



Manav Rachna International University

Internal Quality Assurance Cell (IQAC)

Student's Annual Feedback Analysis

AY2016-17

Preamble:

IQAC at MRIU is highly committed towards constant quality enhancement. Student Feedback have been collated through Annual 360° proforma and analysed for further improvements. Annual 360° Student Feedback was conducted as per the devised policy of the University through IQAC.

Annual 360° student Feedback is collected from students once in an academic year covering following parameters related to courses covered during the Academic Year:

- a. Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening perspectives)
- b. Applicability / relevance to real life situations
- c. Depth and adequacy of the course content
- d. Extent of coverage of course
- e. Extent of effort required by students
- f. Relevance / learning value of project / report
- g. Laboratory Facility
- h. Value added inputs
- i. Industry alliance (industrial visits/ expert talks)
- j. Overall Rating

Students have rated above parameters on 9- rating scale rating (Extremely Good, Very Good, Good, Moderately Good, Moderate, Somehow Tolerable, Poor, Very Poor, Extremely Poor).

Annual 360° Student Feedback also covers following parameters related to the infrastructure facilities and overall Programme:

- a. Academic Content
- b. Fairness of Evaluation
- c. Interaction with Faculty
- d. Interaction with Administration
- e. Library Facilities
- f. Computer Facilities
- g. Hostel Facilities
- h. Health Care Facilities
- i. Extra-Curricular Activities
- j. Sports Facilities

Students have provided feedback on the above parameters on 5-scale rating (Very Good, Good, Average, Poor, Very Poor). Annual 360° student Feedback form is provided as Annexure I.

Manav Rachna International University, Faridabad**Annual 360⁰ Student Feedback****Academic Year:**

Name:

Programme:

Department:

Year / Semester:

Please give a rating of courses covered during the Academic Year

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S.No.	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening perspectives)	
2	Applicability / relevance to real life situations	
3	Depth and adequacy of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance / learning value of project / report	
7	Laboratory Facility	
8	Value added inputs	
9	Industry alliance (industrial visits/ expert talks)	
10	Overall rating	

Overall Rating of the Programme (tick in the relevant cell)

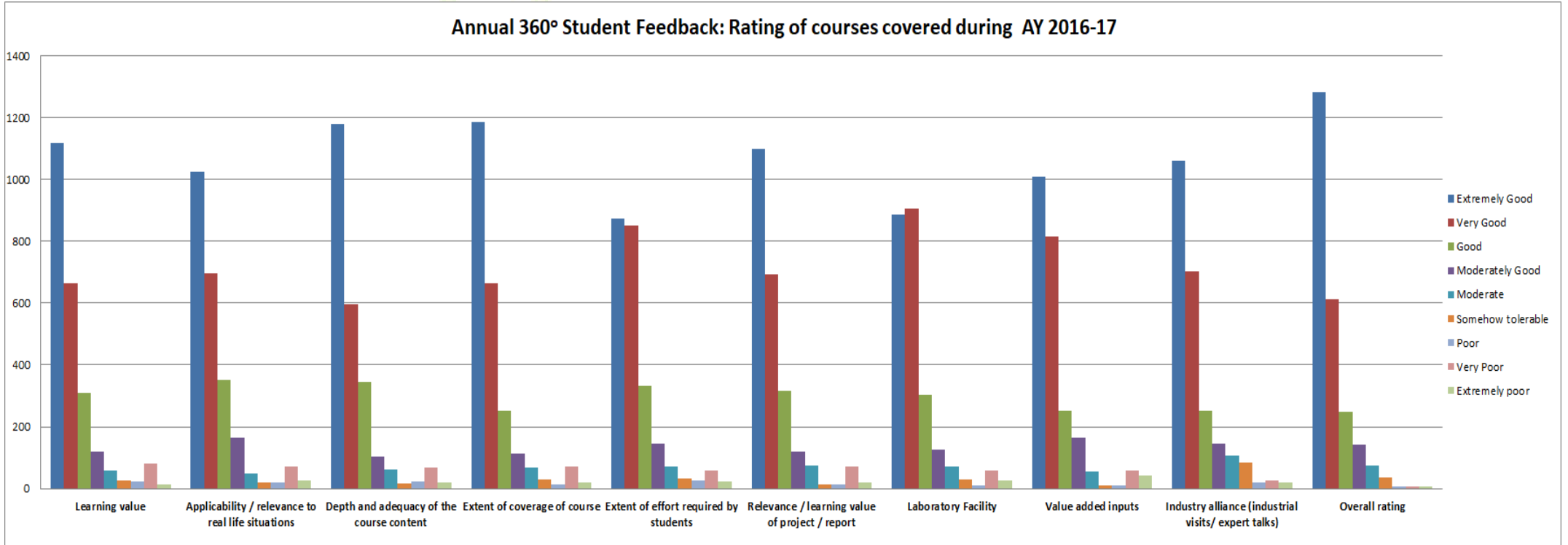
S.No.	Item	Very Good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					
8	Health Care Facilities					
9	Extra-Curricular Activities					
10	Sports Facilities					

Department wise Summary of Annual 360° Student Feedback (AY2016-17)

Faculty	Department	No. of Respondents
Faculty of Engineering and Technology	Aeronautical Engineering	48
	Automobile Engineering	52
	Biotechnology Engineering	23
	Civil Engineering	420
	Computer Science and Engineering	244
	Electronics and Communication Engineering	86
	Electrical and Electronics Engineering	51
	Mechanical Engineering	428
Faculty of Management Studies	Management Studies	127
	Hospitality and Hotel Administration/ Hotel Management	79
	Applied Psychology	25
Faculty of Computer Applications	Computer Application	46
Faculty of Applied Sciences	Physiotherapy	124
	Nutrition & Dietetics	192
Faculty of Media Studies and Humanities	Journalism & Mass Communication	100
	Department of English	80
Faculty of Planning and Architecture	Architecture	21
	Interior Design	46
Faculty of Commerce & Business Studies	Department of Commerce	164
	Department of Business Studies	60

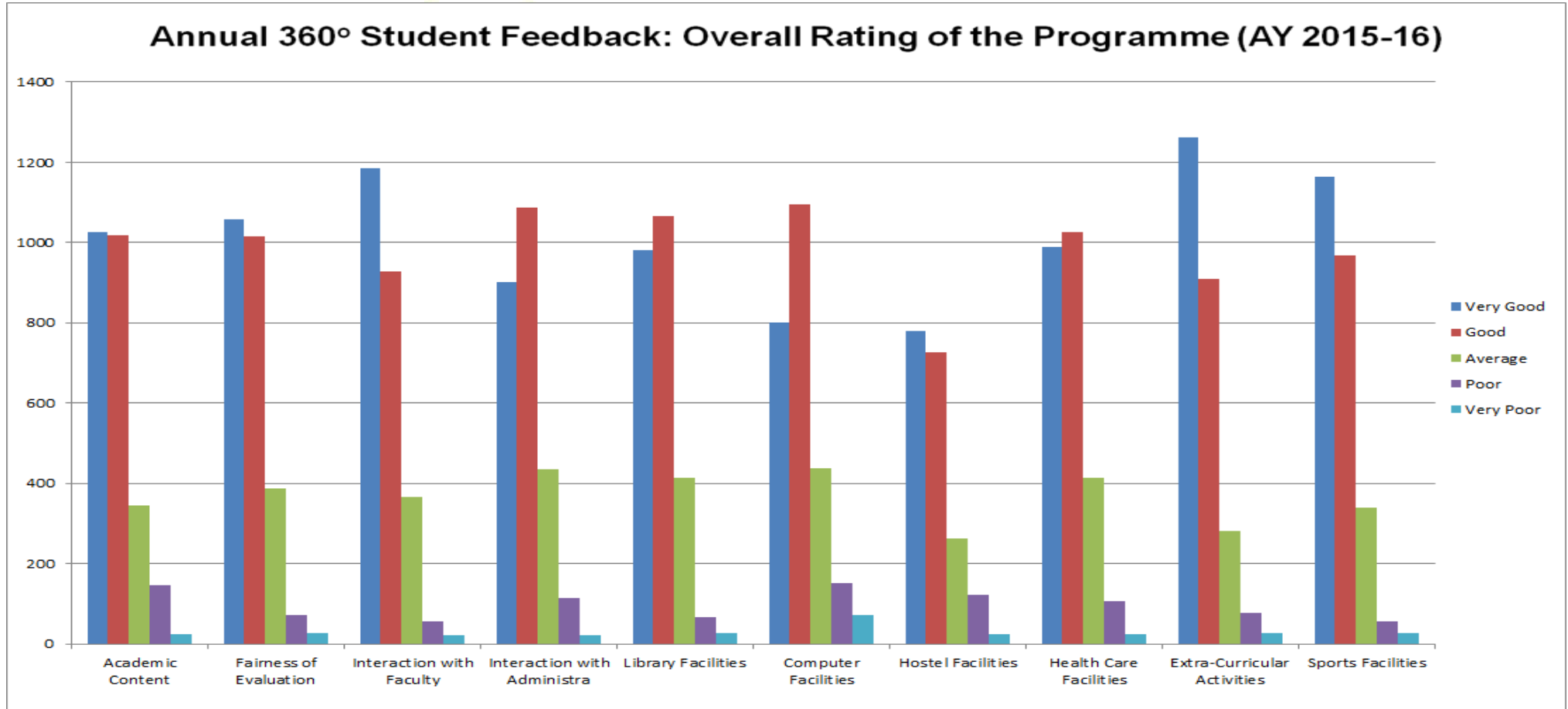
Annual 360° Student Feedback (AY2016-17): Overall (Number of respondents: 2416)

a. Related to courses covered during the Academic Year



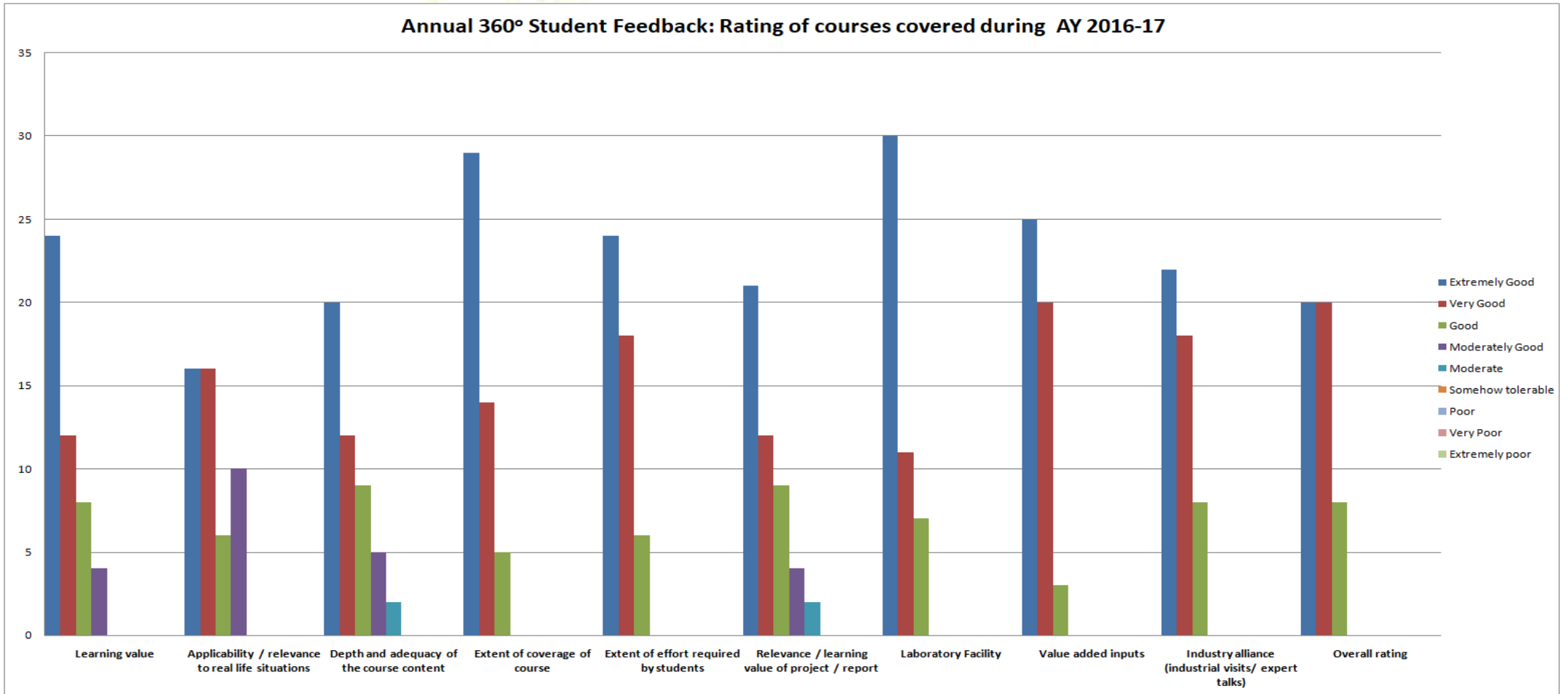
Annual 360° Student Feedback (AY2016-17): Overall (Number of respondents: 2416)

b. Related to infrastructure facilities and overall Programme

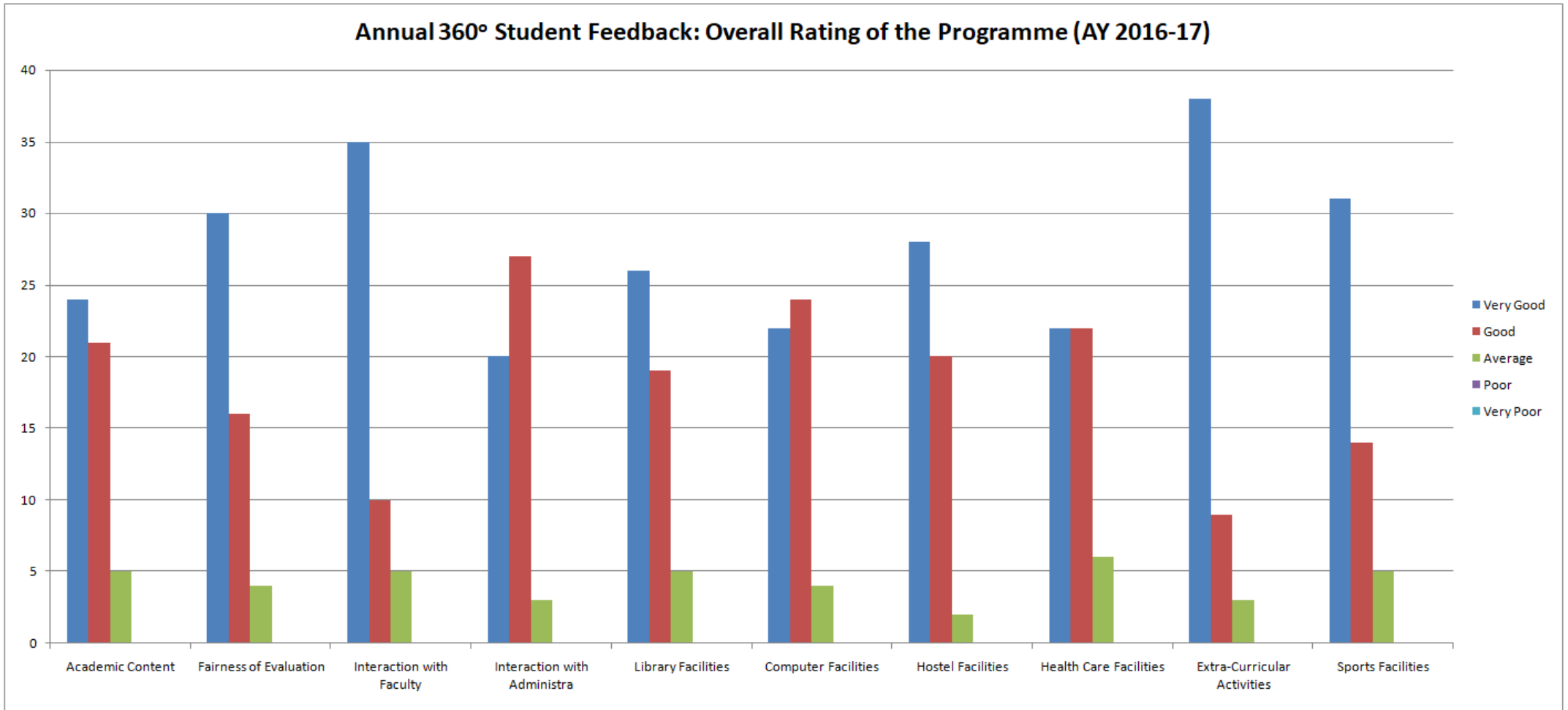


Department of Aeronautical Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17 –Department of Aeronautical Engineering

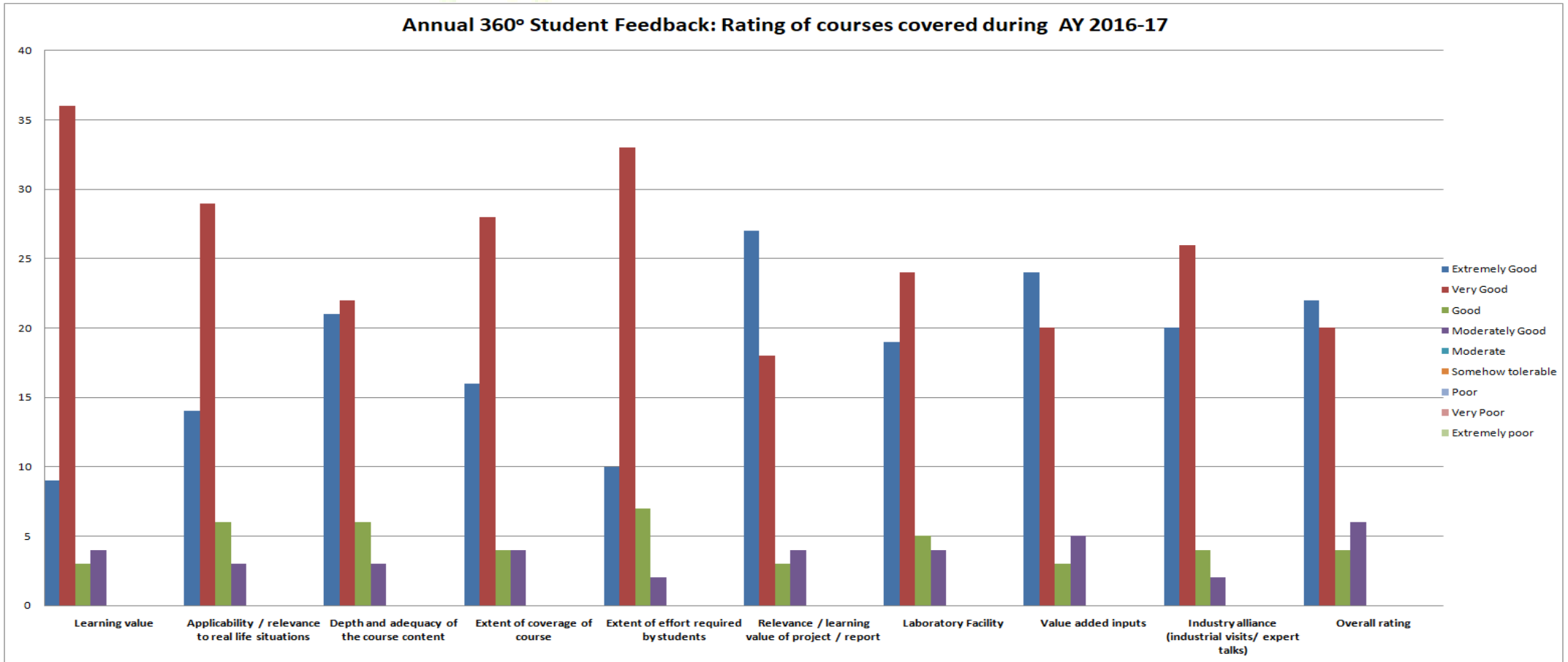


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17) –Department of Aeronautical Engineering

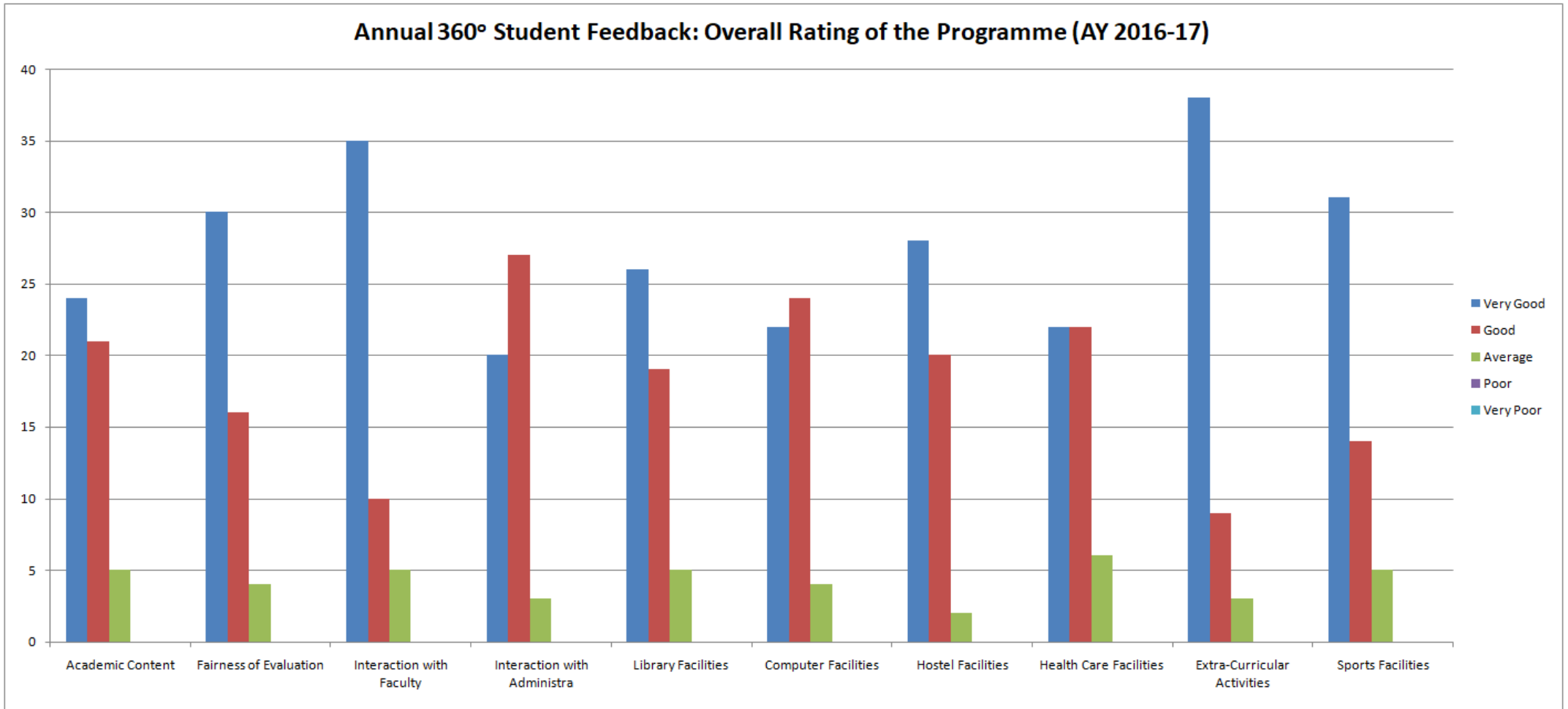


Department of Automobile Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17 - Department of Automobile Engineering

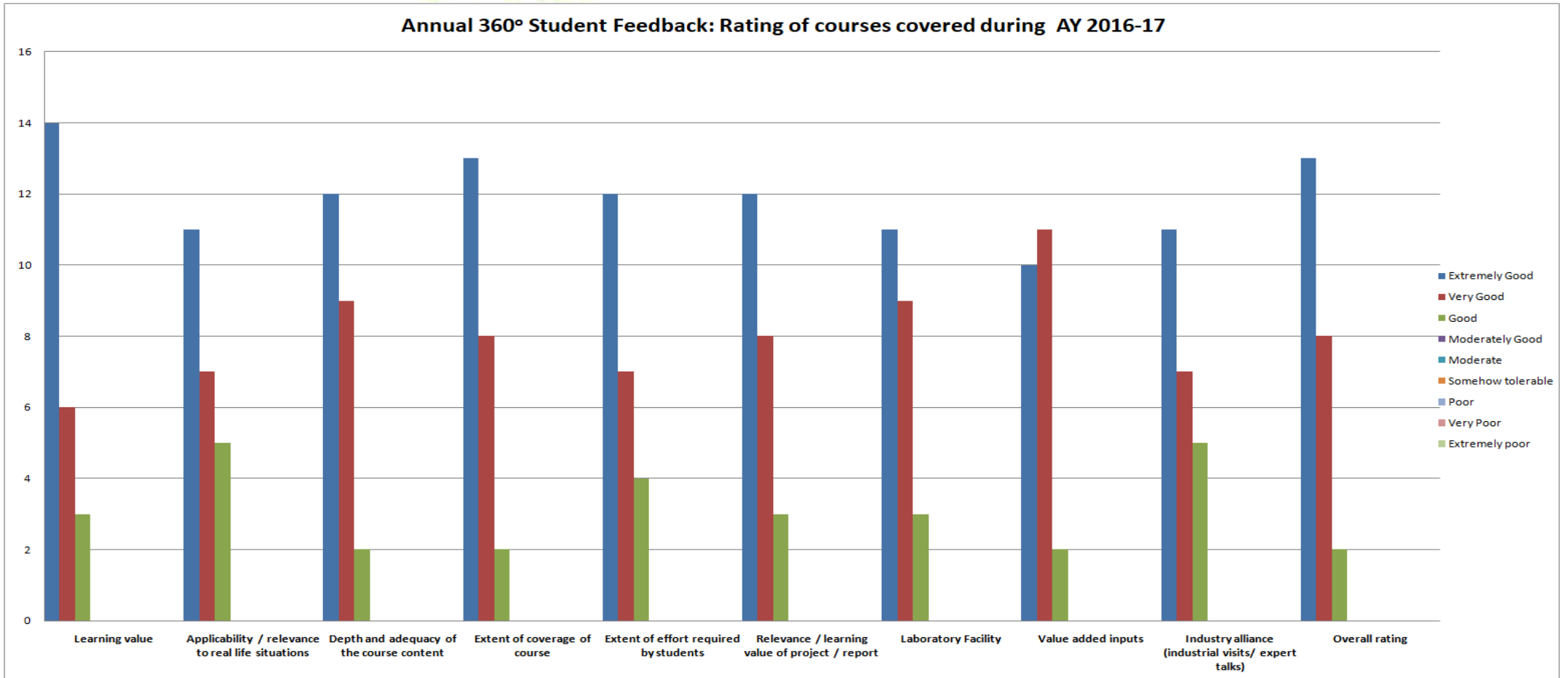


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17) - Department of Automobile Engineering

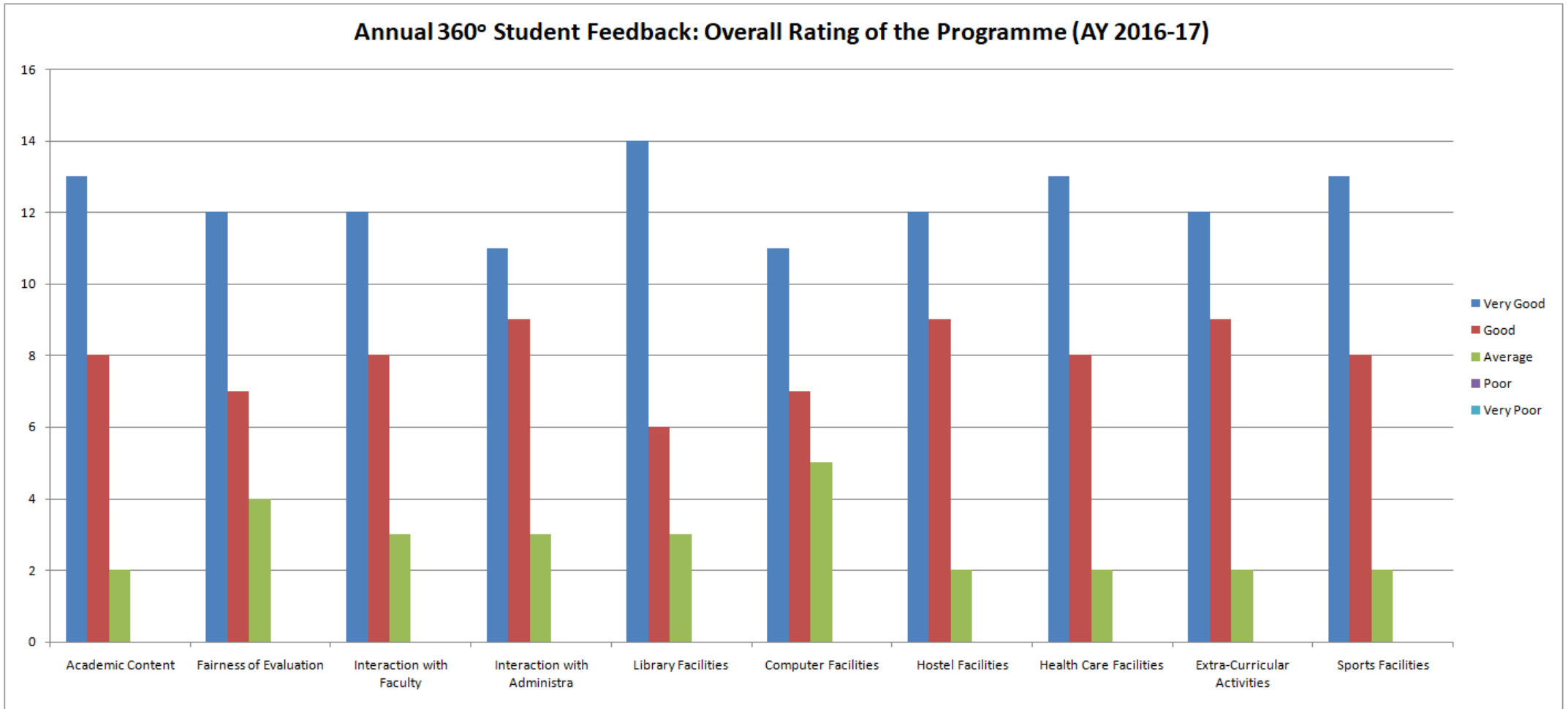


Department of Biotechnology

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Biotechnology

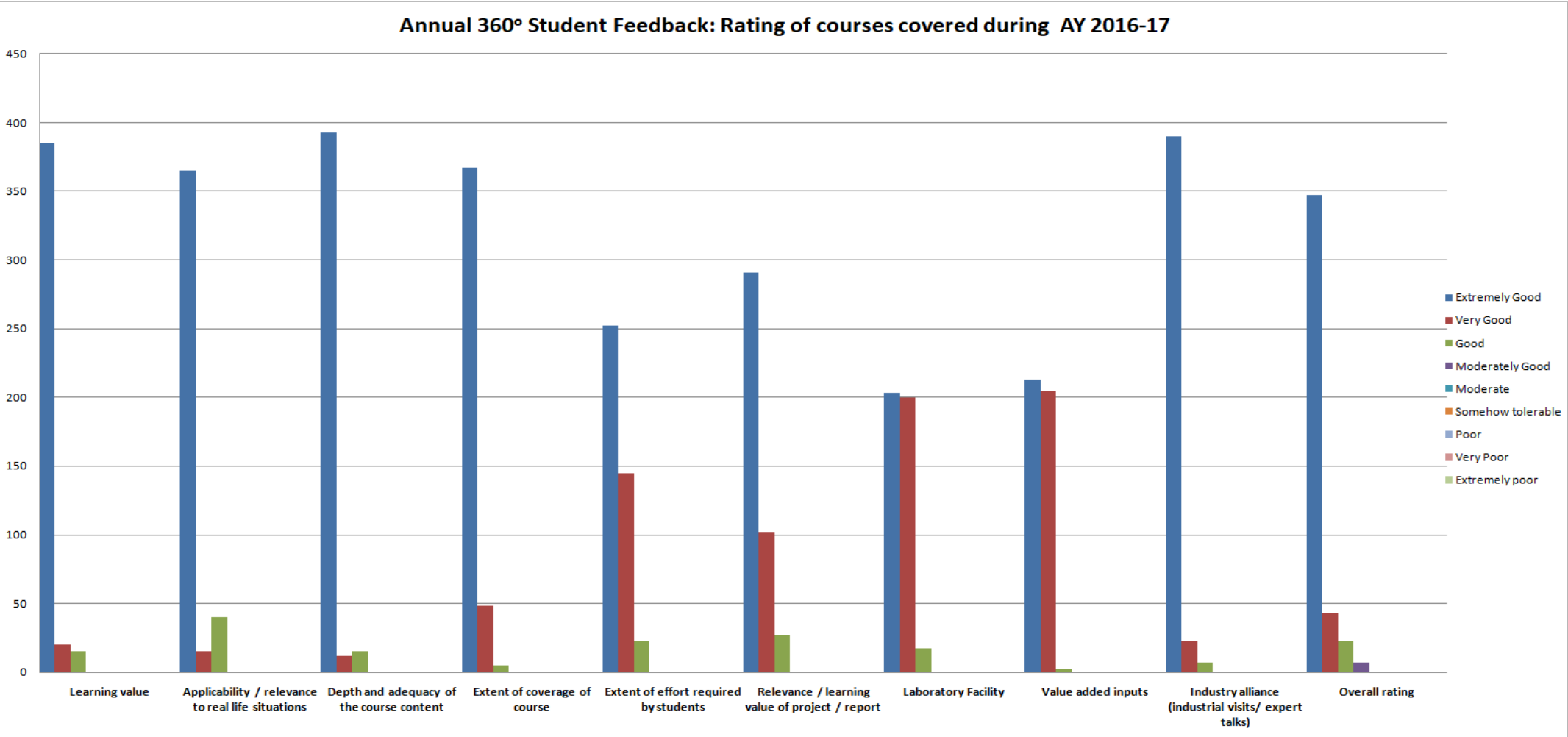


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Biotechnology

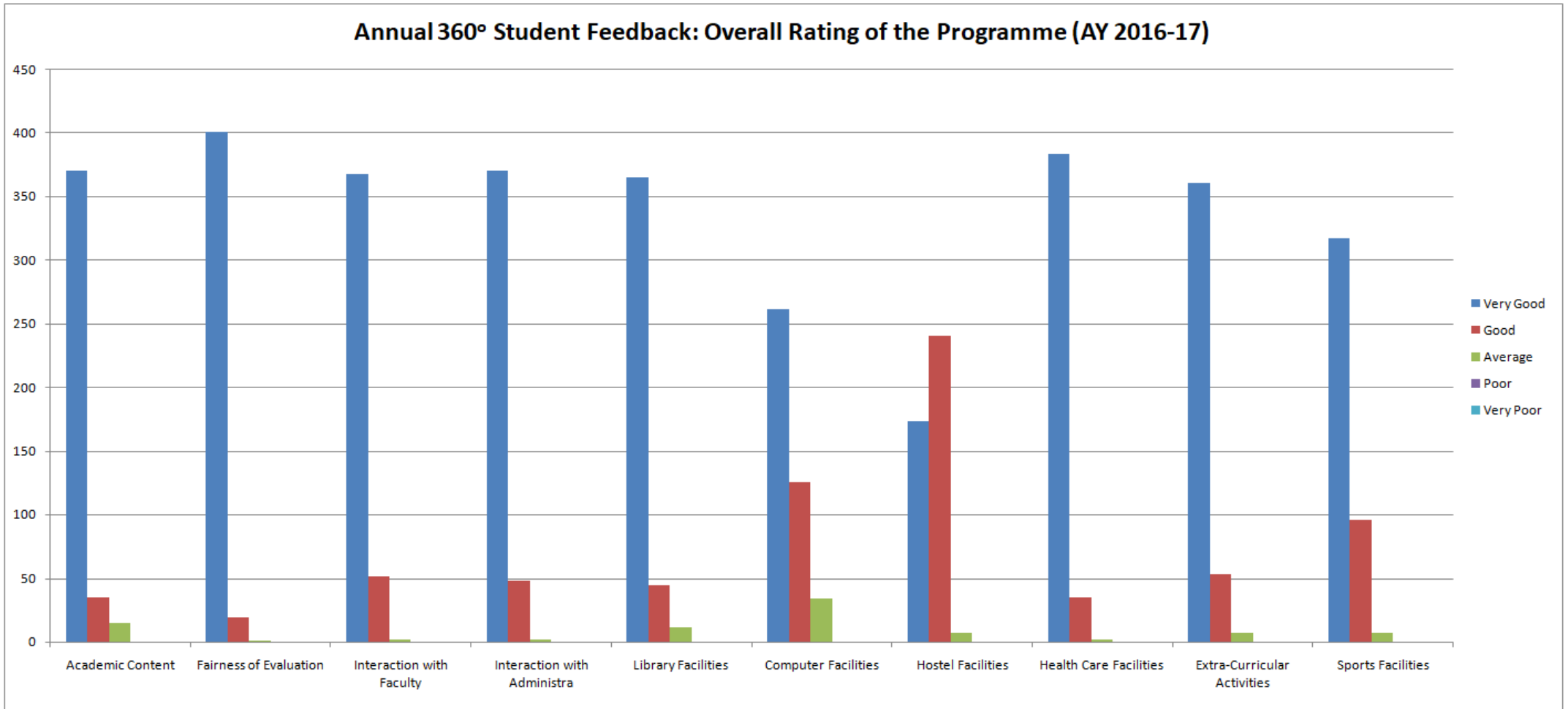


Department of Civil Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Civil Engineering

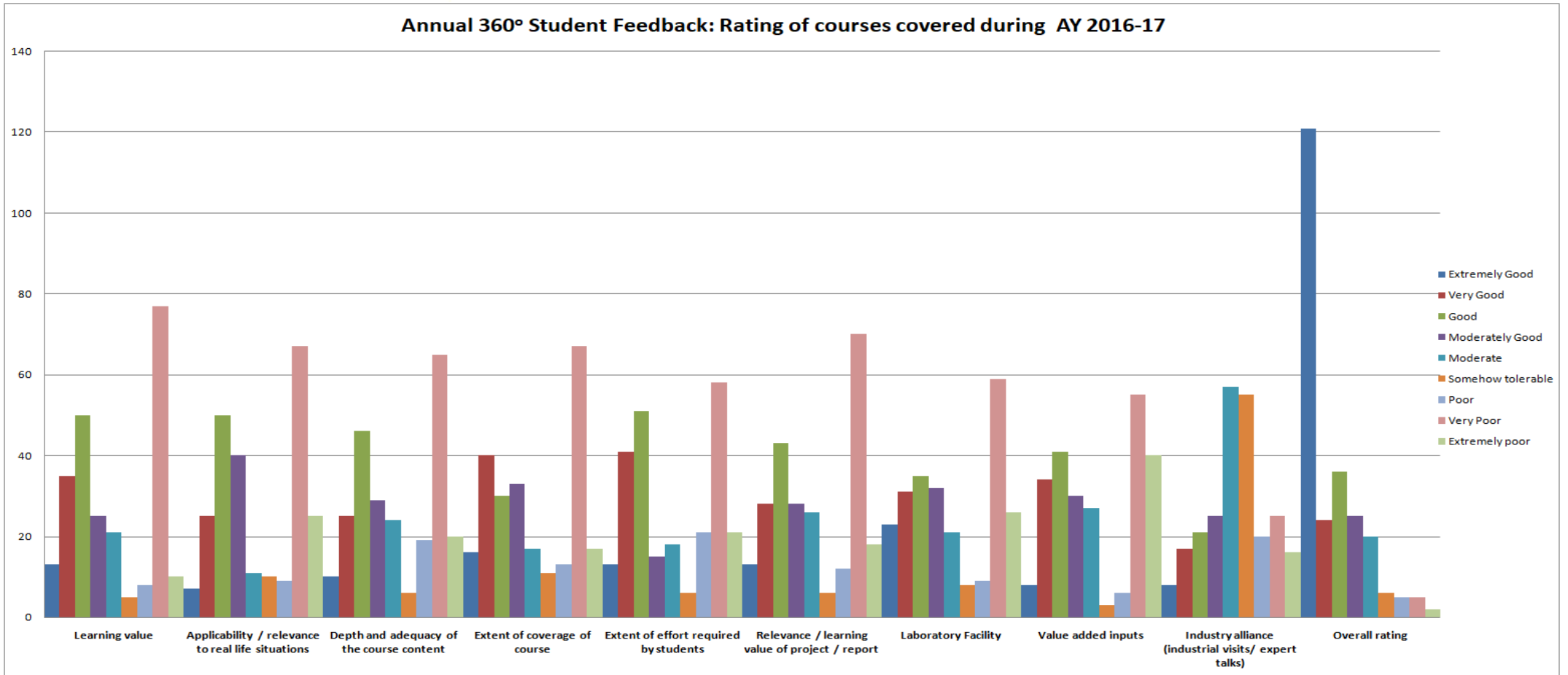


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Civil Engineering

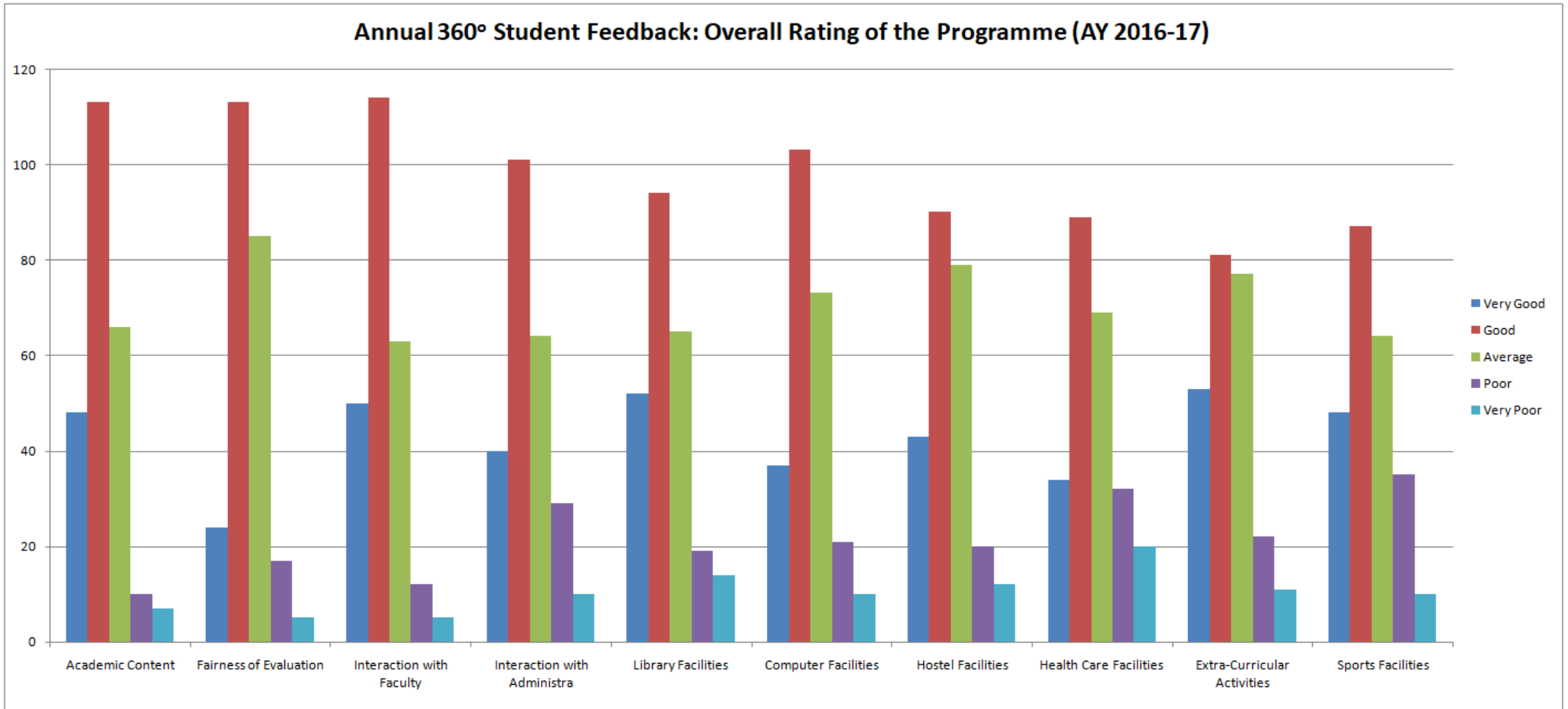


Department of Computer Science and Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Computer Science and Engineering

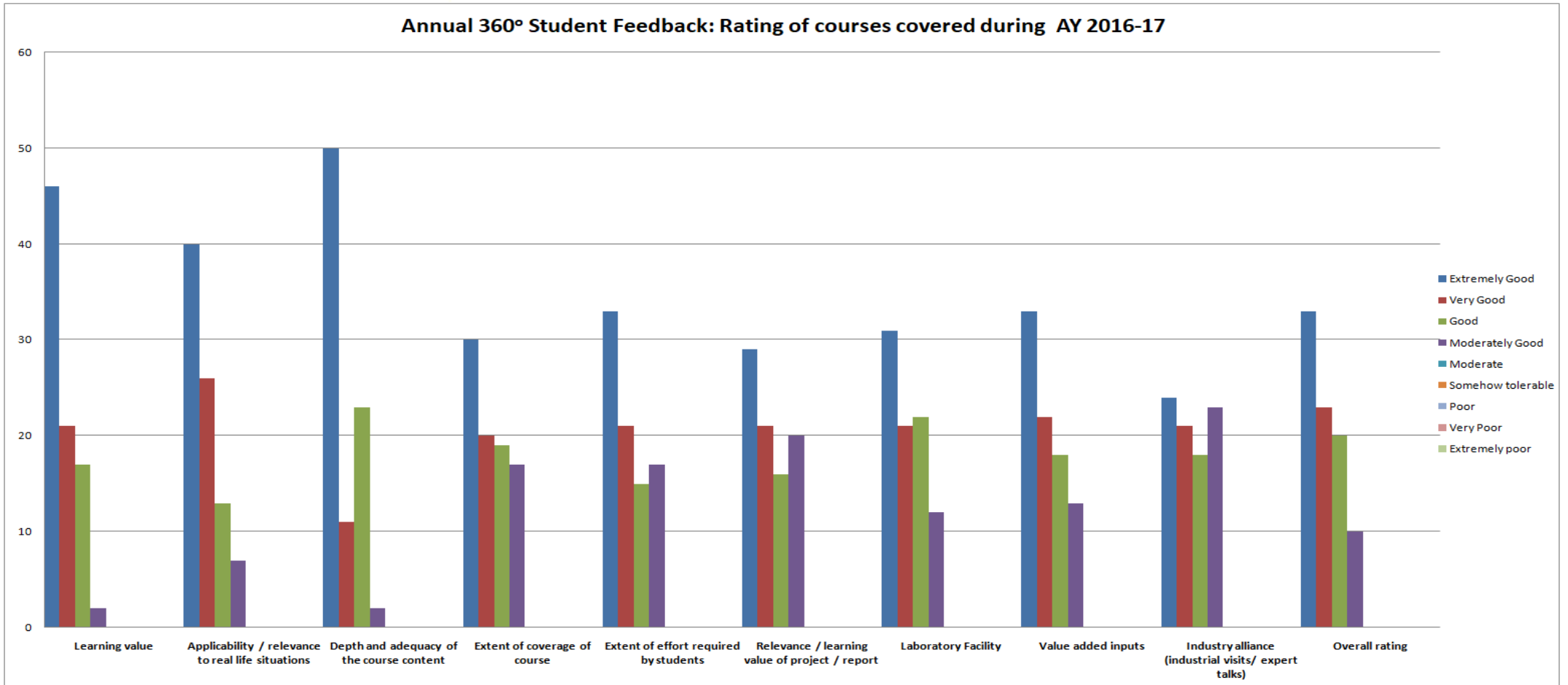


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Computer Science and Engineering

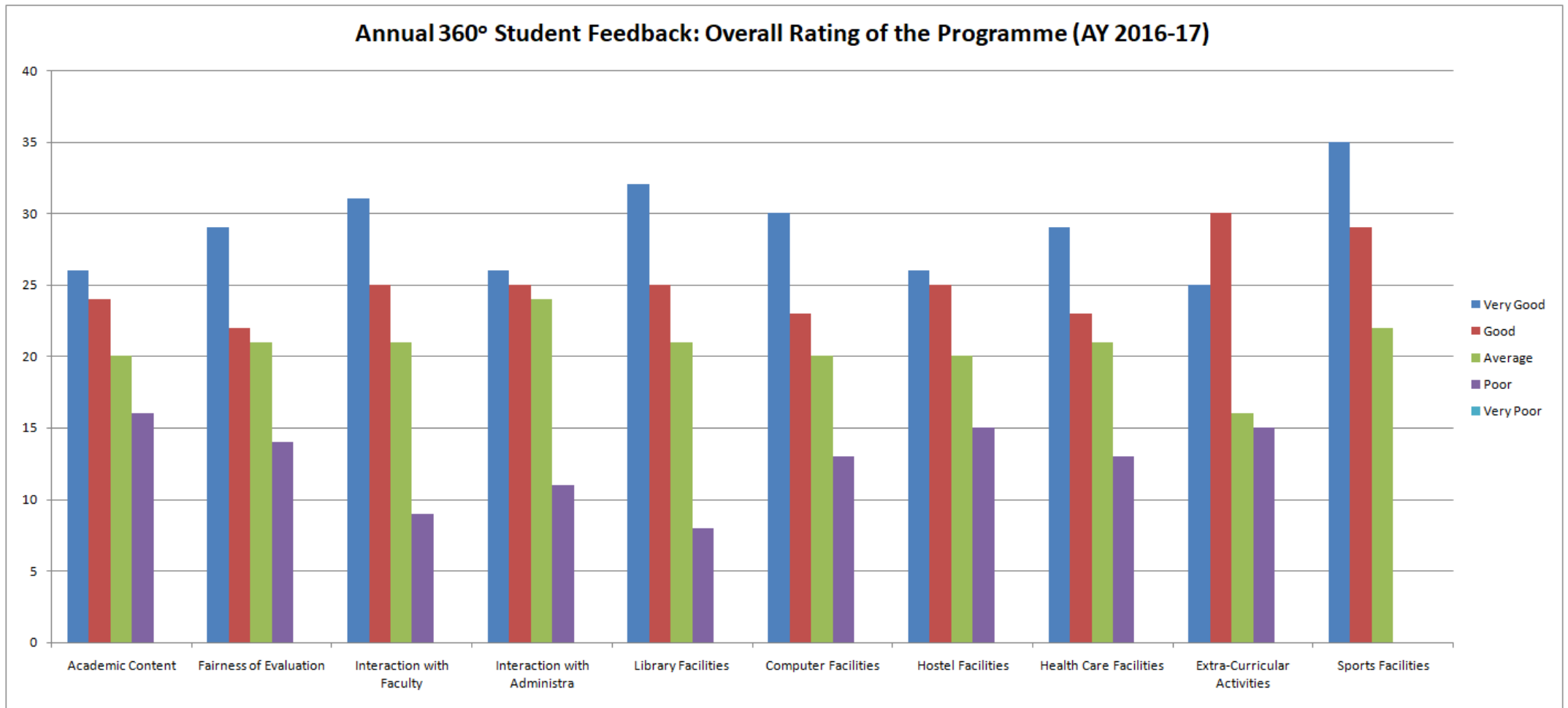


Department of Electronics and Communication Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Electronics and Communication Engineering

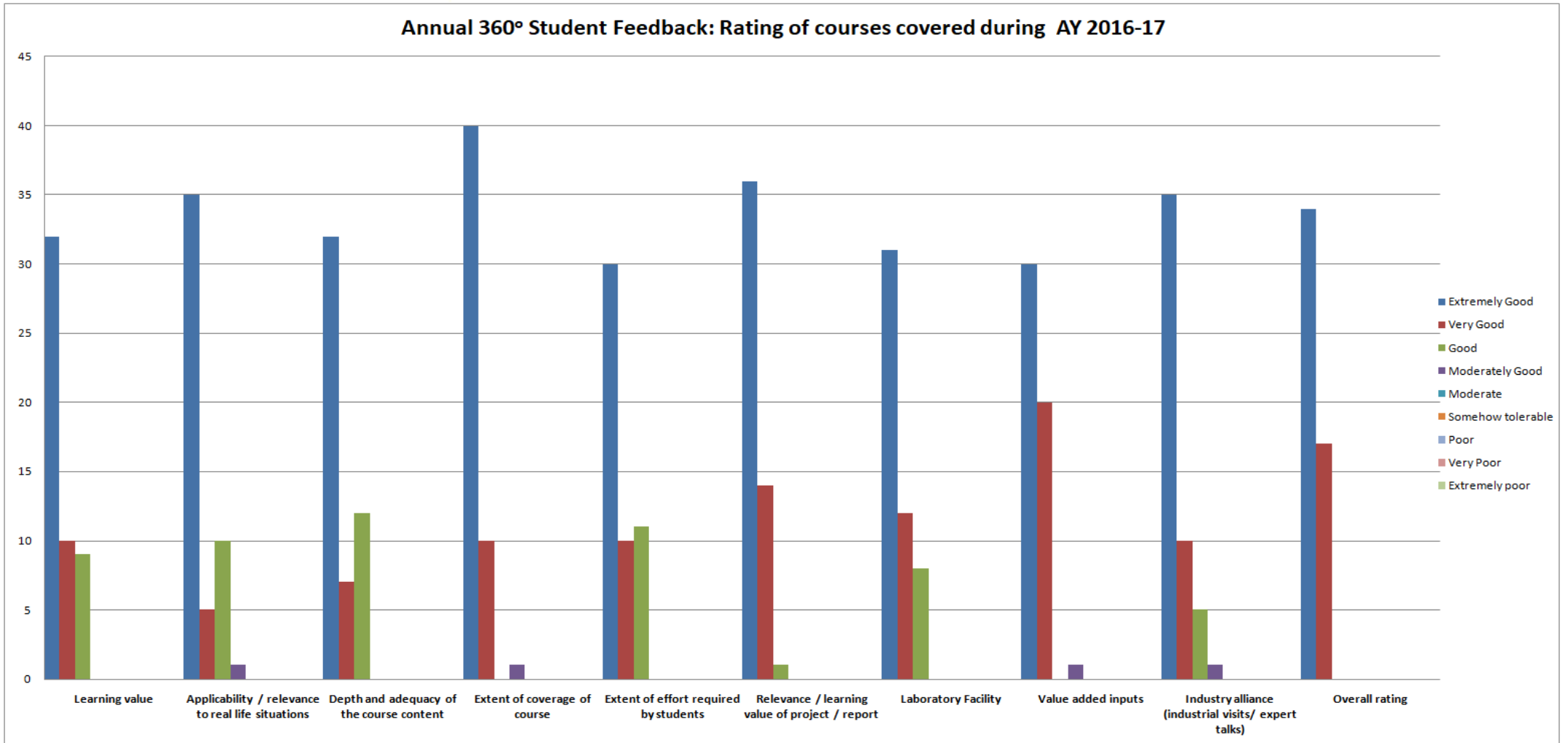


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Electronics and Communication Engineering

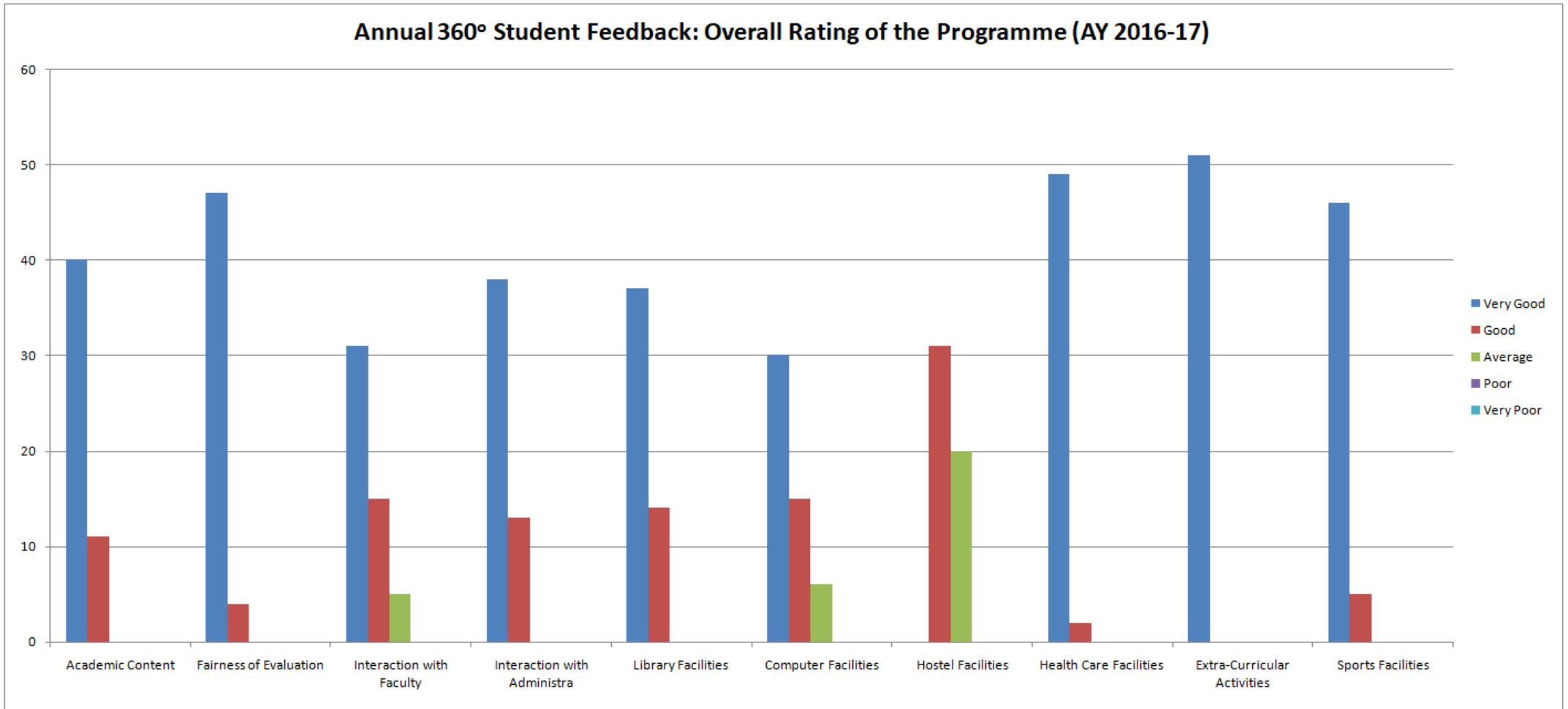


Department of Electrical and Electronics Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Electrical and Electronics Engineering

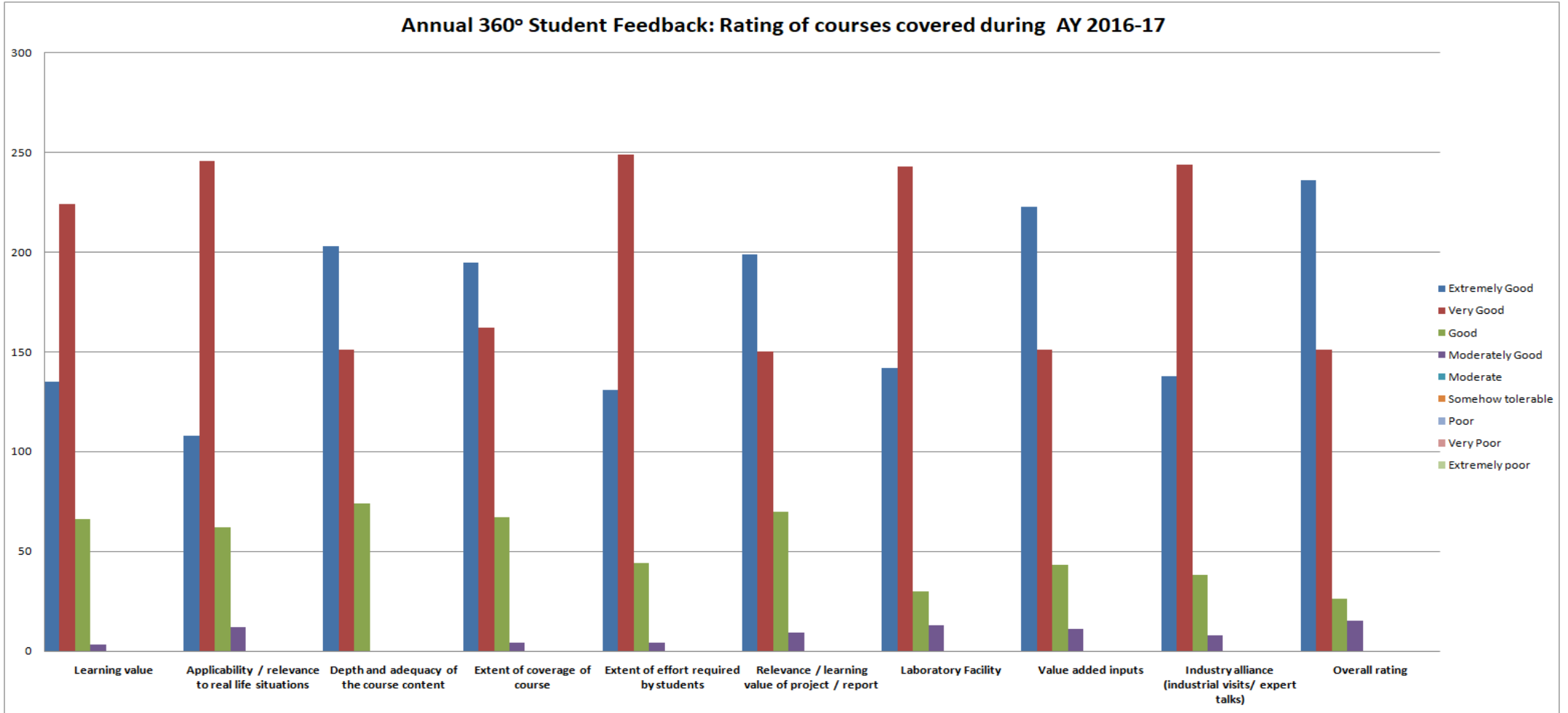


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Electrical and Electronics Engineering

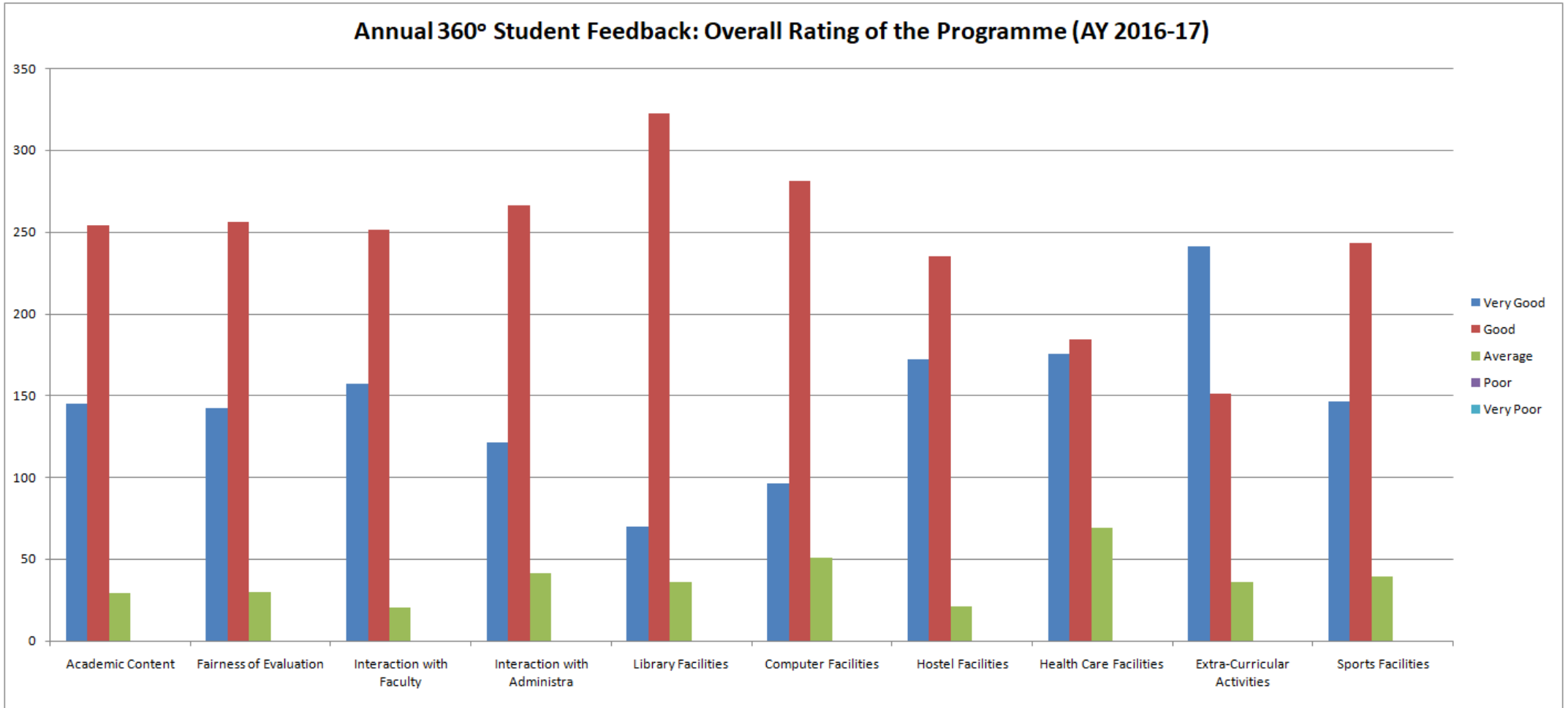


Department of Mechanical Engineering

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Mechanical Engineering

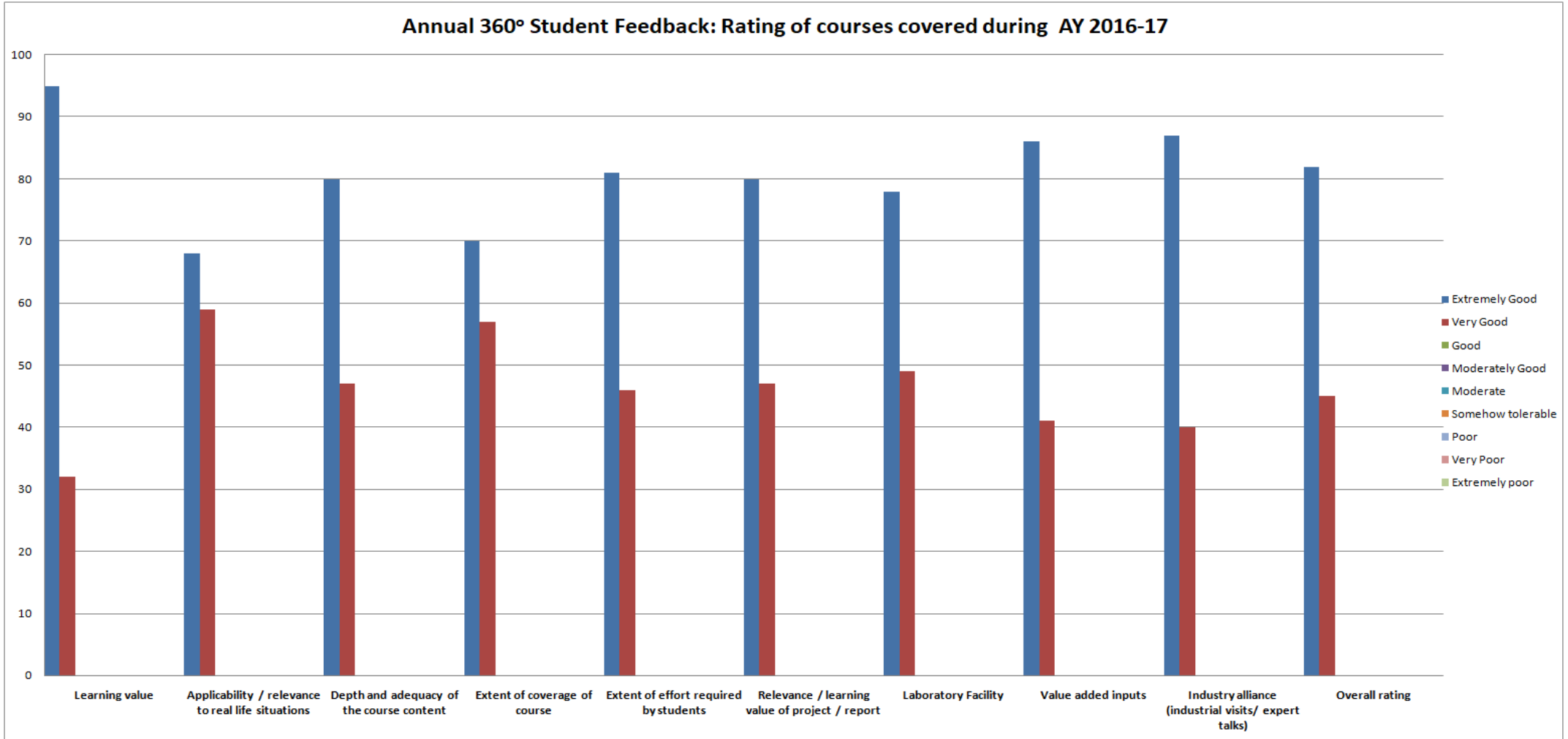


Annual 360° Student Feedback: Overall Rating of the Programme (AY 2016-17): Department of Mechanical Engineering

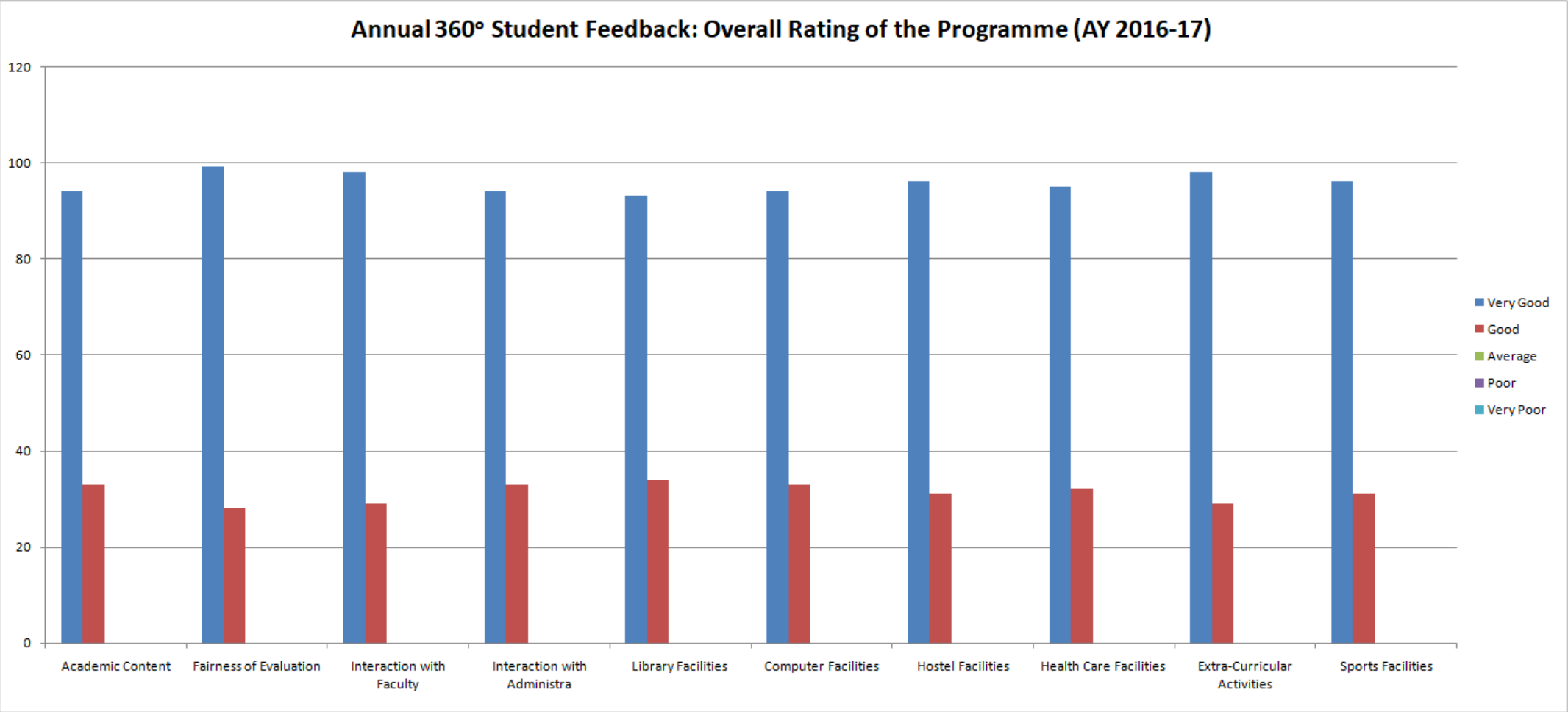


Department of Management Studies

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Management Studies

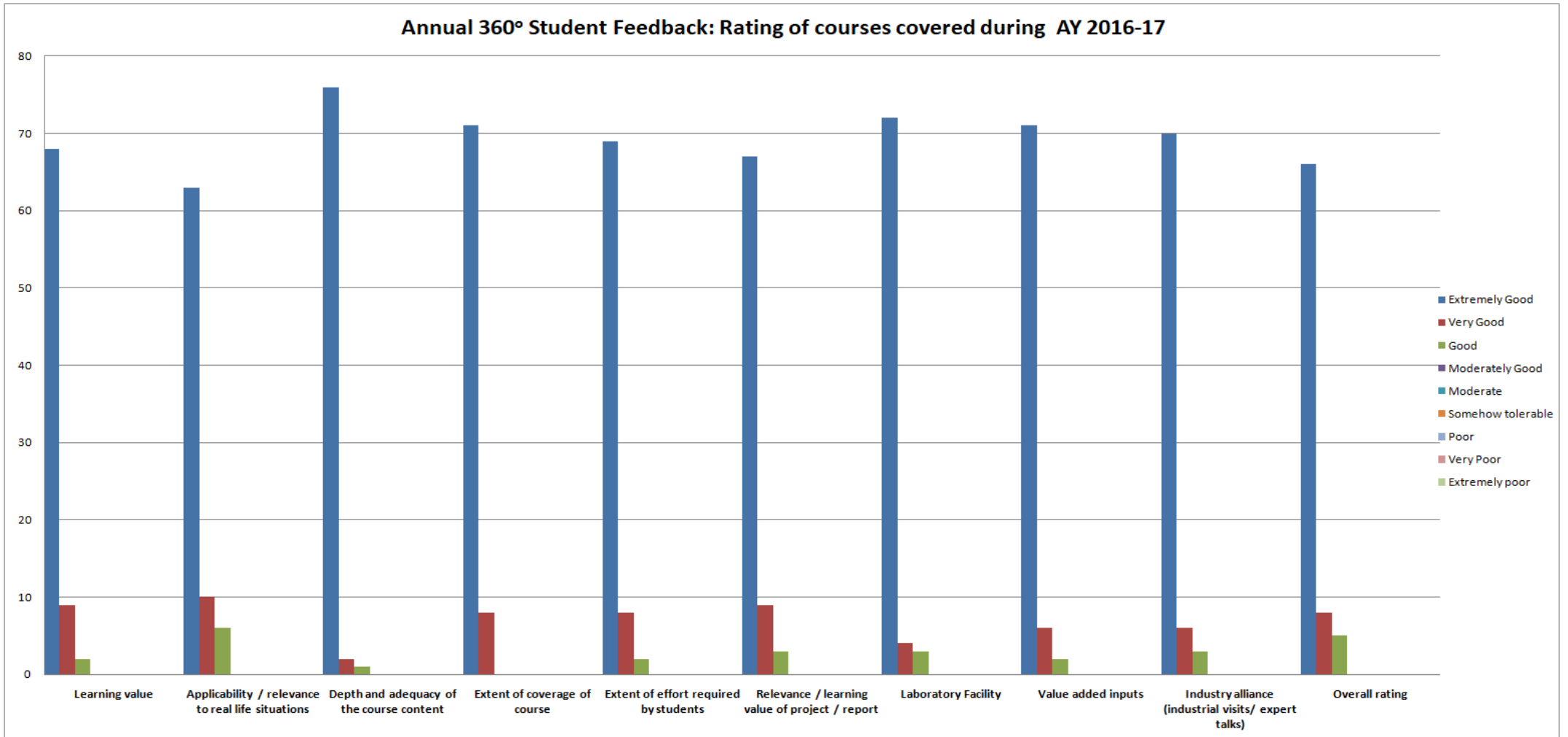


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Management Studies

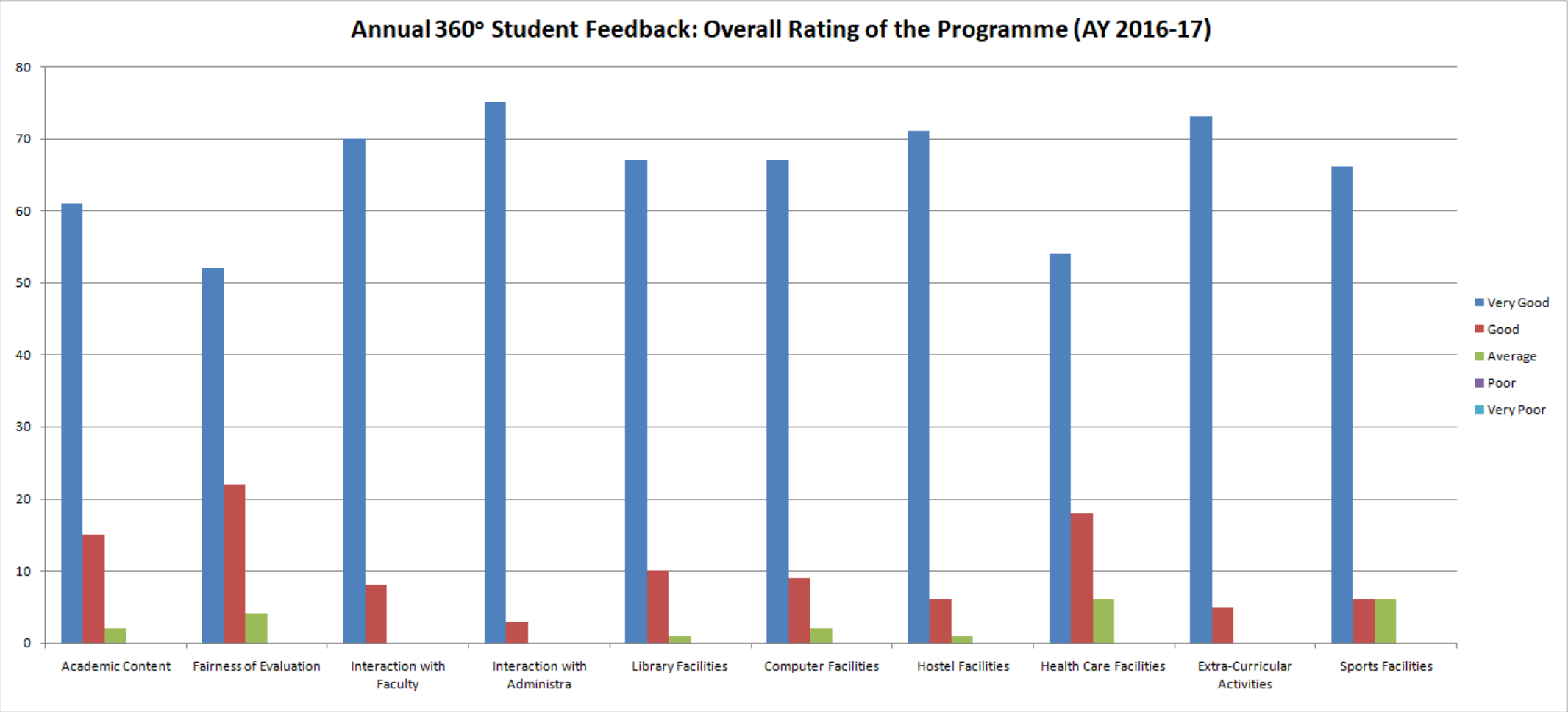


Department of Hospitality and Hotel Administration

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Hospitality and Hotel Administration

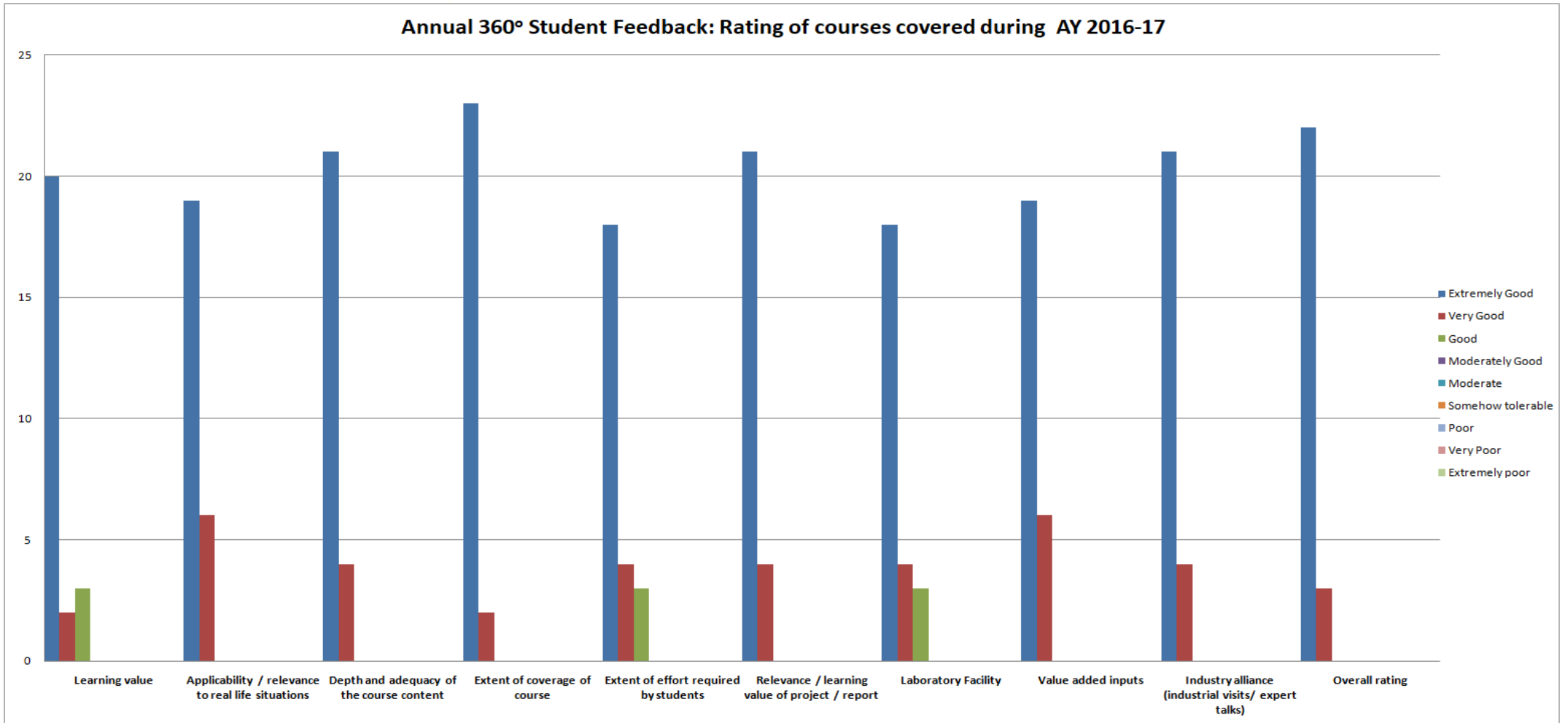


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Hospitality and Hotel Administration

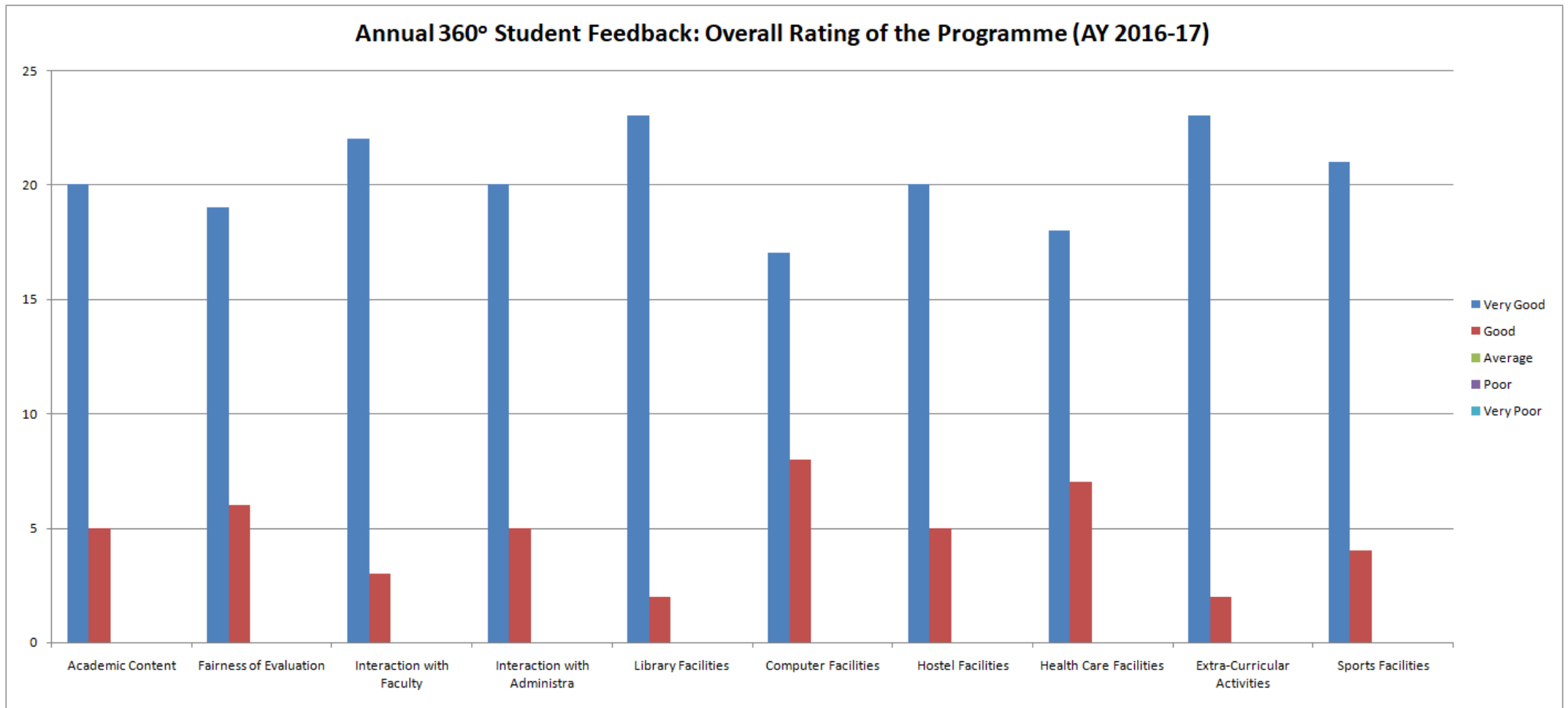


Department of Applied Psychology

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Applied Psychology

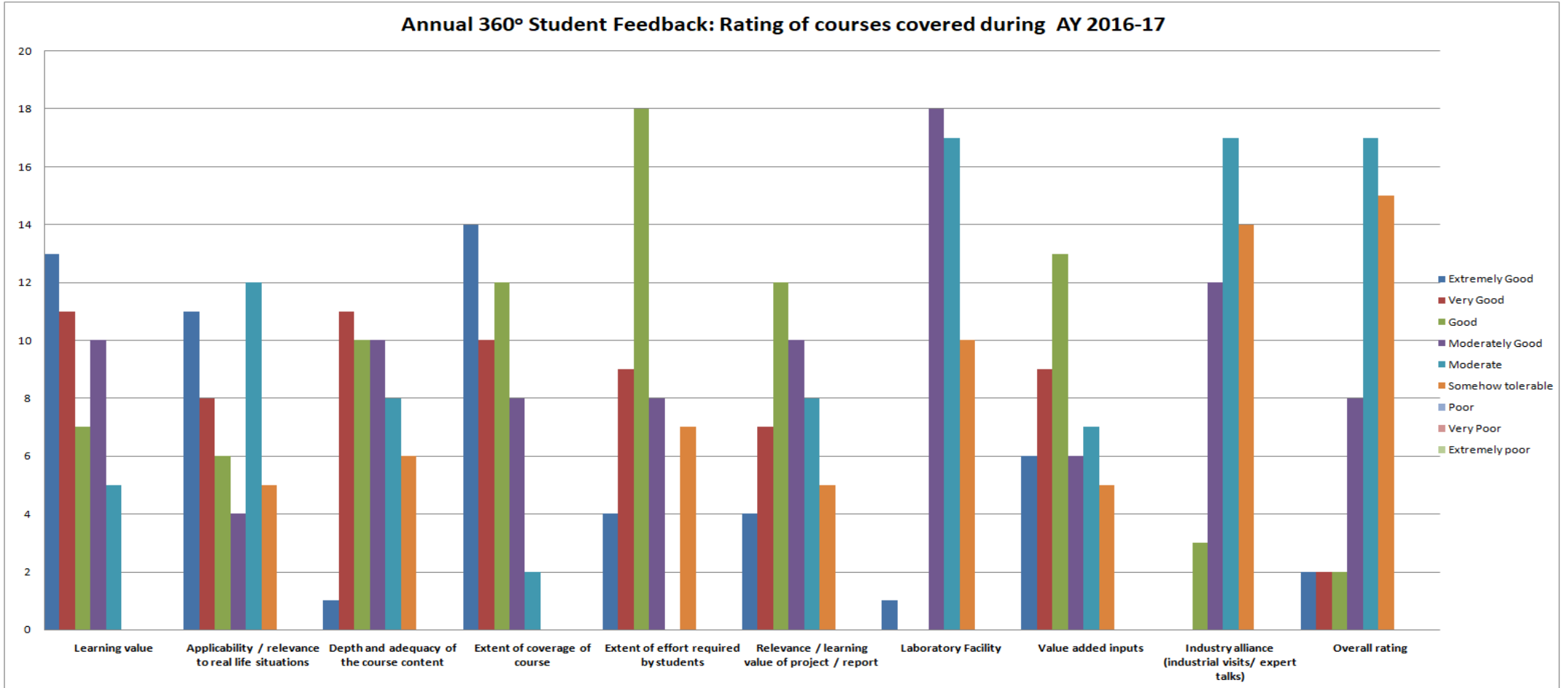


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Applied Psychology

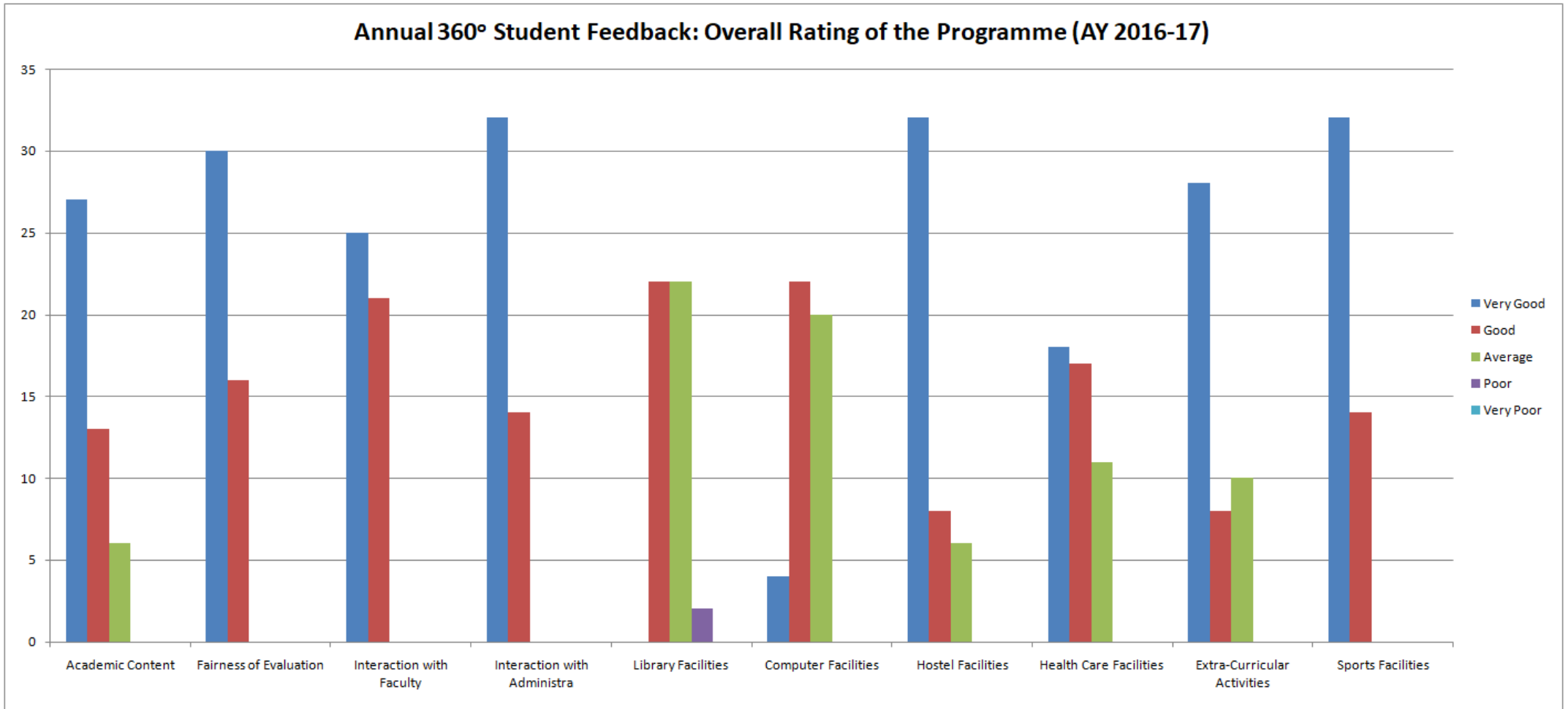


Department of Computer Application

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Computer Application

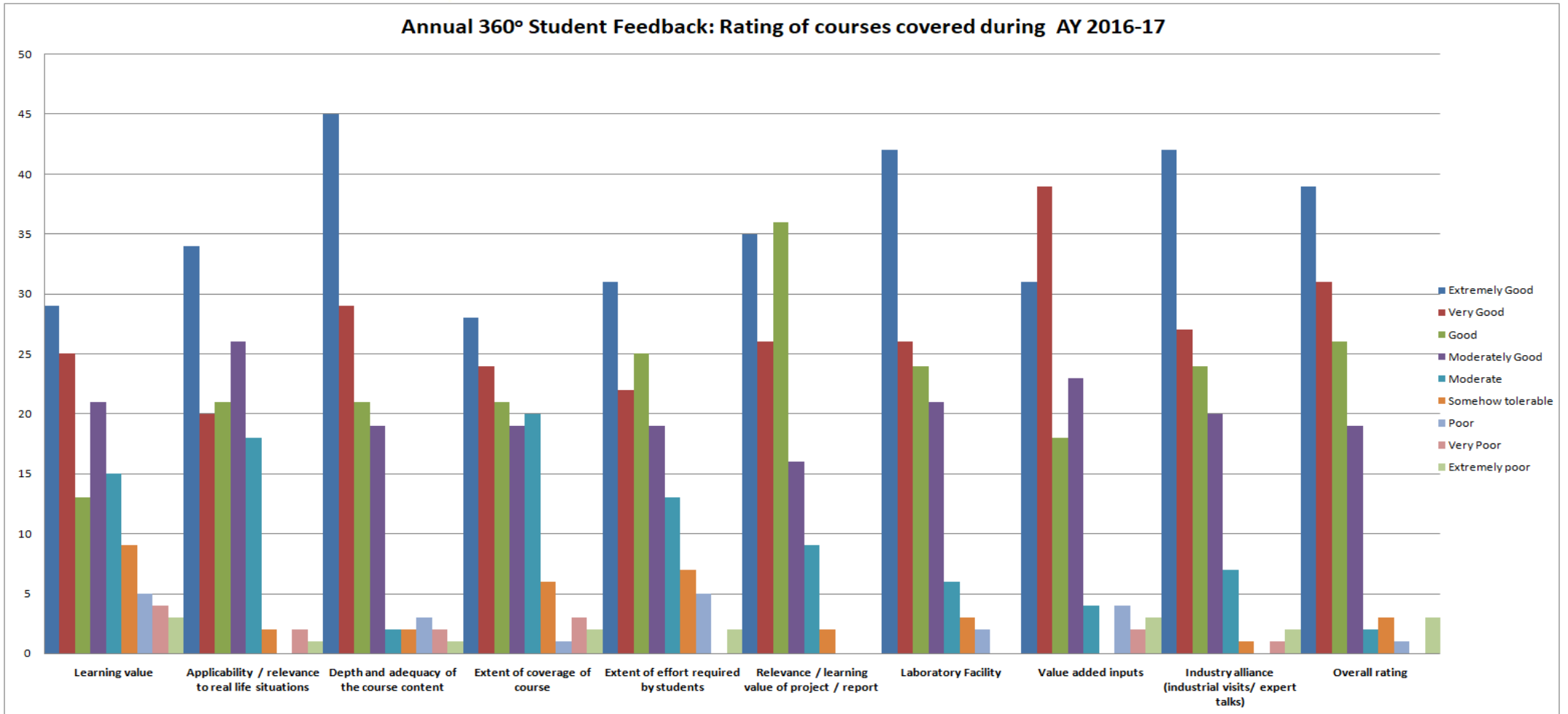


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Computer Application

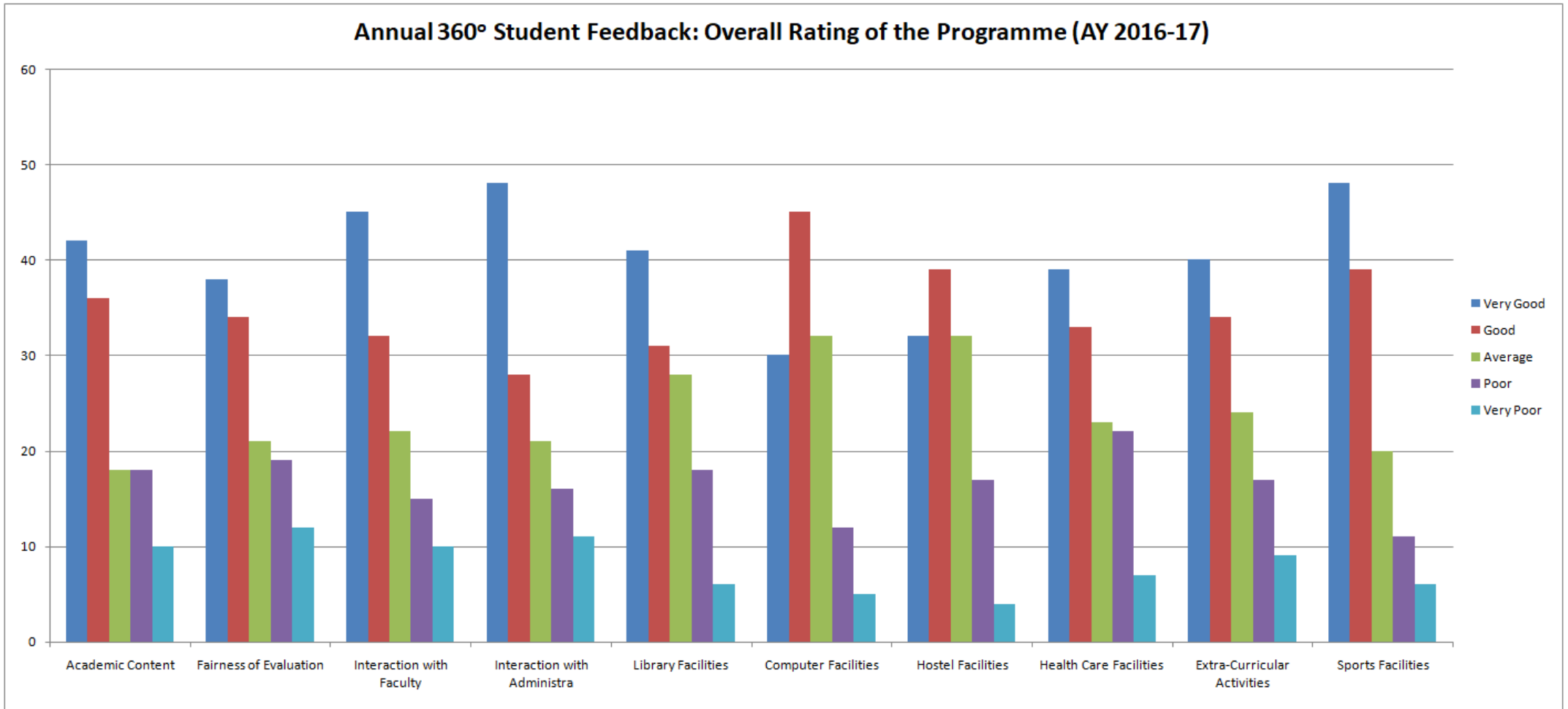


Department of Physiotherapy

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Physiotherapy

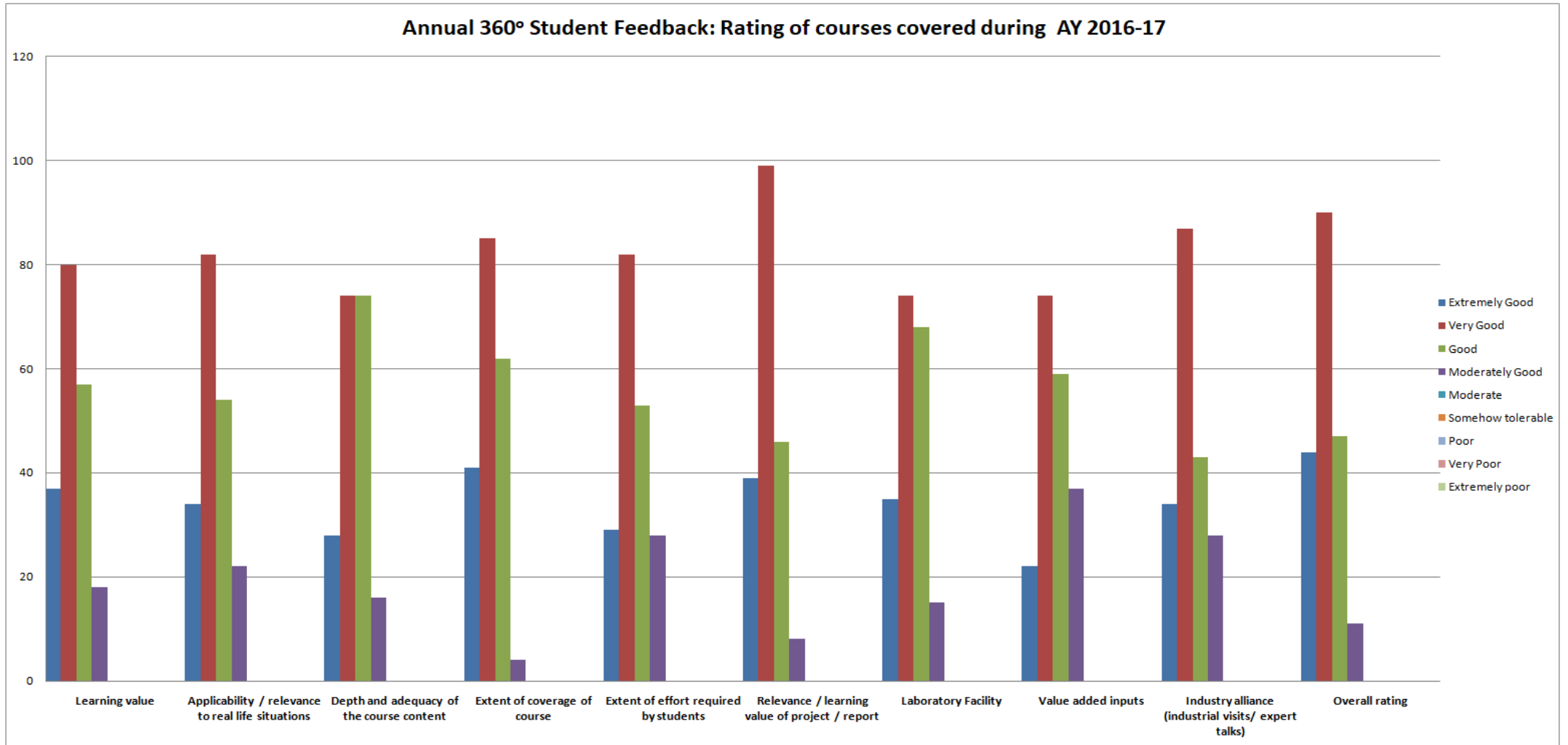


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Physiotherapy

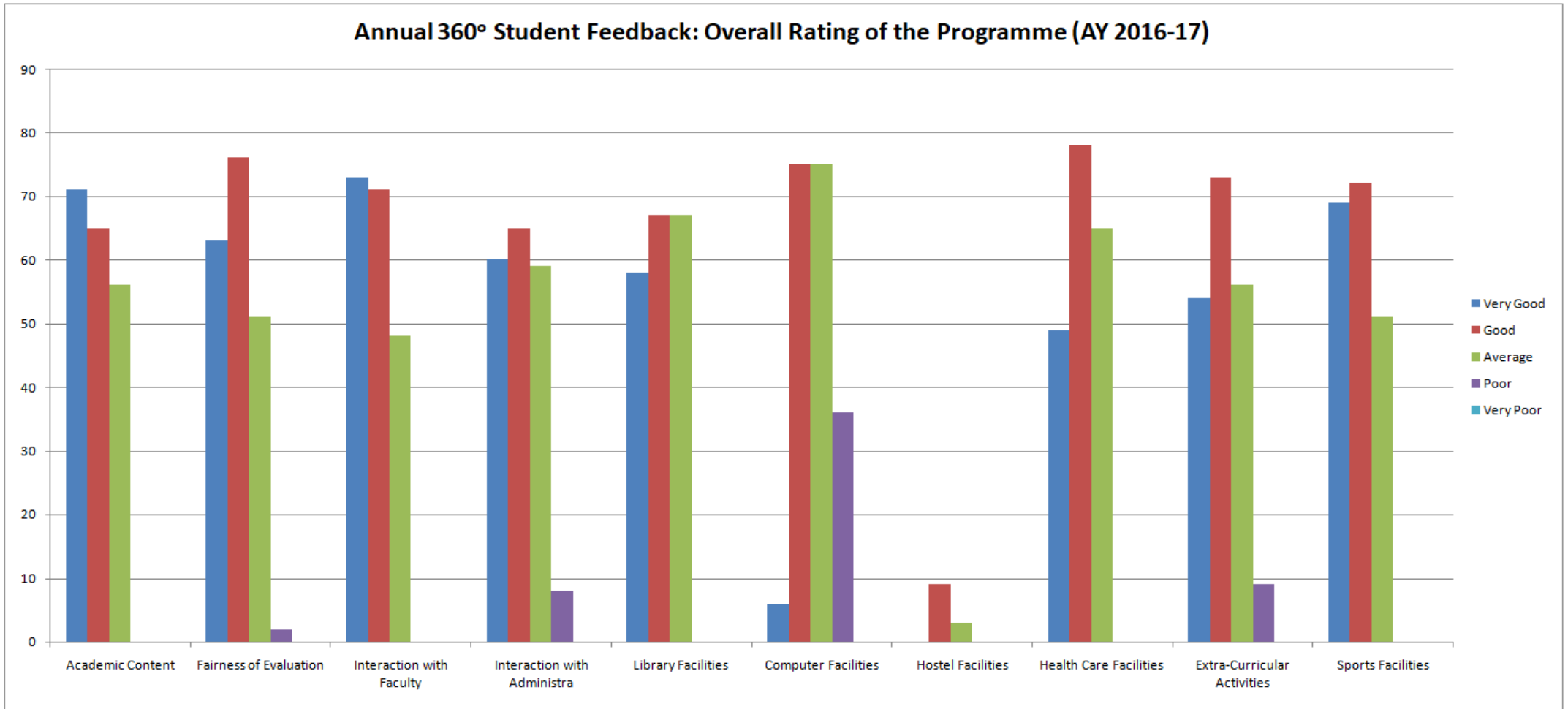


Department of Nutrition and Dietetics

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Nutrition and Dietetics

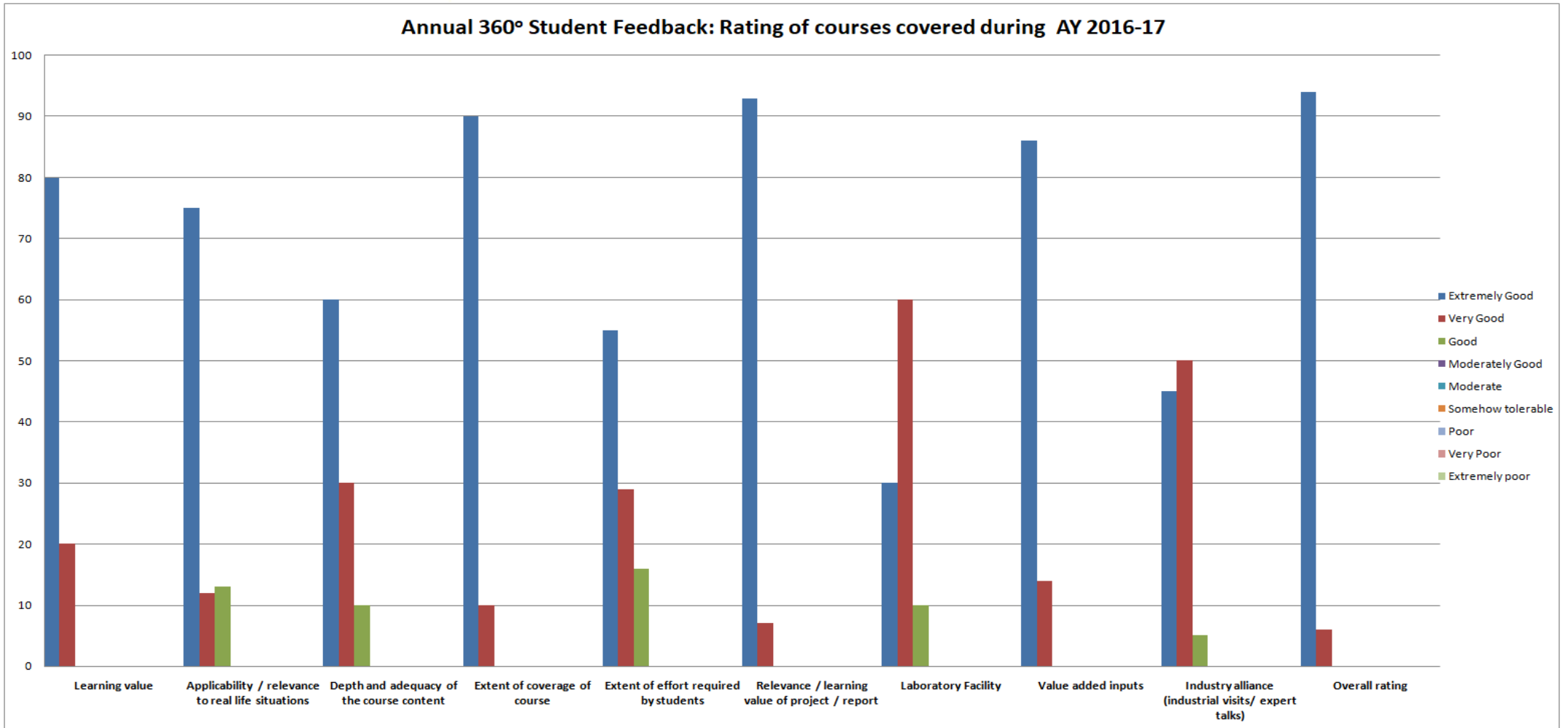


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Nutrition and Dietetics

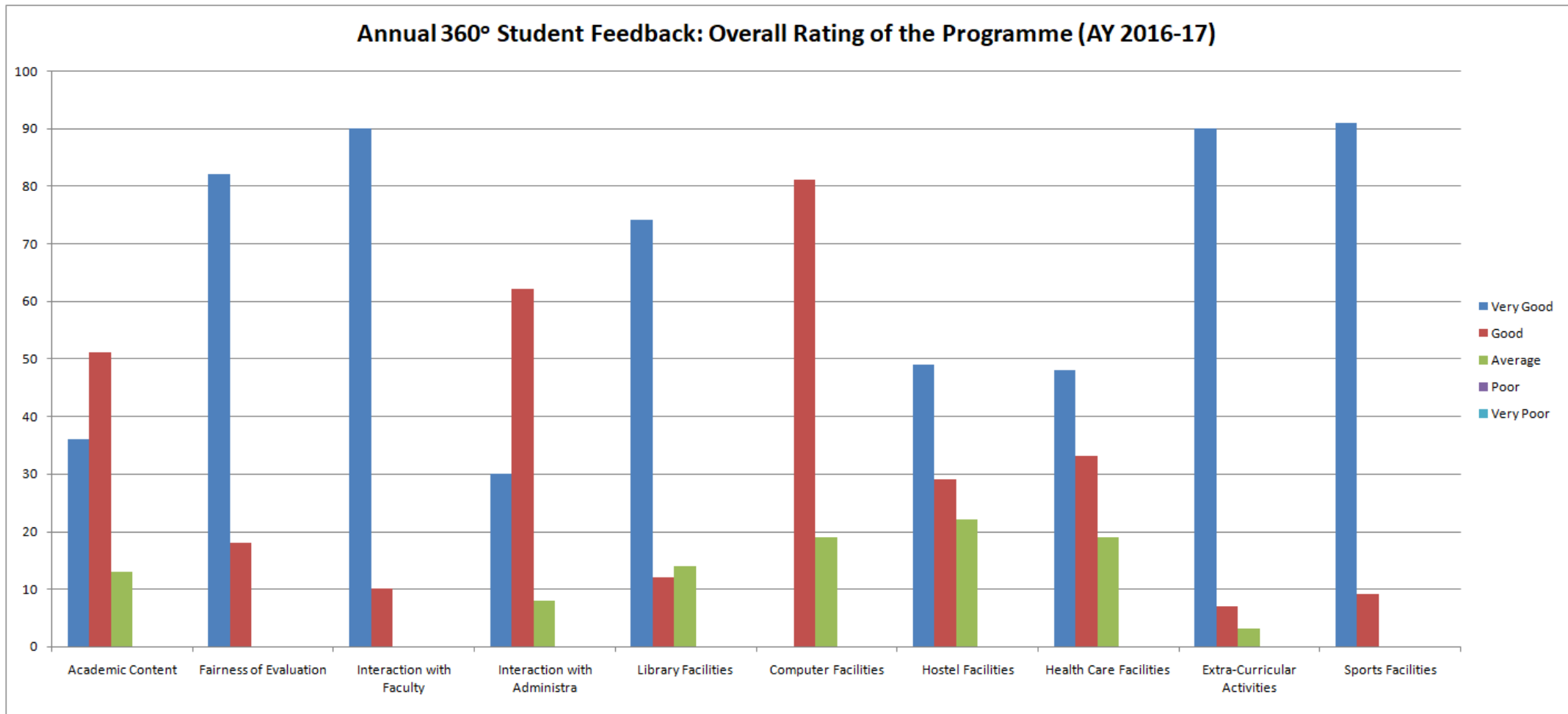


Department of Journalism and Mass Communication

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Journalism and Mass Communication

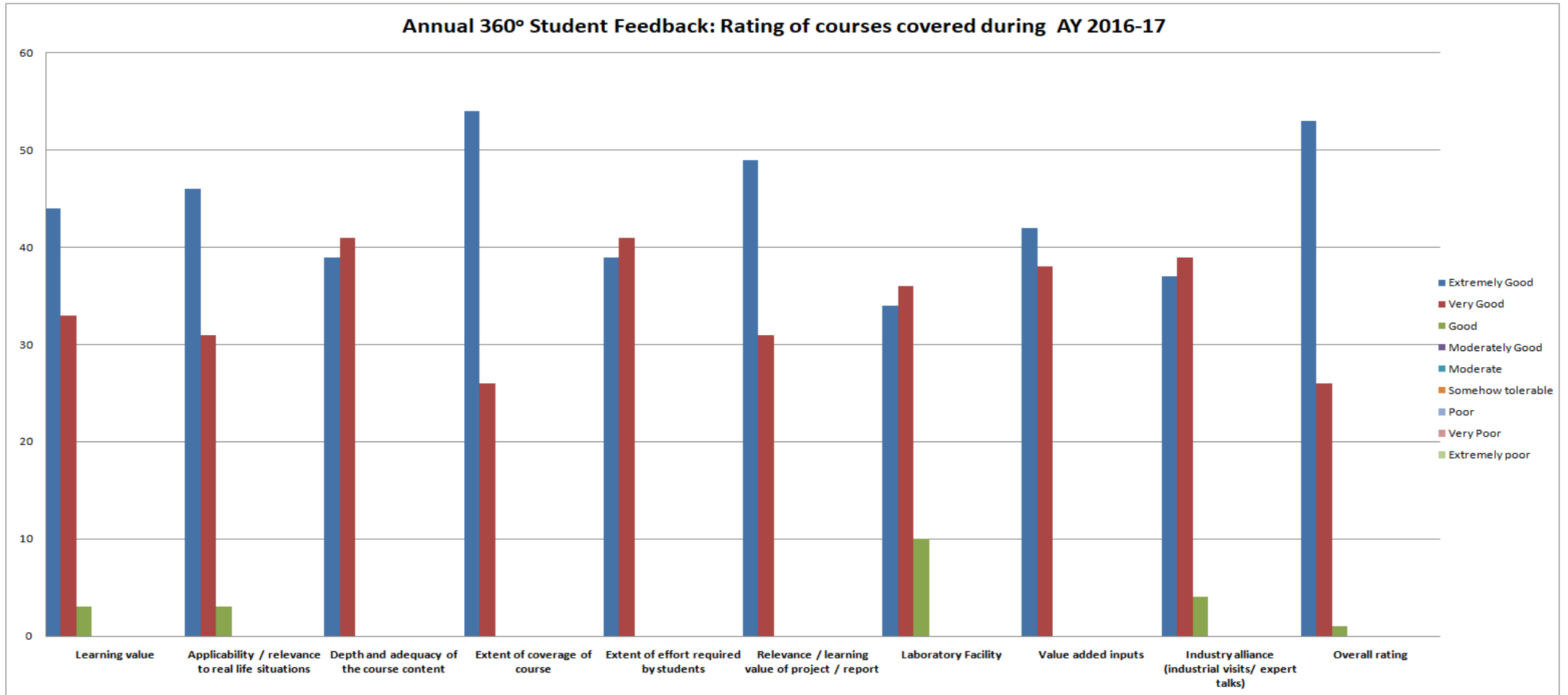


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Journalism and Mass Communication

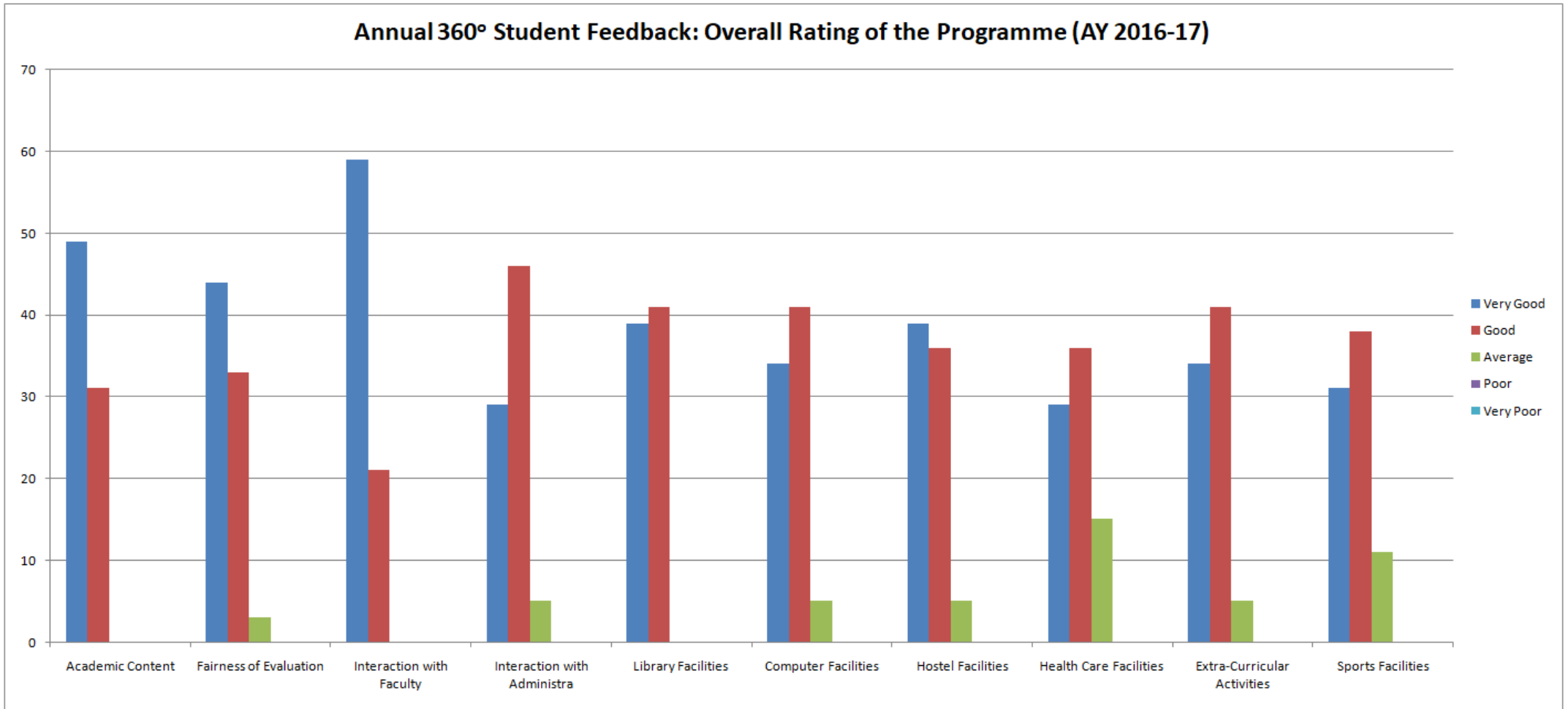


Department of English

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of English

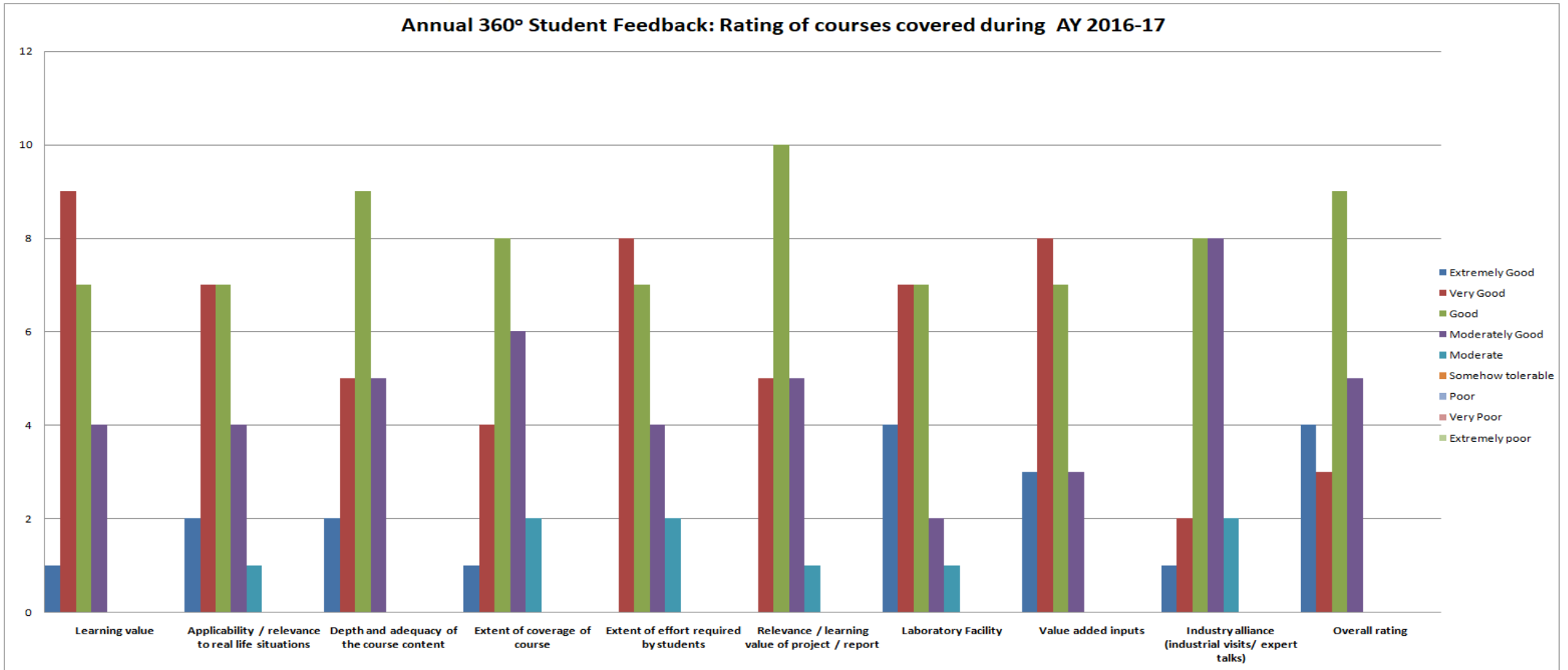


Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of English

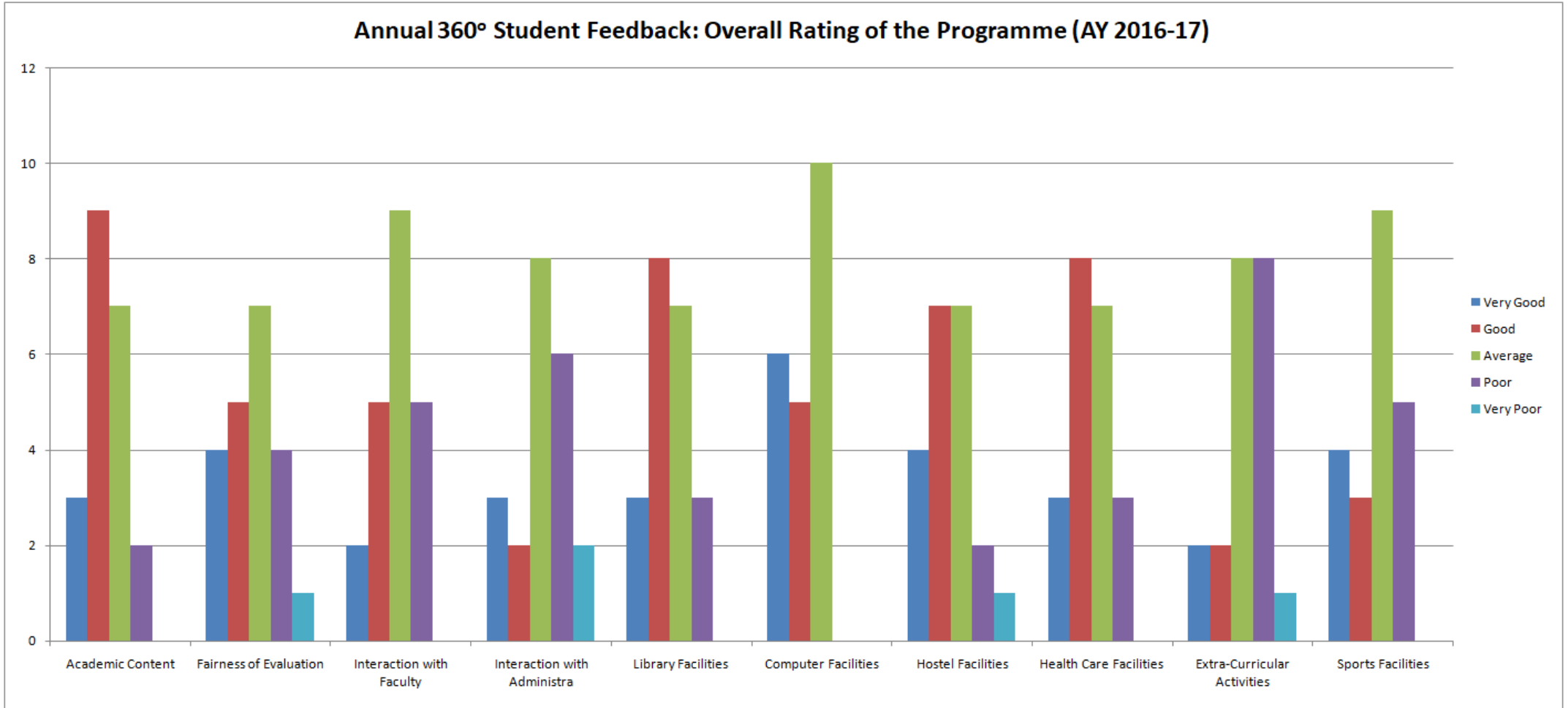


Department of Architecture

Annual 360o Student Feedback: Rating of courses covered during AY 2016-17: Department of Architecture

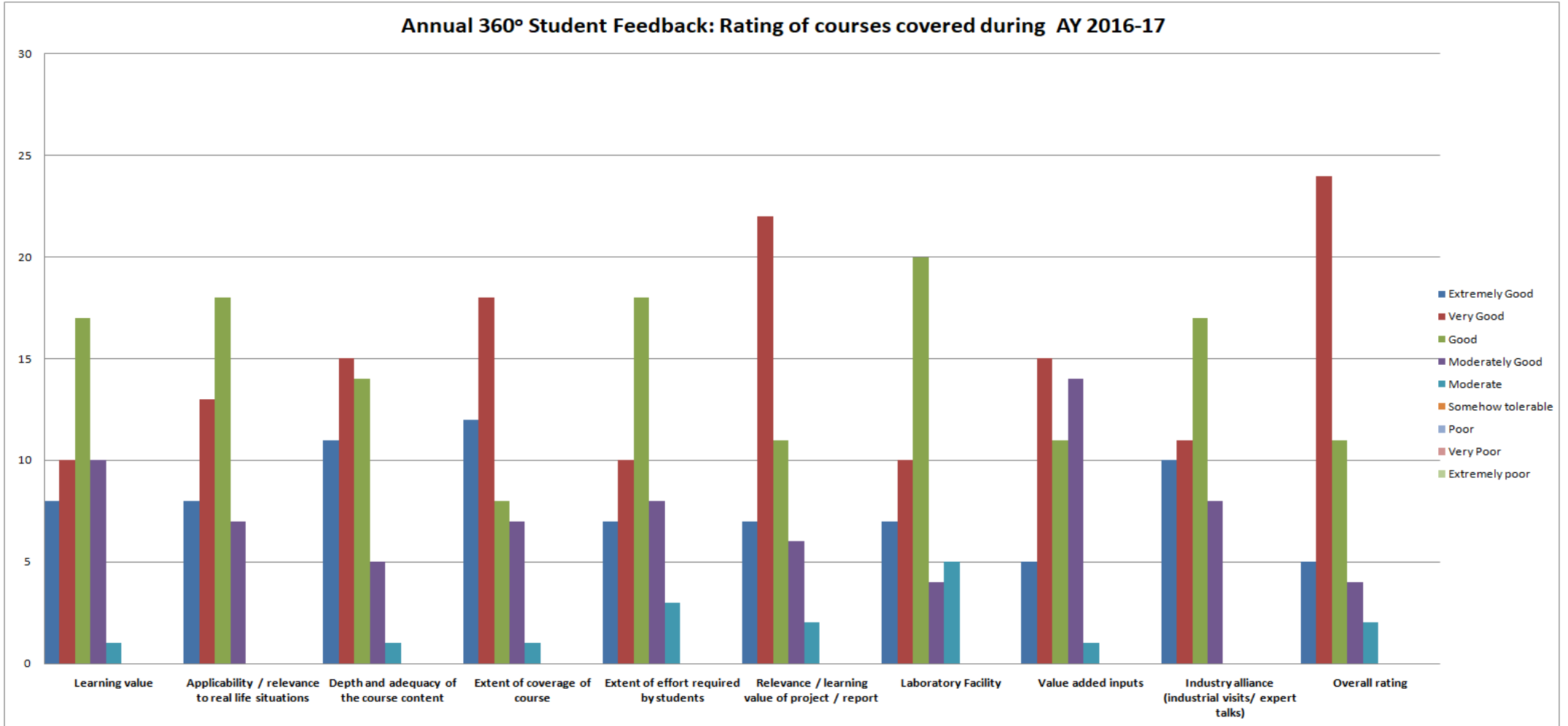


Annual 360o Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Architecture

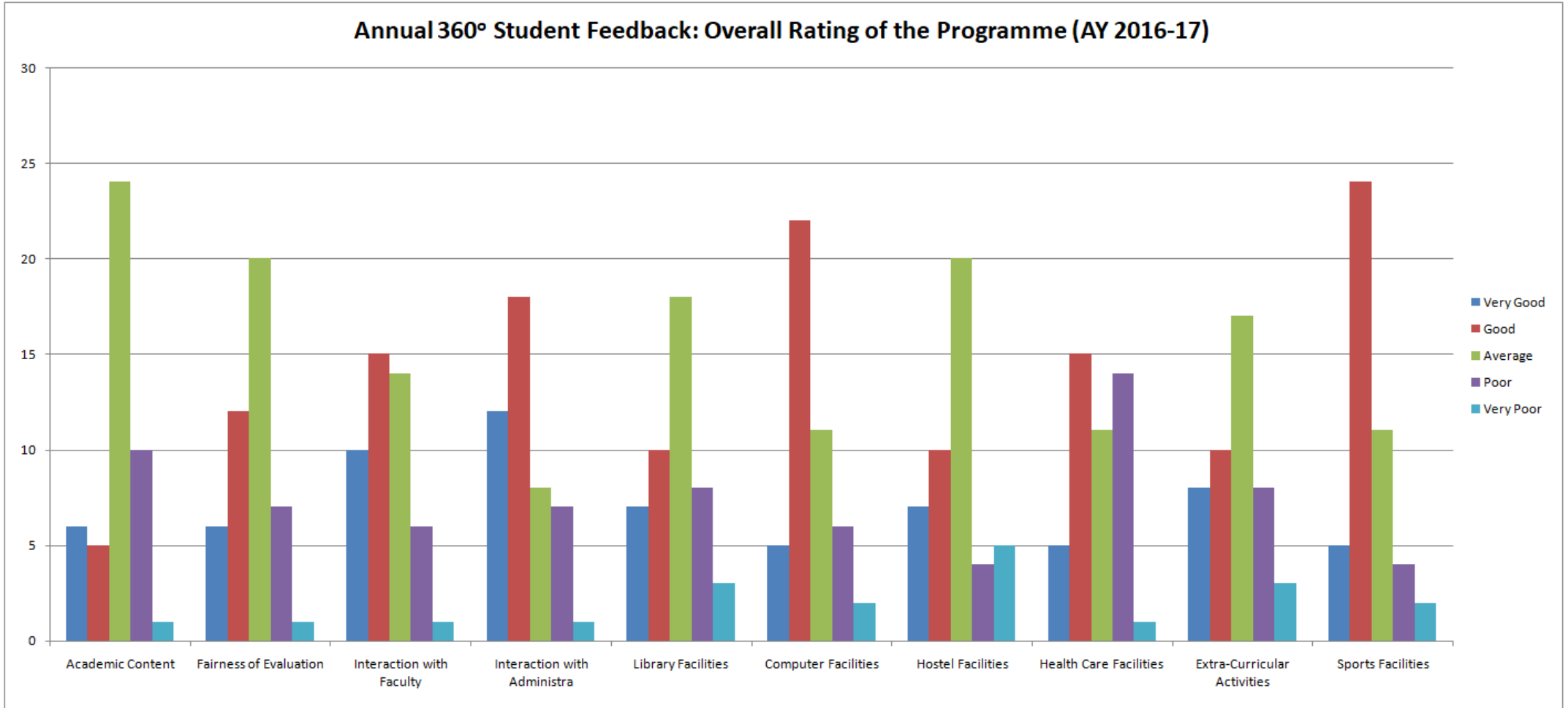


Department of Interior Design

Annual 360o Student Feedback: Rating of courses covered during AY 2016-17: Department of Interior Design

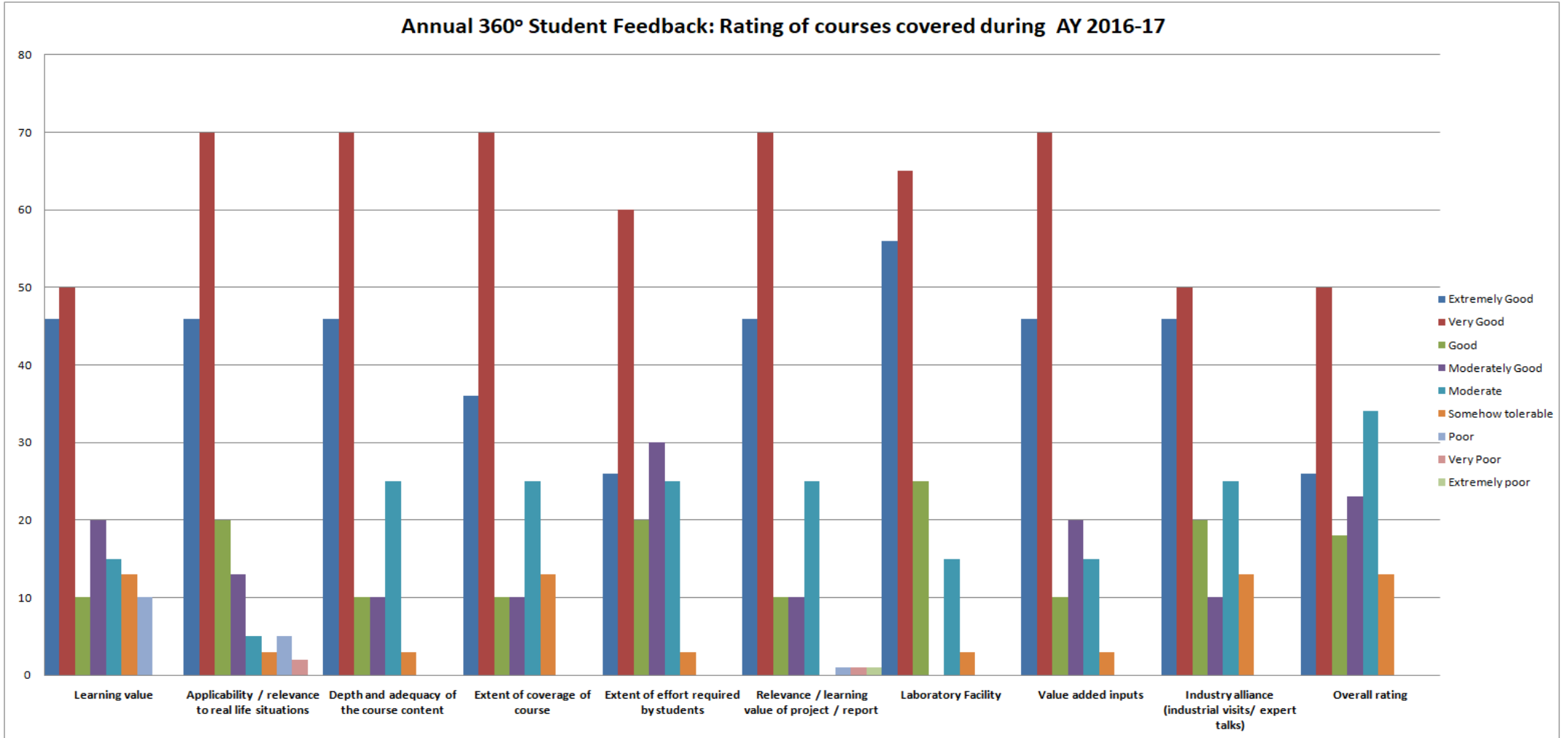


Annual 360o Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Interior Design

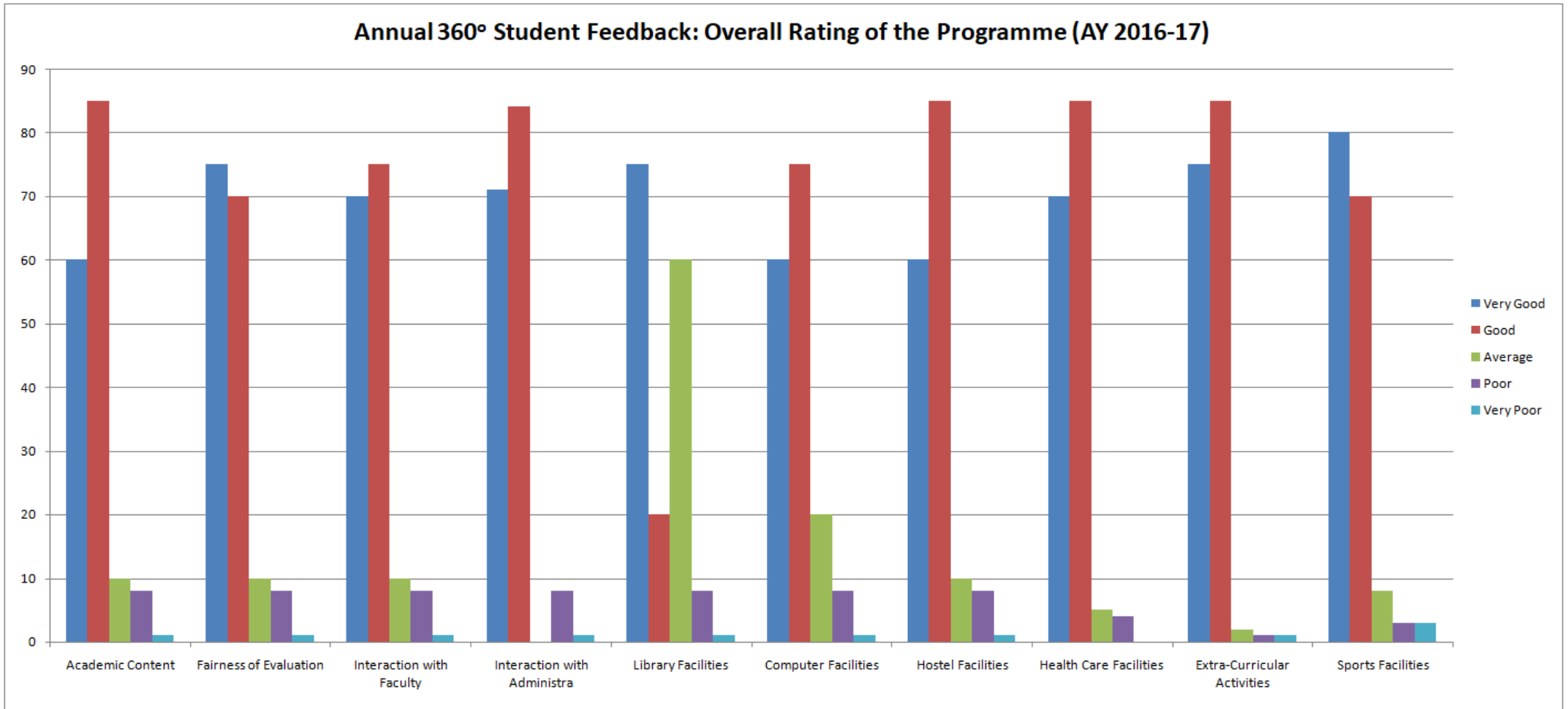


Department of Commerce

Annual 360° Student Feedback: Rating of courses covered during AY2016-17: Department of Commerce

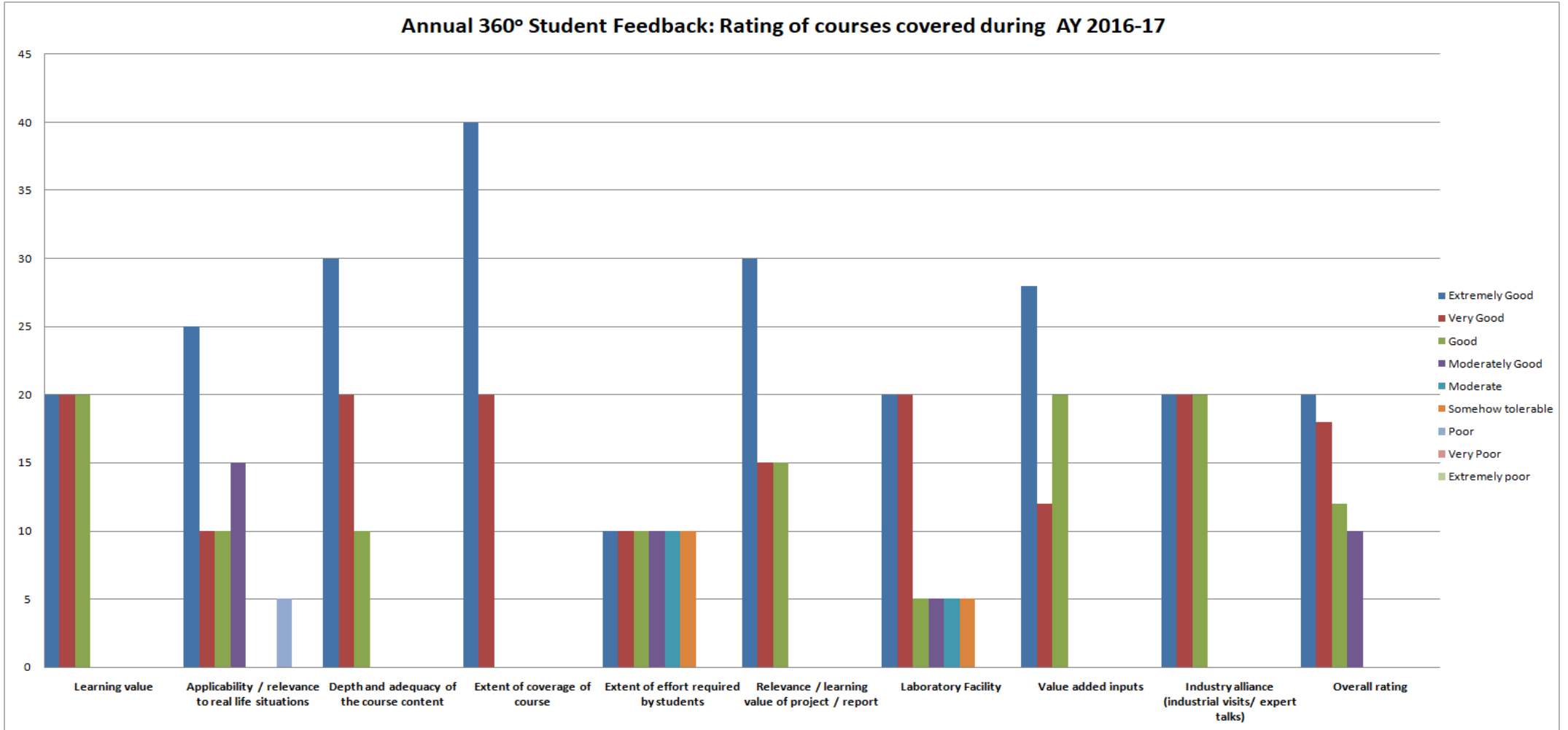


Annual 360° Student Feedback: Overall Rating of the programme (AY2016-17): Department of Commerce

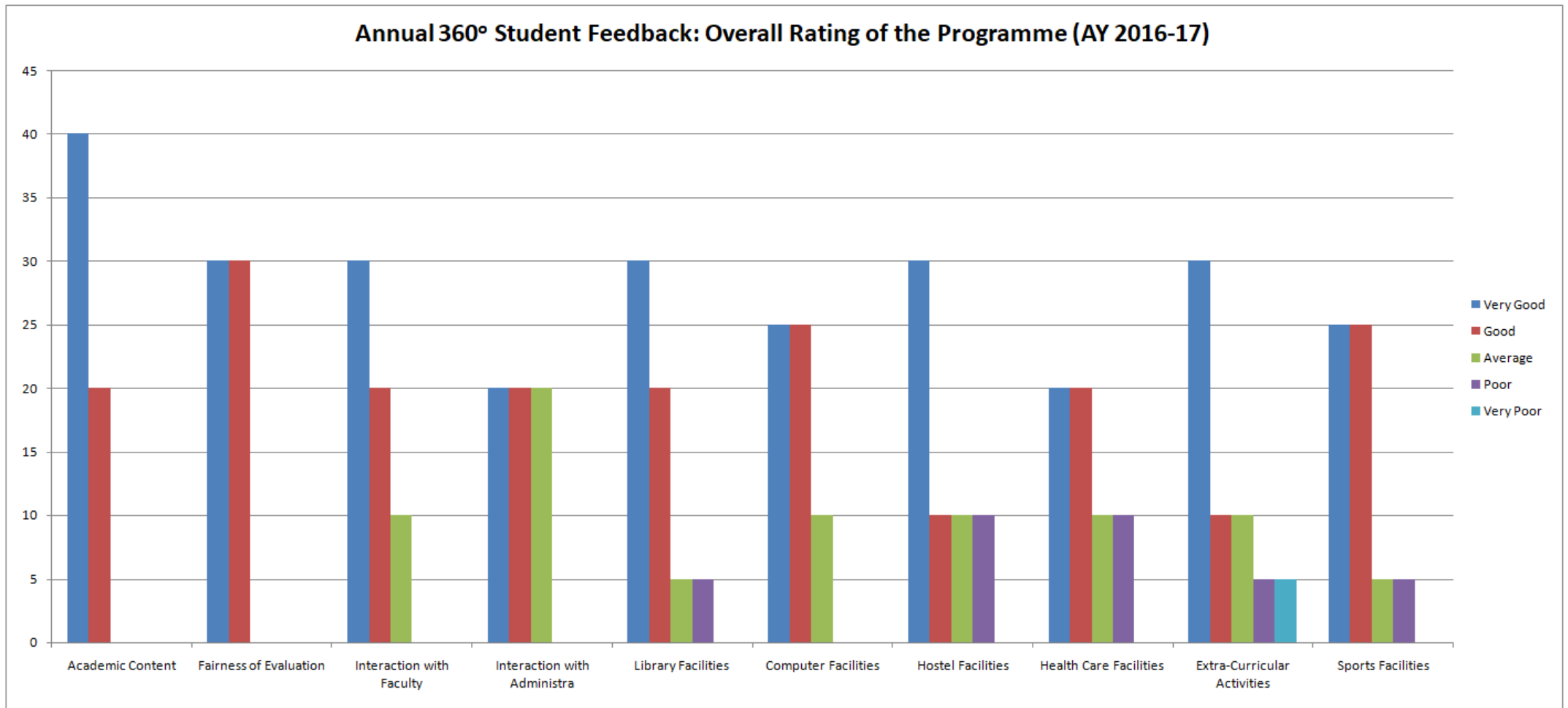


Department of Business Studies

Annual 360° Student Feedback: Rating of courses covered during AY 2016-17: Department of Business Studies



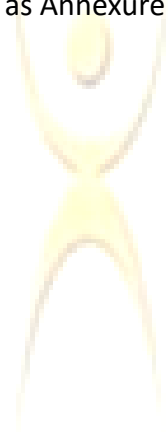
Annual 360° Student Feedback: Overall Rating of the programme (AY 2016-17): Department of Business Studies



Actions Taken on Received Suggestions/Recommendations:

Annual 360° Students Feedback for AY2016-17 was collated during the month of July-August 2017, as per the laid policy of the University through IQAC. All the respective departments presented and submitted their respective analysis reports and Action Taken Reports to IQAC for its critical review. The consolidated Feedback Report with recommendations wrt revision in curricula including recommendations for introduction of new Programmes and new courses was presented by Member Secretary-Feedback on Curricula committee during 1st Quarterly meeting of IQAC held on September 18, 2017 for the review of IQAC. The detailed feedback report with suggestions made by different stakeholders and Action Taken Reports as submitted by the departments, the recommendations as made by committee on Feedback on Curricula were critically reviewed in IQAC. The final reports with suggestions given by the members were shared with the respective departments for further deliberations in their next meeting of Board of studies/Faculties and subsequent approval in Academic Council.

The relevant inputs/suggestions given in the feedback received for infrastructure related facilities and other academic/administrative matters were shared with the respective administrative heads for further course of action. The sample Action Taken Report is compiled as Annexure II.



MANAV RACHNA

vidyanatariksha

Annexure II: Sample Action Taken Report (AY2016-17)

S. No.	Suggestions	Action Taken
1.	More fabrication facilities for projects	Students were allowed to fabricate their projects in the incubation centre apart from the facilities available in the central workshop. HoD-ME and Automobile
2.	Library Facilities should be taken on high priority. Access to e-content in central library.	Students were guided on how to access e-journals, e-books and magazines as subscribed by the library. It has been also suggested that they should often visit departmental library in their free time to get access to the e-content as desirable. Central Library and Hod-ME
3.	Students requested for plagiarism software to be easily accessible for checking the similarity index of research papers.	Departmental Coordinators were provided with access to the plagiarism software so that the students can use the facility with ease. Central Library
4.	More books to be issued to individual students from central library	Request initiated to the central library Central Library
5.	Departmental library should have more books on Business Communication, Anchoring and Media Ethics.	Suggestion considered and proposed to the Library In charge with a proposed list. Central Library
6.	Enhanced Career guidance & placement	<ul style="list-style-type: none"> • Special classes for QAPD and Professional communication were added to the curriculum delivered by resource persons from CDC and CRC units of MRIU. • Introduction of Soft skills since 2015 in the curriculum for preparing students for the placements. • Technical classes were offered for preparation of placement drives. • Expert Lectures from industry were organized on regular basis. • Mock interviews and mock tests were conducted for preparing students for placements. Head-CRC and CDC
7.	Campus placements should compose of more MNC companies for students of Department of Commerce	A request was placed by head of department to CRC department. Head-CRC
8.	Request for better industry exposure for Biotechnology students	Students of Department of Biotechnology were facilitated to pursue projects and training in industry and research organizations for better exposure. Further, regular Industrial visits were conducted in both odd and even semester. HoD-Biotechnology
9.	The student's complaint about the reflection on the whiteboard due to sunlight in rooms of ground floor in A block	The suggestion was forwarded for necessary action to the concerned authority. Reported lecture rooms were equipped with dark curtains to resolve the problem. Administrative Office

10.	Students suggested to decongest the parking area.	The suggestions have been forwarded to the Admin officer to increase the parking area. Administrative Office
11.	Canteen rates should be minimal.	Hotel management department started to provide nutritious meals at reasonable prices.
12.	There should be more and distinct types of canteens within the campus.	This demand of the students has also been conveyed to the authorities. Administrative Office
13.	Sports workshops should be increased	Students were motivated to join inter department sports activities and attend workshops organized by Sports Department. Director-Sports
14.	Constant motivation and stress management should be kept in picture	Yoga and meditation sessions were organized for the students and faculty members under the guidance of experts. Dean Student Welfare
15.	Common room or area required for the students of Management Studies for recreation, project and group work.	The suggestions have been forwarded to the Admin officer to provide such space to the Management students. Administrative Office
16.	Physiotherapy students should get more exposure with the hands-on practice as this course needs clinical approach and patient-doctor interaction	It was informed that student's exposure has been planned as per the need of the course in their respective Programmes and will be further taken into consideration wherever applicable. HoD-Physiotherapy
17.	There should be availability of working projectors in all the classrooms and rooms should be ventilated to teach in an appropriate manner without any hassle.	Suggestions were considered and informed to the Admin department of the University. Administrative Office
18.	Need more internet lab facilities to explore and get updated subject-based knowledge.	It was informed that the internet facility is available across the University and they can use library and computer labs in the department as well as at the University level during free slots to avail this facility by contacting the respective lab-in charge. GM-IT
19.	The students raised a concern regarding adoption of more user-friendly learning management system. EMS system can be more simplified and customized.	TCSiON has already been replaced by new EMS by a Pune based company. MRIU has already subscribed for new Education Management System from AY2017-18 itself. All the Academic, Hostel, Fee, Transport, Examination related updates has been made available through EMS. Student training is being conducted by departmental EMS coordinators. Department-HoDs
20.	Hostel facilities can be improved.	The Hostel wardens have been communicated to have regular feedback from the students and they will take the appropriate action. Hostel Wardens.