

### Manav Rachna International Institute of Research and Studies

### Internal Quality Assurance Cell (IQAC)

Student's Satisfaction Survey

AY2020-21

### Preamble:

IQAC at MRIIRS is highly committed towards constant quality enhancement. Student Satisfaction Survey (SSS) is an integral part of assessment with respect to Curricula followed and Generic Facilities provided at the University. SSS (Part A- Feedback on Curricula and Part B- Feedback on Generic Facilities) is conducted as per the laid down policy of the University through IQAC.

The parameters of Student Satisfaction Survey are as follows:

### Part A-Feedback on Curricula

- 1 Suitability of present curriculum towards program
- 2 Relevance of courses taught in terms of futuristic technologies
- 3 Technical and soft skills acquired for multidisciplinary real-life situations
- 4 Balance between theory and lab-based courses
- 5 Aptness of training / projects & research work undertaken
- 6 Pedagogical initiatives (Effective use of ICT Tools)
- 7 Availability of learning resources (Library, e-contents)
- 8 Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery
- 9 Academic Flexibility (Choice Based Credit System)
- 10 Outcome Based Education & Lifelong Learning
- 11 Aptness of examination pattern and evaluation scheme
- 12 Competence in critical thinking, problem solving and creativity acquired through curriculum
- 13 Slice of industry component / interaction in curriculum

### Part B-Feedback on Generic Facilities

- 1 Computer & Internet
- 2 Health Care
- 3 Teaching & Learning support
- 4 Mentor-Mentee relation
- 5 Administrative support
- 6 ERP support
- 7 Training & Placement support
- 8 Extra-curricular initiatives
- 9 Sports
- 10 Discipline & Culture
- 11 Canteens & Food courts
- 12 Hostel (if applicable)

Students provide feedback on the above parameters on 5-scale rating (Outstanding, Very Good, Good, Average, Below Average). Student Satisfaction Survey is conducted through icloud EMS (Education Management System). Student Satisfaction Survey form is provided as Annexure I.

| Manav Rachna International Institute of Research & Studies<br>(Deemed to be University under Section 3 of the UGC Act, 1956)<br>(NAAC Accredited 'A' Grade)<br>Sector-43, Delhi-Surajkund Road, Faridabad.<br>Student Feedback |   |   |              |      |         |                  |
|--|---|---|--------------|------|---------|------------------|
| 1. Name:   |   | 2. Roll No:                                     |              |      |         |                  |
| 3. Program:  |   | 4. Batch:                                       |              |      |         |                  |
| 5. Semester:<br>7. Institutional Email Id:   |   | 6. CGPA till present semester:<br>8. Phone No.: |              |      |         |                  |
| S.No   |   | Rating  |              |      |         |                  |
|  | Please rate the following   | Outstanding                                     | Very<br>Good | Good | Average | Below<br>Average |
| Α.   | Feedback on curriculum  |   |              |      |         |                  |
| 1  | Suitability of present curriculum towards program   |   |              |      |         |                  |
| 2  | Relevance of courses taught in terms of futuristic technologies                             |   |              |      |         |                  |
| 3  | Technical and soft skills acquired for multidisciplinary real life situations               |   |              |      |         |                  |
| 4  | Balance between theory and lab based courses  |   |              |      |         |                  |
| 5  | Aptness of training / projects& research work undertaken                                    |   |              |      |         |                  |
| 6  | Pedagogical initiatives (Effective use of ICT Tools)  |   |              |      |         |                  |
| 7  | Availability of learning resources (Library, e-contents)                                    |   |              |      |         |                  |
| 8  | Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery                   |   |              |      |         |                  |
| 9  | Academic Flexibility (Choice Based Credit System)   |   |              |      |         |                  |
| 10   | Outcome Based Education& Lifelong<br>Learning   |   |              |      |         |                  |
| 11   | Aptness of examination pattern and evaluation scheme  |   |              |      |         |                  |
| 12   | Competence in critical thinking, problem solving and creativity acquired through curriculum |   |              |      |         |                  |
| 13   | Slice of industry component / interaction in curriculum                                     |   |              |      |         |                  |
|  | 1   |   |              |      | 1       |                  |

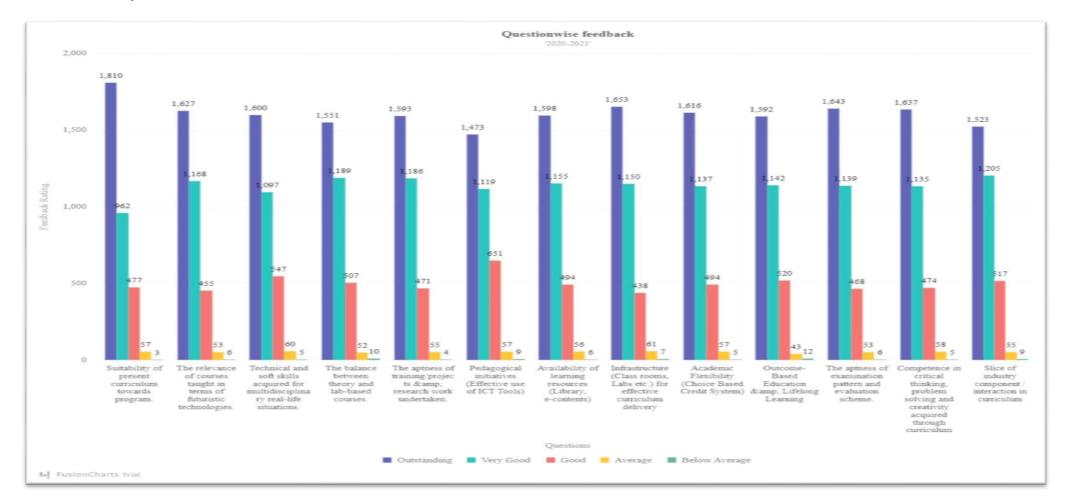
| B. Feedback on generic facilities |                              |                 |           |      |             |                  |  |
|-----------------------------------|------------------------------|-----------------|-----------|------|-------------|------------------|--|
| S.No                              | Please rate the following    | Rating          |           |      |             |                  |  |
| •                                 |                              | Outstandin<br>g | Very Good | Good | Averag<br>e | Below<br>Average |  |
| 1                                 | Computer & Internet          |                 |           |      |             |                  |  |
| 2                                 | Health Care                  |                 |           |      |             |                  |  |
| 3                                 | Teaching & Learning support  |                 |           |      |             |                  |  |
| 4                                 | Mentor-Mentee relation       |                 |           |      |             |                  |  |
| 5                                 | Administrative support       |                 |           |      |             |                  |  |
| 6                                 | ERP support                  |                 |           |      |             |                  |  |
| 7                                 | Training & Placement support |                 |           |      |             |                  |  |
| 8                                 | Extra-curricular initiatives |                 |           |      |             |                  |  |
| 9                                 | Sports                       |                 |           |      |             |                  |  |
| 10                                | Discipline & Culture         |                 |           |      |             |                  |  |
| 11                                | Canteens & Food courts       |                 |           |      |             |                  |  |
| 12                                | Hostel (if applicable)       |                 |           |      |             |                  |  |
| Highl                             | ight your achievements       |                 |           |      |             |                  |  |
| 1.Placement/Higher Studies:       |                              |                 |           |      |             |                  |  |
|                                   | 2. Academics:                |                 |           |      |             |                  |  |
|                                   |                              |                 |           |      |             |                  |  |
|                                   | 3. Extra-Curricular :        |                 |           |      |             |                  |  |
|                                   |                              |                 |           |      |             |                  |  |
| Suggestion for improvement:       |                              |                 |           |      |             |                  |  |
|                                   |                              |                 |           |      |             |                  |  |
|                                   |                              |                 |           |      |             |                  |  |
| Signature<br>Date:                |                              |                 |           |      |             |                  |  |
| Date:                             |                              |                 |           |      |             |                  |  |

### I. Department wise Summary of Student Satisfaction Survey Odd Semester (AY2020-21)

| S. No. | Faculty                                  | Department                                   | No. of<br>Respondents<br>Curriculum | No. of<br>Respondents<br>Generic |
|--------|--|--|-------------------------------------|----------------------------------|
| 1      | Faculty of Engineering                   | Aeronautical Engineering                     | 44                                  | 44                               |
|        | and Technology                           | Automobile Engineering                       | 44                                  | 46                               |
|        |  | Biotechnology Engineering                    | 114                                 | 110                              |
|        |  | Civil Engineering                            | 82                                  | 76                               |
|        |  | Computer Science and Engineering             | 727                                 | 733                              |
|        |  | Electronics and Communication<br>Engineering | 99                                  | 93                               |
|        |  | Electrical and Electronics Engineering       | 53                                  | 50                               |
|        |  | Data Science                                 | 9                                   | 9                                |
|        |  | Mechanical Engineering                       | 171                                 | 177                              |
| 2      | Faculty of<br>Management Studies         | Department of Management Studies             | 127                                 | 148                              |
| 3      | Faculty of Computer<br>Applications      | Department of Computer Application           | 289                                 | 303                              |
| 4      | Faculty of Allied Health                 | Department of Physiotherapy                  | 245                                 | 252                              |
|        | Sciences                                 | Department of Nutrition & Dietetics          | 189                                 | 170                              |
| 5      | Faculty of Media<br>Studies & Humanities |  |                                     | 161                              |
|        |  | Department of English                        | 122                                 | 112                              |
| 6      | Faculty of Architecture<br>and Design    | B. Arch, BSc ID, BVA, B Design and MSc ID    | 126                                 | 122                              |
| 7      | Faculty of Commerce                      | Department of Commerce                       | 186                                 | 168                              |
|        | & Business Studies                       | Department of Business Studies               | 274                                 | 247                              |
| 8      | Faculty of Behavioral                    | Department of Applied Psychology             | 155                                 | 154                              |
|        | and Social Sciences                      | Liberal Art and Social Work                  | 14                                  | 14                               |
|        |  | Department of Economics                      | 52                                  | 58                               |
| 9      | Faculty of Hotel<br>Management           | Department of Hotel Management               | 36                                  | 34                               |

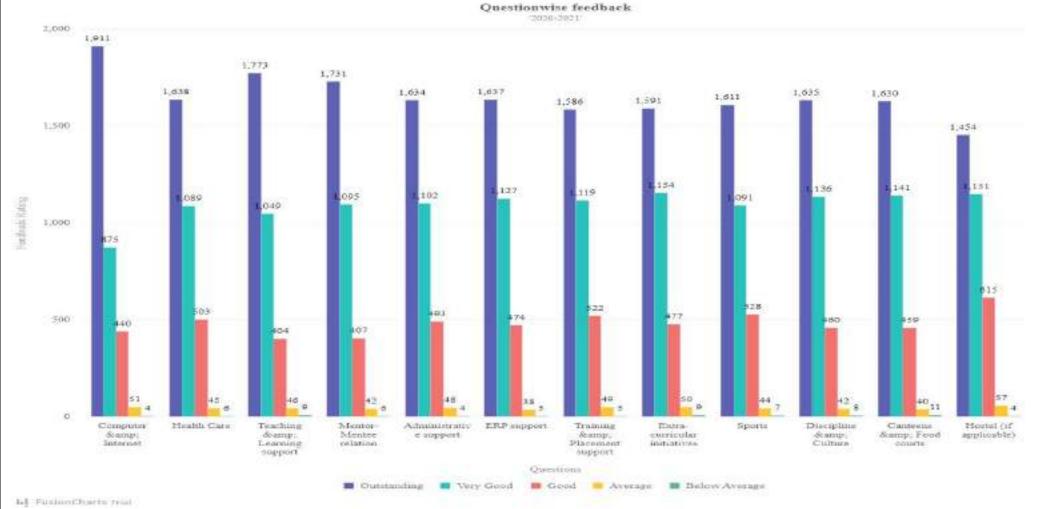
| S.<br>No. | Faculty                                  | Department                                       | No. of<br>Respondents<br>Curriculum | No. of<br>Respondents<br>Generic |
|-----------|--|--|-------------------------------------|----------------------------------|
| 1         | Faculty of Engineering and               | Aeronautical Engineering                         | 42                                  | 45                               |
|           | Technology                               | Automobile Engineering                           | 45                                  | 46                               |
|           |  | Biotechnology Engineering                        | 117                                 | 116                              |
|           |  | Civil Engineering                                | 98                                  | 91                               |
|           |  | Computer Science and Engineering                 | 694                                 | 652                              |
|           |  | Electronics and Communication<br>Engineering     | 92                                  | 92                               |
|           |  | Electrical and Electronics Engineering           | 54                                  | 50                               |
|           |  | Data Science                                     | 9                                   | 9                                |
|           |  | Mechanical Engineering                           | 158                                 | 180                              |
| 2         | Faculty of Management Studies            | Department of Management Studies                 | 124                                 | 136                              |
| 3         | Faculty of Computer Applications         | Department of Computer Application               | 291                                 | 276                              |
| 4         | Faculty of Allied Health Sciences        | Department of Physiotherapy                      | 252                                 | 253                              |
|           |  | Department of Nutrition & Dietetics              | 211                                 | 198                              |
| 5         | Faculty of Media Studies &<br>Humanities | Department of Journalism & Mass<br>Communication | 163                                 | 162                              |
|           |  | Department of English                            | 128                                 | 121                              |
| 6         | Faculty of Architecture and Design       | B. Arch, BSc ID, BVA, B Design and MSc           | 119                                 | 118                              |
| 7         | Faculty of Commerce & Business           | Department of Commerce                           | 223                                 | 218                              |
|           | Studies                                  | Department of Business Studies                   | 274                                 | 258                              |
| 8         | Faculty of Behavioral and Social         | Department of Applied Psychology                 | 153                                 | 147                              |
|           | Sciences                                 | Liberal Art and Social Work                      | 14                                  | 14                               |
|           |  | Department of Economics                          | 54                                  | 59                               |
| 9         | Faculty of Hotel Management              | Department of Hotel Management                   | 33                                  | 31                               |
| 10        | Faculty of Dental Sciences               | Manav Rachna Dental College                      | 228                                 | 224                              |

### Student Satisfaction Survey Part A Feedback on Curriculum: Odd Semester (AY 2020-21) – Overall

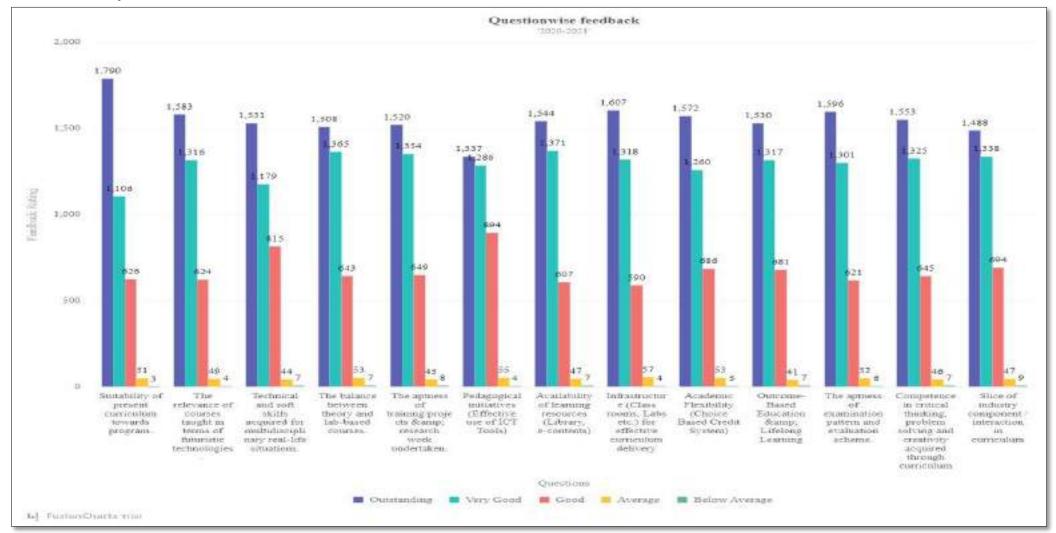


### Student Satisfaction Survey Part B Feedback on Generic Facilities: Odd Semester (AY 2020-21) – Overall

### 2020-2021 2,000 1,911 1.773 1,731 1,038 1,637 1.634 1,586 1,500



### Student Satisfaction Survey Part A Feedback on Curriculum: Even Semester & MRDC (AY 2020-21) – Overall

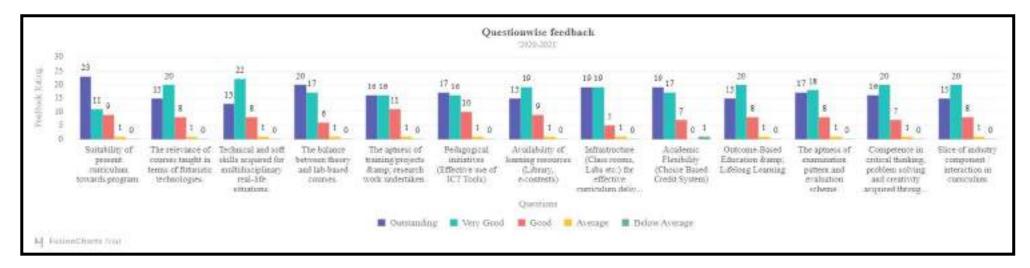


### Student Satisfaction Survey Part B Feedback on Generic Facilities: Even Semester & MRDC (AY 2020-21) – Overall

#### Questionwise feedback 12030-2011 2,000 1.808 1.719 1,690 1,390 1,571 1.547 1,556 1,331 1,530 1.531 1,508 1,500 1,445 229 234 224 23.3 LOE 191 171 43 Parkski Taby 82 \$:000 6 40 82 100 1 0 17 6 1 0 Mealth Care Teaching Administrativ ERP support Discipline Computer Mentior-Training Extra-Sports Canterns Hostel (if &amp. Placement descop; Culture Stamp; Stamp: Mentee e support curricular Stamp; Food appticable) Internet initiatives. Learning relation. CONTS triangle and the support Questions Ourstanding Very Good Cood. - Average I Helpw Average M. FusierCharts mai

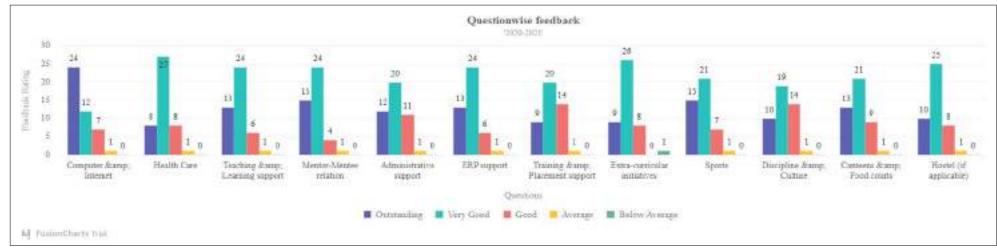
# **Department of Aeronautical Engineering**

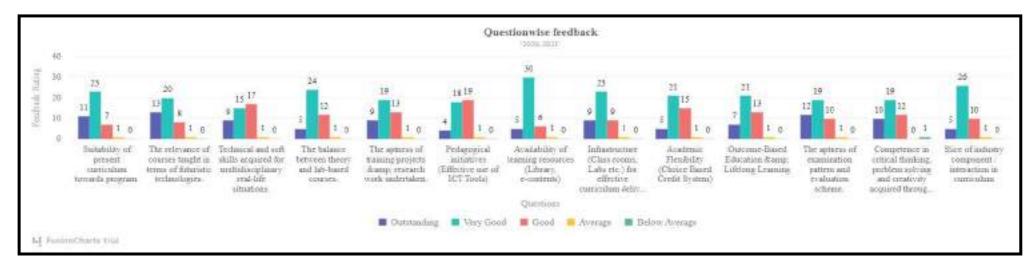
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21) – Department of Aeronautical Engg.

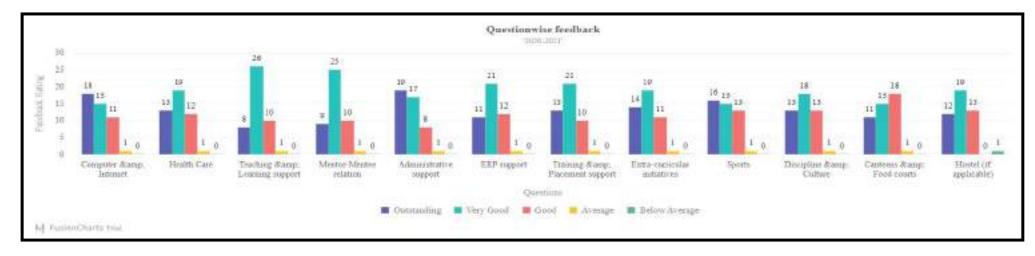
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21) – Department of Aeronautical Engg.





### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21) – Department of Aeronautical Engg.

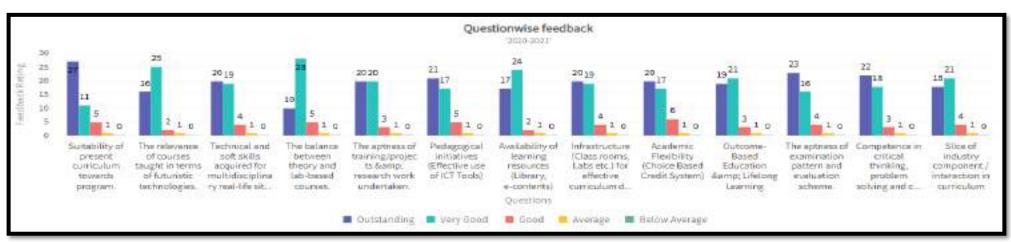
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21) – Department of Aeronautical Engg.



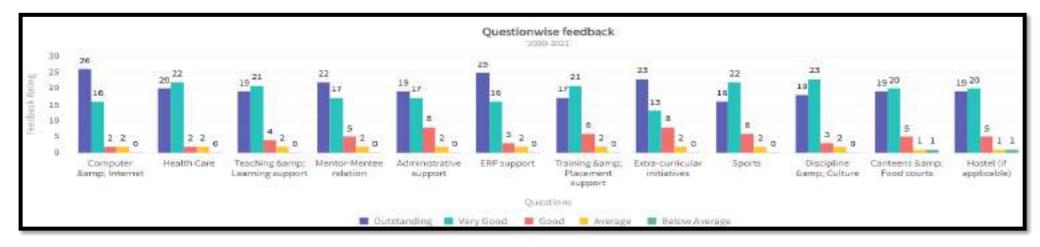
# **Department of Automobile Engineering**

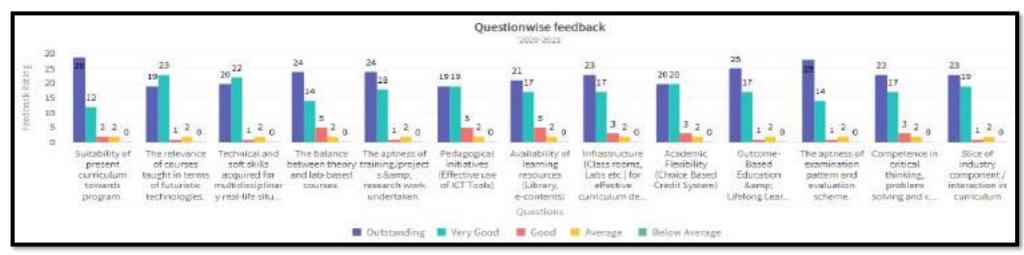
### **Odd Semester**

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21) - Department of Automobile Engineering



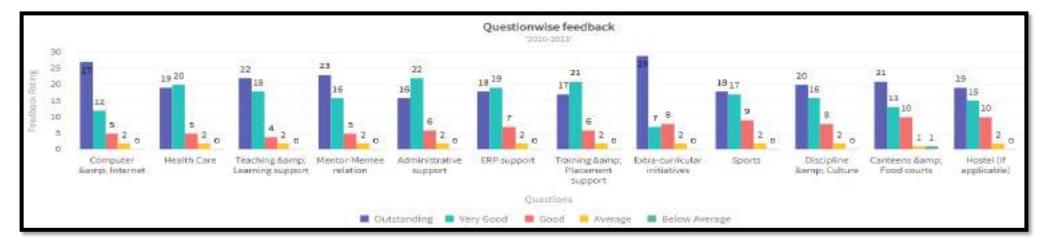
Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21) - Department of Automobile Engineering





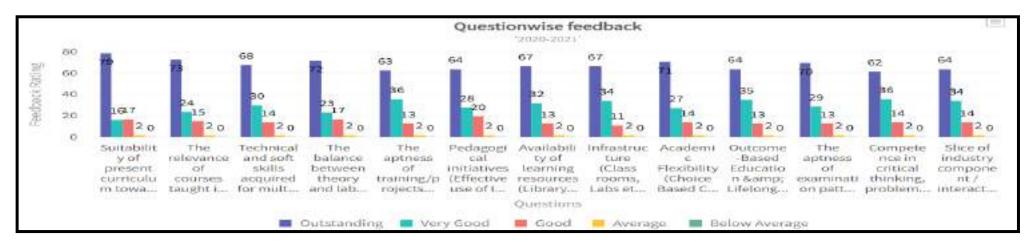
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21) - Department of Automobile Engineering

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21) - Department of Automobile Engineering



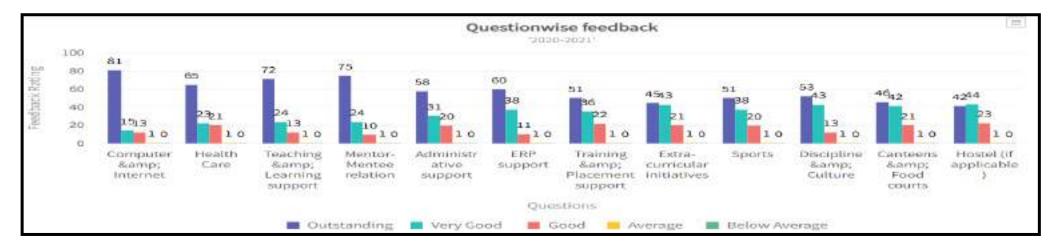
# **Department of Biotechnology**

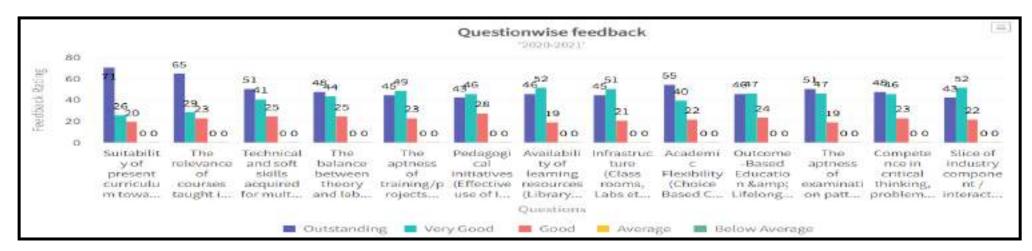
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Biotechnology

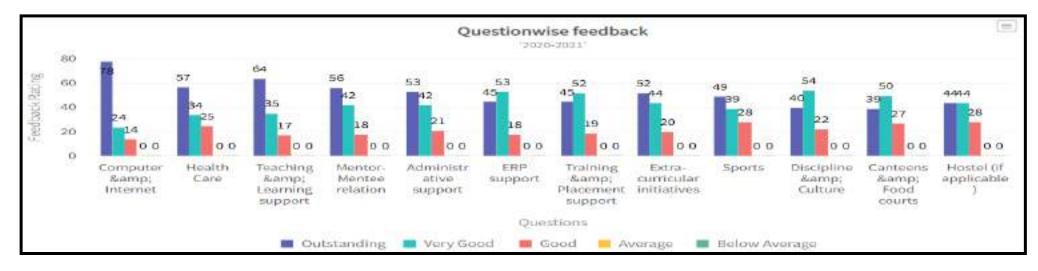
Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Biotechnology





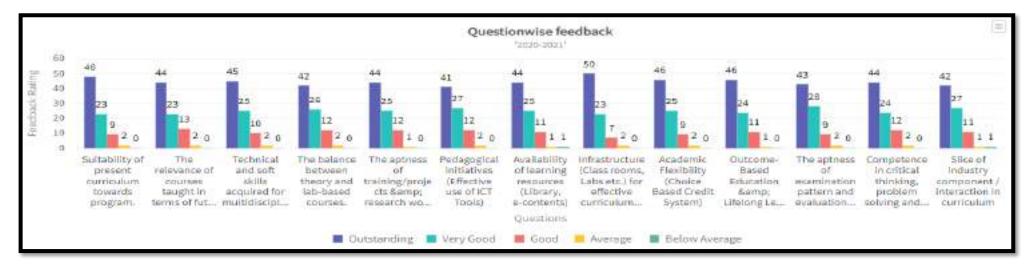
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Biotechnology

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Biotechnology



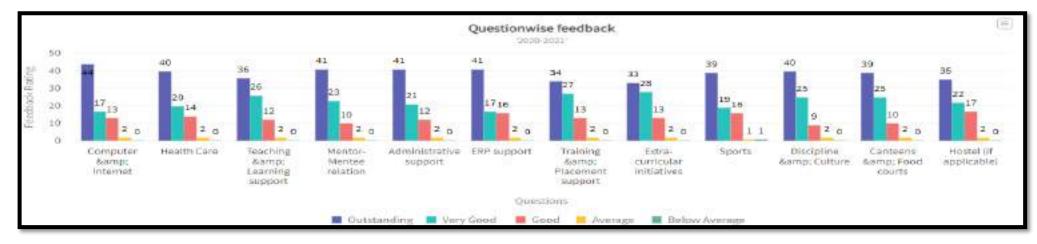
# **Department of Civil Engineering**

#### **Odd Semester**

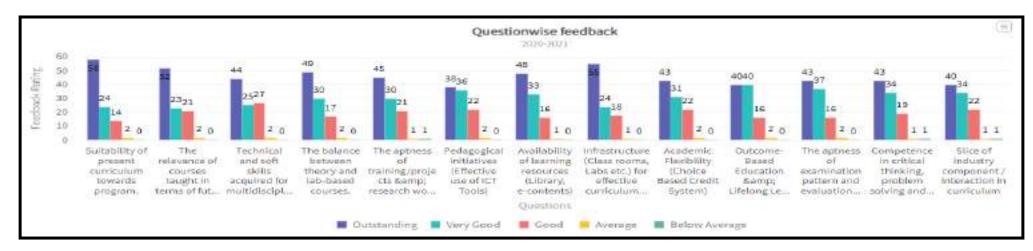


Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Civil Engineering

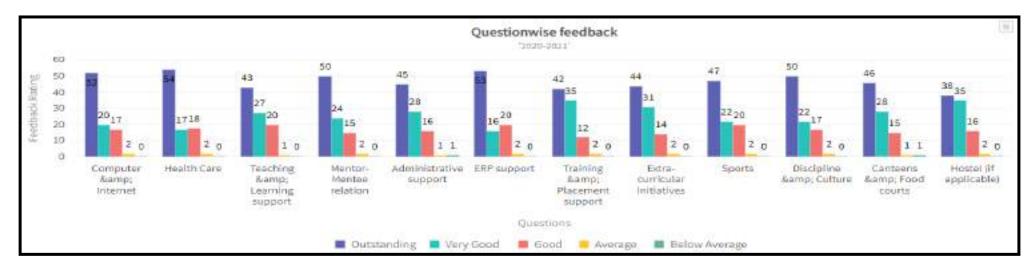
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Civil Engineering



### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Civil Engineering

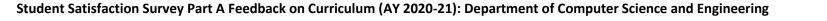


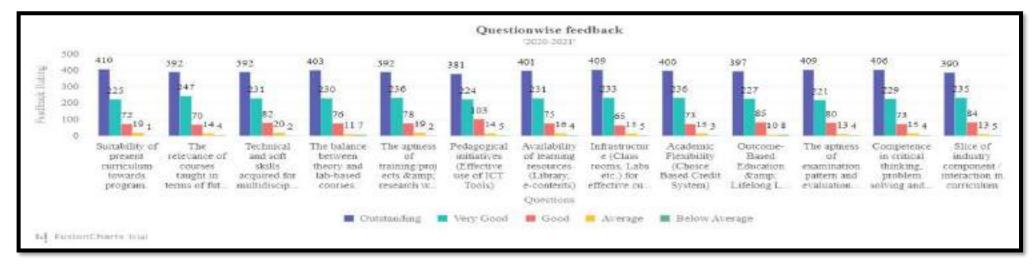
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Civil Engineering



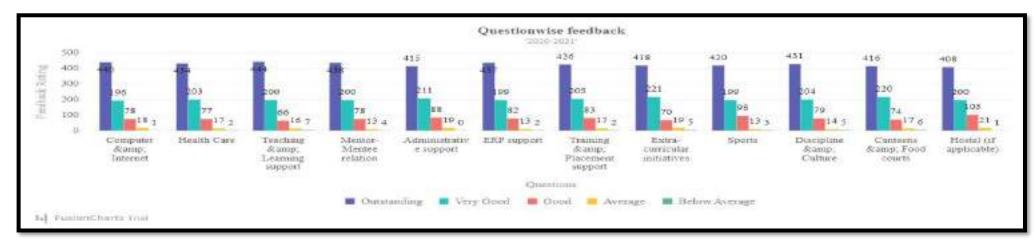
# **Department of Computer Science and Engineering**

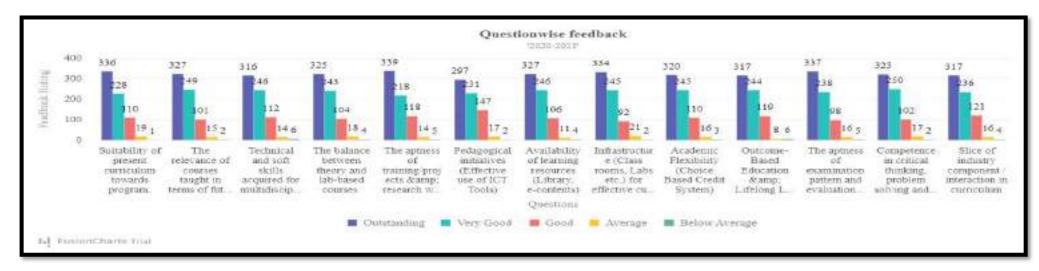
### **Odd Semester**





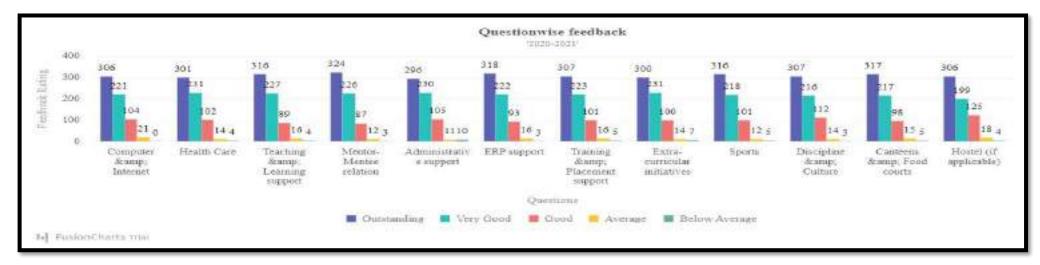
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Computer Science and Engineering





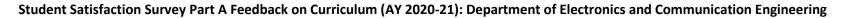
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Computer Science and Engineering

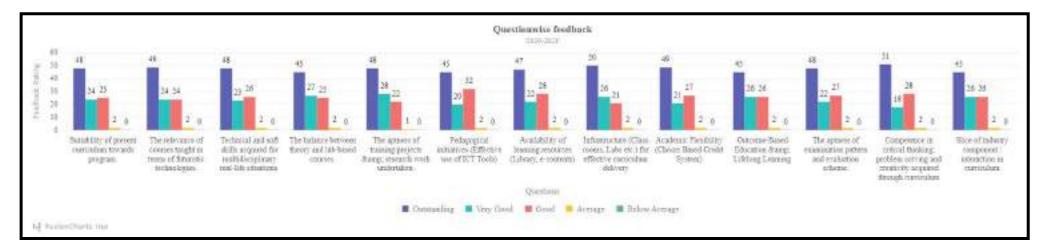
Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Computer Science and Engineering



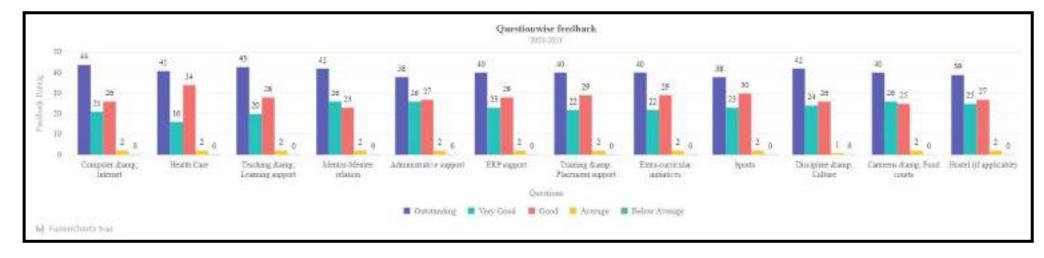
# **Department of Electronics and Communication Engineering**

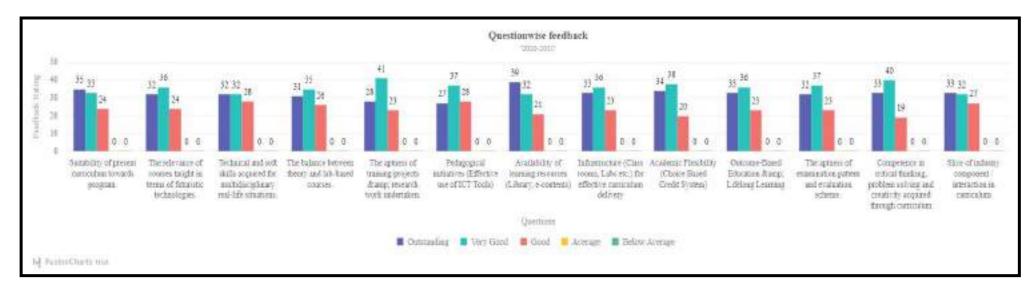
#### **Odd Semester**





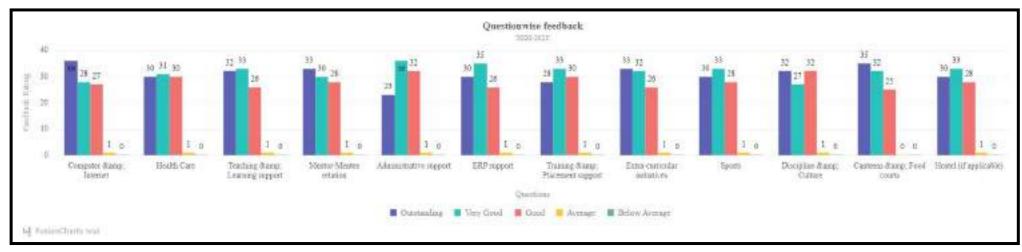
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Electronics and Communication Engineering





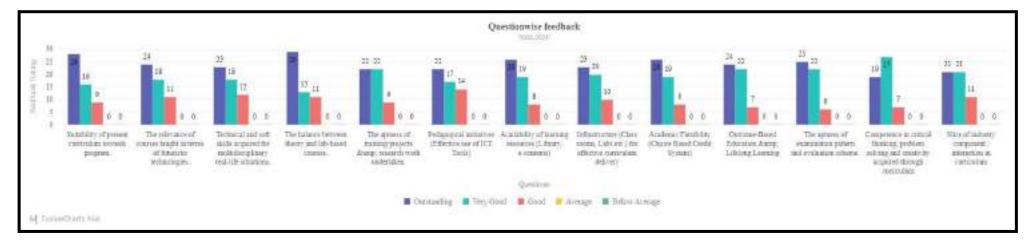
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Electronics and Communication Engineering

### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Electronics and Communication Engineering



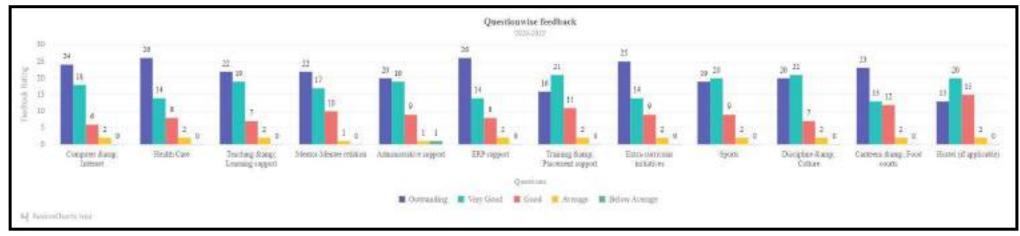
# **Department of Electrical and Electronics Engineering**

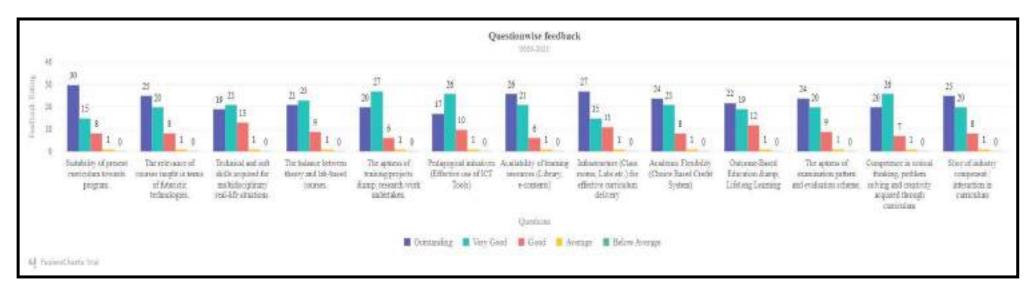
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Electrical and Electronics Engineering

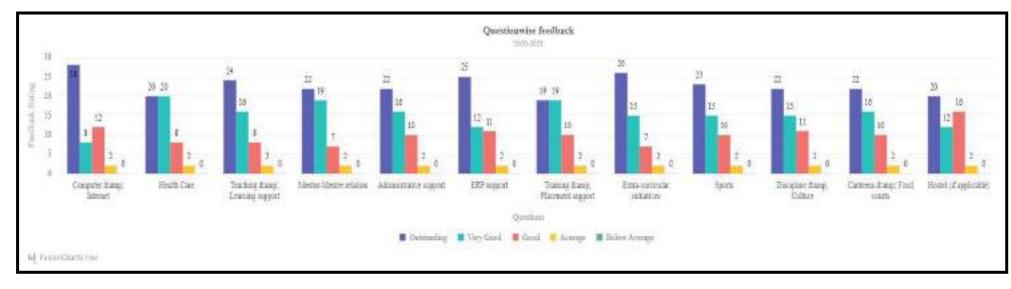
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Electrical and Electronics Engineering





### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Electrical and Electronics Engineering

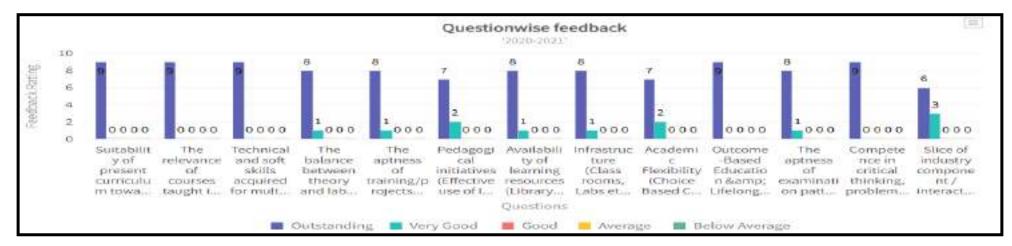
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Electrical and Electronics Engineering



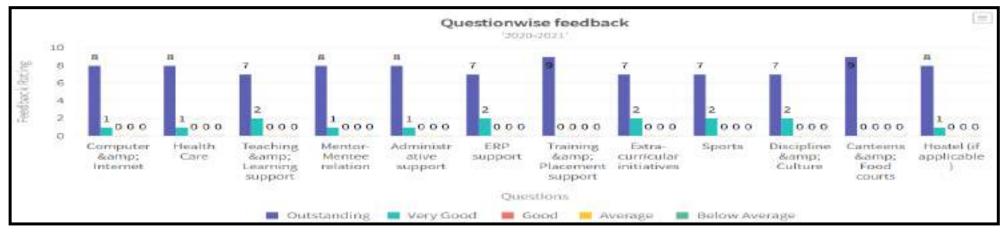
# **DEPARTMENT OF MATHEMATICS**

### **Odd Semester**

### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Data Science



### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Data Science



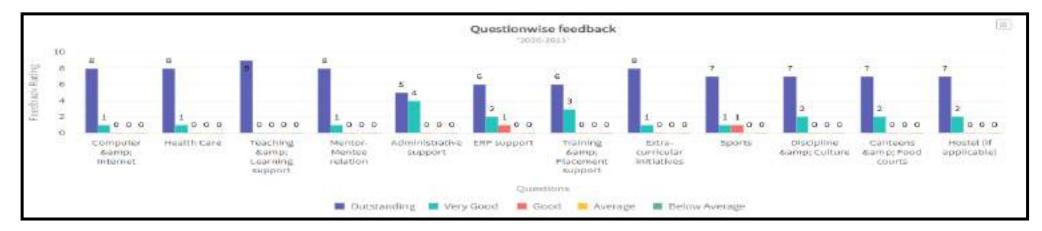
#### **Ouestionwise feedback** 2030-2011 10 8 8 8 8 8 8 в Feedback Rating 8 6 4 2 0.0 0.0 0.0 0 0.0 0 0 0.0 0.0 0 0 0 0 0 -0 0 0 0 è. Pedagogical Sultability of The Technical The balance The appress Availability. Infrastructure Academic Outcome-The aptness Competence Slice of and soft initiatives. oflearning Fleichillty in critical relevance of between of (Class moms, Based of Industry present thinking. curriculum skills theory and training/proje Effective resources Labs etc.) for (Choice) Education examination component/ COUISES. effective & pattern and problem. towards taught in acquired for lab-based cts &artip; use of ICT. (Library, Based Credit interaction in terms of fut... multidiscipi... Topis) cuiticulum... evaluation... solving and .... curriculum program. COURSES. research wo... a-contents) System! Lifelong Le... Questions Outstanding Very Good Good Average Below Average

1100

0

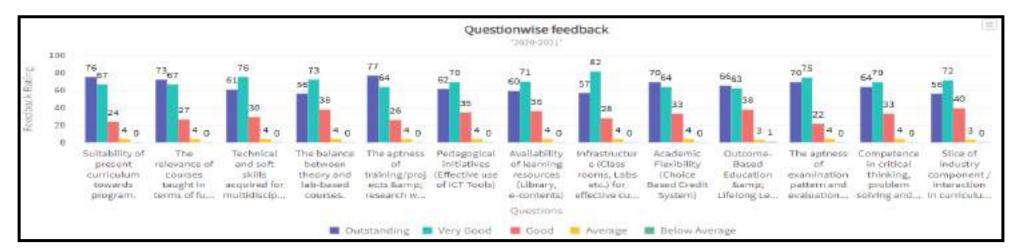
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Data Science

### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Data Science



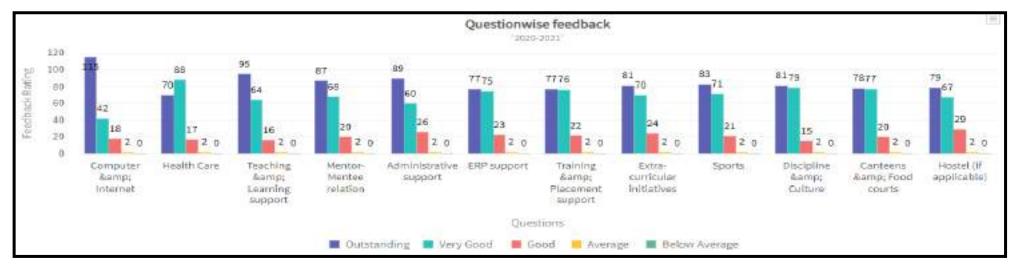
# **Department of Mechanical Engineering**

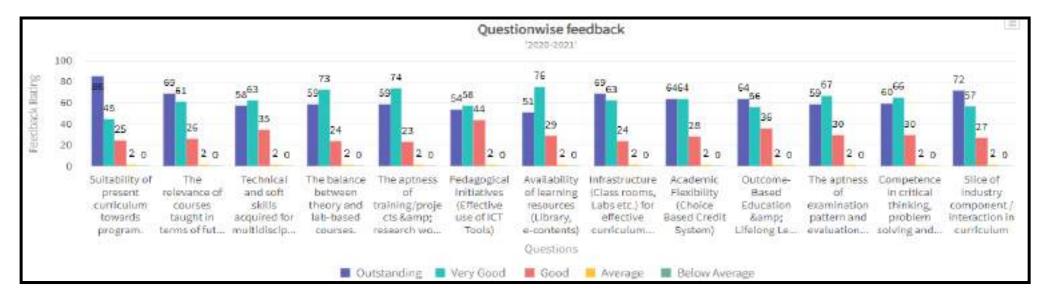
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Mechanical Engineering

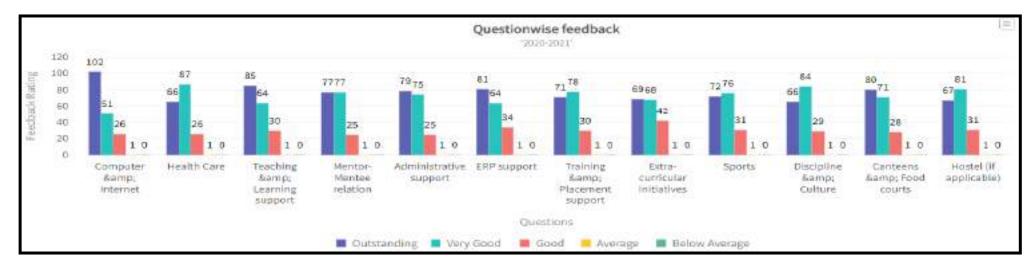
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Mechanical Engineering





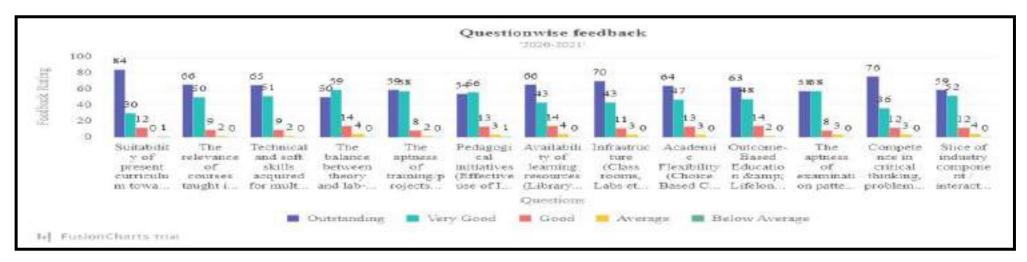
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Mechanical Engineering

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Mechanical Engineering



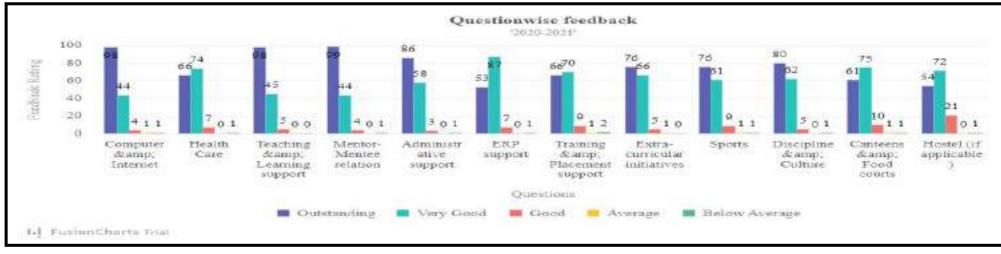
# **Department of Management Studies**

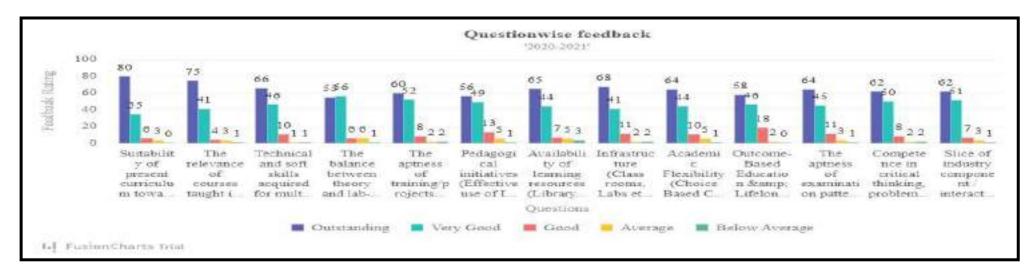
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Management Studies

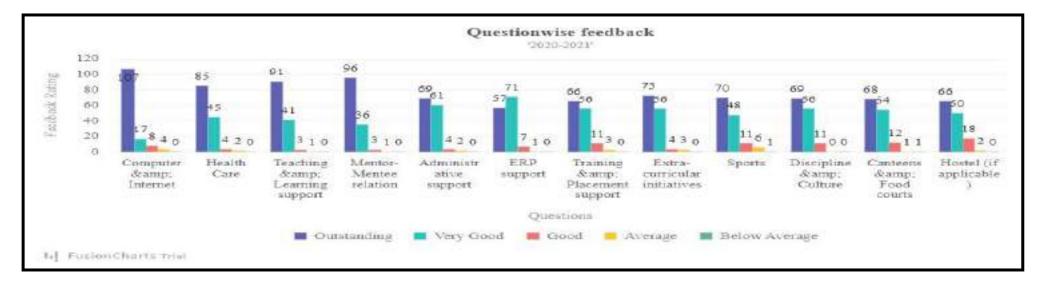
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Management Studies





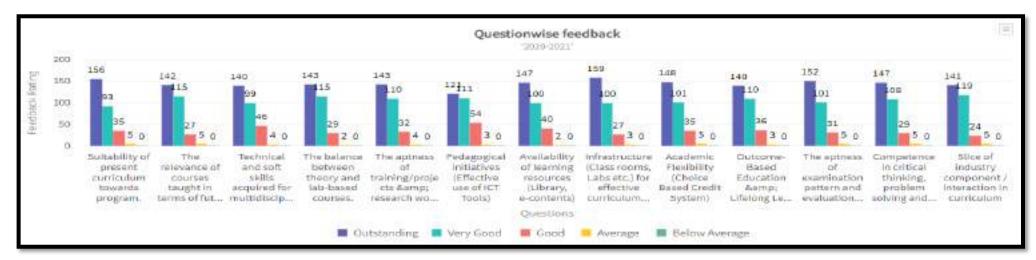
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Management Studies

### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Management Studies



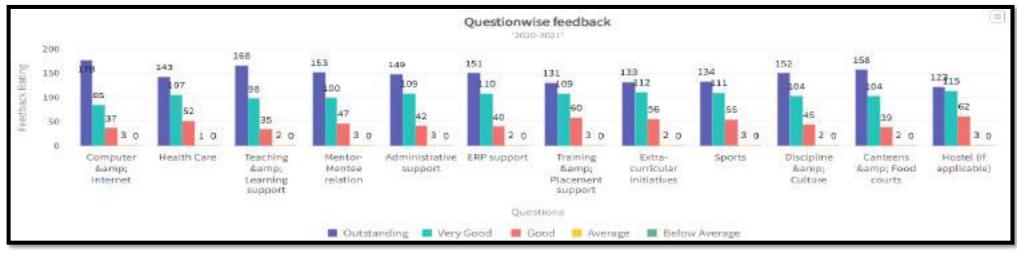
# **Department of Computer Application**

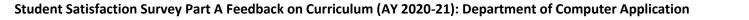
### **Odd Semester**

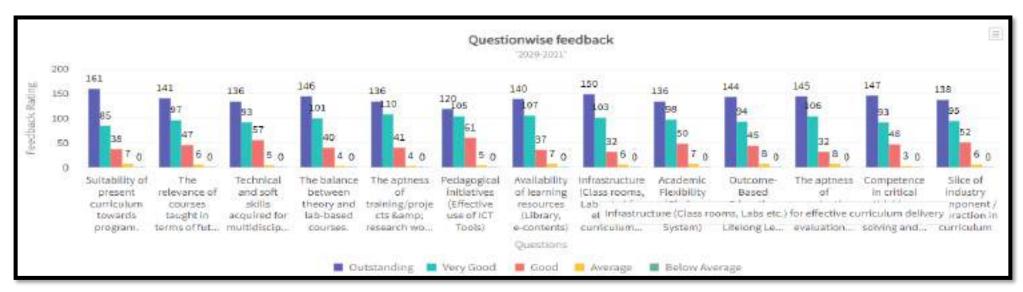


Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Computer Application

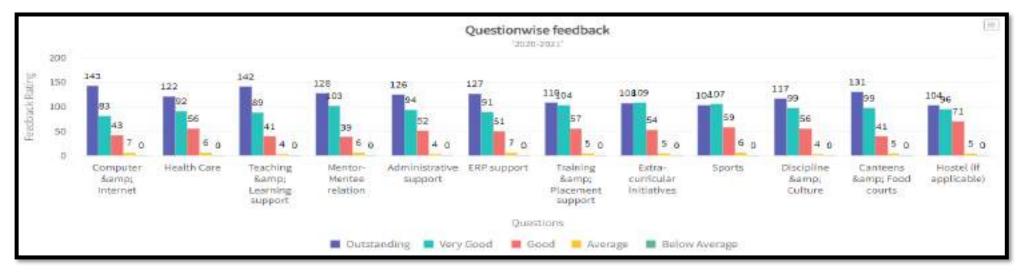
### Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2020-21): Department of Computer Application





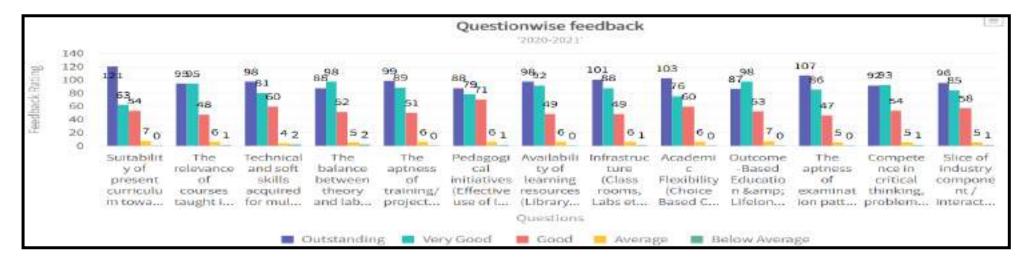


### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Computer Application



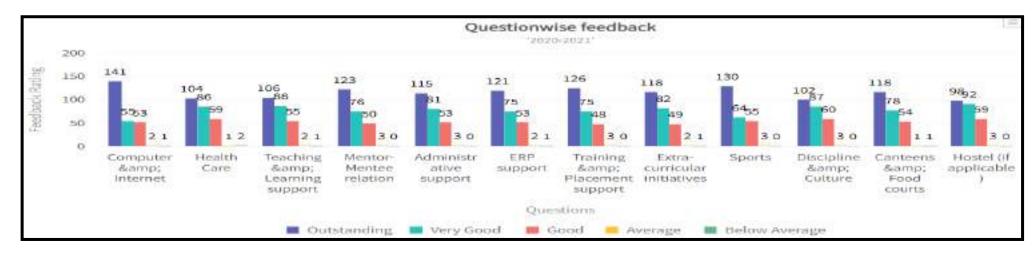
# **Department of Physiotherapy**

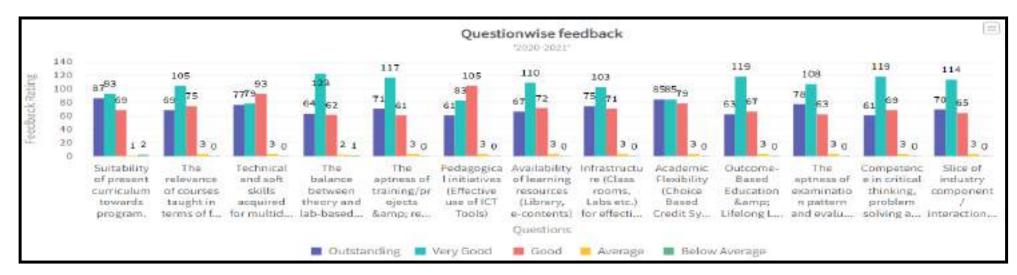
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Physiotherapy

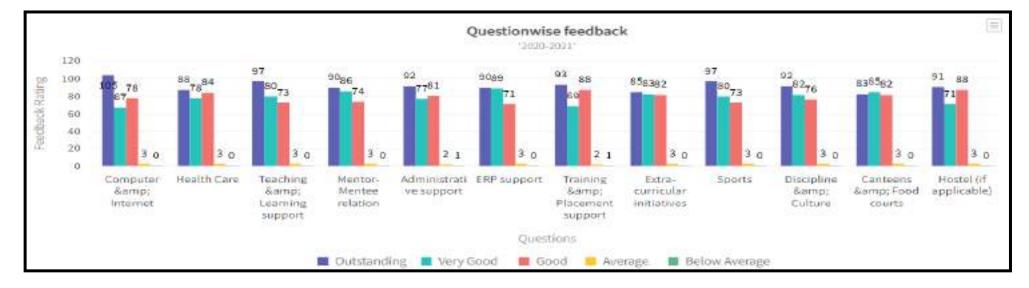
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Physiotherapy





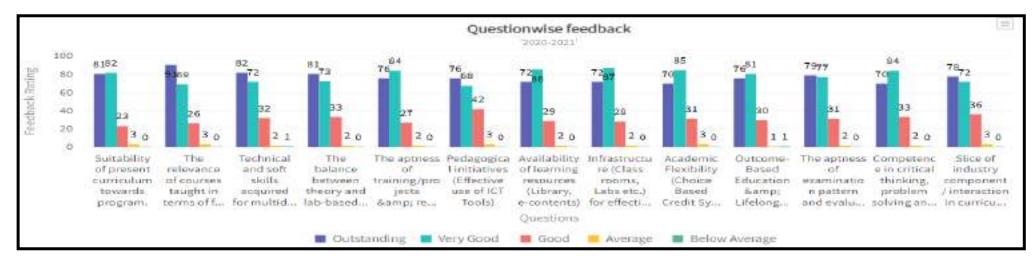
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Physiotherapy

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Physiotherapy



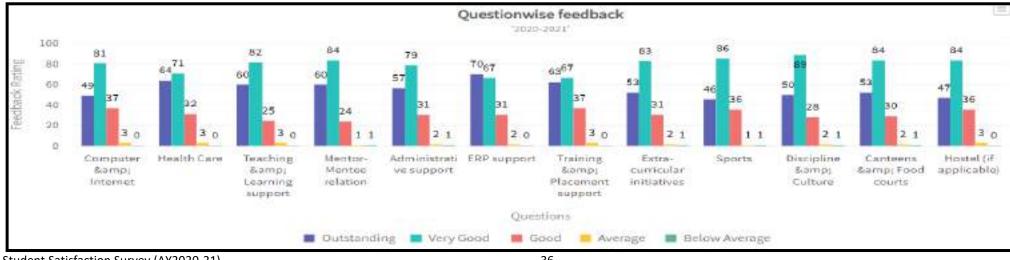
# **Department of Nutrition and Dietetics**

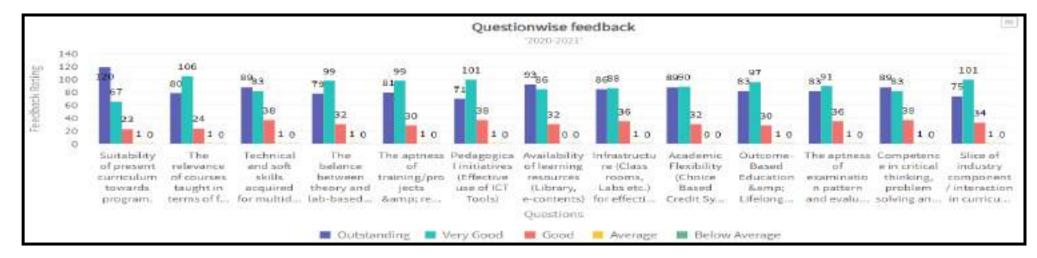
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Nutrition and Dietetics

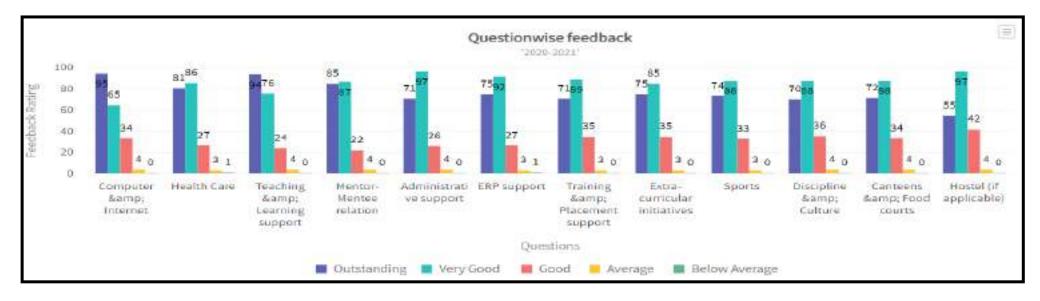
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Nutrition and Dietetics





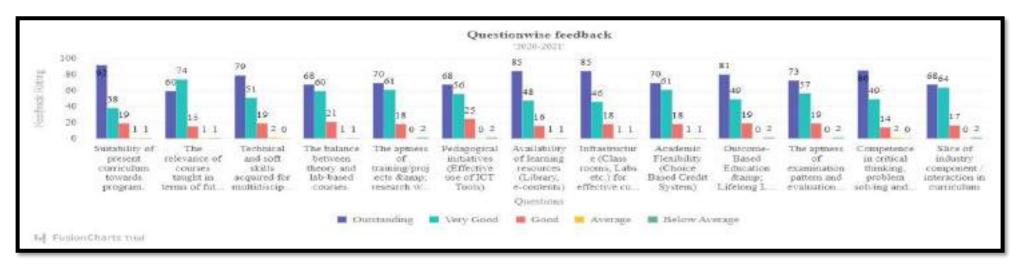
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Nutrition and Dietetics

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Nutrition and Dietetics



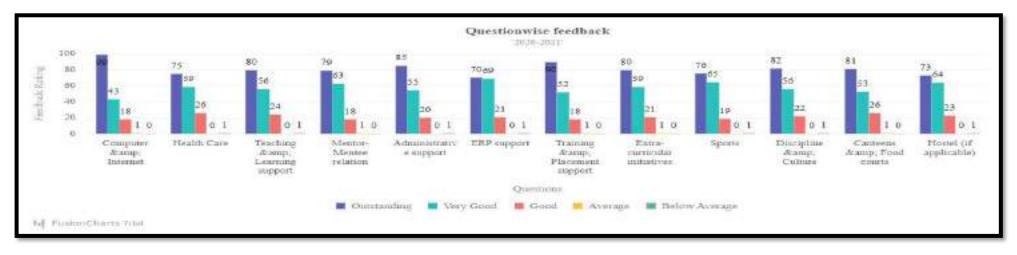
# **Department of Mass Communication and Journalism**

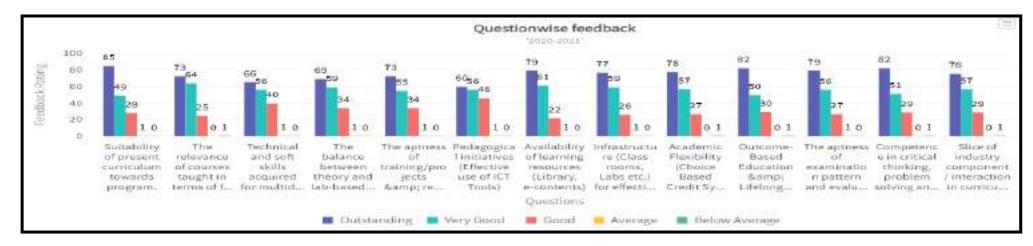
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Mass Communication and Journalism

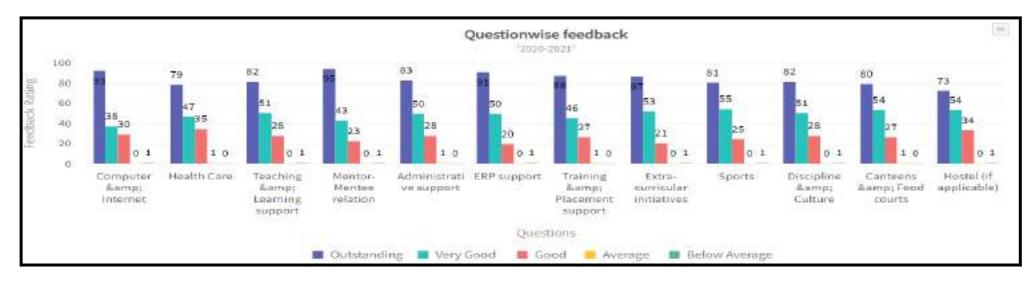
# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Mass Communication and Journalism





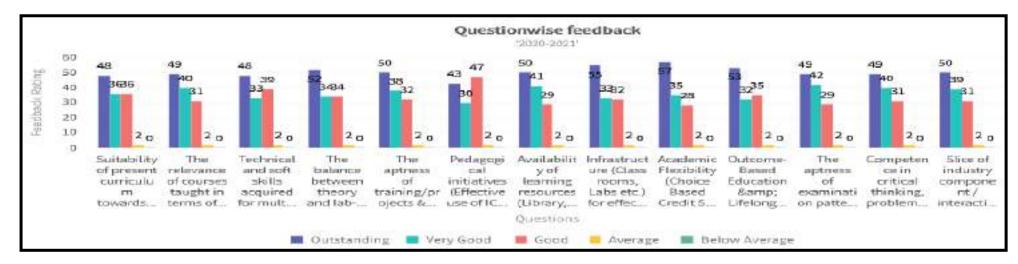
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Mass Communication and Journalism

### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Mass Communication and Journalism



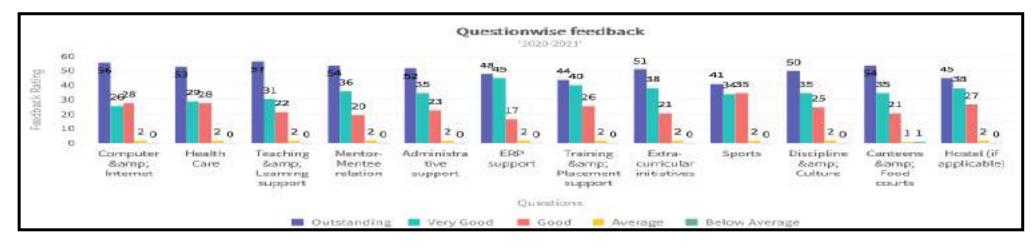
# **Department of English**

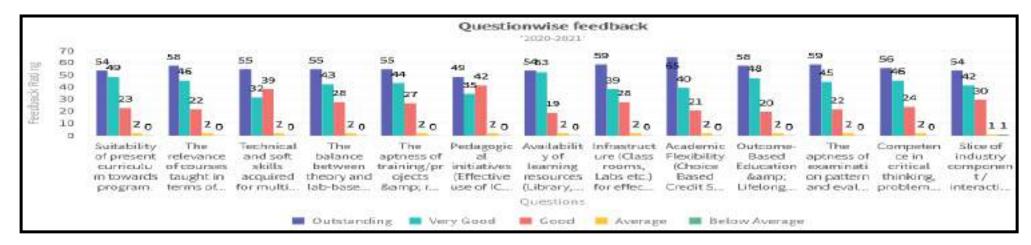
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of English

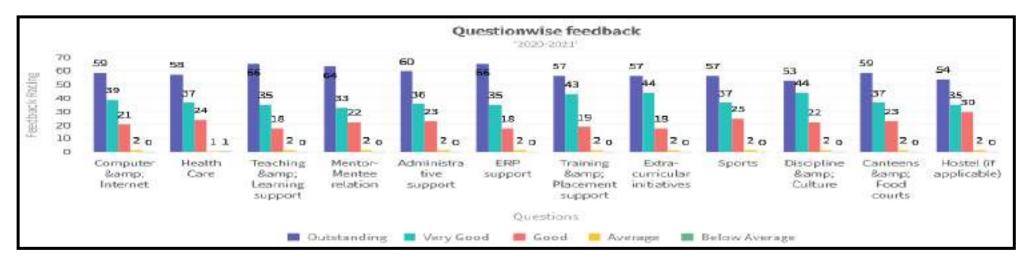
### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of English





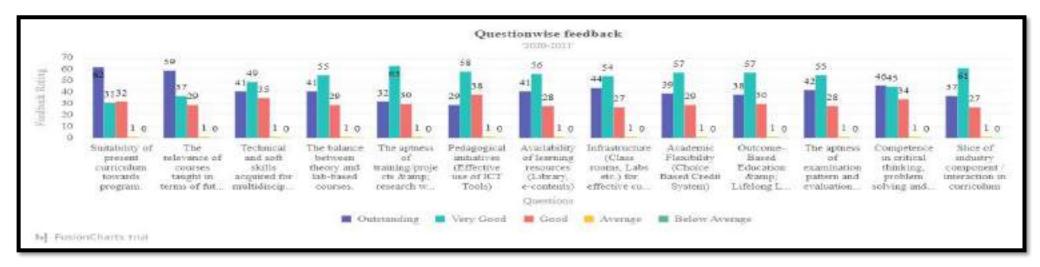
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of English

### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of English



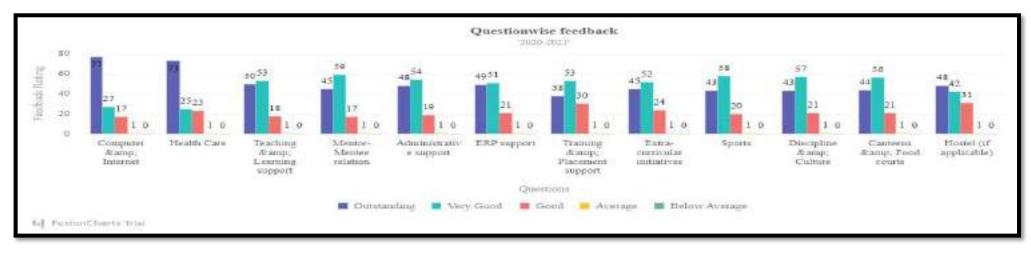
# **Department of Architecture and Design**

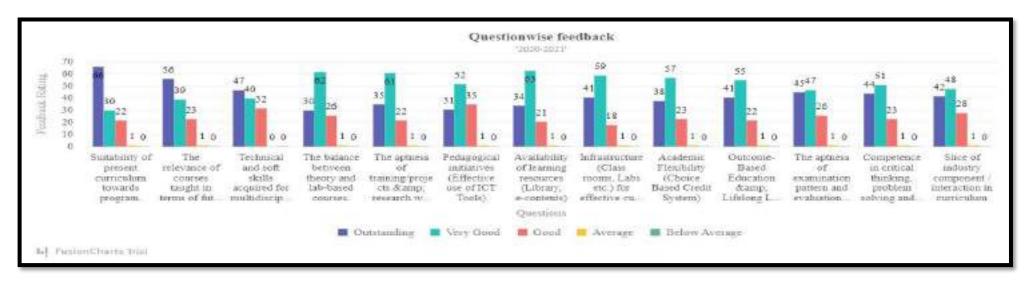
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Architecture and Design (B.Arch, BSc ID, BVA, B.Design, MSc ID)

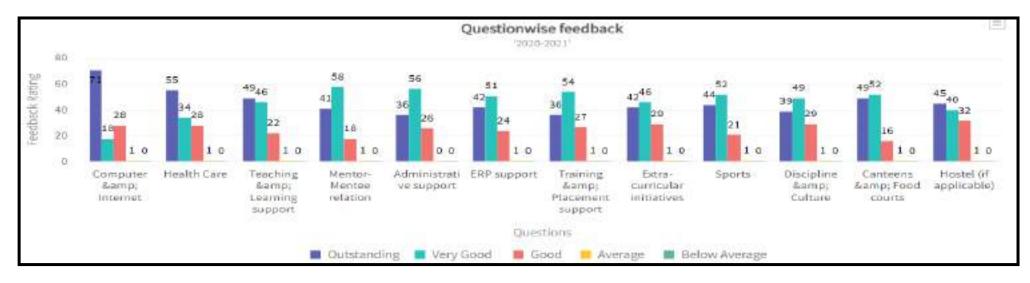
# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Architecture and Design (B.Arch and BSc ID)





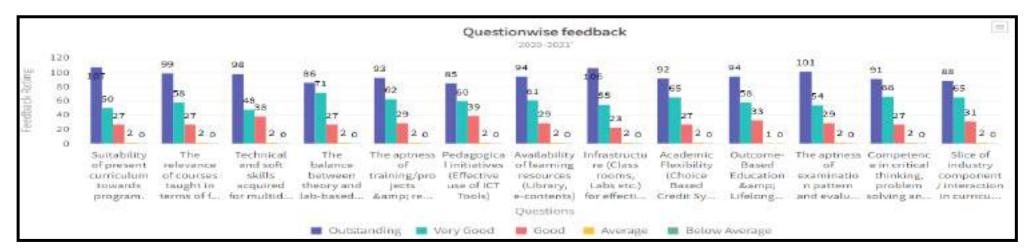
## Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Architecture and Design (B.Arch and BSc ID)

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Architecture and Design (B.Arch and BSc ID)



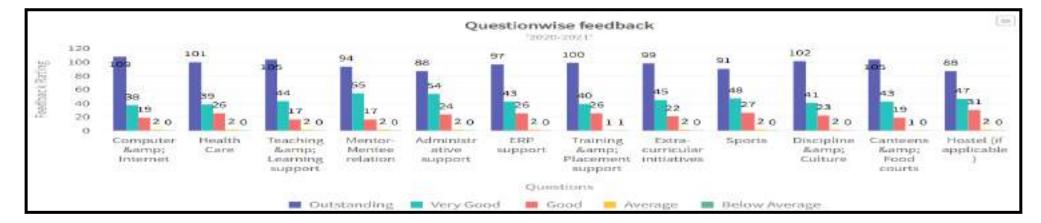
# **Department of Commerce**

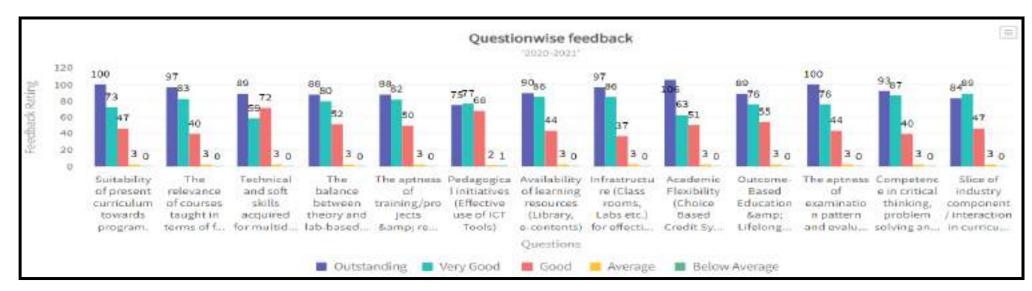
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Commerce

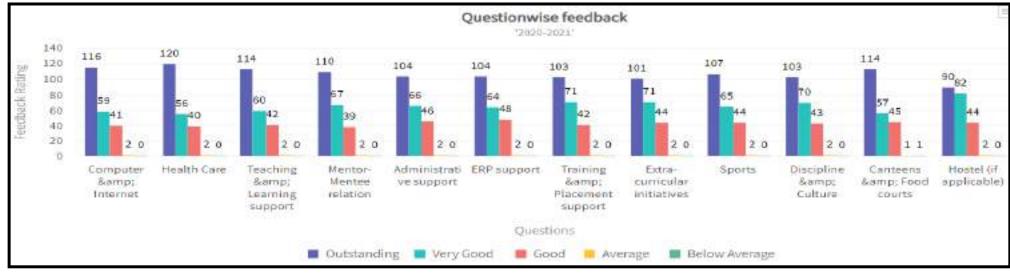
Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Commerce





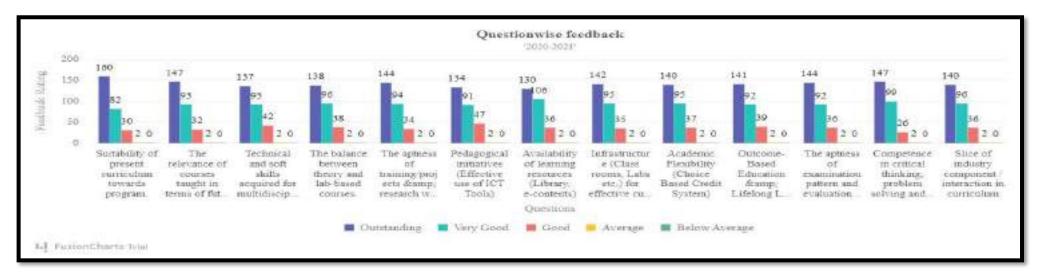
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Commerce

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Commerce



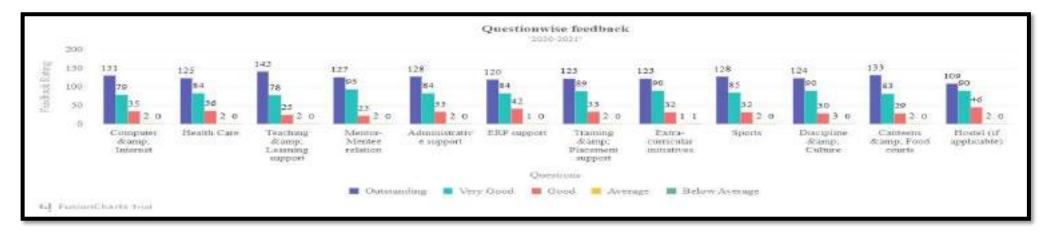
# **Department of Business Studies**

### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Business Studies

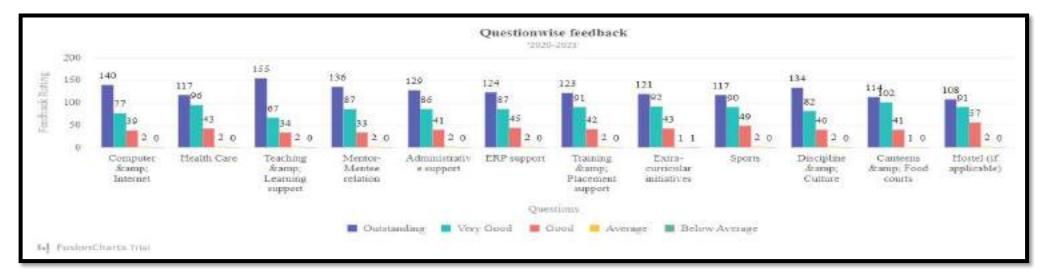
# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Business Studies



#### Questionwise feedback 2920-2021 140 119 11 120 0e 10103 Feelbick Kaing 100 80 60 40 20 Ó Suitability of The Technical The bulance The aptness Pedagogical Availability. lach astrocture Academic Outcome-The appness Competence Slice of present relevance of and soft. between. or initiatives. of learning e (Class Flexibility Based of in criticat industry curriculum COMPANY dalla theory and training proj (Effective) rescurces rooms, Labs (Choice Education examination thinking. component. (Library, **Based** Credit Scamp. townsta Varight in: acquired for lab-based ects Scamp; une of ICT. ette.) for puttern and problem. untersections in terms of flat .. multidiscip .... reinstarch W. Tools} e-contents) effective cu. System) Lifelong L. systiation ... program. icdustrials. selving and curriculum: Questions Outstanding 📕 Very Good Good III Average Below Average Ref. FusinenCharts Triel

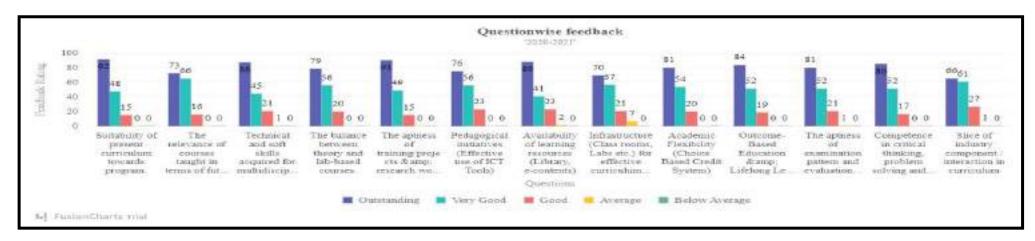
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Business Studies

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Business Studies



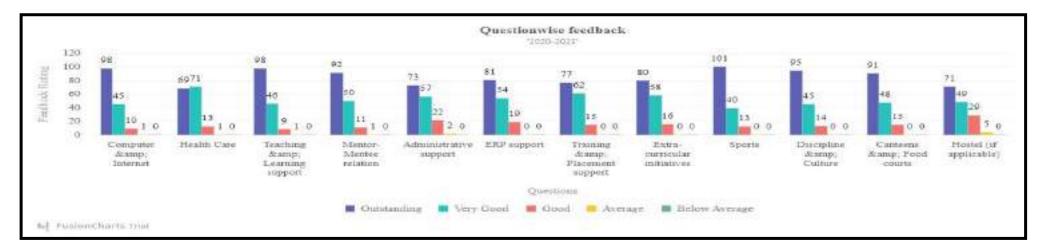
# **Department of Applied Psychology**

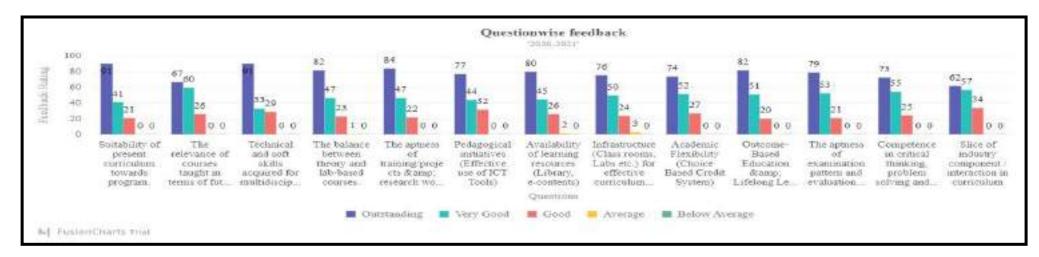
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Applied Psychology

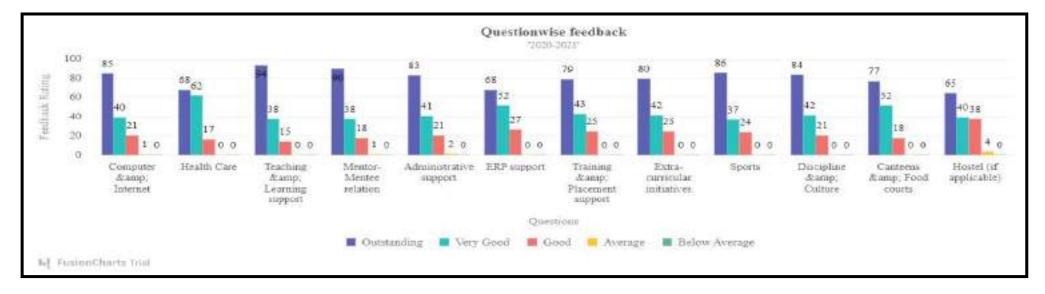
# Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2020-21): Department of Applied Psychology





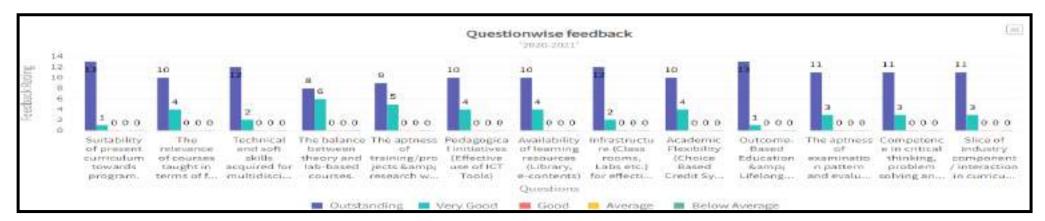
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Applied Psychology

# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Applied Psychology



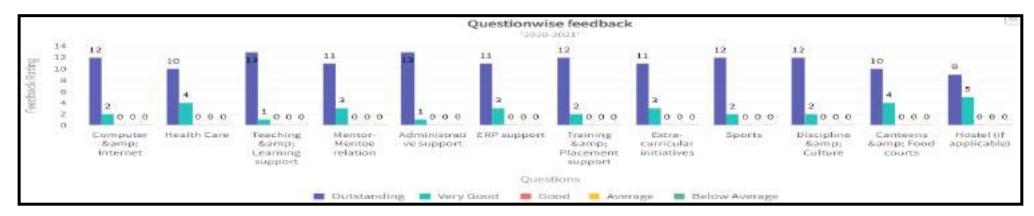
# **Department of Social and Political Sciences**

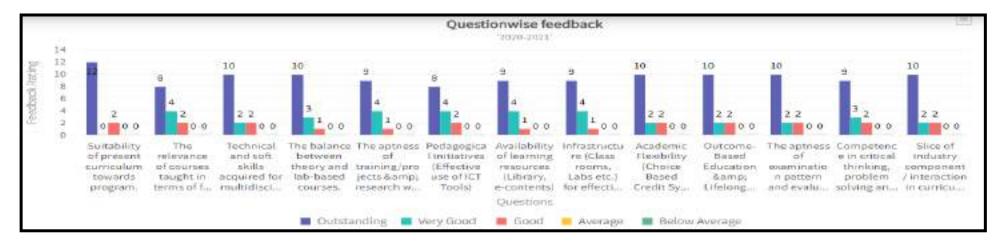
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Liberal Arts and Social Work

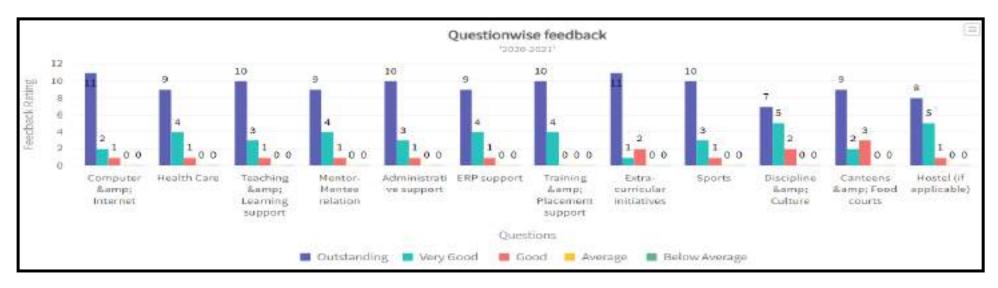
### Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2020-21): Liberal Arts and Social Work





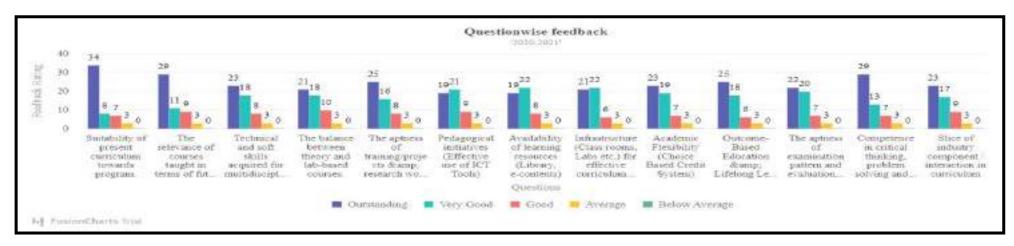
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Liberal Arts and Social Work

# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Liberal Arts and Social Work



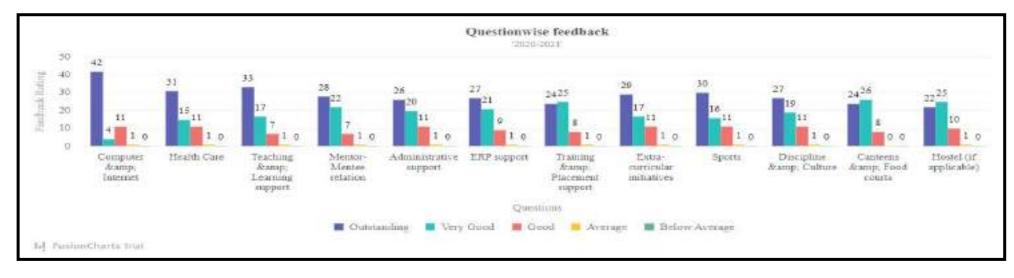
# **Department of Economics**

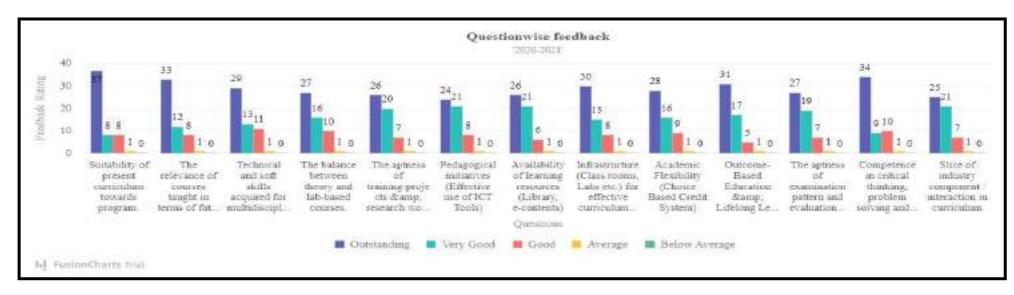
### **Odd Semester**



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Economics

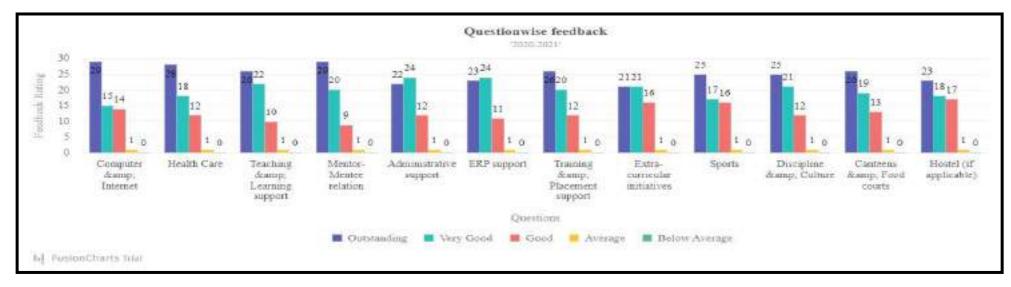
# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Economics





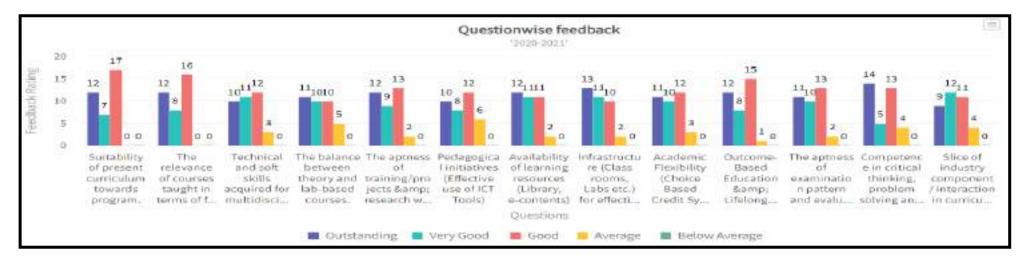
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Economics

Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Economics



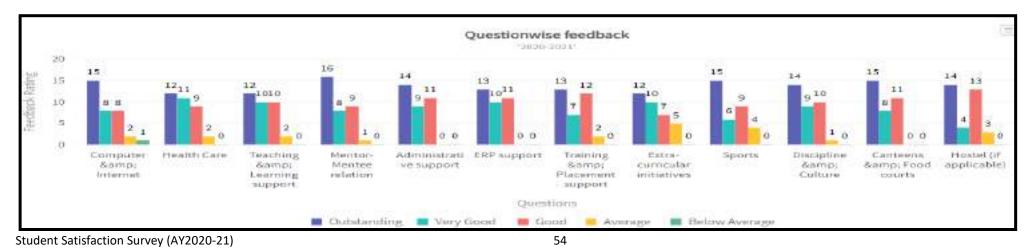
# **Department of Hotel Management**

### **Odd Semester**

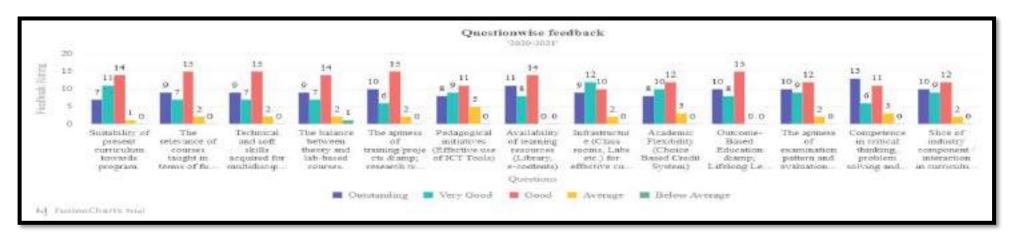


Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Hotel Management

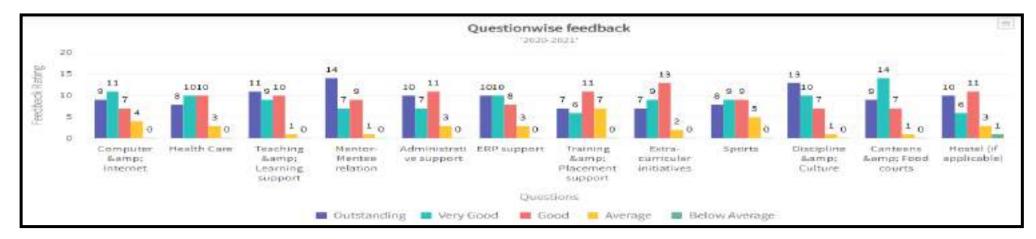
# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Hotel Management



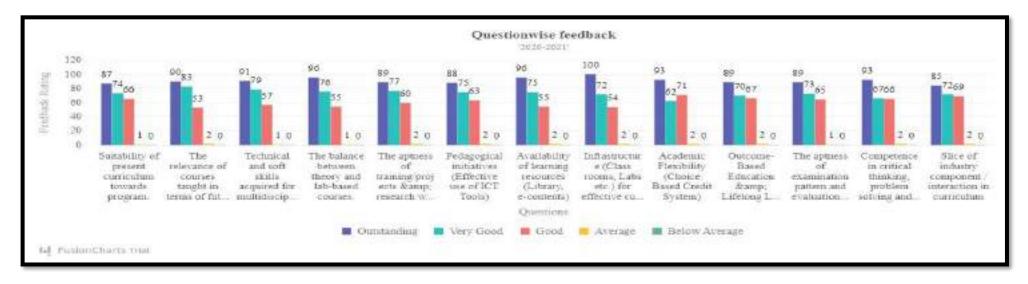
### Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Department of Hotel Management



### Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21): Department of Hotel Management



# Manav Rachna Dental College



Student Satisfaction Survey Part A Feedback on Curriculum (AY 2020-21): Manav Rachna Dental College

# Student Satisfaction Survey Part B Feedback on Generic Facilities (AY 2020-21)

