



MANAV RACHNA
UNIVERSITY

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Designated as State Private University vide Maharashtra Act 26 of 2014

DEPARTMENT OF CHEMISTRY

"T3 Examination, June-2022"

SEMESTER	II	DATE OF EXAM	23.06.2022
SUBJECT NAME	States of matter & nuclear chemistry	SUBJECT CODE	CHH136T
BRANCH	B.Sc B.Ed Integrated	SESSION	II
TIME	3 hrs	MAX. MARKS	80
PROGRAM	B.Sc B.Ed II sem	CREDITS	3
NAME OF FACULTY	Dr. Roopa Rani	NAME OF COURSE COORDINATOR	Dr. Roopa Rani

Note: Attempt all questions

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
1(A)	Explain the process how the Bragg's experiment was useful in predicting the crystal structure.	3	CO1	L4	
1(B)	What do you mean by crystal defects? Write some consequences of it.	3	CO1	L3, L4	
1(C)	Which two factors from kinetic theory were responsible for deriving Vanderwaal's gas equation? Explain them.	4	CO1	L4	
1(D)	Write short notes on the following: a) Electrophoresis b) Tyndall effect c) Brownian movement	6	CO2	L3, L4	
1(E)	Discuss the application of liquid crystals in LEDs in details.	4	CO2	L5	
2(A)	Discuss the theoretical bases of hardness and softness. How are they related to acid- base strength and electronegativity?	8	CO3	L4, L5	
2(B)	According to Pearson's rule distinguish between a) Hard acid and soft acid	8	CO3	L4	

	b) Hard base and soft base				
2(C)	State which of the following reactions will be feasible: a) $\text{AgF} + \text{H}_2\text{O} \rightarrow \text{Ag}^+ + \text{F}^-$ b) $\text{AgNO}_3 + \text{HCl} \rightarrow \text{AgCl} + \text{HNO}_3$	4	CO3	L6	
2(D)	Give a brief account of classification of acid as hard and soft.	5	CO3	L3	
2(E)	Write a critical note on applications and limitations of HSAB principle	5	CO3	L4	
3(A)	State the applications of radioactivity or radiotracers (along with their methods) in the following areas: a) Medicine b) Agriculture c) Industry d) Solubility of sparingly soluble salts e) Age of a fossil fuel	10	CO4	L6	
3(B)	A living plant acquired a definite proportion of C-14 in its carbon content. If the freshly cut piece of wood gives 16.1 counts per minutes per gram and an old wood gives 9.6 counts per minutes per gram of carbon. Calculate the age of wood. (Half-life of C-14 is 5770 years)	5	CO4	L5	
3(C)	Explain the working of a nuclear reactor in a nuclear power plant. Write the importance of controlled and uncontrolled nuclear fission reaction.	8	CO5	L4	
3(D)	Discuss the stability of a nucleus based on the binding energy of nucleons. Explain suitable examples.	7	CO5	L5	
***** END *****					



DEPARTMENT OF EDUCATION AND HUMANITIES
"T3 Examination June-2022"

Dr. Pooja Parmar

SEMESTER	IIInd	DATE OF EXAM	27.06.22
SUBJECT NAME	Bryophytes and Pteridophytes (SET A)	SUBJECT CODE	EDH132-T
BRANCH	Education	SESSION	Afternoon
TIME	12:30-03:30 pm	MAX. MARKS	80
PROGRAM	BSc BEd II semester	CREDITS	4
NAME OF FACULTY	Dr. Pooja Parmar	NAME OF COURSE COORDINATOR	Dr Pooja Parmar

SECTION A(10*2=20 MARKS)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q1a Define heterospory.	2	CO4	BT1	
	Q1b Name different classes of pteridophytes.	2	CO3	BT1	
	Q1c (i) Leptosporangiate fern is produced from _____. (ii) _____ known as father of Indian paleobotany.	2	CO3	BT1	
	Q1d Explain leptosporangiate vs eusporangiate.	2	CO3	BT3	
	Q1e (i) Diploid stage is usually dominant (ii) The gametophyte produced by hapospory is _____	2	CO4	BT2	
	Q1f Why in pteridophytes the conducting system is called stelar system not vascular bundles?	2	CO4	BT3	
	Q1g a. Birbal Sahni is popularly known as _____ b. Amber fossils are _____	2		BT2	
	Q1h Why equisetum is called so? Draw rough diagram explaining the structure.	2	CO3	BT3	

PART-B	Q1i	What are elaters and explain their role?	2	CO3	BT2	
	Q1j	Explain different sub-genera in Lycopodium.	2	CO3	BT2	
	SECTION B (4×5=20), Attempt any four					
	Q2	Give classification of Bryophytes	5	CO1	BT2	
	Q3	Affinities of bryophytes with algae and pteridophytes.	5	CO1	BT3	
	Q4	What are the essential requirements for a sample to be fossilized? Which is the most significant fossil for molecular analysis?	5	CO2	BT4	
	Q5	Compare Rhynia and lepidodendron	5	CO2	BT4	
	Q6	Discuss the role of carbon dating in age determination	5	CO2	BT4	
	Section C (4×10=40), Attempt any four					
	Q7	a. Differentiate between apogamy and apospory. b. Importance of heterospory in development of seed habit	10	CO4	BT4	
	Q8	Diagrammatically explain morphological features of Marsilea. Also give sporophyte development in Marsilea	10	CO3	BT5	
	Q9	Compare xerophytic and hydrophytic similarities of rhizoid of <i>Equisetum</i> with diagram?	10	CO3	BT6	
	Q10	Compare archegonia structure in different pteridophytes in light of advancement towards higher plants. Draw diagram	10	CO4	BT5	
	Q11	Diagrammatically give Stellar system in pteridophytes. How is it different from vascular system in angiosperms?	10	CO4	BT6	
***** END *****						



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DEPARTMENT OF PHYSICS
"T3 Examination, June-2022"

SEMESTER	II	DATE OF EXAM	27.06.2022
SUBJECT NAME	Elasticity Waves Heat and Thermodynamics	SUBJECT CODE	PHH122-T
BRANCH	Education	SESSION	II
TIME	12:30-03:30PM	MAX. MARKS	80
PROGRAM	B.Sc. B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Ananna Bardhan	NAME OF COURSE COORDINATOR	Dr. Ananna Bardhan

Note: All questions are compulsory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESS ED	BLOOM'S LEVEL
PART-A	Q1(A) Differentiate between linear harmonic motion and angular harmonic motion. Discuss and deduce superposition of waves undergoing SHM.	5	CO1	BT3
	Q1(B) Discuss stress and strain curve.	5	CO1	BT3
PART-B	Q2(A) Discuss and derive Maxwell's distribution of molecular velocities in a perfect gas. Also, discuss and illustrate the plot for maxwell distribution function for molecular speeds at different temperatures.	10	CO2	BT4
PART-C	Q3(A) Discuss and derive Zeroth law of thermodynamics	11	CO3	BT4
	Q3(B) Differentiate between (i) extensive and intensive thermodynamical variables (ii) Isobaric and isochoric process	04	CO3	BT3
	Q4(A) What do you understand by specific heat? Derive the expression $C_p - C_v = R$, where the symbols carry usual meaning.	06	CO3	BT4
	Q4(B) Derive the relation between volume and pressure of a gas undergoing adiabatic changes.	06	CO3	BT4
	Q4(C) Calculate the change in internal energy and state whether temperature will rise or fall when (i) A system absorbs 600 cal of heat and performs 420J work (ii) No heat is absorbed by the system but 210 J work is done on it (iii) 250 cal heat is evolved by the system and 350 J work is done on the system	03	CO3	BT5
PART-D	Q5(A) Discuss Carnot cycle and derive an expression for efficiency of Carnot engine	12	CO4	BT4
	Q5(B) Two Carnot engine has an efficiency of 0.5 while working between a source at 400K and sink at T_2 . Calculate the efficiency of the engine, if temperature of both the source and the sink are increased	03	CO4	BT5

		by 100K. Calculate the efficiency, if the temperature of the source and sink are reduced by 100 K.			
	Q6(A)	Discuss Carnot cycle as a refrigerator. A freezer is maintained at a temperature of -10°C and the room temperature is 30°C . To maintain the freezer temperature, heat is removed at the rate of 1200J s^{-1} .	6	CO4	BT5
	Q6(B)	Discuss change in entropy in reversible and irreversible process. In an adiabatic process, the pressure of an ideal gas as $p = p_0 - \alpha V$, when p_0 and α are positive constants. Calculate the volume at which its entropy is maximum.	9	CO4	BT5
END					

DEPARTMENT OF MATHEMATICS

T3 Examination, June 2022

SEMESTER	II	DATE OF EXAM	30-06-22
SUBJECT NAME	Calculus & Analytical Geometry-II	SUBJECT CODE	MAH 119B - T
BRANCH	B.Sc B.Ed	SESSION	II
TIME	12:30 - 3:30 P.M	MAX. MARKS	100
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Advin Masih	NAME OF COURSE COORDINATOR	Dr. Advin Masih y.k. sharma

Note: All questions are compulsory

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL
PART-A Part-B	1(A) Find the equation of the sphere with the center at (2, 3, -4) and touching the plane $2x + 6y - 3z + 15 = 0$	05	CO1	BT2
	1(B) Find the equation of a cone reciprocal to the cone $ax^2 + by^2 + cz^2 = 0$	05	CO1	BT2
	2(A) Find the equation of the right circular cylinder of radius 2 and whose axis is the line $\frac{x-1}{2} = \frac{y}{3} = \frac{z-3}{1}$	05	CO2	BT3
	2(B) Find the equation to the tangent planes to $2x^2 - 6y^2 + 3z^2 = 5$ which pass through the line $x + 9y - 3z = 0, 3x - 3y + 6z = 5$	05	CO2	BT3
PART-C	Q3(A) If $u = \tan^{-1}\left(\frac{x^3+y^3}{x-y}\right)$, prove that $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = \sin 2u$	10	CO3	BT3
	3(B) Find $\frac{du}{dt}$ when $u = x^2 + y^2, x = at^2, y = 2at$. Also verify by direct substitution.	10	CO3	BT3
	Q4(A) If $u = \frac{yz}{x}, v = \frac{zx}{y}, w = \frac{xy}{z}$, show $\frac{\partial(x,y,z)}{\partial(u,v,w)} = \frac{1}{4}$	10	CO3	BT3
	4(B) Expand e^{xy} at (1,1) in power of (x-1) and (y-1)	10	CO3	BT4

PART-D

Q5(A)	Evaluate $\int_0^{\frac{\pi}{2}} \sin^n x \, dx$ where n is a positive even and odd integer.	10	CO4	BT3
5(B)	Find the length of the arc $x^2 + y^2 - 2ax = 0$ in the first quadrant.	10	CO4	BT4
Q6. (A)	The cardioid $r = a(1 + \cos\theta)$ revolves around the initial line. Find the volume of the solid generated.	10	CO4	BT4
Q6 (B)	Find the area outside the circle $r = 2a \cos\theta$ and inside the cardioid $r = a(1 + \cos\theta)$.	10	CO4	BT4

DEPARTMENT OF MATHEMATICS

"T3- Examination, June-2022"

SEMESTER	2 nd	DATE OF EXAM	04.07.22
SUBJECT NAME	Number Theory, Theory of Equ. and Matrices	SUBJECT CODE	MAH118B-T
BRANCH	PCM (B.Sc. B.Ed)	SESSION	II
TIME	12:30-03:30pm	MAX. MARKS	100
PROGRAM	B.Sc. B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Dinesh Tripathi	NAME OF COURSE COORDINATOR	Dr. Dinesh Tripathi y.k. Sharma

Note: All questions are compulsory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESS ED	BLOOM'S LEVEL
PART-A	1(A) Find the integer x and y such that $71x - 50y = 1$.	5	CO1	BT4
	1(B) Show that $2^{20} - 1$ is divisible by 41.	5	CO1	BT4
	1(C) Find the equation whose roots are 3 less than to the roots of $x^3 - 9x^2 + 28x - 27 = 0$.	5	CO2	BT3
	1(D) Solve $x^4 - 12x^3 + 41x^2 - 18x - 72 = 0$ using Ferrari's method.	5	CO2	BT3
PART-B	Q2 Find the inverse of matrix A by elementary transformation and verify it, where $A = \begin{bmatrix} 1 & 0 & 2 \\ 0 & 2 & 1 \\ 2 & 0 & 3 \end{bmatrix}$.	10	CO3	BT4
	Q3 Reduce the matrix A in normal form and find their rank, $A = \begin{bmatrix} 6 & 1 & 3 & 8 \\ 4 & 2 & 6 & -1 \\ 10 & 3 & 9 & 7 \\ 16 & 4 & 12 & 15 \end{bmatrix}$.	10	CO3	BT4
	Q4 Explain the solution of system of linear equation for (i) Homogeneous (ii) Non-homogeneous system of equation. Also find the solution of $x + 2y + 4z = 0$; $2x + y + 5z = 0$; $x + 4y + 6z = 0$.	10	CO3	BT3
	Q5 Are the vectors $(1, 2, 1)$, $(2, 1, 4)$, $(4, 5, 6)$ are linearly dependent? If yes, find the relation between them.	10	CO3	BT3

Q6	Obtain the characteristic equation and characteristic roots for the matrix $A = \begin{bmatrix} -2 & 2 & -3 \\ 2 & 1 & -6 \\ -1 & -2 & 0 \end{bmatrix}$.	10	CO4	BT4
Q7	Verify the Cayley-Hamilton theorem for the matrix $A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 1 & 4 \\ 3 & 1 & 1 \end{bmatrix}$ and find A^{-1} .	10	CO4	BT4
Q8	Find the Eigen equation for the matrix $A = \begin{bmatrix} 2 & 1 & 1 \\ 0 & 1 & 0 \\ 1 & 1 & 2 \end{bmatrix}$ and hence find the matrix represented by $A^8 - 5A^7 + 7A^6 - 3A^5 + A^4 - 5A^3 + 8A^2 - 2A + I$.	10	CO4	BT4
Q9	Reduce the equation $x^2 + 3y^2 + 3z^2 - 2yz$ in to canonical form using orthogonal transformations.	10	CO4	BT4

*****END*****

SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, June-July 2022"

SET -A

Raj J.

SEMESTER	2 nd	DATE OF EXAM	4/7/2022
SUBJECT NAME	Animal Diversity -II	SUBJECT CODE	EDH 131-T
BRANCH	Education	SESSION	afternoon (II)
TIME	12:30 pm - 3:30 pm	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Vandana Nandal	NAME OF COURSE COORDINATOR	Dr. Vandana Nandal

Note: Note: All questions are compulsory from parts A, B, and C

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) What is the significance of various echinoderms in maintaining the ecosystem of the sea?	2	C04	BT2	
	1(B) Compare the structure of the digestive track of snail with starfish.	2	CO4	BT4	
	1(C) Explain various functions of tube feet.	2	CO4	BT2	
	1(D) Differentiate between bipinnaria and auricularia larvae.	2	CO4	BT3	
	1(E) What do you understand by ambulacral grooves? Where are they located?	2	CO4	BT2	
	1(F) Write a short note on the respiratory system of Cyclostomata.	2	C06	BT2	
	1(G) Compare the significant characteristic of Protochordata and Cyclostomata.	2	CO5	BT4	
	1(H) Write a short note on the external morphology of the collar.	2	CO5	BT2	
	1(I) Briefly describe the different modes of reproduction in Balanoglossus.	2	CO5	BT1	
	1(J) Give an account of metamorphosis in the lamprey larvae.	2	CO6	BT5	

PART-B	Q2	Illustrate the process of respiration in a snail with the help of a labeled diagram. Elaborate on the role of nuchal lobes in aquatic and aerial respiration.	10	CO3	BT5	
	Q3	Compare the different modifications and adaptations in the mouth parts in the Arthropoda phylum based on their function.	10	CO1	BT4	
PART-C	Q4	Draw and describe the water-vascular system of Asteria.	10	CO4	BT2	
	Q5(A)	Differentiate between the Bipinnaria and Auricularia larvae of Echinodermata with a diagram.	5	CO4	BT6	
	Q5(B)	Compare all the classes of phylum Echinodermata.	5	CO4	BT4	
	Q6(A)	Critically analyze the different stages of growth up to the larva formation in acorn worm .	5	CO5	BT4	
	Q6(B)	Discuss the significant characteristics of two major orders of Cyclostomata.	5	CO5	BT5	
	Q7(A)	Compare the digestive system of Petromyzon with that of Balanoglossus.	10	CO5, CO6	BT4	

Name: _____

Roll No _____



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FOUNDER: MANAV RACHNA GROUP OF INSTITUTIONS
NAAC ACCREDITED B-GRADUATE INSTITUTION

Declared as State Private University under section 21 of the UCA, act, 1956

**DEPARTMENT OF FOREIGN LANGUAGES
T3 EXAMINATION, June 2022**

Semester: 2nd

Subject: French-I

Time: 90 Minutes

Program: B.ed

Invigilator Signature: _____

Date of Exam: 23/06/2022

Subject Code: FLS103

Max.Marks: 40

Session: II

Signature: _____

Note: All questions are compulsory.

**Section-A
(COMPRÉHENSION ÉCRITE)**

Q1. Lisez le passage et répondez aux questions

(Read the passage and answer to the questions)

Bonjour ! Je m'appelle Amélie Legrand et j'ai onze ans. J'habite à Lyon. J'ai une sœur. Elle s'appelle Catherine Legrand, elle a quinze ans. Mon père s'appelle Joseph Legrand. Ma mère s'appelle Laura Legrand. Ils sont intelligents. Mes grands-parents habitent à Marseille. Je visite mes grands-parents dans les vacances d'été. J'aime bien mes grands-parents et mes parents. Ils sont très sympathiques. J'ai deux chiens (dogs), trois chats (cats) et un perroquet (*parrot*). Ma famille est très grande (big). J'adore beaucoup ma famille et mes amis (friends).

A. Dites vrai ou faux :
(True or False)

(5)

a. Amélie a douze ans.

b. Amélie a un frère.

c. Les grands-parents d'Amélie sont intelligents.

d. Les parents d'Amélie sont sympathiques.

e. Amélie visite ses amis dans les vacances d'été.

B. Donnez l'infinitif des verbes

(2)

(Write the infinite form of the verbs)

a. Visite _____

b. Adore _____

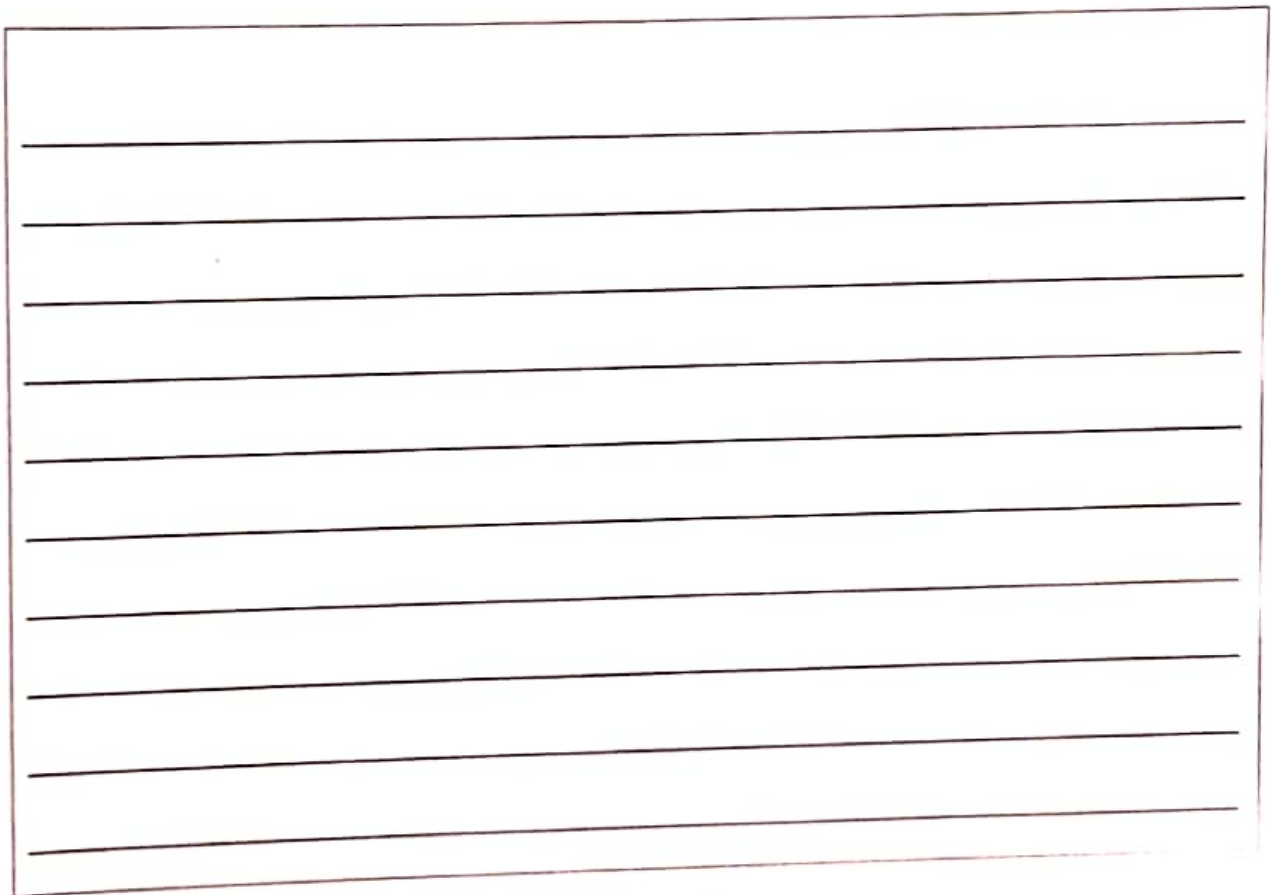
Section B
Expression Écrite

Q2. Présentez – vous (Present yourself)

(6)

Ou (Or)

Décrivez votre ami(e) (Describe your friend)



Section - C
Grammaire

Q3. Complétez avec les articles définis

(2.5)

(Complete with definite articles - le /la/l'/les)

- a. Ce sont _____ livres de Manuel.
- b. C'est _____ chaise de cette classe.
- c. _____ film est bon.
- d. _____ avion est beau.
- e. _____ fille est belle.

Q4. Complétez avec les articles indéfinis
(Complete with indefinite articles - un/une/des)

(2.5)

- a. C'est _____ homme.
- b. Ce sont _____ trousse.
- c. C'est _____ drapeau.
- d. J'ai _____ pantalon.
- e. Il a _____ fleurs partout.

Q5. Répondez aux questions :
(Answer to the questions)

(3)

- a. Quel est le sixième jour de la semaine?

- b. Quel sont les mois entre septembre et décembre ?

Q6. Traduisez en français-
(Translate in French)

(4)

- a. Good evening!
- b. Nice to meet you.
- c. Thank you very much!
- d. See you tomorrow!

Q7. Complétez avec les verbes:**(5)**

(Complete with the verbs)

- a. Vous _____ (aller) à Delhi.
- b. Nous _____ (avoir) une maison.
- c. Elle _____ (jouer) avec le chat.
- d. Ils _____ (parler) français.
- e. Tu _____ (chanter) bien.

Q8. Traduisez en français:-**(4)**

(Translate in French)

- a. It's beautiful! _____
- b. It's sunny! _____
- c. It's cold! _____
- d. It's hot! _____

Q9. Quelle heure est-il ?**(3)**

(What time is it ?)

- a. 8 :25 :- _____
- b. 5 : 45:- _____
- c. 00:00: _____

Section-D
Culture and Civilisation

Q10. Complétez les phrases :**(3)**

(Complete the sentences)

- a. _____ est une ville (city) française.
- b. _____ est une fleuve (river) française.
- c. _____ est un vin (wine) français.

Name: _____ Roll No _____



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DEPARTMENT OF FOREIGN LANGUAGE
T3 Examination, June 2022

Semester: 2nd
Subject: German I
Branch: All
Course Type: Core
Time: 90 Minutes
Program: Education

Date of Exam: 23.06.2022
Subject Code: FLS 102
Session: Even
Course Nature: Soft
Max. Marks: 40
Signature: HOD/Associate HOD

Note: All questions are compulsory.

I. Lesen Sie den Text und beantworten Sie die Fragen.
(Read the text and answer the given questions.)

(5)

Grüß dich! Ich bin Martin Langer. Ich bin sechzehn Jahre alt. Ich bin ein Student. Mein Vater heißt Karl und ist Pilot. Meine Mutter heißt Susanne. Sie ist Ärztin von Beruf. Mein Vater ist sechsundvierzig Jahre alt und meine Mutter ist zweiundvierzig Jahre alt. Ich habe eine Schwester, Petra. Sie ist zwei Jahre alt. Wir kommen aus Spanien, aber wir wohnen in Frankfurt. Wir spielen Sport zusammen.

a) Wie ist der Nachname von Martin?

b) Wie heißt die Schwester von Martin?

c) Wie alt ist der Vater von Martin?

d) Was macht die Mutter von Martin beruflich?

e) Wo wohnt die Familie Langer?

Schreiben Sie die Zeit!
(Write the time!)

(5)

- a) 14.08 [inoffizielle Zeit] = _____
- b) 22.40 [offizielle Zeit] = _____
- c) 17.00 [inoffizielle Zeit] = _____
- d) 7.45 [offizielle Zeit] = _____
- e) 4.50 [inoffizielle Zeit] = _____

Ergänzen Sie!
(Fill in the blank!)

(5)

- a) Heute ist Mittwoch. Übermorgen ist _____. (Donnerstag, Dienstag, Freitag)
- b) John ist _____, Juliana ist Pilotin. (Lehrer, Pilot, Arzt)
- c) Eine Woche hat _____ Tage. (7, 8, 12)
- d) Oktober ist _____. (im Sommer, im Winter, im Herbst, im Frühling)
- e) Erich ist Architekt. Eva ist _____. (Assistentin, Studentin, Architektin)

Schreiben Sie den bestimmten Artikeln der, die oder das.
(Write the definite articles.)

(5)

- a) _____ Auto
- b) _____ Tasse
- c) _____ Tisch
- d) _____ Tasche
- e) _____ Kaffee
- f) _____ Arbeitsblatt
- g) _____ Tee
- h) _____ Flasche
- i) _____ Saft
- j) _____ Buch

**Konjugieren Sie die Verben.
(Conjugate the verbs.)**

(10)

- a. _____ du den Film? (sehen)
- b. Tom _____ 22 Jahre alt. (sein)
- c. Ich _____ Maria. (heißen)
- d. Rahul und Ankur _____ Spanisch. (sprechen)
- e. _____ er Harry Potter? (lesen)
- f. Stefan _____ in das Theater. (gehen)
- g. _____ Sie bei Bosch, Frau Schiller? (arbeiten)
- h. Wir _____ in Delhi. (wohnen)
- i. Ja, sie _____ mit meiner Katze. (spielen)
- j. Ihr _____ am Montag nach Japan. (fliegen)

**Schreiben Sie die Zahlen.
(Write the number names.)**

(5)

- a) 68 - _____
- b) 14 - _____
- c) 0 - _____
- d) 254 - _____
- e) 7195 - _____

**Schreiben Sie 5 Sätze über Ihr Lieblingshobby.
(Write 5 sentences about your favourite hobby.)**

(5)



Dr. Ritu Sharma

DEPARTMENT OF EDUCATION AND HUMANITIES							
EVEN SEMESTER (March-June 2022)							
QUESTION PAPER STRUCTURE (QPS) SET I							
FACULTY NAME: Dr. Ritu Sharma		NAME OF COURSE COORDINATOR: Dr. Ritu Sharma		TIME DURATION: 1 Hour	DATE OF EXAM:		
COURSE NAME: Communicative English-II		CREDIT: 2	MAX. MARKS: 40	30 Mins	28/06/22		
PROGRAM: Integrated BA B.Ed. B.Sc. B.Ed.		SEMESTER: II					
Q.NO.	QUESTIONS			MARKS	CO ADDRESSED	BLOOM'S LEVEL	
NOTE Part A - All MCQs in Part A are compulsory. Each MCQ carries 1 mark. Write your choices in the main answer sheet only. Part B - Attempt any three Questions in Part B. Each question carries 5 Marks. Part C - Attempt any two Questions in Part C. Each question carries 10 Marks.							
PART - A	1(A)	visual and rakesh belong to nehru park in mumbai Punctuate the sentence			1	CO1	BT1
	1(B)	What is meant by root word? Give an example			1	CO3	BT1
	1(C)	I am the eldest daughter of Dr Singh Convert into an exclamatory sentence			1	CO4	BT2
	1(D)	The king with all his ministers attended the ceremony. Mark the subject and predicate in the sentence.			1	CO5	BT1
	1(E)	Change the following sentence into its present tense Shayam has been reading since morning			1	CO5	BT3
PART - B	Q2(A)	Outline two barriers to good communication skills and how they can be overcome.			5	CO1	BT4
	Q2(B)	What is meant by paralanguage? Give illustrations to explain.			3+2	CO3	BT5
	Q2(C)	What is meant by listening skills? Outline the importance of effective listening for good communication.			3+2	CO1	BT4
	Q2(D)	What is meant by stress? Provide examples to bring out the meaning			2+3	CO5	BT5
PART - C	Q3(A)	Write a blog on the traditional cuisines of India or on the places of national importance in India			5+5	CO3	BT5
	Q3(B)	You are the manager of Excellent Service, Noida Write a circular informing the employees about a training course available to them on data analytics Provide all necessary information			4+6	CO4	BT4
	Q3(C)	Write an essay elaborating the role of women in the progress of a nation			10	CO3	BT5

SCHOOL OF EDUCATION AND HUMANITIES
T3 EXAMINATION JUNE 2022

SEMESTER	02	DATE OF EXAM	30/06/2022
SUBJECT NAME	English : Renaissance & Restoration (Set-B)	SUBJECT CODE	EDH 138-T
BRANCH	Education	SESSION	II
TIME	12.30-03.30 PM	MAX. MARKS	80
PROGRAM	B.A B Ed	CREDITS	04
NAME OF FACULTY	Dr Akhilesh Kumar Dwivedi	NAME OF COURSE COORDINATOR	Dr Akhilesh Kumar Dwivedi

Note: Attempt all the questions from part A & B and any four questions from part C. Write answers into your own words.

Q.NO.	QUESTIONS	MAR KS	CO ADDRESS ED	BLOOM'S LEVEL	PI
PART-A	1 Explain the following lines with reference to context. "Crafty men condemn studies, simple men admire them, and wise men use them; for they teach not their own use; but that is a wisdom without them, and above them, won by observation."	5	CO5	BT-5	
	2 Explain the following lines with reference to context. "For love, all love of other sights controls, And makes one little room an everywhere. Let sea-discoverers to new worlds have gone, Let maps to other, worlds on worlds have shown, Let us possess one world, each hath one, and is one."	5	CO5	BT-5	
	3 Write an essay on Francis Bacon as an essayist.	5	CO5	BT-2	
	4 Explain Shakespeare as a sonneteer, with examples.	5	CO5	BT-5	
PART-B	5 Critically explain the sins of Dr Faustus and their consequences.	10	CO1 & CO2	BT-5	
	6 "The humour of Twelfth Night is certainly one of its chief charms." Illustrate the statement with examples from the text.	10	CO1 & CO3	BT-2	

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7	Critically analyse the poem Sonnet 71 by William Shakespeare.	10	CO5	BT-5	
8	Depict the character sketch of Sir Roger in the essay Sir Roger at Church.	10	CO4	BT-3	
9	Critically evaluate the poem L'legro by John Milton.	10	CO5	BT-5	
10	Explain the benefits of study according to Francis Bacon into your own words.	10	CO4	BT-3	
11	Write an essay on John Donne as a metaphysical poet.	10	CO5	BT-2	

***** END *****

School of Law

"T3 Examination, Jun-2022"

SEMESTER	II	DATE OF EXAM	02/07/22
SUBJECT NAME	Laws Relating to Persons with Disabilities	SUBJECT CODE	LWS124
BRANCH	School of Law	SESSION	II
TIME	12.30 - 2.00 PM	MAX. MARKS	40
PROGRAM	BEd (Special Education)	CREDITS	4
NAME OF FACULTY	Shobhit Mohan	NAME OF COURSE COORDINATOR	Shobhit Mohan

Note: 1. All questions are compulsory.

2. i) The MCQs have one correct answer.

ii) A correct answer gets you 2 points. Otherwise you get 0.

iii) For descriptive questions the word limit is 1200 words per question.

3. Students are well advised to pay attention to the word limit for descriptive answers.

Q.N O.	QUESTIONS	M A R K S	CO AD DR ESS ED	BLO OM' S LEV EL	P I
1 i)	Which of the following Amendment Acts is usually referred to as the 'Mini Constitution'? a) 42nd Amendment Act b) 43rd Amendment Act c) 44th Amendment Act d) 41st Amendment Act	2	1,2	BT2	
ii)	In which one of the following landmark cases was the idea of 'basic structure of the Constitution' put forth by the Supreme Court of India? a) Kesavananda Bharati case 1973 b) Golak Nath case, 1967 c) Minerva Mills case, 1980 d) None of the options given	2	1,2	BT2	
iii)	Which of the following Emergency provisions has not been used till date? a) National Emergency under Article 352 b) State Emergency under Article 356 and Article 365 c) Financial Emergency under Article 360 d) None of the options given	2	1,2	BT2	

iv)	Which of the following writs is both preventive and curative in nature? a) Quo warranto b) Certiorari c) Mandamus d) Habeas Corpus	2	1,2	BT3	
v)	Which of the following is not representative of classification of Directive Principles of State policy generally accepted by experts? a) Socialistic Principles b) Gandhian Principles c) Liberal Intellectual Principles d) Conservative Intellectual Principles	2	1,2	BT3	
2	Describe critically some of the major legislations that try, in principle, to empower women in India	15	1,3,4	BT3	
3	Critically explain some of the major legislations that create an enabling environment for people suffering from disabilities	15	2,3,4	BT3	
***** END *****					



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**DEPARTMENT OF EDUCATION
AND HUMANITIES**

T3 EXAMINATION JUNE'2022

SET - A

Reshma

SEMESTER	02	DATE OF EXAM	24/06/2022
SUBJECT NAME	LEARNING TEACHING ASSESSMENT	SUBJECT CODE	EDH 156 - T
BRANCH	EDUCATION	SESSION	01 II
TIME	03 HOURS	MAX. MARKS	80
PROGRAM	B.Ed. Special Education	CREDITS	04
NAME OF FACULTY	Ms. Reshma Bhowan	NAME OF COURSE COORDINATOR	Ms. Reshma Bhowan

Note: Part A: Attempt all the questions in Part A. Each question carries 1 mark each.

Part B: Attempt all questions in Part B. Each question carries 5 marks.

Part C: Attempt any 5 questions in Part C. Each question carries 10 marks.

Q.No	Questions	Marks	CO Addressed	Bloom's Level
PART-A	1 In which type of memory, the materials are stored for later retrieval? (a) Rote memory (b) Sensory memory (c) Short-term memory (STM) (d) Long-term memory (LTM)	1	CO2	L1
	2 type of intelligence deals with awareness of one's own feelings, motives and desires as per Howard Gardner	1	CO1	L2
	3 Sometimes we can attend to two different things at the same time. This type of attention is known as attention	1	CO2	L4

	4	According to Maslow's hierarchy of needs, if a person's esteem needs have been satisfied, then it is safe to assume that all of the following needs have also been satisfied EXCEPT: (a) Belonging. (b) Knowing. (c) Physiological (d) Safety.	1	CO2	L2
	5	The Concept of MKO is part of which type of theory? (a) Cognitivism. (b) Behaviorism (c) Social Constructivism (d) Continuous growth and development.	1	CO2	L1
ART-B	6	The process of collection, synthesis, and interpretation of information to aid the teacher in decision making is called: (a) Test (b) Measurement (c) Assessment (d) Evaluation	1	CO2	L1
	7	Memory is a process consisting of 3 independent stages namely encoding, _____ and retrieval.	1	CO2	L1
	8	The zone of proximal development (ZPD) is the distance between the child's actual developmental level and (a) his/her potential level of development (b) the child's intelligence quotient (IQ) (c) the child's capacity to solve problems (d) the child's physical nearness to another child in the same environment	1	CO2	L4
	9	.....gave the two factor theory of intelligence.	1	CO1	L1
	10	..... is the most important phase in the process of teaching	1	CO3	L2
	11	Give an analysis of the concept of Attention. Throw light on the factors affecting it	5	CO3	L4
	12	Define the stages of Learning	5	CO1	L4

PART C	13	Write notes on the following: 1) Problem Solving 2) Thinking	5	CO1	L4
	14	Give an analysis of the concept of Intelligence. Throw light on any one theory of Intelligence	5	CO3	L4
	15	Discuss about the leadership Role of Teacher in Classroom, School and Community giving special reference to the role of a Special Educator as well.	10	C05	L5
	16	Derive a plan to develop a conducive learning environment. Give examples of different kinds of learning environments.	10	C05	L6
	17	Compare and contrast 'Assessment of Learning' and 'Assessment for Learning'?	10	C05	L5
	18	Critically evaluate Comprehensive and Continuous Evaluation (CCE)? According to you will it be helpful in education of CWSN. Explain	10	C05	L5
	19	Illustrate different strategies for assessment. As a future special educator, mention one assessment strategy that you find very useful.	10	C01	L6
	20	Delineate the maxims of teaching keeping in view CWSN.	10	C05	L6

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, June 2022"
Set-A

Dr. J. C.

SEMESTER	II	DATE OF EXAM	27/06/2022
SUBJECT NAME	Curriculum Designing, Adaptation and Evaluation	SUBJECT CODE	EDH 157 - T
BRANCH	Education	SESSION	II
TIME	3 Hour	MAX. MARKS	80
PROGRAM	B.Ed. Special Education	CREDITS	4
NAME OF FACULTY	Sharv Datt Anand	NAME OF COURSE COORDINATOR	Sharv Datt Anand

Note: Part A: All questions are compulsory. Each question will be 2 Marks.

Part B: Attempt any 2 out of 3 each question will be 5 marks.

Part C: Attempt any 3 out of 4 each question will be 10 marks.

Part D: Attempt any 3 out of 4 each question will be 10 marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1 Discuss the role of Need Analysis in IEP Planning and Implementation.	2	CO1	L2	
	2 Discuss the Elements of Lesson Plan.	2	CO 2	L1	
	3 Discuss the Role of Psycho-Motor Domain in Early Childhood.	02	CO1	BT2	
	4 Highlight the difficulties faced by children with dyscalculia in learning the concept of mathematics.	02	CO2	BT1	
	5 Define Learner and Learning centered curriculum design giving special reference to CWLD?	02	CO2	BT2	
PART-B	6 Enlist the steps of adaptation? What adaptations will you follow for Children with Dyscalculia?	5	CO 3	L2	
	7 Reflect upon the implication of Pyramid plan for children with developmental disabilities.	5	CO 2	L4	
	8 How Universal Design for Learning promotes the objectives of NCF 2005.	5	CO 1	L3	

PART-C	9	Explain the Principles of Adaptation. Formulate the adaptation strategies for children with dyspraxia at primary level.	10	CO 3	L6	
	10	Develop an Intervention plan for Pragmatics in Dyslexia at elementary level.	10	CO 3	L6	
	11	Explain the Principles of Adaptation. Formulate the adaptation strategies for children with developmental aphasia at primary level.	10	CO 3	L6	
	12	Explain in detail the 5E plan? As a Special Educator how will it be useful to you.	10	CO3	BT 5	
PART-D	13	Critically evaluate the scope of CCE for children with specific learning disabilities.	10	CO 4	L5	
	14	Considering Blooms Taxonomy create a plan for a CWSN?	10	CO6	BT6	
	15	Evaluate the Role of assessment for a child with LD? As a special educator make an assessment plan for a child with Dysgraphia?	10	CO5	BT4	
	16	Write a detailed account on marking schemes as a special educator create a marking scheme keeping in view learning disabilities of your student.	10	CO6	BT5	

DEPARTMENT OF EDUCATION AND HUMANITIES

EVEN SEMESTER (JAN MAY 2022)

QUESTION PAPER STRUCTURE (QPS)

FACULTY NAME: RIDHI KHANNA			NAME OF COURSE COORDINATOR: RIDHI KHANNA			DATE OF EXAM: 27th June 2022	
COURSE NAME: ASSESSMENT FOR LEARNING		COURSE CODE: EDH 122-T	CREDIT: 4	MAX. MARKS: 80	TIME DURATION: 3 HRS		
PROGRAM: B.Ed		SEMESTER: 2			Session - II		
Q.NO.	QUESTIONS			MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
Instructions: PART A - Attempt all questions, PART B - Attempt all Question							
Q1	As an elementary grade teacher, reflect upon the relevance of CCE in the current education system.			5	CO2	BT4	
Q2	Discuss the Projective Techniques for collection of Qualitative Data.			5	CO3	BT2	
Q3	Critically analyze the types of Assessment for learning to enhance teaching learning process? Prepare an Observation Schedule.			3+2	CO1, CO3	BT4	
Q4	Discuss the five dimension of learning? List out the activities/task of assessment at each dimension.			5	CO6	BT2	
Q5	Comment on "Team work remains the ultimate competitive advantage". According to Tuckman's Model, illustrate the stages of group formation?			2+3	CO6	BT2	
Q6	Justify the statement "Improvement begins with I". Critically analyse the importance of Peer Assessment?			2+3	CO6	BT3	
Q7(A)	In the view of learner perspective, comment on "Good feedback is key to improvement". Discuss the role of stakeholder in feedback process			2+3	CO5	BT3	
Q7(B)	i) The average height of 30 boys was calculated to be 150 cm. It was detected later that one value of 165 cm was wrongly copied as 135 cm for the computation of the mean. Find the correct mean. ii) Find the mean and median of the first six multiples of 9.			3+2	CO5	BT3	

PART - A

Q8(A)	Illustrate the concept of Skewness and Kurtosis	4	CO4	BT2	
Q8(B)	Find the Coefficient of Skewness of this data. The runs scored in a cricket match by 11 players is as follows: 7, 16, 121, 51, 101, 81, 1, 16, 9, 11, 16	6	CO5	BT3	
Q9(A)	Elaborate the purpose of cumulative record. Prepare a specimen of cumulative record of a learner for a ABC school	5	CO5	BT6	
Q9(B)	Find the mode of the above data. The marks obtained by 40 students out of 50 in a class are given below in the table. Marks (in %) 42 36 30 45 50 Number of Students 7 10 13 8 2	5	CO3	BT3	
Q10(A)	Discuss the role and importance of Grading system. Compare the different types of grading system.	5	CO2, CO3	BT4	
Q10(B)	Calculate Mode and standard deviation of the following frequency distribution: Classes Frequency 1 - 10 11 10 - 20 29 20 - 30 18 30 - 40 4 40 - 50 5 50 - 60 3	5	CO4	BT3	
Q11	Calculate median, P_{90} , Q_1 , Q_3 , D_3 of the following frequency distribution: Classes Frequency 0 - 10 8 10 - 20 10 20 - 30 22 30 - 40 25 40 - 50 10 50 - 60 5	10	CO4	BT3	

P A R T - B

***** END *****



Rachna

DEPARTMENT OF EDUCATION AND HUMANITIES

T3: Bikaner (June 2022)

QUESTION PAPER STRUCTURE (QPS) SET II

FACULTY NAME: Dr. Ritu Sharma		NAME OF COURSE COORDINATOR: Dr. Ritu Sharma		DATE OF EXAM:	
COURSE NAME: Pedagogy of English		CREDIT: 4		TIME DURATION: 3 Hours	
PROGRAM: B.Ed		COURSE CODE: EDH127-T		MAX. MARKS: 80	
		SEMESTER: II			
Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART - A	Part A - All Questions in Part A are compulsory. Each question carries 5 marks.				
	Part B - Attempt any four Questions in Part B. Each question carries 10 Marks.				
	Part C - Attempt any One Question in Part C. Both questions carry 20 Marks each.				
	1(A) Outline the important aspects of the bilingual method of teaching English.	5	CO1	BT3	
	1(B) Discuss the parts of the micro-teaching cycle explaining the importance of each.	5	CO3	BT2	
PART - B	1(C) What modifications can be made in presentation of content for CWSN in order to cater to their special needs.	5	CO1	BT3	
	1(D) Discuss how non-cognitive domain of the student can be evaluated by the teacher.	5	CO4	BT2	
	Q2(A) Discuss the important aspects of the BICS model for teaching languages.	10	CO1	BT4	
	Q2(B) Discuss steps used in unit planning. Discuss the importance of the same.	5+5	CO3	BT5	
	Q2(C) Discuss the various aspects of Continuous Comprehensive Evaluation.	10	CO5	BT5	
PART	Q2(D) Differentiate Between Aims and Objectives. Discuss Five broad aims of teaching English	10	CO4	BT5	
	Q2(E) Discuss the Structural approach to Teaching English. Outline its advantages in the Indian context.	10	CO4	BT5	
	You are the English teacher for Class VII. Create A Mega lesson plan on a chapter from the book alongwith the TLM as well.	20	CO5	BT6	
Q3(B)	Critically evaluate the parts of a Mega Lesson Plan giving illustrations to explain in detail.	20	CO5	BT6	

***** END *****



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DEPARTMENT OF EDUCATION AND HUMANITIES									
EVEN SEMESTER (March-June 2022)									
QUESTION PAPER STRUCTURE (QPS) SET I									
FACULTY NAME: Dr. Ritu Sharma			NAME OF COURSE COORDINATOR: Dr. Ritu Sharma				DATE OF EXAM: 29/06/2022		
COURSE NAME: Pedagogy of English		COURSE CODE: EDH119-7		CREDIT: 4	MAX. MARKS: 80	TIME DURATION: 3 Hours			
PROGRAM: B Ed (Special Education)		SEMESTER: II							
Q.NO.	QUESTIONS					MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
NOTE	Part A - All Questions in Part A are compulsory. Each question carries 5 marks. Part B - Attempt any four Questions in Part B. Each question carries 10 Marks. Part C- Attempt any One Question in Part C. Both questions carry 20 Marks each.								
PART - A	I(A)	Elaborate on the importance of teacher made test in the class					5	CO1	BT3
	I(B)	What is meant by picture composition? Illustrate to explain its importance. What modifications can be made for CWSN					5	CO3	BT2
	I(C)	Outline the important aspects of the bilingual method of teaching English					5	CO1	BT3
	I(D)	Discuss how non-cognitive domain of the student can be evaluated.					5	CO4	BT2
PART - B	Q2(A)	Discuss the important aspects of the CALP model for teaching languages.					10	CO1	BT4
	Q2(B)	Create a micro lesson plan based on the skill of probing questions.					5+5	CO3	BT5
	Q2(C)	Discuss the various aspects of Continuous Comprehensive Evaluation. Is it effective in real classroom situation					10	CO5	BT5
	Q2(D)	Discuss the Structural approach to Teaching English. Outline its advantages in the Indian context.					10	CO4	BT5
	Q2(E)	Differentiate Between Aims and Objectives. Discuss Five broad aims of teaching English					10	CO4	BT5
PART - C	Q3(A)	You are the class teacher for Class VI. Create A Mega lesson plan on a chapter from the book alongwith the TLM as well					20	CO5	BT6
	Q3(B)	You are the teacher of Class VII. Create a Mega Lesson Plan on Poetry					20	CO5	BT6

***** END *****



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DEPARTMENT OF EDUCATION & HUMANITIES
"T3 Examination, June-2022"

Raj

SEMESTER	2	DATE OF EXAM	29/06/2022
SUBJECT NAME	PEDAGOGY OF HINDI	SUBJECT CODE	EDH130-T
BRANCH	Education	SESSION	II
TIME	3 hours	MAX. MARKS	80
PROGRAM	B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Shikha Lakhani	NAME OF COURSE COORDINATOR	Dr. Shikha Lakhani

निर्देश -

खंड क में सभी प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न के लिए 2 अंक निर्धारित हैं।
खंड ख में तीन में से दो प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न के लिए 10 अंक निर्धारित हैं।
खंड ग में पांच में से चार प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न के लिए 10 अंक निर्धारित हैं।

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL
खंड क	1(i) श्रवण कौशल का अर्थ लिखिए।	2	1	1
	1(ii) पद की परिभाषा लिखिए।	2	1	2
	1(iii) चलचित्र को अनुदेशनात्मक सामग्री के रूप में किस प्रकार प्रयोग में लाया जाता है।	2	3	2
	1(iv) दृश्य श्रव्य साधनों का महत्व लिखिए।	2	3	2
	1(v) बहुविकल्पीय परीक्षा के दो उदाहरण दीजिये।	2	4	2
	1(vi) वस्तुनिष्ठ परीक्षा के लाभ स्पष्ट कीजिये।	2	4	4

	1(vii)	दीर्घात्मक प्रश्न के गुण स्पष्ट कीजिए।	2	4	4
	1(viii)	मूल्यांकन का महत्त्व स्पष्ट कीजिये।	2	4	5
	1(ix)	संचित अभिलेख पत्र से आप क्या समझते हैं?	2	4	1
	1(X)	गृहकार्य संशोधन में किन बातों का ध्यान रखा जाता है।	2	4	6
खंड ख	2	भाषा का अर्थ स्पष्ट करते हुए मातृभाषा का महत्त्व स्पष्ट कीजिये।	10	1	5
	3	ब्लूम द्वारा निर्धारित अनुदेशनात्मक उद्देश्यों पर प्रकीर्ण डालिये।	10	1	6
	4	गद्य शिक्षण के सोपान लिखिए।	10	2	5
खंड ग	5	8-10 कक्षा से पद्य की पाठ योजना तैयार कीजिये।	10	3	6
	6	व्याकरण के किसी भी विषय पर पाठ योजना तैयार कीजिये।	10	3	6
	7	हिंदी शिक्षण में दृश्य-श्रव्य साधनों का महत्त्व बताते हुए किसी एक साधन पर विस्तार से प्रकाश डालिये।	10	3	6
	8	मूल्यांकन का अर्थ बताते हुए हिंदी शिक्षण में मूल्यांकन के प्रकार स्पष्ट कीजिये।	10	4	4
	9	गृहकार्य का महत्त्व बताते हुए हिंदी शिक्षण में गृहकार्य संशोधन प्रक्रिया एवं विधियों का वर्णन कीजिये।	10	4	5
***** END *****					

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, June 2022"
SET A

[Signature]

SEMESTER	II	DATE OF EXAM	29/06/22
SUBJECT NAME	Pedagogy of Commerce	SUBJECT CODE	EDH 111-T
BRANCH	Education	SESSION	Afternoon
TIME	12.30 pm-3.30 pm	MAX. MARKS	80
PROGRAM	B.Ed.	CREDITS	4
NAME OF FACULTY	Dr. Savita Sharma	NAME OF COURSE COORDINATOR	Dr. Savita Sharma

Note: PART A- Attempt any one question out of two (10 marks each)
PART B- Attempt any one question out of two (10 marks each)
PART C- Attempt any three question out of four (10 marks each)
PART D- Attempt any three question out of four (10 marks each)

Q.NO.	QUESTIONS	MAR KS	CO ADDRESSED	BLOOM' S LEVEL	PI
PART-A	Q.1 Distinguish between general and specific objectives. What are the general objectives of teaching Commerce at the senior secondary level?	3+7	CO1	BT4	
	Q.2 What are the major problems with respect to teaching of Accountancy? Share your own perspective to make Accountancy more meaningful and engaging for students.	5+5	CO1	BT5	
PART-B	Q.3 Compare and Contrast class XII syllabus of Business Studies as prescribed by CBSE and ICSE.	5+5	CO2	BT4	
	Q.4 Explain various aspects to be considered for the textbook analysis. Elaborate in detail citing example for each aspect.	10	CO2	BT4	

PART-C	Q.5	What is Blooms taxonomy? How it helps teachers in framing the learning objectives effectively?	3+7	CO3	BT3	
	Q.6	Distinguish between unit planning and lesson planning. Reflect upon the importance of lesson planning for the teachers.	3+7	CO3	BT4	
	Q.7	What is micro teaching? Examine the relevance of micro teaching for trainee teachers.	3+7	CO3	BT4	
	Q.8	Prepare a macro teaching lesson plan taking any topic of Business Studies of class XII.	10	CO3	BT6	
PART-D	Q.9	Examine various steps of conducting action research with suitable examples.	10	CO4	BT4	
	Q.10	What is an Achievement Test? Justify the relevance of Achievement test for a Commerce teacher.	3+7	CO4	BT5	
	Q.11	Discuss various methods suitable for Teaching of Commerce. Elaborate any two methods in detail,	5+5	CO4	BT4	
	Q.12	What is continuous and comprehensive evaluation? What kind of activities, you will plan to ensure effective evaluation of students in Commerce.	3+7	CO4	BT6	
***** END *****						



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SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination June-2022"

Page 2

SEMESTER	II	DATE OF EXAM	01/07/ 2022
SUBJECT NAME	Language and Curriculum (SET A)	SUBJECT CODE	EDS 123
BRANCH	Education	SESSION	Afternoon (II)
TIME	12:30-02.00 pm	MAX. MARKS	40
PROGRAM	B.Ed. II semester	CREDITS	2
NAME OF FACULTY	Dr. Savita Sharma	NAME OF COURSE COORDINATOR	Dr Savita Sharma

Note:

1. There are four Parts in this question paper (A, B, C and D)
2. In each part- Attempt any two questions out of three. Each question carries 5 marks.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART A	Q.1 Analyze various functions of language in shaping learning experiences of a child.	5	CO1	BT4	
	Q.2 Reflect on key strategies that can be used by the teacher to cater to the multilingualism in the classroom.	5	CO1	BT5	
	Q.3 Elaborate on the structure of language with examples.	5	CO1	BT2	
PART B	Q.4 Examine the main ideas of Bandura's theory as relevant for language learning.	5	CO2	BT4	
	Q.5 What is classroom discourse? Explain various types of classroom discourse.	5	CO2	BT2	
	Q.6 How can you make best use of questioning technique for ensuring effective learning?	5	CO2	BT3	

PART C

Q.7	Summarize the importance of Schema theory for language learning.	5	CO3	BT5	
Q.8	Distinguish between narrative and expository text.	5	CO3	BT4	
Q.9	Justify the relevance of linguistic competency in context of learning of Mathematical concepts.	5	CO3	BT5	
Q.10	Throw light on the connection between reading and writing as core skills in learning a language.	5	CO4	BT4	
Q.11	Analyze the specific reasons for low competency in the writing skills among school students in India.	5	CO4	BT4	
Q.12	What measures will you adapt to ensure development of effective reading skills in the students?	5	CO4	BT2	

*****END*****



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SCHOOL OF EDUCATION & HUMANITIES

"T3 Examination, June-July-2022"

SET B

Rachna

SEMESTER	II	DATE OF EXAM	01/07/2022
SUBJECT NAME	Inclusive Education	SUBJECT CODE	EDS 163
BRANCH	Education	SESSION	II
TIME	1.5 Hour	MAX. MARKS	40
PROGRAM	B.Ed. Special Education	CREDITS	2
NAME OF FACULTY	Sharv Datt Anand	NAME OF COURSE COORDINATOR	Sharv Datt Anand

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks).

Part B: Questions will be of descriptive type. Each question will be of (5 Marks). Attempt any two questions.

Part C: Questions will be of descriptive type. Each question will be of (10 Marks). Attempt any two questions.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Discuss the Concept of Inclusive Education.	2	CO 1	L2	
	1(B) How Learning style contributes in the Diversity.	2	CO 1	L3	
	1(C) What do you understand by the term "Inclusion as a Universal Human Right"? Explain with example.	2	CO 4	L2	
	1(D) Family Support and Involvement is the key for successful Inclusion. Justify this statement with an appropriate example.	2	CO 4	L4	

	1(E)	Illustrate the role of "Policy & guidelines" in the mainstreaming of Children with Special Needs.	2	CO 3	L4	
PART-B	Q2	Discuss the Principles of Inclusive Education.	5	CO1	L2	
	Q3	Discuss in detail about the RPWD 2016.	5	CO 3	L3	
	Q4	Define the term "Neuro Developmental". Explain any one Neuro Developmental Disability	5	CO 4	L5	
PART-C	Q5	Write your reflection on Right to Education Act-2009. Express your viewpoint on No Detention Policy with respect to Children with Special Needs.	10	CO 2	L4	
	Q6	What do you understand by the term "Barrier Free"? Discuss about the different types of Barriers you as a teacher will face in an inclusive classroom.	10	CO 2	L5	
	Q7	Discuss in detail about the Role of a teacher in an inclusive set up? How can you as a teacher in an inclusive setup make learning more meaningful.	10	CO 3	L6	
***** END *****						

SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, June-July-2022"

Set - B

Signature

SEMESTER	II	DATE OF EXAM	04.07.2022
SUBJECT NAME	PEDAGOGY OF SOCIAL SCIENCE	SUBJECT CODE	EDH158-7
BRANCH	Education	SESSION	II
TIME	3 HOURS	MAX. MARKS	80
PROGRAM	B.Ed. Special Education	CREDITS	04
NAME OF FACULTY	Chandra Prakash Singh	NAME OF COURSE COORDINATOR	Chandra Prakash Singh

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks).
Part B: Attempt any two out of three questions will be of 5 Marks.
Part C: Attempt any Three out of Four questions will be of 10 Marks
Part D: Attempt any Three out of Four questions will be of 10 Marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q1 a Explain the Role of Social Science as a core subject at elementary level.	02	CO1	BT1	
	Q1 b Differentiate between the implications of teaching of Social Study & Social Science?	02	CO1	BT3	
	Q1 c Social Science teacher should create an inclusive and equitable learning environment. Justify the statement	02	CO1	BT4	
	Q1 d Discuss the Role of Instructional Planning.	02	CO2	BT2	
	Q1 e Why Lesson Plan is the considered as the Blueprint of Instructional Activities?	02	CO2	BT3	
PART-B	Q2 a Explain the specific aims & objectives of teaching of Social Science for children with disabilities.	05	CO1	BT1	

.....

	Q2 b	Illustrate various approaches of curriculum transaction in teaching of social science.	05	CO2	BT2	
	Q2 c	What do you understand by Concept Mapping? How it can be used to deliver the instruction?	05	CO2	BT3	
PART-C	Q3 a	Illustrate the adaptations for children with intellectual disability in teaching the concept from Geography with appropriate examples.	10	CO3	BT3	
	Q3 b	How differentiated instruction can be utilized to evaluate and accommodate children with low vision?	10	CO3	BT3	
	Q3 c	Comment upon the implication of CCE for Children with Developmental Disabilities?	10	CO4	BT3	
	Q3 d	Explain various assessment techniques used in Social Science. How Error analysis is being used as diagnostic tool?	10	CO4	BT3	
PART-D	Q4 a	Being a reflective practitioner how you would develop the concepts of social sciences in children with Locomotor Disabilities?	10	CO5	BT3	
	Q4 b	Reflect upon the competencies required for teaching social science to children with sensory disabilities.	10	CO5	BT4	
	Q4 c	Define Case Study, design a blueprint of an intervention plan using case study in context of an inclusive classroom.	10	CO6	BT6	
	Q4 d	Critically evaluate the significance of Action Research for educating children with special needs.	10	CO6	BT5	
***** END *****						

SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, June -2022"

SET - A

Page 9

SEMESTER	II	DATE OF EXAM	23.06.2022
SUBJECT NAME	Indian history-1206 A.D. to 1761 A.D	SUBJECT CODE	EDH137-T
BRANCH	Education	SESSION	II nd
TIME	3 Hrs.	MAX. MARKS	80
PROGRAM	BA.BED	CREDITS	4 credits
NAME OF FACULTY	Dr. Nibedita Hazarika	NAME OF COURSE COORDINATOR	Dr. Nibedita Hazarika

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks each).

Part B: Questions will be of descriptive type. Each question (5 Marks) Attempt ANY SIX

Part C: Questions will be of descriptive type. Each question (10 Marks) Attempt ANY FOUR

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Discuss two important literary sources of Medieval Indian history.	2	C01	BT2	
	1(B) Who were the Ulama or Ulemas? Discuss their role in the Delhi Sultanate.	2	C01	BT2	
	1(C) Briefly describe the method of warfare used by Babur during the First Battle of Panipat, 1526	2	C02	BT2	
	1(D) Write a note on Humayun Tomb.	2	C03	BT1	
	1(E) Kabir once preached, "God is one, some call him Ram, some call him Rahim, he is not found in any temple or mosque but dwells in the hearts of men." Elaborate	2	C04	BT3	
PART-B	Q2 Muhammad Bin Tughlaq tried to bring about many reforms but most of his plans failed because he was not practical in his thinking. Evaluate	5	C01	BT5	
	Q3 The immediate cause for the downfall of the Delhi Sultanate was the invasion by Babur. Argue.	5	C02	BT4	

Q4	Write a short note on ANY ONE of the following a) Sher Shah Suri (b) Peshwa Baji Rao	5	CO2	BT1	
Q5	Akbar's Tauhid-I-Ilahi is another significant event of his reign. Discuss	5	CO2	BT2	
Q6	Describe the development of painting during the Mughal period.	5	CO3	BT	
Q7	Define Sufism. Discuss the role of one of the major pioneers of the Sufi movement.	5	CO4	BT2	
Q8	Who was Meerabai? Analyse the role of any other reformer of the Bhakti movement.	5	CO4	BT3	
Q9	Critically evaluate the various theoretical frameworks in context to the rise of the Maratha Power.	10	CO2	BT5	
Q10	Suppose you work in the tourism department as a tourist guide. There is a group of tourists from United States of America who are visiting India for the first time and are planning to see some Mughal architecture. Design a travel plan/ visit for them to some main Mughal architecture.	10	CO3	BT6	
Q11	The reign of Shah Jahan is known in history as the Golden era of Mughal architecture. Elaborate.	10	CO3	BT4	
Q12	Critically evaluate the main principles of Sufism	10	CO4	BT5	
Q13	The Bhakti movement which originated in South India during 7 th – 12 th century gradually spread to North India. Critically discuss	10	CO4	BT5	



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vidyayantariksha

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(FORMERLY MANAV RACHNA COLLEGE OF ENGINEERING
NAAC ACCREDITED 'A' GRADE INSTITUTION)

Declared as State Private University under section 21 of the UGC act, 1956

SCHOOL OF EDUCATION & HUMANITIES

"T3 Examination, JUNE 2022"

SET-A

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Semester: II

Subject: Creating an Inclusive Classroom

Branch: Education

Course Type: Core

Time: 1.5 hours

Max. Marks:40

Date of Exam: 24.06.2022

Subject Code: EDS 133

Session: II

Course Nature: Soft

Program: BSc B.Ed./ B. A B.Ed.

Signature: HOD

Note:

- All sections have 3 questions, carrying 2,3 and 5 marks respectively
- All questions are compulsory, however internal choices have been given

PART-A

S.No	QUESTIONS	MARKS	BLOOMS TAXONOMY LEVEL
Q.1	_____ is a process of placing persons with disabilities in mainstream educational institutions, as long as the student can adjust to the requirements of such institutions and _____ is a system where all children regardless of the special needs are placed in general education classes where they receive high quality instruction, interventions, and supports that enable them to maximize their potential	2	L1
Q.2	Write a short note on Sarva Shiksha Abhiyan or RPWD act 2016	3	L2
Q.3	Describe the important aspects to bring about Inclusion (Circle of Inclusion)	5	L4

PART-B

S.No	QUESTIONS	MARKS	BLOOMS TAXONOMY LEVEL
Q.4	_____ new disabilities have been added in RPWD 2016. _____ is one of those disabilities.	2	L1
Q.5	Write the characteristics of Inclusive Education? Or What are the aims of Inclusive Education?	3	L3
Q.6	Explain the Barriers in Inclusive Education	5	L5

PART -C

S.No	QUESTIONS	MARKS	BLOOMS TAXONOMY LEVEL
Q.7	_____ & _____ are two causes of Visual Impairment	2	L1
Q.8	. Illustrate the functional assessment of a child with Hearing Impairment as a future teacher	3	L3
Q.9	What are the warning signs of Dyslexia and Dysgraphia	5	L1+L3

PART-D

S.No	QUESTIONS	MARKS	BLOOMS TAXONOMY LEVEL
Q.10	Give the full forms of: (2) (a) UDL (b) IEP	2	L1
Q.11	Examine is the role of a teacher in an inclusive setup? Or Describe the Parent- School Partnership	3	L4
Q.12	Write a short note on any one of the following: (5) (a) Adaptations for children with special needs (b) IEP (C) UDL	5	L5


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School OF EDUCATION AND HUMANITIES
 "T3 Examination, June-2022"

SEMESTER	II	DATE OF EXAM	27/06/2022
SUBJECT NAME	Indian Constitution <i>Political Science</i>	SUBJECT CODE	EDH 140-T
BRANCH	B.A.B.Ed	SESSION	II
TIME	12:30-03:30 p.m.	MAX. MARKS	80
PROGRAM	B.A.B.Ed	CREDITS	4
NAME OF FACULTY	R K SANAYAIMA	NAME OF COURSE COORDINATOR	R K SANAYAIMA

Note: All questions are mandatory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Define constitution. What is a flexible constitution?	5	CO1	BT 1	
	1(B) How written constitution is different from an Un-written constitution? Name any one country each that follows a Written and Un-written constitution?	5	CO1	BT 4	
	1(C) Highlight the key aspects of the Prime Minister's relations with the President of India?	5	CO4	BT 2	
	1(D) Critically assess the significance of Fundamental Rights in the Indian constitution? Name any four fundamental rights enshrined in the Indian constitution?	5	CO3	BT 4	
PART-B	Explain the following four <i>Fundamental Duties</i> of Indian citizens? 1. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women. 2. To safeguard public property and to abjure violence. 3. To value and preserve the rich heritage of our composite culture. 4. To defend the country and render national service when called upon to do so.	10	CO3	BT 2	
Q2					

		<i>The President of the Republic of India is the head of the Indian state and commander in chief of all the Indian Armed Forces. The President of India has been granted the responsibility and authority to protect the Constitution. In light of the given background illustrate the qualifications for the election of the President of India and the procedures for impeachment of the President?</i>		CO4	BT 2	
Q3			10			
		<i>In the scheme of the parliamentary system of government provided by the constitution, the President is the nominal executive authority (de jure executive) and Prime Minister is the real executive authority (de facto executive). However, The Constitution does not contain any specific procedure for the selection and appointment of the Prime Minister. Describe the conventions of the appointment/selection of the Prime Minister in the Indian parliamentary system of government?</i>		CO4	BT 3	
Q4			10			
		<i>The preamble is also known as the spirit and backbone of the Indian Constitution? Reflect your opinion on the given assertion?</i>		CO2	BT 5	
Q5			10			
		<i>The Supreme Court has vast jurisdiction and its position is strengthened by the fact that it acts as a Court of Appeal, a guardian of the Constitution, and a reviewer of its judgments. Interpret the following two key jurisdictions of the Supreme court of India?</i>		CO5	BT 2	
Q6		<ol style="list-style-type: none"> 1. Original Jurisdiction and Writ Jurisdiction. 2. Appellate Jurisdiction. 	10			
		<i>India has the largest number of political parties in the world. On the eve of the seventeenth Lok Sabha general elections (2019), there were 7 national parties, 52 state parties, and 2354 registered - unrecognized parties in the country. Critically Appraise the main characteristics of the party system in India?</i>			BT 5	
Q7			10	CO6		
***** END *****						



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DEPARTMENT OF EDUCATION AND HUMANITIES

"T3 Examination, June-2022" (SET A)

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SEMESTER	2	DATE OF EXAM	27.06.2022
SUBJECT NAME	Theory and Application of Microeconomics-II	SUBJECT CODE	EDII 139-T
BRANCH	EDUCATION & HUMANITIES	SESSION	II
TIME	12.30PM-03.30 PM	MAX. MARKS	80
PROGRAM	B.A. B.Ed.	CREDITS	04
NAME OF FACULTY	Ms. Kriti Dagar	NAME OF COURSE COORDINATOR	Ms. Kriti Dagar

Note: Part A: All questions are compulsory. Each question will be 2 Marks.

Part B: All questions are compulsory. Each question will be 05 marks.

Part C: Attempt any 3 out of 4 each question will be 10 marks.

Part D: Attempt any 2 out of 3 each question will be 10 marks

Part D: Attempt any 2 out of 3 each question will be 10 marks

Q.NO.		QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI														
PART-A	1	State two characteristics of a perfectly competitive market.	02	CO1	BT1															
	2	Define any two degrees of price discrimination.	02	CO1	BT1															
	3	Discuss producer's surplus.	02	CO1	BT2															
	4	State two characteristics of monopolistically competitive firm	02	CO2	BT2															
	5	Define antitrust laws with an example	02	CO2	BT2															
PART-B	6	Describe Duopoly and Oligopoly as imperfect market forms	05	CO2	BT3															
	7	<p>Explain the concept of marginal revenue product of labour and solve the following to find MRP_L when the price is 8:</p> <table border="1"> <thead> <tr> <th>Variable factor (L)</th> <th>Total Production</th> <th>MPP_L</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10</td> <td>20</td> </tr> <tr> <td>2</td> <td>24</td> <td>15</td> </tr> <tr> <td>3</td> <td>45</td> <td>12</td> </tr> <tr> <td>4</td> <td>46</td> <td>8</td> </tr> </tbody> </table>	Variable factor (L)	Total Production	MPP_L	1	10	20	2	24	15	3	45	12	4	46	8	05	CO2	BT2
Variable factor (L)	Total Production	MPP_L																		
1	10	20																		
2	24	15																		
3	45	12																		
4	46	8																		

PART-C

8 Explain Monopsony with an example

05

CO1

BT3

9 Briefly, explain (a) non-price competition and (b) quota system under market sharing cartel.

05

CO1

BT3

10 Construct and explain the equilibrium in a competitive labor market

10

CO1

BT4

11 Compute the total revenue, marginal revenue and average revenue schedules in the following table. The market price of each unit of the good is Rs 10.

Quantity Sold	TR	MR	AR
0			
1			
2			
3			
4			
5			
6			

10

CO3

BT5

12 Differentiate between the MR-MC approach and TR-TC approach to profit maximization in competitive markets.

10

CO3

BT5

13 Examine product differentiation with an example and state the factors that cause product differentiation.

10

CO4

BT4

PART-D

Infer the following mathematically
Consider the following payoffs table, where the payoffs to the two players, ROW and COLUMN, only depend upon the actions taken by the two players. L and R show left and right combinations taken by person B and T and B show top and bottom combinations taken by person A

	L	R
T	2,2	0,0
B	3,0	1,1

a) Consider the game where the players choose actions simultaneously. Solve for a Nash equilibrium in this game.

b) Appraise or defend the concept of Game theory in the case of Prisoners' Dilemma

10

CO4

BT 6

15 Labor and Capital are measured with their factor prices. Critically explain the theory of distribution and factor pricing with respect to labor and capital

10

CO4

BT6

16 Imagine you own "Burger King". Your

10

CO4

BT5

competitors are McDonald's, KFC, Burger Singh, and other local brands. How would you determine equilibrium price and output in the short-run and long-run? Use diagrams to show the equilibrium



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DEPARTMENT OF EDUCATION AND HUMANITIES

EVEN SEMESTER (March-June 2022)

QUESTION PAPER STRUCTURE (QPS) SET I

FACULTY NAME: Dr. Ritu Sharma			NAME OF COURSE COORDINATOR: Dr. Ritu Sharma		
COURSE NAME: Communicative English-II	COURSE CODE: EDH134	CREDIT: 2	MAX. MARKS: 40	TIME DURATION: 1 Hour 30 Mins	DATE OF EXAM: 28.06/22
PROGRAM: Integrated BA, B.Ed., B.Sc., B.L.D.		SEMESTER: II			
Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	P1
NOTE	Part A - All MCQs in Part A are compulsory. Each MCQ carries 1 mark. Write your choices in the main answer sheet only. Part B - Attempt any three Questions in Part B. Each question carries 5 Marks. Part C - Attempt any two Questions in Part C. Each question carries 10 Marks.				
P A R T - A	1(A) Ajit and Rakesh belong to Nehru Park in Mumbai. Punctuate the sentence.	1	CO1	BT1	
	1(B) What is meant by root word? Give an example.	1	CO3	BT1	
	1(C) I am the eldest daughter of Dr. Singh. Convert into an exclamatory sentence.	1	CO4	BT2	
	1(D) The king with all his ministers attended the ceremony. Mark the subject and predicate in the sentence.	1	CO5	BT1	
	1(E) Change the following sentence into its present tense. Shyam has been reading since morning.	1	CO5	BT3	
P A R T - B	Q2(A) Outline two barriers to good communication skills and how they can be overcome.	5	CO1	BT4	
	Q2(B) What is meant by paralanguage? Give illustrations to explain.	3+2	CO3	BT5	
	Q2(C) What is meant by listening skills? Outline the importance of effective listening for good communication.	3+2	CO1	BT4	
	Q2(D) What is meant by stress? Provide examples to bring out the meaning.	2+3	CO5	BT5	
P A R T - C	Q3(A) Write a blog on the traditional cuisines of India or on the places of national importance in India.	5+5	CO3	BT5	
	Q3(B) You are the manager of Excellent Service, Noida. Write a circular informing the employees about a training course available to them on data analytics. Provide all necessary information.	4+6	CO4	BT4	
	Q3(C) Write an essay elaborating the role of women in the progress of a nation.	10	CO3	BT5	
***** END *****					

Rachna

SCHOOL OF EDUCATION AND HUMANITIES

T3 EXAMINATION JUNE 2022

SEMESTER	02	DATE OF EXAM	30/06/2022
SUBJECT NAME	English : Renaissance & Restoration (Set-B)	SUBJECT CODE	EDH 138-T
BRANCH	Education	SESSION	II
TIME	12.30-03.30 PM	MAX. MARKS	80
PROGRAM	B.A B Ed	CREDITS	04
NAME OF FACULTY	Dr Akhilesh Kumar Dwivedi	NAME OF COURSE COORDINATOR	Dr Akhilesh Kumar Dwivedi

Note: Attempt all the questions from part A & B and any four questions from part C. Write answers into your own words.

Q.NO.	QUESTIONS	MAR KS	CO ADDRESS ED	BLOOM'S LEVEL	PI
PART-A	1 Explain the following lines with reference to context. "Crafty men condemn studies, simple men admire them, and wise men use them; for they teach not their own use; but that is a wisdom without them, and above them, won by observation."	5	CO5	BT-5	
	2 Explain the following lines with reference to context. "For love, all love of other sights controls, And makes one little room an everywhere. Let sea-discoverers to new worlds have gone, Let maps to other, worlds on worlds have shown, Let us possess one world, each hath one, and is one."	5	CO5	BT-5	
	3 Write an essay on Francis Bacon as an essayist.	5	CO5	BT-2	
	4 Explain Shakespeare as a sonneteer, with examples.	5	CO5	BT-5	
PART-B	5 Critically explain the sins of Dr Faustus and their consequences.	10	CO1 & CO2	BT-5	
	6 "The humour of Twelfth Night is certainly one of its chief charms." Illustrate the statement with examples from the text.	10	CO1 & CO3	BT-2	

7	Critically analyse the poem Sonnet 71 by William Shakespeare.	10	CO5	BT-5
8	Depict the character sketch of Sir Roger in the essay Sir Roger at Church.	10	CO4	BT-3
9	Critically evaluate the poem L'legro by John Milton.	10	CO5	BT-5
10	Explain the benefits of study according to Francis Bacon into your own words.	10	CO4	BT-3
11	Write an essay on John Donne as a metaphysical poet.	10	CO5	BT-2

***** END *****

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, June-2022"

Page 9

SEMESTER	2	DATE OF EXAM	July 2, 2022
SUBJECT NAME	Learner and Learning Process	SUBJECT CODE	EDH 133-T
BRANCH	Education	SESSION	Afternoon
TIME	12:30-3:30 pm	MAX. MARKS	80
PROGRAM	B.A. B. Ed Integrated	CREDITS	3
NAME OF FACULTY	Dr Kiran Gupta	NAME OF COURSE COORDINATOR	Dr Kiran Gupta

Note: Attempt 7 questions in all.

Question one in Part-A is compulsory and is of 20 marks.

Attempt any two questions from Part-B

And any 4 questions from Part-C.

All questions carry equal marks (10 marks each)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
1(A)	Distinguish between the terms 'Growth' and 'Development'.	2	CO3	BT4	
1(B)	Explain "Schemas" with the help of a relevant example.	2	CO4	BT5	
1(C)	Interpret the physical and Cognitive developmental characteristics of Adolescents. (At least four each)	2	CO4	BT2	
1(D)	Outline different stages of development and their corresponding appropriate age.	2	CO3	BT2	
1(E)	Illustrate the terms 'Heredity' and 'Environment'.	2	CO3	BT2	
1(F)	Compare and contrast the terms "Assimilation", "Accommodation" and "Equilibrium" with reference to Jean Piaget's Cognitive Development.	2	CO4	BT2	
1(G)	List four each Internal and external factors which influence Growth and Development of an individual.	2	CO1	BT1	
1(H)	Rephrase the term 'adolescent'.	2	CO4	BT2	
1(I)	Develop minimum four ways by which the parents and teachers help adolescents solve their problems.	2	CO5	BT3	

.....

PART-B	10)	Appraise the concept of 'Montessori Education' propounded by Maria Montessori.	2	C04	BT5	
	Q2	Develop the Theory of 'Classical Conditioning' given by Ivan Pavlov.	10	C01	BT6	
	Q3	Develop 'Big Five Theory' of Personality.	10	C04	BT6	
	Q4	Distinguish between two types of Intelligence tests. Determine their usage for teachers and learners.	10	C02	BT6	
	Q5	Elaborate Erickson's Theory of psycho-social development along with its educational implications.	10	C04	BT6	
	Q6	"Adolescence is the period of stress and strain". Discuss.	10	C03	BT6	
	Q7	Compile Jean Piaget's Theory of Cognitive Development. Highlight its significance for teachers.	10	C04	BT6	
	Q8	Estimate the role of 'Heredity' and 'Environment' in child's development.	10	C03	BT6	
	Q9	Formulate Kohlberg's Theory of Moral Development and its educational implications for teachers and Parents.	10	C04	BT6	
	Q10	Examine different principles of Development. Justify their educational implications for a teacher	10	C03	BT4	
END						

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, June-July 2022"
SET-A

Raj

SEMESTER	2 nd	DATE OF EXAM	4/7/2022
SUBJECT NAME	Animal Diversity -II	SUBJECT CODE	EDII 131-0
BRANCH	Education	SESSION	afternoon (II)
TIME	12:30 pm - 3:30 pm	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Vandana Nandal	NAME OF COURSE COORDINATOR	Dr. Vandana Nandal

Note: Note: All questions are compulsory from parts A, B, and C

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) What is the significance of various echinoderms in maintaining the ecosystem of the sea?	2	CO4	BT2	
	1(B) Compare the structure of the digestive track of snail with starfish.	2	CO4	BT4	
	1(C) Explain various functions of tube feet.	2	CO4	BT2	
	1(D) Differentiate between bipinnaria and auricularia larvae.	2	CO4	BT3	
	1(E) What do you understand by ambulacral grooves? Where are they located?	2	CO4	BT2	
	1(F) Write a short note on the respiratory system of Cyclostomata.	2	CO6	BT2	
	1(G) Compare the significant characteristic of Protochordata and Cyclostomata.	2	CO5	BT4	
	1(H) Write a short note on the external morphology of the collar.	2	CO5	BT2	
	1(I) Briefly describe the different modes of reproduction in Balanoglossus.	2	CO5	BT1	
	1(J) Give an account of metamorphosis in the lamprey larvae.	2	CO6	BT5	



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SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, May-2022"

Set-B

[Signature]

SEMESTER	IV	DATE OF EXAM	23.05.2022
SUBJECT NAME	VOCATIONAL TRAINING, TRANSITION AND JOB PLACEMENT	SUBJECT CODE	EDS253
BRANCH	Education	SESSION	1
TIME	1.5 HOURS	MAX. MARKS	40
PROGRAM	B.Ed. Special Education	CREDITS	02
NAME OF FACULTY	Sharv Datt Anand	NAME OF COURSE COORDINATOR	Sharv Datt Anand

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks).

Part B: Attempt any two out of three questions will be of 5 Marks.

Part C: Attempt any one out of two questions will be of 10 Marks

Part D: Attempt any one out of two questions will be of 10 Marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q1 Discuss the Importance of Pre Vocational Education?	02	CO1	BT1	
	Q2 Examine the scope of vocationalization of school education?	02	CO1	BT2	
	Q3 Explain in detail the role of work behaviour for children with developmental disabilities?	02	CO2	BT2	
	Q4 Discuss generic and specific job skills with suitable examples?	02	CO2	BT2	
	Q5 Describe the use of simulated setting in vocational trainings?	02	CO1	BT2	
PART-B	Q6 Enlist the principles of vocational training. How these principles help in the vocational assessment?	05	CO2	BT3	
	Q7 Mention the steps of Job Matching and	05	CO2	BT3	

		Analysis. What is the significance of these elements in vocational training?				
	Q8	Discuss the Provisions mentioned in RPWD Act 2016 that facilitate the socio economic development of person with disabilities.	05	CO1	BT4	
PART-C	Q9	Critically analyze the implication of various transition models for children with developmental disabilities.	10	CO3	BT5	
	Q10	Design a Vocational Plan for a student with Mild Intellectual Disability.	10	CO3	BT4	
PART-D	Q11	Discuss various employment settings in detail and also suggest the most suitable employment settings for different disabilities along with the justification for the same.	10	CO4	BT4	
	Q12	Define the term Self Advocacy? Highlight the issues faced by children with developmental disabilities in skills related with self-advocacy. Suggest the strategies to develop self-advocacy in children with disabilities.	10	CO4	BT4	
***** END *****						



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SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, May-2022"

Set - A

[Signature]

SEMESTER	IV	DATE OF EXAM	25.05.2022
SUBJECT NAME	APPLIED BEHAVIOR ANALYSIS	SUBJECT CODE	EDS248
BRANCH	Education	SESSION	1
TIME	1.5 HOURS	MAX. MARKS	40
PROGRAM	B.Ed. Special Education	CREDITS	02
NAME OF FACULTY	Chandra Prakash Singh	NAME OF COURSE COORDINATOR	Chandra Prakash Singh

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks).

Part B: Attempt any two out of three questions will be of 5 Marks.

Part C: Attempt any One out of three questions will be of 10 Marks

Part D: Attempt any One out of two questions will be of 10 Marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	Q1 Discuss the significance of applied behavior analysis?	02	CO2	BT1	
	Q2 Examine the concept of Classical Conditioning?	02	CO2	BT2	
	Q3 Explain in detail about adaptive behavior?	02	CO2	BT2	
	Q4 What do you understand by the term Target behavior? How these target behaviour are selected?	02	CO2	BT3	
	Q5 Describe the concept of ABC Analysis of behavior?	02	CO2	BT2	

PART-B	Q6	Discuss the Techniques used for maladaptive behaviors.	05	CO3	BT2	
	Q7	Reflect upon the implications of Discrete Trial Teaching methods?	05	CO1	BT4	
	Q8	Define the term Maladaptive behavior? How will you as a special educator assess these behaviors using formal and informal means?	05	CO1	BT3	
PART-C	Q9	Discuss in detail about the leadership role of the teacher in minimizing the negative behaviour. As a Special Educator, design a plan to promote cooperative learning skills among CWSNs.	10	CO3	BT6	
	Q10	Keeping in mind the Process of assessment device a plan for a CWLD for management of challenging behavior	10	CO3	BT6	
PART-D	Q11	Explain various types of Differential Reinforcements with suitable examples. Design an intervention plan to minimize temper tantrums of 7 year old child in an inclusive classroom?	10	CO4	BT6	
	Q12	Elucidate the concept of Reinforcement and its scheduling? How will you as a special educator help a CWSN by using different types of reinforcement and its scheduling.	10	CO4	BT5	

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, June-July 2022"
SET-A

Raj

SEMESTER	2 nd	DATE OF EXAM	4/7/2022
SUBJECT NAME	Animal Diversity -II	SUBJECT CODE	EDII 131-0
BRANCH	Education	SESSION	afternoon (II)
TIME	12:30 pm - 3:30 pm	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr. Vandana Nandal	NAME OF COURSE COORDINATOR	Dr. Vandana Nandal

Note: Note: All questions are compulsory from parts A, B, and C

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) What is the significance of various echinoderms in maintaining the ecosystem of the sea?	2	CO4	BT2	
	1(B) Compare the structure of the digestive track of snail with starfish.	2	CO4	BT4	
	1(C) Explain various functions of tube feet.	2	CO4	BT2	
	1(D) Differentiate between bipinnaria and auricularia larvae.	2	CO4	BT3	
	1(E) What do you understand by ambulacral grooves? Where are they located?	2	CO4	BT2	
	1(F) Write a short note on the respiratory system of Cyclostomata.	2	CO6	BT2	
	1(G) Compare the significant characteristic of Protochordata and Cyclostomata.	2	CO5	BT4	
	1(H) Write a short note on the external morphology of the collar.	2	CO5	BT2	
	1(I) Briefly describe the different modes of reproduction in Balanoglossus.	2	CO5	BT1	
	1(J) Give an account of metamorphosis in the lamprey larvae.	2	CO6	BT5	

PART-B	Q2	Illustrate the process of respiration in a snail with the help of a labeled diagram. Elaborate on the role of nuchal lobes in aquatic and aerial respiration.	10	CO3	BT5	
	Q3	Compare the different modifications and adaptations in the mouth parts in the Arthropoda phylum based on their function.	10	CO1	BT4	
PART-C	Q4	Draw and describe the water-vascular system of Asteria.	10	CO4	BT2	
	Q5(A)	Differentiate between the Bipinnaria and Auricularia larvae of Echinodermata with a diagram.	5	CO4	BT6	
	Q5(B)	Compare all the classes of phylum Echinodermata.	5	CO4	BT4	
	Q6(A)	Critically analyze the different stages of growth up to the larva formation in acorn worm.	5	CO5	BT4	
	Q6(B)	Discuss the significant characteristics of two major orders of Cyclostomata.	5	CO5	BT5	
	Q7(A)	Compare the digestive system of Petromyzon with that of Balanoglossus.	10	CO5, CO6	BT4	

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May-2022"
SET- B

Page 2

SEMESTER	4 th	DATE OF EXAM	25/05/2022
SUBJECT NAME	Animal Physiology and Endocrinology	SUBJECT CODE	EDII 225-T
BRANCH	Education	SESSION	Morning
TIME	09.00AM-12.00NOON	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr.Vandana Nandal	NAME OF COURSE COORDINATOR	Dr. Vandana Nandal

Note: Note: All questions are compulsory from part A, B and C

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) What is the difference between the role of glucagon and insulin in maintaining the blood glucose level?	2	C04,C06	BT3	
	1(B) Why endocrine glands are called ductless glands.	2	C06	BT2	
	1(C) Drinking alcohol often causes frequent urination. What is the hormonal mechanism associated?	2	C06	BT1	
	1(D) Briefly describe the surgical procedure for permanent contraception in males.	2	C06	BT2	
	1(E) What do you understand by gametogenesis?	2	C06	BT2	
	1(F) Differentiate between cardiac muscles and smooth muscles	2	C05	BT3	
	1(G) Compare central nervous system and peripheral nervous system.	2	C05	BT3	
	1(H) Explain the function of four major types of glial cells.	2	C05	BT2	
	1(I) Compare the significance of myelination over non myelinated nerve fiber.	2	C05	BT3	
	1(J) What is the role of ATP in muscle contraction?	2	C05	BT1	

PART-B	Q2(A)	Write a short note on : Coenzyme Carbohydrate absorption Chloride shift Cellular respiration Allosteric site.	10	CO1, CO2	BT2	
	Q3(A)	Distinguish the extrinsic and intrinsic physiology of blood clotting.	5	CO3	BT4	
	3(B)	Formulate various adaptations which animals resort to survive the temperature variation.	5	CO4	BT5	
PART-C	Q4(A)	Draw and describe the well-labeled diagram of striated muscle.	5	CO5	BT3	
	4(B)	Detail out how the information is transferred from a neuron to the muscle.	5	CO5	BT2	
	Q5(A)	Elaborate neurons communicate at synapses.	5	CO5	BT2	
	5(B)	Compare different types of neurons on structural and functional basis.	5	CO5	BT3	
	Q6(A)	Draw the well-labeled diagram of the pancreas.	5	CO6	BT5	
	6(B)	Explain the regulatory mechanism of glucagon and insulin secretion with flow chart.	5	CO6	BT2	
	Q7(A)	Explain the concentration variation of hormones in the menstrual cycle (follicular phase and luteal phase) with the help of a concentration graph.	10	CO6	BT5	

DEPARTMENT OF Education and Humanities
"T3 Examination, May-2022"

Dr. Pooja Parmar

SEMESTER	IV th	DATE OF EXAM	30.05.22
SUBJECT NAME	Angiosperm Anatomy, Evolution and Economic Botany (SET A)	SUBJECT CODE	EDH224 -T
BRANCH	Education and Humanities	SESSION	Morning
TIME	09:00-12:00PM	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	3
NAME OF FACULTY	Dr Pooja Parmar	NAME OF COURSE COORDINATOR	Dr Pooja Parmar

Note:

Part A Question 1(A)-1(J): 2*10=20 Marks and

Part B: Question 2- 6: 4*5 = 20 Marks (Attempt any 4)

Part C: 4*10=40 marks (Attempt any 4)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL
1(A)	Give one example of natural selection	2	CO3	BT1
1(B)	Give economic importance of Ruwolfia.	2	CO4	BT1
1(C)	Define bottle neck effect.	2	CO3	BT1
1(D)	What are different uses of Rosewood, teakwood?	2	CO4	BT1
1(E)	Name the components and gases present in previous atmosphere.	2	CO3	BT1
1(F)	Give medicinal importance of Cinchona and ginger.	2	CO4	BT1
1(G)	What is Neo-Darwinism?	2	CO3	BT1
1(H)	Describe speciation.	2	CO3	BT1
1(I)	Give botanical name family and economic importance of the following: (i) King of spices	2	CO4	BT2

(ii) Cash crop of India					
PART-B	Q1	What is isolation? State its importance in speciation. Describe translocation of solutes in reference to phloem.	2	CO3	BT4
	Q2		5	CO2	BT3
	Q3	How is the age of the tree estimated?	5	CO1	BT5
	Q4	Describe support mechanism in monocot stem with well labelled diagram.	5	CO2	BT6
	Q5	Secondary anomalous behavior in monocot plants.	5	CO2	BT2
	Q6	Draw a diagram to compare anatomy of monocot leaf and dicot leaf.	5	CO3	BT6
PART-C	Q7	Write botanical name, family, part used and economic importance of the following Cotton, hevea, ocimum and wheat.	10	CO4	BT2
	Q8	Give botanical name, family and economic importance of the following a) A plant which is source of non-alcoholic beverage b) A plant yielding both fiber and oil of commercial importance c) A plant used as source of oil having edible young shoots and leaves d) A leguminous plant rich in protein e) A condiment with medicinal value	10	CO3	BT3
	Q9	State the views of Oparin and Haldane on evolution. How does SL Miller's experiment support their views?	10	CO3	BT4
	Q10	What is hybridization. State its importance in evolution giving suitable examples	10	CO2	BT3
	Q11	What is mutation? State its importance in evolution emphasizing the mutation theory and types of mutation	10	CO1	BT4

School of EDUCATION AND HUMANITIES
"T3 Examination, May-June-2022"

[Signature]

SEMESTER	IV	DATE OF EXAM	23/05/2022
SUBJECT NAME	Political Science Growth and International Relations	SUBJECT CODE	EDH 233- T
BRANCH	B.A.B.Ed	SESSION	I
TIME	9:00 am -12:00 noon	MAX. MARKS	80
PROGRAM	B.A.B.Ed	CREDITS	4
NAME OF FACULTY	R K SANAYAIMA SINGH	NAME OF COURSE COORDINATOR	R K SANAYAIMA SINGH

Note: All questions are mandatory

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Identify the year in which International Relations was introduced at the University College of Wales, Aberystwyth, the United Kingdom as an academic discipline?	2	CO1	BT 1	
	1(B) Reflect on your broad understanding of the meaning of International Relations?	2	CO1	BT 2	
	1(C) Briefly examine any two important nature of International Relations?	2	CO3	BT 4	
	1(D) 'International Relations is an interdisciplinary field of study. Explain in short, the given assertion?	2	CO4	BT 4	
	1(E) Describe Actors/Players in the study of International Relations?	2	CO6	BT 2	
	1(F) Define State Actors in the study of International Relations?	2	CO5	BT 1	
	1(G) Name any two Inter-Governmental Organizations?	2	CO2	BT 1	
	1(H) Define national power in the study of international relations?	2	CO3	BT 2	
	1(I) Identify any two important elements of national power	2	CO6	BT 2	
	1(J) Summarise in your own words 'Disarmament'?	2	CO5	BT 5	

Q2	Discuss in length the scopes of International Relations?	10	CO5	BT 4	
Q3	While states are still the dominant actors on the world stage, they are by no means the only ones. Another group of important actors/players emerged. Explain Why states are no longer the key actors?	10	CO5	BT 4	
Q4	'Military power is a vitally important part of the national power of a state'? Elaborate the statement?	10	CO5	BT 2	
Q5	Ever since the use of the atomic bomb in 1945, nations the world over have been making efforts to control the arms race. However, due to the mutual suspicion and mistrust between the two superpowers, all disarmament efforts proved futile until the early 1960s. in light of the given background Discuss in length the following Disarmaments treaty/agreements in the international stages from the 1960s onwards? 1. The Antarctic Treaty 2. Partial Test Ban treaty (PTBT) 3. Nuclear Non- proliferation treaty (NPT)	10	CO5	BT 4	
Q6	Critically analyze several factors that have been hindering/delaying the process of securing Disarmament and Arms Control in international relations?	10	CO5	BT 5	
Q7	Balance of Power is not automatic; it has to be secured by the states following this policy. In fact, there are several methods by which states try to secure and maintain the balance of power. "Balance of Power is a game which is played by actors with the help of several devices.". Explain various methods of Balance of Power?	10	CO6	BT 4	

END

DEPARTMENT OF EDUCATION AND HUMANITIES
"T3 Examination, MAY-2022" (SET B)


SEMESTER	4	DATE OF EXAM	23.05.2022
SUBJECT NAME	Theory and Application of Macroeconomics-II	SUBJECT CODE	EDH232-T
BRANCH	EDUCATION & HUMANITIES	SESSION	I
TIME	09.00AM-12.00 NOON	MAX. MARKS	80
PROGRAM	B.A. B.Ed.	CREDITS	04
NAME OF FACULTY	Ms. Kriti Dagar	NAME OF COURSE COORDINATOR	Ms. Kriti Dagar

Note: Part A: All questions are compulsory. Each question will be 2 Marks.

Part B: Attempt any 2 out of 3 each question will be 5 marks.

Part C: Attempt any 3 out of 4 each question will be 10 marks.

Part D: Attempt any 3 out of 4 each question will be 10 marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1 Define a fixed exchange rate system.	02	C01	BT1	
	2 Discuss cost-push inflation	02	C01	BT2	
	3 State the components of the Balance of Payments.	02	C01	BT2	
	4 Explain the Phillips curve.	02	C02	BT1	
	5 Outline the concept of Purchasing Power Parity (PPP).	02	C02	BT2	
PART-B	6 Differentiate between the balance of payments and balance of trade	05	C03	BT4	
	7 What will happen to the trade balance and the exchange rate of a small open economy when government purchases increase, such as during a war?	05	C03	BT4	
	8 Differentiate between frictional unemployment and structural unemployment with an example.	05	C04	BT4	
	9 Derive the Investment-Saving curve in the goods market and state its properties.	10	C05	BT5	

A R T- C	10	Differentiate between cost-push and demand-pull inflation with well-labelled diagrams.	10	CO5	BT4	
	11	Discuss the PPP theory of exchange rate determination and state its criticisms.	10	CO5	BT5	
	12	Evaluate the determination of the equilibrium exchange rate using the concept of a flexible exchange rate system for the US \$'s and Indian Rupee. Identify what would happen if the demand for US imports increases?	10	CO5	BT6	
P A R T- D	13	Construct a product-life cycle of any good in the Indian market using the Business cycle theory. You can replace the stages of the business cycle with words such as - Introduction, Growth, Maturity, Decline, Abandonment.	10	CO5	BT5	
	14	Draw and explain in detail a correctly labelled diagram of the short-run Phillips curve. Use letter A to label a point that could represent the economy in a state of recession and discuss the trade-off of the Phillips curve in recession.	10	CO6	BT6	
	15	Examine the floating exchange rate system and enlist its advantages.	10	CO5	BT4	
	16	Consider the following numerical version of IS-LM model: $C = 400 + 0.5Y_d$ $I = 700 - 4,000i + 0.1Y$ $G = 200$ $T = 200$ $M_d/P = 0.5Y - 7,500i$ $M_s/P = 500$ a) Calculate the equilibrium level of income and interest rate. b) Find the IS and LM equations.	10 (5+5)	CO6	BT5	

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May -2022"

2022

SEMESTER	04	DATE OF EXAM	25.05.2022
SUBJECT NAME	History : National movement (1857 - 1947 A.D)	SUBJECT CODE	EDII- 230-T
BRANCH	Education	SESSION	Morning
TIME	9:00 -12:00	MAX. MARKS	80
PROGRAM	BA.BED	CREDITS	4 credits
NAME OF FACULTY	Dr. Nibedita Hazarika	NAME OF COURSE COORDINATOR	Dr. Nibedita Hazarika

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks each).
Part B: Questions will be of descriptive type. Each question (5 Marks) Attempt ANY SIX
Part C: Questions will be of descriptive type. Each question (10 Marks) Attempt ANY FOUR

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Briefly describe the contribution of B.R Ambedkar to the writing of Dalit historiography	2	C01	BT2	
	1(B) What do you understand by national consciousness .Describe one factor for the growth of national consciousness in India	2	C02	BT3	
	1(C) Who were the Extremists? Discuss their role in the Indian National Congress	2	C03	BT2	
	1(D) Discuss the real motives of Lord Curzon behind the partition of Bengal.	2	C03	BT2	
	1(E) The Indian National Army (INA) failed to achieve its goal but made a significant impact on the freedom struggle. Elaborate	2	C04	BT3	
PART-B	Q2 The National approach of historical writing is different from that of colonial historiography. Critically Argue.	5	C01	BT4	
	Q3 Critically discuss the contribution of one socio-religious reformer of India during the 19 th century.	5	C02	BT5	

PART-C	Q4	Describe the techniques which evolved during the Swadeshi movement.	5	CO3	BT2	
	Q5	Who were Morley and Minto? Discuss the Morley- Minto reforms Act, 1909.	5	CO3	BT2	
	Q6	Describe the contribution of Bhagat Singh to the nationalist struggle for freedom.	5	CO3	BT2	
	Q7	Write short note on either (a) Lord Curzon(b) Simon Commission	5	CO4	BT1	
	Q8	Examine the reasons of failure of visit of the Cripps Mission of 1942	5	CO4	BT4	
	Q9	The early nationalists criticised the economic policies of the British Raj. Critically analyse.	10	CO2	BT5	
	Q10	What were the objectives of the Home Rule League? Examine the contribution of Annie Besant to the formation of the League.	10	CO3	BT4	
	Q11	Critically analyze the differences of opinion between the moderates and the extremists and split in the Indian National Congress.	10	CO3	BT4	
	Q12	Critically discuss the success and failures of the Civil Disobedience movement.	10	CO4	BT3	
	Q13	The Quit India movement had a wider regional spread. Critically Argue	10	CO4	BT5	
	END					

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May-2022"


SEMESTER	IV	DATE OF EXAM	30-05-2022
SUBJECT NAME	ENGLISH : TWENTIETH CENTURY BRITISH LITERATURE	SUBJECT CODE	EDH231 - T
BRANCH	B A B ED	SESSION	I
TIME	3 HOURS	MAX. MARKS	80
PROGRAM	B A B ED	CREDITS	3
NAME OF FACULTY	DR CHHAVI KULSHRESHTHA	NAME OF COURSE COORDINATOR	DR CHHAVI KULSHRESHTHA

Note: Part A : All questions are compulsory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Explain Theatre of Absurd in detail.	5	CO1	L2	
	1(B) Discuss Mrs Dalloway as a play of Stream of Consciousness.	5	CO3	L2	
	1(C) Describe Clarrisa's relationship with Sally Seton.	5	CO1	L2	
	1(D) Why was Septimus Warren Smith traumatized?	5	CO3	L2	
PART-B	Q2 Twentieth century British Literature marks the advent of new ways of looking at the world. Explain its characteristics.	10	CO2	L4	
	Q3 Critically appreciate William Butler Yeats' "Sailing to Byzantium."	10	CO4	L4	
PART-C	Q4 "Peter Walsh is introduced into the novel to share Clarissa Dalloway's past." Sketch his character with reference to Mrs. Dalloway.	10	CO3,5	L4	
	Q5 Explain in detail the theme of "uncertainty" in Samuel Beckett's Waiting for Godot.	10	CO3,5	L4	

Q6	Draw the sketch of the character that inspires you most in Waiting for Godot. .	10	CO1,3	L6	
Q7	"Mrs. Dalloway" is a remarkably expansive and an irreducibly strange novel. Discuss in detail the themes elaborated in the novel.	10	CO2,4	L4	
***** END *****					



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SCHOOL OF EDUCATION AND HUMANITIES
T3 EXAMINATION MAY-JUNE, 2022

Dr. J.

SEMESTER	04	DATE OF EXAM	01/06/2022
SUBJECT NAME	Indian Writing in English (SET-B)	SUBJECT CODE	EDII 307 - T
BRANCH	Education	SESSION	I
TIME	9.00 AM-12.00 PM	MAX. MARKS	80
PROGRAM	B.A B Ed	CREDITS	04
NAME OF FACULTY	Dr Akhilesh Kumar Dwivedi	COURSE COORDINATOR	Dr Akhilesh Kumar Dwivedi

Note: Attempt all the questions from part A & B, and two questions from part C.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	P I
PART-A	1 Critically analyse the character sketch of Swami in the novel 'Swami and Friends.'	5	CO1 & CO5	BT-2 & 5	
	2 Write a short note on "Swami & Friends" as a regional novel.	5	CO1 & CO4	BT-2	
	3 Explain importance of Neerad C Chaudhary's visit of England and its impact on his writing.	5	CO1 & CO5	BT-2	
	4 Discuss R N Tagore's "Spiritual integration of nationalism."	5	CO1 & CO5	BT-2	
PART-B	5 Write an essay on the development of Indian English Drama.	10	CO1 & CO2	BT-2	
	6 Critically explain A K Ramanujan as a poet into your own words.	10	CO1 & CO3	BT-5	
PART-C	7 "Swami & Friends is a classic of school-boy fiction," evaluate the statement into your own words.	20	CO1 & CO4	BT-4	
	8 Write a critical essay on "Neerad C Chaudhary as a prose writer."	20	CO1 & CO4	BT-5	
	9 Taking special reference from the essay into your course, depict R N Tagore as a polymath writer.	20	CO1 & CO4	BT-4	

SCHOOL OF EDUCATION AND HUMANITIES
 "T3 Examination, May-2022"



SEMESTER	4	DATE OF EXAM	JUNE 2, 2022
SUBJECT NAME	School Organization and Management	SUBJECT CODE	EDS-227
BRANCH	Education	SESSION	Morning
TIME	9:00-10:30 am	MAX. MARKS	40
PROGRAM	B.A. B.Ed. /B.Sc. B.Ed. Integrated	CREDITS	2
NAME OF FACULTY	Dr Kiran Gupta	NAME OF COURSE COORDINATOR	Dr Kiran Gupta

Note: Part A: All questions are compulsory. Questions are of short answer type. Each question is of 2 marks (Answer in minimum 30 words)

Part B: Questions are of descriptive type. Each question is of 6 marks. Attempt any five questions.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Illustrate with at least two relevant examples the difference between co-curricular and Curricular Activities which are organized in the schools.	2	CO2	BT2	
	1(B) Highlight any two important Functions of school to cater to students' holistic development.	2	CO4	BT4	
	1(C) Examine any two principles which you will keep in mind while constructing class time table of your class as a teacher.	2	CO3	BT4	
	1(D) Define School Budget. Predict any four sources of expenditure that support school Budget.	2	CO3	BT6	
	1(E) Interpret any four principles of School Management.	2	CO3	BT2	
PART-B	Q2 Distinguish between "Professional Ethics" and "Code of Conduct" Examine 'Professional Ethics for Students' and 'Professional Ethics for parents'	6	CO2	BT4	
	Q3 Predict the key skills which 21st century teachers must be equipped with to do justice to their profession.	6	CO2	BT6	

Q4	While explaining the concept of 'Educational Administration', name and elucidate each step involved in its process.	6	CO1	BT5
Q5	What is Total Quality Management? Elaborate its objectives and significance in a school.	6	CO3	BT6
Q6	"A competent Head is an asset to an Institution" Highlight the role and leadership qualities of a dynamic school principal.	6	CO2	BT6
Q7	Evaluate the role of NCTE in regulating and ensuring quality in the Institution of Teacher education.	6	CO1	BT5
Q8	"The Cumulative Record gives a complete and growing picture of the individual student" Discuss	6	CO2	BT6
***** END *****				

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DEPARTMENT OF Education and Humanities
"T3 Examination, May-2022"

Page 1

SEMESTER	VI th	DATE OF EXAM	31.05.22
SUBJECT NAME	Plant Physiology and Metabolism (SET B)	SUBJECT CODE	EDH310-T
BRANCH	Education and Humanities	SESSION	Morning
TIME	09:00-12:00 PM	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	3
NAME OF FACULTY	Dr. Pooja Parmar	NAME OF COURSE COORDINATOR	Dr. Pooja Parmar

Note: Part A Question 1(A)-1(J): 2*10=20 Marks

Part B: Question 2- 6: 4*5 = 20 Marks (Attempt any 4)

Part C: 4*10=40 marks (Attempt any 4)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL
PART A	1(A) What is the respiratory quotient and its value in for carbohydrates and organic acid?	2	CO4	BT3
	1(B) What is photomorphogenesis?	2	CO3	BT1
	1(C) What is the role of <i>Gibberella fujikuroi</i> in hormone detection?	2	CO3	BT3
	1(D) Write different names of C3 and C4 cycle?	2	CO4	BT2
	1(E) Distinguish characteristics of long day and short-day plants	2	CO3	BT3
	1(F) What is the connecting step from glycolysis to citric acid cycle?	2	CO4	BT3
	1(G) Explain cytochrome pump theory?	2	CO4	BT1
	1(H) The inhibitory effect of red light on flowering plants critical dark period in short day plants can overcome by	2	CO3	BT1
	1(I) Explain the role of gibberallins.	2	CO3	BT1
	.....	2	CO3	BT1

PAR T-B	1(I)	Hexose monophosphate shunt is accomplished in -----	2	CO4	BT1
	Q2	Explain the widely accepted theory for transpiration pull.	5	CO2	BT3
	Q3	Explain the role of ABA in opening and closing of stomata.	5	CO1	BT3
	Q4	Discuss in detail structural properties of xylem with diagram.	5	CO1	BT6
	Q5	Symptoms of deficiency: i. Zn ii. Mg iii. Mo iv. Ca v. B	5	CO2	BT1
PAR T-C	Q6	What is the basis of nutrients categorization in two categories? What are those, give examples. (a) What is vernalization? (b) Explain florigen concept	5		
	Q7 (A)		5	CO3	BT1
	Q7 (B)	Differentiate auxin and cytokinin.	5	CO3	BT3
	Q8	How CO ₂ is fixed in C ₃ plants? Explain the process with diagram.	10	CO4	BT6
	Q9	Elaborate the role of phytochromes in detail.	10	CO3	BT4
	Q10	State the role of RuBISCO in oxygenation process. It is considered as wasteful process Why? Explain in detail.	10	CO4	BT6
	Q11	How difference in chemical potential is maintained by electron transport system? Explain the mechanism of ATP synthesis.	10	CO4	BT3

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May-June 2022"
SET A

2022

SEMESTER	6 th	DATE OF EXAM	03/06/2022
SUBJECT NAME	Developmental biology and Applied Zoology	SUBJECT CODE	EDH 311-T
BRANCH	Education	SESSION	Morning
TIME	09.00-12.00	MAX. MARKS	80
PROGRAM	B.Sc B.Ed	CREDITS	4
NAME OF FACULTY	Dr.Vandana Nandal	NAME OF COURSE COORDINATOR	Dr. Vandana Nandal

Note: Note: All questions are compulsory from parts A, B, and C

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
1(A)	Explain the life cycle of plant-parasitic Nematodes.	2	CO6	BT2	
1(B)	Compare the regeneration process in hydra and salamander.	2	CO4	BT3	
1(C)	Critically analyze the first four cleavages in the blastomere of a chick.	2	CO4	BT4	
1(D)	Differentiate between Amnion and Chorion.	2	CO4	BT3	
1(E)	Compare the function of allantois and yolk sac.	2	CO5	BT3	
1(F)	Radha purchased two sarees for her mother. She took out a thread from both sarees shown by the shopkeeper and burnt them. One thread burnt with the smell of burning hair and the other burnt with the smell of burning paper. Which thread is from a pure cotton saree and which one from a pure silk saree? Give a reason for your answer.	2	CO5	BT5	
1(G)	Briefly describe two crop pests.	2	CO6	BT2	
1(H)	Rahul wants to start a venture in aquaculture. what existing policies do you	2	CO5	BT5	

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	think are beneficial for him.				
1(I)	Evaluate some species that you think can be of economic importance in apiculture.	2	CO5	BT5	
1(I)	What do you mean by storage pests?	2	CO6	BT1	
Q2(A)	Critically analyze major developmental theories.	10	CO1	BT5	
Q3(A)	Compare the role of microtubules and microfilaments in the process of Neurulation.	5	CO2	BT3	
3(B)	Spemann called the dorsal lip of the blastopore the primary organizer. Evaluate the statement with an example.	5	CO2	BT5	
Q4(A)	Critically analyze morpholaxis and epimorphosis.	10	CO4	BT5	
Q5(A)	Compare and analyze the salient features of chick embryos of 24 hrs and 48 hrs of incubation.	10	CO3	BT2	
5(B)	Discuss various types of local crop pollinators that we see around. What different measures you would suggest to protect these breeders.	10	CO6	BT3	
Q7(A)	Explain various IPM methods.	10	CO6	BT2	

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May -2022"

[Signature]

SEMESTER	VI	DATE OF EXAM	24.05.2022
SUBJECT NAME	History Nationalism and Colonialism in Asia-1800-1950 A.D	SUBJECT CODE	EDH316-T
BRANCH	Education	SESSION	MORNING
TIME	9 AM-12PM	MAX. MARKS	80
PROGRAM	BA.BED	CREDITS	4 credits
NAME OF FACULTY	Dr. Nibedita Hazarika	NAME OF COURSE COORDINATOR	Dr. Nibedita Hazarika

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks each).
Part B: Questions will be of descriptive type. Each question (5 Marks) Attempt ANY SIX
Part C: Questions will be of descriptive type. Each question (10 Marks) Attempt ANY FOUR

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART A	I(A) Confucianism formed the basis of Chinese Civilization. Explain its main philosophy.	2	C01	BT2	
	I(B) Analyse the main points for agreement of Anglo-Japanese Alliance.	2	C02	BT4	
	I(C) Who was Johannes Van Den Bosch? Discuss the culture system.	2	C03	BT2	
	I(D) Discuss the formation of the Communist Party in Indonesia.	2	C03	BT2	
	I(E) Describe the role of Sa'id Pasha in the construction of the Suez Canal (1859)	2	C04	BT3	
PART B	Q2 Analyse the main features of the Treaty of Nanking and the Treaty of Tientsin	5	C01	BT4	

Q3	Critically evaluate the significance of American occupation of Japan in world history.	5	CO2	BT5	
Q4	Who were the Daimyos? Discuss the Baku- han system.	5	CO2	BT2	
Q5	The failure of Ethical programmes introduced by the Dutch Government to improve the conditions of the people led to the rise of political consciousness among middle class Indonesians. Elaborate	5	CO3	BT3	
Q6	What do you understand by the term Colonialism? Discuss the basic features of colonialism.	5	CO3	BT3	
Q7	The last phase (1945-49) of the Indonesian struggle for freedom may be termed as a 'Revolution' since Indonesia challenged the return of Dutch on one side and put up a united front against the communist threat on the other. Discuss	5	CO3	BT2	
Q8	Critically discuss the role of President Naseer in the revival of Arab Nationalism.	5	CO4	BT4	
Q9	The Meiji Restoration was the most important event which brought the modernization in Japan. Critically evaluate.	10	CO2	BT5	
Q10	Thomas Stamford Raffles, the British Lt Governor of the island of Java brought in a set of radical reforms for all round development. Argue.	10	CO3	BT4	
Q11	Critically analyze the contribution of Dr. Sukarno and the Indonesian Nationalist Party towards the Indonesian Nationalist Movement.	10	CO3	BT4	
Q12	In the Arab world , Egypt played an important role in the evolution of Pan Arabism .Elaborate	10	CO4	BT3	
Q13	Critically analyse the formation of the Arab league and its failure to meet its objectives.	10	CO4	BT5	

SCHOOL OF EDUCATION AND HUMANITIES
"T3 Examination, May-2022"

Page 2

SEMESTER	VI	DATE OF EXAM	26-05-2022
SUBJECT NAME	ENGLISH : POPULAR LITERATURE	SUBJECT CODE	EDH407 - T
BRANCH	B A B ED	SESSION	I
TIME	3 HOURS	MAX. MARKS	80
PROGRAM	B A B ED	CREDITS	3
NAME OF FACULTY	DR CHHAVI KULSHRESHTHA	NAME OF COURSE COORDINATOR	DR CHHAVI KULSHRESHTHA

Note Part A : All questions are compulsory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) How feministic approach has been highlighted by the author in The Female Man.	5	CO2	L2	
	1(B) Elucidate Full Moon as a Humorous novel.	5	CO3	L4	
	1(C) Discuss the imaginary world of Janet Evason in the novel.	5	CO5	L2	
	1(D) Who is known as a 'fixer' in Full Moon. Why his character is significant to the story.	5	CO1	L2	
PART-B	Q2 Portray the character of Ratan in the story The Postmaster.	10	CO2	L4	
	Q3 Who according to you is the antagonist in the 'Hounds of Baskervilles' by Arthur Conan Doyle. Provide a brief description of the character.	10	CO2	L4	
PART-C	Q4 Analyse the themes of the novel The Female Man.	10	CO4	L5	
	Q5 Draw a character sketch of your favourite character in the novel The Female Man and justify your views.	10	CO4	L6	

"As in most of his comic novels, the chief appeal of Full Moon is the intricacy of Wodehouse's plotting"...In this context explain the themes and plot of Full Moon.

Q6

10

CO1

L4

"Freddie views his royal heritage as unimportant, and, like many young men of the era, he instead turns to business in order to find success." With respect to the statement provide a character sketch of Frederick Threepwood.

Q7

10

CO1

L6

***** END *****

DEPARTMENT OF EDUCATION AND HUMANITIES
"T3 Examination, May-2022"

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SEMESTER	6	DATE OF EXAM	May 31, 2022
SUBJECT NAME	Pedagogy of English	SUBJECT CODE	EDH 127-T
BRANCH	Education	SESSION	Morning
TIME	9:00-12:00 am	MAX. MARKS	80
PROGRAM	B.A. B. Ed Integrated	CREDITS	3
NAME OF FACULTY	Dr Kiran Gupta	NAME OF COURSE COORDINATOR	Dr Kiran Gupta

Note: Attempt 7 questions in all.

Question one in Part-A is compulsory and is of 20 marks.

Attempt any two questions from Part-B

And any 4 questions from Part-C.

All questions carry equal marks (10 marks each)

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
P A R T- A	1(A) Distinguish between 'loud Reading' and silent Reading'.	2	CO2	BT4	
	1(B) Develop any Two activities which enhance students' Listening Skills.	2	CO2	BT4	
	1(C) Determine two significant advantages of Language lab for language students.	2	CO5	BT5	
	1(D) Illustrate any two language assessment techniques for assessing learners in Inclusive classroom.	2	CO5	BT2	
	1(E) Infer the terms 'Evaluation' and 'Assessment'.	2	CO5	BT2	
	1(F) Construct two test items to test learners' vocabulary of English language.	2	CO2	BT6	
	1(G) Compile the points of difference between 'Guided Composition' and 'Free Composition'.	2	CO2	BT5	
	1(H) Discuss briefly how does 'Role Play' facilitate the development of Speaking skills.	2	CO2	BT6	

1(1)	Compare and contrast between 'Diagnostic Test' and 'achievement Test'.	2	C05	BT5
1(1)	Distinguish between 'Active Listening' and 'Passive Listening'.	2	C05	BT4
Q2	Explain Communicative Approach of teaching English? Illustrate its principles, merits and demerits.	10	C04	BT6
Q3	Develop different linguistic principles which should be kept in mind while teaching English as a second language.	10	C01	BT6
Q4	Design a lesson plan on Micro Skill of Stimulus Variation with all its components.	10	C03	BT6
Q5	Compare and contrast "Objective", Short-Answer type" and long answer type questions in English Language. Give at least two examples of each.	10	C02	BT5
Q6	Summarize the skill of Speaking? Elaborate the techniques you will use to develop the skill of Speaking of your students?	10	C02	BT5
Q7	Create at least Five Types of Test Items to test your students' usage of syntax.	10	C05	BT6
Q8	As A teacher, in an Inclusive classroom, compile different steps of assessment of children with and without disabilities	10	C05	BT5
Q9	Interpret the importance of 'Multi Media' in developing language skills in students?	10	C02	BT6



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DEPARTMENT OF EDUCATION AND HUMANITIES

"T3 Examination, MAY-2022" (SET-B)

Rachna

SEMESTER	6	DATE OF EXAM	02.06.2022
SUBJECT NAME	Money and Banking	SUBJECT CODE	EDH 408-T
BRANCH	EDUCATION & HUMANITIES	SESSION	I
TIME	09.00AM-12.00 NOON	MAX. MARKS	80
PROGRAM	B.A. B.Ed.	CREDITS	04
NAME OF FACULTY	Ms. Kriti Dagar	NAME OF COURSE COORDINATOR	Ms. Kriti Dagar

Note: Part A: All questions are compulsory. Each question will be 2 Marks.

Part B: Attempt any 2 out of 3 each question will be 5 marks.

Part C: Attempt any 3 out of 4 each question will be 10 marks.

Part D: Attempt any 3 out of 4 each question will be 10 marks

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
1	Define Barter exchange system	02	CO1	BT1	
2	Classify the different kinds of Money	02	CO1	BT2	
3	Examine two indicators of money control	02	CO1	BT1	
P A R T - A	Match the following Column - I Column - II	02	CO2	BT1	
	A - Money Supply (i) Total Volume of Money held by the government				
	B - M2 (ii) Currency and coins with public + Demand Deposits of Commercial Banks				
	C - Barter Exchange (iii) Exchange of goods for money				
	D - Commercial Deposits (iv) Legal Tender Money				
5	Identify the formulation of credit creation	02	CO2	BT2	
P A R T - B	6 Explain Baumol and Tobin's theory of Money	05	CO3	BT4	
	7 Differentiate between a savings bank	05	CO3	BT4	

B		account and a current account				
	8	Analyze the functions of the central bank	05	CO4	BT4	
P A R T- C	9	Critically analyze the role of a women entrepreneur in the banking sector of India	10	CO5	BT5	
	10	Construct the cash balance approach to money	10	CO5	BT6	
	11	Summarize the methods of credit control	10	CO5	BT5	
	12	Should banks have to hold 100% of their deposits? Why or why not? Argue	10	CO5	BT6	
P A R T- D	13	Trace the evolution of commercial banks in India.	10	CO5	BT5	
	14	Justify the reasons for the failure of the Monetary policy of the Reserve Bank of India	10	CO6	BT6	
	15	Examine the meaning and objectives of credit control. Give an example of credit control used in your personal banks.	10	CO5	BT4	
	16	What would happen if banks were notified, they had to increase their required reserves by one percentage point from, say, 9% to 10% of deposits. What would their options be to come up with the cash? Support your answer with an example	10	CO6	BT5	

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School OF EDUCATION AND HUMANITIES

"T3 Examination, May-2022"

R. K. Sanayaima

SEMESTER	VI	DATE OF EXAM	02/06/2022
SUBJECT NAME	Int. Science International Politics	SUBJECT CODE	EDH 409-T
BRANCH	B.A.B.Ed	SESSION	I
TIME	9:00 am -12:00 noon	MAX. MARKS	80
PROGRAM	B.A.B.Ed	CREDITS	4
NAME OF FACULTY	R K SANAYAIMA SINGH	NAME OF COURSE COORDINATOR	R K SANAYAIMA SINGH

Note: All questions are mandatory.

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Summarise the importance of international politics? State any one difference between international politics and international relations?	5	CO1	BT 2	
	1(B) Examine the nature and scopes of International Politics?	5	CO1	BT 4	
	1(C) Describe foreign policy? Name any two determinants of foreign policymaking?	5	CO3	BT 2	
	1(D) Discuss in short arguments/explanations of liberalism on the nature of international politics/international relations?	5	CO2	BT 4	
	1(E) Define diplomacy in international relations/politics? Explain the exercises of deterrence diplomacy?	5	CO5	BT 3	
	1(F) Distinguish between collective security and cooperative security?	5	CO4	BT 3	
PART-B	Q2 Define National power? Discuss in length the following important elements of national power? 1. Climate 2. economy 3. Industrial capacity Or Natural resources	10	CO3	BT 5	

Q3	Compare and contrast the theory of Inter-dependency and Dependency theory in international relations/Politics?	10	CO5	BT 4	
Q4	Define Aid in international relations? Discuss the following forms of foreign aid? 1. Economic Aid 2. Military Aid	10	CO5	BT 5	
Q5	Explain the following types/forms of war? 1. Nuclear warfare 2. Chemical warfare 3. Conventional warfare 4. Non-conventional warfare	10	CO6	BT 4	
Q6	Define war? Explain the Economic origins of warfare?	10	CO6	BT 4	
END					

SCHOOL OF EDUCATION AND HUMANITIES

"T3 Examination, May -2022"

Page 2

SEMESTER	06	DATE OF EXAM	04.06.2022
SUBJECT NAME	History Modern Western Civilization-1789-1945 A.D	SUBJECT CODE	EDII 406-T
BRANCH	Education	SESSION	Morning
TIME	9 A.M-12 P.M	MAX. MARKS	80
PROGRAM	BA.BED	CREDITS	4 credits
NAME OF FACULTY	Dr. Nibedita Hazarika	NAME OF COURSE COORDINATOR	Dr. Nibedita Hazarika

Note: Part A: All questions are compulsory. Questions will be of short answer type (2 Marks each).
Part B: Questions will be of descriptive type. Each question (5 Marks) Attempt ANY SIX
Part C: Questions will be of descriptive type. Each question (10 Marks) Attempt ANY FOUR

Q.NO.	QUESTIONS	MARKS	CO ADDRESSED	BLOOM'S LEVEL	PI
PART-A	1(A) Describe the relevance of the Siege of Bastille.	2	C01	BT2	
	1(B) Write a note Engle's contribution to the growth of Marxist Ideas	2	C02	BT1	
	1(C) Who were the Carbonaris? Discuss their role in the Italian National Movement.	2	C03	BT2	
	1(D) In 1830, a revolution broke out in France which affected Belgium and also Italian states. Discuss the impact of the revolution.	2	C03	BT2	
	1(E) The bombing of Hiroshima and Nagasaki came as a finale to the Second world war. Elaborate	2	C04	BT3	
PART-B	Who were the Jacobins and Girondists? Describe their role in the French Revolution.	5	C01	BT3	
	Marx's communism is not without critiques. Critically Argue	5	C02	BT5	
	Discuss the outcome of the Franco- Prussian war	5	C03	BT2	

		of 1870.				
	Q5	The year 1848 brought many upheavals in the Italian states following the outbreaks of the revolutions in France and other countries. Argue	5	CO3	BT4	
	Q6	Write short note on either (a) Biography of Bismarck (b) outcome of the Austro- Prussian war ,1866	5	CO3	BT1	
	Q7	Discuss the immediate cause for the outbreak of the First world war.	5	CO4	BT1	
	Q8	Critically analyze the terms of the Treaty of Versailles	5	CO4	BT4	
	Q9	Karl Marx revolutionized the modern intelligentsia by his ideas. Critically analyse at least two of his ideas	10	CO2	BT5	
	Q10	Critically discuss the role of Garibaldi in the Italian Struggle for freedom	10	CO3	BT4	
	Q11	Critically analyze the foreign and domestic policies of Bismarck.	10	CO3	BT4	
	Q12	The outbreak of the Great war in 1914 necessitated the founding of an International organization for preventing future catastrophes. Elaborate	10	CO4	BT3	
	Q13	Critically evaluate the results of the first world war.	10	CO4	BT5	