



Manav Rachna International Institute of Research and Studies
Internal Quality Assurance Cell (IQAC)

Manav Student's Satisfaction Survey
Institute of Research and Studies
AY2017-18
Deemed to be University under section
3 of the UGC Act, 1956

Preamble:

IQAC at MRIIRS is highly committed towards constant quality enhancement. Student Satisfaction Survey (SSS) is an integral part of assessment with respect to Curricula followed and Generic Facilities provided at the University. SSS (Part A- Feedback on Curricula and Part B- Feedback on Generic Facilities) is conducted as per the devised policy of the University through IQAC.

The parameters of Student Satisfaction Survey are as follows:

Part A-Feedback on Curricula

- 1 Suitability of present curriculum towards program
- 2 Relevance of courses taught in terms of futuristic technologies
- 3 Technical and soft skills acquired for multidisciplinary real life situations
- 4 Balance between theory and lab based courses
- 5 Aptness of training / projects & research work undertaken
- 6 Pedagogical initiatives (Effective use of ICT Tools)
- 7 Availability of learning resources (Library, e-contents)
- 8 Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery
- 9 Academic Flexibility (Choice Based Credit System)
- 10 Outcome Based Education & Lifelong Learning
- 11 Aptness of examination pattern and evaluation scheme
- 12 Competence in critical thinking, problem solving and creativity acquired through curriculum
- 13 Slice of industry component / interaction in curriculum

Part B-Feedback on Generic Facilities

- 1 Computer & Internet
- 2 Health Care
- 3 Teaching & Learning support
- 4 Mentor-Mentee relation
- 5 Administrative support
- 6 ERP support
- 7 Training & Placement support
- 8 Extra-curricular initiatives
- 9 Sports
- 10 Discipline & Culture
- 11 Canteens & Food courts
- 12 Hostel (if applicable)

Students provide feedback on the above parameters on 5-scale rating (Outstanding, Very Good, Good, Average, Below Average). Student Satisfaction Survey form is provided as Annexure I.

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



Student Feedback

1. Name:	2. Roll No:
3. Program:	4. Batch:
5. Semester:	6. CGPA till present semester:
7. Institutional Email Id:	8. Phone No.:

S.No	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
A. Feedback on curriculum						
1	Suitability of present curriculum towards program					
2	Relevance of courses taught in terms of futuristic technologies					
3	Technical and soft skills acquired for multidisciplinary real life situations					
4	Balance between theory and lab based courses					
5	Aptness of training / projects & research work undertaken					
6	Pedagogical initiatives (Effective use of ICT Tools)					
7	Availability of learning resources (Library, e-contents)					
8	Infrastructure (Class rooms, Labs etc.) for effective curriculum delivery					
9	Academic Flexibility (Choice Based Credit System)					
10	Outcome Based Education & Lifelong Learning					
11	Aptness of examination pattern and evaluation scheme					
12	Competence in critical thinking, problem solving and creativity acquired through curriculum					
13	Slice of industry component / interaction in curriculum					

B. Feedback on generic facilities						
S.No	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Computer & Internet					
2	Health Care					
3	Teaching & Learning support					
4	Mentor-Mentee relation					
5	Administrative support					
6	ERP support					
7	Training & Placement support					
8	Extra-curricular initiatives					
9	Sports					
10	Discipline & Culture					
11	Canteens & Food courts					
12	Hostel (if applicable)					
Highlight your achievements						
<p>1.Placement/Higher Studies:</p> <p>2. Academics:</p> <p>3. Extra-Curricular :</p>						
Suggestion for improvement:						
<hr/> <hr/>						
Signature Date:						

I. Department wise Summary of Student Satisfaction Survey

Odd Semester (AY2017-18)

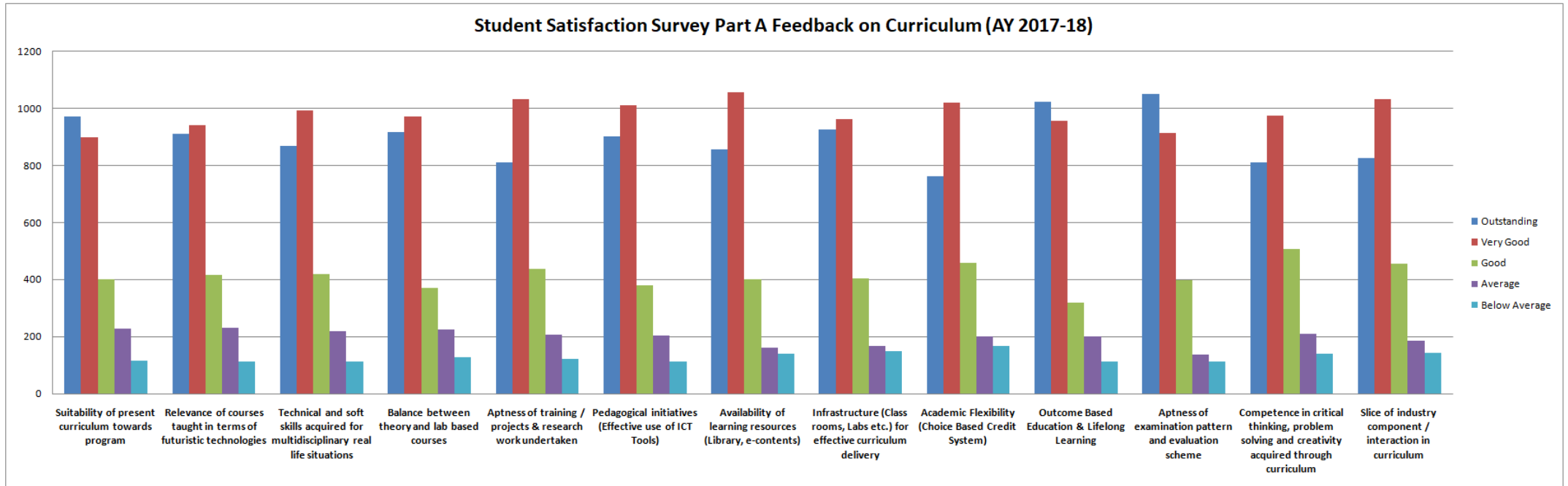
S.No.	Faculty	Department	No. of Respondents
1	Faculty of Engineering and Technology	Aeronautical Engineering	45
		Automobile Engineering	50
		Biotechnology Engineering	101
		Civil Engineering	230
		Computer Science and Engineering	547
		Electronics and Communication Engineering	131
		Electrical and Electronics Engineering	55
		Mechanical Engineering	270
2	Faculty of Management Studies	Department of Management Studies	160
		Department of Hotel Management	78
3	Faculty of Computer Applications	Department of Computer Application	53
4	Faculty of Applied Sciences	Department of Physiotherapy	126
		Department of Nutrition & Dietetics	199
5	Faculty of Media Studies & Humanities	Department of Journalism & Mass Communication	130
		Department of English	130
6	Faculty of Planning and Architecture	Department of Architecture	56
7	Faculty of Commerce & Business Studies	Department of Commerce	144
		Department of Business Studies	60
8	Faculty of Behavioral and Social Sciences	Department of Applied Psychology	32
		Department of Economics	15

Even Semester (AY2017-18)

S.No.	Faculty	Department	No. of Respondents
1	Faculty of Engineering and Technology	Aeronautical Engineering	45
		Automobile Engineering	48
		Biotechnology Engineering	91
		Civil Engineering	223
		Computer Science and Engineering	536
		Electronics and Communication Engineering	136
		Electrical and Electronics Engineering	51
		Mechanical Engineering	270
2	Faculty of Management Studies	Department of Management Studies	168
		Department of Hotel Management	82
3	Faculty of Computer Applications	Department of Computer Application	40
4	Faculty of Applied Sciences	Department of Physiotherapy	101
		Department of Nutrition & Dietetics	190
5	Faculty of Media Studies & Humanities	Department of Journalism & Mass Communication	124
		Department of English	130
6	Faculty of Planning and Architecture	Department of Architecture	62
7	Faculty of Commerce & Business Studies	Department of Commerce	144
		Department of Business Studies	65
8	Faculty of Behavioral and Social Sciences	Department of Applied Psychology	32
		Department of Economics	12

Student Satisfaction Survey Part A Feedback on Curriculum: Odd Semester (AY 2017-18) – Overall

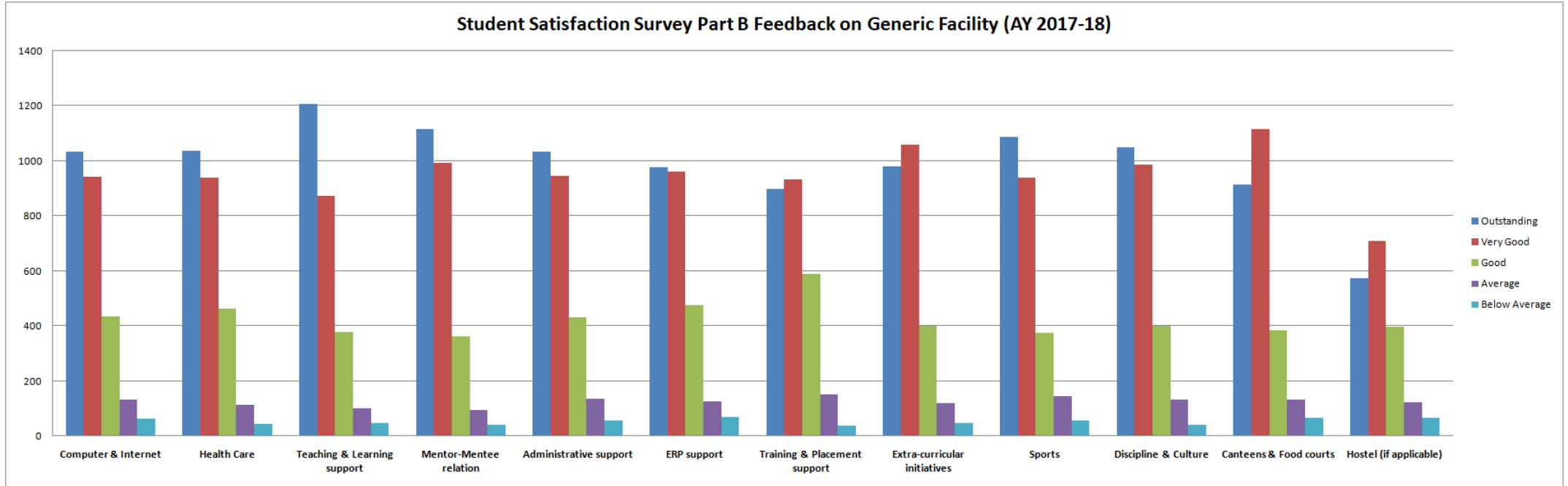
Number of respondents: 2612



Deemed to be University under section
3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facilities: Odd Semester (AY 2017-18) – Overall

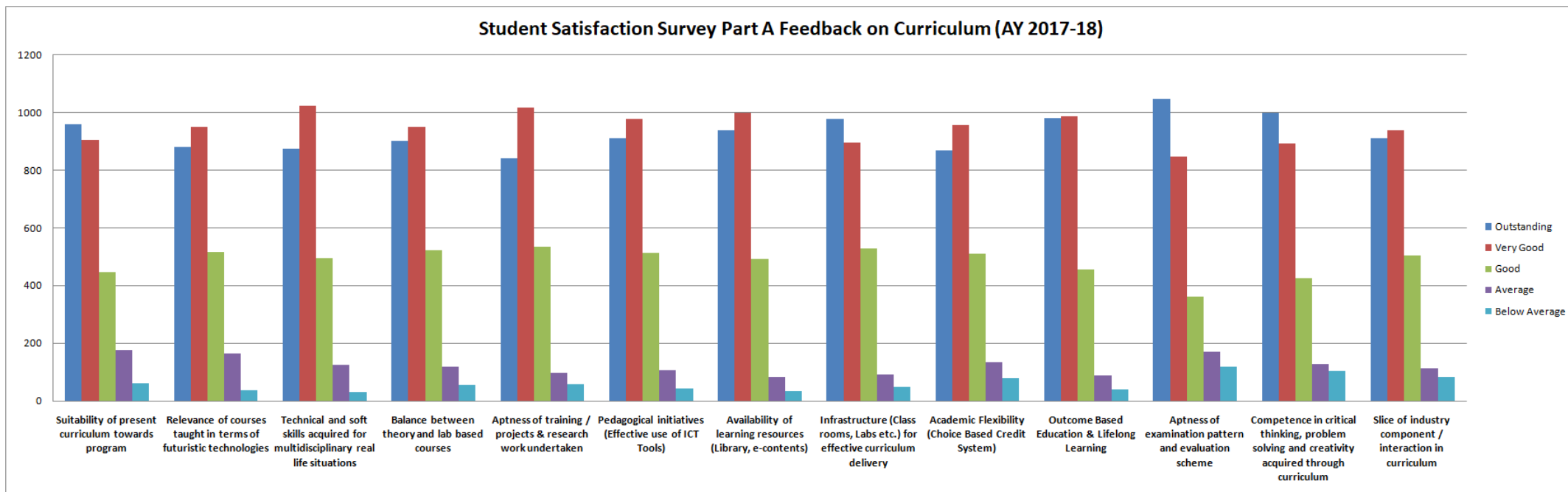
Number of respondents: 2612



Deemed to be University under section
3 of the UGC Act, 1956

Student Satisfaction Survey Part A Feedback on Curriculum: Even Semester (AY 2017-18) – Overall

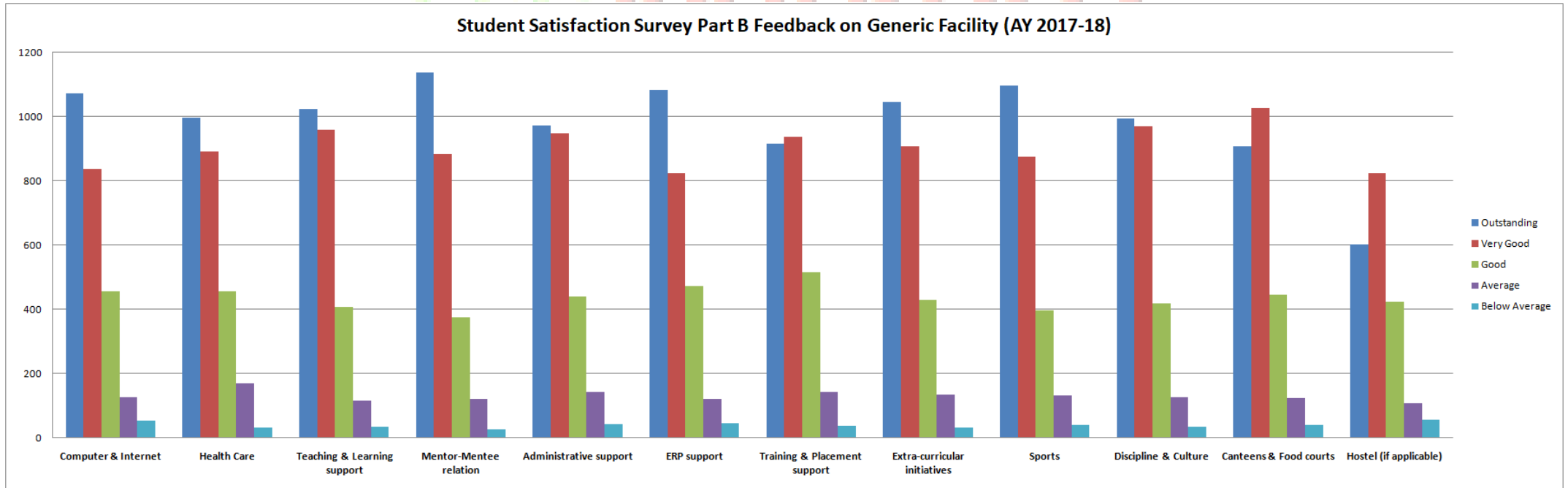
Number of respondents: 2550



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facilities: Even Semester (AY 2017-18) – Overall

Number of respondents: 2550

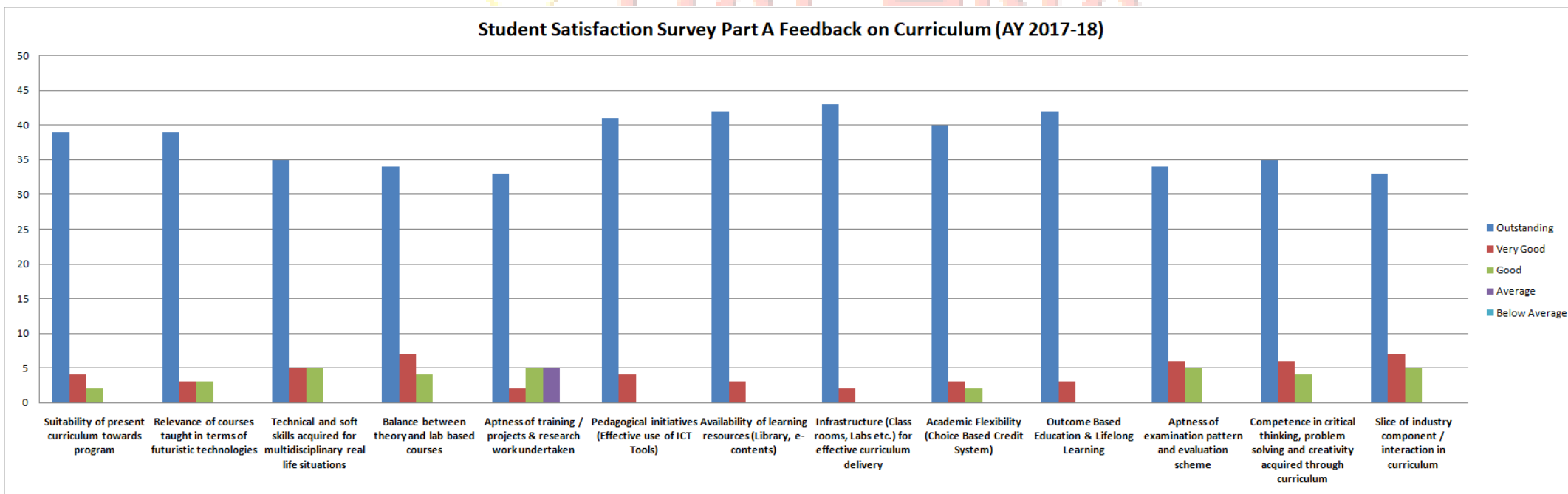


Department of Aeronautical Engineering

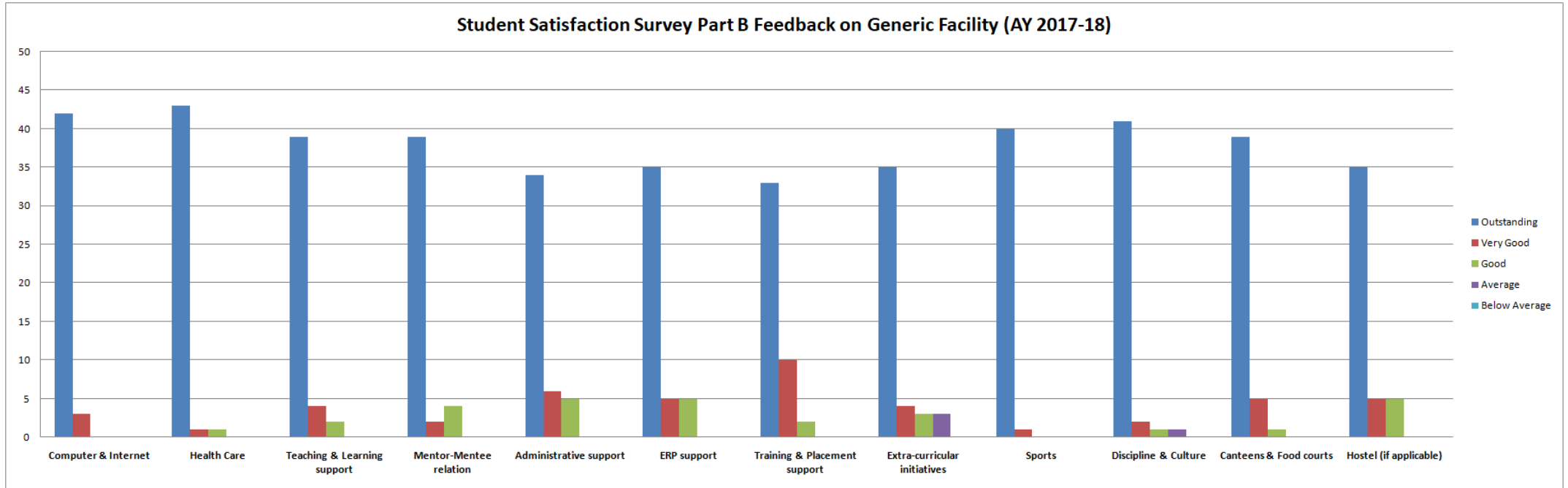


Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18) –Department of Aeronautical Engg.



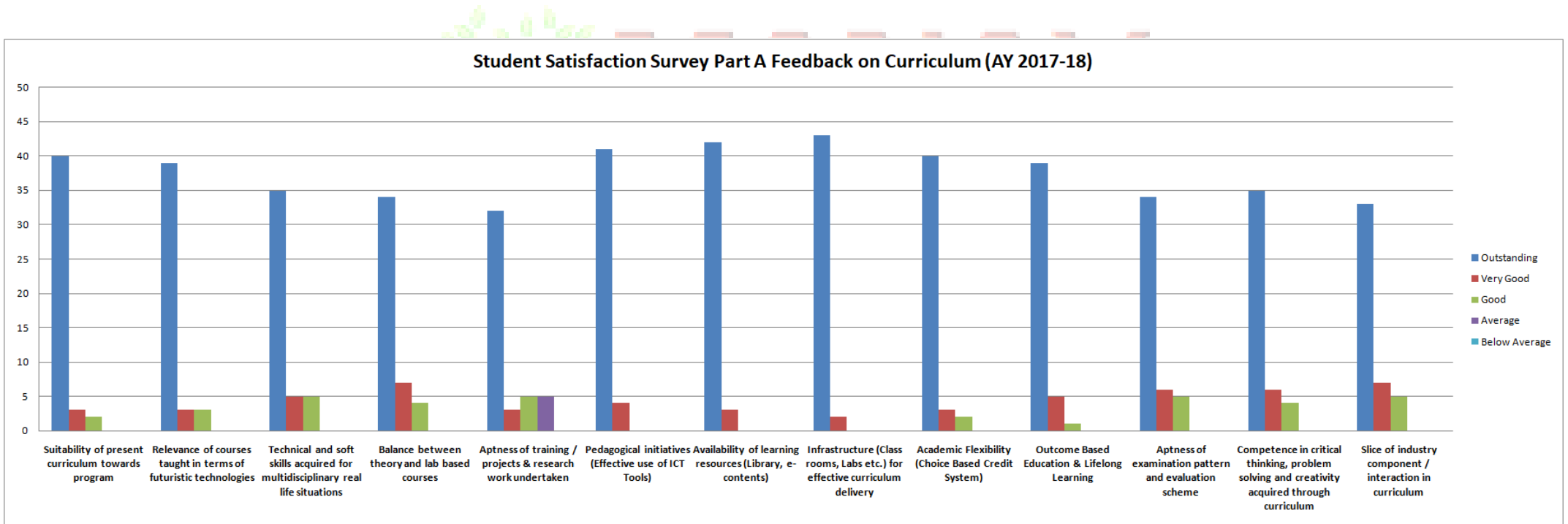
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18) –Department of Aeronautical Engg.



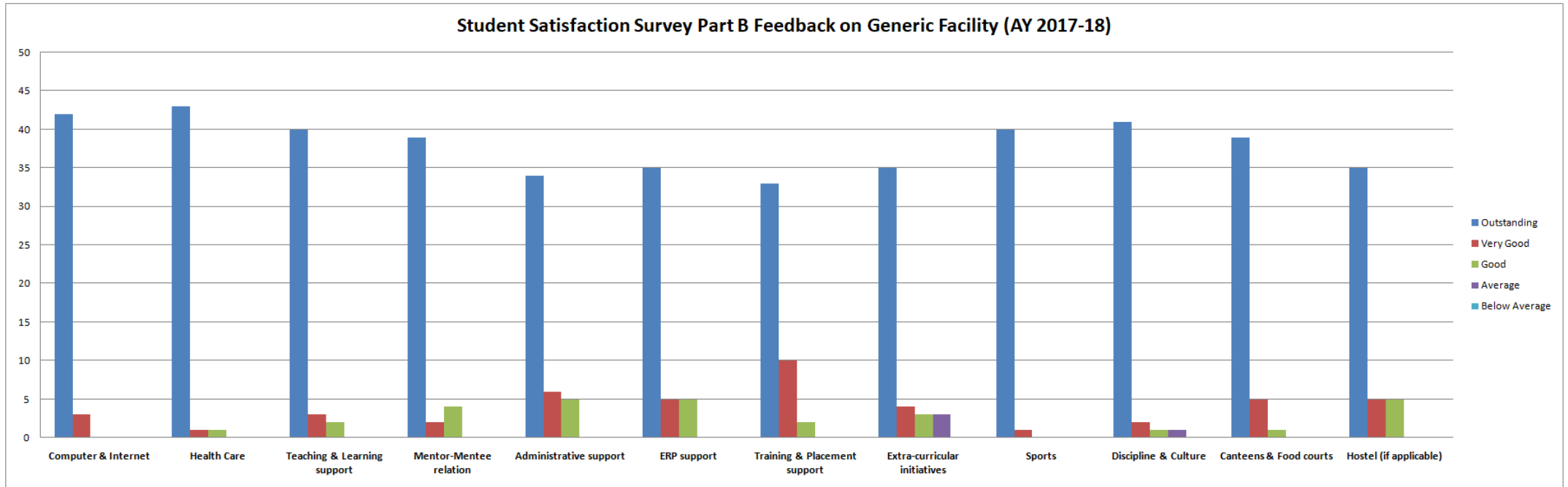
Deemed to be University under section 3 of the UGC Act, 1956

Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18) –Department of Aeronautical Engg.



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18) –Department of Aeronautical Engg.

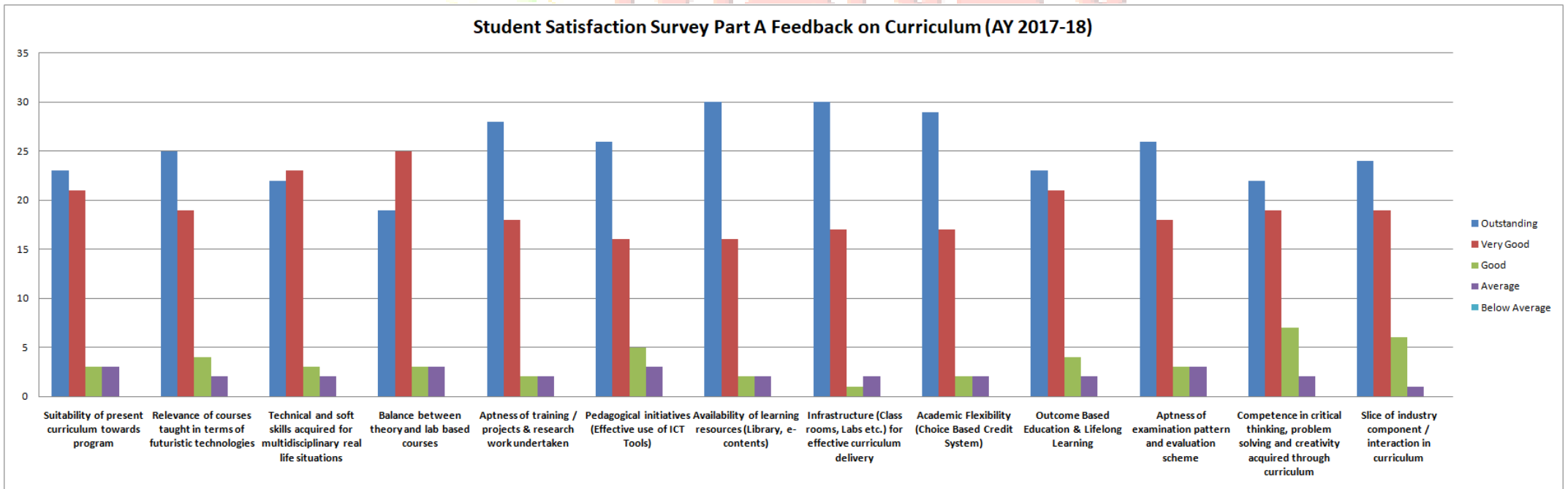


3 of the UGC Act, 1956

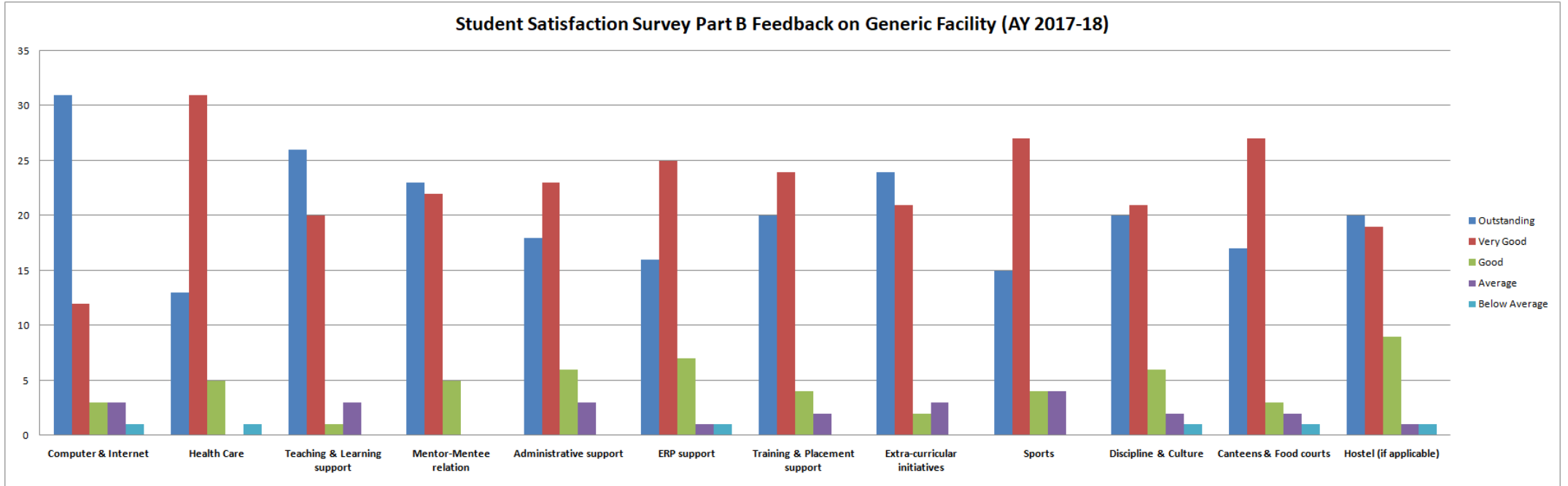
Department of Automobile Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18) - Department of Automobile Engineering



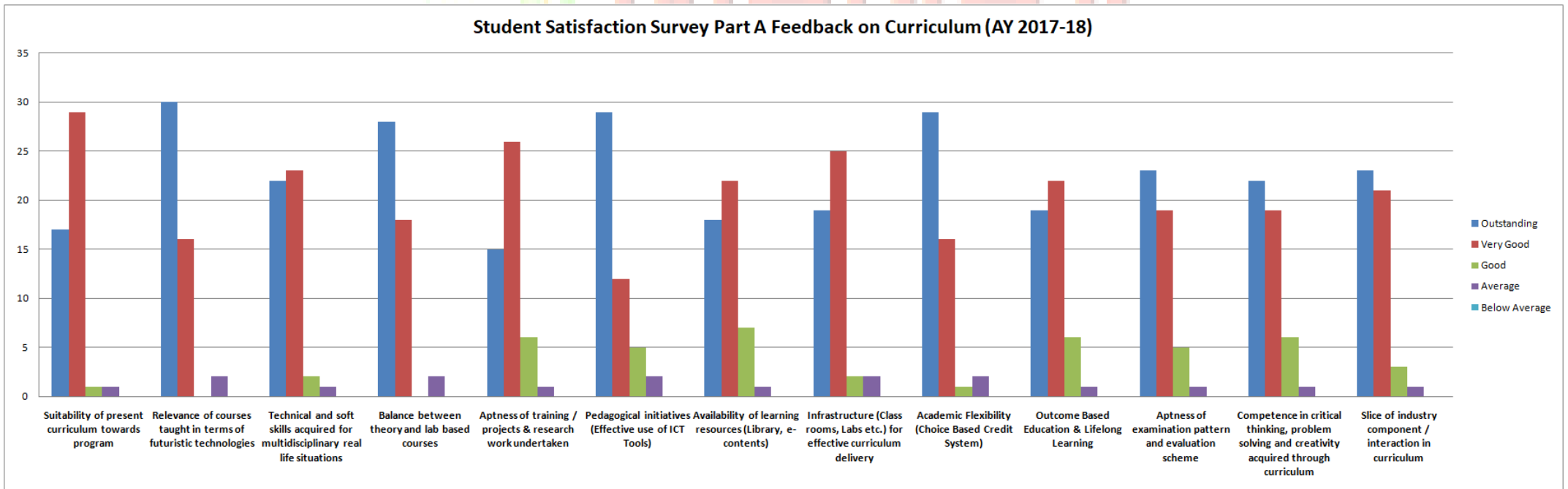
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18) - Department of Automobile Engineering



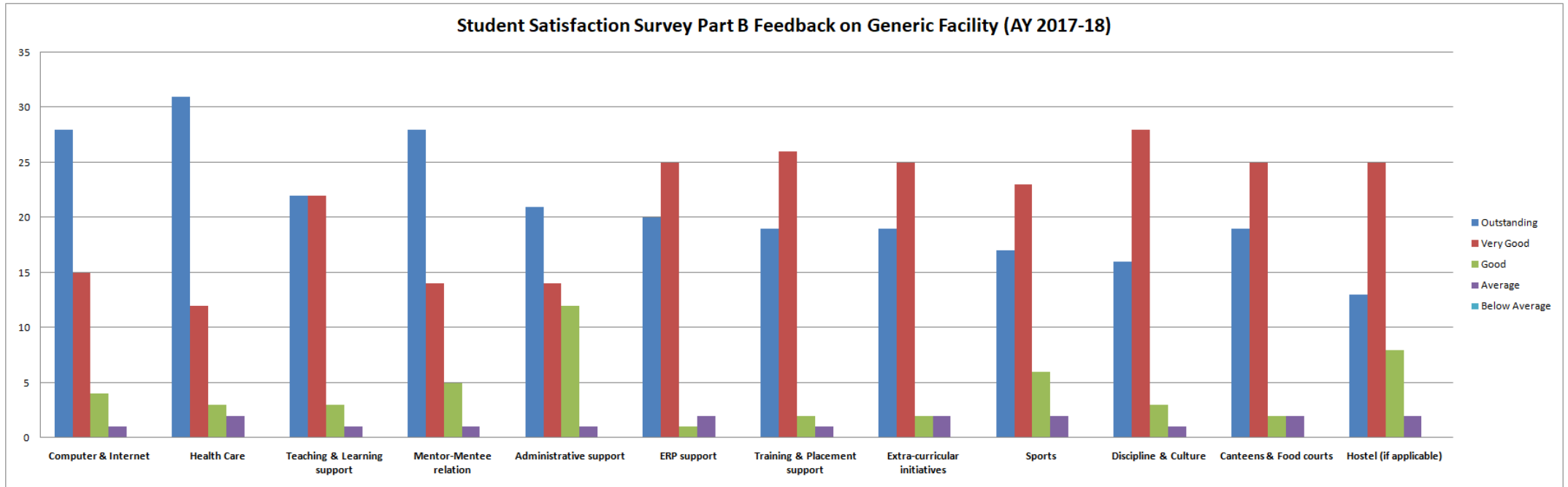
Deemed to be University under section 3 of the UGC Act, 1956

Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18) - Department of Automobile Engineering



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18) - Department of Automobile Engineering

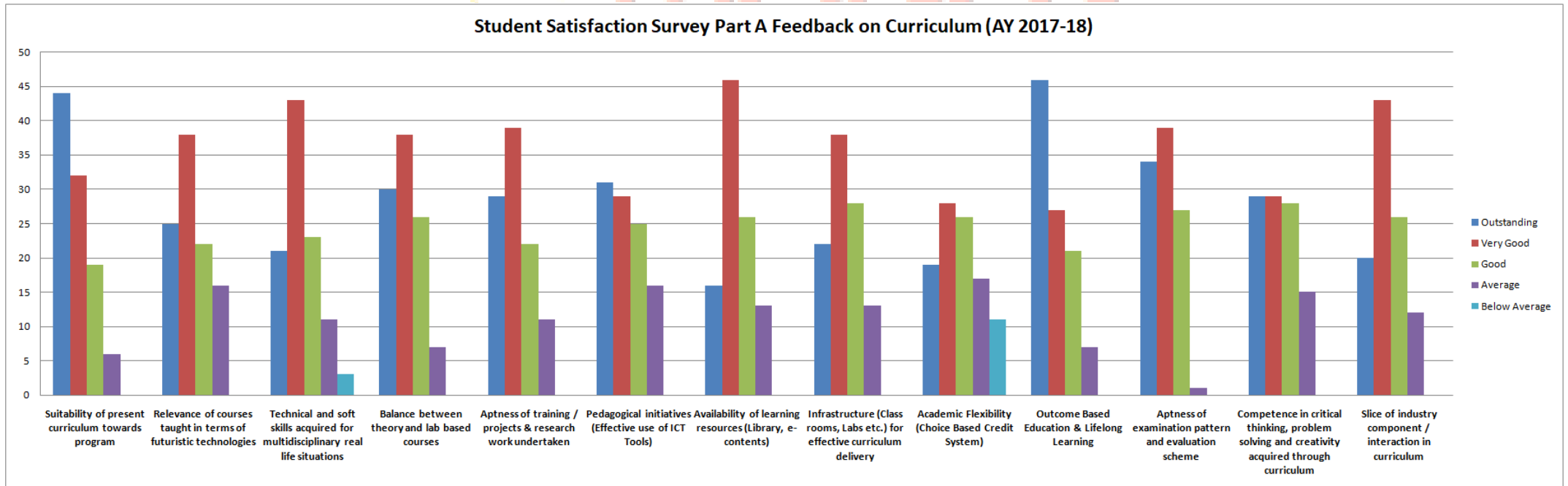
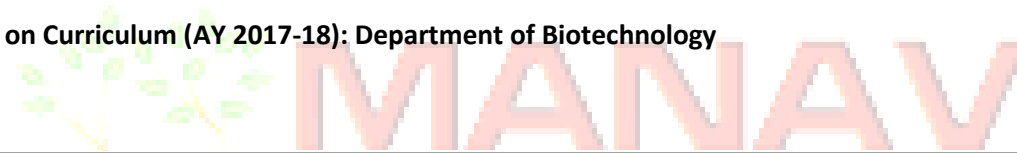


3 of the UGC Act, 1956

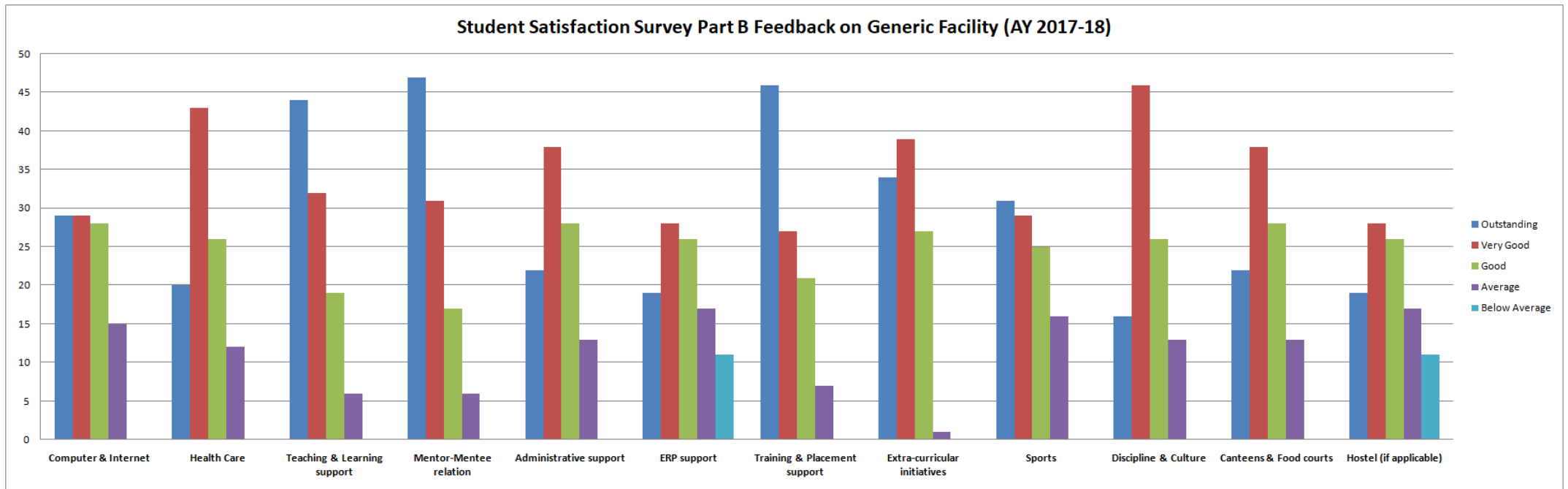
Department of Biotechnology

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Biotechnology



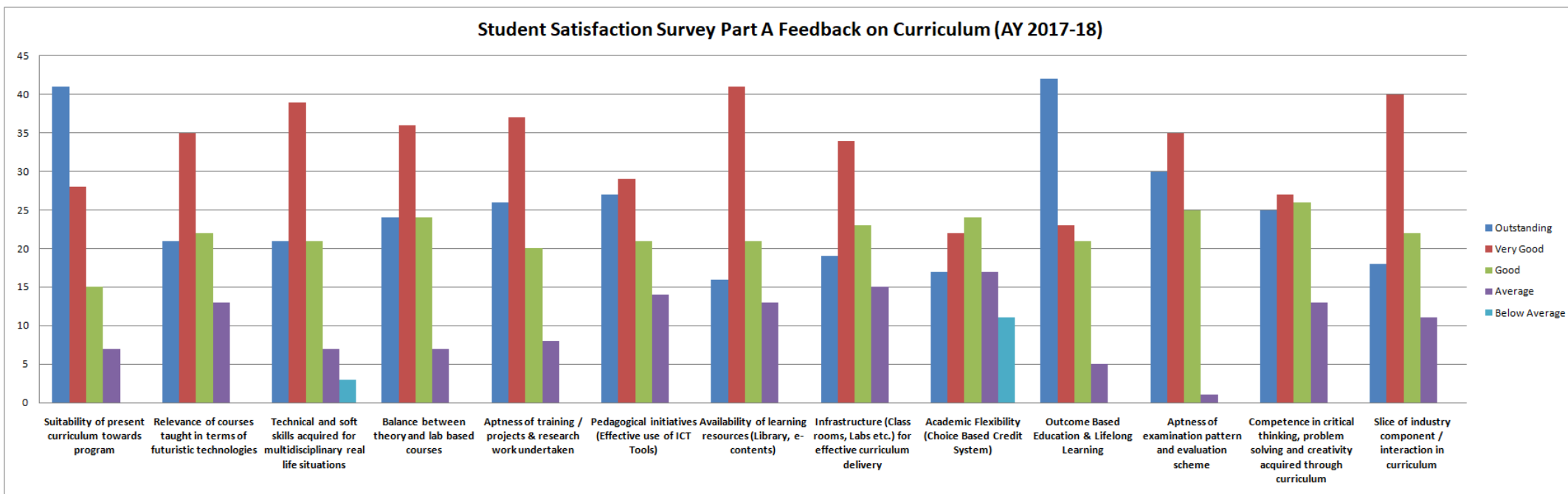
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Biotechnology



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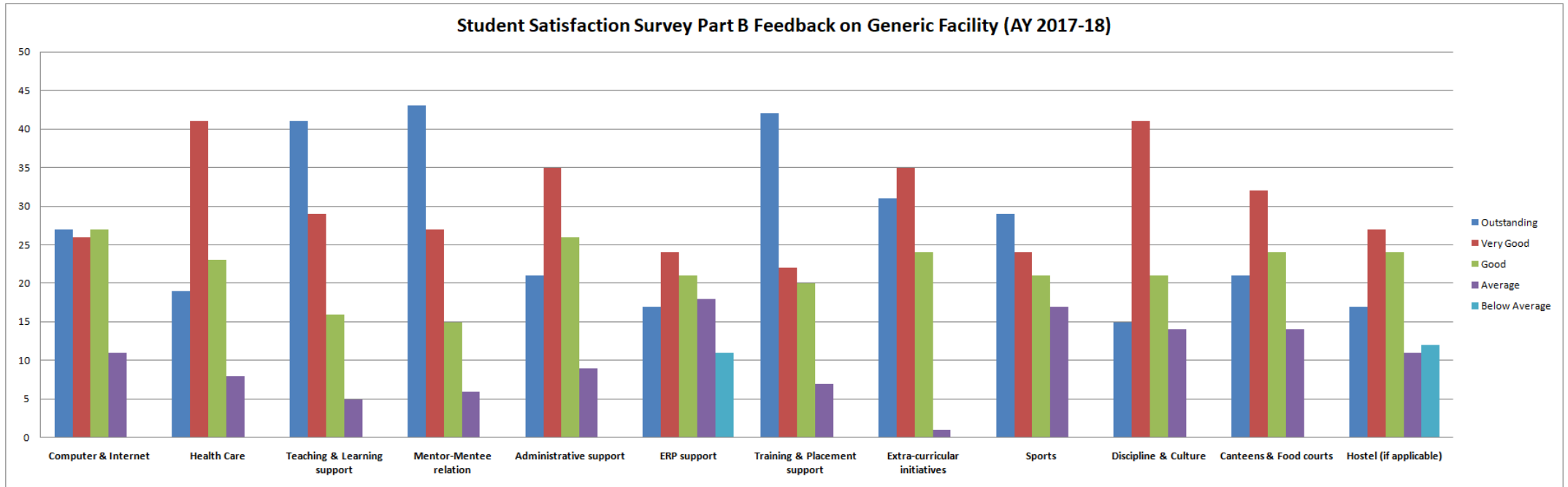
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Biotechnology



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Biotechnology

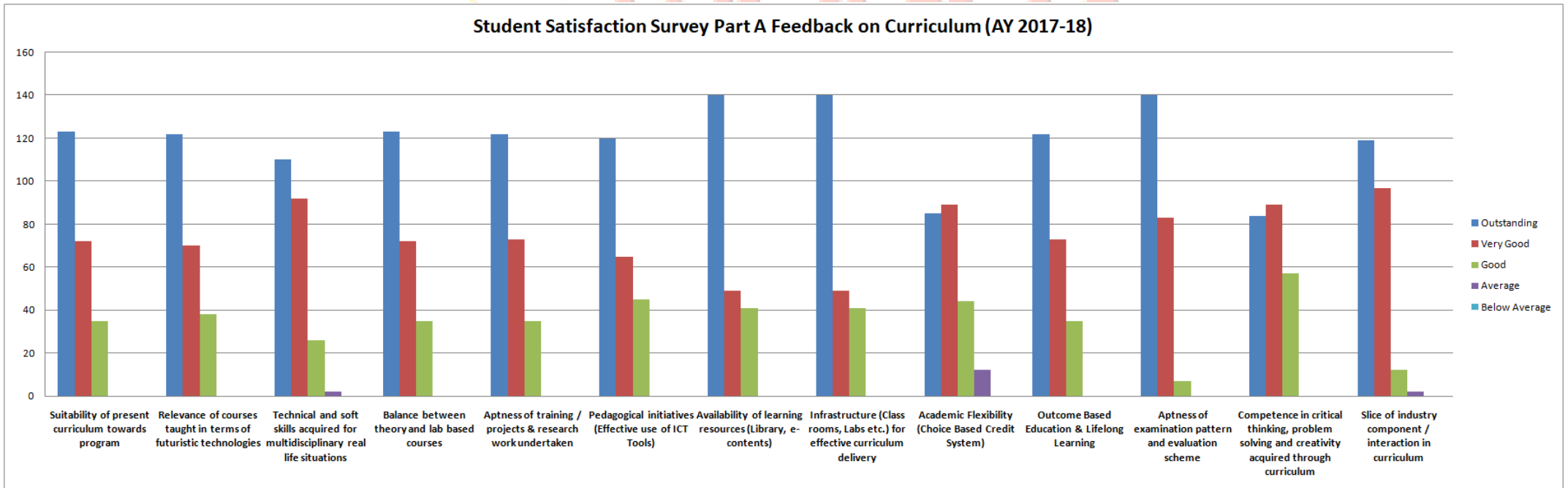


3 of the UGC Act, 1956

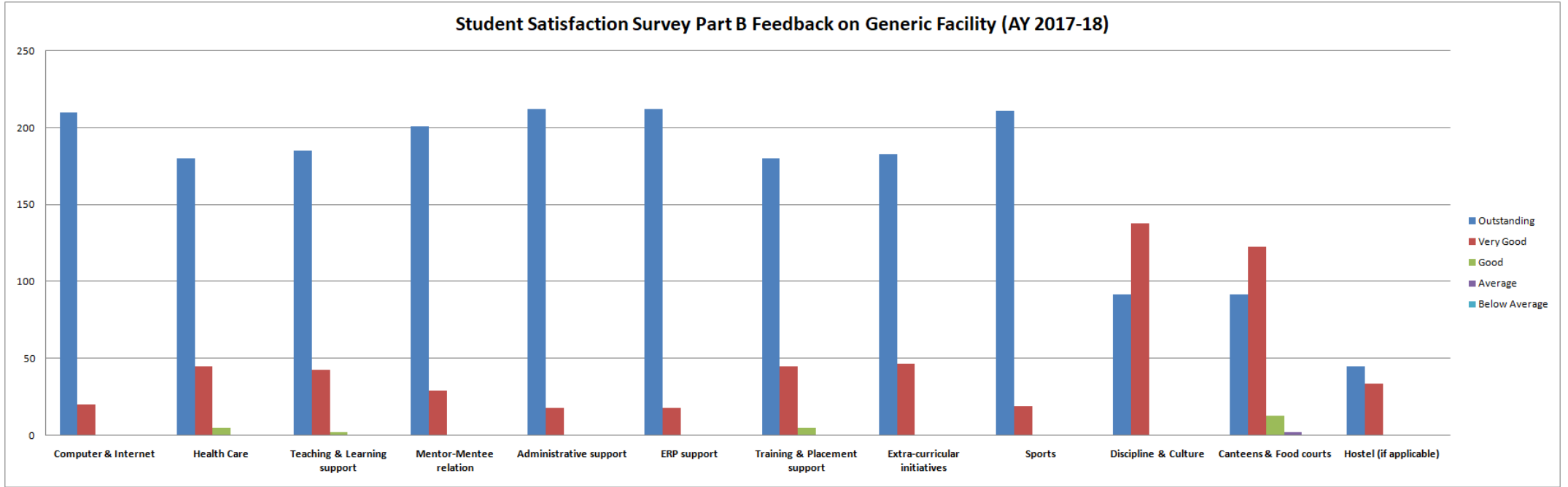
Department of Civil Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Civil Engineering



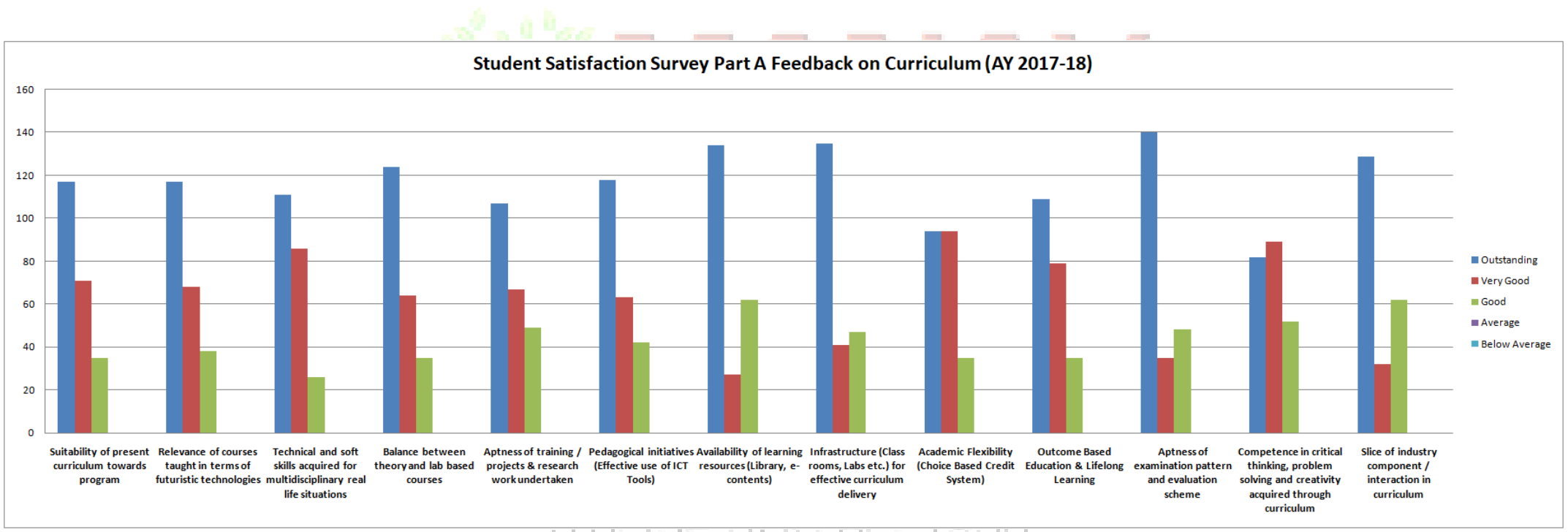
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Civil Engineering



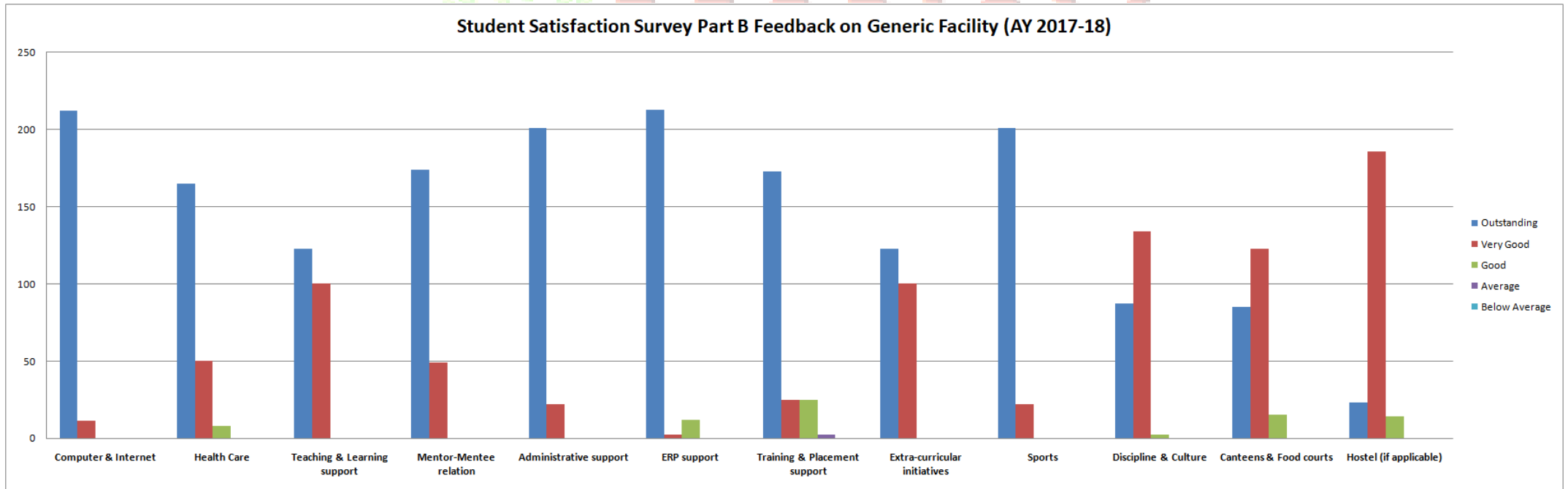
Deemed to be University under section 3 of the UGC Act, 1956

Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Civil Engineering



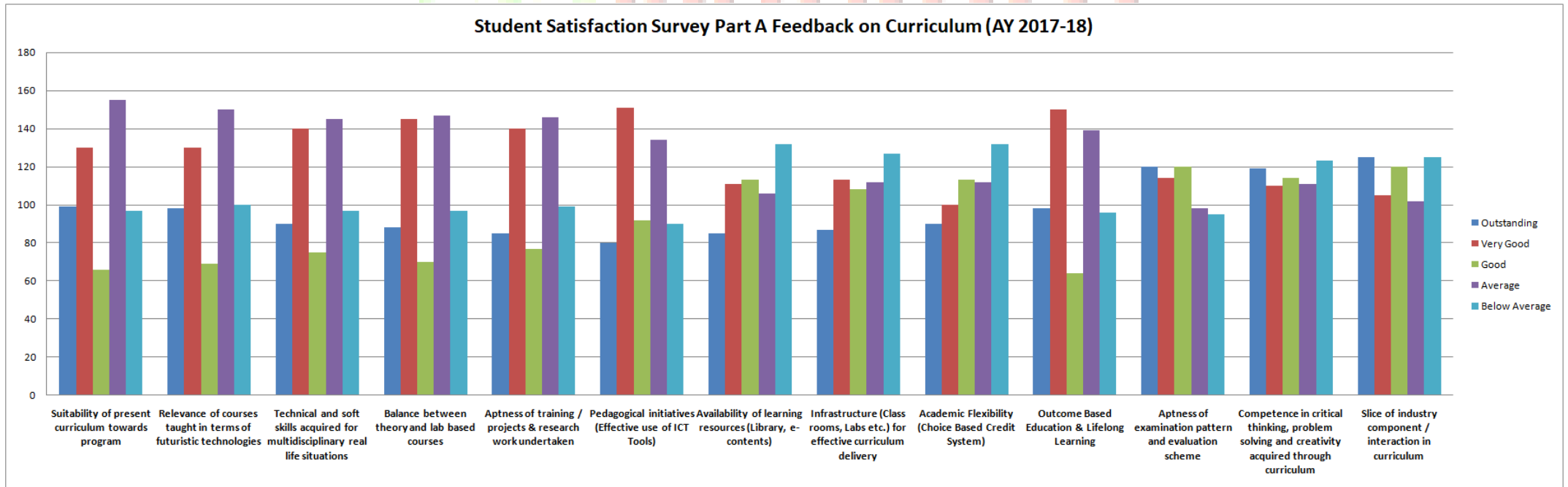
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Civil Engineering



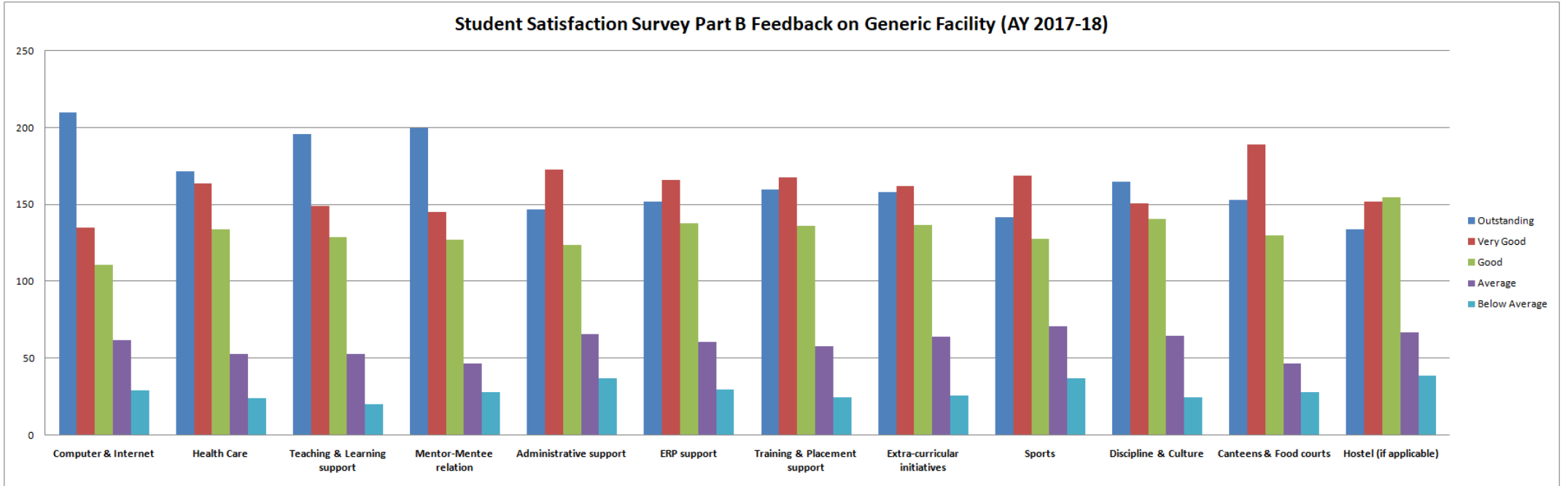
Department of Computer Science and Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Computer Science and Engineering



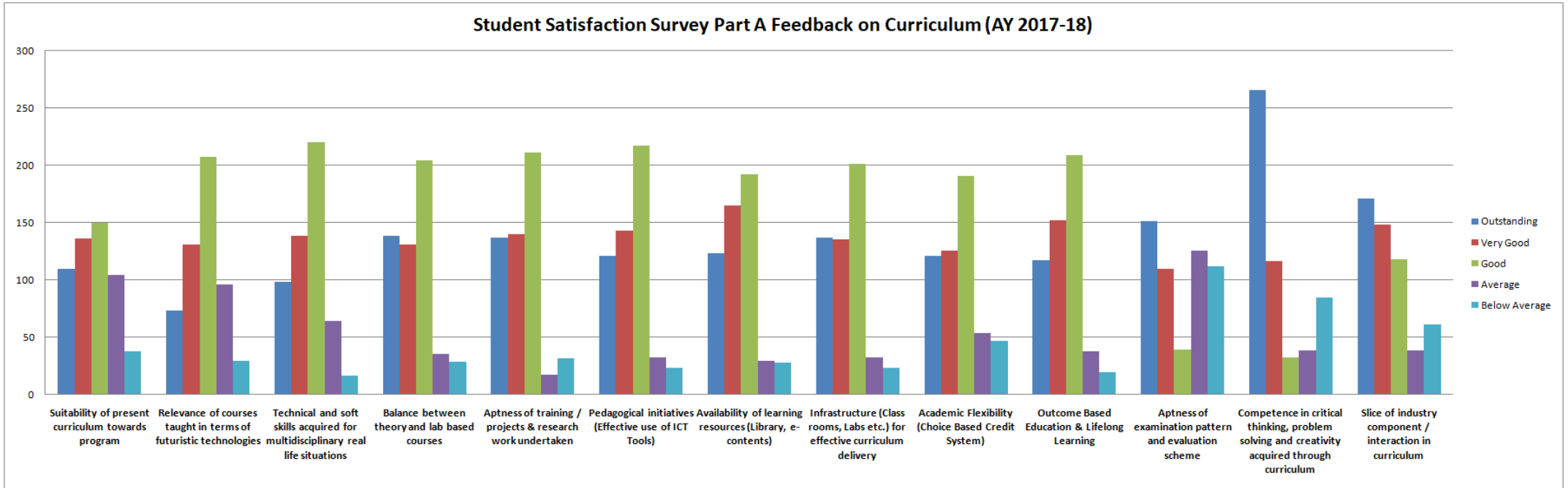
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Computer Science and Engineering



Deemed to be University under section 3 of the UGC Act, 1956

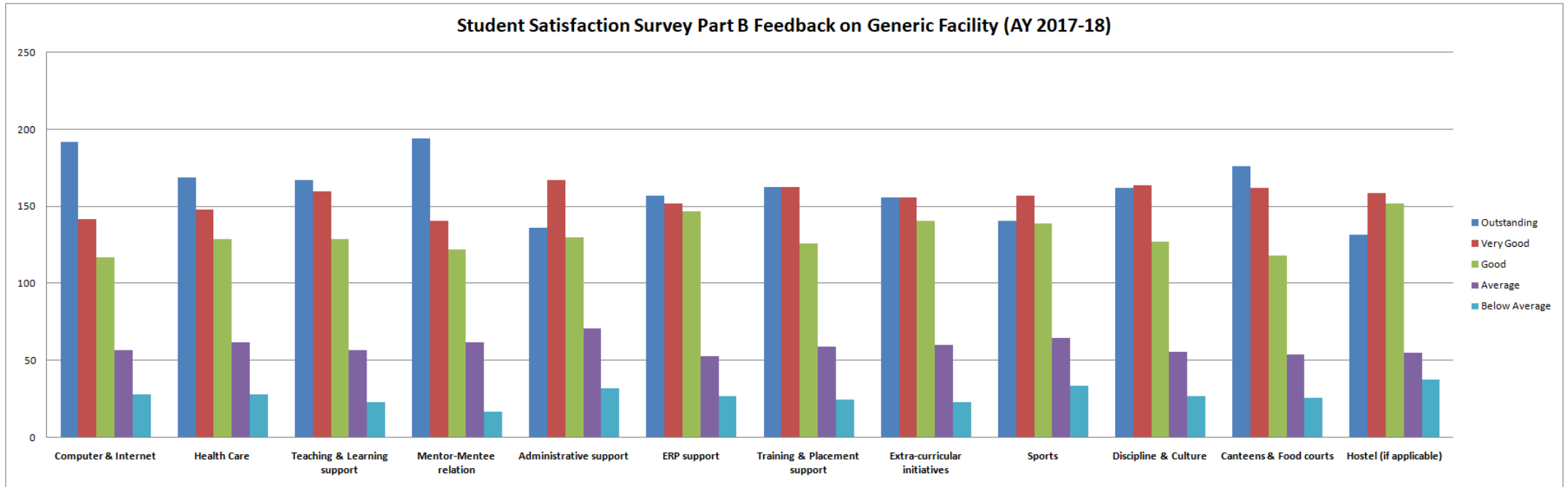
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Computer Science and Engineering



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Computer Science and Engineering

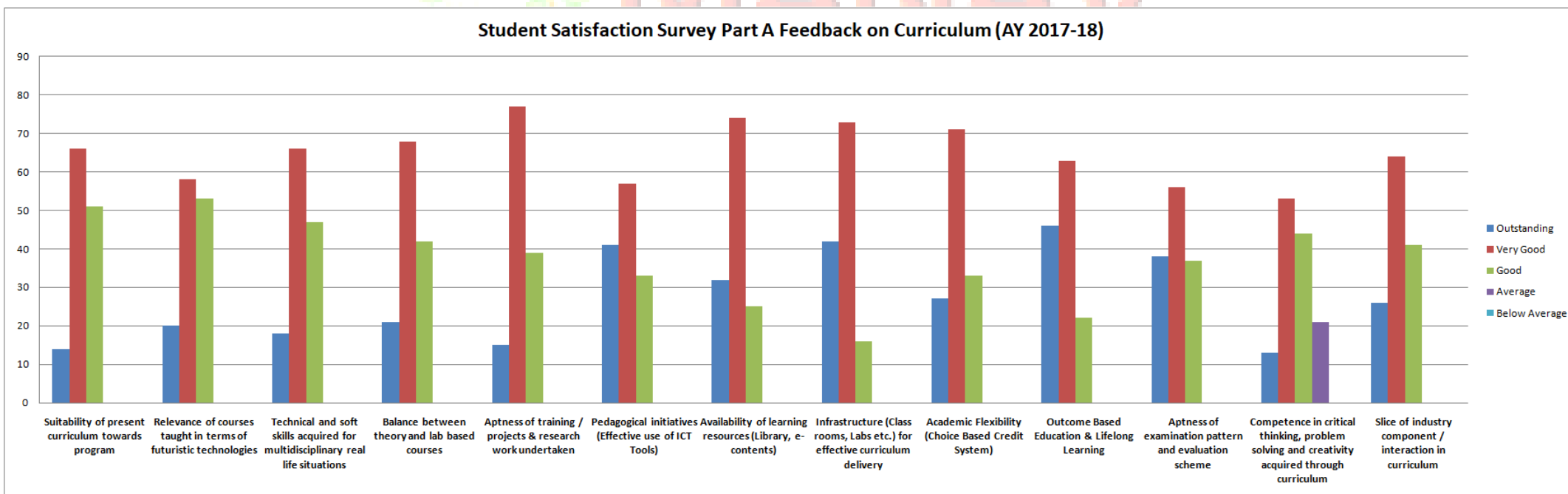


3 of the UGC Act, 1956

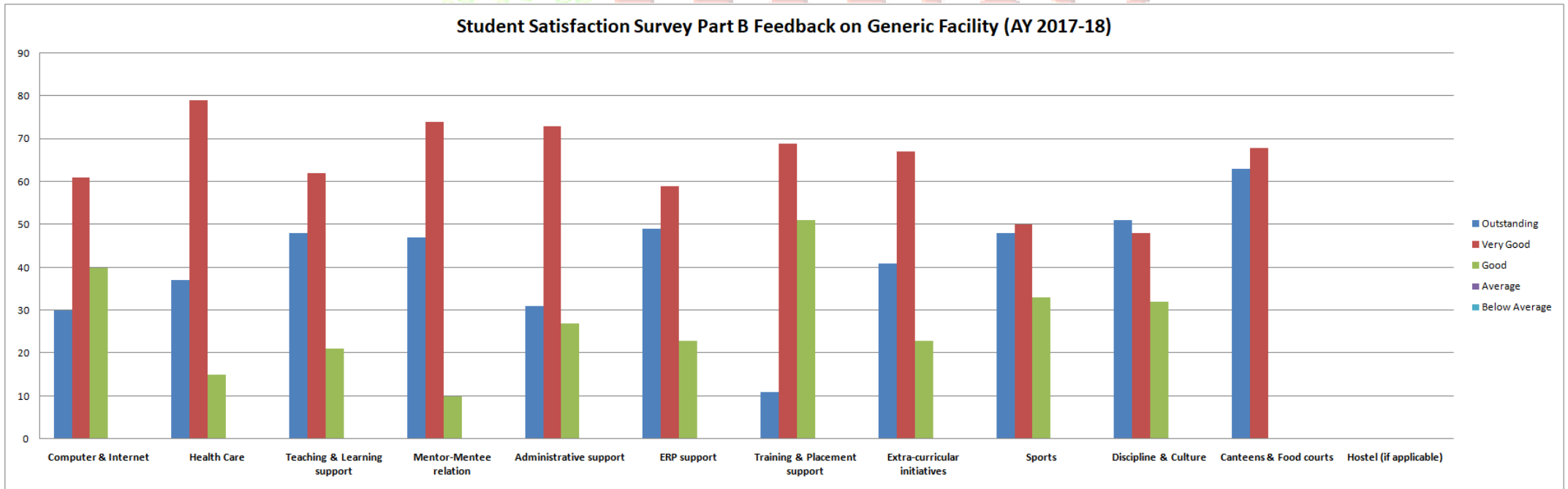
Department of Electronics and Communication Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Electronics and Communication Engineering

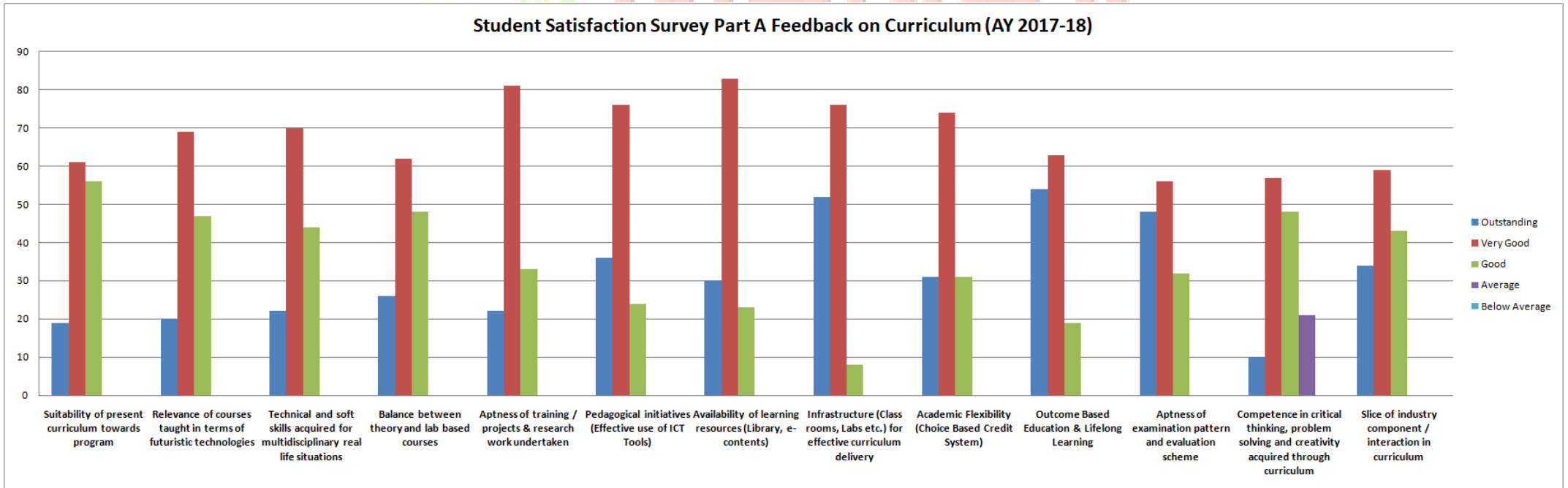


Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Electronics and Communication Engineering

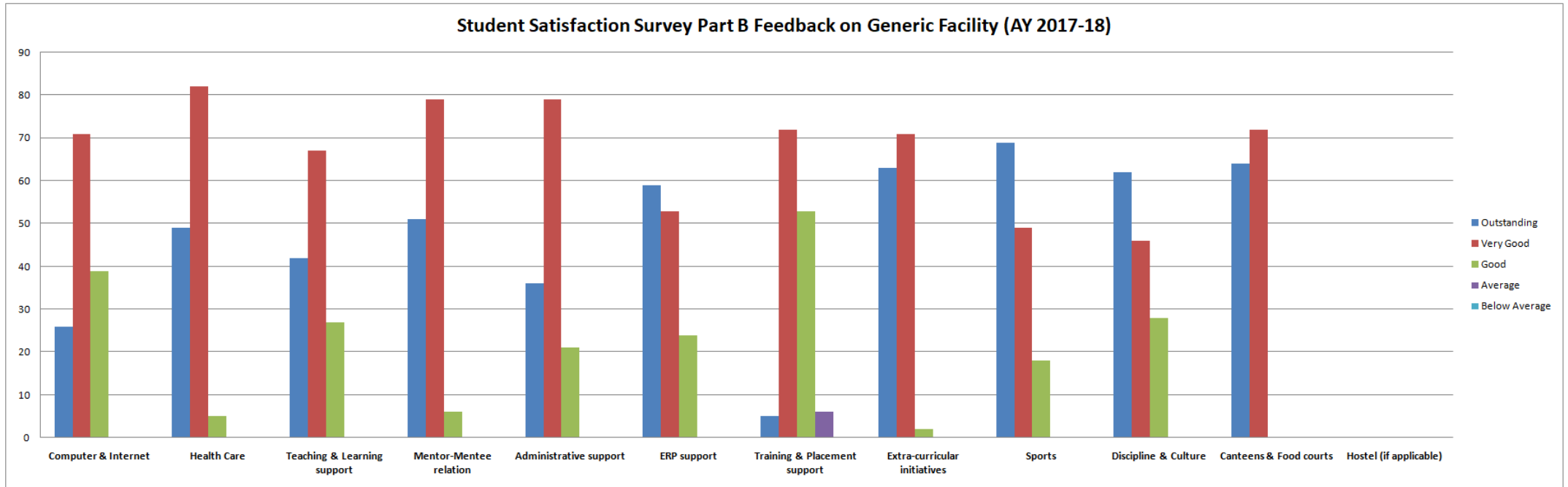


Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Electronics and Communication Engineering



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Electronics and Communication Engineering

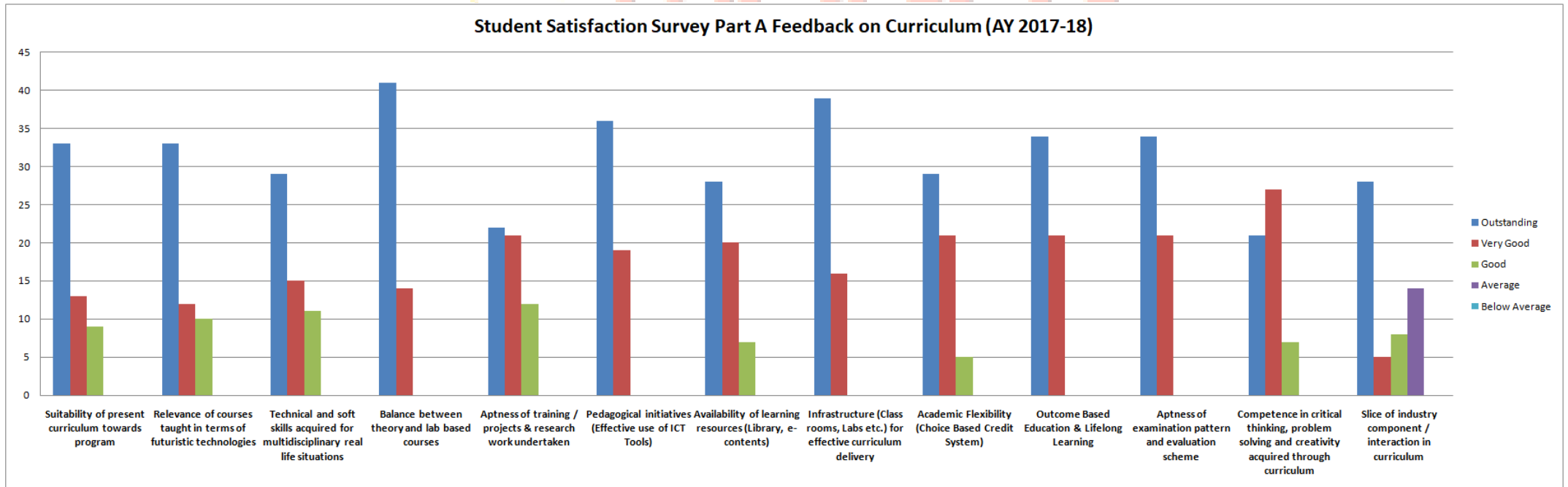
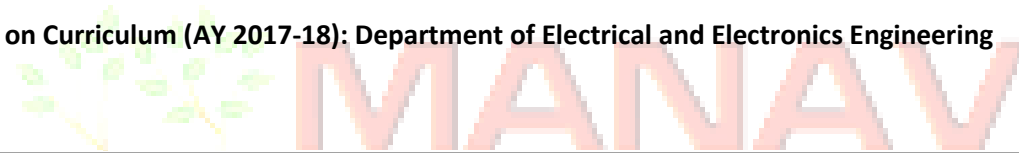


3 of the UGC Act, 1956

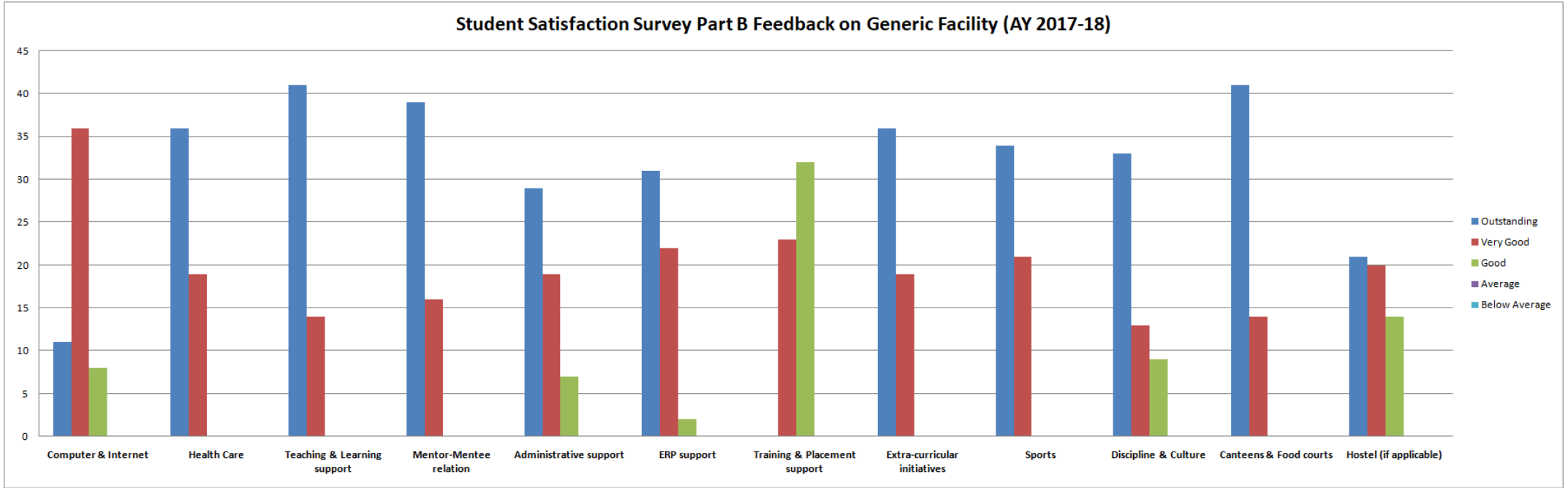
Department of Electrical and Electronics Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Electrical and Electronics Engineering



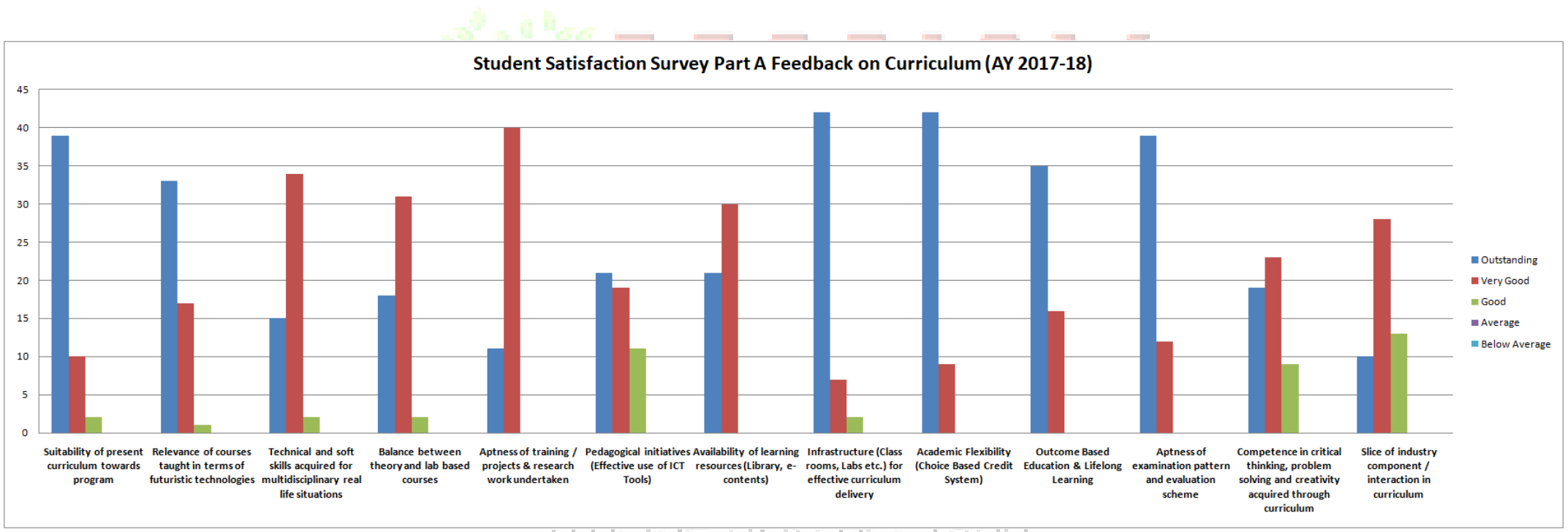
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Electrical and Electronics Engineering



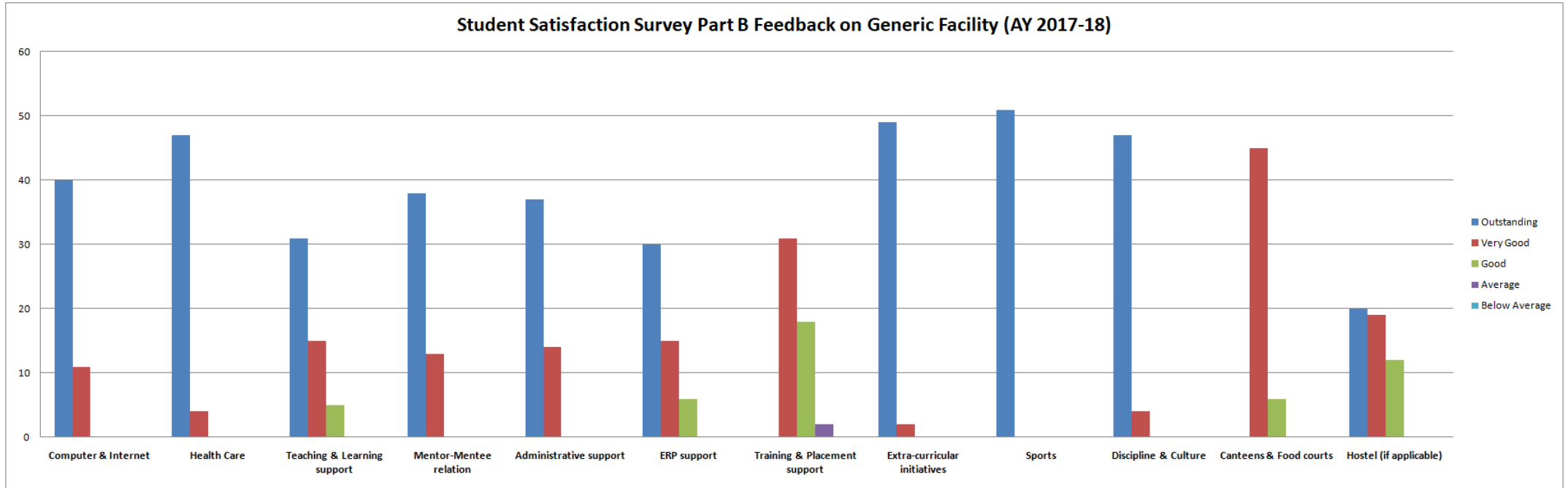
Institute of Research and Studies
 Deemed to be University under section
 3 of the UGC Act, 1956

Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Electrical and Electronics Engineering



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Electrical and Electronics Engineering

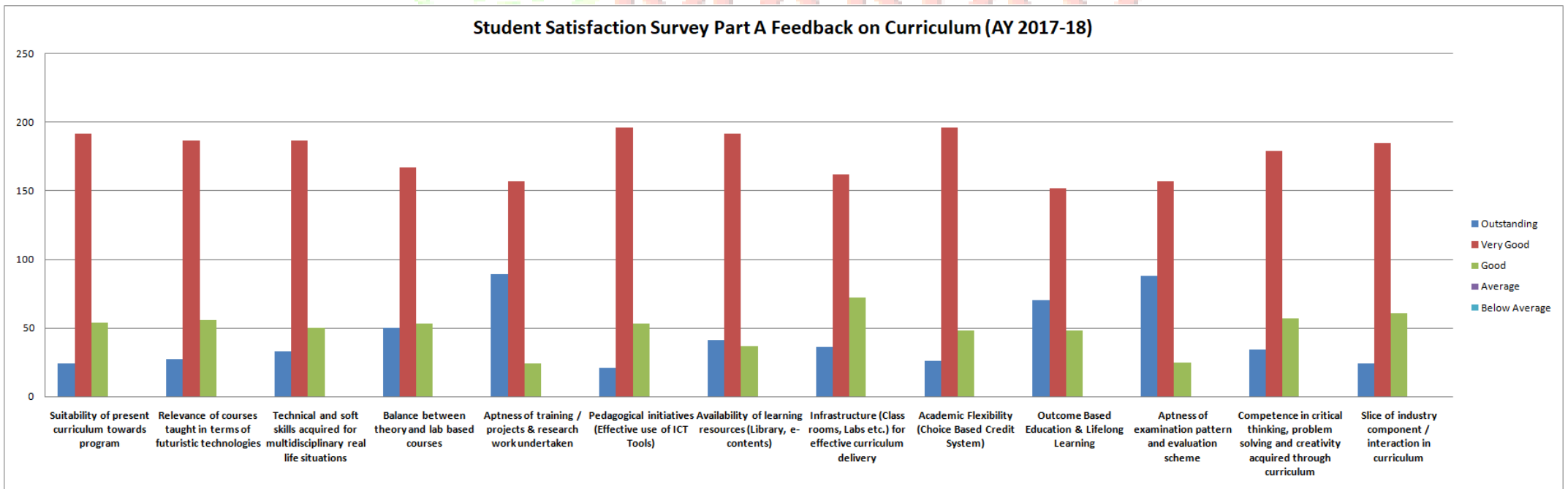


Deemed to be University under section 3 of the UGC Act, 1956

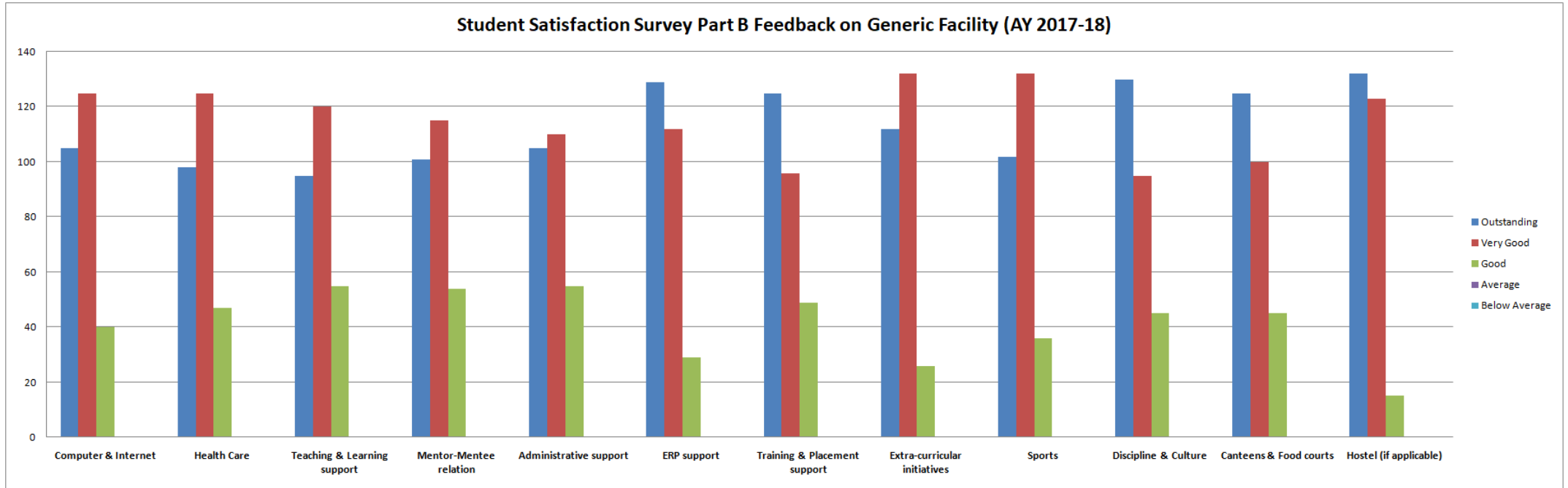
Department of Mechanical Engineering

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Mechanical Engineering



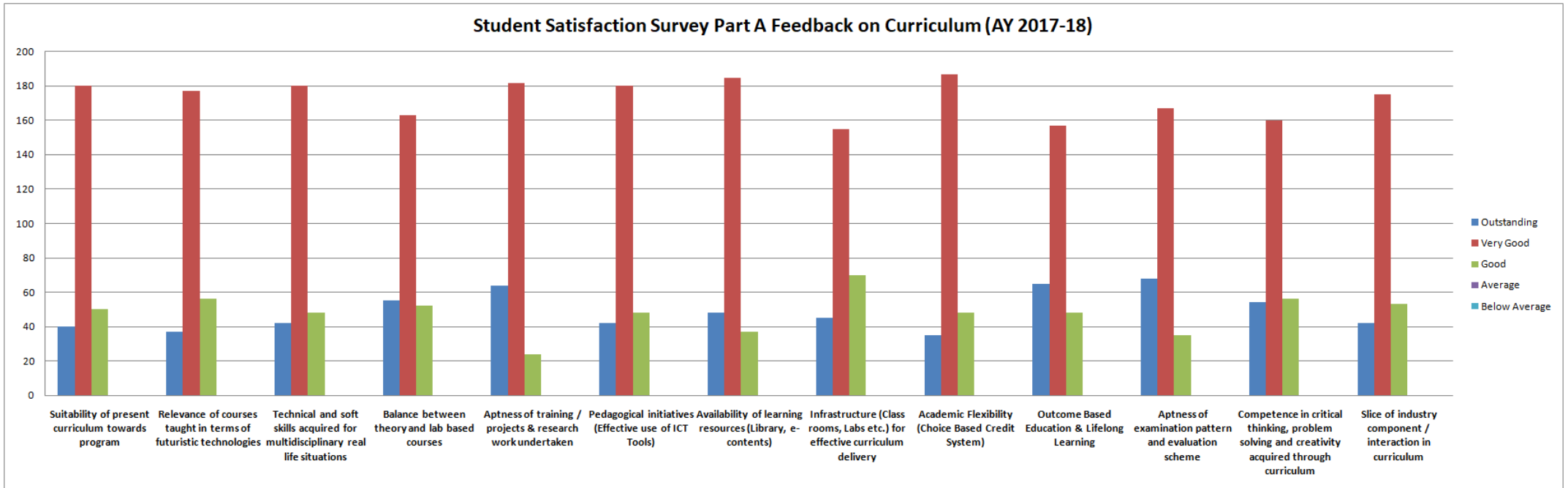
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Mechanical Engineering



Deemed to be University under section 3 of the UGC Act, 1956

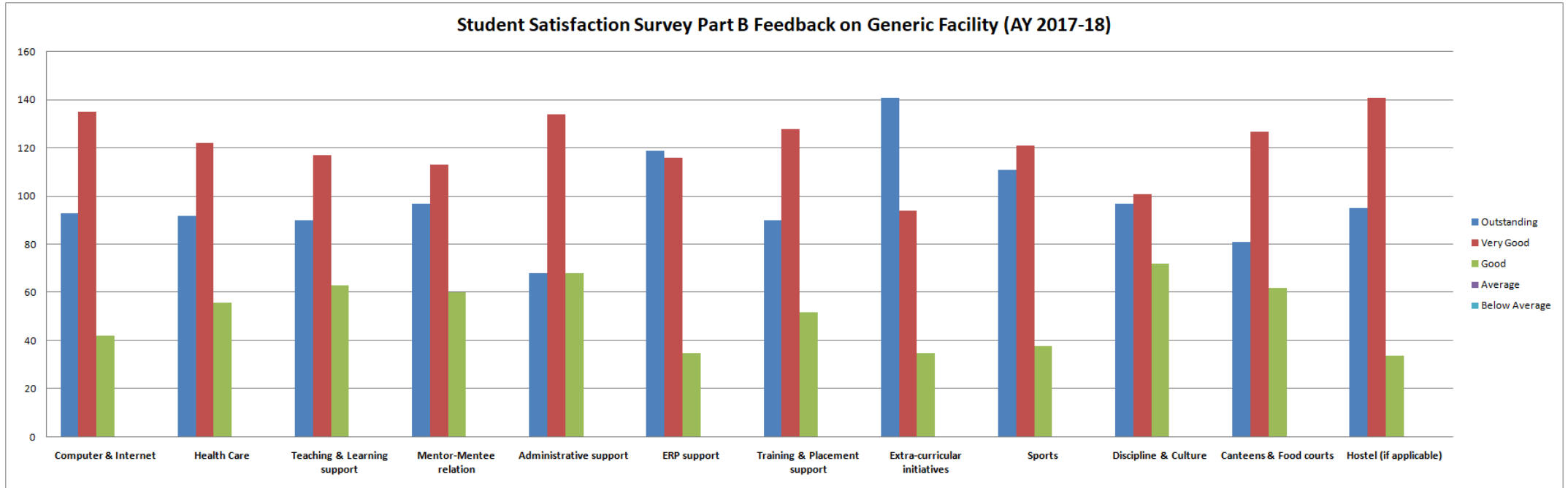
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Mechanical Engineering



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Mechanical Engineering

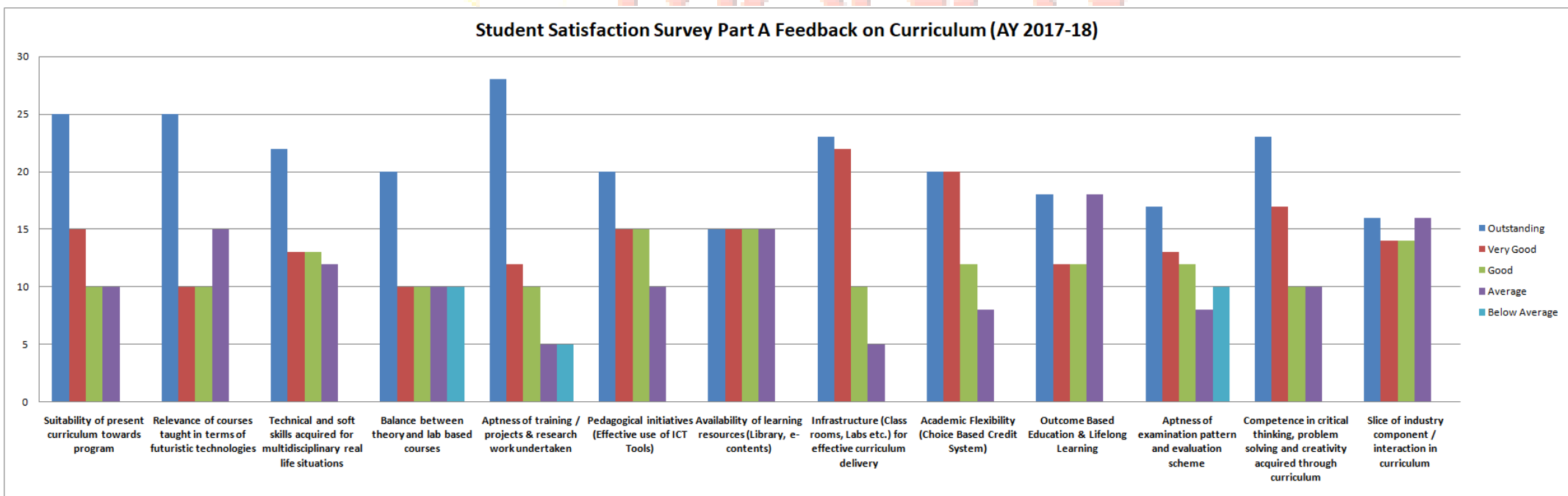


Deemed to be University under section 3 of the UGC Act, 1956

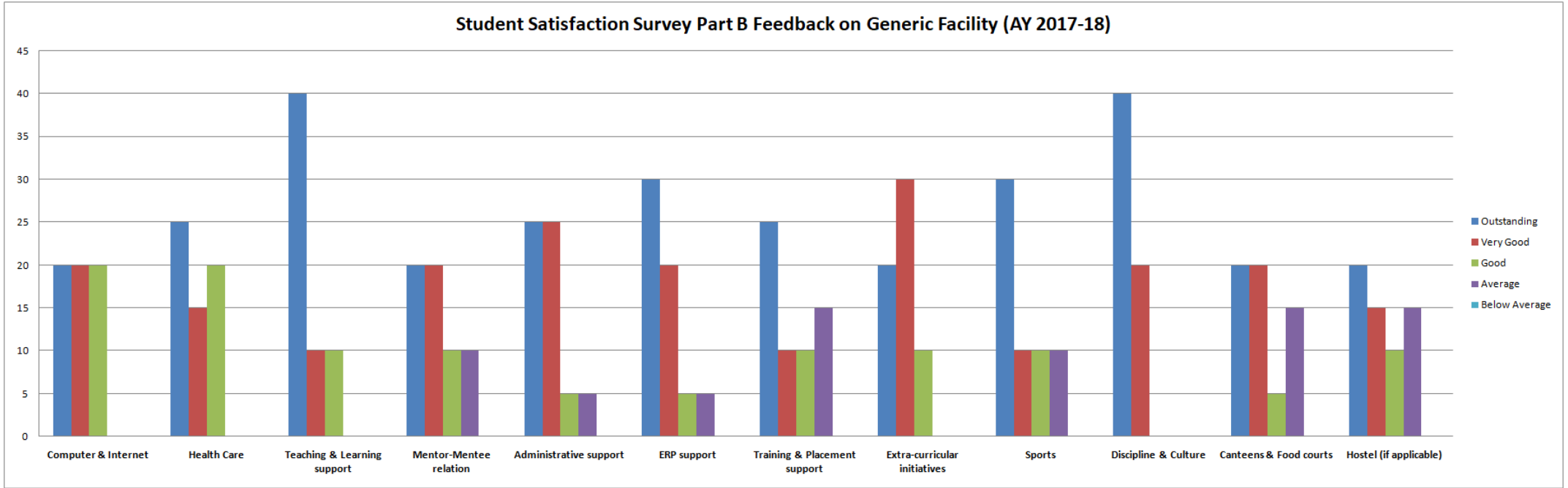
Department of Business Studies

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Business Studies



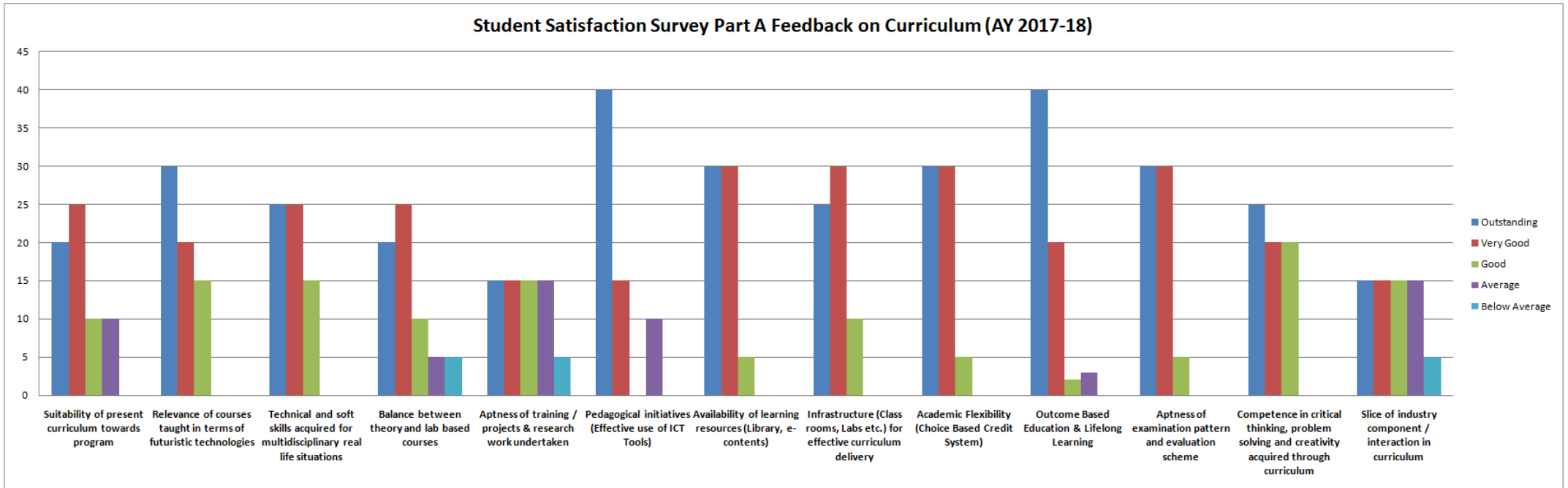
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Business Studies



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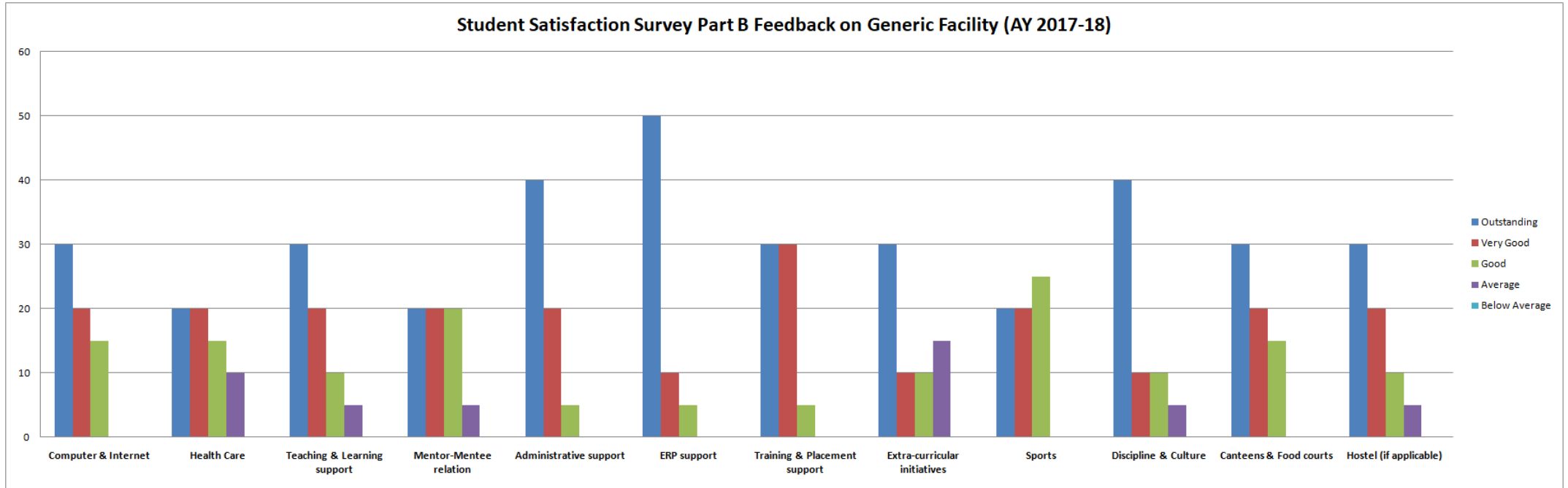
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Business Studies



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Business Studies

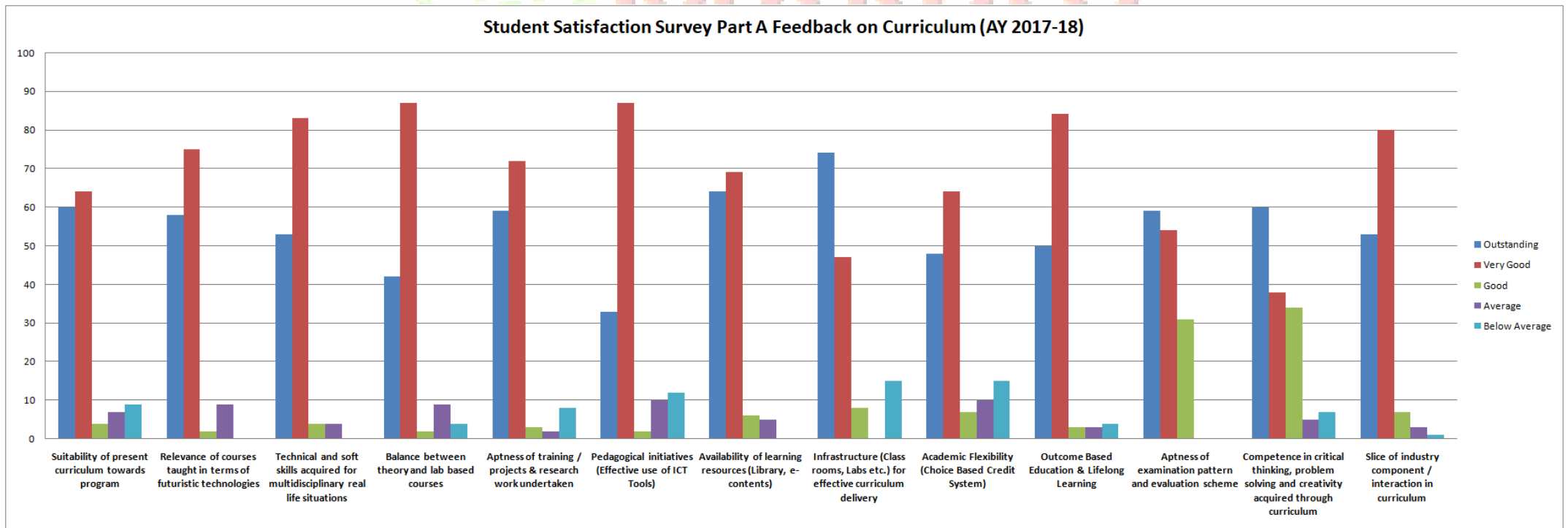


Deemed to be University under section 3 of the UGC Act, 1956

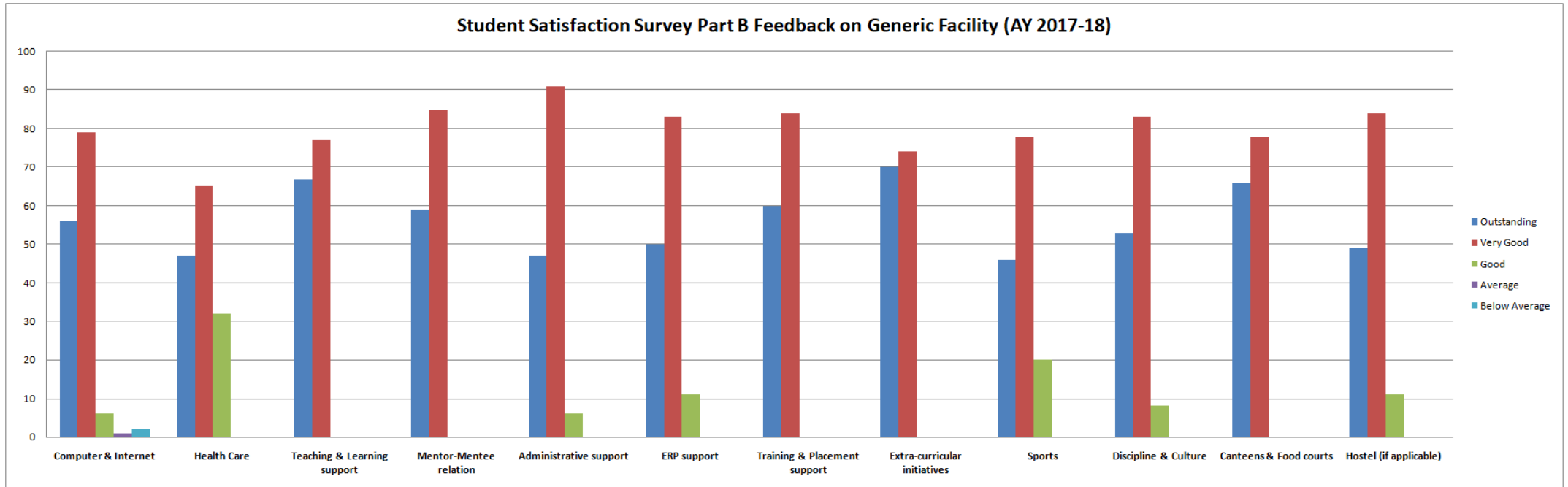
Department of Commerce

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Commerce



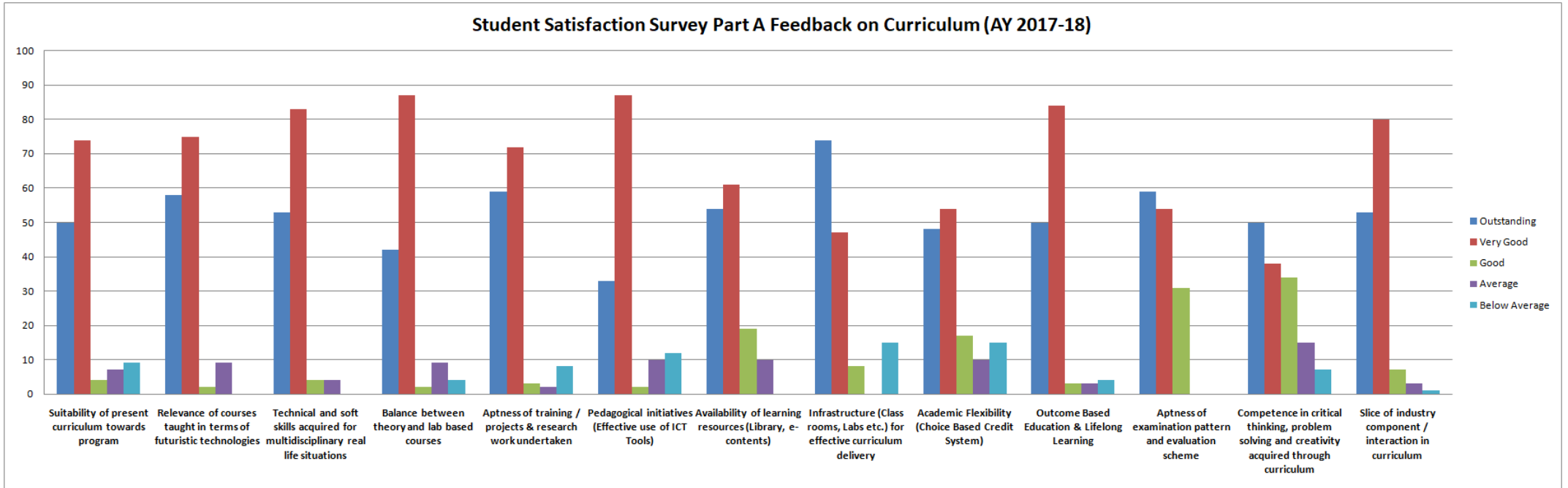
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Commerce



3 of the UGC Act, 1956

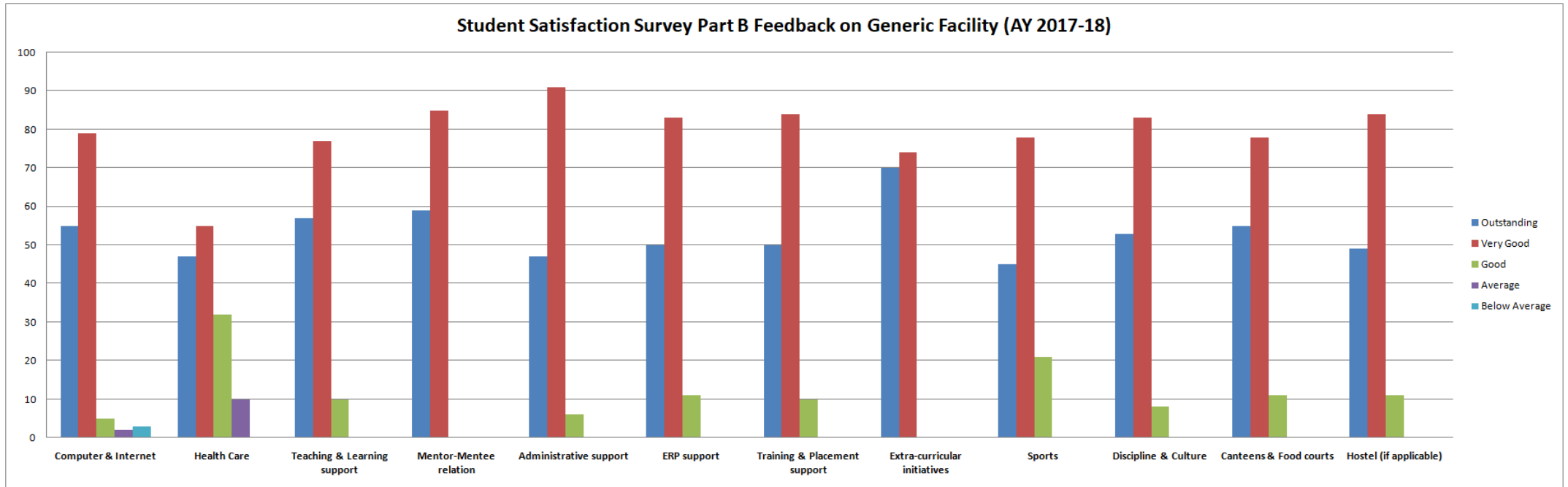
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Commerce



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Commerce

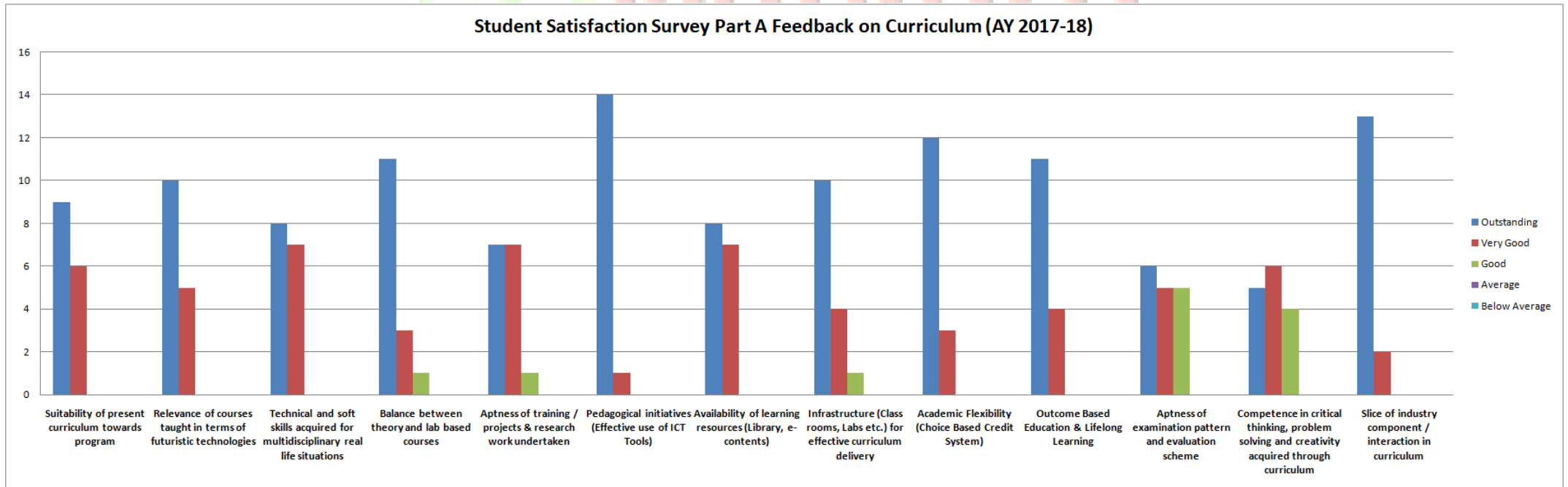


3 of the UGC Act, 1956

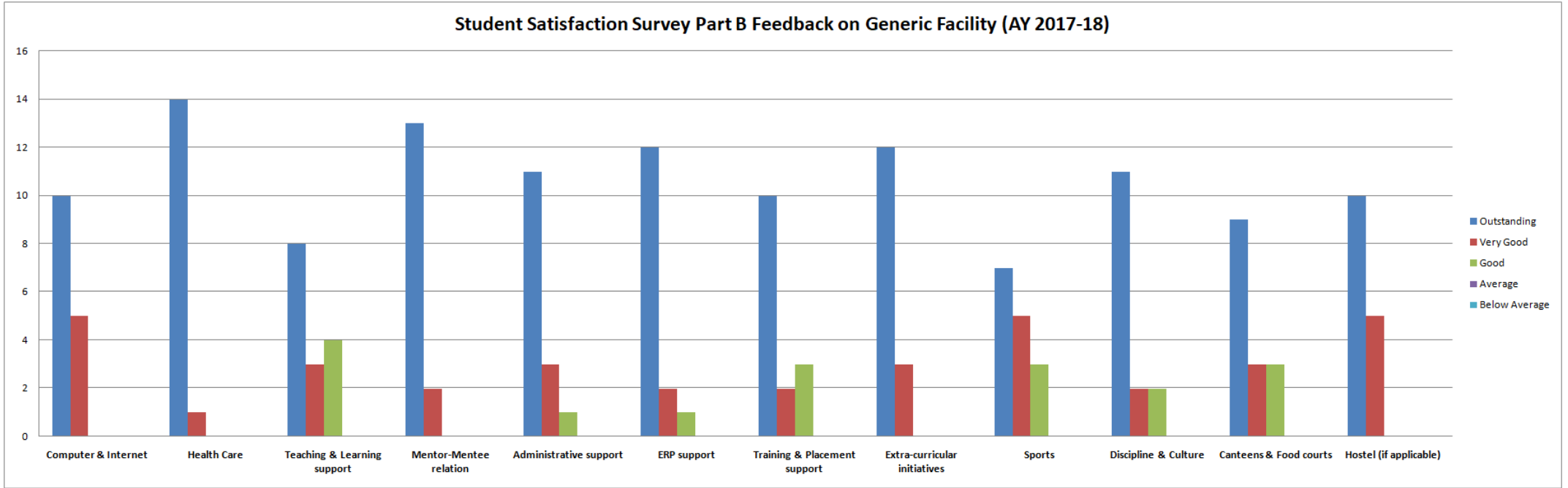
Department of Economics

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Economics



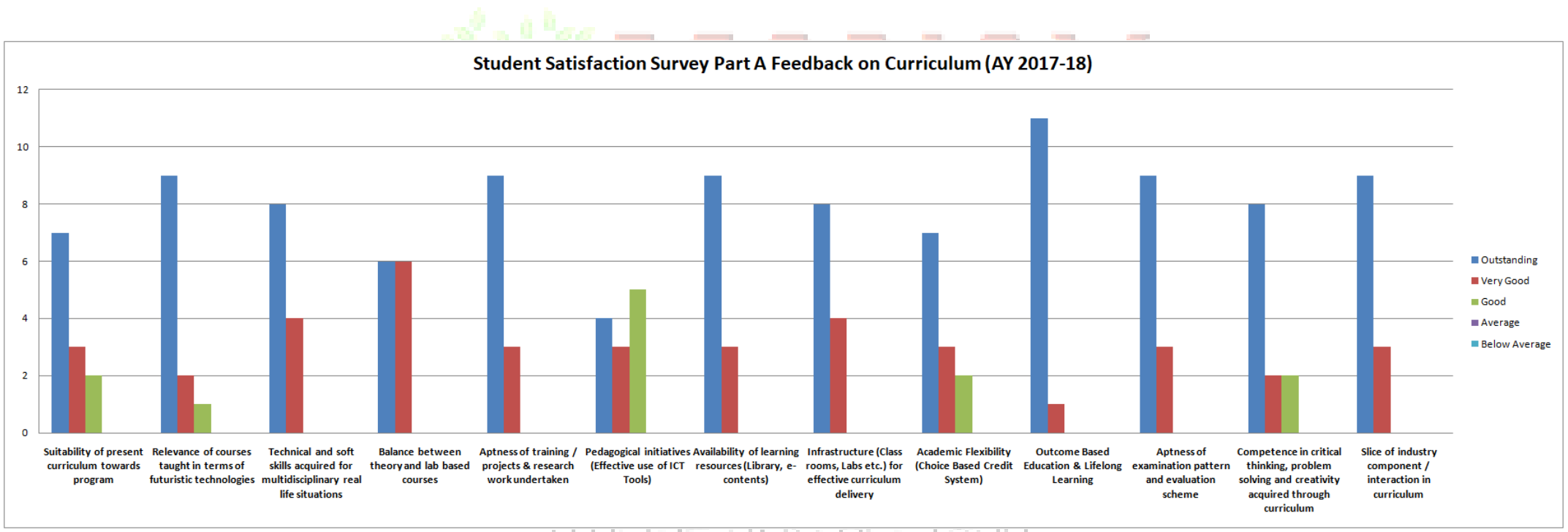
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Economics



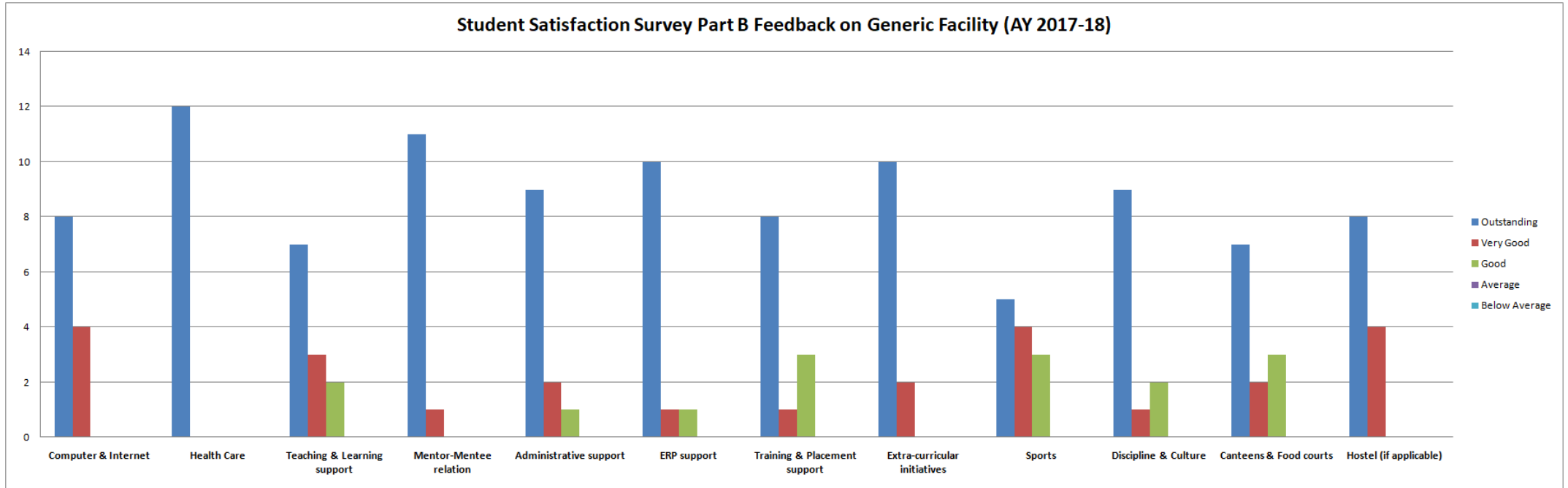
Institute of Research and Studies
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Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Economics



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Economics

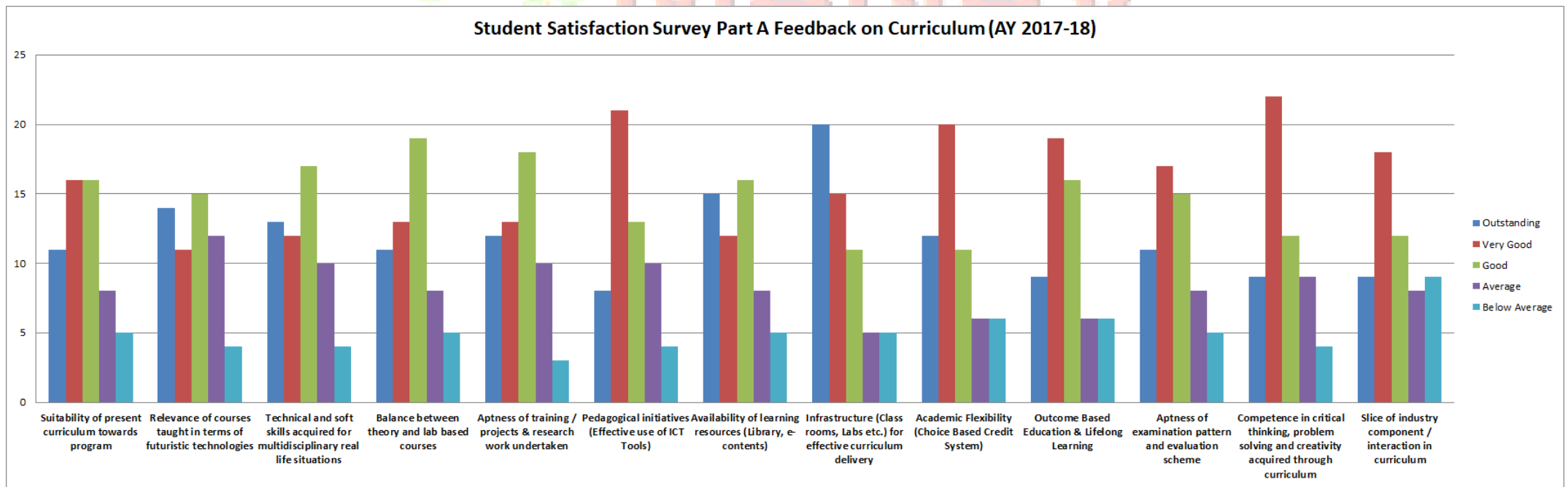


Deemed to be University under section 3 of the UGC Act, 1956

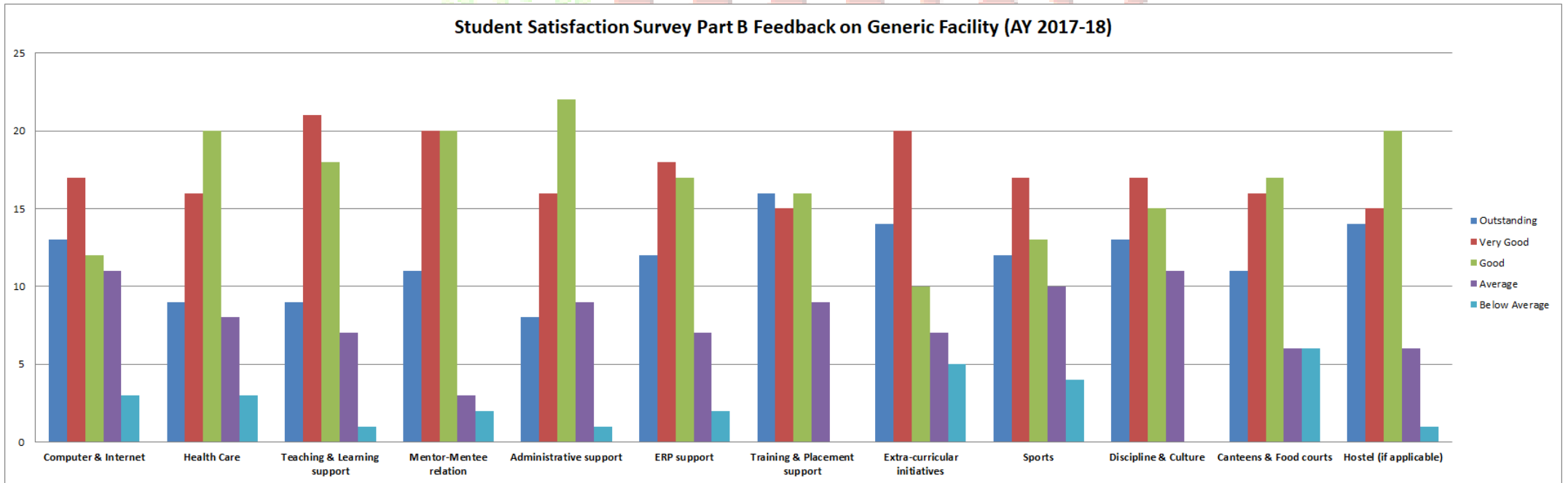
Department of Architecture

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Architecture and Design

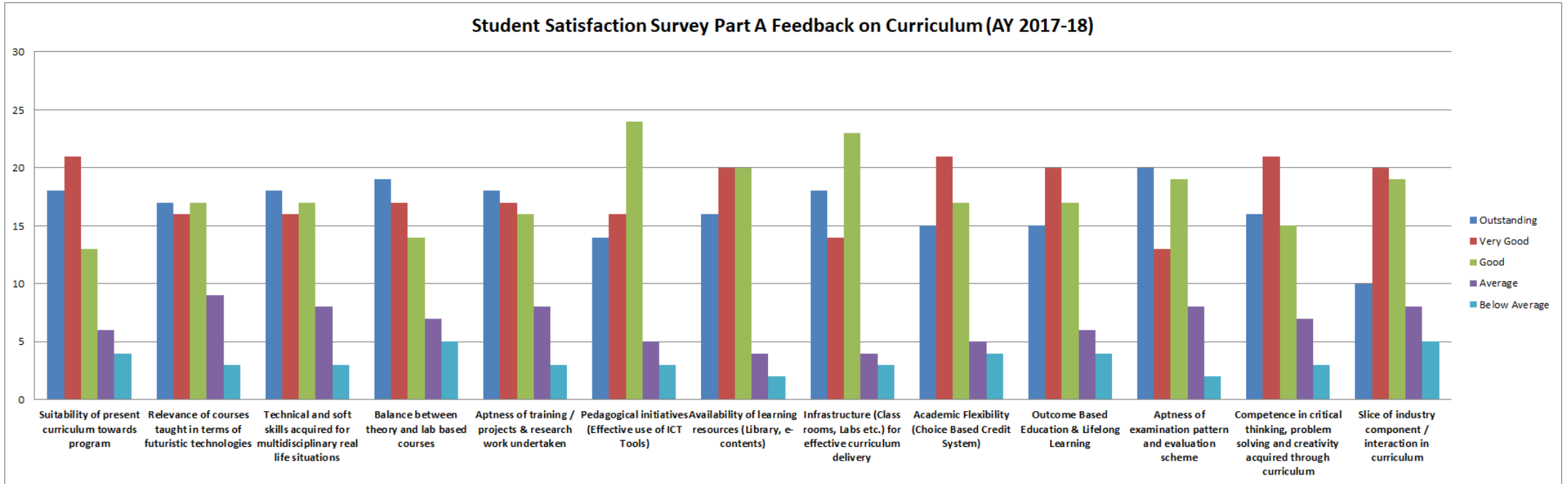


Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Architecture and Design



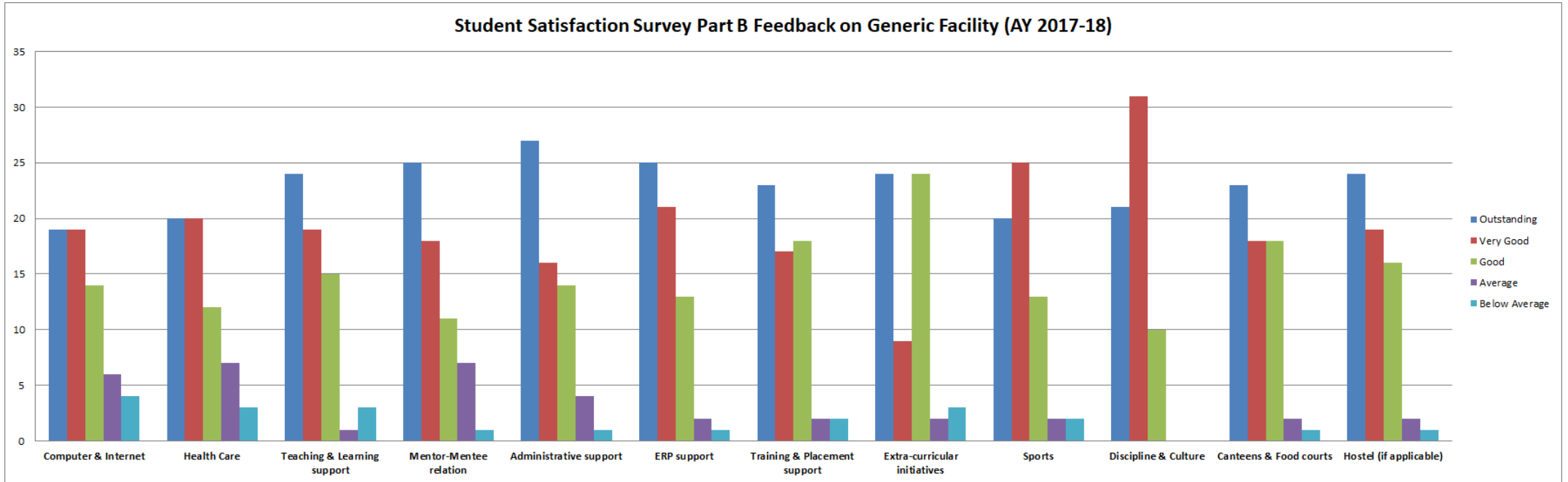
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Architecture and Design



Department of Architecture and Design
3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Architecture and Design

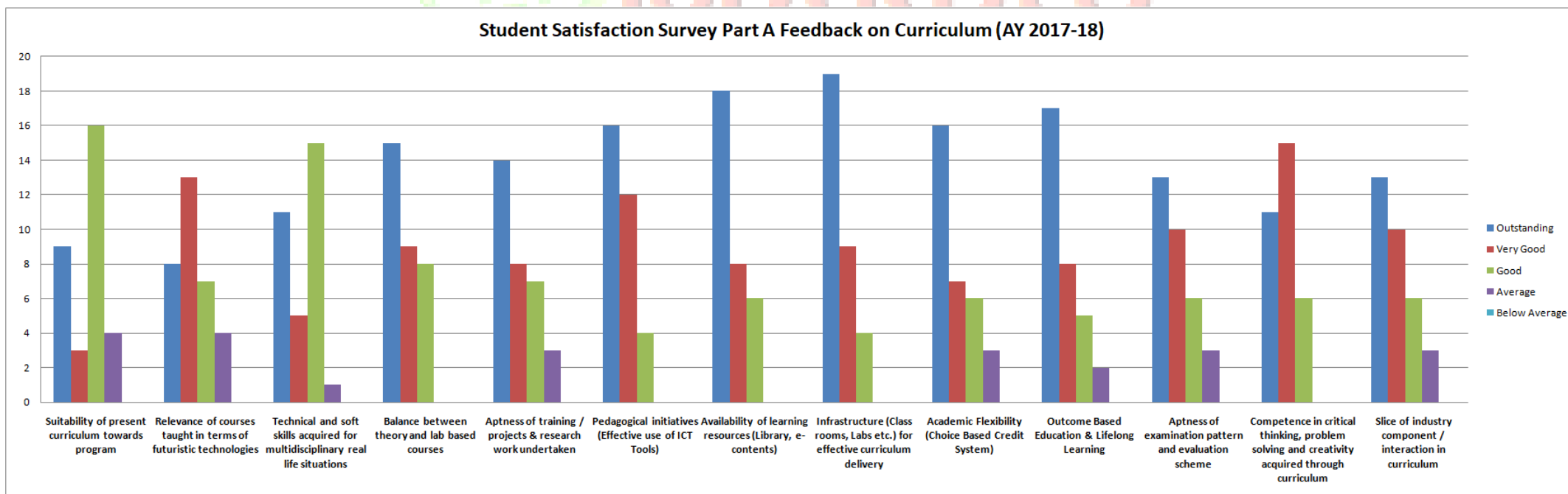


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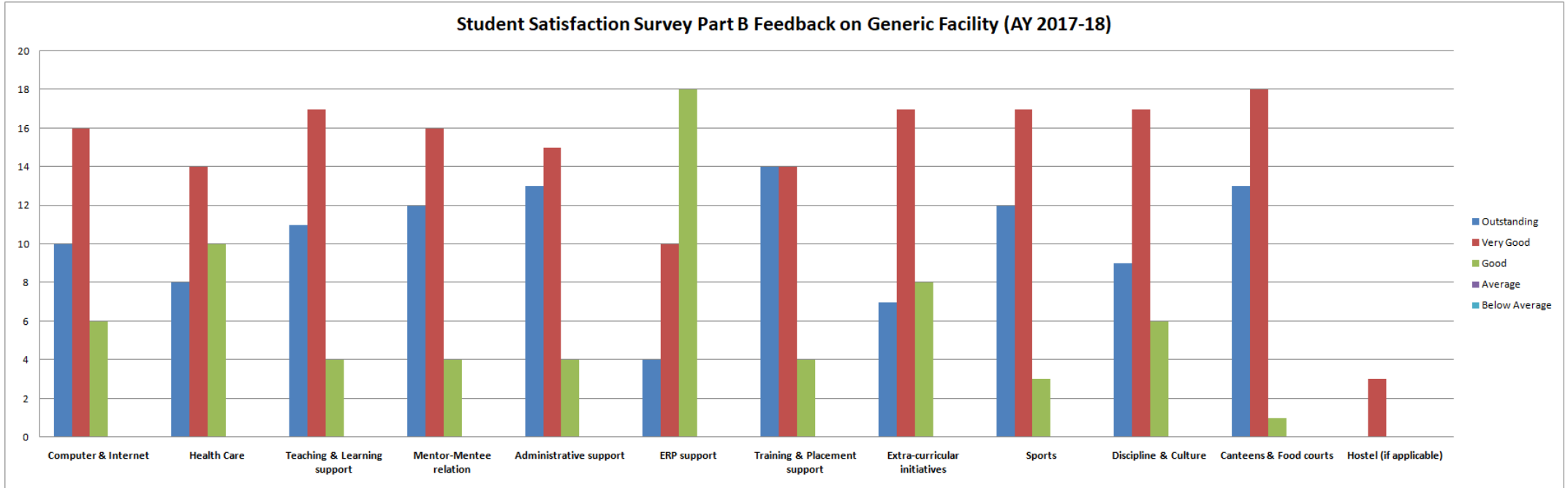
Department of Applied Psychology

Odd Semester

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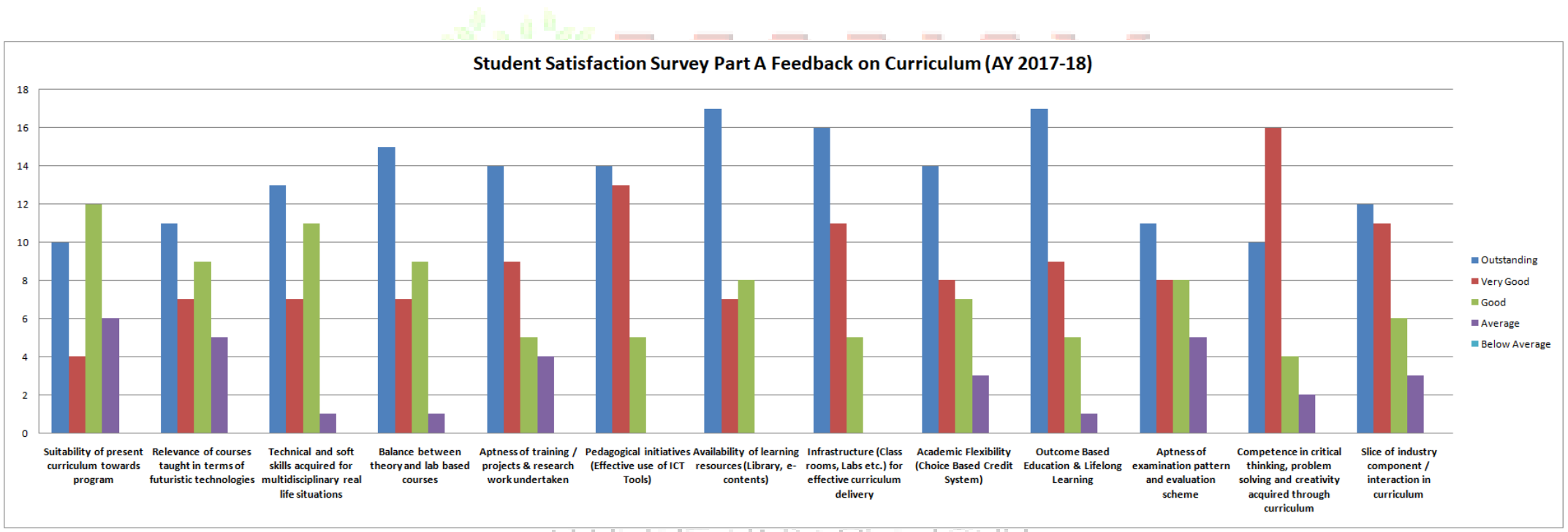
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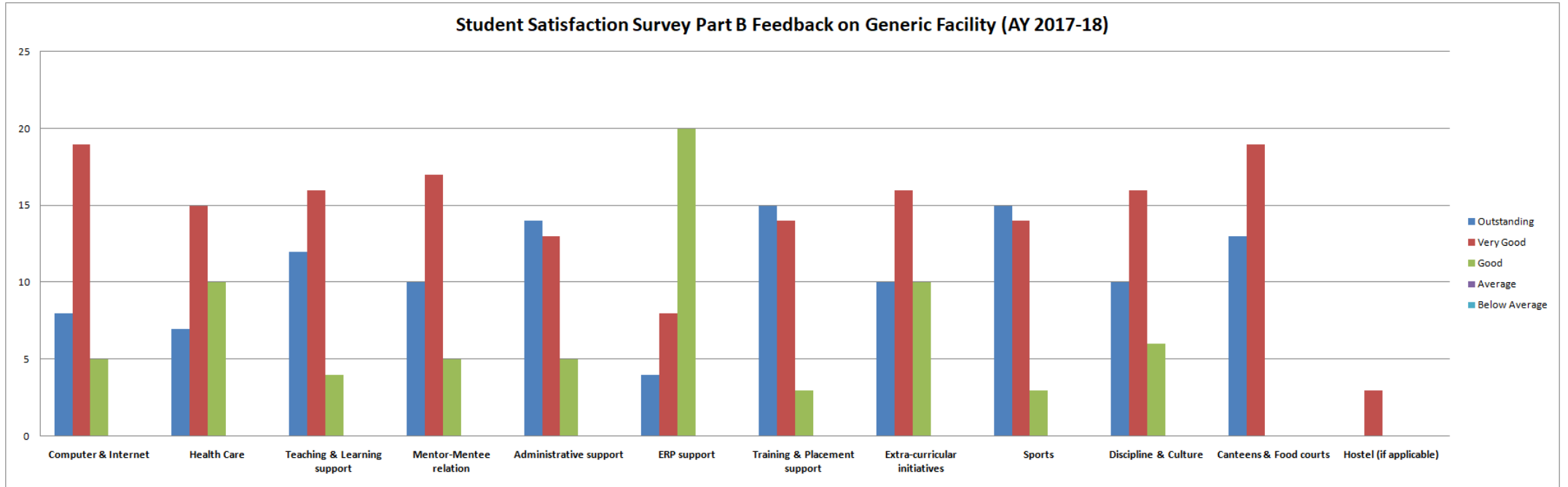
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Even Semester

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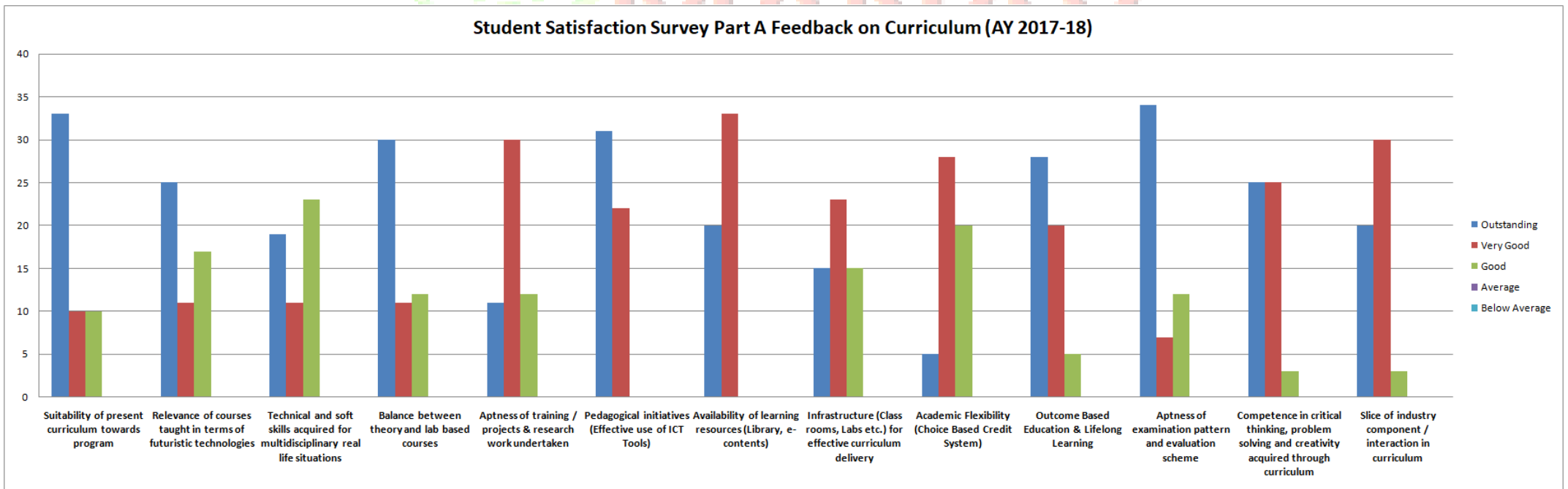


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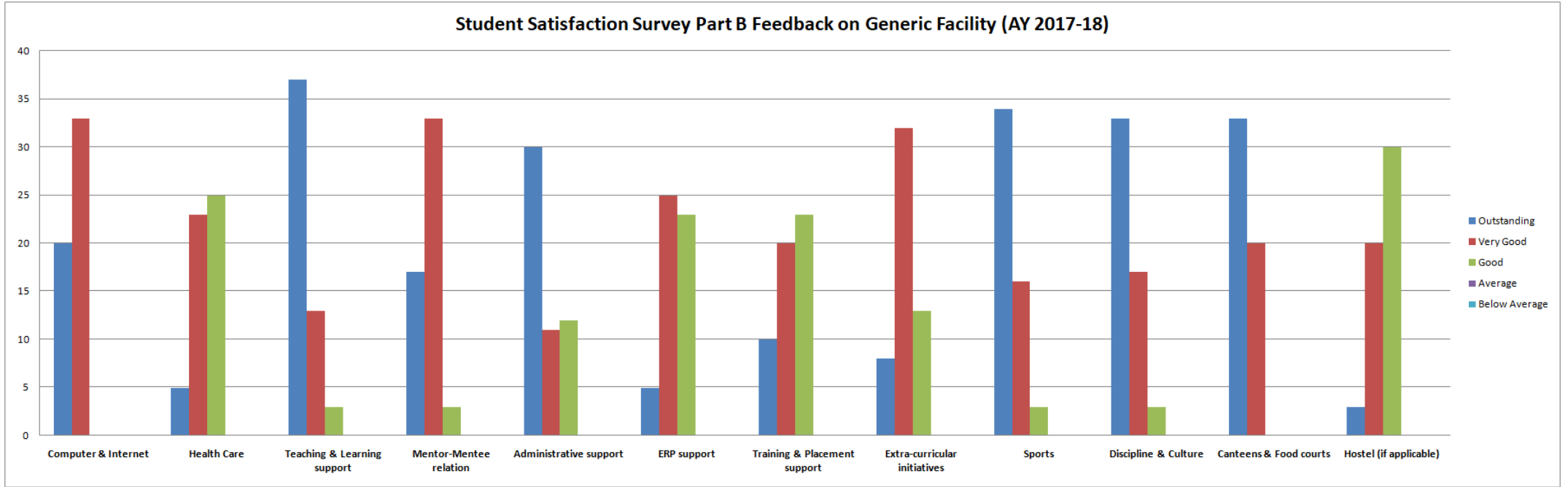
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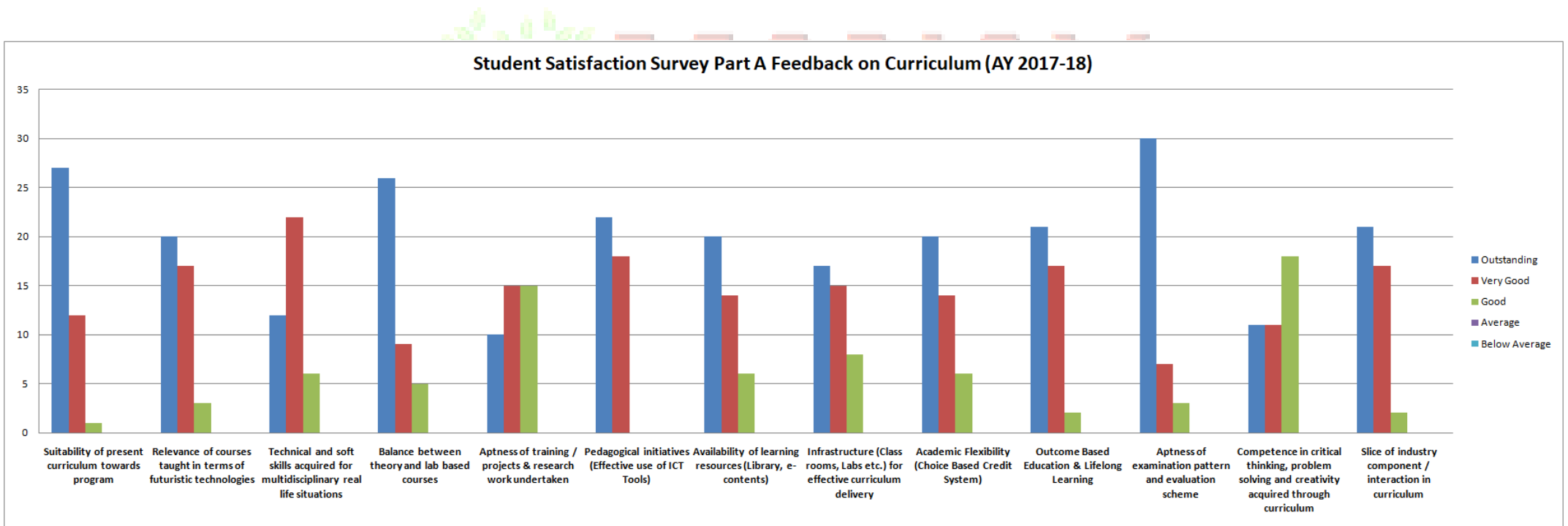
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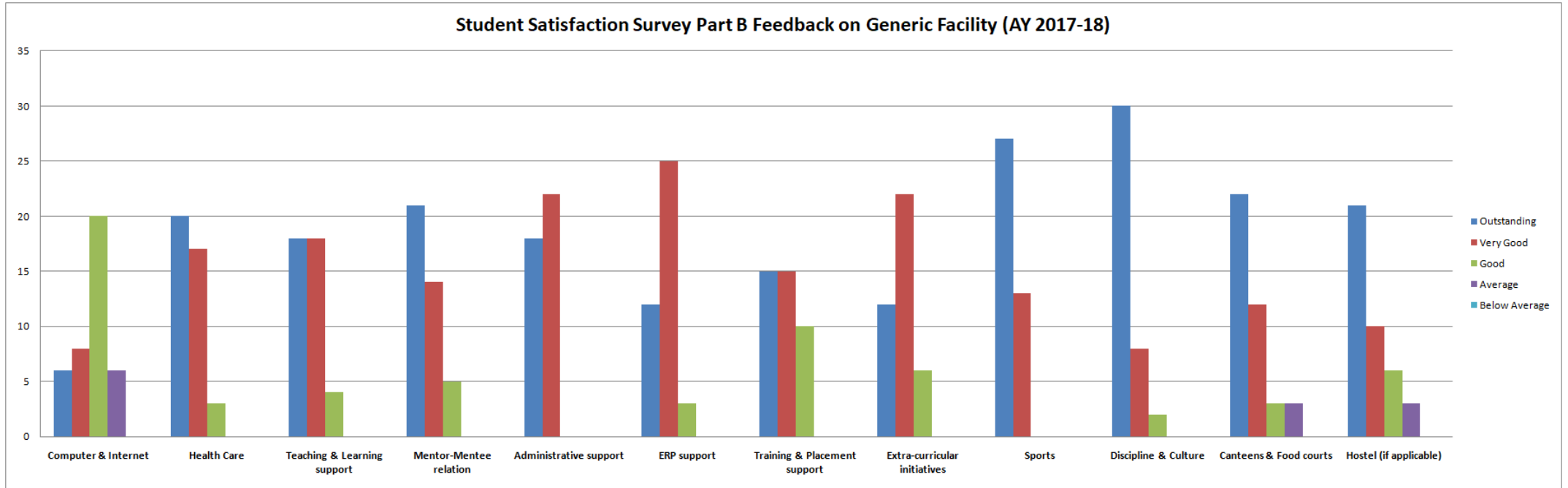
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Even Semester

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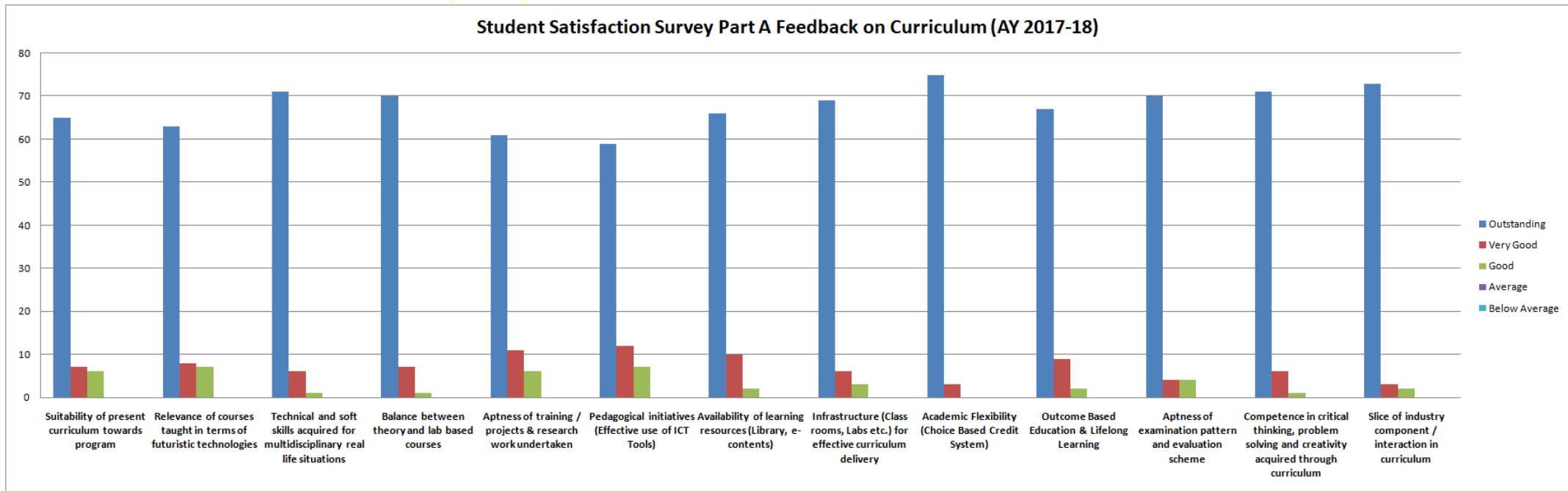


3 of the UGC Act, 1956

Department of Hospitality and Hotel Administration

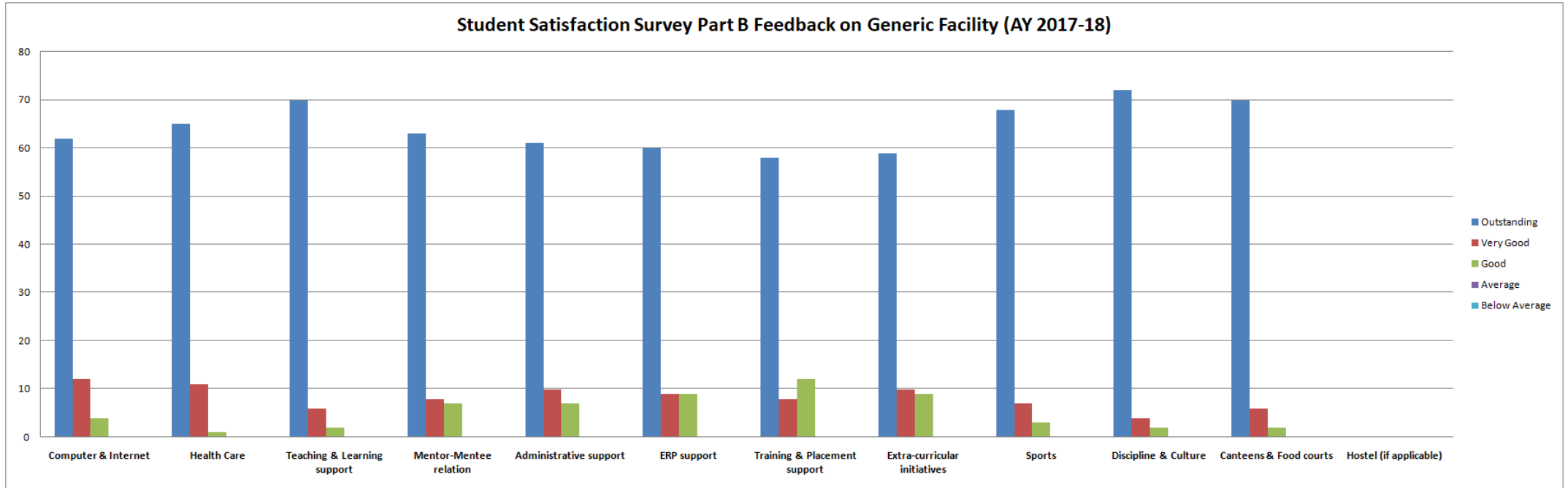
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3 of the UGC Act, 1956

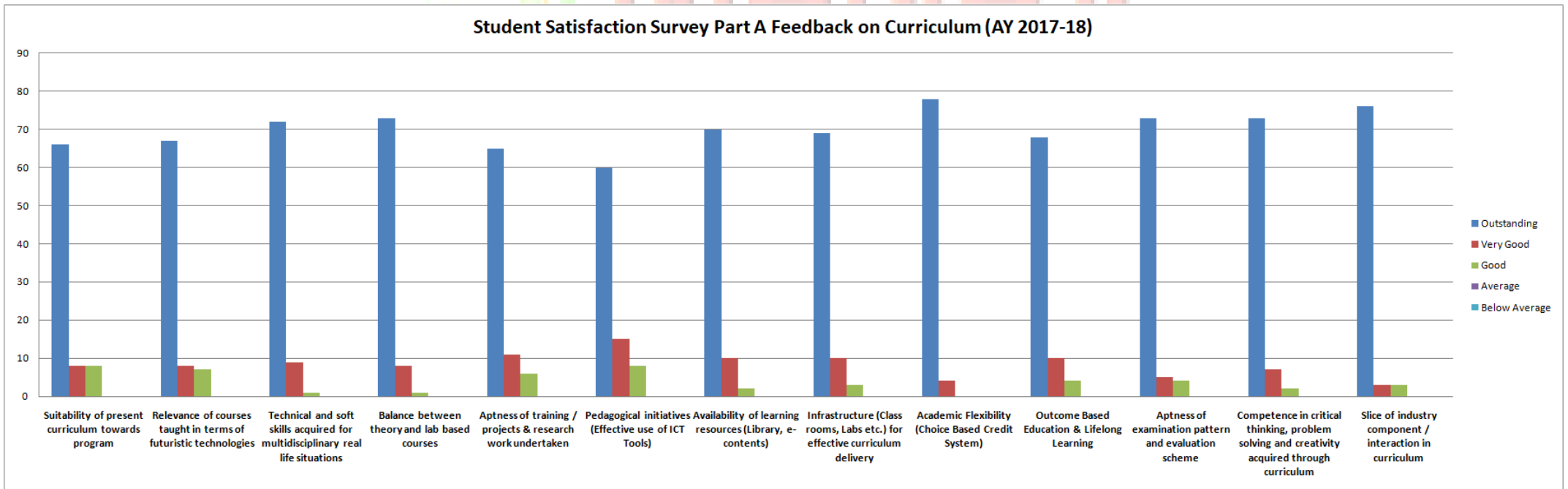
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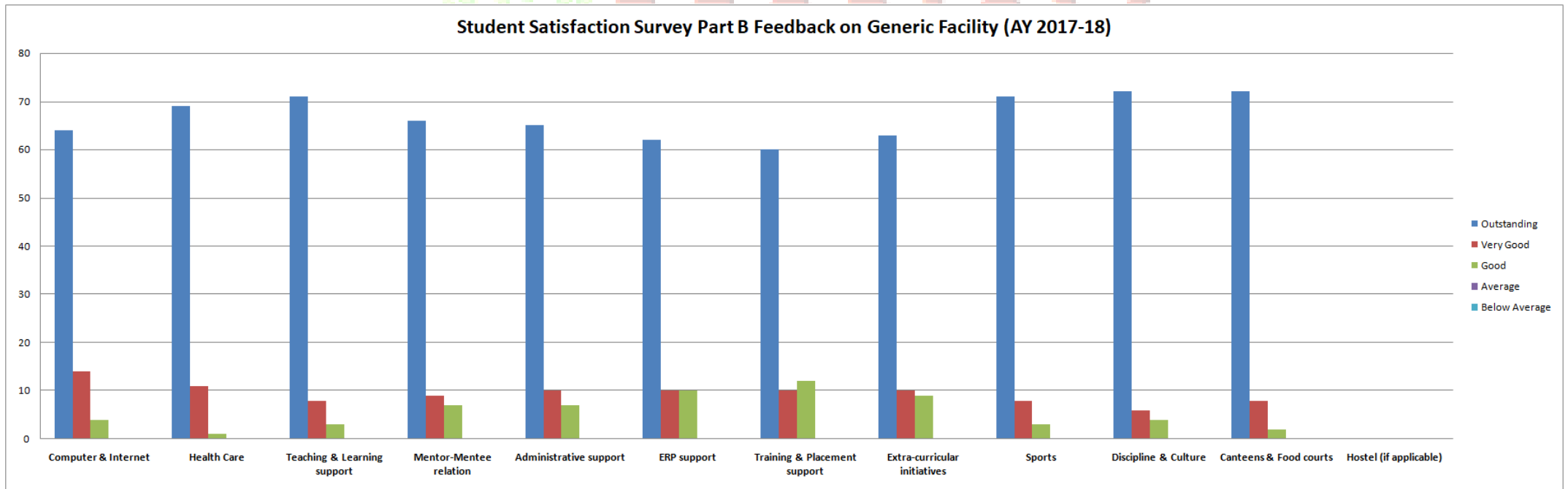
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Even Semester

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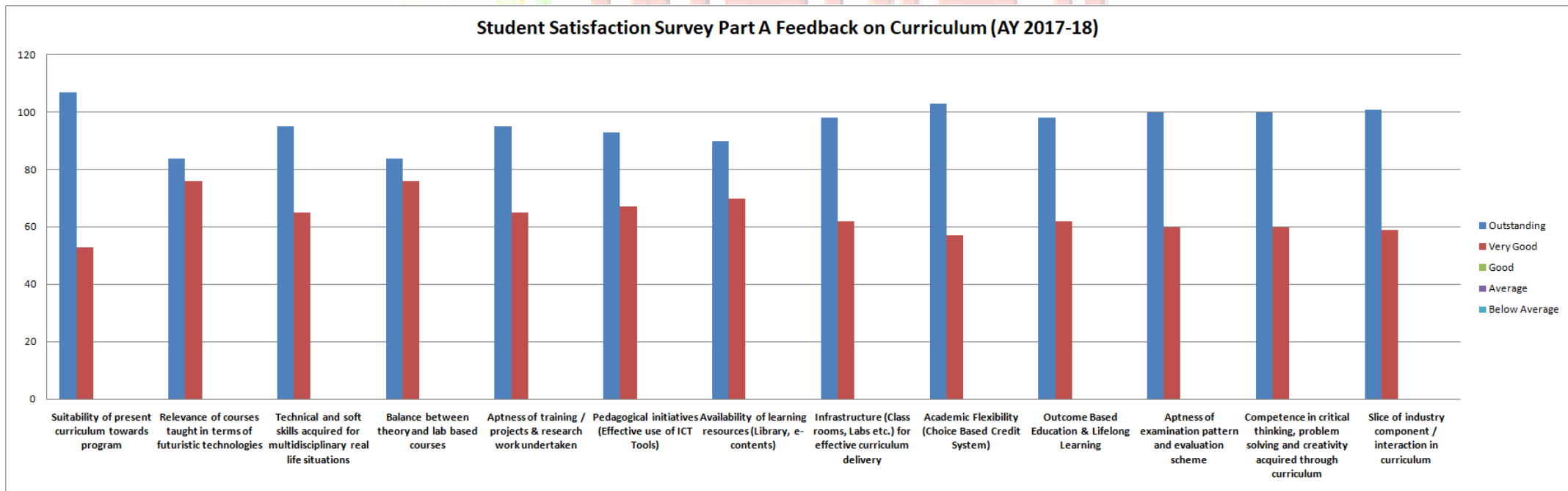
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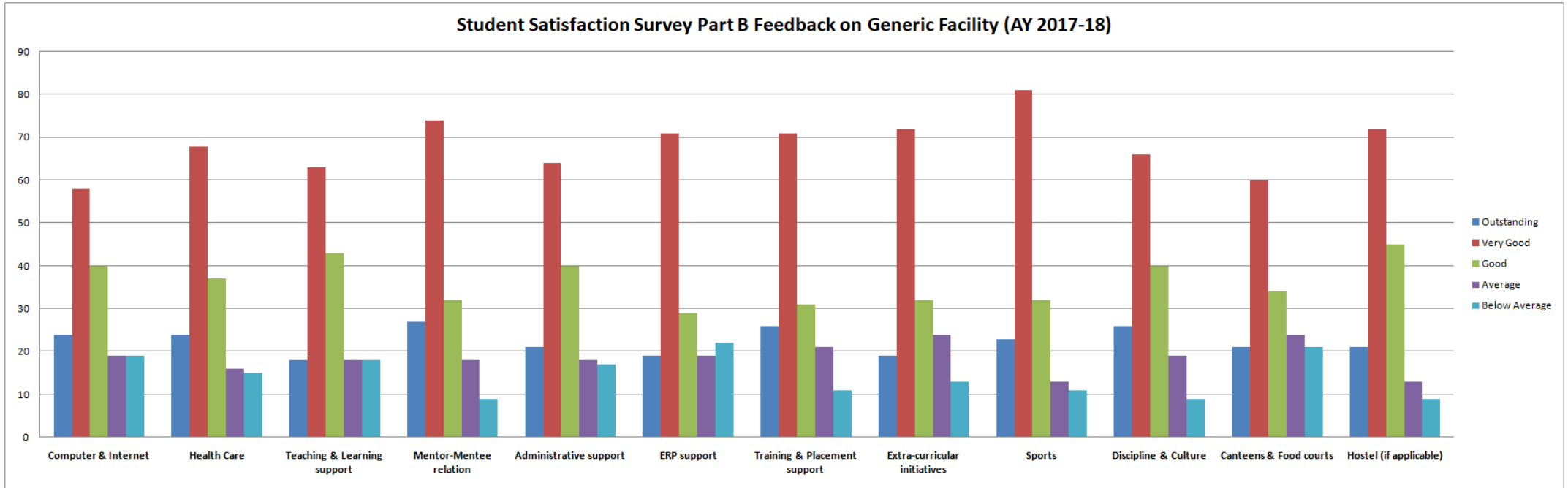
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Odd Semester

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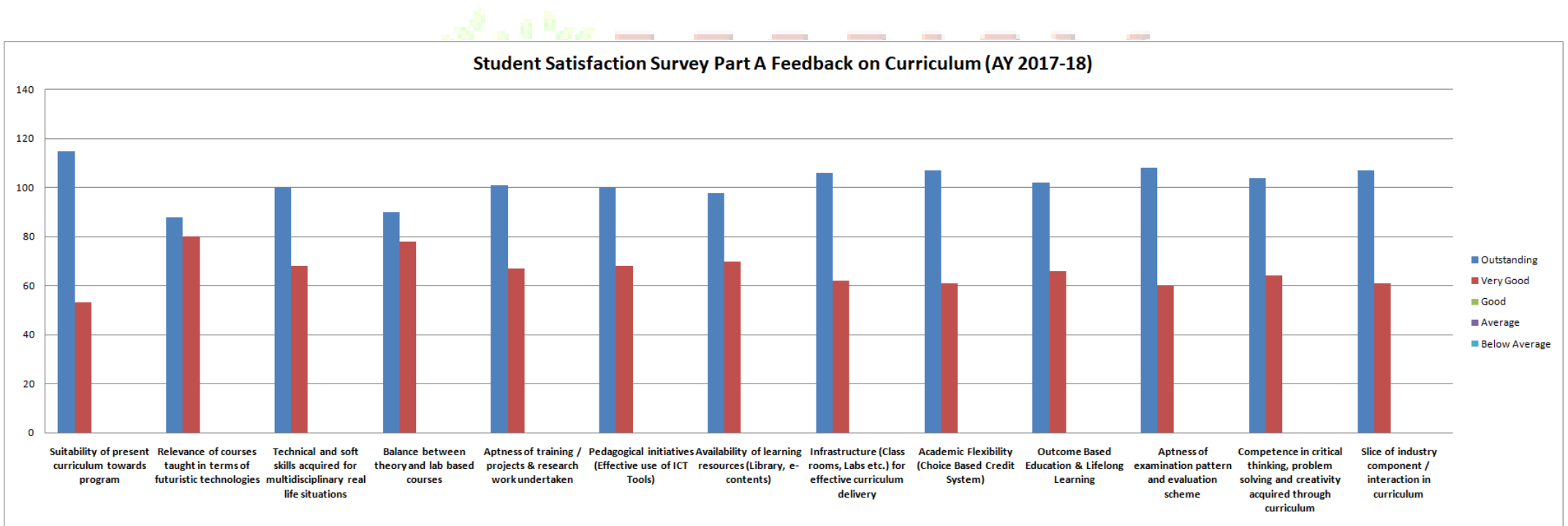
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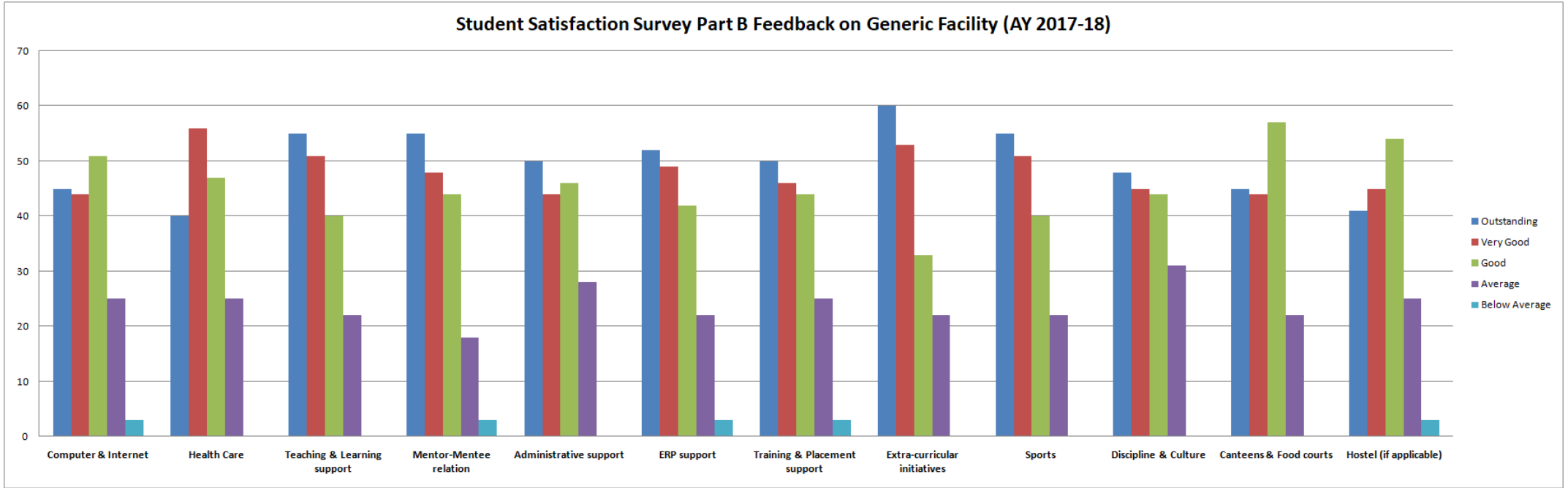
Deemed to be University under section 3 of the UGC Act, 1956

Even Semester

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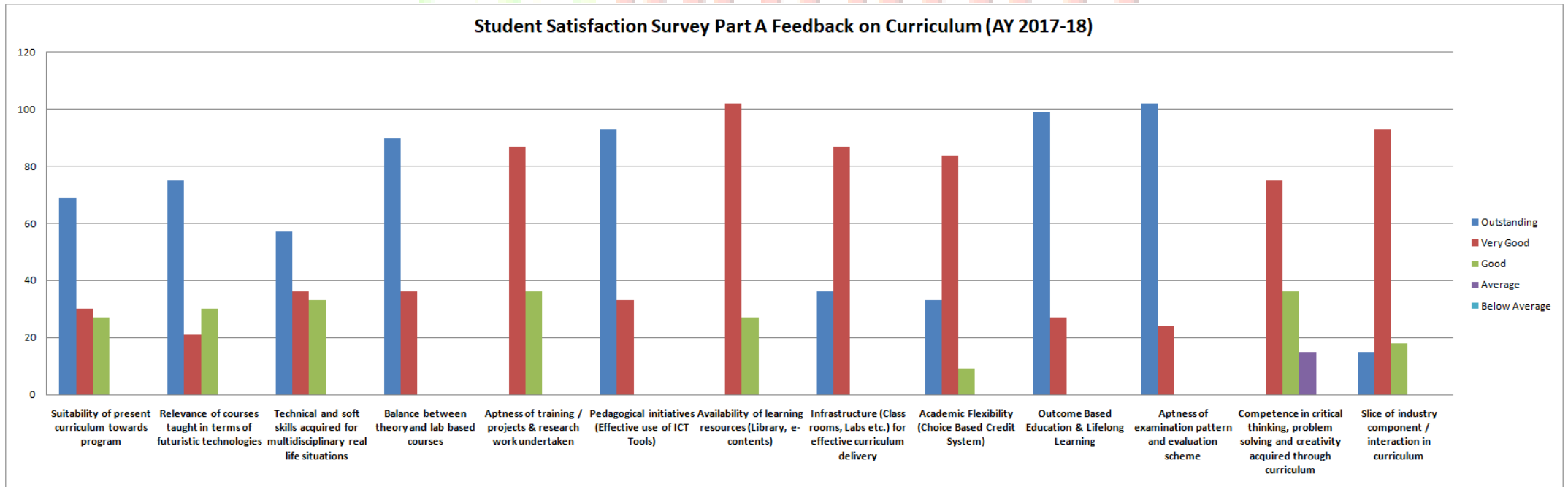


Institute of Research and Studies
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 3 of the UGC Act, 1956

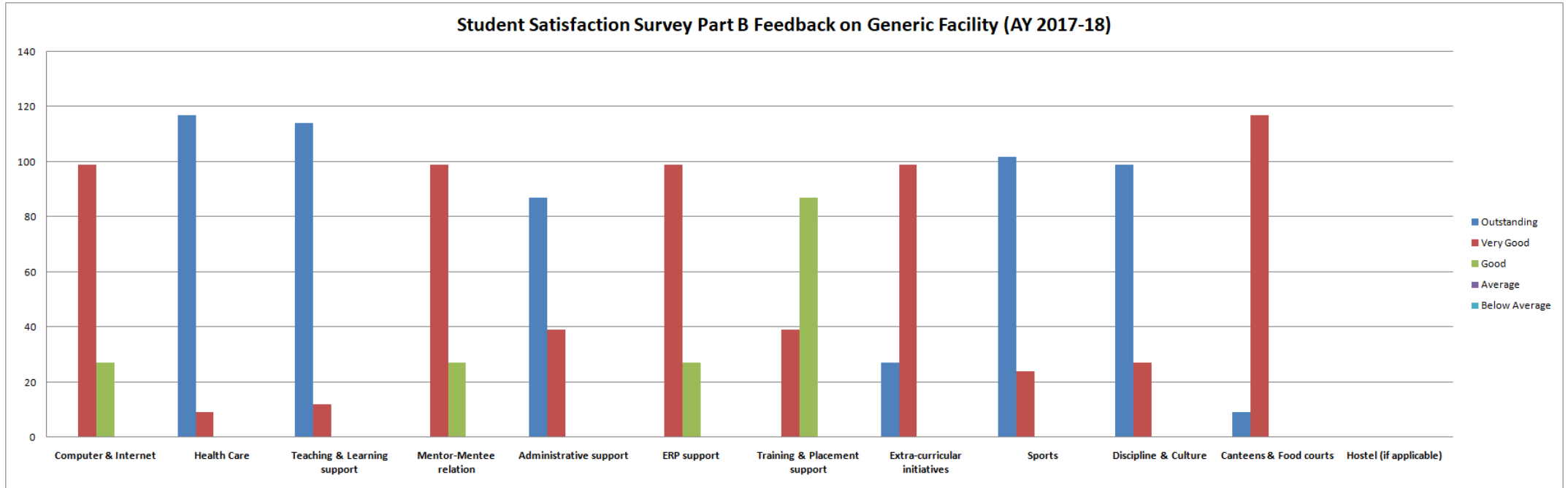
Department of Physiotherapy

Odd Semester

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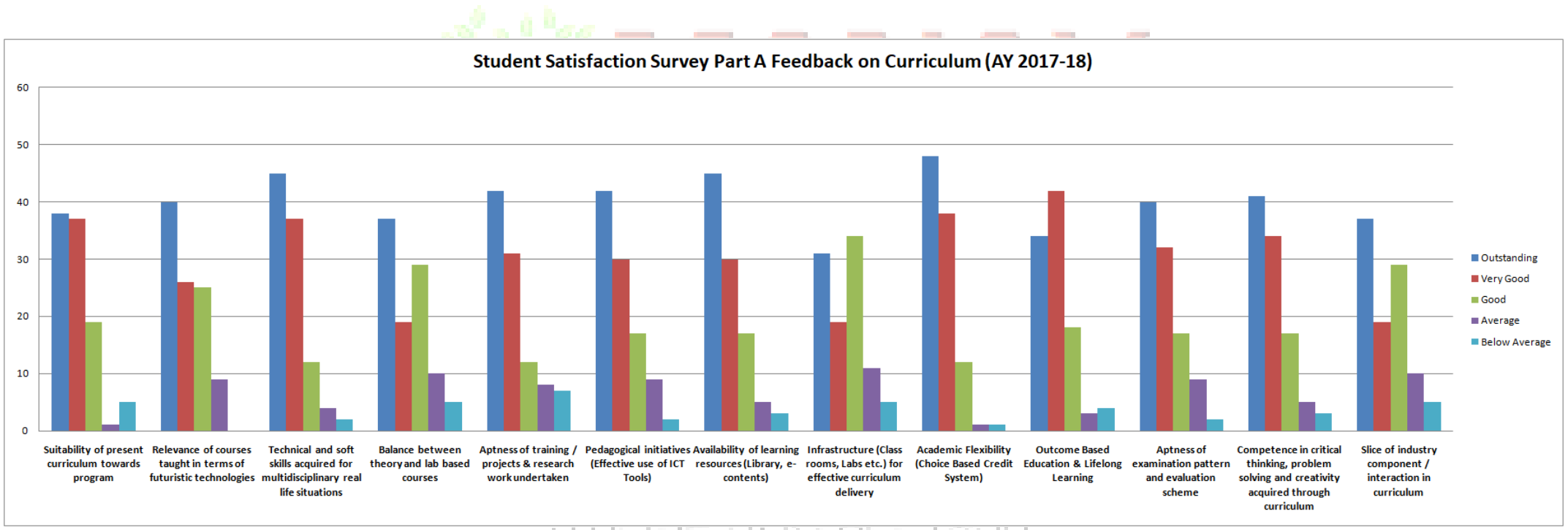
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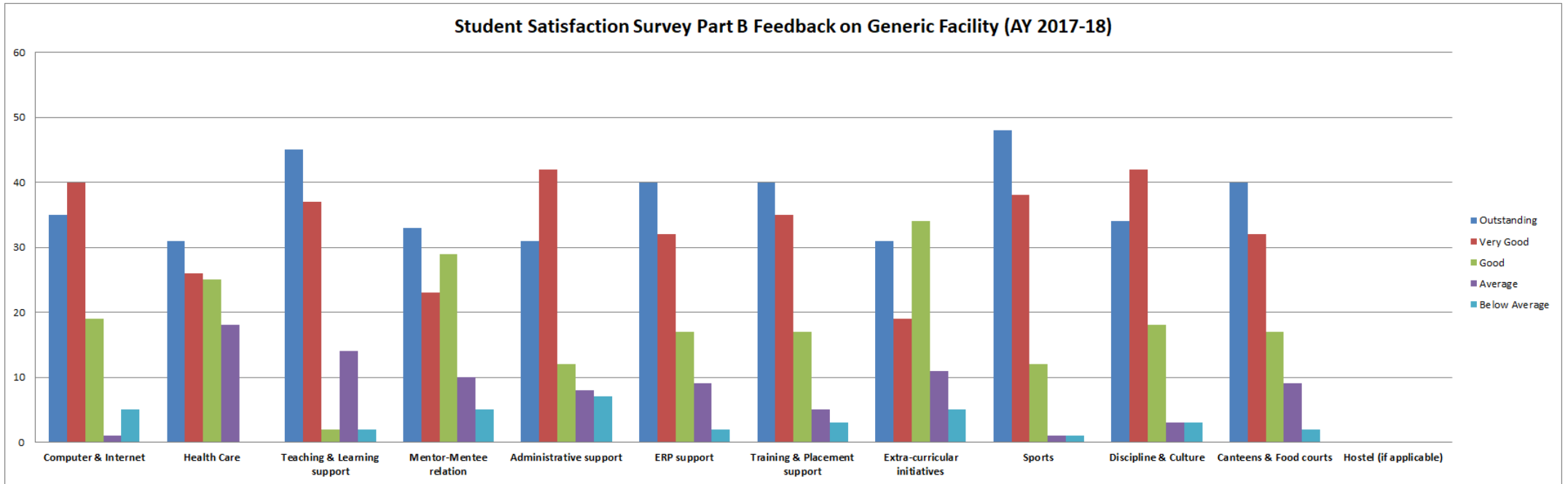
Deemed to be University under section 3 of the UGC Act, 1956

Even Semester

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Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Physiotherapy

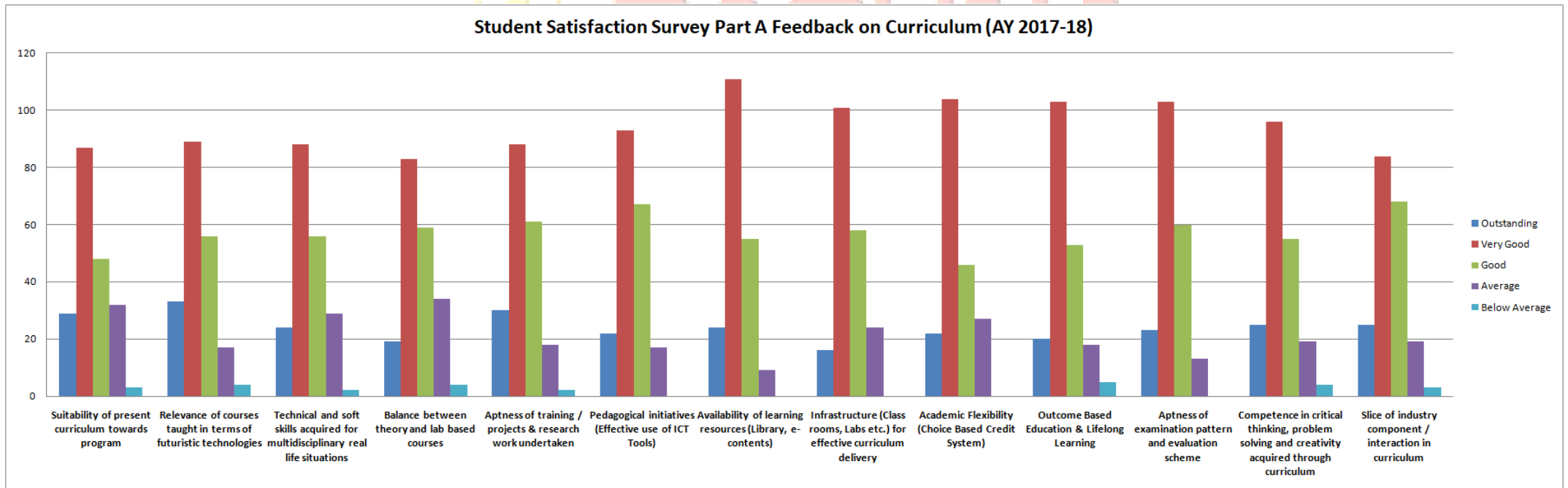


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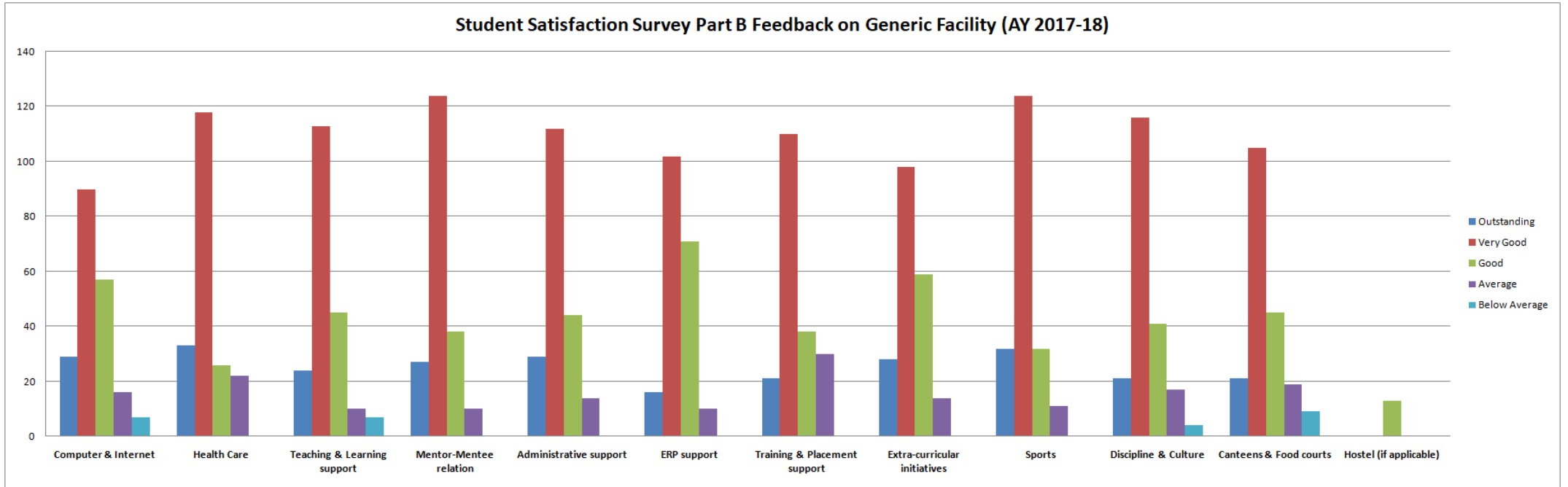
Department of Nutrition and Dietetics

Odd Semester

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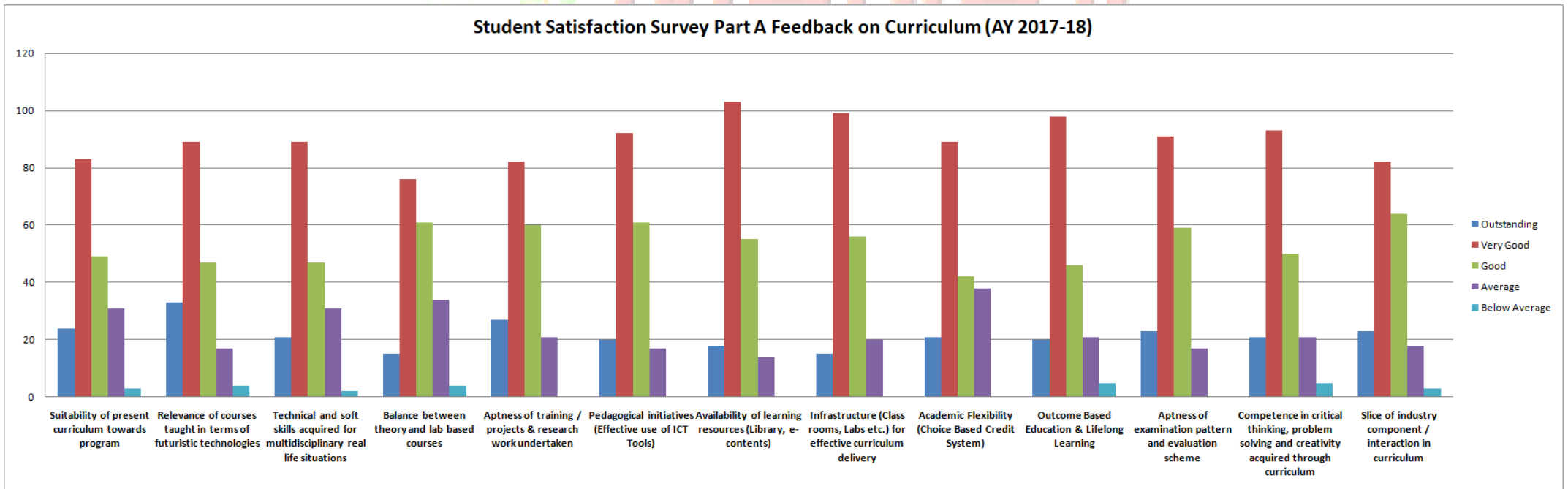
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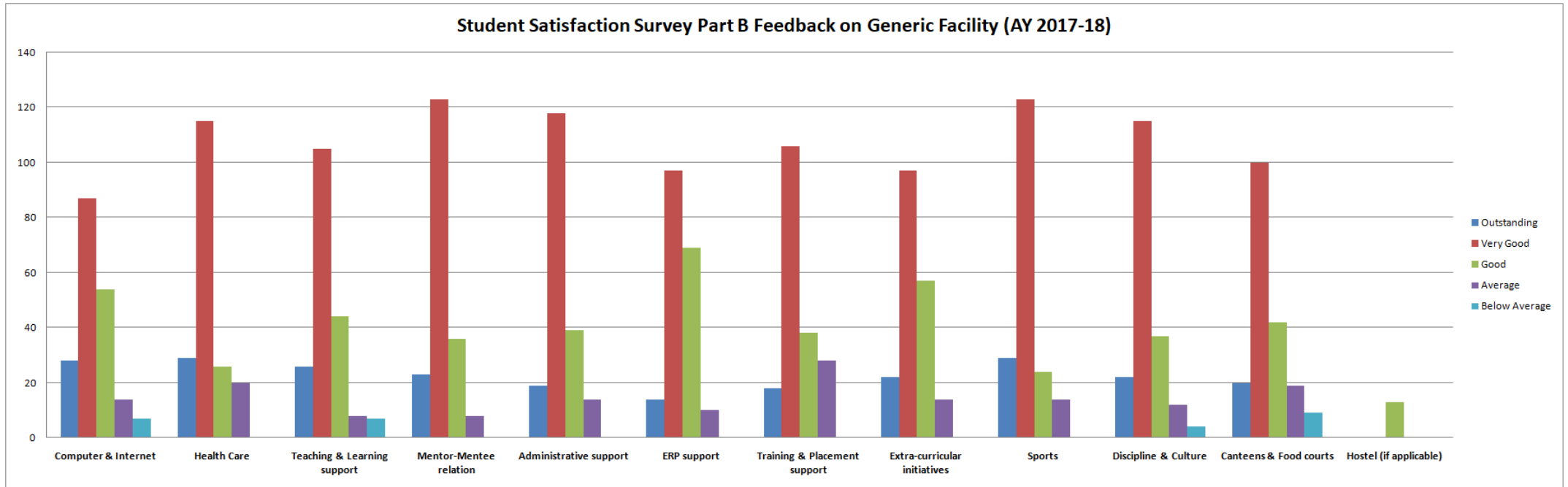
3 of the UGC Act, 1956

Even Semester

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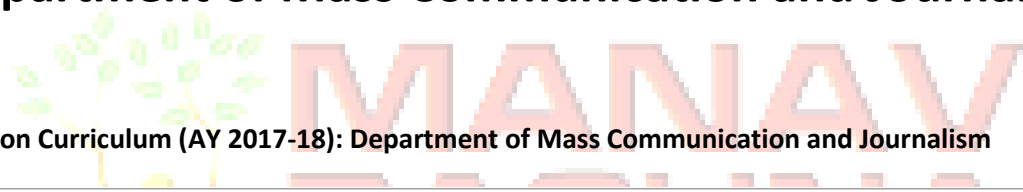


Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Nutrition and Dietetics



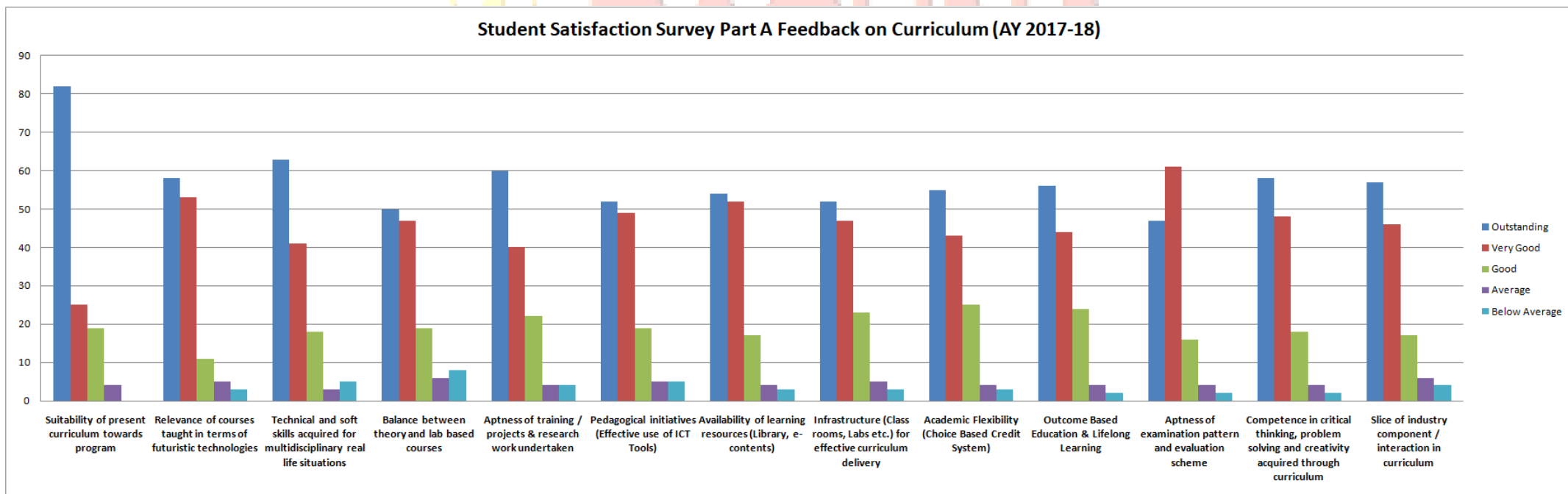
3 of the UGC Act, 1956

Department of Mass Communication and Journalism

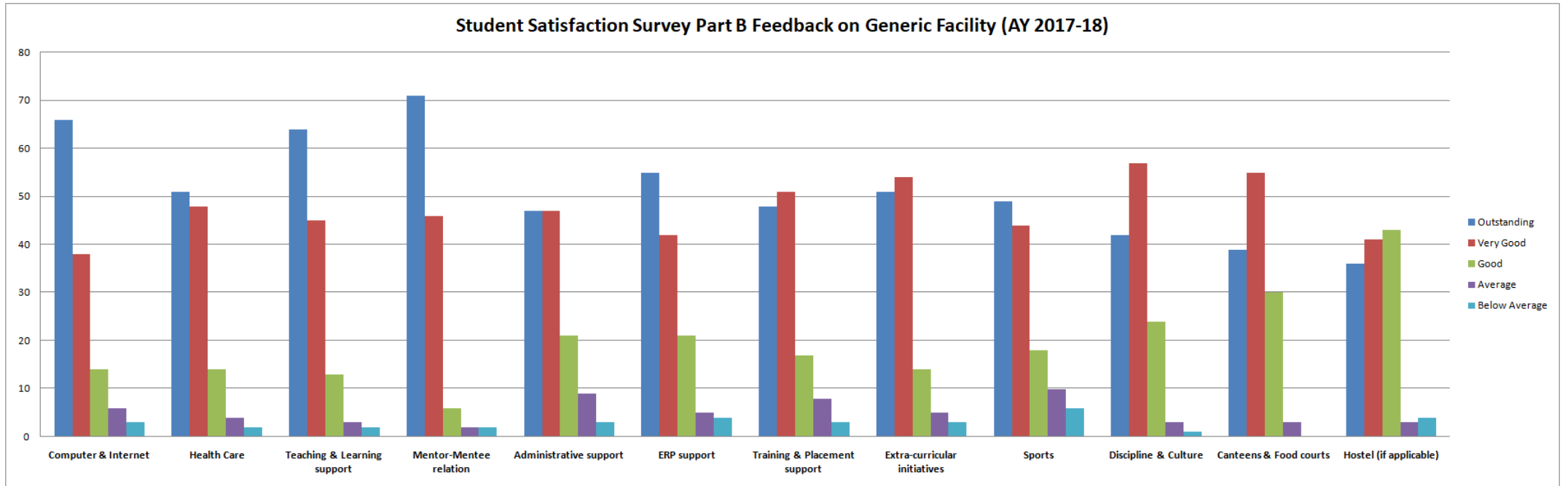


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Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Mass Communication and Journalism



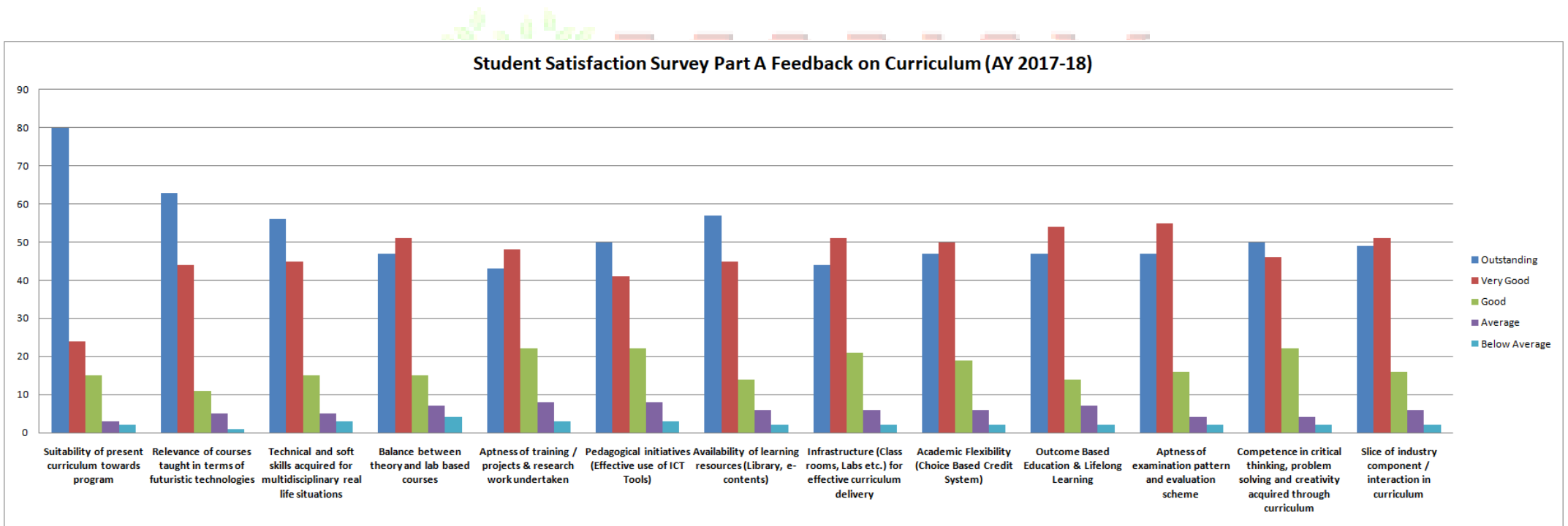
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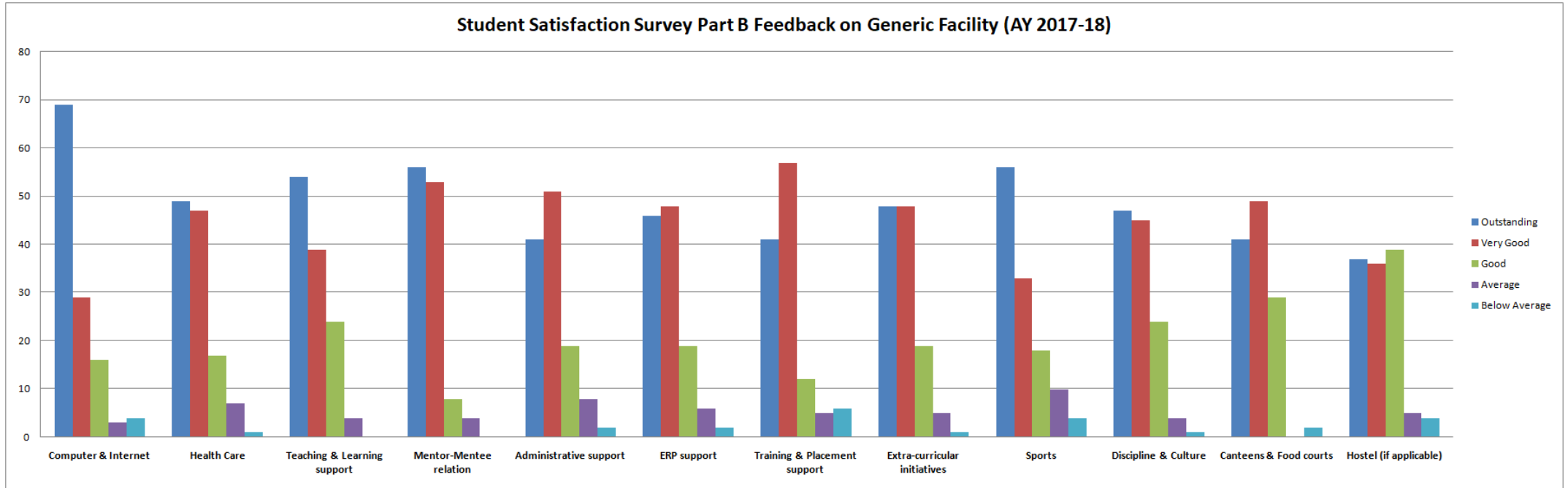
3 of the UGC Act, 1956

Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of Mass Communication and Journalism



Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of Mass Communication and Journalism

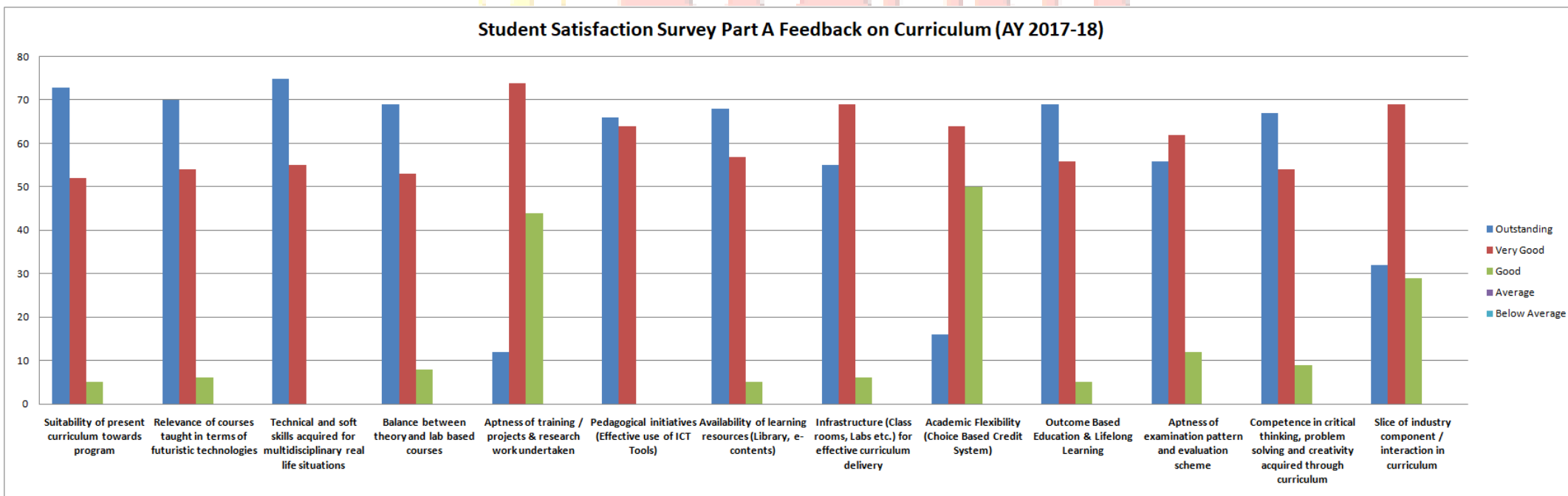


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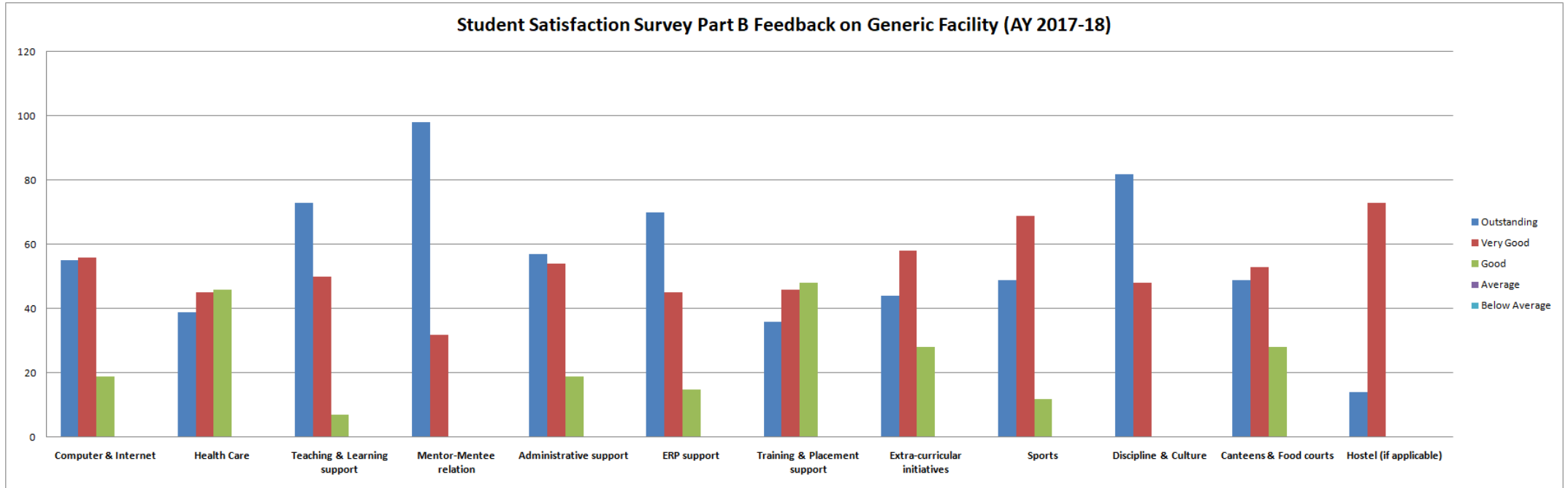
Department of English

Odd Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of English



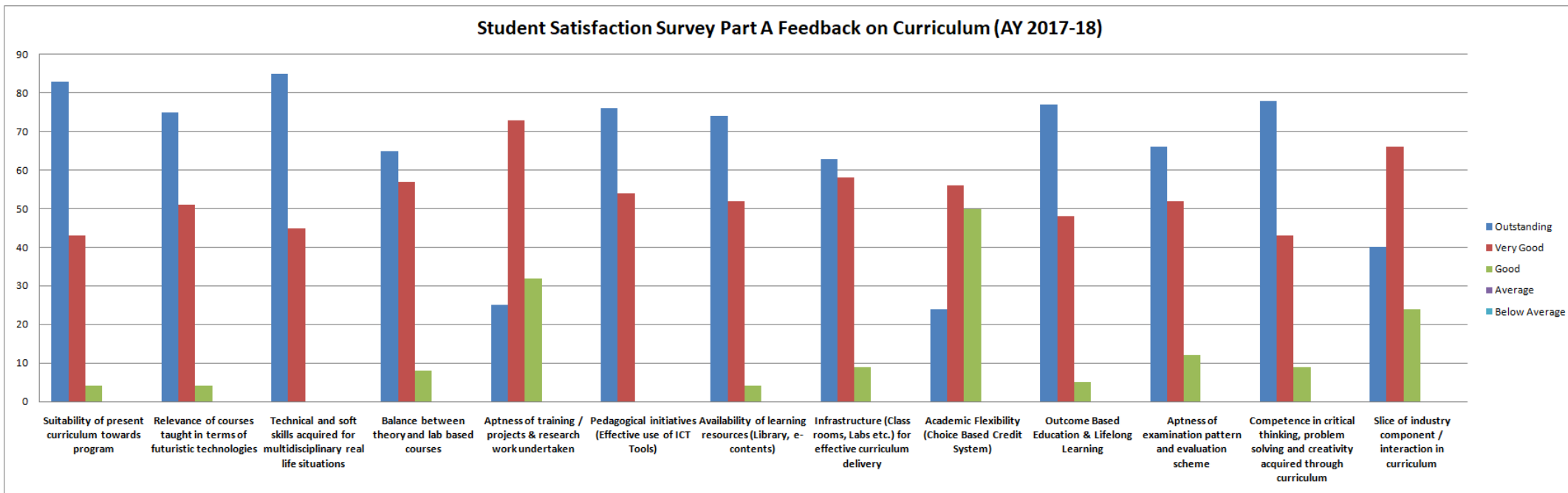
Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of English



Deemed to be University under section 3 of the UGC Act, 1956

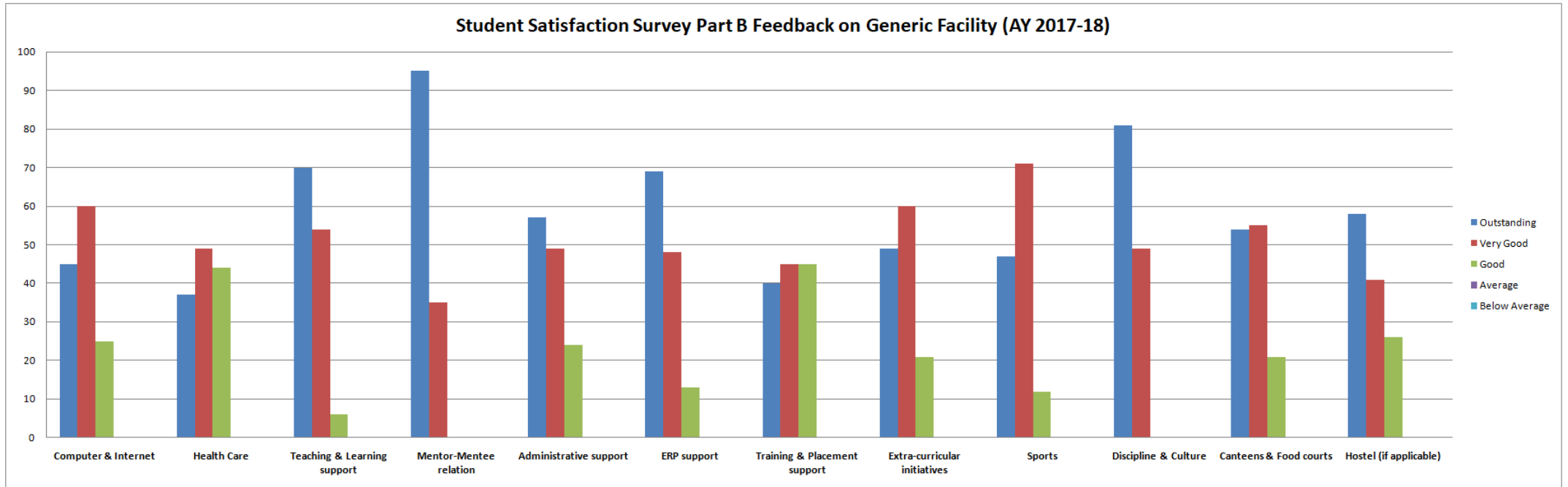
Even Semester

Student Satisfaction Survey Part A Feedback on Curriculum (AY 2017-18): Department of English



3 of the UGC Act, 1956

Student Satisfaction Survey Part B Feedback on Generic Facility (AY 2017-18): Department of English



3 of the UGC Act, 1956

Actions Taken on Received Suggestions/Recommendations:

The feedback on curricula and generic facilities for AY2017-18 was collated using new feedback forms revised as per the New Accreditation Framework of NAAC. All the respective departments submitted their respective Analysis Reports and Action Taken Reports to Feedback on Curricula Committee. Member Secretary- feedback on Curricula Committee presented the compiled Feedback Report with the details of proposed new courses, new programmes, and new value-added courses as per the suggestions of different stakeholders in the first Quarterly meeting of IQAC of AY2018-19 held on 29th Sep 2018. The suggestions/recommendations made by different stakeholders and as recommended by committee on Feedback on Curricula were ratified in this meeting of IQAC. The recommendations of Feedback on Curricula Committee were shared with respective Head of the Departments for its due deliberation in their next Board of Studies.

The suggestions/recommendations made on generic facilities were shared with respective administrative heads for further analysis and subsequent prompt actions. The sample Action Taken Report is compiled as Annexure II.

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Annexure II: Sample Action Taken Report (AY2017-18)

S. No.	Suggestions	Action Taken
1.	More advanced Research Laboratories in Biotechnology Department	An advanced Laboratory – Molecular Bioscience Research lab has been established with animal cell culture facility, to facilitate research in the Department. The laboratories in Department of Biotechnology have also been strengthened by purchasing new equipment's including Electronic Balance (Shimadzu), Muffle Furnace, Seed Germinator, Weighing Balance, Water Distillation Apparatus, Fermenter. HoD BioTech
2.	Lab equipment up gradation in Mechanical Department	NH-22 lathe machine was introduced in the central workshop to support the faculty members and students in their Project/Research work. HoD Mechanical
3.	More information on Platform for showcasing Projects of final year students	Students were encouraged to showcase their projects at INNOSKILL annual program, FIA Projects Carnival, Anveshan- A National Level Project Competition Program, Mitsubishi Cup Competition-being organized annually at the National Level. Mentors were also advised to guide students to showcase their Projects in National/International level Hackathons. All HoDs
4.	More food facilities at cheaper rates should be made available.	Multiple canteen options are already there to accommodate vast choices of users. Planning for establishing more pocket friendly canteens/Food courts with multiple eateries is already on the way. Administrative Office
5.	Regarding Lunch timings in hostel as per lunch break of University Time-table	Message has been conveyed to the hostel warden to widen the lunch timings window so that maximum students can be accommodated as per their respective time-table schedule. Hostel Wardens-Boys and Girls
6.	More involvement in Extra-curricular activities	Four Clans namely Air Falcons, Water Sharks, Wild Cats and Forest Rhinos have been introduced in MRIIRS, each of which is focused upon the environmental factors- air, water and wild life. Every student is essentially associated with any one of these clans and participates in extra-curricular activities. Students can regularly contact their mentors, Head of the Departments and Department of Student Welfare for further assistance. Student Notice Board
7.	In few class rooms internet signal is weak. Need good un-interrupted internet facilities to explore and get updated on	Matter shared with GM-IT and look into the speed improvement of internet using Wi-Fi. It was further informed to the students that they can also use library and computer labs in the department as well as at the

	latest subject-based knowledge.	University level during their free slots. GM-IT
8.	The frequent transport facility from the campus for the hostellers at nearby centres should be provided.	The suggestion was considered and forwarded to the concerned authority for necessary action. Manager Transport
9.	Damaged/Broken desks in the classroom no. AG-25.	The matter was conveyed to concerned authority for maintenance and repair. Maintenance Department
10.	Regular medical check-up facility should be there in the campus. Medical facility to be available in the department also, rather than only at one medical facility in the University.	A central medical clinic is functional in campus in B-Block. In case on any emergency, department can call the Doctor from central facility. Further, University Cart is readily available on call (helpline numbers are already notified) to handle with the emergencies.
11.	More support for training and placements	Students are guided for their internships. They are provided with the details of a pool of companies/industries where students can apply for their internships. Regular mock interviews are conducted with the support of faculty members and employers to prepare the students appearing for the interviews. Placement cell shall be intimated for more such sessions. Head-Corporate Resource Centre
12.	More books related to TV Journalism should be included in the departmental library.	Feedback considered and books suggested to the departmental library in charge.
13.	More courses in digital content writing	Courses to be included to teach content writing for digital platforms. HoD-Journalism and Mass Communication
14.	More text and reference books on literature in the library	Feedback considered and books were suggested to the Library in-charge. HoD- English and Library in-charge, MRIIRS
15.	More visits required to industry events for MBA students.	Department shall explore and organize more relevant industry visits for MBA students. HoD-Management Studies
16.	Infrastructure related to furniture should improve in Architecture Department.	Maintenance department was intimated about the issue. Maintenance Department
17.	Free parking facility to the students.	Subsidized parking facility at very nominal charges is made available for the students. Further, students are encouraged to share/pool the vehicles while commuting to the University.