



## Sample Filled Forms of different Stakeholders of Academic Year 2020-21

Sr. No.	Stakeholders	Page No.
1.	Students	1-10
2.	Faculty Members	11-20
3.	Alumni	21-28
4.	Employers	29-36



# Feedback 2020-21

NAME OF STUDENT \*

Bhavuk Sachdeva

BRANCH \*

Management

MAIL ID \*

bhavuksachdeva20@gmail.com

SECTION \*

C

Current curriculum's applicability to the programme

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Critical thinking, problem-solving, and creative abilities developed through Curriculum

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Education with a focus on outcomes and lifelong learning

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Program curriculum updated as per industry requirement

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum includes courses on futuristic technologies

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum has balance between Theory & Lab Courses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Are you informed about the expected competencies, course outcomes and programme outcomes.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Academic flexibility with respect to choose courses and number of credits student can register for in a semester.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Does the curriculum covers courses on soft skills, life skills and employability skills to make you ready for the world of work.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any suggestions

more skill based learning required

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# Feedback 2020-21

NAME OF STUDENT \*

Priyal Mittal

BRANCH \*

CSE

MAIL ID \*

mittal2003@gmail.com

SECTION \*

A

Current curriculum's applicability to the programme

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Critical thinking, problem-solving, and creative abilities developed through Curriculum

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Any suggestions

industry visits are good for learning

---

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# Feedback 2020-21

NAME OF FACULTY \*

RUCHI GUPTA

DEPARTMENT \*

Maths

MAIL ID \*

ruchigupta@mru.edu.in

NAME OF SUBJECT \*

Linear Algebra

Choice based credit system implemented.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Learning objectives & outcomes are well defined.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Balanced mix of Theory & Practical Components in the curriculum.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum meets the current industry requirements.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Curriculum enriched with multidisciplinary courses for the holistic development of students.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum design favors skill based learning.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Current syllabus is need based and has recent content.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Curriculum is updated from time to time.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The system followed by the MRU for design and development of curriculum is effective.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Need of the review of syllabus.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



### Any Suggestions

more focus should be on the research components

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# Feedback 2020-21

NAME OF FACULTY \*

Animesh Singh

DEPARTMENT \*

Commerce and Management

MAIL ID \*

animesh@mru.edu.in

NAME OF SUBJECT \*

Human Resource Management

Choice based credit system implemented.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Learning objectives & outcomes are well defined.

- Strongly agree
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Need of the review of syllabus.

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## Any Suggestions

Value-added courses for future preparedness must be introduced

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# Feedback AY 2020-21

NAME OF ALUMNI \*

Aarti Narwat

NAME OF COMPANY \*

IOCL

DESIGNATION \*

Project Trainee

E-MAIL ID \*

narwatarti4@gmail.com

Program curriculum was well structured

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Curriculum design involved Choice Based Credit System

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Relevance of the curriculum to industry requirements & future aspirations

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Balance between theory & practical component

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Curriculum design encouraged outcome-based education & life-long learning

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Effective use of ICT tools for curriculum delivery

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree





Co-curricular & extra-curricular activities embedded in the curriculum helped in achieving career goals

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Experience gained from seminars/ workshop/ industry visits/ research & projects was beneficial in career

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Any Suggestions

There can be technical sessions and conferences , or training programs to get better idea about research related work

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# Feedback AY 2020-21

NAME OF ALUMNI \*

ANANTIKA ARORA

NAME OF COMPANY \*

Fidelity International

DESIGNATION \*

Technology Graduate Associate

E-MAIL ID \*

aroranantika@gmail.com



Program curriculum was well structured

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Curriculum design involved Choice Based Credit System

- Strongly Agree
- Agree
- Neutral
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- Disagree
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Any Suggestions

More focus on practical exposure

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# Feedback AY-2020-21

NAME OF EMPLOYER \*

Sakshi Saini

NAME OF COMPANY \*

Hanu Software

DESIGNATION \*

Manager Campus Hiring

EMAIL ID \*

sakshi.saini@hanu.com



Aptness of university curriculum for the present job

- Excellent
- Very Good
- Good
- Average
- Below Average

Relevance of courses taught in terms of futuristic technologies

- Excellent
- Very Good
- Good
- Average
- Below Average

Technical and soft skills acquired for multidisciplinary real life situations

- Excellent
- Very Good
- Good
- Average
- Below Average



Balance between theory and lab based courses

- Excellent
- Very Good
- Good
- Average
- Below Average

Aptness of training / projects & research work undertaken

- Excellent
- Very Good
- Good
- Average
- Below Average

Competence in critical thinking, problem solving and creativity acquired through curriculum

- Excellent
- Very Good
- Good
- Average
- Below Average





Slice of industry component / interaction in curriculum Team Spirit & leadership skills Discipline

- Excellent
- Very Good
- Good
- Average
- Below Average

Discipline

- Excellent
- Very Good
- Good
- Average
- Below Average

Suggestion for bridging industry-academia gap for empowering student's job readiness

More focus on latest technology training and certification programs

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# Feedback AY-2020-21

NAME OF EMPLOYER \*

Monika

NAME OF COMPANY \*

NCR Corporation

DESIGNATION \*

HR Specialist- Campus Hiring

EMAIL ID \*

monika.singh@ncr.com

Aptness of university curriculum for the present job

- Excellent
- Very Good
- Good
- Average
- Below Average



Relevance of courses taught in terms of futuristic technologies

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Discipline

- Excellent
- Very Good
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- Average
- Below Average

Suggestion for bridging industry-academia gap for empowering student's job readiness

More industry relevant projects and trainings

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