MANAV RACHNA
UNIVERSITY
Declared as State Private University vide Haryana Act 26 of 2014

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2020 - 21

Internal Quality Assurance Cell
IQAC REPORT

Internal Quality Assurance Cell

Manav Rachna University (erstwhile Manav Rachna College of Engineering, was accredited by the National Assessment and Accreditation Council {an Autonomous body of the UGC, Govt. of India} with 'A Grade') (a coveted achievement for an Engineering Institution in the State of Haryana) in the year 2011.

Manav Rachna University aims to ensure that the teaching practices are at a high standard and continually improving. The university aims at enhancing and ensuring the quality of education at the university , in terms of its performance related to the educational processes and outcomes, covering the curriculum, teaching-learning, evaluation, faculty, research, infrastructure, learning resources, organization, governance, financial well being and student services. The overall quality measuring components focused for enhancement are depicted the diagram.

IQAC is involved in systematic implementation of quality enhancement procedures/criteria to attain improved levels of international compatibility and competitiveness at institutional and program level. The enhancement of these qualities involves continuous monitoring, evaluation, revision and implementation of various academic and administrative procedures. This is broadly implemented at three different levels.

Goals of Quality Assurance Cell

The IQAC, MRU ensures the quality enhancement at the university and has defined its goals as;

1. Planning the Quality Assurance activities
2. Arriving at an Institutional quality Model
3. Continuous Improvement
4. Willingness to adopt changes
5. Inculcate team building and team work
6. Achieving Excellence through strategic planning
7. Meet global challenges
8. Submission of AQAR.
9. Encourage interdepartmental interaction

Quality Assurance Channels

The factors of quality measure are assessed through different channels. The monitoring of various quality parameters and review is an essential part to ensure quality among them. A continuous review and analysis of these measures is done through various channels. A system is established to gather these views for the overall enhancement. The channels of quality assurance involve Students feedbacks, faculty views on course reviews, external examiners, parents teachers meetings, industry feedbacks, employers feedbacks, alumni's feedback etc.

Title: "An ERP Session for Outcome Based Education (OBE) for MRU Faculty"
Date of conduct: 27th November 2020
Venue: FF-08 at F- Block
Resource person: Mr. Vinay, ERP Team
Target Audience: Applied sciences UG and PG Faculty coordinators

Objective: To train Faculty members on monitoring Outcome Based Education
A training session was organized by the central ERP team for UG and PG coordinators on OBE. In the training, the team explained about the possible ways to monitor the outcome based education among the students periodically. The information obtained from feedback and program and course outcomes shall be compiled at each semester and how they shall be regularly monitored was clearly explained by the ERP team.
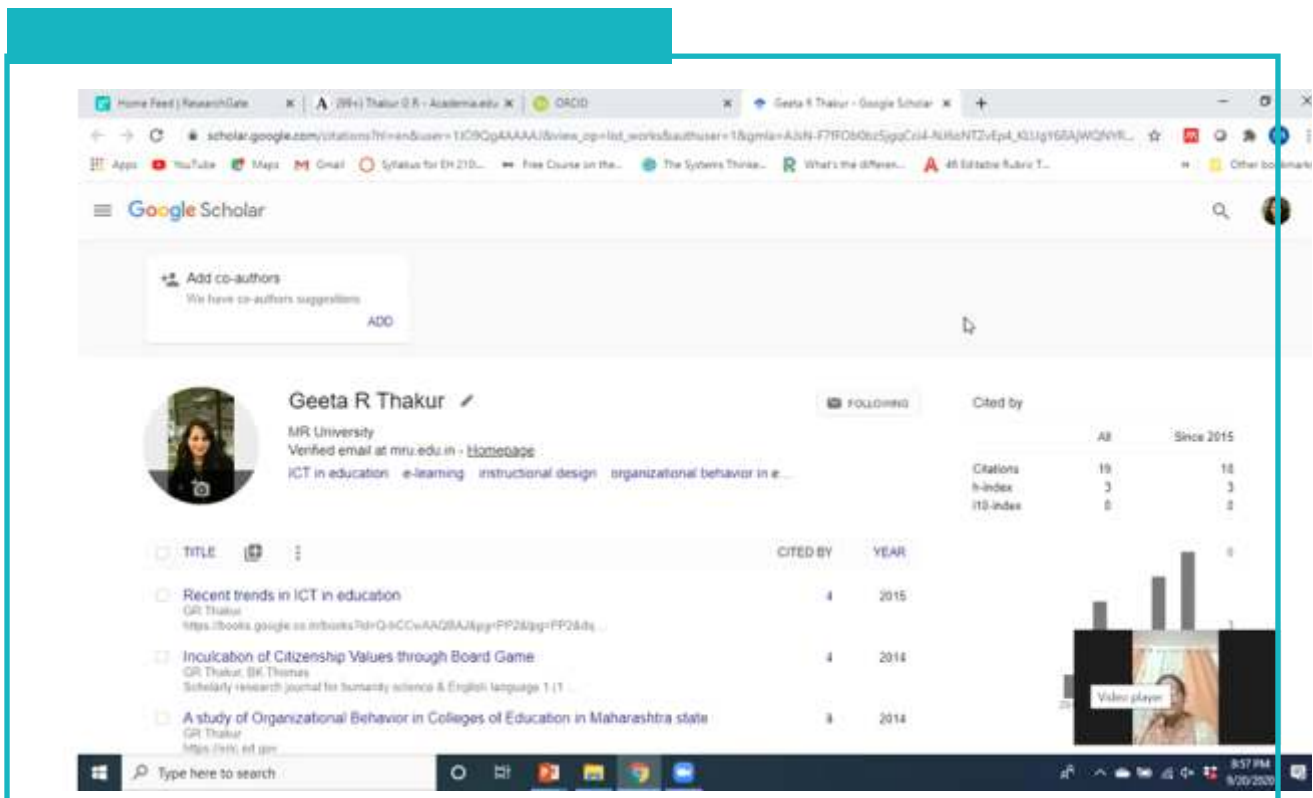

Faculty attending ERP Meeting

Topic: FDP on "Outcome Based Education

Objective: To know about the outcome-based education for professional development of teachers.

Training on "Designing outcome-based education" was conducted during 21st December to 23rd December 2020 with the aim of making faculty competent to use Outcome based education for their programme. By attending the training, the faculty participants understood the concept of Outcome Based Education, could formulate vision, mission of their departments/programme, frame program objectives, course objectives, develop skills of mapping and creating program matrix, formulated instructional objectives for their instructional practices and further could learn to create blueprint and formulate question papers.

Faculty from the Department of Education, Department of Humanities, Department of Management and Department of Law participated in this training. Training was conducted by Hon'ble Vice Chancellor Dr. I K Bhat.

Report on Workshop "Reference Management Tool: Mendeley" on 21st May, 2021

Ph.D. office in association with Centre for Academic Leadership organized a workshop on Reference Management tool Mendeley for PhD scholars of MRU and faculty members.
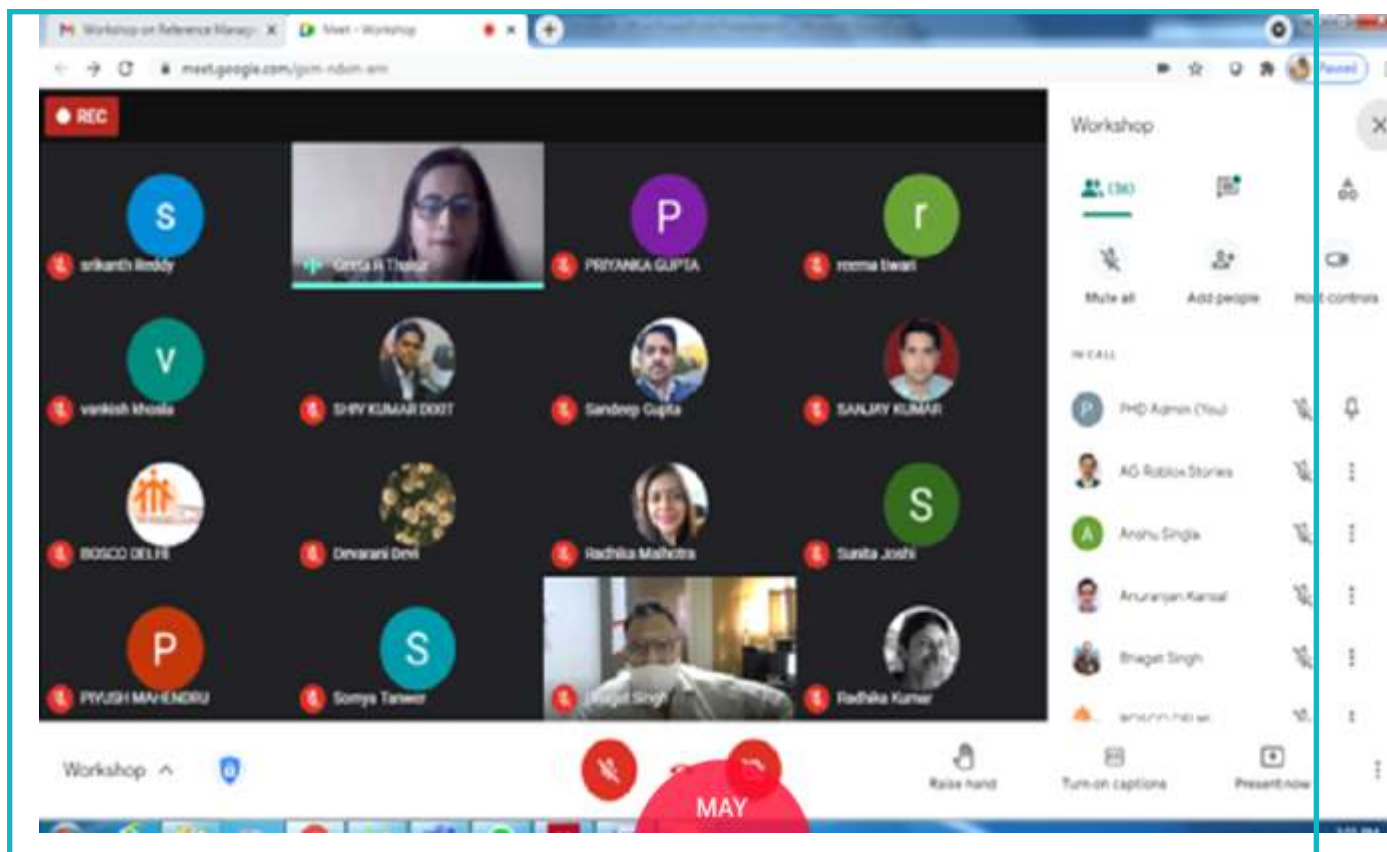
The session was held under the guidance of Dr. Geeta R Thakur who is presently working as Professor in Education and Humanities Department, Head, Manav Rachna Centre for Peace and Sustainability and Head Centre for Academic Leadership at Manav Rachna University, Faridabad.

Referencing is an important aspect of writing a research paper and writing a thesis. Reference management software like Mendeley provides assistance in sourcing others' material with citing accurately and efficiently. Dr. Thakur explained thoroughly the registration procedure on Mendeley, its application, user interface and provided complete hands-on training to all PhD scholars.

The scholars appreciated the session a lot and also cleared their doubts regarding referencing styles. It was a worthy session for all and at the end scholars requested for follow up sessions on Mendeley to get more insight on the software.

From the PhD office Dr. Megha Bansal and Dr. Prinima Gupta coordinated the event and proposed a vote of thanks to Dr. Thakur on behalf of the PhD office and all PhD scholars and MRU faculty members.

Trainer Conducting the Session

Report on "Teacher centric and Student centric Mode of Teaching"

To create the understanding of Teacher centric and Student centric Mode of Teaching.
The workshop started with a prior knowledge assessment form filling activity where the participants gave their inputs of various teaching and learning methods they were aware of. Dr. Parul then gave a brief session on "Know your college" and also talked about the Vision and Mission of the University. She talked about the various features of a good education process and how it should be catering to the individual needs along with being wholesome.

She also stressed on the need to cater to all the aspirations and desires of the stakeholders leading to continuous improvement along with genuine empowerment and sense of ownership to staff. She made the participants aware about how the education caters to past, present and future societal needs and the expectation.

Expert Dr. Parul Jhajharia(Dean Management and Commerce) delivering the session

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