



## PROGRAMME BOOKLET

BA LLB (Hons.) (LWU01)  
(Academic Session: 2022-23)  
(Syllabus: Scheme 2022-23)

Department of Law  
School of Law  
Manav Rachna University

## MANAV RACHNA UNIVERSITY

### Vision

To educate students in frontier areas of knowledge enabling them to take up challenges as ethical and responsible global citizens

### Mission

- To impart outcome based holistic education
- To disseminate education in frontier areas
- To produce globally competitive, ethical and socially responsible human resources
- To produce human resources sensitive to issues of Environment and Sustainable Development
- To develop Environment and Sustainable development as a thrust area of research and development.

### Quality Policy

To continuously learn from the best practices, study role models and develop transparent procedures for empowerment of stakeholders.

### Strategic Objectives

- To facilitate, enhance and promote innovation in curriculum design and delivery and have Outcome-oriented Learning Culture.
- To promote Research Environment and Management Practices.
- To enhance the quality of the student learning experience.
- To provide Resources and Infrastructure for Academic Excellence.

## DEPARTMENT OF LAW

### Vision

To solemnly cherish and uphold Justice and Rule of Law.

### Mission

To provide a stimulating environment to the learners, so as to enable them to:

1. Develop core legal competencies through experiential and inclusive education;
2. Comprehend and apply legal principles to the conflicts, disputes and socio-legal concerns within the broad contours of Justice and Rule of law;
3. Critically analyze the governing framework at national as well as global level, on the touchstone of rule of law;
4. Contribute to the emerging dynamics of constitutionalism.

## BA LLB (Hons)

### Program Educational Objectives:

PEO1: Foundation: Integration of Humanities subjects in the foundation years, provides adequate footing in understanding law and legal principles.

PEO2: Core Competence: Thorough understanding of legal concepts, principles and theories, quintessential to the discipline of Law.

PEO3: Skills: Analytical ability, logical reasoning, lateral thinking, attention for details and persuasive communication, are the skills that are critical to an accomplished legal professional.

PEO4: Professionalism: The ability to advise, counsel and represent the clients effectively and responsibly as legal professionals.

PEO5: Learning Environment: The holistic approach to law by reference to the socio-economic-legal and cultural environment in India, giving exposure to cutting edge issues leading to the experiential learning in an encouraging and open academic environment.

### Program Outcomes:

Law Graduates will be able to demonstrate

PO1: Knowledge of Law: The knowledge of fundamental principles of Law, basic legislations and leading cases relating to the subjects, that form part of an undergraduate programs of study;

PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; communicate with others using appropriate media; confidently share one's views and express herself/ himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO3: Critical Thinking: Capability to analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions and implications; formulate coherent arguments; critically evaluate practices, policies and theories to development of knowledge and understanding.

PO4: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of legal problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO5: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO6: Research-related Skills: A sense of inquiry and capability for asking relevant/appropriate questions, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO7: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical

behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

PO8: Professional Advocacy and Consultancy: Carry out advocacy and consultancy work in professional capacity and represent the matter of the client, before the court or any other appropriate forum in a professional manner.

PO9: Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

#### Program Specific Outcomes

PSO1: Examine and assess the role of people and societal institutions in shaping the laws and its effect on life of people, society and nation

PSO2: Critically analyze the socio-legal gaps and propose measures to fill in the inequities, protecting the ethos of the rule of Law.

PROGRAMME STRUCTURE

| SEMESTER I  |                                   |                     |  |           |   |   |         |
|-------------|-----------------------------------|---------------------|--|-----------|---|---|---------|
| Course Code | Course Name                       | Offering Department | Course Type                              | Structure |   |   | Credits |
|             |                                   |                     | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |         |
| LWH101      | Law of Torts                      | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH102      | Law of Contract-I                 | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH103      | Political Science-I               | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH104      | Economics-I                       | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH105      | Sociology-I                       | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH106      | Legal English-I                   | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| CDO105      | Professional Communication Law -I | CDC                 | Allied                                   | 2         | 0 | 0 | 1       |
| SEMESTER II |                                   |                     |  |           |   |   |         |
| Course Code | Course Name                       | Offering Department | Course Type                              | Structure |   |   | Credits |
|             |                                   |                     | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |         |
| LWH107      | Legal Methods                     | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH108      | Law of Contract-II                | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH109      | Political Science-II              | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH110      | Sociology-II                      | Law                 | Core                                     | 4         | 0 | 0 | 4       |

|        |                                   |     |        |   |   |   |   |
|--------|-----------------------------------|-----|--------|---|---|---|---|
| LWH111 | Economics-II                      | Law | Core   | 4 | 0 | 0 | 4 |
| LWH112 | Legal English-II                  | Law | Core   | 4 | 0 | 0 | 4 |
| LWN113 | Departmental Seminar-I            | Law | Core   | 0 | 0 | 0 | 1 |
| CDO106 | Professional Communication Law-II | CDC | Allied | 2 | 0 | 0 | 1 |

**SEMESTER III**

| Course Code | Course Name                        | Offering Department | Course Type                              | Structure |   |   | Credits |
|-------------|------------------------------------|---------------------|--|-----------|---|---|---------|
|             |                                    |                     |  | L         | T | P |         |
|             |                                    |                     | Deptt./Allied<br>Core/Elective/<br>Audit |           |   |   |         |
| LWH201      | Constitutional Law-I               | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH202      | Family Law-I                       | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH203      | Law of Crimes-I                    | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH204      | Political Science-III              | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH205      | Economics and Law                  | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH206      | Sociology and Law                  | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWO207      | Internship Viva-I                  | Law                 | Core                                     | 0         | 0 | 0 | 1       |
| CDO221      | Professional Communication Law-III | CDC                 | Allied                                   | 2         | 0 | 0 | 1       |

**SEMESTER IV**

| Course Code | Course Name           | Offering Department | Course Type                              | Structure |   |   | Credits |
|-------------|-----------------------|---------------------|--|-----------|---|---|---------|
|             |                       |                     |  | L         | T | P |         |
|             |                       |                     | Deptt./Allied<br>Core/Elective/<br>Audit |           |   |   |         |
| CHH 137     | Environmental Science | CH                  | Core                                     | 2         | 0 | 0 | 2       |
| LWH208      | Constitutional Law-II | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH209      | Family Law-II         | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH210      | Law of Crimes-II      | Law                 | Core                                     | 4         | 0 | 0 | 4       |

|        |                                       |     |        |   |   |   |   |
|--------|---------------------------------------|-----|--------|---|---|---|---|
| LWH211 | Political Science-IV                  | Law | Core   | 4 | 0 | 0 | 4 |
| LWH212 | Legal and Constitutional History      | Law | Core   | 4 | 0 | 0 | 4 |
| LWN214 | Departmental Seminar-II               | Law |        | 0 | 0 | 0 | 1 |
| CDO222 | Professional Communication Law<br>-IV | CDC | Allied | 2 | 0 | 0 | 1 |

#### SEMESTER V

| Course Code | Course Name                                 | Offering Department | Course Type                              | Structure |   |   | Credits |
|-------------|---|---------------------|--|-----------|---|---|---------|
|             |   |                     |  | L         | T | P |         |
|             |   |                     | Deptt./Allied<br>Core/Elective/<br>Audit |           |   |   |         |
| LWH301      | Administrative Law                          | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH302      | Company Law                                 | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH303      | Criminal Procedure Code                     | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH304      | Law of Evidence                             | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH305      | Legal Enterprises                           | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH306      | Political Science-V (Public Administration) | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWO307      | Internship Viva-II                          | Law                 | Core                                     | 0         | 0 | 0 | 1       |
| CDO321      | Professional Communication Law<br>-V        | CDC                 | Allied                                   | 2         | 0 | 0 | 1       |

#### SEMESTER VI

| Course Code | Course Name                             | Offering Department | Course Type                              | Structure |   |   | Credits |
|-------------|---|---------------------|--|-----------|---|---|---------|
|             |   |                     |  | L         | T | P |         |
|             |   |                     | Deptt./Allied<br>Core/Elective/<br>Audit |           |   |   |         |
| LWH308      | Civil Procedure Code and Limitation Act | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH309      | Labour Laws                             | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH310      | Property Law                            | Law                 | Core                                     | 4         | 0 | 0 | 4       |



| LWH311               | Clinic-I (ADR)                                      | Law                 | Core                                     | 4         | 0 | 0 | 4       |
|----------------------|---|---------------------|--|-----------|---|---|---------|
| LWS312               | Legal Philosophy                                    | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH313               | Political Science-VI                                | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| CDO322               | Professional Communication Law<br>-VI               | CDC                 | Allied                                   | 4         | 0 | 0 | 1       |
| <b>SEMESTER VII</b>  |   |                     |  |           |   |   |         |
| Course Code          | Course Name   | Offering Department | Course Type                              | Structure |   |   | Credits |
|                      |   |                     | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |         |
| LWH401               | Land Laws   | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH402               | Intellectual Property Rights-I                      | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH403               | Clinic-II (Drafting, Pleading and<br>Conveyancing ) | Law                 | Core                                     | 4         | 0 | 0 | 4       |
| LWH404               | Law on Mergers and Acquisitions                     | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH405               | Competition Law                                     | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH406               | Juvenile Justice                                    | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH407               | Criminology, Victimology and<br>Penology            | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWO409               | Internship Viva-III                                 | Law                 | Core                                     | 0         | 0 | 0 | 1       |
| FLS101               | Spanish-I   | CDC                 | Core                                     | 2         | 0 | 0 | 2       |
| FLS102               | German-I  | CDC                 | Core                                     | 2         | 0 | 0 | 2       |
| FLS103               | French-I  | CDC                 | Core                                     | 2         | 0 | 0 | 2       |
| CDO421               | Professional Communication Law<br>-VII              | CDC                 | Allied                                   | 2         | 0 | 0 | 1       |
| <b>SEMESTER VIII</b> |   |                     |  |           |   |   |         |
| Course Code          | Course Name   | Offering Department | Course Type                              | Structure |   |   | Credits |

|                    |  |                        | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |         |
|--------------------|--|------------------------|--|-----------|---|---|---------|
| LWH410             | Principles of Taxation                               | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH411             | Intellectual Property Rights-II                      | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH412             | Clinic-III (Moot Court)                              | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH413             | Insolvency and Bankruptcy Law                        | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWN414             | Law on Infrastructure Development                    | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH415             | Socio-Economic Offences                              | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH416             | Forensic Science and Criminal Law                    | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| FLS105             | Spanish-II   | CDC                    | Core                                     | 2         | 0 | 0 | 2       |
| FLS106             | German-II  | CDC                    | Core                                     | 2         | 0 | 0 | 2       |
| FLS107             | French-II  | CDC                    | Core                                     | 2         | 0 | 0 | 2       |
| CDO422             | Professional Communication Law<br>-VIII              | CDC                    | Allied                                   | 4         | 0 | 0 | 1       |
| <b>SEMESTER IX</b> |  |                        |  |           |   |   |         |
| Course Code        | Course Name  | Offering<br>Department | Course Type                              | Structure |   |   | Credits |
|                    |  |                        | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |         |
| LWH501             | Public International Law and Human<br>Rights         | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH502             | Environmental Law                                    | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH503             | Information Technology and<br>Telecommunications Law | Law                    | Core                                     | 4         | 0 | 0 | 4       |
| LWH504             | Banking and Insurance Law                            | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |
| LWH505             | Commercial Arbitration - Theory and<br>Doctrines     | Law                    | ELECTIVE                                 | 4         | 0 | 0 | 4       |

| LWH506            | GENDER JUSTICE   | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
|-------------------|--|---------------------|--|-----------|---|---|----------|
| LWH507            | INTERNATIONAL HUMANITARIAN AND REFUGEE LAW                         | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
| LWO508            | Internship Viva-IV   | Law                 | Core                                     | 0         | 0 | 0 | 1        |
| CD0521            | Professional Communication Law -IX                                 | CDC                 | Allied                                   | 4         | 0 | 0 | 1        |
| <b>SEMESTER X</b> |  |                     |  |           |   |   |          |
| Course Code       | Course Name  | Offering Department | Course Type                              | Structure |   |   | Credits  |
|                   |  |                     | Deptt./Allied<br>Core/Elective/<br>Audit | L         | T | P |          |
| LWH509            | Clinic-IV (Professional Ethics and Professional Accounting System) | Law                 | Core                                     | 4         | 0 | 0 | 4        |
| LWH510            | Private International Law  | Law                 | Core                                     | 4         | 0 | 0 | 4        |
| LWH511            | Interpretation of Statues  | Law                 | Core                                     | 4         | 0 | 0 | 4        |
| LWH512            | Securities Law and Market Regulations                              | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
| LWH513            | International Investment Law                                       | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
| LWH514            | Cyber Crimes and Law   | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
| LWH515            | International Criminal Law   | Law                 | ELECTIVE                                 | 4         | 0 | 0 | 4        |
| LWO516            | Internship Viva-V  | Law                 | Core                                     | 0         | 0 | 0 | 1        |
| CD0522            | Professional Communications Law-X                                  | CDC                 | Allied                                   | 1         | 0 | 0 | <b>1</b> |

TOTAL CREDITS SCHEME

| S. No. | Semester                                    | Contact Hours | Credits |
|--------|---|---------------|---------|
| 1      | I   | 24            | 24      |
| 2      | II  | 24            | 25      |
| 3      | Summer Training (Post II Sem)               |               |         |
| 4      | III   | 24            | 25      |
| 5      | IV  | 22            | 23      |
| 6      | Summer Training (Post IV Sem)               |               |         |
| 7      | V   | 24            | 25      |
| 8      | VI  | 24            | 24      |
| 9      | Summer Training (Post 6 <sup>th</sup> Sem)  |               |         |
| 10     | VI  | 22            | 23      |
| 11     | VIII  | 18            | 22      |
| 12     | Summer Training (Post 8 <sup>th</sup> Sem)  |               |         |
| 13     | IX  | 20            | 21      |
| 14     | X   | 20            | 21      |
| 15     | Summer Training (Post 10 <sup>th</sup> Sem) |               |         |
| Total  |   | 222           | 233     |
|        |   |               |         |
|        |   |               |         |

**BA LLB (HONS) – LWU 01**  
**SEMESTER- I**

| Course Code           | Course Name         | Offering Department | Course Type                      | Structure |   |   | Credits |
|-----------------------|---------------------|---------------------|----------------------------------|-----------|---|---|---------|
|                       |                     |                     | Deptt/Allied/Core/Elective/Audit | L         | T | P |         |
| LWH101                | Law of Torts        | Law                 | Core                             | 4         | 0 | 0 | 4       |
| LWH102                | Law of Contract-I   | Law                 | Core                             | 4         | 0 | 0 | 4       |
| LWH103                | Political Science-I | Law                 | Core                             | 4         | 0 | 0 | 4       |
| LWH104                | Economics-I         | Law                 | Core                             | 4         | 0 | 0 | 4       |
| LWH105                | Sociology-I         | Law                 | Core                             | 4         | 0 | 0 | 4       |
| LWH106                | Legal English-I     | Law                 | Core                             | 4         | 0 | 0 | 4       |
| Total(L/T/P)/CREDITS) |                     |                     |                                  |           |   |   | 24      |

SEMESTER I  
DETAILED SYLLABUS

|                       |   |   |
|-----------------------|---|---|
| Course Title/ Code    | Law of Torts (LWH101)   |   |
| Course Type           | Core (Departmental)   |   |
| L-T-P Structure       | (4-0-0)   |   |
| Credits               | 4   |   |
| Course Objectives     | The objective of this paper is to make students understand the nature of tort and conditions of liability. The paper also includes Consumer Protection Act and Motor Vehicle Act. The case law method is adopted in order to bring clarity of concepts and applied law. |   |
| Course Outcomes (COs) |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                   | Identify tortious wrongs, types and liability and differentiate tort from criminal, Contractual and equitable wrongs.   | EMPLOYABILITY   |
| CO2                   | Apply the principles relating to negligence, nuisance, trespass and other specific torts to the problem at hand   | EMPLOYABILITY   |
| CO3                   | Undertake advocacy in consumer matters falling under Consumer Protection laws.  | SKILL DEVELOPMENT                                       |
| CO4                   | Counsel and represent the client/ party in the matters falling under Motor Vehicles Act at appropriate forum.   | ENTREPRENEURSHIP  |
| Prerequisites if any  |   |   |

SECTION A

Introduction and Principles of Liability in Torts (Contact hours -15)

- a. Tort: Meaning, Definition and Nature; Distinction of tort from crime, contract and equity; Changing concept of torts - Difference between torts and tort; Objectives of Tort Law
- b. Mental Elements of torts: Intention, Motive and Malice
- c. Types of Torts – Negligence Based, Strict Liability Torts and Intentional Torts
- d. Types of Liability - Vicarious, Strict and Absolute liability and its application in India
- e. Concept of locus standi: who may sue? Class action suits

## SECTION B

Tort of Negligence and Nuisance (Contact hours -15)

- a. Concept of Negligence
- b. Harm (Foreseeability of Harm as test)
- c. Liability due to negligence– Proximate Cause; Last Opportunity Rule; Res Ipsa Loquitur; Contributory Negligence and Composite negligence
- d. Liability for negligence- Professional negligence including medical negligence, Occupier of Premises
- e. Tort of Nuisance: Acts constituting nuisance- Private and Public

## SECTION C

Civil wrongs against Person and Property (Contact hours -15)

- a. Torts against persons and body: assault, battery, false imprisonment, malicious prosecution; defamation
- b. Wrongs affecting property: moveable and immovable: trespass; Conversion, Passing off, Injury to Trademark, Patent and Copyright
- c. Defenses to torts: volenti non-fit injuria, Vis Major (Act of God); Inevitable Accident; Necessity, Act of third Party; Plaintiff's Default; Mistake; Sovereign Immunity
- d. Extinguishment of liability: waiver, accord, satisfaction, release; statutory authority; judicial and quasi-judicial acts, parental and quasi-parental authority
- e. Remedies under tort law: Damages, Injunction, Restitution of property, Extra-legal remedies

## SECTION D

Statutory Tort – CPA andMVA (Contact hours -15)

- a. Product Liability – Theories of Causation, Defect and Proximate Reason; Misrepresentation and Negligence; Consumer Protection Act: Important definitions; Consumer Redressal forums, Reliefs and Remedies
- b. Motor Vehicles Act: Objectives, Principles, Chapter X, XI and XII and Relevant cases

Tutorial activities 1 Hr/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Discussion over latest cases
- ❖ Case Comments - Assignments
- ❖ Holding Consumer Awareness camp
- ❖ Visit to Lok Adalat/ Fast track courts

Text Books:

1. B.M. Gandhi, Law of Torts with Law of Statutory Compensation and Consumer Protection,2019 (4<sup>th</sup>Edn.) Eastern Book Company, Nagpur
2. R.K. Bangia, Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws, 2018 (24<sup>th</sup> Edn.), Allahabad Law Agency

3. Salmond and Heuston, Law of Torts , 2000 , Universal, Delhi

Reference Books:

1. Ramaswamy Iyers, The Law of Torts, 2007 (10<sup>th</sup> Edn.), Lexis Nexis
2. Ratanlal and Dhirajlal, The Law of Torts, 2016 (27<sup>th</sup> Edn.), Lexis Nexis
3. W.V.H. Rogers, Winfield and Jolowicz, Tort, 2010 (18<sup>th</sup> Edn.), Sweet and Maxwell

Important Cases:

1. A.C. Modagi v. Crosswell Tailor, (1991) II CPJ 586
2. Ashby v. White, (1703) 92 ER 126
3. Bhim Singh v. State of J K AIR 1986
4. Bird v. Holbrook (1828)
5. Bird v. Jones 1845 7 QB 74
6. Cassidy v. Daily Mirror Newspapers Ltd. (1929) 2 KB 331
7. Consumer Unity and Trust society v. State of Rajasthan (1991) II CPJ 56 Raj.
8. Donoghue v. Stevenson (1932) SC 31
9. Eastern and South African Telegraph Co. Ltd. v. Capetown Tramway Co. (1902)
10. Gloucester Grammer School Masters Case, (1410) Y B 11 Hen IV 27
11. Indian Medical Assn. v. V.P. Shantha (1995) 6 SCC 651
12. Kasturi Lal v. State of U.P. AIR 1995 SC 1039
13. Klaus Mittelbachert v. East India Hotels Ltd AIR (1997)
14. Laxmi Engg. Works v. P.S.G. Industrial Institute, AIR (1995) SC 1428
15. Laxmi Rajan v. Malar Hospital (1998) Mad. HC
16. Lucknow Development Authority v. M.K.Gupta, (1949) 4 SCC 243.
17. M.C. Mehta v. Union of India 1987 1 SCC 395
18. Bohpal Gas Tragedy Case (1989)
19. Morgan Stanley Mutual Fund v. Kartick Das (1994) 4SCC 225
20. Nichols v. Marsland (1876)
21. Poonam Verma v. Ashwin Patel (1996) 4SCC 332
22. Rudul Sah v. State of Bihar
23. Rylands v. Fletcher 1868 LR HL 330



24. Spring Meadows Hospital v. Harjol Ahluwalia, AIR 1998 SC 1801
25. Stanley v. Powell (1891)
26. State of Rajasthan v. Mst. Vidyawati and Others AIR 1962 SC 1039
27. Union Carbide Corporation v. Union of India AIR 1989 SC 248
28. Woolbridge v. Sumner (1963)

CO-PO MAPPING

| Courses      | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
|--------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW OF TORTS | LWH101      | CO1             | 3   | 2   | -   | 3   | 3   | -   | 2   | 3   | 1   | 2    | 2    | 2    |
|              |             | CO2             | 3   | 1   | 2   | -   | 3   | -   | 1   | 3   | 1   | 2    | -    | 3    |
|              |             | CO3             | 3   | 2   | 2   | 3   | -   | -   | 2   | -   | 1   | -    | 2    | 3    |
|              |             | CO4             | 3   | 2   | 2   | 3   | -   | 2   | 3   | 3   | -   | 2    | -    | 3    |

|                       |   |   |
|-----------------------|---|---|
| Course Title/ Code    | Law of Contract-I (LWH102)  |   |
| Course Type           | Core (Departmental)   |   |
| L-T-P Structure       | (4-0-0)   |   |
| Credits               | 4   |   |
| Course Objective      | The objective of the paper is to familiarize students with the basic principles of Contract formation. The subject is very important for the students of Law as most of the economic transactions in the world are carried through contracts. |   |
| Course Outcomes (Cos) |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                   | Describe the general principles of the law of contract contained in equity, common law and statutory provisions   | EMPLOYABILITY   |
| CO2                   | Apply the general principles of contract to the commercial transactions   | EMPLOYABILITY   |
| CO3                   | Recognize the incidence of breach of contract and suggest the remedies available  | EMPLOYABILITY   |
| CO4                   | Communicate orally and in writing the matters of contract law, in and outside the courts  | ENTREPRENEURSHIP/ SKILL DEVELOPMENT                     |
| Pre-requisites if any | -   |   |

#### SECTION A

Formation of Contract (Contact hours- 15)

- a. Meaning, Nature and Scope of Contract
- b. Offer/ Proposal
- c. Invitation to treat
- d. Acceptance
- e. Void, voidable, valid, illegal, unlawful agreements
- f. Standard form of contract
- g. Online contract

#### SECTION B

Consideration and Capacity (Contact hours- 15)

- a. Consideration
- b. Capacity to contract
- c. Minor's contracts

## SECTION C

Validity, Discharge and Performance of Contract (Contact hours- 15)

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration

## SECTION D

Remedies and Quasi Contracts (Contact hours- 15)

- a. Breach of Contract
- b. Remedies for Breach of Contract
- c. Damages or compensation
- d. Specific performance
- e. Injunctions
- f. Rescission
- g. Quantum meruit.
- h. Quasi-contracts

Tutorial activities 1 Hr/Week

- ❖ Contract Formation Exercise – Interest of Buyers in on-line shopping
- ❖ Judgment Analysis
- ❖ A Class-based Moot Court Competition in Contract Law

Text Books:

1. Avtar Singh, Law of Contract and Specific Relief, 2017 (12<sup>th</sup> Edn.), Eastern Book Company
2. R.K. Bangia, Indian Contract Act, 2017 (6<sup>th</sup> Edn.), Allahabad Law Agency

Reference Books:

1. Anson, Law of Contract, 2016 (30<sup>th</sup> Edn.), Oxford University Press
2. Cheshire and Fifoot, Law of Contract, 2017 (11<sup>th</sup> Edn.), Lexis Nexis
3. Pollock and Mulla, The Indian Contract and Specific Relief Act, 2013 (14<sup>th</sup> Edn.), Lexis Nexis

## Important Cases

1. Balfour v. Balfour, (1919) 2 K.B. 571.
2. Jones v. Padvatton (1969)All. E.R. 616
3. Meritt v. Meritt(1970)2 All E.R. 760
4. Lalman Shukla v. Gauri Dutt, II ALJ 489
5. Harris v. Nickerson, (1875) LR SQB, 286.
6. Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1953) 1QB 40.
7. Harvey v. Facey, (1893) AC 552.
8. Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265.
9. Felthouse v. Bindley (1862) 11, CB (NS) 869
10. Harris v. Nickerson, (1875) LR SQB, 286.
11. Powell v. Lee, (1908) 99 LT 284.
12. Bhagwan Das Goverdhan Das Kedia v. Girdharilal and Co. AIR 1966 SC 543
13. Dickinson v. Dodds 1876 Ch. D 463
14. Durga Das Prasad v. Baldoe (1880)3 All. 221
15. Chinnaya v. Ramaya (1882)4 Mad.137
16. Tweedle v. Atkinson (1861) 1 b. ands. 393
17. Dunlop pneumatic tyre Co., Plaintiff V. Selfridge and Co., Defendant, 1915 AC 847
18. Khwaja Muhamad Khan v. Husaini Begum I.L.R. (1910) 32 All. 410
19. Klaus Mittelbachert v. East India Hotels Ltd. A.I.R. 1997 Delhi 201
20. Kdar Nath v. Gauri Mahomed I.I.R. (1887) 14 Cal. 64
21. Rajlucky Dabee v. Bhootnath Mukhrjee (1900) 4 C.W.N. 488
22. Mohri Bibee v. Dharmodass Ghosh, (1903) 30 IA 114.
23. Leslie v. Shiell (1914) 3 KB 607
24. Khan Gul V. Lakha Singh A.I.R. 2004 P.and H 6
25. Ajudhia Prasad v. Chandan lal A.I.R. 1937 All. 610
26. Chikkkam Ammiraju v. Chikkam Seshamma AIR 1918 Mad 414
27. Niko Devi v. Kirpa A.I.R. 1989 H.P.51
28. Takri Devi v. Rama Dogra A.I.R. 1984 H.P.11
29. Derry v. Peek, (1889) 14 AC 337.

30. Central Inland Water Transport Corporation v. B.K Ganguly, AIR 1986 SC 1571
31. Nordenfelt v. Maxim Nordenfelt Guns and Ammunition co Ltd (1893) AC 535.
32. Gujarat Bottling Co. Ltd. v. Coca Cola Co. (1995) 5 SCC 54
33. Satyabrata Ghose v. Mugneeram Bangur AIR 1954 SC 44
34. Hadley v. Baxendale (1854)9 Exch 341
35. Victoria Laundry (Windsor) Ltd v. Newman Industries Ltd (1949) 1 All ER 997.

◆ CO-PO MAPPING

| Course            | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW OF CONTRACT-I | LWH102      | CO1             | 3   | 2   | -   | 1   | 2   | -   | 2   | 1   | -   | 2    | -    | 1    |
|                   |             | CO2             | 3   | 2   | 2   | 2   | -   | -   | -   | -   | 1   | 2    | 1    | 2    |
|                   |             | CO3             | 3   | 2   |     | 2   | -   | -   | 2   | 2   | -   | 2    | 2    | 2    |
|                   |             | CO4             | 3   | 3   | 3   | 2   | 2   | -   | 2   | 3   | -   | 2    | -    | 2    |

|                        |  |   |
|------------------------|--|---|
| Course Title/ Code     | POLITICAL SCIENCE-I (LWH103)   |   |
| Course Type:           | Core (Departmental)  |   |
| L-T-P Structure        | (4-0-0)  |   |
| Credits                | 4  |   |
| Course Objective       | The aim of the paper is to familiarize the law students about the use of political concepts and institutions in the understanding of law. The course attempts to present a theoretical perspective to the modern day political structures and its linkages with legal framework. The aim is to acquaint the students with the political ideas and concepts behind governmental institutions, machinery, etc. |   |
| Course Outcomes (Cos)  |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                    | To define the foundational ideas and concepts in the field of political science.   | EMPLOYABILITY   |
| CO2                    | To interpret the factors that led to the emergence of political setting.   | EMPLOYABILITY   |
| CO3                    | To relate socio- political phenomena based on the study of existing socio economic determinants and past experiences.  | EMPLOYABILITY   |
| CO4                    | To illustrate the importance of existing institutions in the everyday working of society.  | EMPLOYABILITY   |
| Prerequisites (if any) |  |   |

#### SECTION A

##### Introduction to Political Theory (Contact hours-15)

- a. Political Theory: Definition, Nature and Scope, Relationship with other Social Sciences.
- b. Approaches to the Study of Politics: Traditional Approaches and Contemporary Approaches.
- c. Concept of Ideology: Ideology as a set of Ideas, Ideology as the science of Ideas, End of Ideology Debate.

#### SECTION B

##### Concept of State (Contact hours-15)

- a. Origin of State: Divine Theory, Force Theory, Patriarchal and Matriarchal Theories, Social Contract Theory, Evolutionary Theory, Organic Theory.
- b. Elements of State
- c. State and Nation
- d. State and Sovereignty

- e. Characteristics of Sovereignty
- f. Classification of Sovereignty
- g. Austin's Theory of Sovereignty.

## SECTION C

### Political Ideologies (Contact hours-15)

- a. Liberalism
- b. Socialism
- c. Marxism
- d. Fascism
- e. Anarchism
- f. Gandhism

## SECTION D

### Political Concepts (Contact hours-15)

- a. Democracy: Classical Notion of Democracy, Types of Democracy, Concept of Liberal Democracy.
- b. Law: Nature of Law, Sources of Law, Law and Morality, Rule of Law.
- c. Liberty: Nature, Scope, Negative and Positive Liberty.
- d. Equality: Idea of Equality, Dimensions of Equality, Debate on Discrimination.
- e. Justice: Idea of Justice, Liberal Perspective (Rawls), Libertarian (Nozick).

### Tutorial activities 1 Hr/Week

- ❖ Debate on Political Theories
- ❖ Discussions on current Political Topics
- ❖ Presentations
- ❖ Quiz
- ❖ Group Project

### Text Books:

1. O.P.Gauba, An Introduction to Political Theory 2009 (Macmillan, Delhi)
2. S. R. Myneni, Political Science for Law Students 2017 (Allahabad Law Agency)

Reference Books:

1. Rajeev Bhargava, What is political Theory and Why do we need it? (Collected Essays) 2012
2. A. Agrawal, "The Indian Parliament" in Kapur, D. and Mehta P.B. (ed.) Public Institutions in India: Performance and Design 2005 (Oxford University Press, New Delhi)
3. B. L. Shankar and V. Rodrigues, 'The Changing Conception of Representation : Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work 2011 (Oxford University Press, New Delhi)
4. B. L. Shankar and V. Rodrigues, "The Parliament-Judiciary Relationship" in The Indian Parliament: A Democracy at Work 2011 (Oxford University Press, New Delhi)
5. Eddy Asirvatham, Political Theory 2012 (S. Chand and Company, Delhi)
6. JC Johari, Principles of Modern Political Science 2013 (Sterling Publishers, Delhi)
7. A.C. Kapur, Principles of Political Science 2012 (S. Chand and Company, Delhi)
8. Andre Heywood, Politics 2011 (Palgrave Macmillan, New York)
9. B.L. Fadia, Indian Government and Politics 2010 (SahityaBhawan Publications, Agra)
10. Peu Ghosh, Indian Government and Politics 2012 (Prentice Hall of India, New Delhi)
11. Subhash C. Kashyap, Our Constitution, 2012 (National Book Trust, India)
12. Subhash C. Kashyap, Our Parliament 2008 (National Book Trust, India)
13. M.P. Singh, Indian Federalism : An Introduction 2013 (National Book Trust, India)
14. Brian R. Nelson, Western Political Thought 2009 (Pearson Education, India)

◆ CO-PO MAPPING

| Course              | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| POLITICAL SCIENCE-I | LWH103      | CO1            | 2   | 2   | -   | 2   | -   | -   | -   | 1   | -   | 2    | -    | 3    |
|                     |             | CO2            | 2   | 2   | 3   | 1   | 3   | -   | -   | 1   | 3   | -    | -    | 2    |
|                     |             | CO3            | 2   | 2   | 3   | 2   | 2   | 2   | -   | 1   | 2   | 2    | 3    | 3    |
|                     |             | CO4            | 2   | 2   | 3   | 2   | 3   | 2   | -   | 1   | 3   | 2    | 3    | 3    |



|                        |  |   |
|------------------------|--|---|
| Course Title/ Code     | Economics-I (LWH104)   |   |
| Course Type:           | Core (Departmental)  |   |
| L-T-P Structure        | (4-0-0)  |   |
| Credits                | 4  |   |
| Course Objective       | The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law. |   |
| Course Outcomes (Cos)  |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                    | Identify the basic characteristics of a rational individual decision maker.  | ENTREPRENEURSHIP  |
| CO2                    | Explain the idea of the law of demand and supply and offer advice on the elasticity of demand and supply.  | ENTREPRENEURSHIP  |
| CO3                    | Outline the characteristics of idea of firm structure, organizational behavior and nature of Market  | ENTREPRENEURSHIP  |
| CO4                    | Establish the link between idea of welfare, externalities, public goods and common resources.  | ENTREPRENEURSHIP  |
| Prerequisites (if any) |  |   |

#### SECTION A

Introduction to Economics (Contact hours– 15)

- a. Meaning, Definition and Scope of Economics- Concept, definition, methodology and Scope of Micro Economics.
- b. Concepts in Microeconomics and Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run, concept of margin.
- c. Wants and Scarcity: The Pervasive Economic Problem, Functions of an economic system, Opportunity Cost; Production Possibility Frontier.
- d. Economic organization– market, command and mixed economy.
- e. Economics and Law- Relation between economics and law- economic offenses and economic legislation.

#### SECTION B

Theory of Consumer Behavior and Demand (Contact hours– 15)

- a. Determination of Consumers Equilibrium using cardinal approach: Concept of utility, law of DMU, Consumer equilibrium in case of single commodity (law of marginal utility) and multiple commodities (law of Equi-Marginal Utility).

- b. Meaning of Demand: Demand function, determinants of demand, law of demand, and change in demand versus change in quantity demanded, Derivation of demand curve: Individual and Market demand curve, Law of demand, shape of demand curve, Elasticity of Demand: Price elasticity, Cross elasticity and Income elasticity; Factor affecting elasticity of demand, its practical application and importance.
- c. Determination of Consumers Equilibrium using ordinal approach: Indifference curve analysis, Marginal Rate of Substitution, Budget Line, Determination of Income effect, Substitution effect and Price Effect using indifference curve, The Theory of Revealed Preference.

### SECTION C

Production Analysis, Cost and Revenue Concepts and Supply (Contact hours– 15)

- a. Production: Production function, Concept of Total Physical Product, Average Physical Product and Marginal Physical Product. Law of Production: Law of Diminishing Returns, Law of Variable Proportions and Returns to Scale. Iso-quant and Iso-cost lines, Economies and Diseconomies of Large scale production-internal and external.
- b. Various concepts of costs and revenue-Fixed Costs, Variable Costs, Average, Cost, Marginal Cost, Real Cost, Explicit and Implicit Costs, Book Costs and Opportunity Costs, Cost Curves in the short run and long run, Determinants of Costs- Output Level, Price of Factors of Production, Productivity of FOP, Technology. Revenue-Total, Average and Marginal.
- c. Supply: Law of supply, determinants of supply, shifts of supply versus movements along a supply curve, elasticity of supply.

### SECTION D

Markets Theory, Theory of determination of factor prices and Application (Contact hours– 15)

- a. Meaning and Classification of Markets: Pure and Perfect Competitions, Perfect and Imperfect Competition-Monopolistic Competition, Monopoly, Duopoly and Oligopoly, Cartels.
- b. Pricing under different Market Structures-Perfect Competition, Monopoly and Monopolistic Competition, Oligopoly-Kinked Demand Curve, Collusion, Cartels.
- c. Labor supply and wage determination, Role of trade unions and collective bargaining in wage determination; minimum wage legislation, Exploitation of labor, The theory of rent, interest and profits.
- d. Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law.

Tutorial activities 1 Hr/Week

- ❖ Interrelation between Micro and Macro Economics and Economics and Law.
- ❖ Numerical on PPC, utility, demand, elasticity, cost, production, supply and markets.
- ❖ Applications of demand – Exercises to be given to the students to identify the demand and supply of various organizations/ Usefulness of the concept of Elasticity through Case Study methods.

- ❖ Application of supply and different market structures: Identification of different cases of floors, ceilings, taxes implemented by the Government through legislation, identifying different market structures across industries in India.
- ❖ Analysis of various laws and policies related to consumer, producer, markets and trade.
- ❖ Symposium- Market structures, Competition Law, Competition Commission of India (CCI); Role play/Presentations on role of Trade Unions, Collective bargaining/ Dumping.

Text Books:

1. D.N. Dwivedi, Principles of Economics, 2016, Vikas Publishing House, New Delhi
2. Dominick Salvatore, Principles of Microeconomics, 2014, Oxford University Press, New Delhi
3. K.K. Dewett and J.D. Verma, Elementary Economic Theory, 2006, S. Chand Publications
4. K.K. Dewettand M.H. Navalur Modern Economic Theory, 2006, S. Chand Publications
5. R. Glenn Hubbard andAnthony Patrick O. Brien, Microeconomics, 2016, Pearson
6. Robert S. Pindyckand Daniel L. Rubinfeld, Microeconomics, 2017 (8<sup>th</sup> Edn.), Pearson

Reference Books:

1. D.D. Chaturvedi, Macro Economic Theory, 2012, International Book House, New Delhi
2. H. J. Chang, Economics: A User's Guide, 2014, Pelican
3. Joseph E. Stiglitz and Carl E. Walsh, Economics, 2011, W.W. Norton and Company, New York
4. Karl E. Case and Ray C. Fair, Principles of Economics, 2013(11<sup>th</sup> Edn.), Pearson Education
5. N. Gregory Mankiw, Macroeconomics,2010, (7<sup>th</sup> Edn.), Worth Publishers
6. P. Dasgupta, Economics: A Very Short Introduction, Oxford University Press
7. P.A. Samuelson, Economics, 2005, Mc-Graw-Hill/Irwin
8. Uma Kapila,Indian Economy Performance and Policies, 2019(18<sup>th</sup> Edn.), Academic Foundation

CO-PO MAPPING

| Course      | Course Code | Course Code | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------|-------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ECONOMICS-I | LWH104      | CO1         | 1   | 3   | 2   | -   | 3   | 2   | -   | 1   | -   | -    | 3    | 3    |
|             |             | CO2         | 1   | 2   | 2   | -   | 2   | 3   | 2   | -   | 2   | 2    | 3    | 3    |
|             |             | CO3         | 1   | 2   | 2   | -   | 2   | -   | 1   | -   | -   | 2    | 2    | 3    |
|             |             | CO4         | 1   | 2   | 1   | -   | 2   | 2   | -   | 2   | 2   | -    | 3    | 3    |

|                        |   |   |
|------------------------|---|---|
| Course Title/ Code     | Sociology-I (LWH105)  |   |
| Course Type            | Core (Departmental)   |   |
| L-T-P Structure        | (4-0-0)   |   |
| Credits                | 4   |   |
| Course Objective       | The objective of this paper is to focus on basic concepts of sociology relevant for understanding of society and various social issues. |   |
| Course Outcomes (Cos)  |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                    | To describe the concept, development and perspectives of Sociology.   | EMPLOYABILITY   |
| CO2                    | To establish the relationship of Sociology with other Social Sciences   | EMPLOYABILITY   |
| CO3                    | To establish a link between society, culture and civilization   | EMPLOYABILITY   |
| CO4                    | To compare and differentiate between institution, association and group   | SKILL ENHANCEMENT                                       |
| Prerequisites (if any) |   |   |

#### SECTION A

Introduction of Sociology (Contact hours– 15)

- a. Sociology- Definition, Origin and Development of Sociology
- b. Perspectives of Sociology - Functionalist, Conflict and Symbolic Interactions
- c. Importance of Sociology
- d. Branches of Sociology
- e. Nature and Scope of Sociology
- f. Relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology, Jurisprudence

#### SECTION B

Different Sub Systems of Society (Contact hours– 15)

- a. Religion and Society
- b. Democracy
- c. Secularism
- d. Culture
- e. Socialization

- f. Rites and Rituals
- g. Communalism
- h. Regionalism

## SECTION C

Basic Sociological Terms (Contact hours– 15)

- a. Society: Origin, Structure, Features, Need, Language
- b. Culture: Definition, Characteristics, Salient Features of Indian Traditional Culture, Components and Importance of Culture, Cultural Lag
- c. Civilization: Meaning and Definition, Difference and Interrelation between Culture and Civilization
- d. Personality: Meaning, Definition, Types, Determinants of Personality
- e. Institution: Meaning, Definition, Characteristics
- f. Community: Meaning, Definition, Characteristics, Difference between Community and Society
- g. Association : Meaning, Features and Differences
- h. Group: Meaning, Definition, Characteristics, Importance of Social Group, Classification of Social Groups, In Group and Out Group, Primary Group and Secondary Group, Organized and Unorganized Groups, Reference Groups
- i. Crowd: Meaning, Definition and Characteristics
- j. Status: Meaning, Definition, Determinants, Types- Ascribed and Achieved, Key Status, Status Set, Symbolized Status
- k. Role: Meaning, Definitions, Characteristics, Role Conflict, Role Set
- l. Power and Authority: Meaning and Types

## SECTION D

Social Institutions (Contact hours– 15)

- a. Family: Meaning, Characteristics, Distinctive Features
- b. Types of Family: Matriarchal and Patriarchal Family, Joint and Nuclear Family, Changing Structure and Functions of Family
- c. Marriage: Meaning, Function, Forms of Marriage
- d. Social implications of Hindu Marriage Act, 1955
- e. Kinship System- Meaning, Definition, Structural Principles of Kinship, Rule of Descent-Primary, Secondary and Tertiary Kins, Rule of Avoidance
- f. Religion- Morality and Magic: Definition and basic components of Religion; Religion as a system of Belief and Ritual; Functions and Dysfunctions

Tutorial activities 1 Hr/Week

- ❖ Preparation of quotation board with the help of pictures and quotes of famous sociologists.

- ❖ Discussion on the importance of society in our day today life.
- ❖ Discussion on the relationship with other Social Sciences: Law, Economics, Political Science, Psychology, Anthropology and History, Ecology, Criminology and Jurisprudence
- ❖ Discussion on the relationship of Society with Religion, Democracy, Secularism, Culture, Socialization ,Different Rites and Rituals ,Communalism and Regionalism
- ❖ Discussion on the Personality, Institution, Association, Power, Authority

Text Books:

1. S.R. Myneni, Sociology for Law Students, 2017, Allahabad Law Agency
2. S.R. Myneni, Rural, Urban and Tribal Sociology in India, 2018, Allahabad Law Agency

Reference Books:

1. A Giddens, Sociology, 2013 (7<sup>th</sup> Edn.), Polity Press, Cambridge
2. A. R. Radcliffe, Brown Structure and Function in Primitive Society, 1965, Free Press
3. George Ritzer, Sociological Theory, 2015 (5<sup>th</sup> Edn.), Tata McGraw Hill, New Delhi
4. James M Henslin, Essential of Sociology: A down to Earth Approach, 2016 (12<sup>th</sup> Edn.), Pearson
5. Irving Zeitlin, Rethinking sociology: A critique of contemporary theory, 2016, Appleton-Century-Crofts
6. Ken Marrison and Marx Durkheim, Formation of Modern Social Thought, 2006 (2<sup>nd</sup> Edn.), Sage Publication
7. Lucy Mair, An Introduction to Social Anthropology, 2006 (2<sup>nd</sup> Edn.), Oxford University Press, New Delhi
8. NPTEL – Humanities and Social Sciences- Introduction to Sociology : Lecture 01-8
9. Ronald Fletcher, The Making of Sociology, 2015, Rawat Publication
10. Routledge and Kegan Paul Merton, Social theory and social structure Glencoe, 1968, American Publishing Co, New Delhi

CO-PO MAPPING

| Course      | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|-------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| SOCIOLOGY-I | LWH105      | CO1             | 2   | 2   | -   | 1   | -   | -   | 2   | 2   | -   | 2    | 1    | 1    |   |
|             |             | CO2             | 2   | 2   | -   | 1   | 2   | -   | 2   | -   | 1   | 2    | -    | 1    |   |
|             |             | CO3             | 2   | 2   | 2   | -   | 2   | 1   | 2   | 2   | 2   | -    | 2    | 1    | 1 |
|             |             | CO4             | 2   | 2   |     | 1   | 2   | -   | 2   | 2   | 2   | -    | 2    | 1    | 1 |

|                        |   |   |
|------------------------|---|---|
| Course Title/ Code     | Legal English-I (LWH106)  |   |
| Course Type            | Core (Departmental)   |   |
| L-T-P Structure        | (4-0-0)   |   |
| Credits                | 4   |   |
| Course Objective       | The course aims to improve students' English Language skills within legal context. It focuses on reading, listening, speaking and writing skills which will help students apply different techniques for comprehending authentic, academic legal texts and will be able to apply the acquired skills to understand and interpret a concept, participate in class discussions, and give oral presentations on legal topics etc. Students will be taught basics of grammar to improve their written and oral communication so that they may be able to speak and write English flawlessly and accurately. |   |
| Course Outcomes (COs)  |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                    | Read and write Legal lanugage in English including legal maxims, legal abbreviations and their usages.  | SKILL ENHANCEMENT                                       |
| CO2                    | Read and explain legal texts, cases and legislations  | SKILL ENHANCEMENT                                       |
| CO3                    | Interpret and apply a concept to synthesize and form opinions and arguments on any topic and Communicate effectively in oral discussions, debates, extempore and client counselling etc.  | SKILL ENHANCEMENT                                       |
| CO4                    | write abstract, synopsis, legal essays, legal notices and short articles  | SKILL ENHANCEMENT                                       |
| Prerequisites (if any) |   |   |

## SECTION A

Law, Language, Literature (Contact hours -15)

- a. Importance of English language in Law
- b. Common legal terms and maxims (list of 20), Common legal abbreviations (list of 30)
- c. Selected portions from "My Experiments with Truth", extracts from "The Merchant of Venice"
- d. Common errors (usage of prepositions, conjunctions, determiners, verbs, subject verb agreements, modals
- e. Literary Device- simile, metaphor, personification, repetition, pun, alliteration etc.

## SECTION B

Comprehension, Communication and Social Skills (Contact hours- 15)

- a. Reading comprehension of legal texts- The Benefit of Doubt by Jack London, Ramesh v. Union of India, Before the Law by Franz Kafka, Mediation key to swift justice, by Suman K Shrivastava
- b. Critical Listening (audio clippings, famous speeches, lectures, rhetorics)
- c. Interviewing, Client Counseling, Debating, Extempore, Quizzing etc.
- d. Reading judgments, orders, court findings, project preparing and presentations

## SECTION C

Legal Writing and Professional Correspondence (Contact hours- 15)

- a. Legal Analysis- Predictive and Persuasive
- b. Legal Drafting-legal notices, e-mails, legal essays
- c. Reports, applications, slogan writing, Note makings etc.
- d. Simple affidavits and indemnity bonds

## SECTION D

Language Research and Development (Contact hours- 15)

- a. Understanding basics of Research
- b. Writing brochures and leaflets
- c. Abstract and Synopsis writing
- d. Developing Research and writing a Research Paper

Tutorial activities 1 Hr/Week

- ❖ Literary readings and discussion on following-
- ❖ Films – Few Good Men; Twelve Angry Men; I am Sam; My cousin Winnie; Parzania
- ❖ John Gibbons, Language and the Law, 1999, Pearson
- ❖ William Shakespeare, The Merchant of Venice (Act IV, the Court scene)
- ❖ C K Kakodar v. State of Maharashtra (1970) (J. Jaganmohan Reddy)
- ❖ Francis Bacon, “Of Judicature”, (1612)
- ❖ The Bajaj Dispute and Mediation by Sriram Panchu



Text Books:

1. Anirudh Prasad, Outlines of Legal Language in India, 2016, Central Law Publications
2. B. M. Gandhi, Legal Language, Legal Writing, Eastern Book Company
3. S R Myneni, English – I, 2017, Allahabad Law Agency
4. William R. Mckay et. al., Legal English, 2005, Pearson Education UK, [e-book]

Reference Books:

1. Akmajian Demers, Farmer and Harmish, Linguistics:An Introduction to Language and Communication, 2006 (6<sup>th</sup> Edn.), MIT Press
2. R.K. Bansal and J. B. Harrison, Spoken English for India: A Manual of Speech and Phonetics, 2013 (4<sup>th</sup> Edn.), Orient Longman
3. Geoffrey Leecha and Jan Svartvik, A Communicative grammar of English, 2003 (3<sup>rd</sup> Edn.), Longman, Delhi
4. George Yule, The study of Language, 2017 (6<sup>th</sup> Edn.), Cambridge University Press
5. Glanville William, Learning the Law, 2010 (14<sup>th</sup>Edn.), Sweet and Maxwell
6. J.S. Singh and Nishi Behl, Legal Language, Writing and General English, 2009, Allahabad Law Agency
7. Lewis Hedwig, Body Language, 2000 (2<sup>nd</sup> Edn.), Sage Publications
8. Osborn and Osborn, Public Speaking, 2017 (11<sup>th</sup> Edn.), Pearson
9. Prof Peter M. Tiersma, “What is Language and Law? And does anyone care?” (Legal Studies Paper No. 2009-11) March, 2009
10. Varinder Kumar, Raj Bodh, et.al., Business Communication, 2010, Oscar Publication
12. S. Hornby, Guide to Patterns and Usage in English, 1999, Oxford University Press
13. Kitty O. Locker, Business and Administrative Communication, 2014 (11<sup>th</sup>Edn.), McGraw Hill

CO PO MAPPING

| Course          | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | Po10 | PS01 | PS02 |
|-----------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL ENGLISH-I | LWH106      | CO1            | 2   | 3   | 2   | 3   | 2   | -   | 1   | 1   | -   | 1    | -    | 1    |
|                 |             | CO2            | 3   | 2   | 3   | 3   | 2   | 3   | 1   | 1   | -   | -    | 1    | 1    |
|                 |             | CO3            | 3   | -   | 2   | -   | -   | 2   | -   | 2   | 1   | 1    | -    | 1    |
|                 |             | CO4            | 2   | 3   | -   | 3   | 2   | -   | 1   | 2   | -   | 2    | 1    |      |

SEMESTER- II

| Course Code             | Course Name            | Offering Department | Course Type                      | Structure |   |   | Credits |
|-------------------------|------------------------|---------------------|----------------------------------|-----------|---|---|---------|
|                         |                        |                     | Deptt/Allied Core/Elective/Audit | L         | T | P |         |
| LWH107                  | Legal Methods          | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH108                  | Law of Contract-II     | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH109                  | Political Science-II   | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH110                  | Sociology-II           | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH111                  | Economics-II           | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH112                  | Legal English-II       | LAW                 | Core                             | 4         | 1 | 0 | 4       |
| LWH113                  | Departmental Seminar-I | LAW                 | Core                             |           |   | 0 | 1       |
| Total (L/T/P)/ CREDITS) |                        |                     |                                  |           |   |   | 25      |

## DETAILED SYLLABUS

|                        |   |   |
|------------------------|---|---|
| Course Title/ Code     | Legal Methods (LWH107)  |   |
| Course Type            | Core (Departmental)   |   |
| L-T-P Structure        | (4-0-0)   |   |
| Credits                | 4   |   |
| Course Objective       | The objective of this paper is to orient students to legal studies. The paper focuses on nature of law and legal system.          |   |
| Course Outcomes (COs)  |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                    | Describe the nature and purpose of law and major legal systems  | Employability   |
| CO2                    | Differentiate various sources of law, to apply them to the legal matters at hand  | Employability   |
| CO3                    | Apply the principles of interpretation of statutes to the effective legal drafting  | Employability   |
| CO4                    | Apply the tools of legal research in academic as well as professional communication with the client, courts and other authorities | Skill development                                       |
| Prerequisites (if any) |   |   |

### SECTION A

Law and Legal Concepts (Lectures- 15)

- a. Definition, Nature, Purpose of Law
- b. Schools of law – Analytical, Natural Law, Historical, Sociological and Realism
- c. Classification of Law
- d. Law and Logic

- e. Law and Moral
- f. Legal Concepts -Legal Rights and Duties

## SECTION B

Sources of Law and Legal Methods (Lectures- 15)

- a. Socio Legal Method- Custom
- b. Judicial Methods - Precedent
- c. Legislative Methods – Legislation
- d. Interpretation of Statutes

## SECTION C

Basic Concepts of Legal System (Lectures- 15)

- a. Historical classification of Legal Systems – Common Law and Civil Law Systems
- b. Indian Legal System
  - i. Constitution as Grund Norm, Rule of Law, Separation of Powers
  - c. Judicial System – Court System; Investigating and Enforcement Agencies

## SECTION D

Legal Research and Legal Writing (Lectures- 15)

- a. Research Methodology in Law: Meaning, Importance, Objectives, Types, Elements
- b. Legal Writing – Case Notes; Statutes; Reports and Journals and Citations

Tutorial activities 1 Hr/Week

- ❖ Statutes and Judgments Analysis
- ❖ Preparation of one Research paper
- ❖ Session on Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Group Discussion on various Legal Systems
- ❖ Practice sessions to improve Writing Skills

Text Books:

1. J.C. Dernbach, R.V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, 2013, Aspen Publishers
2. S. K. Verma and M. Afzal Wani (ed.), Legal Research and Methodology, 2001 (2<sup>nd</sup> Edn.), ILI, Delhi

3. B. N. Mani Tripathi, Jurisprudence (Legal Theory), 2017, Allahabad Law Agency
4. V. D. Mahajan, Jurisprudence and Legal Theory, 2016, Eastern Book Company
5. S. R. Myneni, Legal Research Methodology, 2015, Allahabad Law Agency

Reference Books:

1. Dr. G.P. Tripathi, Legal Method, 2014, Central Law Publications
2. Dr. N.V. Pranjape, Jurisprudence and Legal Theory, 2016, Central Law Agency
3. D.D. Basu, Introduction to the Constitution of India, 2018 (23<sup>rd</sup> Edn.), Lexis Nexis
4. Benjamin N. Cardozo, The Nature of Judicial Process, 2005, Dover Publications
5. Joseph Minattur, Indian Legal System, 2009 (2<sup>nd</sup> Revised Edn.), ILI, Delhi
6. A. T. H. Smith, Glanville Willaim's Learning the Law, 2013 (15<sup>th</sup> Edn.), Sweet and Maxwell
7. James A Holland, Julian S. Webb, Learning Legal Rules (A students' guide to legal method and reasoning), 2016, Oxford University Press.

◆ CO-PO Mapping

| Course        | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL METHODS | LWH107      | CO1            | 2   | 2   | 2   | 3   | 3   | -   | -   | 2   | 1   | 2    | 2    | 2    |
|               |             | CO2            | 2   | 1   | 2   | 3   | 3   | -   | -   | 3   | 1   | 2    | 3    | 3    |
|               |             | CO3            | 2   | 2   | 2   | 3   | 2   | 2   | -   | 3   | -   | 2    | 2    | 3    |
|               |             | CO4            | 2   | 2   | 2   | 3   | 2   | 2   | -   | 3   | 2   | 2    | 2    | 3    |

|                       |  |   |
|-----------------------|--|---|
| Course Title/ Code    | Law of Contract-II (LWH108)  |   |
| Course Type           | Core (Departmental)  |   |
| L-T-P Structure       | (4-0-0)  |   |
| Credits               | 4  |   |
| Course Objective      | The objective of the paper is to familiarize students with various special contract, law of agency and specific reliefs. |   |
| Course Outcomes (COs) |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                   | Explain the principles and rationale of specific contracts in day-to-day commercial activities                           | Employability   |
| CO2                   | Draft the specific contracts specifying the appropriate rights and duties of parties                                     | SKILL ENHANCEMENT                                       |
| CO3                   | Recognize the incidence of breach of specific contracts in a given situation   | Entrepreneurship  |
| CO4                   | Advise and represent the parties to claim reliefs available in Law   | Employability   |
| Prequisites (if any)  |  |   |

#### SECTION A

##### Special Contracts (Contact hours- 15)

- a. Indemnity Guarantee: Indemnity and Guarantee: Meaning, Distinction between Indemnity and Guarantee. Right / Duties of Indemnifier, Indemnified and Surety. Discharge of Surety. Kinds of Guarantee.
- b. Bailment and Pledge: Meaning and Distinction between bailment and pledge, Rights and Duties of Bailor / Bailee, Pawnor / Pawnee, Lien, Termination of Bailment. Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.
- c. Agency: Definitions of Agent and Principal. Essentials of relationship of agency. Creation of agency: by agreement, ratification and law. Relation of principal / agent, subagent and substituted agent, Termination of agency.

#### SECTION B

##### Specific Relief Act, 1963 (Contact hours- 15)

Recovery of property, Specific performance of contracts, Rectification and Cancellation of Instruments; Rescission of Contract, Declaratory decree, Injunctions – Temporary and Perpetual and mandatory

## SECTION C

Sale of Goods Act, 1930 (Contact hours- 15)

- a. Definitions, Conditions and Warranties

## SECTION D

Sale of Goods (Contact Hours 15)

- a. Transfer of Property
- b. Transfer of Property (Nemo dat quod non habet)
- c. Performance of Contract
- d. Rights of unpaid seller

Tutorial activities 1 Hr/Week

- ❖ Practical Problems
- ❖ Judgment Analysis
- ❖ A Class-based Moot Court Competition in Contract Law

Text Books:

1. Avtar Singh, Law of Contract and Specific Relief, 2017(12<sup>th</sup> Edn.), Eastern Book Company
2. R. K. Bangia, Indian Contract Act, 2019 (16<sup>th</sup> Edn.), Allahabad Law Agency

Reference Books:

1. Anson, Law of Contract , 2016 (30<sup>th</sup> Edn.), Oxford University Press
2. Cheshire and Fifoot, Law of Contract, 2017 (11<sup>th</sup>Edn.), Lexis Nexis
3. Pollock and Mulla, The Indian Contract and Specific Relief Act, 2013 (14<sup>th</sup> Edn.), Lexis Nexis

### CO-PO Mapping

| Course             | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW OF CONTRACT-II | LWH108      | CO1             | 3   | 2   | 2   | 1   | 2   | -   | -   | 1   | 1   | 2    | 1    | 1    |
|                    |             | CO2             | 3   | 2   | 2   | 2   | 2   | -   | -   | 2   | 1   | 2    | 1    | 2    |
|                    |             | CO3             | 3   | 2   | 2   | 2   | 2   | -   | -   | 2   | 1   | 2    | 2    | 2    |
|                    |             | CO4             | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 3   | 2   | 2    | 2    | 2    |

|                          |  |   |
|--------------------------|--|---|
| Course Title/Code        | Political Science-II (LWH109)  |   |
| Course Type              | Core (Departmental)  |   |
| L-T-P Structure          | (4-0-0)  |   |
| Credits                  | 4  |   |
| Course Objective         | The content of the course is designed to have a critical understanding of the system of government that will include forms of government, their working and the principles on which they are based. The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. |   |
|                          | Course Outcomes (COs)  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                      | To explain the philosophy behind the Indian constitution.  | EMPLOYMENT  |
| CO2                      | To describe the nature, role and significance of three branches of government  | EMPLOYMENT  |
| CO3                      | To interpret the legislative powers, privileges and Immunities   | EMPLOYMENT  |
| CO4                      | To critically analyze the electoral process and party system in India.   | EMPLOYMENT  |
| Pre- requisites (if any) |  |   |

#### SECTION A

The Constituent Assembly and the Constitution (Contact Hours - 15)

- a. Philosophy of the Constitution, The Preamble and Features of the Constitutions
- b. Fundamental Rights and Directive Principles of State Policies
- c. Forms of Government: Parliamentary/ Presidential, Unitary/ Federal

#### SECTION B

Organs of Government (Contact Hours - 15)

- a. The Legislature: Parliament and State Legislatures
- b. The Executive: President, Prime Minister and Council of Ministers
- c. The Judiciary: Appointment of Judges in High Courts and Supreme Court, Powers and Functions of High Courts and Supreme Court



## SECTION C

Legislative Powers, Privileges and Immunities (Contact Hours- 15)

- a. Introduction to Parliamentary Privileges
- b. Historical Background
- c. PP in India and Article 105 and 194 of the Constitutions of India

## SECTION D

Electoral Process and Party System in India (Contact Hours- 15)

- a. Electoral Process: Procedure and Types of Election System
- b. Historical contexts of Emergence of the Party System and Types of Parties

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Activity on Formation of political parties in the class
- ❖ Discussions
- ❖ Group Project

Text Books

1. A.C. Kapur, Principles of Political Science 2012 (S. Chand and Company, Delhi)
2. S. R. Myneni, Political Science 2018 (Allahabad Law Agency)

Reference Books and Readings

1. D. D. Basu, An Introduction to the Constitution of India 2015 (Prentice Hall, New Delhi)
2. G. Austin, The Indian Constitution; Corner Stone of a Nation 2000 (Oxford, Oxford University Press)
3. G. Austin, Working a Democratic Constitution : The Indian Experience, 2003 (Oxford University Press, Delhi)
4. Agrawal, The Indian Parliament” in Kapur, D. and Mehta P.B. (ed.) Public Institutions in India: Performance and Design 2005 (Oxford University Press, New Delhi)

CO-PO MAPPING

| Course               | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| POLITICAL SCIENCE-II | LWH109      | CO1             | 2   | 2   | 3   | 2   | 2   | -   | -   | -   | 1   | 3    | 3    | 3    |
|                      |             | CO2             | 2   | 2   | 3   | 3   | 3   | -   | -   | -   | 2   | 3    | 3    | 3    |
|                      |             | CO3             | 3   | 3   | 2   | 3   | 3   | 3   | -   | -   | 2   | 3    | 3    | 3    |
|                      |             | CO4             | 2   | 3   | 3   | 3   | 3   | 3   | 3   | -   | 2   | 3    | 3    | 3    |

|                          |   |   |
|--------------------------|---|---|
| Course Title/ Code       | Sociology-II (LWH110)   |   |
| Course Type              | Core (Departmental)   |   |
| L-T-P Structure          | (4-0-0)   |   |
| Credits                  | 4   |   |
| Course Objective         | This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society. |   |
| Course Outcomes (COs)    |   | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                      | To distinguish between caste and class .  | EMPLOYMENT  |
| CO2                      | To establish the relationship between social stratification and inequality.   | EMPLOYMENT  |
| CO3                      | To describe the theories and their historical evolution in social and cultural contexts   | EMPLOYMENT  |
| CO4                      | To Apply the sociological theories to given social situations to describe social change.  | EMPLOYMENT  |
| Pre- requisites (if any) |   |   |

#### SECTION A

Social Change (Contact hours- 15)

- a. Meaning and Definition
- b. Source of Social Change
- c. Factors of Social Change
- d. Nature or Characteristics of Social Change
- e. Types of Social Change
- f. Social Evolution
- g. Relationship between Social Change and Social Evolution
- h. Social Progress
- i. Relationship between Social Change and Social Progress
- j. Difference between Social Progress and Social Evolution

k. Sanskritization,Westernization,Globalization,Industrialization,Urbanization, Modernization

#### SECTION B

Social Thinkers (Contact hours- 15)

- a. Mahatma Gandhi
- b. Dr. B. R. Ambedkar
- c. Amartya Sen
- d. Max Weber
- e. Emile Durkheim
- f. Karl Marx
- g. M.N. Srinivas

#### SECTION C

Social Diversities of India (Contact hours- 15)

- a. Linguistic Diversities In India
- b. Religious Diversities In India
- c. Political Diversities In India
- d. Economic Diversities In India
- e. Cultural Diversities In India

#### SECTION D

Class and Stratification in India (Contact hours- 15)

- a. Social Class – Meaning, Nature and Characteristics
- b. Basis of Class Formation
- c. Origin and Development of Class
- d. Backward Classes in India- Pre- Independence and Post-Independence
- e. Constitutional Provisions
- f. Affirmative Actions - Reservation for SCs STs, OBCs and Women in Politics, Services and Educational Institutions

Tutorial activities 1 Hr/Week

- ❖ Discussion on different approaches and their implementation on the society
- ❖ Sanskritization,Westernization,Globalization,Industrialization,Urbanization, Modernization

- ❖ Discussion on social progress and social evolution
- ❖ Discussion on different social thinkers and their Life Sketches
- ❖ Discussion on different classes of Society
- ❖ Discussion on Reservation Policy

Text Books

1. A. Giddens, Sociology, 2017, Atlantic Publishers

Reference Books

1. A. Beteille, Caste, Class and Power, 2012 (3<sup>rd</sup> Edn.), Oxford University Press
2. Haralambos, Sociology: Themes and Perspectives, Oxford
3. Moya and Hames-Garcia, Reclaiming Identity, Realist Theory and the Predicament of Postmodernism, 2001, Orient Longman
4. R. Crompton and M.Mann (eds.), Gender and Stratification, 1986, Polity Press, Cambridge
5. S. Jackson and S.Scott (eds.), Gender: A Sociological Reader, 2002, Routledge
6. Sidanius and Pratto, Social Dominance, 2001, Cambridge University Press

CO-PO Mapping

| Course       | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SOCIOLOGY-II | LWH110      | CO1            | 2   | 2   | 2   | 1   | 2   | -   | 2   | 2   | 1   | 2    | 1    | 1    |
|              |             | CO2            | 2   | 2   | 2   | 1   | 2   | -   | 2   | 2   | 1   | 2    | 1    | 1    |
|              |             | CO3            | 2   | 2   | 2   | 1   | 2   | -   | 2   | 2   | 1   | 2    | 1    | 1    |
|              |             | CO4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2   | 1   | 2    | 1    | 1    |

|                          |  |   |
|--------------------------|--|---|
| Course Title/ Code       | Economics-II (LWH111)  |   |
| Course Type:             | Core (Departmental)  |   |
| L-T-P Structure          | (4-0-0)  |   |
| Credits                  | 4  |   |
| Course Objective         | The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law. |   |
| Course Outcomes (COs)    |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                      | To explain the concepts like GDP and National Income etc   | ENTREPRENEURSHIP  |
| CO2                      | To Establish the inter-relationship among inflation, deflation and unemployment  | ENTREPRENEURSHIP  |
| CO3                      | To Analyse key issues in fiscal management and its impact on growth and development.   | ENTREPRENEURSHIP  |
| CO4                      | To Identify the key features of different tax regimes and their impact on welfare.   | ENTREPRENEURSHIP  |
| Pre- requisites (if any) |  |   |

#### SECTION A

Overview of Macro Economics (Contact hours-15)

- Meaning of National Income, Stock and Flow, Normal Residents and Domestic territory.
- Circular Flow of Income, Real flow and Money flow- Two sectors, Three sector and Four Sector.
- National Income aggregates: GDP,GNP,NDP,NNP
- Disposable Income aggregates and Importance and limitation of National Income.

#### SECTION B

Unemployment and Full Employment (Contact hours -15)

- Unemployment: Meaning, type, consequences of unemployment: Economic, Social, Political and Moral
- Causes of Unemployment and suggestion to solve unemployment in India.
- Say's Law of Market, AD and AS, Consumption Function, Propensity to consume and Investment Function.

- d. Determination of Income, Employment and Output in classical framework AD-AS approach and S-I approach.
- e. Determination of Income, Employment and Output in Keynesian framework AD-AS approach and S-I approach.
- f. Investment Multiplier: Basic concept

#### SECTION C

Inflation and Deflation (Contact hours -15)

- a. Meaning of Inflation, types of inflation-in terms of rate and in terms of force operating demand and supply
- b. Causes of inflation
- c. Effect of inflation- on production, distribution, saving and BoP.
- d. Control of Inflation- Monetary and Fiscal measures
- e. Basic concepts of Deflation, Reflation, Disinflation and stagflation

#### SECTION D

Public Finance and taxation (Contact hours– 15)

- a. Meaning of public finance, its importance and difference between public and private finance
- b. Sources of Public revenue
- c. Taxation: Meaning, features and canons of taxation
- d. Classification of taxes (in terms of rate, Direct and indirect, Specific and Ad valorem, single and multiple and GST)

Tutorial activities 1 Hr/Week

- ❖ Class room discussion on type of inflation and its effect on Indian economy.
- ❖ Assignment on classification of taxation with special reference to GST.
- ❖ Discussion on essentials of a good tax system.
- ❖ Presentation on effect of unemployment on Indian Economy and legal provisions to eradicate unemployment.
- ❖ Discussion-Legal provisions and penalties for tax evasion in India.
- ❖ Any other activity suggested by teaching faculty while transacting curriculum.

Text Books:

1. D.N. Dwivedi, Macro-Economics, 2018 (5<sup>th</sup> Edn.), Tata Mc Graw Hill
2. Kalpana Satija, Textbook on Economics for Law Students, 2013, Universal Law Publishing
3. Robert D. Cooter , Thomas Ulen, Law and Economics, 2016, Pearson
4. Surbhi Arora, Economics, 2017, Central Law Publications

Reference Books:

1. Dornbusch, Fischer and Startz, Macroeconomics, 2018 (12<sup>th</sup> Edn.), McGraw Hill
2. H.L. Bhatia, Public Finance, 2018 (29<sup>th</sup> Edn.), Vikas Publishing House
3. I.C. Dhingra, Indian Economy, 2018, Sultan Chand and Sons, New Delhi
4. M.C. Vaish, Macro-Economic Theory, 2010, Vikas Publishing House, New Delhi
5. M.L. Jhingan, Development Economics, 2016, Konark Publishers
6. M.L. Seth, Money, Banking, International Trade and Public Finance, 2015, Lakshmi Narayan Aggarwal, New Delhi
7. N. Gregory Mankiw. Macroeconomics, 2010 (7<sup>th</sup> Edn.), Worth Publishers
8. S.K. Mishra, and V.K. Puri, Modern Macro-Economic Theory, 2017, Himalaya Publishing House, New Delhi
9. Shapiro, Macro-Economic Analysis, 2013 (5<sup>th</sup> Edn.), Galgotia Publications

CO-PO MAPPING

| Course       | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ECONOMICS-II | LWH111      | CO1            | 1   | 3   | 2   | 2   | 3   | -   | 1   | 1   | 1   | 1    | 3    | 3    |
|              |             | CO2            | 1   | 2   | 2   | 1   | 2   | -   | 2   | 1   | 2   | 2    | 3    | 3    |
|              |             | CO3            | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 1   | 2    | 2    | 3    |
|              |             | CO4            | 1   | 2   | 1   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 3    |



|                          |  |   |
|--------------------------|--|---|
| Course Title/ Code       | Legal English-II (LWH112)  |   |
| Course Type              | Core (Departmental)  |   |
| L-T-P Structure          | (4-0-1)  |   |
| Credits                  | 4  |   |
| Course Objective         | The course focuses on the Language of the Law: words, legal terms, maxims, expressions and grammar, systematically blended with relevant modules that cover literature, language and legal communication(both oral and written).Students will be taught the essential nuances of Legal English which are extremely critical for their professional life. |   |
| Course Outcomes (COs)    |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                      | To Differentiate between legal language and general language.  | SKILL DEVELOPMENT                                       |
| CO2                      | To Use legal language and logic in class discussions and oral presentations  | SKILL DEVELOPMENT                                       |
| CO3                      | To Write legal notices, affidavits, indemnity bonds, written statements.   | SKILL DEVELOPMENT                                       |
| CO4                      | To Undertake legal research and write research articles, case comments, book chapters.   | SKILL DEVELOPMENT                                       |
| Pre- requisites (if any) |  |   |

#### SECTION A

Legal Language (Contact hours– 15)

- a. Legal Maxims: origin of maxims
- b. Meaning of maxims (list of maxims will be provided)
- c. Usage of maxims in sentences to bring out clarity of meaning
- d. Legal terms and phrases: purpose, meanings of legal terms and phrases (list to be provided)
- e. Common Abbreviations related to Law (list to be provided)

#### SECTION B

Literature and Law (Contact hours– 15)

- a. Arms and the Man by George Bernard Shaw
- b. The Merchant of Venice by William Shakespeare
- c. The Trial of Bhagat Singh: Politics of Justice by A.G.Noorani

d. The Ten Judgments That Changed India by Zia Mody

### SECTION C

Comprehension and Interpretation (Contact hours– 15)

- a. Reading Comprehension(Legal Texts)-skills of reading and understanding passages
- b. Speaking-Pronunciation, intonation, rhythm, modulation, pitch, tone and body language
- c. Critical listening
- d. Extensive reading practices of judgments, court findings, orders and correct usage of vocabulary
- e. Legal Counseling, Interviewing, Questionnaire, Group Discussion, Talk Show

### SECTION D

Enriching General English and Legal Writing (Contact hours– 15)

- a. Correct usage of parts of speech, tenses, basic grammatical patterns and vocabulary, common errors
- b. Brief idea about pleading and drafting, meaning and problems of drafting
- c. Features of Effective Drafting, Drafting Legal Notice, Petitions, Applications, rejoinders
- d. Formal and Informal letters, Essay writing, Legal Reports, Project Reports, Abstracts

Tutorial activities 1 Hr/Week

- ❖ Analysis of Legal perspective of the play/story
- ❖ Open Book Quiz
- ❖ Role Play-different characters
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Mock Interviews, group discussions

Text Books

1. J.S.Singh and Nishi Behl, Legal Language, Writing and General English, 2009, Allahabad Law Agency
2. N.R. Madhav Menon, Clinical Legal Education, 2011, Eastern Book Company

Reference Books

1. Mark E Wojcik, Introduction to Legal English, International Law Institute
2. S.R.A. Rosedar, Legal Language and Legal Writing, 2016, Lexis Nexis

3. Rupert Haigh, Legal English, 2018, Taylor and Francis Ltd.
4. Wren and Martin, High School English Grammar and Composition, S. Chand
5. Lord Alfred Denning, Due Process of Law, 1980, Oxford University Press

CO-PO Mapping

| Course           | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL ENGLISH-II | LWH112      | CO1            | 2   | 3   | 2   | 3   | 2   | -   | 1   | 1   | 1   | 1    | -    | -    |
|                  |             | CO2            | 3   | 2   | 3   | 3   | 2   | -   | 1   | 1   | 1   | 1    | -    | -    |
|                  |             | CO3            | 3   | 1   | 2   | 2   | 3   | 2   | 1   | 2   | 1   | 1    | -    | -    |
|                  |             | CO4            | 2   | 3   | 1   | 3   | 2   | 3   | 1   | 2   | 1   | 2    | -    | -    |

|                    |  |
|--------------------|--|
| Course Title/ Code | Departmental Seminar-I (LWN113)  |
| Course Type:       | Core (Departmental)  |
| L-T-P Structure    | (0-0-0)  |
| Credits            | 1  |
| Course Objective   | The objective of this course is to make students hone their knowledge and practical skill of critical thinking and presentation. |

### INTRODUCTION

Faculty of Law is holding Departmental Seminar for the law students. It is mandatory for all the students to participate in teams of two members each. This is an exclusive initiative of the Faculty of Law and is made University mandatory course to be complete by each students, which carries 1 credit. This exercise has been made part of the course curriculum, which shall help students develop their critical and analytical thinking and writing and presentation skills.

### THEME – LAW, GOVERNANCE AND PUBLIC POLICY

Indicative topics are

- a. Law and Privacy
- b. Law relating to Freedom of speech and Expression
- c. Media trial – reporting of cases
- d. Regulation of Media
- e. Right to Religion
- f. Affirmative Action – Reservation in employment and educational institutions
- g. Right to Education
- h. Right to health care
- i. UID Act and Governmental Powers
- j. Financial Powers of Government – GST
- k. Homosexuality
- l. Corruption
- m. Triple Talak
- n. Ban on Smoking

#### Rules

1. Compulsory activity for the law students.

2. Teams of 2 students will be registered. It is mandatory for both the team members to speak. Marks shall be given to the students individually.
3. Activity is for 1 credit i.e. 50 marks.
4. Written submission shall be for 25 marks and presentation for 25 marks.
5. Plagiarism is strictly prohibited

CO-PO MAPPING

| Course                 | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|------------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| DEPARTMENTAL SEMINAR-I | LWN113      | CO1            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |
|                        |             | CO2            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |
|                        |             | CO3            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |

SEMESTER- III

| Course Code         | Course Name           | Offering Department | Course Type | Structure(Deptt/Allied)/Elective<br>(Deptt/Allied)/Audit |   |   | Credits |
|---------------------|-----------------------|---------------------|-------------|--|---|---|---------|
|                     |                       |                     |             | L  | T | P |         |
| LWH201              | Constitutional Law-I  | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH202              | Family Law-I          | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH203              | Law of Crimes-I       | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH204              | Political Science-III | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH205              | Economics and Law     | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH206              | Sociology and Law     | LAW                 | Core        | 4  | 1 | 0 | 4       |
| LWH207              | Internship Viva-I     | LAW                 | Core        | 0  | 0 | 1 | 1       |
| Total (LTP/Credits) |                       |                     |             | 24   | 6 | 1 | 25      |

DETAILED SYLLABUS

|                          |  |   |
|--------------------------|--|---|
| Course Title/ Code       | Constitutional Law-I (LWH201)  |   |
| Course Type              | Core (Departmental)  |   |
| L-T-P Structure          | (4-0-0)  |   |
| Credits                  | 4  |   |
| Course Objective         | The objective of this paper is to introduce students to the concept of Constitution and Constitutionalism. . The goal is to strengthen their basic understanding of the following concepts under constitutional law - Rule of Law, Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. The paper will also strengthen student's understanding about fundamentals of constitutional law so that they develop a deeper understanding of social issues viz-a-viz institutional and legal framework in India. |   |
| Course Outcomes (COs)    |  | Mapping (Employment/Skill Development/Entrepreneurship) |
| CO1                      | To Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions;  | Employment  |
| CO2                      | To Identify various fundamental rights, freedoms and privileges granted under the Constitution of India and offer advocacy in case of their violation  | Employment  |
| CO3                      | To Explain the significance of Directive principles of the State policy and fundamental duties in promotion of social order;   | Employment  |
| CO4                      | To Represent the client in the Supreme Court and High Courts in the matters involving violation of fundamental rights  | Employment  |
| Pre- requisites (if any) |  |   |

SECTION A

Introduction (Class Hours 15)

1. Nature and Features of Indian Constitution
  - a) Basic elements of Constitution
  - b) Rule of law
  - c) Separation of powers

- d) Federal Structure
- 2. Citizenship – Article 5-11
  - a) Citizenship at the commencement
  - b) Right of citizenship of Migrants
  - c) Right of citizenship of person of Indian origin
- 3. State - Article 12
- 4. Constitutionality of Laws- Article 13
  - a) Doctrine of Eclipse
  - b) Doctrine of Waiver
  - c) Doctrine of Severability
  - d) Presumption of Constitutionality
- 5. Right to Equality- Article 14-18
  - a) Equality before laws and Equal protection of laws
  - b) Prohibition of discrimination and Justice to weaker sections of society-SC/ST/WOMEN
  - c) Equality of opportunity in matters of public employment
  - d) Abolition of Untouchability and Titles

## SECTION B

### Right to Life and Fundamental Freedom (Class Hours 15)

- 1. Right to Fundamental Freedom- Article 19
  - a) Freedom of speech and expression
  - b) Freedom of Press
  - c) Freedom of Assembly and Association
  - d) Freedom of movement
  - e) Freedom to reside and settle
  - f) Right to Trade and Occupation
- 2. Fundamental Protections - Article 20-22
  - a) Protection in respect for conviction for offences
  - b) Protection of life and liberty
  - c) Protection against arrest and detention
- 3. Right against Exploitation – Article 23-24



- a) Human Trafficking and forced labor
- b) Child labor
- 4. Right to Education – Article 21 A

#### SECTION C

Right to Religion, Cultural and Educational Rights and Constitutional Protection of these Rights (Class Hours 15)

- 1. Right to Freedom of Religion - Article 25-28
  - a. Freedom to profess or Practice Religion
  - b. Freedom to Manage religious affairs
  - c. Religious Endowments- Doctrine of Cypress
  - d. Restrictions on religious instruction
- 2. Cultural and Educational Rights - Article 29-30
  - a) Protection of Interest of Minorities
  - b) Right of Minorities to establish and administer educational institution
- 3. Right to Constitutional Remedies – Article 32
  - a) Article 32
  - b) Writ Jurisdiction
  - c) Inter-relationship between Articles 32 and 226

#### SECTION D

Directive Principles and Fundamental Duties (Class Hours 15)

- 1. Directive Principles of State Policy- Article 36-51
  - a. Nature
  - b. Instruments of Social order and welfare
- 2. Fundamental Rights and Directive Principles- Interrelationship and Judicial Balancing
- 3. Fundamental Duties – Article 51A

Tutorial activities 1 Hour /Week

- 1. Case Analysis
- 2. Group discussions
- 3. Research paper

4. Awareness about Fundamental Rights and Duties of Citizens
5. Visit to Supreme Court of India/NHRC

#### Text Books:

1. M.P.JAIN, Indian Constitutional Law, Lexis Nexis, 8<sup>th</sup> Edition, 2018
2. V.N.SHUKLA, Constitution of India, Eastern Book Company, 13<sup>th</sup> Edition , 2017

#### Reference Books:

1. D.D. Basu, Commentary on the Indian Constitution of India, Lexis Nexis, 10<sup>th</sup> Edition, 2017
2. Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999
3. H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., 4<sup>th</sup>Edition, 2015.
4. J.N.Pandey, Constitutional Law of India, Central Law Agency, 54<sup>th</sup> Edition, 2017
5. Narender Kumar, Constitutional Law of India, Allahabad Law Agency, 9<sup>th</sup> Edition, 2016
6. P.M. Bakshi, The Constitution of India, Lexis Nexis, 16<sup>th</sup> Edition, 2019

#### Case Laws

1. A.K. Gopalan v. State of Madras, AIR 1950 SC 27
2. ADM Jabalpur v. Shivkant Shukla, 1976
3. Air India v. Nargesh Meerza, AIR 1981 SC 1829
4. Ajay Hasia v. Khalid Mujib, AIR 1981 SC 487
5. Bandhua Mukti Morcha v. Union of India and Ors. (1997) 10 SCC 549
6. Bhikaji Narain v. State of Madhya Pradesh, AIR 1955 SC 781
7. D.S.Nakara v. Union of India, AIR 1983 SC 130
8. Deep Chand v. State of U.P. AIR 1959 SC 648
9. E. P. Royappa v. State of Tamil Nadu,(1974) 4 SCC 3.(Article 14)
10. I.R.Coelho v. State of Tamil Nadu, AIR 2007 SC 861
11. Indira Gandhi v. Raj Narain, 1975
12. Keshav Madhav Menon v. State of Bombay, AIR 1951 SC 128
13. Keshvananda Bharti v. State of Kerala, AIR 1973 SC 1461
14. Kuldip Nayar v. Union of India, AIR 2006 SC 3127
15. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125

16. M. Nagraj v. Union of India, AIR 2007 SC 71
17. Maneka Gandhi v. Union of India, AIR 1978 SC 597
18. Minerva Mills Ltd. Union of India, AIR 1980 SC 1789
19. Mohd. Raza v. State of Bombay, AIR 1966 SC 1436
20. Olga tellis and Ors. V. Bombay Municipal Corporation 1986 AIR 180
21. People's Union for Democratic Rights v. Union of India, AIR 1982 SC 1473
22. Pradeep Jain v. Union of India AIR 1984 SC 1420
23. R.D.Shetty v. International Airport Authority, AIR 1979 SC 1628
24. R.M.D.C v. Union of India, AIR 1957 SC 628
25. Rajasthan State Electricity Board v. Mohan Lal, AIR 1967 SC 1857
26. Re Special Reference case, AIR 1965, SC 745
27. Sondur Gopal v. Sondur Rajini, 2013 SC 2678
28. State of Gujrat v. Sri Ambika Mills, AIR 1974 SC 1300
29. State of W.B. v. Anwar Ali Sarkar, AIR 1952 SC 75
30. University of Madras v. Shanta Bai, AIR 1954 Mad.67.
31. Zee Tele Films v. Union of India, AIR 2005 SC 2677

CO-PO MAPPING

| Course               | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CONSTITUTIONAL LAW-I | LWH201      | CO1            | 2   | 1   | 2   | 1   | 2   | 2   | 1   | 1   | -   | 2    | 2    | 2    |
|                      |             | CO2            | 2   | 1   | 2   | 2   | 2   | 1   | 1   | 1   | -   | 1    | -    | -    |
|                      |             | CO3            | 3   | 1   | 2   | 1   | 1   | 1   | 2   | 1   | 1   | 2    | -    | -    |
|                      |             | CO4            | 3   | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 1   | 3    | 3    | 2    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Family Law-I (LWH202)  |  |
| Course Type:           | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify the sources of Hindu Law and Apply them to the real life situations  | Employment   |
| CO2                    | To Undertake advocacy on Matrimonial Issues including marriage, divorce and maintenance  | Employment   |
| CO3                    | To Represent the parties in the matrimonial disputes in courts and other appropriate forums  | Employment   |
| CO4                    | To Analyse the laws keeping in mind the changes hapening in family life in contemporary society  | Employment   |
| Prerequisites (if any) |  |  |

#### SECTION A

Marriage and Divorce (Contact hours- 20)

- a. Scope of Hindu Law
- b. Schools of Hindu Law: Mitakshara School; Dayabhaga School
- c. Applicability of legislation
- d. Essentials, validity, registration of marriage
- e. Restitution of conjugal rights

- f. Theories of Divorce along with Irretrievable Breakdown of Marriage
- g. Dissolution of Marriage

#### SECTION B

Adoption and Maintenance (Contact hours- 10)

- a. Hindu Adoption and Maintenance Act, 1956
- b. Section 125 of Criminal procedure Code, 1973
- c. Hindu Minority and Guardianship Act, 1956

#### SECTION C

Partition and Succession (Contact hours- 15)

- a. Joint Hindu Family and son's pious obligation
- b. Institution of Karta- Powers of Karta, Functions of Karta
- c. Partition
- d. Intestate succession
- e. Succession to the property of Hindu Male and Hindu Female
- f. Succession to Dwelling House
- g. Enlargement of limited estate of women into their absolute estate

#### SECTION D

Contemporary Trends (Contact hours- 15)

- a) Live-In relationships
- b) Surrogacy arrangements
- c) Domestic Violence
- d) Same Sex marriage
- e) Inter-country Adoption
- f) Family Court- Establishment, Power and Functions

Text Books

1. Paras Diwan, Modern Hindu Law, 2017, Allahabad Law Agency
2. Poonam Pradhan Saxena, Family Law Lectures, 2011 (3<sup>rd</sup> Edn.), Lexis Nexis

### Reference Books

1. A. Satyajeet Desai, Mulla's Hindu Law, 2018, Lexis Nexis
2. B.M. Gandhi, Family Law, 2019 (2<sup>nd</sup> Edn.), Eastern Book Company

### Important Cases

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhauroo Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Lily Thomas v. Union of India, AIR 2000 SC 1650
5. Pinninti Venkataramana v. State, AIR 1977 AP 43
6. .Asha Qureshi v. Afaq Qureshi, AIR 2002 MP 263
7. P. v. K., AIR 1982 Bom. 400
8. Babui Panmato Kuer v. Ram Agya Singh, AIR 1968 Pat. 190
9. Seema v. Ashwani Kumar (2006) 2 SCC 578
10. Kailashwati v. Ayudhia Parkash, 1977 C.L.J. 109 (P. and H.)
11. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
12. Saroj Rani v. Sudarshan Kumar, AIR 1984 SC 1562
13. N.G. Dastane v. S. Dastane, AIR 1975 SC 1534
14. Bipinchandra Jaisinghbai Shah v. Prabhavati, AIR 1957 SC 176
15. Dharmendra Kumar v. Usha Kumar, AIR 1977 SC 2213
16. T. Srinivasan v. T. Varalakshmi, 1 (1991) DMC 20 (Mad.)
17. Hirachand Srinivas Managaonkar v. Sunanda, AIR 2001 SC 1285
18. Sureshta Devi v. Om Prakash, 1 (1991) DMC 313 (SC)
19. Brijendra v. State of M.P., AIR 2008 SC 1058
20. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
21. Amar Kanta Sen v. Sovana Sen, AIR 1960 Cal. 438
22. Padmja Sharma v. Ratan Lal Sharma, AIR 2000 SC 1398

### CO-PO Mapping

| Course       | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| FAMILY LAW-I | LWH202      | CO1            | 3   | -   | 3   | 2   | 2   | -   | 1   | 2   | 1   | 2    | -    | -    |
|              |             | CO2            | 3   | -   | 3   | 2   | 3   | 1   | 2   | 3   | 1   | 2    | -    | -    |
|              |             | CO3            | 3   | 1   | 3   | 3   | 3   | 2   | 3   | 2   | 2   | 3    | -    | -    |
|              |             | CO4            | 3   | -   | 3   | 2   | 3   | 2   | 3   | 3   | 1   | 3    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Law of Crimes-I (LWH203)  |  |
| Course Type:           | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | This paper will deal with the basic principles of criminal law determining criminal liability, general defenses and punishment.   |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the basic principles of criminal law and identify the key elements of a crime  | Employment   |
| CO2                    | To list out the essential elements of offences against state, public justice and tranquillity, decency and morality and offer consultancy to the parties involved in the offence. | Employment   |
| CO3                    | To Explain the various types of punishments under criminal law  | Skill enhancement  |
| CO4                    | To Represent the party in the court of law in matters of violation of criminal law  | Skill enhancement  |
| Prerequisites (if any) |   |  |

#### SECTION A

Introduction to Crime and Criminal Law (Contact hours- 15)

- a. Introduction to criminal law- Evolution of criminal law in India
- b. Distinction between crime and tort
- c. Elements of crimes- Mens Rea, Actus Reus, Strict Liability offences
- d. Stages in commission of a crime: Intention, Preparation, Attempt, Commission
- e. Extent and operation of the Indian Penal Code: Preliminary provisions (up to section 5)

#### SECTION B

General Explanations and General exceptions (Contact hours15)

- a. General Explanations
- b. General Exceptions (selected definitions upto 52A;
- c. Offences against the State (s. 121-130): War and Sedition
- a. Public Mischief (s. 505)



- b. Offences against Public Tranquility (s. 141-160)
- c. Unlawful assembly (Interplay of sec. 34 and 149); Rioting; Affray
- d. Misconduct in Public by drunken person

#### SECTION C

Punishments and Offences against Public Justice, Decency, Morals and Religion, Defamation and Criminal Intimidation (Contact hours- 15)

- a.
- b. Meaning, object and kinds of Punishment in IPC
- c. Theories of Punishment in India
- d. False Evidence and Offences against Public Justice (s. 191-229 A): Giving or fabricating false evidence; Causing disappearance of evidence; False information, false charges and false impersonation
- e. Offences affecting decency, Morals and Religion: Obscene (s. 292 – 294A); Offences relating to religion (s. 295-298)
- f. Defamation (s. 499-502)
- g. Criminal Intimidation, insult and annoyance (s. 503-510)
- h. Principles of sentencing, commutation of punishment

#### SECTION D

Inchoate Offences and Offences against Human Body and Punishment (Contact hours- 15)

- a. Offences affecting life
- b. Offences of Hurt, wrongful restraint and wrongful confinement
- c. Offences of criminal force and assault, kidnapping and abduction

Inchoate Offences

- a. Abetment
- b. Conspiracy
- c. Attempt
- d. Joint liability and group liability

Tutorial activities 1 Hr/per week

❖ Class moot on Criminal Law

- ❖ Problem on mens rea
- ❖ Discussion on difference between mistake of law and mistake of fact
- ❖ Problem on sedition and blasphemy
- ❖ Problem on offences against public tranquility
- ❖ Discussion on offences relating to religion

#### Text Books

1. H.S. Gaur, Indian Penal Code, 2014 (15<sup>th</sup> Edn.), Eastern Book Company
2. K.D. Gaur, Textbook on Indian Penal Code, 2016 (6<sup>th</sup> Edn.), Universal Law Publishing

#### Reference Books

1. Glanville Williams, Textbook of Criminal Law, 2012 (3<sup>rd</sup> Edn), Sweet and Maxwell
2. JWC Turner, Russell on Crime, 1964 (latest Ed.)
3. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, 2017 (13th ed.), Lexis Nexis
4. K.N.C. Pillai and Shabistan Aquil (Rev.), Essays on the Indian Penal Code, 2005, The Indian Law Institute, New Delhi

#### Important Cases

1. Abu Salem Abdul Qayoom Ansari v. State of Maharashtra (2011) 11 SCC 214
2. Barendar Kumar Ghosh v. King Emperor 27 Bom LR 148
3. Dr. Vimla, AIR 1963 SC 1572
4. Kripal Singh v. State of UP 1945 PC 118
5. Lee Kun Hee v. State of UP AIR 2012 SC 1007
6. Mehboob Shah v. Emperor AIR 1943 PC 118
7. Mobarak Ali v State of Bombay, AIR 1957 SC 857
8. S. Dutt v. State of UP, AIR 1960 SC 523
9. Standard Chartered Bank v. Directorate of Enforcement AIR 2005 SC 2622
10. State of Madhya Pradesh v. Narayan Singh (1989) 3 SCC 596
11. State of Maharashtra v. M H George, AIR 1965 SC 722
12. State of Orissa v. Ram Bahadur Thapa AIR 1960 Ori. 161
13. State of UP v. Smt. Aqeela 1999 Cr. LJ 2754
14. Allauddin Mian v. State of Bihar AIR 1989 SC 1456

15. Amrik Singh v. State of Punjab, 1993 AIR SCW 248
16. Barender Kumar Ghosh v. King Emperor 27 Bom LR 148
17. Bhanwar Singh v. State of MP (2008) 16 SCC 657
18. Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra (2012) 9 SCC 1.
19. Mohan Singh v. State of Punjab AIR 1963 SC 174
20. Nazir Khan v. State of Delhi (2003) 8 SCC 461
21. Noorul Huda Maqbool Ahmed v. Ram Deo Tyagi (2011) 7 SCC 95
22. Reg. v. Sabed Ali (1873) 11 Beng LR 347 WR (Cr.) 5
23. Shaukat Hussain Guru v. State of Delhi AIR 2008 SC 2419
24. State (NCT of Delhi) v. Navjot Sandhu @afsan Guru AIR 2005 SC 3820
25. Bobby Art International v. Om Pal Singh Hoon AIR 1966 SC 1846
26. Queen Empress v. Imam Ali (1888) ILR 10 All 150 (FB)
27. R. v. Hicklin, (1868) 3 QB 360
28. Ranjit D. Udeshi AIR 1965 SC 881
29. Samara Bose v. Amal Mitra AIR 1986 SC 967
30. Sheo Shankar v. Emperor AIR 1940 Oudh 348
31. Srivokti Swamy (1885) 1 Weir 153
32. Amulya Kumar Bahera v. Nabaghana Bahera 1995 Cr. LJ 355 (Ori.)
33. B.R.K. Murthy v. state 2013 Cr. LJ 1602(AP)
34. Harikishan and State of Haryana v. Sukhbir Singh AIR 1988 SC 2131
35. Kanwar Singh v. Delhi Administration – AIR 1965 SC 871
36. Kehar Singh v. State (Delhi Administrator) – AIR 1988 SC 1883
37. R. v. sandhu (Manjit) 2008 WL 5044248; (2008) EW CA 2687
38. Rani Johar v. State of MP Writ Petition no. 30 of 2015
39. Rupan Deol Bajaj v. KPS Gill – AIR 1996 SC 309
40. Sarwan Singh v. State of Punjab AIR 1978 SC 1525
41. Shreya Singhal v. UOI AIR 2015 SC 1523

CO-PO MAPPING

| Course | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|--------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|

|                 |        |     |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|--------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| LAW OF CRIMES-I | LWH203 | CO1 | 3 | - | 3 | 2 | 3 | 3 | - | 3 | 3 | 3 | - | - |
|                 |        | CO2 | 3 | - | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | - | - |
|                 |        | CO3 | 3 | - | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | 1 | 1 |
|                 |        | CO4 | 3 | 2 | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | - | - |

|                        |  |  |
|------------------------|--|--|
| Course Title/Code      | Political Science-III (LWH204)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The course seeks to introduce institutions that facilitate the smooth functioning of Indian Democracy. The aim is to provide them an understanding about the role of institutions in governance. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments, based on knowledge and informed by a critical awareness of the scholarly literature on the subject. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To describe the system of governance.  | Employment   |
| CO2                    | To analyze the role of constitutional and statutory bodies in the context of democratic set up.  | Employment   |
| CO3                    | To identify the challenges in the working of Indian democracy.   | Skill enhancement  |
| CO4                    | To critically analyze the changing nature and functions of Indian State.   | Skill enhancement  |
| Prerequisites (if any) |  |  |

#### SECTION A

Federalism and Decentralization - Local Self Government (Contact Hours – 15)

- a. Federalism: Division of Power, Emergency Provisions, Fifth and Sixth Schedule.
- b. Decentralization: Concept and Significance
- c. Panchayati Raj Institutions and Municipalities

#### SECTION B

Constitutional Bodies/ Statutory Institutions (Contact Hours – 15)

- a. Election Commission
- b. CAG
- c. Finance Commission
- d. UPSC
- e. CVC
- f. National Commission for Minorities

#### SECTION C

Challenges to Indian Democracy (Contact Hours – 15)

- a. Regional Aspirations: The Politics of Secession and Accommodation
- b. Caste and Politics: Caste in Politics and Politicization of Caste
- c. Religion and Politics: Debates on Secularism, Minority and Majority Communalism

#### SECTION D

The Changing Nature of Indian State (Contact Hours – 15)

- a. Colonialism and Nationalism in India
- b. Developmental State
- c. Welfare State
- d. Coercive Dimensions

Tutorial activities 1 Hr/Week

- ❖ Debates
- ❖ Group Discussions
- ❖ Project
- ❖ Presentations

Text Books:

1. A.C. Kapur, Principles of Political Science 2012 (S. Chand and Company, Delhi)
2. S. R. Myneni, Political Science 2018 (Allahabad Law Agency)
3. B.L. Fadia, Indian Government and Politics 2010 (Sahitya Bhawan Publications)

Reference Books:

1. P. R. DeSouza, "Third tier of government: Panchayati Raj; Urban Local Bodies" 'Decentralisation and Local Government: The "Second Wind" of Democracy in India,' in Z. Hasan, E. Sridharan, and r. Sudharshan, (ed.) India's Living Constitution: Ideas, Practices and Controversies 2002 (Permanent Black, New Delhi)
2. M. E. John, 'Women in Power? Gender, Caste and the Politics of Local Urban Governance', Economic and Political Weekly 2007.
3. A. Kumar, 'The Constitutional and Legal Routes', in R. Samaddar, 2005 (The Politics of Autonomy: Indian Experiences 2005 (Sage, New Delhi)
4. R. Srivastava, Panchayats, Bureaucracy and Poverty Alleviation in Uttar Pradesh 2006.
5. N. G. Jayal, A. Prakash and P. Sharma (eds.) Local Governance in India: Decentralization and Beyond (Oxford University Press, New Delhi).
6. Bidyut Chakrabarty, Public Administration in a Globalizing World, Theories and Practices 2015 (Sage Publications)

CO-PO Mapping

| Course                | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|-----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| POLITICAL SCIENCE-III | LWH204      | CO1            | 1   | 2   | 2   | 2   | 3   | -   | 2   | -   | 1   | 2    | 3    | 3    |   |
|                       |             | CO2            | 1   | 2   | 3   | 3   | 3   | -   | 2   | -   | 1   | 2    | 2    | 3    |   |
|                       |             | CO3            | 1   | 2   | 3   | 2   | 2   | 2   | 2   | 2   | -   | 1    | 3    | 2    | 3 |
|                       |             | CO4            | 1   | 2   | 2   | 3   | 3   | 3   | 3   | 2   | -   | 1    | 2    | 3    | 3 |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Economics and Law (LWH205)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Objectives             | The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Describe the critical components of microeconomic theory useful for analysis of law   | Entrepreneurship   |
| CO2                    | To Explain various laws from the lens of economics   | Entrepreneurship   |
| CO3                    | To Apply the economic tools to assess law of torts   | Entrepreneurship   |
| CO4                    | To Apply the economic tools to assess law of contract  | Entrepreneurship   |
| Prerequisites (if any) |  |  |

#### SECTION A

Indian Economy and state of agriculture (Contact hours-15)

- a. Salient features of Indian Economy
- b. Poverty, population explosion, unemployment and economic inequality
- c. Agriculture- features, causes of low productivity, measures to increase productivity
- d. Institutional problems in agriculture and reforms- Land, Farm, Labour (tenancy reforms), Mechanization and Green revolution
- e. Agricultural finance – sources (crop insurance)
- f. Food Security Act; Aadhaar

#### SECTION B

Industrialization in India (Contact hours-15)

- a. Role of industrialization in Economic development
- b. Growth and pattern of industrialization
- c. Industrial policy measures since 1991
- d. Public sector and Disinvestment policy



- e. Industrial sickness-factors responsible, measurement to prevent and related law
- f. Industrial Disputes Act, 1947

### SECTION C

Economic growth and International Trade (Contact hours-15)

- a. Economic growth and Development
- b. Nurksian's Doctrine of Balanced growth
- c. Hirschman's Doctrine of Planned unbalanced growth
- d. Mahalnobis strategy of Economic growth
- e. International Trade- World Trade Organization(WTO), structure and functioning
- f. Balance of Payment- Meaning, components of BoP, Causes of adverse BoP and remedies

### SECTION D

International Financial Institutions(Contact hours-15)

- a. International Monetary Fund (IMF) and its features
- b. A brief introduction to: World Bank, International Bank for reconstruction and development(IBRD), International Development Association(IDA), International Finance corporation(IFC) and Asian Development Bank(ADB)

Tutorial activities 1 Hr./Week

- ❖ Population explosion
- ❖ Land reform: Operation B.A.R.G.A
- ❖ Crop insurance
- ❖ PDS- problems and challenges (Aadhaar)
- ❖ Discussion on L.P.G.
- ❖ Disinvestment- current cases
- ❖ Industrial sickness and related laws
- ❖ Industrial Disputes Act, 1947: Provisions and application
- ❖ Discussion on WTO negotiations and India's stand
- ❖ IMF and India's structural adjustment plan
- ❖ Devaluation and Depreciation of currency
- ❖ World Bank funding to India

#### Text Books

1. Robert D. Cooter , Thomas Ulen, Law and Economics, 2016, Pearson
2. Surbhi Arora, Economics, 2017, Central Law Publications
3. Uma Kapila, Indian Economy Performance and Policies, 2019 (18<sup>th</sup> Edn.), Academic Foundation

#### Reference Books

1. Kalpana Satija, Textbook on Economics for Law Students, 2015, Universal Law Publishing
2. M.L. Jhingan, Development Economics, 2016, Konark Publishers
3. M.L. Seth, Money, Banking, International Trade and Public Finance, 2015, Lakshmi Narayan Aggarwal, New Delhi)
4. I.C. Dhingra, Indian Economy, 2018, Sultan Chand and Sons, New Delhi

#### CO-PO MAPPING

| Course               | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ECONOMICS AND<br>LAW | LWH205      | CO1            | 1   | 2   | 2   | 3   | 3   | -   | -   | 2   | 1   | 2    | 3    | 3    |
|                      |             | CO2            | 1   | 2   | 2   | 3   | 3   | -   | -   | 3   | 1   | 2    | 3    | 3    |
|                      |             | CO3            | 1   | 2   | 2   | 3   | 3   | 3   | -   | 3   | 1   | 2    | 3    | 3    |
|                      |             | CO4            | 1   | 2   | 2   | 3   | 3   | 3   | -   | 3   | 1   | 2    | 3    | 3    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Sociology and Law (LWH206)  |  |
| Course Type:           | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objective       | This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Establish the relationship of role, function and impact of Law in a Society.   | Employment   |
| CO2                    | To Explain the sociological jurisprudence   | Employment   |
| CO3                    | To Demonstrate the impact of change in law on to the social behavior and vice versa   | Employment   |
| CO4                    | To Apply the tools of socio-legal research methods to conduct research in a given area  | Employment   |
| Prerequisites (if any) |   |  |

#### SECTION A

Sociology of Law and Deviance (Contact hours-15)

- a. Introduction: History, scope and meaning
- b. Social Practices as source of Law
- c. Social Jurisprudence
- d. Theories of Deviance – Labeling Theory, Structural Functionalism Theory, Anomie or Strain Theory
- e. Forms of Crimes- Violent crime or Sex crimes, White collar crime, Organized crime, Cyber crime

#### SECTION B

Social Mobilization, Social Transformation and Legal Reforms (Contact hours- 15)

- a. Social Movements- Concept, Characteristics and Types
- b. Indian Perspective
- c. International Perspective
- d. Legal Consciousness

e. PIL, ADR and Panchayati Raj

#### SECTION C

Social Justice, Social Problems and Social Legislation in India (Contact hours- 15)

- a. Poverty
- b. Unemployment
- c. Corruption and Black Money
- d. Communalism
- e. Terrorism

#### SECTION D

Legal Profession, identity and society (Contact hours- 15)

- a. Gender
- b. Racial Identity
- c. Sexual Orientation
- d. Universalism v. Cultural Relativism
- e. Law as a Profession

Tutorial activities 1 Hr/Week

- ❖ Discussion on Social Jurisprudence
- ❖ Quiz on Law and Society
- ❖ Discussion on different types of Crimes and its negative effects on the Society
- ❖ Discussion on different social movements and how these movements brought change in Law and society
- ❖ A Case study on any one social movements and its positive and negative impacts on the Society
- ❖ Any other suitable activity

Text Books

1. H.K. Rawat, Contemporary Sociology, 2013, Rawat Publication
2. T. K. Oommen and C. N. Venugopal, Sociology for Law students, 2016, Eastern Book Company

Reference Books

1. D.R. Saxena, Law, Justice and Social Change, 2002, Deep and Deep Publications

2. F. Fanon, Wretched of the Earth, 1965, Penguin, London
3. K.S. Williams, Criminology, Universal Law Publication, Indian Reprint, Delhi
4. Petikam Sailaja, "Crimes under Nirbhaya Act, 2013: An Overview" 2015, International Journal of Applied Studies
5. S. Anleu and N.L. Roach, Law and social changes, 2009 (2<sup>nd</sup> Edn.), Sage Publications Ltd. Delhi
6. B. K. Prasad, Social Problems in India, 2005, Mohit Publications Ltd. India
7. W. Laqueur, The Age of Terrorism, 1987, Goerge Weidenfeild and Nicholson Ltd., London

CO-PO MAPPING

| Course            | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | Po10 | PS01 | PS02 |
|-------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SOCIOLOGY AND LAW | LWH206      | CO1            | 1   | 2   | 2   | 3   | 3   | -   | -   | -   | 1   | 2    | 3    | 3    |
|                   |             | CO2            | 1   | 2   | 2   | 3   | 3   | -   | -   | -   | 1   | 2    | 3    | 3    |
|                   |             | CO3            | 1   | 2   | 2   | 3   | 3   | 3   | -   | -   | 1   | 2    | 3    | 3    |
|                   |             | CO4            | 1   | 2   | 2   | 3   | 3   | 3   | -   | -   | 1   | 2    | 3    | 3    |

SEMESTER- IV

| Course Code         | Course Name                      | Offering Department | Course Type<br>(Deptt/Allied/Core/Elective/Audit) | Structure |   |   | Credits |
|---------------------|----------------------------------|---------------------|---|-----------|---|---|---------|
|                     |                                  |                     |   | L         | T | P |         |
| LWH208              | Constitutional Law-II            | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH209              | Family Law-II                    | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH210              | Law of Crimes-II                 | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH211              | Political Science -IV            | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH212              | Legal and Constitutional History | LAW                 | Core  | 4         | 1 | 0 | 4       |
| CHH137              | Environmental Studies            | CH                  | Core  | 2         | 1 | 1 | 4       |
| LWH214              | Departmental Seminar-II          |                     | Core  |           |   | 0 | 1       |
| Total (LTP/Credits) |                                  |                     |   | 22        | 6 | 2 | 25      |

## DETAILED SYLLABUS

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Constitutional Law-II (LWH208)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution and their functions. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Compare the Parliamentary system with other forms of governance   | Employment   |
| CO2                    | To List out the powers and the functions of Union and State Legislature and Executive in India   | Employment   |
| CO3                    | To Identify the jurisdiction and powers of the different courts in India   | Skill development  |
| CO4                    | To Describe the governance at Municipality level and in tribal areas, and suggest effective solutions for social welfare   | Skill development  |
| Prerequisites (if any) |  |  |

### SECTION A

The Union and the State Executive (Contact hours– 15)

- a. The President - Qualifications, Election, Term of Office, Powers, Position, Impeachment (Articles 52-62, 72, 123); Union Council of Ministers – aid and advise to President (Article 74); Other Provisions as to Council of ministers(Article 75); Conduct of executive actions (Article 77); Duties of Prime Minister towards President of India (Article 78)
- b. Governor - Qualifications, Election, Term of Office, Powers, Position (Articles 153 – 161, 213); State Council of Ministers (Article 163); Other Provisions as to Council of ministers (Article 164); Conduct of executive actions of State (Article 166); Duties of Chief Minister towards Governor (Article 167)

### Section B

Parliament and State Legislature (Contact hours– 15)

- a. Composition of Parliament, Qualification of members (Articles 79 - 88); Disqualification of Members (Articles 102-103); Legislative Procedure -Provisions as to passing of Bills (Articles 107-111)

- b. State legislatures, Qualification of members (Articles 168 –176); Disqualification of Members (Articles 191-192); Legislative Procedure -Provisions as to passing of Bills(Articles 196- 200) Centre State Relationship – Legislative, Administrative (Articles 245- 263)
- c. Trade, Commerce and intercourse within the territory of India (Articles 301-307)

### Section C

#### Union and State Judiciary (Contact hours– 15)

- a. The Supreme Court of India - Composition, Appointment and Removal of Judges (Articles 124-130); Jurisdiction of Supreme Court (Articles 131-134, 136-138); Binding nature of the law (Articles 141- 142), Advisory Jurisdiction (Article 143); Rules of Court (Article 145)
- b. The High Courts in the States - Composition, Appointment and Removal of Judges (Articles 214-228)
- c. The Subordinate courts (Articles 233-237)
- d. Gram Nyayalayas

### Section D

#### Other Provisions (Contact hours– 15)

- a. The Panchayats
- b. The Municipalities
- c. The Scheduled and Tribal Areas
- d. Proclamation of Emergency on grounds of war, external aggression and armed rebellion (Articles 352 – 353); Duty of the Union to protect the States (Article 355); Imposition of President's Rule in States (Articles 356-357); Financial Emergency (Article 360)
- e. Power and Procedure to amend the Constitution (Article 368); Limitations on amending Power; Doctrine of Basic Structure.

#### Tutorial activities 1 Hr /Week

- ❖ Analysis of Supreme Court cases
- ❖ Mock Parliament – Passing of a Bill
- ❖ Visit to Parliament
- ❖ Discussion on judicial system in India
- ❖ Interaction on Gram Nyayalaya Act, 2009
- ❖ Moot Court exercise

#### Text Book

1. M.P. Jain, Indian Constitutional Law, 2018 (8<sup>th</sup> Edn.), Lexis Nexis
2. V.N. Shukla, Constitution of India, 2017, (13<sup>th</sup> Edn.), Eastern Book Company

#### Reference Books



1. D.D. Basu, Introduction to the Constitution of India, 2018 (23<sup>rd</sup> Edn.), Lexis Nexis
2. H.M. Seervai, Constitutional Law of India, 2016 (4<sup>th</sup> Edn.), Universal Law Publishing Co.
3. J.N. Pandey, Constitutional Law of India, 2018 (51<sup>st</sup> Edn.), Central Law Agency
4. Narender Kumar, Constitutional Law of India, 2018, Allahabad Law Agency
5. P.M. Bakshi, The Constitution of India, 2018 (15<sup>th</sup> Edn.), Universal Law Publishing Co.

#### Important Cases

1. Anil Kumar Jha v. Union of India, (2005) 3 SCC 150
2. B. R. Kapur v. State of T. N. AIR 2001 SC 3435
3. D. C. Wadhwa v. State of Bihar, AIR 1987 SC 579
4. Epuru Sudhakar v. Govt. of A.P., AIR 2006 SC 338
5. Government of Delhi v. Lieutenant Governor of Delhi (SC) (Decided on July 4, 2018)
6. I.R. Coelho v. State of Tamil Nadu, AIR 2007 SC 861 : (2007) 2 SCC 1
7. In re Keshav Singh, AIR 1965 SC 745
8. In re Special Reference No. 1 of 1998, AIR 1999 SC 1
9. Jaya Bachchan v. Union of India, AIR 2006 SC 2119
10. Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461
11. Kihoto Hollohon v. Zachillhu, AIR 1993 SC 4120
12. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125
13. Lily Thomas v. Union of India, (2013) 7 SCC 653.
14. M.P. Spl. Police Estab. v. State of M.P., (2004) 8 SCC 788
15. Madras Bar Association v. Union of India AIR 2015 SC 1571
16. Raja Ram Pal v. Hon'ble Speaker, Lok Sabha (2007) 3 SCC
17. Rameshwar Prasad v. Union of India, AIR 2006 SC 980
18. S. P. Gupta v. President of India, AIR 1982 SC 149
19. S. R. Bommai v. Union of India, AIR 1994 SC 1918
20. S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272
21. Samsher Singh v. State of Punjab, AIR 1974 SC 212
22. SC Adv. on Record Association v. Union of India, 2015 (11) SCALE 1
23. Spl Ref. No. 1 of 2002 (Gujarat Assembly) AIR 2003 SC 87
24. State of Rajasthan v. Union of India, AIR 1977 SC 1361

CO-PO MAPPING

| Course                | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CONSTITUTIONAL LAW-II | LWH208      | CO1            | 3   | 1   | 2   | 2   | 2   | -   | 1   | 2   | 1   | 2    | -    | -    |
|                       |             | CO2            | 3   | 1   | 2   | 2   | 3   | -   | 1   | 1   | 1   | 2    | -    | -    |
|                       |             | CO3            | 3   | 1   | 2   | 2   | 3   | 2   | 1   | 1   | 1   | 2    | -    | -    |
|                       |             | CO4            | 3   | 1   | 2   | 2   | 2   | 2   | 2   | 1   | 1   | 1    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Family Law-II (LWH209)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objective       | The objective of the paper is to familiarize students with the Source, School and property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify the sources and schools of Muslim Law   | Employability  |
| CO2                    | To Counsel and represent the parties on the matters of marriage, dower, maintenance and dissolution of marriage   | Skill development  |
| CO3                    | To Represent the parties in property matters in succession, Hiba and wakf   | Skill development  |
| CO4                    | To Analyze the contemporary issues and changes in the Muslim Law  | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A

Sources and Schools of Muslim Law (Contact hours- 15)

- a. Historical Background and Advent of Muslim Era
- b. Sources- Primary and Other
- c. Schools of Muslim Law- Sunnis and Shias
- d. Application of Muslim Law

#### SECTION B

Nikah (Contact hours- 15)

- a. Solemnization of Marriage
- b. Conditions for validity
- c. Classification and types
- d. Dower

- e. Maintenance
- f. Acknowledgement of Paternity
- g. Special Marriage

#### SECTION C

Divorce (Contact hours- 15)

- a. Extra-judicial - Talaq, Khula, Mubarat
- b. Judicial - The Dissolution of Muslim Marriages Act, 1939

#### SECTION D

Succession (Contact hours- 15)

- a. Gifts: Meaning and essentials of a valid gift; Gift of Mushaa; Gift made during Marz-ul-Maut
- b. Wills: Capacity to make Will ; Subject matter of Will; To whom Will can be made; Abatement of legacies
- c. Inheritance: General rules of inheritance of Sunnis and Shias; Classification of heirs
- d. Wakfs

Important Cases

1. Abdul Hafiz Beg v. Sahebbi, AIR 1975 Bom. 165 178
2. Hayatuddin v. Abdul Gani, AIR 1976 Bom. 23 171
3. Mussa Miya walad Mahammed Shaffi v. Kadar Bax, AIR 1928 PC 108 160
4. Valia Peedikakkandi Katheessa Umma v. Pathakkalan Narayanath Kunhamu, AIR 1964 SCC 275 165
5. A. Yousuf Rawther v. Sowramma, AIR 1971 Ker. 261
6. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
7. Danial Latifi v. Union of India (2001) 7 SCC 740
8. Ghulam Sakina v. Falak Sher Allah Baksh, AIR 1950 Lah. 45
9. Itwari v. Asghari, AIR 1960 All. 684
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh. 2
12. Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
13. Saiyid Rashid Ahmad v. Mt. Anisa Khatun, AIR 1932 PC 25
14. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)

15. Shayara Bano v. Uol (SC) (Decided on August 22, 2017)

Text Books:

1. Asaf A. A. Fyzee, Outlines of Muhammadan Law, 2018, Oxford University Press
2. Noshirvan Jhabwala, Muhammadan Law, 2017, C. Jamnadas and Co.

Reference Books:

1. Aqeel Ahmad, Mohammedan Law, 2016, Central Law Agency
2. M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mahomedan Law, 2010, Lexis Nexis
3. Satyajeet A. Desai, Mulla's Hindu Law, 2018, Lexis Nexis

CO-PO MAPPING

| Course        | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|---------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| FAMILY LAW-II | LWH209      | CO1            | 3   | -   | 2   | 1   | 2   | -   | 1   | 2   | -   | 1    | -    | -    |   |
|               |             | CO2            | 3   | 1   | 3   | 2   | 3   | -   | 1   | 2   | 1   | 2    | -    | -    |   |
|               |             | CO3            | 3   | 1   | 3   | 2   | 3   | 3   | 3   | 3   | 3   | 1    | 2    | -    | - |
|               |             | CO4            | 3   | 1   | 3   | 3   | 3   | 3   | 3   | 1   | 3   | 1    | 2    | -    | - |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Law of Crimes-II (LWH210)   |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objective       | The objective of this paper is to acquaint students with substantive criminal law. The paper focuses on understanding of provisions ranging from section 298 to 511 under Indian Penal Code,1860. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To differentiate between civil wrongs and crimes and explain various stages of crime  | Employment   |
| CO2                    | To List out the essential elements of crimes against the body, property, women and marriage.  | Employment   |
| CO3                    | To Counsel and represent the parties through investigation and trial.   | Skill development  |
| CO4                    | To Formulate and express opinions based on statutory provisions, relevant judgments and contemporary issues in criminal law   | Skill development  |
| Prerequisites (if any) |   |  |

### Section A

#### Offences against Human Body- I (Contact hours- 15)

- a. Culpable Homicide and Murder
- b. Hurt & Grievous Hurt
- c. Wrongful restraint and Wrongful confinement
- d. Criminal Force and Assault.
- e. Causing Miscarriage

### Section B

#### Offences against Human Body -II (Contact hours- 15)

- a. Kidnapping and Abduction
- b. Sexual Offences
- c. Unnatural Offence

### **Section C**

#### **Offences relating to Marriage (Contact hours- 15)**

- a. Cruelty by Husband or Relatives of Husband
- b. Dowry Death
- c. Adultery
- d. Bigamy

#### **Miscellaneous**

Criminal Intimidation, Insult or Annoyance  
Attempt to Commit Offences  
Defamation

### **Section D**

#### **Offences against Property (Contact hours- 15)**

- a. Theft, Extortion, Robbery and Dacoity
- b. Criminal Misappropriation of Property
- c. Criminal Breach of Trust
- d. Cheating
- e. Mischief
- f. Criminal Trespass

Tutorial activities 1 Hr/per week

- ❖ “Without Culpable Homicide there cannot be a Murder” – Analyzing Culpable Homicide amounting/not amounting to Murder. – (BT – Level IV)
- ❖ Understanding the difference between Culpable Homicide and Murder. – (BT – Level II)
- ❖ Classifying the distinction between Hurt and Grievous Hurt. – (BT – Level II)
- ❖ Explaining the difference between Criminal Force and Assault. – (BT – Level I)
- ❖ Listing the laws relating to grave and sudden provocation. – (BT – Level III)
- ❖ Analysis on Evolution of Women Related Crimes – S.376. – (BT – Level IV)
- ❖ Test of provisions under the Criminal Amendment Act. – (BT – Level VI)
- ❖ Recall of different stages of Crime and difference between commission and attempt to commit a crime. – (BT – Level I,II)
- ❖ Case Law on wrongful restraint and wrongful confinement. – (BT – Level II)
- ❖ Understanding the difference between theft and Robbery – (BT – Level IV)
- ❖ Examining when Theft amounts to Extortion. – (BT – Level IV)

❖ List out the differences between Robbery and Dacoity – (BT – Level I)

Text Books:

1. H.S. Gaur, Indian Penal Code, 2014 (15<sup>th</sup> Edn.), Eastern Book Company
2. K.D. Gaur, Textbook on Indian Penal Code, 2016 (6<sup>th</sup> Edn.), Universal Law Publishing

Reference Books:

1. Glanville Williams, Textbook of Criminal Law, 2012 (3<sup>rd</sup> Edn.), Sweet and Maxwell
2. J.W.C. Turner, Russell on Crime, 1964 (latest Edn.)
3. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law, 2017 (13<sup>th</sup> Edn.), Lexis Nexis
4. K.N.C. Pillai and Shabistan Aquil (Rev.), Essays on the Indian Penal Code, 2005, The Indian Law Institute, New Delhi

CO-PO MAPPING

| Course           | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | Po10 | PS01 | PS02 |   |
|------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| LAW OF CRIMES-II | LWH210      | CO1            | 3   | -   | 2   | 2   | 2   | -   | 1   | 2   | 2   | 2    | -    | -    |   |
|                  |             | CO2            | 3   | -   | 3   | 3   | 2   | -   | 1   | 2   | 2   | 2    | -    | -    |   |
|                  |             | CO3            | 3   | 2   | 3   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | -    | - |
|                  |             | CO4            | 3   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | -    | - |



|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Political Science-IV (LWH 211)   |  |
| Course Type:           | Core (Departmental)  |  |
| L-T-P-O Structure      | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The course is structured to condense the most important components of International Relations and the key contemporary issues that concern Law undergraduates. The course covers the theories relating to global politics and regional issues which are most commonly taught in undergraduate programmes thus enabling students to gain knowledge of both Core Law and International Politics. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To Identify the sources of Hindu Law and Apply them to the real life situations  | Employment   |
| CO2                    | To Undertake advocacy on Matrimonial Issues including marriage, divorce and maintenance  | Employment   |
| CO3                    | To Represent the parties in the matrimonial disputes in courts and other appropriate forums  | Skill development  |
| CO4                    | To Analyse the laws keeping in mind the changes hapening in family life in contemporary society  | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

The Theoretical Perspectives in International Relations (Contact Hours – 15)

- a. Meaning, Evolution, Nature, Scope and Significance of International Relations
- b. Approaches to Studying International Relations:
- c. Liberalisms and Neo-Liberalism
- d. Realism and Neo-Realism
- e. World Systems Theory

#### SECTION B

An Overview of Twentieth Century International Relations (Contact Hours – 15)

- a. World War –I: Causes, Consequences and the Paris Peace Process
- b. World Was-II: Causes, Consequences and its impact on International Relations

- c. Cold War: Origin, and Evaluation of Cold War, Factors Contributing to the end of Cold War
- d. Non Aligned Movement: Objectives, Achievements and its relevance in the present era

#### SECTION C

The United Nations and Emergence of Regional Organizations (Contact Hours – 15)

- e. The League of Nations
- f. The UNO: Origin and Objectives
- g. Principal Organs of the UNO: Structures, Powers and Functions (GA, SC, ESC, ICJ, TC, Secretariat)
- h. Emergence of Regional Organizations
- i. Prominent Regional Organizations: The African Union (AU) The European Union (EU), Association of South East Asian Nations (ASEAN) and South Asian Association for Regional Cooperation (SAARC)

#### SECTION D

Global Economic, Political and International Issues (Contact Hours – 15)

- c. Globalization: Meaning and Impact on International Relations
- d. Human Rights: UDHR, UNHRC
- e. International Terrorism: Effects on World Security
- f. Foreign Policy
- g. India's Relations with its Neighbours: Pakistan, China, Nepal, Bangladesh and Sri Lanka
- h. International Relations: Ancient India: Kautilya's theory of peace

Tutorial activities 1 Hr/Week

- ❖ Arrangement of Interviews
- ❖ Creating Interview Protocol-semi structured Interview Guide
- ❖ Presenting literature and policy review in written form
- ❖ Simulating War and Peace Class room Activity
- ❖ Debates and Discussions on current International Issues
- ❖ Preparation of Reports of Interviews/Interactions
- ❖ Learning the basics of research and project preparation

Text Books:

1. Prakash Chandra, International Relations (Vikas Publishing House, New Delhi)

2. Peu Ghosh, International Relations, 2013 (3<sup>rd</sup> Ed.) (PHI Learning Pvt. Ltd., Delhi)
3. Reetika Sharma, Ramvir Gorla, and Vivek Mishra India and the Dynamics of World Politics 2011 (Pearson, Chandigarh)
4. V.N. Khanna, International Relations 2015 (5<sup>th</sup> Ed.) (Vikas Publishing House, New Delhi)

Reference Books:

1. Chris Brown and Ainley Kirsten, Understanding International Relations, 2009 (4<sup>th</sup> Ed.) (Palgrave Macmillan, New York)
2. J Baylis, S. Smith, Globalization of World Politics: An Introduction to International Relations
3. Mahendra Kumar, International Relations
4. Palmer and Perkins, International Relations: The World Community in Transition, 2001 (CBS Publishers, New Delhi)
5. V.N. Khanna, International Relations 2015 (5<sup>th</sup> Ed.) (Vikas Publishing House, New Delhi)

CO-PO MAPPING

| Course               | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| POLITICAL SCIENCE-IV | LWH211      | CO1            | 1   | 2   | 2   | 3   | 3   | -   | -   | -   | 1   | 2    | 3    | 3    |
|                      |             | CO2            | 1   | 2   | 2   | 3   | 2   | -   | -   | -   | 1   | 2    | 3    | 3    |
|                      |             | CO3            | 1   | 2   | 2   | 2   | 2   | 3   | -   | -   | 1   | 3    | 3    | 3    |
|                      |             | CO4            | 1   | 2   | 2   | 2   | 3   | 3   | -   | -   | 1   | 3    | 3    | 3    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Legal and Constitutional History (LWH212)  |  |
| Course Type:           | Core (Departmental)  |  |
| L-T-P-O Structure      | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The objective of this paper is to make student understand changes that took place in the colonial times in the Indian society and the economy in general, the legal system in particular. It seeks to answer some basic questions- How did contemporary India emerge? What were the processes and events that shaped it? Why and how did the present legal system evolve? What were the various ideas and elements that went into the making of British policies? What were the changes that took place in the courts and laws in the colonial times and how they impacted the Indians and their old systems? How did Indian Nationalism emerge and what were the forms it took? What was the genesis of some of the problems like communalism? What were the concerns of the framers of the constitution and the major debates? Finally how the concept of Indian secularism emerged during the national movement and was adopted post- independence. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To Trace the history of contemporary legal and court system  | Employability  |
| CO2                    | To Illustrate the impact of Freedom and other socio-legal movements on Indian Legal and Court System   | Employability  |
| CO3                    | To Highlight the constituent assembly debates regarding Indian legal and Court system  | Employability  |
| CO4                    | To Compare the contemporary court system and other Dispute Redressal Authorities in different states in India  | Employability  |
| Prerequisites (if any) |  |  |

#### SECTION A

Colonialism, its nature and various stages in India (Contact hours– 15)

- a. Early settlements in Surat, Madras, Bombay, Calcutta
- b. Establishment of Supreme Court in Calcutta and cases of Nand Kumar, Patna case, and Cossijurah case.
- c. Establishment of Adalat system and reforms

- d. Charter Act of 1833 and 1853 and Codification of laws
- e. Establishment of High Courts under the Indian High Courts Act, 1861
- f. Federal court and Privy Council- an appraisal
- g. Development of the Legal profession.

#### SECTION B

Social awakening and law reforms (Contact hours– 15)

- a. Socio- Religious reform movement in the 19th Century
- b. Struggle against caste and the efforts made for the emancipation of women
- c. Progressive social reforms - The Abolition of Sati Act, 1828, Abolition of slavery Act, 1833, Caste Disability Removal Act, 1850, Infanticide Act

#### SECTION C

Rise and Growth of the Indian National Movement (Contact hours– 15)

- a. The revolt of 1857 and its impact
- b. Indian National Congress- its genesis, aims and objectives; Moderates and extremists
- c. Partition of Bengal and Swadeshi movement
- d. Emergence of Mahatma Gandhi
- e. Non Co-operation and Khilafat movement 1919-1922
- f. Civil Disobedience Movement 1930-1934
- g. Quit India movement
- h. The Simla conference
- i. The Cabinet Mission
- j. Partition of India
- k. Government of India Act, 1935
- l. The Independence Act, 1947

#### SECTION D

Birth of Constitution of India (Contact hours– 15)

- a. The Constituent assembly
- b. Framing of the constitution and the issues of federal polity vs centralism
- c. Fundamental Rights and Directive principles

- d. Secularism
- e. Uniform Civil Code
- f. Accession of the princely states
- g. Re-organisation of the states and growth of regionalism

#### Tutorial activities 1 Hr/Week

- ❖ Nand Kumar (Judicial Murder case)
- ❖ Hastings impeachment
- ❖ Patna case
- ❖ Cossijurah Case
- ❖ Law commission- Macaulay
- ❖ Film Les Miserables/ Mother India and discussion on changing concept of justice
- ❖ Retrospective of films on Partition: Pinjar, Tamas
- ❖ Discussion on Ramachandra Guha, India After Gandhi: The History of World's Largest Democracy

#### Text Books

1. H.L.O. Garren and Abdul Hamid, A Constitutional History of India, 1600-1935, 1936, London
2. M.P. Jain, Outlines of Indian Legal History, 2010 (6th Edn.), Wadhwa and Co., Nagpur
3. M.P. Singh, Outlines of Indian Legal History, 2010, Universal Law Publishing Co, New Delhi
4. V.D. Kulshrethta and V.M. Gandhi, Landmarks of Indian Legal and Constitutional History, 2005, Eastern Book Company

#### Reference Books

1. Ania Loomba, Colonialism/ Post-colonialism, 1992, Routledge, New Delhi
2. Bipan Chandra, Communalism in Modern India, 2008, Har Anand Publication Pvt. Ltd.
3. Bipan Chandra, Mridula and Aditya Muherjee, India Since Independence, 2008, Penguin
4. David Ludden, India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka), 2004, Oxford
5. Granville Austin, The Making of Indian Constitution, 1999, Oxford University Press
6. Radha Kumar, The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, 1993, Zubaan
7. Ramachandra Guha, India After Gandhi : The History of World Largest Democracy, 2008, Macmilan

CO-PO MAPPING

| Course                                 | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL AND<br>CONSTITUTIONAL<br>HISTORY | LWH212      | CO1            | 1   | 2   | 2   | 2   | 3   | 3   | -   | -   | 1   | 3    | 3    | 3    |
|  |             | CO2            | 1   | 2   | 2   | 2   | 3   | 3   | -   | -   | 1   | 3    | 3    | 3    |
|  |             | CO3            | 1   | 2   | 2   | 2   | 3   | 3   | -   | -   | 1   | 3    | 3    | 3    |
|  |             | CO4            | 1   | 2   | 2   | 2   | 3   | 3   | 3   | 3   | 1   | 3    | 3    | 3    |

|                        |   |  |
|------------------------|---|--|
| Course Title/Code      | ENVIRONMENTAL SCIENCE (CHH137)  |  |
| Course Type:           | University Compulsory   |  |
| L-T-P Structure        | (2-1-1)   |  |
| Credits                | 4   |  |
| Course Objective       | The objective of this paper is to make the student identify the areas of environmental degradation, to make the student identify the impact of environmental degradation on the surroundings, to enable student apply the concept of sustainable development in real life and to help the student to correlate his/her field with various aspects of environment. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions  | Employability, Skill development, Entrepreneurship       |
| CO2                    | Discuss about the various types of organisms and draw inferences about their interactions in different e systems  | Employability, Skill development, Entrepreneurship       |
| Prerequisites (if any) |   |  |

### SECTION-A

Multidisciplinary nature of environmental studies: Definition, scope and importance, Need for public awareness (OC)

Renewable and Non-Renewable Resources: Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

**Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

**Food resources:** World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

### SECTION-B

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies (OC). Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. (OC) Equitable use of resources for sustainable lifestyle

Ecosystems: Concept of an ecosystem. Structure and function of an ecosystem., Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids, Introduction, types, characteristic features, structure and function of the following ecosystem :- Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (OC)



Biodiversity and its conservation: Introduction – Definition: genetic, species and ecosystem diversity, Biogeographical classification of India.

**Value of biodiversity:** consumptive use, productive use, social, ethical, aesthetic and option values (OC), Biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity (OC).

### SECTION-C

Environmental Pollution: Definition, Cause, effects and control measures of :- Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste Management : Causes, effects and control measures of urban and Industrial wastes. (OC), Role of an individual in prevention of pollution. (OC), Pollution case studies. (OC), Disaster management: floods, earthquake, cyclone and landslides.

Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concerns. Case Studies, Environmental ethics: Issues and possible solutions.

### SECTION-D

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies (OC): Wasteland reclamation, Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act (OC), Water (Prevention and control of Pollution) Act (OC), Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation (OC), Public awareness (OC).

Human Population and the Environment: Population growth, variation among nations, Population explosion – Family Welfare Programme, Environment and human health, Human Rights (OC), Value Education (OC), HIV/AIDS (OC), Women and Child Welfare (OC), Role of Information Technology in Environment and human health, Case Studies (OC).

\*OC = Outcome component

### Field work

- Visit to a local area to document environmental assets river/ forest/grassland/hill/mountain
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond, river, hill slopes, etc.
- Any socially relevant problem identification and proposing its possible solution

NOTE: Manav Rachna has adopted five villages, where students would be visiting, will identify the socially relevant issues and work on to provide possible solution.

### EVS Practical (CHS102)

- ❖ Visit to a local area to document environmental assets- river/forest/grassland/hill/mountain
- ❖ Visit to a local polluted site-Urban/Rural/Industrial/Agricultural
- ❖ Study of common plants, insects, birds
- ❖ Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture hours)

### Text Books

1. A.K. De, Environmental Chemistry, 2016, Wiley Eastern Ltd.
2. Erach Bharucha, The Biodiversity of India , Mapin Publishing Pvt. Ltd., Ahmedabad
3. K.C. Agarwal, Environmental Biology, 2001, Nidi Publ. Ltd. Bikaner
4. R.S. Clark, Marine Pollution, 2001, Clanderson Press Oxford

### Reference Books

1. C. Baird and W. H. M. Cann, Environmental Chemistry, 2012, Freeman and Company, New York
2. C.J-Gonzalez and D.J.C. Constable, Green Chemistry and engineering: A practical Design Approach, 2011, John Wiley and Sons, New Jersey
3. John Grant, The Green marketing Manifesto, 2007, Wiley Publications
4. Kaushik and Kaushik, Perspectives in Environmental Studies, 2018, New age international publishers Ltd., New Delhi

### CO-PO MAPPING

| Course                | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | Po5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ENVIRONMENTAL SCIENCE | CHH137      | CO1            | 3   | 3   | 3   | 3   | -   | 3   | -   | -   | -   | -    | -    | -    |
|                       |             | CO2            | -   | -   | 3   | 3   | 3   | -   | 3   | -   | -   | -    | -    | -    |

|                    |  |
|--------------------|--|
| Course Title/ Code | Departmental Seminar-II (LWN214)   |
| Course Type        | Core (Departmental)  |
| L-T-P Structure    | (0-0-2)  |
| Credits            | 1  |
| Course Objective   | The objective of this course is to make students hone their knowledge and practical skill of critical thinking and presentation. |

### INTRODUCTION

Departmental Seminar is aimed at enhancing research acumen of law students. This is an exclusive initiative of the Faculty of Law and is made University mandatory course to be complete by each students, which carries 1 credit. The exercise has been made part of the course curriculum, which shall help students develop their critical and analytical thinking and writing and presentation skills.

### THEME – CONSTITUTIONAL LAW AND CRIMINAL LAW

#### Guidelines

1. Compulsory activity for the law students.
2. Teams of 2 students will be registered. It is mandatory for both the team members to speak. Marks shall be given to the students individually.
3. Activity is for 1 credit i.e. 50 marks
4. Written submission shall be for 25 marks and presentation for 25 marks.
5. Plagiarism is strictly prohibited.
6. Detailed schedule of presentation shall be intimated in due course

#### CO-PO MAPPING

| Course                  | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| DEPARTMENTAL SEMINAR-II | LWN214      | CO1            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 3    | -    | -    |
|                         |             | CO2            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 3    | -    | -    |
|                         |             | CO3            | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 3    | -    | -    |

SEMESTER- V

| Course Code           | Course Name             | Offering Department | Course Type<br>(Deptt/Allied/Core/Elective/Audit) | Structure |   |   | Credits |
|-----------------------|-------------------------|---------------------|---|-----------|---|---|---------|
|                       |                         |                     |   | L         | T | P |         |
| LWH301                | Administrative Law      | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH302                | Company Law             | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH303                | Criminal Procedure Code | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH304                | Law of Evidence         | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH305                | Legal Enterprises       | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH306                | Political Science-V     | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWO307                | Internship Viva-II      | LAW                 | Core  | 0         | 0 | 1 | 1       |
| Total (L-T-P/Credits) |                         |                     |   | 24        | 6 | 0 | 25      |

| DETAILED SYLLABUS      |  |  |
|------------------------|--|--|
| Course Title/ Code     | ADMINISTRATIVE LAW (LWH301)  |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration thereof with a practical approach. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the role of administrative law in execution and implementation of legal rules.  | Employability  |
| CO2                    | To Identify the core principles of administrative law  | Employability  |
| CO3                    | To Apply the major and minor premises of constitutional law harmoniously in administrative law   | Skill enhancement  |
| CO4                    | To Critically analyze the sub-delegation and imbalance of power among state and non-state actors   | Skill enhancement  |
| Prerequisites (if any) |  |  |

#### SECTION A

Introduction of Administrative Law (Class Hours 15)

- a. Meaning, Nature and Scope of Administrative Law
- b. Relationship between Administrative Law and Constitutional Law
- c. Rule of Law
- d. Separation of Powers

#### SECTION B

Legislative Functions and Administrative discretion (Class Hours 15)

- a. Delegated Legislation – Meaning, Forms and Scope
- b. –Permissible limits of delegation of Legislative Powers
- c. Control over delegated legislation- Legislative Control, Judicial Control and other controls

## SECTION C

Administrative Discretion and Judicial Control (Class Hours 15)

- a. Administrative Discretion: Meaning, need, exercise, abuse and control
- b. Principles of Natural Justice – Rules against bias, audi alteram partem, speaking order, reasoned decisions
- c. Judicial Review – Nature, Scope and extent of JR
- d. Judicial Review of Administrative Actions – Grounds and Proportionality

## SECTION D

Grievances Redressing Mechanisms against administrative actions (Class Hours 15)

- a. Administrative Tribunals – Concept, Composition, Powers and Procedure
- b. Commission of Inquiry and Central Vigilance Commission- The Commission of Inquiry Act 1952, The Central Vigilance Commission Act 2003.
- c. Right to Information Act 2005 and Grounds of Refusal to disclose information
- d. Institution of Ombudsmen – critical analysis of the Lokpal and Lokayukta Act 2014

Tutorial activities 1 Hr /Week

- ❖ Discussion/ debates and webinars
- ❖ Open Book Quiz
- ❖ Simulations
- ❖ Landmark judgments
- ❖ Discussion on legal dimensions of newly released movies/ serials
- ❖ Moot courts and collaborative projects, group discussions

Text Books:

1. M.P. Jain and S.N. Jain's, Principles of Administrative Law, 2017 (7<sup>th</sup> Edn.), Lexis Nexis
2. S.P. Sathe, Administrative Law, 2013 (7<sup>th</sup> Edn.), Lexis Nexis
3. C.K. Takwani, Lectures on Administrative Law, 2017 (6<sup>th</sup> Edn.), Eastern Book Company

References:

1. I.P. Massey, Administrative Law, 2017 (9<sup>th</sup> Edn.), Eastern Book Company
2. H.W.R. Wade and C.F. Forsyth, Administrative Law, 2014, (11<sup>th</sup> Edn.), Oxford University Press
3. Dr. J.J.R. Upadhyay, Administrative Law, 2016, Central Law Agency

CO-PO MAPPING

| Course             | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ADMINISTRATIVE LAW | LWH301      | CO1            | 3   | -   | 2   | 1   | 3   | 2   | -   | 2   | -   | 2    | -    | -    |
|                    |             | CO2            | 2   | -   | 3   | 1   | 2   | 2   | -   | 2   | -   | 2    | -    | -    |
|                    |             | CO3            | 3   | -   | 1   | 2   | 2   | 2   | -   | 1   | -   | 2    | -    | -    |
|                    |             | CO4            | 2   | 2   | 3   | 2   | 2   | 2   | -   | 2   | -   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Company Law (LWH302)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The Companies law has undergone major changes in recent years, especially after Companies Act, 2013. The perspective of the Act and its implementation is changing and is now, more in tune with corporate governance, inspired by various models prevailing across the world. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Advise in the matters of formation, registration of Companies in India  | Employability  |
| CO2                    | To Apply the Company Law principles and provisions in the matters of functioning of companies in India   | Employability  |
| CO3                    | To Counsel the companies in case of violation of provisions of companies Act   | Skill development  |
| CO4                    | To Analyze and give suggestions for the reforms in corporate law   | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

Formation and Incorporation of Company (Contact hours-15)

- a. Basic Features of Company as a form of Business Organization
- b. Kinds of Company: One Person Company, Foreign Company; Public and Private; For profit and Not for Profit etc.
- c. Process of Incorporation – Memorandum and Articles of Association
- d. Doctrines of Company Formation: Doctrine of Indoor Management; Doctrine of Ultra Vires; Doctrine of Constructive Notice

#### SECTION B

Corporate Finance (Contact hours-15)

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture; Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders



- f. Class Action Suits
- g. Derivative Actions

## SECTION C

Corporate Governance (Contact hours-15)

- a. Distribution of Power between Members and Board
- b. Company Meetings and Procedure
- c. Directors – Types: Independent Director, Women Director
- d. Powers, Duties of Directors
- e. Corporate Social Responsibility
- f. Protection of Stakeholders: Oppression and Mismanagement; Investor Protection; Insider Trading; Corporate Fraud; Auditing Concept

## SECTION D

Corporate Restructuring and Liquidation (Contact hours-15)

- a. Mergers and Acquisitions
- b. Insolvency and Bankruptcy Procedure
- c. Winding up of Company: Types of Winding up; Procedure and Powers of NCLT and NCLAT; Protection of Interests of various stakeholders

Tutorial activities 1 Hr/per week

- ❖ Mock Registration of a company – Step by Step
- ❖ Preparation of documents relevant for registration of Company
- ❖ Visit to Registrar of Companies Office
- ❖ Visit to NCLT
- ❖ Election of Board of Directors

Text Books

1. Avatar Singh, Companies Law, 2019, Eastern Book Company
2. L.C.B. Gowar, Principles of Modern Company Law, Stevens and Sons, London
3. Saleem Sheikh and William Rees, Corporate Governance and Corporate Control, 1995 Cavendish Publishing Ltd.
4. Taxmann, A Comparative Study of Companies Act 2013 and Companies Act 1956

Reference Books

1. Brenda Hannigan, Company Law, 1993, Oxford University Press
2. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2019
3. Charles Wild and Stuart Weinstein Smith and Keenan, Company Law, 2009, Pearson Longman
4. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)
5. Paul L. Davis and Sarah Worthington, Gower's Principles of Modern Company Law, 2018, Sweet and Maxwell
6. Ramaiya, A Guide to Companies Act, Lexis Nexis

CO-PO MAPPING

| Course      | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| COMPANY LAW | LWH302      | CO1            | 3   | 1   | 3   | 2   | 2   | 1   | -   | 2   | 1   | 2    | -    | -    |
|             |             | CO2            | 3   | 2   | 2   | 3   | 3   | 2   | -   | 2   | 2   | 2    | -    | -    |
|             |             | CO3            | 3   | 1   | 3   | 3   | 3   | 3   | -   | 2   | 3   | 3    | -    | -    |
|             |             | CO4            | 2   | 1   | 2   | 3   | 3   | 3   | -   | 2   | 3   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Criminal Procedure Code (LWH303)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To Explain the overall framework of the Criminal Procedure Code, 1973.   | Employment   |
| CO2                    | To Identify different stages of criminal proceedings and relevant authorities  | Employment   |
| CO3                    | To Advise the client on the procedure followed in the criminal courts  | Skill enhancement  |
| CO4                    | To Analyse the contemporary practices of criminal procedure and apply them to the case at hand                               | Skill enhancement  |
| Prerequisites (if any) |  |  |

#### SECTION A

Introduction to Criminal Procedure (Contact hours-15)

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

#### SECTION B

Arrest, Bail and Pre-Trial Proceedings (Contact hours-15)

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

## SECTION C

Trial Proceedings (Contact hours-15)

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

## SECTION D

Miscellaneous (Contact hours- 15)

- a. Appeal
- b. Reference and Revision
- c. Inherent Power of Court
- d. Transfer of Criminal Cases
- e. Plea Bargaining

Text Books

1. Ratanlal and Dhirajlal, Criminal Procedure, 2017 (22<sup>nd</sup> Edn.), Lexis Nexis
2. S.C. Sarkar, The Law of Criminal Procedure, 2017, Wadhawa and Co. Nagpur

References

1. Aiyer, Mitter, Law of Bails-Practice and Procedure, 2012, Law Publishers (India) Pvt. Ltd.
2. Bare Act of Code of Criminal Procedure, 1973
3. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications
4. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company
5. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company
6. P.K. Majumdar, Law of Bails, Bonds and Arrest, 2012, Orient Publication
7. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis

CO-PO MAPPING

| Course                     | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CRIMINAL<br>PROCEDURE CODE | LWH303      | CO1             | 3   | -   | 2   | 2   | 2   | 3   | 2   | 3   | 1   | 2    | -    | -    |
|                            |             | CO2             | 3   | -   | 2   | 2   | 2   | 3   | 2   | 3   | 1   | 2    | -    | -    |
|                            |             | CO3             | 3   | 2   | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 2    | -    | -    |
|                            |             | CO4             | 3   | 2   | 2   | 2   | 2   | 3   | 3   | 2   | 1   | 2    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Law of Evidence (LWH304)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The objective of this paper is to provide detailed understanding of the concepts and principles as involved in law of evidence, and of the provisions of the Indian Evidence Act, 1872 with the help of leading case laws. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the fundamental principles and concepts of The Indian Evidence Act, 1872  | Employability  |
| CO2                    | To Apply the principles regarding appraisal of evidence in court proceedings.  | Employability  |
| CO3                    | To Advise the client on the rules applicable to the admissibility of a specific item of evidence   | Skill enhancement  |
| CO4                    | To Conduct the examination of witnesses during court proceedings   | Skill enhancement  |
| Prerequisites (if any) |  |  |

#### SECTION A

Introduction, Definitions and Concepts (Contact hours– 15)

- a. Brief history and principles of Law of Evidence in India
- b. Relationship between Law of Evidence and substantive laws and procedural laws
- c. Evidence – Meaning and Kinds, Hearsay Evidence
- d. Fact, Facts in issue, Relevant Fact, Evidence- Oral and Documentary, Proved, Disproved, Not proved
- e. May presume, Shall presume, Conclusive proof
- f. Theory of Relevancy- Logical Relevancy, Legal Relevancy
- g. Logically relevant facts (Sections 5-9, 11); Conspiracy (Section 10)
- h. Circumstantial Evidence and Direct Evidence

#### SECTION B

Relevancy and Admissibility, Admission, Confession and Dying Declaration (Contact hours– 15)

- a. Admissions (Sections 17-23)

- b. Confessions (Sections 24-30)
- c. Dying Declarations ( Section 32 (1))
- d. Opinion of Third Person (Sections 45-51)

#### SECTION C

On Proof (Contact Hours – 15)

- a. Method of Proof of facts
- b. Expert opinion
- c. Judicial Notice (Sections 56- 58)
- d. Oral Evidence (Sections 59- 60); Documentary Evidence (Sections 61- 78)
- e. Exclusion of oral by documentary evidence (Sections 91-92)
- f. Presumptions
- g. Doctrine of Estoppel (Sections 115- 117)
- h. Privileged Communication (Sections 122- 129)
- i. Burden of Proof (Sections 101- 106)

#### SECTION D

Competency and Examinations of witnesses (Contact hours– 15)

- a. Witness, Witness protection Scheme
- b. Who may testify (Section 118); Dumb witness (Section 119); Hostile witness (Section 154)
- c. Accomplice (Section 133)
- d. Examination, Cross- Examination and Re-examination
- e. Leading questions
- f. Impeaching credit of witness
- g. Refreshing memory
- h. Impact of Forensic Science
- i. Impact of social media on law of Evidence

Tutorial activities 1 Hr /Week

- ❖ Discussion on leading case laws
- ❖ Group presentation by students
- ❖ Moot Court

- ❖ Trial court visit
- ❖ Visit to forensic lab

#### Text Book

1. M. Monir, The Law of Evidence, 2018, Universal Law Publishing, New Delhi
2. Ratanlal and Dhirajlal, Law of Evidence, 2017, Lexis Nexis

#### Reference Books

1. Avatar Singh, Principles of The Law of Evidence, 2016, Central Law Publications
2. Batuk Lal, Law of Evidence 2018, Central Law Agency
3. S. C. Sarkar and M. C. Sarkar, Law of Evidence, 2016, Lexis Nexis
4. V. P. Sarathi, Law of Evidence, 2017, Eastern Book Company

#### Important Cases

1. Aghnoo Nagesia v. State of Bihar, AIR 1966 SC 119
2. Badri Rai v. State of Bihar, AIR 1958 SC 953
3. Bhuboni Sahu v. The King, AIR 1949 PC 257
4. Bishwanath Prasad v. Dwarka Prasad, AIR 1974 SC 117
5. Bodhraj v. State of J. and K.(2002) 8 SCC 45
6. Central Bureau of Investigation v. V.C. Shukla, AIR 1998 SC 1406
7. Dipanwita Roy v. Ronobroto Roy, AIR 2015 SC 418
8. Goutam Kundu v. State of West Bengal, AIR 1993 SC 2295
9. Haroon Haji Abdulla v. State of Maharashtra, AIR 1975 SC 856
10. Jayantibhai Bhenkerbhai v. State of Gujarat(2002) 8 SCC 165
11. Khushal Rao v. State of Bombay, AIR 1958 SC 22
12. Laxman v. State of Maharashtra (2002) 6 SCC 710
13. M.C. Vergheese v. T.J. Ponnann, AIR 1970 SC 1876
14. Mirza Akbar v. Emperor, AIR 1940 PC 176
15. Mohd. Khalid v. State of W.B.(2002) 7 SCC 334
16. Mukesh and Others v. State for NCT of Delhi and Ors. (2017) 6 SCC 1
17. Pulukuri Kottaya v. Emperor, AIR 1947 PC 67



18. R. M. Malkani v. State of Maharashtra, AIR 1973 SC 157
19. R. S. Maddanappa v. Chandramma (1965) 3 SCR 283
20. Ram Narain v. State of U.P., AIR 1973 SC 2200 : (1973) 2 SCC 86
21. Ravinder Singh v. State of Haryana, AIR 1975 SC 856
22. Sanatan Gauda v. Berhampur University, AIR 1990 SC 1075
23. State of Bihar v. Laloo Prasad (2002) 9 SCC 626
24. State of Maharashtra v. Prafulla B. Desai (Dr.)(2003) 4 SCC 601
25. State of U.P. v. Raj Narain, AIR 1975 SC 865
26. Veera Ibrahim v. State of Maharashtra, AIR 1976 SC 1167

CO-PO MAPPING

| Course          | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW OF EVIDENCE | LWH304      | CO1             | 3   | -   | 3   | 3   | 3   | 1   | 2   | 1   | 2   | 2    | -    | -    |
|                 |             | CO2             | 2   | 2   | 3   | 3   | 3   | 1   | 1   | 2   | 2   | 2    | -    | -    |
|                 |             | CO3             | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 2   | 1   | 3    | -    | -    |
|                 |             | CO4             | 3   | 3   | 3   | 3   | 3   | 2   | 1   | 2   | 3   | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Legal Enterprises (LWH305)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Objectives             | To provide an overview of important laws that have a bearing on the conduct of business in India. To examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms. To understand various modes of dispute resolution in business transactions |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms.  | Employability  |
| CO2                    | To Recognize the most common forms of business associations, including partnerships, limited liability companies, and corporations  | Employability  |
| CO3                    | To Have a rich fund of contemporary knowledge, time tested principles, basic concepts, emerging ideas, evolving theories, latest technique, ever changing procedures and practices in the field of Law  | Employability  |
| CO4                    | To be able to interpret laws such as intellectual property law, environmental law, Labor laws that affect the society and business.   | Entrepreneurship   |
| Prerequisites (if any) |   |  |

#### SECTION A

Business Law (Contact hours- 15)

- a. Introduction, Meaning and Scope of Business Law
- b. Laws applicable to Business
- c. Types of business-Sole Proprietorship, Limited Liability Company, Corporations Advantages, Disadvantages
- d. Partnership Act, 1932: Introduction, Nature of the Partnership, Features of Partnership, Qualities of a Partnership, Advantages, Limitations, Kinds of Partners, Partnership Deed

## SECTION B

Partnership Act and Limited Liability Partnership (Contact hours- 15)

- a. Indian Partnership Act: Registration of a Partnership, Effects of registration, Effects of non – registration, Rights and Duties of Partners, Dissolution of Partnership
- b. Limited Liability Partnership

## SECTION C

Negotiable Instruments Act, 1881 (Contact hours- 15)

- a. Introduction, Definition and Meaning of Negotiable Instrument, Promissory Note, bill of exchange, Cheque
- b. Parties to Negotiable Instruments
- c. Dishonor of a Negotiable Instrument
- d. Notice of dishonor
- e. Discharge of a Negotiable Instrument

## SECTION D

Laws Prevailing in India (Contact hours- 15)

- a. Environment Protection Act, 1986: Background, Definitions, Environment, Environmental pollutant
- b. Intellectual Property Rights: Meaning and Scope of Patent Act, Rights of Patentee, Infringement, Remedies, Trademarks, Copyright
- c. Foreign Exchange Management Act, 1999: Difference between FERA and FEMA, Scope of FEMA, Salient Features and Provisions of FEMA, Offences under FEMA
- d. Labour Laws in India: Overview of Labour Laws, Introduction to Minimum Wages Act, 1948
- e. Micro Small And Medium Enterprises Development Act, 2006: Classification of Micro, Small and Medium Enterprises, Salient Features of Micro, Small and Medium Enterprises Act, Reservation Policy

Text Books

1. Ravinder Kumar, Legal Aspects of Business, 2016 (4<sup>th</sup> Edn.), Cengage Learning
2. N.D. Kapoor, Business Law, 2019, Sultan Chand and Sons
3. Sen and Mitra, Commercial Law, 2018 (27<sup>th</sup> Edn.), The World Press

Reference Books

1. Beatty Samuelson Abril, Introduction to Business Law, 2018 (6<sup>th</sup> Edn.), Cengage Learning
2. Richard A Mann and Barry S Roberts, Business Law and the Regulation of Business, 2016 (12<sup>th</sup> Edn.), Cengage Learning
3. Robert W Emerson, Business Law, 2015 (6<sup>th</sup> Edn.), Barrons Educational Series

CO-PO MAPPING

| Course            | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL ENTERPRISES | LWH305      | CO1             | 1   | 3   | 2   | 2   | 3   | 2   | -   | 1   | 1   | 1    | -    | -    |
|                   |             | CO2             | 1   | 2   | 2   | 1   | 2   | 3   | -   | 1   | 2   | 2    | -    | -    |
|                   |             | CO3             | 1   | 2   | 2   | 1   | 2   | 2   | -   | 2   | 1   | 2    | -    | -    |
|                   |             | CO4             | 1   | 2   | 1   | 2   | 2   | 2   | -   | 2   | 2   | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Political Science-V (Public Administration) (LWH306)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | In cases of public personnel administration though legality has become the base to hold authority but their role assumes to serve the moral concern of society. In this context the knowledge on Public Personnel Administration in India requires to be relevant. Here students need to be aware of the concept and its philosophical ground to study civil service system in India. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To interpret the scope and significance of Public Personnel Administration.   | Employability  |
| CO2                    | To describe the system of Civil Services in India.  | Employability  |
| CO3                    | To identify the values and principles of the bureaucratic system.   | Employability  |
| CO4                    | To compare and contrast between All India Services.   | Employability  |
| Prerequisites (if any) |   |  |

#### SECTION A

##### Public Personnel Administration (Contact Hours-15)

- a. Introduction to the concept of Public Personnel Administration
- b. Scope and Significance
- c. Objective of Public Personnel Administration
- d. Problems of PPA

#### SECTION B

##### Civil Services in India (Contact Hours- 15)

- a. Basic Features of Civil Service
- b. Union Public Service Commission
- c. State Public Service Commission
- d. Training, Promotion, Classification

## SECTION C

### Civil Services (Contact Hours- 15)

- a. Code of conduct
- b. Discipline
- c. Pay and Service condition
- d. Performance Appraisal
- e. Moral ethics, good governance initiatives

## SECTION D

### All India Services (Contact Hours- 15)

- a. Central Services
- b. Employer-employee relationship
- c. Joint consultative machinery in India
- d. Civil Service Neutrality

### Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz
- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

### Text Books:

1. M.K.Sharma, Personnel administration (Anmol Publisher)
2. S.L Goel and Shalini Rajneesh, Public Personnel Administration ( Deep and Deep, New Delhi)
3. S.R. Maheswari, The Public Service of India: Current Good Practices and New Developments in India (Common Wealth Secretariat)

### Reference Books:

1. S.R. Maheswari, The Public Service of India: Current Good Practices and New Developments in India (Common Wealth Secretariat)
2. Avasthi and Avasthi, Indian Administration (Laxmi Narain Aggarwal, Agra)
3. Granville Austin, The Indian Constitution – Corner Stone of a Nation (OUP, New Delhi)
4. S.R. Maheswari, S.R., Indian Administration (Orient Blackswan, Hyderabad)

5. M.V. Pylee, An Introduction to the Constitution of India (Vikas, New Delhi)
6. Ramesh K. Arora and Rajni Goyal, Indian Public Administration (Vishwa Parkashan, New Delhi)
7. Subash C. Kashyap, Indian Polity: Retrospect and Prospect, Allahabad University Alumni Association (National Public House)
8. Subash C. Kashyap , Our Constitution: An Introduction to India's Constitution and Constitutional Law (National Book Trust, New Delhi)
9. Subash C. Kashyap, Coalition Government and Politics in India (Uppal Publishing House, New Delhi)
10. Subash C. Kashyap, Indian Constitution: Conflicts and Controversies (Vitasta)

Tummala K. Krishna, Public Administration in India (Allied Publications, New Delhi)

CO-PO MAPPING

| Course   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| POLITICAL SCIENCE-V<br>(PUBLIC ADMINISTRATION) | LWH306      | CO1            | -   | 2   | 2   | 2   | 3   | 3   | 2   | -   | 1   | 2    | 2    | 3    |
|  |             | CO2            | -   | 2   | 2   | 2   | 3   | 3   | 2   | -   | 1   | 2    | 2    | 3    |
|  |             | CO3            | 1   | 2   | 3   | 2   | 3   | 3   | 2   | -   | 1   | 2    | 3    | 2    |
|  |             | CO4            | -   | 2   | 3   | 2   | 3   | 3   | 2   | -   | 1   | 2    | 3    | 2    |

SEMESTER- VI

| Course Code          | Course Name                             | Offering Department | Course Type<br>(Deptt/Core/Allied/Elective/Audit) | Structure |   |   | Credits |
|----------------------|---|---------------------|---|-----------|---|---|---------|
|                      |   |                     |   | L         | T | P |         |
| LWH308               | Civil Procedure Code and Limitation Act | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH309               | Labour Laws                             | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH310               | Property Law                            | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH311               | Clinic-I (ADR)                          | LAW                 | Core  | 2         | 3 | 0 | 4       |
| LWS312               | Legal Philosophy                        | LAW                 | Core  | 4         | 1 | 0 | 4       |
| LWH313               | Political Science-VI                    | LAW                 | Core  | 4         | 1 | 0 | 4       |
| Total(L-T-P/Credits) |   |                     |   | 24        | 8 | 0 | 24      |



|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Civil Procedure Code and Limitation Act (LWH308)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objective       | The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarized with certain important concepts, and practical skill development activity will provide insights into the actual working of the court procedures. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Differentiate between substantive and procedural laws and explain the basic Concepts of Civil Procedure  | Skill Development  |
| CO2                    | To Counsel the client on the procedures of the court in civil matters including limitation period   | Skill Development  |
| CO3                    | To Draft the pleadings by applying the basic principles of civil procedure  | Skill Development  |
| CO4                    | To Represent the parties before the appropriate forum in civil matters  | Skill Development  |
| Prerequisites (if any) |   |  |

#### SECTION A

Introduction (Contact hours-15)

- a. Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne-Profits, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat
- c. Inherent Powers of Courts

#### SECTION B

Initial Steps in a Suit (Contact hours-15)

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Appearance and Non-Appearance of Parties
- d. Framing of Issues and Evidence

## SECTION C

Interim Orders, Appeal, Review, Revision (Contact hours-15)

- a. Execution of Judgment and Decree
- b. Commissions, Receiver, Temporary Injunctions, Summary Procedure
- c. Suits by Indigent persons, Inter-pleader Suit
- d. Appeals from Original Decree, Appeals from Appellate Decrees
- e. General Provisions relating to Appeals, Review, Revision

## SECTION D

Law of Limitation

- a. Limitation of Suits, Appeal and Applications
- b. Period of Limitation, Continuous Running of Time
- c. Effect of Sufficient cause for not preferring appeal or making an application within a period of Limitation
- d. Legal Disabilities. Computation of period of limitation and exclusion of time in legal proceeding

Text Books

1. C.K. Takwani, Code of Civil Procedure (with Limitation Act, 1963), 2018 (8<sup>th</sup> Edn.), Eastern Book Company

References

1. ACT: The Civil Procedure Code, 1908
2. ACT: The Limitation Act, 1963
3. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, 2017 (19<sup>th</sup> Edn.), Lexis Nexis
4. M.P. Tandon, Code of Civil Procedure, 2018, Allahabad Law Agency
5. M.R.Malik, Ganguly's Civil Court Practice and Procedure, 2016, Eastern Law House

Important Cases

1. B.K. Narayana Pillai v. Parameswaran Pillai, (2000) 1 SCC 712
2. Bhanu Kumar Jain v. Archana Kumar, AIR 2005 SC 626
3. Bharat Nidhi Ltd. v. Megh Raj Mahajan, AIR 1967 Del. 22
4. C.A. Balakrishnan v. Commissioner Corporation of Madras, AIR 2003 Mad. 170
5. Chunilal V. Mehta v. Century Spinning and Manufacturing Co. Ltd., AIR 1962 SC1314

6. Dalip Kaur v. Major Singh, AIR 1996 P and H 107
7. Dalpat Kaur v. Prahlad Singh, AIR 1993 SC 276
8. Gill and Co. v. Bimla Kumari, 1986 RLR 370
9. Gundaji Satwaji Shinde v. Ram Chandra Bhikaji Joshi, AIR 1979 SC 653
10. Haridas Das v. Smt. Usha Rani Banik, 2006 (3) SCALE 287
11. Iftikhar Ahmed v. Syed Meharban Ali, AIR 1974 SC 749
12. Indian Bank v. Maharashtra State Cooperative Marketing Federation Ltd, AIR 1998 SC 1952
13. Jai Jai Ram Manohar Lal v. National Building Material Supply Co., AIR 1969 S.C. 1267
14. Koppi Setty v. Ratnam v. Pamarti Venka 2009 RLR 27 (NSC)
15. M/s Ganesh Trading Co. v. Moji Ram, AIR 1978 SC 484
16. M/s Mechalec Engineers and Manufacturers v. Basic Equipment Corporation, AIR 1977 SC 577
17. Monohar Lal v. Seth Hira Lal AIR 1962 SC 527
18. ONGC Ltd. v. State Bank of India, AIR 2000 SC 2548
19. Rajni Kumar v. Suresh Kumar Malhotra, 2003 (3) SCALE 434
20. Saleem Bhai v. State of Maharashtra, AIR 2003 SC 759
21. Sangram Singh v. Election Tribunal, AIR 1955 SC 425
22. Santosh Kumar v. Bhai Mool Singh, AIR 1958 S.C. 321
23. Shivajirao Nilangekar Patil v. Dr. Mahesh Madhav Gosavi, AIR 1987 SC 294
24. State of U.P. v. Nawab Hussain, AIR 1977 SC 1680
25. Union Bank of India v. Khader International Construction (2001) 5 SCC 2
26. Y. Narsimha Rao v. Y. Venkata Lakshmi (1991) 2 SCR 821

CO-PO MAPPING

| Course   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CIVIL<br>PROCEDURE<br>CODE AND<br>LIMITATION ACT | LWH308      | CO1            | 3   | -   | 2   | 2   | 1   | 3   | -   | 2   | 1   | 1    | 1    | 1    |
|  |             | CO2            | 3   | 3   | 3   | 3   | 3   | 3   | -   | 3   | 1   | 2    | -    | -    |
|  |             | CO3            | 3   | 3   | 3   | 3   | 3   | 2   | -   | 3   | 1   | 2    | -    | -    |
|  |             | CO4            | 3   | 3   | 2   | 3   | 2   | 3   | -   | 3   | 1   | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Labour Laws (LWH309)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.   |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To Explain basic concepts relating to labour laws including workman, industry and industrial dispute  | Employability  |
| CO2                    | To Counsel the clients with respect to the labour authorities and procedures  | Employability  |
| CO3                    | To Opine the clients on the relevant provisions relating to the social security in general and workmen compensation Act in particular                                 | Employability  |
| CO4                    | To Represent the parties before the appropriate forum on the matter falling under Trade Union Act, Industrial Dispute Act, Workmen Compensation Act and Factories Act | Employability  |
| Prerequisites (if any) |   |  |

#### SECTION A

Industrial Relation and Labour Policy in India (Contact hours- 15)

- a. Trade Union Act, 1926 (Labour Management Relation); History and Development. of Trade
- b. Union Movement, Registration of Trade Union
- c. Rights and Liabilities of Registered Trade Union, Penalties and procedure
- d. Collective Bargaining-Process, Merits and Demerits

#### SECTION B

Industrial Disputes and Resolution (Contact hours-15)

- a. Scope of Industry, Workmen, Employers
- b. Industrial Disputes Authorities under the Industrial Disputes Act, 1947
- c. Procedure, Power and Duties of Authorities, Reference of Disputes to Boards

- d. Labour Courts, Tribunals, Strike, Lock Out, Lay Off, Retrenchment and Closure
- e. Unfair Labour Practices, Penalties, Offences by Companies etc.

#### SECTION C

Workmen's Compensation Act, 1923 (Sec.1-10, 12, 14, 14A, 17 and 20) (Contact hours-15)

- a. Conceptual frame work of Social Security-Evolution and concept of Social Security
- b. Scheme of Social Security
- c. Workmen's Compensation Act, 1923: Definitions, Aims and Object, Liability of Employer
- d. Notional Extension and Defences, Compensation, Compensation when due-Penalty for default
- e. Contracting Out (Sec.17), Appointment and Powers of Commissioner (Sec.19-31)

#### SECTION D

The Factories Act, 1948 (Contact hours-15)

- a. Approval, Licensing and Registration of Factories
- b. Concept of 'Factory', 'Manufacturing Process', 'Worker', and 'Occupier'
- c. General Duties of Occupier
- d. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- e. Working Hours of Adult
- f. Employment of Young Person and Children
- g. Annual Leave with Wages
- h. Additional Provisions Regulating Employment of Women in Factory

Text Books:

1. P.R.N Sinha and Others, Industrial Relations, Trade Unions and Labour Legislation, 2017, Pearson,
2. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, 2012 (6<sup>th</sup> Edn.)
3. Taxmann's Labour Laws, 2019, Taxmann Publications

References:

1. The Apprentices Act, 1961
2. The Building and Other Construction Workers (Regulation of Employment and Conditions of Services) Act, 1996.
3. The Child Labour (Prohibition and Regulation) Act, 1986

4. The Contract Labour (Regulation and Abolition) Act, 1970
5. The Employees' Family Pension Scheme, 1971
6. The Employees' Provident Funds and Miscellaneous Provisions Act, 1952
7. The Equal Remuneration Act, 1976
8. The Factories Act, 1948
9. The Industrial Disputes Act, 1947
10. The Industrial Employment (Standing Orders) Act, 1946
11. The Labour Welfare Fund Laws (Amendment) Act, 1987
12. The Maternity Benefit Act, 1961
13. The Minimum Wages Act, 1948
14. The Payment of Bonus Act, 1965
15. The Payment of Wages Act, 1936
16. The Trade Unions Act, 1926
17. The Workmen's Compensation Act, 1923
18. Chaturvedi, Labour and Industrial Law, 2016, Central Law Agency
19. Simon Honeyball and John Bowers, Text Book on Labour Law, 2006, Blackstone, London
20. K.M.Pillai, Labour and Industrial Laws, 2017, Allahabad Law Agency
21. P.L. Malik, Industrial Law, 2017, Eastern Book Company
22. V.G.Goswami, Labour and Industrial Laws, 2015, Central Law Agency

#### Important Cases

1. A. Sundarambal v. Government of Goa, Daman and Diu, AIR 1988SC 1700
2. Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548
3. Dharangadhra Chemical Works Ltd. v. State of Saurashtra, AIR 1957 SC 264
4. Essorpe Mills Ltd. v. P.O.; Labour Court (2008) 7 SCC 594
5. H.R. Adyanthaya v. Sandoz (India) Ltd. (1994) 5 SCC 737
6. In Re Inland Steam Navigation Worker's Union, AIR 1936 Cal59
7. J.H. Jadhav v. Forbes Gokak Ltd. (2005) 3 SCC 202
8. Management of Chandramalai Estate v. Its Workmen, AIR 1960 SC 902
9. Municipal Corporation of Delhi v. Female Workers (Muster Roll) AIR 2000 SC 1274 : (2000) 3 SCC 224
10. Punjab Land Development and Reclamation Corporation Ltd. v. Presiding Officer, Labour Court (1990) 3 SCC 682

11. R.S. Ruikar v. Emperor, AIR 1935 Nag. 149
12. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad. 231
13. Rohtas Industries Staff Union v. State of Bihar, AIR 1963 Pat. 170
14. Rohtas Industries v. Its Union, AIR 1976 S.C. 425
15. State of U.P. v. Jai Bir Singh (2005) 5 SCC 1
16. Syndicate Bank v. K. Umesh Nayak (1994) 5 SCC 572
17. The Tamil Nad Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad. 234
18. The Workmen of Fire Stone Tyre and Rubber Co. Pvt. Ltd. v. Fire Stone Tyre and Rubber Co. Pvt. Ltd.(1976) 3 SCC 819:AIR 1976 SC 1775
19. U.P. State Brassware Corporation Ltd. v. Uday Narain Pandey (2006) 1 SCC 479
20. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353

CO-PO MAPPING

| Course      | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LABOUR LAWS | LWH309      | CO1            | 3   | -   | 2   | 2   | 1   | 3   | -   | 2   | 1   | 1    | -    | -    |
|             |             | CO2            | 2   | -   | 3   | 2   | 2   | 3   | -   | 3   | 2   | 2    | -    | -    |
|             |             | CO3            | 3   | 2   | 2   | 2   | 3   | 2   | -   | 3   | 1   | 2    | -    | -    |
|             |             | CO4            | 3   | 3   | 2   | 3   | 2   | 3   | -   | 3   | 1   | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Property Law (LWH310)   |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Differentiate between various types of movable and immovable property  | Employability  |
| CO2                    | To Explain the forms of transfer including sale, mortgage, gift and lease and related rights and obligations                                      | Employability  |
| CO3                    | To Advise on the procedure relating to transfer of immovable property.  | Employability  |
| CO4                    | To Draft basic documents relating to various forms of transfer of property.   | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A

Concept of Property and General Principles Relating to Transfer of Property(Contact hours – 15)

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election



## SECTION B

General Principles Governing Transfer of Immovable Property(Contact hours– 15)

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by Estoppel
- c. Rule of Lis pendens
- d. Fraudulent Transfer
- e. Rule of Part Performance
- f. Actionable Claim

## SECTION C

Specific Transfers–I(Contact hours –15)

Sale, Mortgage and Charge

- a. Definitions: Mortgage, Mortgagor, Mortgagee, Mortgage Money and Mortgage Deed
- b. Types of mortgage: Simple Mortgage; Mortgage by Conditional Sale; Usufructuary Mortgage; English Mortgage; Mortgage by Deposit of Title Deeds; Anomalous Mortgage
- c. Rights and Liabilities of Mortgagor and Mortgagee
- d. Marshalling and Contribution
- e. Subrogation
- f. Charge: Meaning and differences from Mortgage

## SECTION D

Specific Transfer–II(Contact hours –15)

Sale, Gift and Lease

- a. Sale: Definitions, Rights and Liabilities of the Buyer and Seller
- b. Marshalling by subsequent purchaser
- c. Gift: Meaning, Suspension and Revocation of Gift, Onerous Gift, universal done
- d. Difference between Gift under Muslim law and gift under transfer of property.
- e. Lease: Meaning, Essentials, Types, Registration of lease when required?
- f. Difference between lease and license, difference between lease and mortgage

### Text Books

1. Mulla, Transfer of Property Act, 2013, Lexis Nexis
2. Poonam Pradhan Saxena, Property Law, 2011, Lexis Nexis

### References

1. The Transfer of Property Act, 1882
2. Avtar Singh, Transfer of Property Act, 2012, Universal Publishing Pvt Ltd.
3. James Charles Smith, Property and Sovereignty (Law, Property and Society), 2013, Ashgate
4. Sandeep Bhalla, Digest of Cases on Transfer of Property in India, 2012 (2<sup>nd</sup> Edn.), Eastern Book Company

### Important Cases

1. Ahmedabad Municipal Corporation v. Haji Abdul Gafur Haji Hussainbhai, AIR 1971 SC 1201
2. Associated Hotels of India v. R.N. Kapoor, AIR 1959 SC 1262
3. B.V. D'Souza v. Antonio Fausto Fernandes, AIR 1989 SC 1816
4. Bamdev Panigrahi v. Monorama Raj, AIR 1974 AP 226
5. Dalip Kaur v. Jeewan Ram, AIR 1996 PandH 158
6. Delta International Ltd. v. Shyam Sunder Ganeriwala, AIR 1999 SC 2607
7. Duncans Industries Ltd. v. State of U.P. (2000) 1 SCC 633
8. Govinda Pillai Gopala Pillai v. Aiyappan Krishnan, AIR 1957 Ker.10
9. Jayaram Mudaliar v. Ayyaswamy, AIR 1973 SC 569: (1972) 2 SCC 200
10. Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847: 1962 Supp (1) SCR 554
11. K. Muniswamy v. K. Venkataswamy, AIR 2001 Kant.246
12. Kartar Singh v. Harbans Kaur (1994) 4 SCC 730
13. Kartari v. Kewal Krishan, AIR 1972 HP117
14. Kenneth Solomon v. Dan Singh Bawa, AIR 1986 Del 1
15. Kumar Harish Chandra Singh Deo v. Bansidhar Mohanty, AIR 1965 SC 1738: (1966) 1 SCR 153
16. M.L. Abdul Jabbar Sahib v. H. Venkata Sastri, AIR 1969 SC 1147: (1969) 1 SCC 573
17. Manohar Shivram Swami v. Mahadeo Guruling Swamy, AIR 1988 Bom 116
18. Mohar Singh v. Devi Charan, AIR 1988 SC 1365: (1988) 3 SCC 63
19. Muhammad Raza v. Abbas Bandi Bibi, (1932) I.A. 236
20. N. Ramaiah v. Nagaraj S, AIR 2001 Kant.395

21. Padarath Halwai v. Ram Narain, AIR 1915 PC 21
22. 24.Quality Cut Pieces v. M. Laxmi, AIR 1986 Bom 359
23. R. Kempraj v. Burton Sonand Co, AIR 1970 SC 1872: (1969) 2 SCC 594
24. Rajeh Kanta Roy v. Shanti Debi, AIR 1957 SC 255:1957 SCR 77
25. Ram Baran v. Ram Mohit, AIR 1967 SC 744: (1967) 1 SCR 293
26. Ram Newaz v. Nankoo, AIR 1926 All 283
27. Rosher v. Rosher (1884) 26 Ch D 801
28. Samir Kumar Chatterjee v. Hirendra Nath Ghosh, AIR 1992 Cal 129
29. Sangar Gagu Dhula v. Shah Laxmiben Tejshi, AIR 2001 Guj.329
30. 32 Shantabai v. State of Bombay, AIR 1958 SC 532: (1959) SCR 265
31. Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935: (2000) 4 SCC 326
32. Sri Jagannath Mahaprabhu v. Pravat Chandra Chatterjee, AIR 1992 Ori.47
33. State of Orissa v. Titaghur Paper Mills Company Limited, AIR 1985 SC 1293: (1985) Supp SCC 280
34. Supreme General Films Exchange Ltd v. Maharaja Sir Brijnath Singhji Deo, AIR 1975 SC 1810
35. Tila Bewa v. Mana Bewa, AIR 1962 Ori.130
36. Tulk v. Moxhay (1848) 2 Ch.774
37. V.N.Sarin v. Ajit Kumar Poplai, AIR 1966 SC 432: (1966) 1SCR 349
38. Zoroastrian Co-operative Housing Society Ltd. v. District Registrar, Co-op. Societies (2005) 5 SCC 632

CO-PO MAPPING

| Course       | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | Po7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PROPERTY LAW | LWH310      | CO1            | 3   | -   | 1   | 3   | 2   | 2   | -   | 3   | 1   | 2    | -    | -    |
|              |             | CO2            | 2   | -   | 2   | 3   | 1   | 2   | -   | 2   | 1   | 3    | -    | -    |
|              |             | CO3            | 3   | 2   | 1   | 2   | 2   | 1   | -   | 2   | 1   | 2    | -    | -    |
|              |             | CO4            | 1   | 3   | 1   | 2   | 3   | 2   | -   | 2   | 1   | 3    | -    | -    |

|                        |  |                   |  |
|------------------------|--|-------------------|--|
| Course Title/ Code     | Clinic-I (ADR) (LWH311)  |                   |  |
| Course Type            | Core (Departmental)  |                   |  |
| L-T-P Structure        | (2-3-0)  |                   |  |
| Credits                | 4  |                   |  |
| Course Objective       | The objective of the paper is to give the students an insight into the processes of arbitration, conciliation, mediation and negotiation. It discusses legal aid. It also covers the Legal Services Authorities Act, 1987. |                   |  |
| Course Outcomes (COs)  |  | Mapping           | (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Compare various methods of conflict resolution under national and international systems   | Skill development |  |
| CO2                    | To Classify the types of arbitration and explain their scope   | Skill development |  |
| CO3                    | To Undertake matters falling within the purview of the Arbitration and Conciliation Act;   | Skill development |  |
| CO4                    | To Provide representation to the clients for free legal aid before appropriate Legal Services Authorities  | Skill development |  |
| Prerequisites (if any) |  |                   |  |

## SECTION A

### Introduction to ADR

- i. Introduction to basic concepts
- ii. Introduction to ADR methods (negotiation, conciliation, mediation and arbitration)
- iii. Similarities and differences between the ADR methods
- iv. Conventional method of dispute settlement
- v. Shortcomings of conventional methods/ need for ADR
- vi. Advantages of ADR methods over conventional methods

## SECTION B

### ARBITRATION

- a. Basic concepts- arbitrability, party autonomy, finality
- b. Types of arbitration – domestic arbitration and international arbitration
- c. Arbitration agreement – essentials, Doctrine of Severability
- d. Arbitral Tribunal – composition, jurisdiction, competence, powers
- e. Conduct of Arbitral Proceedings – equal treatment, rules of procedure, seat and venue, written submissions
- f. Termination of proceedings – Arbitral Award, enforcement, challenge of award

## SECTION C

### Mediation

- a. Basic Concepts, Importance and Advantage
- b. Essential elements, Characteristics and Stages of Mediation
- c. Approaches to Mediation - Facilitative, Evaluative and Transformative Mediation
- d. Qualities, Skills and Role of the Mediator
- e. Conducting Effective Mediation – Decision Making and Problem-Solving Tactics
- f. Drafting Mediated Agreements and Enforcement
- g. Mediation Laws in India- Sec 89 and other provisions of CPC 1908, Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II), The Commercial Courts (Pre-Institution Mediation and Settlement) Rules 2018 (the PIMS Rules), The Consumer Protection Act 2019
- h. International Mediation Ecosystem- UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018, United Nations Convention on International Settlement Agreements Resulting from Mediation, 2018 (Singapore Convention on Mediation), UNCITRAL Notes on Mediation (2021)

## SECTION D

### Conciliation

- a. What is conciliation?
- b. How is it done?
- c. When is it used?
- d. Advantages
- e. Difference between Arbitration, Mediation and Conciliation

### Negotiation

- a. Introduction
- b. Various phases in Negotiation
- c. Qualities of a Good Negotiator
- d. The Seven Pillars of Negotiation Wisdom
- e. Winner's Curse
- f. Interest based Bargaining
- g. BATNA and WATNA- Integrative and Distributive Negotiation

Text Books:

1. Avtar Singh, Law of Arbitration and Conciliation, 2018 (11<sup>th</sup> Edn.) (Eastern Book Company)
2. Legal Services Authority Act, 1987
3. The Arbitration and Conciliation Act, 1996

Reference Books:

1. A. K. Bansal, Law of International Commercial Arbitration, 2012, Lexis Nexis
2. B. P. Saraf and M. Jhunjunwala, Law of Arbitration and Conciliation, 2009 (5<sup>th</sup> Edn.), Snow white, Mumbai
3. Basu Majumdar, Law of Arbitration, 2011, Universal
4. Commentary on The Arbitration and Conciliation Act, 2017 (2<sup>nd</sup> Edn.), Universal
5. J. G. Merrills, International Dispute Settlement, 2011 (5<sup>th</sup> Edn.), Cambridge University Press
6. Madhusudan Saharay, Textbook on Arbitration and Conciliation , 4<sup>th</sup> Edn., Lexis Nexis
7. P. C. Rao and William Sheffield, Alternative Disputes Resolution- What it is and How it works?, 2015, Universal

CO-PO MAPPING

| Course         | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLINIC I-(ADR) | LWH311      | CO1             | 3   | -   | 2   | 2   | 3   | 3   | -   | 3   | 2   | 1    | -    | -    |
|                |             | CO2             | 3   | 1   | 2   | 2   | 1   | 3   | -   | 2   | 2   | 1    | -    | -    |
|                |             | CO3             | 3   | -   | 2   | 3   | 3   | 3   | -   | 3   | 2   | 2    | -    | -    |
|                |             | CO4             | 3   | 3   | 3   | 3   | 3   | 3   | -   | 3   | 2   | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Legal Philosophy (LWS312)   |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify and explain the theoretical underpinnings of law and legal system   | Skill Development  |
| CO2                    | To Differentiate between various schools of legal philosophy  | Skill Development  |
| CO3                    | To Establish the relationship between various foundational concepts inter se  | Skill Development  |
| CO4                    | To Describe the basic elements of dominant theories of justice, in particular the ones given by John Rawls and Amartya Sen  | Skill Development  |
| Prerequisites (if any) |   |  |

#### Section A

##### **Introduction (Contact hours-15)**

- a. Meaning, Content and Nature of Jurisprudence
- b. Natural Law School of Jurisprudence
- c. Central Features; Theories of Bentham, Austin, Kelsen and H.L.A. Hart

#### Section B

##### **Schools of Jurisprudence (Contact hours-15)**

- a. Historical School of Jurisprudence: Introduction and Central Features; Theories of Savigny and Henry Maine
- b. Sociological School of Jurisprudence: Introduction and Central Features; Theories of Ehrlich, Ihering, Duguit and Roscoe Pound
- c. The Realist Movement: American Realism (Holmes, Jerome Frank and Llewellyn) and Scandinavian Realism (Hagerstrom, Olivercrona and Alf Ross)

Section C

**Legal Concepts (Contact hours-15)**

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Section D

**Law, Justice, and Morals (Contact hours-15)**

- a. Justice
  - i. Meaning and significance; Relationship between Law and Justice
  - ii. Theories by Aristotle, John Rawls and Amartya Sen
- b. Morals
  - i. Meaning and origin
  - ii. Distinction and relation between Law and Morals
- c. Indian concepts of Justice

Text Books:

1. Edgar Bodenheimer, *Jurisprudence*, 1974 (Revised Edn.), Harvard University Press

References:

1. Amartya Sen, *The Idea of Justice*, 2011, Penguin
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, 1990, Stanford University Press
3. Granville Austin, *Indian Constitution: The Cornerstone of a Nation*, 2007, Oxford University Press
4. Jonathan Wolff and Robert Nozick, *Property, Justice, and the Minimal State*, 1991, Stanford University Press
5. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, 2016, Sweet and Maxwell
6. R.W.M. Dias, *Jurisprudence*, 2013, Lexis Nexis

CO-PO MAPPING

| Course | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LEGAL  | LWS312      | CO1             | 2   | -   | 3   | -   | 3   | -   | -   | -   | -   | 2    | -    | -    |



|            |     |   |   |   |   |   |   |   |   |   |   |   |   |
|------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| PHILOSOPHY | CO2 | 2 | 1 | 3 | - | 3 | - | - | - | - | - | - | - |
|            | CO3 | 1 | 1 | 3 | 2 | 2 | - | - | 2 | - | 3 | - | - |
|            | CO4 | 1 | - | 3 | 2 | - | - | 3 | - | - | 2 | - | - |

|                    |   |
|--------------------|---|
| Course Title/ Code | Political Science-VI (LWH313)   |
| Course Type        | Core (Departmental)   |
| L-T-P Structure    | (4-0-0)   |
| Credits            | 4   |
| Course Objectives  | The paper intends to develop a comparative assessment on Bureaucracy and its relationship with different forms of constitutional government. The content has been formed to acquaint students with the critical perspectives on how conceptualization of modern administration and its applicability in different states and societies meted with variations. |

| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|---|--|
| CO1                    | To describe the theoretical understanding of Comparative Public Administration.                   | Employability  |
| CO2                    | Differentiate between the administrative structure of UK, USA and India.                          | Employability  |
| CO3                    | Compare and contrast between the mechanisms that exist for the redressal of citizens' grievances. | Employability  |
| CO4                    | Explain the nature, scope and significance of development administration.                         | Employability  |
| Prerequisites (if any) |   |  |

#### SECTION A

The Theoretical Concept of Comparative Public Administration (Contact Hours-15)

- a. The Scope and Significance
- b. Approaches to the Study of Comparative Public Administration
- c. Emerging Trends in Comparative Public Administration
- d. Theories and Models of Comparative Public Administration: Riggs and Heady

#### SECTION B

A Comparative Study on Organs of the Government (Contact Hours- 15)

- a. On the Executive (India, USA and UK)
- b. On the Legislative (India, USA and UK)
- e. On the Judiciary (India, USA and UK)

#### SECTION C

A Comparative Study on Mechanisms (Contact Hours- 15)

- a. Citizen and Administration
- b. A Comparative Study of Various Mechanisms
- c. Redressal of Citizens' Grievances in India, UK and USA

#### SECTION D

Development Administration (Contact Hours- 15)

- a. Nature , Scope and Elements of Development Administration
- b. Goals and Challenges of Development Administration
- c. Models of Development Administration: Sustainable Development, Human Development and Inclusive Development

Tutorial activities 1 Hr/Week

- ❖ Presentations
- ❖ Quiz
- ❖ Group Project
- ❖ Group Discussions
- ❖ Talk by Social Scientist

Text Books:

1. Ravindra Singh and Sewa Singh Dahiya, Comparative Public Administration (Sterling)
2. T.N. Chaturvedi, Comparative Public Administration (Research Publication)
3. Ramesh Arora, Comparative Public Administration (Associated Publishing House)

Reference Books:

1. Ali Farazmand, Handbook of Comparative and Development Public Administration (Marcel Dekker, NY)
2. F. Heady, Public administration: A comparative perspective (New York: Marcel Dekker)
3. J. Montgomery, Approaches to Development Politics, Administration and Change New York: McGraw Hill)

4. N.Raphaeli, Readings in comparative public administration (Boston, Massachusetts: Allyn and Bacon)
5. F.W. Riggs, The Ecology of Administration (Bloomington: Indiana University)
6. I. Swerdlow, Development Administration: Concepts and Problems (Syracuse, New York: Syracuse University Press)
7. W.E. Weidner, Development administration in Asia (Durham, North Carolina: Duke University Press)

CO-PO MAPPING

| Course               | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|----------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| POLITICAL SCIENCE-VI | LWH313      | CO1            | 1   | 2   | 3   | 2   | 3   | -   | -   | -   | 1   | 2    | -    | -    |   |
|                      |             | CO2            | 1   | 2   | 3   | 2   | 3   | -   | -   | -   | 1   | 2    | -    | -    |   |
|                      |             | CO3            | 1   | 2   | 3   | 3   | -   | 3   | -   | -   | -   | 1    | 2    | 3    | - |
|                      |             | CO4            | 1   | 2   | 3   | 3   | 3   | 3   | -   | -   | -   | 1    | 2    | 3    | 3 |

**SEMESTER- VII**

| Course Code           | Course Name                                     | Offering Department | Course Type(Deptt Allied/Core/ Elective/Audit) | Structure |   |   | Credits |
|-----------------------|---|---------------------|--|-----------|---|---|---------|
|                       |   |                     |  | L         | T | P |         |
| LWH401                | Land Laws                                       | Law                 | Core   | 4         | 1 | 0 | 4       |
| LWH402                | INTELLECTUAL PROPERTY RIGHTS LAW-I              | Law                 | Core   | 4         | 1 | 0 | 4       |
| LWH403                | Clinic-II (Drafting, Pleading and Conveyancing) | Law                 | Core   | 4         | 1 | 0 | 4       |
| LWH404                | Law on Mergers and Acquisitions                 | Law                 | Elective                                       | 4         | 1 | 0 | 4       |
| LWH405                | Competition Law                                 | Law                 | Elective                                       | 4         | 1 | 0 | 4       |
| LWH 406               | Juvenile Justice                                | Law                 | Elective                                       | 4         | 1 | 0 | 4       |
| LWH 407               | Criminology, Victimology and Penalogy           | Law                 | Elective                                       | 4         | 1 | 0 | 4       |
| FLS103                | French-I  | CFL                 | Core   | 2         | 0 | 0 | 2       |
| FLS102                | German-I  | CFL                 | Core   | 2         | 0 | 0 | 2       |
| FLS101                | Spanish-I                                       | CFL                 | Core   | 2         | 0 | 0 | 2       |
| LWO409                | Internship Viva-III                             | Law                 | Core   | 0         | 0 | 0 | 1       |
| Total (L-T-P/Credits) |   |                     |  | 32        | 7 | 0 | 35      |

**DETAILED SYLLABUS**

|                    |                     |
|--------------------|---------------------|
| Course Title/ Code | Land Laws (LWH401)  |
| Course Type        | Core (Departmental) |
| L-T-P Structure    | (4-0-0)             |
| Credits            | 4                   |
| Course Objective   |                     |

| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|---|--|
| CO1                    | To Describe of Land Reforms in India and related Constitutional and legal framework   | Employability  |
| CO2                    | To Interpret and apply the provisions of Land Acquisition, Rehabilitation and Resettlement Act, 2013 to given situations            | Employability  |
| CO3                    | To Apply the provisions of Delhi Rent Control Act and counsel the clients on the matters of rent and tenancy                        | Skill development  |
| CO4                    | To Apply the provisions of Haryana ceiling on Land Holding Act, 1972 and counsel the clients on the matters of revenue and tenancy. | Skill development  |
| Prerequisites (if any) |   |  |

**SECTION A**

Land Reforms (Contact hours-15)

- a. History of land related laws in India
- b. Land Reforms in India
- c. Agrarian Reforms in Pre-Independence India
- d. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional provisions and Amendments

**SECTION B**

Urban Development and Regulations (Contact hours-15)

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Determination of Social impact and Public purpose

d. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

#### SECTION C

Delhi Rent Control Act, 1995 and Model Tenancy Act, 2021 (Contact hours-15)

- a. Historical Background of Rent Control in Delhi
- b. Definitions
- c. Rent and Repair of Premises
- d. Grounds of Eviction
- e. Dispute Settlement Mechanisms

#### SECTION D

Haryana Ceiling on Land Holding Act, 1972 (Contact hours-15)

- a. Definitions
- b. Permissible Area
- c. Exemptions
- d. Ceiling on Lands etc.

Haryana Rent Control ACT, 1973: Definition (SS 1-4), Rights and Duties of Tenants, Rights and Duties of Landlords, Grounds of Ejectment of Tenants

Haryana Real Estate (Regulation and Development) Rules, 2017

Real estate project, Details to be published on the website of the authority, Real estate regulatory authority

Real estate appellate tribunal, Offences and penalties , Filing of complaint with the authority and The adjudicating officer

Tutorial Activities

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text andReferences:

1. Jaspsal Singh, Delhi Rent Control Act, Pioneer Books, 2007(6<sup>th</sup> ed.)
2. N.K. Acharya, Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, 2014.

3. Haryana Ceiling on Land Holding Act, 1972
4. Haryana Panchayati Raj Act, 1994
5. Harshali Chowdhary, Punjab and Haryana Land Laws, 2016, Central Law Publication
6. Neeti Kaul, Land Laws in Punjab and Haryana, 2014, Central Law Publication
7. M.L. Upadhyaya, Law, Poverty and Development, 2005, Taxmann Allied Publishers Pvt. Ltd

CO-PO MAPPING

| Course    | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAND LAWS | LWH401      | CO1            | 3   | -   | 2   | -   | 3   | 2   | -   | -   | -   | 3    | -    | -    |
|           |             | CO2            | 3   | -   | 3   | 3   | 3   | 2   | -   | 3   | -   | 3    | -    | -    |
|           |             | CO3            | 3   | -   | 2   | 3   | 3   | 3   | 2   | 3   | -   | 3    | -    | -    |
|           |             | CO4            | 3   | -   | 2   | 3   | 3   | 2   | 2   | 3   | -   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Intellectual Property Rights Law-I (LWH402)  |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The objective of this course is to acquaint the students with basics of intellectual property rights (Trademark, patent, trade secret and integrated circuit) with special reference to Indian law and practice. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Categorize different types of Intellectual Properties.  | Employability  |
| CO2                    | To Recognize the crucial role of intellectual property (Trademark, patent, trade secret ) played in different industries.  | Employability  |
| CO3                    | To Identify the IP infringements and the remedies available to the IP owner.   | Skill development  |
| CO4                    | To Represent the parties in the matters of IPR disputes in and outside the court of law  | Skill development  |
| Prerequisites (if any) |  |  |

## SECTION A

### Introduction to Intellectual Property

- a. General Principles of Intellectual Property Rights
- b. Nature and Concept of IPR, WTO/TRIPs Brief evolution of IPR and its importance in present context
- c. Types of Intellectual Property, Enforcement of Intellectual Property Rights (Art. 9-39 TRIPs), by various national laws
- d. Abuse of Intellectual Property—Concept
- e. Brief on International legal instruments relating to IPR Paris Convention, 1883 and TRIPs Reciprocity and Priority, Concept of Minimum Standards, Concept of National Treatment, Concept of Most Favoured Nation (MFN)
- I. Trademarks (The Trademarks Act, 1999)
  - a. Introduction to Trademarks Law
  - b. Brief Introduction to related International Treaties and Conventions
  - c. Definitions, Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks
  - d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies



## SECTION B

Trademarks- continued

- e.. Assignment and Licensing
- f.Trademark Disputes over Domain Name
- g.Unconventional Trademarks
- h.Trade Mark Dilution and Contemporary Areas

Geographical Indications (The Geographical Indications of Goods (Registration and Protection) Act, 1999)

- a. Definitions, Concept of Indication of source, Geographical Indication and appellations of origin, Community Right
- b. Kinds of Geographical Indications and Registration Procedure for Registration, Grounds for Refusal of Registration of GI's, Registration of homonymous Geographical Indications, Duration of protection and renewal
- c. Infringement, penalties and remedies
- d. Conflict of GI's with Trade marks

## SECTION C

Patent (The Patents Act, 1970)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions
- d. Criteria for Patents,
- e. Patentable Inventions, Non-Patentable Inventions
- f. Procedure for Filing Patent Application
- g. Revocation of Patent

## SECTION D

Patent (The Patents Act, 1970)- Continued

- h. Licensing, Compulsory Licensing
  - i. Parallel Import
  - j. Rights of Patentee, Patent Infringement and Defences
- Trade Secret
- a. Confidential Information/Trade Secret Law
  - (i) Legal Framework of Trade Secret Protection in India

- (ii) Subject Matter of Trade Secret Protection
  - (iii) Trade Secret Licenses
  - (iv) International System of Trade Secret Protection
- Integrated Circuit (The Semiconductor Integrated Circuits Layout-Design Act, 2000)
- a. Integrated Circuits (The Semiconductor Integrated Circuits Layout-Design Act, 2000)
    - (i) Meaning
    - (ii) Registration
    - (iii) Rights

Text Book:

1. B.L. Wadhwa, Law Relating to Intellectual Property, 2016(5<sup>th</sup> Edn.), Lexis Nexis
2. N.S. Gopalakrishnan and T.G. Ajitha, Principles of Intellectual Property, 2014(2<sup>nd</sup>Edn.), Eastern Book Company

References:

1. The Trademarks Act, 1999
2. The Patent Act, 1970
3. The Geographical Indications of Goods (Registration and Protection) Act, 1999
4. The Semiconductor Integrated Circuits Layout-Design Act, 2000)
5. K. Bansal, Law of Trademark In India, 2014, Thomson and Reuter
6. Elizabeth Verky, Law of Patents, 2012 (2<sup>nd</sup> Edn.), Eastern Book Company
7. JayashreeWatal, Intellectual PropertyRightsintheWTOandDevelopingCountries, 2001,Oxford University Press
8. P.Narayanan, Law of Trademarks (The Trademarks Act, 1999)and PassingOff, 2017, Eastern Law House
9. V.K. Ahuja, Law Relating to Intellectual Property Law, 2017 (3<sup>rd</sup> Edn.), Lexis Nexis
10. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, 2019 (9<sup>th</sup> Edn.), Sweet and Maxwell

CO-PO MAPPING

| Course                                   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INTELLECTUAL<br>PROPERTY RIGHTS<br>LAW-I | LWH402      | CO1            | 3   | 1   | 3   | 2   | 1   | 2   | 2   | 3   | -   | -    | 1    | -    |
|  |             | CO2            | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 3   | -   | -    | -    | -    |
|  |             | CO3            | 3   | 2   | 3   | 2   | 3   | 1   | 2   | 3   | -   | -    | -    | -    |
|  |             | CO4            | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 2   | -   | -    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Clinic-II (Drafting, Pleading and Conveyancing) (LWH403)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (2-3-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the significance of drafting and pleadings in the court proceedings  | Skill development  |
| CO2                    | To Draft basic documents relevant for civil and criminal proceedings.   | Skill development  |
| CO3                    | To Scrutinize the documents of the clients to give legal opinion.   | Skill development  |
| CO4                    | To Draft various Conveyancing deeds for the clients or in public interest.  | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A

Fundamental Rules of Pleadings(Contact hours-15)

- a. Pleadings (Order VI CPC)
- b. Plaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for setting aside ex-parte decree
- f. Writ Petitions

#### SECTION B

Civil Pleadings(Contact hours-15)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction under Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC

f. RevisionPetition/ReviewPetition

## SECTION C

General Principles of Criminal Pleadings(Contact hours-15)

- a. Application forBail
- b. Application under Section 125CrPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CrPC
- d. Complaint under Section 138, Negotiable Instruments Act,1881
- e. Application under Section 482,CrPC

## SECTION D

Conveyancing (Contact hours-15)

- a. Notice to the Tenant under Section 106 of Transfer of PropertyAct
- b. Notice under Section 80 ofCPC
- c. Reply toNotice
- d. General Power ofAttorney
- e. Will
- f. Agreement to sale
- g. Sale Deed
- h. Lease Deed
- i. PartnershipDeed
- j. MortgageDeed
- k. RelinquishmentDeed
- l. Deed of Gift

Forms

- a. Petition for Grant of Probate/Letters of Administration
- b. Application for Appointment of Receiver/Local Commissioner
- c. Application for Compromise ofSuit
- d. Application for Appointment ofGuardian
- e. Application to sue as an Indigent Person under Order XXXIII CPC

- f. Appeal from orders under order XLIII ofCPC
- g. Application forexecution
- h. Application for caveat section 148A ofCPC
- i. WritPetition
- j. Special Power ofAttorney
- k. Reference to Arbitration and Deed ofArbitration
- l. Notice for Specific Performance ofContract

Tutorial Activities

- ❖ Drafting of Complaint/Written Statement
- ❖ Drafting of Deeds/ Notices/Documents

Text Books:

1. G.C. Mogha and S. N. Dhingra, Mogha’s Law of Pleading in India with Precedents, 2013 (18<sup>th</sup> Edn.), Eastern Law House
2. N.S. Bindra, Conveyancing, Draftsman and Interpretation of Deeds, 2009 (7<sup>th</sup> Edn.), Eastern Book Company

References:

1. C. R. Datta and M.N. Das, D’Souza’s Form and Precedents of Conveyancing, 2018 (13<sup>th</sup>Edn.), Eastern Law House
2. G.C. Mogha, Indian Conveyancer, 2009 (14<sup>th</sup>Edn.), Eastern Law House
3. R.N. Chaturvedi, Pleadings,Drafting and Conveyancing, 2018 (5<sup>th</sup> Edn.), Eastern Book Company

CO-PO MAPPING

| Course   | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|--|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| CLINIC-II ( DRAFTING, PLEADING AND CONVEYANCING) | LWH403      | CO1             | 3   | 3   | 2   | 2   | 3   | 3   | 2   | 3   | 3   | 3    | -    | -    |   |
|  |             | CO2             | 3   | 2   | 3   | 3   | 1   | 3   | 2   | 3   | 2   | 2    | -    | -    |   |
|  |             | CO3             | 2   | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2    | 3    | -    | - |
|  |             | CO4             | 2   | 3   | 2   | 3   | 2   | 2   | 2   | 3   | 3   | 3    | 3    | -    | - |

|                                   |   |  |
|-----------------------------------|---|--|
| Course Title/ Code                | Law on Mergers and Acquisitions (LWH404)  |  |
| Course Type                       | Honours (Elective)  |  |
| L-T-P Structure                   | (4-0-0)   |  |
| Credits                           | 4   |  |
| Course Objectives                 | <p>The trends of mergers and acquisitions in India have changed over the years. India being a growing economy has all the potential to provide sound market for MNCs to acquire the Indian companies. Similarly, Indian companies are also showing their potential in acquiring big brands and companies. The course aims at exposing the basic tenets of corporate restructuring to the students. The primary objectives of the course are as follows:</p> <ul style="list-style-type: none"> <li>▫ To familiarize the students with the law and procedure pertaining to mergers and acquisitions</li> <li>▫ To explain the valuation and taxation aspects of corporate restructuring</li> <li>▫ To explain the strategic importance of corporate restructuring</li> <li>▫ To explain the working of the SEBI Takeover Code and other regulations which govern mergers and acquisitions</li> </ul> |  |
| Course Specific Learning Outcomes | To become familiar with coordinating legal and business considerations to achieve optimal client outcomes in a transactional setting.   |  |
| Course Outcomes (COs)             |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                               | To Explain the relevant laws and procedure pertaining to mergers and acquisitions   | Employability  |
| CO2                               | To Advice on the strategic importance and relevance of corporate restructuring to the clients   | Employability  |
| CO3                               | To Advise the clients on the legal compliances relating to corporate restructuring  | Skill development  |
| CO4                               | To Apply and advice clients on corporate acquisitions as per the SEBI Takeover Code   | Skill development  |
| Prerequisites (if any)            |   |  |

## SECTION A

### INTRODUCTION

- a. Corporate restructuring: Brief Overview
- b. Economics of Corporate Restructuring
- c. Meaning and Definition of Merger, Acquisition and Amalgamation

- d. Mergers and Acquisitions: A strategic Perspective
- e. Types of Restructuring
- f. Types of Mergers

## SECTION B

### LEGAL PROVISIONS: THE COMPANIES ACT, 2013

- a. Scheme of Mergers and Acquisitions
- b. Analysis of legal provisions under the Companies Act 2013
- c. Corporate restructuring in Public Interest
- d. Role of Judiciary
- e. Cross Border Mergers and Amalgamations in India

## SECTION C

### SEBI and TAKEOVER

- a. Meaning and kinds of takeover
- b. Hostile Takeover and Takeover Defences
- c. The SEBI Takeover code
- d. Takeover triggers and Disclosure Requirements
- e. Substantial Acquisition of Shares

## SECTION D

### VALUATION OF SHARES and GOODWILL

- a. Necessity of valuation
- b. Share Valuation
- c. Various Methods of Valuation
- d. Meaning of goodwill
- e. SWAP

### TUTORIALS

1. Corporate combination and its various legal aspects
2. SICA: Revival and Rehabilitation of the Sick Industrial Companies
3. Corporate combination in Banking Sector



#### 4.FEMA

5.Listing Agreement: Clause 40 A and 40 B

6.Tax Aspects of amalgamation

7.Stamp Act provisions

8.Competition Act

#### TEXT BOOKS:

1. Pradeep Kumar Jain, Corporate Acquisitions and Mergers in India, Wolters Kluwer, 2016

2. Rajinder S Aurora and oth. , Mergers and Acquisitions, Oxford University Press, 2011

#### REFERENCE BOOKS

1. E and Y, Master Guide to Mergers and Acquisitions in India: Tax and Regulatory, Wolters Kluwer India Private Limited; Fifth edition, 2018

2. Prasanna Chandra, Corporate Valuation: A Guide for Analysts, Managers and Investors, McGraw Hill Education (India) Private Limited, 2014

3. Joshua Rosenbaum , Investment Banking: Valuation, Leveraged Buyouts and Mergers and Acquisitions

4. Ramappa T; Competition Law In India: Policy, Issues and Developments; Oxford University Press; 2nd edition 2009

5. Sridharan and Pandian; Guide to Takeovers and Mergers; Lexis Nexis Butterworths Wadhwa nagpur; third edition 2010

#### RELEVANT CASES

1. AVM Capital Services (P.) Ltd., In re (2012) 115 SCL 81/23

2. Essar Telecommunications holding, In Re, (2012) 111 SCL

3. Larson and Tourbro Ltd. v. Grasim Industries Ltd. (2008) 82 SCL 172 (Bom)

4. Reliance Natural Resources Ltd v. Reliance Industries Ltd. (2007) 79 SCL 21

5. National Organic Chemical Industries Ltd. v. Miheer H. Mafatlal (2004) 121 Comp cases519

6. Moschip Semiconductor Technology Ltd (2004) 59 CLA 354

7. SEBI v. Sterilite Industries (India) Ltd. (2003) 113 Com Cases 273; (2003) 45 SCL 475 (Bom-DB)

8. Arvind Mills Ltd. In re (2002) 37 SCL Guj 660

9. Miheer H. Mafatlal v. Mafatlal industries Ltd. (1996)4 Comp LJ 124

10. Hindustan Lever Employees Union v. Hindustan Lever Ltd.(1994) 4 Com LJ 267

11. Chairman,SEBI v. Shriram Mutual Fund and Another AIR 2006 SC 2287

12. Technip S. A. v. SMS Holding (Pvt) Ltd. and Ors. AIR 2005 SC 0385

13. AIG (Mauritius) LLC v. Tata Televentures Ltd, (53 CLA 353; 43 SCL 22)

14. Banarsi Das Saraf and Others v. Dalmia Dadri Cement Ltd and Another (28 Com Cas 435)
15. Reliance Communications Infrastructures Ltd., (2009) 151 Com Cases 538 (Bom)
16. Bank of Madura Shareholders Welfare Association v Governor, RBI, (2001) 3 Comp LJ 212 Mad
17. Saraswati Industrial Syndicate Ltd. V. CIT, 70 com cases 184
18. Union of India v. Ambalal Sarabhai Enterprises Ltd. (1984) 55 Comp Cases 623
19. Hindustan Lever Employees Union v. Hindustan Lever Ltd and Others (1995) 83 Comp Cas 30 SC

Note: The reading material and cases referred above are not exhaustive. New material and case laws shall be provided and discussed during the session.

CO-PO MAPPING

| Course                             | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|------------------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW ON MERGERS<br>AND ACQUISITIONS | LWH404      | CO1             | 3   | -   | 2   | -   | 2   | 3   | -   | -   | -   | 3    | -    | -    |
|                                    |             | CO2             | 3   | -   | 2   | 2   | 1   | -   | -   | -   | 1   | 3    | -    | -    |
|                                    |             | CO3             | 3   | 1   | 3   | 3   | 3   | -   | -   | 3   | -   | 3    | -    | -    |
|                                    |             | CO4             | 3   | 1   | 2   | 2   | 2   | 3   | 2   | -   | -   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Competition Law (LWH405)   |  |
| Course Type:           | Honours (Elective)   |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | To introduce students to the basic economic concepts of Competition, Law and jurisprudence developed through case law.                           |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the economic rationale underlying competition law   | Employability  |
| CO2                    | To Apply the law to different forms of competition issues and offer counseling on competition compliance and probable violations by enterprises; | Employability  |
| CO3                    | To Represent the parties before the tribunals and other authorities on competition matters;  | Skill development  |
| CO4                    | To Contribute to the development of law on competition in India through opinions and reflections;.   | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

Fundamentals of Competition (Contact Hours 8)

- a. Basic economic and legal principles;
- b. Restraint of Trade under Indian Contract Act; Monopolistic and Restrictive Trade Practices
- c. Evolution of Competition Law in India

#### SECTION B

Anti-Competitive Agreement (Contact Hours 8)

- a. Horizontal Agreements
- b. Vertical Agreements
- c. Exceptions

#### SECTION C

Abuse of Dominant position and Combinations (Contact Hours 8)

- a. Dominant Position
- b. Abusive Practices
- c. Protection of consumers
- d. Combinations (Mergers and Acquisitions)

Section D

Competition Authorities (Contact Hours 8)

1. Competition Commission of India
  - a. Structure and function of CCI; regulatory role
2. Appellate Mechanism
  - a. Composition, Functions, Powers and Procedure; Award Compensation; Power to punish for contempt; Execution of orders

Text Books

1. Versha Vahini, Competition Law 2016 (Lexis Nexis India)
2. Vinod Dhall, Competition Law Today: Concepts, Issues and the Law in Practice 2019(Oxford University Press)

Reference Books

1. A.E. Rodrigues, Ashok Menon, The limits of Competition Policy, the shortcomings of Economics 2018
2. Dr. R.K. Singh, Restriction Trade Practices and Public Interest 2017
3. K.S. Anantaranan, Lectures on Company Law and MRTP 2016
4. Report of the Monopolies Inquiries Commission, Govt. of India 1965 (Dr. Hazari Report)
5. S.M. Dugar's MRTP Law, Competition Law and Consumer Protection 2018
6. Sachar Committee Report, High Powered Committee on MRTP Act and Company Act, 1980
7. Suzanne Rab, Indian Competition Law- An International Perspective 2015
8. Taxmann's competition Law and Practice

| Course          | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|-----------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| COMPETITION LAW | LWH405      | CO1             | 3   | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 1   | 2    | -    | -    |   |
|                 |             | CO2             | 3   | 1   | 2   | 3   | 3   | 2   | 1   | 3   | 1   | 2    | -    | -    |   |
|                 |             | CO3             | 3   | 2   | 2   | 3   | 2   | 2   | 2   | 2   | 3   | 1    | 2    | -    | - |
|                 |             | CO4             | 3   | 2   | 2   | 3   | 2   | 2   | 2   | 2   | 3   | 1    | 2    | -    | - |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Juvenile Justice (LWH406)  |  |
| Course Type            | Honours Elective   |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | <p>“the child is a soul with a being, a nature and capacities of its own, who must be helped to find them, to grow into the maturity, into fullness on physical and vital energy and most breadth, depth and height of its emotional, intellectual and spiritual being” - Justice Bhagwati</p> <p>This course focuses on the study of law and the social context of the law as it affects children. It builds a foundation for the study of specific laws (child protection, juvenile justice law) by exploring human rights, social and legal perspectives. It considers broader legal and social issues that affect children, including their rights as minor, duty of the State towards Children, prevention of crimes against children, their adoption and guardianship.</p> |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify the elements of rights of child approach to legal issues affecting children  | Employability  |
| CO2                    | To Explain various child protection laws, policy issues and legal processes  | Employability  |
| CO3                    | To Apply the child protection laws and represent them at different fora.   | Skill development  |
| CO4                    | To Analyse the limitations of the domestic legislative framework from the perspective of rights of child   | Skill development  |
| Prerequisites (if any) |  |  |

## SECTION A

Child and Rights (Contact hours -15)

- a. Who is a “child”? – National and International framework
- b. Rights of Child
  - i. International Framework
  - ii. U.N. Declaration of the rights of the Child, 1924, 1959
  - iii. UN Convention on the Rights of the Child, 1989
  - iv. Special provisions under other international instruments

- c. Constitutional Framework
  - i. Citizenship and Domicile
  - ii. Fundamental rights
  - iii. Directive Principles of State Policy

## SECTION B

Child and Personal Laws (Contact hours - 15)

- a. The status of a child in matters of:
  - i. Marriage
  - ii. Legitimacy
  - iii. Guardianship and Custody
  - iv. Maintenance
  - v. Adoption
  - vi. Surrogacy

## SECTION C

Child and Criminal Justice Administration (Contact hours - 15)

- a. Judicial activism towards protection of children
- b. Special provisions under Juvenile Justice Act 2015
- c. Evidence Act

## SECTION D

Offences against children (Contact hours - 15)

- a. Under Indian Penal Code (with relevant sections from supporting statutes)
  - i. General Exemptions
  - ii. Offences against child
  - iii. Cyber-crimes against children
- b. Sexual offences against children under POCSO

Relevant Statutes:

1. The Constitution of India, 1950
2. Child Rights Convention, 1989

3. Indian Contract Act, 1872
4. Hindu marriage Act, 1955
5. Hindu Adoptions and Maintenance Act, 1956
6. Code of Criminal Procedure,
7. Indian Penal Code, 1860
8. The Hindu Minority and Guardianship Act, 1956
9. Guardianship and Wards Act, 1869
10. Juvenile Justice (Care and Protection) Act, 2015
11. Child Labour (Prohibition and Regulations) Act, 1986

Text Books:

1. Asha Bajpai, Child Rights in India: Law, Policy and Practice, 2003 (3rd Edn.) (Oxford University Press)
2. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act 2015 – Critical Analysis, 2017 (Universal Law Publications)
3. Mamta Rao, Law Relating to Women and Children, 2012 (3rd Edn.) (Eastern Book Publications)

Reference Books:

1. Anjani Kant, The Law relating to Women and Children, 2003 (Central Law Publications)
2. Child Labour: A textbook for University Students, International Labour Organisation, 2004.
3. Debarati Halder, Child Sexual Abuse and Protection Laws in India, Sage Publication, 2018
4. Gautam Banerjee, Child and the Law: An Indian Perspective in Plain Language, Notion Press, 2017
5. Geeta Chopra, Child Rights in India: Challenges and Social Action, 2016 (Springer Publication)
6. H L Kumar, Labour and Industrial Law, LexisNexis, 2019.
7. K. Satyarthi, and B. Zutshi, (Ed), Globalization, Development and Child Rights 2006 (Shipra Publications)
8. S. C. Tripathi and Vibha Arora, Law relating to women and Children, 2012 (Central Law Publications)
9. G. S. Bajpai, Juvenile Justice: Impact and Implementation, 2019 (Bloomsbury India)



CO-PO MAPPING

| Course              | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|---------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| JUVENILE<br>JUSTICE | LWH406      | CO1            | 3   | 1   | 2   | 3   | 3   | 2   | 2   | 1   | 1   | 2    | -    | -    |   |
|                     |             | CO2            | 3   | 1   | 3   | 3   | 3   | 2   | 2   | 2   | 1   | 1    | -    | -    |   |
|                     |             | CO3            | 3   | 1   | 2   | 3   | 2   | 3   | 2   | 2   | 1   | 2    | 1    | -    | - |
|                     |             | CO4            | 3   | 1   | 3   | 3   | 3   | 3   | 2   | 1   | 1   | 2    | -    | -    |   |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Criminology, Victimology and Penology (LWH407)  |  |
| Course Type:           | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | This course of Criminology Penology and Victimology would attempt to answer queries of the human mind and afford explanations to criminal behaviour and reactions to crime. Another facet of the subject will be concern for the victims of crime with emphasis on concepts of restorative justice, compensatory jurisprudence and rehabilitative techniques. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Describe the evolution of crime, its changing dimensions and relationship with other social sciences.  | Employability  |
| CO2                    | To Apply the reasoning of various schools of thought to explain deviant behaviour   | Employability  |
| CO3                    | To Analyse the appropriateness of the punishment, compensation and correctional measures in rehabilitation of offenders.  | Skill development  |
| CO4                    | To Apply the provisions of Probation Act and Criminal Procedure Code and relevant case laws to a real life given situation.   | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A: INTRODUCTION TO CRIME and CRIMINOLOGY

- a. Perspective of crime and criminal; difference between sin, wrong and crime.
- b. Changing concept of crime; definition of crime – legal and social.
- c. Definition of criminology; nature, scope and importance of criminology.
- d. Criminological theories- pre classical, classical, neo classical.
- e. Positive school of criminology, radical criminology.

#### SECTION B: PROMINENT CRIMINOLOGICAL THOUGHT CURRENTS

- a. Learning theories of causation- differential association theory of Sutherland.
- b. Social disorganization theories- Durkheim, Merton, Anomie.

- c. Psychodynamic theory- Freud.
- d. Economic theory of crime.

#### SECTION C: PENOLOGY

- a. Definition of penology; concept of punishment and its importance.
- b. Theories of punishment- retributive; deterrent; preventive; reformative.
- c. Kinds of punishment- with special emphasis on capital punishment.
- d. Correctional administration – prison system – definition; types; prison reforms.
- e. Non Institutional form of treatment- probation- parole- open prisons- role of NGO's.

#### SECTION D: VICTIMOLOGY

- a. Meaning and scope of victimology.
- b. Problems of crime victims and types of victims.
- c. Role of victim in criminal justice administration.
- d. Concept of compensation: Sections 357 and 357A CrPC.
- e. Concept of restorative justice.

#### Case Laws:

1. M. H. Hoskot v. State of Maharashtra, (1978) 3 SCC 544
2. Sunil Batra v. Delhi Adm. (1978) 4 SCC 494
3. Sunil Batra v. Delhi Adm. (1980) 3 SCC 488
4. Sher Singh v. State of Punjab (1983) 2 SCC 344
5. Boddisattwa Gautam v. Subhra Chakraborty AIR 1996 SC 922
6. Chairman, Railway Board v. Chandrima Das - Manu/SC/0046/2000
7. Hiralal Mullick v. State of Bihar, AIR 1977 SC 2236
8. Jagmohan Singh v. State of Punjab, (1973) 1 SCC 20
9. Ediga Anamma v. State of AP, (1974) 4 SCC 443
10. Rajendra Prasad v. State of UP, AIR 1979SC 916
11. Bachchan Singh v. State of Punjab, AIR 1980 SC 898
12. Machhi Singh v. State of Punjab, AIR 1983 SC 957
13. Kartar Singh v. State of Punjab, 1994 SCC (Cri) 899

14. Swami Shraddhanand v. State of Karnataka, AIR 2008 SC 3040

Reference Material

1. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
2. J. P. S. Sirohi, "Criminology and Penology" Allahabad Law Agency, Delhi, Sixth Edition, 2004
3. Krishna Pal Malik, "Penology-Sentencing process and treatment of offenders"; Allahabad Law Agency Delhi First Edition, 2006.
4. Prof. N.V. Paranjape, "Criminology and Penology", Central Law Publications, Central Law Publications, Allahabad. 13<sup>th</sup> Edition.
5. Prof. N.V. Paranjape, "Criminology, Penology with Victimology", Central Law Publications, 2014.
6. Prakash Talwar, "Victimology", Isha Books, Delhi, 2006.
7. B.B. Pande, –Face to Face with Death sentence: The Supreme Court's Legal and Constitutional Dilemmas II (1979) 4 SCC 714 3.
8. S.S. Srivastava, –Capital Punishment, Criminology and Criminal Administration (2nd ed. 2002) 89-99
9. Law Commission of India 262nd Report on Death Penalty
10. NLUD Report on Death Penalty, 2016 (www.deathpenaltyindia.com).
11. Chattoraj B.N. (Dr.): 'Ways and Means for enhancing the aftercare and rehabilitative Programmes for released offenders: An Indian perspective', (1980-83)
12. Carson w. Markley: 'Furlough Programmes and Conjugal Visiting in Adult Correctional Institutions'

CO-PO MAPPING

| Course                                      | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CRIMINOLOGY,<br>VICTIMOLOGY AND<br>PENOLOGY | LWH407      | CO1            | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 2   | 3   | 3    | -    | -    |
|   |             | CO2            | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 3    | -    | -    |
|   |             | CO3            | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 3   | 3   | 3    | -    | -    |
|   |             | CO4            | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | -    | -    |

|                    |  |
|--------------------|--|
| Course Title/ Code | French-I (FLS103)  |
| Course Type:       | Allied Elective  |
| L-T-P Structure    | (2-0-0)  |
| Credits            | 2  |
| Prerequisite       | Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.  |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Exchange greetings and do introductions using formal and informal expressions</li> <li>2. Understand and use interrogative and answer simple questions</li> <li>3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary</li> <li>4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed</li> <li>5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary</li> <li>7. Provide basic information about familiar situations and topics of interest</li> <li>8. Express or/and justify opinions using equivalents of different verbs</li> </ol> <p>Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</p> |

| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|--|--|
| CO1                    | Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.         | Employability, Skill Development                         |
| CO2                    | Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.                 | Employability  |
| CO3                    | Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.                       | Employability, Skill Development                         |
| CO4                    | Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs. | Employability, Skill Development                         |
| Prerequisites (if any) |  |  |

## SECTION-A

### **Unit 1 - Saluer et épeler l'alphabet**

1.1 Les Salutations and forms of politeness

1.2 Alphabets

### **Unit 2- Usage de Vous et de Tu**

2.1 Taking leave expressions

2.2 Les pronoms sujets

2.3 Basic Questions

## SECTION-B

### **Unit 3- Présentez-vous**

3.1 Les verbes ER

3.2 Self introduction

3.3 Décrivez votre ami(e)

## SECTION-C

### **Unit 4- Identifier un nombre, compter**

4.1 Les noms

4.2 Verbes Avoir, Etre, Aller and Faire

4.3 Les nombres

### **Unit 5- Demander/ donner l'explications**

5.1 Les articles définis et indéfinis

5.2 Les mois de l'année

5.3 Les jours de la semaine

## SECTION-D

### **Unit 6- Parler des saisons et demander l'heure**

6.1 Time

6.2 Weather

6.3 Unseen Passage

Text Books/Reference Books/ Suggested Readings:

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Hachette Publications

2. Apprenons Le Français II and III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

[www.bonjourfrance.com](http://www.bonjourfrance.com)

[www.allabout.com](http://www.allabout.com)

CO-PO MAPPING

| Course   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| FRENCH-I | FLS103      | CO1            | 3   | 2   | -   | -   | -   | -   | 2   | 2   | 2   | 2    | -    | 2    |
|          |             | CO2            | 3   | 2   | 3   | 2   | -   | -   | -   | 2   | 2   | 3    | -    | 2    |
|          |             | CO3            | 3   | 3   | 2   | 2   | -   | -   | -   | 2   | -   | 3    | 2    | 2    |
|          |             | CO4            | 2   | 3   | 3   | 2   | -   | -   | 2   | -   | -   | 2    | -    | 2    |

|                    |   |
|--------------------|---|
| Course Title/ Code | German-I (FLS102)   |
| Course Type:       | Allied Elective   |
| L-T-P Structure    | (2-0-0)   |
| Credits            | 2   |
| Prerequisite       | Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.   |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Exchange greetings and do introductions using formal and informal expressions</li> <li>2. Understand and use interrogative and answer simple questions</li> <li>3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary</li> <li>4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed</li> <li>5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary</li> <li>7. Provide basic information about familiar situations and topics of interest</li> <li>8. Express or/and justify opinions using equivalents of different verbs</li> <li>9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</li> </ol> |

| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|--|--|
| CO1                    | Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.         | Employability, Skill Development                         |
| CO2                    | Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.                 | Employability  |
| CO3                    | Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.                       | Employability, Skill Development                         |
| CO4                    | Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs. | Employability, Skill Development                         |
| Prerequisites (if any) |  |  |



**Unit-1: Begrüßungen**

1.1 Salutations/Greetings

1.2 Introduction

**Unit-2: sich vorstellen und Zahlen**

2.1 Introduction

2.2 Alphabets

2.3 Numbers 1-20

**Unit-3: Berufe/ Pronomen**

3.1 Personal pronouns

3.2 Hobbies and professions

**Unit-4: Café**

4.1 Café related vocabulary and dialogues

4.2 Revision personal pronouns

**Unit-5: Café dialog**

5.1 Café related vocabulary and dialogues

5.2 Common verbs and their conjugations

**Unit-6: Zeit und Monate**

6.1 Time

6.2 Days

6.3 Months

Text Books/Reference Books:

1. Studio D A1, Hermann Funk, 2011, Cornelson Publication
2. Tangaram Aktuell A1, Kursbuch and Arbeitsbuch, 2011, Hueber
3. Netzwerk, Stefanie Dengler, Paul Rusch et. Al, 2011, Klett

**SECTION-A**

**SECTION-B**

**SECTION-C**

**SECTION-D**

Weblinks:

<http://www.nthuleen.com/>

CO-PO MAPPING

| Course   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|----------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| GERMAN-I | FLS102      | CO1            | -   | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |   |
|          |             | CO2            | -   | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    |   |
|          |             | CO3            | -   | 2   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    | - |
|          |             | CO4            | -   | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    | - |

|                    |   |
|--------------------|---|
| Course Title/ Code | Spanish-I (FLS101)  |
| Course Type:       | Allied Elective   |
| L-T-P Structure    | (2-0-0)   |
| Credits            | 2   |
| Prerequisite       | Basic knowledge of grammatical structure, syntax, and vocabulary of English and/or Hindi.   |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Exchange greetings and do introductions using formal and informal expressions</li> <li>2. Understand and use interrogative and answer simple questions</li> <li>3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary</li> <li>4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed</li> <li>5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary</li> <li>7. Provide basic information about familiar situations and topics of interest</li> <li>8. Express or/and justify opinions using equivalents of different verbs</li> <li>9. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</li> </ol> |

| Course Outcomes (COs) |   | Mapping (Employment, Skill Development/Entrepreneurship) |
|-----------------------|---|--|
| CO1                   | To exchange greetings and introductions using formal and informal expressions and students will be able to ask and answer simple questions.   | Skill development  |
| CO2                   | To discuss everyday life and daily routines, using simple sentences and familiar vocabulary and students will be able to discuss likes and dislikes understand simple conversations about familiar topics.  | Skill development  |
| CO3                   | To identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed and students will be able to offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences | Skill development  |

|                        |  |                   |
|------------------------|--|-------------------|
|                        | and basic vocabulary.  |                   |
| CO4                    | To provide basic information about familiar situations and topics of interest and students will be able to express or/and justify opinions using equivalents of different verbs. | Skill development |
| CO5                    | Spanish-speaking world and student's native culture.   | Skill development |
| CO6                    | To describe various places, location, themselves using simple sentences and vocabulary.  | Skill development |
| Prerequisites (if any) |  |                   |

#### SECTION-A

Unit 1: Introduction to Spanish and SER

1.1 Presentation on Spanish language

1.2 Greetings and goodbyes

1.3 Spanish letters

1.4 Introduction of verbo SER

Unit 2: Verb Ser, Nationality, Profession and Counting

2.1 Uses of verbo SER

2.2 Adjectives related to verbo SER.

2.3 Introduction of Nationality

2.4 Professions and vocabulary related to professions.

2.5 Counting till number 20.

#### SECTION-B

Unit 3: Articles, Interrogative and Estar

3.1 Introduction of Articles and Indefinite articles

3.2 Interrogatives

3.3 Introduction of Verbo Estar

#### SECTION-C

Unit 4: Estar, Preposition, Tener and Self Introduction

4.1 Uses of Verbo ESTAR and adjectives related to it

- 4.2 Introduction of 'my house' vocabulary
- 4.3 Prepositions related to the positioning of an object
- 4.4 Self – introduction

SECTION-D

Unit 5 : Day, Month and Regular AR verb

- 5.1 Days
- 5.2 Months
- 5.3 Introduction to regular –AR verbs

Text Books/Reference Books:

- 1. ¡Ole!-Langers
- 2. ¡Uno, dos, tres.....

Weblinks:

<http://studyspanish.com/>

CO-PO MAPPING

| Course    | Course Code | Course Outcome | PO1 | Po2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SPANISH-I | FLS101      | CO1            | -   | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|           |             | CO2            | -   | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|           |             | CO3            | -   | 2   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|           |             | CO4            | -   | 2   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|           |             | CO5            | -   | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|           |             | CO6            | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |

**SEMESTER- VIII**

| Course Code | Course Name                         | Offering Department | Course Type (Deptt Allied/Core/ Elective/Audit) | Structure |          |          | Credits   |
|-------------|-------------------------------------|---------------------|---|-----------|----------|----------|-----------|
|             |                                     |                     |   | L         | T        | O        |           |
| LWH410      | Principles of Taxation              | LAW                 | Core  | 4         | 1        | 0        | 4         |
| LWH411      | Intellectual Property Rights Law-II | LAW                 | Core  | 4         | 1        | 0        | 4         |
| LWH412      | Clinic-III (Moot Court)             | LAW                 | Core  | 2         | 3        | 0        | 4         |
| LWH413      | Insolvency and Bankruptcy Law       | LAW                 | Honours (Elective)                              | 4         | 1        | 0        | 4         |
| LWH414      | Law on Infrastructure Development   | LAW                 | Honours (Elective)                              | 4         | 1        | 0        | 4         |
| LWH415      | Socio-Economic Offences             | LAW                 | Honours (Elective)                              | 4         | 1        | 0        | 4         |
| LWH416      | Forensic Science and Criminal Law   | LAW                 | (Honours Elective)                              | 4         | 1        | 0        | 4         |
| FLS105      | Spanish-II                          | CFL                 | Core  | 2         | 0        | 0        | 2         |
| FLS106      | German-II                           | CFL                 | Core  | 2         | 0        | 0        | 2         |
| FLS107      | French-II                           | CFL                 | Core  | 2         | 0        | 0        | 2         |
|             | <b>Total (L-T-P/Credits)</b>        |                     |   | <b>32</b> | <b>9</b> | <b>0</b> | <b>34</b> |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Principles of Taxation (LWH410)  |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objectives      | To understand the concept of taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.         |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To apply the provisions relating to agriculture income, residential status and incidence/charge of tax to suggest and guide the client   | Employability  |
| CO2                    | To Compute the total income under five heads of income i.e., salaries, house property, profits and gains from business and profession, capital gains and other sources for the individuals and companies | Employability  |
| CO3                    | To calculate by taxable income by applying the methods of clubbing and aggregation of incomes and set-off and carry forward of losses  | Employability  |
| CO4                    | To Represent the Client in tax disputes at appropriate forums  | Skill development  |
| Prerequisites (if any) |  |  |

## SECTION A

### Basic Concepts (Contact hours-15)

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

## SECTION B

Residential Status, Chargeability (Contact hours-15)

- a. Meaning and Rules for Determining Residential Status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification

## SECTION C

Heads of Income and Rules of Tax (Contact hours-15)

- a. Tax Treatment to Salary, Perquisites etc.
- b. Tax Treatment to Income from House Property
- c. Profits and Gains of Business and Profession
- d. Capital Gain Taxation
- e. Income from other sources

## SECTION D

Procedure for Assessment (Contact hours-15)

- a. Set off and Carry Forward of Losses
- b. Deductions, Refund and Tax Authorities
- c. Return of Income and Assessment
- d. Penalty and Prosecution for Tax Evasion
- e. Search and Seizure

Text Books:

1. Chaturvedi and Pithisaria, Income Tax Act with Relevant Tax Allied Acts, 2017, Lexis Nexis
2. Vinod Singhania and Kapil Singhania, Direct Taxes Law and Practice, 2019 (62<sup>th</sup> Edn.), Taxmann

References:

1. Income Tax Act, 1961
2. Kanga and Palkhivala, The Law and Practice of Income Tax, Lexis Nexis
3. B.B. Lal, Income Tax, 2011 (2<sup>nd</sup> Edn.), Pearson



## Important Cases

1. B.D. Bharucha v. C.I.T., AIR 1967 SC 1505
2. Bacha F. Guzdar v. C.I.T., Bombay, AIR 1955 SC 74
3. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. Benoy Kumar Sahas Roy, AIR 1957 SC 768
6. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
7. C.I.T. v. H.G. Date (1971) 82 ITR 71 (Bom.)
8. C.I.T. v. Jalan Trading Co. (Pvt.) Ltd. (1985) 155 ITR 536 (SC)
9. C.I.T. v. Maddi Venkatasubbayya (1951) XX ITR 151 (Mad.)
10. C.I.T. v. Mysore Sugar Co. Ltd., AIR 1967 SC 723
11. C.I.T. v. Rajendra Prasad Moody (1978) 115 ITR 519 (SC)
12. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
13. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
14. C.I.T. v. Travancore Sugar and Chemicals Ltd., AIR 1973 SC 982
15. C.I.T., West Bengal v. Biman Behari Shaw, Shebait (1968) 68 ITR 815 (Cal.)
16. CIT v. G.R. Karthikeyan, 1993 Supp (3) SCC 222
17. CIT v. Sitaldas Tirathdas (1961) 2 SCR 634
18. East India Housing and Land Development Trust Ltd. v. C.I.T. (1961) 42 ITR 49(SC)
19. Empire Jute Co. v. C.I.T., AIR 1980 SC 1946
20. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
21. K. Lakshmanan and Co. v. C.I.T. (1999) 239 ITR 597 (SC)
22. L.B. Sugar Factory and Oil Mills (P.) Ltd. v. C.I.T., AIR 1981 SC 395
23. Mohini Thapar v. C.I.T. (1972) 4 SCC 493
24. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
25. Narottam and Parekh Ltd. v. CIT, Bom. City, AIR 1954 Bom. 67
26. Philip John Plasket Thomas v. C.I.T., AIR 1964 SC 587
27. Premier Construction Co. Ltd. v. C.I.T., Bombay City (1948) XVI ITR 380 (PC)
28. R.B. Jodhamal Kuthiala v. C.I.T., AIR 1972 SC 126
29. Ram Pershad v. C.I.T. (1972) 2 SCC 696: AIR 1973 SC 637

30. Sakarlal Naranlal v. C.I.T., AIR 1965 Guj. 165

CO-PO MAPPING

| Course                 | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PRINCIPLES OF TAXATION | LWH410      | CO1             | 2   | 3   | -   | 3   | -   | 1   | -   | 3   | -   | 3    | -    | -    |
|                        |             | CO2             | 1   | 3   | -   | 3   | -   | 2   | -   | 3   | -   | 3    | -    | -    |
|                        |             | CO3             | 3   | 2   | -   | 3   | -   | 2   | -   | 2   | -   | 3    | -    | -    |
|                        |             | CO4             | 2   | 3   | -   | 2   | -   | 2   | -   | 3   | -   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Intellectual Property Rights Law-II (LWH411)   |  |
| Course Type            | Core   |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objective       | The objective of this course is to acquaint the students with basics of intellectual property rights (Copyright, industrial design, geographical indication, plant variety and traditional Knowledge) with special reference to Indian law and practice. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Categorize different types of Intellectual Properties.  | Employability  |
| CO2                    | To Explain the rights and obligations under Copyright and Industrial Designs Law   | Employability  |
| CO3                    | To Identify the IP infringements and the remedies available to the IP owner  | Employability  |
| CO4                    | To Represent the parties in the matters relating to IPR disputes in the court of law   | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

Copyrights (The Copyright Act, 1999)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright
- d. Economic and Moral Rights
- e. Authorship and Ownership, Term of Copyright
- f. Assignment-Licensing

#### SECTION B

Copyrights (The Copyright Act, 1999)- Continued

- g. Infringement and Remedies
- h. Exceptions: Fair Dealing
- i. International Copyright Order

- j. Neighbouring/Related rights
- k. Issues in Digital Copyrights
- l. Copyrights and Artificial Intelligence (AI) generated work

## SECTION C

Industrial Design (The Designs Act, 2000)

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions , Registration of Designs and Procedure
- d. Cancellation of Registration of Design
- e. Piracy of Registered Design and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

## SECTION D

Law of Plant Variety Protection and Farmers' Rights Act, 2001 (The Plant Variety Protection and Farmers Rights Act, 2001)

a. Law of Plant Varieties and Farmers' Rights

- i. Definitions - breeder, farmer, variety, essentially derived variety, extant variety, farmer's variety, essential characteristics, denomination, propagating material, seed
  - ii). Registrable varieties
  - iii. Rights of Breeders, Farmers and Communities and Researchers' Rights ; benefit sharing
  - iv. Introduction to UPOV- 1976, 1991
- b. Traditional Knowledge and Folklore
- i.. Issues and challenges
  - ii.. Need for protection
  - iii. Sui generis system of protection
  - iv. Traditional Cultural Expressions (TCEs)

Text Book:

1. B.L. Wadhera, Law Relating to Intellectual Property, 2016(5<sup>th</sup> Edn.), Lexis Nexis
2. N.S. Gopalakrishnan and T.G. Ajitha, Principles of Intellectual Property, 2014(2<sup>nd</sup>Edn.), Eastern Book Company

References:

1. The Trademarks Act, 1999

2. The Designs Act, 2000
3. The Geographical Indications of Goods (Registration and Protection) Act, 1999
4. The Plant Variety Protection and Farmers Rights Act, 2001
5. K. Bansal, Law of Trademark In India, 2014, Thomson and Reuter
6. Jayashree Watal, Intellectual Property Rights in the WTO and Developing Countries, 2001, Oxford University Press
7. P. Narayanan, Law of Trademarks (The Trademarks Act, 1999) and Passing Off, 2017, Eastern Law House
8. V.K. Ahuja, Law Relating to Intellectual Property Law, 2017 (3<sup>rd</sup> Edn.), Lexis Nexis
9. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, 2019 (9<sup>th</sup> Edn.), Sweet and Maxwell

CO-PO MAPPING

| Course                                    | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INTELLECTUAL<br>PROPERTY<br>RIGHTS LAW-II | LWH411      | CO1            | 3   | 1   | 3   | 2   | 1   | 2   | 2   | 3   | -   | -    | -    | -    |
|   |             | CO2            | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 3   | -   | -    | -    | -    |
|   |             | CO3            | 3   | 2   | 3   | 2   | 3   | 1   | 2   | 3   | -   | -    | -    | -    |
|   |             | CO4            | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 2   | -   | -    | -    | -    |

|                    |  |
|--------------------|--|
| Course Title/ Code | Clinic-III (Moot Court)(LWH412)  |
| Course Type        | Core (Departmental)  |
| L-T-P Structure    | (2-3-0)  |
| Credits            | 4  |
| Course Objectives  | This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, trials observance, Court visits and Viva Voce. |

For clinical papers, I to IV FACULTY OF LAW MRU will follow the scheme and syllabus as provided in Rules of Legal Education, 2008 for Clinical papers (Papers 21 to 24)

| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|--|--|
| CO1                    | To Analyze the moot problem, and distinguish the facts from the issues                       | Skill development  |
| CO2                    | To Conduct research to identify the appropriate laws applicable to the issues                | Skill development  |
| CO3                    | To Draft memorials containing arguments based upon legal principles, statutes and precedents | Skill development  |
| CO4                    | To Present oral submissions in front of judges and respond to their queries                  | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

##### Moot Court

Every student will do at least three moot courts in a year. The moot court work will be on assigned problem for written submissions and oral advocacy.

#### SECTION B

##### Observance of Trial

Students will attend two trials in the court (one Civil and one Criminal). They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.

#### SECTION C

Interviewing techniques and Pre-trial preparations and Internship diary

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary.

#### SECTION D

Viva Voice examination on all the above three aspects.

#### CO-PO MAPPING

| Course                  | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLINIC-III (MOOT COURT) | LWH412      | CO1             | 3   | 1   | 2   | 3   | 3   | 3   | 3   | 1   | 2   | 3    | -    | -    |
|                         |             | CO2             | 3   | 1   | 3   | 2   | 2   | 3   | 1   | 1   | 3   | 3    | -    | -    |
|                         |             | CO3             | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 3    | -    | -    |
|                         |             | CO4             | 3   | 3   | 1   | 3   | 3   | 3   | 3   | 3   | 3   | 1    | 3    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Insolvency and Bankruptcy Law (LWH413)  |  |
| Course Type            | Honours Elective  |  |
| L-T-P-O Structure      | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | This course concerns the law and finance of corporate bankruptcy with an emphasis on reorganization. This basic bankruptcy course covers the major facets of bankruptcy that influence business financing transactions. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Differentiate between insolvency and bankruptcy  | Employability  |
| CO2                    | To Apply the provisions of relevant laws to corporate debt restructuring of a particular firm   | Employability  |
| CO3                    | To Counsel on the procedure in cases of corporate insolvency;   | Employability  |
| CO4                    | To Represent the parties in the matters of corporate insolvency in the court of law   | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A

The fundamentals of debt contracting

- a. Corporate Debt
- b. Events of Default
- c. Security interests
- d. Debt priority

#### SECTION B

The Bankruptcy Process

- a. Insolvency and Bankruptcy Act
- b. Trigger Operation
- c. The Automatic Stay
- d. Avoidance of pre-bankruptcy transactions
- e. Restructuring and reorganization plan



- f. The treatment of executory contracts
- g. Land Contracts
- h. Contract for sale of goods
- a. Employment Contracts

## SECTION C

Corporate Debt Restructuring and other options

- a. Reduction in Share Capital
- b. Compromise or arrangement with creditors
- c. Corporate reorganization
- d. Special Procedure for Banks and Financial Institutions
- e. Special Procedure for Government Companies
- f. Other laws – SICA and SARFAESI Act

## SECTION D

Cross-border Bankruptcies

- a. Transnational Legal principles
- b. Conflict of laws
- c. UNCITRAL Model Law on Cross-border Insolvency
- d. Assistance to Foreign Courts
- e. Commencement of Proceedings by a foreign creditor
- f. Recognition of Foreign Proceedings

Reference Books:

1. Insolvency and Bankruptcy Act 2017
2. Brian A. Blum, Bankruptcy and Debtor/Creditor: Examples and Explanations 2006.
3. Grant W. Newton and Robert Liquerian, Bankruptcy and Insolvency Taxation, 2008
4. Irene Lynch-Fannon, Corporate Insolvency and Rescue 2010.

CO-PO MAPPING

| Course                           | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INSOLVENCY AND<br>BANKRUPTCY LAW | LWH413      | CO1             | 3   | -   | 2   | 3   | 2   | 2   | -   | 3   | 2   | 3    | -    | -    |
|                                  |             | CO2             | 3   | -   | 3   | 3   | 2   | 1   | -   | 3   | 1   | 3    | 1    | -    |
|                                  |             | CO3             | 3   | -   | 3   | 3   | 2   | 2   | -   | 3   | 2   | 3    | -    | -    |
|                                  |             | CO4             | 3   | -   | 3   | 3   | 2   | 2   | -   | 3   | 1   | 3    | -    | -    |

|                         |  |  |
|-------------------------|--|--|
| Course Title/ Code      | Law on Infrastructure Development (LWH414)   |  |
| Course Type             | Honours Elective   |  |
| L-T-P-O Structure       | (4-0-0)  |  |
| Credits                 | 4  |  |
| Objectives and Outcomes | This course is designed to discuss the legal issues involved in infrastructure development, to examine the working of regulators in general and specific to sectors. This course also explain various investment routes available for infrastructure projects besides modes of financing the projects. |  |
| Course Outcomes (COs)   |  | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                     | To Identify the legal rules relating to infrastructure development in India.   | Employability  |
| CO2                     | To Evaluate the laws and policies relating to infrastructure development in the country.   | Employability  |
| CO3                     | To Advice the clients on legal aspects of investment and financial plans in infrastructure projects  | Skill enhancement  |
| CO4                     | To Formulate opinions on the matters of infrastructure development   | Employability  |
| Prerequisites (if any)  |  |  |

#### Section A

##### Introduction to Infrastructure Law

- Need, Importance, Issues& Challenges
- An overview of the Constitutional and general legal context in which the infrastructure sector Operates (Allocation of jurisdiction over different infrastructure sectors between the Centre and State - law making powers)
- Overview of the Different Infrastructure Sectors
- Public Private Partnership & Development in India.

#### Section B

##### Transport Sector

- Road Sector:
  - Legal Framework & Issues relating to financing of Road Projects

- Infrastructure Development in Indian Railway
- B. Air Sector:
  - Privatization of Airports & Issues relating to regulation of Airports
  - The Policy of Airport Infrastructure, 1997
  - The Airport Economic Regulatory Authority Act, 2008 – Salient Features, Offences & Penalties, Authorities
- C. Port Sector:
  - Brief History of Ports in India
  - Types of Ports: Landlord Ports, Tool Ports, Service Ports
  - The Indian Ports Act, 1908 – Salient Features, Offences & Penalties, Authorities
  - The Major Port Trusts Act, 1963 – Salient Feature, Offences & Penalties, Authorities
- D. LARR
  - Roads and SEZs in sensitive areas
  - The Right to Fair Compensation & transparency in Land Acquisition,
  - Rehabilitation & Resettlement Act, 2013 – Overview of the Major Provisions pertaining to the offences, penalties and their appellate authorities.

## Section C

### A. Natural Gas

- Overview of the Natural gas Industry & the Legal Framework
- The New Exploration & Licensing Policy (NELP)
- The Oilfields regulation & Development Act, 1948 – Salient Features, Offences &
- Penalties, Authorities under the Act
- Production Sharing Contracts
- Regulation of Gas Pipelines

### B. Energy Sector

- The Development Projects under the Energy Sector & Regulatory Body
- The Licensing Framework
- The Electricity Act, 2003 – Salient Features, Offences & Penalties, Authorities under the Act
- Consumer Issues & the Energy Sector

### C. Telecom Sector

- Telegraph, telecommunication Services & Wireless Communication
- The Telecom Development, Disputes Settlement & Appellate Tribunal
- The National Telecom Policy 1994, 1999

## Section D

### Investment and Financing of Infrastructure Projects in India

- Foreign Direct Investment (FDI) and the regulatory environment
- Financing of infrastructure projects
  - Debt Financing of Infrastructure projects
    - Traditional concepts
    - Traditional security packages
    - 'Boiler Plate Clauses' or Necessary Covenants
  - Restructuring of Project Finance Debt

➤ Emerging Options for Project Financing

Text Books:

1. L.N. Dash, Economics of Infrastructure: Growth and Development, 2007 (Regal Publications)
2. N Mani, Infrastructure Development and Financing In India, 2012
3. Piyush Joshi, Law Relating to Infrastructure Projects, 2003 (LexisNexis)
4. S. Sunder, Framework for Infrastructure Regulation, TERI Press

Reference Books:

1. Anurag K Agarwal, Infrastructure, PPP and Law for Executives, 2019, SAGE Publications.
2. Facilitating Infrastructure Development in India, Asian Development Bank
3. James P Walsh, Financing Infrastructure in India, International Monetary Fund
4. N Brega and Trenn Marcos, Infrastructure in Emerging Markets, LAP Lambert Academic Publishing
5. Sameer Kochhar, Deepak B Phatak, H Krishnamurthy, Gursharan Dhanjal, Infrastructure and Governance Publication, 2008 (1<sup>st</sup> Edition)
6. Anup Chatterjee , K NarindarJetli, Industry and Infrastructure Development in India, 2009
7. Judith – Anne Mackenzie, Text book on Land Law, 2004, Oxford University Press, U.K.
8. Kevin J Gray, Elements of Land Law 2004, Lexis Nexis, U.K.
9. R. N. Joshi, Public Private Partnership in Infrastructure Perspectives, Principles, Practices
10. Kendemadward Digby, An introduction to the history of the law of real property, 2005, the law book exchange Ltd. UK.
11. V.G. Ramachandran, Law of land acquisition and compensation 2000, Eastern Book Company, Lucknow.
12. K.C. Gopalakrishnan, Legal Economics (Interactional Dimensions of economics and Law) 2005, Eastern Book Company, Lucknow.

Important Cases:

1. The Goa Foundation and another vs The Konkan Railway Corporation and Others, AIR 1992 Bom 47
2. Banwasi Sewa Ashram vs State of UP and others, 1992 AIR 920
3. Union of India v. Tania Construction (P) Ltd., (2011) 5 SCC 697.
4. Flemingo Duty Free Case, Writ Petition 895 of 2011 decided on October 30, 2015 (Bombay High Court)
5. Dahanu Taluka Environment Protection Group vs Bombay Suburban Electric Supply Ltd JT 1991 (2) SC 1, 1991 (1) SCALE 472, (1991) 2 SCC 539

Note: The reading material and cases referred above are not exhaustive. New material and case laws shall be provided and discussed during the session.

CO-PO MAPPING

| Course                            | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LAW ON INFRASTRUCTURE DEVELOPMENT | LWH414      | CO1             | 3   | -   | 2   | 3   | 2   | 2   | -   | 3   | 2   | 3    | -    | -    |
|                                   |             | CO2             | 3   | -   | 3   | 3   | 2   | 1   | -   | 3   | 1   | 3    | -    | -    |
|                                   |             | CO3             | 3   | -   | 3   | 3   | 2   | 2   | -   | 3   | 2   | 3    | -    | -    |
|                                   |             | CO4             | 3   | -   | 3   | 3   | 2   | 2   | -   | 3   | 1   | 3    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Socio-Economic Offences (LWH415)  |  |
| Course Type            | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | Understanding the historical background of the emergence of concept of White Collar Crime, multifarious ways in which White Collar Crimes can be committed, grasp and analyse the existing legal frameworks to curb and penalize the White Collar Crimes. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Describe the evolution of socio-economic offenses and their relationship with white-collar crimes and other professional crimes etc.   | Employability  |
| CO2                    | To identify and interpret the relevant domestic legislation and international instruments dealing with human trafficking and illicit drug trafficking.  | Employability  |
| CO3                    | To Advise the clients on the appropriateness of the forums /courts in matters of money laundering and corruption.   | Skill enhancement  |
| CO4                    | To Able to apply the provisions of Food Adulteration Laws in India and Food Safety and Standards Act, 2006 and relevant case laws to a real life given situation.   | Employability  |
| Prerequisites (if any) |   |  |

#### SECTION A

Introduction to Socio- Economic Offences (Contact Hours- 5)

- a. Concept and Evolution of 'Socio-Economic Offences.'
- b. Nature and Extent of Socio-Economic Offences.
- c. Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.

#### SECTION B

Evolution of the Concept of White Collar Crime(Contact Hours- 10)

- a. White Collar Crime: Definitional issues: Sutherland's definition of white collar crime,
- b. Types of white collar crime



- c. Relationship with other types of crimes, Blue collar crime,
- d. Corporate crime, organized transnational crime, Occupational crime

#### SECTION C

Laws and Regulations for White Collar Offences (Contact Hours- 15)

- a. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- b. The Food Safety and Standards Act, 2006
- c. The Prevention of Corruption Act, 1988

#### SECTION D

Special enforcement procedure (Contact Hours- 5)

- a. Issues in detection, investigation, prosecution and trial
- b. Sentencing policy and practices with respect to economic offences,
- c. Difficulty in the enforcement of laws.

Text Books:

- 1. J.S.P. Singh, Socio- Economic Offences 2015
- 2. M. C. Mehanathan, Law on Prevention of Money Laundering in India 2014.

Reference Books:

- 1. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
- 2. Bhure Lal, Money Laundering: An insight into the dark world of Financial Frauds 2003 (Siddharth Publications)
- 3. Farhad Anabui and Andrew Kakabadse, Corporate sabotage 2004(Jaico Publishing House)
- 4. Frederick Oughton, Fraud and White collar crime 1971 (Eleck Bock Ltd.,)
- 5. Jack Bologna, Corporate Fraud 1984 (Butterworth Publishers)
- 6. Jonathan Reuvid, The Regulation and prevention of Economic Crime 1995.
- 7. Kumar (Revised by Justice A.B. Srivastava and C.S. Lal), Commentaries on Prevention of Food Adulteration Act, 1954 (3<sup>rd</sup> Ed., 2009)
- 8. Lawyers Collective (Ed. by Indira Jaising), Handbook on Law of Domestic Violence (1st Ed., 2009)
- 9. M. C. Mehanathan, Law on Prevention of Money Laundering in India 2014.
- 10. Mahesh Chandra, Socio- Economic Offences 1979.
- 11. P.S. Narayan, Commentary on Immoral Traffic Prevention Act, 1956 (2nd Ed., 2013)
- 12. Richard H Blum, Delivers and Deceived 1972 (Charles, C. Thomas Publishers)

13. Seth and Capoor, Prevention of Corruption Act (3<sup>rd</sup> Ed., 2000)  
 14. T.V. Nawal, Legally Combating Atrocities against SC and ST 2004.

CO-PO MAPPING

| Course                  | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SOCIO-ECONOMIC OFFENCES | LWH415      | CO1             | 3   | 2   | 2   | 3   | 2   | 3   | 2   | 3   | 3   | 3    | -    | -    |
|                         |             | CO2             | 3   | 2   | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 3    | -    | -    |
|                         |             | CO3             | 3   | 3   | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 3    | -    | -    |
|                         |             | CO4             | 3   | 2   | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 3    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Forensic Science and Criminal Law (LWH416)  |  |
| Course Type            | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | Forensic science is a vital instrument for the detection or investigation of crime and the administration of justice, providing crucial information about the evidence found at crime scene.<br>This course will acquaint the students with the fundamentals, history, basic principles and significance of forensic science. The definition and types of crime scene, role of crime scene investigator, importance of forensic science principles. Students will learn about various techniques used for criminal investigation and collection of evidences. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Describe and compare the relevance of scientific investigating techniques in the criminal justice systems of diverse societies   | Employability  |
| CO2                    | To Apply appropriate principles of forensic analysis to aide real criminal investigations   | Employability  |
| CO3                    | To Examine challenges posed by scientific investigation techniques to the Indian society and give suggestions thereon   | Skill enhancement  |
| CO4                    | To Counsel clients, investigating officers and court on admissibility of forensic evidences   | Skill enhancement  |
| Prerequisites (if any) |   |  |

#### SECTION A

##### Introduction to Forensic Science

- a. Concept of forensic science – Basic elements and historical evolution
- b. Interface between forensic science and criminal justice system.
- c. Scope, importance, need and functions of forensic science
- d. Role and nature of forensic scientist.

#### SECTION B

##### Principles of Forensic Science and concept of scene of crime

- a. Principles that underpin forensic analysis
  - i.) Law of Individuality
  - ii) Principle of Exchange
  - iii) Law of Progressive change
  - iv) Law of Comparison
  - v) Law of Analysis
  - vi) Law of Probability
  - vii) Law of Circumstantial Facts
- b. Relation of forensic science with criminal investigation - concept of scene of crime
- c. Issues associated with collection of forensic evidence at the crime scene- quality and preservation of crime scene and recording of crime scene.

### SECTION C

#### Modern Scientific Techniques in Criminal Investigation

- a. Scientific investigation techniques
  - i) Narco Analysis Test
  - ii) Polygraph- Lie Detector Test
  - iii) BEAP- Brain Electric Activation Profile
  - iv) DNA profiling
  - v) Paternity test
  - vi) Fingerprints
  - vii) Ballistic
  - viii) Voice identification- Forensics Acoustics- Speaker Identification
  - ix) Documents
  - x) Trace evidence- hair-fiber etc
- b. Application of above modern techniques to criminal trials, investigations, appeals.
- c. Challenges in the use of these technologies and present situation in Indian perspective.

#### Case laws:

- *Gautam Kundu v. West Bengal* (1993) 3 SCC 418. (Paternity Test)
- *Kanti Devi v Poshi Ram* AIR 2001 S.C 2026. (Paternity Test)

## SECTION D

### Legislative and Judicial Framework

- a. Indian Evidence Act- Relevant Provisions relating to rules of relevancy and admissibility
- b. Expert witness, dying declaration, cross examination and re-examination of witnesses
  - a. (Sections 32, 45, 46, 47, 51, 57, 58, 60, 73, 112, 114A, 135, 136, 137, 138, 141)
  - b. Frye case and Daubert Standard of admissibility of expert testimony (USA)
    - i. Frye v. United States, 293 F. 1013 (D.C. Cir. 1923)
    - ii. Daubert v. Merrell Dow Pharmaceuticals, Inc., 509 U.S. 579 (1993).
- c. Criminal Procedure Code
  - a. (Sec 53[Explanation as to DNA Profiling, 2005 amendment] 53A, 54, [2005 Amendment], 161(2) [right to silence], police inquest [sec 174, 175], magistrate inquest [ sec 176])
- d. Constitutional Provisions- Article 20(3), Article 21(right to privacy)
  1. Nandini Sathpathy v. P.L.Dani AIR 1978 SC 1025 (right to silence)
  2. Rojo George v. Deputy Superintendent of Police 2006 (2) KLT 197 (Brain mapping, polygraph)
  3. Dr. Rajesh Talwar and Another v. Central Bureau Investigation through its Director and Other (famously known as Arushi Murder Case, 2013)
  4. State of Bombay v. KathiKalu Oghad AIR 1961 SC 1808 (Narco analysis)
  5. Selvi v. State of Karnataka AIR 2010 SC1974 (Narco analysis, Polygraph test)
  6. Ram Swaroop v. State of U.P.AIR 2000 SC 715 (Rigor Mortis)
  7. M.K. Usman Koya v. C.S. Santha, AIR 2003 Ker. 191 (handwriting expert evidence)
  8. Musheer Khan v. State of M.P., AIR 2010 SC 762 (Fingerprint Impression)
  9. Solanki Chimanbhai Ukabhai v. State of Gujarat, AIR 1983 SC 484 (Value of medical opinion)
  10. Anil Kumar v. State of U.P., AIR 2004 SC 4662 (Medical opinion v oral evidence)
  11. Kehar Singh v. State (Delhi Admn.), 1988 AIR SC 1883 (Post Mortem report).
  12. Pritam Singh v. State of Punjab, AIR 1956 SC 415 (Science of Footprints)
  13. Abdul Razak v. State of Maharashtra, AIR 1970 SC 283 (Dog Tracking)

### Reports

1. Expeditious Investigation and Trial of Criminal Cases Against Influential Public Personalities, Report no.239 submitted by The Law Commission of India, March 2012
2. Malimath Committee Report on Criminal Law Reforms, 2003.

#### Books:

1. A.J. Schwoeble and D.L. Exline, Current Methods in Forensic Gunshot Residue Analysis, CRC Press, Boca Raton (2000).
2. B. R. Sharma; "Forensic Science in criminal Investigation and Trails", Universal pub., 2013
3. B.B. Nanda and R.K. Tiwari, Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi (2001).
4. B.J. Heard, Handbook of Firearms and Ballistics, Wiley and Sons, Chichester (1997).
5. E. Elaad in Encyclopedia of Forensic Science, Volume 2, J.A. Siegel, P.J. Saukko and G.C. Knupfer (Eds.), Academic Press, London (2000)
6. M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (2002). Modi's Medical Jurisprudence, Butterworth and Co. (India), Ltd.
7. R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004). 6. W.J. Tilstone, M.L. Hastrup and C. Hald, Fisher's Techniques of Crime Scene Investigation, CRC Press, Boca Raton (2013).
8. S.H. James and J.J. Nordby, Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005).
9. W.F. Rowe, Firearms identification, Forensic Science Handbook, Vol. 2, R. Saferstein (Ed.), Prentice Hall, New Jersey (1988).
10. W.G. Eckert and R.K. Wright in Introduction to Forensic Sciences, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).

#### Research Articles:

1. "Beyond Forensic Science: The Different Types of Forensics", available at: <http://discovercriminaljustice.com/articles/beyond-forensic-science-the-different-types-of-forensics/>
2. A.K. Srivastava, "DNA testing and human rights implications in civil and criminal investigations", CrLJ, Apr; 113(1288): J81-84p, 2007.
3. Akshat Rathi, "India's DNA profiling bill may become one of the world's most intrusive laws, available at: <http://qz.com/463279/indias-dna-profiling-bill-may-become-one-of-the-worlds-most-intrusive-laws/>
4. Caesar Roy, "Narco analysis test-Infringement of individual fundamental rights and as value as evidence", CrLJ, March; 115: 69-72p, 2009.
5. Dick Warrington, "Preventing Crime Scene Contamination", available at: <http://www.forensicmag.com/articles/2014/01/preventing-crime-scene-contamination>
6. Elonnia Hickok, Vipul Kharbanda and Vanya Rakesh, "CIS Comments and Recommendations to the Human DNA Profiling Bill", June 2015, available at: <http://cis-india.org/internet-governance/blog/cis-comments-and-recommendations-to-human-dna-profiling-bill-2015>
7. G.V. Rao, "DNA testing: Mere match is not conclusive proof unless statistics corroborate", CrLJ, October; 4(10): J296-J300p, 2012.
8. Gunjan Agrahari, "Narco analysis p300 test: Its objects and evidentiary evaluation", CrLJ, July; 113(1291): J171-74p, 2007.
9. J.K. Semwal and Garima Agarwal, "Forensic aspects of auditing and accounting a tool for scientific investigation of financial crimes", Indian Journal of Criminology and Criminalistics, Jan-Dec; 25(1-3): 78-84p, 2004.
10. M.A. Qureshi, "Speedy and scientific investigation of corruption cases", Central India Law Quarterly, Apr-Jun; 13: 197-205p, 2000

11. Megha Shankar, "A Critical Analysis of Crime Investigation System in India", available at: [http://www.academia.edu/1983481/A\\_Critical\\_Analysis\\_of\\_Crime\\_Investigating\\_System\\_in\\_India](http://www.academia.edu/1983481/A_Critical_Analysis_of_Crime_Investigating_System_in_India)
12. Naresh Kumar and Ved Pal Singh, "Narco-analysis test in investigation process: Law and judiciary", M.D.U. LJ; 14(1): 107-20p, 2009.
13. P.A. Sebastian, "Narco-analysis and the Indian criminal justice system", EPW, Sep.; 43(36): 19-20p, 2008.
14. Prarthana Banerjee, "Violation of human rights through scientific techniques", CrLJ, July; 119;7(1363) : J106-J112p, 2013.
15. Sarah Knapton, "Why your fingerprints may not be unique", The Telegraph, 24th September 2015, available at: <http://www.telegraph.co.uk/news/science/science-news/10775477/Why-your-fingerprints-may-not-be-unique.html>
16. Satyendra Kaul, "Narcoanalysis, brain mapping, hypnosis and lie detector tests in interrogation of suspect", ALA, Allahabad, 2008
17. Study conducted by Innocence Project, available at: <http://www.innocenceproject.org/free-innocent/improve-the-law/fact-sheets/dna-exonerations-nationwide>
18. Vaishali Shah, "Narcoanalysis: Illusion or truth?" Gujarat Law Herald, 2(6)June 30, 2013, 24-29p.

CO-PO MAPPING

| Course                                  | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|---|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| FORENSIC<br>SCIENCE AND<br>CRIMINAL LAW | LWH416      | CO1            | 2   | 1   | 2   | 1   | 1   | 3   | 2   | 2   | 2   | 1    | -    | -    |   |
|   |             | CO2            | 3   | 1   | 3   | 3   | 3   | 3   | 2   | 3   | 3   | 1    | -    | -    |   |
|   |             | CO3            | 2   | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 2    | -    | - |
|   |             | CO4            | 3   | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 2    | -    | - |

|                    |   |  |
|--------------------|---|--|
| Course Title/ Code | French-II (FLS107)  |  |
| Course Type:       | Allied Elective   |  |
| L-T-P Structure    | (2-0-0-)  |  |
| Credits            | 2   |  |
| Pre-Requisites     | Basic knowledge of grammatical structure, syntax, and vocabulary of French  |  |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Recognize numbers and tell their age using numbers.</li> <li>2. Tell and ask time in 12 hour and 24 hour format</li> <li>3. Learn Basic vocabulary that can be used to discuss the weather and seasons</li> <li>4. Identify colors, professions and adjectives in French and describing different people and objects using these three.</li> <li>5. Describe orally and in writing themselves, their family and their friends.</li> <li>6. Use reflexive verbs to describe daily routine.</li> <li>7. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>8. Provide basic information about familiar situations and topics of interest</li> <li>9. Express or/and justify opinions using equivalents of different verbs</li> <li>10. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture</li> </ol> |  |
|                    | Course Outcomes (COs)   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                | To Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.   | Employability, Skill development                         |
| CO2                | To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed   | Employability, Skill development                         |
| CO3                | To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when   | Employability, Skill development                         |



|                        |   |                                  |
|------------------------|---|----------------------------------|
|                        | needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.  |                                  |
| CO4                    | To Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest. | Employability, Skill development |
| CO5                    | To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.            | Employability, Skill development |
| CO6                    | To Describe various places, location, themselves using simple sentences and vocabulary.   | Employability, Skill development |
| Prerequisites (if any) |   |                                  |

#### SECTION-A

##### **Unit 1- Se présenter (1)**

1.1 Les pluriels

1.2 Adjectives to describe a person

##### **Unit 2- Se présenter (2)**

2.1 Professions

2.2 Short essay on family and friend

2.3 Comprehension

#### SECTION-B

##### **Unit 3- Parler de ses habitudes quotidiennes**

3.1 Les verbes pronominaux

3.2 Décrivez votre journée

#### SECTION-C

##### **Unit 4- Nommez et localiser des lieux dans la ville**

4.1 Prepositions

**4.2** Asking and telling the way

##### **Unit 5- Informations simples sur le climat, la météo**

5.1 Les saisons

5.2 Les expressions de la saison

### 5.3 Comprehension

## SECTION-D

### Unit 6- Demander/ indiquer les horaires et les couleurs

6.1 Timings

6.2 Colours

Text Books/Reference Books/ Suggested Readings:

1. Alter Ego Level One Textbook, Annie Berthet, Catherine Hugot, Veronique M Kizirian, Hachette Publications
2. Apprenons Le Francais II and III, Mahitha Ranjit, 2017, Saraswati Publications

Weblinks:

[www.bonjourfrance.com](http://www.bonjourfrance.com)

[www.allabout.com](http://www.allabout.com)

### CO-PO MAPPING

| Course    | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| FRENCH-II | FLS107      | CO1             | 3   | 2   | -   | -   | -   | -   | 2   | 2   | 2   | 2    | -    | 2    |
|           |             | CO2             | 3   | 2   | 3   | 2   |     |     | -   | 2   | 2   | 3    | -    | 2    |
|           |             | CO3             | 3   | 3   | 2   | 2   |     |     | -   | 2   | -   | 3    | 2    | 2    |
|           |             | CO4             | 2   | 3   | 3   | 2   |     |     | 2   |     |     | 2    |      | 2    |
|           |             | CO5             | 2   | 3   | 3   | 2   |     |     | 2   |     |     | 2    |      | 2    |
|           |             | CO6             | 2   | 3   | 3   | 2   |     |     | 2   |     |     | 2    |      | 2    |

|                    |  |
|--------------------|--|
| Course Title/ Code | German-II (FLS106)   |
| Course Type:       | Allied Elective  |
| L-T-P Structure    | (2-0-0)  |
| Credits            | 2  |
| Pre-Requisites     | Students are expected to have basic knowledge of German grammar. They should know regular verbs and conjugations. They should be able introduce themselves and make small sentences in German language.  |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Exchange greetings and do introductions using formal and informal expressions</li> <li>2. Understand and use interrogative and answer simple questions</li> <li>3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary</li> <li>4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed</li> <li>5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>6. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary</li> <li>7. Provide basic information about familiar situations and topics of interest</li> <li>8. Express or/and justify opinions using equivalents of different verbs</li> <li>9. Differentiate certain patterns of behavior in the cultures of the German-speaking world and the student's native culture.</li> </ol> |

| Course Outcomes (COs) |   | Mapping (Employment, Skill Development/Entrepreneurship) |
|-----------------------|---|--|
| CO1                   | To discuss about various directions, countries and languages they speak               | Employability, Skill development                         |
| CO2                   | To write short essays on family and friends. They will have knowledge of tenses.      | Employability, Skill development                         |
| CO3                   | To identify classroom vocabulary in the German language                               | Employability, Skill development                         |
| CO4                   | To speak ordinal and cardinal numbers and they will also learn months, days in German | Employability, Skill development                         |
| CO5                   | To express or/and justify opinions using equivalents of different verbs               | Employability, Skill development                         |

|                        |   |                                  |
|------------------------|---|----------------------------------|
| CO6                    | To describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. | Employability, Skill development |
| Prerequisites (if any) |   |                                  |

### SECTION-A

#### Unit 1

- 1.1 Ordinal and Cardinal numbers
- 1.2 Months, days, Feiertage and dates

### SECTION-B

#### Unit 2

- 2.1 Verbs: to be and to have
- 2.2 helping verbs practice worksheets
- 2.3 Vocabulary (Family) short essay on family, friends etc.

### SECTION-C

#### Unit 3

- 3.1 Vocabulary (classroom)
- 3.2 Definite and indefinite articles

### SECTION-D

#### Unit 4

- 4.1 Countries, languages, directions
- 4.2 Past of the verb 'to be'

Text Books/Reference Books:

1. Rita Maria Niemann, Cornelsen, 2005, Studio d A1: Deutsch als Fremdsprache, Volume 6
2. Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 1-4: Deutsch als. (Hueber Verlag, 2005).
3. Dallapiazza, Rosa-Maria and Jan, Eduard von. Tangram aktuell 1. Deutsch als Fremdsprache Tangram aktuell 1 - Lektion 5-8: Deutsch als. (Hueber Verlag, 2005)
4. Paul Rusch, 2015: Langenscheidt and Klett

Weblinks:

CO-PO MAPPING

| Course    | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-----------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| GERMAN-II | FLS106      | CO1             | -   | 3   | -   | -   | -   | 2   | -   | -   | 3   | 3    | -    | -    |
|           |             | CO2             | -   | 3   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    |
|           |             | CO3             | -   | 3   | 2   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    |
|           |             | CO4             | -   | 3   | -   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    |
|           |             | CO5             | -   | 3   | 2   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    |
|           |             | CO6             | -   | 3   | 2   | -   | -   | -   | -   | -   | 3   | 3    | -    | -    |

|                    |  |  |
|--------------------|--|--|
| Course Title/ Code | Spanish-II (FLS105)  |  |
| Course Type:       | Allied Elective  |  |
| L-T-PStructure     | (2-0-0)  |  |
| Credits            | 2  |  |
| Pre-Requisites     | Basic knowledge of grammatical structure, syntax, and vocabulary of Spanish  |  |
| Course Objectives  | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Exchange greetings and do introductions using formal and informal expressions</li> <li>2. Understand and use interrogative and answer simple questions</li> <li>3. Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary</li> <li>4. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed</li> <li>5. Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed.</li> <li>6. Describe colours, clothing, profession, family and marital status in short discourse using simple sentences and basic vocabulary</li> <li>7. Provide basic information about familiar situations and topics of interest</li> <li>8. Express or/and justify opinions using equivalent of different verbs</li> <li>9. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture</li> </ol> |  |
|                    | Course Outcomes (COs)  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                | To exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.  | Skill development  |
| CO2                | To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.   | Skill development  |

|                        |  |                   |
|------------------------|--|-------------------|
| CO3                    | To Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. | Skill development |
| CO4                    | To Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.  | Skill development |
| CO5                    | To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture.  | Skill development |
| CO6                    | To Describe various places, location, themselves using simple sentences and vocabulary.  | Skill development |
| Prerequisites (if any) |  |                   |

#### SECTION-A

##### Unit 1- Mi familia

- 1.1 Describe your family
- 1.2 Adjectives to describe a person
- 1.3 Short essay on family and friend

##### Unit 2- Gustar

- 2.1 Likes and dislikes
- 2.2 Conjugation
- 2.3 Comprehension

#### SECTION-B

##### Unit 3- Verbos Irregulares y reflexivos

- 3.1 Conjugation
- 3.2 Rutina diaria
- 3.3 Sentence formation

SECTION-C

- Unit 4- El horario
- 4.1 Timings
- 4.2 Colours
- Unit 5- Estar+gerundio
- 5.1 Conjugation
- 5.2 Prepositions
- 5.3 Picture description

SECTION-D

- Unit 6- Ser y estar
- 6.1 Direction
- 6.2 Comprehension

Text Books/Reference Books:

1. ¡Ole!-Langers
2. ¡Uno, dos, tres.....

Weblinks:

<http://studyspanish.com/>

CO-PO MAPPING

| Course     | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SPANISH-II | FLS105      | CO1            | -   | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|            |             | CO2            | -   | 3   | 1   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|            |             | CO3            | -   | 2   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|            |             | CO4            | -   | 2   | 2   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|            |             | CO5            | -   | 2   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
|            |             | CO6            | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |



SEMESTER- IX

| Course Code | Course Name                                      | Offering department       | Course Type(Deptt Allied/Core/Elective/ Audit) | Structure |    |   | Credits |    |
|-------------|--|---------------------------|--|-----------|----|---|---------|----|
|             |  |                           |  | L         | T  | P |         |    |
| LWH501      | Public International Law and Human Rights        | Law                       | Core   | 4         | 1  | 0 | 4       |    |
| LWH502      | Environmental Law                                | Law                       | Core   | 4         | 1  | 0 | 4       |    |
| LWH503      | Information Technology and Telecommunication Law | Law                       | Core   | 4         | 1  | 0 | 4       |    |
| LWH504      | Banking and Insurance Law                        | Law                       | Honours Elective                               | 4         | 1  | 0 | 4       |    |
| LWH505      | Commercial Arbitration–Theory and Doctrines      | Law                       | Honours Elective                               | 4         | 1  | 0 | 4       |    |
| LWH506      | Gender Justice                                   | Law                       | Honours Elective                               | 4         | 1  | 0 | 4       |    |
| LWH507      | International Humanitarian and Refugee Law       | Law                       | Honours Elective                               | 4         | 1  | 0 | 4       |    |
| LWO508      | Internship Viva-IV                               | Law                       | Core   | 0         | 0  | 1 | 1       |    |
|             |  | Semester (L-T-P/ Credits) |  |           | 28 | 7 | 1       | 29 |

| SEMESTER- IX           |  |  |
|------------------------|--|--|
| Course Title/ Code     | Public International Law and Human Rights (LWH501)   |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objectives      | The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the nature and sources of international law   | Employability  |
| CO2                    | To Describe the international framework on war, peace, trade and recognition of states   | Employability  |
| CO3                    | To Analyse and suggest on asylum and extradition by applying the relevant law  | Employability  |
| CO4                    | To Analyze the international framework on human rights   | Employability  |
| Prerequisites (if any) |  |  |

#### SECTION A

##### Sources of International Law (Contact Hours -15)

Meaning, Nature, Types and Development of International Law

International law and Municipal Law

Sources of International Law - General Principles, Customs, Treaties, General Assembly and Security Council Resolutions and other sources

International Law- Indian context

#### SECTION B

##### Recognition, Extradition and the Law of the Sea (Contact Hours -15)

###### a. Recognition

- a. Theories of Recognition (Oppenheim's view)
- b. Recognition- A legal or Political problem – Hallstein's Doctrine, Forms of Recognition

- c. De facto and De jure Recognition, Withdrawal of recognition, Consequences of recognition etc.
- b. Extradition and Asylum -State Jurisdiction, Customary Law and Treaty Law
- c. Law of the Sea- Territorial Sea, Contiguous Zone, High Sea etc.

#### SECTION C

Laws of War, Trade and Commerce (Contact Hours -15)

- a. Laws of War: Settlement of disputes- amicable means, compulsive means
- b. Termination of War- Modes of termination, effects of treaty of peace
- c. New International Economic Order
  - International Economic Institutions- IBRD, IFC, GATT, IMF, UNCITRAL
  - WTO- Functions, Decision making, Dispute Resolution Mechanisms

#### SECTION D

National and International Human Rights Law (Contact Hours 15)

- a. International Declarations and Covenants
  - a. UDHR – Articles 1-30
  - b. Covenants of 1966 (ICCPR and ICESCR)
- b. Optional Protocols

Tutorial Activities

- ❖ Moot Court
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. James Crawford Brownlie, Principles of International Law, 2013 (8<sup>th</sup> Ed.), Oxford University Press
2. S.K. Kapoor, International Law and Human Rights, 2018, Central Law Agency

References:

1. A. Boyle and C. Chinkin, The Making of International Law, Foundations of Public International Law, 2007, Oxford University Press
2. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991
3. Malcolm N. Shaw, International Law, 2008 (8<sup>th</sup> Edn), Cambridge University Press

4. Starke, Introduction to International Law, 2013 (11<sup>th</sup> Edn.), Oxford University Press

Important Cases

1. Abu Salem v. State of Maharashtra (2011) SCC 214
2. Arrest and Restoration of Savarkar (France/Great Britain, 1911)
3. Arrest Warrant of 11 April 2000(Democratic Republic of the Congo v. Belgium) ICJ Rep. 2002, p.3
4. Asylum Case (Columbia v. Peru), ICJ Rep. 1950, p. 266
5. Barcelona Traction, Light and Power Co. Ltd. Case, ICJ Rep.1964, p. 6
6. Corfu Channel Case, ICJ Rep. 1949, p.
7. In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People’s Republic of Bangladesh and the Republic of India), PCA, 2014.
8. La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466
9. Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982, p. 17
10. Lotus Case (France v. Turkey), PCIJ, Ser. A, No. 10 (1927)
11. Nicaragua Case (Nicaragua v. USA) ICJ Rep.1986, p. 14
12. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
13. North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3
14. Reparation for Injuries Suffered in the Service of the United Nations Case. ICJ Rep.1949, p. 174
15. Republic of Italy v. Union of India (2013) 4 SCC 721
16. Rights of Passage over Indian Territory (Merits) (Portugal v. India), ICJ Rep. 1960, p. 6
17. Temple of Preah Vihear Case (Merits) (Cambodia v. Thailand), ICJ Reports 1962, p.6

CO-PO MAPPING

| Course                                    | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS | LWH501      | CO1            | 3   | 2   | 3   | 2   | 2   | 2   | _   | 2   | 1   | 3    | _    | _    |
|   |             | CO2            | 3   | 2   | 3   | 2   | 3   | 3   | _   | 2   | 1   | 3    | _    | _    |
|   |             | CO3            | 3   | 2   | 3   | 2   | 3   | 3   | _   | 3   | 1   | 3    | _    | _    |
|   |             | CO4            | 3   | 3   | 3   | 2   | 3   | 3   | _   | 3   | 1   | 3    | _    | _    |

|                    |  |
|--------------------|--|
| Course Title/ Code | Environmental Law (LWH502)   |
| Course Type:       | Core (Departmental)  |
| L-T-P Structure    | (4-0-0)  |
| Credits            | 4  |
| Course Objectives  | The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level. |

| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
|------------------------|--|--|
| CO1                    | To Explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control | Employability  |
| CO2                    | To Establish the link between Environment and Sustainable Development  | Employability  |
| CO3                    | To Describe the laws and policies at the national and international level relating to environment  | Employability  |
| CO4                    | To Advice on the pollution control measures by applying relevant laws, policies and judicial decisions                                   | Employability  |
| Prerequisites (if any) |  |  |

#### SECTION A

##### Environmental Law: International and National Perspective

- a. Introduction: Environment and Environment Pollution: Problem and prospects
- b. Constitutional Perspective: Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Rights
- c. International Norms: Sustainable Development Sustainable Development and International Legal Order in 21st Century: Precautionary Principle, Polluter Pays Principle,
- d. Principle of no-fault liability: Absolute Liability
- e. Environment Protection through Public Interest Litigation

#### SECTION B

##### Prevention and Control of Water, Air, Noise and Land Pollution

- a. The Water (Prevention and Control of Pollution) Act, 1974

- b. Air (Prevention and Control of Pollution) Act, 1981
- c. Noise Pollution Control Order, 2000
- d. Land Pollution

## SECTION C

### Special Environmental Legislations

- a. Environmental (Protection) Act, 1986
- b. The National Environment Tribunal Act, 1995
- c. The National Appellate Environmental Authority Act, 1997

## SECTION D

### International Environment Laws and Current Trends

- a. Environmental Law: Human Rights Perspective
- b. Stockholm Declaration: Brief overview
- c. United Nations Framework Convention on Climate Change
  - a. Rio-Declaration of 1992
  - b. Kyoto Protocol 1997
  - c. Paris Agreement 2020

### Tutorial activities 1 Hr/Week

- ❖ Visit to Pollution Control Boards
- ❖ Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution

### Legislations:

1. The Water (Prevention and Control of Pollution) Act, 1974
2. The Air (Prevention and Control of Pollution) Act, 1981
3. The Indian Forest Act, 1927
4. The Forest (Conservation) Act, 1980
5. The Wildlife Protection Act, 1972
6. The Environment (Protection) Act, 1986
7. The Public Liability Insurance Act, 1991

8. The National Environment Tribunal Act, 1995
9. The National Environment Appellate Authority Act, 1997

Textbooks:

1. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3<sup>rd</sup> Edition, 2008

Reference Books:

1. S. C. Shastri, Environmental Law, Eastern Book Company, 4<sup>th</sup> Edition, 2012
2. Gurdip Singh, Environmental Law in India, MacMillan Publisher, 2005
3. Sneha Lata Verma, Environmental Problems: Awareness and Attitude, Academic Excellence Publishers and Distributors, Delhi, 2007
4. Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi, 2009

CO-PO MAPPING

| Course            | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| ENVIORNMENTAL LAW | LWH502      | CO1             | 3   | 1   | 3   | 2   | 3   | 3   | –   | 3   | 2   | 3    | –    | –    |
|                   |             | CO2             | 3   | 1   | 3   | 3   | 3   | 3   | –   | 1   | 3   | 2    | –    | –    |
|                   |             | CO3             | 3   | 3   | 3   | 2   | 3   | 3   | –   | 2   | 2   | 3    | –    | –    |
|                   |             | CO4             | 3   | 2   | 3   | 3   | 3   | 3   | –   | 3   | 2   | 2    | –    | –    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Information Technology and Telecommunications Law (LWH503)  |  |
| Course Type:           | Core (Departmental)   |  |
| L-T-P-O Structure      | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The main purpose of the paper is to introduce the conceptual aspect of Information Technology and Telecommunications, prevailing legal and regulatory framework at national as well as International Level. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To explain the role of technology in our life and economic growth of the country  | Employability  |
| CO2                    | To Describe the legal framework governing information technology and telecommunication  | Employability  |
| CO3                    | To Advice and counsel the parties on the various aspects of Information Technology Act 2002   | Employability  |
| CO4                    | To Represent the parties at appropriate forums, in the matters involving cyber crimes   | Employability  |
| Prerequisites (if any) |   |  |

## SECTION A

Introduction (Contact Hours -15)

- a. Basic concept of Technology and Law
  - a. Understanding the Technology
  - b. Scope of Cyber Laws
  - c. Cyber Jurisprudence
- b. E-Commerce and E-Contracts
  - a. The Indian Law of Contract
  - b. Types of Electronic Contracts
  - c. Construction of Electronic Contracts



## SECTION B

IPR In Cyber Space (Contact Hours -15)

- a. Copyright in Information Technology
  - a. Copyright in internet
  - b. Software Piracy
  - c. Multimedia and copyright issues
- b. Patents
  - a. Indian position on computer related patents
  - b. International context of patents
- c. Trademarks
  - a. Trade mark and Domain Names
  - b. Infringement and passing off

## SECTION C

Information Technology Act 2000 and Cyber Crimes

- a. Digital Signature
- b. E-Governance
- c. Regulation of Certifying Authorities
- d. Duties of Subscribers
- e. Penalties and Adjudication
- f. Offences under the Act
- g. Indian Penal Law and Cyber Crimes
  - a. Mischief, Fraud and Forgery
  - b. Hacking
  - c. Trespass and Defamation
  - d. Stalking and Pornography
  - e. Spam
- h. Contemporary Issues of Internet Governance
  - a. Freedom of Expression in Internet
  - b. Issues of Censorship
  - c. Hate Speech

- d.Sedition
- e.Libel
- f.Privacy Issues

## SECTION D

### Telecommunication Law (Contact Hours -15)

- a. Technological and economic Reforms in Telecommunication sector in India
- b. Telecommunication Services
  - a. Internet services, Cable, terrestrial and satellite Broadcasting, cellular and mobile services
- c. Regulatory Framework
  - a. Telegraph act 1885
  - b. Telecommunication Regulatory Authority of India
  - c. Consumer Protection
  - d. Competition Law

### Text Books:

1. Harish Chander, Cyber Laws and IT Protection, PHI Learning Pvt. Ltd., 2012
2. Vakul Sharma, Information Technology Law and Practice, Universal Law Publishers, 2011 (3rd Edn)
3. Vikram Raghavan, Communications law in India: legal aspects of telecom, broadcasting, and cable services, LexisNexis Butterworths, 2007

### Reference Material

1. Gerold R.Ferresc, Cyber Law (Text and Cases)
2. Nandan Kamath, Law Relating to Computers, Internet and Ecommerce, Universal Law Publishing Co., Ltd., 2006
3. Nandita Adhikari, Law and Medicine, Central Law Publication, 2012
4. Pavan Duggal, Mobile Law, Universal Law Publishing Co., Ltd., 2012
5. Prof. S.R. Bhansali, Information Technology Act
6. Rodney D.Ryder : Guide to Cyber Law
7. UN Office on Drugs and Crime, Comprehensive Study of Cyber Crime (Report)

CO-PO MAPPING

| Course  | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INFORMATION TECHNOLOGY<br>AND TELECOMMUNICATIONS<br>LAW | LWH503      | CO1             | 3   | 2   | 2   | -   | 2   | 1   | -   | -   | -   | 2    | -    | -    |
|   |             | CO2             | -   | 2   | 2   | 1   | 3   | 3   | -   | 1   | -   | -    | -    | -    |
|   |             | CO3             | -   | 1   | 1   | 3   | 2   | 3   | 3   | -   | 1   | -    | -    | -    |
|   |             | CO4             | 2   | -   | 3   | -   | 2   | 3   | -   | -   | 1   | -    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Banking and Insurance Law (LWH504)   |  |
| Course Type            | Honours Elective   |  |
| L-T-P Structure        | (4-0-0)  |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To identify the relevant laws regulating the banking sector in India   | Employability  |
| CO2                    | To advise and counsel the parties on the defaults and recovery of debt by banks                                | Employability  |
| CO3                    | To represent the parties at the appropriate forums in the matters involving insurance contracts and claims     | Skill enhancement  |
| CO4                    | To Reflect upon the contemporary issues in banking sectors such as bank frauds, NPAs and willful defaults etc. | Employability  |
| Prerequisites (if any) |  |  |

#### SECTION A

##### Banking System in India (Contact Hours- 15)

- a. Kinds of Banks and their functions
  - b. History of Banking in India; Bank Nationalization and Social Control over Banking
  - c. Role of Central Bank
    - a. Characteristics, Functions and Monopoly of Currency;
    - b. Regulation of Monetary Mechanism of the Economy (Monetary Policy)
    - c. Credit Control, Exchange Control
  - d. Banking Regulation Laws
    - a. Reserve Bank of India Act 1934
    - b. Banking Regulation Act 1949
- a. Negotiable Instruments Act, 1881
  - b. Cryptocurrency and its regulation in india

## SECTION B

### Banks and Customer, Deposit Insurance and Lending (Contact Hours- 15)

- a. Relationship between Banker and Customer
  - a. Legal Character
  - b. Contract between Banker and customer
  - c. Special Features of relationship
  - d. Bank's duty to customers
  - e. Liability under Consumer Protection Act
- b. Deposit Insurance
  - f. The Deposit Insurance Corporation Act 1961
  - g. Relationship between insured banks, DIC and Reserve Bank of India
- c. Principles of Lending
  - a. Nature of Securities and Risks Involved

## SECTION C

### Recovery by Banks and Bank Frauds (Contact Hours- 15)

- a. Recovery of Debts with or without Intervention of the Courts/ Tribunals
  - b. Recovery of Debts due to Banking and financial Institutions Act 1993
  - c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act 2002 (SRFAESI)
- b. Banking Fraud
  - a. Nature and Kinds of Bank Frauds
  - b. Legal Framework to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit cards
- d. Legal Framework to control Banking Frauds

## SECTION D

### Insurance Law (Contact Hours- 15)

- a. Nature of Insurance Contracts
- b. Kinds of Insurance
  - a. Life Insurance

- b. Mediciam Insurance
- c. Property Insurance
- d. Maritime Insurance
- c. Insurance Regulatory and Development Authority
- e. Constitution, Functions and Powers of IRDA

Text Books:

1. Banking and Insurance Law and Practice, Institute of Company Secretaries of India, Taxmann Publishers, 2019
2. M.L. Tannan, Banking Law and Practice in India, Lexis Nexis, 23rd Edition, 2010

Reference Books:

1. J N Jain and R K Jain, Modern Banking and Insurance – Principles and Techniques, Regal Publications, 2008
2. Jyotsana Sethi and Nishwar Bhatia, Elements of Banking and Insurance, PHI Publishers, 2nd Edition.
3. KC Shekhar and Lakshmi Shekhar, Banking Theory and Practice, Vikas Publishing House 2018

CO-PO MAPPING

| Course                    | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---------------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| BANKING AND INSURANCE LAW | LWH504      | CO1            | 3   | -   | 2   | -   | 2   | 3   | -   | -   |     | 3    | -    | -    |
|                           |             | CO2            | 3   | -   | 2   | 2   | 1   | -   | -   | -   | 1   | 3    | -    | -    |
|                           |             | CO3            | 3   | 1   | 3   | 3   | 3   | -   | -   | 3   | -   | 3    | -    | -    |
|                           |             | CO4            | 3   | 1   | 2   | 2   | 2   | 3   | -   |     |     | 3    | -    | -    |



|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | Commercial Arbitration–Theory and Doctrines (LWH505)  |  |
| Course Type            | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The object of the course is to enable students to develop legal strategy to solve disputes in the field of international commerce, through the method of arbitration. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the significance of ADR mechanisms including arbitration   | Employability  |
| CO2                    | To Use ADR methods to resolve disputes  | Employability  |
| CO3                    | To Interpret the arbitration agreements with respect to the intent of the parties, seat of arbitration, applicable law and other relevant clauses                     | Skill Development  |
| CO4                    | To Represent the parties in arbitration and appeal proceedings;   | Skill Development  |
| Prerequisites (if any) |   |  |

## SECTION A

### Introduction to Alternative Dispute Resolution

- a. Requirement and Importance of Alternative Dispute Resolution Mechanisms
- b. Mediation, Conciliation, Negotiation, Arbitration (ad-hoc and institutional)
- c. Similarities and Differences in above methods
- d. Overview of Arbitration and Conciliation Act, 1996
- e. Doctrine of Competence-Competence
- f. Doctrine of Separability
- g. Arbitrability - Party Autonomy

### Arbitration Agreement (Sections 7 to 9, AandC Act, 1996)

- a. Drafting and types of arbitration agreement
- b. Referral to arbitration
- c. Interim measures by Court
- d. Choice of Law

## SECTION B

Arbitral Tribunal (Sections 10 to 15, AandC Act, 1996)  
Number of arbitrators  
Appointment of arbitrators / Establishment of tribunal  
Power and Duties  
Grounds for challenge (independence and impartiality)  
Challenge procedure (independence - impartiality - conflict of interest)  
Termination and substitution of arbitrator

## SECTION C

Conduct of Arbitral Proceedings (Section 18 to 27, AandC Act, 1996)  
Equal treatment  
Rules of procedure  
Place of arbitration (Seat and Venue)  
Commencement of proceedings  
Language.  
Statements of claim, defence, hearing, written proceedings.  
Experts

## SECTION D

Award (Sections 28 to 36, AandC Act, 1996)  
Making of Award, Form etc  
Termination of Proceedings  
Set Aside Proceedings - Judicial Review  
Finality and enforcement

Text Books:

1. Arbitration and Conciliation Act 1996.
2. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), (2007), LexisNexis.
3. Halsbury's Annotated Statutes of India Volume 1 – Arbitration, LexisNexis, (2008).
4. B S Patil, The Law of Arbitration and Conciliation (2008) Fifth Edition.



5. Joharis, Commentary on Arbitration and Conciliation Act, 1996 in 2 vols. Kamal Law House, (2008)

References:

1. A. Ayyasamy v. A. Paramasivam (2016) 10 SCC 386
2. Ajar Rab, “Defining the Contours of the Public Policy Exception – A New Test for Arbitrability in India” 7(2) Indiana Journal of Arbitration Law 2019 at 161.
3. Arbitration and Conciliation Act 1996
4. Bharat Bhushan Bansal v. U.P. Small Industries Corporation Ltd. (1999) 2 SCC 166
5. Booz Allen and Hamilton Inc. v. SBI Home Finance Ltd. (2011) 5 SCC 532
6. Chetan Chawla, “The Muddy Waters of Pre-Arbitration Procedures – Are they Enforceable?” Kluwer Arbitration Blog, 2019
7. Detlev Kuhner, “The Impact of Party Impecuniosity on Arbitration Agreements” The Example of France and Germany” 31 (6) Journal of International Arbitration 2014
8. Gary Born and Marija Scekic, “Pre-Arbitration Procedural Requirements” 2015 (OUP Uncorrected Proof- Firstproofs)
9. Gracious Timothy Dunna and Juhi Gupta, “Existential Crisis of Section 11(6A) of the Indian Arbitration Act? Part -I” Kluwer Arbitration Blog, 2019
10. Indian Farmers Fertilizer Cooperative Ltd. V. Bhadra Products (2018) 2 SCC 534
11. KK Modi v. K.N. Modi and Ors. (1998) 3 SCC 573 12. NTPC v. Siemens Atkeingesellschaft (2007) 4 SCC 451

CO-PO MAPPING

| Course                                      | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|---|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| COMMERCIAL ARBITRATION-THEORY AND DOCTRINES | LWH505      | CO1            | 2   | 1   | 2   | 2   | 2   | 1   | _   | 2   | 2   | 3    | -    | -    |
|   |             | CO2            | 1   | 3   | 2   | 1   | 3   | 1   | _   | 2   | 1   | 2    | -    | -    |
|   |             | CO3            | 3   | 2   | 3   | 2   | 3   | 2   | _   | 3   | 3   | 3    | -    | -    |
|   |             | CO4            | 1   | 3   | 3   | 2   | 1   | 2   | _   | 3   | 2   | 3    | -    | -    |

| Course Title/ Code     | Gender Justice (LWH506)  |  |
|------------------------|--|--|
| Course Type:           | Honours Elective   |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course objectives      | The objective of the course is to create awareness among students on the criminal law and criminal justice system pertaining to gender issues. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Get familiarized with feminist discourse and gender terminologies   | Employment   |
| CO2                    | To Suggest the changes needed to ensure gender justice   | Employment   |
| CO3                    | To Discuss and deliberate on the issues of gender discrimination in India  | Employment   |
| CO4                    | To Critically examine the legal provisions through a gender-sensitive lens   | Employment   |
| Prerequisites (if any) |  |  |

#### SECTION A – GENDER MAINSTREAMING AND LAW (CONTACT HOURS -15)

- a. Broder concept of gender equality –
  - a. What is gender justice
  - b. Difference between Sex and Gender
  - c. Need for Gender Sensitization
- b. Gender Justice and feminist jurisprudence-
  - a. Understanding Patriarchy and Matriarchy.
  - b. Waves of feminism

#### SECTION B – GENDER IDENTITY AND EQUALITY (CONTACT HOURS -15)

- a. Deconstructing Man, Woman and Other
- b. Freedom of expression and right to sexual identity.
- c. Legal protection for the LGBTQIA+ people.
- d. Homophobia, Transphobia, Biphobia

#### SECTION C – GENDER-BASED HARASSMENT (CONTACT HOURS -15)

- a. Public Decency and Morality
- b. Sexual harassment and sexual assault
- c. Immoral Trafficking and Forced Prostitution

#### SECTION D – GENDER-BASED VIOLENCE AT HOME (CONTACT HOURS -15)

- a. Female Foeticide, Gender Mutilation
- b. Cruelty, Dowry
- c. Domestic Violence
- d. Laws against Rape

#### Statutes

1. Immoral Traffic (Prevention) Act
2. Indian Penal Code (1860)
3. The Protection of Women From Domestic Violence Act (2005)
4. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (2013)

#### Judgements

1. National Legal Services Authority v Union of India, (2014) 5 SCC 438
2. Suresh Kumar Koushal and Anr v Naz Foundation and Others, (2014) 1 SCC 1
3. National Legal Services Authority v Union of India, (2014) 5 SCC 438
4. Vishakha v. State of Rajasthan (1997) 6 SCC 241
5. Faruqui
6. Avik Sarkar
7. Jayanti Lal

#### Reference Material

1. Amita Dhanda and Archana Parashar Eds., Engendering Law: Essays in Honour Of Lotika Sarkar (Eastern Book Company 1999).
2. Anca Gheaus, Gender Justice, in Journal of Ethics and Social Philosophy, Vol. 6, Jan. 2012
3. Flavia Agnes, Law And Gender Inequality: The Politics Of Women's Rights In India (Oxford University Press 2004).
4. Kalapana Kannabiran Ed., Women and Law: Critical Feminist Perspectives (Sage Publications 2014).
5. Kamla Bhasin, What is Patriarchy, Kali/Women Unlimited (2004)
6. Lotika Sarkar, Women And The Law

7. Mamta Rao, Law Relating to Women and Children, Eastern Book Company, 3rd Edition, 2012

CO-PO MAPPING

| Course         | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| GENDER JUSTICE | LWH506      | CO1            | 3   | 2   | 3   | 1   | 1   | 3   | -   | 1   | 2   | 1    | -    | -    |
|                |             | CO2            | 3   | 2   | 3   | 2   | 2   | 3   | -   | 2   | 2   | 2    | -    | -    |
|                |             | CO3            | 3   | 3   | 3   | 3   | 3   | 3   | -   | 3   | 2   | 3    | -    | -    |
|                |             | CO4            | 3   | 2   | 3   | 3   | 3   | 3   | -   | 3   | 2   | 3    | -    | -    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | International Humanitarian and Refugee Law (LWH507)  |  |
| Course Type            | Elective   |  |
| L-T-P-O Structure      | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objectives      | The objective of the course is to provide an in-depth introduction to international refugee law and international humanitarian law. The course will also address cross cutting issues such as ethnicity or religion, which have gained importance in the field of international refugee law. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify principles, rules and sources of International Humanitarian Law  | Employment   |
| CO2                    | To Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict   | Employment   |
| CO3                    | To Critically examine and analyze the effectiveness of the international legal regime for refugee protection   | Employment   |
| CO4                    | To Distinguish between refugees, migrants, and asylum-seekers  | Employment   |
| Prerequisites (if any) |  |  |

#### SECTION A

##### International Humanitarian Law (IHL) (Contact Hours -15)

- a. Origin and Development of IHL
- b. Sources of Modern IHL
  - a. Hague Conventions, 1899
  - b. Geneva Convention 1949 and Additional Protocols
  - c. Marten's Clause
- c. Combatants and Non-Combatants
- d. International and Non-International Armed Conflict

#### SECTION B

##### International Crimes (Contact Hours -15)

- a. War crimes and Crimes Against Humanity (Rome Statute – Victimology)

- b. Protected persons and States' obligation under IHL
  - a. Protection of civilians
  - b. Protection of women and children
  - c. Prisoners of war
  - d. Medical and relief personnel
  - e. Protection of property
- c. International Instruments
  - a. Convention on the Prevention and Punishment of the Crime of Genocide, 1948
  - b. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984

#### SECTION C

##### Refugee Law (Contact Hours -15)

- a. Introduction
  - a. Origin and Development of International Refugee Law
  - b. Definition of Refugee, Migrants and asylum seekers
- b. Status of refugee and cessation thereof
- c. Principle of Non-Refoulement
- d. UN Convention on Status of Refugees, 1951 and Additional Protocol, 1967

#### SECTION D

##### Legal issues and Refugee Protection (Contact Hours -15)

- a. Legal issues
  - a. Citizenship and statelessness
  - b. Refugees of International armed Conflict
  - c. Refugees of internal armed conflict and civil war
  - d. Refugees of ethnic and communal violence
  - e. Internally Displaced People
- b. Refugee Protection
  - a. Role of United Nations High Commissioner for Refugees
  - b. Refugee protection in India

##### International Instruments and Documents

1. Convention Relating to the Status of Refugees, 1951
2. Additional Protocol to 1951 Convention Relating to the Status of Refugees, 1967
3. Cartagena Declaration on Refugees, 1984
4. Hague Conventions, 1899
5. Geneva Convention 1949 and Additional Protocols
6. Convention on the Prevention and Punishment of the Crime of Genocide, 1948
7. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984

References

1. BS Chimni, International Refugee Law: A Reader, New Delhi: Sage Publications, 2000
2. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
3. Goodwin-Gill, S. Guy, Jane McAdam, The Refugee in International Law, Third Revised Edition, Oxford University Press, 2007
4. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
5. K.Darling, Protection of Stateless Persons in International Asylum and Refugee Law, 21(4) International Journal of Refugee Law (2009), pp. 742-767
6. James C. Hathaway and Michelle Foster, The Law of Refugee Status, 2nd edn (Cambridge University Press, 2014)

CO-PO MAPPING

| Course                                     | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INTERNATIONAL HUMANITARIAN AND REFUGEE LAW | LWH507      | CO1            | 3   | 2   | 2   | 2   | 2   | 2   | –   | 3   | 1   | 3    | –    | –    |
|  |             | CO2            | 3   | 3   | 3   | 3   | 2   | 3   | –   | 3   | 1   | 3    | –    | –    |
|  |             | CO3            | 3   | 3   | 3   | 3   | 3   | 3   | –   | 3   | 1   | 3    | –    | –    |
|  |             | CO4            | 3   | 2   | 3   | 3   | 3   | 3   | –   | 3   | 1   | 3    | –    | –    |

SEMESTER- X

| Course Code | Course Name  | Course Type (Deptt-<br>Allied/Core/Elective/Audit) | Structure |   |   | Credits |
|-------------|--|--|-----------|---|---|---------|
|             |  |  | L         | T | P |         |
| LWH509      | Clinic-IV (Professional Ethics and Professional Accounting System) | Core   | 4         | 0 | 0 | 4       |
| LWH510      | Private International Law  | Core   | 4         | 0 | 0 | 4       |
| LWH511      | Interpretation of Statutes   | Core   | 4         | 0 | 0 | 4       |
| LWH512      | Securities Law and Market Regulations                              | Honours Elective                                   | 4         | 0 | 0 | 4       |
| LWH513      | International Investment Law                                       | Honours Elective                                   | 4         | 0 | 0 | 4       |
| LWH514      | Cyber Crimes and Law   | Honours Elective                                   | 4         | 0 | 0 | 4       |
| LWH515      | International Criminal Law   | Honours Elective                                   | 4         | 0 | 0 | 4       |
| LWO516      | Internship Viva-V  | Honours Elective                                   | 0         | 0 | 1 | 1       |
|             | Semester Credits(L-T-P/Credits)                                    |  | 28        | 7 | 1 | 29      |



|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Clinic-IV (Professional Ethics and Professional Accounting System) (LWH509)  |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objectives      | It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court. |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Get familiarized with regulations of professional conduct for lawyers   | Employment   |
| CO2                    | To Apply principles of professional accountancy  | Employment   |
| CO3                    | To Understand the duties and responsibilities of an advocate towards the court, client, opponents and colleagues   | Employment   |
| CO4                    | To Demonstrate good judgment consistent with the legal profession's ethics   | Employment   |
| Prerequisites (if any) |  |  |

#### SECTION A

Supreme Court Rules, 2013 (Contact hours-15)

- a. Supreme Court Rules, 2013- Advocates and their Course of Conduct
- b. Role of Single Judge and Registrar of the Supreme Court
- c. Types of Petition entertained by the Supreme Court, Writ petition, Election Petition
- d. Civil and Criminal Jurisdiction of the Court

#### SECTION B

The Limitation Act, 1963 and The Registration Act, 1908 (Contact hours-15)

- a. Limitation - Procedural Law: Section 5 Condonation of Delay, ss.6-9 Legal Disability, ss.14-15
- b. Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss.18-19 Acknowledgement - Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s29 Saving Clause
- c. Registration - Compulsory Registered Documents ss17; Optional Registrations ss18; Time and Place for Registrations ss23-31; Effects of Registration and non-Registrations ss.47-50

## SECTION C

Bench-Bar Relations (Contact hours-15)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments.35
- d. Role and power of Disciplinary Committees.36-42

## SECTION D

Legal Ethics (Contact hours-15)

- a. Code of ethics for Lawyers
- b. Duty to Court, Client, Opponent, Colleagues, along with the Rules of the Bar Council of India
- c. Duty towards Society
- d. Role of Law and Legal profession in social transformation.

Tutorial Activities

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. Sanjiva Row The Advocates Act, 1961, 2016 (4<sup>th</sup> Edn.), Lexis Nexis
2. Kailash Rai, Legal Ethics, 2015 (15<sup>th</sup> Edn.), Central Law Publication

References:

1. P Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer, 2010 (3<sup>rd</sup> Edn.), Lexis Nexis
2. Raju Ramachandran and Gaurav Agarwal, B.R. Agarwala's Supreme Court Practice and Procedure, 2019 (2<sup>nd</sup> Edn.), Eastern Book Company

CO-PO MAPPING

| Course   | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|--|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CLINIC-IV<br>(PROFESSIONAL<br>ETHICS AND<br>PROFESSIONAL<br>ACCOUING SYSTEM) | LWH509      | CO1            | 3   | 3   | 1   | 2   | 2   | 3   | _   | 3   | 1   | 3    | _    | _    |
|  |             | CO2            | 2   | 2   | 1   | 2   | 2   | 2   | _   | 3   | 1   | 3    | _    | _    |
|  |             | CO3            | 2   | 3   | 2   | 1   | 1   | 3   | _   | 3   | 2   | 3    | _    | _    |
|  |             | CO4            | 2   | 3   | 1   | 3   | 3   | 3   | _   | 3   | 1   | 3    | _    | _    |

|                        |   |  |
|------------------------|---|--|
| Course Title           | Private International Law (LWH510)  |  |
| Course Type            | Core (Departmental)   |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The aim of this module is to provide students with knowledge needed to determine the law applicable to international relationships with respect to private law. To provide a practical and legal background to the nature of private disputes with foreign element and application of the Conflict of Laws to such matters. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Analyse the nature of private disputes with foreign element.   | Employment   |
| CO2                    | To Understand and identify the principles of conflict of laws, issue of jurisdiction, relevant foreign laws, recognition and enforcement of foreign judgment.   | Employment   |
| CO3                    | To : Apply and counsel the principles of conflict of laws to the matters relating to Marriage, Divorce Guardianship, Adoption and Matrimonial property.   | Employment   |
| CO4                    | To represent the client at appropriate forums to amicably resolve the private matters with foreign element.   | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A: PRINCIPLES OF PRIVATE INTERNATIONAL LAW

- a) Nature and scope of Private International Law
- b) Private International Law and Public International Law
- c) Historical Development of Private International Law
- d) Theories of Private International Law
- e) Principle of Renovi
- f) Domicile, Nationality and Citizenship

## SECTION B: PRIVATE INTERNATIONAL LAW AND MATRIMONIAL RELATIONSHIPS

- a) Hague Convention: Meaning of “Marriage”, Domicile vis-à-vis Marriage
- b) Lex fori and Lex loci celebrationis
- c) Section 83 of Civil Procedure Code 1908
- d) Divorce, Nullity and Judicial Separation
- e) Contemporary issues related with marriage: Polygamous Marriages, live-in relationships and Same Sex relationships
- f) Case laws relating to NRI marriages and matrimonial disputes.

## SECTION C: PRIVATE INTERNATIONAL LAW AND RIGHTS OF CHILDREN

- a) Legitimacy and Legitimation
- b) Child guardianship and custody
- c) Jurisdiction in matters of parental responsibility
- d) Hague Convention, Council of Europe Convention on Contact concerning Children, 2005
- e) Foreign Adoption and surrogacy

## SECTION D: PRIVATE INTERNATIONAL LAW AND MATRIMONIAL PROPERTY

- a) Mozambique Rule, Lex Situs
- b) General rules governing Movable and immovable property
- c) Effect of marriage on matrimonial property
- d) Choice of rules in succession of property: Testamentary and intestate

### Tutorial activities 1 Hr/Week

1. Student presentation on landmark cases
2. Analysis and application of International Treaties/Convention on particular situations.
3. Group discussions on rights of children related to custody, guardianship and adoption.
4. Collaborative class projects
5. Roleplays on particular disputes.

### Text Books

1. Dr. Dinesh Sabat, Private International Law, Universal Law Publications, Lexis Nexis
2. Dr. G.P. Tripathi, Conflict of Laws, 2<sup>nd</sup> Edition, Allahabad Law Agency (2021)
3. Paras Diwan, Private International Law, 4<sup>th</sup> Ed., Deep and Deep (1998)

## Reference Books

1. Cheshire, North and Fawcett: Private International Law, 14th Ed. Oxford University Press (2008)
2. Dicey, Morris and Collins. (2009). The Conflict of Laws, London: Sweet and Maxwell
3. V. C. Govindaraj, Conflict of Laws in India, Oxford University Press (2011)

## Journals

1. Journal of Private International Law, Hart Publishing, 2005
2. Uniform Law Review (French title Revue de droit uniforme). International Institute for the Unification of Private Law / Oxford University Press, 1973
3. Yearbook of Private International Law, Otto Schmidt Verlag, 1999 - . Published in association with the Swiss Institute of Comparative Law.

## Important Cases

- i. Ct. A. Ct. Nachiappa Chettiar v. Ct. A. Ct. Subramania Chettiar, AIR 1953 Mad 492
- ii. M. V. Elizabeth v. Harwan Investment and Trading Goa, 1993 AIR 1014
- iii. Ruchi Majoo v. Sanjeev Majoo, AIR 2011 SC 1952
- iv. Modi Entertainment Network v. W.S. G. Cricket Pvt. Ltd., AIR 2003 SC 1177;
- v. Piramal healthcare Ltd. v. DiaSorin S.p.A, Delhi HC, decided on 26 Aug, 2010
- vi. Central Bank of India v. Ram Narain, AIR 1955 SC 36
- vii. Kedar Pandey v. Narain Bikram Sah, AIR1966SC160 1
- viii. D.P. Joshi v. State of Madhya Pradesh, AIR 1955 SC 334 9
- ix. Rashid Hasan Roomi v. Union of India, AIR 1967 All 154 13
- x. Prakash v. Mst. Shahni, AIR 1965 JandK 83 17
- xi. Chandigarh Housing Board v. Gurmeet Singh, AIR 2002 SC 587
- xii. Sankaran Govindan v. Lakshmi Bharathi, AIR 1974 SC 1764
- xiii. Sondur Gopal v. Sondur Rajini, 2013 (9) SCALE 372
- xiv. Lakshmi Sanyal v. S K Dhar, AIR 1972 SC 2667
- xv. Smt. Mira Devi v. Smt. Aman kumari, AIR 1962 Madhya Pradesh 212 38
- xvi. Parwatawwa v. Channawwa, AIR 1966 Mysore 100 44
- xvii. Rosetta Evelyn Attaullah v. Justin Attaullah, AIR 1953 Calcutta 530 60
- xviii. Joao Gloria Pires v. Mrs. Ana Joaquina Rodrigues e Pires, AIR 1967 Goa, Daman and Diu 113 68
- xix. Satya v. Teja Singh, AIR 1975 SC 105 73
- xx. Neeraja Saraph v. Jayant V. Saraph, 1994(4) SCALE 445 85

- xxi. Dhanwanti Joshi v. Madhav, 1998 1 SCC 112
- xxii. Kuldeep Sidhu v. Chaman Singh, AIR 1989 Punj and Har 103
- xxiii. Laxmikant Pandey v. Union of India, AIR 1984 SC 469

CO-PO MAPPING

| Course                          | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | Po9 | PO10 | PS01 | PS02 |
|---------------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| PRIVATE<br>INTERNATIONAL<br>LAW | LWH510      | CO1             | 3   | 2   | 3   | 2   | 2   | 2   | –   | 2   | 1   | 3    | –    | –    |
|                                 |             | CO2             | 3   | 2   | 3   | 2   | 3   | 3   | –   | 2   | 1   | 3    | –    | –    |
|                                 |             | CO3             | 3   | 2   | 3   | 2   | 3   | 3   | –   | 3   | 1   | 3    | –    | –    |
|                                 |             | CO4             | 3   | 3   | 3   | 2   | 3   | 3   | –   | 3   | 1   | 3    | –    | –    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Interpretation of Statutes (LWH511)  |  |
| Course Type            | Core (Departmental)  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Credits                | 4  |  |
| Course Objectives      | The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations                        |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain and illustrate the difference between statutory interpretation and construction.  | Employment   |
| CO2                    | To Utilise the internal and external aids in comprehending a legislative document  | Employment   |
| CO3                    | To Apply the general principles to interpret Constitution of India and other statutes  | Employment   |
| CO4                    | To Apply the primary and secondary rules of interpretation to decide varying cases involving international and municipal legislations. | Skill development  |
| Prerequisites (if any) |  |  |

## Section A

### Introduction (Contact hours-15)

- a. Meaning and objectives of interpretation, difference Between Construction and Interpretation;
- b. General Principles of interpretation
- c. The General Clauses Act, 1897 : Nature, Scope and Relevance (with special reference to sections 6 to 8 of the Act), Definition clauses in various Legislations

## Section B

### Aids to Interpretation



## **INTERNAL AIDS**

- a. Title; Preamble; Heading; Marginal Note
- b. Section; Sub-section; Punctuation; Illustration; Exception
- c. Proviso; Explanation; Saving Clause; Schedule

## **EXTERNAL AIDS**

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons

## **Section C**

### **Rules of Interpretation (Contact hours-15)**

#### **PRIMARY RULES**

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. Purposive Rule

## SECONDARY RULES

*e. Ejusdem generis*

*f. Noscitur asociis*

*g. Reddendo singulasingulis*

### Section D

#### Interpretation of Constitution and other statute

- a. Harmonious Construction – *Generalis Specialibus Non Derogant*
  - b. Interpretation of Fundamental Rights
  - c. The rule of Severability
  - d. Doctrine of Eclipse
  - e. Doctrine of Waiver
- Rule of Strict Interpretation (Penal and Tax Statutes), Remedial and Beneficial statute

#### Tutorial Activities

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

#### Text Books:

1. D.N Mathur, Interpretation of Statutes, 2015, Central Law Publications
2. N.S. Bindra, Interpretation of Statutes, 2013, Lexis Nexis

#### Reference:

1. D.D. Basu, Limited Government and Judicial Review, 2015, Lexis Nexis
2. G.P. Singh, Principles of Statutory Interpretation, 2016 (14<sup>th</sup> Edn.) Lexis Nexis
3. Jeremy Bentham, Theory of Legislation, Butter worth's Publications.
4. Maxwell, Interpretation of Statutes, 2010, Lexis Nexis
5. P.M. Bakshi, Interpretation of Statutes, 2008, Orient Publisher
6. Vepa P. Sarathi, Interpretation of Statutes, 2010 (5<sup>th</sup> Edn.), Eastern Book Company

#### Important Cases

1. Ashbury Railway Carriage and Iron Co. v. Riche (1875) LR 7 HL 653
2. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361
3. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139:1954 SCR 842
4. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
5. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
6. Commissioner of Income-tax v. Smt. Sodra Devi, AIR 1957 SC 832
7. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717
8. Heydon's case (1584) 3 Co. Rep. 7
9. Jugalkishore v. Raw Cotton Co. AIR 1955 SC 376
10. Lee v. Knapp (1967) 2 Q.B.442
11. M.V. Joshiv. M.U. Shimpi, AIR 1961 SC 1494
12. M/s. Hiralal Rattanlal v. State of U.P. (1973)1 SCC 216
13. M/s. Motipur Zamindary Co. (Private) Ltd. v. State of Bihar, AIR 1962 SC 660
14. Manoharlal v.State of Punjab, AIR 1961 SC 418: (1961) 2 SCR 343
15. Matthews v. Dobbins [1963] 1 ALL ER 417
16. Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014
17. Oswal Agro Mills Ltd. v. CCE, 1993 Supp (3) SCC 716
18. R.M.D.C. v. Union of India, AIR 1957 SC 628
19. Ramavtar Budhaiprasad v. Assistant Sales Tax Officer, AIR 1961 SC 1325
20. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
21. Shashi Kant Laxman Kale v. Union of India, AIR 1990 SC 2114: (1990) 4SCC366
22. Smith v. Hughes (1960) 1 W.L.R.830

23. State of Mysore v. R.V. Bidap, AIR 1973 SC 255
24. State of West Bengal v. Wasi Ahmed (1977) 2 SCC 246
25. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
26. The Queen v. Charles Arthur Hill Heaten Ellis (1844) 6 Q.B. 499
27. Union of Indiav. Filip Tiago De Gama of Vedem Vasco De Gama, AIR 1980 SC 981: (1990) 1 SCC 277

◆ CO-PO MAPPING

| Course                     | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|----------------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INTERPRETATION OF STATUTES | LWH511      | CO1            | 3   | 1   | 3   | 2   | 2   | 3   | –   | –   | 1   | 2    | –    | –    |
|                            |             | CO2            | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |
|                            |             | CO3            | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |
|                            |             | CO4            | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Securities Law and Market Regulations (LWH512)   |  |
| Course Type            | Honours Elective   |  |
| Credits                | 4  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Course Objective       |  |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Describe the types of Securities that the companies may issue and which may be listed on stock exchanges                          | Employment   |
| CO2                    | To Advice and counsel the companies on the matters relating to issue of securities   | Employment   |
| CO3                    | To Guide the companies on the compliance with relevant rules and regulations relating to listing of securities on the stock exchange | Employment   |
| CO4                    | To Represent the parties at the appropriate forum on the matters involving securities disputes                                       | Skill development  |
| Prerequisites (if any) |  |  |

## SECTION A

### Introduction to Capital Markets and Securities (Contact Hours- 15)

- a. Overview of Capital market
  - a. Capital Markets in India
  - b. Authorities governing capital markets in India
- b. Concept of Securities
  - a. Types of securities: Equity, Debentures, Preference, Equity, non-voting, share warrants, Employee Stock Options, Issue and Listing and delisting of Shares
- c. Stock Exchanges – Registration and Regulations
  - a. Securities Contract (Regulation) Act 1956
  - b. Registration of Stock Exchanges
  - c. Powers of stock exchanges to make rules and bye-laws
  - d. Clearing Corporations and Its functions

## SECTION B

Issue and Listing of Shares (Contact Hours- 15)

- a. Securities Contract (Regulation) Act 1956
- b. Depositories Act, 1996
- c. Companies Act 2013 - Issue of Securities
- d. SEBI (Issue of Capital and Disclosure Requirements) Regulations 2018
- e. SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015

## SECTION C

Capital Market Securities Regulations (Contact Hours- 15)

- a. SEBI (Substantial Acquisition of Shares and Takeover) Regulations 2011
- b. SEBI (buyback of Securities) Regulations 2018
- c. SEBI (Prohibition of Insider Trading) Regulations, 2015
- d. FEMA Regulations
- e. SEBI (Delisting of Equity Shares) Regulations, 2009 : Delisting of Equity Shares; Voluntary Delisting; Exit Opportunity; Compulsory Delisting.

## SECTION D

Capital Market Regulator (Contact Hours- 15)

- a. SEBI Act 1992 – Role, Powers and Functions of SEBI
- b. SEBI (Ombudsman) Regulations 2003

### CO-PO MAPPING

| Course                                      | Course Code | Course Outcomes | PO1 | Po2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | Po10 | PS01 | PS02 |
|---|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SECURITIES LAW<br>AND MARKET<br>REGULATIONS | LWH512      | CO1             | 3   | 1   | 3   | 2   | 2   | 3   | –   | –   | 1   | 2    | –    | –    |
|   |             | CO2             | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |
|   |             | CO3             | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |
|   |             | CO4             | 3   | 2   | 3   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | International Investment Law (LWH513)   |  |
| Course Type            | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The course covers the main principles of international law of foreign investment governing international economic relations between States. Areas covered are the evolution of the law of foreign investment, international efforts to regulate foreign investment, regulation under bilateral investment treaties, free trade agreements and regional trade and investment agreements, and the case law developed by various international courts and tribunals, including the International Centre for the Settlement of Investment Disputes. The major focus of the course is to examine whether the rules of international investment law reconcile the protection of foreign investment with the host State's right to regulate. The course will also endeavor to look at the investment treaty practice of India. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Identify the basic principles of International Investment Law  | Employment   |
| CO2                    | To Understand the importance of International Investment as a regulatory tool in international economic law   | Employment   |
| CO3                    | To Explain the various aspects of investment treaties and establish their linkage with investor protection and the regulatory discretion of the sovereign countries   | Employment   |
| CO4                    | To Advise the clients on rules relating to dispute resolution in the matters of International Investment  | Skill development  |
| Prerequisites (if any) |   |  |

#### SECTION A

Introduction (Contact Hours -15)

- a. Defining 'investment' and 'foreign' investment. Various types of investment and application of existing rules to new types of investment
- b. Foreign investments in historical context.
- c. Advent of Foreign investments in India and its development.

## SECTION B

Regulation of Foreign Investment (Contact Hours -15)

- a. Historical trends in regulation of foreign investments
- b. Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- c. Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

## SECTION C

Remedies for Foreign Investors (Contact Hours -15)

- a. Trends and issues in treaty based remedies for foreign investors.
- b. Fork in the road and the umbrella clauses.
- c. Overview of foreign arbitral institutions.
- d. Remedies of Foreign Investment in India's Model BIT 2016

## SECTION D

Settlement of Investment Disputes(Contact Hours -15)

- a. National courts as a forum for settlement of investment disputes.
- b. International Centre for the Settlement of Investment Disputes.
- c. Arbitration under the UNCITRAL Rules. Permanent Court of Arbitration.
- d. A permanent investment court? Proposals for the reform of the current system of investor-state dispute settlement.

Tutorial activities 1 Hr/Week

- ❖ Analysis of Legal perspective of Investment law by newspaper cutting
- ❖ Open Book Quiz
- ❖ Regular assignments on reading relevant portions of Investment law land mark judgments
- ❖ Discussions on legal dimensions of Investment Market
- ❖ Mock Interviews, group discussions

Textbooks:

1. The Backlash against Investment Arbitration: Perceptions and Reality, Edited by Michael Waibel, Published by Kluwer Law International, (2010)
2. The International Law on Foreign Investment, M. Sornarajah, Third Edition, Cambridge University Press, (2010)
3. Principle of international investment law, Rudolf Dolzer and Christoph Schreuer, Oxford; 2 edition (November 2018)



- The International Centre for Settlement of Investment Dispute: Bilateral Investment Treaties, Rudolf Dolzer and Margrete Stevens, Published by Martinus Nijhoff, (1995)

Reference Books:

- Campbell Mc Lachlan, Laurence Shore and Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.

Journals/Articles/Reports:

- Vandevelde J. Kenneth ,The Economics of Bilateral Investment Treaties, 41 HARV. INT'L L.J. 469, 471 (2000).
- Jhangiani Sapna and Matthews P. Joseph , 'White Industries' and State Responsibility: Lesser-Known Facts about the Case as Discussed during the 2014 ICCA Young Arbitration Practitioners Conference, KLUWER ARBITRATION BLOG (2019)
- Ranjan Prabhash and Anand Pushkar 'More than a BIT of Protectionism' The Hindu, December, 14 2016
- Tai-Heng Cheng, Precedent and Control in Investment Treaty, Fordham International Law Journal, Volume 30, Issue 4 (2006)
- Calvin A. Hamilton and Paula I. Rochwerger "Trade and investment: foreign direct investment through bilateral and multilateral treaties" New York state bar association international law and practice section ISSN 1050 – 9453
- Joshua Robbins "The Emergence of Positive Obligations in Bilateral Investment Treaties" 13 U. Miami Int'l and Comp. L. Rev. 403 2005-2006
- Ahmad Ali Ghouri "Investment treaty arbitration and the development of International Investment Law as a Collective Value System: A synopsis of a new synthesis" Journal of World Investment and Trade Vol.10, No. 6, pp. 921-935, December 2009

CO-PO MAPPING

| Course                       | Course Code | Course Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |   |
|------------------------------|-------------|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| INTERNATIONAL INVESTMENT LAW | LWH513      | CO1            | 3   | 2   | 2   | 2   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |   |
|                              |             | CO2            | 3   | 2   | 2   | 3   | 3   | 3   | –   | –   | 1   | 2    | –    | –    |   |
|                              |             | CO3            | 3   | 2   | 2   | 2   | 3   | 3   | 3   | –   | –   | 1    | 3    | –    | – |
|                              |             | CO4            | 3   | 2   | 3   | 3   | 3   | 3   | 3   | –   | –   | 1    | 3    | –    | – |

|                        |  |  |
|------------------------|--|--|
| Course Title/ Code     | Cyber Crimes and Law (LWH514)  |  |
| Course Type            | Honours Elective   |  |
| Credits                | 4  |  |
| L-T-P Structure        | (4-0-0)  |  |
| Course Objective       |  |  |
| Course Outcomes (COs)  |  | Mapping (Employment, Skill Development/Entrepreneurship) |
| CO1                    | To Explain the typology of cybercrimes and legal framework dealing with them               | Employment   |
| CO2                    | To Evaluate and establish the connect between cyber law and fundamental rights             | Employment   |
| CO3                    | To Advise on the issues relating to cyber world and suggest on the related legal framework | Employment   |
| CO4                    | To Represent the parties at appropriate forum in the matters involving IT Act              | Skill development  |
| Prerequisites (if any) |  |  |

#### SECTION A

##### Fundamentals of Cyber Crime (Contact Hours - 15)

- a. Cyber Crimes: Meaning, Nature and Significance of studying cyber Crimes
- b. Kinds of Cyber Crime- hacking, spamming, phishing, cyber stalking, cyber pornography, Digital Fraud.
- c. Legal Framework relating to punishments

#### SECTION B

##### Cyber Crimes – Investigation and Trial (Contact Hours - 15)

- a. Investigation into cybercrimes – Relevant authorities and their powers
- b. Validity of Electronic Records and Procedures, Digital Signatures

- c. Cyber Authorities to conduct trial and impose punishments

## SECTION C

### Cyber World and Fundamental Rights (Contact Hours -15)

- a. Role and Need of Cyber World
- b. Freedom of Speech and Expression in cyber world
- c. Effect of Shreya Singhal v. Union of India Judgment on online freedom of speech and expression.
- d. Privacy in Cyber World

## SECTION D

### Rights and Obligations in Cyber World (Contact Hours -15)

- a. Concept of Property in cyber world
- b. Introduction to E-commerce, E-Transactions and E-contracts
- c. IPR in the Cyber world
- d. Application of Copyright Act, Trademarks Act and Patent Act in India for the protection and preservation of IPR in Cyberspace.

### Tutorial activities 1 Hr/Week

- ❖ Discussions/debates and webinars
- ❖ Google Form Quiz
- ❖ Simulations
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Moot Courts and collaborative projects, group discussions.

### Text Books:

1. Pavan Duggal, Cyber Law, 2<sup>nd</sup> Edition, Lexis Nexis
2. Sushma Arora and Raman Arora, Cyber Crimes and Laws- -Taxmann's

### Reference Books

1. Ian. J. Lyod, Information technology law
2. Yee fen Lim, Cyber space law commentaries and Materials.
3. Yatindra Sinha, Cyber law

4. Apar Gupta, Commentaries on Information technology Act
5. George B. Delta, Law of the Internet
6. Orin S. Kerr, Computer Crime Law: American Casebook Series (2006) (ISBN:0314144005).
7. Ralph D. Clifford, Cybercrime: The Investigation, Prosecution And Defense Of A Computer-Related Crime (Second Edition 2006) (ISBN:0890897239).
8. Samuel C. McQuade, III, Understanding And Managing Cybercrime (2006) (ISBN:020543973X).
9. Peter Stephenson, Investigating Computer Related Crime (2000) (ISBN:0849322189).
10. Joel McNamara, Secrets Of Computer Espionage: Tactics And Countermeasures (2003) (ISBN:0764537105).

◆ CO-PO MAPPING

| Course                  | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CYBER CRIMES AND<br>LAW | LWH514      | CO1             | 3   | -   | 3   | 2   | 1   | -   | -   | -   | -   | -    | -    | -    |
|                         |             | CO2             | 3   | 1   | 2   | 2   | -   | 3   | -   | -   | -   | -    | -    | -    |
|                         |             | CO3             | 2   | 3   | 2   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    |
|                         |             | CO4             | 2   | 3   | 3   | 3   | 3   | 1   | -   | -   |     | 2    | -    | -    |

|                        |   |  |
|------------------------|---|--|
| Course Title/ Code     | International Criminal Law (LWH515)   |  |
| Course Type            | Honours Elective  |  |
| L-T-P Structure        | (4-0-0)   |  |
| Credits                | 4   |  |
| Course Objectives      | The aim of this course to make the students understand the concept of international criminal law, observe and analyse the differences in the jurisdictions of the international criminal court and the jurisdictions of the International Criminal Tribunal. A comprehensive analysis of all provisions and jurisprudence developed by various tribunals shall be discussed. The topics are chosen carefully so that the students may be encouraged to pursue their interest in the area of international criminal law. |  |
| Course Outcomes (COs)  |   | Mapping (Employment, Skill Development/Enterpreneurship) |
| CO1                    | To Describe the concept, sources and nature of international criminal law   | Employment   |
| CO2                    | To Explain the typology of international crimes including aggression, crimes against humanity and war crimes  | Employment   |
| CO3                    | To Evaluate the jurisdiction and working of international criminal court and tribunals  | Employment   |
| CO4                    | To Identify the actor for fixing criminal liability and responsibility of international crimes  | Employment   |
| Prerequisites (if any) |   |  |

#### SECTION A

Introduction to International Criminal Law (Contact Hours – 15)

- a. Historical background of International Criminal Law
- b. The concept and sources of International Criminal Law
- c. Paris Conference and Treaty of Versailles
- d. International Military Tribunals – Nuremberg and Tokyo
- e. State Sovereignty and International Criminal Law

#### SECTION B

International Crimes (Contact Hours – 15)

- a. Elements of International Crime

- b. Crimes of Aggression
- c. Crimes against humanity – murder, torture, slavery, apartheid etc.
- d. War crimes and Geneva conventions
- e. Genocide

#### SECTION C

International Criminal Court and Tribunals (Contact Hours – 15)

- a. International Criminal Court
- b. International Criminal Court's Jurisdictions over the nationals of Non-state parties
- c. International Criminal Tribunal for Yugoslavia(ICTY)
- d. International Criminal Tribunal of Rwanda(ICTR)

#### SECTION D

Criminal Responsibility (Contact Hours – 15)

- a. State Responsibility
- b. Individual Criminal Responsibility
- c. Superior Responsibility
- d. Defences

Tutorial activities 1 Hr/Week

- ❖ Discussions/debates and webinars
- ❖ Google Form Quiz
- ❖ Simulations
- ❖ Regular assignments on reading relevant portions of land mark judgments
- ❖ Discussions on legal dimensions of newly released movies/serials
- ❖ Moot Courts and collaborative projects, group discussions

Text Books

1. 1.William A Schabas, The Cambridge Companion to international Law
2. 2.Gerhard Werle and Florian Jebberger, Principles of International Criminal Law

Reference Material:

1. Robert Cryer, et al., International Criminal Law and Procedure, Cambridge, Cambridge University Press, 2010.
2. Philippe Sands, From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press, 2003
3. Bassioni, M., C. (ed.) The Legislative History of International Criminal Court, Ardsley, Transnational Publishers, 2003.
4. Cassese, A. International Criminal Law, Oxford, Oxford University Press, 2008.
5. Schabas, W., An Introduction to International Criminal Court, Cambridge, Cambridge University Press, 2010.
6. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. International Debate Education Association, 2008.
7. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting
8. Martin Dixon, Textbook on International Law, 7th ed (Oxford University Press, 2013) (paying particular attention to chapters 1 (nature of international law), 2 (sources of international law), 4 (international law and national law), and 6 (jurisdiction));
9. James Crawford and Martti Koskeniemi (eds), Cambridge Companion to International Law (Cambridge University Press, 2012); or
10. Vaughan Lowe, International Law (Clarendon Press, 2007).

CO-PO MAPPING

| Course                        | Course Code | Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PS01 | PS02 |
|-------------------------------|-------------|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| INTERNATIONAL<br>CRIMINAL LAW | LWH515      | CO1             | 3   | -   | 3   | 2   | 1   | -   | -   | -   | -   | -    | -    | -    |
|                               |             | CO2             | 3   | 1   | 2   | 2   | -   | 3   | -   | -   | -   | -    | -    | -    |
|                               |             | CO3             | 2   | 3   | 2   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    |
|                               |             | CO4             | 2   | 3   | 3   | 3   | 3   | 1   | -   | -   |     | 2    | -    | -    |

SUMMARY OF CO-PO MAPPING  
SEMESTER I

| Courses Code | COURSES      | Course Outcomes | CO Statement  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
|--------------|--------------|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| LWH101       | LAW OF TORTS | CO1             | Identify tortious wrongs, types and liability and differentiate tort from criminal, Contractual and equitable wrongs. | 3   | 2   | -   | 3   | 3   | -   | 2   | 3   | 1   | 2    | 2    | 2    |
|              |              | CO2             | Apply the principles relating to negligence, nuisance, trespass and other specific torts to the problem at hand       | 3   | 1   | 2   | -   | 3   | -   | 1   | 3   | 1   | 2    | -    | 3    |
|              |              | CO3             | undertake advocacy in consumer matters falling under Consumer Protection laws.  | 3   | 2   | 2   | 3   | -   | -   | 2   | -   | 1   | -    | 2    | 3    |
|              |              | CO4             | Counsel and represent the client/ party in the matters falling under Motor  | 3   | 2   | 2   | 3   | -   | 2   | 3   | 3   | -   | 2    | -    | 3    |



|        |                       |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|-----------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                       |     | Vehicles Act at appropriate forum.  |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH102 | LAW OF CONTRACT-I     | CO1 | describe the general principles of the law of contract contained in equity, common law and statutory provisions | 3 | 2 | - | 1 | 2 | - | 2 | 1 | - | 2 | - | 1 |  |
|        |                       | CO2 | apply the general principles of contract to the commercial transactions   | 3 | 2 | 2 | 2 | - | - | - | - | 1 | 2 | 1 | 2 |  |
|        |                       | CO3 | recognize the incidence of breach of contract and suggest the remedies available                                | 3 | 2 |   | 2 | - | - | 2 | 2 | - | 2 | 2 | 2 |  |
|        |                       | CO4 | Communicate orally and in writing the matters of contract law, in and outside the courts                        | 3 | 3 | 3 | 2 | 2 | - | 2 | 3 | - | 2 | - | 2 |  |
| LWH103 | POLITICAL SCIENCE - I | CO1 | To define the foundational ideas and concepts in the field of political science                                 | 2 | 2 | - | 2 | - | - | - | 1 | - | 2 | - | 3 |  |

|        |              |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|--------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |              | CO2 | To interpret the factors that led to the emergence of political setting.   | 2 | 2 | 3 | 1 | 3 | - | - | 1 | 3 | - | - | 2 |
|        |              | CO3 | To relate socio-political phenomena based on the study of existing socio economic determinants and past experiences. | 2 | 2 | 3 | 2 | 2 | 2 | - | 1 | 2 | 2 | 3 | 3 |
|        |              | CO4 | To illustrate the importance of existing institutions in the everyday working of society.                            | 2 | 2 | 3 | 2 | 3 | 2 | - | 1 | 3 | 2 | 3 | 3 |
| LWH104 | SOCIOLOGY -I | CO1 | to describe the concept, development and perspectives of Sociology.  | 2 | 2 | - | 1 | - | - | 2 | 2 | - | 2 | 1 | 1 |
|        |              | CO2 | to establish the relationship of Sociology with other Social Sciences  | 2 | 2 | - | 1 | 2 | - | 2 | - | 1 | 2 | - | 1 |
|        |              | CO3 | to establish a link between society,   | 2 | 2 | 2 | - | 2 | 1 | 2 | 2 | - | 2 | 1 | 1 |

|        |              |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|--------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |              |     | culture and civilization   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |              | CO4 | to compare and differentiate between institution, association and group                                  | 2 | 2 |   | 1 | 2 | - | 2 | 2 | - | 2 | 1 | 1 |
| LWH105 | ECONOMICS -I | CO1 | Identify the basic characteristics of a rational individual decision maker.                              | 1 | 3 | 2 | - | 3 | 2 | - | 1 | - | - | 3 | 3 |
|        |              | CO2 | Explain the idea of the law of demand and supply and offer advise on the elasticity of demand and supply | 1 | 2 | 2 | - | 2 | 3 | 2 | - | 2 | 2 | 3 | 3 |
|        |              | CO3 | Outline the characteristics of idea of firm structure, organizational behaviour and nature of Market     | 1 | 2 | 2 | - | 2 | - | 1 | - | - | 2 | 2 | 3 |
|        |              | CO4 | Establish the link between idea of welfare, externalities,   | 1 | 2 | 1 | - | 2 | 2 | - | 2 | 2 | - | 3 | 3 |

|        |                  |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                  |     | public goods and common resources.   |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH106 | LEGAL ENGLISH -I | CO1 | Read and write Legal language in English including legal maxims, legal abbreviations and their usages  | 2 | 3 | 2 | 3 | 2 | - | 1 | 1 | - | 1 | - | 1 |  |
|        |                  | CO2 | Read and explain legal texts, cases and legislations   | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 1 | - | - | 1 | 1 |  |
|        |                  | CO3 | Interpret and apply a concept to synthesize and form opinions and arguments on any topic and Communicate effectively in oral discussions, debates, extempore and client counselling etc. | 3 | - | 2 | - | - | 2 | - | 2 | 1 | 1 | - | 1 |  |
|        |                  | CO4 | write abstract, synopsis, legal essays, legal notices and short  | 2 | 3 | - | 3 | 2 | - | 1 | 2 | - | 2 | 1 |   |  |

|              |                      |                 | articles  |     |     |     |     |     |     |     |     |     |      |      |      |   |
|--------------|----------------------|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|
| Total        |                      |                 |   | 54  | 49  | 36  | 35  | 39  | 19  | 28  | 34  | 18  | 36   | 29   | 48   |   |
| SEMESTER II  |                      |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |   |
| Courses Code | COURSES              | Course Outcomes |   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |   |
| LWH107       | LEGAL METHODS        | CO1             | Describe the nature and purpose of law and major legal systems  | 2   | 2   | 2   | 3   | 3   | -   | -   | 2   | 1   | 2    | 2    | 2    |   |
|              |                      | CO2             | Differentiate various sources of law, to apply them to the legal matters at hand  | 2   | 1   | 2   | 3   | 3   | -   | -   | 3   | 1   | 2    | 3    | 3    |   |
|              |                      | CO3             | employ the principles of interpretation of statutes to the effective legal drafting   | 2   | 2   | 2   | 3   | 2   | 2   | -   | 3   | -   | 2    | 2    | 2    | 3 |
|              |                      | CO4             | apply the tools of legal research in academic as well as professional communication with the client, courts and other authorities | 2   | 2   | 2   | 3   | 2   | 2   | -   | 3   | 2   | 2    | 2    | 2    | 3 |
| LWH108       | LAW OF CONTRACT - II | CO1             | explain the   | 3   | 2   | 2   | 1   | 2   | -   | -   | 1   | 1   | 2    | 1    | 1    |   |

|        |                        |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                        |     | principles and rationale of specific contracts in day-to-day commercial activities   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|        |                        | CO2 | draft the specific contracts specifying the appropriate rights and duties of parties | 3 | 2 | 2 | 2 | 2 | - | - | 2 | 1 | 2 | 1 | 2 |  |
|        |                        | CO3 | recognize the incidence of breach of specific contracts in a given situation         | 3 | 2 | 2 | 2 | 2 | - | - | 2 | 1 | 2 | 2 | 2 |  |
|        |                        | CO4 | advise and represent the parties to claim reliefs available in Law                   | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 |  |
| LWH109 | POLITICAL SCIENCE - II | CO1 | To explain the philosophy behind the Indian constitution.                            | 2 | 2 | 3 | 2 | 2 | - | - | - | 1 | 3 | 3 | 3 |  |
|        |                        | CO2 | To describe the nature, role and significance of three branches of                   | 2 | 2 | 3 | 3 | 3 | - | - | - | 2 | 3 | 3 | 3 |  |

|        |                |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|----------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                |     | government.  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                | CO3 | To interpret the legislative powers, privileges and Immunities.                      | 3 | 3 | 2 | 3 | 3 | 3 | - | - | 2 | 3 | 3 | 3 |
|        |                | CO4 | To critically analyze the electoral process and party system in India.               | 2 | 3 | 3 | 3 | 3 | 3 | 3 | - | 2 | 3 | 3 | 3 |
| LWH110 | SOCIOLOGY - II | CO1 | Distinguish between caste and class  | 2 | 2 | 2 | 1 | 2 | - | 2 | 2 | 1 | 2 | 1 | 1 |
|        |                | CO2 | Establish the relationship between social stratification and inequality.             | 2 | 2 | 2 | 1 | 2 | - | 2 | 2 | 1 | 2 | 1 | 1 |
|        |                | CO3 | Describe the theories and their historical evolution in social and cultural contexts | 2 | 2 | 2 | 1 | 2 | - | 2 | 2 | 1 | 2 | 1 | 1 |
|        |                | CO4 | Apply the sociological theories to given social situations to describe social change | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 |
| LWH111 | ECONOMICS - II | CO1 | Explain the  | 1 | 3 | 2 | 2 | 3 | - | 1 | 1 | 1 | 1 | 3 | 3 |

|        |                    |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|--------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                    |     | concepts like GDP and National Income etc.                                   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                    | CO2 | Establish the inter-relationship between inflation and unemployment          | 1 | 2 | 2 | 1 | 2 | - | 2 | 1 | 2 | 2 | 3 | 3 |
|        |                    | CO3 | Describe the key factors of productivity and their impact on economic growth | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 |
|        |                    | CO4 | Distinguish between fiscal and monetary policies and their impact on economy | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| LWH112 | LEGAL ENGLISH - II | CO1 | differentiate between legal language and general language.                   | 2 | 3 | 2 | 3 | 2 | - | 1 | 1 | 1 | 1 | - | - |
|        |                    | CO2 | use legal language and logic in class discussions and oral presentations     | 3 | 2 | 3 | 3 | 2 | - | 1 | 1 | 1 | 1 | - | - |
|        |                    | CO3 | write legal notices, affidavits, indemnity bonds,                            | 3 | 1 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | - | - |



|                     |                         |                 | written statements.  |     |     |     |     |     |     |     |     |     |      |      |      |
|---------------------|-------------------------|-----------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|                     |                         | CO4             | Undertake legal research and write research articles, case comments, book chapters.  | 2   | 3   | 1   | 3   | 2   | 3   | 1   | 2   | 1   | 2    | -    | -    |
| LWN113              | DEPARTMENTAL SEMINAR- I | CO1             | Do a reasearch on the given topic  | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |
|                     |                         | CO2             | Present the research project to the audience   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |
|                     |                         | CO3             | Apply to tools of academic legal writing   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | -   | 2   | 3    | -    | -    |
| Total               |                         |                 |  | 60  | 58  | 57  | 57  | 61  | 32  | 29  | 39  | 36  | 57   | 42   | 46   |
| <b>SEMESTER III</b> |                         |                 |  |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code        | COURSES                 | Course Outcomes | CO Statement   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH201              | CONSTITUTIONAL LAW-I    | CO1             | Know about the basic principles of the Constitution of India and their application on the dynamics of constitutionality of laws and state actions; | 2   | 1   | 2   | 1   | 2   | 2   | 1   | 1   | -   | 2    | 2    | 2    |
|                     |                         | CO2             | Identify various fundamental   | 2   | 1   | 2   | 2   | 2   | 1   | 1   | 1   | -   | 1    | -    | -    |

|        |                |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|----------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                |     | rights, freedoms and privileges granted under the Constitution of India and offer advocacy in case of their violation     |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                | CO3 | Explain the significance of Directive principles of the State policy and fundamental duties in promotion of social order; | 3 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | - | - |
|        |                | CO4 | Represent the client in the Supreme Court and High Courts in the matters involving violation of fundamental rights        | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 3 | 3 | 2 |
| LWH202 | FAMILY LAW – I | CO1 | Identify the sources of Hindu Law and Apply them to the real life situations  | 3 | - | 3 | 2 | 2 | - | 1 | 2 | 1 | 2 | - | - |
|        |                | CO2 | Undertake   | 3 | - | 3 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | - | - |

|        |                   |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                   |     | advocacy on Matrimonial Issues including marriage, divorce and maintenance                     |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                   | CO3 | Represent the parties in the matrimonial disputes in courts and other appropriate forums       | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | - | - |
|        |                   | CO4 | Analyse the laws keeping in mind the changes hapening in family life in contemporary society   | 3 | - | 3 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | - | - |
| LWH203 | LAW OF CRIMES – I | CO1 | Explain the basic principles of criminal law and identify the key elements of a crime          | 3 | - | 3 | 2 | 3 | 3 | - | 3 | 3 | 3 | - | - |
|        |                   | CO2 | To list out the essential elements of offences against state, public justice and tranquillity, | 3 | - | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | - | - |

|        |                       |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-----------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                       |     | decency and morality and offer consultancy to the parties involved in the offence.              |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                       | CO3 | Explain the various types of punishments under criminal law                                     | 3 | - | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | 1 | 1 |
|        |                       | CO4 | Represent the party in the court of law in matters of violation of criminal law                 | 3 | 2 | 3 | 3 | 3 | 3 | - | 3 | 3 | 3 | - | - |
| LWH204 | POLITICAL SCIENCE-III | CO1 | To describe the system of governance.   | 1 | 2 | 2 | 2 | 3 | - | 2 | - | 1 | 2 | 3 | 3 |
|        |                       | CO2 | To analyze the role of constitutional and statutory bodies in the context of democratic set up. | 1 | 2 | 3 | 3 | 3 | - | 2 | - | 1 | 2 | 2 | 3 |
|        |                       | CO3 | To identify the challenges in the working of Indian democracy.                                  | 1 | 2 | 3 | 2 | 2 | 2 | 2 | - | 1 | 3 | 2 | 3 |
|        |                       | CO4 | To critically analyze the changing nature   | 1 | 2 | 2 | 3 | 3 | 3 | 2 | - | 1 | 2 | 3 | 3 |

|        |                   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|-------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                   |     | and functions of Indian State.  |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH206 | SOCIOLOGY AND LAW | CO1 | Establish the relationship of role, function and impact of Law in a Society.        | 1 | 2 | 2 | 3 | 3 | - | - | - | 1 | 2 | 3 | 3 |  |
|        |                   | CO2 | Explain the importance of sociological jurisprudence                                | 1 | 2 | 2 | 3 | 3 | - | - | - | 1 | 2 | 3 | 3 |  |
|        |                   | CO3 | Demonstrate the impact of change in law on to the social behaviour and vice versa   | 1 | 2 | 2 | 3 | 3 | 3 | - | - | 1 | 2 | 3 | 3 |  |
|        |                   | CO4 | Apply the tools of socio-legal research methods to conduct research in a given area | 1 | 2 | 2 | 3 | 3 | 3 | - | - | 1 | 2 | 3 | 3 |  |
| LWH205 | ECONOMICS AND LAW | CO1 | Describe the critical components of microeconomic theory useful for analysis of law | 1 | 2 | 2 | 3 | 3 | - | - | 2 | 1 | 2 | 3 | 3 |  |
|        |                   | CO2 | Explain various laws from the lens  | 1 | 2 | 2 | 3 | 3 | - | - | 3 | 1 | 2 | 3 | 3 |  |

|              |                       |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
|--------------|-----------------------|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|              |                       |                 | of economics  |     |     |     |     |     |     |     |     |     |      |      |      |
|              |                       | CO3             | Apply the economic tools to assess law of torts                 | 1   | 2   | 2   | 3   | 3   | 3   | -   | 3   | 1   | 2    | 3    | 3    |
|              |                       | CO4             | Apply the economic tools to assess law of contract              | 1   | 2   | 2   | 3   | 3   | 3   | -   | 3   | 1   | 2    | 3    | 3    |
| LWO207       | INTERNSHIP VIVA-I     | CO1             | Apply the theory read and understood in legal word              | 3   | -   | 2   | 2   | 2   | 3   | -   | 2   | 2   | 2    | -    | -    |
|              |                       | CO2             | Learn the techniques of client counseling and legal drafting    | 3   | 2   | 2   | 2   | 2   | 3   | -   | 2   | 2   | 2    | -    | -    |
|              |                       | CO3             | Understand the court proceedings by observing and participating | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
|              |                       | CO4             | Communicate the task completed on daily basis                   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
| Total        |                       |                 |   | 58  | 38  | 67  | 68  | 74  | 52  | 27  | 47  | 39  | 63   | 40   | 41   |
| SEMESTER IV  |                       |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code | COURSES               | Course Outcomes | CO Statement  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH208       | CONSTITUTIONAL LAW-II | CO1             | compare the Parliamentary system with other                     | 3   | 1   | 2   | 2   | 2   | -   | 1   | 2   | 1   | 2    | -    | -    |

|        |               |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|---------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |               |     | forms of governance   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |               | CO2 | List out the powers and the functions of Union and State Legislature and Executive in India                           | 3 | 1 | 2 | 2 | 3 | - | 1 | 1 | 1 | 2 | - | - |
|        |               | CO3 | Identify the jurisdiction and powers of the different courts in India   | 3 | 1 | 2 | 2 | 3 | 2 | 1 | 1 | 1 | 2 | - | - |
|        |               | CO4 | Describe the governance at Municipality level and in tribal areas, and suggest effective solutions for social welfare | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | - | - |
| LWH209 | FAMILY LAW-II | CO1 | Identify the sources and schools of Muslim Law  | 3 | - | 2 | 1 | 2 | - | 1 | 2 | - | 1 | - | - |
|        |               | CO2 | counsel and represent the parties on the matters of marriage, dower, maintenance and                                  | 3 | 1 | 3 | 2 | 3 | - | 1 | 2 | 1 | 2 | - | - |

|        |                  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                  |     | dissolution of marriage   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                  | CO3 | represent the parties in property matters in succession, Hiba and wakf                    | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 2 | - | - |
|        |                  | CO4 | analyze the contemporary issues and changes in the Muslim Law                             | 3 | 1 | 3 | 3 | 3 | 3 | 1 | 3 | 1 | 2 | - | - |
| LWH210 | LAW OF CRIMES II | CO1 | To differentiate between civil wrongs and crimes and explain various stages of crime      | 3 | - | 2 | 2 | 2 | - | 1 | 2 | 2 | 2 | - | - |
|        |                  | CO2 | list out the essential elements of crimes against the body, property, women and marriage. | 3 | - | 3 | 3 | 2 | - | 1 | 2 | 2 | 2 | - | - |
|        |                  | CO3 | Counsel and represent the parties through investigation and trial.                        | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | - | - |
|        |                  | CO4 | formulate and   | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | - | - |



|        |                      |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|----------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                      |     | express opinions based on statutory provisions, relevant judgments and contemporary issues in criminal law   |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH211 | POLITICAL SCIENCE-IV | CO1 | To explain theoretical approaches and phenomenon, including identification and assessment of the positions and key interests of key international actors and subjects. | 1 | 2 | 2 | 3 | 3 | - | - | - | 1 | 2 | 3 | 3 |  |
|        |                      | CO2 | To describe important historical events that led to changes in the international arena.  | 1 | 2 | 2 | 3 | 2 | - | - | - | 1 | 2 | 3 | 3 |  |
|        |                      | CO3 | To critically analyze the role of international  | 1 | 2 | 2 | 2 | 2 | 3 | - | - | 1 | 3 | 3 | 3 |  |

|        |                                  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|----------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                                  |     | bodies and their subsequent impact on nation-states.  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|        |                                  | CO4 | To explain and analyze international issues of economic and political importance.                 | 1 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 3 | 3 | 3 |  |
| LWH212 | LEGAL AND CONSTITUTIONAL HISTORY | CO1 | trace the history of contemporary legal and court system  | 1 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 3 | 3 | 3 |  |
|        |                                  | CO2 | illustrate the impact of Freedom and other socio-legal movements on Indian Legal and Court System | 1 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 3 | 3 | 3 |  |
|        |                                  | CO3 | Highlight the constituent assembly debates regarding Indian legal and Court system                | 1 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 3 | 3 | 3 |  |
|        |                                  | CO4 | Compare the contemporary court system and   | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 1 | 3 | 3 | 3 |  |

|            |                         |     |  |    |    |    |    |    |    |    |    |    |    |    |    |
|------------|-------------------------|-----|--|----|----|----|----|----|----|----|----|----|----|----|----|
|            |                         |     | other Dispute Redressal Authorities in different states in India   |    |    |    |    |    |    |    |    |    |    |    |    |
| CHH137     | ENVIRONMENTAL SCIENCE   | CO1 | Explain the multidisciplinary dimensions of environmental issues and suggest potential solutions                 | 3  | 3  | 3  | 3  | -  | 3  | -  | -  | -  | -  | -  | -  |
|            |                         | CO2 | Discuss about the various types of organisms and draw inferences about their interactions in different e systems | -  | -  | 3  | 3  | 3  | -  | 3  | -  | -  | -  | -  | -  |
| LWN214     | DEPARTMENTAL SEMINAR II | CO1 | Do a reasearch on the given topic  | 3  | 2  | 2  | 2  | 2  | 3  | 2  | 2  | 2  | 3  | -  | -  |
|            |                         | CO2 | Present the research project to the audience   | 3  | 2  | 2  | 2  | 2  | 3  | 2  | 2  | 2  | 3  | -  | -  |
|            |                         | CO3 | Apply to tools of academic legal writing   | 3  | 2  | 2  | 2  | 2  | 3  | 2  | 2  | 2  | 3  | -  | -  |
| Total      |                         |     |  | 53 | 41 | 51 | 49 | 57 | 45 | 38 | 32 | 29 | 65 | 24 | 24 |
| SEMESTER V |                         |     |  |    |    |    |    |    |    |    |    |    |    |    |    |

|        |                    | Outcomes |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|--------------------|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
| LWH301 | ADMINISTRATIVE LAW | CO1      | Explain the role of administrative law in execution and implementation of legal rules.        | 3 | - | 2 | 1 | 3 | 2 | - | 2 | - | 2 | - | - |  |
|        |                    | CO2      | Identify the core principles of administrative law  | 2 | - | 3 | 1 | 2 | 2 | - | 2 | - | 2 | - | - |  |
|        |                    | CO3      | Apply the major and minor premises of constitutional law harmoniously in administrative law.  | 3 | - | 1 | 2 | 2 | 2 | - | 1 | - | 2 | - | - |  |
|        |                    | CO4      | Critically analyze the sub-delegation and imbalance of power among state and non-state actors | 2 | 2 | 3 | 2 | 2 | 2 | - | 2 | - | 3 | - | - |  |
| LWH302 | COMPANY LAW        | CO1      | Advice in the matters of formation, registration of Companies in India                        | 3 | 1 | 3 | 2 | 2 | 1 | - | 2 | 1 | 2 | - | - |  |
|        |                    | CO2      | Apply the Company Law principles and  | 3 | 2 | 2 | 3 | 3 | 2 | - | 2 | 2 | 2 | - | - |  |

|        |                         |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                         |     | provisions in the matters of functioning of companies in India             |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                         | CO3 | Counsel the companies in case of violation of provisions of companies Act  | 3 | 1 | 3 | 3 | 3 | 3 | - | 2 | 3 | 3 | - | - |
|        |                         | CO4 | Analyze and give suggestions for the reforms in corporate law              | 2 | 1 | 2 | 3 | 3 | 3 | - | 2 | 3 | 3 | - | - |
| LWH303 | CRIMINAL PROCEDURE CODE | CO1 | explain the overall framework of the Criminal Procedure Code, 1973.        | 3 | - | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | - | - |
|        |                         | CO2 | identify different stages of criminal proceedings and relevant authorities | 3 | - | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | - | - |
|        |                         | CO3 | Advise the client on the procedure followed in the criminal courts         | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | - | - |
|        |                         | CO4 | analyse the contemporary   | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | - | - |

|                |                   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|----------------|-------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|                |                   |     | practices of criminal procedure and apply them to the case at hand                            |   |   |   |   |   |   |   |   |   |   |   |   |  |
| forensicLWH304 | LAW OF EVIDENCE   | CO1 | explain the fundamental principles and concepts of The Indian Evidence Act, 1872              | 3 | - | 3 | 3 | 3 | 1 | 2 | 1 | 2 | 2 | - | - |  |
|                |                   | CO2 | Apply the principles regarding appraisal of evidence in court proceedings.                    | 2 | 2 | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 2 | - | - |  |
|                |                   | CO3 | advise the client on the rules applicable to the admissibility of a specific item of evidence | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 3 | - | - |  |
|                |                   | CO4 | Conduct the examination of witnesses during court proceedings                                 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 2 | - | - |  |
| LWH305         | LEGAL ENTERPRISES | CO1 | examine the various legal forms that a business entity  | 1 | 3 | 2 | 2 | 3 | 2 | - | 1 | 1 | 1 | - | - |  |

|     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|     | can take and the relative advantages and disadvantages of each of these forms.  |   |   |   |   |   |   |   |   |   |   |   |   |  |
| CO2 | recognize the most common forms of business associations, including partnerships, limited liability companies, and corporations   | 1 | 2 | 2 | 1 | 2 | 3 | - | 1 | 2 | 2 | - | - |  |
| CO3 | have a rich fund of contemporary knowledge, time tested principles, basic concepts, emerging ideas, evolving theories, latest technique, ever changing procedures and practices in the field of Law | 1 | 2 | 2 | 1 | 2 | 2 | - | 2 | 1 | 2 | - | - |  |
| CO4 | To be able to interpret laws such as intellectual   | 1 | 2 | 1 | 2 | 2 | 2 | - | 2 | 2 | 2 | - | - |  |

|        |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |   |     | property law,<br>environmental law,<br>Labor laws that<br>affect the society<br>and business. |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH306 | POLITICAL SCIENCE-V<br>(PUBLIC<br>ADMINISTRATION) | CO1 | To interpret the<br>scope and<br>significance of<br>Public Personnel<br>Administration.       | - | 2 | 2 | 2 | 3 | 3 | 2 | - | 1 | 2 | 2 | 3 |  |
|        |   | CO2 | To describe the<br>system of Civil<br>Services in India.                                      | - | 2 | 2 | 2 | 3 | 3 | 2 | - | 1 | 2 | 2 | 3 |  |
|        |   | CO3 | To identify the<br>values and<br>principles of the<br>bureaucratic<br>system.                 | 1 | 2 | 3 | 2 | 3 | 3 | 2 | - | 1 | 2 | 3 | 2 |  |
|        |   | CO4 | To compare and<br>contrast between<br>All India Services.                                     | - | 2 | 3 | 2 | 3 | 3 | 2 | - | 1 | 2 | 3 | 2 |  |
| LWH307 | INTERNSHIP VIVA                                   | CO1 | Apply the theory<br>read and<br>understood in<br>legal word                                   | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | - | - |  |
|        |   | CO2 | Learn the<br>techniques of<br>client counseling<br>and legal drafting                         | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | - | - |  |
|        |   | CO3 | Understand the  | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | - | - |  |



|              |   |                 | court proceedings by observing and participating  |     |     |     |     |     |     |     |     |     |      |      |      |
|--------------|---|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|              |   | CO4             | Communicate the task completed on daily basis   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
| Total        |   |                 |   | 61  | 43  | 64  | 59  | 69  | 68  | 33  | 46  | 39  | 59   | 10   | 10   |
| SEMESTER VI  |   |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code | COURSES                                 | Course Outcomes | CO Statement  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH308       | CIVIL PROCEDURE CODE AND LIMITATION ACT | CO1             | Differentiate between substantive and procedural laws and explain the basic Concepts of Civil Procedure | 3   | -   | 2   | 2   | 1   | 3   | -   | 2   | 1   | 1    | 1    | 1    |
|              |   | CO2             | counsel the client on the procedures of the court in civil matters including limitation period          | 3   | 3   | 3   | 3   | 3   | 3   | -   | 3   | 1   | 2    | -    | -    |
|              |   | CO3             | draft the pleadings by applying the basic principles of civil procedure                                 | 3   | 3   | 3   | 3   | 3   | 2   | -   | 3   | 1   | 2    | -    | -    |
|              |   | CO4             | represent the parties before the appropriate forum in civil matters                                     | 3   | 3   | 2   | 3   | 2   | 3   | -   | 3   | 1   | 2    | -    | -    |

|        |             |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
| LWH309 | LABOUR LAWS | CO1 | explain basic concepts relating to labour laws including workman, industry and industrial dispute  | 3 | - | 2 | 2 | 1 | 3 | - | 2 | 1 | 1 | - | - |
|        |             | CO2 | Counsel the clients with respect to the labour authorities and procedures  | 2 | - | 3 | 2 | 2 | 3 | - | 3 | 2 | 2 | - | - |
|        |             | CO3 | opine the clients on the relevant provisions relating to the social security in general and workmen compensation Act in particular                                 | 3 | 2 | 2 | 2 | 3 | 2 | - | 3 | 1 | 2 | - | - |
|        |             | CO4 | Represent the parties before the appropriate forum on the matter falling under Trade Union Act, Industrial Dispute Act, Workmen Compensation Act and Factories Act | 3 | 3 | 2 | 3 | 2 | 3 | - | 3 | 1 | 2 | - | - |

|        |                |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|----------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LWH310 | PROPERTY LAW   | CO1 | differentiate between various types of movable and immovable property                                     | 3 | - | 1 | 3 | 2 | 2 | - | 3 | 1 | 2 | - | - |
|        |                | CO2 | explain the forms of transfer including sale, mortgage, gift and lease and related rights and obligations | 2 | - | 2 | 3 | 1 | 2 | - | 2 | 1 | 3 | - | - |
|        |                | CO3 | advise on the procedure relating to transfer of immovable property.                                       | 3 | 2 | 1 | 2 | 2 | 1 | - | 2 | 1 | 2 | - | - |
|        |                | CO4 | draft basic documents relating to various forms of transfer of property.                                  | 1 | 3 | 1 | 2 | 3 | 2 | - | 2 | 1 | 3 | - | - |
| LWH311 | CLINIC-I (ADR) | CO1 | compare various methods of conflict resolution under national and international systems                   | 3 | - | 2 | 2 | 3 | 3 | - | 3 | 2 | 1 | - | - |
|        |                | CO2 | classify the types of arbitration and   | 3 | 1 | 2 | 2 | 1 | 3 | - | 2 | 2 | 1 | - | - |

|        |                  |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                  |     | explain their scope  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                  | CO3 | undertake matters falling within the purview of the Arbitration and Conciliation Act;                  | 3 | - | 2 | 3 | 3 | 3 | - | 3 | 2 | 2 | - | - |
|        |                  | CO4 | provide representation to the clients for free legal aid before appropriate Legal Services Authorities | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 2 | - | - |
| LWS312 | LEGAL PHILOSOPHY | CO1 | Identify and explain the theoretical underpinnings of law and legal system                             | 2 | - | 3 | - | 3 | - | - | - | - | 2 | - | - |
|        |                  | CO2 | Differentiate between various schools of legal philosophy  | 2 | 1 | 3 | - | 3 | - | - | - | - | - | - | - |
|        |                  | CO3 | Establish the relationship between various foundational concepts inter se                              | 1 | 1 | 3 | 2 | 2 | - | - | 2 | - | 3 | - | - |
|        |                  | CO4 | Describe the basic   | 1 | - | 3 | 2 | - | - | 3 | - | - | 2 | - | - |

|        |                      |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|----------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                      |     | elements of dominant theories of justice, in particular the ones given by John Rawls and Amartya Sen |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH313 | POLITICAL SCIENCE-VI | CO1 | To describe the theoretical understanding of Comparative Public Administration.                      | 1 | 2 | 3 | 2 | 3 | - | - | - | 1 | 2 | - | - |  |
|        |                      | CO2 | Differentiate between the administrative structure of UK, USA and India.                             | 1 | 2 | 3 | 2 | 3 | - | - | - | 1 | 2 | - | - |  |
|        |                      | CO3 | Compare and contrast between the mechanisms that exists for the redressal of citizens' grievances. . | 1 | 2 | 3 | 3 | - | 3 | - | - | 1 | 2 | 3 | - |  |
|        |                      | CO4 | Explain the nature, scope and significance of development administration.                            | 1 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | 3 | 3 |  |

| Total        |           |                 |   | 54  | 33  | 57  | 54  | 52  | 47  | 3   | 44  | 25  | 45   | 7    | 4    |
|--------------|-----------|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| SEMESTER VII |           |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code | COURSES   | Course Outcomes | CO Statement  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH401       | LAND LAWS | CO1             | Describe of Land Reforms in India and related Constitutional and legal framework                                      | 3   | -   | 2   | -   | 3   | 2   | -   | -   | -   | 3    | -    | -    |
|              |           | CO2             | Interpret and apply the provisions of Land Acquisition, Rehabilitation and Resettlement Act, 2013 to given situations | 3   | -   | 3   | 3   | 3   | 2   | -   | 3   | -   | 3    | -    | -    |
|              |           | CO3             | Apply the provisions of Delhi Rent Control Act and counsel the clients on the matters of rent and tenancy.            | 3   | -   | 2   | 3   | 3   | 3   | 2   | 3   | -   | 3    | -    | -    |
|              |           | CO4             | Apply the provisions of Haryana ceiling on land holding act,1972 and counsel the                                      | 3   | -   | 2   | 3   | 3   | 2   | 2   | 3   | -   | 3    | -    | -    |

|        |  |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|--|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |  |     | clients. on the matters revenue and tenancy.   |   |   |   |   |   |   |   |   |   |   |   |   |
| LWH402 | INTELLECTUAL PROPERTY RIGHTS LAW-I               | CO1 | categorize different types of Intellectual Properties.   | 3 | 1 | 3 | 2 | 1 | 2 | 2 | 3 | - | - | 1 | - |
|        |  | CO2 | recognize the crucial role of intellectual property (Trademark, patent, trade secret ) played in different industries. | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | - | - | - | - |
|        |  | CO3 | identify the IP infringements and the remedies available to the IP owner.  | 3 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | - | - | - | - |
|        |  | CO4 | represent the parties in the matters relating to IPR disputes in the court of law.                                     | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | - | - | - | - |
| LWH403 | CLINIC-II ( DRAFTING, PLEADING AND CONVEYANCING) | CO1 | To understand the importance of the crucial role played by Pleadings and   | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | - | - |

|        |                                 |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|---------------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                                 |     | Drafting in the matters before the court.  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                                 | CO2 | To draft basic documents relevant for civil and criminal proceedings.                      | 3 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 2 | 2 | - | - |
|        |                                 | CO3 | Scrutinize for relevance the documents of the clients to give legal opinion.               | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | - | - |
|        |                                 | CO4 | Draft petitions and file in the court in public interest.                                  | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | - | - |
| LWH404 | LAW ON MERGERS AND ACQUISITIONS | CO1 | understand the relevant laws and procedure pertaining to mergers and acquisitions          | 3 | - | 2 | - | 2 | 3 | - | - | - | 3 | - | - |
|        |                                 | CO2 | apply the valuation and taxation aspects of corporate restructuring to the real-life cases | 3 | - | 2 | 2 | 1 | - | - | - | 1 | 3 | - | - |
|        |                                 | CO3 | advice on the strategic  | 3 | 1 | 3 | 3 | 3 | - | - | 3 | - | 3 | - | - |



|        |                 |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|-----------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                 |     | importance and relevance of corporate restructuring to the clients             |   |   |   |   |   |   |   |   |   |   |   |   |  |
|        |                 | CO4 | apply and advice on SEBI Takeover Code to the corporate clients over takeovers | 3 | 1 | 2 | 2 | 2 | 3 | 2 | - | - | 3 | - | - |  |
| LWH405 | COMPETITION LAW | CO1 | comprehen the economic principles underlying competition and relevant law;     | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | - | - |  |
|        |                 | CO2 | apply the law to different forms of competition issues;                        | 3 | 1 | 2 | 3 | 3 | 2 | 1 | 3 | 1 | 2 | - | - |  |
|        |                 | CO3 | counsel on competition compliance and probable violations by enterprises;      | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | - | - |  |
|        |                 | CO4 | represent the parties before the tribunals and other authorities on            | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | - | - |  |

|        |                  |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                  |     | competition matters;   |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH406 | JUVENILE JUSTICE | CO1 | CO1: identify the elements of a child's rights approach to legal issues affecting children   | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | - | - |  |
|        |                  | CO2 | CO2: Critically analyse the role of law and the limits of the domestic legislative framework from the perspective of child's rights  | 3 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | - | - |  |
|        |                  | CO3 | CO3: Demonstrate the understanding of juvenile justice and child protection laws, policy issues and legal and non-legal processes as they relate to problem scenarios concerning children. | 3 | 1 | 2 | 3 | 2 | 3 | 2 | 1 | 2 | 1 | - | - |  |
|        |                  | CO4 | CO4: Critically reflect upon legal   | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | - | - |  |

|        |                                       |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|---------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                                       |     | material presented in the context of professional practice in the field of child's rights and apply the same to represent them at different fora. |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH407 | CRIMINOLOGY, VICTIMOLOGY AND PENOLOGY | CO1 | Describe the evolution of crime in society, its changing dimensions and relationship to other social sciences.                                    | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | - | - |  |
|        |                                       | CO2 | Identify the contribution of each school of thought and apply the reasoning to contemporary offences present in society.                          | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | - | - |  |
|        |                                       | CO3 | Advise the clients on the appropriateness of the punishment awarded and   | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - | - |  |

|        |          |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|----------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |          |     | appraise efforts of corrections wing in rehabilitation of offenders.   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |          | CO4 | Able to apply the provisions of Probation Act and Criminal Procedure Code and relevant case laws to a real life given situation.             | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
| FLS103 | FRENCH-I | CO1 | Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions. | - | 2 | - | - | - | - | - | - | - | - | - | - |
|        |          | CO2 | Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar                     | - | 3 | 1 | - | - | - | - | - | - | - | - | - |

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|--------|----------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |          |     | vocabulary.  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |          | CO3 | Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.                       | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
|        |          | CO4 | Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs. | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| FLS102 | GERMAN-I | CO1 | Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.         | - | 2 | - | - | - | - | - | - | - | - | - | - |
|        |          | CO2 | Learn Basic vocabulary that  | - | 3 | 1 | - | - | - | - | - | - | - | - | - |

|        |           |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-----------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |           |     | can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |           | CO3 | Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary.                       | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
|        |           | CO4 | Students will be able to understand audio text and comprehend to the same. They will be able to form paragraph using auxiliary verb and basic verbs. | - | 3 | 1 | - | - | - | - | - | - | - | - | - |
| FLS101 | SPANISH-I | CO1 | Students will be able to exchange greetings and introductions using formal and informal  | - | 2 | - | - | - | - | - | - | - | - | - | - |

|  |     |  |  |   |   |   |   |   |   |   |   |   |   |   |
|--|-----|--|--|---|---|---|---|---|---|---|---|---|---|---|
|  |     |  | expressions and students will be able to ask and answer simple questions.  |   |   |   |   |   |   |   |   |   |   |   |
|  | CO2 |  | Students will be able to discuss everyday life and daily routines, using simple sentences and familiar vocabulary and students will be able to discuss likes and dislikes understand simple conversations about familiar topics. | - | 3 | 1 | - | - | - | - | - | - | - | - |
|  | CO3 |  | Students will be able to identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and  | - | 2 | 2 | - | - | - | - | - | - | - | - |

|  |  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  |     | extra linguistic support when needed and students will be able to offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. |   |   |   |   |   |   |   |   |   |   |   |   |
|  |  | CO4 | Students will be able to provide basic information about familiar situations and topics of interest and students will be able to express or/and justify opinions using equivalents of different verbs.        | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
|  |  | CO5 | Spanish-speaking world and student's native   | - | 2 | - | - | - | - | - | - | - | - | - | - |



|                      |                        |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
|----------------------|------------------------|-----------------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|                      |                        |                 | culture.  |     |     |     |     |     |     |     |     |     |      |      |      |
|                      |                        | CO6             | Students will be able to describe various places, location, themselves using simple sentences and vocabulary. | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    |
| LWO409               | INTERNSHIP VIVA-III    | CO1             | Apply the theory read and understood in legal word  | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
|                      |                        | CO2             | Learn the techniques of client counseling and legal drafting  | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
|                      |                        | CO3             | Understand the court proceedings by observing and participating   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
|                      |                        | CO4             | Communicate the task completed on daily basis   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2    | -    | -    |
| Total                |                        |                 | 85  | 54  | 77  | 75  | 72  | 64  | 55  | 66  | 35  | 64  | 1    | 0    |      |
| <b>SEMESTER VIII</b> |                        |                 |   |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code         | COURSES                | Course Outcomes | CO Statement  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH410               | PRINCIPLES OF TAXATION | CO1             | To apply the provisions relating  | 2   | 3   | -   | 3   | -   | 1   | -   | 3   | -   | 3    | -    | -    |

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|  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|  |     | to agriculture income, residential status and incidence/charge of tax to suggest and guide the client   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | CO2 | Compute the total income under five heads of income i.e., salaries, house property, profits and gains from business and profession, capital gains and other sources for the individuals and companies | 1 | 3 | - | 3 | - | 2 | - | 3 | - | 3 | - | - |
|  | CO3 | To calculate by taxable income by applying the methods of clubbing and aggregation of incomes and set-off and carry forward of losses   | 3 | 2 | - | 3 | - | 2 | - | 2 | - | 3 | - | - |
|  | CO4 | To apply various deductions   | 2 | 3 | - | 2 | - | 2 | - | 3 | - | 3 | - | - |

|        |                                     |     |  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-------------------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                                     |     | allowed u/s 80-C to 80-U on the gross income to calculate net taxable income.  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                                     | CO5 | Examine and apply other provisions of Income Tax Act, 1961 to the given situation  | 2 | 1 | - | 3 | - | 2 | - | 3 | - | 3 | - | - | - |
| LWH411 | INTELLECTUAL PROPERTY RIGHTS LAW-II | CO1 | categorize different types of Intellectual Properties.   | 3 | 1 | 3 | 2 | 1 | 2 | 2 | 3 | - | - | - | - | - |
|        |                                     | CO2 | recognize the crucial role of intellectual property (with emphasis on Copyright and Industrial Design) played in different industries. | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | - | - | - | - | - |
|        |                                     | CO3 | identify the IP infringements and the remedies available to the IP owner.  | 3 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | - | - | - | - | - |
|        |                                     | CO4 | represent the  | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | - | - | - | - | - |

|        |                               |     |  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|-------------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                               |     | parties in the matters relating to IPR disputes in the court of law.   |   |   |   |   |   |   |   |   |   |   |   |   |  |
| LWH412 | CLINIC-III (MOOT COURT)       | CO1 | Read the moot problem, and distinguish the facts from the issues   | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | - | - |  |
|        |                               | CO2 | Conduct research to identify the appropriate laws applicable to the problem  | 3 | 1 | 3 | 2 | 2 | 3 | 1 | 1 | 3 | 3 | - | - |  |
|        |                               | CO3 | Construct arguments based on legal principles, procedures, and precedents, and organise research to draft a memorial | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | - | - |  |
|        |                               | CO4 | Argue in front of judges and respond to their questions  | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | - | - |  |
| LWH413 | INSOLVENCY AND BANKRUPTCY LAW | CO1 | differentiate between insolvency and bankruptcy  | 3 | - | 2 | 3 | 2 | 2 | - | 3 | 2 | 3 | - | - |  |
|        |                               | CO2 | apply the  | 3 | - | 3 | 3 | 2 | 1 | - | 3 | 1 | 3 | 1 | - |  |

|        |                                   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|-----------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                                   |     | provisions of relevant laws to corporate debt restructuring   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|        |                                   | CO3 | counsel on bankruptcy procedure in cases of corporate insolvency;                                   | 3 | - | 3 | 3 | 2 | 2 | - | 3 | 2 | 3 | - | - |  |
|        |                                   | CO4 | take up cases relating to corporate insolvency in the court of law                                  | 3 | - | 3 | 3 | 2 | 2 | - | 3 | 1 | 3 | - | - |  |
| LWH414 | LAW ON INFRASTRUCTURE DEVELOPMENT | CO1 | Identify the Laws and Rules relating to infrastructure development in India.                        | 3 | - | 2 | 3 | 2 | 2 | - | 3 | 2 | 3 | - | - |  |
|        |                                   | CO2 | Evaluate the laws, plans and policies related to infrastructure development sectors in the country. | 3 | - | 3 | 3 | 2 | 1 | - | 3 | 1 | 3 | - | - |  |
|        |                                   | CO3 | Evaluate and advice on legal aspects of investment and  | 3 | - | 3 | 3 | 2 | 2 | - | 3 | 2 | 3 | - | - |  |

|        |                         |     |  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|-------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                         |     | financial plans in infrastructure projects   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                         | CO4 | Formulate opinion and publish on the matter of infrastructure development  | 3 | - | 3 | 3 | 2 | 2 | - | 3 | 1 | 3 | - | - |   |
| LWH415 | SOCIO-ECONOMIC OFFENCES | CO1 | Describe the evolution of socio-economic offenses and their relationship with white-collar crimes and other professional crimes etc.                   | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | - | - |   |
|        |                         | CO2 | To identify and interpret the relevant domestic legislation and international instruments dealing with human trafficking and illicit drug trafficking. | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | - | - |
|        |                         | CO3 | Advise the clients on the appropriateness of   | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | - | - |

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|--------|-----------------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                                   |     | the forums /courts in matters of money laundering and corruption.  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                                   | CO4 | Able to apply the provisions of Food Adulteration Laws in India and Food Safety and Standards Act, 2006 and relevant case laws to a real life given situation. | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | - | - |
| LWH416 | FORENSIC SCIENCE AND CRIMINAL LAW | CO1 | Describe and compare the relevance of scientific investigating techniques in the criminal justice systems of diverse societies                                 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | - | - |
|        |                                   | CO2 | Apply appropriate principles of forensic analysis to aide real criminal investigations   | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | - | - |
|        |                                   | CO3 | Examine challenges posed   | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - |

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|--------|-----------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |           |     | by scientific investigation techniques to the Indian society and give suggestions thereon   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |           | CO4 | Counsel clients, investigating officers and court on admissibility of forensic evidences  | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | - | - |
| FLS107 | FRENCH II | CO1 | To Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions. | - | 2 | - | - | - | - | - | - | - | - | - | - |
|        |           | CO2 | To Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary.         | - | 3 | 1 | - | - | - | - | - | - | - | - | - |



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|--|--|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  |     | Express their likes and dislikes. Also will have understanding of simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed  |   |   |   |   |   |   |   |   |   |   |   |   |
|  |  | CO3 | To identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and | - | 2 | 2 | - | - | - | - | - | - | - | - | - |

|  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |     | basic vocabulary.   |   |   |   |   |   |   |   |   |   |   |   |   |
|  | CO4 | To Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest. | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
|  | CO5 | To Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the French-speaking world and the student's native culture.            | - | 2 | - | - | - | - | - | - | - | - | - | - |
|  | CO6 | To Describe various places, location, themselves using  | - | - | - | - | - | - | - | - | - | - | - | - |

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|--------|-----------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |           |     | simple sentences and vocabulary.  |   |   |   |   |   |   |   |   |   |   |   |   |   |
| FLS106 | GERMAN II | CO1 | To discuss about various directions, countries and languages they speak               | - | 3 | - | - | - | 2 | - | - | 3 | 3 | - | - |   |
|        |           | CO2 | To write short essays on family and friends. They will have knowledge of tenses.      | - | 3 | - | - | - | - | - | - | - | 3 | 3 | - | - |
|        |           | CO3 | To identify classroom vocabulary in the German language                               | - | 3 | 2 | - | - | - | - | - | - | 3 | 3 | - | - |
|        |           | CO4 | To speak ordinal and cardinal numbers and they will also learn months, days in German | - | 3 | - | - | - | - | - | - | - | 3 | 3 | - | - |
|        |           | CO5 | To express or/and justify opinions using equivalents of different verbs               | - | 3 | 2 | - | - | - | - | - | - | 3 | 3 | - | - |
|        |           | CO6 | To describe themselves, other people, familiar  | - | 3 | 2 | - | - | - | - | - | - | 3 | 3 | - | - |

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|--------|------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |            |     | places and objects in short discourse using simple sentences and basic vocabulary.  |   |   |   |   |   |   |   |   |   |   |   |   |   |
| FLS105 | SPANISH II | CO1 | Exchange greetings and do introductions using formal and informal expressions. Understand and use interrogative and answer simple questions.  | - | 2 | - | - | - | - | - | - | - | - | - | - | - |
|        |            | CO2 | Learn Basic vocabulary that can be used to discuss everyday life and daily routines, using simple sentences and familiar vocabulary. Express their likes and dislikes. Also will have understanding of simple | - | 3 | 1 | - | - | - | - | - | - | - | - | - | - |

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|--|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  |     | conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.   |   |   |   |   |   |   |   |   |   |   |   |   |
|  |  | CO3 | Identify key details in a short, highly-contextualized audio text dealing with a familiar topic, relying on repetition and extra linguistic support when needed. Describe themselves, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary. | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
|  |  | CO4 | Describe themselves, other people, familiar   | - | 2 | 2 | - | - | - | - | - | - | - | - | - |

|             |     |  |    |    |    |    |    |    |    |    |    |    |   |   |   |
|-------------|-----|--|----|----|----|----|----|----|----|----|----|----|---|---|---|
|             |     | places and objects in short discourse using simple sentences and basic vocabulary. Provide basic information about familiar situations and topics of interest.                                   |    |    |    |    |    |    |    |    |    |    |   |   |   |
|             | CO5 | Express or/and justify opinions using equivalents of different verbs. Differentiate certain patterns of behavior in the cultures of the Spanish-speaking world and the student's native culture. | -  | 2  | -  | -  | -  | -  | -  | -  | -  | -  | - | - | - |
|             | CO6 | Describe various places, location, themselves using simple sentences and vocabulary.   | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | - | - | - |
| Total       |     |  | 46 | 28 | 31 | 47 | 27 | 36 | 19 | 44 | 14 | 39 | 1 | 0 |   |
| SEMESTER IX |     |  |    |    |    |    |    |    |    |    |    |    |   |   |   |

|        |   | Outcomes |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|---|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LWH501 | PUBLIC<br>INTERNATIONAL LAW<br>AND HUMAN RIGHTS | CO1      | explain the nature and sources of international law   | 3 | 2 | 3 | 2 | 2 | 2 | - | 2 | 1 | 3 | - | - |
|        |   | CO2      | describe the international framework on war, peace, trade and recognition of states   | 3 | 2 | 3 | 2 | 3 | 3 | - | 2 | 1 | 3 | - | - |
|        |   | CO3      | analyse and suggest on asylum and extradition by applying the relevant law  | 3 | 2 | 3 | 2 | 3 | 3 | - | 3 | 1 | 3 | - | - |
|        |   | CO4      | analyze the international framework on human rights   | 3 | 3 | 3 | 2 | 3 | 3 | - | 3 | 1 | 3 | - | - |
| LWH502 | ENVIORNMENTAL LAW                               | CO1      | explain the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control | 3 | 1 | 3 | 2 | 3 | 3 | - | 3 | 2 | 3 | - | - |
|        |   | CO2      | establish the link between  | 3 | 1 | 3 | 3 | 3 | 3 | - | 1 | 3 | 2 | - | - |

|        |   |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
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|        |   |     | Environment and Sustainable Development   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |   | CO3 | describe the laws and policies at the national and international level relating to environment      | 3 | 3 | 3 | 2 | 3 | 3 | - | 2 | 2 | 3 | - | - |
|        |   | CO4 | Advice on the pollution control measures by applying relevant laws, policies and judicial decisions | 3 | 2 | 3 | 3 | 3 | 3 | - | 3 | 2 | 2 | - | - |
| LWH503 | INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS LAW | CO1 | to explain the role of technology in our life and economic growth of the country                    | 3 | 2 | 2 | - | 2 | 1 | - | - | - | 2 | - | - |
|        |   | CO2 | describe the legal framework governing information technology and telecommunication                 | - | 2 | 2 | 1 | 3 | 3 | - | 1 | - | - | - | - |
|        |   | CO3 | advice and counsel the parties on the various aspects of  | - | 1 | 1 | 3 | 2 | 3 | 3 | - | 1 | - | - | - |



|        |                           |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
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|        |                           |     | Information Technology Act 2002   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                           | CO4 | represent the parties at appropriate forums, in the matters involving cyber crimes                      | 2 | - | 3 | - | 2 | 3 | - | - | 1 | - | - | - |
| LWH504 | BANKING AND INSURANCE LAW | CO1 | identify the relevant laws regulating the baking sector in India  | 3 | - | 2 | - | 2 | 3 | - | - |   | 3 | - | - |
|        |                           | CO2 | advise and counsel the parties on the defaults and recovery of debt by banks                            | 3 | - | 2 | 2 | 1 | - | - | - | 1 | 3 | - | - |
|        |                           | CO3 | represent the parties at the appropriate forums in the matters involving insurance contracts and claims | 3 | 1 | 3 | 3 | 3 | - | - | 3 | - | 3 | - | - |
|        |                           | CO4 | Reflect upon the contemporary   | 3 | 1 | 2 | 2 | 2 | 3 | - |   |   | 3 | - | - |

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|--------|--|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |  |     | issues in banking sectors such as bank frauds, NPAs and willful defaults etc.  |   |   |   |   |   |   |   |   |   |   |   |   |
| LWH505 | COMMERCIAL ARBITRATION : THEORY AND DOCTRINE | CO1 | Explain the significance of ADR mechanisms including arbitration   | 2 | 1 | 2 | 2 | 2 | 1 | - | 2 | 2 | 3 | - | - |
|        |  | CO2 | Use ADR methods to resolve disputes  | 1 | 3 | 2 | 1 | 3 | 1 | - | 2 | 1 | 2 | - | - |
|        |  | CO3 | Interpret the arbitration agreements with respect to the intent of the parties, seat of arbitration, applicable law and other relevant clauses | 3 | 2 | 3 | 2 | 3 | 2 | - | 3 | 3 | 3 | - | - |
|        |  | CO4 | Represent the parties in arbitration and appeal proceedings;   | 1 | 3 | 3 | 2 | 1 | 2 | - | 3 | 2 | 3 | - | - |
| LWH506 | GENDER JUSTICE                               | CO1 | Get familiarized with feminist   | 3 | 2 | 3 | 1 | 1 | 3 | - | 1 | 2 | 1 | - | - |

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|--------|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |  |     | discourse and gender terminologies  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |  | CO2 | Suggest the changes needed to ensure gender justice   | 3 | 2 | 3 | 2 | 2 | 3 | - | 2 | 2 | 2 | - | - |
|        |  | CO3 | Discuss and deliberate on the issues of gender discrimination in India                              | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | - |
|        |  | CO4 | Critically examine the legal provisions through a gender-sensitive lens                             | 3 | 2 | 3 | 3 | 3 | 3 | - | 3 | 2 | 3 | - | - |
| LWH507 | INTERNATIONAL HUMANITARIAN LAW AND REFUGEE LAW | CO1 | Identify principles, rules and sources of International Humanitarian Law                            | 3 | 2 | 2 | 2 | 2 | 2 | - | 3 | 1 | 3 | - | - |
|        |  | CO2 | Discuss and recommend suggestions for protection to victims of wars and civilians in armed conflict | 3 | 3 | 3 | 3 | 2 | 3 | - | 3 | 1 | 3 | - | - |
|        |  | CO3 | Critically examine and analyze the  | 3 | 3 | 3 | 3 | 3 | 3 | - | 3 | 1 | 3 | - | - |

|              |   |                 | effectiveness of the international legal regime for refugee protection |     |     |     |     |     |     |     |     |     |      |      |      |
|--------------|---|-----------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|              |   | CO4             | Distinguish between refugees, migrants, and asylum-seekers             | 3   | 2   | 3   | 3   | 3   | 3   | –   | 3   | 1   | 3    | –    | –    |
| LWO508       | INTERNSHIP VIVA-IV                              | CO1             | Apply the theory read and understood in legal word                     | 3   | 2   | 2   | 2   | 2   | 3   | –   | 2   | 2   | 2    | –    | –    |
|              |   | CO2             | Learn the techniques of client counseling and legal drafting           | 3   | 2   | 2   | 2   | 2   | 3   | –   | 2   | 2   | 2    | –    | –    |
|              |   | CO3             | Understand the court proceedings by observing and participating        | 3   | 2   | 2   | 2   | 2   | 3   | –   | 2   | 2   | 2    | –    | –    |
|              |   | CO4             | Communicate the task completed on daily basis                          | 3   | 2   | 2   | 2   | 2   | 3   | –   | 2   | 2   | 2    | –    | –    |
| SEMESTER - X |   |                 |  |     |     |     |     |     |     |     |     |     |      |      |      |
| Courses Code | COURSES   | Course Outcomes | CO Statement   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
| LWH509       | CLINIC-IV (PROFESSIONAL ETHICS AND PROFESSIONAL | CO1             | get familiarized with regulations of professional conduct for          | 3   | 3   | 1   | 2   | 2   | 3   | –   | 3   | 1   | 3    | –    | –    |

|        |                           |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
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|        | ACCOUNTING SYSTEM)        |     | lawyers  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                           | CO2 | apply principles of professional accountancy   | 2 | 2 | 1 | 2 | 2 | 2 | - | 3 | 1 | 3 | - | - |
|        |                           | CO3 | understand the duties and responsibilities of an advocate towards the court, client, opponents and colleagues  | 2 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 3 | - | - |
|        |                           | CO4 | demonstrate good judgment consistent with the legal profession's ethics  | 2 | 3 | 1 | 3 | 3 | 3 | - | 3 | 1 | 3 | - | - |
| LWH510 | PRIVATE INTERNATIONAL LAW | CO1 | Analyse the nature of private disputes with foreign element.   | 3 | 2 | 3 | 2 | 2 | 2 | - | 2 | 1 | 3 | - | - |
|        |                           | CO2 | Understand and identify the principles of conflict of laws, issue of jurisdiction, relevant foreign laws, recognition and enforcement of foreign judgments | 3 | 2 | 3 | 2 | 3 | 3 | - | 2 | 1 | 3 | - | - |

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|        |                            | CO3 | Apply and counsel the principles of conflict of laws to the matters relating to Marriage, Divorce Guardianship, Adoption and Matrimonial property. | 3 | 2 | 3 | 2 | 3 | 3 | - | 3 | 1 | 3 | - | - |
|        |                            | CO4 | To represent the client at appropriate forums to amicably resolve the private matters with foreign element.  | 3 | 3 | 3 | 2 | 3 | 3 | - | 3 | 1 | 3 | - | - |
| LWH511 | INTERPRETATION OF STATUTES | CO1 | Explain and illustrate the difference between statutory interpretation and construction.   | 3 | 1 | 3 | 2 | 2 | 3 | - | - | 1 | 2 | - | - |
|        |                            | CO2 | Utilise the internal and external aids in comprehending a legislative document   | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |
|        |                            | CO3 | Apply the general  | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |

|        |                                       |     |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--------|---------------------------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|        |                                       |     | principles to interpret Constitution of India and other statutes  |   |   |   |   |   |   |   |   |   |   |   |   |  |
|        |                                       | CO4 | Apply the primary and secondary rules of interpretation to decide varying cases involving international and municipal legislations. | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |  |
| LWH512 | SECURITIES LAW AND MARKET REGULATIONS | CO1 | Describe the types of Securities that the companies may issue and which may be listed on stock exchanges                            | 3 | 1 | 3 | 2 | 2 | 3 | - | - | 1 | 2 | - | - |  |
|        |                                       | CO2 | Advise and counsel the companies on the matters relating to issue of securities   | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |  |
|        |                                       | CO3 | Guide the companies on the compliance with relevant rules and   | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |  |

|        |                              |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|------------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                              |     | regulations relating to listing of securities on the stock exchange  |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                              | CO4 | Represent the parties at the appropriate forum on the matters involving securities disputes                                | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |
| LWH513 | INTERNATIONAL INVESTMENT LAW | CO1 | Identify the basic principles of International Investment Law  | 3 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 2 | - | - |
|        |                              | CO2 | Understand the importance of International Investment as a regulatory tool in international economic law                   | 3 | 2 | 2 | 3 | 3 | 3 | - | - | 1 | 2 | - | - |
|        |                              | CO3 | Explain the various aspects of investment treaties and establish their linkage with investor protection and the regulatory | 3 | 2 | 2 | 2 | 3 | 3 | - | - | 1 | 3 | - | - |



|        |                      |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|----------------------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|        |                      |     | discretion of the sovereign countries   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|        |                      | CO4 | advise the clients on rules relating to dispute resolution in the matters of International Investment | 3 | 2 | 3 | 3 | 3 | 3 | - | - | 1 | 3 | - | - |   |
| LWH514 | CYBER CRIMES AND LAW | CO1 | To Explain the typology of cybercrimes and legal framework dealing with them                          | 3 | - | 3 | 2 | 1 | - | - | - | - | - | - | - |   |
|        |                      | CO2 | To Evaluate and establish the connect between cyber law and fundamental rights                        | 3 | 1 | 2 | 2 | - | 3 | - | - | - | - | - | - | - |
|        |                      | CO3 | To Advise on the issues relating to cyber world and suggest on the related legal framework            | 2 | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - | - |
|        |                      | CO4 | To Represent the parties at appropriate forum in the matters involving IT Act                         | 2 | 3 | 3 | 3 | 3 | 1 | - | - |   | 2 | - | - |   |

|         |                            |     |  |   |   |   |   |   |   |   |   |   |   |   |   |
|---------|----------------------------|-----|--|---|---|---|---|---|---|---|---|---|---|---|---|
| LWH 515 | INTERNATIONAL CRIMINAL LAW | CO1 | To Describe the concept, sources and nature of international criminal law                                    | 3 | - | 3 | 2 | 1 | - | - | - | - | - | - |   |
|         |                            | CO2 | To Explain the typology of international crimes including aggression, crimes against humanity and war crimes | 3 | 1 | 2 | 2 | - | 3 | - | - | - | - | - | - |
|         |                            | CO3 | To Evaluate the jurisdiction and working of international criminal court and tribunals                       | 2 | 3 | 2 | 3 | 2 | - | - | - | - | - | - | - |
|         |                            | CO4 | To Identify the actor for fixing criminal liability and responsibility of international crimes               | 2 | 3 | 3 | 3 | 3 | 1 | - | - | 2 | - | - |   |
| LWO516  | INTERNSHIP VIVA-V          | CO1 | Apply the theory read and understood in legal word   | 3 | 2 | 2 | 2 | 2 | 3 | - | 2 | 2 | 2 | - |   |
|         |                            | CO2 | Learn the  | 3 | 2 | 2 | 2 | 2 | 3 | - | 2 | 2 | 2 | - |   |

|  |  |     |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|--|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  |     | techniques of client counseling and legal drafting              |   |   |   |   |   |   |   |   |   |   |   |   |
|  |  | CO3 | Understand the court proceedings by observing and participating | 3 | 2 | 2 | 2 | 2 | 3 | - | 2 | 2 | 2 | - | - |
|  |  | CO4 | Communicate the task completed on daily basis                   | 3 | 2 | 2 | 2 | 2 | 3 | - | 2 | 2 | 2 | - | - |