**  
*"T3 Examination, December-2021"*

SEMESTER	3 <sup>rd</sup>	DATE OF EXAM	8.12.2021
SUBJECT NAME	Advanced Solid-State Physics	SUBJECT CODE	PHH603B
BRANCH	Physics	SESSION	6
TIME	9:00-12:00 NOON	MAX. MARKS	100
PROGRAM	M. Sc.	CREDITS	4
NAME OF FACULTY	Dr. Deepali	NAME OF COURSE COORDINATOR	Dr. Deepali

Note: All questions are compulsory. Use of scientific calculator is allowed during the exam.

(SET - B)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART A 1	Discuss the various conclusions derived from the K-P equation, by giving its plot. Also discuss the physical interpretation of effective mass.	5+5	CO1	BT4	4.1.1, 11.1.1
PART B 2	A spherical conductor of radius $a$ is immersed in a plasma and charged to a potential $\phi_0$ . The electron remains Maxwellian and move to form a Debye shield, but the ions are stationary during the time frame of experiment. Assuming $\phi_0 \ll KT_e/e$ , derive an expression for the potential as a function of $r$ in terms of $a$ , $\phi_0$ and $\lambda_D$ , assuming the solution of the form $e^{-kr}/r$ .	10	CO2	BT5	2.1.1, 4.1.1
PART C 3	Obtain Claussius-Mosotti equation and explain how it can be used to determine the dipole moment of a polar molecule from the dielectric constant measurement. For a dielectric material $\epsilon_r = 4.94$ , $n^2 = 2.69$ , where $n$ is the index of refraction. Calculate the ratio between electronic and ionic polarisabilities of this material.	10+5+5	CO3	BT3, BT4, BT5	4.1.1, 11.1.1
PART C 4	Discuss in detail the dielectric polarization in presence of alternating electric field. Explain the term complex dielectric constant and dielectric loss. Discuss their significance and sketch the variation of total polarizability of an atom as a function of frequency.	10+5+5	CO3	BT4	2.1.1, 4.1.1, 11.1.1
PART D 5	Describe Heisenberg's interaction of the origin of Weiss molecular field. Relate the exchange integral to the Weiss constant and ferromagnetic Curie temperature. A magnetic material has a magnetization 3300A/m and flux density of 0.0044W/m <sup>2</sup> . Calculate the magnetic field and relative permeability of the material.	10+5+5	CO4	BT4, BT5	2.1.1, 4.1.1, 11.1.1
PART D 6	What is antiferromagnetic state? Describe two sublattice model and show that it leads to a transition temperature equal to the constant $T_c$ in the Curie-Weiss law.	5+10+5	CO4	BT4, BT5	2.1.1, 4.1.1, 11.1.1

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MANAV RACHNA  
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MANAV RACHNA  
UNIVERSITY   
(FORMERLY MANAV RACHNA COLLEGE OF ENGINEERING  
NAAC ACCREDITED A GRADE INSTITUTION)

## DEPARTMENT OF PHYSICS

"T3, Examination 2021"

Semester: 3<sup>rd</sup>

Subject: Fundamental Atmospheric Physics

Branch: Physics

Course Type: CORE

Time: 3 Hours

Max. Marks: 100

Date of Exam: 10/12/2021

Subject Code: PHH604B

Session: I

Course Nature: Hard

Program: M. Sc.

Signature: HOD/Associate HOD: 

Note: All questions are compulsory.

### PART-A

- Q1. What are the differences between green house effect and enhanced green house effect and describe the elements of weather and climate of India. (10)

### PART-B

- Q2. Discuss the Beer-Lambert law and prove that intensity of incident light decreases exponentially with depth in the material. (10)

### PART-C

- Q3. Discuss in detail the various types of atmospheric pollutions and their sources and removal process. (20)

- Q4. What are the primary and secondary pollutants? Discuss the air pollution and their effect on human health. (20)

### PART-D

- Q5. What are atmospheric aerosols? Discuss their sources, size and direct effect of climate. (20)

- Q6. Discuss the atmospheric aerosol removal processes and explain the aerosol-cloud interaction. (20)

**DEPARTMENT OF PHYSICS**

"T3 Examination, Dec 2021"

<b>SEMESTER</b>	III	<b>DATE OF EXAM</b>	09/12/2021
<b>SUBJECT NAME</b>	Electricity and Electromagnetism	<b>SUBJECT CODE</b>	PHH226-T
<b>BRANCH</b>	Physics	<b>SESSION</b>	Morning (9am-12)
<b>TIME</b>	3 hrs	<b>MAX. MARKS</b>	80
<b>PROGRAM</b>	B.Sc B.ED	<b>CREDITS</b>	
<b>NAME OF FACULTY</b>	Dr. Shiv Kumar Dixit	<b>NAME OF COURSE COORDINATOR</b>	Dr. Shiv Kumar Dixit

Note: All questions are compulsory.

Set B

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	P1
1(A)	Define magnetic scalar ( $V_m$ ) and vector potential ( $A$ ) with its unit and prove the following $\nabla \cdot B = 0$ .	5	CO3	L1	
1(B)	Define magnetic susceptibility and permeability with its unit and derive an expression for force on a current element of a current carrying conductor due to magnetic field.	5	CO3	L3	
1(C)	Derive the expression for magnetic dipole moment and torque of a current carrying loop.	5	CO3	L2	
1(D)	Define the following: (i) Faraday's law of electromagnetic induction. (ii) Mutual inductance with its units. (iii) Self Inductance (iv) Resonance	5	CO3	L2	
Q.2	Derive an expression for measurement of electric flux density ( $D$ ) of uniformly charged sphere for both cases.	10	CO3	L1	
Q.3	Derive an expression for capacitance and resistance of a parallel plate and spherical capacitor.	10	CO3	L3	
Q.4	Derive an expression for magnetic energy and energy density in a magnetostatic field.	10	CO4	L4	
Q.5	Derive an expression using Faraday's law for induced emf due to (a) Moving loop in static field (b) Moving loop in time varying field.	10	CO3	L2	
Q.6	(i) Define a transformer? Explain its working with diagram (ii) Define the following (a) Reactance (b) Impedance (c) RMS value (d) Power factor (e) Phase angle in current and voltage in LCR series circuit	5+5	CO4	L2	
Q.7	(i) A parallel plate capacitor with plate area of $5\text{cm}^2$ and plate separation of $1\text{mm}$ has a voltage $50.5 \times 10^{-4}$ Volt applied to its plates. Calculate the displacement current assuming $\epsilon_0 = 2\epsilon_r$ . (ii) Derive the relation $B = \mu H$ .	5+5	CO4	L1	

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**DEPARTMENT OF MANAGEMENT**  
**"T3 Examination, Dec-2021"**

SEMESTER	- III	DATE OF EXAM	13/12/2021
SUBJECT NAME	Basics of Economics	SUBJECT CODE	MCS 231
BRANCH	B.Ed, Physics, Mathematics	SESSION	Morning
TIME	9:00-10:30 am	MAX. MARKS	40
PROGRAM	BA B.Ed, Physics, Mathematics	CREDITS	2
NAME OF FACULTY	Srishti Bathla	NAME OF COURSE COORDINATOR	Srishti Bathla

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL
Q1	Will the first slice of pizza give you the same amount of satisfaction/ utility as the third slice of pizza? Why/ Why not? Explain the law behind it with the help of example	5	CO1	L3
Q2	You bought some FMCG goods from the market worth Rs. 2000. Which type of market do these goods belong? What are the other types of markets in an economy? Distinguish between them with the help of some real-life examples	5	CO4	L3

<b>Q3</b>	What law of production applies in the long run? Explain the laws in detail	5	CO3	L2					
<b>Q4</b>	The Market Demand for a good at Rs. 10 per unit is 100 units. Due to increase in price, the market demand falls to 60 units. Find out the new price if the price elasticity of demand is (-)4.	5	CO2	L3					
<b>Q5</b>	What are the factors affecting the Supply of a commodity. Explain the factors with the help of examples.	5	CO4	L2					
<b>Q6</b>	The demand of 'salt' does not change with the change in its price. Why? Explain the reason with graphic representation.	5	CO2	L1					
<b>Q7</b>	Indian Economy is facing a fall in its GDP. What do you think must be reasons for the same? Comment.	5	CO1	L5					
<b>Q8</b>	Complete the table: (Fixed Cost is Rs. 100)								
Output	Total Variable cost	Marginal Cost	Total Cost	Average Fixed Cost	Average Variable cost	Average Total Cost			
0	0								
1	60								
2	90								
3	110								
4	150								
5	230								
6	350								
7	510								
8	710								



**DEPARTMENT OF MANAGEMENT**

*"T3 Examination, Dec-2021"*

SEMESTER	III	DATE OF EXAM	13/12/2021
SUBJECT NAME	INTRODUCTION TO FINANCE	SUBJECT CODE	MCS232
BRANCH	B.Ed., B.Ed. (G.T.)	SESSION	MORNING
TIME	9:00-10:30 am	MAX. MARKS	40
PROGRAM	B.Ed., B.Ed. (G.T.)	CREDITS	2
NAME OF FACULTY	DR. RASHI BANERJI/ DR. POOJA KAPOOR	NAME OF COURSE COORDINATOR	DR. RASHI BANERJI/ DR. POOJA KAPOOR

Q.NO.	QUESTIONS	MAR KS	CO ADDRESSED	BLOOM'S LEVEL
Q1(A)	Explain its features, merits and demerits of sole proprietorship?	5	CO1	L1
Q1(B)	Why banks are called financial intermediaries? What are the three roles of financial intermediaries?	5	CO1	L2
Q2(A)	Why analysis of financial statements is important? Give example/format of the three financial statements.	5	CO2	L1
Q2(B)	Explain the significance of Break Even Analysis with the help of a graph?	5	CO2	L2
Q3(A)	What are the differences between equity and preference capital? What is the cost of capital incurred through raising these capitals?	5	CO3	L3
Q3 (B)	Explain the advantages and disadvantages of raising capital from Debentures?	5	CO3	L2
Q 4 (A)	Why the consideration of time value of money is important in financial decision making?	5	CO4	L3
Q4 (B)	What is the importance of capital budgeting decisions in long term decision making of a firm?	5	CO4	L3

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MANAV RACHNA  
Vidyaanandishai

MANAV RACHNA Name :

UNIVERSITY ↗ Roll No.:

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Declared as State Private University under section 2f of the UGC Act 1956

Class/Sec :

## DEPARTMENT OF FOREIGN LANGUAGE

T3 Examination, December 2021"

Paper ID:.....

Semester: 3<sup>rd</sup> & 7<sup>th</sup>

Subject: Spanish - I

Time: 90 Minutes

Program: B.Tech / B.ed / Law/B.Sc/ BBA

Invigilator Signature:

Date of Exam: 7/12/2021

Subject Code: FLS101

Max.Marks: 40 Session - I

Signature: HOD/Associate HOD: Heg

Note: All questions are compulsory.

- Ques. 1 Escribe diez líneas sobre ti mismo, tu familia, tu clase etcétera usando nombre/ adjetivo/  
nacionalidad/ profesión/ edad etcétera. (8)  
Write 10 sentences about yourself, your family, your class etc. using name/adjective/nationality /  
profession/ age/ etc..)
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**Ques. 2 Lee el texto y responde las preguntas.  
Read the text and respond to the questions.**

(6)

¡Hola! ¡Buenas tardes! Me llamo Rahul, soy indio pero vivo en Francia con mis amigos. Yo tengo 34 años y soy profesor de matemáticas en la escuela. Mi número de teléfono es 9393939. Tengo (I have) un amiga en Francia que se llama Eva. Ella es de China, es china, Eva tiene 20 años y es doctora. Tengo otros amigos que son jugadores, ingenieros y profesores. Nosotros vivimos en una casa muy grande. Gracias, ichao!

- a. ¿Es Rahul de Francia? Verdadero o falso \_\_\_\_\_
- b. ¿Cuántos años tiene la amiga de Rahul?  
\_\_\_\_\_
- c. ¿Cuál es la profesión de Eva?  
\_\_\_\_\_
- d. ¿Dónde vive Eva?  
\_\_\_\_\_
- e. ¿Cuáles las profesiones de otros amigos de Raúl?  
\_\_\_\_\_
- f. Escribe el contrario (opposite) de grande. \_\_\_\_\_

**Ques.3 Completa las frases con adjetivo posesivo.  
Complete the phrases with adjective possessive.**

(4)

- e.g. (Ellas) \_\_\_\_\_ coche es pequeño. Su coche es pequeño.
- a. (Yo) \_\_\_\_\_ casa es nueva.
  - b. (Nosotros) \_\_\_\_\_ universidad es grande.
  - c. (Usted) \_\_\_\_\_ ordenador es pequeño.
  - d. (Ellas) \_\_\_\_\_ televisión es vieja.
  - e. (Vosotras) \_\_\_\_\_ hijas son inteligentes.
  - f. (Ustedes) \_\_\_\_\_ libros son interesantes.
  - g. (Él) \_\_\_\_\_ profesora de español es simpática.
  - h. (Tú) \_\_\_\_\_ perro es muy activo.

**Ques. 4 Traduce (translate):-**

(6)

Escribe en inglés o español. Write in English or Spanish.

- a. Este es mi hermano, es australiano.  
\_\_\_\_\_.

- b. Hay 4 ventanas en la clase.  
\_\_\_\_\_.

c. Tengo clases de español los lunes, los miércoles y los domingos.

---

d. That book is blue and red.

---

e. Her cousin sister is a lawyer.

---

f. My father's car is black and grey

---

**Ques. 5 Completa con la forma adecuada de los verbos.**

(4)

Complete with the appropriate form of AR, ER and IR ending verbs.

a. Ustedes \_\_\_\_\_ (hablar) español.

b. Ella \_\_\_\_\_ (vivir) en España.

c. Vosotros \_\_\_\_\_ (leer) la conjugación.

d. Nosotros \_\_\_\_\_ (escribir) una carta.

e. Yo \_\_\_\_\_ (aprender) lingua extranjera.

f. Usted \_\_\_\_\_ (escuchar) canción.

g. Tú \_\_\_\_\_ (comer) hamburguesa.

h. Ellas \_\_\_\_\_ (trabajar) en colegio.

(4)

**Ques. 6 Escribe los números en español.**

Write numbers in Spanish.

a. 56-

b. 23-

c. 11

d. 100-

e. 57-

f. 93-

g. 16-

h. 44

(4)

**Ques. 7 Relaciona los meses, días y estaciones a inglés.**

Match months, days and seasons.

- |              |           |
|--------------|-----------|
| a. Invierno  | October   |
| b. Octubre   | January   |
| c. Miércoles | Autumn    |
| d. Jueves    | Winter    |
| e. Otoño     | Wednesday |
| f. Domingo   | Spring    |
| g. Primavera | Thursday  |
| h. Enero     | Sunday    |

**Ques. 8 Elige la opción correcta:**

Choose the correct option

(4)

- |                    |                     |                    |                  |
|--------------------|---------------------|--------------------|------------------|
| a. i. Un coche     | ii. Una coche       | iii. Uno coche     | iv. Unas coches  |
| b. i. Unas casos   | ii. Unas casas      | iii. Unos cacos    | iv. Uno casa     |
| c. i. El perra     | ii. La perro        | iii. El perro      | iv. El perros    |
| d. i. Las silas    | ii. Las cilas       | iii. Las sillas    | iv. Los sillas   |
| e. i. La ordenador | ii. Las ordenadores | iii. Lo ordenadore | iv. El ordenador |
| f. i. Una planta   | ii. Un planta       | iii. Las planta    | iv. Los plantes  |
| g. i. Un madre     | ii. Una madre       | iii. Los madres    | iv. El madre     |
| h. i. Unos niños   | ii. Unas niños      | iii. Los niño      | iv. Las niños    |

\*\*\*Buena Suerte\*\*\*



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**DEPARTMENT OF FOREIGN LANGUAGES**  
**T3 EXAMINATION, DECEMBER 2021**

*Paper ID: ..... .*

**Semester:** 3<sup>rd</sup> & 7<sup>th</sup>

**Subject:** German - I

**Time:** 90 Minutes

**Program:** All

**Invigilator Signature:**

**Date of Exam:** 07/12/2021

**Subject Code:** FLS102

**Max. Marks:** 40 **Session-I**

**Signature:** HOD/Associate HOD: *[Signature]*

**Note:** All questions are compulsory.

**Roll number:** \_\_\_\_\_

**Name :** \_\_\_\_\_

**Class / Sec** \_\_\_\_\_

- I. Schreiben Sie das Datum auf Deutsch.  
(Write the date in German.)**

**[5]**

- a) 25.04 \_\_\_\_\_
- b) 01.02 \_\_\_\_\_
- c) 31.12 \_\_\_\_\_
- d) 24.09 \_\_\_\_\_
- e) 03.05 \_\_\_\_\_

- II. Schreiben Sie richtig.  
(Frame the correct sentences.)**

**[5]**

- a) spielt - Er - gern - Tennis. \_\_\_\_\_
- b) Ich - gehe - in das Theater - . \_\_\_\_\_
- c) heißen - Sie - Maria - . \_\_\_\_\_
- d) kommen - Woher - Sie - ? \_\_\_\_\_
- e) spielen - Wir - jeden Tag - . \_\_\_\_\_

**III. Schreiben Sie 5 Sätze über Ihr Lieblingshobby.**  
**Write 5 sentences about your favourite hobby.** [5]

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**IV. Konjugieren Sie die Verben.**  
**Conjugate the verbs.** [5]

- a) Ben \_\_\_\_\_ ins Theater. (gehen, geht, gehe)
- b) Karin \_\_\_\_\_ mit meinem Hund. (spielen, spielt, spiele)
- c) \_\_\_\_\_ ihr um 8.00 Uhr nach Italien? (fliegen, fliegt, fliege)
- d) Wir \_\_\_\_\_ sehr gut Deutsch. (sprechen, sprichst, spricht)
- e) \_\_\_\_\_ Anna und Mark „Secret of Life“? (lesen, lest, lese)
- f) \_\_\_\_\_ du Taj Mahal? (sehen, siehst, sehe)
- g) \_\_\_\_\_ Sie bei Microsoft, Herr Meier? (arbeitet, arbeiten, arbeite)
- h) Ich \_\_\_\_\_ in Tokyo. (wohnen, wohne, wohnt)
- i) Meine Mutter \_\_\_\_\_ 50 Jahre alt. (ist, seid, bin)
- j) Er \_\_\_\_\_ Martin. (heißt, heißen, heiße)

**V. Schreiben Sie den bestimmten Artikeln ‘der’, ‘die’ oder ‘das’.**  
**Write the definite articles ‘der’, ‘die’ or ‘das’.** [5]

- a) \_\_\_\_\_ Stift
- b) \_\_\_\_\_ Sofa
- c) \_\_\_\_\_ Stuhl
- d) \_\_\_\_\_ Tasse
- e) \_\_\_\_\_ Brille
- f) \_\_\_\_\_ Computer
- g) \_\_\_\_\_ Buch
- h) \_\_\_\_\_ Kaffee

- i) \_\_\_\_\_ Bett  
j) \_\_\_\_\_ Ventilator

**VI.** Wie spät ist es? (Offizielle Zeit)  
What time is it? (Write in the official format)

[5]

- a) 04.00 Uhr \_\_\_\_\_  
b) 5.10 Uhr \_\_\_\_\_  
c) 12.45 Uhr \_\_\_\_\_  
d) 15.00 Uhr \_\_\_\_\_  
e) 7.33 Uhr \_\_\_\_\_

**VII.** Übersetzen Sie ins Deutsch!  
Translate the given sentences into German!

[5]

- a) I play football.  
\_\_\_\_\_.  
b) She is a teacher.  
\_\_\_\_\_.  
c) He drinks coffee.  
\_\_\_\_\_.  
d) I speak English.  
\_\_\_\_\_.  
e) We belong to Delhi.  
\_\_\_\_\_.

**VIII.** Ergänzen Sie!  
Translate the given words accordingly!

[5]

<u>Englisch</u>	<u>Deutsch</u>
Italy	
	Spanien

Boxing	
Volleyball	
	Mittwoch
	Guten Tag
Winter	
	Herbst
January	
	Juli

Name : \_\_\_\_\_

Roll No. : \_\_\_\_\_

Class / Sec. : \_\_\_\_\_



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**DEPARTMENT OF FOREIGN LANGUAGES  
T3 EXAMINATION, December 2021**

Paper ID:.....

**Semester:** 3<sup>rd</sup> & 7<sup>th</sup>

**Subject:** French - I

**Time:** 90 Minutes

**Program:** B.Tech / B.ed / Law / B.Sc / BBA

**Invigilator Signature:** \_\_\_\_\_

**Date of Exam:** 7/12/2021

**Subject Code:** FLS103

**Max. Marks:** 40 **Session - I**

**Signature:** HOD/Associate HOD:

**Note:** All questions are compulsory.

**Section-A  
(COMPRÉHENSION ÉCRITE)**

**I. Lisez le passage et répondez aux questions  
(Read the passage and answer to the questions)**

Aujourd'hui c'est le premier jour de l'école ! Les élèves de l'école sont contents. Voilà la petite Caroline dans le cours de français. Elle est anglaise. Elle a quatorze ans. Elle est très belle. Son(Her) amie de la classe c'est Martha, elle est belge et elle a treize ans. Elle est grande et aussi belle. Elle joue au badminton avec Caroline. Elles aiment beaucoup la France. Le garçon s'appelle Jean-Pierre. Il est français. Il a quinze ans. Il habite à Strasbourg en Alsace. Il est sympathique. Il donne des bonbons à Caroline et Martha. Il parle en anglais et en français avec elles. Les trois sont bons amis.

**1. Dites vrai ou faux :**  
(True or False)

(3)

- a) Martha est japonaise. \_\_\_\_\_
- b) Caroline a 14 ans. \_\_\_\_\_
- c) Les filles jouent au tennis. \_\_\_\_\_
- d) Martha donne les bonbons. \_\_\_\_\_
- e) Caroline est jolie. \_\_\_\_\_
- f) Jean-Pierre parle anglais et français avec les filles. \_\_\_\_\_

**2. Répondez aux questions :**  
(Answer to the questions)

(2)

a) Où habite Jean-Pierre ?

---

b) Quel âge a Martha ?

---

**Section B**  
**Expression Écrite**

**II. Présentez – vous (Present yourself)**

**(5)**

Ou (Or)

**Décrivez votre ami(e) (Describe your friend)**

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**Section - C**  
**Grammaire**

**III. Complétez avec les articles définis**

**(2.5)**

(Complete with definite articles)

(le /la/l'/les)

- a) Ce sont \_\_\_\_\_ stylos de Pierre.
- b) C'est \_\_\_\_\_ pupitre de cette classe.
- c) \_\_\_\_\_ garçon est bon.
- d) \_\_\_\_\_ hôtel est beau.
- e) \_\_\_\_\_ femme est belle.

**IV. Complétez avec les articles indéfinis**

**(2.5)**

(Complete with indefinite articles)

(un/une/des)

- a) C'est \_\_\_\_\_ crayon.
- b) Ce sont \_\_\_\_\_ trousses.
- c) C'est \_\_\_\_\_ cravate.
- d) J'ai \_\_\_\_\_ pantalon.
- e) Il a \_\_\_\_\_ livre.

**V. Répondez aux questions :** (2)  
(Answer to the questions)

a) Quel est le sixième jour de la semaine?

---

b) Quel est le mois entre septembre et décembre ?

---

**VI. Traduisez en français:-** (5)  
(Translate in French)

- a) Good evening!
- b) She watches television.
- c) Thank you very much!
- d) See you tomorrow!
- e) He lives in Paris.

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**VII. Complétez avec les verbes:** (6)  
(Complete with the verbs)

- a) Vous \_\_\_\_\_ (aller) à Delhi.
- b) Nous \_\_\_\_\_ (avoir) une maison.
- c) Elle \_\_\_\_\_ (jouer) avec le chat.
- d) Ils \_\_\_\_\_ (parler) français.
- e) Tu \_\_\_\_\_ (chanter) bien.
- f) Ce \_\_\_\_\_ (être) des gommes

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**VIII. Traduisez en français:-** (5)  
(Translate in French)

a) It's beautiful!

---

b) It's sunny!

---

c) It's cold!

---

d) It's hot!

---

e) It snows!

---

(2)

**IX. Quelle heure est-il ?**

(What time is it?)

a) 8 : 25

---

b) 5 : 45

---

**Section-D**  
Culture and Civilisation

**X. Complétez les phrases :**

(5)

(Complete the sentences)

a) \_\_\_\_\_ est une ville française.

b) \_\_\_\_\_ est une fleuve française.

c) \_\_\_\_\_ est un fromage français.

d) \_\_\_\_\_ est une montagne française.

e) \_\_\_\_\_ est un vin français.

DEPARTMENT OF PHYSICS  
"T3 Examination, December-2021"

SEMESTER	V	DATE OF EXAM	02.12.2021
SUBJECT NAME	Statistical Physics	SUBJECT CODE	PHH301B-T
BRANCH	Physics	SESSION	II
TIME	1:00PM-4:00PM	MAX. MARKS	100
PROGRAM	B.Sc	CREDITS	4
NAME OF FACULTY	Haider Abbas	NAME OF COURSE COORDINATOR	Haider Abbas 

Note: All questions are compulsory.

Q.NO.	QUESTIONS		MARKS	CO ADDRESS ED	BLOOM'S LEVEL	PI
PART-A	Q.1	Calculate the number of states in energy range $E$ to $E + \Delta E$ .	10	CO1	BT3	2.1.1, 2.3.1
	Q.2	Using Boltzmann equation, derive Saha's equation.	10	CO2	BT3	2.2.1, 2.3.1
	Q.3	Using Bose-Einstein statistics derive Planck's law of radiation in terms of wavelength.	10	CO3	BT6	2.2.1, 2.3.1, 5.4.11
	Q.4	Derive Bose-Einstein statistics	20	CO3	BT6	2.2.1, 2.3.1, 5.4.11
-B PART	Q.5	Derive the expression for Bose-Einstein Condensation.  OR	10	CO3	BT6	2.2.1, 2.3.1, 5.4.11
		Stating Stefan-Boltzmann law give its thermodynamics proof.				
	Q.6	Evaluate the pressure and energy of the relativistic Fermi gas.	20	CO4	BT6	2.2.1, 2.3.1, 5.4.1
	Q.7	Using the Fermi-Dirac distribution function, Derive a relation for Fermi energy.	10	CO4	BT6	2.2.1, 2.3.1, 5.4.11
C PART-	Q. 8	Stating the discrepancies with Einstein theory, apply the Debye's assumption to obtain the specific heats of solids at low and high temperature.  OR	10	CO4	BT6	2.2.1, 2.3.1, 5.4.11
		Derive the expressions for pressure and kinetic energy density for a relativistic Fermi gas.				

\*\*\*END\*\*\*

**DEPARTMENT OF PHYSICS**  
*"T3 Examination, December 2021"*

SEMESTER	V	DATE OF EXAM	4-12-2021
SUBJECT NAME	Modern Physics	SUBJECT CODE	PHH304B - T
BRANCH	Physics	SESSION	I <sup>st</sup>
TIME	1-4 pm	MAX. MARKS	100
PROGRAM	B.Sc	CREDITS	
NAME OF FACULTY	Dr. Aditya Sharma	NAME OF COURSE COORDINATOR	Dr. Aditya Sharma

Note: All questions are compulsory from Part A (Max. marks = 20)

[SET - A]

PART - A

S. No	Questions	Ma rks	C. O.	B.T.	P. L.
1(a)	How fast would a rocket have to go relative to an observer for its length to be contracted 99% of its length at rest?	5	CO 1	BT, 4	1.1, 2.1.1
1(b)	Derive Lorentz transformation equations for space and time.	5	CO 1	BT2 , 3	1.2.1,
1(c)	Calculate the first and second ionization potential of H atom	5	CO 2	BT2 , BT3	1.2.1
1(d)	Apply the space quantization to estimate the direction and angle of $m_l$ for $l=2$ .	5	CO 2	BT3	1.2.1

(PART - B (max. marks = 40)). Question 3 has an optional question.

S. No	Questions	Mar ks	C. O.	B.T.	P. L.

1	What is Raman Effect? Provide the experimental set-up details to observe the Raman effect. Derive mathematical expression for calculating total polarizability. Also demonstrate occurrence of the Stoke and anti-Stoke lines in term of Quantum mechanical treatment of Raman effect.	$2+8+$ $7+3$ $=20$	CO3	BT1, BT3, BT4	3.1.1, 1.2.1
2	How the $L$ and $\mu$ of a revolving electron make precession under the magnetic field? Estimate the frequency of this precession and prove that $\omega = eB/2m$ .	$5 +$ $10 =$ $15$	CO3	BT4, 5	3.1.1, 1.2.1
3	Describe the Space quantization and prove that $\cos\theta = m_l/\sqrt{l(l+1)}$ .	5	CO3	BT5, 4	2.2.1, 1.2.1
or	Apply the spin quantum number and prove; $S_z = m_s \cdot h/2\pi$	5	CO3	BT3, BT4	1.2.1

PART - C (max. marks = 40). Question 4 has an optional question.

S.n	Questions	Marks	C. O	B.T.	P. I.
1	Calculate the average binding energy per nucleon of $^{28}\text{Ni}^{64}$ having 63.9280 u mass.	5	CO4	BT1, BT2,3,	3.1.1, 1.2.1
2	Calculate the packing fraction and average binding energy per nucleon for $^{8}\text{O}^{16}$ of nuclear mass 15.994 u.	5	CO4	BT1, BT2,3,	3.1.1, 1.2.1
3	If the number of nucleons in an oxygen nucleus is 16 and the number of nucleons in a copper nucleus is 64, how much larger is a copper nucleus than oxygen nucleus.	10	CO4	BT3,4	3.1.1, 1.2.1
4	Why do we need Nuclear Shell Model? What are the salient features of Shell Model? How the distribution of nucleons can be anticipated in Shell Model? Apply the shell model and evaluate magic numbers (at least first 3 magic numbers).	20	CO4	BT3,4	3.1.1, 1.2.1
Or	Demonstrate the principle, construction and working of ionization chamber and estimate the voltage pulse it can produce.	20	CO4	BT3,4	3.1.1, 1.2.1



**DEPARTMENT OF PHYSICS**  
*"T3 Examination, December-2021"*

SEMESTER	V <sup>th</sup>	DATE OF EXAM	8.12.2021
SUBJECT NAME	Condensed Matter Physics-I	SUBJECT CODE	PHH303B-T
BRANCH	Physics	SESSION	II
TIME	1:00-4:00 P.M	MAX. MARKS	100
PROGRAM	B. Sc	CREDITS	4
NAME OF FACULTY	Dr. Deepti	NAME OF COURSE COORDINATOR	Dr. Deepti

Note: All questions are compulsory. Use of scientific calculator is allowed during the exam.

[SET -A]

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
1	From X-rays data Fe is found to have cubic cell parameters of $2.87\text{ \AA}$ . Its density & atomic mass are $7870\text{ kg/m}^3$ & $55.85$ respectively. Find out the Bravis lattice of Fe & interatomic separation of Fe atoms.	5+5	CO1	BT2, BT3	1.2.1
2	A monoatomic simple cubic lattice with potential $U = \frac{1}{2}\alpha(r - r_0)^2 - \frac{1}{3}\beta(r - r_0)^3$ , where $r_0 = 2.8\text{ \AA}$ , $\alpha = 0.5 \frac{eV}{A^2}$ , $\beta = 0.1 \frac{eV}{A^2}$ (i) Find the equilibrium lattice constant (ii) If X-rays of wavelength $2.8\text{ \AA}$ to be used then minimum angle that can be diffracted by powder sample of this crystal will be?	5+5	CO2	BT5	2.1.2
3	How the acoustic branch, optic branch and forbidden gap originate from dispersion relation in a diatomic lattice. Plot the dispersion relation for diatomic lattice and depict the physical interpretation of all maxima and minima points on the optic and acoustic branch.	5+10+5	CO3	BT2, BT3, BT4	1.2.1, 6.2.1.10 2.1.2.1 1.5.1.1
4	How does Debye's model differ from Einstein's model? Mention essential differences in the model and discuss the consequences of these differences. OR What is Einstein model for the phonon frequency distribution? Use this model to calculate the internal energy per Kmole for a solid (i) low temperature range (ii) high temperature range	10+5+5	CO3	BT2, BT4, BT5	1.2.1, 6.2.1.10 2.1.2.1 1.5.1.1
5	Discuss the principle and working of XRD technique. What are its applications, strengths and limits? A BCC crystal is used to measure the wavelength of some X-rays. The Bragg angle for the reflection from $(110)$ plane is $20.2^\circ$ . Calculate the wavelength of x-rays if lattice parameter of the crystal is $3.15\text{ \AA}$ .	10+5+5	CO4	BT2, BT4, BT5	1.2.1, 6.2.1.10 2.1.2.1 1.5.1.1
6	What is NMR used for? Discuss its basic principle, theory and working. What are the drawbacks of this tool? OR Discuss the principle, construction and working of UV visible spectroscopy. What are its advantages and applications?	5+10+5	CO4	BT2, BT3, BT5	1.2.1, 6.2.1.10 2.1.2.1 1.5.1.1

\*\*\*\*\* END \*\*\*\*\*

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**DEPARTMENT OF PHYSICS**  
*"T3 Examination, Dec-2021"*

SEMESTER	V	DATE OF EXAM	10.12.2021
SUBJECT NAME	Digital Electronics	SUBJECT CODE	PHH302B-T
BRANCH	Physics	SESSION	Evening (1-4pm)
TIME	180 min	MAX. MARKS	100
PROGRAM	B.Sc	CREDITS	
NAME OF FACULTY	Dr. Shiv Kumar Dixit	NAME OF COURSE COORDINATOR	Dr. Shiv Kumar Dixit

Note: All questions are compulsory.

*Set B*

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q.1(A) Implement the EX-OR gate using NAND and NOR gate only.	5	CO1	BT3	1.1.1
	Q.1(B) What is non inverting amplifier? Explain the concept of virtual ground in OP-AMP.	5	CO1	BT2	1.2.1
	Q.1(C) What are de-multiplexers (DEMUX). Explain 1:4 De-multiplexers (DEMUX) with block diagram.	5	CO2	BT3	1.2.1
	Q.1(D) Represent the function $F = \bar{A} C + (AB)(\bar{B} + C)$ using logic circuit diagram and simplify the following using Demorgan's theorem (i)  (i) $A + \overline{BC}$ (ii) $\overline{AB + CD}$	5	CO2	BT1	1.1.1
PART-B	Q.2 Explain positive edge triggered clocked JK flip flop with truth table and logic circuit diagram. What is race around condition in JK flip flop? Explain how it occurs? Suggest a method to overcome the race around difficulty.	20	CO3	BT4	1.1.1
	Q.3 (i) Explain SR flip-flop with truth table and logic circuit diagram. (ii) Define latch and write 5 differences between asynchronous and asynchronous sequential circuits.	10+10	CO3	BT2	2.1.1
PART-C	Q.4 (a) What are counters? Explain ring counter with logic diagram and truth table. (b) Write five differences between synchronous and asynchronous counter and application of counters.	10+10	CO4	BT3	2.1.1
	Q.5 (i) Explain microcomputer and its parts with block diagram. Also explain 8085 microprocessor architecture with its features. (ii) Implement a 4 bit serial IN serial OUT shift register using D flip flop and draw output wave form for an input 1010.	15+5	CO4	BT3	2.1.1

\*\*\*\*\* END \*\*\*\*\*

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