



# **MANAV RACHNA UNIVERSITY**

**FACULTY OF ENGINEERING  
DEPARTMENT OF MECHANICAL ENGINEERING**

**PROGRAM STRUCTURE  
&  
DETAILED SYLLABUS**

**B.Tech. Mechanical Engineering  
BATCH: 2020-2024**

PROGRAM STRUCTURE									
SEMESTER-1									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
CHH144B-T	CHEMISTRY	CH	HARD	CORE	3	1	0	4	4
CHH144B-P	CHEMISTRY LAB	CH	HARD	CORE	0	0	2	2	1
MAH102B	MATHEMATICS-I	MA	HARD	CORE	3	1	0	4	4
MEH101B	ENGINEERING MECHANICS	ME	HARD	CORE	3	1	0	4	4
ECH103B-T	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	ECE	HARD	CORE	3	1	0	4	4
ECH103B-P	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING LAB	ECE	HARD	CORE	0	0	2	2	1
MEH105B	THERMODYNAMICS	ME	HARD	CORE	3	1	0	4	4
MEW106B	COMPUTER AIDED DRAFTING	ME	WORKSHOP	CORE	0	0	2	2	1
LWS324	INDIAN CONSTITUTION	LW	AUDIT	CORE	1	0	2	3	0
TOTAL (L/T/P/CONTACT HOURS/CREDITS)					13	4	9	29	23
SEMESTER-2									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
MAH105B-T	MATHEMATICS-II	MA	HARD	CORE	3	1	0	4	4
MAH105B-P	MATHEMATICS-II LAB	MA	HARD	CORE	0	0	2	2	1
PHH110B-T	OPTICS & WAVE OSCILLATIONS	PHY	HARD	CORE	3	1	0	4	4
PHH110B-P	OPTICS & WAVE OSCILLATIONS LAB	PHY	HARD	CORE	0	0	2	2	1
CSH101B-T	PROGRAMMING FOR PROBLEM SOLVING USING C	CSE	HARD	CORE	3	1	0	4	4
CSH101B-P	PROGRAMMING FOR PROBLEM SOLVING USING C LAB	CSE	HARD	CORE	0	0	2	2	1
MEH103B-T	MANUFACTURING PROCESSES	ME	HARD	CORE	3	0	0	3	3
MEH103B-P	MANUFACTURING PROCESSES LAB	ME	HARD	CORE	0	0	2	2	1
HLS103/HLS104B	PROFESSIONAL ENGLISH- ADVANCED/BASIC	EDU	WORKSHOP	CORE	2	0	2	2	3
CHH137	ENVIRONMENTAL SCIENCE	CH	AUDIT	CORE	2	0	0	4	0
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)					16	3	10	29	22
SEMESTER 3									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
MEH207B-T	FLUID MECHANICS & MACHINES	ME	HARD	CORE	3	1	0	4	4
MEH207B-P	FLUID MECHANICS & MACHINES LAB	ME	HARD	CORE	0	0	2	2	1

MAH203B	MATHEMATICS-III (PROBABILITY & STATISTICS)	MA	HARD	CORE	3	1	0	4	4
MOOC COURSES									3
MEH204B-T	APPLIED THERMODYNAMICS	ME	HARD	CORE	3	1	0	4	4
MEH204B-P	APPLIED THERMODYNAMICS LAB	ME	HARD	CORE	0	0	2	2	1
MEH301B-T/P	MANUFACTURING TECHNOLOGY	ME	HARD	CORE	3	0	0	3	3
					0	0	2	2	1
CDO201	PROFESSIONAL COMPETENCY ENHANCEMENT-I	CDC	OUTCOME BASED	CORE	0	0	1	1	0.5
FLS101/FLS102/FLS103	FOREIGN LANGUAGES-I	FL	AUDIT	ELECTIVE	2	0	0	2	0
RDO501	INTRODUCTION TO RESEARCH	RESEARCH	OUTCOME BASED	CORE	0	0	1	1	0.5
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)					14	3	8	25	22
SEMESTER 4									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
			(HARD/SOFT/						
			WORKSHOP/NTCC						
MEH205B-T	STRENGTH OF MATERIALS-I	ME	SOFT	CORE	3	1	0	4	4
MEH205B-P	STRENGTH OF MATERIALS-I LAB	ME	SOFT	CORE	0	0	2	2	1
MEH305B-T	ROBOTICS	ME	HARD	CORE	3	1	0	4	4
MEH305B-P	ROBOTICS LAB	ME	HARD	CORE	0	0	2	2	1
MOOC COURSE									3
MEH206B-T	THEORY OF MACHINES	ME	HARD	CORE	3	1	0	4	4
MEH206B-P	THEORY OF MACHINES LAB	ME	HARD	CORE	0	0	2	2	1
MEH202B-T	MATERIALS SCIENCE	ME	HARD	CORE	3	0	0	3	3
MEH202B-P	MATERIALS SCIENCE LAB	ME	HARD	CORE	0	0	2	2	1
CSH327B-T	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	CS	HARD	CORE	3	0	0	3	3
CSH327B-P	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING LAB	CS	HARD	CORE	0	0	2	2	1
LWS323/LWS325	CYBER LAW/LAW RELATING TO INTELLECTUAL PROPERTY RIGHTS	LW	HARD	CORE	2	0	0	2	2
RDO502	RESEARCH INNOVATION-I	RESEARCH	OUTCOME BASED	CORE	0	0	1	1	0.5
FLS105/FLS106/FLS107	FOREIGN LANGUAGES-II	FL	AUDIT	ELECTIVE	2	0	0	2	0
CDO202	PROFESSIONAL COMPETENCY ENHANCEMENT-II	CDC	OUTCOME BASED	CORE	0	0	0	1	0.5
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)					19	2	10	33	28
SEMESTER 5									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
			(HARD/SOFT/						
			WORKSHOP/NTCC						
MEH318B-T	COMPUTER AIDED DESIGN & MANUFACTURING	ME	HARD	CORE	3	0	0	3	3
MEH318B-P	COMPUTER AIDED DESIGN & MANUFACTURING LAB	ME	HARD	CORE	0	0	2	2	1
MEH302B	MACHINE DESIGN-I	ME	HARD	CORE	3	1	0	4	4
CSH217B-T	DATA STRUCTURES	CS	HARD	CORE	3	0	0	3	3

CSH217B-P	DATA STRUCTURES LAB	CS	HARD	CORE	0	0	2	2	1
ECH305B-T	INTERNET OF THINGS	EC	HARD	CORE	3	0	0	3	3
ECH305B-P	INTERNET OF THINGS LAB	EC	HARD	CORE	0	0	2	2	1
MEH319B-T	MECHATRONICS	ME	HARD	CORE	3	0	0	3	3
MEH319B-P	MECHATRONICS LAB	ME	HARD	CORE	0	0	2	2	1
MEH303B-T	HEAT TRANSFER	ME	HARD	CORE	3	1	0	4	4
MEH303B-P	HEAT TRANSFER LAB	ME	HARD	CORE	0	0	2	2	1
CHS234/CSS325/ECS306B	ENVIRONMENTAL ETHICS & SUSTAINABLE DEVELOPMENT/GREEN COMPUTING/E-WASTE MANAGEMENT	CH/CS/ECE	SOFT	ELECTIVE	1	0	2	3	2
EDS240	ESSENCE OF TRADITIONAL KNOWLEDGE	ED	AUDIT	CORE	1	0	2	3	0
CDO301	PROFESSIONAL COMPETENCY ENHANCEMENT-III	CDC	OUTCOME BASED	CORE	0	0	1	1	0.5
RDO601	RESEARCH INNOVATION-II	RESEARCH	OUTCOME BASED	CORE	0	0	1	1	0.5
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)					19	2	13	38	28
<b>SEMESTER 6</b>									
SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	No. of Contact Hours per week	Credits
			(HARD/SOFT/ WORKSHOP/NTCC)						
MEH304B-T	INTERNAL COMBUSTION ENGINE & GAS TURBINES	ME	SOFT	CORE	3	1	0	4	4
MEH304B-P	INTERNAL COMBUSTION ENGINE & GAS TURBINES LAB	ME	SOFT	CORE	0	0	2	2	1
MEH310B	OPERATIONS RESEARCH	ME	HARD	CORE	3	0	0	3	3
MEH311B-T	REFRIGERATION & AIR CONDITIONING	ME	HARD	CORE	3	1	0	4	4
MEH311B-P	REFRIGERATION & AIR CONDITIONING LAB	ME	HARD	CORE	0	0	2	2	1
MEH307B/MEH308B/MEH321B-T	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY	ME	HARD	ELECTIVE	3	0	0	3	3
MEH307B/MEH308B/MEH321B-P	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT LAB/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY LAB	ME	HARD	ELECTIVE	0	0	2	2	1
MEH312/MEH313B/MEH314B-T	MECHANICAL VIBRATIONS/AUTOMOBILE ENGINEERING/COMPOSITE MATERIALS	ME	HARD	ELECTIVE	3	0	0	3	3
MEH312/MEH313B/MEH314B-P	MECHANICAL VIBRATIONS LAB/AUTOMOBILE ENGINEERING LAB/COMPOSITE MATERIALS LAB	ME	HARD	ELECTIVE	0	0	2	2	1
ECH403B/CSH414B-T	WIRELESS SENSOR NETWORK/INFORMATION RETRIEVAL	EC/CS	HARD	ELECTIVE	3	0	0	3	3
ECH403B/CSH414B-P	WIRELESS SENSOR NETWORK LAB/INFORMATION RETRIEVAL LAB	EC/CS	HARD	ELECTIVE	0	0	2	2	1
CDO302	PROFESSIONAL COMPETENCY ENHANCEMENT-IV	CDC	OUTCOME BASED	CORE	0	0	1	1	0.5
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)					18	2	11	28	22.5

SEMESTER 7									
SUBJECT CODE		OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/ WORKSHOP/NTC C	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY				No. of Contact Hours per week	
	SUBJECT NAME				L	T	P		Credits
MEH306B/MEH401B/MEH402B/MEH403B/MEH404B	STRENGTH OF MATERIALS-II/RENEWABLE ENERGY SOURCES/MACHINE DESIGN-II/POWER PLANT ENGINEERING/LEAN MANUFACTURING	ME	HARD	ELECTIVE	4	0	0	4	4
MEH405/MEH406/MEH409/MEH408B-T	COMPUTATIONAL FLUID DYNAMICS/OPTIMIZATION TECHNIQUES/HEATING, VENTILATION & AIR CONDITIONING/ENERGY CONSERVATION & MANAGEMENT	ME	HARD	ELECTIVE	3	0	0	3	3
MEH405/MEH406/MEH409/MEH408B-P	COMPUTATIONAL FLUID DYNAMICS LAB/OPTIMIZATION TECHNIQUES LAB/HEATING, VENTILATION & AIR CONDITIONING LAB/ENERGY CONSERVATION & MANAGEMENT LAB	ME	HARD	ELECTIVE	0	0	2	2	1
EDS288/	HUMANITIES-I							3	
EDS289/	(APPLIED PHILOSOPHY/ APPLIED PSYCHOLOGY/ APPLIED SOCIOLOGY)	EDU	SOFT	ELECTIVE	1	0	2		2
EDS290									
ECW204B/CSW317B	ELECTRONIC DESIGN WORKSHOP/AGILE TECHNOLOGY	ME	ALLIED	ELECTIVE	0	0	2	2	1
ECW310B/CSW318B	SENSOR & IoT/R PROGRAMMING	ME	HARD	ELECTIVE	0	0	2	2	1
MCH321B	INTRODUCTION TO FINANCE	MGMT	SOFT	CORE	3	0	0	3	3
MCS368B	ENTREPRENEURSHIP	ME	SOFT	CORE	2	0	0	2	2
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS					13	0	8	21	17
SEMESTER 8									
SUBJECT CODE		OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/ WORKSHOP/NTC C	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY				No. of Contact Hours per week	
	SUBJECT NAME				L	T	P		Credits
MEN411B	PROJECT/INDUSTRIAL TRAINING	ME	NTCC	CORE	0	0	0	16	8
TOTAL (L/T/P/O/CONTACT HOURS/CREDITS					0	0	0	16	8



## **PROGRAMME BOOKLET**

**B.Tech. Mechanical Engineering (MEU01B)**

**(Batch: 2020-2024)**

**(Syllabus: Scheme B)**

**Department of Mechanical Engineering**

**Faculty of Engineering**

**Manav Rachna University**

## **MANAV RACHNA UNIVERSITY**

### **Vision**

**To educate students in frontier areas of knowledge enabling them to take up challenges as ethical and responsible global citizens**

### **Mission**

- **To impart outcome based holistic education**
- **To disseminate education in frontier areas**
- **To produce globally competitive, ethical and socially responsible human resources**
- **To produce human resources sensitive to issues of Environment and Sustainable Development**
- **To develop Environment and Sustainable development as a thrust area of research and development.**

### **Quality Policy**

**To continuously learn from the best practices, study role models and develop transparent procedures for empowerment of stakeholders.**

### **Strategic Objectives**

- **To facilitate, enhance & promote innovation in curriculum design and delivery and have Outcome-oriented Learning Culture.**
- **To promote Research Environment and Management Practices.**
- **To enhance the quality of the student learning experience.**
- **To provide Resources and Infrastructure for Academic Excellence.**

## DEPARTMENT OF MECHANICAL ENGINEERING

**Vision:** To become centre of excellence by providing state-of-art education in teaching, research, innovation, entrepreneurship, environmental sustainability and develop an ethical human beings for service of the society.

**Mission:**

- To develop globally competent engineers, who address future issues of the society innovatively.
- Operating and maintaining various smart manufacturing aides optimally by providing state-of-art facilities and conduct research in latest technologies.
- To nurture talents who strive to serve society through sustainable methods while maintaining the highest professional and ethical standards.
- Maintaining highest quality standards and ensure satisfaction of all stakeholders.
- To work for continuous improvement in collaboration with Industry.

### **B.Tech. Mechanical Engineering**

**Programme Educational Objectives (PEOs):**

<b>PEO1</b>	<b>To prepare mechanical engineering graduates with an outstanding knowledge of mathematical, scientific, engineering, technology, management, humanities and various other interdisciplinary subjects for a successful career.</b>
<b>PEO2</b>	<b>To equip students with modern tools, technology and advanced software's for deliberating engineering solutions.</b>
<b>PEO3</b>	<b>To equip students with broad based knowledge to support the service industries, economic development and to address social and engineering challenges of the nation.</b>
<b>PEO4</b>	<b>To inculcate students with leadership skills with high level of integrity and ethical values for team building and team work.</b>



**Programme Specific Outcomes (PSOs):**

<b>PSO-1</b>	<b>Our Students will be equipped with Industrial Management Skills and Interdisciplinary Technologies</b>
<b>PSO-2</b>	<b>Our Students shall be conscious of sustainable use of resources in professional work which they will undertake.</b>

**PROGRAM OUTCOMES (POs):**

**PO1. Engineering Knowledge: Apply knowledge of mathematics, science and engineering fundamentals and Production and Industrial Engineering specialization to the solution of complex Production and Industrial Engineering problems.**

**PO2. Problem Analysis: Identify, formulate, research literature and analyze complex Production and Industrial Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.**

**PO3. Design/ Development of Solutions: Design solutions for complex Production and Industrial Engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.**

**PO4. Conduct investigations of complex Production and Industrial Engineering problems using research-based knowledge and research methods including analysis, interpretation of data and synthesis of information to provide valid conclusions.**

**PO5. Modern Tool Usage: To apply appropriate techniques, resources and engineering and IT tools for modelling of different Production and Industrial Engineering problems with an understanding of the limitations.**

**PO6. The Engineer and Society: Apply contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.**

**PO7. Environment and Sustainability: Understand the impact of professional Production and Industrial Engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.**

**PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of Production and Industrial Engineering practice.**

**PO9. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.**

**PO10. Communication: Communicate effectively on complex Production and Industrial Engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.**

**PO11. Project Management and Finance: Demonstrate knowledge and understanding of Production and Industrial Engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments**

**PO12. Life Long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.**

**SEMESTER-1**

<b>SUBJECT CODE</b>	<b>SUBJECT NAME</b>	<b>OFFERING DEPARTMENT</b>	<b>COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)</b>	<b>COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>No. of Contact Hours per week</b>	<b>Credits</b>
CHH144B-T	CHEMISTRY	CH	HARD	CORE	3	1	0	4	4
CHH144B-P	CHEMISTRY LAB	CH	HARD	CORE	0	0	2	2	1
MAH102B	MATHEMATICS-I	MA	HARD	CORE	3	1	0	4	4
MEH101B	ENGINEERING MECHANICS	ME	HARD	CORE	3	1	0	4	4
ECH103B-T	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	ECE	HARD	CORE	3	1	0	4	4
ECH103B-P	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING LAB	ECE	HARD	CORE	0	0	2	2	1
MEH105B	THERMODYNAMICS	ME	HARD	CORE	3	1	0	4	4
MEW106B	COMPUTER AIDED DRAFTING	ME	WORKSHOP	CORE	0	0	2	2	1
LWS324	INDIAN CONSTITUTION	LW	AUDIT	CORE	1	0	2	3	0
<b>TOTAL (L/T/P/CONTACT HOURS/CREDITS)</b>					<b>13</b>	<b>4</b>	<b>9</b>	<b>29</b>	<b>23</b>

**SEMESTER-2**

<b>SUBJECT CODE</b>	<b>SUBJECT NAME</b>	<b>OFFERING DEPARTMENT</b>	<b>COURSE NATURE (HARD/SOFT/WORKSHOP/NT CC)</b>	<b>COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>No. of Contact Hours per week</b>	<b>Credits</b>
MAH105B-T	MATHEMATICS-II	MA	HARD	CORE	3	1	0	4	4
MAH105B-P	MATHEMATICS-II LAB	MA	HARD	CORE	0	0	2	2	1
PHH110B-T	OPTICS & WAVE OSCILLATIONS	PHY	HARD	CORE	3	1	0	4	4
PHH110B-P	OPTICS & WAVE OSCILLATIONS LAB	PHY	HARD	CORE	0	0	2	2	1
CSH101B-T	PROGRAMMING FOR PROBLEM SOLVING USING C	CSE	HARD	CORE	3	1	0	4	4
CSH101B-P	PROGRAMMING FOR PROBLEM SOLVING USING C LAB	CSE	HARD	CORE	0	0	2	2	1
MEH103B-T	MANUFACTURING PROCESSES	ME	HARD	CORE	3	0	0	3	3
MEH103B-P	MANUFACTURING PROCESSES LAB	ME	HARD	CORE	0	0	2	2	1
HLS103/HLS104 B	PROFESSIONAL ENGLISH-ADVANCED/BASIC	EDU	WORKSHOP	CORE	2	0	2	2	3
CHH137	ENVIRONMENTAL SCIENCE	CH	AUDIT	CORE	2	0	0	4	0
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>16</b>	<b>3</b>	<b>10</b>	<b>29</b>	<b>22</b>

**SEMESTER 3**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/N TCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH207B-T	FLUID MECHANICS & MACHINES	ME	HARD	CORE	3	1	0	0	4	4
MEH207B-P	FLUID MECHANICS & MACHINES LAB	ME	HARD	CORE	0	0	2	0	2	1
MAH203B	MATHEMATICS-III (PROBABILITY & STATISTICS)	MA	HARD	CORE	3	1	0	0	4	4
<b>MOOC COURSES</b>										<b>3</b>
MEH204B-T	APPLIED THERMODYNAMICS	ME	HARD	CORE	3	1	0	0	4	4
MEH204B-P	APPLIED THERMODYNAMICS LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH301B-T/P	MANUFACTURING TECHNOLOGY	ME	HARD	CORE	3	0	0	0	3	3
					0	0	2	0	2	1
CDO201	PROFESSIONAL COMPETENCY ENHANCEMENT-I	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
FLS101/FLS102/FLS 103	FOREIGN LANGUAGES-I	FL	AUDIT	ELECTIVE	2	0	0	0	2	0
RDO501	INTRODUCTION TO RESEARCH	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>14</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>25</b>	<b>22</b>

**SEMESTER 4**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH205B-T	STRENGTH OF MATERIALS-I	ME	SOFT	CORE	3	1	0	0	4	4
MEH205B-P	STRENGTH OF MATERIALS-I LAB	ME	SOFT	CORE	0	0	2	0	2	1
MEH305B-T	ROBOTICS	ME	HARD	CORE	3	1	0	0	4	4
MEH305B-P	ROBOTICS LAB	ME	HARD	CORE	0	0	2	0	2	1
<b>MOOC COURSE</b>										<b>3</b>
MEH206B-T	THEORY OF MACHINES	ME	HARD	CORE	3	1	0	0	4	4
MEH206B-P	THEORY OF MACHINES LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH202B-T	MATERIALS SCIENCE	ME	HARD	CORE	3	0	0	0	3	3
MEH202B-P	MATERIALS SCIENCE LAB	ME	HARD	CORE	0	0	2	0	2	1
CSH327B-T	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	CS	HARD	CORE	3	0	0	0	3	3
CSH327B-P	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING LAB	CS	HARD	CORE	0	0	2	0	2	1
LWS323/LWS325	CYBER LAW/LAW RELATING TO INTELLECTUAL PROPERTY RIGHTS	LW	HARD	CORE	2	0	0	0	2	2
RDO502	RESEARCH INNOVATION-I	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
FLS105/FLS106/FLS107	FOREIGN LANGUAGES-II	FL	AUDIT	ELECTIVE	2	0	0	0	2	0
CDO202	PROFESSIONAL COMPETENCY ENHANCEMENT-II	CDC	OUTCOME BASED	CORE	0	0	0	1	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>19</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>33</b>	<b>28</b>

**SEMESTER 5**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH318B-T	COMPUTER AIDED DESIGN & MANUFACTURING	ME	HARD	CORE	3	0	0	0	3	3
MEH318B-P	COMPUTER AIDED DESIGN & MANUFACTURING LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH302B	MACHINE DESIGN-I	ME	HARD	CORE	3	1	0	0	4	4
CSH217B-T	DATA STRUCTURES	CS	HARD	CORE	3	0	0	0	3	3
CSH217B-P	DATA STRUCTURES LAB	CS	HARD	CORE	0	0	2	0	2	1
ECH305B-T	INTERNET OF THINGS	EC	HARD	CORE	3	0	0	0	3	3
ECH305B-P	INTERNET OF THINGS LAB	EC	HARD	CORE	0	0	2	0	2	1
MEH319B-T	MECHATRONICS	ME	HARD	CORE	3	0	0	0	3	3
MEH319B-P	MECHATRONICS LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH303B-T	HEAT TRANSFER	ME	HARD	CORE	3	1	0	0	4	4
MEH303B-P	HEAT TRANSFER LAB	ME	HARD	CORE	0	0	2	0	2	1
CHS234/CSS325/ ECS306B	ENVIRONMENTAL ETHICS & SUSTAINABLE DEVELOPMENT/GREEN COMPUTING/E-WASTE MANAGEMENT	CH/CS/ECE	SOFT	ELECTIVE	1	0	2	0	3	2
EDS240	ESSENCE OF TRADITIONAL KNOWLEDGE	ED	AUDIT	CORE	1	0	2	0	3	0
CDO301	PROFESSIONAL COMPETENCY ENHANCEMENT-III	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
RDO601	RESEARCH INNOVATION-II	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>19</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>38</b>	<b>28</b>

**SEMESTER 6**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH304B-T	INTERNAL COMBUSTION ENGINE & GAS TURBINES	ME	SOFT	CORE	3	1	0	0	4	4
MEH304B-P	INTERNAL COMBUSTION ENGINE & GAS TURBINES LAB	ME	SOFT	CORE	0	0	2	0	2	1
MEH310B	OPERATIONS RESEARCH	ME	HARD	CORE	3	0	0	0	3	3
MEH311B-T	REFRIGERATION & AIR CONDITIONING	ME	HARD	CORE	3	1	0	0	4	4
MEH311B-P	REFRIGERATION & AIR CONDITIONING LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH307B/MEH308B/MEH321B-T	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH307B/MEH308B/MEH321B-P	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT LAB/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
MEH312/MEH313B/MEH314B-T	MECHANICAL VIBRATIONS/AUTOMOBILE ENGINEERING/COMPOSITE MATERIALS	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH312/MEH313B/MEH314B-P	MECHANICAL VIBRATIONS LAB/AUTOMOBILE ENGINEERING LAB/COMPOSITE MATERIALS LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
ECH403B/CSH414B-T	WIRELESS SENSOR NETWORK/INFORMATION RETRIEVAL	EC/CS	HARD	ELECTIVE	3	0	0	0	3	3
ECH403B/CSH414B-P	WIRELESS SENSOR NETWORK LAB/INFORMATION RETRIEVAL LAB	EC/CS	HARD	ELECTIVE	0	0	2	0	2	1
CDO302	PROFESSIONAL COMPETENCY ENHANCEMENT-IV	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>18</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>22.5</b>



**SEMESTER 7**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/N TCC)	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH306B/MEH401B/MEH402B/MEH403B/MEH404B	STRENGTH OF MATERIALS-II/RENEWABLE ENERGY SOURCES/MACHINE DESIGN-II/POWER PLANT ENGINEERING/LEAN MANUFACTURING	ME	HARD	ELECTIVE	4	0	0	0	4	4
MEH405/MEH406/MEH409/MEH408B-T	COMPUTATIONAL FLUID DYNAMICS/OPTIMIZATION TECHNIQUES/HEATING, VENTILATION & AIR CONDITIONING/ENERGY CONSERVATION & MANAGEMENT	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH405/MEH406/MEH409/MEH408B-P	COMPUTATIONAL FLUID DYNAMICS LAB/OPTIMIZATION TECHNIQUES LAB/HEATING, VENTILATION & AIR CONDITIONING LAB/ENERGY CONSERVATION & MANAGEMENT LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
EDS288/EDS289/EDS290	HUMANITIES-I (APPLIED PHILOSOPHY/ APPLIED PSYCHOLOGY/ APPLIED SOCIOLOGY)	EDU	SOFT	ELECTIVE	1	0	2	0	3	2
ECW204B/CSW317B	ELECTRONIC DESIGN WORKSHOP/AGILE TECHNOLOGY	ME	ALLIED	ELECTIVE	0	0	2	0	2	1
ECW310B/CSW318B	SENSOR & IoT/R PROGRAMMING	ME	HARD	ELECTIVE	0	0	2	0	2	1
MCH321B	INTRODUCTION TO FINANCE	MGMT	SOFT	CORE	3	0	0	0	3	3
MCS368B	ENTREPRENEURSHIP	ME	SOFT	CORE	2	0	0	0	2	2
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>13</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>21</b>	<b>17</b>

**SEMESTER 8**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/N TCC)	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
<b>MEN411B</b>	<b>PROJECT/INDUSTRIAL TRAINING</b>	ME	NTCC	CORE	0	0	0	16	16	8
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>8</b>

**Total Credits Scheme**

S. No.	Semester	Contact Hours	Credits
<b>1</b>	<b>I</b>	<b>29</b>	<b>23</b>
<b>2</b>	<b>II</b>	<b>29</b>	<b>22</b>
<b>3</b>	<b>Summer Training (Post II Sem) 30 hrs</b>		<b>2</b>
<b>4</b>	<b>III</b>	<b>25</b>	<b>22</b>
<b>5</b>	<b>IV</b>	<b>33</b>	<b>28</b>

<b>6</b>	<b>Summer Training (Post IV Sem) 60 to 90 hrs</b>		<b>2</b>
<b>7</b>	<b>V</b>	<b>34</b>	<b>28</b>
<b>8</b>	<b>VI</b>	<b>34</b>	<b>22.5</b>
<b>9</b>	<b>Summer Training (Post 6<sup>th</sup> Sem) 60 to 90 hrs</b>		<b>3</b>
<b>10</b>	<b>VII</b>	<b>21</b>	<b>17</b>
<b>11</b>	<b>VIII</b>	<b>16</b>	<b>8</b>
<b>Total</b>		<b>250</b>	<b>177.5</b>

**B.Tech Mechanical Engineering- MEU01B****SEMESTER-1**

<b>SUBJECT CODE</b>	<b>SUBJECT NAME</b>	<b>OFFERING DEPARTMENT</b>	<b>COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)</b>	<b>COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>No. of Contact Hours per week</b>	<b>Credits</b>
CHH144B-T	CHEMISTRY	CH	HARD	CORE	3	1	0	4	4
CHH144B-P	CHEMISTRY LAB	CH	HARD	CORE	0	0	2	2	1
MAH102B	MATHEMATICS-I	MA	HARD	CORE	3	1	0	4	4
MEH101B	ENGINEERING MECHANICS	ME	HARD	CORE	3	1	0	4	4
ECH103B-T	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	ECE	HARD	CORE	3	1	0	4	4
ECH103B-P	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING LAB	ECE	HARD	CORE	0	0	2	2	1
MEH105B	THERMODYNAMICS	ME	HARD	CORE	3	1	0	4	4
MEW106B	COMPUTER AIDED DRAFTING	ME	WORKSHOP	CORE	0	0	2	2	1
LWS324	INDIAN CONSTITUTION	LW	AUDIT	CORE	1	0	2	3	0
<b>TOTAL (L/T/P/CONTACT HOURS/CREDITS)</b>					<b>13</b>	<b>4</b>	<b>9</b>	<b>29</b>	<b>23</b>

<b>Course Title/Code</b>	<b>Chemistry-I (CHH144-T)</b>	
<b>Course Type</b>	<b>Core</b>	
<b>L-T-P Structure</b>	<b>3-1-0</b>	
<b>Credits</b>	<b>4</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>CO1</b>	<b>Understand the basics in structure of an atom and periodic properties of the elements in periodic table</b>	<b>Skill Development</b>
<b>CO2</b>	<b>Understand the importance of intermolecular forces and learn the use of thermodynamic concepts in chemical equilibria</b>	<b>Skill Development</b>
<b>CO3</b>	<b>Understand the water chemistry and corrosion concepts with their theories, effects and treatments/prevention methods.</b>	<b>Employability</b>
<b>CO4</b>	<b>Understand the stereochemistry terms, 3D representation and isomerism in organic molecules</b>	<b>Skill Development</b>
<b>CO5</b>	<b>Understand the principles of green chemistry and learn to emphasis on green synthesis over conventional synthesis for commonly used molecules.</b>	<b>Skill Development</b>
<b>CO6</b>	<b>Understand various spectroscopic techniques with its principle, instrumentation and applications</b>	<b>Employability</b>

#### SECTION-A

**Atomic Structure:** Bohr's theory, its limitations and atomic spectrum of hydrogen atom. Wave mechanics: de Broglie equation, Heisenberg's Uncertainty Principle and its significance, Schrödinger's wave equation, significance of  $\psi$  and  $\psi^2$ . Quantum numbers and their significance. Normalized and orthogonal wave functions. Sign of wave functions. Radial and angular wave functions for hydrogen atom. Radial and angular distribution curves. Shapes of s, p, d and f orbitals. Contour boundary and probability diagrams. Pauli's Exclusion Principle, Hund's rule of maximum multiplicity, Aufbau's principle and its limitations, Variation of orbital energy with atomic number. Crystal field theory and the energy level diagrams for transition metal ions and their magnetic properties.

**Periodic properties:** Electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital, energies of atoms in the periodic table, polarizability and Polarization, Fajan's Rule, oxidation states and their stabilities.

### SECTION-B

**Intermolecular forces and potential energy surfaces:** Ionic, dipolar and van der waals interaction, equations of state of real and gases and critical phenomenon.

**Use of free energy in chemical equilibrium:** Thermodynamic functions: entropy and gibbs free energy; estimations of entropy and free energies. Relationship between Free energy and emf Cell potentials. Nernst equation and application. Acid base, oxidation reduction and solubility equilibria, Water chemistry : Introduction - Use of water for Industrial and domestic purposes, sources of water supply, Hardness of water, degree of hardness and its estimation by EDTA methods). PH-value of water, disinfection of water Softening of hard water (Lime-Soda method, calgon methods. corrosion: introduction, cause and theories: Dry and wet theory and prevention methods, use of free energy consideration in metallurgy through Ellingham Diagram.

### SECTION-C

**Stereochemistry:** Representations of three dimensional structures, introduction to the terms: achirality, chirality, enantiomers, diastereomers, optical activity, structural isomers and stereoisomers, relative and absolute configurations, conformational analysis of ethane and n-butane. Structural isomerism in transitional metal compounds.

**Organic reactions and synthesis using conventional and green approach:** Introduction to Green Chemistry, its 12 principles, Synthesis of a commonly used molecules: Aspirin, Ibuprofen, bio-diesel and bio-ethanol.

### SECTION-D

**Spectroscopic techniques and applications:** Principles of spectroscopy and selection rules. Electronic spectroscopy. Fluorescence and its applications in medicine. Vibrational and rotational spectroscopy of diatomic molecules. Applications. Nuclear magnetic resonance and magnetic resonance imaging.

#### Suggested Text Books

- (i) University chemistry, by B. H. Mahan
- (ii) Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane
- (iii) Fundamentals of Molecular Spectroscopy, by C. N. Banwell
- (iv) Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan
- (v) Physical Chemistry, by P. W. Atkins
- (vi) Organic Chemistry: Structure and Function by K. P. C. Volhardt and N. E. Schore, 5<sup>th</sup> Edition  
<http://bcs.whfreeman.com/vollhardtschore5e/default.asp>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	1	-	1	-	1	-	-	-	-	-	1	1	-	1
<b>CO2</b>	1	-	1	-	1	-	-	-	-	-	1	1	-	1
<b>CO3</b>	1	-	1	-	1	-	-	-	-	-	1	1	-	1
<b>CO4</b>	1	-	1	-	1	-	-	-	-	-	1	1	-	1
<b>CO5</b>	1	-	1	-	1	-	2	-	-	-	1	1	-	1
<b>CO6</b>	1	-	1	-	1	-	-	-	-	-	1	1	-	1

<b>Course Title/Code</b>	<b>Chemistry-I LAB (CHH144-P)</b>	
<b>Course Type</b>	<b>Core</b>	
<b>L-T-P Structure</b>	<b>0-0-2</b>	
<b>Credit</b>	<b>1</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>CO1</b>	<b>To familiarize in water analysis by determining alkalinity and hardness of the given water sample.</b>	<b>Employability</b>
<b>CO2</b>	<b>To practice the synthesis of resins like urea formaldehyde and phenol formaldehyde</b>	<b>Skill Development</b>
<b>CO3</b>	<b>To explore the determination of dissolved oxygen, free chlorine and carbon dioxide in water sample by titration.</b>	<b>Employability</b>
<b>CO4</b>	<b>To develop understanding in the concepts of viscosity, partition coefficient and adsorption.</b>	<b>Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Determination of chloride content of water
2. Colligative properties using freezing point depression
3. Determination of the rate constant of a reaction
4. Synthesis of a polymer (UF, Resol, PMMA).
5. Determination of surface tension and viscosity.
6. Determination of cell constant and conductance of solutions.
7. Saponification/acid value of oil.
8. Adsorption of acetic acid by charcoal.
9. Determination of the partition coefficient of a substance between two immiscible liquids.

#### **Suggested Text Books**

- (i) University chemistry, by B. H. Mahan
- (ii) Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane
- (iii) Fundamentals of Molecular Spectroscopy, by C. N. Banwell
- (iv) Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan



(v) Physical Chemistry, by P. W. Atkins

(vi) Organic Chemistry: Structure and Function by K. P. C. Vollhardt and N. E. Schore, 5<sup>th</sup> Edition

<http://bcs.whfreeman.com/vollhardtschore5e/default.asp>

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	1	-	1	-	-	-	-	-	1	1	-	1
CO2	1	-	1	-	1	-	-	-	-	-	1	1	-	1
CO3	1	-	1	-	1	-	-	-	-	-	1	1	-	1
CO4	1	-	1	-	1	-	-	-	-	-	1	1	-	1

<b>Course Title/ Code</b>	<b>MATHEMATICS-I /MAH102B</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand and apply the concepts of differential calculus &amp; vector Calculus to solve mathematical &amp; complex engineering problem.</b>	<b>Employability</b>
<b>CO2: Demonstrate the ability to Analyze infinite series.</b>	<b>Employability</b>
<b>CO3: Understand and apply the tool Fourier series for solving mathematical &amp; complex engineering problem.</b>	<b>Employability</b>
<b>CO4: Understand and apply the knowledge of matrices to solve the problems of linear equations and use in various fields of technology.</b>	<b>Employability</b>

#### **SECTION –A**

Calculus: Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.

Calculus: Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin theorems with remainders; indeterminate forms and L'Hospital's rule; Maxima and minima.

#### **SECTION –B**

Sequences and series: Convergence of sequence and series, tests for convergence; Power series, Taylor's series, series for exponential, trigonometric and logarithm functions; Fourier series: Half range sine and cosine series, Parseval's theorem.

#### **SECTION –C**

Multivariable Calculus (Differentiation): Limit, continuity and partial derivatives, directional derivatives, total derivative; Tangent plane and normal line; Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, curl and divergence.

#### **SECTION –D**

Matrices Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigenvalues and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, and Orthogonal transformation.

### Suggested Text/Reference Books

- (i) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- (ii) N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
- (iii) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

### CO-PO Mapping

Course Outcomes	Program Outcomes												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	3								1				
CO2	3	3								1				
CO3	3	3								1				
CO4	3	3								1				

<b>Course Title/ Code</b>	<b>ENGINEERING MECHANICS / MEH101B</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Construct free body diagram and calculate the reactions necessary to ensure static equilibrium.</b>	<b>Employability</b>
<b>CO2: Study the effect of friction in static and dynamic conditions.</b>	<b>Employability</b>
<b>CO3 : Understand the different properties of surfaces in relation to moment of inertia.</b>	<b>Employability</b>
<b>CO4: Analyse and solve different problems of kinematics and kinetics.</b>	<b>Employability</b>

#### **SECTION-A**

Basics and Statics of Particles : Introduction – Units and Dimensions – Laws of Mechanics – Lami’s theorem, Parallelogram and triangular Law of forces — Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

#### **SECTION-B**

Equilibrium of Rigid Bodies: Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon’s theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions.

#### **SECTION-C**

Properties of Surfaces And Solids: Centroids and center of mass– Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – 28 Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem –Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

#### **SECTION-D**

Dynamics of Particles: Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton’s laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

Friction and Elements of Rigid Body Dynamics: Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

**Text Books**

1. Timoshenko and Young, Engineering Mechanics, McGraw Hill Publishers
2. Shames, I. H., Engineering Mechanics - Statics and Dynamics, Prentice Hall of India.
3. R. C. Hibbeler and Ashok Gupta, Engineering Mechanics, Vol. I statics, Vol II Dynamics, Pearson Education.

**References**

1. Merriam J. L and Kraige L. G., Engineering Mechanics - Vols. 1 and 2, John Wiley.
2. Tayal A K, Engineering Mechanics – Statics and Dynamics, Umesh Publications
3. Bhavikkatti, S.S., Engineering Mechanics, New Age International Publishers
4. F.P.Beer abd E.R.Johnston (2011), Vector Mechanics for Engineers, Vol.I-Statics, Vol.II-Dynamics, 9 th Ed, Tata McGraw Hill
5. Rajasekaran S and Sankarasubramanian G, Engineering Mechanics - Statics and Dynamics, Vikas Publishing House Pvt Ltd.

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1:	3				2				2			3	3	3
CO2:	3				2				2			3	3	3
CO3 :			3		2				2			3	3	3
CO4:	3				2				2			3	3	3

<b>Course Title/ Code</b>	<b>BASICS OF ELECTRICAL &amp; ELECTRONICS ENGINEERING / ECH103B-T</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Apply the fundamental concepts of Basic Electrical circuits.</b>	<b>Employability</b>
<b>2</b>	<b>Apply the concepts and working principles of Diodes for its various applications</b>	<b>Employability</b>
<b>3</b>	<b>Demonstrate familiarity with electronic devices viz., Transistors, Feedback Amplifiers and Oscillators and design implementation.</b>	<b>Employability/ Skill Development</b>
<b>4</b>	<b>Analyse and Design Operational Amplifiers and real-life applications using 555 Timer.</b>	<b>Employability/ Skill Development</b>

#### **SECTION A**

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Karnaugh maps up to 6 variables, Binary codes, Code Conversion. MSI devices like Comparators, Multiplexers, Encoder, Decoder, Driver & Multiplexed Display, Half and Full Adders, Subtractor, Serial and Parallel Adders, BCD Adder.

#### **SECTION B**

Sequential Logic Design: Building blocks like S-R, J-K and Master-Slave JK FF, Edge triggered FF, Ripple and Synchronous counters, Shift registers, Finite state machines, Design of synchronous FSM, Algorithmic State Machines charts. Designing synchronous circuits like Pulse train generator, Pseudo Random Binary Sequence generator, Clock generation.

### **SECTION C**

VLSI Design flow: Design entry: Schematic, FSM & HDL, different modeling styles in VHDL, Data types and objects, Dataflow, Behavioral and Structural Modeling, Synthesis and Simulation VHDL constructs and codes for combinational and sequential circuits. Concept of Programmable logic devices like FPGA. Logic implementation using Programmable Devices.

### **SECTION D**

8-bit Microprocessor and Microcontroller architecture, Comparison of 8-bit microcontrollers, 16-bit and 32-bit microcontrollers. 8051 Architecture Internal Block Diagram, CPU, ALU, address, data and control bus, Working registers, SFRs, Clock and RESET circuits, Stack and Stack Pointer, Program Counter, I/O ports, Memory Structures, Data and Program Memory, Timing diagrams and Execution Cycles. Addressing mode, 8051 Instruction set, Instruction timings. Data transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Subroutine instructions, Bit manipulation instruction. Assembly language programs.

#### **Text/Reference Books:**

1. R.P. Jain, "Modern digital Electronics", Tata McGraw Hill, 4th edition, 2009.
2. Douglas Perry, "VHDL", Tata McGraw Hill, 4th edition, 2002.
3. W.H. Gothmann, "Digital Electronics- An introduction to theory and practice", PHI, 2nd edition ,2006.
4. D.V. Hall, "Digital Circuits and Systems", Tata McGraw Hill, 1989
5. Charles Roth, "Digital System Design using VHDL", Tata McGraw Hill 2nd edition 2012.
6. M. A.Mazidi, J. G. Mazidi and R. D. McKinlay, "The8051Microcontroller and Embedded Systems: Using Assembly and C",Pearson Education, 2007.
7. K. J. Ayala, "8051 Microcontroller", Delmar Cengage Learning,2004.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2
<b>CO2</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2
<b>CO3</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2
<b>CO4</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2



<b>Course Title/ Code</b>	<b>BASICS OF ELECTRICAL &amp; ELECTRONICS ENGINEERING LAB / ECH103B-P</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>CO1: Demonstrate the working principle, operation and applications of various types of diodes and special diodes.</b>	<b>Skill Development</b>
<b>CO2: Differentiate and analyze the working of various transistors</b>	<b>Skill Development</b>
<b>CO3: List, analyze and design various feedback amplifiers.</b>	<b>Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Familiarization with the components, breadboard, resistor coding and various types of meters and implementation of a circuit on breadboard.
2. Verification of Kirchhoff's law: (a) Kirchhoff's voltage law (b) Kirchhoff's current law.
3. Measurement of power in single phase AC circuits.
4. Calculation of efficiency and regulation of a single phase transformer OC and SC test on single phase transformer
5. To plot OCC for a DC separately excited shunt generator.
5. To perform direct load test on a DC separately excited shunt generator and plot load voltage vs load current
7. Armature voltage control and field current control of speed of DC shunt motor
8. Familiarization with the working knowledge of the CRO & Function generator, calculation of form factor, peak factor.
9. To plot V-I characteristics of PN junction diode, Zener diode and calculate cut-in voltage and break down voltage
10. Frequency response of CE configuration
11. Integrator and differentiator using op-amp.

#### **Text/Reference Books:**

1. R.P. Jain, "Modern digital Electronics", Tata McGraw Hill, 4th edition, 2009.

2. Douglas Perry, “VHDL”, Tata McGraw Hill, 4th edition, 2002.
3. W.H. Gothmann, “Digital Electronics- An introduction to theory and practice”, PHI, 2nd edition ,2006.
4. D.V. Hall, “Digital Circuits and Systems”, Tata McGraw Hill, 1989
5. Charles Roth, “Digital System Design using VHDL”, Tata McGraw Hill 2nd edition 2012.
6. M. A.Mazidi, J. G. Mazidi and R. D. McKinlay, “The8051Microcontroller and Embedded Systems: Using Assembly and C”,Pearson Education, 2007.
7. K. J. Ayala, “8051 Microcontroller”, Delmar Cengage Learning,2004.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2
<b>CO2</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2
<b>CO3</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2

<b>Course Title/ Code</b>	<b>THERMODYNAMICS / MEH105B</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>3-1-0</b>
<b>Credits</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To solve the problems related to Engg. Thermodynamics laws.</b>	<b>Employability</b>
<b>CO2: To calculate heat, work, thermal efficiency and the difference between various forms of energy.</b>	<b>Employability/Skill</b>
<b>CO3: To be able to apply ideal cycle analysis to heat engine, to estimate thermal efficiency and work output.</b>	<b>Employability/Skill</b>

#### **SECTION A**

Fundamentals - System & Control volume; Property, State & Process; Exact & Inexact differentials; Work - Thermodynamic definition of work; examples; Displacement work; Path dependence of displacement work and illustrations for simple processes; electrical, magnetic, gravitational, spring and shaft work.

Temperature, Definition of thermal equilibrium and Zeroth law; Temperature scales; Various Thermometers- Definition of heat; examples of heat/work interaction in systems- First Law for Cyclic & Non-cyclic processes; Concept of total energy E ; Demonstration that E is a property; Various modes of energy, Internal energy and Enthalpy.

#### **SECTION B**

Definition of Pure substance, Ideal Gases and ideal gas mixtures, Real gasses and real gas mixtures, Compressibility charts- Properties of two phase systems - Const. temperature and Const. pressure heating of water; Definitions of saturated states; P-v-T surface; Use of steam tables and R134a tables; Saturation tables; Superheated tables; Identification of states & determination of properties, Mollier's chart.

#### **SECTION C**

First Law for Flow Processes - Derivation of general energy equation for a control volume; Steady state steady flow processes including throttling; Examples of steady flow devices; Unsteady processes; examples of steady and unsteady I law applications for system and control volume.

Second law - Definitions of direct and reverse heat engines; Definitions of thermal efficiency and COP; Kelvin-Planck and Clausius statements; Definition of reversible process; Internal and external irreversibility; Carnot cycle; Absolute temperature scale.

#### **SECTION D**

Clausius inequality; Definition of entropy S ; Demonstration that entropy S is a property; Evaluation of S for solids, liquids, ideal gases and ideal gas mixtures undergoing various processes; Determination of s from steam tables- Principle of increase of entropy; Illustration of processes in T-s coordinates; Definition of Isentropic efficiency for compressors, turbines and nozzles- Irreversibility and Availability, Availability function for systems and Control volumes undergoing different processes, Lost work. Second law analysis for a control volume. Exergy balance equation and Exergy analysis.

Thermodynamic cycles - Basic Rankine cycle; Basic Brayton cycle; Basic vapor compression cycle and comparison with Carnot cycle.

**Text Books:**

1. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6th Edition, Fundamentals of Thermodynamics, John Wiley and Sons.
2. Jones, J. B. and Duggan, R. E., 1996, Engineering Thermodynamics, Prentice-Hall of India
3. Moran, M. J. and Shapiro, H. N., 1999, Fundamentals of Engineering Thermodynamics, John Wiley and Sons.
4. Nag, P.K, 1995, Engineering Thermodynamics, Tata McGraw-Hill Publishing Co. Ltd.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	2	-	3	-	-	-	3	-	-	3	2	-
CO2	2	-	3	-	2	-	-	-	2	-	-	3	2	-
CO3	3	-	3	-	3	-	-	-	-	-	1	3	2	-

<b>Course Title/ Code</b>	<b>COMPUTER AIDED DRAFTING/ MEW106B</b>
<b>Course Type:</b>	<b>Core</b>
<b>Course Nature:</b>	<b>Workshop</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Describe the fundamentals of engineering drawing and drafting and can Enhance visualization skill using projections of point and lines.</b>	<b>Employability</b>
<b>CO2: Students will be able to understand and perform the 2D drawing on AutoCAD.</b>	<b>Employability/Skill</b>
<b>CO3: Students will be able to apply different types of 2D commands of AutoCad and can prepare neat drawings.</b>	<b>Employability/Skill</b>
<b>CO4: Students will be able to apply different types of 3D commands of AutoCad.</b>	<b>Employability/Skill</b>

#### **Section-A**

Introduction of Engineering Graphics: Drawing instruments and their uses, Orthographic Projections: Planes of projection–Projection of points in different quadrants. Orthographic Projection of Straight Line parallel to one plane and inclined to the other plane–Straight Line inclined to both the planes–True Length and inclination of lines with reference planes.

#### **Section-B**

Introduction: Introduction to Computer Aided Drafting (CAD), Reasons for implementing CAD, Applications of CAD, Benefits/limitations of CAD, Hardware of CAD system, Types of CAD software. Introduction to other drafting software such as Mechanical Desktop and Auto Cad Electrical Introduction to Auto CAD: Starting AutoCAD, AutoCAD screen components, creating a drawing on AutoCAD, invoking different commands, Dialog boxes, Coordinate Systems, Exercises on Drawing of Line, Circle, Arc, Ellipse, Polygon, etc.

#### **Section-C**

Drawing Aids and Editing Commands: Layers, Drafting Settings, Object Snaps, Function and Control keys, various Editing Commands, Editing the Objects with Grips, Grip Types. Creating Text, Dimensions and Tolerances in AutoCAD: Creating Text, Editing Text, Styles of Dimensioning, Dimensioning System Variables, Editing/Updating Dimensions, Adding Tolerances.

### Section-D

Introduction to 3D modelling tools on AutoCad. 3D viewing techniques, working with simple and composite solids, Creating complex solids and surfaces, Modifying objects in 3D space, editing solids, creating 2D drawings from 3D models, working with the User Coordinate System.

#### Suggested Text/Reference Books:

- (i) Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
- (ii) Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education
- (iii) Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
- (iv) Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
- (v) Corresponding set of CAD Software Theory and User Manual.

#### CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	1	-	-	-	--	-	-	3	2	-
CO2	-	-	-	-	2	-	-	-	2	-	-	3	2	-
CO3	-	-	-	-	3	-	-	-	-	-	1	3	2	-
CO4	-	-	-	-	3	-	-	-	-	1	1	3	2	-

<b>Course Title</b>	<b>INDIAN CONSTITUTION / LWS324</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>AUDIT</b>
<b>L-T-P structure</b>	<b>1-0-2</b>
<b>Credits</b>	<b>0</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: the students will know about the Basic features and fundamental principles on the Constitution of India.</b>	<b>Employability/Skill Development/ Entrepreneurship</b>

#### **SECTION-A**

Meaning of the constitution law and constitutionalism, Historical perspective of the Constitution of India, Salient features and characteristics of the Constitution of India

#### **SECTION-B**

Scheme of the fundamental rights, The scheme of the Fundamental Duties and its legal status, The Directive Principles of State Policy – Its importance and implementation

#### **SECTION-C**

Federal structure and distribution of legislative and financial powers between the Union and the States, Parliamentary Form of Government in India – The constitution powers and status of the President of India, Local Self Government – Constitutional Scheme in India

#### **SECTION-D**

Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency.

#### **CO-PO Mapping**

<b>Course Outcomes</b>	<b>Program Outcomes</b>												<b>Program Specific Outcomes</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3	3

**SEMESTER-2**

<b>SUBJECT CODE</b>	<b>SUBJECT NAME</b>	<b>OFFERING DEPARTMENT</b>	<b>COURSE NATURE (HARD/SOFT/WORKSHOP/NT CC)</b>	<b>COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>No. of Contact Hours per week</b>	<b>Credits</b>
MAH105B-T	MATHEMATICS-II	MA	HARD	CORE	3	1	0	4	4
MAH105B-P	MATHEMATICS-II LAB	MA	HARD	CORE	0	0	2	2	1
PHH110B-T	OPTICS & WAVE OSCILLATIONS	PHY	HARD	CORE	3	1	0	4	4
PHH110B-P	OPTICS & WAVE OSCILLATIONS LAB	PHY	HARD	CORE	0	0	2	2	1
CSH101B-T	PROGRAMMING FOR PROBLEM SOLVING USING C	CSE	HARD	CORE	3	1	0	4	4
CSH101B-P	PROGRAMMING FOR PROBLEM SOLVING USING C LAB	CSE	HARD	CORE	0	0	2	2	1
MEH103B-T	MANUFACTURING PROCESSES	ME	HARD	CORE	3	0	0	3	3
MEH103B-P	MANUFACTURING PROCESSES LAB	ME	HARD	CORE	0	0	2	2	1
HLS103/HLS104 B	PROFESSIONAL ENGLISH-ADVANCED/BASIC	EDU	WORKSHOP	CORE	2	0	2	2	3
CHH137	ENVIRONMENTAL SCIENCE	CH	AUDIT	CORE	2	0	0	4	0
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>16</b>	<b>3</b>	<b>10</b>	<b>29</b>	<b>22</b>



<b>Course Title/ Code</b>	<b>MATHEMATICS-II / MAH105B-T</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1. Use the mathematical tools needed in evaluating multiple integrals and their usage</b>	<b>Employability/Skill</b>
<b>CO2 Apply the effective mathematical tools for the solutions of differential equations that model physical processes.</b>	<b>Employability/Skill</b>
<b>CO3. Understand differentiation and integration of functions of a complex variable that are used in various techniques dealing engineering problems</b>	<b>Employability/Skill</b>
<b>CO4 Solve &amp; analyze the Mathematical problems related to integral calculus, differential equations and complex functions.</b>	<b>Employability/skill</b>

#### SECTION –A

Multivariable Calculus (Integration): Multiple Integration: Double integrals (Cartesian), change of order of integration in double integrals, Change of variables (Cartesian to polar), Applications: areas and volumes, Center of mass and Gravity (constant and variable densities); Triple integrals (Cartesian), orthogonal curvilinear coordinates, Simple applications involving cubes, sphere and rectangular parallelepipeds; Scalar line integrals, vector line integrals, scalar surface integrals, vector surface integrals, Theorems of Green, Gauss and Stokes.

#### SECTION –B

First order ordinary differential equations: Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

Ordinary differential equations of higher orders: Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.

#### SECTION –C

Complex Variable – Differentiation: Differentiation, Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties; Conformal mappings, Mobius transformations and their properties.

#### SECTION –D

Complex Variable – Integration Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy Integral formula (without proof), Liouville's theorem and Maximum-Modulus theorem (without proof); Taylor's series, zeros of analytic functions, singularities, Laurent's series; Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals using the Bromwich contour.

#### **Suggested Text/Reference Books**

- (i) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- (ii) Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- (iii) W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edn., Wiley India, 2009.
- (iv) S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
- (v) E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.
- (vi) E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
- (vii) J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., McGraw Hill, 2004.
- (viii) N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
- (ix) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
CO1	3	3											2		
CO2	3	3											2		
CO3	3	3											2		
CO4					3										

<b>Course Title/ Code</b>	<b>MATHEMATICS-II Lab/ MAH105B-P</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 Solve &amp; analyze the Mathematical problems related to integral calculus ,differential equations and complex functions using Mathematical software</b>	<b>skill</b>

#### **LIST OF EXPERIMENTS:**

1. MATLAB Fundamentals: Decisions – if statement, if-else, Input and Output.
2. Introduction to Loops in MATLAB.
3. To find the Rank of a matrix, Inverse of a Square matrix and to reduce a matrix into Normal Form.
4. To solve the system of simultaneous linear equations.
5. To find the Eigen values and Eigenvectors of a square matrix.
6. To solve ODE & LDE & plot the graph of the solution of LDE.
7. To solve & plot solutions the system of two & three ordinary differential equations.
8. To solve the linear differential equations with variable coefficients (Cauchy & Legendre Differential equations) and plot the graph of the solution.
9. To find the Fourier series expansion of a given periodic functions and plot the same
10. To find the Fourier Transform of given function.

#### **Suggested Text/Reference Books**

- (i) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- (ii) Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- (iii) W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edn., Wiley India, 2009.
- (iv) S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
- (v) E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.

- (vi) E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
- (vii) J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., McGraw Hill, 2004.
- (viii) N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
- (ix) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	3										2		
CO2	3	3										2		
CO3	3	3										2		
CO4					3									

<b>Course Title/ Code</b>	<b>OPTICS &amp; WAVE OSCILLATIONS/ PHH110B-T</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To produce and analyze the interference pattern due to division of amplitude &amp; wave front.</b>	<b>Employability</b>
<b>CO2: To produce quality Spectrum by using appropriate diffraction grating and measure the concentration/purity of optically active materials.</b>	<b>Employability</b>
<b>CO3: To explain the construction, working and applications of Lasers and Optical Fibers.</b>	<b>Employability</b>
<b>CO4: To describe Simple Harmonic Motion (SHM), damped and forced oscillations.</b>	<b>Employability</b>

#### **SECTION A**

**Interference:** Interference of light, Young's Double Slit Experiment, analytical treatment of interference, Conditions for Sustained Interference, Coherent Sources and coherence, Interference based on the Division of Wave Front, Interference based upon Division of Amplitude, Fresnel Bi-Prism and its Applications, Interference in Thin Films, Newton's Ring and its Applications, Michelson Interferometer and its Applications.

#### **SECTION B**

**Diffraction and Polarization:** Difference between interference and diffraction; Fraunhofer and Fresnel diffraction; Fraunhofer diffraction through a single slit; plane transmission diffraction grating (N-slits); absent spectra; Resolving power-Rayleigh's criterion of resolution; Dispersive power; Resolving power of a grating.  
Polarized and Un-Polarized Light; Brewster's law, Malus Law; Uniaxial crystals, Double Refraction; Nicol Prism; Quarter and Half Wave Plates; Laurent's Half Shade Polarimeter

#### **SECTION C**

**Laser:** Stimulated absorption, Spontaneous and stimulated emission, Population inversion, Conditions for laser action, Types of laser: He-Ne laser, Ruby Laser, Semiconductor laser, Laser properties and applications;

**Fiber Optics:** Introduction; Propagation of light through a fiber; Numerical aperture; Types of fiber; Modes of propagation (simple idea); V-number, applications of optical fibers;

#### **SECTION D**

**Wave Oscillations:** Simple concepts of harmonic oscillator, resonance, damped harmonic oscillator-heavy, critical and light damping, energy decay in a damped harmonic oscillator, quality factor, forced mechanical and electrical oscillators, electrical and mechanical impedance, steady state motion of forced damped harmonic oscillator, power absorbed by oscillator.

**References/ Text Books:**

1. Textbook of Optics, Brijlal and Subramaniam
2. Optics- A K Ghatak
3. Fundamentals of Optics- Jenkins and White
4. Optics- Eugene Hecht
5. Fundamentals of Optics- Khanna and Gulati
6. Engineering Physics- Satya Parkash
7. Modern Physics for Engineers- S P Taneja
8. Principals of Lasers-O. Svelto
9. Oscillations and waves in Physics-Ian G. Main
10. The Physics of vibrations and waves- H. J. Pain

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1									3		
CO2	3	3	1									2		
CO3	2	2	1									2		
CO4	2	2	1									2		

<b>Course Title/ Code</b>	<b>OPTICS &amp; WAVE OSCILLATIONS LAB/ PHH110B-P</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Describe the basic concept of waves</b>	<b>Employability</b>
<b>CO2: Recognise the propagation of light and geometrical optics</b>	<b>Employability</b>
<b>CO3: Describe the optical phenomenon like interference, diffraction and superposition</b>	<b>Employability</b>
<b>CO4: Explain the concept of laser and its application</b>	<b>Employability</b>

#### **List of Experiments:**

1. To determine the Refractive index of the Material of a given Prism using sodium light.
2. To determine the wavelength of sodium light by Newton's rings experiment.
3. To determine the wavelength of sodium light by Fresnel's biprism experiment.
4. To determine the wavelength of various colors of white light with the help of a plane transmission diffraction grating.
5. Determination of dispersive power of the given grating.
6. To determine the refractive index and Cauchy's constants of a prism by using spectrometer.
7. To determine the wavelength of sodium light by Michelson interferometer.
8. To determine the resolving power of a telescope.
9. To determine the wavelength laser light using diffraction.
10. To determine the specific rotation of optically active solution by using Laurent's half shade polarimeter.
11. To determine the numerical aperture of an optical fiber using laser light.

#### **References:**

1. Advanced Practical Physics- B. L. Worsnop and Flint.
2. Practical Physics- S. L. Gupta and V. Kumar
3. B. Sc. Practical Physics- Harnam Singh and P. S. Hemine
4. Advanced Practical Physics- Chauhan and Singh



CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1									3		
CO2	3	3	1									2		
CO3	2	2	1									2		
CO4	2	2	1									2		

<b>Course Title/ Code</b>	<b>PROGRAMING FOR PROBLEM SOLVING USING C/ CSH101B-T</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Analyze and apply Test Driven Development approach to design programs.</b>	<b>Employability/Skill</b>
<b>CO2: Understand and Apply basic Structure of C-Programming, declaration and usage of variables, iteration, selection and use of functions on open-source platform</b>	<b>Employability/Skill</b>
<b>CO3: Analyze problems by breaking them down into component parts and understand the concept of arrays, structures, union and enumeration.</b>	<b>Employability/Skill</b>
<b>CO4: Implement Programs using pointers with structures, arrays and perform pointer arithmetic.</b>	<b>Employability/skill</b>

#### **SECTION-A**

Programming and UNIX: Students will learn the basics of programming using Scratch, they will learn to use statements, expressions, conditions, selection, iteration, variables, functions, arrays, threads and events. In addition, they will be introduced to basic UNIX commands under Bash.

Introduction to Programming, test driven development

Scratch: Introduction, statements, expressions, conditions, selection, iteration, variables, functions, arrays.

UNIX: Basic commands- pwd, ls, cd, rm, cat, less, mkdir, rmdir; permissions, root

C language: statements, expressions, conditions, selection iteration, variables, functions, arrays.

#### **SECTION-B**

Applying programming constructs: Students will learn how to write programs that satisfy unit tests. The instructor will build the unit tests, demonstrating how to break a problem down into smaller components. In the labs and homework, students will construct programs that satisfy the unit tests. Students become familiar with the constructs of the C programming language.

Moving to C: Data Types, constants, and variables, Statements, Expressions, Conditions, Selection, iteration, Functions and recursion

Decision making within a program, Conditions, Relational Operators, Logical Connectives, if statement, if-else statement, Loops: while loop, do while, for loop, Nested loops, Infinite loops, Switch statement, structured Programming

Arrays; One dimensional arrays: Array manipulation; Searching, Insertion, Deletion of an element from an array; Finding the largest/smallest element in an array; Null terminated strings as array of characters, Standard library string functions

Introduction to Top-down approach of problem solving, Modular programming and functions, Standard Library of C functions, Prototype of a function: Formal parameter list, Return Type, Function call, Block structure, Passing arguments to a Function: call by reference, call by value, Recursive Functions, arrays as function arguments .

### SECTION-C

Practical programming: During the third quarter of the class, students will begin building their own programs by decomposing problems into smaller tasks and writing unit tests that will check to see that the program accurately accomplishes the task using Test Driven Development. They will then write the program that satisfies their own unit tests. Students will learn to apply the constructs of the C programming language to create programs. Students will learn to apply these programming techniques: Structure variables, initialization, structure assignment, nested structure, structures and functions, structures and arrays: arrays of structures, structures containing arrays, unions, Break, Continue and Goto, Type Conversion; Enumerations; Macros. Students will be able to use these techniques to develop programs

### SECTION-D

Memory Management and Abstraction: During the final quarter, students will be introduced to dynamic memory allocation and dynamic data structures including: dynamic arrays. They will consolidate their ability to use the C programming techniques they have learned in the earlier sections. Address operators, pointer type declaration, pointer assignment, pointer initialization, pointer arithmetic, functions and pointers, Arrays and Pointers, pointer arrays, pointers and structures, dynamic memory allocation, Software Configuration Management, Modules, CUnit, GIT, SCRUM, MAKE. Dynamic Memory Allocation.

### Books

1. *The C Programming Language*, Brian Kernighan and Dennis Ritchie
2. *The Unix Programming Environment*
3. *Pro Git*,

### Help Pages

1. Eclipse C/C++ Development Guide

### Wikipedia Pages

1. Test-driven development, [http://en.wikipedia.org/wiki/Test-driven\\_development](http://en.wikipedia.org/wiki/Test-driven_development)
2. Unit testing, [http://en.wikipedia.org/wiki/Unit\\_testing](http://en.wikipedia.org/wiki/Unit_testing)

### Tool Web Sites

1. Eclipse, <https://eclipse.org/users/>
2. Git, <http://git-scm.com/>
3. GCC, <https://gcc.gnu.org/onlinedocs/gcc-4.9.3/gcc/>
4. Make
5. Unix

### Web tutorials

1. Harvard's CS50, <https://courses.edx.org/courses/HarvardX/CS50x3/2015/info>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>Program Outcomes</b>												<b>Program Specific Outcomes</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
CO1	3	1	1	2	-	-	-	-	--	-	1	-	2	2
CO2	3	2	3	2	3	-	-	-	-	-	2	-	3	3
CO3	3	1	3	3	3	-	-	-	-	-	2	-	3	2
CO4	2	2	1	3	3	-	-	-	-	-	2	--	3	3

<b>Course Title/ Code</b>	<b>PROGRAMING FOR PROBLEM SOLVING USING C LAB/ CSH101B-P</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>CO1: Analyze and apply Test Driven Development approach to design programs.</b>	<b>Skill Development</b>
<b>CO2: apply programming language constructs as per given problems</b>	<b>Skill Development</b>
<b>CO3: apply C programming language constructs on open source platform</b>	<b>Skill Development</b>
<b>CO4: learn to work in a team using different online platform for program development</b>	<b>Skill Development</b>

#### **LIST OF EXPERIMENTS:**

- Scratch : Covering Concepts of
  - Sequential Statements
  - Variables
  - Blocks
- Unix Commands : pwd, mkdir, cd, ls, less, touch, cp,move, cat, rm, rmdir -r etc.
- Moving to C Using nano and gcc.
- Project on Calculator Using Agile Methodology, Nano, Cunit, Git, Scrum , Agile Methodology, Nano, Gcc, Make. Covering Concepts :
  - Statements
  - Functions
  - Arrays

- Structures
- Pointers
- File Handling.

### Books

1. *The C Programming Language*, Brian Kernighan and Dennis Ritchie
2. *The Unix Programming Environment*
3. *Pro Git*,

### Help Pages

1. Eclipse C/C++ Development Guide

### Wikipedia Pages

1. Test-driven development, [http://en.wikipedia.org/wiki/Test-driven\\_development](http://en.wikipedia.org/wiki/Test-driven_development)
2. Unit testing, [http://en.wikipedia.org/wiki/Unit\\_testing](http://en.wikipedia.org/wiki/Unit_testing)

### Tool Web Sites

1. Eclipse, <https://eclipse.org/users/>
2. Git, <http://git-scm.com/>
3. GCC, <https://gcc.gnu.org/onlinedocs/gcc-4.9.3/gcc/>
4. Make
5. Unix

### Web tutorials

1. Harvard's CS50, <https://courses.edx.org/courses/HarvardX/CS50x3/2015/info>

### CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	1	-	-	-	-	-	-	-	-	-	2	-
CO2	2	2	2	2	2	-	-	-	-	-	2	-	1	-
CO3	2	3	2	2	2	-	-	-	-	-	-	2	1	2
CO4	2	2	2	2	2	-	-	-	-	-	-	2	1	2

<b>Course Title/ Code</b>	<b>MANUFACTURING PROCESSES / MEH103B-T</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-0-0)</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Fabricate basic parts and assemblies using machine shop equipment</b>	<b>Employability</b>
<b>CO2: Ascertain product and process quality levels through the use of precision measurement tools and statistical quality control charts.</b>	<b>Employability</b>
<b>CO3: Practice basic welding and forming techniques and modern improvements for sophisticated metal works.</b>	<b>Employability</b>

#### **SECTION A**

**Manufacturing Process:** Introduction, Technological considerations in manufacturing, classification of manufacturing processes, materials and manufacturing processes for common items.

**Metal Cutting and Tool Life:** Mechanics of metal cutting. Geometry of tool and nomenclature, ASA system, Orthogonal vs. oblique cutting, Mechanics of chip formation, types of chips. Shear angle relationship. Merchant's force circle diagram. Cutting forces, power required, Tool wear and tool life, Machinability, dynamometer, Brief introduction to machine tool vibration and surface finish.

**Cutting Tool Materials & Cutting Fluids:** Characteristics of tool materials, various types of cutting tool materials, coated tools, cutting tool selection, Purpose and types of cutting fluids, basic actions of cutting fluids, effect of cutting fluid on tool life, selections of cutting fluid, Special purpose lathe, Capstan and turret and Automatic lathe.

#### **SECTION B**

**Machine Tools:** Tool layout, Milling Cutter, Dividing head and indexing methods in milling operation, Drilling and boring, reaming tools, Methods of grinding and surface finishing operations

**Metal Casting Process:** Introduction to Casting Processes, step involved in Casting Processes, advantages, limitations and applications of casting process, Patterns types, allowances for pattern, pattern materials, Sand Casting- Sand Properties, Constituents and Preparation. Mould and Core making with assembly and its types, Gating System. Melting of Metal, Furnaces and Cupola, Metal Pouring, Fettling, casting Treatment, Inspection and Quality Control, Sand Casting Defects & Remedies, Special casting processes: Centrifugal, Die, Investment, Casting defects, Causes and remedies.

**Casting Design:** Design considerations in casting, Gating and Riser - directional solidification in castings, Metallurgical aspects of Casting.

#### **SECTION C**

Jigs and Fixtures: Introduction, principles of locations, locating and clamping devices, jigs bushes, drilling jigs, milling fixtures, turning fixtures, boring and broaching fixtures, welding fixtures, different material for jigs and fixtures, economics of jigs and fixtures, Layouts.

Powder Metallurgy: Introduction, Production and characterization of powders, Compaction and of metal powders: Die compaction, and Hot isostatic pressing, sintering of powder compacts, Post sintering operations, Applications.

#### **SECTION D**

Basic Joining Process: Introduction, types of welding -Metal arc welding, Effect of welding parameters, selection of electrodes, flux,- shielded metal arc welding, GTAW,GMAW,SAW,ESW, - friction welding, -Resistance welding (spot, seam, projection, flash types), -Electron beam,-laser welding, -atomic hydrogen arc welding, -thermit welding,-Gas welding,--use of oxyacetylene, flame cutting, Soldering, brazing and their application.

#### **TEXT BOOKS & REFERENCES:**

1. Manufacturing Engineering Technology by Kalpakjian, Pearson Education.
2. Manufacturing Technology: Foundry, Forming and Welding by P.N.Rao, TMH
3. Fundamentals of Metal Cutting and Machine tools by Boothroyd

#### **CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2		
	1	2	3	4	5	6	7	8	9	10	11	12				
<b>CO1</b>	1	1	2													<b>1</b>
<b>CO2</b>	1	3		2		1				1						<b>1</b>
<b>CO3</b>	1	2		2		2				1						<b>2</b>



<b>Course Title/ Code</b>	<b>MANUFACTURING PROCESSES LAB/ MEH103B-P</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: The student will be having the capability of selecting suitable manufacturing processes to manufacture the products optimally.</b>	<b>Employability</b>
<b>CO2: Understand the basics of metal cutting and working of different types of machine tools</b>	<b>Employability</b>
<b>CO3: Explain the conventional and advanced metal forming processes and composite fabrication</b>	<b>Employability</b>
<b>CO4: Analyze and access the importance of welding processes in manufacturing and apply knowledge to select appropriate welding process based on the type of industrial application</b>	<b>Employability</b>

#### **LIST OF EXERCISES/EXPERIMENTS:**

1. Introduction to plant layout and safety measures.
2. Measuring Instruments: To operate and study different type of measuring tools used in meteorology and determine least count of vernier calipers, micrometers and vernier height gauge.
3. Introduction to Jigs and Fixtures of Different types and their uses
4. Machine tools/ Metal cutting: To prepare Jobs and study different types of machine tools (Lathe, Shaper, Milling, Drilling, Grinding machines) with regards to their construction and operations.
5. Lathe process: To prepare a job on a lathe involving facing, outside turning, step turning, Taper Turning, and study of Tool Signature (i.e. Geometry of cutting tool).
6. Shaping Process: To prepare a horizontal surface/ vertical surface/ slot or V-grooves on shaping machine.
7. Milling Process: To prepare a job involving side and face milling on milling machine.
8. Sheet Metal Process: To prepare sheet metal job giving knowledge of development of layout and introduction to gauge thickness of sheets.
9. Introduction of Drilling, Reaming and Tapping operations along with the related cutting tools
10. Fitting shop: To study different types of fitting tools and marking tools used in fitting processes, along with their operations and to prepare a job.
11. Welding Shop: Introduction of Various aspects of Welding .To prepare joints for welding suitable for butt welding, Lap welding and V-Joint.
12. Carpentry Shop: To study different types of carpentry tools and introduction to pattern making, pattern allowances, types of patterns and preparation of simple types of at least two wooden joints.

13. Foundry Shop: Introduction to Foundry and its different Tools used. To prepare a mould and core assembly; to pour metal in the mould and fettle the casting.

**TEXT BOOKS & REFERENCES:**

1. Manufacturing Engineering Technology by Kalpakjian, Pearson Education.
2. Manufacturing Technology: Foundry, Forming and Welding by P.N.Rao, TMH
3. Fundamentals of Metal Cutting and Machine tools by Boothroyd

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
CO1	3	3		3				2							1
CO2	3	3		3			3								1
CO3	3			2											1
CO4	3	3		3					2						2

<b>Course Title</b>	<b>PROFESSIONAL ENGLISH-BASIC/ HLS104B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>SOFT</b>
<b>L-T-P structure</b>	<b>2-0-2</b>
<b>Credits</b>	<b>3</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>To demonstrate the basic skills of effective communication</b>	<b>Employability, Skill development</b>
<b>2</b>	<b>To build an elementary understanding of form, meaning and use of words in varied discourses.</b>	<b>Employability, Skill development</b>
<b>3</b>	<b>To equip with fundamental writing skills.</b>	<b>Employability, Skill development</b>
<b>4</b>	<b>To show the essentials of debating skills.</b>	<b>Employability, Skill development</b>
<b>5</b>	<b>To exhibit creative thinking.</b>	<b>Employability, Skill development</b>

#### **SECTION-A**

Communication: What is communication? Introduction to Business Communication, Basic forms of communication – Verbal & Non-Verbal Communication, Process of Communication, Principles of Effective Communication, 7 Cs of Communication, Media of Communication, Types of Communication, Barriers of Communication, Formal and Informal Communication Network, Grapevine Communication, Miscommunication, Steps for improving communication.

#### **SECTION-B**

Grammar and Semantics: Parts of Speech, Modifiers, Subject-Verb Agreement, Tenses, Sentence: Kinds & Parts, The Phrase, The Clause; Simple, Complex and Compound Sentences, Synthesis of Simple Sentence, Active & Passive Voices, Direct & Indirect Narration, Spotting the Errors.

#### **SECTION-C**

Technical Writing-I: ABC of Writing, 7 Cs of Writing Skills, Précis Writing, Report Writing, Email Writing & Email Etiquettes, Paraphrasing, Comprehension, Punctuation, Essay Writing, Agenda & Minutes of Meeting.

## SECTION-D

Literature: Scientists and Engineers Need Literature- Troy Camplin, Some Hints on Public Speaking by James Bryce, Ozymandias by John Keats, Macbeth by William Shakespeare.

### Lab Exercises/Activities:

1. Exercises based on Grammar
2. Exercises based on Sentence
3. Exercise on Communication
4. Spotting the Errors
5. Reading/Listening Comprehension
6. Essay Writing Session
7. Report Writing and Email Writing
8. Direct & Indirect Narration
9. Active & Passive Voices
10. Tense
11. Paraphrasing
12. Movie/Book review

### Suggested Text Book Reading:

- (i) Camplin, Troy. 'Why Scientists and Engineers Need Literature'. www.popecenter.org. Web.
- (ii) A Practical Course for Developing Writing Skills in English. J K Gangal: PHI Learning Pvt.
- (iii) High School English Grammar and Composition. Wren and Martin: S.Chand and Co.
- (iv) A Textbook of English Phonetics for Indian Students. T.Bala Subhrmaniam: Macmillan

### CO-PO Mapping

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	-	-	-	-	-	2	-	2	2	3	2	-	-	3
CO2	-	-	-	-	-	2	-	2	2	3	3	-	-	3
CO3	-	-	-	-	-	2	-	2	2	3	3	-	-	3
CO4	-	-	-	-	-	2	-	2	2	3	2	-	-	3
CO5	-	-	-	-	-	1	-	1	1	3	1	-	-	3

<b>Course Title/ Code</b>	<b>PROFESSIONAL ENGLISH-ADVANCED/ HLS103B</b>
<b>Course Type:</b>	<b>CORE</b>
<b>Course Nature:</b>	<b>SOFT</b>
<b>L-T-P Structure</b>	<b>(2-0-2)</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>To communicate articulately.</b>	<b>Employability, Skill development</b>
<b>2</b>	<b>To show the basics of presentation skills.</b>	<b>Employability, Skill development</b>
<b>3</b>	<b>To exhibit substantive writing skills.</b>	<b>Employability, Skill development</b>
<b>4</b>	<b>To demonstrate the procedure of debating skills.</b>	<b>Employability, Skill development</b>
<b>5</b>	<b>To display the developed critical aptitude.</b>	<b>Employability, Skill development</b>

#### **SECTION-A**

Lexis: The Concept of Word Formation, Homonym, Homophones, Root Words of Foreign Languages & their use in English, Foreign Words, Phrasal Verbs & Idioms and Phrases.

#### **SECTION-B**

Oral Communication: Importance of Speech Sounds, Organs of Speech, Vowel Sounds, Consonant Sounds, IPA Symbols, Phonetic Transcription, Phoneme and Syllables, Intonation, Word Stress, Sentence Stress, Connected Speech, Indianism, Question Tags.

#### **SECTION-C**

Presentation Skills: Body Language and Paralanguage, Gestures and Postures, Kinesics, Proxemics, Importance of Body Language in Presentation, Etiquette of the Telephone Handling and Business Meetings, Professional Presentation, Hearing and Listening, Essentials of Effective Listening, Importance of Effective Listening, Visual Presentation – How to prepare slide presentation.

#### **SECTION-D**

Technical Writing-II: Business Letters, Job Application and Resume Writing, Paraphrasing, Developing Outlines, Circular, Memos, Essay Writing, Blog Writing and Comments on Social Media.

#### **Lab Exercises/Activities**

1. Exercise on Lexis-I.

2. Exercise on Lexis-II
3. One- Man Task
4. Exercise on Business Quiz
5. Role-Play Activities
6. Organs of Speech
7. IPA Symbols
8. Intonation
9. Phonetic Transcription
10. Hearing vs Listening
11. Telephonic and Face-to-Face Communication
12. Presentation

**Suggested Text Reading:**

- (i) A Practical Course for Developing Writing Skills in English. J K Gangal: PHI Learning Pvt.
- (ii) A Textbook of English Phonetics for Indian Students. T.Bala Subhrmaniam: Macmillan
- (iii) English Vocabulary in Use. MaCarthy: Foundation Books, OUP. Print.
- (iv) English Grammar, Competition and Correspondenc. M.A. Pink and A.C. Thomas: S. Chand and Co. Print.
- (v) Reading Between the Line: Students Book. MacRae: Foundation Books. CUP, New Delhi.

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
<b>CO1</b>	-	-	-	-	-	2	-	2	2	3	2	-	-	3
<b>CO2</b>	-	-	-	-	-	2	-	2	2	3	3	-	-	3
<b>CO3</b>	-	-	-	-	-	2	-	2	2	3	3	-	-	3
<b>CO4</b>	-	-	-	-	-	2	-	2	2	3	2	-	-	3
<b>CO5</b>	-	-	-	-	-	1	-	1	1	3	1	-	-	3

<b>Course Title/Code</b>	<b>ENVIRONMENTAL SCIENCES/ CHH137</b>
<b>Course Type</b>	<b>University Compulsory</b>
<b>Course Nature</b>	<b>AUDIT</b>
<b>L-T-P Structure</b>	<b>2-0-2</b>
<b>Credit</b>	<b>0</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions</b>	<b>Employability, Skill development, Entrepreneurship</b>
<b>2</b>	<b>Discuss about the various types of organisms and draw inferences about their interactions in different e systems</b>	<b>Employability, Skill development, Entrepreneurship</b>

#### **SECTION-A**

Multidisciplinary nature of environmental studies: Definition, scope and importance, Need for public awareness (OC)

Renewable and Non-Renewable Resources: Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

**Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

**Food resources:** World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

#### **SECTION-B**

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies (OC). Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. (OC) Equitable use of resources for sustainable lifestyle

Ecosystems: Concept of an ecosystem. Structure and function of an ecosystem., Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids, Introduction, types, characteristic features, structure and function of the following ecosystem :- Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (OC)

Biodiversity and its conservation: Introduction – Definition: genetic, species and ecosystem diversity, Biogeographical classification of India.

**Value of biodiversity:** consumptive use, productive use, social, ethical, aesthetic and option values (OC), Biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity (OC).

### SECTION-C

Environmental Pollution: Definition, Cause, effects and control measures of :- Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste Management : Causes, effects and control measures of urban and Industrial wastes. (OC), Role of an individual in prevention of pollution. (OC), Pollution case studies. (OC), Disaster management: floods, earthquake, cyclone and landslides.

Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case Studies, Environmental ethics: Issues and possible solutions.

### SECTION-D

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies (OC): Wasteland reclamation, Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act (OC), Water (Prevention and control of Pollution) Act (OC), Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation (OC), Public awareness (OC).

Human Population and the Environment: Population growth, variation among nations, Population explosion – Family Welfare Programme, Environment and human health, Human Rights (OC), Value Education (OC), HIV/AIDS (OC), Women and Child Welfare (OC), Role of Information Technology in Environment and human health, Case Studies (OC).

\*OC = Outcome component

### Field work

- Visit to a local area to document environmental assets river/ forest/grassland/hill/mountain
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond, river, hill slopes, etc.
- Any socially relevant problem identification and proposing its possible solution

NOTE: Manav Rachna has adopted five villages, where students would be visiting, will identify the socially relevant issues and work on to provide possible solution.



**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>CO2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

<b>Course Title/Code</b>	<b>Summer Training Post 2<sup>nd</sup> Semester / MEO104B</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>Credit</b>	<b>2</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Identify the problem, define objectives and scope of the project.</b>	<b>Employability</b>
<b>CO2: Analyse the problem from state of the art for arriving at feasible solutions.</b>	<b>Employability</b>
<b>CO3: Prepare an organized report employing elements of technical writing &amp; critical thinking.</b>	<b>Employability</b>
<b>CO4: Summarize and communicate the content to audience in an effective manner.</b>	<b>Employability</b>

#### **CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO's</b>												<b>PSO1</b>	<b>PSO2</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>		
<b>CO1</b>	<b>3</b>	<b>1</b>					<b>2</b>	<b>3</b>	<b>2</b>		<b>1</b>	<b>1</b>		<b>1</b>
<b>CO2</b>		<b>3</b>	<b>2</b>	<b>2</b>							<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO3</b>						<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>CO4</b>						<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>		<b>2</b>	<b>1</b>	<b>1</b>

**SEMESTER 3**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/N TCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH207B-T	FLUID MECHANICS & MACHINES	ME	HARD	CORE	3	1	0	0	4	4
MEH207B-P	FLUID MECHANICS & MACHINES LAB	ME	HARD	CORE	0	0	2	0	2	1
MAH203B	MATHEMATICS-III (PROBABILITY & STATISTICS)	MA	HARD	CORE	3	1	0	0	4	4
<b>MOOC COURSES</b>										<b>3</b>
MEH204B-T	APPLIED THERMODYNAMICS	ME	HARD	CORE	3	1	0	0	4	4
MEH204B-P	APPLIED THERMODYNAMICS LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH301B-T/P	MANUFACTURING TECHNOLOGY	ME	HARD	CORE	3	0	0	0	3	3
					0	0	2	0	2	1
CDO201	PROFESSIONAL COMPETENCY ENHANCEMENT-I	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
FLS101/FLS102/FLS 103	FOREIGN LANGUAGES-I	FL	AUDIT	ELECTIVE	2	0	0	0	2	0
RDO501	INTRODUCTION TO RESEARCH	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>14</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>25</b>	<b>22</b>

<b>Course Title/Code</b>	<b>FLUID MECHANICS &amp; MACHINES / MEH207B-T</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P structure</b>	<b>3-1-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 :To Identify different fluid properties &amp; Illustrate the types of flow &amp; solve the problems based on continuity equation</b>	<b>Employability</b>
<b>CO2: To Analyse fluid flow problems with the application of the momentum equation and Distinguish between major &amp; minor losses in pipes</b>	<b>Employability</b>
<b>CO3: To calculate efficiencies of various types of pumps and compare their performances</b>	<b>Employability</b>
<b>CO4: To calculate efficiencies of various types of turbines and compare their performances</b>	<b>Employability</b>

#### **SECTION A**

Definition of fluid, Newton's law of viscosity, Units and dimensions-Properties of fluids, mass density, specific volume, specific gravity, viscosity, compressibility and surface tension, Control volume- application of continuity equation and momentum equation, Incompressible flow, Bernoulli's equation and its applications.

#### **SECTION B**

Exact flow solutions in channels and ducts, Couette and Poiseuille flow, laminar flow through circular conduits and circular annuli- concept of boundary layer – measures of boundary layer thickness – Darcy Weisbach equation, friction factor, Moody's diagram.

## SECTION C

Need for dimensional analysis – methods of dimension analysis – Similitude – types of similitude Dimensionless parameters – application of dimensionless parameters – Model analysis.

Euler's equation – theory of Rotodynamic machines – various efficiencies – velocity components at entry and exit of the rotor, velocity triangles – Centrifugal pumps, working principle, work done by the impeller, performance curves – Cavitation in pumps Reciprocating pump – working principle.

## SECTION D

Classification of water turbines, heads and efficiencies, velocity triangles- Axial, radial and mixed flow turbines- Pelton wheel, Francis turbine and Kaplan turbines, working principles – draft tube- Specific speed, unit quantities, performance curves for turbines – governing of Turbines.

### **Text Books:**

- 1- Bansal R.K., Fluid Mechanics and Hydraulics Machines, Laxmi Publications
2. Hydraulics & Fluid Mechanics – Modi& Seth, Pub. - Standard Book House, N.Delhi
3. Fluid Mechanics and Fluid Power Engineering – D S Kumar, S K Kataria and Sons

### **Reference Books:**

1. Introduction to Fluid Mechanics and Fluid Machines – S K Som and G Biswas, Tata McGraw Hill
2. Hydraulic Machines – Jagdish Lal, Metropolitan

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>3</b>			<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>	<b>2</b>		<b>3</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>3</b>			<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>	<b>2</b>		<b>3</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>			<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>	<b>2</b>		<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>			<b>2</b>	<b>2</b>		<b>2</b>	<b>2</b>	<b>2</b>		<b>3</b>	<b>3</b>	<b>2</b>

<b>Course Title/Code</b>	<b>FLUID MECHANICS &amp; MACHINES LAB/ MEH207B-P</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 :Calculate Fluid properties and losses in pipes</b>	<b>Employability</b>
<b>CO2: Characteristics of Pumps and turbines and evaluation of their performances</b>	<b>Employability</b>
<b>CO3: Calculate different parameters of Hydraulic Machines</b>	<b>Employability</b>

**List of Experiments:**

1. To determine the coefficient of discharge of orifice meter
2. To determine the coefficient of discharge of venturimeter
3. To determine the coefficient of discharge, contraction and velocity of an orifice
4. To determine the friction factor for the pipes
5. To verify the Bernoulli's theorem
6. To determine the Meta centric height of a floating body
7. To explain the constructional detail of a Pelton wheel turbine and draw its fluid flow circuit
8. To explain the constructional detail of a Francis turbine and draw its fluid flow circuit

9. To explain the constructional detail of a Kaplan turbine and draw its fluid flow circuit
10. To explain the constructional detail of a Centrifugal pump and draw its characteristics curves
11. To explain the constructional detail of a Reciprocating pump and draw its characteristics curves
12. To explain the working and constructional detail of Hydro power plant and draw its layout

**Text Books:**

- 1- Bansal R.K., Fluid Mechanics and Hydraulics Machines, Laxmi Publications
2. Hydraulics & Fluid Mechanics – Modi& Seth, Pub. - Standard Book House, N.Delhi
3. Fluid Mechanics and Fluid Power Engineering – D S Kumar, S K Kataria and Sons

**Reference Books:**

1. Introduction to Fluid Mechanics and Fluid Machines – S K Som and G Biswas, Tata McGraw Hill
2. Hydraulic Machines – Jagdish Lal, Metropolitan

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	3			2	2		2	2	2		3	3	2
CO2	3	3			2	2		2	2	2		3	3	2
CO3	3	3			2	2		2	2	2		3	3	2



<b>Course Title/Code</b>	<b>MATHEMATICS-III / MAH203B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P structure</b>	<b>3-1-0</b>
<b>Credits</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1. Use the mathematical tools needed in evaluating partial differential equations</b>	<b>Skill</b>
<b>CO2 Understanding the basic concepts of Probability distribution</b>	<b>Skill</b>
<b>CO3. Understanding basic tool of polynomial and transcendental equations</b>	<b>Skill</b>
<b>CO4 Solve &amp; analyze the Mathematical problems related ordinary differential equations</b>	<b>skill</b>

#### SECTION –A

Partial Differential Equations: Definition of Partial Differential Equations, First order partial differential equations, solutions of first order linear PDEs; Solution to homogenous and non-homogenous linear partial differential equations of second order by complimentary function and integral method. Second-order linear equations and their classification, Initial and boundary conditions, D'Alembert's solution of the wave equation; Duhamel's principle for one dimensional wave equation. Heat diffusion and vibration problems, Separation of variables method to simple problems in Cartesian coordinates. The Laplacian in plane, cylindrical and spherical polar coordinates, solutions with Bessel functions and Legendre functions. One dimensional diffusion equation and its solution by separation of variables.

#### SECTION –B

Probability Theory: Probability spaces, conditional probability, independence; Discrete random variables, Independent random variables, the multinomial distribution, Poisson approximation to the binomial distribution, infinite sequences of Bernoulli trials, sums of independent random variables. Continuous random variables and their properties, distribution functions and densities, normal distribution.

#### SECTION –C

Numerical Methods – 1: Solution of polynomial and transcendental equations – Bisection method, Newton-Raphson method and Regula-Falsi method. Finite differences, Relation between operators. Interpolation using Newton's forward and backward difference formulae. Interpolation with unequal intervals: Newton's divided difference and Lagrange's formulae

Numerical Differentiation, Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 rules. Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves.

**SECTION –D**

Numerical Methods – 2: Ordinary differential equations: Taylor's series, Euler and modified Euler's methods. Runge- Kutta method of fourth order for solving first and second order equations. Milne's and Adam's predictor-corrector methods.

**Suggested Text/Reference Books**

- (i) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- (ii) Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
- (iii) W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9th Edn., Wiley India, 2009.
- (iv) S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.
- (v) E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall India, 1995.
- (vi) E. L. Ince, Ordinary Differential Equations, Dover Publications, 1958.
- (vii) J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., McGraw Hill, 2004.
- (viii) N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
- (ix) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
CO1	3	3											2		
CO2	3	3											2		
CO3	3	3											2		
CO4					3										

<b>Course Title / Code</b>	<b>APPLIED THERMODYNAMICS / MEH204B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-0-0)</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To understand the concept of boiler function and estimation of performance of boiler and heat balance sheet.</b>	<b>Employability/Skill Development</b>
<b>CO2: Understand the concept of vapor power cycles and calculation its efficiency</b>	<b>Employability/Skill Development</b>
<b>CO3: To understand the concept of application of nozzle used in steam power plant and calculate the nozzle efficiency</b>	<b>Employability</b>
<b>CO4: To calculate the work input required by an air compressor as well as the function of compressor.</b>	<b>Employability</b>

#### **SECTION-A**

Introduction to solid, liquid and gaseous fuels– Stoichiometry, exhaust gas analysis- First law analysis of combustion reactions- Heat calculations using enthalpy tables- Adiabatic flame temperature- Chemical equilibrium and equilibrium composition calculations using free energy.

#### **SECTION-B**

Vapor power cycles Rankine cycle with superheat, reheat and regeneration, exergy analysis. Super-critical and ultra super-critical Rankine cycle- Gas power cycles, Air standard Otto, Diesel and Dual cycles-Air standard Brayton cycle, effect of reheat, regeneration and intercooling- Combined gas and vapor power cycles- Vapor compression refrigeration cycles, refrigerants and their properties.

#### **SECTION-C**

Properties of dry and wet air, use of psychrometric chart, processes involving heating/cooling and humidification/dehumidification, dew point.

Basics of compressible flow. Stagnation properties, Isentropic flow of a perfect gas through a nozzle, choked flow, subsonic and supersonic flows-normal shocks- use of ideal gas tables for isentropic flow and normal shock flow- Flow of steam and refrigerant through nozzle, supersaturation-compressible flow in diffusers, efficiency of nozzle and diffuser.

### **SECTION-D**

Reciprocating compressors, staging of reciprocating compressors, optimal stage pressure ratio, effect of intercooling, minimum work for multistage reciprocating compressors.

Analysis of steam turbines, velocity and pressure compounding of steam turbines

**Text Books:**

1. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6th Edition, Fundamentals of Thermodynamics, John Wiley and Sons.
2. Jones, J. B. and Duggan, R. E., 1996, Engineering Thermodynamics, Prentice-Hall of India
3. Moran, M. J. and Shapiro, H. N., 1999, Fundamentals of Engineering Thermodynamics, John Wiley and Sons.
4. Nag, P.K, 1995, Engineering Thermodynamics, Tata McGraw-Hill Publishing Co. Ltd.

### **CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO's</b>												<b>PSO1</b>	<b>PSO2</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>		
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>		<b>3</b>			<b>3</b>				<b>3</b>	
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>		<b>3</b>						<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>		<b>2</b>		<b>3</b>				<b>2</b>	<b>3</b>	
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>					<b>1</b>	<b>2</b>		<b>3</b>	<b>2</b>

<b>Course Title / Code</b>	<b>APPLIED THERMODYNAMICS LAB / MEH204B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Differentiate various thermodynamic relations and the process of combustion of fuels.</b>	<b>Employability/Skill Development</b>
<b>CO2: Explain the working and practical importance of boilers and condensers.</b>	<b>Employability/Skill Development</b>
<b>CO3: Demonstrate and apply steam engines and steam nozzles fundamentals.</b>	<b>Employability</b>
<b>CO4: Analyze different vapour power cycles and steam turbines relationship.</b>	<b>Employability</b>

#### **LIST OF EXPERIMENTS:**

1. Study of working of some of the high pressure boilers like Lamont or Benson.
2. Determination of Calorific value of fuel
4. Determination of efficiency of steam Nozzles.
5. Determination of efficiency of condenser
6. Determination of efficiency of Boiler
7. To perform Heat Balance Analysis on Boiler
8. Determination of thermal efficiency of steam power plant
9. To find out efficiencies of a reciprocating air compressor and study of multistage Compressors.

**Text Books:**

5. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6th Edition, Fundamentals of Thermodynamics, John Wiley and Sons.
6. Jones, J. B. and Duggan, R. E., 1996, Engineering Thermodynamics, Prentice-Hall of India
7. Moran, M. J. and Shapiro, H. N., 1999, Fundamentals of Engineering Thermodynamics, John Wiley and Sons.
8. Nag, P.K, 1995, Engineering Thermodynamics, Tata McGraw-Hill Publishing Co. Ltd.

**CO-PO Mapping**

<b>CO Statement</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PS01</b>	<b>PS02</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>

<b>Course Title/ Code</b>	<b>MANUFACTURING TECHNOLOGY/ MEH301B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Analyze and selection of various types and allowances of pattern used in casting process</b>	<b>Employability</b>
<b>CO2: Understand the phenomenon of arc, gas and solid-state welding</b>	<b>Employability</b>
<b>CO3: Analyze the principle and concept of metal forming and sheet metal processes</b>	<b>Employability</b>
<b>CO4: Explain principle and applications of advanced machining processes</b>	<b>Employability</b>

#### **Section-A**

Metal Casting Process: Introduction, Foundry: Introduction to Casting Processes, Basic Steps in Casting Processes. Pattern: Types of Pattern and Allowances. Sand Casting: Sand Properties, Constituents and Preparation. Mould & Core making with assembly and its Types. Gating System. Melting of Metal, Furnaces and Cupola, Metal Pouring, Fettling. Casting Treatment, Inspection and Quality Control, Sand Casting Defects & Remedies.

#### **Section-B**

Welding: Introduction to Welding, Classification of Welding Processes, Gas Welding: Oxy-Acetylene Welding, Resistance Welding; Spot and Seam Welding, Arc Welding: Metal Arc, TIG & MIG Welding, Submerged arc welding (SAW), resistance welding principles, electrode types and

selection, thermit welding, electro slag welding, electron beam welding, laser beam welding, forge welding, friction welding, Welding Defects and remedies, brazing & soldering.

### **Section-C**

Forming Processes: Basic Principle of Hot & Cold Working, Hot & Cold Working Processes, Rolling, Extrusion: Basic extrusion process and its characteristics, hot extrusion and cold extrusion, Impact extrusion, Hydrostatic extrusion.

Sheet metal forming: Spring back effect, Stamping, Blanking, Bending, Drawing, Piercing, Coining, Embossing, Stretch forming, Hot and cold spinning. Special forming: Hydro forming, High energy rate forming, Drawing, Wire Drawing and Spinning.

Forging: Principles of forging, Tools and dies, Types: Smith forging, Drop Forging, Forging hammers, Rotary forging, forging defects.

### **Section-D**

Unconventional Machining Processes: Abrasive jet machining: Principles, applications, process parameters. Ultrasonic machining: Principles, applications, analysis of process parameters. Electro-chemical machining and grinding: Principles, classifications, choice of electrolytes, applications. Electric discharge machining: Principles, selection of tools materials and dielectric fluid. Electron beam machining: Generation of electron beam, relative merits and demerits. Laser beam machining: Principles and applications.

Introduction to 3D Printing & its applications.

### **Text Books**

1. Manufacturing Technology – Vol. - 2, P.N. Rao, T.M.H, New Delhi
2. Computer Aided Manufacturing: S Kumar & B Kant Khan, SatyaPrakashan, New Delhi

### **Reference Books**

1. Principles of Machine Tools – G.C. Sen& A. Bhattacharya, Tata McGraw Hill, New Delhi
2. Manufacturing Engg.& Tech, Kalpakian, Serope Addison -Wisly Publishing Co. New York.
3. Modern Machining Processes: P.C. Pandey& H.S. Shan, T.M.H. Company, New Delhi
4. Text Book of Production Engineering: P.C. Sharma, S.Chand& Sons.
5. Production Engineering by KC Jain & AK Chilate, PHI, New Delhi



**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3			2			1	1				3		2
CO2	3			2			1	1				3		2
CO3	3			2			1	1				3		2
CO4	3			2			1	1				3		2

<b>Course Title/ Code</b>	<b>MANUFACTURING TECHNOLOGY LAB/ MEH301B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Interpret foundry practices like pattern making, mold making, Core making and Inspection of defects</b>	<b>Employability/Skill Development</b>
<b>CO2: Select appropriate Joining Processes to join the Work piece.</b>	<b>Employability/Skill Development</b>
<b>CO3: Design different sheet metal working processes</b>	<b>Employability/Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Analysis of flat rolling for an aluminum sheet
2. To study the effects of material properties (ductility, types, strength) on the bend radius, spring-back and bending force.
3. To study Heat flow in Welding (Equipment for use-Gas Welding equipment)
4. To study Bead Geometry, Hardness of Bead, Micro structure of welding Bead in case of:
  - i). MIG Welding
  - ii). SAW Welding
  - iii). FCAW Welding (By changing electrode diameter & carriage speed)
5. Prepare mould and measure of mould hardness by mould hardness tester and Measure fluidity of casting metals
6. Part Programming and Proving for Milling a Rectangular Slot
7. Electrical Discharge Machining (EDM): Measurement of MRR, TWR and surface finish
8. Ultrasonic Machining (USM): Measurement of MRR, TWR and surface finish

### Text Books

1. Manufacturing Technology – Vol. - 2, P.N. Rao, T.M.H, New Delhi
2. Computer Aided Manufacturing: S Kumar & B Kant Khan, SatyaPrakashan, New Delhi

### Reference Books

1. Principles of Machine Tools – G.C. Sen& A. Bhattacharya, Tata McGraw Hill, New Delhi
2. Manufacturing Engg.& Tech, Kalpakian, Serope Addison -Wisly Publishing Co. New York.
3. Modern Machining Processes: P.C. Pandey& H.S. Shan, T.M.H. Company, New Delhi
4. Text Book of Production Engineering: P.C. Sharma, S.Chand& Sons.
5. Production Engineering by KC Jain & AK Chilate, PHI, New Delhi

### CO-PO Mapping

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	1			2				2			3		3
CO2	3	1			2				2			3		2
CO3	3	1			2				2			3		2

<b>Course Title/Code</b>	<b>FRENCH-I / FLS103</b>
<b>Course Type</b>	<b>University Compulsory</b>
<b>Course Nature</b>	<b>NTCC</b>
<b>L-T-P Structure</b>	<b>1-1-0-0</b>
<b>Credit</b>	<b>0</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.</b>	<b>Employability</b>
<b>3</b>	<b>Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.</b>	<b>Employability, Skill Development</b>

### SECTION-A

#### Unit - Saluer et épeler l'alphabet

1.1 Les Salutations & forms of politeness

1.2 Alphabets

#### Unit 2- Usage de Vous et de Tu

2.1 Taking leave expressions

2.2 Les pronoms sujets

2.3 Basic Questions

## **SECTION-B**

### **Unit 3- Présentez-vous**

3.1 Les verbes ER

3.2 Self introduction

3.3 Décrivez votre ami(e)

## **SECTION-C**

### **Unit 4- Identifier un nombre, compter**

4.1 Les nomS.2 Verbes Avoir, Etre, Aller & Faire

4.3 Les nombres

### **Unit 5- Demander/ donner l'explications**

5.1 Les articles define et indefini

5.2 Les mois de l'annee

5.3 Les jours de la semaine

## **SECTION-D**

### **Unit 6- Parler des saisons et demander l'heure**

6.1 Time

6.2 Weather

6.3 Unseen Passage

**Text Books/Reference Books/ Suggested Readings:**

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1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Hachette Publications
2. Apprenons Le Francais II & III, Mahitha Ranjit, 2017, Saraswati Publications

**Weblinks:**

[www.bonjourfrance.com](http://www.bonjourfrance.com)

[www.allabout.com](http://www.allabout.com)

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>

<b>Course Title/Code</b>	<b>SPANISH-I / FLS101</b>
<b>Course Type</b>	<b>University Compulsory</b>
<b>Course Nature</b>	<b>NTCC</b>
<b>L-T-P Structure</b>	<b>1-1-0-0</b>
<b>Credit</b>	<b>0</b>

<b>CO</b>	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>Students will be able to greet each other.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Students will be able to make sentences with the verbs. They will be able to use verbs with nationality and professions.</b>	<b>Employability</b>
<b>3</b>	<b>Students will be able to learn cardinal and ordinal numbers.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Students will be able to recognize masculine and feminine words in Spanish. They will be learning the articles and its usages with nouns.</b>	<b>Employability</b>

## **SECTION-A**

### **Unit 1: Introduction to Spanish and SER**

- 1.1 Presentation on Spanish language
- 1.2 Greetings and goodbyes
- 1.3 Spanish letters
- 1.4 Introduction of verbo SER

## **Unit 2: Verb Ser, Nationality, Profession and Counting**

2.1 Uses of verbo SER

2.2 Adjectives related to verbo SER.

2.3 Introduction of Nationality

2.4 Professions and vocabulary related to professions.

2.5 Counting till number 20.

### **SECTION-B**

## **Unit 3: Articles, Interrogative and Estar**

3.1 Introduction of Articles and Indefinite articles

3.2 Interrogatives

3.3 Introduction of Verbo Estar

### **SECTION-C**

## **Unit 4: Estar, Preposition, Tener and Self Introduction**

4.1 Uses of Verbo ESTAR and adjectives related to it

4.2 Introduction of 'my house' vocabulary

4.3 Prepositions related to the positioning of an object

4.4 Self – introduction

### **SECTION-D**

## **Unit 5 : Day, Month and Regular AR verb**

5.1 Days

5.2 Month

5.3 Introduction to regular –AR verbs



**Text Books/Reference Books:**

1. ¡Ole!-Langers
2. ¡Uno, dos, tres.....

**Weblinks:**

<http://studyspanish.com/>

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	2	2	2	2	-	2	-	2
CO2	3	2	3	2	-	-	-	2	2	3	-	2	3	1
CO3	3	3	2	2	-	-	-	2	-	3	2	2	-	1
CO4	2	3	3	2	-	-	2	-	-	2	-	2	2	2

<b>Course Title/Code</b>	<b>GERMAN-I/ FLS102</b>
<b>Course Type</b>	<b>University Compulsory</b>
<b>Course Nature</b>	<b>NTCC</b>
<b>L-T-P Structure</b>	<b>1-1-0-0</b>
<b>Credit</b>	<b>0</b>

<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.</b>	<b>Employability, Skill Development</b>
<b>Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.</b>	<b>Employability</b>
<b>Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.</b>	<b>Employability, Skill Development</b>
<b>Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.</b>	<b>Employability, Skill Development</b>

## SECTION-A

### Unit-1: Begrüßungen

1.1 Salutations/Greetings

1.2 Introduction

### Unit-2: sich vorstellen und Zahlen

2.1 Introduction

2.2 Alphabets

2.3 Numbers 1-20

## **SECTION-B**

### **Unit-3: Berufe/ Pronomen**

3.1 Personal pronouns

3.2 Hobbies and professions

## **SECTION-C**

### **Unit-4: Café**

4.1 Café related vocabulary and dialogues

4.2 Revision personal pronouns

### **Unit-5: Café dialog**

5.1 Café related vocabulary and dialogues

5.2 Common verbs and their conjugations

## **SECTION-D**

### **Unit-6: Zeit und Monate**

6.1 Time

6.2 Days

6.3 Months

### **Text Books/Reference Books:**

1. Studio D A1, Hermann Funk, 2011, Cornelson Publication

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2. Tangaram Aktuell A1, Kursbuch & Arbeitsbuch, 2011, Hueber
3. Netzwerk, Stefanie Dengler, Paul Rusch et. Al, 2011, Klett

**Weblinks:**

<http://www.nthuleen.com/>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>

<b>Course Title/Code</b>	<b>PROFESSIONAL COMPETENCY ENHANCEMENT-I / CDO201</b>	
<b>Course Type</b>	<b>Soft</b>	
<b>L-T-P Structure</b>	<b>(0-0-1-0)</b>	
<b>Credits</b>	<b>0.5</b>	
	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>Students will become better at analytics and problem solving</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Students will be able to solve aptitude problems quickly utilizing the short cuts</b>	<b>Employability</b>
<b>3</b>	<b>Students will have enhanced level of reasoning, numerical skills and speed</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Students will have the ability to ‘quickly think on their feet’</b>	<b>Employability</b>
<b>5</b>	<b>Students will have enhanced concentration &amp; thinking ability.</b>	<b>Employability, Skill Development</b>

### **SECTION-A – Reasoning Ability**

#### **Unit 1: Mental Ability**

##### **1.1 Mental Ability Test**

1.2 Direction Sense Test

1.3 Blood Relations Test

1.4 Cubes

1.5 Cuboids

1.6 Dice

1.7 Word Problems

1.8 Puzzles

**Unit 2: Verbal & Non Verbal Reasoning**

2.1 Letter Series

2.2 Set Theory

2.3 Venn Diagram

2.4 Syllogism

2.5 Missing Value in figure

2.6 Practice Test

**SECTION-B**

**Unit 3: Logical Reasoning & Word Puzzles**

3.1 Logical Reasoning I

3.1.1. Row Arrangement

3.1.2. Circular Arrangement

3.2 Logical Reasoning II

3.2.1. Arrangement

3.2.2. Puzzles

3.3 Logical Reasoning III

3.4 Practice Test

Personality Development

**Unit 4:** Personality Development

4.1 Concept of personality

Concept of personality

Bringing out the best in one's personality

4.2 Self awareness

Different learning styles

Areas of Self awareness

Developing self-awareness

4.3 Goal Setting

Five principles of goal setting

Setting "SMART" goals

6P's of goal setting

SWOT analysis

Short term& Long term goals

## **SECTION-C**

**Unit 5:** Resume Writing

What, why and how of Resume

Building different sections of the Resume through projects and activities during the course

**Unit 6 :** Presentation Skills

Designing the presentation

Audience and content analysis

Delivering the presentation- Preparation, Practice, Performance

## SECTION-D

### Unit 7: Professional Communication

Email writing

Diction and Speech Clarity

LSRW & Introduction to verbal ability as an assessment tool for employability

### Unit 8: Professional Grooming and Etiquette

Professional grooming

Personal Grooming

Professional Etiquette

Courtesy and communication discipline

### Text Books/Reference Books:

1. A Modern Approach to Logical Reasoning: R S Aggarwal, S Chand & Company Pvt Ltd
2. A Modern Approach to Non Verbal Reasoning: R S Aggarwal, S Chand & Company Pvt Ltd
3. Developing Management Skills by *David A Whetten, Kim S Cameron*
4. Personality and Soft Skills Development by *Rajeev Kumar*
5. English for business, 100 tips for effective communication, By: *Dignen, Bob; McMaster, Ian. Planegg: Spotlight Verlag GmbH. 2016. eBook.*
6. Presentation Skills for technical professionals: Achieving Excellence, By: *Karten, Naomi; Gottesdiener, Ellen. Series: Soft Skills for IT Professionals. Ely, Cambridgeshire, United Kingdom: IT Governance Publishing. 2010. eBook., Database: eBook Collection (EBSCOhost)*



**Weblinks:**

<http://www.indiabix.com/aptitude/questions-and-answers/>

<http://www.indiabix.com/non-verbal-reasoning/questions-and-answers/>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO1 0</b>	<b>PO1 1</b>	<b>PO1 2</b>	<b>PSO 1</b>	<b>PSO 2</b>
CO1	3	2	-	-	-	-	2	2	2	2	-	2	-	2
CO2	3	2	3	2	-	-	-	2	2	3	-	2	3	1
CO3	3	3	2	2	-	-	-	2	-	3	2	2	-	1
CO4	2	3	3	2	-	-	2	-	-	2	-	2	2	2
CO5	3	3	2	2	-	-	-	2	-	3	2	2	-	1

<b>Course Title/Code</b>	<b>INTRODUCTION TO RESEARCH/ RDO501</b>	
<b>Course Type</b>	<b>Soft Core</b>	
<b>L-T-P Structure</b>	<b>0-0-1</b>	
<b>Credits</b>	<b>0.5</b>	
	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>The student shall be able to describe research and its impact.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>The student shall be able to identify broad area of research, analyze, the processes and procedures to Carryout research</b>	<b>Employability</b>
<b>3</b>	<b>The student shall be able to use different tools for literature survey</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>The student is able choose specific area of research and supervisor/mentor is finalized</b>	<b>Employability</b>

### **SECTION-A**

#### **Unit 1: What is Research and its impact?**

- 1.1 Capturing the current research trends
- 1.2 Insight about scientific research performed by renowned experts in the related field(case studies)
- 1.3 Do's and Don'ts pertaining to research

### **SECTION-B**

## **Unit 2: Identification of Broad Area of research**

- 2.1 Identification of thrust area of research for deciding broad area
- 2.2 Framing the research questions and hypothesis
- 2.3 Identification of the research gap based on feasibility of problem
- 2.4 Exploration of in-house and commercially available facilities related to broad area

### **SECTION-C**

## **Unit 3: Understanding the tools for Literature Survey**

- 3.1 Finding research papers related to a topic
- 3.2 Understanding the different aspects of Literature search
  - 3.3 Usage of different sources like Google scholar, WoS, SCI/ SCIE, PubMed, Scopus, ABDC, EBSCO etc.
  - 3.4 Search for online journals relevant to research area
  - 3.5 Indexing of Journals
  - 3.5 Usage of scholarly networking sites like Research Gate, Mendeley, and Academia.edu etc.
  - 3.6 Demo sessions on the usage of above mentioned sources

### **SECTION-D**

## **Unit 4: Review of research papers pertaining to broad area and specific area of research**

- 4.1 Selection of relevant papers
- 4.2 Finding specific research problem from broad area of research
- 4.3 Literature survey and justification of specific research problem
- 4.4 Experimentation and data cleaning and verification
- 4.5 Understanding and selection of the research domain
- 4.6 Seeking information through published work w.r.t the problem

4.7 Reading & categorizing the downloaded/referred papers and structuring of the idea

4.8 Model design about framing the research questions

**Unit 5: Report Writing and Presentation skill Development**

5.1 Report making on the surveyed literature to cater the basic idea of the research papers

5.2 Compiling and analyzing the published results to justify and understand the proposed ideas

5.3 Usage of MS-PowerPoint and other technical resources for the presentation

5.4 Development of presentation skills and group addressing

5.5 Scientific/technical writing and ethical practice, project report

**CO-PO Mapping**

<b>_Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**SEMESTER 4**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH205B-T	STRENGTH OF MATERIALS-I	ME	SOFT	CORE	3	1	0	0	4	4
MEH205B-P	STRENGTH OF MATERIALS-I LAB	ME	SOFT	CORE	0	0	2	0	2	1
MEH305B-T	ROBOTICS	ME	HARD	CORE	3	1	0	0	4	4
MEH305B-P	ROBOTICS LAB	ME	HARD	CORE	0	0	2	0	2	1
<b>MOOC COURSE</b>										<b>3</b>
MEH206B-T	THEORY OF MACHINES	ME	HARD	CORE	3	1	0	0	4	4
MEH206B-P	THEORY OF MACHINES LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH202B-T	MATERIALS SCIENCE	ME	HARD	CORE	3	0	0	0	3	3
MEH202B-P	MATERIALS SCIENCE LAB	ME	HARD	CORE	0	0	2	0	2	1
CSH327B-T	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	CS	HARD	CORE	3	0	0	0	3	3
CSH327B-P	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING LAB	CS	HARD	CORE	0	0	2	0	2	1
LWS323/LWS325	CYBER LAW/LAW RELATING TO INTELLECTUAL PROPERTY RIGHTS	LW	HARD	CORE	2	0	0	0	2	2
RDO502	RESEARCH INNOVATION-I	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
FLS105/FLS106/FLS107	FOREIGN LANGUAGES-II	FL	AUDIT	ELECTIVE	2	0	0	0	2	0
CDO202	PROFESSIONAL COMPETENCY ENHANCEMENT-II	CDC	OUTCOME BASED	CORE	0	0	0	1	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>19</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>33</b>	<b>28</b>

<b>Course Title / Code</b>	<b>STRENGTH OF MATERIALS –I/ MEH205B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Determine different types of simple and compound stress, strains. Draw Mohr's Circle of stresses.</b>	<b>Employability</b>
<b>CO2: Draw Shear Force and Bending Moment diagrams for different types of beams with different types of loads and their significance</b>	<b>Employability/Skill</b>
<b>CO3: Solve engineering problems related to design of different types of shafts under loads causing bending, torsion and end thrust.</b>	<b>Employability</b>
<b>CO4: Analyze beams with different cross sections for bending and shear stresses under different load conditions.</b>	<b>Employability/Skill</b>

#### **SECTION A**

Deformation in solids- Hooke's law, stress and strain- tension, compression and shear stresses- elastic constants and their relations- volumetric, linear and shear strains- principal stresses and principal planes- Mohr's circle.

#### **SECTION B**

Beams and types transverse loading on beams- shear force and bend moment diagrams Types of beam supports, simply supported and over-hanging beams, cantilevers. Theory of bending of beams, bending stress distribution and neutral axis, shear stress distribution, point and distributed loads.

#### **SECTION C**

Moment of inertia about an axis and polar moment of inertia, deflection of a beam using double integration method, computation of slopes and deflection in beams, Maxwell's reciprocal theorems.

#### **SECTION D**

Torsion, stresses and deformation in circular and hollow shafts, stepped shafts, deflection of shafts fixed at both ends, stresses and deflection of helical springs.

Axial and hoop stresses in cylinders subjected to internal pressure, deformation of thick and thin cylinders, deformation in spherical shells subjected to internal pressure.

Text Books:

1. Egor P. Popov, Engineering Mechanics of Solids, Prentice Hall of India, New Delhi, 2001.
2. R. Subramanian, Strength of Materials, Oxford University Press, 2007.
3. Ferdinand P. Beer, Russel Johnson Jr and John J. Dewole, Mechanics of Materials, Tata McGraw Hill Publishing Co. Ltd., New Delhi 2005.

**CO-PO Mapping**

Course Outcomes	Po's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3											3	3	3
CO2	3				2				2			3	3	3
CO3			3		2				2			3	3	
CO4	3				2				2			3	3	

<b>Course Title / Code</b>	<b>STRENGTH OF MATERIALS –I LAB/MEH205B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To understand the basics of material properties, stress and strain.</b>	<b>Employability/Skill Development</b>
<b>CO2: To design and conduct experiments, as well as to analyze and interpret data</b>	<b>Employability/Skill Development</b>
<b>CO3: To design and conduct experiments, as well as to analyze and interpret data</b>	<b>Employability/Skill Development</b>
<b>CO4 : To identify, formulate, and solve engineering &amp; real life problems</b>	<b>Employability/Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. To perform tensile and compression tests on UTM.
2. To perform bending test on UTM
3. To determine spring stiffness of open and closed coiled spring on spring testing machine.
4. To determine the Rockwell hardness of a given specimen.
5. To determine the Brinell hardness of a given specimen.
6. To determine the flexural rigidity of the material of SSB under different load conditions.
7. To compare the deflection of different types of columns, and estimate equivalent length.
8. To find out slope and deflection of SSB with Mohr's Moment area method.

#### **Text Books:**

1. Egor P. Popov, Engineering Mechanics of Solids, Prentice Hall of India, New Delhi, 2001.
2. R. Subramanian, Strength of Materials, Oxford University Press, 2007.
3. Ferdinand P. Beer, Russel Johnson Jr and John J. Dewole, Mechanics of Materials, Tata McGraw Hill Publishing Co. Ltd., New Delhi 2005.



**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3											3	3	3
CO2	3											3	3	3
CO3			3		2				2			3	3	
CO4	3				2				2			3	3	

<b>Course Title/ Code</b>	<b>ROBOTICS / MEH305B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Students will have the ability to describe different types of robot configurations, mechanisms and transmission.</b>	<b>Employability</b>
<b>CO2: Students will have the ability to apply the concept of homogeneous transformation matrices and inverse Kinematics in Robotics.</b>	<b>Employability</b>
<b>CO3: Students will have the ability of dynamic analysis using Lagrangian and Newton-Euler formulations of RR and RP type planar robots.</b>	<b>Employability</b>
<b>CO4: Students will have the ability to select Sensors and controllers for robotic applications.</b>	<b>Employability</b>

#### **SECTION-A**

Brief History, Types of robots, Overview of robot subsystems, resolution, repeatability and accuracy, Degrees of freedom of robots, Robot configurations and concept of workspace, Mechanisms and transmission, End effectors and Different types of grippers, vacuum and other methods of gripping. Pneumatic, hydraulic and electrical actuators, applications of robots, specifications of different industrial robots.

#### **SECTION-B**

Rotation matrices, Euler angle and RPY representation, Homogeneous transformation matrices, Denavit-Hartenberg notation, representation of absolute position and orientation in terms of joint parameters, direct kinematics. Inverse Kinematics, inverse orientation, inverse locations, Singularities, Jacobian, and Trajectory Planning: joint interpolation, task space interpolation, executing user specified tasks.

#### **SECTION-C**

Static force analysis of RP type and RR type planar robots, Dynamic analysis using Lagrangian and Newton-Euler formulations of RR and RP type planar robots, , Independent joint control, PD and PID feedback, actuator models, nonlinearity of manipulator models, Computed torque control, force control, hybrid control.

#### **SECTION-D**

Sensors and controllers: Internal and external sensors, position, velocity and acceleration sensors, proximity sensors, force sensors, laser range finder.  
 Robot vision: image processing fundamentals With effect from 2015 - 16 for robotic applications, image acquisition and preprocessing. Segmentation and region characterization object recognition by image matching and based on features

**Text Books:**

1. Nagrath and Mittal, “Robotics and Control”, Tata McGraw-Hill, 2003.
2. Spong and Vidhyasagar, “Robot Dynamics and Control”, John Wiley and sons, 2008.
3. Fu. K.S, Gonzalez, R.C., Lee, C.S.G, Robotics, control, sensing, Vision and Intelligence, McGraw Hill International, 1987
4. Harry Asada & Slotine “Robot Analysis& Control” , Wiley Publications, 2014
5. S K Saha, “introduction to Robotics “, 2 nd edition, TMH, 2013

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
<b>CO1</b>	3	2	3					1						2	3
<b>CO2</b>	1	2	3					1						1	2
<b>CO3</b>	1	3	3					2						2	
<b>CO4</b>	1	3	3		1									2	

<b>Course Title/ Code</b>	<b>ROBOTICS LAB/ MEH305B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Outline the fundamentals of robotics and its components.</b>	<b>Employability</b>
<b>CO2: Solve the forward and inverse kinematics problems of robotics.</b>	<b>Employability</b>
<b>CO3: Outline the various trajectory planning algorithms and control techniques.</b>	<b>Employability</b>
<b>CO4: Solve the forward and inverse dynamics problems of robotics.</b>	<b>Employability</b>

**List of experiment:**

1. To study components of a real robot and its DH parameters.
2. To study forward kinematics and validate using a software (Robo analyser)
3. To study inverse kinematics of a real robot and validation using any software
4. Use of open source computer vision programming tool open CV
5. To perform image processing using open CV
6. To perform image processing for share/color detection
7. To perform positioning and orientation of robot arm.
8. To perform control experiment using available hardware and software.
9. To perform integration of assorted sensors (IR, potentiometer, strain gages etc.) in a robotic system
10. Project work

**Text Books:**

1. Nagrath and Mittal, "Robotics and Control", Tata McGraw-Hill, 2003.
2. Spong and Vidhyasagar, "Robot Dynamics and Control", John Wiley and sons, 2008.
3. Fu. K.S, Gonzalez, R.C., Lee, C.S.G, Robotics, control, sensing, Vision and Intelligence, McGraw Hill International, 1987
4. Harry Asada & Slottine "Robot Analysis& Control" , Wiley Publications, 2014
5. S K Saha, "introduction to Robotics ", 2 nd edition, TMH, 2013

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	3	3										1	3
CO2	3	3	3		1								1	3
CO3	3	3	3		1								1	3
CO4	3	3	3		1								1	3

<b>Course Title / Code</b>	<b>THEORY OF MACHINES / MEH206B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Students will have the ability to explain the different types of mechanisms.</b>	<b>Employability</b>
<b>CO2: Students will have the ability to explain and develop competency in drawing the cam profile and understand the Gear trains</b>	<b>Employability</b>
<b>CO3: Students will have the ability to develop competency in understanding of balancing of machines</b>	<b>Employability</b>
<b>CO4: Students will have the ability to understand gyroscopes and governors</b>	<b>Employability</b>

#### **SECTION A**

**Link, Pair & Mechanism:** Introduction to kinematics, pairs, elements and structure, Links-types, Kinematics pairs-classification, types of joints, Constraints-types, Degrees of freedom of planar mechanism, kutzbach criteria, Grubler's equation, linkage mechanisms, inversions of four bar chain, slider crank chain and double slider crank chain, Pantograph, Analysis of Hooke's joint, Davis and Ackermann steering gear mechanisms.

**Velocity and Acceleration in Mechanisms:** Velocity of point in mechanism, relative velocity method, Instantaneous center method, Types & location of instantaneous centers, Kennedy's theorem, Acceleration of a point on a link, Acceleration diagram, Coriolis component of acceleration, Klein's construction for Slider Crank mechanism and Four Bar mechanism, Analytical method for velocity and acceleration determination of slider crank mechanism.

#### **SECTION B**

**Cams and Followers -** Classification & terminology, Cam profile by graphical methods with knife edge and radial roller follower for uniform velocity, simple harmonic and parabolic motion of followers, Analytical methods of cam design – tangent cam with roller follower and circular cams.

**Gears & Gear Trains:** Fundamentals, Classifications and nomenclature of gears; law of gearing, Interference and remedies to avoid interference, Gear Trains: synthesis of simple, compound and reverted gear trains, analysis of epicyclic gear trains, problems.

#### **SECTION – C**

**Turning Moment & Flywheel:** Turning moment on crankshaft, Turning moment diagrams-single cylinder double acting steam engine, four stroke IC engine and multi-cylinder steam engine, Fluctuation of energy, Flywheel.

Balancing of Machines: Static and dynamic balancing, Balancing of several masses in the same plane and different planes, Balancing of reciprocating masses, Balancing of primary force in reciprocating engine, Balancing of primary and secondary forces in-line cylinder engines, V cylinders engines.

**SECTION D**

Governors: Terminology, Centrifugal governors-Watt governor, Dead weight governors-Porter & Proell governor, Spring controlled governor-Hartnell governor, Sensitivity, Stability, Hunting, Isochronisms, Effort and Power of governor, Controlling force diagrams for Porter governor and Spring controlled governors.

Gyroscopic Motion: Principles, Gyroscopic torque, Effect of gyroscopic couple on the stability of aeroplanes, automobiles & ships.

Text Books:

1. Thomas Bevan, Theory of Machines, 3<sup>rd</sup> edition, CBS Publishers & Distributors, 2005.
2. Cleghorn W.L. , Mechanisms of Machines, Oxford University Press, 2005.
3. Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGraw-Hill, 2009.
4. Ghosh A. and Mallick A.K., Theory of Mechanisms and Machines, Affiliated East West Pvt. Ltd, New Delhi, 1988.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
<b>CO1</b>	3	2	3		1			1						2	3
<b>CO2</b>	1	2	3		1			1						1	2
<b>CO3</b>	1	3	3		1			2						2	
<b>CO4</b>	1	3	3		1							2	2		

<b>Course Title / Code</b>	<b>THEORY OF MACHINES LAB/ MEH206B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Illustrate the student conversant with commonly used mechanism for industrial application.</b>	<b>Employability</b>
<b>CO2: Analyze the velocity and acceleration of a mechanisms analytically and synthesis of problems.</b>	<b>Employability</b>
<b>CO3: Construct the cam profile and analyze effect of friction in different mechanisms.</b>	<b>Employability</b>
<b>CO4: Determine the static and dynamic forces for mechanical systems and flywheels.</b>	<b>Employability</b>

#### **List of exeriments**

1. To explain various types of Kinematic links, pairs, chains and Mechanisms.
2. To explain inversions of 4 Bar Mechanisms, Single and double slider crank mechanisms.
3. To plot slider displacement, velocity and acceleration against crank rotation for single slider crank mechanism.
4. To explain various type of cam and follower arrangements.
5. To plot follower displacement vs cam rotation for various Cam Follower systems.
6. To explain various types of gears and gear trains.
7. To perform experiment on Watt and Porter Governors to prepare performance characteristic Curves, and to find stability & sensitivity.
8. To perform experiment on Proell Governor to prepare performance characteristic curves, and to find stability & sensitivity.
9. To perform experiment on Hartnell Governor to prepare performance characteristic Curves, and to find stability & sensitivity.
10. To explain gyroscopic effects through models.
11. To determine gyroscopic couple on Motorized Gyroscope.
12. To perform the experiment for static and dynamic balancing on static balancing machine.

#### **Text Books:**

1. Thomas Bevan, Theory of Machines, 3<sup>rd</sup> edition, CBS Publishers & Distributors, 2005.
2. Cleghorn W.L. , Mechanisms of Machines, Oxford University Press, 2005.
3. Robert L. Norton, Kinematics and Dynamics of Machinery, Tata McGraw-Hill, 2009.
4. Ghosh A. and Mallick A.K., Theory of Mechanisms and Machines, Affiliated East West Pvt. Ltd, New Delhi, 1988.



**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	3	3										1	3
CO2	3	3	3		1								1	3
CO3	3	3	3		1								1	3
CO4	3	3	3		1								1	3

<b>Course Title/Code</b>	<b>MATERIALS SCIENCE/ MEH202B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P structure</b>	<b>3-0-0</b>
<b>Credits</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Analyze the structure of materials and basic concepts of materials like unit cell, FCC, BCC, HCP, etc.</b>	<b>Employability</b>
<b>CO2: Describe and discriminate concept of mechanical behavior of materials.</b>	<b>Employability/Skill Development</b>
<b>CO3: Construction and identification of phase diagrams and reactions to create desired microstructure.</b>	<b>Employability</b>
<b>CO4: Suggest the heat treatment process for engineering application and its impact on microstructure and material properties.</b>	<b>Employability/Skill Development</b>

#### **SECTION A**

Crystal Structure: Unit cells, Metallic crystal structures, Ceramics. Imperfection in solids: Point, line, interfacial and volume defects; dislocation strengthening mechanisms and slip systems, critically resolved shear stress.

Mechanical Property measurement: Tensile, compression and torsion tests; Young's modulus, relations between true and engineering stress-strain curves, generalized Hooke's law, yielding and yield strength, ductility, resilience, toughness and elastic recovery; Hardness: Rockwell, Brinell and Vickers and their relation to strength.

#### **SECTION B**

Static failure theories: Ductile and brittle failure mechanisms, Tresca, Von-mises, Maximum normal stress, Mohr-Coulomb and Modified Mohr-Coulomb; Fracture mechanics:

Introduction to Stress-intensity factor approach and Griffith criterion. Fatigue failure: High cycle fatigue, Stress-life approach, SN curve, endurance and fatigue limits, effects of mean stress using the Modified Goodman diagram; Fracture with fatigue, Introduction to nondestructive testing (NDT).

#### **SECTION C**

Alloys, substitutional and interstitial solid solutions- Phase diagrams: Interpretation of binary phase diagrams and microstructure development; eutectic, peritectic, peritectoid and monotectic reactions. Iron Iron-carbide phase diagram and microstructural aspects of ledeburite, austenite, ferrite and cementite, cast iron.

Heat treatment of Steel: Annealing, tempering, normalising and spheroidising, isothermal transformation diagrams for Fe-C alloys and microstructure development. Continuous cooling curves and interpretation of final microstructures and properties- austempering, martempering, case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening.

#### **SECTION D**

Alloying of steel, properties of stainless steel and tool steels, maraging steels- cast irons; grey, white, malleable and spheroidal cast irons- copper and copper alloys; brass, bronze and cupro-nickel; Aluminium and Al-Cu – Mg alloys- Nickel based superalloys and Titanium alloys.

Text Books:

1. W. D. Callister, 2006, “Materials Science and Engineering-An Introduction”, 6th Edition, Wiley India.
2. Kenneth G. Budinski and Michael K. Budinski, “Engineering Materials”, Prentice Hall of India Private Limited, 4<sup>th</sup> Indian Reprint, 2002.
3. V. Raghavan, “Material Science and Engineering”, Prentice Hall of India Private Limited, 1999.
4. U. C. Jindal, “Engineering Materials and Metallurgy”, Pearson, 2011.

#### **CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	2	2											
CO2	3	2	2											
CO3	3	2	2											
CO4	3	2					1						1	

<b>Course Title/Code</b>	<b>MATERIALS SCIENCE LAB/ MEH202B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P structure</b>	<b>0-0-2</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Determine the grain size and microstructure in different Ferrous alloys by means of experiments.</b>	<b>Employability</b>
<b>CO2: Learn about microstructures of different Non-Ferrous alloys by means of experiments.</b>	<b>Employability/Skill Development</b>
<b>CO3: Understand heat treatment processes through experiments.</b>	<b>Employability</b>
<b>CO4: Analyze microstructure of Heat-treated specimens and perform Fatigue and creep test on different materials.</b>	<b>Employability/Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Preparation of mild steel specimen and metallographic examination of the prepared specimen
2. To study solidification curve for a given specimen.
3. Determine the hardness of given sample before & after the Heat Treatment (Hardening (water as quenching media), Annealing & Normalizing)
  4. Study the effect of different quenching media on the hardness (Rockwell Hardness) of given mild steel samples.
  5. Study of microstructure of welded component and HAZ (Heat Affected Zone) macro and micro examination
  6. Determine the izod impact strength of given acrylic sheets and study the effect of thickness of the sheet on the impact strength
7. To study the creep behavior of a given specimen
8. To measure the hardness of the sample by varying distance from quenching medium by Jominy end quench test apparatus.
9. To illustrate the effects of fatigue on a metal.
10. To study effect of different media on the rate of corrosion.

#### **Text Books:**

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1. W. D. Callister, 2006, "Materials Science and Engineering-An Introduction", 6th Edition, Wiley India.
2. Kenneth G. Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 4<sup>th</sup> Indian Reprint, 2002.
3. V. Raghavan, "Material Science and Engineering", Prentice Hall of India Private Limited, 1999.
4. U. C. Jindal, "Engineering Materials and Metallurgy", Pearson, 2011.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	3	3	3	-	-	-	-	3	2	-	-	2	3
CO2	3	2	-	-	-	-	-	-	3	3	-	-	-	-
CO3	3	3	3	3	2	3	3	1	3	1	2	1	2	3
CO4	3	-	-	3	-	-	-	-	3	3	-	-	-	-

<b>Course Title/ Code</b>	<b>Artificial Intelligence and Machine Learning/ CSH327B-T</b>
<b>Course Type:</b>	<b>Elective</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-0-0)</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>analyze the need and foundation of Artificial Intelligence and expert systems</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>apply searching algorithms.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>apply techniques of representing knowledge &amp; reasoning.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Analyze the role of AI techniques in applications and current trends of AI.</b>	<b>Employability, Skill Development</b>

#### **Section-A**

**Introduction:** Overview and Historical Perspective, Turing Test, Physical Symbol Systems and the scope of symbolic AI, Agents. **State Space Search:** Depth First Search, Breadth First Search. **Heuristic Search:** Best First Search, Hill Climbing. **Randomized Search:** Simulated Annealing, Genetic Algorithms, Ant Colony Optimization.

#### **Section-B**

**Finding Optimal Paths:** Branch and Bound, A\*, IDA\*, Divide and Conquer approaches. **Problem Decomposition:** Goal Trees, AO\*. **Game Playing:** Minimax Algorithm, Alpha Beta Algorithm, SSS\*.

**Planning and Constraint Satisfaction:** Domains, Forward and Backward Search, Goal Stack Planning, Plan Space Planning, Graphplan, Constraint Propagation.

**Logic and Inferences:** Propositional Logic, First Order Logic, Soundness and Completeness, Forward and Backward chaining.

#### **Section-C**

Overview of Machine Learning: Introduction to Machine Learning, Elements of machine learning, Logistic Regression : Naive Bayes - the big picture, Logistic Regression: Maximizing conditional likelihood, Gradient ascent as a general learning/Optimization method , Generative versus Discriminative model, Linear regression, Instance Based Learning, Bias, Variance, Decision Tree Learning: The big picture , Overfitting, Random variables, Probabilities.

#### **Section-D**

Model Selection, Clustering and EM, mixture model and Hidden Markov Models(HMM), Graphical Model, Inference and Learning in GM, Active learning, Boosting, Reinforcement Learning, Neural Networks: Non-linear regression , Back-propagation and Gradient descent, Learning hidden layer representations, Introduction to Deep learning.

**Text Books:**

1. Tom. M. Mitcheli. Machine Learning, McGraw-Hill Publishing Company Ltd
2. Ethern ALPAYDIN. Introduction to Machine Learning, The MIT Press.
3. Deepak Khemani.A First Course in Artificial Intelligence, McGraw Hill Education (India), 2013.

**Reference Book:**

1. Jaime GuillernoCarbonell and Tom Michael Mitchell, “Machine Learning”, Morgan Kaufmann, 1994.
2. Bishop, Christopher “Pattern Recognition and Machine Learning” ,Springer.
3. John Haugeland,Artificial Intelligence: The Very Idea,A Bradford Book, The MIT Press, 1985.
4. Elaine Rich and Kevin Knight.Artificial Intelligence, Tata McGraw Hill, 1991

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1						1					3	
CO2	3	3	3									3	2	1
CO3	2	3	2			1						3	3	3
CO4	2		1											

<b>Course Title/ Code</b>	<b>Artificial Intelligence and Machine Learning lab/ CSH327B-P</b>
<b>Course Type:</b>	<b>Elective</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Analysis of problem solving, knowledge and reasoning.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Apply difficult real life problems in a state space representation so as to solve them using AI techniques like searching and game playing</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Formulate valid solutions for problems involving uncertain inputs or outcomes by using decision making techniques..</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Examine the issues involved in knowledge bases, reasoning systems and planning.</b>	<b>Employability, Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Basic operations & algebra of machine learning
2. Analyzing and plotting data
3. Linear Regression
4. Machine learning algorithms (logic regression, k-mean clustering, k-nearest neighbor classification, decision tree)
5. Implement searching algorithms
6. Implementation of Game Playing
7. Solving real-life problems using AI techniques.
  - a) Implement and solve the problem of creating a map using rules.
  - b) Implement and solve the problem of Towers of Hanoi.

#### **Text Books:**

1. Tom. M. Mitcheli. Machine Learning, McGraw-Hill Publishing Company Ltd
2. Ethern ALPAYDIN. Introduction to Machine Learning, The MIT Press.



3. Deepak Khemani. A First Course in Artificial Intelligence, McGraw Hill Education (India), 2013.

**Reference Book:**

1. Jaime Guillerno Carbonell and Tom Michael Mitchell, "Machine Learning", Morgan Kaufmann, 1994.
2. Bishop, Christopher "Pattern Recognition and Machine Learning", Springer.
3. John Haugeland, Artificial Intelligence: The Very Idea, A Bradford Book, The MIT Press, 1985.
4. Elaine Rich and Kevin Knight. Artificial Intelligence, Tata McGraw Hill, 1991

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1						1					3	
CO2	3	3	3									3	2	1
CO3	2	3	2			1						3	3	3
CO4	2		1											

<b>Course Title/ Code</b>	<b>Law Relating to Intellectual Property Rights / LWS325</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>SOFT</b>
<b>L-T-P Structure</b>	<b>1-0-2</b>
<b>Credit</b>	<b>2</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Describe the basics of Intellectual Property Rights</b>	<b>Employability/Skill Development</b>
<b>2</b>	<b>Categorize different types of intellectual properties</b>	<b>Employability/Skill Development</b>
<b>3</b>	<b>Recognize the crucial role of intellectual property in different industries</b>	<b>Employability/Skill Development</b>
<b>4</b>	<b>Explain the procedural aspect pertaining to application and grant of patent, trademark, geographical indication etc</b>	<b>Employability/Skill Development</b>

#### **SECTION A**

The Concept of patents: objective of patents, theories of patent protection: economic and moral justifications for patent, Historical development of patent law in India, International instruments dealing with patent protection: Paris Convention for Protection of Industrial Property, Patent Cooperation Treaty (PCT) , TRIPS Agreement Budapest Treaty for Microorganisms.

#### **SECTION B**

Patentable Subject matter, Patentability of Computer Programs, Algorithms and Mathematical Formulae, Pharmaceutical Patent, Patentability of diagnostic method, Patentability of Traditional Knowledge

**Cases:** Novartis A.G. v. Union Of India & Others, AIR 2012, Diamond V. Chakrabarty (447 U.S. 303 (1980)). Criteria for patent: novelty, inventive step, and industrial application.

#### **SECTION C**

Procedure for filing of patents: national filing , International filing of patents: PCT ,Revocation of patents , Opposition to patents

### SECTION D

Infringement of patents, Remedies for infringement of patents, Exceptions/defenses to infringement of patents, Licensing of patents: basics, and statutory provisions, Traditional Knowledge: Meaning and basics, Traditional Knowledge Digital Library (TKDL), interaction with patent law, case studies on TK: patenting of turmeric, neem, and basmati rice.

Tutorial Exercises (2 hours per week)

1. Drafting exercises on patent drafting and filing
2. Drafting exercises on licensing of patents.

#### TEXT BOOKS & REFERENCES:

1. B.L. Wadhera, B.L. Wadhera, Law Relating to Intellectual Property, Universal Publishing Company, 5<sup>th</sup> Edition.
2. Narayanan, P., Patent Law (Kolkata: Eastern Law House, 1998).

#### CO-PO Mapping

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO2
CO1	2	-	-	-	-	-	-	2	-	-	-	-	-	2
CO2	3	-	-	-	-	-	-	-	-	-	-	1	-	-
CO3	3	1	-	-	-	-	-	-	-	-	-	-	-	3
CO4	2	-	-	2	-	-	-	-	-	-	-	-	-	1

<b>Course Title/ Code</b>	<b>CYBER LAWS / LWS323</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>SOFT</b>
<b>L-T-P Structure</b>	<b>1-0-2</b>
<b>Credit</b>	<b>2</b>

<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>Describe the concept of Cyber crimes and cyber Law</b>	<b>Employability/Skill Development</b>
<b>Critically analyses the problems arising out of online transactions and find solutions</b>	<b>Employability/Skill Development</b>
<b>Analyze Intellectual Property issues in the cyber space and apply relevant laws to protect or fight infringement</b>	<b>Employability/Skill Development</b>
<b>Explain Information Technology Act 2000 and critically analyze various sections to apply such laws appropriately</b>	<b>Employability/Skill Development</b>

#### **SECTION A**

Introduction: Overview of Computer and Web Technology, Need for Cyber Law, Cyber Jurisprudence at International and Indian Level

#### **SECTION B**

Cyber Crimes & Legal Framework: Cyber Crimes against Individuals, Institution and State, Hacking: Digital Forgery, Cyber Stalking/Harassment, Cyber Pornography, Identity Theft & Fraud Cyber Terrorism, Different offences under IT Act, 2000

#### **SECTION C**

Digital signature and Electronic Signature and Data Protection , Concept of public key and private key, Certification authorities and their role, Creation and authentication of digital signature, Concept of electronic signature certificates, electronic records and electronic signatures.

#### **SECTION D**

E Contracting: Salient features of E-contract, Formation of E-contract and types: E-mail Contracting, Indian Approach on E-contracts, E-commerce: Salient Features and advantages, Models of E-commerce.

#### **TEXT BOOKS & REFERENCES:**

1. Vishwanathan Suresh T., "The Indian Cyber Law" Second Edition 2001:- Bharat Law House.
2. Prasad T.V.R. Satya, : "Law Relating to Information Technology (Cyber Laws)" 1st edition 2001:- Asia Law House.
3. Syed Shakil Ahmed and Reheja Rajiv, " A Guide to Information Technology" (Cyber Laws & Ecommerce) Edition 2001:- Capital Law House.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>3</b>		
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>		
<b>CO3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>		<b>2</b>		
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>		

<b>Course Title/ Code</b>	<b>RESEARCH &amp; INNOVATION-I / RDO502</b>
<b>Course Type:</b>	<b>Research Type</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-1)</b>
<b>Credits</b>	<b>0.5</b>

<b>Course Outcome</b>		<b>Mapping</b>
<b>CO1</b>	<b>Describe the work done by various researchers relevant to the research topic</b>	<b>Skill Development</b>
<b>CO2</b>	<b>Compare the relevant theory and practices followed in a logical way and draw appropriate conclusions</b>	<b>Skill Development</b>
<b>CO3</b>	<b>Describe the research methodologies/approaches/techniques used in the literature</b>	<b>Skill Development</b>
<b>CO4</b>	<b>Create a research article based on collected information or findings through an appropriate abstract, headings, reference citations and smooth transitions between sections</b>	<b>Skill Development</b>

#### Section A

##### **Unit-1 Literature Survey (LS)/Design of Experiment**

- 1.1 Collection of research papers related to previously identified gap/problem (15 papers or more)
- 1.2 Comprehend and arrange the literature based on the idea framed
- 1.3 Presenting the collected data and inferring it with the further scope of expansion and Designing the experiment wherever applicable.

#### Section B

##### **Unit-2 Structuring of Review Paper and setting up of experimental facility**

- 2.1 Analysis of different approach/methodology adopted by various researchers
- 2.2 Listing out the components of the paper/ setting up experimental facility w.r.t the problem
- 2.3 Identification of suitable Journal or Conference
- 2.4 Formatting/Styling the paper according to the respective template

#### Section C

##### **Unit-3 Departmental Presentation in the Mid Term Exam**

- 3.1 Structuring and preparation of PPT
- 3.2 Mock presentation

3.3 Review on presentation skills and content delivered both

3.4 Incorporating the review comments in the slides

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	1	-	-	-	-	-	-	2	3	3
CO2	3	2	2	1	2	2	-	-	-	-	-	-	3	3
CO3	3	2	2	1	2	-	-	-	-	-	-	-	3	3
CO4	3		2	1	1	-	2	-	-	3	-	2	3	3

<b>Course Title/Code</b>	<b>SPANISH-II (FLS105)</b>	
<b>Course Type</b>	<b>Elective</b>	
<b>L-T-P Structure</b>	<b>1-1-0</b>	
<b>Credits</b>	<b>0</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>.Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.</b>	<b>Employability, Skill Development</b>
<b>5</b>	<b>Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.</b>	<b>Employability, Skill Development</b>
<b>6</b>	<b>Describe various places, location, themselves using simple sentences and vocabulary.</b>	<b>Employability, Skill Development</b>

### SECTION-A

#### Unit 1- Mi familia

1.1 Describe your family

1.2 Adjectives to describe a person



1.3 Short essay on family & friend

**Unit 2- Gustar**

2.1 Likes and dislikes

2.2 Conjugation

2.3 Comprehension

**SECTION-B**

**Unit 3- Verbos Irregulares y reflexivos**

3.1 Conjugation

3.2 Rutina diaria

3.3 Sentence formation

**SECTION-C**

**Unit 4- El horario**

4.1 Timings

4.2 Colours

**Unit 5- Estar+gerundio**

5.1 Conjugation

5.2 Prepositions

5.3 Picture description

**SECTION-D**

**Unit 6- Ser y estar**

6.1 Direction

6.2 Comprehension

**Text Books/Reference Books:**

1. ¡Ole!-Langers
2. ¡Uno, dos, tres.....

**Weblinks:**

<http://studyspanish.com/>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>

<b>Course Title/Code</b>	<b>GERMAN-II (FLS106)</b>	
<b>Course Type</b>	<b>Elective</b>	
<b>L-T-P Structure</b>	<b>1-1-0</b>	
<b>Credits</b>	<b>0</b>	
	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>Students will be able to write short essays on family and friends.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>They will have knowledge of tenses.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Students will be able to identify classroom vocabulary in the German language</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Students will be able to speak ordinal and cardinal numbers and they will also learn months, days in German</b>	<b>Employability, Skill Development</b>
<b>5</b>	<b>They will be able to express or/and justify opinions using equivalents of different verbs</b>	<b>Employability, Skill Development</b>
<b>6</b>	<b>They will be able to express or/and justify opinions using equivalents of different verbs.</b>	<b>Employability, Skill Development</b>

**SECTION-A**

## **Unit 1**

1.1 Ordinal & Cardinal numbers

1.2 Months, days, Feiertage and dates

## **SECTION-B**

## **Unit 2**

2.1 Verbs: to be and to have

2.2 helping verbs practice worksheets

2.3 Vocabulary (Family) short essay on family, friends etc.

## **SECTION-C**

## **Unit 3**

3.1 Vocabulary (classroom)

3.2 Definite and indefinite articles

## **SECTION-D**

## **Unit 4**

4.1 Countries, languages, directions

4.2 Past of the verb 'to be'

### **Text Books/Reference Books:**

- 1.** Rita Maria Niemann, Cornelsen, 2005, Studio d A1: Deutsch als Fremdsprache, Volume 6
- 2.** Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 1-4: Deutsch als. (Hueber Verlag, 2005).
- 3.** Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 5-8: Deutsch als. (Hueber Verlag, 2005)
- 4.** Paul Rusch, 2015: Langenscheidt and Klett

### **Weblinks:**

<http://www.nthuleen.com/>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO6</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>

<b>Course Title/Code</b>	<b>FRENCH-II (FLS107)</b>	
<b>Course Type</b>	<b>Elective</b>	
<b>L-T-P Structure</b>	<b>1-1-0</b>	
<b>Credits</b>	<b>0</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.</b>	<b>Employability, Skill Development</b>
<b>5</b>	<b>Express and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.</b>	<b>Employability, Skill Development</b>
<b>6</b>	<b>Describe various places, location, themselves using simple sentences and vocabulary.</b>	<b>Employability, Skill Development</b>

### SECTION-A

#### Unit 1- Se présenter (1)

1.1 Les pluriels

1.2 Adjectives to describe a person

#### Unit 2- Se présenter (2)

- 2.1 Professions
- 2.2 Short essay on family & friend
- 2.3 Comprehension

#### **SECTION-B**

#### **Unit 3- Parler de ses habitudes quotidiennes**

- 3.1 Les verbes pronominaux
- 3.2 Décrivez votre journée

#### **SECTION-C**

#### **Unit 4- Nommez et localiser des lieux dans la ville**

- 4.1 Prepositions
- 4.2 Asking & telling the way

#### **Unit 5- Informations simples sur le climat, la météo**

- 5.1 Les saisons
- 5.2 Les expressions de la saison
- 5.3 Comprehension

#### **SECTION-D**

#### **Unit 6- Demander/ indiquer les horaires et les couleurs**

- 6.1 Timings
- 6.2 Colours

#### **Text Books/Reference Books/ Suggested Readings:**

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Veronique M Kizirian, Hachette Publications
2. Apprenons Le Francais II & III, [Mahitha Ranjit](#), 2017, Saraswati Publications

#### **Weblinks:**

[www.bonjourfrance.com](http://www.bonjourfrance.com)

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	2	2	2	2	-	2	-	2
CO2	3	2	3	2	-	-	-	2	2	3	-	2	3	1
CO3	3	3	2	2	-	-	-	2	-	3	2	2	-	1
CO4	2	3	3	2	-	-	2	-	-	2	-	2	2	2
CO5	2	3	3	2	-	-	2	-	-	2	-	2	2	2
CO6	2	3	3	2	-	-	2	-	-	2	-	2	2	2



<b>Course Title/Code</b>	<b>PROFESSIONAL COMPETENCY ENHANCEMENT-II (CDO202)</b>	
<b>Course Type</b>	<b>Soft</b>	
<b>L-T-P Structure</b>	<b>0-0-1</b>	
<b>Credits</b>	<b>0.5</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>To improve students basic knowledge about Arithmetic Aptitude</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>To make students solve aptitude problems quickly utilizing the short cuts</b>	<b>Employability</b>
<b>3</b>	<b>To make students have the ability to ‘quickly think on their feet’</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>To strengthen students communication skills</b>	<b>Employability</b>

### Section A – Quantitative Aptitude

#### Unit 1: Arithmetic I

##### .1 Simplification

1.1.1 Use of BODMAS rule and Formulas for solving equations.

1.1.2 Simple Fractions and Decimal Fractions.

1.1.3 Surds and Indices.

##### 1.2 Ratio and Proportion

1.2.1 Changes in Ratios, Combined Ratio and Continued Proportion.

1.2.2 Application in different questions.

1.2.3 Variations and Partnership.

##### 1.3 Percentage

1.3.1 Basic Conversion, Consumption & Expenditure, Successive changes and Errors.

1.3.2 Application in Areas and Volumes.

##### 1.4 Profit and Loss

1.4.1 Sales and Purchase Transactions.

1.4.2 MRP and Discount, Equivalent discounts.

1.4.3 Errors in weight (Dishonest Dealer).

##### 1.5 Average

1.5.1 Combined and Mistaken Averages.

1.5.2 Changes in Average.

1.5.3 Application in Cricket and others.

1.5.4 Practice Exercise.

1.6 Interest

1.6.1 Simple and Compound Interest Formulae.

1.6.2 Relations and their Applications.

1.6.3 Practice Exercise.

**Unit 2: Arithmetic II**

2.1 Time and work

2.1.1 Combined work, Work & Wages, Work & Efficiency.

2.1.2 Working Alternately, Work and Equations.

2.1.3 Pipes and Cisterns, Inlet and Outlet pipes, Capacity of Tank and Leakage.

2.2 Alligations & Mixtures

2.2.1 Formula Based

2.2.2 Successive Displacement

2.2.3 Mixtures

2.2.4 Error in Measurement

2.2.5 Profit on False Weight

2.3 Revision & Practice

2.3.1 Problems on Ages & Numbers

2.3.2 Calendar

2.3.3 Coding & Decoding

2.3.4 Data Sufficiency

### **Section B – Verbal Ability Test**

**Unit 3: Communication Skills in English**

1.1 Relevance of Verbal Ability AND PREPARATORY GUIDELINES

1.2 Functional Grammar – Subject Verb Agreement

1.3 Tenses – Perfect, Simple, Continuous

1.4 Common Errors and rectification

**Unit 4: Word Power Building Skills**

2.1 Words: Antonyms, Synonyms, Analogies,

2.2 Compound words: Homophones, Homonyms, Word Families

2.3 Root Word Technique for Prefixes & Suffixes

2.4: Word Power: 7 Tips for Learning New Words

2.5 Practice Vocabulary Exercises

### **Section C**

**Unit 5: Writing Skills**

3.1 Writing: Introduction of Writing Skills, Objectives of enhancing Writing Skills & Types of Writing

3.2 Sentences, Phrases, Types of Sentences, Parts of Sentences

3.3 Paragraph Writing: Construction, Linkage & Cohesion

3.4 Practice Exercises: Writing Skills

### Section D

**Unit 6:** Reading Skills

4.1 Objectives of Reading, Definition & Types of Reading & Importance of Reading

4.2 Reading Techniques: SW3R, Active Reading, Detailed, Speed

4.2 Practice Exercises: Short & Medium Passages

#### Text Books/Reference Books:

1. Quantitative Aptitude : R S Aggarwal, S Chand & Company Pvt Ltd

2. Quantitative Aptitude for CAT: Arun Sharma

3. Verbal Ability and Reading Comprehension: MVN Enterprises

#### Web links:

<http://www.indiabix.com/aptitude/questions-and-answers/>

<http://www.indiabix.com/non-verbal-reasoning/questions-and-answers/>

#### CO-PO Mapping

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	2	2	2	2	-	2	-	2
CO2	3	2	3	2	-	-	-	2	2	3	-	2	3	1
CO3	3	3	2	2	-	-	-	2	-	3	2	2	-	1
CO4	2	3	3	2	-	-	2	-	-	2	-	2	2	2

<b>Course Title/Code</b>	<b>Summer Training Post 4<sup>th</sup> Semester / MEO208B</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>Credit</b>	<b>2</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Apply Technical students to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals in the industry</b>	<b>Employability</b>
<b>CO2: Understand possible opportunities to learn, understand and sharpen the real time technical/managerial skills required at the job.</b>	<b>Employability</b>
<b>CO3: Apply the current technological developments relevant to the subject area of training.</b>	<b>Employability</b>
<b>CO4: Apply the experience gained from the 'Industrial Internship' in discussions held in the classrooms.</b>	<b>Employability</b>

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO's</b>												<b>PSO1</b>	<b>PSO2</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>		
<b>CO1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>				<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>CO2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>				<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>CO3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>				<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>

**SEMESTER 5**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)	COURSE TYPE (CORE/ELECTIVE / UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH318B-T	COMPUTER AIDED DESIGN & MANUFACTURING	ME	HARD	CORE	3	0	0	0	3	3
MEH318B-P	COMPUTER AIDED DESIGN & MANUFACTURING LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH302B	MACHINE DESIGN-I	ME	HARD	CORE	3	1	0	0	4	4
CSH217B-T	DATA STRUCTURES	CS	HARD	CORE	3	0	0	0	3	3
CSH217B-P	DATA STRUCTURES LAB	CS	HARD	CORE	0	0	2	0	2	1
ECH305B-T	INTERNET OF THINGS	EC	HARD	CORE	3	0	0	0	3	3
ECH305B-P	INTERNET OF THINGS LAB	EC	HARD	CORE	0	0	2	0	2	1
MEH319B-T	MECHATRONICS	ME	HARD	CORE	3	0	0	0	3	3
MEH319B-P	MECHATRONICS LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH303B-T	HEAT TRANSFER	ME	HARD	CORE	3	1	0	0	4	4
MEH303B-P	HEAT TRANSFER LAB	ME	HARD	CORE	0	0	2	0	2	1
CHS234/CSS325/ECS306B	ENVIRONMENTAL ETHICS & SUSTAINABLE DEVELOPMENT/GREEN COMPUTING/E-WASTE MANAGEMENT	CH/CS/ECE	SOFT	ELECTIVE	1	0	2	0	3	2
EDS240	ESSENCE OF TRADITIONAL KNOWLEDGE	ED	AUDIT	CORE	1	0	2	0	3	0
CDO301	PROFESSIONAL COMPETENCY ENHANCEMENT-III	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
RDO601	RESEARCH INNOVATION-II	RESEARCH	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>19</b>	<b>2</b>	<b>13</b>	<b>0</b>	<b>38</b>	<b>28</b>

<b>Course Title/ Code</b>	<b>COMPUTER AIDED DESIGN &amp; MANUFACTURING/ MEH318B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Use parametric 3D CAD software tools in the correct manner for making geometric part models.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Draft and Assemble the Surface Model by using CAD Software.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Justify the solid modeling concepts and techniques in Rapid Prototyping.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Generate the Products as per the latest technology.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

#### **SECTION-A**

Introduction: Definition and scope of CAD/CAM, Introduction to design process and role of computers in the design process. Transformations: 2D and 3D transformations. Curves and Surfaces: Analytical, Synthetic curves with advantages, Disadvantages, Comparison with parametric curves, Geometric modeling curves and surfaces, Representation, Wire frame models, Parametric representations, Parametric curves and surfaces, Manipulations of curves and surfaces, DDA, Bresenham's /Mid point line, circle, ellipse algorithms.

#### **SECTION-B**

Solid modeling: Solid models, Fundamentals of solid modeling, Different solid representation schemes, Half -spaces, Boundary representation (B-rep), Constructive solid geometry (CSG), Sweep representation, Analytic solid modeling, Perspective, Parallel projection, Hidden line removal algorithms. CAD/CAM Data Exchange Formats: Types of file formats & their exchange, Graphics standards.

#### **SECTION-C**

Introduction: Need of NC technology, Fundamental concepts in numeric control: structure and functions of NC System, advantages of NC technology over conventional manufacturing. NC Machine Tools: Types, Definition and designation of control axes, Special constructional and design characteristics of NC machine tools, Standard tooling used for NC turning and milling centres. NC Part Programming: Work holding and tool setting procedure for NC turning and milling centres, Tool zero presetting, Block formats and introduction to ISO based G & M codes for NC part programming, Concepts of tool length and radius compensation, Standard canned cycles used in CNC turning and milling centres, Introduction to automatic

#### **SECTION-D**

NC part program generation from CAD models using standard CAD/CAM software for machining of surfaces, moulds and dies etc. Computer Numerical Control of Machine Tools: Types and functions of computer numeric control (CNC), Types and functions of direct numeric control (DNC), Need of adaptive control types, functions and types of adaptive control, its uses & benefits, Advantages of combined CNC/DNC systems. System Devices: Drives, Feedback devices, Interpolator systems, Control loop circuit elements in point to point (PTP) and contouring system, Interpolation schemes for linear and circular interpolations.

Laboratory Work: Graphics programming in C++/MATLAB for geometric modeling of different Curves, Surfaces and Solid primitives. The generated geometric models will have the capability to be modified as per the user's requirements.

Laboratory Work: Exercises in tool presetting and workpiece referencing on CNC machine tools, manual part programming for CNC turning and milling centres, Use of software for simulation of turned and milled parts and simple surfaces, Automatic Cutter location data generation from CAD Models in APT format and post-processing for machining on CNC machines using standard CAD/CAM software.

#### **Recommended Books**

1. Zeid, I., CAD/CAM, McGraw Hill (2008).
2. Rogers, D. F. and Adams, J. A., Mathematical Elements for Computer Graphics, McGraw Hill (1989).
3. Rogers, D. F., Procedural Elements for Computer Graphics, McGraw Hill (2008).
4. Groover, M. P. and Zimmers, E. W., CAD/CAM: Computer Aided Design & Manufacturing, 2006, Pearson Education India
5. Hood-Daniel P., and Kelly J.F., Build Your Own CNC Machine, 2009, Springer-Verlag New York



### CO-PO Mapping

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO2	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO3	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO4	1	-	3	-	1	-	-	-	1	2	1	-	-	2

<b>Course Title/ Code</b>	<b>COMPUTER AIDED DESIGN &amp; MANUFACTURING LAB MEH318B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Able to generate Solid 3D Modeling.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Able to generate Surface 3D Modeling.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Able to connect CAD Software Data and 3D Printer.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Able to connect CAD Software Data and CNC Machine.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

### **List of Experiments**

- 1 Simulation of CNC Step Turning and Facing
- 2 CNC Step Turning and Facing
- 3 Simulation of CNC Taper Turning and Chamfering
- 4 CNC Taper Turning and Chamfering
- 5 Simulation of CNC Simple Turning and Chamfering and Fillet
- 6 CNC Simple Turning and Chamfering and Fillet
- 7 Simulation of CNC Simple Turning and Threading
- 8 CNC Simple Turning and Threading
- 9 Simulation of CNC Milling
- 10 CNC Milling
- 11 Simulation of CNC Drilling and Reaming
- 12 CNC Drilling and Reaming

**Recommended Books**

1. Zeid, I., CAD/CAM, McGraw Hill (2008).
2. Rogers, D. F. and Adams, J. A., Mathematical Elements for Computer Graphics, McGraw Hill (1989).
3. Rogers, D. F., Procedural Elements for Computer Graphics, McGraw Hill (2008).
4. Groover, M. P. and Zimmers, E. W., CAD/CAM: Computer Aided Design & Manufacturing, 2006, Pearson Education India
5. Hood-Daniel P., and Kelly J.F., Build Your Own CNC Machine, 2009, Springer-Verlag New York

**CO-PO Mapping**

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO2	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO3	1	-	3	-	1	-	-	-	1	2	1	-	-	2
CO4	1	-	3	-	1	-	-	-	1	2	1	-	-	2

<b>Course Title/ Code</b>	<b>MACHINE DESIGN-I/ MEH302B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-1-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand and identify the failure modes for mechanical parts.</b>	<b>Employability</b>
<b>CO2: Design shafts to withstand the loads and deformations for a given conditions.</b>	<b>Employability</b>
<b>CO3: Design bolted, riveted and welded joints to withstand the loads and deformations for a given application.</b>	<b>Employability</b>
<b>CO4: Analyze design considerations for different types of clutches, brakes and pulleys.</b>	<b>Employability</b>

#### **SECTION A**

Introduction: Types of design, General considerations and procedures of machine design, Types of loading, selection of materials and its designation, Design stress & factor of safety, selection of FOS. Application of theories of failure to design, tolerance, fits & limits.

Design for fatigue strength; S-N diagrams, Low & High Cycle fatigue, Endurance limit modifying factors, Fatigue strength under fluctuating stresses, surface strength.

#### **SECTION B**

Design of solid and hollow shafts subjected to torsion, bending and axial load for strength and stiffness. Shafts subjected to dynamic loading. Design of Keys, Splines and shaft couplings.

#### **SECTION C**

Design of Screws, bolts and their types, bolted joints including eccentrically loaded joint, riveted joint, welded joint, welded joint in eccentrically loaded condition, welded joint in cylindrical vessels.

#### **SECTION D**

Belt Drives: flat and V-belt drives, effect of centrifugal tension, initial tension, maximum power, Design of flat and V-belt. Description of Clutches and Brakes, Performance Parameters, design & characteristics of clutches & brakes.

#### **TEXT BOOK & REFERENCE BOOK:**

1. Sharma & Aggarwal, Machine Design, Kataria Publications.
2. V. B Bhandari: Design of Machine Elements, McGraw Hill

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	2	2	-	-	-	-	-	-	--	-	-		2	-
CO2	2	2	3	-	-	-	-	-	-	-	-		2	-
CO3	2	2	3	-	-	-	-	-	-	-	-		2	-
CO4	2	2	3	-	-	-	-	-	-	-	-		2	-

<b>Course Title/ Code</b>	<b>Data Structures/ CSH217B-T</b>
<b>Course Type:</b>	<b>Core</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(2-0-0)</b>
<b>Credit</b>	<b>2</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Differentiate to select and implement appropriate data structures using more than one technique :Sorting algorithms (bubble sort, selection sort)</b>	<b>Employability</b>
<b>CO2: Demonstrate the abstract properties of data structures such as singly Link List</b>	<b>Employability</b>
<b>CO3: Demonstrate the abstract properties of various data structures such as stacks, queues</b>	<b>Employability</b>
<b>CO4: Demonstrate the abstract properties of various data structures such as Trees, Graphs</b>	<b>Employability</b>

#### **SECTION-A**

Data structures and Algorithms: Introduction to Data structure: Concept of data structure, choice of right data structures, types of data structures, Introduction to algorithms, how to design and develop an algorithm: stepwise refinement, algorithm analysis, complexity of algorithms  
 Arrays: Introduction, One Dimensional Arrays, two dimensional array, address calculation of a location in arrays operations defined: traversal, selection, searching, insertion, deletion, Searching: linear search, binary search, Sorting: selection sort, bubble sort, insertion sort

#### **SECTION-B**

Pointers: Introduction to pointers, Pointer variables, Pointer and arrays, array of pointers, pointers and structures, Dynamic allocation. Linked Lists: Concept of a linked list, operations on Singly linked lists: traversal, selection, searching, insertion, deletion, and sorting, overview of circular and doubly linked list. Applications of linked lists.

#### **SECTION-C**

Stacks: Introduction to Stacks, array representation of stack, operations on stack: PUSH, POP, Evaluation of Expression: Concept of precedence and associativity in expressions, Resolving precedence of operators and association of operands, postfix & prefix expressions, conversion of expression from one form to other form using stack (with & without parenthesis), Recursion, Linked list representation of stack, Applications of stacks. Queues:

Queues, array representation of Queues, operations on queue: insertion and deletion, Linked list representation of queue, Overview of priority queue, circular and dequeue. Applications of Queues.

### SECTION-D

Non-Linear Structures: Trees definition, characteristics concept of child, sibling, parent child relationship etc, binary tree: different types of binary trees based on distribution of nodes, operation on binary tree: insertion, deletion, searching and traversal, traversing: Preorder, Postorder and Inorder, Introduction to binary search tree, operations on BST: insertion, deletion, searching, Application of trees. Graphs: Definition, Relation between tree & graph, directed and undirected graph, connected and disconnected graph, Depth first and breadth first traversal of graphs, Applications of Graph.

**Reference Books:**

1. 1.Data Structures using C by A. M. Tenenbaum, Langsam, Moshe J. Augentem, PHI Pub.
2. Data Structures and Algorithms by A.V. Aho, J.E. Hopcroft and T.D. Ullman Publisher.

### CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	<b>3</b>

<b>Course Title/ Code</b>	<b>Data Structures Lab (CSH217B-P)</b>
<b>Course Type:</b>	<b>Core</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (Cos)</b>	<b>Mapping</b>
<b>To understand the concept of Dynamic memory management, algorithms and their complexity; demonstrate the abstract properties and operations of Linear data structures (using Static Memory Allocation): Array ; To apply different Searching and Sorting algorithms.</b>	<b>Employability, Entrepreneurship</b>
<b>Demonstrate the abstract properties and operations of Linear data structures (using Dynamic Memory Allocation): Link List and variations of Linked List.</b>	<b>Employability</b>
<b>Demonstrate the abstract properties and operations of Linear data structures (using Static &amp; Dynamic Memory Allocation) : Stacks, Queues</b>	<b>Employability, Entrepreneurship</b>
<b>Demonstrate the abstract properties and operations of Non Linear data structures (using Static &amp; Dynamic Memory Allocation) : Trees, Graphs</b>	<b>Employability, Entrepreneurship</b>

#### **List of Experiments:**

1. Programs on C language
2. Write a program on Linear search and Binary search Using C
3. Write a program to implement bubble sort, insertion sort, selection sort
4. Programs on Link list
5. Programs on stack
6. Programs on queues
7. Programs on binary trees
  - Traversal
  - Insertion



- Deletion

**Text Books:**

1. Data Structures with C by Seymour Lipschutz ,McGraw Hill Education(India) Private Limited.
2. Data Structures using C by A. K. Sharma, Pearson Publication.
3. Data Structures using C-YashwantKanetkar Publication.

**Reference Books:**

1. Data Structures using C by A. M. Tenenbaum, Langsam, Moshe J. Augentem, PHI Pub.
2. Data Structures and Algorithms by A.V. Aho, J.E. Hopcroft and T.D. Ullman Publisher.

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	-	3	-	-	-	3	3	3	3	3	3
CO2	3	3	-	3	-	-	-	3	3	-	3	3	3	3
CO3	3	3	3	3	-	3	3	-	-	-	3	3	3	3
CO4	3	3	3	3	3	-	-	-	-	-	3	3	3	3

<b>Course Title/ Code</b>	<b>INTERNET OF THINGS/ ECH305B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Describe the fundamentals of IoT and to identify the IoT networking components</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Select IoT protocols and software.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Build schematic for IoT solutions</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Design a simple IoT system made up of sensors, wireless network connection, data analytics and display/actuators, and write the necessary control software.</b>	<b>Employability, Skill Development</b>

#### **SECTION A**

Introduction to IoT : Architectural Overview, Design principles and needed capabilities, IoT Applications, Sensing, Actuation, Basics of Networking, M2M and IoT Technology Fundamentals- Devices and gateways, Data management, Business processes in IoT, Everything as a Service(XaaS), Role of Cloud in IoT, Security aspects in IoT.

#### **SECTION B**

Elements of IoT Hardware Components- Computing (Arduino, Raspberry Pi), Communication, Sensing, Actuation, I/O interfaces.  
Software Components- Programming API's (using Python/Node.js/Arduino) for Communication Protocols-MQTT, ZigBee, Bluetooth, CoAP, UDP, TCP.

#### **SECTION C**

IoT Application Development: Solution framework for IoT applications- Implementation of Device integration, Data acquisition and integration, Device data storage- Unstructured data storage on cloud/local server, Authentication, authorization of devices.

## SECTION D

IoT Case Studies: IoT case studies and mini projects based on Industrial automation, Transportation, Agriculture, Healthcare, Home Automation

### Text Books:

1. “ANSI C” by E Balagurusamy Syllabus - First Semester
2. YashwantKanetkar, “Let us C”, BPB Publications, 2nd Edition, 2001.
3. Herbert Schildt, “C: The complete reference”, Osbourne Mcgraw Hill, 4th Edition, 2002.
4. V. Raja Raman, “Computer Programming in C”, Prentice Hall of India, 1995.

### References:

1. Kernighan & Ritchie, “C Programming Language”, The (Ansi C Version), PHI, 2nd Edition.
  2. J. B Dixit, “Fundamentals of Computers and Programming in „C”.
- P.K. Sinha and Priti Sinha, “Computer Fundamentals”, BPB publication.

### CO-PO Mapping

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	3	-	-	-	-	-	-	-	-	-
CO2	3	3	3	-	3	-	-	-	-	-	-	-	-	-
CO3	3	3	3	-	3	2	-	-	2	2	3	-	2	-
CO4	3	3	3	2	3	2	-	-	2	2	3	-	2	2

<b>Course Title/ Code</b>	<b>INTERNET OF THINGS LAB/ ECH305B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>To disseminate the design knowledge in analyzing the specific requirements for applications in sensors regarding energy supply, memory, processing, and transmission capacity</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Proactive in understating the routing protocols function and their implications on data transmission delay and bandwidth</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Familiarize the protocol, design requirements, suitable algorithms, and the state-of-the-art cloud platform to meet the industrial requirement.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>On a profound level to implement hardware &amp; software for wireless sensor networks in day to day life</b>	<b>Employability, Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. Familiarization with Arduino/Raspberry Pi and perform necessary software installation.
2. To interface LED/Buzzer with Arduino/Raspberry Pi and write a program to turn ON LED for 1 sec after every 2 seconds.
3. To interface Push button/Digital sensor (IR/LDR) with Arduino/Raspberry Pi and write a program to turn ON LED when push button is pressed or at sensor detection.
4. To interface DHT11 sensor with Arduino/Raspberry Pi and write a program to print temperature and humidity readings.
5. To interface motor using relay with Arduino/Raspberry Pi and write a program to turn ON motor when push button is pressed.
6. To interface OLED with Arduino/Raspberry Pi and write a program to print temperature and humidity readings on it.
7. To interface Bluetooth with Arduino/Raspberry Pi and write a program to send sensor data to smartphone using Bluetooth.

8. To interface Bluetooth with Arduino/Raspberry Pi and write a program to turn LED ON/OFF when '1'/'0' is received from smartphone using Bluetooth.
9. Write a program on Arduino/Raspberry Pi to upload temperature and humidity data to thingspeak cloud.
10. Write a program on Arduino/Raspberry Pi to retrieve temperature and humidity data from thingspeak cloud.
11. To install MySQL database on Raspberry Pi and perform basic SQL queries.
12. Write a program on Arduino/Raspberry Pi to publish temperature data to MQTT broker.

**Text Books:**

1. "ANSI C" by E Balagurusamy Syllabus - First Semester
2. YashwantKanetkar, "Let us C", BPB Publications, 2nd Edition, 2001.
3. Herbert Schildt, "C: The complete reference", Osbourne Mcgraw Hill, 4th Edition, 2002.
4. V. Raja Raman, "Computer Programming in C", Prentice Hall of India, 1995.

**References:**

1. Kernighan & Ritchie, "C Programming Language", The (Ansi C Version), PHI, 2nd Edition.
2. J. B Dixit, "Fundamentals of Computers and Programming in „C“.
3. P.K. Sinha and Priti Sinha, "Computer Fundamentals", BPB publication.

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	3	-	-	-	-	-	-	-	-	-
CO2	3	3	3	-	3	-	-	-	-	-	-	-	-	-
CO3	3	3	3	-	3	2	-	-	2	2	3	-	2	-
CO4	3	3	3	2	3	2	-	-	2	2	3	-	2	2

<b>Course Title/ Code</b>	<b>MECHATRONICS / MEH319B-T</b>
<b>Course Type</b>	<b>HARD</b>
<b>Course Nature</b>	<b>CORE</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Identify the suitable the elements of mechatronics system along with sensor and actuator for a Mechatronics system.</b>	<b>Employability</b>
<b>CO2: Application of the principles of mechatronics and automation for the development of productive and efficient manufacturing systems.</b>	<b>Employability</b>
<b>CO3: Analyze the hydraulic and pneumatic systems employed in the manufacturing industry.</b>	<b>Employability</b>
<b>CO4: learn the CNC technology and industrial robotics as applications of Mechatronics in manufacturing automation</b>	<b>Employability</b>

#### **SECTION-A**

**Introduction:** Integration of mechanical, electronics, control and computer science engineering, Elements of mechatronics system, Open-loop and closed-loop system. Physical and Mathematical

#### **SECTION-B**

Modeling of Dynamic Systems: Equations of motion of mechanical, electrical, pneumatic and hydraulic systems, Transforming physical model to mathematical model, Linearization, Frequency response. Modeling of different motors and generators.

Control Systems: Laplace transformations, Block diagram reduction, Signal flow graph, Performance specifications, Transfer functions, Stability, Sensitivity of the open -loop and closed -loop systems, Types of controller, Controller design using frequency domain and Laplace domain methods.

Sensors: Displacement, Position and Proximity sensors, Flow sensors, Pressure and force sensors, Motion sensors, Optical, Mechanical and Thermal sensors.

Actuators in Mechatronics System: Electric actuators, Stepper motors, DC motors, and AC motors.

Electronic Elements in Mechatronic System: Analog to digital and digital to analog converters, Operational amplifiers, Introduction to Microcontrollers and Microprocessors.

**Recommended Books:**

1. Bolton, W., Mechatronics, Pearson Education Asia (2004). 6
2. Anslander, D. M. and Kampf, C. J., Mechatronics: Mechanical System Interfacing, Prantice Hall (1995).
3. Kamm, L. J., Understanding Electro-Mechanical Engineering, An Introduction to Mechatronics, Prantice Hall of India (2000).
4. Alciatore, D. G. and Histan, M. B., Introduction to Mechatronics and Measurement System, McGraw Hill (1999).
5. Doebelin, E.O., Measurement Systems, Application & Design, McGraw Hill (2004).
6. Nagrath, I. J. and Gopal, M., Control System Engineering, New Age International (2008).

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
CO1	3	3	3		1			2						2	3
CO2	3	2	3		1			3						1	2
CO3	3	3	3		1			2						2	
CO4	3	3	3		2								2	2	

<b>Course Title/ Code</b>	<b>MECHATRONICS LAB/ MEH319B-P</b>
<b>Course Type</b>	<b>HARD</b>
<b>Course Nature</b>	<b>CORE</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Illustrate the functions of sensors, actuators and associated control systems.</b>	<b>Employability</b>
<b>CO2: Analyze the basic electronics of signal conditioning.</b>	<b>Employability</b>
<b>CO3: Discuss the influence of mechatronics systems (microprocessor, microcontroller &amp; PLC) in industrial automation.</b>	<b>Employability</b>
<b>CO4: Understand and analyze different transducers such as LVDT, thermocouples, thermistors, and electromagnetic flow meters, measurement of speed, pressure and level.</b>	<b>Employability</b>

#### **LIST OF EXPERIMENTS:**

Each team of 4-5 students will submit a case study of a mechatronics device. The research assignment will constitute collection of literature, CAD model of the device, development of the mathematical model and its controller design for different control tasks. Finally, each team has to submit a detailed report along with a presentation. The team can demonstrate the case study by developing a working model of the mechatronic device using the LEGO or Tetrax kits.

#### **Recommended Books:**

1. Bolton, W., Mechatronics, Pearson Education Asia (2004). 6
2. Anslander, D. M. and Kampf, C. J., Mechatronics: Mechanical System Interfacing, Prantice Hall (1995).
3. Kamm, L. J., Understanding Electro-Mechanical Engineering, An Introduction to Mechatronics, Prantice Hall of India (2000).
4. Alciatore, D. G. and Hestand, M. B., Introduction to Mechatronics and Measurement System, McGraw Hill (1999).
5. Doebelin, E.O., Measurement Systems, Application & Design, McGraw Hill (2004).



6. Nagrath, I. J. and Gopal, M., Control System Engineering, New Age International (2008).

**CO-PO Mapping**

Course Outcomes	Program Outcomes												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	2	1										1	3
CO2	3	1	1		1								2	2
CO3	3	2	1		1									2
CO4	3	2	3		1								2	3

<b>Course Title/ Code</b>	<b>HEAT TRANSFER/ MEH303B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-1-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Explain the basic modes and laws of heat transfer.</b>	<b>Employability</b>
<b>CO2: Develop and analyze general conduction equations in Cartesian, cylindrical and spherical coordinates.</b>	<b>Employability</b>
<b>CO3: Develop and analyze temperature distribution and heat dissipation rate equations for different types of fins.</b>	<b>Employability</b>
<b>CO4: Illustrate the concept of free and forced convection and discuss the dimensional analysis.</b>	<b>Employability</b>
<b>CO5: Classify the concept of boundary layer and develop the related equations.</b>	<b>Employability</b>
<b>CO6: Summarize the laws of thermal radiation and the concept of black body.</b>	<b>Employability</b>

### **SECTION A**

Introduction to three modes of heat transfer, Derivation of heat balance equation- Steady one dimensional solution for conduction heat transfer in Cartesian, cylindrical and spherical geometry, concept of conduction and film resistances, critical insulation thickness, lumped system approximation and Biot number, heat transfer through pin fins- Two dimensional conduction solutions for both steady and unsteady heat transfer- approximate solution to unsteady conduction heat transfer by the use of Heissler charts.

### **SECTION B**

Heat convection, basic equations, boundary layers- Forced convection, external and internal flows- Natural convective heat transfer- Dimensionless parameters for forced and free convection heat transfer- Correlations for forced and free convection- Approximate solutions to laminar boundary layer equations (momentum and energy) for both internal and external flow- Estimating heat transfer rates in laminar and turbulent flow situations using appropriate correlations for free and forced convection.

### **SECTION C**

Interaction of radiation with materials, definitions of radiative properties, Stefan Boltzmann's law, black and gray body radiation, Calculation of radiation heat transfer between surfaces using radiative properties, view factors and the radiosity method.

### **SECTION D**

Types of heat exchangers, Analysis and design of heat exchangers using both LMTD and  $\epsilon$ -NTU methods. Boiling and Condensation heat transfer, Pool boiling curve  
Introduction mass transfer, Similarity between heat and mass transfer

#### **Text Books:**

1. A. Bejan, Heat Transfer John Wiley, 1993
2. J.P. Holman, Heat Transfer, Eighth Edition, McGraw Hill, 1997.
3. F.P. Incropera, and D.P. Dewitt, Fundamentals of Heat and Mass Transfer, John Wiley, Sixth Edition, 2007.
4. Massoud Kaviany, Principles of Heat Transfer, John Wiley, 2002
5. Yunus A Cengel, Heat Transfer : A Practical Approach, McGraw Hill, 2002

**CO-PO Mapping**

Course Outcomes	PO's												PSO 1	PSO 2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	2												
CO2	3	3	2	3									2	
CO3	3	3	2	3										
CO4	3	3		2									2	
CO5	3	3												
CO6	3	2												

<b>Course Title/ Code</b>	<b>HEAT TRANSFER LAB/ MEH303B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Design and conduct experiments, acquire data, analyze and interpret data</b>	<b>Employability</b>
<b>CO2: Measure the thermal conductivity of metal rod, insulating material and liquids.</b>	<b>Employability</b>
<b>CO3: Understand the concept of composite wall and determine its thermal resistance.</b>	<b>Employability</b>
<b>CO4: Plot the temperature profile in free and forced convection.</b>	<b>Employability</b>
<b>CO5: Measure the performance of a heat exchanger.</b>	<b>Employability</b>
<b>CO6: Understand the concept of solar heating and measure the performance of solar equipment.</b>	<b>Employability</b>

#### **LIST OF EXPERIMENTS:**

1. To analyze the Heat Transfer from a Pin-Fin Apparatus
2. To analyze the Heat Transfer through Composite Wall.
3. To determine the Critical Heat Flux
4. To measure the emissivity using Emissivity Measurement Apparatus.
5. To analyze the Heat Transfer through the Lagged Pipe.
6. To determine the Thermal Conductivity of Insulating Powder.
7. To determine the Thermal Conductivity of Metal Rod
8. To analyze the Heat Transfer in Natural Convection.
9. To explain the Parallel Flow / Counter Flow Heat Exchanger
10. To determine the Heat Transfer in Forced Convection.

**Text Books:**

1. A. Bejan, Heat Transfer John Wiley, 1993
2. J.P.Holman, Heat Transfer, Eighth Edition, McGraw Hill, 1997.
3. F.P.Incropera, and D.P. Dewitt, Fundamentals of Heat and Mass Transfer, John Wiley, Sixth Edition, 2007.
4. Massoud Kaviany, Principles of Heat Transfer, John Wiley, 2002
5. Yunus A Cengel, Heat Transfer : A Practical Approach, McGraw Hill, 2002

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	2	3	3					3	2				
CO2	3	2							3	3				
CO3	3	2							2	3				
CO4	3	3							3	2				
CO5	3	3							2	3				
CO6	3	2							2	3				3

<b>Course Title/ Code</b>	<b>ENVIRONMENTAL ETHICS &amp; SUSTAINABLE MANAGEMENT / CHS234</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>SOFT</b>
<b>L-T-P Structure</b>	<b>1-0-2</b>
<b>Credit</b>	<b>2</b>

<b>CO</b>	<b>CO STATEMENT</b>	<b>Mapping</b>
<b>CO1</b>	<b>Develop an inter-disciplinary understanding of sustainable development concerns and challenges</b>	<b>Employability/Skill</b>
<b>CO2</b>	<b>Propose and implement sustainable solutions to environmental issues (grow oyster mushrooms, develop a composting bin)</b>	<b>Employability/Skill</b>
<b>CO3</b>	<b>Understand the concept of sustainability initiatives &amp; sustainability reporting and defend, criticize or compare the sustainability initiatives adopted by different enterprises</b>	<b>Employability/Skill</b>
<b>CO4</b>	<b>Discuss the importance of contemporary issues like consumption, indigenous knowledge, gender issues, population in achieving sustainable development</b>	<b>Employability/Skill</b>

#### **SECTION A**

Introduction to Sustainable Development: Definition of Sustainable Development; Triple Bottom Line, Components of TBL, Changing Perspective & Debates in Sustainable Development - Need for Sustainable Development, Evolution of the concept of Sustainable Development: Stockholm Conference, The Brundtland Commission, Earth Summit, Agenda 21; Millennium Development Goals

#### **SECTION B**

Challenges to Sustainable Development and Sustainable Development Goals (SDGs): Challenges to Sustainable Development - Agriculture, Population & Food Security, Public Health and Nutrition, Education, Natural Resources (Forests, Energy, Water), Climate Change Sustainable Development Goals (SDGs) - Introduction, Challenges to SDGs, Indian Scenario.

#### **SECTION C**

### **SECTION D**

Sustainable Development and Contemporary Issues: Sustainable Consumption, Indigenous Knowledge, Gender Issues, Population & Sustainable Agriculture, Sustainable Tourism.

#### **LIST OF EXPERIMENTS:**

1. Survey- Business and non-business students' perception towards TBL (based on the readings listed above); inferences on the basis of survey; <http://www.aabri.com/manuscripts/121249.pdf> 2. Workshop based - Sustainable agriculture- Mushroom farm
2. Workshop based - Back to nature - DIY composting bin
3. Review - Sustainable Consumption in India: Challenges and Opportunities; Divesh Kumar, Praveen Goyal, Zillur Rahman, Ishwar Kumar; IJMBs Vol. 1, Issue 3, September 2011; <http://www.ijmbs.com/13/devesh.pdf>
4. Calculate Carbon Footprint/Ecological footprint
5. Stimulus Activity (Piece of writing ) - Sustainable Consumption
6. CSR - Workshop for Village school children
7. Simulation Activity - Challenges to Sustainable Development
8. Case Studies - Sustainability initiatives @ TATA Motors, CAIRN INDIA, Mahindra & Mahindra, Subaru Isuzu, Disney, Novo Nordisk, etc.

#### **TEXT BOOKS & REFERENCES:**

1. Environmental Management for Sustainable Development; C.J. Barrow; Routledge Publishers  
Roberts, J.T., and Hite, A., 2000.
2. Modernization to Globalization - Perspectives on Development and Social Change, Blackwell Publishing.
3. Sachs, J., 2004, Stages of Development, Speech at the Chinese Academy of Arts and Sciences



**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	3	-	3	3	-	3	-	-
CO2	-	-	-	-	-	-	3	-	3	3	-	3	-	-
CO3	-	-	-	-	-	-	3	-	3	3	-	3	-	-
CO4	-	-	-	-	-	-	2	-	3	3	-	3	-	-

<b>Course Title/ Code</b>	<b>E-WASTE MANAGEMENT / ECS306B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>SOFT</b>
<b>L-T-P Structure</b>	<b>1-0-2</b>
<b>Credit</b>	<b>2</b>

<b>CO</b>	<b>CO STATEMENT</b>	<b>Mapping</b>
<b>CO1</b>	<b>Analyze and demonstrate the scale of the e-waste problem and the legal framework for managing e-waste in your geographical or professional context.</b>	<b>Employability/Skill</b>
<b>CO2</b>	<b>Identify the environmental, health and climate-related risks posed by e-waste as well as the potential value of e-waste.</b>	<b>Employability/Skill</b>
<b>CO3</b>	<b>Develop a project proposal to address an e-waste problem or opportunity that demonstrates some positive impact on environment, health, and climate change</b>	<b>Employability/Skill</b>
<b>CO4</b>	<b>Apply practical actions from your learning of the course into the real world and help to raise public awareness.</b>	<b>Employability/Skill</b>

#### **SECTION A**

Introduction: E-Waste, Indian and global scenario of e-Waste, Growth of Electrical and Electronics industry in India, E-waste generation in India, Composition of e-waste, Possible hazardous substances present in e-waste, Environmental and Health implications.

#### **SECTION B\**

E-Waste Legislation: Regulatory regime for e-waste in India, The hazardous waste (Management and Handling) rules 2003, E- waste management rules 2015, Regulatory compliance including roles and responsibility of different stakeholders – producer, manufacturer, consumer etc., Proposed reduction in the use of hazardous substances (RoHS) & REACH, Extended producer responsibility (EPR).

#### **SECTION C**

End Of Life Management Of E-Waste: Historic methods of waste disposal – dumping, burning, landfill; Recycling and recovery technologies

– sorting, crushing, separation; Life cycle assessment of a product – introduction; Case study – optimal planning for electronic waste.

#### **SECTION D**

Environmentally Sound E-Waste Management: Emerging recycling and recovery technologies, Guidelines for environmentally sound management of e-waste, Environmentally sound treatment technology for e-waste, Guidelines for establishment of integrated e-waste recycling and treatment facility, Case studies and unique initiatives from around the world.

#### **LAB EXPERIMENTS:**

1. Identify the hazardous materials present in printed circuit boards.
2. Extraction of copper of printed circuit boards in etching solution.
3. Demo of recycling process through videos.
4. Extraction of precious metal from e Waste.
5. Invited guest lecture.
6. Field visit to a waste management initiative in NCR.
7. Activity based learning: survey of the household practice of e-waste disposal and awareness.
8. Case study – presentation and group discussion.

#### **REFERENCE BOOKS:**

1. Electronic Waste Management, R E Hester, R M Harrison, RSC publishing.
2. E Waste: Implications, Regulations and Management in India and current global practices, Rakesh Johri, TERI PRESS.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	--	3	3	3	1	2	--	2	1	1
CO2	3	3	2	2	--	3	3	3	3	2	--	2	1	1
CO3	3	3	2	2	--	3	3	3	3	2	--	2	1	1
CO4	3	3	2	2	-	3	3	3	3	3	-	2	1	1

<b>Course Title/ Code</b>	<b>Green Computing / CSS325B</b>
<b>Course Type:</b>	<b>Elective</b>
<b>Course Nature:</b>	<b>Soft</b>
<b>L-T-P Structure</b>	<b>(1-0-2)</b>
<b>Credit</b>	<b>2</b>

<b>CO</b>	<b>CO STATEMENT</b>	<b>Mapping</b>
<b>CO1</b>	<b>Acquire and remember knowledge of basic green computing concepts</b>	<b>Employability/Skill</b>
<b>CO2</b>	<b>Understand environmental problems being caused by computers and their solutions</b>	<b>Employability/Skill</b>
<b>CO3</b>	<b>Learn and apply power management techniques in computers and datacenters</b>	<b>Employability/Skill</b>
<b>CO4</b>	<b>Learn techniques of how to follow an environment-friendly lifestyle at work</b>	<b>Employability/Skill</b>
<b>CO5</b>	<b>Understand techniques of recycling e-waste</b>	<b>Employability/Skill</b>
<b>CO6</b>	<b>Analyze how to make information systems green</b>	<b>Employability/Skill</b>

#### **Section A**

Overview and Issues: Problems: Toxins, Power Consumption, Equipment Disposal; Company's Carbon Footprint: Measuring; Plan for the Future; Cost Savings: Hardware, Power.

Initiatives and Standards: Global Initiatives: United Nations, Basel Action Network, Basel Convention; WEEE Directive, Restriction on Hazardous Substances Directive, the Paris Climate Agreement.

#### **Section B**

Minimizing Power Usage: Power Problems, Monitoring Power Usage, Servers, Low-Cost Options, Reducing Power Use, Data De-Duplication, Virtualization, Management, Low Power Computers, PCs, Linux, Components, Servers, Computer Settings, Storage, Monitors, Power Supplies, Wireless Devices, Software.

Green Data Centers: The benefits of a green data center, Developing a strategy, Energy optimization with IT equipment.

### **Section C**

Changing the Way of Work: Old Behaviours, starting at the Top, Process Reengineering with Green in Mind, Analysing the Global Impact of Local Actions, Recycling, Energy, Pollutants, Teleworkers, Telecommuting, Outsourcing, how to Outsource.

Recycling: Problems: China, Africa; Materials, Means of Disposal, Recycling, Refurbishing, Recycling Life Cycle, Life of a Product, Cost, Green Design, Recycling Companies, Certifications, Hard Drive Recycling, Consequences, cleaning a Hard Drive, Pros and cons of each method, CDs and DVDs, good and bad about CDs and DVDs disposal, Change the mind-set.

### **Section D**

Greening Your Information Systems: Initial Improvement Calculations, Change Business Processes, Customer Interaction, Paper Reduction, Green Supply Chain, Improve Technology Infrastructure, Reduce PCs and Servers, Shared Services, Hardware Costs, Cooling.

#### **Text books:**

- Green IT, Toby Velte, Anthony Velte, Robert Elsenpeter, McGraw Hill, 2008.
- Green Data Center: Steps for the Journey Alvin Galea, Michael Schaefer, Mike Ebbers, Shroff Publishers and Distributers, 2011.

#### **Reference Books:**

- Green Computing and Green IT Best Practice, Jason Harris, Emereo.

CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO6	3	3	-	-	-	-	-	-	-	-	-	-	-	-

<b>Course Title/ Code</b>	<b>ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE/ EDS240</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>AUDIT</b>
<b>L-T-P Structure</b>	<b>1-0-2</b>
<b>Credit</b>	<b>0</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Imparting basics of Indian Traditional Knowledge from modern perspective.</b>	<b>Entrepreneurship</b>
<b>CO2: Developing deeper understanding of various Indian Schools of Philosophy.</b>	<b>Entrepreneurship</b>
<b>CO3: Appreciating the contribution of prominent Indian thinkers in shaping Indian Culture</b>	<b>Entrepreneurship</b>
<b>CO4: Realizing the importance of Indian Traditional Knowledge in bringing a holistic and meaningful worldview.</b>	<b>Entrepreneurship</b>

#### **SECTION-A**

Basic Structure of Indian Knowledge System (i) वेद, (ii) उन्नवेद (आयुर्वेद, धनुर्वेद, गन्धर्ववेद, स्थानतत्त्व आदयः) (iii) वेदांग (शिक्षा, कल्प, ननरुत, व्याकरण, ज्योतिष छंद), (iv) उन्नवेद (धर्म िास, र्ीर्ांसा, नुराण, तकमिास) .

#### **SECTION-B**

Modern Science and Indian Knowledge System

#### **SECTION-C**

Yoga and Holistic Health care

#### **SECTION-D**

Case Studies.

#### **Reference Books**

1. V. Sivaramakrishna (Ed.), Cultural Heritage of India-Course Material, Bharatiya Vidya Bhavan, Mumbai, 5th Edition, 2014



2. Swami Jitatmanand, Modern Physics and Vedant, Bharatiya Vidya Bhavan
3. Fritzof Capra, Tao of Physics
4. Fritzof Capra, The wave of Life
5. V N Jha ( Eng. Trans.), Tarkasangraha of Annam Bhatta, Iernational Chinmay Foundation, Velliarnad, Amaku,am
6. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkatta
7. GN Jha ( Eng. Trans.) Ed. R N Jha, Yoga-darshanam with Vyasa Bhashya, Vidyanidhi Prakasham, Delhi, 2016
8. RN Jha, Science of Consciousness Psychotherapy and Yoga Practices, Vidyanidhi Prakasham, Delhi, 2016
9. P R Sharma ( English translation), Shodashang Hridayam.

**CO PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	...	...	...	...	...	3	2	2	3	...	...	2	...	...
CO2	...	...	...	...	...	3	2	2	3	...	...	2	...	...
CO3	...	...	...	...	...	3	2	2	3	...	...	2	...	...
CO4	...	...	...	...	...	3	2	2	3	...	...	2	...	...

<b>Course name/ code</b>	<b>PROFESSIONAL COMPETENCY ENHANCEMENT-III/ CDO301</b>	
<b>Course Type</b>	<b>Core (Allied)</b>	
<b>L-T-P Structure</b>	<b>0-0-1</b>	
<b>Credits</b>	<b>0.5</b>	
	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>To improve student's basic knowledge about Arithmetic Aptitude</b>	<b>Employability</b>
<b>2</b>	<b>Solve aptitude problems quickly utilizing the short cuts, quick thinking and good communication skills</b>	<b>Employability</b>

### Section A – Quantitative Aptitude

#### Unit 1: Arithmetic I

##### .1 Simplification

1.1.1 Use of BODMAS rule and Formulas for solving equations.

1.1.2 Simple Fractions and Decimal Fractions.

1.1.3 Surds and Indices.

1.2 Ratio and Proportion

1.2.1 Changes in Ratios, Combined Ratio and Continued Proportion.

1.2.2 Application in different questions.

1.2.3 Variations and Partnership.

1.3 Percentage

1.3.1 Basic Conversion, Consumption & Expenditure, Successive changes and Errors.

1.3.2 Application in Areas and Volumes.

1.4 Profit and Loss

1.4.1 Sales and Purchase Transactions.

1.4.2 MRP and Discount, Equivalent discounts.

1.4.3 Errors in weight (Dishonest Dealer).

1.5 Average

1.5.1 Combined and Mistaken Averages.

1.5.2 Changes in Average.

1.5.3 Application in Cricket and others.

1.5.4 Practice Exercise.

1.6 Interest

1.6.1 Simple and Compound Interest Formulae.

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1.6.2 Relations and their Applications.

1.6.3 Practice Exercise.

**Unit 2: Arithmetic II**

2.1 Time and work

2.1.1 Combined work, Work & Wages, Work & Efficiency.

2.1.2 Working Alternatively, Work and Equations.

2.1.3 Pipes and Cisterns, Inlet and Outlet pipes, Capacity of Tank and Leakage.

2.2 Alligations & Mixtures

2.2.1 Formula Based

2.2.2 Successive Displacement

2.2.3 Mixtures

2.2.4 Error in Measurement

2.2.5 Profit on False Weight

2.3 Revision & Practice

2.3.1 Problems on Ages & Numbers

2.3.2 Calendar

2.3.3 Coding & Decoding

2.3.4 Data Sufficiency

**Section B – Verbal Ability Test**

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### **Unit 3. Communication Skills in English**

1.1 Relevance of Verbal Ability AND PREPARATORY GUIDELINES

1.2 Functional Grammar – Subject Verb Agreement

1.3 Tenses – Perfect, Simple , Continuous

1.4 Common Errors and rectification

### **Unit 4: Word Power Building Skills**

2.1 Words: Antonyms, Synonyms, Analogies,

2.2 Compound words: Homophones, Homonyms, Word Families

2.3 Root Word Technique for Prefixes & Suffixes

2.4: Word Power: 7 Tips for Learning New Words

2.5 Practice Vocabulary Exercises

## **Section C**

### **Unit 5: Writing Skills**

3.1 Writing: Introduction of Writing Skills, Objectives of enhancing Writing Skills & Types of Writing

3.2 Sentences, Phrases, Types of Sentences, Parts of Sentences

3.3 Paragraph Writing: Construction, Linkage & Cohesion

3.4 Practice Exercises: Writing Skills

## **Section D**

### **Unit 6: Reading Skills**

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4.1 Objectives of Reading, Definition & Types of Reading & Importance of Reading

4.2 Reading Techniques: SW3R, Active Reading, Detailed, Speed

4.2 Practice Exercises: Short & Medium Passages

**Text Books/Reference Books:**

1. Quantitative Aptitude : R S Aggarwal, S Chand & Company Pvt Ltd
2. Quantitative Aptitude for CAT: Arun Sharma
3. Verbal Ability and Reading Comprehension: MVN Enterprises

**Web links:**

<http://www.indiabix.com/aptitude/questions-and-answers/>

<http://www.indiabix.com/non-verbal-reasoning/questions-and-answers>

**CO-PO MAPPING**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1						1					3	
CO2	3	3	3									3	2	1

<b>Course Title/ Code</b>	<b>Research &amp; Innovation-II /RDO601</b>
<b>Course Type:</b>	<b>Research Type</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P-O Structure</b>	<b>(0-0-1)</b>
<b>Credits</b>	<b>0.5</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: The students will be able to apply the contextual knowledge to describe techniques and technologies</b>	<b>Employability/Skill</b>
<b>CO2: To analyze and interpret the research outcomes</b>	<b>Employability/Skill</b>
<b>CO3: To describe new techniques/technologies/methodologies</b>	<b>Employability/Skill</b>
<b>CO4: To describe current research available in the literature</b>	<b>Employability/skill</b>

### **SECTION-A**

#### **Unit-1 Setting up the simulation/experiment environment**

- 1.1 To conceptualize simulation/verifying experimental set up
- 1.2 Measurements on experimental system/simulations of the model

1.3 Choosing the appropriate research methodology

1.4 Finding the resources for performing experiments/simulations

## **SECTION-B**

### **Unit-2 Planning of experiments**

2.1 Formulate experimental procedures with Modification of the experimental set-up, if required

2.2 Procurement of materials

## **SECTION-C**

### **Unit-3 Execution of experiments/simulations**

3.1 Conduct experiments/ build prototype

3.2 Tabulating and recording data

3.3 Analysis and interpretation of the data

3.4 Comparison of the results with other reported experiments

3.5 Interpretation of observations

## **SECTION-D**

### **Unit-4 Documentation and presentation**

4.1 Integration of relevant theory, findings in a structured way and draw appropriate conclusions

4.2 Review and modification of the draft

4.3 Seminar presentation

4.4 Communication to conference/Journal



CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	-	1	-	-	-	-	-	-	-	3	3
CO2	0	3	3	3	2	2	-	-	-	-	-	1	3	3
CO3	0	3	3	3	2	2	-	-	-	-	-	-	3	3
CO4	0	0	3	3	2	-	2	-	-	3	-	-	3	3

**SEMESTER 6**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)	COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH304B-T	INTERNAL COMBUSTION ENGINE & GAS TURBINES	ME	SOFT	CORE	3	1	0	0	4	4
MEH304B-P	INTERNAL COMBUSTION ENGINE & GAS TURBINES LAB	ME	SOFT	CORE	0	0	2	0	2	1
MEH310B	OPERATIONS RESEARCH	ME	HARD	CORE	3	0	0	0	3	3
MEH311B-T	REFRIGERATION & AIR CONDITIONING	ME	HARD	CORE	3	1	0	0	4	4
MEH311B-P	REFRIGERATION & AIR CONDITIONING LAB	ME	HARD	CORE	0	0	2	0	2	1
MEH307B/MEH308B/MEH321B-T	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH307B/MEH308B/MEH321B-P	TOOL ENGINEERING DESIGN/PRODUCT DESIGN & DEVELOPMENT LAB/FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
MEH312/MEH313B/MEH314B-T	MECHANICAL VIBRATIONS/AUTOMOBILE ENGINEERING/COMPOSITE MATERIALS	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH312/MEH313B/MEH314B-P	MECHANICAL VIBRATIONS LAB/AUTOMOBILE ENGINEERING LAB/COMPOSITE MATERIALS LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
ECH403B/CSH414B-T	WIRELESS SENSOR NETWORK/INFORMATION RETRIEVAL	EC/CS	HARD	ELECTIVE	3	0	0	0	3	3
ECH403B/CSH414B-P	WIRELESS SENSOR NETWORK LAB/INFORMATION RETRIEVAL LAB	EC/CS	HARD	ELECTIVE	0	0	2	0	2	1
CDO302	PROFESSIONAL COMPETENCY ENHANCEMENT-IV	CDC	OUTCOME BASED	CORE	0	0	1	0	1	0.5
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>18</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>28</b>	<b>22.5</b>

<b>Course Title/ Code</b>	<b>INTERNAL COMBUSTION ENGINES &amp; GAS TURBINES/ MEH304B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-1-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Discuss the operating characteristics, performance measurement and thermodynamic analysis of common internal combustion engine cycles through evaluation.</b>	<b>Employability/Skill Development</b>
<b>CO2: Analyze the combustion process of common fuels and interpret their side effect on human being</b>	<b>Employability/Skill Development</b>
<b>CO3: Demonstrate knowledge of modern development and enhancement in IC engine with their application</b>	<b>Employability</b>
<b>CO4: Evaluate gas turbine performance through the use of accessories to improve their efficiency.</b>	<b>Employability/Skill Development</b>

#### **SECTION-A**

Air Standard Cycles: Internal and external combustion engines; classification of I.C. Engines, Cycles of operation in four stroke and two stroke I.C. Engines, Wankel Engines, Assumptions made in air standard cycle; Otto cycle; diesel cycle, dual combustion cycle, comparison of Otto, diesel and dual combustion cycles; sterling and Ericsson cycles; air standard efficiency, specific work output, specific weight; work ratio; mean effective pressure; deviation of actual engine cycle from ideal cycle. Problems.

#### **SECTION-B**

Carburetion, fuel Injection and Ignition systems: Mixture requirements for various operating conditions in S.I. Engines; elementary carburetor, Requirements of a diesel injection system; types of inject systems; petrol injection, Requirements of ignition system; types of ignition systems ignition timing; spark plugs. Problems.

Combustion in I.C. Engines: S.I. engines; Ignition limits; stages of combustion in S.I. Engines; Ignition lag; velocity of flame propagation; detonation; effects of engine variables on detonation; theories of detonation; octane rating of fuels; pre-ignition; S.I. engine combustion chambers, Stages of combustion in C.I. Engines; delay period; variables affecting delay period; knock in C.I. engines, Cetane rating; C.I. engine combustion chambers.

#### **SECTION-C**

Lubrication and Cooling Systems: Functions of a lubricating system, Types of lubrication system; mist, wet sump and dry sump systems; properties of lubricating oil; SAE rating of lubricants, engine performance and lubrication, Necessity of engine cooling; disadvantages of overcooling; cooling systems; air-cooling, water cooling; radiators.

Engine Testing and Performance: Performance parameters: BHP, IHP, mechanical efficiency, brake mean effective pressure and indicative mean effective pressure, torque, volumetric efficiency; specific fuel consumption (BSFC, ISFC), thermal efficiency; heat balance; Basic engine measurements; fuel and air consumption, brake power, indicated power and friction power, heat lost to coolant and exhaust gases; performance curves. Problems.

#### **SECTION-D**

Gas Turbines: Brayton cycle; Components of a gas turbine plant; open and closed types of gas turbine plants; Optimum pressure ratio; Improvements of the basic gas turbine cycle; multi stage compression with inter-cooling; multi stage expansion with reheating between stages; exhaust gas heat exchanger, Applications of gas turbines. Problems.

#### **Text Books:**

1. Obert E. F, "Internal Combustion Engines and Air Pollution", Harper and Row Publication Inc. NY, 1973.
2. Heisler H, "Advanced Engine Technology", Edward Arnold, 1995.
3. Heywood J. B, "Internal Combustion Engine Fundamentals", McGraw Hill Book Co. NY, 1989
4. Heldt P. M, "High Speed Combustion Engines", Oxford & IBH publishing Co. India, 1985.
5. Stockel M W, Stockel T S and Johanson C, "Auto Fundamentals", The Goodheart, Wilcox Co. Inc., Illinois, 1996.

#### **CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	1	2	1	1	2							2	2	1
CO2	1	3			2							2	2	
CO3		3					2					3	2	
CO4	1	3	2				2					3	2	

<b>Course Title/ Code</b>	<b>INTERNAL COMBUSTION ENGINES &amp; GAS TURBINES LAB/ MEH304B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To calculate performance of Internal combustion engine</b>	<b>Skill Development</b>
<b>CO2: To draw and analyses of performance characteristics curves</b>	<b>Employability/Skill Development</b>
<b>CO3: To Prepare Heat Balance sheet for IC Engines</b>	<b>Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. I.C. Engine valve timing diagram
2. I.C. Engine port timing diagram
3. I.C. Engine performance test on single cylinder 4 stroke diesel engine
4. Performance test on single cylinder 2 – stroke petrol engine
5. Morse test on 4 - cylinder 4 - stroke petrol engine
6. Evaluation of engine friction by conducting motoring/retardation test on single cylinder 4 stroke diesel engine
7. Heat balance test on single cylinder 4 stroke diesel engine.
8. Determination of air/fuel ratio and volumetric efficiency on 4-stroke diesel engine
9. Disassembly /assembly of I.C. engine

#### **Text Books:**

1. Obert E. F, "Internal Combustion Engines and Air Pollution", Harper and Row Publication Inc. NY, 1973.
2. Heisler H, "Advanced Engine Technology", Edward Arnold, 1995.
3. Heywood J. B, "Internal Combustion Engine Fundamentals", McGraw Hill Book Co. NY, 1989
4. Heldt P. M, "High Speed Combustion Engines", Oxford & IBH publishing Co. India, 1985.
5. Stockel M W, Stockel T S and Johanson C, "Auto Fundamentals", The Goodheart, Wilcox Co. Inc., Illinois, 1996.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>2</b>		<b>2</b>	<b>2</b>							<b>2</b>	<b>1</b>
<b>CO2</b>	<b>1</b>	<b>3</b>				<b>2</b>						<b>3</b>		
<b>CO3</b>	<b>2</b>	<b>3</b>				<b>2</b>								

<b>Course Title/ Code</b>	<b>OPERATIONS RESEARCH/ MEH310B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Formulate, solve and optimize real-world problems using linear programming model (LPP).</b>	<b>Employability</b>
<b>CO2: Solve specialized linear programming problems using transportation and assignment model.</b>	<b>Employability/Skill Development</b>
<b>CO3: Analyze and evaluate game and sequencing theory with the help of practical problems.</b>	<b>Employability</b>
<b>CO4: Analyze and compare PPC techniques such as PERT and CPM.</b>	<b>Employability/Skill Development</b>

#### **SECTION A**

Introduction: Definition, role of operations research in decision-making, applications in industry. Concept on O.R. model building –Types & methods. Linear Programming (LP): Programming definition, formulation, solution- graphical, simplex Gauss-Jordan reduction process in simplex methods, BIG-M methods computational, problems.

#### **SECTION B**

Deterministic Model: Transportation model-balanced & unbalanced, north west rule, Vogel’s Method, least cost or matrix minimal, Stepperg stone method, MODI methods, degeneracy, assignment, traveling salesman, problems. Advanced Topic Of LP: Duality, PRIMAL-DUAL relations-its solution, shadow price, economic interpretation, dual-simplex, post-optimality & sensitivity analysis, problems.

#### **SECTION C**

Waiting Line Models: Introduction, queue parameters, M/M/1 queue, performance of queuing systems, applications in industries, problems. Project Line Models: Network diagram, event, activity, defects in network, PERT & CPM, float in network, variance and probability of completion time, project cost- direct, indirect, total, optimal project cost by crashing of network, resources leveling in project, problems.

#### **SECTION D**

Simulation: Introduction, design of simulation, models & experiments, model validation, process generation, time flow mechanism, Monte Carlo methods- its applications in industries, problems. Decision Theory: Decision process, SIMON model types of decision making environment-certainty, risk, uncertainty, decision making with utilities, problems.

**Text Books:**

1. Operation Research – TAHA, PHI, New Delhi.
2. Principle of Operations Research – Ackoff, Churchman, Arnoff, Oxford IBH, Delhi.

**Reference Books:**

1. Operation Research- Gupta & Sharma, National Publishers, New Delhi.
2. Quantitative Techniques- Vohra, TMH, New Delhi
3. Principles of operation Research (with Applications to Managerial Decisions) by H.M.Wagner, Prentice Hall of India, New Delhi.
4. Operation Research – Sharma, Gupta, Wiley Eastern, New Delhi.
5. Operation Research – Philips, Revindran, Solgeberg, Wiley ISE.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	3	1	1				1				3	2	3
CO2	3	3	1	2				1				2	2	3
CO3	3	3	1	1				1				3	2	3
CO4	3	3	1	2			1	1				2	2	3



<b>Course Title/ Code</b>	<b>REFRIGERATION &amp; AIR CONDITIONING / MEH311B-T</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-1-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand the concept of different refrigeration processes.</b>	<b>Employability</b>
<b>CO2: Understand and apply the concept of air-conditioning system in aircraft.</b>	<b>Employability</b>
<b>CO3: Learn about refrigerants, their properties and evaluate the COP of VCR and VAR systems.</b>	<b>Employability</b>
<b>CO4: Understand the basics of Psychometry and its implementation in air conditioning systems.</b>	<b>Employability</b>
<b>CO5: Understanding of standards for human comforts.</b>	<b>Employability</b>
<b>CO6: Implement the knowledge of air conditioning systems in different heating load calculations.</b>	<b>Employability</b>

#### **SECTION-A**

Classification of refrigeration systems, advanced vapour compression cycles, Refrigerants and their mixtures: properties and characteristics - Ozone depletion and global warming issues

#### **SECTION B**

System components: Compressors, Condensers, Expansion devices and Evaporators -Performance matching of components of refrigeration systems

#### **SECTION C**

Advanced sorption refrigeration systems and their components. Review of Psychometry and Air-conditioning processes - Comfort air conditioning and Cooling load calculations

#### **SECTION-D**

Applications of AC systems - Concept of enthalpy potential - Air washers, Cooling towers, Evaporative condensers, Cooling and dehumidifying coils.

**Text Books:**

1. Gosney, W.B, Principles of Refrigeration, Cambridge University Press, 1982.
2. Stoecker, W.F. and Jones, J.W., Refrigeration and Air conditioning, Tata McGraw Hill, 1986.
3. Arora, C.P., Refrigeration and Air conditioning, Tata McGraw Hill, 2nd Edition, 2000.
4. Kuehn, T.H., Ramsey, J.W. and Threlkeld, J.L., Thermal Environmental Engineering, 3rd Edition, Prentice Hall, 1998

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2	
	1	2	3	4	5	6	7	8	9	10	11	12			
CO1	3														
CO2	3														
CO3	3	3		3											
CO4	3	3		2											
CO5	3														
CO6	3	2	3	3											

<b>Course Title/ Code</b>	<b>REFRIGERATION &amp; AIR CONDITIONING LAB/ MEH311B-P</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand about the basics and working principle of water cooler.</b>	<b>Employability</b>
<b>CO2: Understand about the basics and working principle of cooling tower</b>	<b>Employability</b>
<b>CO3: Identify the different cycle of operation in air-conditioning</b>	<b>Employability</b>
<b>CO4: Analyze the humidity measurement and its importance in air-conditioning</b>	<b>Employability</b>
<b>CO5: Learn about the various control devices and parts of refrigeration and air-conditioning systems</b>	<b>Employability</b>
<b>CO6: Learn about the various parts of refrigeration and air-conditioning systems</b>	<b>Employability</b>

#### **LIST OF EXPERIMENTS:**

1. To study the vapour compression Refrigeration System and determine its C.O.P. and draw P-H and T-S diagrams.
2. To Study the Mechanical heat pump and find its C.O.P.
3. To study the Air and Water heat pump and find its C.O.P.
4. To study the cut- sectional models of Reciprocating and Rotary Refrigerant compressor
5. To study the various controls used in Refrigerating & Air Conditioning systems.
6. To study the Ice- plant, its working cycle and determine its C.O.P and capacity.
7. To study the humidification, heating, cooling and dehumidification processes and plot them on Psychrometric charts.
8. To determine the By-pass factor of Heating & Cooling coils and plot them on Psychrometric Charts on different inlet condition.
9. To determine sensible heat factor of Air on re-circulated air-conditioning set up.

#### **Text Books:**

1. Gosney, W.B, Principles of Refrigeration, Cambridge University Press, 1982.
2. Stoecker, W.F. and Jones, J.W., Refrigeration and Air conditioning, Tata McGraw Hill, 1986.

3. Arora, C.P., Refrigeration and Air conditioning, Tata McGraw Hill, 2nd Edition, 2000.
4. Kuehn, T.H., Ramsey, J.W. and Threlkeld, J.L., Thermal Environmental Engineering, 3rd Edition, Prentice Hall, 1998

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3								2	3				
CO2	3								2	3				
CO3	3	3		2					3	2				
CO4	3	3	2	3					3	2				
CO5	3								2	3				
CO6	3								2	3				

<b>Course Title/ Code</b>	<b>TOOL ENGINEERING DESIGN / MEH307B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Calculate the forces and stresses in tools.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Classify the different types of tools in Industry.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Justify the materials of various components of tools.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Design the different types of tools in Industry.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

#### **SECTION-A**

Introduction: Tool design practice, procedure of tool design, process planning and tool design

Mechanics of Machining: Place of machine in production , classification of material removal processes, orthogonal and oblique cutting, merchant's circle diagram-force and velocity relationship, types of cutting tool mechanics, their characteristics and selection criteria, mechanics of metal cutting- effect of tool-geometry and other cutting parameters, mechanisms of formation of chips-types of chips formed, concept of specific cutting pressure , types of tool wear, Factors causing wear, tool life, variables affecting tool life, economical cutting speed, machinability of metals, economics of machining

#### **SECTION-B**

Thermal Aspects in Machining: Sources of heat generation in machining and its effects, temperature measurement techniques in machining, types of cutting fluids, Functions of cutting fluid, Characteristics of cutting fluid, Application of cutting fluids.

Design of Single Point Cutting Tools: Tool geometry for single point cutting tool, tool signature , Design of single point cutting tools such as solid tools , tipped tools, coated tipped tools, throw away type tools and diamond tools.

#### **SECTION-C**

Design of Multipoint Tools: Design of milling cutters, gear milling cutters, hobs gear shaping tools, broaches, drills, reamers, taps & dies for thread cutting, boring tools, flat form tools, circular form tools. Standard tool holders & standard tooling and their design for turrets and automates.

Cutting Tool Materials: Types of cutting tool materials, their selection and Applications.

**SECTION-D**

Design of Press Tools: Introduction to press tools and related terminology, effect of clearances, theory of deformation, stages of cutting operation, center of pressure, strap strip layout, die and punch design, design of simple, compound and progressive dies, methods of mounting punches and dies, design of drawing dies, bend allowances, bending and forming dies, Dies for diecasting and forging operations.

Jigs and Fixture: Essential requirements of jigs & fixtures, economics of jigs and fixtures, principles of location and clamping, location and clamping devices, types of drill bushes, types of jigs and fixtures- such as fixtures for milling, welding, heat treatment, grinding, assembly and inspection processes; standardization in jigs and fixtures, principle of work holders, common work holders for production like vises, chucks, arbors, mandrels & collets.

**Text Books**

- Ostergaard, “Basic Die Making”, MGH, New York, 1993.
- P.H. Joshi, “Press Tool Design and Construction”, Wheeler Publishing, Delhi, 2000.
- R.J.W. Pye, “Injection Mould Design”, Affiliated East West Press, Delhi, 2000.

**Reference Books**

- Joshi, “Machine Tools Handbook : Design and Operation”, McGraw Hill, 2008
- J.R.Paquin, Die Design Fundamental", Industrial Press, Inc. New York, NY, USA, 2005
- Vukota Boljanovic, "Sheet Metal Stamping Dies: Die Design and Die-Making Practice", Industrial Press, Inc. New York, NY, USA
- Oehler, “Hydraulic Presses”, Arnold Press, 1968.
- Ghosh and Mallik, ”Manufacturing Science”, East West Publications.
- Rosato, “Injection Molding HandBook”, CBS Publishers, Delhi, 1987.
- Irvin I Rubin, “Injection Moulding Theory & Practice”, John Willey, 1972.

**CO-PO Mapping**

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO2	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO3	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO4	1	-	3	-	1	-	-	-	1	2	1	-	1	2

<b>Course Title/ Code</b>	<b>TOOL ENGINEERING DESIGN LAB/ MEH307B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Design of a Punching Tool</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Manufacturing of a Punching Tool</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Design of a Blanking Tool</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Manufacturing of a Blanking Tool</b>	<b>Employability/Skill Development/Entrepreneurship</b>

#### **List of Experiments**

1. Design of Blanking Die with fixed stripper having lower plan view, upper plan view given any blank shape.
2. Sections of assembly of Blanking Die with fixed stripper for given blank shape
3. Design of Piercing Die having lower plan view, upper plan view given any piercing shape component.
4. Design of 'V' Bending Die having lower plan view, upper plan view given any V shape bend component.
5. Sections, Detailing, Ballooning and BOM of the same V Bending Die
6. Design of 'U' Bending Die having lower plan view, upper plan view, section given any U shape bend component BOM of the parts.
7. Design of Two Plate Mould
8. Study the working principle of ejector plate assembly
9. Study and design the layout of gate and runner balancing
10. Design of Drill Jig
11. Design of Milling Fixture
12. Design of Plug and Ring Gauges

#### **Text Books**

1. Ostergaard, "Basic Die Making", MGH, New York, 1993.
2. P.H. Joshi, "Press Tool Design and Construction", Wheeler Publishing, Delhi, 2000.

3. R.J.W. Pye, "Injection Mould Design", Affiliated East West Press, Delhi, 2000.

**Reference Books**

1. Joshi, "Machine Tools Handbook : Design and Operation", McGraw Hill, 2008
2. J.R.Paquin, Die Design Fundamental", Industrial Press, Inc. New York, NY, USA, 2005
3. Vukota Boljanovic, "Sheet Metal Stamping Dies: Die Design and Die-Making Practice", Industrial Press, Inc. New York, NY, USA
4. Oehler, "Hydrualic Presses", Arnold Press, 1968.
5. Ghosh and Mallik,"Manufacturing Science", East West Publications.
6. Rosato, "Injection Molding HandBook", CBS Publishers, Delhi, 1987.
7. Irvin I Rubin, "Injection Moulding Theory & Practice", John Willey, 1972.

**CO-PO Mapping**

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
<b>CO1</b>	2	3		2	3	2		3		2		3	2	3
<b>CO2</b>	3			3		3	2	2	3		3	2	2	
<b>CO3</b>	2	3			2	3	2		3			2	3	2
<b>CO4</b>	3		3		3	2	3		2			2		2



<b>Course Title/ Code</b>	<b>PRODUCT DESIGN &amp; DEVELOPMENT / MEH308B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 Knowledge of all mechanical aspects of product design by incorporating concept, creativity, structural, manufacturing, esthetic etc</b>	<b>Employability/Skill Development</b>
<b>CO2: To create new product based on mechanical design engineering</b>	<b>Employability/Skill Development</b>
<b>CO3: Ability to solve open-ended problem belongs to design engineering that meet the requirements.</b>	<b>Employability</b>
<b>CO4: Ability to understand contemporary issues and their impact on provided solution</b>	<b>Employability/Skill Development</b>

#### **SECTION-A**

Introduction to course, Product life-cycle, Product policy of an organization. Selection of a profitable product, Product design process, Product analysis, Value engineering in product design; Advantages, Applications in product design, Problem identification and selection, Analysis of functions, Anatomy of function.

#### **SECTION-B**

Primary versus secondary versus tertiary/unnecessary functions, Functional analysis: Functional Analysis System Technique (FAST), Case studies, Introduction to product design tools, QFD, Computer Aided Design, Robust design, DFX, DFM, DFA, Ergonomics in product design.

#### **SECTION-C**

DFMA guidelines, Product design for manual assembly, Design guidelines for metallic and non-metallic products to be manufactured by different processes such as casting, machining, injection molding etc.

#### **SECTION-D**

Rapid prototyping, needs, advantages, working principle of SLA, LOM and SLS.

#### **Text Books:**

1. Engineering Design , George E.Dieter, Fourth Edition, McGraw Hill
2. Chitale, A K, Product Design & Manufacturing, 2013, 6th Edition, PHI publication, India

**Reference Books/ Material :**

1. Dassault Systemes Companion Learning Space Material on Product Design
2. Dassault Systemes Companion Learning Space Material on Function Generative Design
3. Dassault Systemes Companion Learning Space Material on Virtual Ergonomics Simulation Fundamentals- Delmia Ergonomics at Work

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	2		3	1	2		2					3	2	
CO2	2	3	2	2		2						2	1	
CO3	3	3	3	2	2							2	2	
CO4		3	2	3	2	2			1				2	1

<b>Course Title/ Code</b>	<b>PRODUCT DESIGN &amp; DEVELOPMENT LAB/ MEH308B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To study the types of design and engineering design process</b>	<b>Skill Development</b>
<b>CO2: To evaluate the any existing simple product through process selection criteria.</b>	<b>Employability/Skill Development</b>
<b>CO3: Apply different techniques for Product design</b>	<b>Skill Development</b>

### **LIST OF EXPERIMENTS**

- Working principle and application – Brief note
- Disassembly plan
- Parts and function
- Design concept
- Product modules/assembly/sub assemblies
- Functional decomposition
- Geometrical layout
- Product architecture
- Design synthesis
- Design embodiment
- Include details of sub assemblies
- Suggest an alternative design of the product for the same function

### **Text Books:**

1. Engineering Design , George E.Dieter, Fourth Edition, McGraw Hill
2. Chitale, A K, Product Design & Manufacturing, 2013, 6th Edition, PHI publication, India

### **Reference Books/ Material :**

1. Dassault Systemes Companion Learning Space Material on Product Design
2. Dassault Systemes Companion Learning Space Material on Function Generative Design

3. Dassault Systemes Companion Learning Space Material on Virtual Ergonomics Simulation Fundamentals- Delmia Ergonomics at Work

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	2		3	3	2	2		3	3	2		2	2
CO2	2		3	2	2		2		3	3	2		3	3
CO3	3		2	3	3			2	3		2		2	3

<b>Course Title/ Code</b>	<b>FUNDAMENTALS OF NANOSCIENCE &amp; NANOTECHNOLOGY/ MEH321B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Apply principles of basic science concepts in understanding, analysis and prediction of matter at Nano scale</b>	<b>Employability</b>
<b>CO2: To introduce interdisciplinary subjects/concepts/ideas for interdisciplinary application of Science and engineering concepts.</b>	<b>Employability/Skill Development</b>
<b>CO3: To introduce advanced ideas and techniques required in emergent area of nanotechnology</b>	<b>Employability</b>

#### **SECTION A**

Introduction to Nanoscience and Nanotechnology - Characteristic length scales. Definition of nanotechnology. Concepts of nanomaterials and nanostructures. Low-dimensional systems. Quantum effect. Physical properties of nanocrystalline solids. Concepts of micro-electro-mechanical systems (MEMS) and nano-electro-mechanical systems (NEMS). Perspective of nanotechnology.

#### **SECTION B**

Fundamentals of Nanoscience - Crystal structures. Nanocrystals. Molecules and bio-systems. Top-down and bottom-up nano-fabrications. Principles of electron microscopy. Principles of scanning probe microscopy. Principles of lithography technology. Mechanical behaviours of nanocrystalline metals, alloys and carbon nanotubes. Electro-magneto-mechanical coupling in nano-scales. Nano-fluidic flows.

#### **SECTION C**

Nanotechnology in Mechanical Engineering - Elasticity and plastic deformation of nanostructures. Processing and manufacturing of nanomaterials and nanostructures. Devices constructed with nanometer-scale and micrometer-scale systems. Nano-scale resonators. Nanosensors and actuators. Industrial applications of nanocrystalline solids and nanodevices.

#### **SECTION D**

Current Progresses in Nanoscience and Nanotechnology - Nano-biotechnology. Nanotechnology in energy and environmental engineering. Functional nanomaterials. Nanoelectronics.

#### **TEXT BOOKS & REFERENCES:**

1. Gabor L. Hornyak, H. F. Tibbals, Joydeep Dutta, John J. Moore, Introduction to nanoscience and nanotechnology, CRC Press, latest edition.
2. Carl C. Koch, Edited, Nanostructured materials: processing, properties, and applications, William Andrew Publishing, latest edition.

3. W.A. Goddard, D.W. Brenner, S.E. Lyshevski, and G.J. Iafrate, Edited, Handbook of Nanoscience, Engineering and Technology, CRC Press, latest edition.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
<b>CO1</b>	3	2	2						2			3	3	2
<b>CO2</b>	3	3	2						2			3	3	2
<b>CO3</b>	3	3	2						2			3	3	2

<b>Course Title/ Code</b>	<b>FUNDAMENTALS OF NANOSCIENCE &amp; NANOTECHNOLOGY LAB/ MEH321B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To develop human resource with specialization in theoretical and experimental techniques required for career in academia and Nano technology driven industry</b>	<b>Employability/Skill Development</b>
<b>CO 2: – Engage in lifelong learning and adapt to changing professional and societal needs.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

**List of Experiment:**

1. Preparation of nanocrystalline metals
2. Mechanical properties of nanocrystalline metals

**TEXT BOOKS & REFERENCES:**

1. Gabor L. Hornyak, H. F. Tibbals, Joydeep Dutta, John J. Moore, Introduction to nanoscience and nanotechnology, CRC Press, latest edition.
2. Carl C. Koch, Edited, Nanostructured materials: processing, properties, and applications, William Andrew Publishing, latest edition.
3. W.A. Goddard, D.W. Brenner, S.E. Lyshevski, and G.J. Iafrate, Edited, Handbook of Nanoscience, Engineering and Technology, CRC Press, latest edition.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO's</b>												<b>PSO's</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	3	2				3					3	3	2
<b>CO2</b>	3	2			3		3		2			3	3	2

<b>Course Title/ Code</b>	<b>MECHANICAL VIBRATIONS / MEH312B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand and identify the problems in vibrating systems with single degree of freedom.</b>	<b>Employability</b>
<b>CO2: Students can calculate the natural frequencies for free damped and un damped vibration and forced vibration systems.</b>	<b>Employability</b>
<b>CO3: Students can evaluate the frequencies of two degree and multi degree freedom systems</b>	<b>Employability</b>
<b>CO4: Understand the different modes of vibrations and applications of numerical methods.</b>	<b>Employability</b>

#### **SECTION A**

Vibration: Scope of vibration, important terminology and classification, Degrees of freedom one dimensional longitudinal, transverse and torsional vibrations with and without damping using Newton's second law, D' Alembert's principle and Principle of conservation of energy. Free and Damped Force Vibration Damped vibrations of single degree of freedom systems. Viscous damping; under damped, critically damped and over damped systems, Logarithmic decrement. Vibration characteristics of Coulomb damped and Hysteretic damped systems.

#### **SECTION B**

Undamped Force Vibration: System with two degrees of freedom; principle mode of vibration. Undamped forced vibrations of two degrees of freedom system with harmonic excitation. Vibration Absorber; Undamped dynamic vibration absorber and centrifugal pendulum absorber. Forced Vibration: Forced vibrations of single degree of freedom systems. Forced vibration with constant harmonic excitation. Frequency response curves and phase angle plot. Forced vibration due to excitation of support. Vibration Isolation and transmissibility; Force transmissibility, Motion transmissibility. Forced vibration with rotating and reciprocating unbalance. Materials used in vibration isolation.

#### **SECTION C**

Two Degrees of Freedom Systems : Introduction to Multi-Degree of Freedom Systems, Normal Mode Vibrations, Coordinate Coupling, Principal Coordinates, Free Vibrations in Terms of Initial Conditions, Forced Harmonic Vibrations, Vibration Absorber, Centrifugal Vibration Absorber, Vibration Damper.



Multi degrees of Freedom Systems and Numerical Methods Introduction: Influence Coefficients, Stiffness Matrix, Flexibility Matrix, Natural Frequencies and Normal Modes, Orthogonality of Normal Modes, Many degrees of freedom systems: approximate methods; Rayleigh's, Dunkerley's, Stodola's and Holzer's methods. Geared and Branched Systems, Beams, computer programs for solutions.

**SECTION D**

Normal Mode Vibration of Continuous System (Closed form solutions): Vibrating String, Longitudinal and Torsional Vibrations of Rod, Transverse vibration of beams: equations of motion and boundary conditions, Transverse vibration of beams: natural frequencies and mode shapes

Normal Mode Vibration of Continuous System (Approximate solutions): Rayleigh's energy method, Rayleigh-Ritz method, Assumed modes and Galerkin's method.

**TEXT BOOKS & REFERENCES:**

1. Mechanical Vibration : G.K. Grover and S.P. Nigam, Nem Chand and Sons
2. Mechanical Vibration: V.P.Singh, Dhanpat Rai Publishers

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	-	-	-	-	-	-	-	-	-	-	2	-
CO2	2	2	3	-	-	-	-	-	-	-	-	-	2	-
CO3	3	2	3	-	-	-	-	-	-	-	-	-	2	-
CO4	2	2	3	-	-	-	-	-	-	-	-	-	2	-

<b>Course Title/ Code</b>	<b>MECHANICAL VIBRATIONS LAB/ MEH312B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understanding the vibration fundamentals for a single degree of freedom (D.O.F.) system under free and damped vibrations.</b>	<b>Employability</b>
<b>CO2: Analyze different types of forced vibration system in single degree of freedom (D.O.F.) and damped, undamped, free and forced systems with two D.O.F.</b>	<b>Employability</b>
<b>CO3: Understand the principal modes of vibrations using different methods for various combinations of spring-mass and rotor-shaft systems.</b>	<b>Employability</b>
<b>CO4: Understand transverse, longitudinal and torsional vibration for beams, bars and shafts respectively.</b>	<b>Employability</b>

#### **LIST OF EXPERIMENTS:**

1. Determination of the time period of a thread pendulum having different lengths and material.
2. Determination of the time period of a Rod pendulum with a length of 800mm.
3. Determination of the time period of a rod and thread pendulum with same centre of gravity distance.
4. Determination of the reduced pendulum length of a reversible pendulum.
5. Determination of the time period of a pendulum with bifilar suspension, having different suspended mass.
6. Determination of spring constants.
7. Determination of Natural Frequencies of Free Un-Damped Oscillations.
8. Determination of Natural Frequencies of Free Damped Oscillations.
9. Determination of the Amplitude of Forced Un-Damped Oscillations.
10. Determination of the Amplitude of Forced Damped Oscillations.

#### **TEXT BOOKS & REFERENCES:**

1. Mechanical Vibration : G.K. Grover and S.P. Nigam, Nem Chand and Sons
2. Mechanical Vibration: V.P.Singh, Dhanpat Rai Publishers

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>Program Outcomes</b>												<b>Program Specific Outcomes</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>2</b>	<b>-</b>
<b>CO2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>2</b>	<b>-</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>2</b>	<b>-</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>2</b>	<b>-</b>

<b>Course Title/ Code</b>	<b>COMPOSITE MATERIALS/ MEH314B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Define and Identify the different types of Fibers, Matrix and Composite Materials.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Calculate and Analyze the Elastic Modulus of Composites.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Justify the applications of Composites.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Integrate the Fibers and Matrix to get the desired Composites.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

#### **SECTION-A**

Definition and applications of composite materials, Fibers- glass, carbon, ceramic and aramid fibers; Matrices- polymer, graphite, ceramic and metal matrices; characteristics of fibers and matrices. Lamina- assumptions, macroscopic viewpoint, generalized Hooke's law, reduction of homogeneous orthotropic lamina, isotropic limit case, orthotropic stiffness matrix, commercial material properties, rule of mixtures, transformation matrix, transformed stiffness.

#### **SECTION-B**

Manufacturing of composite materials, bag moulding, compression moulding, pultrusion, filament welding, other manufacturing processes

#### **SECTION-C**

Basic assumptions of laminated anisotropic plates, symmetric laminates, angle ply laminates, cross ply laminates, laminate structural moduli, evaluation of lamina properties, determination of lamina stresses, maximum stress and strain criteria, von Mises Yield criterion for isotropic materials, generalized Hill's criterion for anisotropic materials, TsaiHill's criterion for composites, prediction of laminate failure, thermal analysis of composite laminates

#### **SECTION-D**

Analysis of laminated plates- equilibrium equations of motion, energy formulation, static bending analysis, buckling analysis, free vibrations, natural frequencies

**Text Books:**

1. Gibson R.F. Principles of Composite Material Mechanics, second edition, McGraw Hill, 1994.
2. Hyer M.W., Stress Analysis of Fiber- Reinforced Composite Materials, McGraw Hill, 1998.

**CO-PO Mapping**

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO2	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO3	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO4	1	-	3	-	1	-	-	-	1	2	1	-	1	2

<b>Course Title/ Code</b>	<b>COMPOSITE MATERIALS LAB/ MEH314B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Identify the types of Composites, Fibers and Matrix.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO2: Able to fabricate the Glass Fiber Composite.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Able to fabricate the Carbon Fiber Composite.</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO4: Able to simulate the Composite in Analysis Software.</b>	<b>Employability/Skill Development/Entrepreneurship</b>

**List of Experiments:**

1. Preparation of Continuous Fiber reinforced Polymer Composites
2. Preparation of Dis-Continuous Fiber reinforced Polymer Composites
3. Study of Tensile strength and young's modulus of FRP composites
4. Study of Flexural strength of FRP composites
5. Study of Hardness of FRP composites
6. Study of drop weight impact testing
7. Preparation of Al-SiC composites by stir casting method
8. Study of microstructure, hardness and density of Al-SiC composite
9. Study of Tensile strength of Al-SiC composites
10. Environmental Testing (Humidity and temperature)

**Text Books:**

1. Gibson R.F. Principles of Composite Material Mechanics, second edition, McGraw Hill, 1994.
2. Hyer M.W., Stress Analysis of Fiber- Reinforced Composite Materials, McGraw Hill, 1998.

**CO-PO Mapping**

Course Outcomes	Program Outcomes (POs)												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO2	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO3	1	-	3	-	1	-	-	-	1	2	1	-	1	2
CO4	1	-	3	-	1	-	-	-	1	2	1	-	1	2

<b>Course Title/ Code</b>	<b>AUTOMOBILE ENGINEERING/ MEH313B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 : To classify and identify different Automobiles bodies based on their styles</b>	<b>Employability</b>
<b>CO2: To differentiate different types of power transmission devices in automobiles such as gear, clutches etc</b>	<b>Employability</b>
<b>CO3: To classify and analyze working of different types of suspension systems and steering geometry of automobile vehicle</b>	<b>Employability</b>
<b>CO4: - To differentiate different types of brakes, wheels and compare between different tyre geometries and also to understand charging, emission control systems of automobile body</b>	<b>Employability</b>

#### **Section A**

Introduction to Automobiles : Classification, Components, Requirements of Automobile Body; Vehicle Frame, Separate Body & Frame, Unitised Body, Car Body Styles, Bus Body & Commercial Vehicle Body Types; Front Engine Rear Drive & Front Engine Front Drive Vehicles, Four Wheel Drive Vehicles, Safety considerations; Safety features of latest vehicle; Future trends in automobiles. Clutches : Requirement of Clutches – Principle of Friction Clutch – Wet Type & Dry Types; Cone Clutch, Single Plate Clutch, Diaphragm Spring Clutch, Multi plate Clutch, Centrifugal Clutches, Electromagnetic Clutch, Over Running Clutch; Clutch Linkages.

#### **Section B**

Power Transmission: Requirements of transmission system; General Arrangement of Power Transmission system; Object of the Gear Box; Different types of Gear Boxes; Sliding Mesh, Constant Mesh, Synchro- mesh Gear Boxes; Epi-cyclic Gear Box, Freewheel Unit. Overdrive unit-Principle of Overdrive, Advantage of Overdrive, Transaxle, Transfer cases. Drive Lines, Universal Joint, Differential and Drive Axles: Effect of driving thrust and torque reactions; Hotchkiss Drive, Torque Tube Drive and radius Rods; Propeller Shaft, Universal Joints, Slip Joint; Constant Velocity Universal Joints; Front Wheel Drive; Principle, Function, Construction & Operation of Differential; Rear Axles, Types of load coming on Rear Axles, Full Floating, Three quarter Floating and Semi Floating Rear Axles.

#### **Section C**

Suspension Systems: Need of Suspension System, Types of Suspension; factors influencing ride comfort, Suspension Spring; Constructional details and characteristics of leaf springs. Steering System : Front Wheel geometry & Wheel alignment viz. Caster, Camber, King pin Inclination,



Toe-in/Toe-out; Conditions for true rolling motions of Wheels during steering; Different types of Steering Gear Boxes; Steering linkages and layout; Power steering – Rack & Pinion Power Steering Gear, Electronics steering.

#### Section D

Automotive Brakes, Tyres & Wheels : Classification of Brakes; Principle and constructional details of Drum Brakes, Disc Brakes; Brake actuating systems; Mechanical, Hydraulic, Pneumatic Brakes; Factors affecting Brake performance, Power & Power Assisted Brakes; Tyres of Wheels; Types of Tyre & their constructional details, Wheel Balancing, Tyre Rotation; Types of Tyre wear & their causes. Emission Control System & Automotive Electrical : Sources of Atmospheric Pollution from the automobile, Emission Control Systems – Construction and Operation of Positive Crank Case Ventilation ( PVC ) Systems, Evaporative Emission Control, Heated Air Intake System, Exhaust Gas Recirculation ( ECR ) Systems, Air Injection System and Catalytic Converters; Purpose construction & operation of lead acid Battery, Capacity Rating & Maintenance of Batteries; Purpose and Operation of Charging Systems, Purpose and Operations of the Starting System; Vehicle Lighting System.

#### Text Books:

1. Automobile Engineering by Anil Chhikara, Satya Prakashan, New Delhi.
2. Automobile Engineering by Dr. Kirpal Singh, standard Publishers Distributors.

#### Reference Books:

1. Automotive Mechanics – Crouse / Anglin, TMH.
2. Automotive Technology – H.M. Sethi, TMH, New Delhi.
3. Automotive Mechanics – S.Srinivasan, TMH, New Delhi.
4. Automotive Mechanics – Joseph Heitner, EWP.
5. Motor Automotive Technology by Anthony E. Schwaller – Delmer Publishers, Inc.
6. The Motor Vehicle – Newton steeds Garrett, Butter Worths.

#### CO-PO Mapping

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	2							2	2	2	1	3	2
CO2	3	2							2	2	2	1	3	2
CO3	3	2							2	2	2	1	3	2
CO4	3	2							2	2	2	1	3	2

<b>Course Title/ Code</b>	<b>AUTOMOBILE ENGINEERING LAB/ MEH313B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To Compare and understand performance of different types of power transmission devices in automobiles such as gear, clutches etc</b>	<b>Employability/Skill Development</b>
<b>CO2: To classify &amp; understand working of different types of suspension systems and also demonstrate working of manual, hydraulic steering of automobile vehicle</b>	<b>Employability/Skill Development</b>
<b>CO3: To demonstrate working of different types of brakes and compare between different tyre geometries &amp; wheels</b>	<b>Employability/Skill Development</b>

#### **LIST OF EXPERIMENTS:**

1. To study and prepare report on the constructional details, working principles and operation of the following Automotive Engine Systems & Sub Systems. (a) Multi-cylinder: Diesel and Petrol Engines. (b) Engine cooling & lubricating Systems. (c) Engine starting Systems. (d) Contact Point & Electronic Ignition Systems.
2. To study and prepare report on the constructional details, working principles and operation of the following Fuels supply systems: (a) Carburetors (b) Diesel Fuel Injection Systems (c) Gasoline Fuel Injection Systems.
3. To study and prepare report on the constructional details, working principles and operation of the following Automotive Clutches. (a) Coil-Spring Clutch (b) Diaphragm – Spring Clutch. (c) Double Disk Clutch.
4. To study and prepare report on the constructional details, working principles and operation of the following Automotive Transmission systems. (a) Synchromesh – Four speed Range. (b) Transaxle with Dual Speed Range. (c) Four Wheel Drive and Transfer Case. (d) Steering Column and Floor – Shift levers.
5. To study and prepare report on the constructional details, working principles and operation of the following Automotive Drive Lines & Differentials. (a) Rear Wheel Drive Line. (b) Front Wheel Drive Line. (c) Differentials, Drive Axles and Four Wheel Drive Line.
6. To study and prepare report on the constructional details, working principles and operation of the following Automotive Suspension Systems. (a) Front Suspension System. (b) Rear Suspension System.

7. To study and prepare report on the constructional details, working principles and operation of the following Automotive Steering Systems. (a) Manual Steering Systems, e.g. Pitman –arm steering, Rack & Pinion steering. (b) Power steering Systems, e.g. Rack and Pinion Power Steering System. (c) Steering Wheels and Columns e.g. Tilt & Telescopic steering Wheels, Collapsible Steering Columns.
8. To study and prepare report on the constructional details, working principles and operation of the following Automotive Tyres & wheels. (a) Various Types of Bias & Radial Tyres. (b) Various Types of wheels. 9. To study and prepare report on the constructional details, working principles and operation of the Automotive Brake systems. (a) Hydraulic & Pneumatic Brake systems. (b) Drum Brake System. (c) Disk Brake System. (d) Antilock Brake System. (e) System Packing & Other Brakes.
10. To study and prepare report on the constructional details, working principles and operation of Automotive Emission / Pollution control systems.
11. Modeling of any two automotive systems on 3D CAD using educational softwares (eg. 3D modeling package/Pro Engineering/I-Deas/ Solid edge etc.)

**Text Books:**

1. Automobile Engineering by Anil Chhikara, Satya Prakashan, New Delhi.
2. Automobile Engineering by Dr. Kirpal Singh, standard Publishers Distributors.

**Reference Books:**

1. Automotive Mechanics – Crouse / Anglin, TMH.
2. Automotive Technology – H.M. Sethi, TMH, New Delhi.
3. Automotive Mechanics – S.Srinivasan, TMH, New Delhi.
4. Automotive Mechanics – Joseph Heitner, EWP.
5. Motor Automotive Technology by Anthony E. Schwaller – Delmer Publishers, Inc.
6. The Motor Vehicle – Newton steeds Garrett, Butter Worths.

**CO-PO Mapping**

Course Outcomes													PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	3	2							2	2	2	1	3	2
CO2	3	2							2	2	2	1	3	2
CO3	3	2							2	2	2	1	3	2

<b>Course Title/ Code</b>	<b>WIRELESS SENSOR NETWORK/ ECH403B-T</b>
<b>Course Type:</b>	<b>Elective (Departmental)</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-1-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Explain the concept of Wireless Sensor Networks by studying the architecture of a single node</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Differentiate and understand the various routing protocols for ad-hoc wireless networks</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Describe the concept of MAC protocols in Wireless Sensor Networks and identify devices based on these MAC standards</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Analyse design constraints and challenges in WSN like network lifetime, security, and analysing a few networks through simulations.</b>	<b>Employability, Skill Development</b>

#### **SECTION A**

**Introduction and Overview of WSN:** Introduction, Brief historical survey of sensor networks, Challenges for wireless sensor networks, Enabling technologies for wireless sensor networks, Ad-Hoc networks, Applications of wireless sensor networks: Sensor and robots, Reconfigurable sensor networks, Highway monitoring, Military applications, Civil and environmental engineering applications, Wildfire instrumentation, Habitat monitoring, Nanoscopic sensor applications, Wireless Network Standards: IEEE 802.15.4.

#### **SECTION B**

**Architecture:** Basic sensor network architectural elements, Single node architecture, Hardware components, Energy consumption of sensor nodes, Operating systems and execution environments, Network architecture, Sensor network scenarios, Optimization goals and figures of merit, Gateway concepts.

#### **SECTION C**

**Medium Access Control for WSN:** Physical layer and transceiver design Considerations, MAC protocols for wireless sensor, Networks, Low duty cycle protocols and wakeup concepts -Box-MAC, Bit-MAC, H-MAC, I-MAC, O-MAC, S-MAC , The mediation device protocol, Wakeup radio

concepts, Address and name management, Assignment of MAC addresses, Routing protocols- Energy efficient routing, Geographic routing, Flooding and its variants.

#### **SECTION D**

**Infrastructure Establishment:** Topology control, Clustering, Time synchronization, Localization and positioning, Sensor tasking and control, Examples of operating systems: Tiny OS, Mate, Magnet OS.

**Text Books:**

1. Holger Karl & Andreas Willig, Protocols And Architectures for Wireless Sensor Networks, John Wiley.
2. Feng Zhao & Leonidas J. Guibas, Wireless Sensor Networks- An Information Processing Approach, Elsevier

**Reference Books:**

1. Kazem Sohraby, Daniel Minoli, Taieb Znati, Wireless Sensor Network, John Wiley.
2. Murthy, Adhoc Wireless Networks: Architectures and Protocols, Pearson Education.
3. C. S. Raghavendra, Wireless sensor networks, Springer.

#### **CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>3</b>

<b>Course Title/ Code</b>	<b>WIRELESS SENSOR NETWORK LAB/ ECH403B-P</b>
<b>Course Type:</b>	<b>Elective (Departmental)</b>
<b>Course Nature:</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Data sensing and analysis using platform like MKR1000</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Demonstrate data exchange for MKR1000</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Demonstrating audio data and analysing the parameters.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Analysing a few networks through simulations and implementing for real time problems.</b>	<b>Employability, Skill Development</b>

**List of Experiments:**

1. Optimum Placements of sensors in wireless sensor network.
2. Sensor placement for effective diagnosis of multiple faults.
3. To generate a random matrix.
4. Generate a data matrix of the designated pattern vectors
5. Find the Fisher Information matrix associated to this matrix
6. Calculate the determinant for the Gram matrix for each sensor. This is done by deleting the rows and columns of matrix corresponding to the sensor reading with lowest interference, thus providing effective independence for the chosen sensor location
7. Remove the sensor which has least determinant from the data matrix by obtaining the matrix,
8. Add the next column from the matrix of data in order to update the Gram matrix with a new sensor. This procedure is repeated until an optimum matrix is obtained with all optimum sensor location sets.

**Text Books:**

1. Holger Karl & Andreas Willig, Protocols And Architectures for Wireless Sensor Networks, John Wiley.

2. Feng Zhao & Leonidas J. Guibas, Wireless Sensor Networks- An Information Processing Approach, Elsevier

**Reference Books:**

1. Kazem Sohraby, Daniel Minoli, Taieb Znati, Wireless Sensor Network, John Wiley.
2. Murthy, Adhoc Wireless Networks: Architectures and Protocols, Pearson Education.
3. C. S. Raghavendra, Wireless sensor networks, Springer.

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	1	1	-	1	1	-	-	3	1
CO2	3	3	2	1	1	1	1	-	1	1	-	-	3	1
CO3	3	3	3	2	1	1	1	-	1	2	-	-	3	2
CO4	3	3	2	2	2	1	1	-	1	1	-	-	3	3

<b>Course Title/ Code</b>	<b>Information Retrieval/ CSH414B-T</b>
<b>Course Type</b>	<b>Elective</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(3-0-0)</b>
<b>Credits</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving particular particular engineering problems</b>	<b>Employability/Skill</b>
<b>CO2: Students would be able to understand concepts related to information retrieval models, retrieval performance evaluation.</b>	<b>Employability/Skill</b>
<b>CO3: Students would be able to Apply different indexing techniques in data Base systems</b>	<b>Employability/Skill</b>

#### **Section-A**

**Knowledge representation** - Basics of Propositional logic- Predicate logic-reasoning using first order logic-unification-forward chaining-backward chaining-resolution- -Production rules-frames-semantic networks- scripts.

Information retrieval problem, an inverted index, Processing Boolean queries, The extended Boolean model versus ranked retrieval, an inverted index, Bi-word indexes, Positional indexes, Combination schemes

#### **Section-B**

**Information Retrieval Modeling** - Information retrieval – taxonomy-formal characterization classic information retrieval-set theoretic model-algebraic model-probabilistic model structured text retrieval models-models for browsing-.retrieval performance evaluation keyword based querying-pattern matching-structural queries-Query operations.

#### **Section-C**

**Index construction** : Hardware basics, Blocked sort-based indexing, Single-pass in-memory indexing, Distributed indexing, Dynamic indexing, Other types of indexes **Index compression**: Statistical properties of terms in information retrieval, Heaps' law: Estimating the number of terms, Zipf's law: Modeling the distribution of terms, Dictionary compression, Dictionary as a string, Blocked storage, Postings file compression.



Ontology Development - Description logic-taxonomies-Topic maps-Ontology-Definition expressing ontology logically-ontology representations-XML-RDF-RDFS-OWL-OIL ontology development for specific domain-ontology engineering-Semantic web services

Parallel and distributed IR- multimedia IR- data modeling-query languages-.Web Searching Basics-Characterizing the Web-Search Engines-Web crawling and in dexex-link analysis

**Section-D**

Language models, Finite automata and language models, Types of language models, Multinomial distributions over words, The query likelihood model, Using query likelihood language models in IR, Estimating the query generation probability, Language modelling versus other approaches in IR, Naïve bayes-vector space classification-support vector machines and machine learning on documents-flat clustering hirarchical clustering

**Text Books:**

1. Elain Rich and Kevin Knight, "Artificial Intelligence", Tata McGraw Hill, 3rd Edition, 2003.

**Reference Books:**

1. Stuart Russell-Peter Norvig, “Artificial Intelligence – A modern Approach”, Pearson Education, 2nd Edition, 2003. (Unit I)
2. Michael c.Daconta,leo J. Obart and Kevin J Smith, ”Semantic Web – A guide to the future of XML,Web Services and Knowledge Management”,Wiley Publishers 2003.
3. Christopher D. Manning,PrabhakarRaghavan and HinrichSchutze, “Introduction to Information Retrieval”, Cambridge University press, 2008.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	-	-	2	-	-	3	1	2	-	2	2
CO2	-	2	-	-	-	-	-	-	-	-	-	-	2	3
CO3	-	2	-	-	-	-	-	-	-	-	-	-	2	3

<b>Course Title/ Code</b>	<b>Information Retrieval lab/ CSH414B-P</b>
<b>Course Type</b>	<b>Elective</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Students would be able to Analyze language models.</b>	<b>Employability/Skill</b>
<b>CO2: Acquire Solid foundation in the field of Information retrieval and Language model</b>	<b>Employability/Skill</b>

**List of Experiments:**

1. Rapid Miner tool will be explorer in the lab.

**Text Books:**

1. Elain Rich and Kevin Knight, "Artificial Intelligence", Tata McGraw Hill, 3rd Edition, 2003.

**Reference Books:**

1. Stuart Russell-Peter Norvig, "Artificial Intelligence – A modern Approach", Pearson Education, 2nd Edition, 2003. (Unit I)
2. Michael c.Daconta,leo J. Obart and Kevin J Smith,"Semantic Web – A guide to the future of XML,Web Services and Knowledge Management",Wiley Publishers 2003.
3. Christopher D. Manning,PrabhakarRaghavan and HinrichSchutze, "Introduction to Information Retrieval", Cambridge University press, 2008.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	2	-	-	-	-	-	-	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	-	-	-	-	2	3

<b>Course Title/Code</b>	<b>PROFESSIONAL COMPETANCY RNHANCEMENT-IV/CDO302</b>	
<b>Course Type</b>	<b>CORE</b>	
<b>L-T-P Structure</b>	<b>0-0-1</b>	
<b>Credits</b>	<b>0.5</b>	
	<b>Course Outcomes (COs)</b>	<b>Mapping</b>
<b>1</b>	<b>To strengthen students Modern Math concepts</b>	<b>Skill Development</b>
<b>2</b>	<b>To help students perform well during placements</b>	<b>Skill Development</b>
<b>3</b>	<b>To help students get proficient with problem solving at various levels like basic, intermediate and advanced</b>	<b>Skill Development</b>
<b>4</b>	<b>To help students with shortcuts to problem solving</b>	<b>Skill Development</b>
<b>5</b>	<b>To improve students communication skills</b>	<b>Skill Development</b>

### Section A – Quantitative Aptitude

#### Unit 1: Modern Math

##### 1.1 Permutation and Combination

- 1.1.1 Principal of counting and basic formulas
- 1.1.2 Arrangements, Selection and Selection + Arrangement.
- 1.1.3 Linear/Circular arrangements, Digits and Alphabetic Problems and Applications.

##### 1.2 Probability

- 1.2.1 Events and Sample Space, Basic Formulas.
- 1.2.2 Problems on Coins, Cards and Dices.
- 1.2.3 Conditional Probability, Bayes' Theorem and their Applications.

#### Unit 2: Advanced Math

##### 2.1 Mensuration 1- Areas

- 2.1.1 Different types of Triangles and their area and perimeter.
- 2.1.2 Different types of Quadrilateral and their area and perimeter.
- 2.1.3 Circumference and Area of Circle, Area of Sector and length of Sector.
- 2.1.4 Mixed Figures and their Applications.

##### 2.2 Mensuration 2- Surface Areas and Volumes

- 2.2.1 Problems on Cubes & Cuboids, Cone, Cylinder and Sphere.

- 2.2.2 Prism and Pyramid.
- 2.2.3 Mixed Figures and their Applications.

**Unit 3: ALGEBRA :**

- 3.1 Linear and Quadratic equations.
- 3.2 Inequalities.
- 3.3 Integral Solutions and Max and Min values.

**Section B – Soft Skills**

**Unit 4: Professional Writing**

- 4.1. Profiling on Social Sites: LinkedIn, Facebook, Instagram
- 4.2. Cover Letter/Emails
- 4.3. Resume Writing

**Unit 5: Group Discussions**

- 5.1. Do's and Dont's of a Group Discussion
- 5.2. Roles played in a Group Discussion
- 5.3. Tips for Cracking a Group Discussion

**Unit 6: Managing Interviews**

- 6.1. Developing the employability mindset
- 6.2. Preparing for Self -Introduction
- 6.3. Researching the employer
- 6.4. Portfolio Management
- 6.5. Answering Questions in an Interview

**Text Books/Reference Books:**

- 1. Quantitative Aptitude : R S Aggarwal, S Chand & Company Pvt Ltd
- 2. Quantitative Aptitude for CAT: Arun Sharma
- 3. Verbal Ability and Reading Comprehension: MVN Enterprises

**Weblinks:**

<http://www.indiabix.com/aptitude/questions-and-answers/>

<http://www.indiabix.com/non-verbal-reasoning/questions-and-answers/>

**CO-PO MAPPING**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>				<b>2</b>			<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>2</b>
<b>CO2</b>				<b>2</b>			<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>2</b>
<b>CO3</b>				<b>2</b>			<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>2</b>
<b>CO4</b>				<b>2</b>			<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>2</b>
<b>CO5</b>				<b>2</b>			<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>2</b>

<b>Course Title/Code</b>	<b>Summer Training Post 6<sup>th</sup> Semester / MEO317B</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Apply technical knowledge to the students to cope with industrial environment, which cannot be simulated in the classroom and hence creating competent professionals in the Industry.</b>	<b>Employability</b>
<b>CO2: Understand possible opportunities to learn, understand and sharpen the real time technical /managerial skills required at job.</b>	<b>Employability</b>
<b>CO3: Apply the current technological developments relevant to subject area of training</b>	<b>Employability</b>
<b>CO4: Apply the experience gained from the industrial internship in the discussion held in the classrooms</b>	<b>Employability</b>

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
<b>CO1</b>	1	1	1	1				1	3	3	1	3	1	1
<b>CO2</b>	1	1	1	1				1	3	3	1	3	1	1
<b>CO3</b>	1	1	1	1				1	3	3	1	3	1	1
<b>CO4</b>	1	1	1	1				1	2	3	1	3	1	1



**SEMESTER 7**

SUBJECT CODE	SUBJECT NAME	OFFERING DEPARTMENT	COURSE NATURE (HARD/SOFT/WORKSHOP/N TCC)	COURSE TYPE (CORE/ELECTIVE/ UNIVERSITY COMPULSORY)	L	T	P	O	No. of Contact Hours per week	Credits
MEH306B/MEH401B/MEH402B/MEH403B/MEH404B	STRENGTH OF MATERIALS-II/RENEWABLE ENERGY SOURCES/MACHINE DESIGN-II/POWER PLANT ENGINEERING/LEAN MANUFACTURING	ME	HARD	ELECTIVE	4	0	0	0	4	4
MEH405/MEH406/MEH409/MEH408B-T	COMPUTATIONAL FLUID DYNAMICS/OPTIMIZATION TECHNIQUES/HEATING, VENTILATION & AIR CONDITIONING/ENERGY CONSERVATION & MANAGEMENT	ME	HARD	ELECTIVE	3	0	0	0	3	3
MEH405/MEH406/MEH409/MEH408B-P	COMPUTATIONAL FLUID DYNAMICS LAB/OPTIMIZATION TECHNIQUES LAB/HEATING, VENTILATION & AIR CONDITIONING LAB/ENERGY CONSERVATION & MANAGEMENT LAB	ME	HARD	ELECTIVE	0	0	2	0	2	1
EDS288/EDS289/EDS290	HUMANITIES-I (APPLIED PHILOSOPHY/ APPLIED PSYCHOLOGY/ APPLIED SOCIOLOGY)	EDU	SOFT	ELECTIVE	1	0	2	0	3	2
ECW204B/CSW317B	ELECTRONIC DESIGN WORKSHOP/AGILE TECHNOLOGY	ME	ALLIED	ELECTIVE	0	0	2	0	2	1
ECW310B/CSW318B	SENSOR & IoT/R PROGRAMMING	ME	HARD	ELECTIVE	0	0	2	0	2	1
MCH321B	INTRODUCTION TO FINANCE	MGMT	SOFT	CORE	3	0	0	0	3	3
MCS368B	ENTREPRENEURSHIP	ME	SOFT	CORE	2	0	0	0	2	2
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>13</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>21</b>	<b>17</b>

<b>Course Title/ Code</b>	<b>STRENGTH OF MATERIALS-II / MEH306B</b>
<b>Course Type</b>	<b>Elective</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand theories of failure and design components for safe operation.</b>	<b>Employability</b>
<b>CO2: Perform thin wall pressure vessel design calculations</b>	<b>Employability</b>
<b>CO3: Analyze the bending stress in different section.</b>	<b>Employability</b>
<b>CO4: Analyze the hoop and radial stresses in rotating disc</b>	<b>Employability</b>

#### **SECTION A**

Theories of Elastic Failure: Various theories of elastic failures with derivations and graphical representations, applications to problems of 2-dimensional stress system with (i) Combined direct loading and bending, and (ii) combined torsional and direct loading, Numerical.

#### **SECTION B**

Unsymmetrical Bending: Properties of beam cross section, product of inertia, ellipse of inertia, slope of the neutral axis, stresses & deflections, shear center and the flexural axis Numerical. Thin Walled Vessels: Hoop & Longitudinal stresses & strains in cylindrical & spherical vessels & their derivations under internal pressure, wire wound cylinders, Numerical.

#### **SECTION C**

Bending of Curved Bars : Stresses in bars of initial large radius of curvature, bars of initial small radius of curvature, stresses in crane hooks, rings of circular & trapezoidal sections, deflection of curved bars & rings, deflection of rings by Castiglione's theorem stresses in simple chain link, deflection of simple chain links, Theories of Failures. Numerical

#### **SECTION D**

Thick Cylinders & Spheres: Derivation of Lamé's equations, radial & hoop stresses and strains in thick, and compound cylinders and spherical shells subjected to internal fluid pressure only, wire wound cylinders, hub shrunk on solid shaft, Numerical.

Rotating Rims & Discs: Stresses in uniform rotating rings & discs, rotating discs of uniform strength

Stresses in (I) rotating rims, neglecting the effect of spokes, (ii) rotating cylinders, hollow cylinders & solids cylinders

**TEXT BOOKS & REFERENCES:**

1. Strength of Materials- GH Ryder
2. Vibration and Control- SS Rao.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1	2	1	2	-	-	-	--	-	-	-	-	3
CO2	3	1	2	1	2	-	-	-	-	-	-	-	-	3
CO3	3	1	2	1	2	-	-	-	-	-	-	-	-	3
CO4	3	1	2	1	2	-	-	-	-	-	-	-	-	3

<b>Course Title/ Code</b>	<b>RENEWABLE ENERGY SOURCES/ MEH401B</b>
<b>Course Type</b>	<b>CORE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>4-0-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To categorize different type of renewable energy sources and to perform theoretical analysis of solar radiation.</b>	<b>Employability/Entrepreneurship</b>
<b>CO2: To analyze of aerodynamic forces acting on wind mill blades and estimation of power output and to able consider various factors in digester design.</b>	<b>Employability</b>
<b>CO3: To calculate energy estimation within different types of geothermal energy sources and to understand the prospect of wave energy in India.</b>	<b>Employability</b>
<b>CO4: To understand the construction and working various types of MHD and be able to categorize them.</b>	<b>Employability</b>

#### **SECTION A**

Introduction to Energy Sources: Renewable and non-renewable energy sources, energy consumption as a measure of Nation's development; strategy for meeting the future energy requirements Global and National scenarios, Prospects of renewable energy sources.

Solar Energy : Solar radiation - beam and diffuse radiation, solar constant, earth sun angles, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, Solar air heaters-types, solar driers, storage of solar energy-thermal storage, solar pond , solar water heaters, solar distillation, solar still, solar cooker, solar heating & cooling of buildings, photo voltaics - solar cells & its applications.

#### **SECTION B**

Wind Energy : Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades and estimation of power output; wind data and site selection considerations.

Energy from Biomass: Biomass conversion technologies, Biogas generation plants, classification, advantages and disadvantages, constructional details, site selection, digester design consideration, filling a digester for starting, maintaining biogas production, Fuel properties of bio gas, utilization of biogas.

### SECTION-C

Geothermal Energy: Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India

Energy from the ocean: Ocean Thermal Electric Conversion (OTEC) systems like open cycle, closed cycle, Hybrid cycle, prospects of OTEC in India. Energy from tides, basic principle of tidal power, single basin and double basin tidal power plants, advantages, limitation and scope of tidal energy. Wave energy and power from wave, wave energy conversion devices, advantages and disadvantages of wave energy.

### SECTION-D

Magneto Hydro Dynamic (MHD) Power Generation: Principle of MHD power generation, MHD system, Design problems and developments, gas conductivity, materials for MHD generators and future prospects. 8. Fuel Cells: Introduction, Design principle and operation of fuel cell, Types of fuel cells, conversion efficiency of fuel cell, application of fuel cells.

Hydrogen Energy: Introduction, Hydrogen Production methods, Hydrogen storage, hydrogen transportation, utilization of hydrogen gas, hydrogen as alternative fuel for vehicles. Energy Management: Energy economics, energy conservation, energy audit, general concept of total energy system, scope of alternative energy system in India. Term work is based on above mentioned syllabus

### Reference Books:

1. Non-conventional energy sources by G.D. Rai, Khanna Publishers
2. Solar Energy: Fundamentals and Applications by H.P. Garg & Jai Prakash, Tata McGraw Hill
3. Solar Energy: Principles of Thermal Collection and Storage by S,P Sukhatme, Tata McGraw Hill
4. Alternative Energy Sources by B.L. Singhal Tech Max Publication
5. Non Conventional Energy Resources by S.Hasan Saeed and D.K.Sharma
6. Fuel Cells by Bockris and Srinivasan; McGraw Hill
7. Magneto Hydrodynamics by Kuliovsky and Lyubimov, Addison
8. Solar Engineering of Thermal Processes by Duffic and Beckman, John Wiley

### CO-PO Mapping

Course Outcomes	Program Outcomes												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	2						2		2			2		2
CO2	3	2		1			2		2			2		2
CO3	3	2		1			2		2			2		2
CO4	3						2		2			2		2

<b>Course Title/ Code</b>	<b>MACHINE DESIGN-II /MEH402B</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>4-0-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand and identify creep failure for mechanical parts.</b>	<b>Employability</b>
<b>CO2: Design Bearings to withstand the loads and deformations for a given conditions.</b>	<b>Employability</b>
<b>CO3: Design springs to withstand the loads and deformations for a given application.</b>	<b>Employability</b>
<b>CO4: Analyze design considerations for different types of gears</b>	<b>Employability</b>

#### **SECTION A**

Introduction: Problems in Engineering Design, Division of Design Project, testing models, patents and agreements.

Modeling of concurrent engineering design, real time constraints checking in design process, life design cycle. Introduction to creep, Mechanisms of Creep Deformation, Deformation Mechanism Maps Creep Fracture, Material Design Against Creep.

#### **SECTION B**

Bearings & Lubrication: Types and laws of friction, Types of Lubrication Hydrodynamic and Hydrostatic bearings, Ball and Roller bearings, Method of load estimation and Selection of bearings. Concept of Air bearing

#### **SECTION C**

Springs: Design of helical springs subjected to static and dynamic loads, design of torsion and leaf springs, elementary idea of rubber springs. Pressure vessel classification, Design of thick, thin & compound cylindrical shell, and design of head covers.

#### **SECTION D**

Power Transmission with Toothed Gears: Selection of Gears and Gear Materials, Tooth Forces, Design of Spur Gear, Design of Helical, Bevel and Worm Gears.

#### **TEXT BOOKS & REFERENCES:**

1. Sharma & Aggarwal; Machine Design, Kataria Publications.
2. V. B Bhandari: Design of Machine Elements, McGraw Hill

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	-	-	-	-	-	-	--	-	-		2	-
CO2	2	2	3	-	-	-	-	-	-	-	-		2	-
CO3	2	2	3	-	-	-	-	-	-	-	-		2	-
CO4	2	2	3	-	-	-	-	-	-	-	-		2	-

<b>Course Title/ Code</b>	<b>POWER PLANT ENGINEERING/ MEH403B</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>4-0-0</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Categorize the different types of power plants and also understand the need of hydro-electric power plant.</b>	<b>Employability</b>
<b>CO2: Analyze the working of steam power plant working under combined power cycles and estimate its thermodynamic efficiency.</b>	<b>Employability/Skill Development</b>
<b>CO3: Understand the need and working of nuclear power plants and estimate its economics under various thermal and electrical conditions.</b>	<b>Employability</b>
<b>CO4: Understand the working of various non-conventional power generation and analyze the principle of thermoelectric and thermionic power generation.</b>	<b>Employability</b>

#### **SECTION-A**

Introduction: Energy resources and their availability, types of power plants, selection of the plants, review of basic thermodynamic cycles used in power plants. Hydro Electric Power Plants : Rainfall and run-off measurements and plotting of various curves for estimating stream flow and size of reservoir, power plants design, construction and operation of different components of hydro-electric power plants, site selection, comparison with other types of power plants.

#### **SECTION-B**

Steam Power Plants: Flow sheet and working of modern-thermal power plants, super critical pressure steam stations, site selection, coal storage, preparation, coal handling systems, feeding and burning of pulverized fuel, ash handling systems, dust collection-mechanical dust collector and electrostatic precipitator. Combined Cycles: Constant pressure gas turbine power plants, Arrangements of combined plants steam & gas turbine power plants ), re-powering systems with gas production from coal, using PFBC systems, with organic fluids, parameters affecting thermodynamic efficiency of combined cycles. Problems.

#### **SECTION-C**

Nuclear Power Plants: Principles of nuclear energy, basic nuclear reactions, nuclear reactors-PWR, BWR, CANDU, Sodium graphite, fast breeder, homogeneous; gas cooled. Advantages and limitations, nuclear power station, waste disposal. Power Plant Economics: load curve, different terms



and definitions, cost of electrical energy, tariffs methods of electrical energy, performance & operating characteristics of power plants- incremental rate theory, input output curves, efficiency, heat rate, economic load sharing, Problems.

**SECTION-D**

Non-Conventional Power Generation: Solar radiation estimation, solar energy collectors, low, medium & high temperature power plants, OTEC, wind power plants, tidal power plants, geothermal power plants. Direct Energy Conversion Systems: Fuel cell, MHD power generation-principle, open & closed cycles systems, thermoelectric power generation, thermionic power generation.

**Text Books:**

1. Power station Engineering and Economy by Bernhardt G.A. skrotzki and William A. Vopat – Tata Mc Graw Hill Publishing Company Ltd., New Delhi
2. Power Plant Engineering: P.K. Nag Tata McGraw Hill second Edition 2001.

**Reference Books:**

1. Power Plant Engg. : M.M. El-Wakil McGraw Hill 1985.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	2							1					3	
CO2	2	1		2				1					3	
CO3	2	1		2				1					3	
CO4	2	1	1	2			1	1					3	

<b>Course Title / Code</b>	<b>LEAN MANUFACTURING/ MEH404B</b>
<b>Course Type</b>	<b>Elective</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>(4-0-0)</b>
<b>Credit</b>	<b>4</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1 : - To Understand basics of Lean manufacturing</b>	<b>Employability</b>
<b>CO2:- To Identify and apply Lean Manufacturing Tools and Methodologies in Industry</b>	<b>Employability</b>
<b>CO3:-To Understand and analyze concept of just in time manufacturing</b>	<b>Employability</b>
<b>CO4: - To Apply and analyze Six Sigma, Lean and ERP technique in Industry</b>	<b>Employability</b>

#### **SECTION A**

Introduction to Lean Manufacturing: Objectives of Lean Manufacturing, Key Principles And Implications Of Lean Manufacturing, Traditional Vs Lean Manufacturing.

Lean Manufacturing Concepts: Value creation and waste elimination, Main kinds of waste, Pull Production, Different models of Pull Production, Continuous flow, Continuous improvement (Kaizen), Worker involvement, Cellular layout, Administrative lean.

#### **SECTION B**

Lean Manufacturing Tools And Methodologies: Standard work, Communication of standard work to employees, Standard work and flexibility, Visual controls, Quality at the source, 5S principles.

Preventive maintenance, Total quality management, Total productive maintenance, Changeover/setup time, Batch size reduction, Production leveling.

Value Stream Mapping: The current state diagram, the future state map, Application to the factory simulation scenario, Line Balancing, Poka-Yoke, Kanban, Overall equipment effectiveness.

#### **SECTION C**

Just In Time Manufacturing: Introduction, Elements of JIT, Uniform production rate, Pull versus push method, Kanban system, Small lot size, Quick & Inexpensive set-up, Continuous improvement, Optimized production technology.

One-Piece Flow: Process Razing Techniques, Cells for assembly line, Case studies

#### **SECTION D**

Implementing Lean: Roadmap, Senior Management Involvement, Best practices.

Reconciling Lean with Other Systems: Toyota production system, Lean & Six Sigma, Lean and ERP, Lean with ISO9001:2000.

**TEXT BOOKS & REFERENCES**

1. Lean Manufacturing by By Aza Badurdeen

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1		3	2	2		2							2	
CO2		2	3	2		3							2	
CO3		2	2	3		3							2	
CO4		2	2	3		2							2	

<b>Course Title/ Code</b>	<b>COMPUTATIONAL FLUID DYNAMICS/ MEH405B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To understand and apply the basic concept to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.</b>	<b>Employability/Skill Development</b>
<b>CO2: Apply and analyze the diffusion problems using finite difference and finite volume methods.</b>	<b>Employability/Skill Development</b>
<b>CO3: Apply and analyze the typical convection diffusion problems using finite volume method.</b>	<b>Employability</b>
<b>CO4: Use various algorithms to analyze the flow field &amp; Select the right turbulence models for the given problem</b>	<b>Employability/Skill Development/Entrepreneurship</b>

#### **SECTION-A**

**GOVERNING EQUATIONS AND BOUNDARY CONDITIONS** - Basics of computational fluid dynamics – Governing equations of fluid dynamics – Continuity, Momentum and Energy equations – Chemical species transport – Physical boundary conditions – Time-averaged equations for Turbulent Flow – Turbulent–Kinetic Energy Equations – Mathematical behaviour of PDEs on CFD – Elliptic, Parabolic and Hyperbolic equations.

#### **SECTION-B**

**FINITE DIFFERENCE AND FINITE VOLUME METHODS FOR DIFFUSION** Derivation of finite difference equations – Simple Methods – General Methods for first and second order accuracy – Finite volume formulation for steady state One, Two and Three -dimensional diffusion problems –Parabolic equations – Explicit and Implicit schemes – Example problems on elliptic and parabolic equations – Use of Finite Difference and Finite Volume methods.

#### **SECTION-C**

**FINITE VOLUME METHOD FOR CONVECTION DIFFUSION** Steady one-dimensional convection and diffusion – Central, upwind differencing schemes properties of discretization schemes – Conservativeness, Boundedness, Transportiveness, Hybrid, Power-law, QUICK Schemes.

**FLOW FIELD ANALYSIS:** Finite volume methods -Representation of the pressure gradient term and continuity equation – Staggered grid – Momentum equations – Pressure and Velocity corrections – Pressure Correction equation, SIMPLE algorithm and its variants – PISO Algorithms.

**SECTION-D**

**TURBULENCE MODELS AND MESH GENERATION** Turbulence models, mixing length model, Two equation (k-ε) models – High and low Reynolds number models – Structured Grid generation – Unstructured Grid generation – Mesh refinement – Adaptive mesh – Software tools.

**References:**

1. Ferziger, J. H. and Peric, M.(2003). Computational Methods for Fluid Dynamics. Third Edition, SpringerVerlag, Berlin.
2. Versteeg, H.K. and Malalasekara, W.(2008). Introduction to Computational Fluid Dynamics: The Finite Volume Method. Second Edition (Indian Reprint) Pearson Education.
3. Anderson, D.A., Tannehill, J.C. and Pletcher, R.H.(1997). Computational Fluid Mechanics and Heat Transfer. Taylor & Francis.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2		3								3	3	2
CO2	3	2		3								3	3	2
CO3	3	2		3								3	3	2
CO4	3	2		3								3	3	2

<b>Course Title/ Code</b>	<b>COMPUTATIONAL FLUID DYNAMICS LAB/ MEH405B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To study laminar flow and simulate it on Hyperworks CFD.</b>	<b>Employability/Skill Development</b>
<b>CO2: To study turbulent model in mixing of fluid and simulate it on Hyperworks CFD.</b>	<b>Employability/Skill Development</b>
<b>CO3: To study convergent divergent nozzle for sonic, subsonic and hypersonic flow through plotting pressure and velocity contour</b>	<b>Employability /Skill Development</b>

#### **List of Experiments**

1. Evaluation of CFD Sub-Models for the Intake Manifold Port Flow Analysis
2. Evaluation of CFD to predict smoke movement in complex enclosed spaces
3. CFD analysis of a simple convergent flow using ANSYS
4. CFD analysis of supersonic exhaust in a scramjet engine
5. Flow simulation (CFD) and Wind tunnel Experiment of Cricket ball
6. Numerical study of different types of fins
7. Numerical solution and visualization of two blast wave interaction
8. Design and analysis of fuel system for velocity XL
9. Flow analysis of aerofoil using ICM CFD
10. Design and simulation of a jet engine nozzle using ANSYS ICEM CFD
11. CFD Analysis of a car

#### **References:**

1. Ferziger, J. H. and Peric, M.(2003). Computational Methods for Fluid Dynamics. Third Edition, SpringerVerlag, Berlin.
2. Versteeg, H.K. and Malalasekara, W.(2008). Introduction to Computational Fluid Dynamics: The Finite Volume Method. Second Edition (Indian Reprint) Pearson Education.
3. Anderson, D.A., Tannehill, J.C. and Pletcher, R.H.(1997). Computational Fluid Mechanics and Heat Transfer. Taylor & Francis.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	2	3	2	2							3	3	3
CO2	3	2	3	2	2							2	3	
CO3	3	2	3	2	2							2	3	

<b>Course Title/ Code</b>	<b>OPTIMIZATION TECHNIQUES / MEH406B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Understand the basic theory and some advanced topics in linear optimization, integer optimization, and convex optimization</b>	<b>Skill development</b>
<b>CO2: Identify the proper optimization technique(s) to attempt when problems are too large or too complicated to solve in a straightforward way</b>	<b>Skill development</b>
<b>CO3: Use optimization software and implement solution algorithms involving large scale optimization techniques</b>	<b>Skill development</b>
<b>CO4: Handle large data sets that accompany real-world optimization problems.</b>	<b>Skill development</b>

#### **SECTION A**

Engineering Economy and Costing: Elementary cost accounting and methods of depreciation; break-even analysis, techniques for evaluation of capital investments, financial statements.

Facility Design: Facility location factors and evaluation of alternate locations; types of plant layout and their evaluation; assembly line balancing; materials handling systems.

Production Planning and Inventory Control: Forecasting techniques – causal and time series models, moving average, exponential smoothing, trend and seasonality; concept of JIT manufacturing system;

#### **SECTION B**

Inventory: functions, costs, classifications, deterministic and probabilistic inventory models, quantity discount; perpetual and periodic inventory control systems.

Linear programming: problem formulation, simplex method, duality and sensitivity analysis;

#### **SECTION C**

Transportation and assignment models; network flow models, simple queuing models; dynamic programming; simulation – manufacturing applications; PERT and CPM, time-cost trade-off, resource leveling.



## SECTION D

Quality Management: Quality – concept and costs, quality circles, quality assurance; statistical quality control, acceptance sampling, zero defects, six sigma; total quality management; ISO 9000; design of experiments – Taguchi method.

Management Information System: Value of information; information storage and retrieval system database and data structures; knowledge based systems.

### TEXT BOOK & REFERENCES:

1. Production Systems: Planning, Analysis and Control by J.L. Riggs
2. Production, Planning and Inventory Control by S. Narasimhan, D. W. McLeavey, and P. J. Billington
3. Operation Research by D.S.Heera, S. Chand Publication

### CO-PO Mapping

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	3	1	1				1				3	2	3
CO2	3	3	1	2				1				2	2	3
CO3	3	3	1	1				1				3	2	3
CO4	3	3	1	2			1	1				2	2	3

<b>Course Title/ Code</b>	<b>OPTIMIZATION TECHNIQUES LAB/ MEH406B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Apply linear programming, dynamic programming and related optimization theories to solve real life / simulated problems.</b>	<b>Skill development</b>
<b>CO2: Apply Network analysis concept in Software Project Management.</b>	<b>Skill development</b>
<b>CO3: Understand application of decision making tools in various business strategy making.</b>	<b>Skill development</b>

#### **LIST OF EXPERIMENTS:**

1. To prepare a case study for producing a product on shop floor covering areas of PPC, design, Methods Engineering, Operations and Quality Control.
2. To prepare a project report for calculating the total cost (direct and indirect cost) of a product being developed for manufacturing.
3. To prepare a flow chart identifying main steps to be followed by methods engineering in manufacturing a product.
4. To prepare a bar chart for producing a generator/turbine identifying the main sub assemblies along with their completion schedule.
5. To prepare a document for quality policy, quality systems and procedures required to be followed in the manufacture of a turbine/generator.

#### **TEXT BOOK & REFERENCES:**

1. Production Systems: Planning, Analysis and Control by J.L. Riggs
2. Production, Planning and Inventory Control by S. Narasimhan, D. W. McLeavey, and P. J. Billington
3. Operation Research by D.S.Heera, S. Chand Publication

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3	3	1	1				1				3	2	3
CO2	3	3	1	2				1				2	2	3
CO3	3	3	1	1				1				3	2	3

<b>Course Title/ Code</b>	<b>ENERGY CONSERVATION &amp; MANAGEMENT/ MEH408B-T</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Conceptual knowledge of the technology, economics and regulation related issues associated with energy conservation and energy management.</b>	<b>Employability</b>
<b>CO2: Ability to analyze the viability of energy conservation projects.</b>	<b>Employability/Skill Development</b>
<b>CO3: Capability to integrate various options and assess the business and policy environment regarding energy conservation and energy management.</b>	<b>Employability/Entrepreneurship.</b>
<b>CO4: Advocacy of strategic and policy recommendations on energy conservation and energy management</b>	<b>Employability/Skill Development</b>

#### **SECTION-A**

Energy conservation: Principles of energy conservation, Energy Conservation Act 2001 and its features, Electricity Act-2003 & its features, Energy consumption pattern, Resource availability, Energy pricing, Energy Security, Estimation of energy use in a building. Heat gain and thermal performance of building envelope -Steady and non-steady heat transfer through the glazed window and the wall -Standards for thermal performance of building envelope, Evaluation of the overall thermal transfer

#### **SECTION-B**

Energy efficiency in thermal & electrical utilities: Energy efficiency in boilers, furnaces, steam systems, cogeneration utilities, waste heat recovery, compressed air systems, HVAC&R systems, fans and blowers, pumps, cooling tower Energy efficiency for electric motors, lighting systems, Characteristics of Light, Types of Lighting, Incandescent Lighting, Fluorescent Lighting, Vapor Lighting, Street Lighting, LED Lighting, Lighting Design, Light Dimming, Tips for Energy Conservation, Products for Energy Conservation in lighting system

#### **SECTION-C**

Energy Audit: Definition, objective and principles of Energy Management, Need of Energy Audit and Management, types of energy audit, audit process, Guidelines for writing energy audit report, data presentation in report, findings recommendations, impact of renewable energy on energy audit recommendations and energy audit report, energy audit of building system, lighting system, HVAC system, Water heating system, heat recovery opportunities during energy audit, Industrial audit opportunities, Instruments for Audit and Monitoring Energy and Energy Savings

## SECTION-D

Energy Economics: Simple Payback Period, Time Value of Money, Internal Rate of Return, Net Present Value, Life Cycle Costing, Equivalent uniform annual cost (EUAC), Life cycle cost, Discounting factor, Capital recovery, Depreciation, taxes and tax credit, Impact of fuel inflation on life cycle cost, Cost of saved energy, cost of energy generated, Energy performance contracts and role of Energy Service Companies (ESCOs).  
Climate Policy: Kyoto protocol, Clean development mechanism (CDM), Geopolitics of GHG control; Carbon Market.

### Text Books:

1. Barney L. Capehart, Wayne C. Turner and William J. Kennedy, "Guide to Energy Management", Seventh Edition, The Fairmont Press Inc., 2012.
2. Albert Thumann, "Handbook of Energy Audits", Sixth Edition, The Fairmount Press, 2003.
3. G. G. Rajan, "Optimizing Energy Efficiencies in Industry", Tata McGraw Hill, 2001
4. Wayne C. Turner, "Energy Management Hand Book", The Fairmount Press, Inc., 2001.

### Reference Books:

1. Charles M. Gottschalk, "Industrial Energy Conservation", John Wiley and Sons, 1996.
2. Craig B. Smith, "Energy Management Principles", Pergamon Press, 2015.
3. IEEE Recommended "Practice for Energy Management in Industrial and Commercial Facilities", IEEE std 739 – 1995. (Bronze book).
4. Hamies, "Energy Auditing and Conservation; Methods, Measurements, Management and Case Study", Hemisphere Publishers, Washington, 1980.
5. C.W. Gellings and J.H. Chamberlin, "Demand-Side Management Planning", Fairmount Press, 1993.
6. Wayne C Turner, "Energy Management Handbook", The Fairmount Press, 2006.
7. Bureau of Energy Efficiency Study material for Energy Managers and Auditors Examination: Paper I to IV.
8. S. Pabla, "Electric Power Systems Planning", Mac Millan India Ltd., 1998.

### CO-PO Mapping

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3				2	2					1	3	3	
CO2	3					2			2			3	3	
CO3	3	3							2			3	3	
CO4	3	3					3		2			3	3	

<b>Course Title/ Code</b>	<b>ENERGY CONSERVATION &amp; MANAGEMENT LAB/ MEH408B-P</b>
<b>Course Type</b>	<b>ELECTIVE</b>
<b>Course Nature</b>	<b>HARD</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Conduct tests and determine the properties of fuels and oils</b>	<b>Employability</b>
<b>CO2: Conduct performance tests on IC engines and draw characteristics plots</b>	<b>Employability/Skill Development</b>

### **List of Experiments**

1. Lab layout, Location of instruments and Panels for carrying out experiments
2. List of Instruments with specifications
3. Calibration of instruments and standards to be discussed.
4. Determination of Flash point and Fire point of lubricating oil using Abel Pensky and Pensky Martin (closed) Apparatus.
5. Determination of Calorific value of solid, liquid and gaseous fuels.
6. Determination of Viscosity of a lubricating oil using Redwood and Saybolt Viscometers.
7. Valve Timing diagram of an I.C. Engine. 6. Use of Planimeter – Computation of area of irregular shapes.

### **Text Books:**

1. Barney L. Capehart, Wayne C. Turner and William J. Kennedy, “Guide to Energy Management”, Seventh Edition, The Fairmont Press Inc., 2012.
2. Albert Thumann, “Handbook of Energy Audits”, Sixth Edition, The Fairmount Press, 2003.
3. G. G. Rajan, “Optimizing Energy Efficiencies in Industry”, Tata McGraw Hill, 2001
4. Wayne C. Turner, “Energy Management Hand Book”, The Fairmount Press, Inc., 2001.

### **Reference Books:**

1. Charles M. Gottschalk, “Industrial Energy Conservation”, John Wiley and Sons, 1996.
2. Craig B. Smith, “Energy Management Principles”, Pergamon Press, 2015.
3. IEEE Recommended “Practice for Energy Management in Industrial and Commercial Facilities”, IEEE std 739 – 1995. (Bronze book).
4. Hamies, “Energy Auditing and Conservation; Methods, Measurements, Management and Case Study”, Hemisphere Publishers, Washington, 1980.

5. C.W. Gellings and J.H. Chamberlin, "Demand-Side Management Planning", Fairmount Press, 1993.
6. Wayne C Turner, "Energy Management Handbook", The Fairmount Press, 2006.
7. Bureau of Energy Efficiency Study material for Energy Managers and Auditors Examination: Paper I to IV.
8. S. Pabla, "Electric Power Systems Planning", Mac Millan India Ltd., 1998.

**CO-PO Mapping**

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1	3				2	2					1	3	3	
CO2	3					2			2			3	3	

<b>Course Title/ Code</b>	<b>HEATING, VENTILATION &amp; AIR-CONDITIONING/ MEH409B-T</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>3-0-0</b>
<b>Credit</b>	<b>3</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Illustrate the fundamental principles and applications of refrigeration and air conditioning system.</b>	<b>Employability</b>
<b>CO2: Obtain cooling capacity and coefficient of performance by conducting test on vapour compression refrigeration systems.</b>	<b>Employability/Skill Development</b>
<b>CO3: Present the properties, applications and environmental issues of different refrigerants.</b>	<b>Employability</b>
<b>CO4: Calculate cooling load for air conditioning systems used for various system.</b>	<b>Employability/Skill Development</b>
<b>CO 5: – Operate and analyze the duct size and ventilation area cycles</b>	<b>Employability/Skill Development/Entrepreneurship</b>

### **SECTION A**

Introduction: Purpose, applications, definition and components of air conditioning - Need and methods of ventilation - Course outline. Psychometric: Evolution of air properties and psychometric chart - Basic processes such as sensible heating/cooling, humidification/dehumidification and their combinations, steam and adiabatic humidification, adiabatic mixing, etc. - Bypass factor and Sensible heat ratio. Method of heat load calculation. Summer and Winter AC: Simple summer AC process, Room sensible heat factor, Coil sensible heat factor, ADP - Precision AC - Winter AC.

### **SECTION B**

Human Comfort: Heat transfer from body, convection, radiation, conduction, evaporation, clothing resistance, activity level - Concept of human comfort - Thermal response - comfort factors - Environmental indices - Indoor air quality. AC Equipment - Filters, types, efficiency - Fans basic equations, parallel and series configurations - Air washer, adiabatic, heated and cooled - Cooling tower, enthalpy potential, types, tower efficiency, NTU and characteristics, sizing and off design performance - Cooling and dehumidifying coil, dry and wet, sizing, performance.

Sound Control- Definitions of various terms like level, pitch, attenuation, frequency, sources of noise in air conditioning plants, design procedure for noise prevention, noise and vibration study and elimination techniques



### SECTION C

Heat Transfer - Heat transfer in wall and roof, sol-air temperature, insulation, cooling load temperature difference - Fenestration, types of glass, sun shade, shading coefficient, maximum radiation, cooling load factor. Direct and Indirect Evaporative Cooling: Basic psychometric of evaporative cooling, types of evaporative coolers, design calculations, indirect evaporative cooling for tropical countries. Cooling Load Estimation: Design conditions, outdoor, indoor - External load, wall, roof, glass - Internal load, occupancy, lighting, equipment - Ventilation, air quantity, loads - Load estimation methods

### SECTION D

Heating load estimation: Vapour transfer in wall, vapour barrier, load estimation basics Air Distribution - Ducts, types, fittings, air flow, friction chart, methods of sizing, balancing. Air Diffusion - Isothermal jet, throw, drop, types of outlets, ADPI, outlet/inlet selection. Basics of Ventilation-Need, threshold limits of contaminants, estimation of ventilation rates, decay equation, air flow round buildings. Methods of Ventilation - Natural, wind effect, stack effect, combined effect - Mechanical, forced, exhaust, combined - Displacement ventilation, Industrial Ventilation - Steel plants, car parks, plant rooms, mines, etc  
Ventilation System Design - Exhaust ducts, filters, blowers, hoods, chimney, etc

### TEXT BOOKS & REFERENCES:

1. Arora, C.P., Refrigeration and Air Conditioning, Tata-McGraw- Hill, New Delhi, 2003.
2. Hainer R. W., Control System for Heating, Ventilation and Air conditioning, Van Nostrand Reinhold Co., New York, 1984.

### CO-PO Mapping

Course Outcomes	PO's												PSO's	
	1	2	3	4	5	6	7	8	9	10	11	12	PSO1	PSO2
CO1:	3	2	2		2	2			2			3	3	2
CO2:	3	3	2		2	2			2			3	3	2
CO3:	3	3	2		2	2			2			3	3	2
CO4:	3	3	2		2	2	3		2			3	3	2
CO5:	3	2	3		3	2	3		2			3	3	2

<b>Course Title/ Code</b>	<b>HEATING, VENTILATION &amp; AIR-CONDITIONING LAB/ MEH409B-P</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Hard</b>
<b>L-T-P Structure</b>	<b>0-0-2</b>
<b>Credit</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: To calculate heat load calculation for different application.</b>	<b>Employability/Skill Development</b>
<b>CO2: Application of eQuest Software for HVAC System</b>	<b>Employability/Skill Development/Entrepreneurship</b>
<b>CO3: Duct Designing</b>	<b>Employability/Skill Development/Entrepreneurship</b>

**LIST OF EXPERIMENTS:**

1. To use the Psychometrics chart and human comfort chart and calculation of air velocity/distribution to best conditions.
2. To do the energy audit of building and heat load calculations of non-insulated and insulated building.
3. To explain the chilling plant and its working cycle.
4. To calculate the performance factor of split A.C and commercial air conditioning units
5. To design of duct system for a load calculated building.
6. To calculate noise and study the elimination techniques in air conditioning system.
7. To explain different types of cooling system in air conditioning system.
8. To explain different insulating materials in buildings.

**TEXT BOOKS & REFERENCES:**

1. Arora, C.P., Refrigeration and Air Conditioning, Tata-McGraw- Hill, New Delhi, 2003.
2. Hainer R. W., Control System for Heating, Ventilation and Air conditioning, Van Nostrand Reinhold Co., New York, 1984.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>2</b>		<b>2</b>	<b>1</b>		<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>			<b>3</b>		<b>2</b>		<b>2</b>			<b>3</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>			<b>3</b>		<b>3</b>		<b>2</b>			<b>3</b>

<b>Course Title/Code</b>	<b>APPLIED PHILOSOPHY (EDS 288)</b>	
<b>Course Type</b>	<b>Soft Elective</b>	
<b>L-T-P Structure</b>	<b>0-2-0</b>	
<b>Credits</b>	<b>2</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Examine the philosophical problems implicit in the experience of self, others and the society</b>	<b>Entrepreneurship</b>
<b>2</b>	<b>Explore the philosophy of influential philosophers with respect to society, Science and success in life</b>	<b>Entrepreneurship</b>
<b>3</b>	<b>Demonstrate the understanding of the concepts and theories of moral philosophy.</b>	<b>Entrepreneurship</b>
<b>4</b>	<b>Reflect philosophically and ethically on one's own personal, professional and civic lives.</b>	<b>Entrepreneurship</b>

#### **SECTION A**

**INTRODUCTION TO PHILOSOPHY:** Philosophy: Meaning, Nature and Scope, Practical uses of Philosophy, Branches of Philosophy.

#### **SECTION B**

**THOUGHTS OF PHILOSOPHERS AND THEIR IMPLICATIONS:** General Philosophy of John Dewey, Swami Vivekananda and Rabindra Nath Tagore, Philosophy of life and success: Steve Jobs, N.R. Narayana Murthi, Dr. A.P.J. Abdul Kalam and Muhammad Yunus, Philosophy of Science and technology- Francis Bacon and Martin Heidegger.

#### **SECTION C**

**PHILOSOPHICAL PERSPECTIVES OF SOCIO-POLITICAL SCENARIO IN INDIA:** Nature of Democracy and its implications, Meaning and requirements of National Integration, Universal Human Rights

#### **SECTION D**

**PHILOSOPHICAL PERSPECTIVES OF RELIGIOUS SCENARIO IN INDIA:** Secularism—its nature and implications, Moral Philosophy of religion with special reference to Hinduism, Jainism, Buddhism, Islam, Christianity, Sikhism. Religious pluralism and Religious tolerance.

#### **Reference Books and Readings:**

1. Bhatia, K. & Bhatia, B. (1974) The Philosophical and Sociological Foundations of Education. Delhi: Doaba House.
2. Brubacher, John. S. (1969). Modern Philosophies of Education, New Delhi: Tata McGraw-Hill
3. Dewey, J. (1966). Democracy in Education, New York: Macmillan.

4. Ferre, F.(1995). Philosophy of Technology. University of Georgia Press.
5. Gandhi, M. K. (1956). Basic Education. Ahmedabad, Navajivan.
6. Goel, A. & Goel S. L. (2005). Human values and Education. New Delhi: Deep and Deep Publications Pvt. Ltd.
7. Palmer, Joy A. et.al. (2001). Fifty major thinkers on education from confucious to Dewey. New Delhi: Rutledge.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO2</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO3</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO4</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-

<b>Course Title/Code</b>	<b>APPLIED PSYCHOLOGY (EDS 289)</b>	
<b>Course Type</b>	<b>Soft Elective</b>	
<b>L-T-P Structure</b>	<b>0-2-0</b>	
<b>Credits</b>	<b>2</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Develop critical thinking to understand the application of psychology</b>	<b>Entrepreneurship</b>
<b>2</b>	<b>Identify the impact of Stereotyping, prejudice and discrimination in formation of attitude</b>	<b>Entrepreneurship</b>
<b>3</b>	<b>Identify major attributes of Personality.</b>	<b>Entrepreneurship</b>
<b>4</b>	<b>Understand social psychology and able to solve the conflicts among the group</b>	<b>Entrepreneurship</b>

#### **Section A**

#### **PSYCHOLOGY: ATTITUDE FORMATION**

Psychology: Meaning, nature, and scope, Role of psychology across multi-disciplinary aspects, Introduction: Attitude, Stereotypes, Prejudice, and Discrimination, Formation of attitude and attitude change.

#### **Section B**

#### **PERSONALITY AND PERSONALITY DEVELOPMENT**

Definition of personality and personality development, State/ Trait approach to personality, Bandura's Social- Cognitive theory of personality

#### **Section C**

#### **SOCIAL PSYCHOLOGY**

Introduction to social identity, social cognition, and social influence, social conflicts and its resolutions, Group dynamics: Introduction, formation, types of groups, cooperation, competition, and conflict in groups

#### **Section D**

#### **ORGANIZATIONAL PSYCHOLOGY**

Organizational Psychology: Definition, fundamental concepts and importance, Introduction to job satisfaction, work motivation, and organizational commitment. Introduction to participation, empowerment, and team work

#### **References Books and Readings:**

1. Arrow, K. J. (1995). Barrier to Conflict Resolution. NY: W. W. Norton.
2. Bandra, A., & Walters, R. H. (1963). Social Learning and Personality Development. New York: Holt, Rinehart, & Winston.
3. Bandra, A. (1986). Social foundations of thought and action: A social cognitive theory. Englewood Cliffs, NJ: Prentice- Hall, Inc.

4. Baron, R. A., Byrne, D. (1997). Social Psychology (8th Ed.). Boston, MA: Allyn & Bacon.
5. Baron, R. A. (2001). Psychology (5th ed.). London: Pearson.
6. Cialdini, R. B. (2001). Influence: Science and Practice (4th Ed.). Boston, MA: Allyn & Bacon.
7. Feldman, R. S. (2008). Essentials of Understanding Psychology. New Delhi: Tata McGraw Hill.
8. Friedkin, N. (1998). A structural theory of social influence. Cambridge: Cambridge University Press.
9. Gage, N. L., & Berliner, D. C. (1992). Educational Psychology (5th Ed.). Boston, MA: Houghton Mifflin Co.
10. Hall, C. S., Lindzey, G. & Campbell, J. B. (2004). Theories of Personality (4th Ed.). New York: Wiley.
11. Hunt, R. R., & Ellis, H. C. (2006). Fundamentals of Cognitive Psychology. New Delhi: Tata McGraw Hill.
12. McDavid, J. M., & Harari, H. (1994). Social Psychology: Individuals, Groups, and Societies. New Delhi: CBS Publishers.
13. Millward, L. (2005). Understanding Occupational and Organizational Psychology. London: Sage Publications.
14. Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (1993). Introduction to Psychology. (7th Ed.). New Delhi: Tata McGraw Hill.
15. Woolfork, A. E. (2014). Educational Psychology (12th Ed.). Boston: Allyn & Bacon.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO2</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO3</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO4</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-

<b>Course Title/Code</b>	<b>APPLIED SOCIOLOGY (EDS 290)</b>	
<b>Course Type</b>	<b>Soft Elective</b>	
<b>L-T-P Structure</b>	<b>0-2-0</b>	
<b>Credits</b>	<b>2</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>analyze the social cultural dynamics that tribute to transformation of Indian Society</b>	<b>Entrepreneurship</b>
<b>2</b>	<b>Develop the necessary skills of social processes which affect our everyday lives.</b>	<b>Entrepreneurship</b>
<b>3</b>	<b>Study and analyse various temporary issues of society and able to provide solutions of social barrier and benefiting the masses.</b>	<b>Entrepreneurship</b>
<b>4</b>	<b>develop basic research skills in the area of sociology and help to find possible solution of specific social barriers of the society</b>	<b>Entrepreneurship</b>

#### **Section A**

##### **Introduction and Applications of Sociology:**

- Society, Community, Social Institutions, Social Groups, Introduction to Applied Sociology
- Sociology and Social Processes
- Sociology and Social Change
- Sociology and Social Problems
- Clinical Sociology

#### **Section B**

##### **Sociological Processes:**

- Social Stratification, Social Mobility and their impact on society
- Socialization, Agents of Socialization, Assessing the effects of Socialization
- Social Movements: Concept, Impact of Environmental Movements in India: Chipko Movement, Narmada Bachao Andolan

#### **Section C**

##### **Processes and Issues of Social Change:**

- Social Change: Westernization, Urbanization, Privatization, Globalization, Sustainable development
- Issues in urban development-Population, poverty, unplanned growth and ecological issues
- Conflict management:
  - Intergroup: Causes, Resolutions



- o Organizational Conflict, Conflict Management and Grievance Handling

#### Section D

#### Field Survey & Report Writing:

- Need, Meaning of Survey
- Types of Survey
- Steps in Conducting Survey
- Data Collection Methods
- Salient Features of Report Writing

#### References: Books and Readings

1. Andrew, W. (1997) Introduction to the Sociology of Development. New Jersey, Palgrave Macmillan.
2. Berg, L.B. (2001). Qualitative Research Methods for the Social Sciences (4th edition). Boston: Allyn and Bacon
3. Bhatia, H.(1970). Elements of Social Psychology. Bombay: Somaiyya Publications Pvt Ltd.
4. Bhattacharyya D.K (2009). *Organizational Behavior*, Oxford University Press, UK.
5. Dastupta Driskle(2007) : Discourse on Applied Sociology Volume-II, 2007
6. Desai, B Sonalde et al. (2010). Human Development in India: Challenges for a Society in Transition. OUP
7. Deshpande, S.(2003). Contemporary India: A Sociological View. New Delhi: Viking.
8. Hall R.H (2009). *Organizational Structures, Processes & outcomes, Asia*: Pearson Education Publications.
9. Hodegetts R M. (2009). *Organizational Behavior*, Macmillan.
10. Mc Michael.P. (1996). Development and Social change: A global perspective. California Thousand Oaks.
11. Merton, R and Nisbet, (1976) Contemporary Social Problems, New York: Harcourt, Brace and World.
12. Metha, S. (2009). Women and Social Change, Jaipur: Sage.
13. Michael Edwards (2011). Civil Society in India, edited The Oxford Handbook of Civil Society, Oxford, Oxford University Press
14. Mitra et.al. (2009). Democracy, Agency and Social Change in India, New Delhi: Sage
15. Pratt Henry Fairchild(2009) : Outline of Applied Sociology, 2009
16. Ranjithkumar : Research Methodology, Person Education, Delhi.
17. Schaefer, R.T (2004). Sociology a Brief Introduction, (5thed.) New York: McGraw-Hill Inc..
18. Sirclaus Moser & G. Kalton: Survey Methods in Social Investigation, Heinemann Educational Books, London.
19. Sanderson. (2010). Social Psychology, New York: John Wiley.
20. Tepperman, L. & Curtis, J. (Eds.) (2009). Principles of Sociology: Canadian perspectives. Don Mills, ON: Oxford University Press.
21. Young, K. (2001). Handbook of Social Psychology, London: Routledge and Kegal Paul Ltd.

**CO-PO Mapping**

<b>Course Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO2</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO3</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-
<b>CO4</b>	-	-	-	-	-	-	-	2	2	2	2	2	-	-

<b>Course Title</b>	<b>ELECTRONIC DESIGN WORKSHOP/ ECW204B</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Workshop</b>
<b>L-T-P structure</b>	<b>0-0-2</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Design the circuits in orcad.</b>	<b>Employability/Skill</b>
<b>CO2: Simulate the circuits.</b>	<b>Employability/Skill</b>
<b>CO3: Analyze the results.</b>	<b>Employability/Skill</b>
<b>CO4: Implement the circuit &amp; Test it.</b>	<b>Employability/skill</b>

**Experiment List:** Using Eagle 8.3.2 version/ PCB Design Hardware Lab

1. Design & Analysis of low pass & high pass filter using Resistance & capacitance
2. Design & Analysis of band pass & band stop filter using Resistance & capacitance
3. Design & Analysis of half-wave rectifier with effects of variable capacitance
4. Design & Analysis of full-wave rectifier with effects of variable capacitance
5. Project: Design & Analysis of 5V power supply.
6. Project: Design & Analysis of Mobile Phone Charger.
7. Project: Design & Analysis of Water Level Indicator.
8. Project: Design of FM receiver for Radio Manav Rachna.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	3	2	1	3	3	2	2	3	-	2
CO2	3	2	3	2	3	2	2	3	2	2	3	3	-	2
CO3	3	2	2	3	3	2	3	3	3	3	3	2	-	2
CO4	3	2	3	3	2	3	3	2	3	3	3	2	-	2

<b>Course Title/ Code</b>	<b>Agile Technologies/ CSW317B</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Workshop</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Students should be able to describe Agile Methodology with two frameworks: SCRUM, Extreme Programming (XP) and Test Driven Development (TDD) Practice of XP and other Agile Models: Feature Driven Development and Lean Software Development.</b>	<b>Employability/Skill</b>
<b>CO2: Students should be able to apply TDD approach using JUnit Tool in IDE Eclipse and Git for Software Configuration Management in Agile Software Development</b>	<b>Employability/Skill</b>
<b>CO3: Students should be able to design Use Cases, Agile Stories, Acceptance tests for Agile Stories, User Interface with Specification by Example approach, Product Backlog out of Requirement Analysis and task breakdown structure for Agile stories based on Agile Story Estimation.</b>	<b>Employability/Skill</b>
<b>CO4: Students should be able to apply the approach of Continuous Integration &amp; Continuous Development with Jenkins &amp; Mavens tools for Agile software design &amp; development in iterative way and approach of Behavior Driven Development for acceptance tests required for End to End Testing with Cucumber tool</b>	<b>Employability/skill</b>
<b>CO5: Students should be able to perform Agile Process Management, Project Management, Backlog Management using Agile ant Tool through release planning, Agile story estimation, Agile project effort and progress tracking through Burn down Charts creation.</b>	<b>Employability/skill</b>

#### **Section-A**

**Agile Programming Tools:** UNIX, Eclipse, Git, jUnit,

Processes: Stories, End-to-end Testing, Unit Testing, TDD, Refactoring

Reading: Scrum, Extreme Programming, Features Driven Development, Lean Software Development

#### **Section-B**

**Agile Architecture/Design and Continuous Integration Tools:** Jenkins, Maven, Cucumber

Processes: Scrum, Architecture, Iterative Refinement, Agile Design.

### Section-C

**Agile DesignTools:** Use Cases, PowerPoint Design, Requirements/Story Extraction, Test Case Management  
Processes: Use cases to Design, Design to Backlog, Backlog to Tasks, End to End Testing, Estimation

### Section-D

**Agile Process ManagementTools:** Agilefant

Processes: Agile Process Management, Estimation, Burn-down, Release Planning, Multi-team coordination, Distributed teams

### List of Experiments

1. Test Driven Development on Eclipse using junit
2. Software Configuration Management using Git
3. Backlog development from use cases and user interface designs using Specification by Example
4. End-to-end/Acceptance tests using Cucumber
5. Continuous Integration using Jenkins
6. Agile Process Management using Agilefant.

### Text Books:

1. Robert C. Martin, Clean Code: A Handbook of Agile Software Craftsmanship, available at <http://www.it-ebooks.info/book/1441/>.

### Reference Links:

1. Agile software development, [http://en.wikipedia.org/wiki/Agile\\_software\\_development](http://en.wikipedia.org/wiki/Agile_software_development)
2. Scrum, [http://en.wikipedia.org/wiki/Scrum\\_%28software\\_development%29](http://en.wikipedia.org/wiki/Scrum_%28software_development%29)
3. Extreme Programming, [http://en.wikipedia.org/wiki/Extreme\\_programming](http://en.wikipedia.org/wiki/Extreme_programming)
4. Feature-drive development, [http://en.wikipedia.org/wiki/Feature-driven\\_development](http://en.wikipedia.org/wiki/Feature-driven_development)
5. Lean Software development, [http://en.wikipedia.org/wiki/Lean\\_software\\_development](http://en.wikipedia.org/wiki/Lean_software_development)
6. Test-driven development, [http://en.wikipedia.org/wiki/Test-driven\\_development](http://en.wikipedia.org/wiki/Test-driven_development)
7. Unit testing, [http://en.wikipedia.org/wiki/Unit\\_testing](http://en.wikipedia.org/wiki/Unit_testing)
8. Specification by example, [http://en.wikipedia.org/wiki/Specification\\_by\\_example](http://en.wikipedia.org/wiki/Specification_by_example)
9. Behavior-driven development, [http://en.wikipedia.org/wiki/Behavior-driven\\_development](http://en.wikipedia.org/wiki/Behavior-driven_development)
10. Code refactoring, [http://en.wikipedia.org/wiki/Code\\_refactoring](http://en.wikipedia.org/wiki/Code_refactoring)
11. User Experience, [http://en.wikipedia.org/wiki/User\\_experience](http://en.wikipedia.org/wiki/User_experience)

### Tool Web Sites:

1. Ubuntu, <http://www.ubuntu.com/desktop>
2. Eclipse, <https://eclipse.org/users/>
3. junit, <http://junit.org/>
4. Git, <http://git-scm.com/>
5. Jenkins, <https://jenkins-ci.org/>
6. Ant, <http://ant.apache.org/>

7. Maven, <https://maven.apache.org/>
8. Cucumber, <https://cukes.info/>
9. Fitnesse, <http://www.fitnesse.org/>
10. Agilefant, <http://agilefant.com/>

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	-	3	2
CO2	3	-	2	-	3	-	-	-	-	-	-	1	3	3
CO3	3	3	2	2	1	-	-	-	2	2	-	-	3	3
CO4	3	-	3	-	3	-	-	-	2	-	-	2	3	3
CO5	3	2	2	-	3	-	-	-	2	2	2	2	3	3

<b>Course Title/ Code</b>	<b>R Programming/ CSW318B</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Workshop</b>
<b>L-T-P Structure</b>	<b>(0-0-2)</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Describe the basics of R programming concepts and Business Analytics</b>	<b>Employability/Skill</b>
<b>CO2: Demonstrate the concepts of Data Analytics</b>	<b>Employability/Skill</b>
<b>CO3: Analyze the results using various Data Visualization Techniques in R</b>	<b>Employability/Skill</b>
<b>CO4: Apply concepts to perform predictive analysis using R and utilize the learned techniques to evolve further</b>	<b>Employability/skill</b>

#### **Section-A**

Introduction to R, Understand the use of 'R' in the industry, Compare R with other software in analytics, Install R and the packages useful for Business Analytics, Using the R console, Getting help, Learning about the environment, Saving your work. R Vectors, Data Frames

#### **Section-B**

Variables: Variables and Assignment, Decision Making, Loops in R, Classes & Objects in R, Reading CSV, Excel and Text files. Writing and saving data objects to file, the various steps involved in Data Cleaning, Functions used in Data Inspection.

#### **Section-C**

Tackling the problems faced during Data Cleaning, Uses of the functions like grepl(), grep(), sub(), Packages installation used for database import, Connect to RDBMS from R using ODBC and basic SQL queries in R.

#### **Section-D**

Understanding Data Visualization, Graphical functions present in R, Plot various graphs like tableplot, Scatter Plot, Histogram, Box plot, Line graph, Bar charts, Pie charts. Customizing Graphical Parameters to improvise the plots, R Mean, Median, Mode, Linear Regression, Logistic Regression, Poisson Regression, Normal Distribution and Binomial Distribution. Time Series Analysis, Decision Tree, Random Forest, Dimensionality reduction of Data: PCA, SVD, Predictive Analysis. Time series Decomposition, Time series clustering and classification.



CO-PO Mapping

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	1	1	1	-	-	-	-	-	-	-	-	-
CO2	1	1	1	2	1	-	-	-	-	-	-	-	-	-
CO3	1	1	1	1	1	-	-	-	-	1	-	-	-	-
CO4	2	2	2	2	2	-	-	-	-	2	-	-	-	-

<b>Course Title</b>	<b>IOT &amp; SENSORS WORKSHOP / ECW310B</b>
<b>Course Type</b>	<b>OPEN ELECTIVE</b>
<b>Course Nature</b>	<b>Workshop</b>
<b>L-T-P structure</b>	<b>0-0-2</b>
<b>Credits</b>	<b>1</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Apply App Inventor as a tool within the design process and to apply concepts &amp; skills that will eventually allow building out of an app idea.</b>	<b>Employability/Skill</b>
<b>CO2: Demonstrate the concepts of Arduino as IDE, programming language &amp; platform using different Sensors.</b>	<b>Employability/Skill</b>
<b>CO3: Build projects using Raspberry Pi.</b>	<b>Employability/Skill</b>

#### **LIST OF EXPERIMENTS**

1. IOT and Acoustic and Sound Sensors.
2. IOT and Chemical Sensors
3. IOT and Optical Sensors
4. IOT and Mechanical Sensors
5. IOT and Electromechanical Sensors
6. IOT and Thermal Sensors
7. IOT and Proximity Sensors
8. IOT and Pressure Sensors
9. IOT and Magnetic Sensors
10. Mini Project.

**CO-PO Mapping**

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	2	1	2	-	-	-	1	1	1	1	1	1
CO2	2	2	2	-	2	-	-	-	1	1	1	2	1	1
CO3	2	2	2	3	2	-	-	-	1	1	1	1	1	1

<b>Course Title/Code</b>	<b>INTRODUCTION TO FINANCE/ MCH321B</b>	
<b>Course Type</b>	<b>Elective (Allied)</b>	
<b>L-T-P Structure</b>	<b>(1-1-0)</b>	
<b>Credits</b>	<b>2</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Describe of the fundamental concepts of Financial Management and Financial sytem.</b>	<b>Employability, Skill Development</b>
<b>2</b>	<b>Analyse the Fianancial statements and apply the knowldege in decision making.</b>	<b>Employability, Skill Development</b>
<b>3</b>	<b>Identify the sources for raising capital in Business(s) and analyse.</b>	<b>Employability, Skill Development</b>
<b>4</b>	<b>Identify different techniques of capital budgeting.</b>	<b>Employability, Skill Development</b>

#### **SECTION-A**

Introduction to Finance ; Forms of Business Organization ; Overview to financial statements , Balance Sheet, Profit and Loss Account , Cash Flow Statement.

#### **SECTION-B**

Financial Analysis and Planning; Financial Ratios, Break Even Analysis Sources of Long term Finance – Equity Capital, Preference Capital, Terms Loans, Debentures; Raising Long term Finance.

#### **SECTION-C**

Time Value of Money, Capital Budgeting- Techniques of Capital Budgeting, Net Present Value and Payback Period; Capital Structure and Cost of Capital.

#### **SECTION-D**

Working Capital: Introduction, Components of Current Assets and Current Liabilities, Operating Cycle, Estimation of Working Capital; Operating Income , Earning Before Interest and Tax (EBIT).

#### **Suggested Readings:**

1. Pandey, I.M., Financial Management, Vikas Publishing House, New Delhi
2. Khan M.Y, and Jain P.K., Financial Management, Tata McGraw Hill, New Delhi
3. Keown, Arthur J., Martin, John D., Petty, J. William and Scott, David F, Financial Management, Pearson Education

4. Chandra, Prasanna, Financial Management, TMH, New Delhi
5. Van Horne, James C., Financial Management and Policy, Prentice Hall of India
6. Brigham & Houston, Fundamentals of Financial Management, Thomson Learning, Bombay.
7. Kishore, R., Financial Management, Taxman's Publishing House, New Delhi

#### CO-PO Mapping

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	2	-	-	1	-	1	-	1	3	2	-	-
CO2	-	-	2	1	-	2	-	-	-	-	2	2	-	-
CO3	1	-	2	1	-	2	-	1	-	-	2	2	-	-
CO4	-	-	2	-	-	1	-	-	-	-	3	2	-	-

<b>Course Title/Code</b>	<b>Entrepreneurship / MCS368B</b>	
<b>Course Type</b>	<b>Elective</b>	
<b>L-T-P Structure</b>	<b>1-0-2</b>	
<b>Credits</b>	<b>2</b>	
<b>Course Outcomes (COs)</b>		<b>Mapping</b>
<b>1</b>	<b>Understand the fundamental concepts and applicable processes of Entrepreneurship</b>	<b>Employability</b>
<b>2</b>	<b>Examine the innovative &amp; entrepreneurial models &amp; their design/actualization for viability &amp; applicability</b>	<b>Employability</b>
<b>3</b>	<b>Understand Self discovery and entrepreneurial fervor</b>	<b>Employability</b>
<b>4</b>	<b>Analyse the entrepreneurial acumen towards mapping &amp; application</b>	<b>Employability</b>

#### **SECTION-A**

##### **Decision to become an entrepreneur**

Introduction to entrepreneurship- Defining entrepreneurship, characteristics of successful entrepreneurs, importance of entrepreneurship, Myths about entrepreneurs, Corporate entrepreneurship, Self Discovery & SWOT analysis, Effectuation –Meaning , Five principles of effectuation, , Defining a Start-up, 4 Ps of a Start up, Reasons of Start-up failure, Basic Model of entrepreneurial process.

#### **SECTION-B**

##### **Opportunity discovery**

Recognizing opportunities and generating Ideas, Validating the market need, Identify problem worth solving using Jobs to be done(JTBD) methodology, design Thinking- Meaning, Design Thinking Values, Design Thinking Process, Double diamond approach in design thinking

#### **SECTION-C**

##### **Customer and Solution-**

Customer Vs. Consumer, different market types and their specific requirements, estimate the market size, identify your customer Segment (through STP), Switching costs and psychological biases, understanding Market research for start ups, Customer profile ,Value proposition Canvas- understanding the jobs, pains and gains.

#### **SECTION-D**

##### **Business Model & Validation and Business Plan**

Business Model- Concept, Elements of Business Model and Lean Approach, Lean canvas template, , Blue Ocean Strategy, difference between Solution Demo and MVP, Business plan- definition and importance, components of Business plan- market, technical and financial, legal and ethical aspects in a Start-Up.

**Text book:**

Entrepreneurship: Successfully Launching New Ventures, 6th edition, Bruce R. Barringer and R Duane Ireland, Published by Pearson Copyright © 2019, 6th edition

**Reference Book:**

[Hispanic-Latino Entrepreneurship](#)

e-Resources:[eBooks about or by Drucker](#)

**CO-PO Mapping**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2
CO1			2	2		2	2	3	3	3	3	3		
CO2			3	3		3	2	2	3	3	3	3	2	2
CO3			2	3		2	2	2	3	3	3	3	2	2
CO4	2		3	2		3	3	2	3	3	3	3	2	2

**SEMESTER 8**

<b>SUBJECT CODE</b>	<b>SUBJECT NAME</b>	<b>OFFERING DEPARTMENT</b>	<b>COURSE NATURE (HARD/SOFT/WORKSHOP/NTCC)</b>	<b>COURSE TYPE (CORE/ELECTIVE/UNIVERSITY COMPULSORY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>O</b>	<b>No. of Contact Hours per week</b>	<b>Credits</b>
<b>MEN411B</b>	<b>PROJECT/INDUSTRIAL TRAINING</b>	<b>ME</b>	<b>NTCC</b>	<b>CORE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>8</b>
<b>TOTAL (L/T/P/O/CONTACT HOURS/CREDITS)</b>					<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>8</b>



<b>Course Title/Code</b>	<b>Project/Industrial Training / MEN411B</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Nature</b>	<b>Hard</b>
<b>Credit</b>	<b>8</b>

<b>Course Outcome</b>	<b>Mapping</b>
<b>CO1: Participate in the projects in industries during his or her industrial training.</b>	<b>Employability</b>
<b>CO2: Describe use of advanced tools and techniques encountered during industrial training and visit.</b>	<b>Employability</b>
<b>CO3: Interact with industrial personnel and follow engineering practices and discipline prescribed in industry.</b>	<b>Employability</b>
<b>CO4: Develop awareness about general workplace behavior and build interpersonal and team skills.</b>	<b>Employability</b>
<b>CO5: Prepare professional work reports and presentations.</b>	<b>Employability</b>

**CO-PO Mapping**

Course Outcomes	PO's												PSO1	PSO2
	1	2	3	4	5	6	7	8	9	10	11	12		
CO1	2				2		3	3	3	2		2		
CO2	2				2		3	3	3	2		2		
CO3	2				2		3	3	3	2		2		
CO4	2				2		3	3	3	2		2		
CO5	2				2		3	3	3	2		2		

SEMESTER 1																		
SUBJECT CODES	SUBJECT NAME	CO	Course Statement	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	PO 12	PS O1	PS O2	
CHH144B-T	CHEMISTRY-I	CO1	Understand the basics in structure of an atom and periodic properties of the elements in periodic table	1	-	1	-	1	-	-	-	-	-	1	1	-	1	
		CO2	Understand the importance of intermolecular forces and learn the use of thermodynamic concepts in chemical equilibria	1	-	1	-	1	-	-	-	-	-	-	1	1	-	1
		CO3	Understand the water chemistry and corrosion concepts with their theories, effects and treatments/prevention methods.	1	-	1	-	1	-	-	-	-	-	-	1	1	-	1
		CO4	Understand the stereochemistry terms, 3D representation and isomerism in organic molecules	1	-	1	-	1	-	-	-	-	-	-	1	1	-	1
		CO5	Understand the principles of green chemistry and learn to emphasis on green synthesis over conventional synthesis for commonly used molecules.	1	-	1	-	1	-	2	-	-	-	-	1	1	-	1
		CO6	Understand various spectroscopic techniques with its principle, instrumentation and applications	1	-	1	-	1	-	-	-	-	-	-	1	1	-	1
CHH144B-P	CHEMISTRY-I LAB	CO1	To familiarize in water analysis by determining alkalinity and hardness of the given water sample.	1	-	1	-	1	-	-	-	-	-	1	1	-	1	
		CO2	To practice the synthesis of resins like urea formaldehyde and phenol formaldehyde	1	-	1	-	1	-	-	-	-	-	-	1	1	-	1

		CO3	To explore the determination of dissolved oxygen, free chlorine and carbon dioxide in water sample by titration.	1	-	1	-	1	-	-	-	-	-	1	1	-	1		
		CO4	To develop understanding in the concepts of viscosity, partition coefficient and adsorption.	1	-	1	-	1	-	-	-	-	-	1	1	-	1		
MAH102B	MATHEMATICS-I	CO1	Understand and apply the concepts of differential calculus & vector Calculus to solve mathematical & complex engineering problem.	3	3									1					
		CO2	Demonstrate the ability to Analyze infinite series.	3	3										1				
		CO3	Understand and apply the tool Fourier series for solving mathematical & complex engineering problem.	3	3											1			
		CO4	Understand and apply the knowledge of matrices to solve the problems of linear equations and use in various fields of technology.	3	3											1			
MEH101B	ENGINEERING MECHANICS	CO1	Construct free body diagram and calculate the reactions necessary to ensure static equilibrium.	3				2					2			3	3	3	
		CO2	Study the effect of friction in static and dynamic conditions.	3				2						2			3	3	3
		CO3	Understand the different properties of surfaces in relation to moment of inertia.				3	2									3	3	3
		CO4	Analyse and solve different problems of kinematics and kinetics.	3				2									3	3	3
ECH103B-T	BASICS OF ELECTRICAL & ELECTRONICS	CO1	Apply the fundamental concepts of Basic Electrical circuits.	3	3	2	2	1	1	-	-	-	-	-	-	-	3	2	

	<b>ENGINEERING</b>	<b>CO2</b>	<b>Apply the concepts and working principles of Diodes for its various applications</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2	
		<b>CO3</b>	<b>Demonstrate familiarity with electronic devices viz., Transistors, Feedback Amplifiers and Oscillators and design implementation.</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2	
		<b>CO4</b>	<b>Analyse and Design Operational Amplifiers and real-life applications using 555 Timer.</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2	
<b>ECH103B-P</b>	<b>BASICS OF ELECTRICAL &amp; ELECTRONICS ENGINEERING LAB</b>	<b>CO1</b>	<b>Describe the electrical properties and characteristics of various materials, used in the electrical appliances , devices , instruments</b>	3	3	2	2	1	1	-	-	-	-	-	-	3	2	
		<b>CO2</b>	<b>Design circuits using diodes and transistors</b>	3	3	2	2	1	1	-	-	-	-	-	-	-	3	2
		<b>CO3</b>	<b>realize circuits using opamps</b>	3	3	2	2	1	1	-	-	-	-	-	-	-	3	2
<b>MEH105B</b>	<b>THERMODYNAMICS</b>	<b>CO1</b>	<b>To solve the problems related to Engg. Thermodynamics laws.</b>	3	-	2	-	3	-	-	-	3	-	-	3	2	-	
		<b>CO2</b>	<b>To calculate heat, work, thermal efficiency and the difference between various forms of energy.</b>	2	-	3	-	2	-	-	-	2	-	-	3	2	-	
		<b>CO3</b>	<b>To be able to apply ideal cycle analysis to heat engine, to estimate thermal efficiency and work output.</b>	3	-	3	-	3	-	-	-	-	-	1	3	2	-	
<b>MEW106B</b>	<b>COMPUTER AIDED DRAFTING</b>	<b>CO1</b>	<b>Describe the fundamentals of engineering drawing and drafting and can Enhance visualization skill using projections of point and lines.</b>	-	-	-	-	1	-	-	-	-	-	-	3	2	-	
		<b>CO2</b>	<b>Students will be able to understand and perform the 2D drawing on AutoCAD.</b>	-	-	-	-	2	-	-	-	2	-	-	3	2	-	

		CO3	Students will be able to apply different types of 2D commands of AutoCad and can prepare neat drawings.	-	-	-	-	3	-	-	-	-	-	1	3	2	-	
		CO4	Students will be able to apply different types of 3D commands of AutoCad.	-	-	-	-	3	-	-	-	-	1	1	3	2	-	
LWS324B	CONSTITUTION OF INDIA	CO1	the students will know about the Basic features and fundamental principles on the Constitution of India.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
<b>SEMESTER 2</b>																		
SUBJECT CODES	SUBJECT NAME	CO	Course Statement	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	PO 12	PS O1	PS O2	
MAH105B-T	MATHEMATICS-II	CO1	Use the mathematical tools needed in evaluating multiple integrals and their usage	3	3										2			
		CO2	Apply the effective mathematical tools for the solutions of differential equations that model physical processes.	3	3											2		
		CO3	Understand differentiation and integration of functions of a complex variable that are used in various techniques dealing engineering problems	3	3											2		
		CO4	Solve & analyze the Mathematical problems related to integral calculus, differential equations and complex functions.					3										
MAH105B-P	MATHEMATICS-II LAB	CO1	Solve & analyze the Mathematical problems related to integral calculus ,differential equations and complex functions using Mathematical software					3										

PHH110B-T	OPTICS & WAVE OSCILLATIONS	CO1	To produce and analyze the interference pattern due to division of amplitude & wave front.	2	2	1											3								
		CO2	To produce quality Spectrum by using appropriate diffraction grating and measure the concentration/purity of optically active materials.	3	3	1													2						
		CO3	To explain the construction, working and applications of Lasers and Optical Fibers.	2	2	1														2					
		CO4	To describe Simple Harmonic Motion (SHM), damped and forced oscillations.	2	2	1															2				
PHH110B-P	OPTICS & WAVE OSCILLATIONS LAB	CO1	Describe the basic concept of waves	2	2	1														3					
		CO2	Recognise the propagation of light and geometrical optics	3	3	1																2			
		CO3	Describe the optical phenomenon like interference, diffraction and superposition	2	2	1																	2		
		CO4	Explain the concept of laser and its application	2	2	1																		2	
CSH101B-T	PROGRAMING FOR PROBLEM SOLVING USING C	CO1	Analyze and apply Test Driven Development approach to design programs.	3	1	1	2	-	-	-	-	--	-	1	-	2	2								
		CO2	Understand and Apply basic Structure of C-Programming, declaration and usage of variables, iteration, selection and use of functions on open-source platform	3	2	3	2	3	-	-	-	-	-	-	2	-	3	3							
		CO3	Analyze problems by breaking them down into component parts and understand the concept of arrays, structures, union and enumeration.	3	1	3	3	3	-	-	-	-	-	-	2	-	3	2							

		CO4	Implement Programs using pointers with structures, arrays and perform pointer arithmetic.	2	2	1	3	3	-	-	-	-	-	2	--	3	3		
CSH101B-P	PROGRAMING FOR PROBLEM SOLVING USING C LAB	CO1	Analyze and apply Test Driven Development approach to design programs.	1	1	1	-	-	-	-	-	-	-	-	-	2	-		
		CO2	apply programming language constructs as per given problems	2	2	2	2	2	-	-	-	-	-	2	-	1	-		
		CO3	apply C programming language constructs on open source platform	2	3	2	2	2	-	-	-	-	-	-	2	1	2		
		CO4	learn to work in a team using different online platform for program development	2	2	2	2	2	-	-	-	-	-	-	2	1	2		
MEH103B-T	MANUFACTURING PROCESSES	CO1	Fabricate basic parts and assemblies using machine shop equipment	1	1	2											1		
		CO2	Ascertain product and process quality levels through the use of precision measurement tools and statistical quality control charts.	1	3		2		1				1					1	
		CO3	Practice basic welding and forming techniques and modern improvements for sophisticated metal works.	1	2		2		2				1						2
MEH103B-P	MANUFACTURING PROCESSES LAB	CO1	The student will be having the capability of selecting suitable manufacturing processes to manufacture the products optimally.	3	3		3				2							1	
		CO2	Understand the basics of metal cutting and working of different types of machine tools	3	3		3			3									1
		CO3	Explain the conventional and advanced metal forming processes and composite fabrication	3			2												



		CO4	Analyze and access the importance of welding processes in manufacturing and apply knowledge to select appropriate welding process based on the type of industrial application	3	3		3					2				2	
HLS104B	PROFESSIONAL ENGLISH-BASIC	CO1	To demonstrate the basic skills of effective communication	-	-	-	-	-	2	-	2	2	3	2	-	-	3
		CO2	To build an elementary understanding of form, meaning and use of words in varied discourses.	-	-	-	-	-	2	-	2	2	3	3	-	-	3
		CO3	To equip with fundamental writing skills.	-	-	-	-	-	2	-	2	2	3	3	-	-	3
		CO4	To show the essentials of debating skills.	-	-	-	-	-	2	-	2	2	3	2	-	-	3
		CO5	To exhibit creative thinking.	-	-	-	-	-	1	-	1	1	3	1	-	-	3
HLS103B	PROFESSIONAL ENGLISH-ADVANCED	CO1	To communicate articulately.	-	-	-	-	-	2	-	2	2	3	2	-	-	3
		CO2	To show the basics of presentation skills.	-	-	-	-	-	2	-	2	2	3	3	-	-	3
		CO3	To exhibit substantive writing skills.	-	-	-	-	-	2	-	2	2	3	3	-	-	3
		CO4	To demonstrate the procedure of debating skills.	-	-	-	-	-	2	-	2	2	3	2	-	-	3
		CO5	To display the developed critical aptitude.	-	-	-	-	-	1	-	1	1	3	1	-	-	3
CHH137	ENVIRONMENTAL SCIENCE	CO1	Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions	3	3	3	3	-	3	-	-	-	-	-	-	-	
		CO2	Discuss about the various types of organisms and draw inferences about their interactions in different ecosystems	-	-	3	3	3	-	3	-	-	-	-	-	-	-

MEO104B	SUMMER TRAINING POST 2 <sup>ND</sup> SEMESTER	CO1	Identify the problem, define objectives and scope of the project.	3	1						2	3	2		1	1		1	
		CO2	Analyse the problem from state of the art for arriving at feasible solutions.		3	2	2									2	2	2	2
		CO3	Prepare an organized report employing elements of technical writing & critical thinking.							3	2	3	2	2	2	2	1	1	2
		CO4	Summarize and communicate the content to audience in an effective manner.						1	2	2	3	3			2	1	1	
<b>SEMESTER 3</b>																			
<b>SUBJECT CODES</b>	<b>SUBJECT NAME</b>	<b>CO</b>	<b>Course Statement</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P O 8</b>	<b>P O 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PS O1</b>	<b>PS O2</b>		
MEH207B-T	FLUID MECHANICS & MACHINES	CO1	To Identify different fluid properties & Illustrate the types of flow & solve the problems based on continuity equation	3	3			2	2		2	2	2		3	3	2		
		CO2	To Analyse fluid flow problems with the application of the momentum equation and Distinguish between major & minor losses in pipes	3	3			2	2		2	2	2		3	3	2		
		CO3	To calculate efficiencies of various types of pumps and compare their performances	3	3			2	2		2	2	2		3	3	2		
		CO4	To calculate efficiencies of various types of turbines and compare their performances	3	3			2	2		2	2	2		3	3	2		
MEH207B-P	FLUID MECHANICS &	CO1	Calculate Fluid properties and losses in pipes	3	3			2	2		2	2	2		3	3	2		

	<b>MACHINES LAB</b>	<b>CO2</b>	<b>Characteristics of Pumps and turbines and evaluation of their performances</b>	3	3			2	2		2	2	2		3	3	2	
		<b>CO3</b>	<b>Calculate different parameters of Hydraulic Machines</b>	3	3			2	2		2	2	2		3	3	2	
<b>MAH203B</b>	<b>MATHEMATICS-III</b>	<b>CO1</b>	<b>Use the mathematical tools needed in evaluating partial differential equations</b>	3	3										2			
		<b>CO2</b>	<b>Understanding the basic concepts of Probability distribution</b>	3	3											2		
		<b>CO3</b>	<b>Understanding basic tool of polynomial and transcendental equations</b>	3	3											2		
		<b>CO4</b>	<b>Solve &amp; analyze the Mathematical problems related ordinary differential equations</b>					3										
<b>MEH204B-T</b>	<b>APPLIED THERMODYNAMICS</b>	<b>CO1</b>	<b>To understand the concept of boiler function and estimation of performance of boiler and heat balance sheet.</b>	3	3	2	3		3		3					3		
		<b>CO2</b>	<b>Understand the concept of vapor power cycles and calculation its efficiency</b>	3	3	2	3	3		3							3	2
		<b>CO3</b>	<b>To understand the concept of application of nozzle used in steam power plant and calculate the nozzle efficiency</b>	3	3	2	3		2		3				2		3	
		<b>CO4</b>	<b>To calculate the work input required by an air compressor as well as the function of compressor.</b>	3	3	2	3	3						1	2		3	2
<b>MEH204B-P</b>	<b>APPLIED THERMODYNAMICS</b>	<b>CO1</b>	<b>Differentiate various thermodynamic relations and the process of combustion of fuels.</b>	3	3	3	-	-	1	1	-	-	-	-	1	2	2	

	<b>LAB</b>	<b>CO2</b>	<b>Explain the working and practical importance of boilers and condensers.</b>	3	3	2	-	-	1	2	-	-	-	-	1	2	3	
		<b>CO3</b>	<b>Demonstrate and apply steam engines and steam nozzles fundamentals.</b>	3	2	3	-	-	1	1	-	-	-	-	1	2	2	
		<b>CO4</b>	<b>Analyze different vapour power cycles and steam turbines relationship.</b>	3	2	3	-	-	1	1	-	-	-	-	1	2	2	
<b>MEH301B-T</b>	<b>MANUFACTURING TECHNOLOGY</b>	<b>CO1</b>	<b>Analyze and selection of various types and allowances of pattern used in casting process</b>	3			2			1	1				3		2	
		<b>CO2</b>	<b>Understand the phenomenon of arc, gas and solid-state welding</b>	3			2			1	1					3		2
		<b>CO3</b>	<b>Analyze the principle and concept of metal forming and sheet metal processes</b>	3			2			1	1					3		2
		<b>CO4</b>	<b>Explain principle and applications of advanced machining processes</b>	3			2			1	1					3		2
<b>MEH301B-P</b>	<b>MANUFACTURING TECHNOLOGY LAB</b>	<b>CO1</b>	<b>Interpret foundry practices like pattern making, mold making, Core making and Inspection of defects</b>	3	1			2				2			3		3	
		<b>CO2</b>	<b>Select appropriate Joining Processes to join the Work piece.</b>	3	1			2					2			3		2
		<b>CO3</b>	<b>Design different sheet metal working processes</b>	3	1			2					2			3		2
<b>FLS103</b>	<b>FRENCH-I</b>	<b>CO1</b>	<b>Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.</b>	3	2	-	-	-	-	2	2	2	2	-	2	-	2	
		<b>CO2</b>	<b>Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.</b>	3	2	3	2	-	-	-	2	2	3	-	2	3	3	1

		CO3	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2	-	-	-	2	-	3	2	2	-	1
		CO4	Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	2	3	3	2	-	-	2	-	-	2	-	2	2	2
FLS101	SPANISH-I	CO1	Students will be able to greet each other.	3	2	-	-	-	-	2	2	2	2	-	2	-	2
		CO2	Students will be able to make sentences with the verb ser. They will be able to use verb ser with nationality and professions.	3	2	3	2	-	-	-	2	2	3	-	2	3	1
		CO3	Students will be able to learn cardinal and ordinal numbers.	3	3	2	2	-	-	-	2	-	3	2	2	-	1
		CO4	Students will be able to recognize masculine and feminine words in Spanish. They will be learning the articles and its usages with nouns.	2	3	3	2	-	-	2	-	-	2	-	2	2	2
FLS102	GERMAN-I	CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	3	2	-	-	-	-	2	2	2	2	-	2	-	2
		CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.	3	2	3	2	-	-	-	2	2	3	-	2	3	1
		CO3	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2	-	-	-	2	-	3	2	2	-	1
		CO4	Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs.	2	3	3	2	-	-	2	-	-	2	-	2	2	2

CDO201	PROFESSIONAL COMPETENCY ENHANCEMENT-I	CO1	Students will become better at analytics and problem solving	3	2	-	-	-	-	2	2	2	2	-	2	-	2
		CO2	Students will be able to solve aptitude problems quickly utilizing the short cuts	3	2	3	2	-	-	-	2	2	3	-	2	3	1
		CO3	Students will have enhanced level of reasoning, numerical skills and speed	3	3	2	2	-	-	-	2	-	3	2	2	-	1
		CO4	Students will have the ability to 'quickly think on their feet'	2	3	3	2	-	-	2	-	-	2	-	2	2	2
		CO5	Students will have enhanced concentration & thinking ability.	3	3	2	2	-	-	-	2	-	3	2	2	-	1
RDO501	INTRODUCTION TO RESEARCH	CO1	The student shall be able to describe research and its impact.	3	3	3	3	2	2	2	2	2	3	3	3	3	3
		CO2	The student shall be able to identify broad area of research, analyze, the processes and procedures to Carryout research	3	3	3	3	2	2	2	2	2	3	3	3	3	3
		CO3	The student shall be able to use different tools for literature survey	3	3	3	3	2	2	2	2	2	3	3	3	3	3
		CO4	The student is able choose specific area of research and supervisor/mentor is finalized	3	3	3	3	2	2	2	2	2	3	3	3	3	3
<b>SEMESTER 4</b>																	
<b>SUBJECT CODES</b>	<b>SUBJECT NAME</b>	<b>CO</b>	<b>Course Statement</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P O 8</b>	<b>P O 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PS O1</b>	<b>PS O2</b>
MEH205B-T	STRENGTH OF MATERIALS –I	CO1	Determine different types of simple and compound stress, strains. Draw Mohr's Circle of stresses.	3											3	3	3

		CO2	Draw Shear Force and Bending Moment diagrams for different types of beams with different types of loads and their significance	3					2				2			3	3	3			
		CO3	Solve engineering problems related to design of different types of shafts under loads causing bending, torsion and end thrust.				3		2				2			3	3				
		CO4	Analyze beams with different cross sections for bending and shear stresses under different load conditions.	3					2				2			3	3				
MEH205B-P	STRENGTH OF MATERIALS –I LAB	CO1	To understand the basics of material properties, stress and strain.	3												3	3	3			
		CO2	To design and conduct experiments, as well as to analyze and interpret data	3													3	3	3		
		CO3	To design and conduct experiments, as well as to analyze and interpret data				3		2					2			3	3			
		CO4	To identify, formulate, and solve engineering & real life problems	3					2					2			3	3			
MEH305B-T	ROBOTICS	CO1	Students will have the ability to describe different types of robot configurations, mechanisms and transmission.	3	2	3							1					2	3		
		CO2	Students will have the ability to apply the concept of homogeneous transformation matrices and inverse Kinematics in Robotics.	1	2	3								1					1	2	
		CO3	Students will have the ability of dynamic analysis using Lagrangian and Newton-Euler formulations of RR and RP type planar robots.	1	3	3									2					2	
		CO4	Students will have the ability to select Sensors and controllers for robotic applications.	1	3	3			1											2	

MEH305B-P	ROBOTICS LAB	CO1	outline the fundamentals of robotics and its components.	3	3	3											1	3		
		CO2	Solve the forward and inverse kinematics problems of robotics.	3	3	3		1										1	3	
		CO3	Outline the various trajectory planning algorithms and control techniques.	3	3	3		1											1	3
		CO4	Solve the forward and inverse dynamics problems of robotics.	3	3	3		1											1	3
MEH206B-T	THEORY OF MACHINES	CO1	Students will have the ability to explain the different types of mechanisms.	3	2	3		1			1							2	3	
		CO2	Students will have the ability to explain and develop competency in drawing the cam profile and understand the follower motion.	1	2	3		1			1								1	2
		CO3	Students will have the ability to develop competency in understanding of theory of all types of gears and gear train.	1	3	3		1			2									2
		CO4	Students will have the ability to select Suitable Drives and Mechanisms for balancing and Vibration application.	1	3	3		1										2	2	
MEH206B-P	THEORY OF MACHINES LAB	CO1	Illustrate the student conversant with commonly used mechanism for industrial application.	3	3	3												1	3	
		CO2	Analyze the velocity and acceleration of a mechanisms analytically and synthesis of problems.	3	3	3		1											1	3
		CO3	Construct the cam profile and analyze effect of friction in different mechanisms.	3	3	3		1											1	3



		CO4	Determine the static and dynamic forces for mechanical systems and flywheels.	3	3	3		1								1	3		
MEH202B-T	MATERIALS SCIENCE	CO1	Analyze the structure of materials and basic concepts of materials like unit cell, FCC, BCC, HCP, etc.	3	2	2													
		CO2	Describe and discriminate concept of mechanical behavior of materials.	3	2	2													
		CO3	Construction and identification of phase diagrams and reactions to create desired microstructure.	3	2	2													
		CO4	Suggest the heat treatment process for engineering application and its impact on microstructure and material properties.	3	2					1								1	
MEH202B-P	MATERIALS SCIENCE LAB	CO1	Determine the grain size and microstructure in different Ferrous alloys by means of experiments.	3	3	3	3	-	-	-	-	3	2	-	-	2	3		
		CO2	Learn about microstructures of different Non-Ferrous alloys by means of experiments.	3	2	-	-	-	-	-	-	3	3	-	-	-	-	-	
		CO3	Understand heat treatment processes through experiments.	3	3	3	3	2	3	3	1	3	1	2	1	2	3		
		CO4	Analyze microstructure of Heat-treated specimens and perform Fatigue and creep test on different materials.	3	-	-	3	-	-	-	-	3	3	-	-	-	-	-	
CSH327B-T	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	CO1	analyze the need and foundation of Artificial Intelligence and expert systems	3	1					1						3			
		CO2	apply searching algorithms.	3	3	3									3	2	1		
		CO3	apply techniques of representing knowledge &	2	3	2			1						3	3	3		

			reasoning.																		
		CO4	Analyze the role of AI techniques in applications and current trends of AI.	2	1																
CSH327B-P	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LAB	CO1	Analysis of problem solving, knowledge and reasoning.	3	1					1							3				
		CO2	Apply difficult real life problems in a state space representation so as to solve them using AI techniques like searching and game playing	3	3	3												3	2	1	
		CO3	Formulate valid solutions for problems involving uncertain inputs or outcomes by using decision making techniques..	2	3	2				1									3	3	3
		CO4	Examine the issues involved in knowledge bases, reasoning systems and planning.	2		1															
LWS325	LAW RELATING TO INTELLECTUAL PROPERTY RIGHTS	CO1	Describe the basics of Intellectual Property Rights	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-	2		
		CO2	Categorize different types of intellectual properties	3	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	
		CO3	Recognize the crucial role of intellectual property in different industries	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
		CO4	Explain the procedural aspect pertaining to application and grant of patent, trademark, geographical indication etc	2	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	1
LWS323	CYBER LAWS	CO1	Describe the concept of Cyber-crimes and cyber Law	2	1	-	-	-	-	2	-	-	1	-	3						
		CO2	Critically analyses the problems arising out of online transactions and find solutions	3	2	-	-	-	-	-	-	2	-	-	1						

		CO3	Analyze Intellectual Property issues in the cyber space and apply relevant laws to protect or fight infringement	3	1	2	-	-	-	-	1	-	-	2			
		CO4	Explain Information Technology Act 2000 and critically analyze various sections to apply such laws appropriately	3	1	-	-	-	-	-	-	-	-	3			
RDO502	RESEARCH INNOVATION-I	CO1	Describe the work done by various researchers relevant to the research topic	3	2	2	1	1	-	-	-	-	-	2	3	3	
		CO2	Compare the relevant theory and practices followed in a logical way and draw appropriate conclusions	3	2	2	1	2	2	-	-	-	-	-	3	3	
		CO3	Describe the research methodologies/approaches/techniques used in the literature	3	2	2	1	2	-	-	-	-	-	-	3	3	
		CO4	Create a research article based on collected information or findings through an appropriate abstract, headings, reference citations and smooth transitions between sections	3		2	1	1	-	2	-	-	3	-	2	3	3
FLS105	SPANISH-II	CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	3	2	-	-	-	-	2	2	2	2	-	2	-	2
		CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and	3	2	3	2	-	-	-	2	2	3	-	2	3	1

			daily activities,) with repetition when needed.															
		CO3	Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2	-	-	-	2	-	3	2	2	-	1	
		CO4	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	
		CO5	Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	
		CO6	Describe various places, location, themselves using simple sentences and vocabulary.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	
FLS106	GERMAN-II	CO1	Students will be able to write short essays on family and friends.	3	2	-	-	-	-	2	2	2	2	-	2	-	2	
		CO2	They will have knowledge of tenses.	3	2	3	2	-	-	-	2	2	3	-	2	3	1	
		CO3	Students will be able to identify classroom vocabulary in the German language	3	3	2	2	-	-	-	2	-	3	2	2	-	1	
		CO4	Students will be able to speak ordinal and cardinal numbers and they will also learn months, days in German	2	3	3	2	-	-	2	-	-	2	-	2	2	2	

		CO5	They will be able to express or/and justify opinions using equivalents of different verbs	2	3	3	2	-	-	2	-	-	2	-	2	2	2	
		CO6	They will be able to express or/and justify opinions using equivalents of different verbs.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	
FLS107	FRENCH-II	CO1	Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.	3	2	-	-	-	-	2	2	2	2	-	2	-	2	
		CO2	Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.	3	2	3	2	-	-	-	2	2	3	-	2	3	1	
		CO3	Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.	3	3	2	2	-	-	-	2	-	3	2	2	-	1	
		CO4	Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	2
		CO5	Express Gorand justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.	2	3	3	2	-	-	2	-	-	2	-	2	2	2	2

		CO6	Describe various places, location, themselves using simple sentences and vocabulary.	2	3	3	2	-	-	2	-	-	2	-	2	2	2				
CDO202	PROFESSIONAL COMPETANCY ENHANCEMENT-II	CO1	To improve students basic knowledge about Arithmetic Aptitude	3	2	-	-	-	-	2	2	2	2	-	2	-	2				
		CO2	To make students solve aptitude problems quickly utilizing the short cuts	3	2	3	2	-	-	-	2	2	3	-	2	3	1				
		CO3	To make students have the ability to 'quickly think on their feet'	3	3	2	2	-	-	-	2	-	3	2	2	-	1				
		CO4	To strengthen students communication skills	2	3	3	2	-	-	2	-	-	2	-	2	2	2				
MEO208B	SUMMER TRAINING POST 4TH SEMESTER	CO1	Apply Technical students to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals in the industry	1	1	1	1						1	3	3	1	3	1	1		
		CO2	Understand possible opportunities to learn, understand and sharpen the real time technical/managerial skills required at the job.	1	1	1	1							1	3	3	1	3	1	1	
		CO3	Apply the current technological developments relevant to the subject area of training.	1	1	1	1								1	3	3	1	3	1	1
		CO4	Apply the experience gained from the 'Industrial Internship' in discussions held in the classrooms.	1	1	1	1								1	2	3	1	3	1	1
<b>SEMESTER 5</b>																					
<b>SUBJECT CODES</b>	<b>SUBJECT NAME</b>	<b>CO</b>	<b>Course Statement</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P O 8</b>	<b>P O 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PS O1</b>	<b>PS O2</b>				

MEH318B-T	COMPUTER AIDED DESIGN & MANUFACTURING	CO1	Use parametric 3D CAD software tools in the correct manner for making geometric part models.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO2	Draft and Assemble the Surface Model by using CAD Software.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO3	Justify the solid modeling concepts and techniques in Rapid Prototyping.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO4	Generate the Products as per the latest technology.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
MEH318B-P	COMPUTER AIDED DESIGN & MANUFACTURING LAB	CO1	Able to generate Solid 3D Modeling.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO2	Able to generate Surface 3D Modeling.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO3	Able to connect CAD Software Data and 3D Printer.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
		CO4	Able to connect CAD Software Data and CNC Machine.	1	-	3	-	1	-	-	-	1	2	1	-	-	2
MEH302B	MACHINE DESIGN-I	CO1	Understand and identify the failure modes for mechanical parts.	2	2	-	-	-	-	-	-	-	-	-	-	2	-
		CO2	Design shafts to withstand the loads and deformations for a given conditions.	2	2	3	-	-	-	-	-	-	-	-	-	2	-
		CO3	Design bolted, riveted and welded joints to withstand the loads and deformations for a given application.	2	2	3	-	-	-	-	-	-	-	-	-	2	-
		CO4	Analyze design considerations for different types of clutches, brakes and pulleys.	2	2	3	-	-	-	-	-	-	-	-	-	2	-

CSH217B-T	DATA STRUCTURES	CO1	Differentiate to select and implement appropriate data structures using more than one technique :Sorting algorithms (bubble sort, selection sort)	2	1	2	1	2	-	-	-	-	-	-	-	-	3	
		CO2	Demonstrate the abstract properties of data structures such as singly Link List	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
		CO3	Demonstrate the abstract properties of various data structures such as stacks, queues	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
		CO4	Demonstrate the abstract properties of various data structures such as Trees, Graphs	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
CSH217B-P	DATA STRUCTURES LAB	CO1	To understand the concept of Dynamic memory management, algorithms and their complexity; demonstrate the abstract properties and operations of Linear data structures (using Static Memory Allocation): Array ; To apply different Searching and Sorting algorithms.	3	3	-	-	3	-	-	-	3	3	3	3	3	3	
		CO2	Demonstrate the abstract properties and operations of Linear data structures (using Dynamic Memory Allocation): Link List and variations of Linked List.	3	3	-	3	-	-	-	3	3	-	3	3	3	3	3
		CO3	Demonstrate the abstract properties and operations of Linear data structures (using Static & Dynamic Memory Allocation) : Stacks, Queues	3	3	3	3	-	3	3	-	-	-	3	3	3	3	3
		CO4	Demonstrate the abstract properties and operations of Non Linear data structures (using Static & Dynamic Memory Allocation) : Trees, Graphs	3	3	3	3	3	-	-	-	-	-	3	3	3	3	3



ECH305B-T	INTERNET OF THINGS	CO1	Describe the fundamentals of IoT and to identify the IoT networking components	3	2	2	-	3	-	-	-	-	-	-	-	-	-	
		CO2	Select IoT protocols and software.	3	3	3	-	3	-	-	-	-	-	-	-	-	-	-
		CO3	Build schematic for IoT solutions	3	3	3	-	3	2	-	-	2	2	3	-	2	-	-
		CO4	Design a simple IoT system made up of sensors, wireless network connection, data analytics and display/actuators, and write the necessary control software.	3	3	3	2	3	2	-	-	2	2	3	-	2	2	-
ECH305B-P	INTERNET OF THINGS LAB	CO1	To disseminate the design knowledge in analyzing the specific requirements for applications in sensors regarding energy supply, memory, processing, and transmission capacity	3	2	2	-	3	-	-	-	-	-	-	-	-	-	
		CO2	Proactive in understating the routing protocols function and their implications on data transmission delay and bandwidth	3	3	3	-	3	-	-	-	-	-	-	-	-	-	-
		CO3	Familiarize the protocol, design requirements, suitable algorithms, and the state-of-the-art cloud platform to meet the industrial requirement.	3	3	3	-	3	2	-	-	2	2	3	-	2	-	-
		CO4	On a profound level to implement hardware & software for wireless sensor networks in day to day life	3	3	3	2	3	2	-	-	2	2	3	-	2	2	-
MEH319B-T	MECHATRONICS	CO1	Identify the suitable the elements of mechatronics system along with sensor and actuator for a Mechatronics system.	3	3	3		1			2					2	3	
		CO2	Application of the principles of mechatronics and automation for the development of productive and efficient manufacturing systems.	3	2	3		1			3						1	2

		CO3	Analyze the hydraulic and pneumatic systems employed in the manufacturing industry.	3	3	3		1			2					2				
		CO4	learn the CNC technology and industrial robotics as applications of Mechatronics in manufacturing automation	3	3	3		2								2	2			
MEH319B-P	MECHATRONICS LAB	CO1	Illustrate the functions of sensors, actuators and associated control systems.	3	2	1										1	3			
		CO2	Analyze the basic electronics of signal conditioning.	3	1	1		1									2	2		
		CO3	Discuss the influence of mechatronics systems (microprocessor, microcontroller & PLC) in industrial automation.	3	2	1		1											2	
		CO4	Understand and analyze different transducers such as LVDT, thermocouples, thermistors, and electromagnetic flow meters, measurement of speed, pressure and level.	3	2	3		1										2	3	
MEH303B-T	HEAT TRANSFER	CO1	Explain the basic modes and laws of heat transfer.	3	2															
		CO2	Develop and analyze general conduction equations in Cartesian, cylindrical and spherical coordinates.	3	3	2	3											2		
		CO3	Develop and analyze temperature distribution and heat dissipation rate equations for different types of fins.	3	3	2	3													
		CO4	Illustrate the concept of free and forced convection and discuss the dimensional analysis.	3	3		2												2	

		CO5	Classify the concept of boundary layer and develop the related equations.	3	3															
		CO6	Summarize the laws of thermal radiation and the concept of black body.	3	2															
MEH303B-P	HEAT TRANSFER LAB	CO1	Design and conduct experiments, acquire data, analyze and interpret data	3	2	3	3					3	2							
		CO2	Measure the thermal conductivity of metal rod, insulating material and liquids.	3	2							3	3							
		CO3	Understand the concept of composite wall and determine its thermal resistance.	3	2							2	3							
		CO4	Plot the temperature profile in free and forced convection.	3	3							3	2							
		CO5	Measure the performance of a heat exchanger.	3	3							2	3							
		CO6	Understand the concept of solar heating and measure the performance of solar equipment.	3	2							2	3							3
CHS234B	ENVIRONMENTAL ETHICS & SUSTAINABLE MANAGEMENT	CO1	Develop an inter-disciplinary understanding of sustainable development concerns and challenges	-	-	-	-	-	-	3	-	3	3	-	3	-	-	-		
		CO2	Propose and implement sustainable solutions to environmental issues (grow oyster mushrooms, develop a composting bin)	-	-	-	-	-	-	3	-	3	3	-	3	-	-	-	-	
		CO3	Understand the concept of sustainability initiatives & sustainability reporting and defend, criticize or compare the sustainability initiatives adopted by different enterprises	-	-	-	-	-	-	3	-	3	3	-	3	-	-	-	-	

		CO4	Discuss the importance of contemporary issues like consumption, indigenous knowledge, gender issues, population in achieving sustainable development	-	-	-	-	-	-	2	-	3	3	-	3	-	-
ECS306B	E-WASTE MANAGEMENT	CO1	Analyze and demonstrate the scale of the e-waste problem and the legal framework for managing e-waste in your geographical or professional context.	3	3	2	2	--	3	3	3	1	2	--	2	1	1
		CO2	Identify the environmental, health and climate-related risks posed by e-waste as well as the potential value of e-waste.	3	3	2	2	--	3	3	3	3	2	--	2	1	1
		CO3	Develop a project proposal to address an e-waste problem or opportunity that demonstrates some positive impact on environment, health, and climate change	3	3	2	2	--	3	3	3	3	2	--	2	1	1
		CO4	Apply practical actions from your learning of the course into the real world and help to raise public awareness.	3	3	2	2	-	3	3	3	3	3	-	2	1	1
CSS325B	GREEN COMPUTING	CO1	Acquire and remember knowledge of basic green computing concepts	3	3	-	-	-	-	-	-	-	-	-	-	-	-
		CO2	Understand environmental problems being caused by computers and their solutions	3	3	-	-	-	-	-	-	-	-	-	-	-	-
		CO3	Learn and apply power management techniques in computers and datacenters	3	3	-	-	-	-	-	-	-	-	-	-	-	-
		CO4	Learn techniques of how to follow an environment-friendly lifestyle at work	3	3	-	-	-	-	-	-	-	-	-	-	-	-
		CO5	Understand techniques of recycling e-waste	3	3	-	-	-	-	-	-	-	-	-	-	-	-
		CO6	Analyze how to make information systems	3	3	-	-	-	-	-	-	-	-	-	-	-	-

			green															
EDS240	ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE	CO1	Imparting basics of Indian Traditional Knowledge from modern perspective.	...	...	...	...	...	3	2	2	3	...	...	2	...	...	
		CO2	Developing deeper understanding of various Indian Schools of Philosophy.	...	...	...	...	...	3	2	2	3	...	...	2	...	...	
		CO3	Appreciating the contribution of prominent Indian thinkers in shaping Indian Culture	...	...	...	...	...	3	2	2	3	...	...	2	...	...	
		CO4	Realizing the importance of Indian Traditional Knowledge in bringing a holistic and meaningful worldview.	...	...	...	...	...	3	2	2	3	...	...	2	...	...	
CDO301	PROFESSIONAL COMPETENCY ENHANCEMENT-III	CO1	To improve student's basic knowledge about Arithmetic Aptitude	3	1						1						3	
		CO2	Solve aptitude problems quickly utilizing the short cuts, quick thinking and good communication skills	3	3	3										3	2	1
RDO601	RESEARCH INNOVATION-II	CO1	The students will be able to apply the contextual knowledge to describe techniques and technologies	3	3	2	-	1	-	-	-	-	-	-	-	-	3	3
		CO2	To analyze and interpret the research outcomes	0	3	3	3	2	2	-	-	-	-	-	-	1	3	3
		CO3	To describe new techniques/technologies/methodologies	0	3	3	3	2	2	-	-	-	-	-	-	-	3	3
		CO4	To describe current research available in the literature	0	0	3	3	2	-	2	-	-	3	-	-	3	3	
<b>SEMESTER 6</b>																		

SUBJECT CODES	SUBJECT NAME	CO	Course Statement	P	P	P	P	P	P	P	P	P	P	PO	PO	PO	PS	PS	
				O1	O2	O3	O4	O5	O6	O7	O8	O9	10	11	12	O1	O2		
MEH304B-T	INTERNAL COMBUSTION ENGINES & GAS TURBINES	CO1	Discuss the operating characteristics, performance measurement and thermodynamic analysis of common internal combustion engine cycles through evaluation.	1	2	1	1	2								2	2	1	
		CO2	Analyze the combustion process of common fuels and interpret their side effect on human being	1	3			2									2	2	
		CO3	Demonstrate knowledge of modern development and enhancement in IC engine with their application		3						2						3	2	
		CO4	Evaluate gas turbine performance through the use of accessories to improve their efficiency.	1	3	2					2						3	2	
MEH304B-P	INTERNAL COMBUSTION ENGINES & GAS TURBINES LAB	CO1	To calculate performance of Internal combustion engine	2	3	2		2	2								2	1	
		CO2	To draw and analyses of performance characteristics curves	1	3				2								3		
		CO3	To Prepare Heat Balance sheet for IC Engines	2	3					2									
MEH310B	OPERATIONS RESEARCH	CO1	Formulate, solve and optimize real-world problems using linear programming model (LPP).	3	3	1	1					1				3	2	3	
		CO2	Solve specialized linear programming problems using transportation and assignment model.	3	3	1	2					1					2	2	3
		CO3	Analyze and evaluate game and sequencing theory with the help of practical problems.	3	3	1	1					1					3	2	3

		CO4	Analyze and compare PPC techniques such as PERT and CPM.	3	3	1	2			1	1			2	2	3	
MEH311B-T	REFRIGERATION & AIR CONDITIONING	CO1	Understand the concept of different refrigeration processes.	3													
		CO2	Understand and apply the concept of air-conditioning system in aircraft.	3													
		CO3	Learn about refrigerants, their properties and evaluate the COP of VCR and VAR systems.	3	3		3										
		CO4	Understand the basics of Psychometry and its implementation in air conditioning systems.	3	3		2										
		CO5	Understanding of standards for human comforts.	3													
		CO6	Implement the knowledge of air conditioning systems in different heating load calculations.	3	2	3	3										
MEH311B-P	REFRIGERATION & AIR CONDITIONING LAB	CO1	Understand about the basics and working principle of water cooler.	3								2	3				
		CO2	Understand about the basics and working principle of cooling tower	3								2	3				
		CO3	Identify the different cycle of operation in air-conditioning	3	3		2					3	2				
		CO4	Analyze the humidity measurement and its importance in air-conditioning	3	3	2	3					3	2				
		CO5	Learn about the various control devices and parts of refrigeration and air-conditioning systems	3								2	3				

		CO6	Learn about the various parts of refrigeration and air-conditioning systems	3								2	3					
MEH307B-T	TOOL ENGINEERING DESIGN	CO1	Calculate the forces and stresses in tools.	1	-	3	-	1	-	-	-	1	2	1	-	1	2	
		CO2	Classify the different types of tools in Industry.	1	-	3	-	1	-	-	-	1	2	1	-	1	2	
		CO3	Justify the materials of various components of tools.	1	-	3	-	1	-	-	-	1	2	1	-	1	2	
		CO4	Design the different types of tools in Industry.	1	-	3	-	1	-	-	-	1	2	1	-	1	2	
MEH307B-P	TOOL ENGINEERING DESIGN LAB	CO1	Design of a Punching Tool	2	3			2	3	2		3		2		3	2	3
		CO2	Manufacturing of a Punching Tool	3				3		3	2	2	3		3	2	2	
		CO3	Design of a Blanking Tool	2	3			2	3	2		3			2	3	2	
		CO4	Manufacturing of a Blanking Tool	3		3		3	2	3		2			2			2
MEH308B-T	PRODUCT DESIGN & DEVELOPMENT	CO1	Knowledge of all mechanical aspects of product design by incorporating concept, creativity, structural, manufacturing, esthetic etc	2		3	1	2		2						3	2	
		CO2	To create new product based on mechanical design engineering	2	3	2	2		2							2	1	
		CO3	Ability to solve open-ended problem belongs to design engineering that meet the requirements.	3	3	3	2	2								2	2	
		CO4	Ability to understand contemporary issues and their impact on provided solution		3	2	3	2	2				1					2



MEH308B-P	PRODUCT DESIGN & DEVELOPMENT LAB	CO1	To study the types of design and engineering design process	3	2		3	3	2	2		3	3	2		2	2	
		CO2	To evaluate the any existing simple product through process selection criteria.	2		3	2	2		2		3	3	2		3	3	
		CO3	Apply different techniques for Product design	3		2	3	3		2	3		2			2	3	
MEH321B-T	FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY	CO1	Apply principles of basic science concepts in understanding, analysis and prediction of matter at Nanoscale.	3	2	2						2			3	3	2	
		CO2	To introduce interdisciplinary subjects/concepts/ideas for interdisciplinary application of Science and engineering concepts.	3	3	2						2				3	3	2
		CO3	To introduce advanced ideas and techniques required in emergent area of nanotechnology	3	3	2						2				3	3	2
MEH321B-P	FUNDAMENTALS OF NANOSCIENCE & NANOTECHNOLOGY LAB	CO1	To develop human resource with specialization in theoretical and experimental techniques required for career in academia and Nano technology driven industry	3	3	2				3					3	3	2	
		CO2	Engage in lifelong learning and adapt to changing professional and societal needs.	3	2			3		3		2				3	3	2
MEH312B-T	MECHANICAL VIBRATIONS	CO1	Understand and identify the problems in vibrating systems with single degree of freedom.	2	2	-	-	-	-	-	-	-	-	-		2	-	
		CO2	Students can calculate the natural frequencies for free damped and un damped vibration and forced vibration systems.	2	2	3	-	-	-	-	-	-	-	-	-		2	-

		CO3	Students can evaluate the frequencies of two degree and multi degree freedom systems	3	2	3	-	-	-	-	-	-	-	-	2	-	
		CO4	Understand the different modes of vibrations and applications of numerical methods.	2	2	3	-	-	-	-	-	-	-	-	2	-	
MEH312B-P	MECHANICAL VIBRATIONS LAB	CO1	Understanding the vibration fundamentals for a single degree of freedom (D.O.F.) system under free and damped vibrations.	2	2	-	-	-	-	-	-	-	-	-	2	-	
		CO2	Analyze different types of forced vibration system in single degree of freedom (D.O.F.) and damped, undamped, free and forced systems with two D.O.F.	2	2	3	-	-	-	-	-	-	-	-	-	2	-
		CO3	Understand the principal modes of vibrations using different methods for various combinations of spring-mass and rotor-shaft systems.	3	2	3	-	-	-	-	-	-	-	-	-	2	-
		CO4	Understand transverse, longitudinal and torsional vibration for beams, bars and shafts respectively.	2	2	3	-	-	-	-	-	-	-	-	-	2	-
MEH314B-T	COMPOSITE MATERIALS	CO1	Define and Identify the different types of Fibers, Matrix and Composite Materials.	1	-	3	-	1	-	-	-	1	2	1	-	1	2
		CO2	Calculate and Analyze the Elastic Modulus of Composites.	1	-	3	-	1	-	-	-	1	2	1	-	1	2
		CO3	Justify the applications of Composites.	1	-	3	-	1	-	-	-	1	2	1	-	1	2
		CO4	Integrate the Fibers and Matrix to get the desired Composites.	1	-	3	-	1	-	-	-	1	2	1	-	1	2
MEH314B-P	COMPOSITE MATERIALS LAB	CO1	Identify the types of Composites, Fibers and Matrix.	1	-	3	-	1	-	-	-	1	2	1	-	1	2

		CO2	Able to fabricate the Glass Fiber Composite.	1	-	3	-	1	-	-	-	1	2	1	-	1	2		
		CO3	Able to fabricate the Carbon Fiber Composite.	1	-	3	-	1	-	-	-	1	2	1	-	1	2		
		CO4	Able to simulate the Composite in Analysis Software.	1	-	3	-	1	-	-	-	1	2	1	-	1	2		
MEH313B-T	AUTOMOBILE ENGINEERING	CO1	To classify and identify different Automobiles bodies based on their styles	3	2								2	2	2	1	3	2	
		CO2	To differentiate different types of power transmission devices in automobiles such as gear, clutches etc	3	2									2	2	2	1	3	2
		CO3	To classify and analyze working of different types of suspension systems and steering geometry of automobile vehicle	3	2									2	2	2	1	3	2
		CO4	To differentiate different types of brakes, wheels and compare between different tyre geometries and also to understand charging, emission control systems of automobile body	3	2									2	2	2	1	3	2
MEH313B-P	AUTOMOBILE ENGINEERING LAB	CO1	To Compare and understand performance of different types of power transmission devices in automobiles such as gear, clutches etc	3	2								2	2	2	1	3	2	
		CO2	To classify & understand working of different types of suspension systems and also demonstrate working of manual, hydraulic steering of automobile vehicle	3	2									2	2	2	1	3	2
		CO3	To demonstrate working of different types of brakes and compare between different tyre geometries & wheels	3	2									2	2	2	1	3	2
ECH403B-T	WIRELESS SENSOR NETWORK	CO1	Explain the concept of Wireless Sensor Networks by studying the architecture of a single node	3	2	1	1	1	1	1	1	-	1	1	-	-	3	1	

		CO2	Differentiate and understand the various routing protocols for ad-hoc wireless networks	3	3	2	1	1	1	1	-	1	1	-	-	3	1	
		CO3	Describe the concept of MAC protocols in Wireless Sensor Networks and identify devices based on these MAC standards	3	3	3	2	1	1	1	-	1	2	-	-	3	2	
		CO4	Analyse design constraints and challenges in WSN like network lifetime, security, and analysing a few networks through simulations.	3	3	2	2	2	1	1	-	1	1	-	-	3	3	
ECH403B-P	WIRELESS SENSOR NETWORK LAB	CO1	Data sensing and analysis using platform like MKR1000	3	2	1	1	1	1	1	-	1	1	-	-	3	1	
		CO2	Demonstrate data exchange for MKR1000	3	3	2	1	1	1	1	-	1	1	-	-	3	1	
		CO3	Demonstrating audio data and analysing the parameters.	3	3	3	2	1	1	1	-	1	2	-	-	3	2	
		CO4	Analysing a few networks through simulations and implementing for real time problems.	3	3	2	2	2	1	1	-	1	1	-	-	3	3	
CSH414B-T	INFORMATION RETRIEVAL	CO1	Assess the applicability, strengths, and weaknesses of the basic knowledge representation, problem solving, and learning methods in solving particular particular engineering problems	3	3	2	-	-	2	-	-	3	1	2	-	2	2	
		CO2	Students would be able to understand concepts related to information retrieval models, retrieval performance evaluation.	-	2	-	-	-	-	-	-	-	-	-	-	-	2	3
		CO3	Students would be able to Apply different indexing techniques in data Base systems	-	2	-	-	-	-	-	-	-	-	-	-	-	2	3
CSH414B-P	INFORMATION RETRIEVAL LAB	CO1	Students would be able to Analyze language models.	-	2	-	-	-	-	-	-	-	-	-	-	2	3	

		CO2	Acquire Solid foundation in the field of Information retrieval and Language model	-	2	-	-	-	-	-	-	-	-	-	2	3		
CDO302	PROFESSIONAL COMPETANCY RNHANCEMENT-IV	CO1	To strengthen students Modern Math concepts				2			2	2	2	3	2	2	2		
		CO2	To help students perform well during placements				2			2	2	2	3	2	2		2	
		CO3	To help students get proficient with problem solving at various levels like basic, intermediate and advanced				2			2	2	2	3	2	2		2	
		CO4	To help students with shortcuts to problem solving				2			2	2	2	3	2	2		2	
		CO5	To improve students communication skills				2			2	2	2	3	2	2		2	
MEO317B	SUMMER TRAINING POST 6TH SEMESTER	CO1	Apply technical knowledge to the students to cope with industrial environment, which cannot be simulated in the classroom and hence creating competent professionals in the Industry.	1	1	1	1				1	3	3	1	3	1	1	
		CO2	Understand possible opportunities to learn, understand and sharpen the real time technical /managerial skills required at job.	1	1	1	1				1	3	3	1	3	1	1	1
		CO3	Apply the current technological developments relevant to subject area of training	1	1	1	1				1	3	3	1	3	1	1	1
		CO4	Apply the experience gained from the industrial internship in the discussion held in the classrooms	1	1	1	1				1	2	3	1	3	1	1	1

SEMESTER 7																		
SUBJECT CODES	SUBJECT NAME	CO	Course Statement	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	PO 12	PS O1	PS O2	
MEH306B	STRENGTH OF MATERIALS-II	CO1	Understand theories of failure and design components for safe operation.	3	1	2	1	2	-	-	-	--	-	-	-	-	3	
		CO2	Perform thin wall pressure vessel design calculations	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
		CO3	Analyze the bending stress in different sections.	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
		CO4	Analyze the hoop and radial stresses in rotating disc	3	1	2	1	2	-	-	-	-	-	-	-	-	-	3
MEH401B	RENEWABLE ENERGY SOURCES	CO1	To categorize different type of renewable energy sources and to perform theoretical analysis of solar radiation.	2						2		2			2		2	
		CO2	To analyze of aerodynamic forces acting on wind mill blades and estimation of power output and to able consider various factors in digester design.	3	2		1			2		2				2		2
		CO3	To calculate energy estimation within different types of geothermal energy sources and to understand the prospect of wave energy in India.	3	2		1			2		2				2		2
		CO4	To understand the construction and working various types of MHD and be able to categorize them.	3						2		2				2		2
MEH402B	MACHINE DESIGN-II	CO1	Understand and identify creep failure for mechanical parts.	2	2	-	-	-	-	-	-	--	-	-		2	-	

		CO2	Design Bearings to withstand the loads and deformations for a given conditions.	2	2	3	-	-	-	-	-	-	-	-	2	-		
		CO3	Design springs to withstand the loads and deformations for a given application.	2	2	3	-	-	-	-	-	-	-	-	2	-		
		CO4	Analyze design considerations for different types of gears	2	2	3	-	-	-	-	-	-	-	-	2	-		
MEH403B	POWER PLANT ENGINEERING	CO1	Categorize the different types of power plants and also understand the need of hydro-electric power plant.	2							1				3			
		CO2	Analyze the working of steam power plant working under combined power cycles and estimate its thermodynamic efficiency.	2	1		2				1					3		
		CO3	Understand the need and working of nuclear power plants and estimate its economics under various thermal and electrical conditions.	2	1		2				1						3	
		CO4	Understand the working of various non-conventional power generation and analyze the principle of thermoelectric and thermionic power generation.	2	1	1	2			1	1						3	
MEH404B	LEAN MANUFACTURING	CO1	To Understand basics of Lean manufacturing		3	2	2		2							2		
		CO2	To Identify and apply Lean Manufacturing Tools and Methodologies in Industry		2	3	2		3								2	
		CO3	To Understand and analyze concept of just in time manufacturing		2	2	3		3								2	
		CO4	To Apply and analyze Six Sigma, Lean and ERP technique in Industry		2	2	3		2								2	

MEH405B-T	COMPUTATIONAL FLUID DYNAMICS	CO1	To understand and apply the basic concept to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.	3	2		3									3	3	2	
		CO2	Apply and analyze the diffusion problems using finite difference and finite volume methods.	3	2		3										3	3	2
		CO3	Apply and analyze the typical convection diffusion problems using finite volume method.	3	2		3										3	3	2
		CO4	Use various algorithms to analyze the flow field & Select the right turbulence models for the given problem	3	2		3										3	3	2
MEH405B-P	COMPUTATIONAL FLUID DYNAMICS LAB	CO1	To study laminar flow and simulate it on Hyperworks CFD.	3	2	3	2	2								3	3	3	
		CO2	To study turbulent model in mixing of fluid and simulate it on Hyperworks CFD.	3	2	3	2	2									2	3	
		CO3	To study convergent divergent nozzle for sonic, subsonic and hypersonic flow through plotting pressure and velocity contour	3	2	3	2	2									2	3	
MEH406B-T	OPTIMIZATION TECHNIQUES	CO1	Understand the basic theory and some advanced topics in linear optimization, integer optimization, and convex optimization	3	3	1	1					1				3	2	3	
		CO2	Identify the proper optimization technique(s) to attempt when problems are too large or too complicated to solve in a straightforward way	3	3	1	2					1					2	2	3
		CO3	Use optimization software and implement solution algorithms involving large scale optimization techniques	3	3	1	1					1					3	2	3



		CO4	Handle large data sets that accompany real-world optimization problems.	3	3	1	2			1	1			2	2	3	
MEH406B-P	OPTIMIZATION TECHNIQUES LAB	CO1	Apply linear programming, dynamic programming and related optimization theories to solve real life / simulated problems.	3	3	1	1			1				3	2	3	
		CO2	Apply Network analysis concept in Software Project Management.	3	3	1	2			1					2	2	3
		CO3	Understand application of decision making tools in various business strategy making.	3	3	1	1			1					3	2	3
MEH408B-T	ENERGY CONSERVATION & MANAGEMENT	CO1	Conceptual knowledge of the technology, economics and regulation related issues associated with energy conservation and energy management.	3				2	2				1	3	3		
		CO2	Ability to analyze the viability of energy conservation projects.	3				2		2				3	3		
		CO3	Capability to integrate various options and assess the business and policy environment regarding energy conservation and energy management.	3	3						2				3	3	
		CO4	Advocacy of strategic and policy recommendations on energy conservation and energy management.	3	3					3	2				3	3	
MEH408B-P	ENERGY CONSERVATION & MANAGEMENT LAB	CO1	Conduct tests and determine the properties of fuels and oils	3				2	2				1	3	3		
		CO2	Conduct performance tests on IC engines and draw characteristics plots	3				2		2				3	3		
MEH409B-T	HEATING, VENTILATION & AIR-CONDITIONING	CO1	Illustrate the fundamental principles and applications of refrigeration and air conditioning system.	3	2	2		2	2			2		3	3	2	

		CO2	Obtain cooling capacity and coefficient of performance by conducting test on vapour compression refrigeration systems.	3	3	2		2	2			2			3	3	2		
		CO3	Present the properties, applications and environmental issues of different refrigerants.	3	3	2		2	2			2			3	3	2		
		CO4	Calculate cooling load for air conditioning systems used for various system.	3	3	2		2	2	3		2			3	3	2		
		CO5	Operate and analyze the duct size and ventilation area, cycles	3	2	3		3	2	3		2			3	3	2		
MEH409B-P	HEATING, VENTILATION & AIR- CONDITIONING LAB	CO1	To calculate heat load calculation for different application.	3	3	3	3			3		2		2	1		3		
		CO2	Application of eQuest Software for HVAC System	3	3	3	2			3		2		2				3	
		CO3	Duct Designing	3	3	3	3			3		3		2				3	
EDS288	APPLIED PHILOSOPHY	CO1	Examine the philosophical problems implicit in the experience of self, others and the society	-	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO2	Explore the philosophy of influential philosophers with respect to society, Science and success in life	-	-	-	-	-	-	-	-	2	2	2	2	2	2	-	-
		CO3	Demonstrate the understanding of the concepts and theories of moral philosophy.	-	-	-	-	-	-	-	-	2	2	2	2	2	2	-	-
		CO4	Reflect philosophically and ethically on one's own personal, professional and civic lives.	-	-	-	-	-	-	-	-	2	2	2	2	2	2	-	-
EDS289	APPLIED PSYCHOLOGY	CO1	Develop critical thinking to understand the application of psychology	-	-	-	-	-	-	-	-	2	2	2	2	2	-	-	

		CO2	Identify the impact of Stereotyping, prejudice and discrimination in formation of attitude	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO3	Identify major attributes of Personality.	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO4	Understand social psychology and able to solve the inflicts among the group	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
EDS290	APPLIED SOCIOLOGY	CO1	analyze the social cultural dynamics that tribute to transformation of Indian Society	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO2	develop the necessary skills of social processes which affect our everyday lives.	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO3	study and analyse various temporary issues of society and able to provide solutions of social barrier and benefiting the masses.	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
		CO4	develop basic research skills in the area of sociology and help to find possible solution of specific social barriers of the society	-	-	-	-	-	-	-	2	2	2	2	2	-	-	
ECW204B	ELECTRONIC DESIGN WORKSHOP	CO1	Design the circuits in orcad.	3	3	2	2	3	2	1	3	3	2	2	3	-	2	
		CO2	Simulate the circuits.	3	2	3	2	3	2	2	3	2	2	3	3	-	2	
		CO3	Analyze the results.	3	2	2	3	3	2	3	3	3	3	3	3	2	-	2
		CO4	Implement the circuit & Test it.	3	2	3	3	2	3	3	2	3	3	3	3	2	-	2
CSW317B	AGILE TECHNOLOGIES	CO1	Students should be able to describe Agile Methodology with two frameworks: SCRUM, Extreme Programming (XP) and Test Driven Development (TDD) Practice of XP and other Agile Models: Feature Driven Development and Lean Software Development.	3	-	-	-	-	-	-	-	-	-	-	-	3	2	

		CO2	Students should be able to apply TDD approach using JUnit Tool in IDE Eclipse and Git for Software Configuration Management in Agile Software Development	3	-	2	-	3	-	-	-	-	-	-	1	3	3	
		CO3	Students should be able to design Use Cases, Agile Stories, Acceptance tests for Agile Stories, User Interface with Specification by Example approach, Product Backlog out of Requirement Analysis and task breakdown structure for Agile stories based on Agile Story Estimation.	3	3	2	2	1	-	-	-	2	2	-	-	3	3	
		CO4	Students should be able to apply the approach of Continuous Integration & Continuous Development with Jenkins & Mavens tools for Agile software design & development in iterative way and approach of Behavior Driven Development for acceptance tests required for End to End Testing with Cucumber tool	3	-	3	-	3	-	-	-	2	-	-	2	3	3	
		CO5	Students should be able to perform Agile Process Management, Project Management, Backlog Management using Agile ant Tool through release planning, Agile story estimation, Agile project effort and progress tracking through Burn down Charts creation.	3	2	2	-	3	-	-	-	2	2	2	2	3	3	
CSW318B	R PROGRAMMING	CO1	Describe the basics of R programming concepts and Business Analytics	1	1	1	1	1	-	-	-	-	-	-	-	-	-	
		CO2	Demonstrate the concepts of Data Analytics	1	1	1	2	1	-	-	-	-	-	-	-	-	-	-
		CO3	Analyze the results using various Data Visualization Techniques in R	1	1	1	1	1	-	-	-	-	1	-	-	-	-	-
		CO4	Apply concepts to perform predictive analysis using R and utilize the learned techniques to	2	2	2	2	2	-	-	-	-	2	-	-	-	-	-

			evolve further																
ECW310B	IOT & SENSORS WORKSHOP	CO1	Apply App Inventor as a tool within the design process and to apply concepts & skills that will eventually allow building out of an app idea.	2	2	2	1	2	-	-	-	1	1	1	1	1	1		
		CO2	Demonstrate the concepts of Arduino as IDE, programming language & platform using different Sensors.	2	2	2	-	2	-	-	-	1	1	1	2	1	1	1	
		CO3	Build projects using Raspberry Pi.	2	2	2	3	2	-	-	-	1	1	1	1	1	1	1	1
MCH321B	INTRODUCTION TO FINANCE	CO1	Describe of the fundamental concepts of Financial Management and Financial sytem.	-	-	2	-	-	1	-	1	-	1	3	2	-	-		
		CO2	Analyse the Financial statements and apply the knowledge in decision making.	-	-	2	1	-	2	-	-	-	-	2	2	-	-	-	
		CO3	Identify the sources for raising capital in Business(s) and analyse.	1	-	2	1	-	2	-	1	-	-	-	2	2	-	-	-
		CO4	Identify different techniques of capital budgeting.	-	-	2	-	-	1	-	-	-	-	-	3	2	-	-	-
MCS368B	ENTREPRENEURSHIP	CO1	Understand the fundamental concepts and applicable processes of Entrepreneurship			2	2		2	2	3	3	3	3	3				
		CO2	Examine the innovative & entrepreneurial models & their design/actualization for viability & applicability			3	3		3	2	2	3	3	3	3	3	2	2	
		CO3	Understand Self discovery and entrepreneurial fervor			2	3		2	2	2	3	3	3	3	3	2	2	
		CO4	Analyse the entrepreneurial acumen towards mapping & application	2		3	2		3	3	2	3	3	3	3	3	2	2	

**SEMESTER 8**

SUBJECT CODES	SUBJECT NAME	CO	Course Statement	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	
MEN411B	PROJECT/INDUSTRIAL TRAINING	CO1	Participate in the projects in industries during his or her industrial training.	2				2		3	3	3	2		2			
		CO2	Describe use of advanced tools and techniques encountered during industrial training and visit.	2				2		3	3	3	2			2		
		CO3	Interact with industrial personnel and follow engineering practices and discipline prescribed in industry.	2				2		3	3	3	2			2		
		CO4	Develop awareness about general workplace behavior and build interpersonal and team skills.	2				2		3	3	3	2			2		
		CO5	Prepare professional work reports and presentations.	2				2		3	3	3	2			2		