Manav Rachna International University

Internal Quality Assurance Cell (IQAC)

Student's Annual Feedback Analysis

AY2015-16

Preamble:

IQAC at MRIU is highly committed towards constant quality enhancement. Student Feedback is collated through Annual 360° proforma and is analysed for further improvements. Annual 360° Student Feedback is conducted as per the devised policy of the University through IQAC.

Annual 360° student Feedback is collected from students once in an academic year covering following parameters related to courses covered during the Academic Year:
a. Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening perspectives)
b. Applicability / relevance to real life situations
c. Depth and adequacy of the course content
d. Extent of coverage of course
e. Extent of effort required by students
f. Relevance / learning value of project / report
g. Laboratory Facility
h. Value added inputs
i. Industry alliance (industrial visits/ expert talks)
j. Overall Rating

Students rate above parameters on 9- rating scale rating (Extremely Good, Very Good, Good, Moderately Good, Moderate, Somehow Tolerable, Poor, Very Poor, Extremely Poor).

Annual 360° Student Feedback also covers following parameters related to the infrastructure facilities and overall Programme:
a. Academic Content
b. Fairness of Evaluation
c. Interaction with Faculty
d. Interaction with Administration
e. Library Facilities
f. Computer Facilities
g. Hostel Facilities
h. Health Care Facilities
i. Extra-Curricular Activities
j. Sports Facilities

Students provide feedback on the above parameters on 5-scale rating (Very Good, Good, Average, Poor, Very Poor). Annual 360° student Feedback form is provided as Annexure I.

Manav Rachna International University, Faridabad

Annual 360[0] Student Feedback

Academic Year:

Name: Programme:

Department: Year / Semester:

Please give a rating of courses covered during the Academic Year

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening perspectives)	
2	Applicability / relevance to real life situations	
3	Depth and adequacy of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance / learning value of project / report	
7	Laboratory Facility	
8	Value added inputs	
9	Industry alliance (industrial visits/ expert talks)	
10	Overall rating	

Overall Rating of the Programme (tick in the relevant cell)

S.No.	Item	Very Good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					
8	Health Care Facilities					
9	Extra-Curricular Activities					
10	Sports Facilities					

Department wise Summary of Annual 360^0 Student Feedback (AY2015-16)

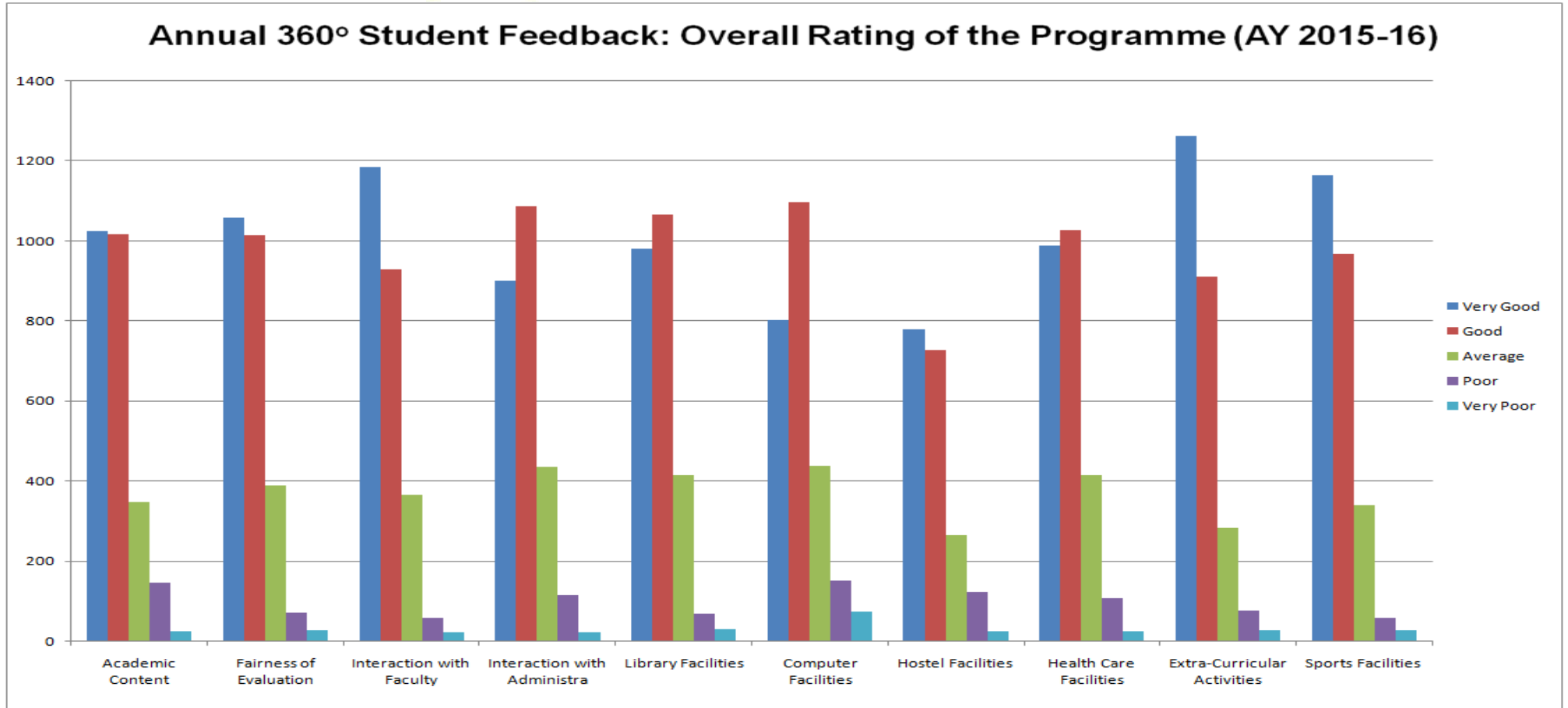| Faculty	Department	No. of Respondents
Faculty of Engineering and Technology	Aeronautical Engineering	60
	Automobile Engineering	50
	Biotechnology Engineering	14
	Civil Engineering	465
	Computer Science and Engineering	266
	Electronics and Communication Engineering	80
	Electrical and Electronics Engineering	55
	Mechanical Engineering	444
Faculty of Management Studies	Management Studies	204
	Hospitality and Hotel Administration/ Hotel Management	83
	Applied Psychology	18
Faculty of Computer Applications	Computer Application	30
Faculty of Applied Sciences	Physiotherapy	90
	Nutrition & Dietetics	200
Faculty of Media Studies	Journalism & Mass Communication	100
Faculty of Planning and Architecture	Architecture	11
	Interior Design	59
Faculty of Commerce & Humanities	Department of Commerce	154
	Department of Business Studies	75
	Department of English	68

Annual 360^0 Student Feedback (AY2015-16): Overall (Number of respondents: 2526)

a. **Related to courses covered during the Academic Year**

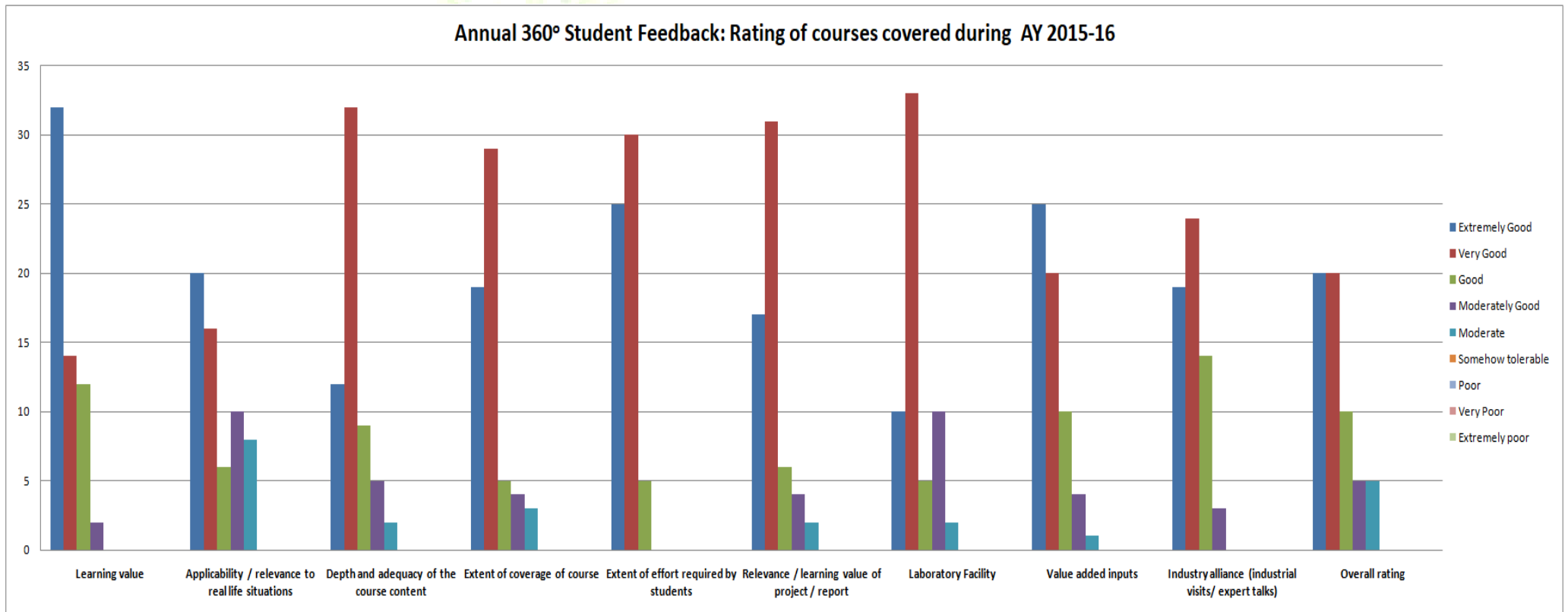Annual 360º Student Feedback: Rating of courses covered during AY 2015-16
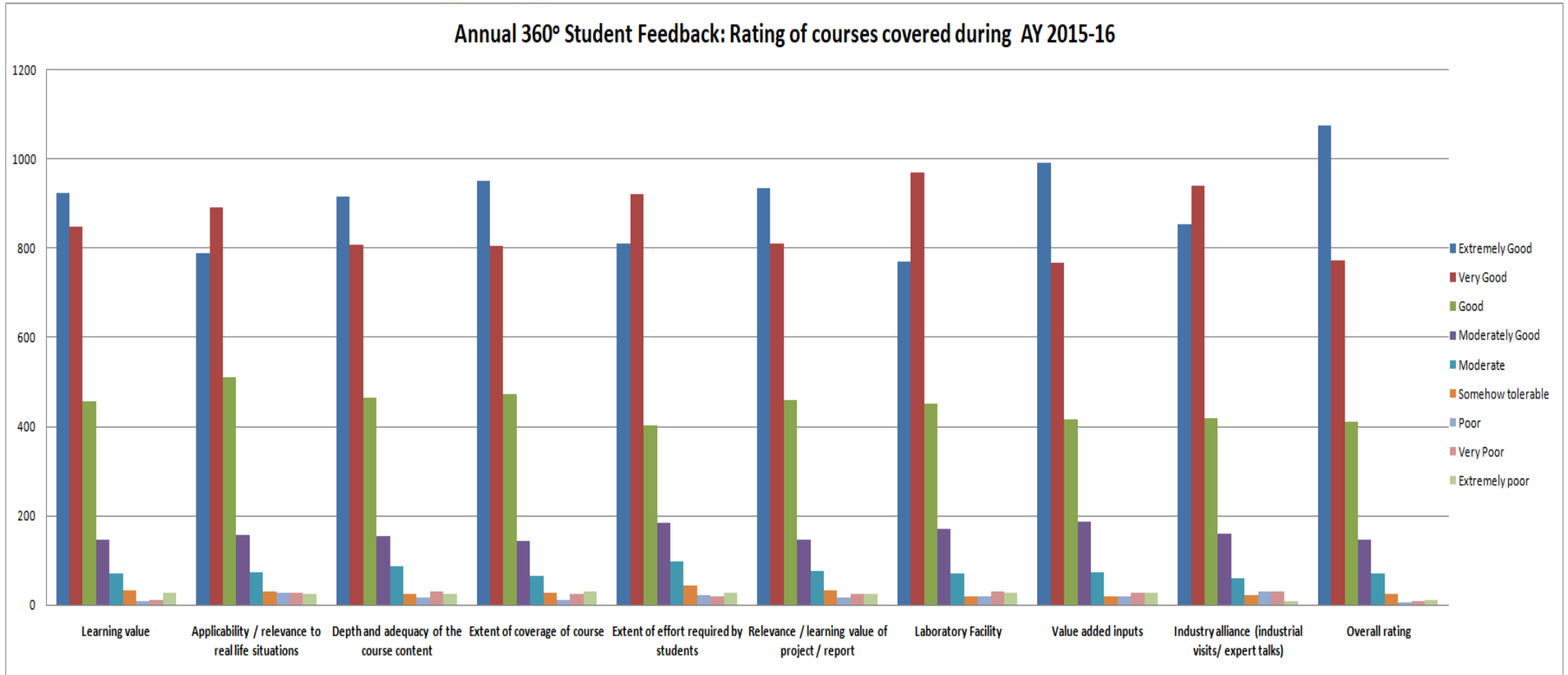
Annual 360^0 Student Feedback (AY2015-16): Overall (Number of respondents: 2526)

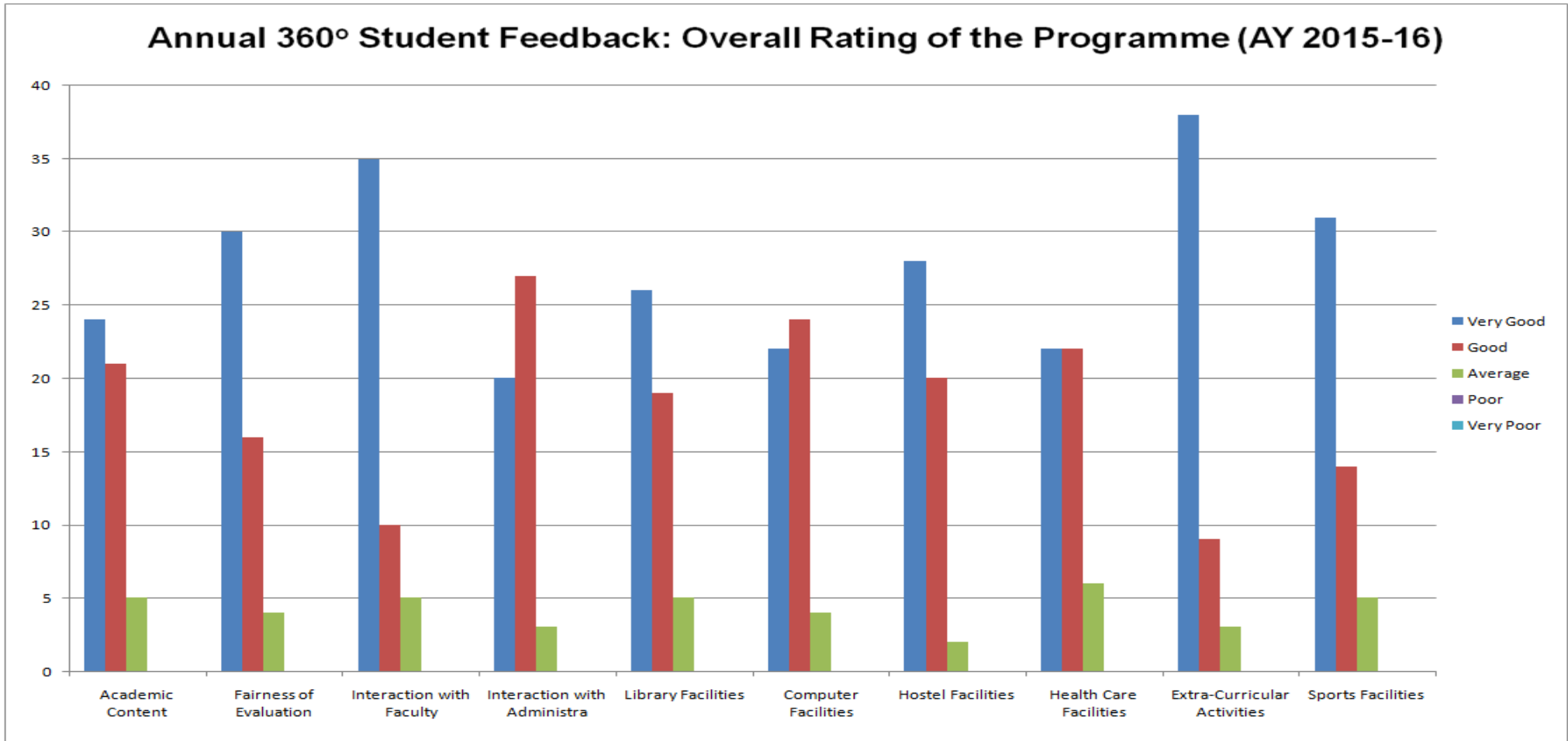 **b. Related to infrastructure facilities and overall Programme**

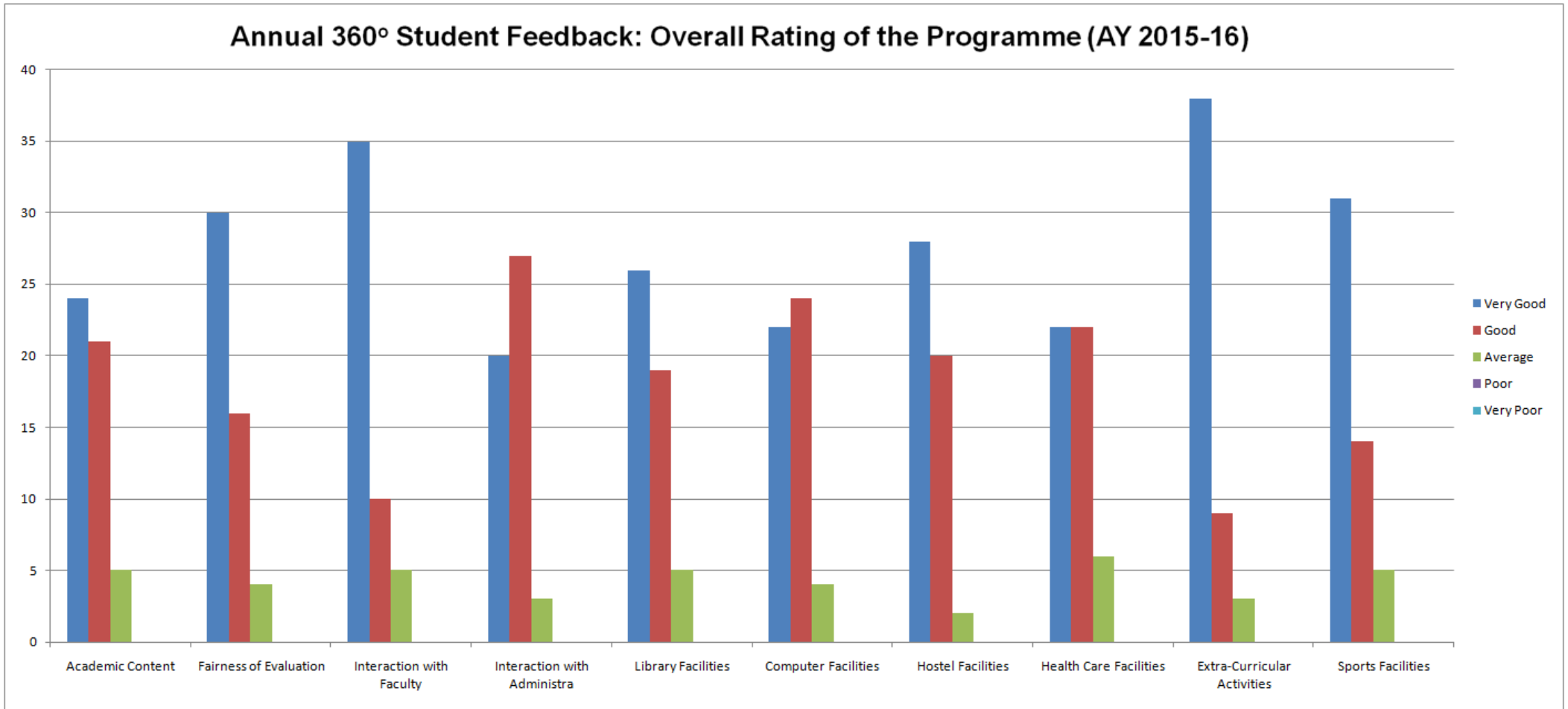Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Aeronautical Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16 –Department of Aeronautical Engineering
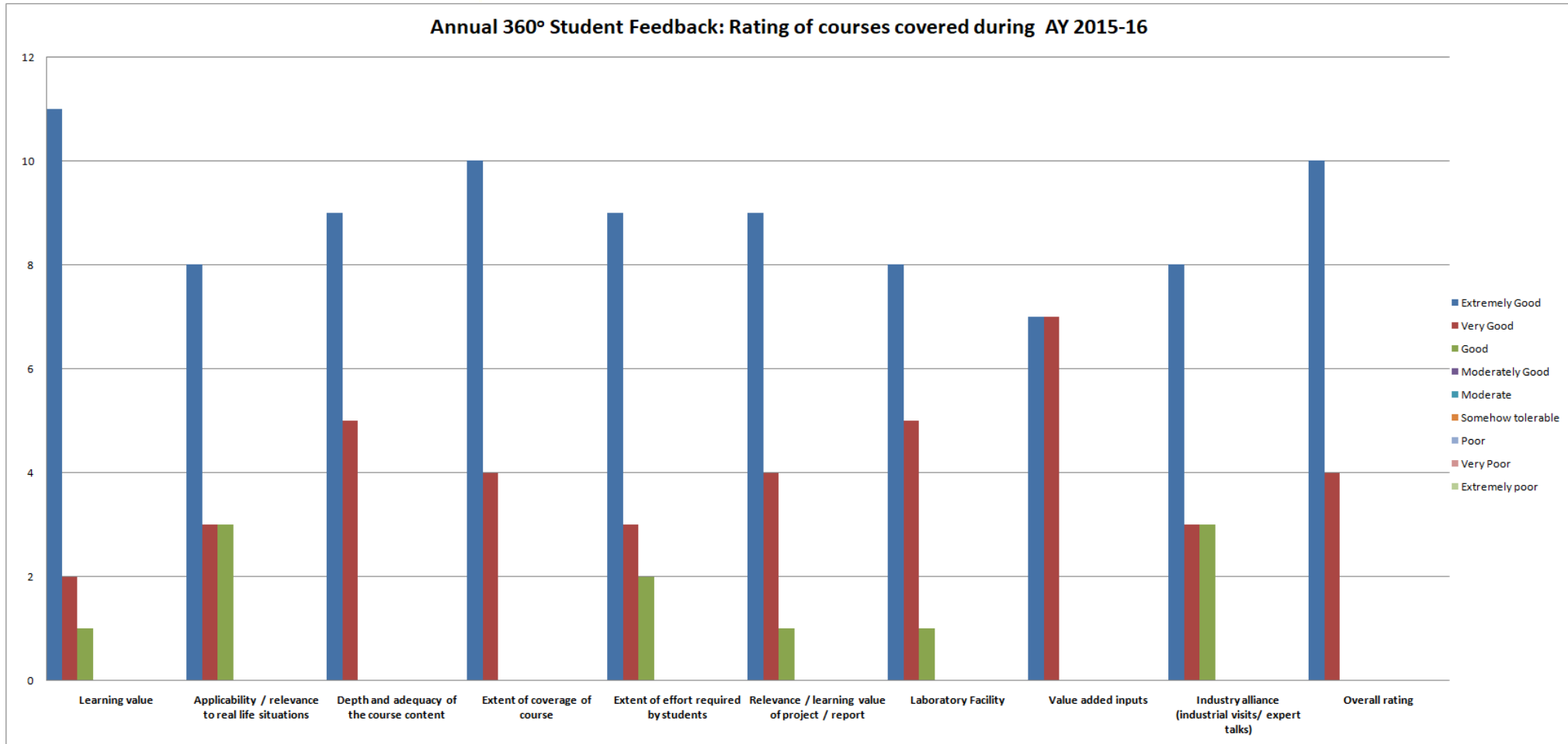
Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16) –Department of Aeronautical Engineering

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)
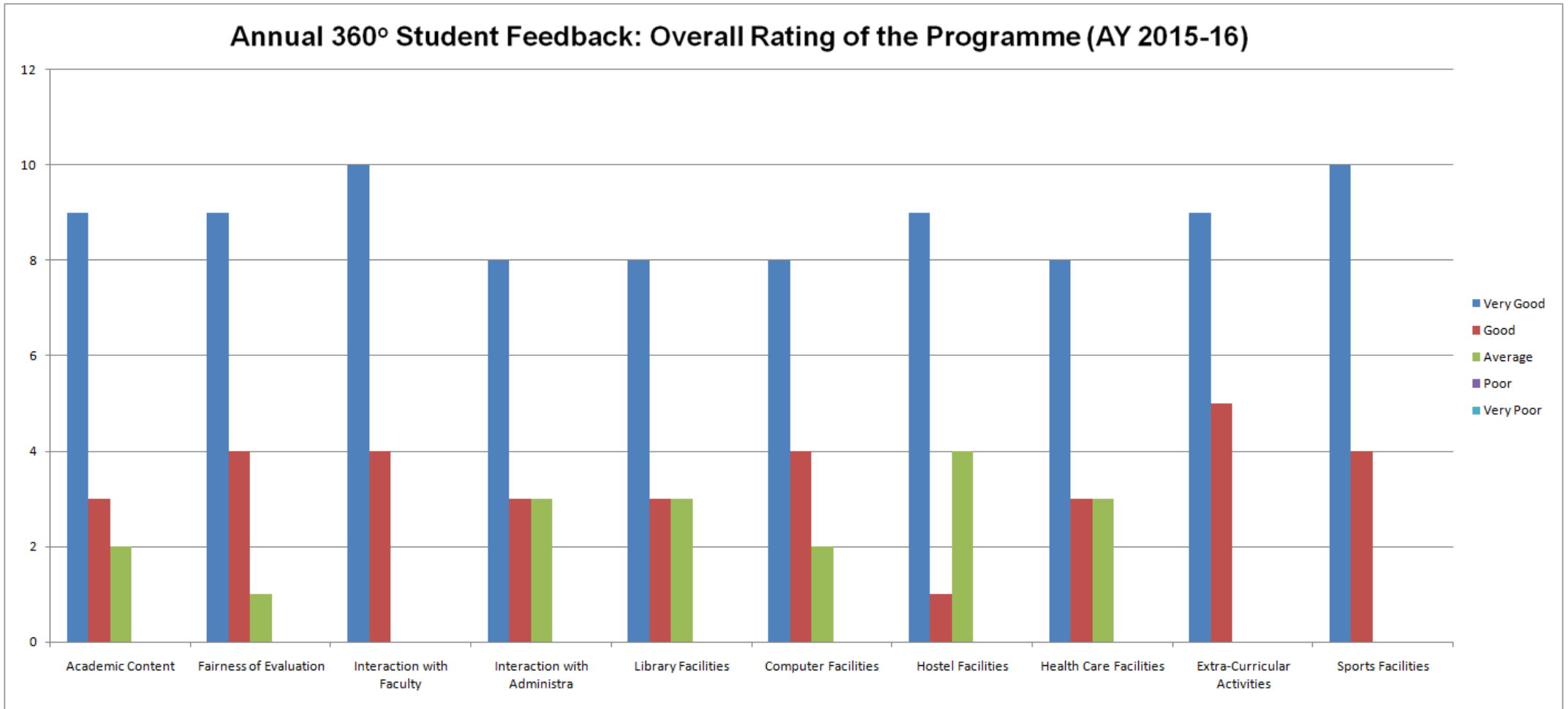
Department of Automobile Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16 - Department of Automobile Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360º Student Feedback: Overall Rating of the Programme (AY 2015-16) - Department of Automobile Engineering

Annual 360º Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Biotechnology

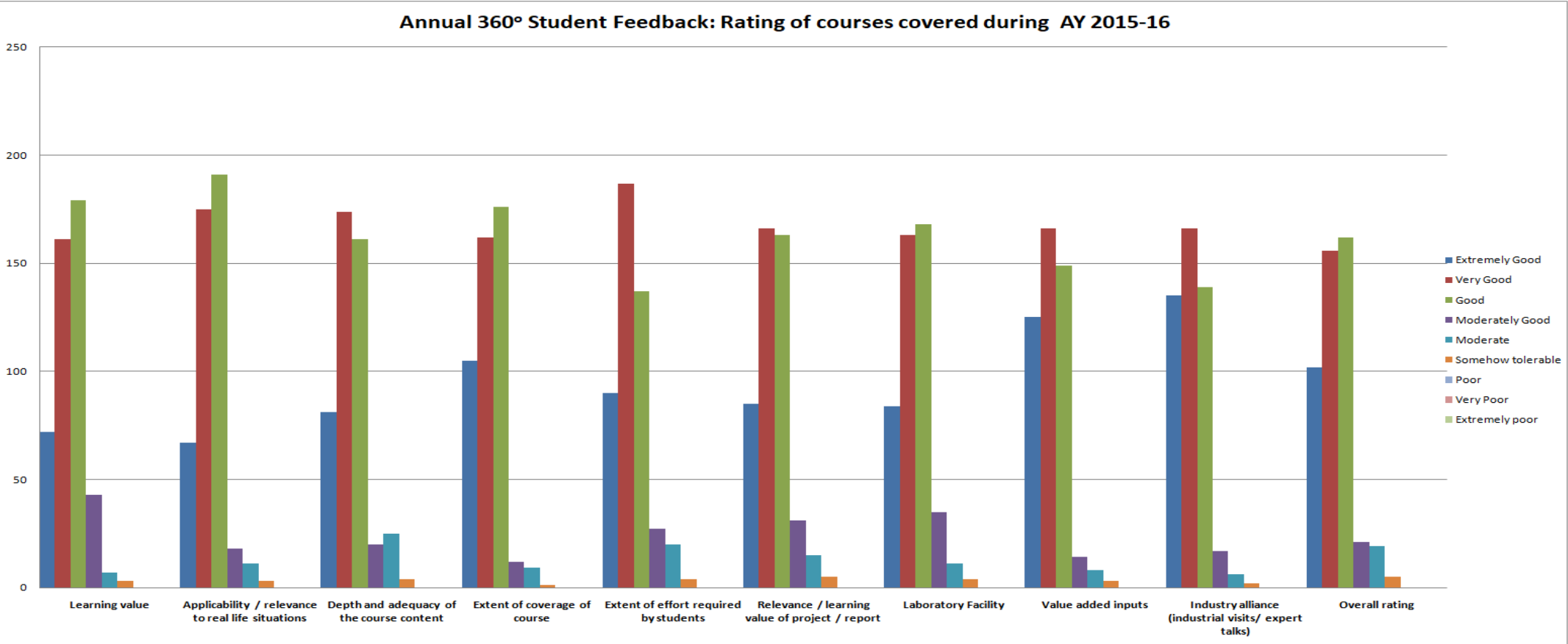**Annual 360° Student Feedback: Rating of courses covered during AY 2015-16: Department of Biotechnology**

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Legend:
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow tolerable
- Poor
- Very Poor
- Extremely poor

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Biotechnology

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Civil Engineering

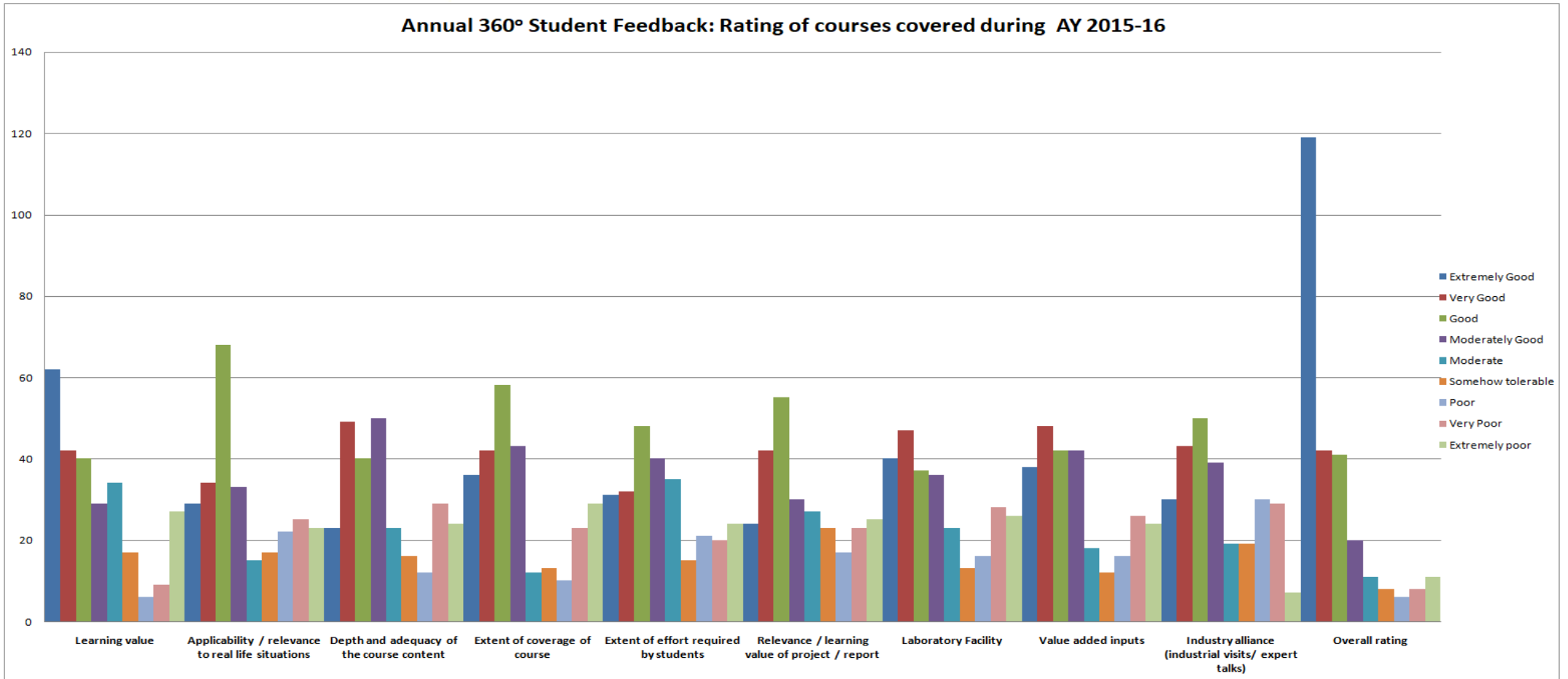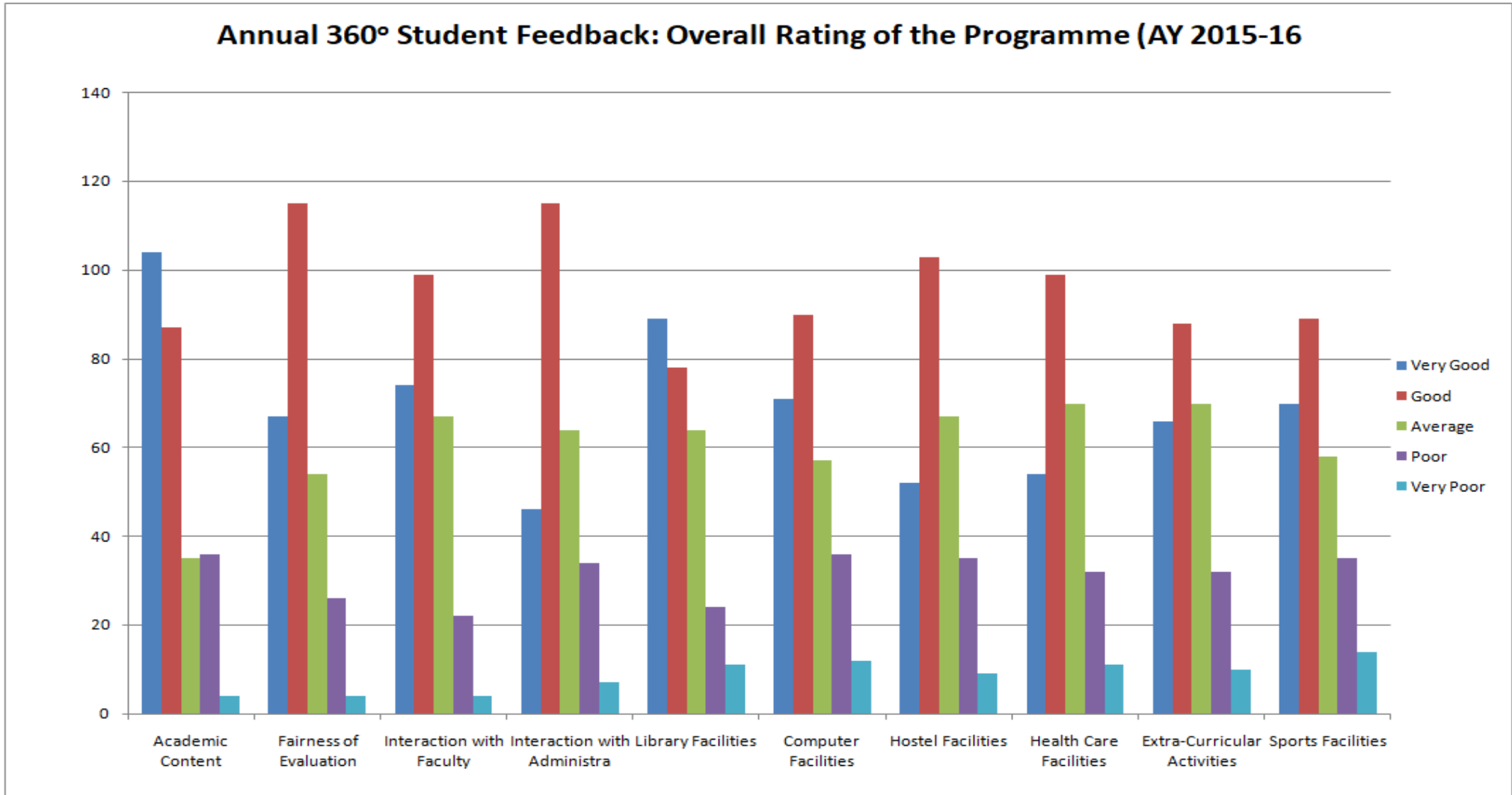**Annual 360⁰ Student Feedback: Rating of courses covered during AY 2015-16: Department of Civil Engineering**

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360⁰ Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Civil Engineering

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Computer Science and Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16: Department of Computer Science and Engineering
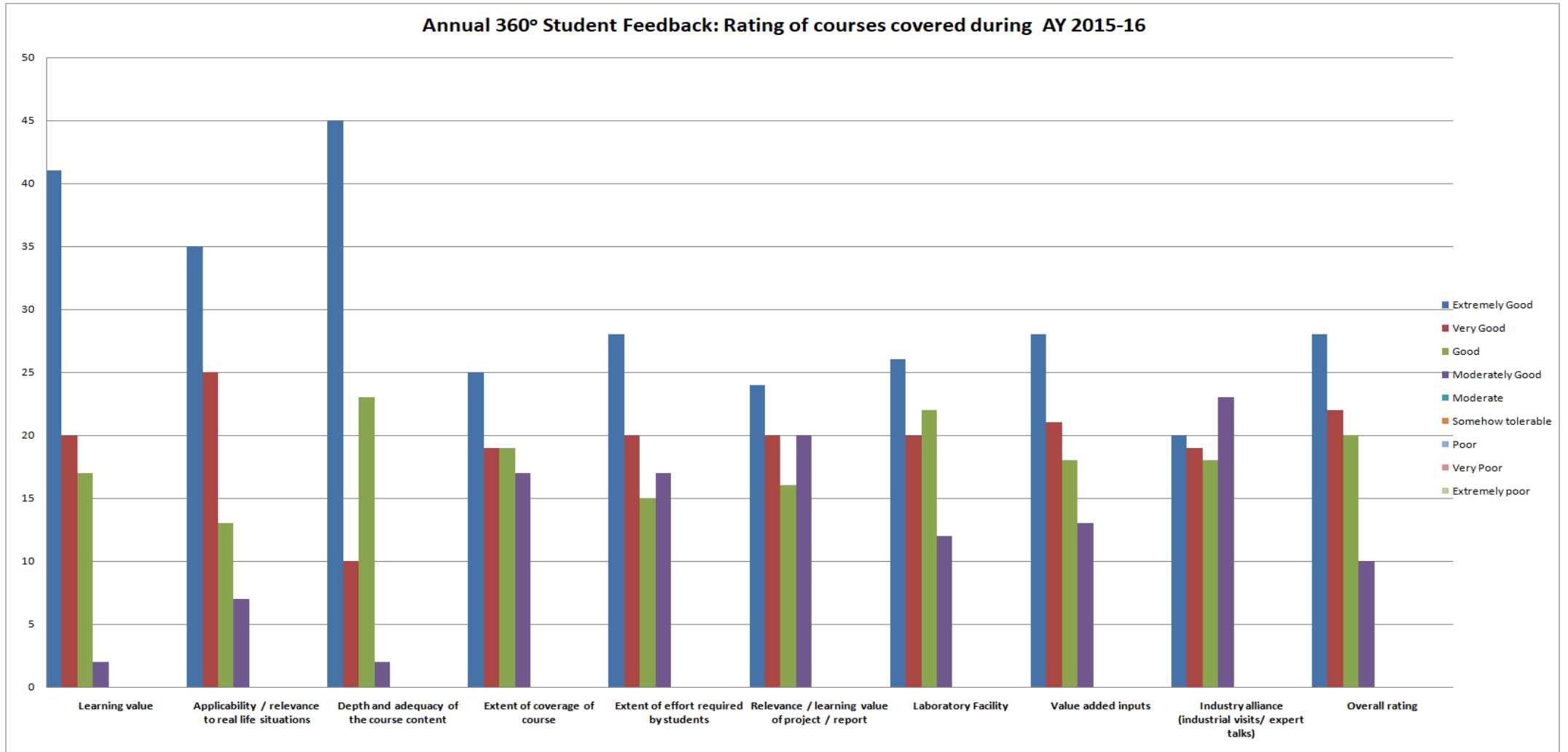

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360⁰ Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Computer Science and Engineering

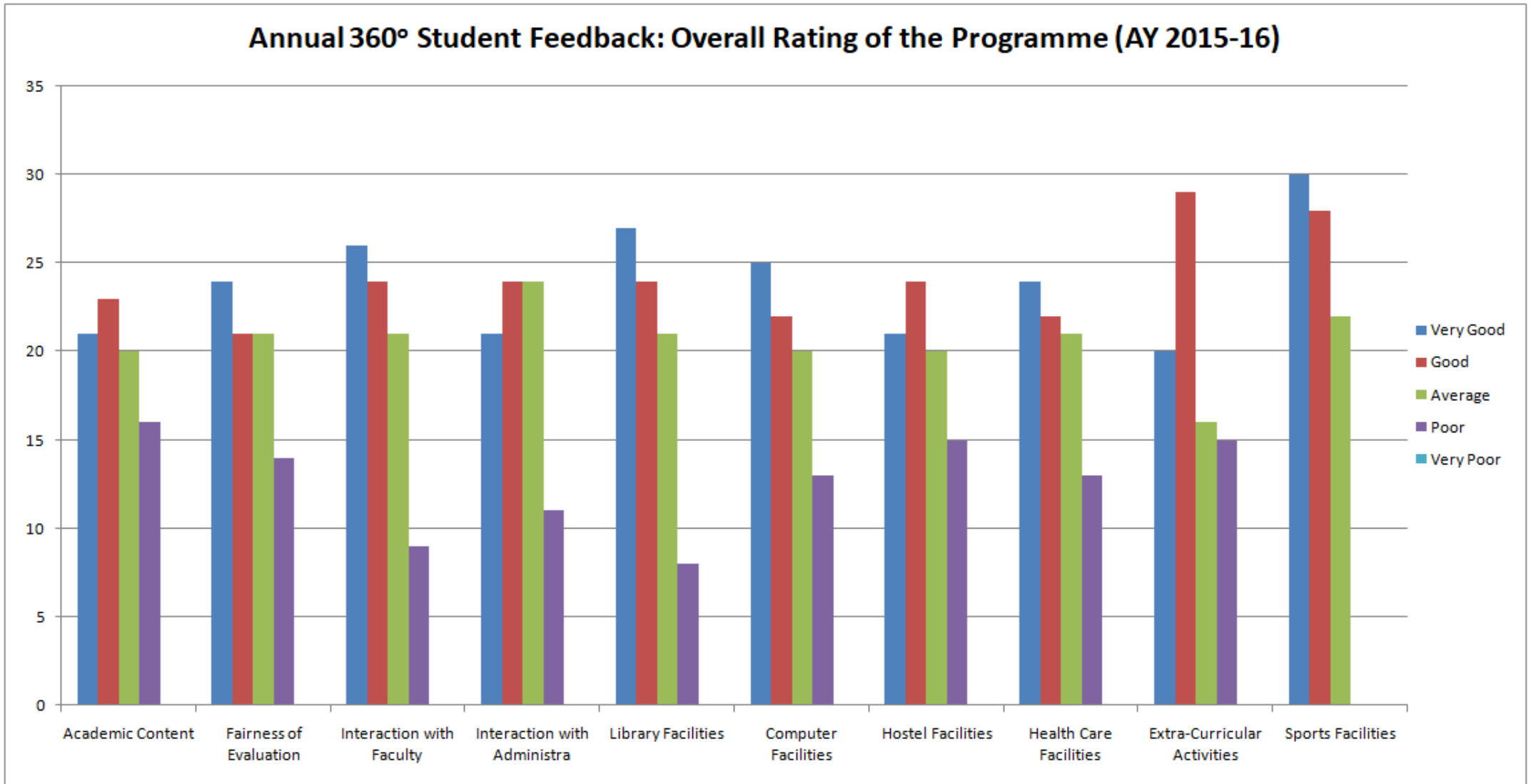Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16

Department of Electronics and Communication Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16: Department of Electronics and Communication Engineering
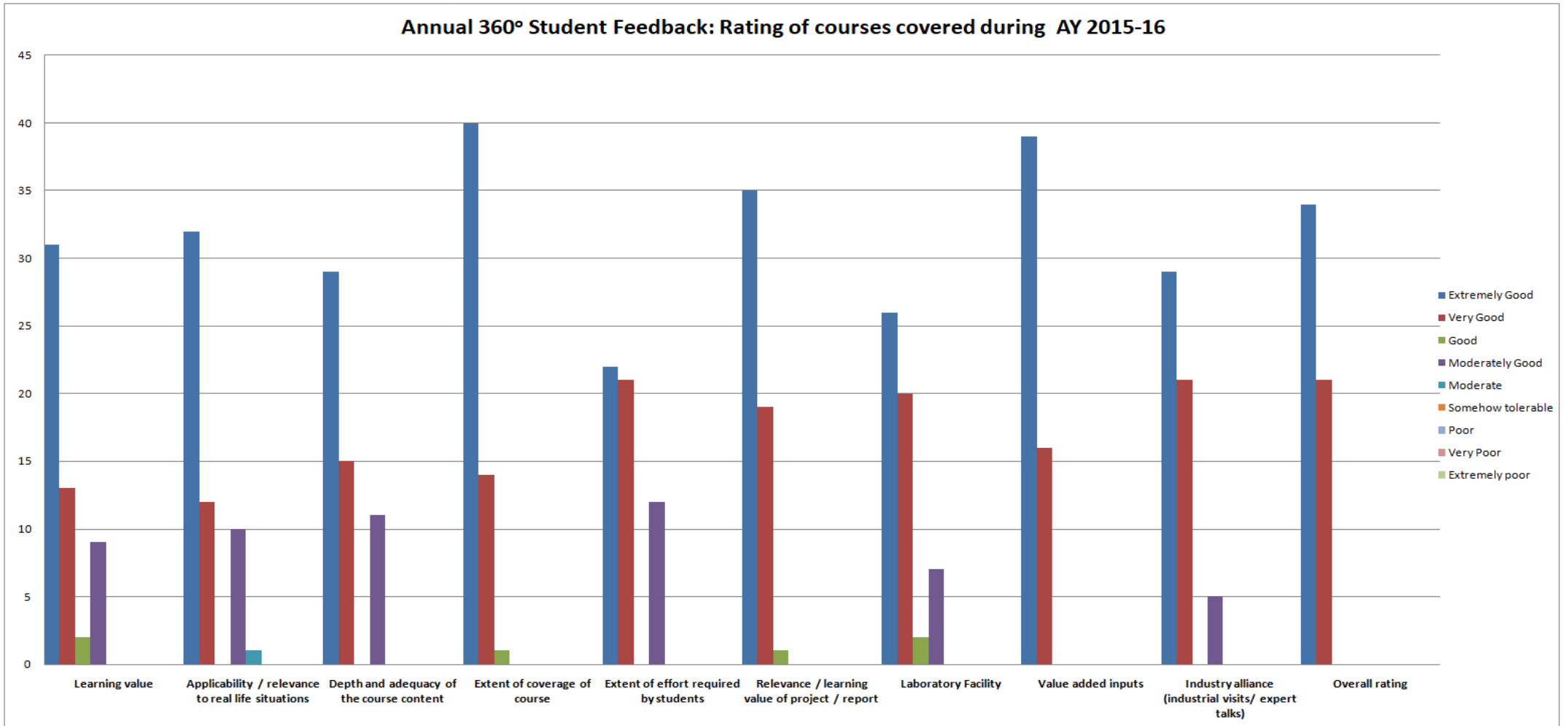

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360⁰ Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Electronics and Communication Engineering

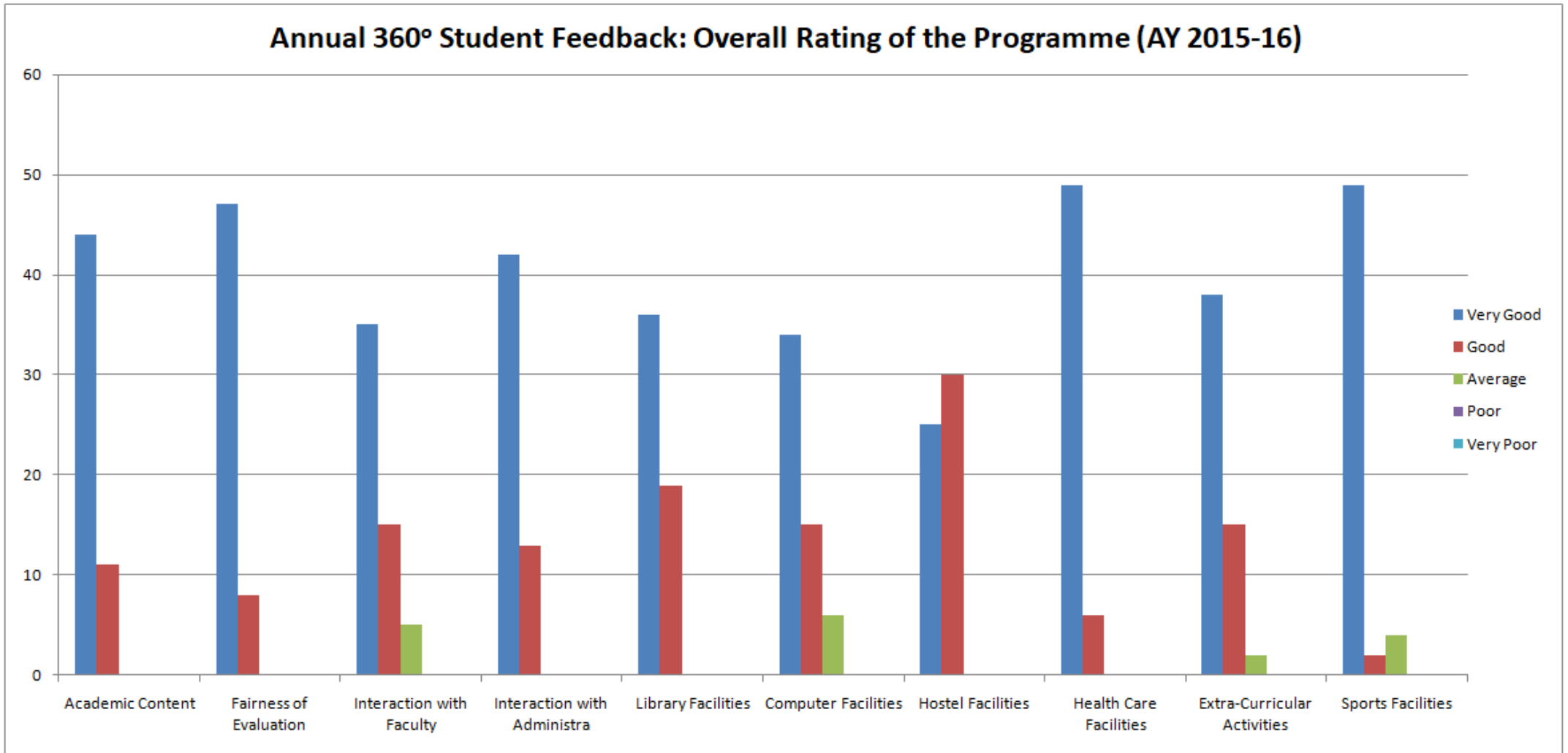Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Electrical and Electronics Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16: Department of Electrical and Electronics Engineering
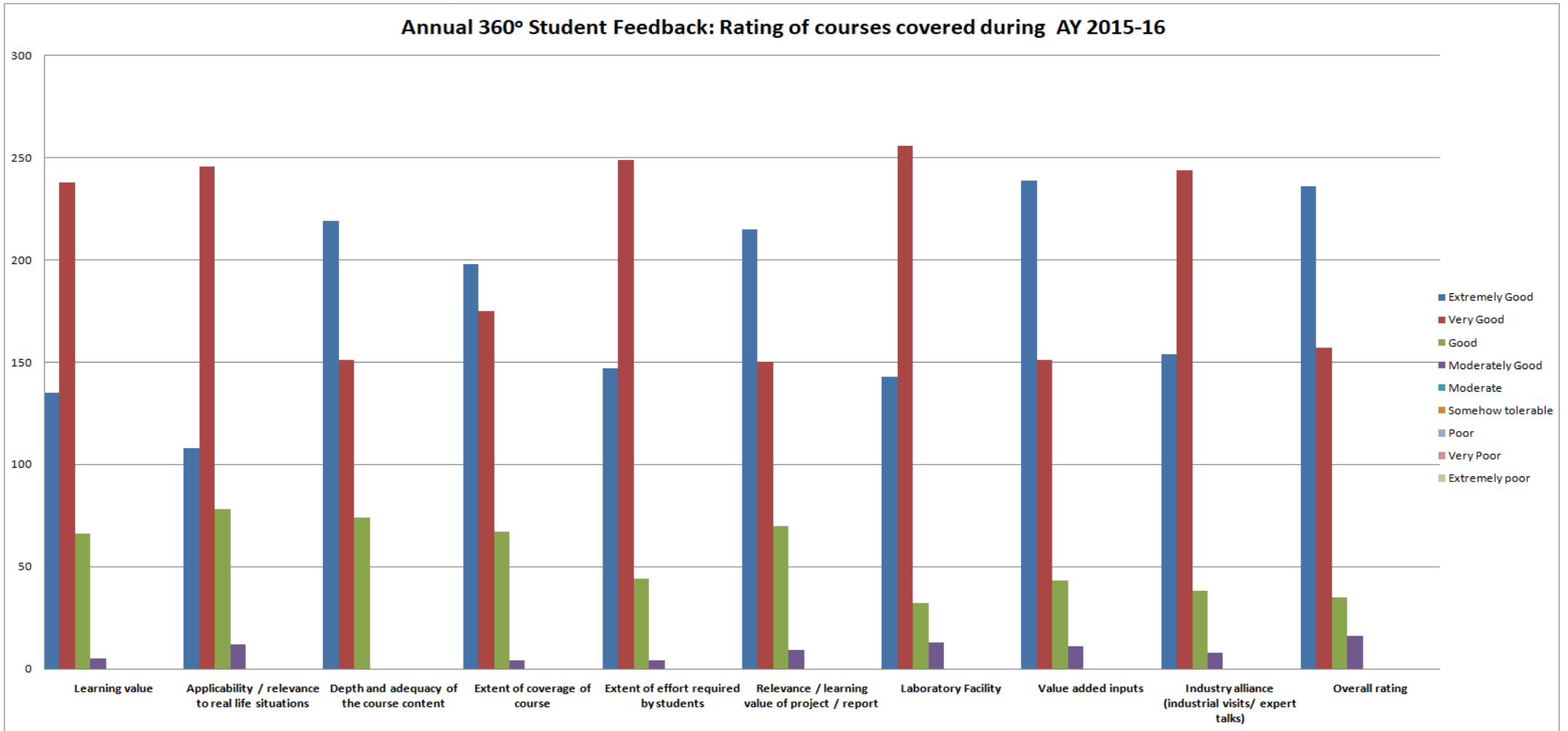

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360º Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Electrical and Electronics Engineering

Annual 360º Student Feedback: Overall Rating of the Programme (AY 2015-16)
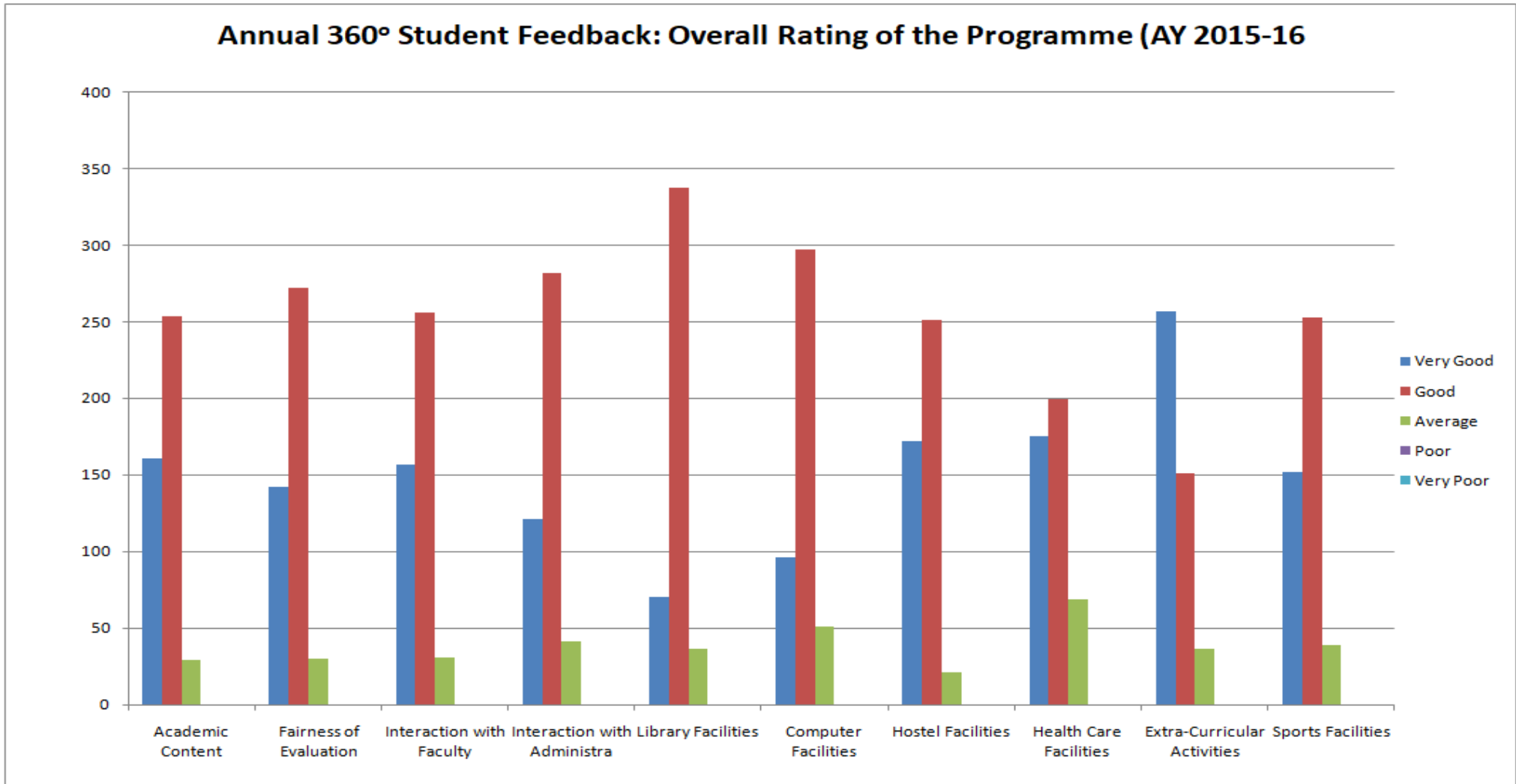
Department of Mechanical Engineering

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16: Department of Mechanical Engineering
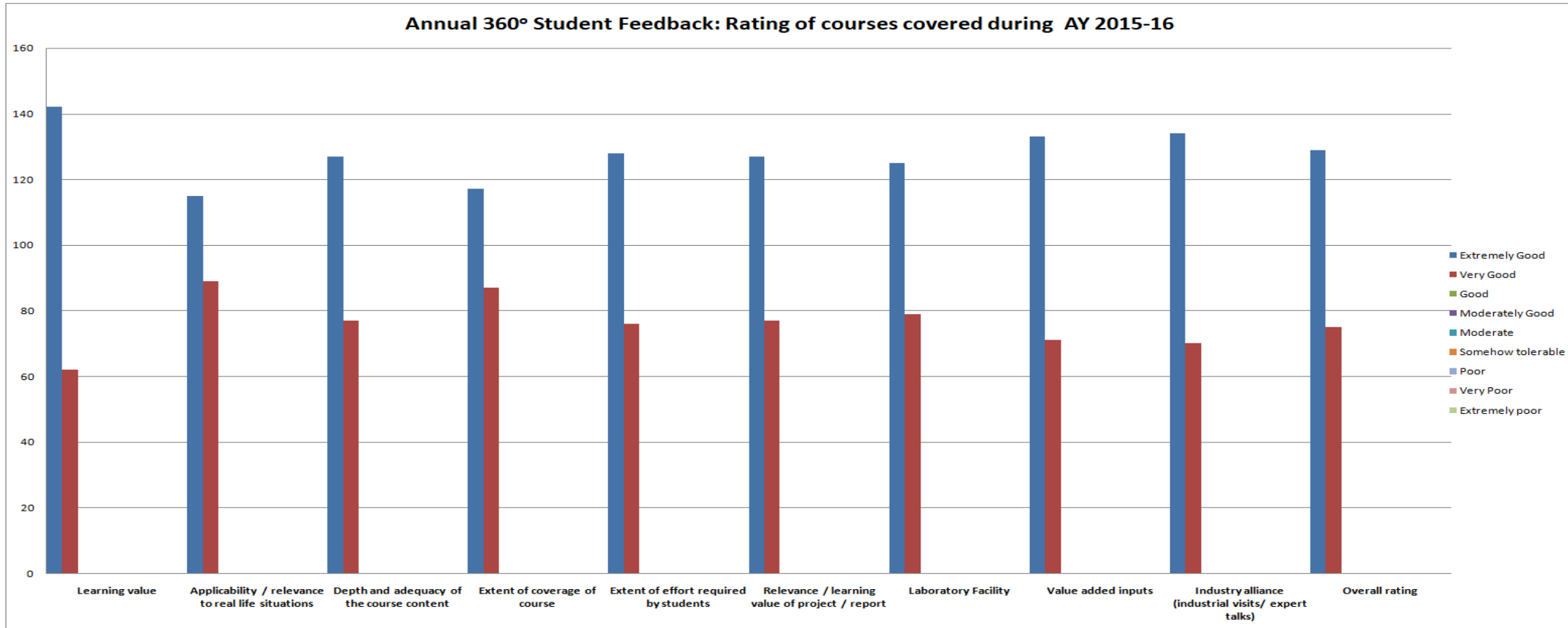

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16): Department of Mechanical Engineering

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)
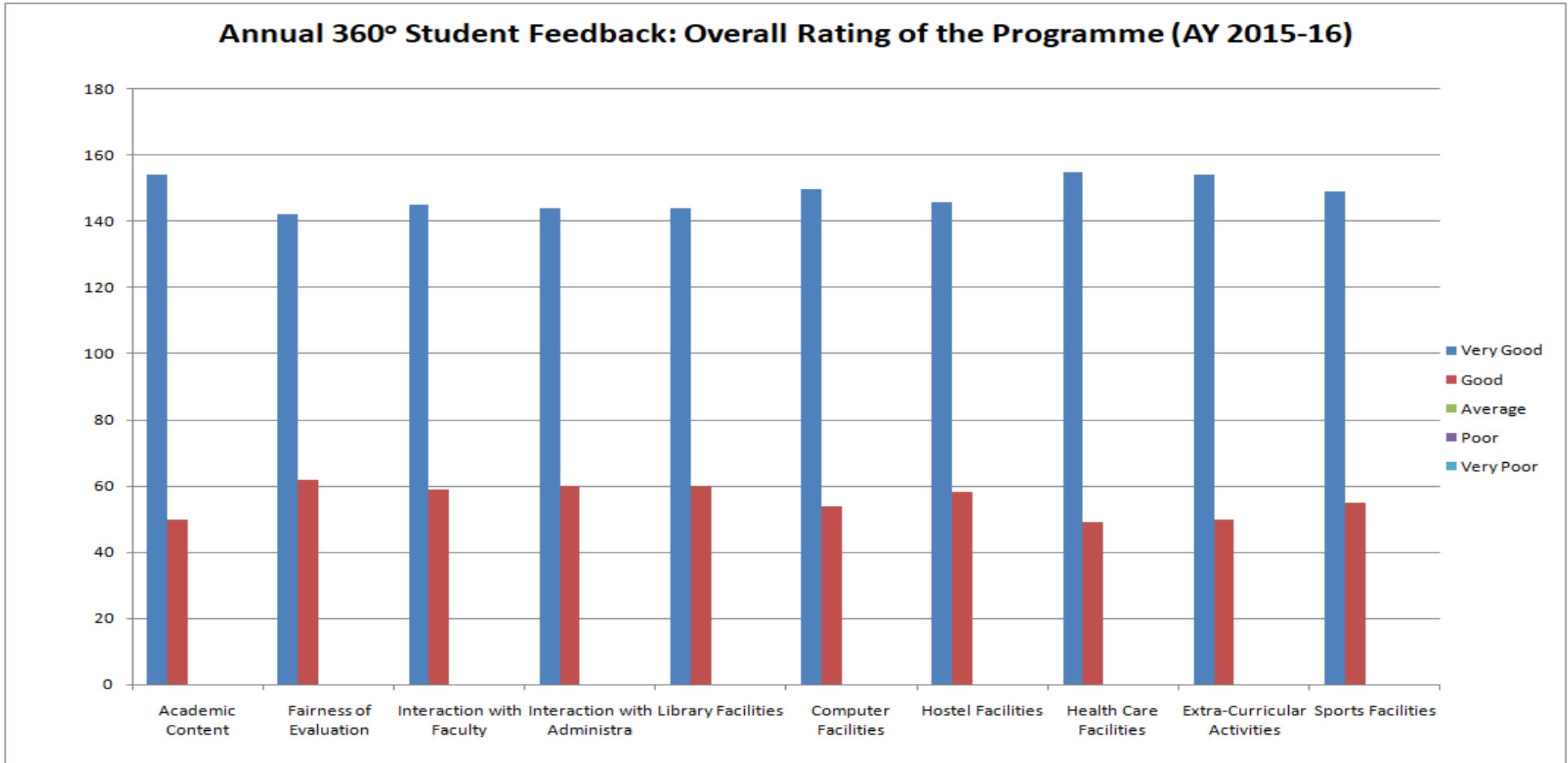
Department of Management Studies

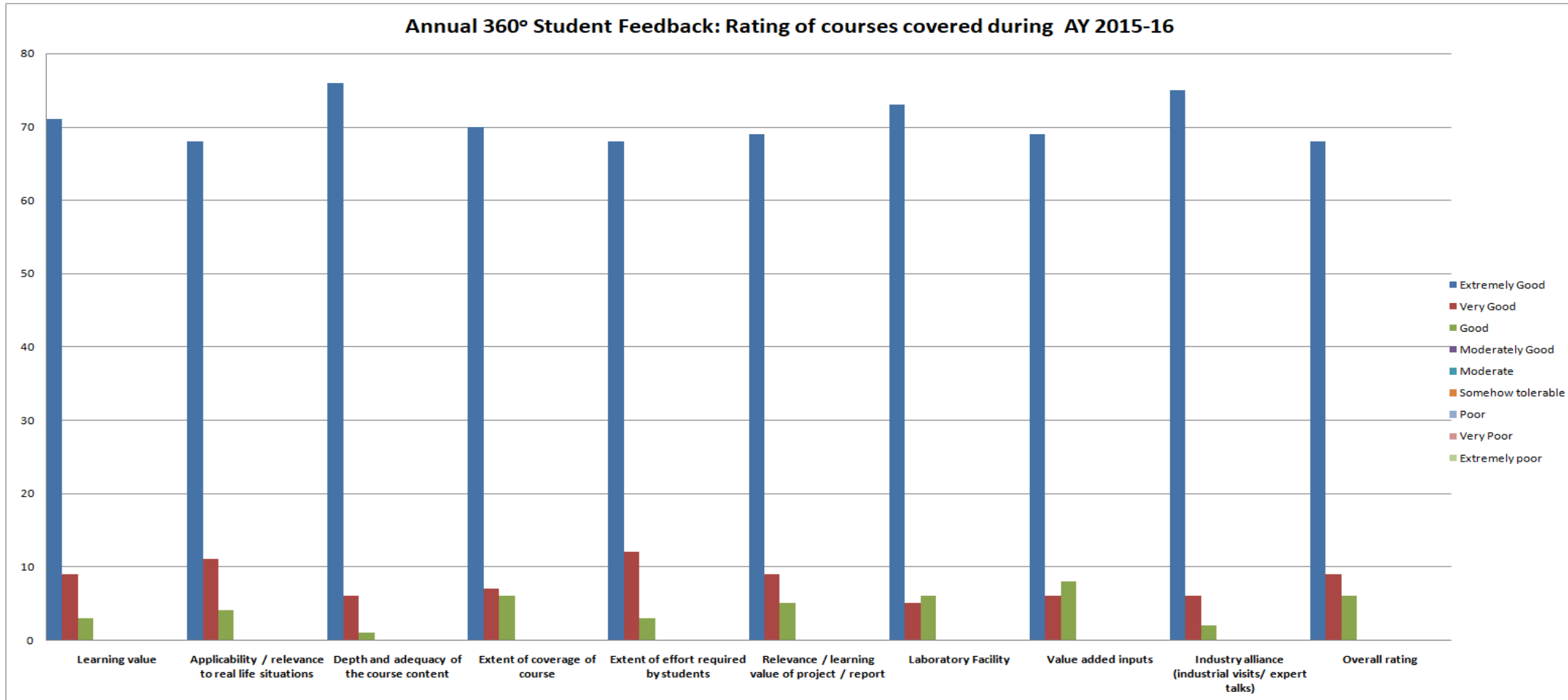**Annual 360º Student Feedback: Rating of courses covered during AY2015-16: Department of Management Studies**

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360° Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Management Studies

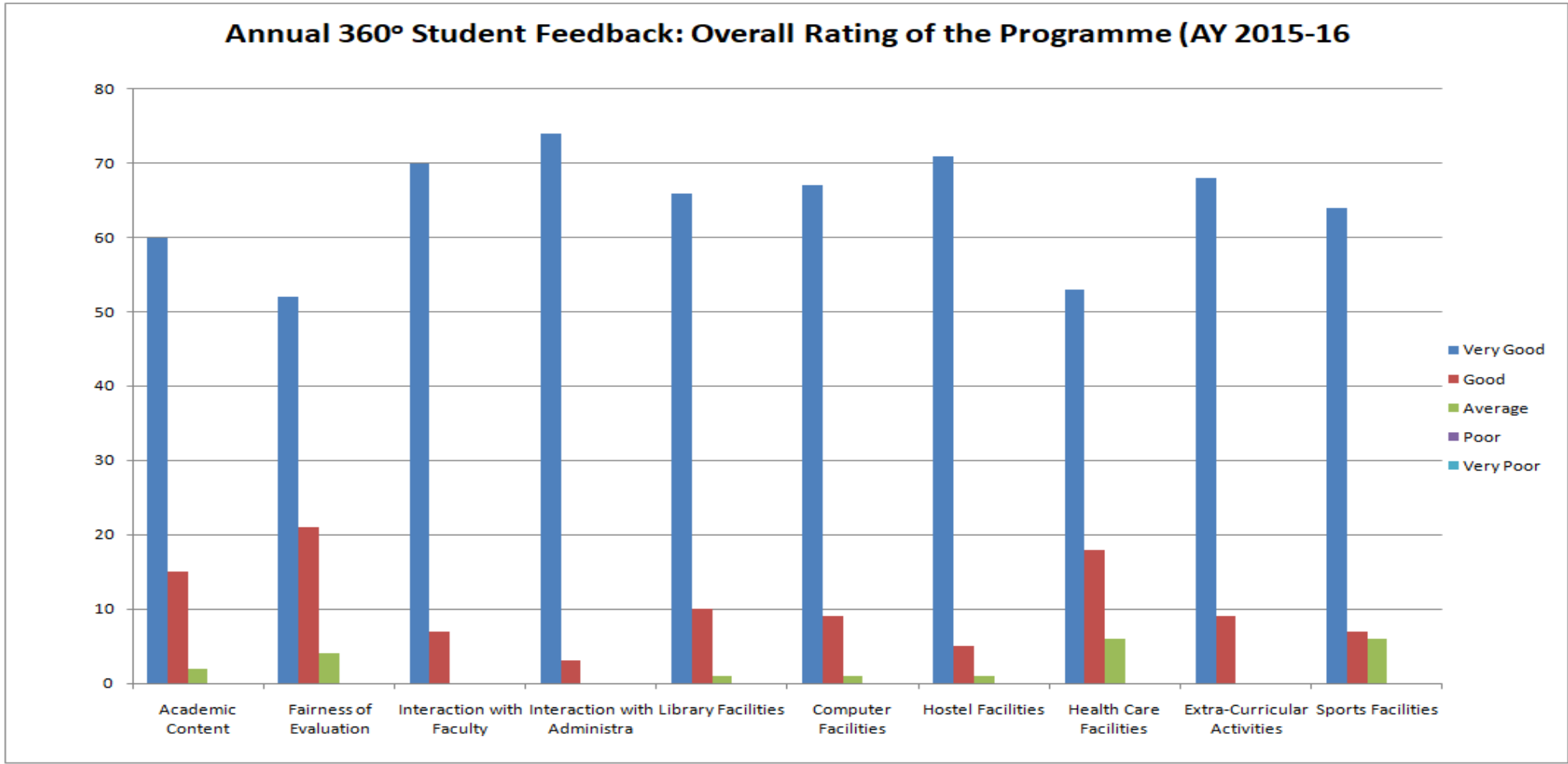Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Hospitality and Hotel Administration

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16: Department of Hospitality and Hotel Administration
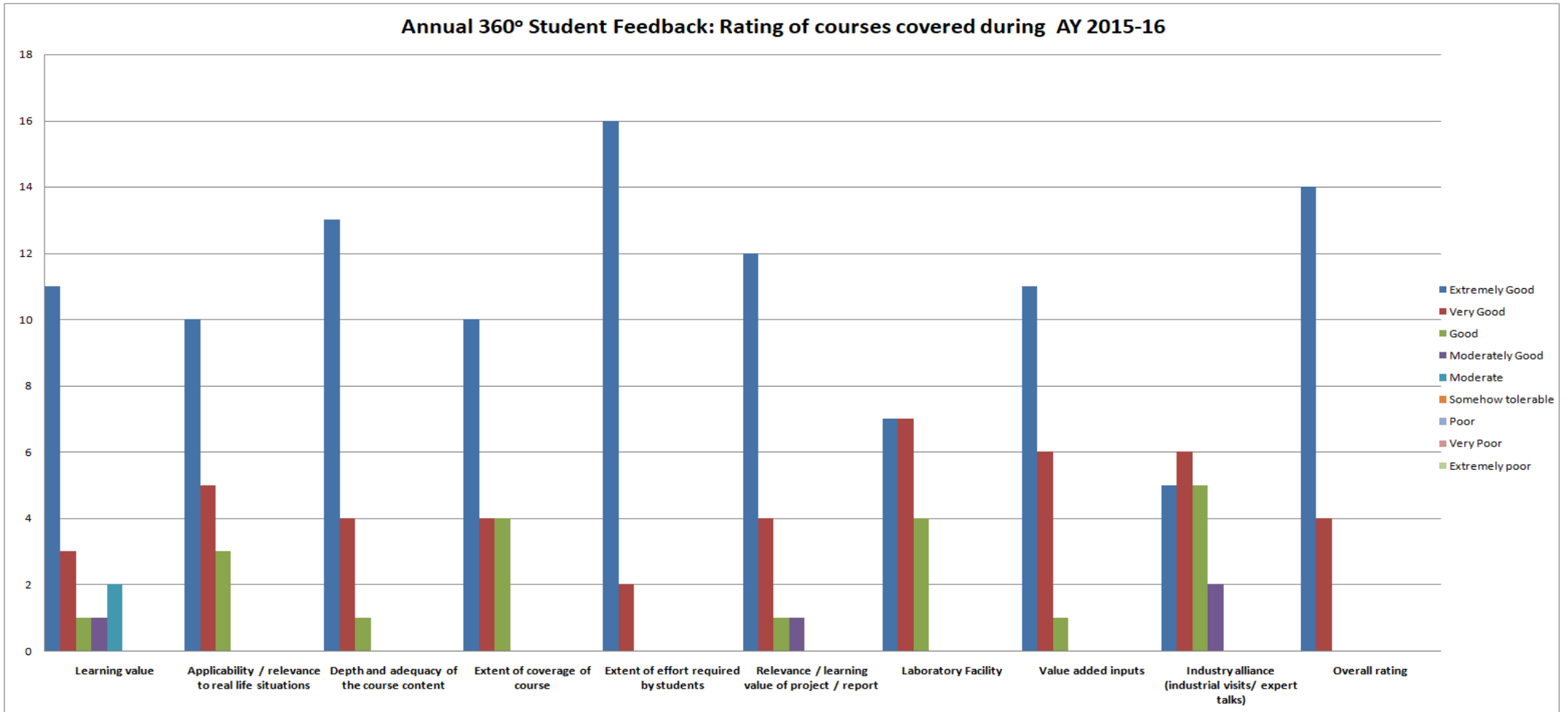
Annual 360° Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Hospitality and Hotel Administration
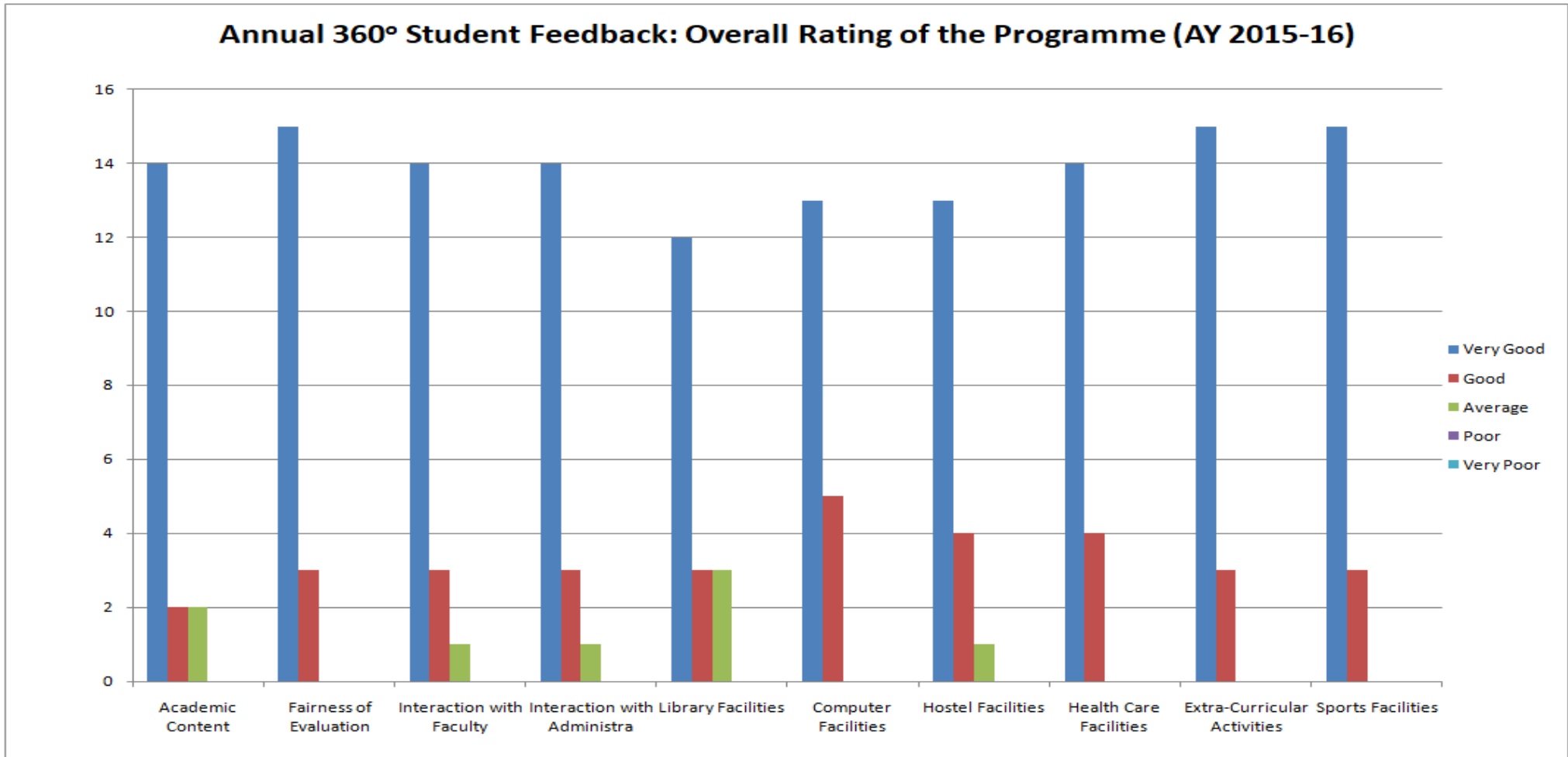

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16

Department of Applied Psychology

Annual 360° Student Feedback: Rating of courses covered during AY2015-16: Department of Applied Psychology

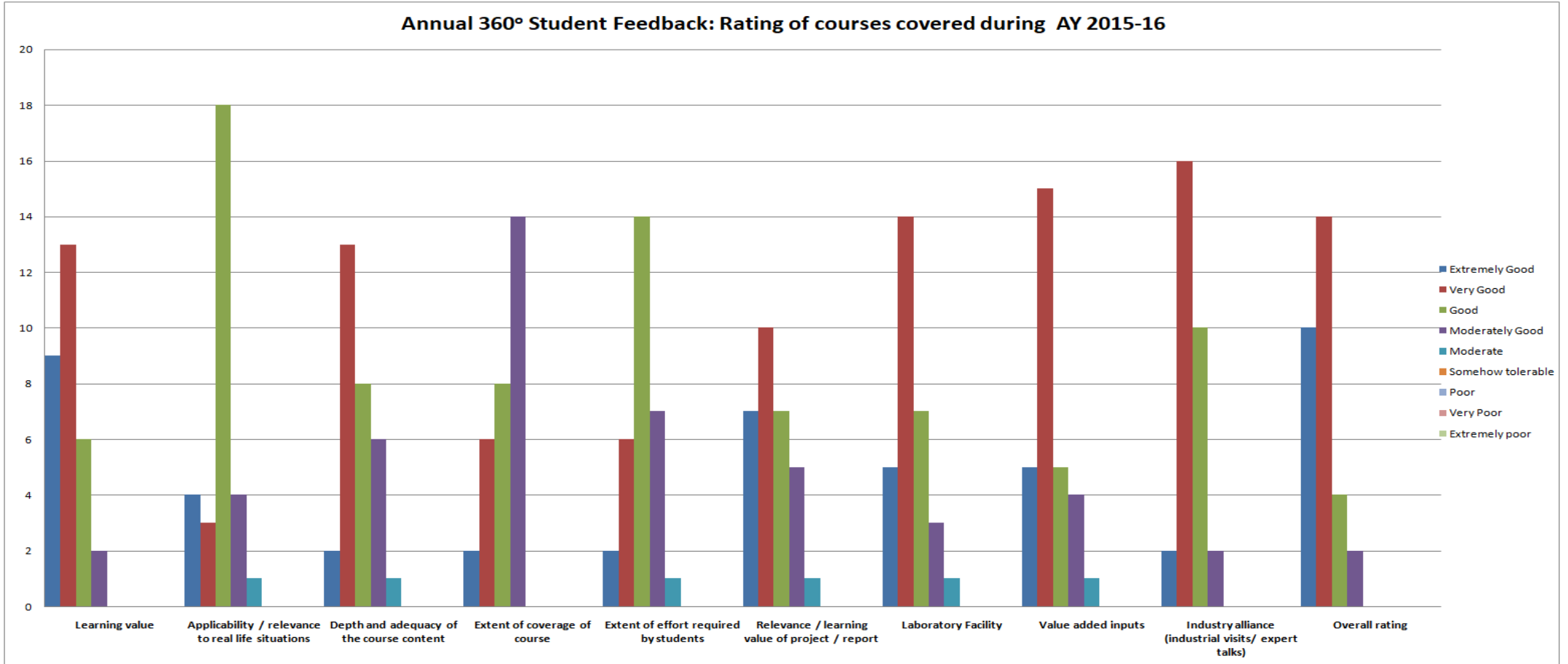**Annual 360° Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Applied Psychology**

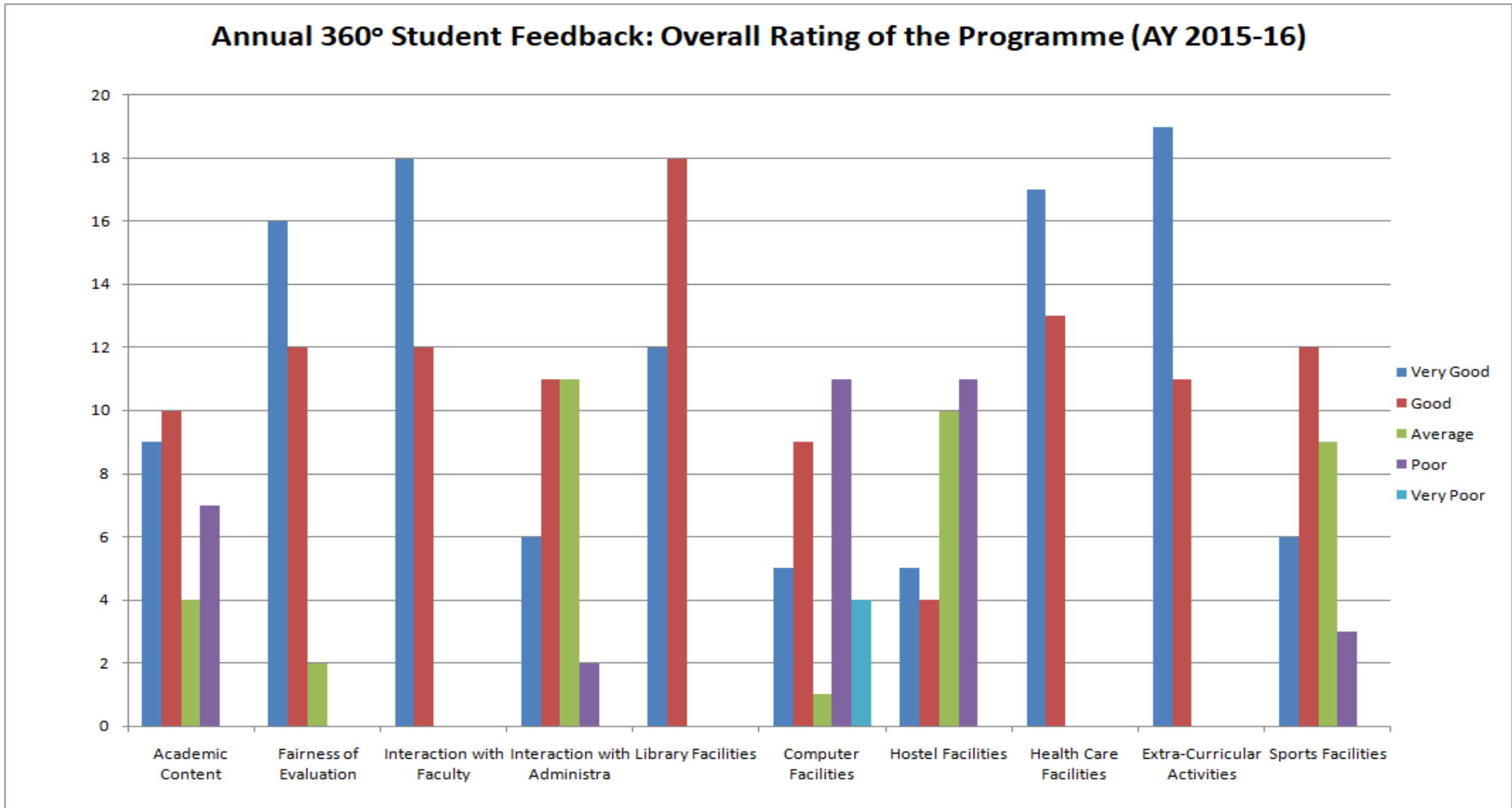Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Computer Application

Annual 360⁰ Student Feedback: Rating of courses covered during AY2015-16: Department of Computer Application

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

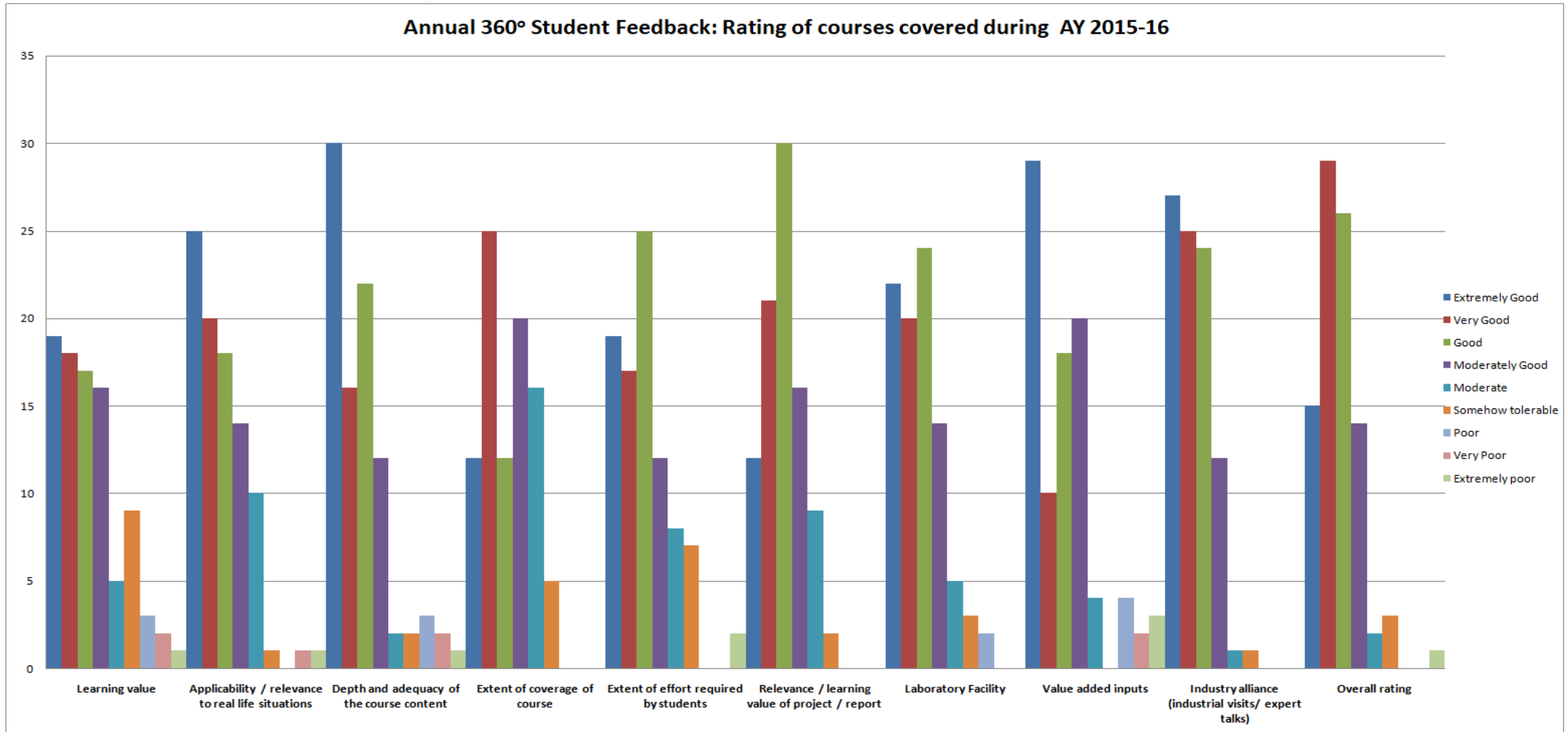**Annual 360⁰ Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Computer Application**

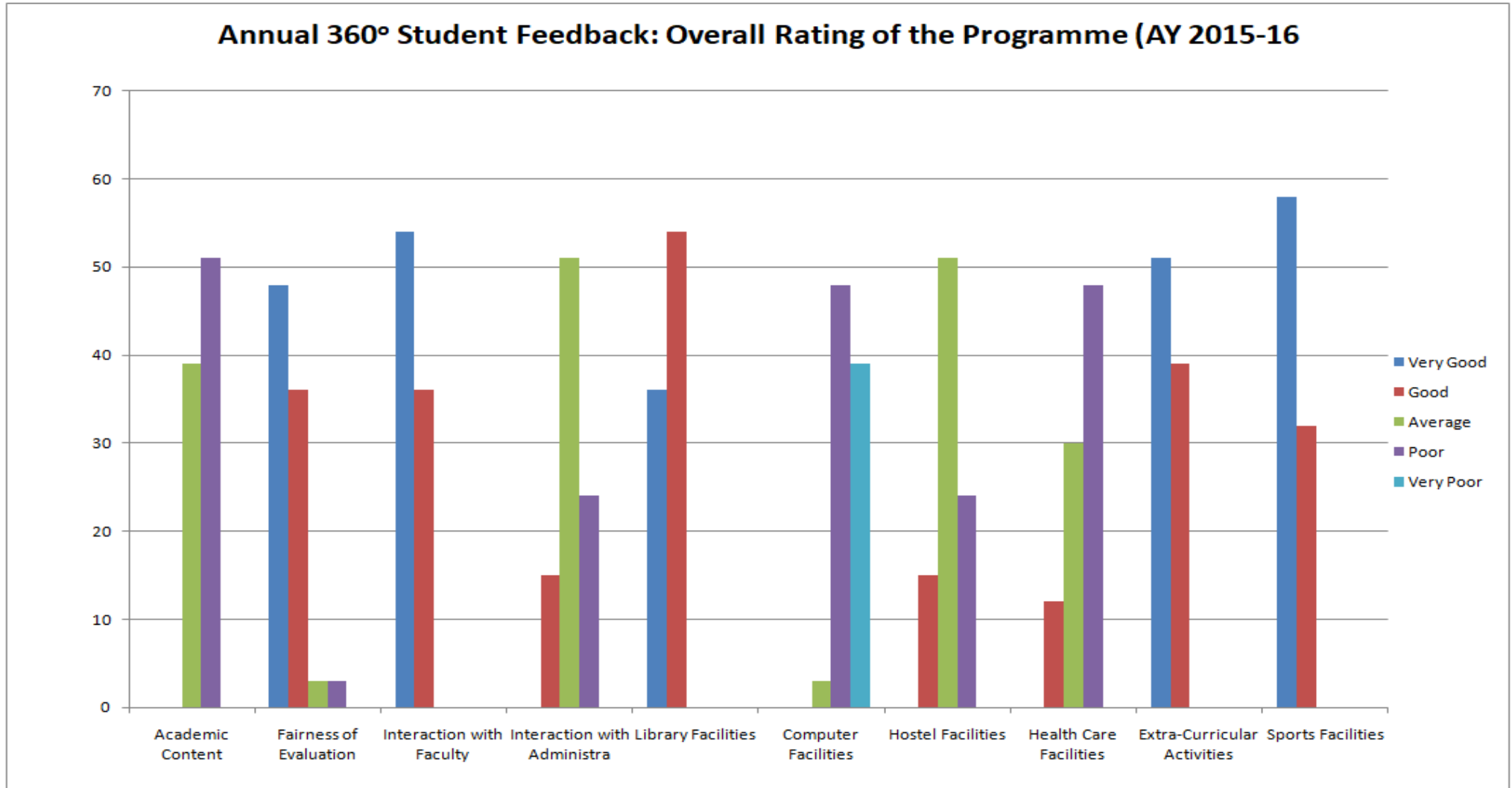Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Physiotherapy

Annual 360º Student Feedback: Rating of courses covered during AY2015-16: Department of Physiotherapy

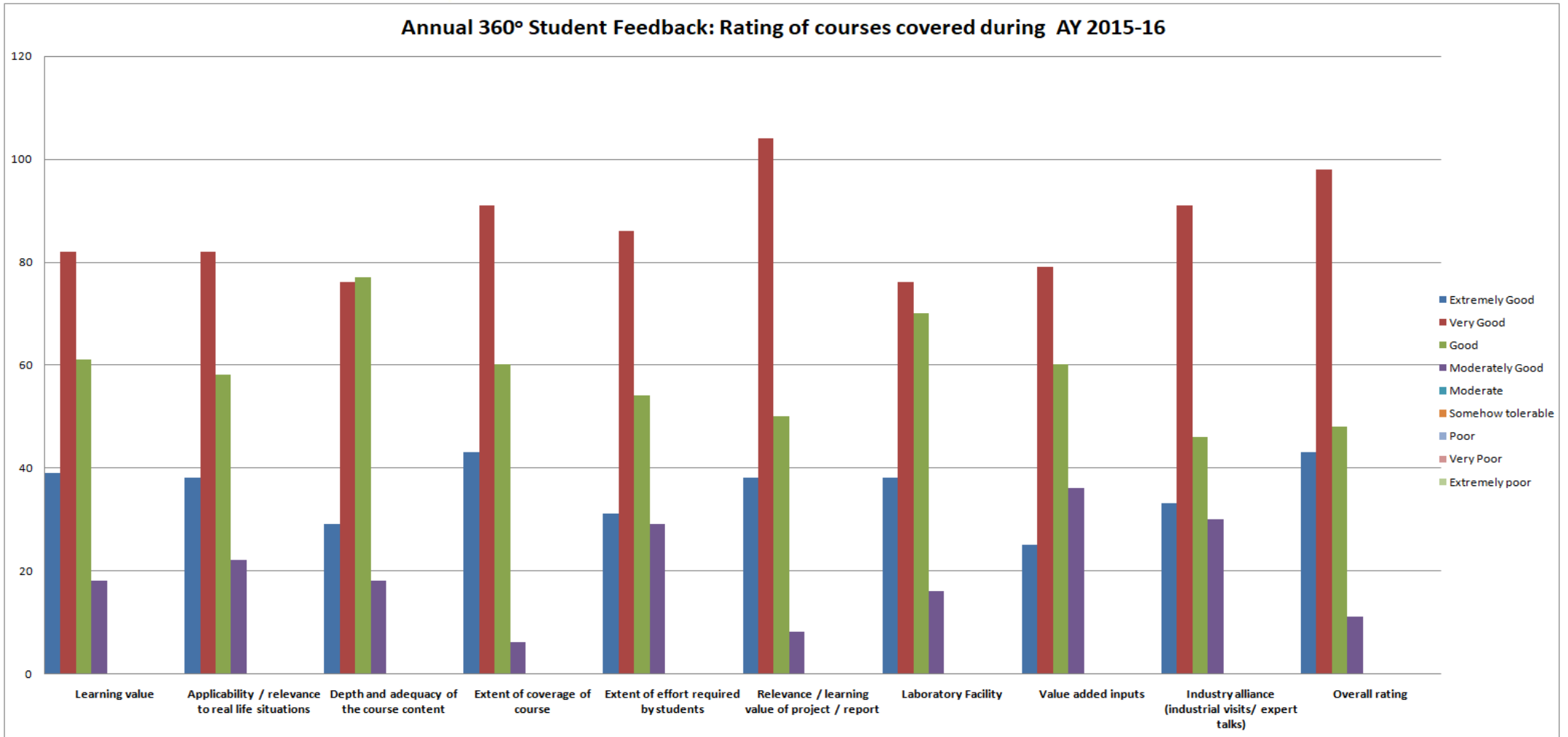Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360⁰ Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Physiotherapy

Department of Nutrition and Dietetics
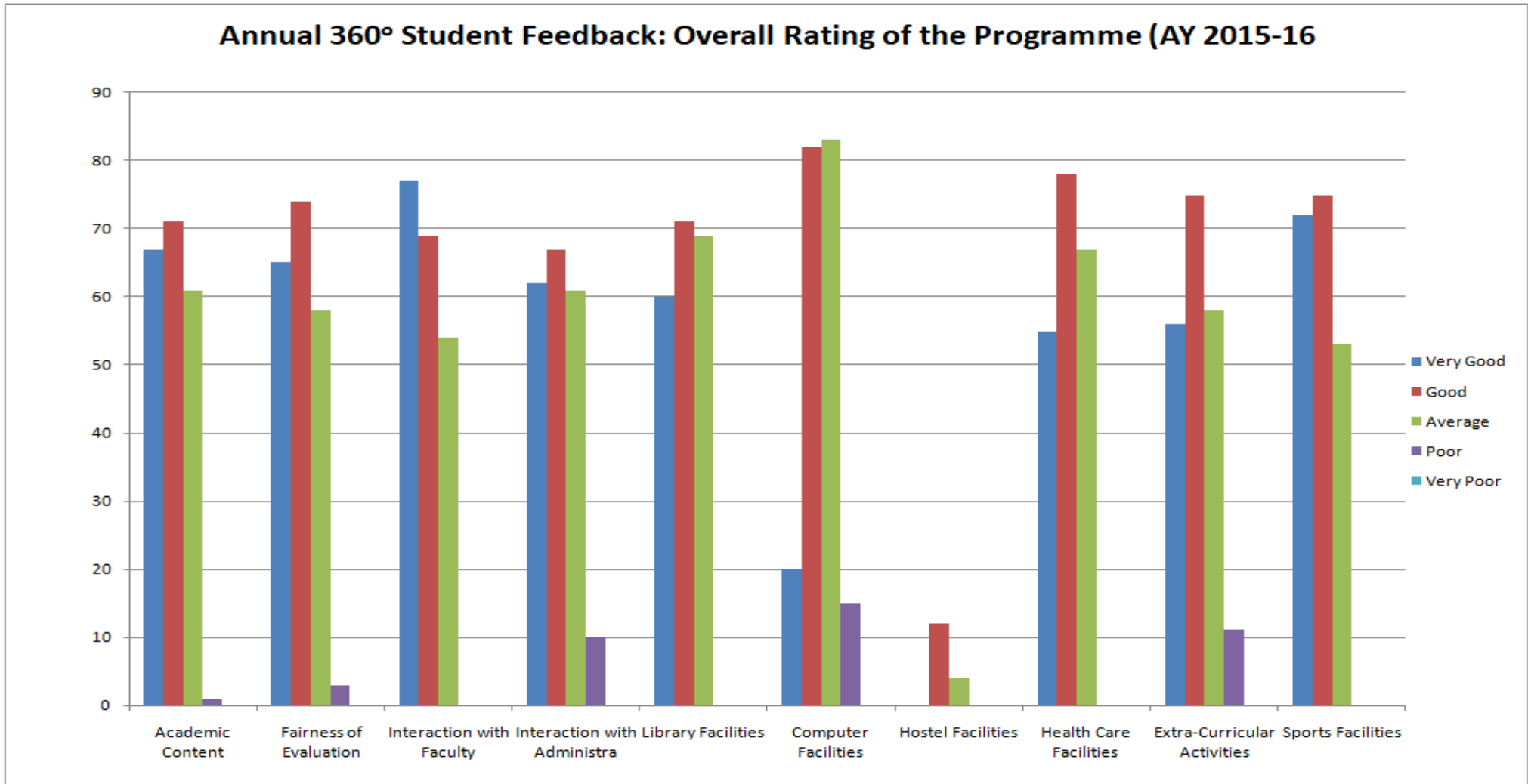
Annual 360⁰ Student Feedback: Rating of courses covered during AY2015-16: Department of Nutrition and Dietetics

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360º Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Nutrition and Dietetics

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16

Department of Journalism and Mass Communication

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16: Department of Journalism and Mass Communication
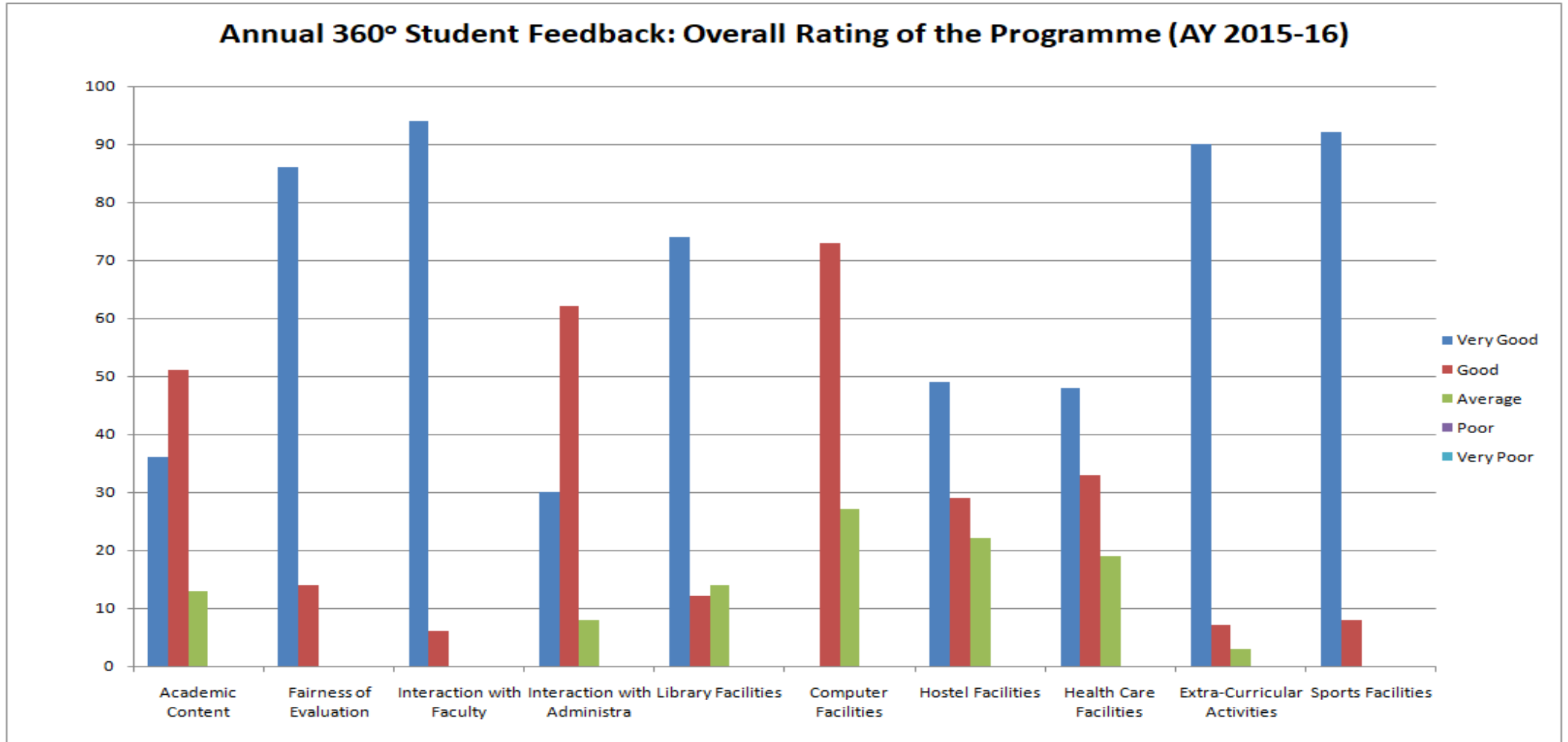

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360º Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Journalism and Mass Communication

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Legend: Very Good, Good, Average, Poor, Very Poor

Categories: Academic Content, Fairness of Evaluation, Interaction with Faculty, Interaction with Administra, Library Facilities, Computer Facilities, Hostel Facilities, Health Care Facilities, Extra-Curricular Activities, Sports Facilities

Department of Architecture

Annual 360o Student Feedback: Rating of courses covered during AY 2015-16: Department of Architecture
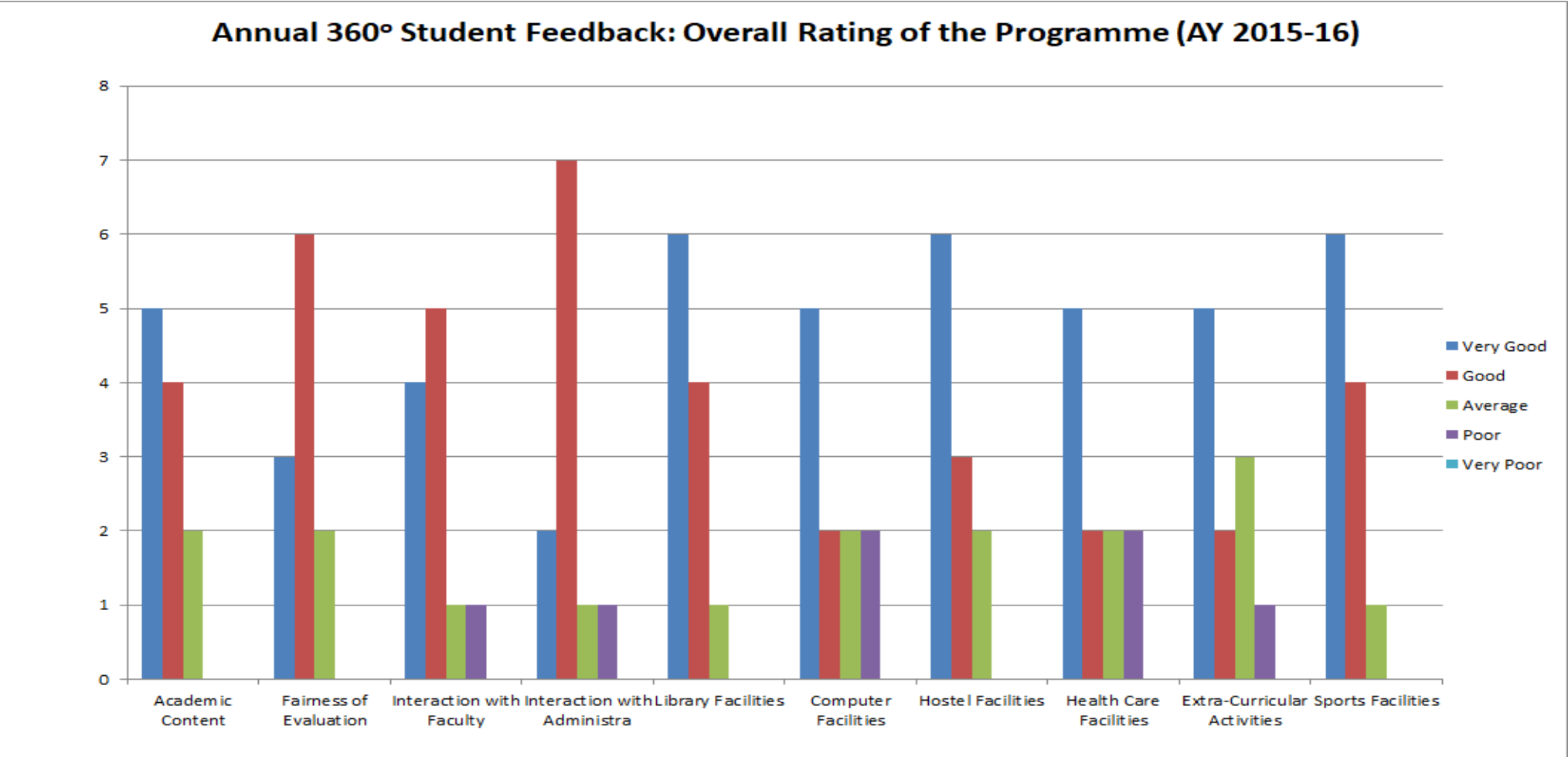

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360o Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Architecture

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Interior Design

Annual 360o Student Feedback: Rating of courses covered during AY 2015-16: Department of Interior Design
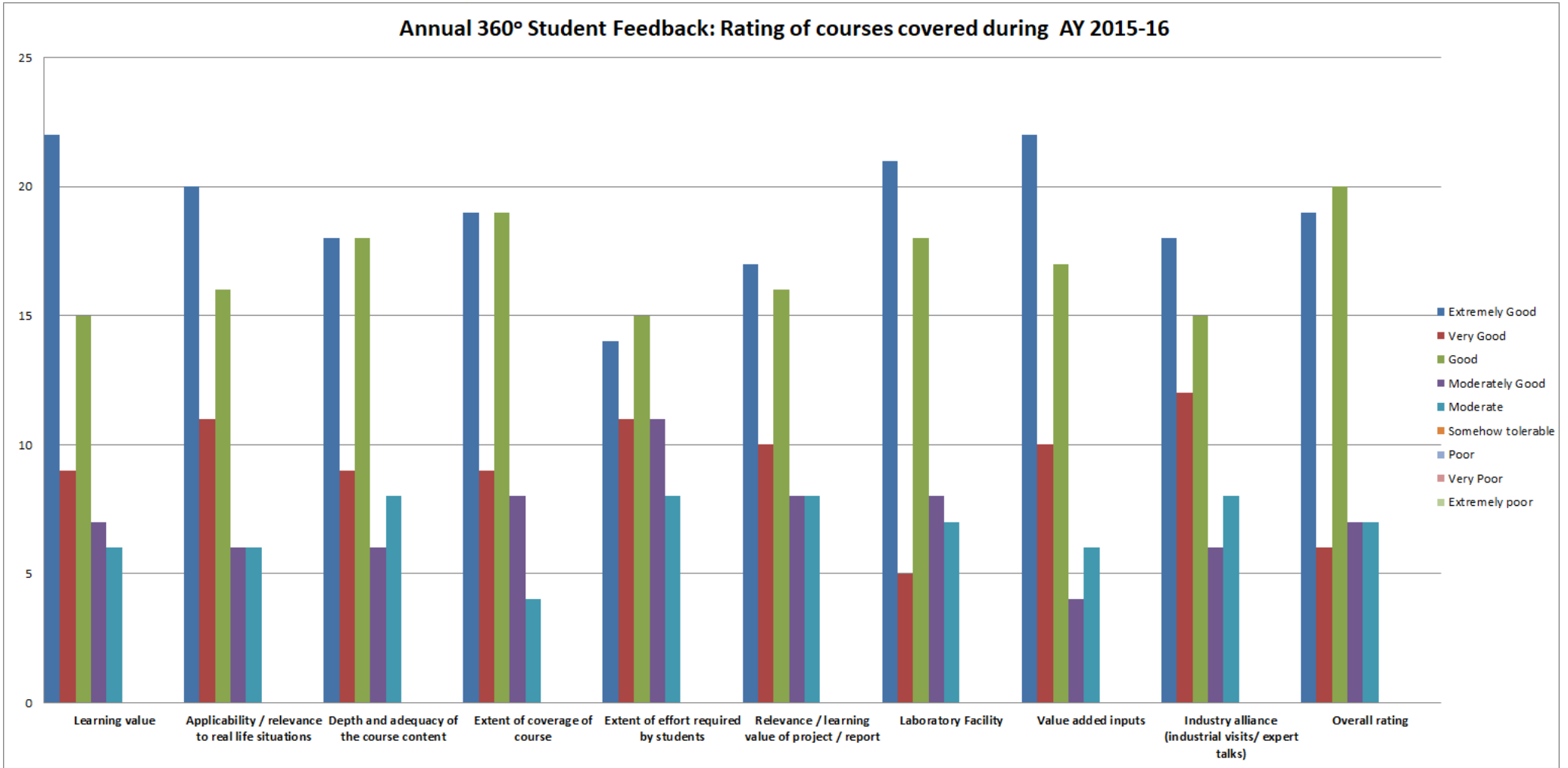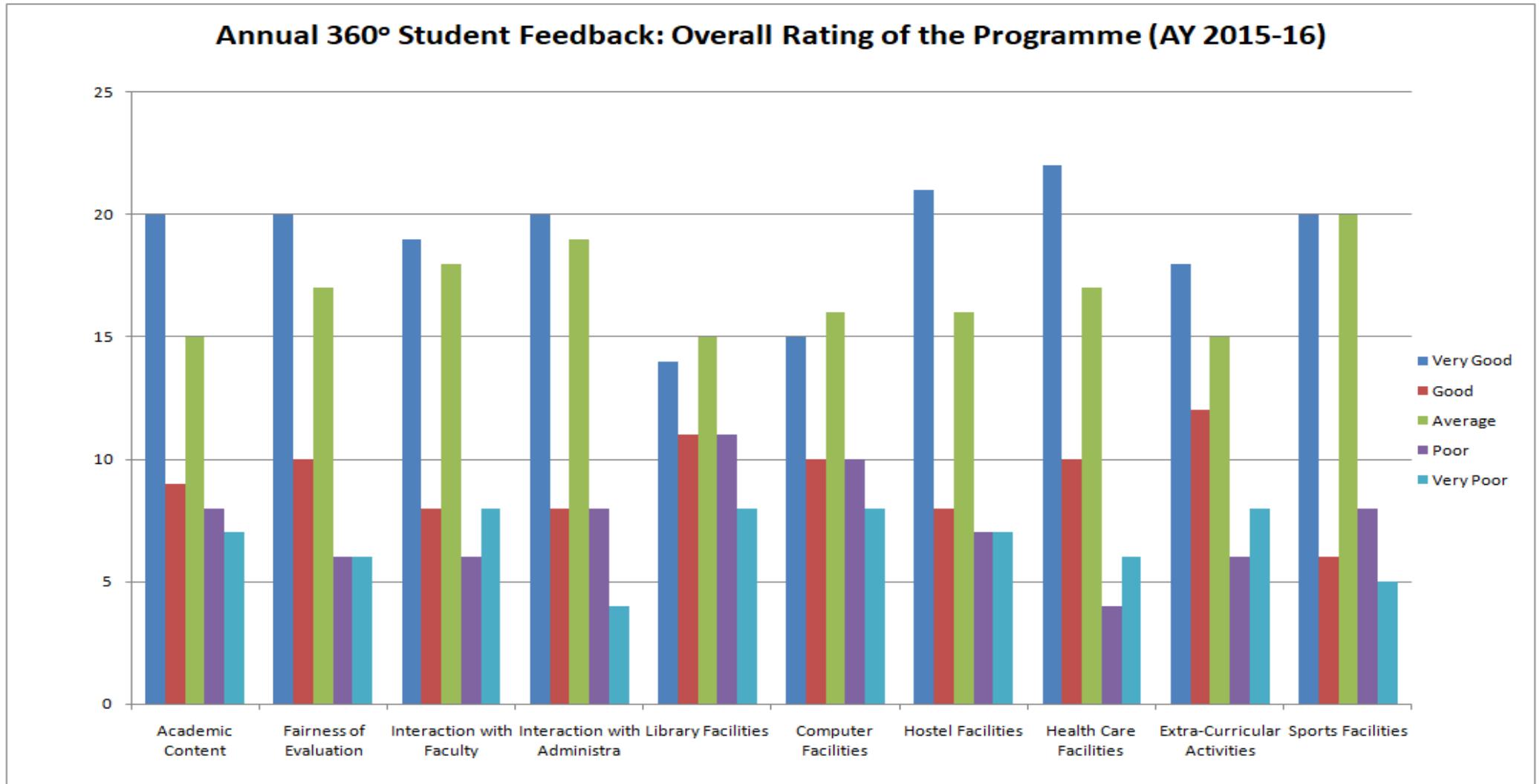

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360o Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Interior Design

Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16)

Department of Commerce

Annual 360º Student Feedback: Rating of courses covered during AY2015-16: Department of Commerce

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360º Student Feedback: Overall Rating of the programme (AY2015-16): Department of Commerce

Annual 360º Student Feedback: Overall Rating of the Programme (AY 2015-16

Department of Business Studies

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16: Department of Business Studies

Annual 360° Student Feedback: Rating of courses covered during AY 2015-16

Annual 360° Student Feedback: Overall Rating of the programme (AY 2015-16): Department of Business Studies

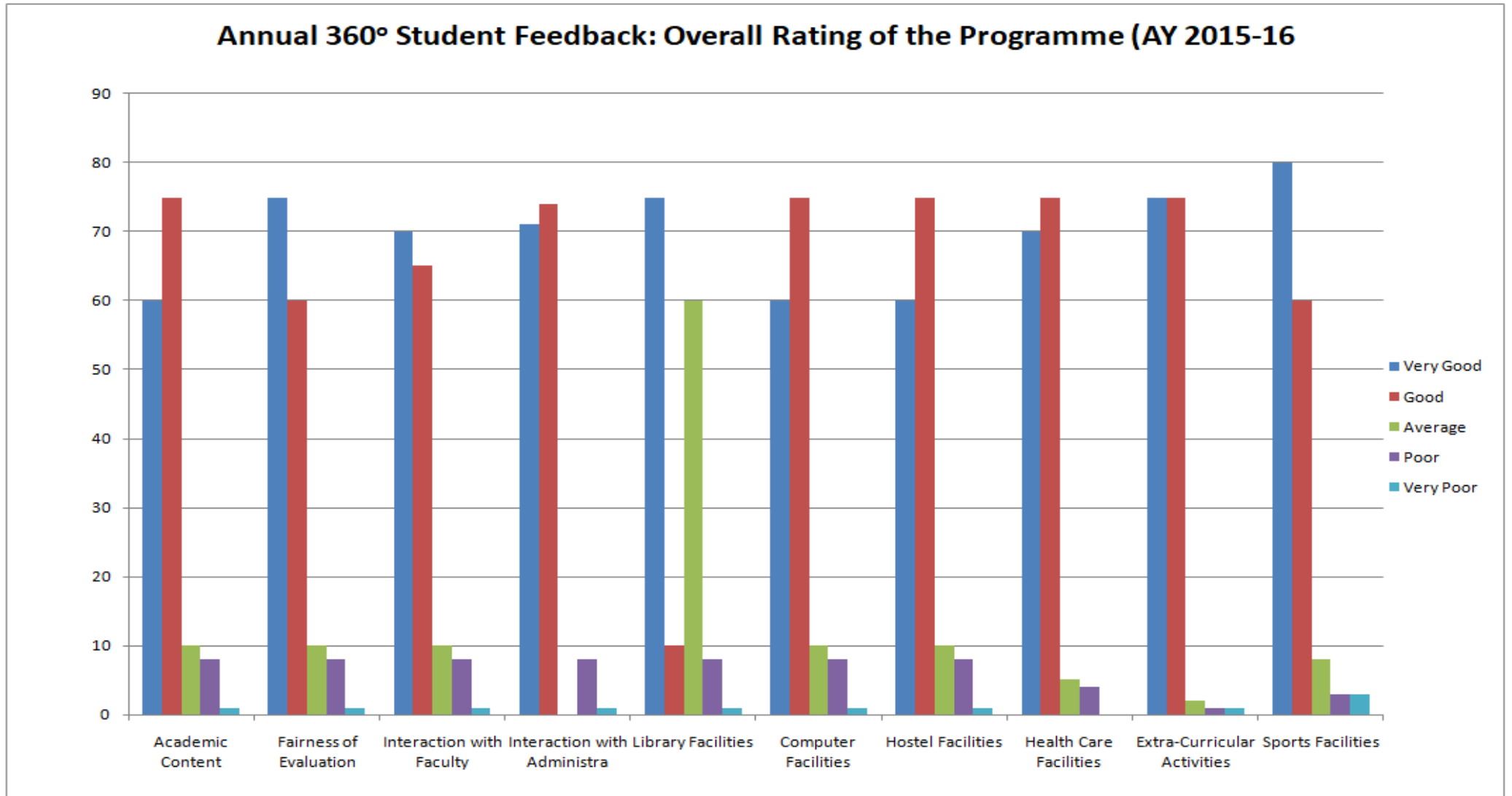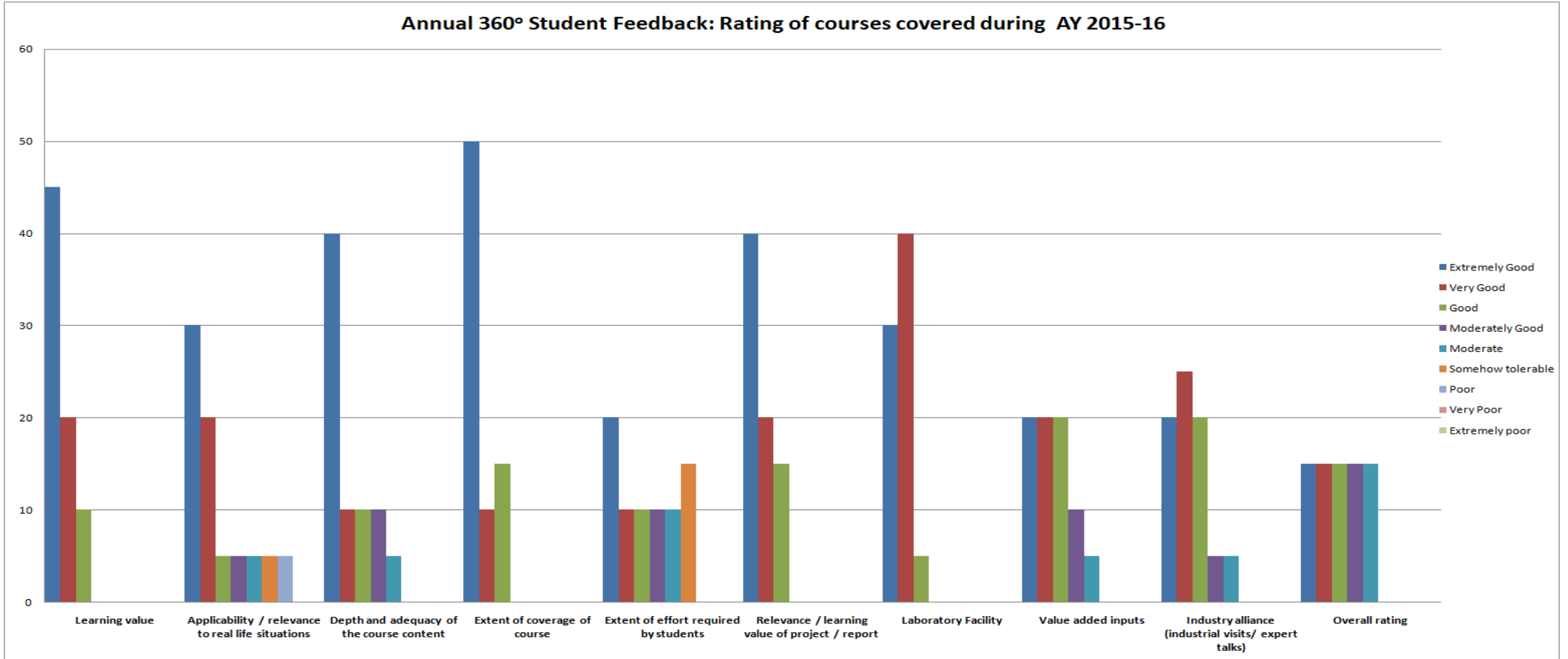Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16

Department of English

Annual 360º Student Feedback: Rating of courses covered during AY2015-16: Department of English

Annual 360º Student Feedback: Rating of courses covered during AY 2015-16

Annual 360° Student Feedback: Overall Rating of the programme (AY 2015-16): Department of English

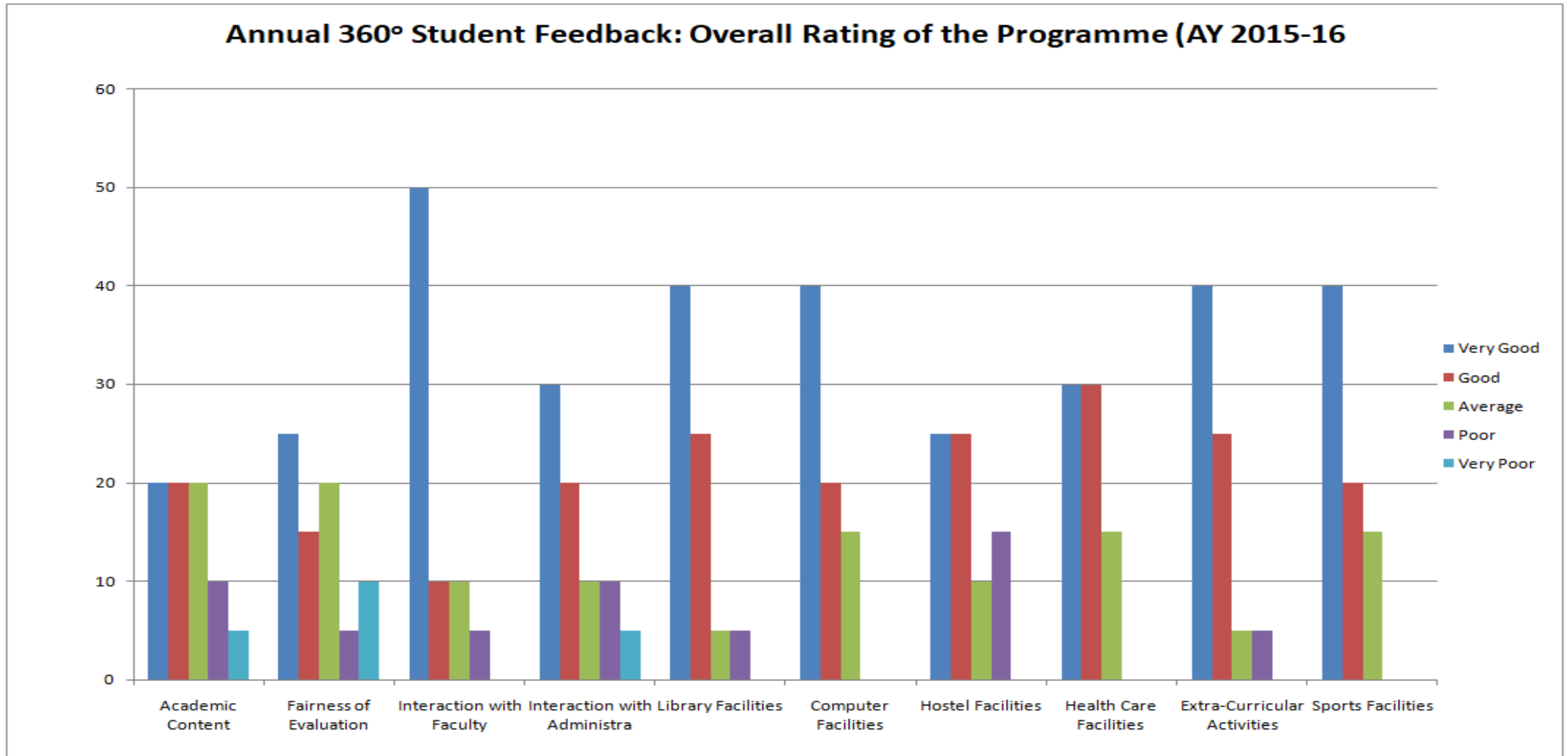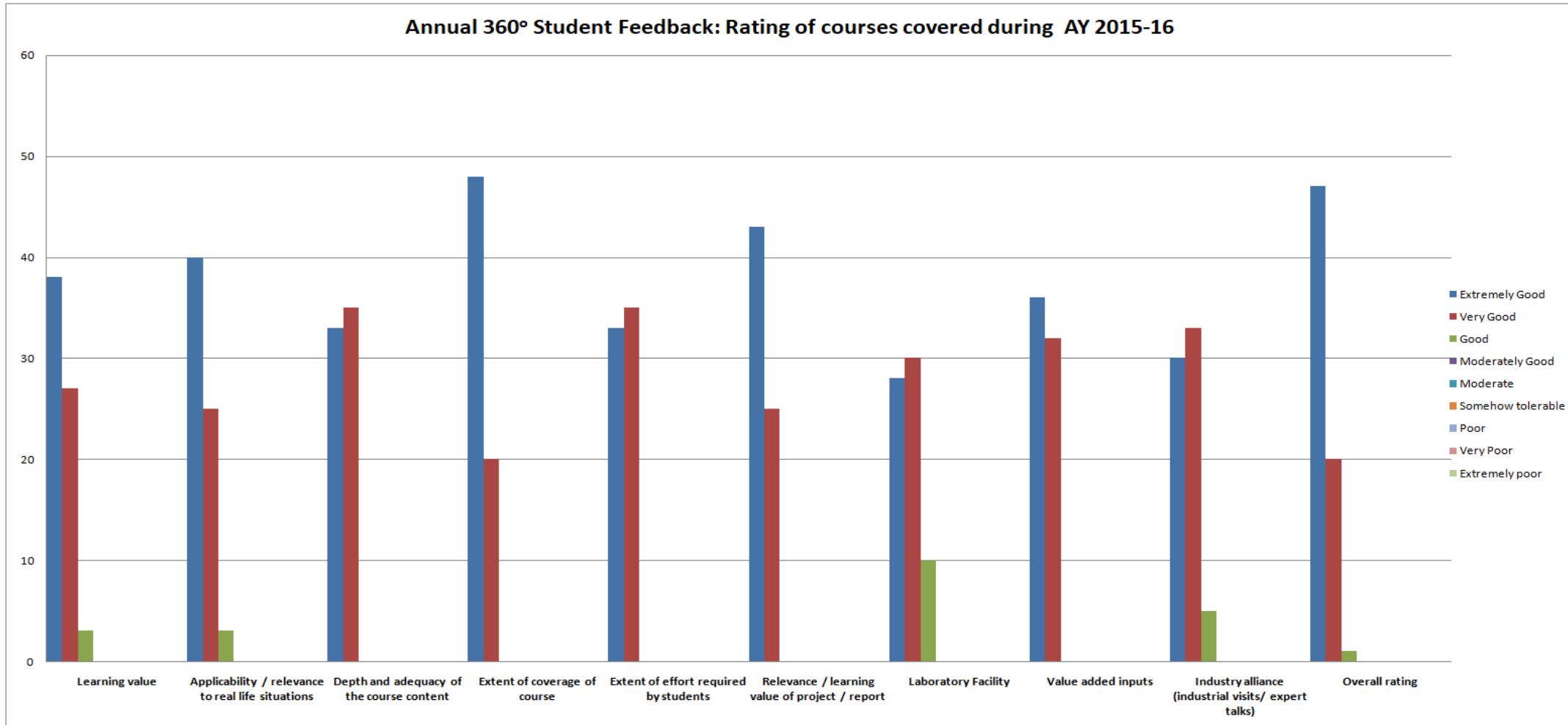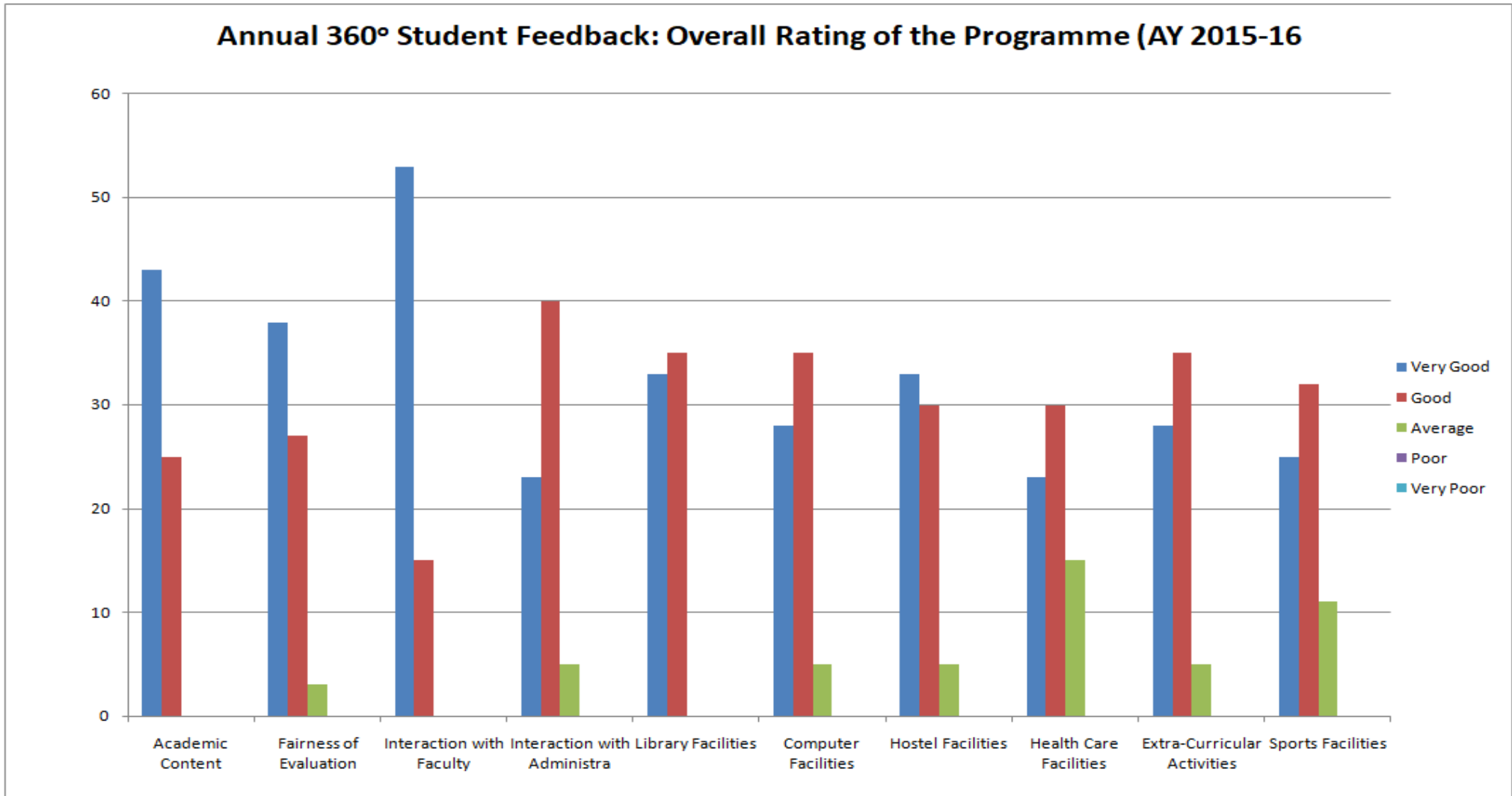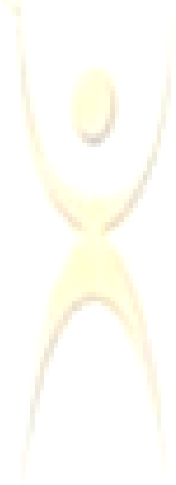Annual 360° Student Feedback: Overall Rating of the Programme (AY 2015-16

Actions Taken on Received Suggestions/Recommendations:

Annual 360° Students Feedback for AY2015-16 was collated during the month of August-September 2016, as per the laid policy of the University through IQAC. The consolidated feedback analysis reports were presented by the respective Head of departments of the University for the review of IQAC. The curricula related suggestions were analysed and shared with the Central University level committee of Feedback on Curricula. The compiled report on proposals made for revision in curricula as per the stakeholders' suggestions was presented by the Member Secretary-Feedback on Curricula committee during 2nd Quarterly meeting of IQAC held on Dec 12, 2016 for review of IQAC. The final reports with suggestions given by the members were shared with the respective departments for further deliberations in their next meeting of Board of studies/Faculties and subsequent approval in Academic Council.

The relevant inputs/suggestions given in the feedback received for infrastructure facilities and other academic/administrative matters were shared with the respective administrative heads for further course of action The sample Action Taken Report is compiled as Annexure II.

Annexure II: Sample Action Taken Report (AY2015-16)

S. No.	Suggestions	Action Taken
1.	More time allocation for Computer Facilities in Engineering Departments	Occupancy chart was prepared and shared with the students. During free slots, the computer labs were made available for use. **HoD-CSE Department**
2.	Request for upgradation of Bioinformatics lab	Computers were upgraded in Bioinformatics Lab for student usage. **HoD-Biotech**
3.	Upgradation of Department Library of Biotech Department	Departmental Library was strengthened by adding new books. More books with new titles were added to the Library. **Hod-Biotech**
4.	The Interface of EMS should be user-friendly. EMS portal training should be conducted	The suggestions have been raised to Central EMS coordinator for the improvement. It was further decided to conduct EMS portal training of students at the department level by the respective EMS coordinator in small batches. Different sessions for different batches were scheduled and conducted. **Central ERP coordinator**
5.	Students want more support for training and placements.	Mock interviews were conducted with the support of faculty members and industry persons to prepare the students, appearing for the interviews. **CRC Head**
6.	Addition of some more site visits for Architecture Students.	More market surveys and field visits were organized. **HoD- Architecture**
7.	There should be more uninterrupted internet facilities on the campus.	Note was taken and concerns of the students have been conveyed to the IT department. Students were provided with better internet facilities. **GM-IT**
8.	Upgradation of Fabrication facilities for working models of the final year project work of Mechanical Engineering Department	Workshop superintendent and lab technicians in the central workshop were asked to facilitate the students in fabrication of working model for the final year project. **HOD Mechanical and Central Workshop Superintendent**
9.	More opportunities for Extra-Curricular Activities	A meeting of class representatives was called and discussion was made in order to identify the activities of interest of students. The points raised by students regarding more extracurricular festivals were forwarded to Dean Students Welfare. More activities related to the vast set of interest of students were planned. Students were motivated to visit nearby villages, government schools for social causes of

		spreading awareness for cleanliness and education. Various activities under cultural clubs like literature club, dancing club, dramatics club, etc. were conducted. **Dean Student Welfare**
10.	More hours for Sports. Awareness of sports and fitness camps.	The free time during class time table can always be utilized. To plan various Sports and fitness camps, the requirement was conveyed to the Director Sports. **Director Sports**
11.	Interdepartmental writing/debate competitions on contemporary issues should be conducted.	Matter was discussed and it was proposed to conduct interdepartmental writing/debate competitions with the overall coordination by the office of Dean Student Welfare. **Dean Student Welfare**
12.	Requirement of more books related to Tax and Law, and Applied Psychology in the library.	A comprehensive list of relevant books has been prepared and updated by the respective departments and sent to be procured for the forthcoming Academic year. **Hod Commerce, HoD Psychology, Central Library**
13.	Students require new modalities in the electrotherapy ODP	It was taken in the purchase order and was updated to the concerned department for the purchase of new equipment.
14.	Request for improved first-aid/healthcare facilities.	A medical kit is maintained in each department for students and faculty members of department for providing first-aid in case of emergency. **Dispensary Head**
15.	Requests for availability of first-aid box within the department are also made.	The Department has taken note of this demand and First-aid box with basic medicines and kits is made available under the faculty coordinator Dr Sujata. **HOD and faculty from the Department of English**
16.	Request for online Journals Access particularly for IEEE Journals Research Papers through Library	Access for several online Journals including IEEE is already available in the campus. Department Heads are requested to hold awareness sessions for the same in association with Library Team. **Library team, Department Heads**
17.	Mentorship guidance for better relationship.	A system of student's mentorship is already available in each and every department since the inception of the University. Each mentor conducts a fortnightly meeting with respective mentees. Department heads were informed to hold mentorship awareness sessions. **Department Heads**
18.	There should be more effective AC services during the Summers in A Block.	Maintenance department was intimated about the issue. **Maintenance Department**